MADISON SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING
OCTOBER 28, 2019
6:00 PM - Board Room
** TABLE OF CONTENTS **
REGULAR MEETING AGENDA

NEOLA POLICY REVIEW - FIRST READING

- 1420 - SCHOOL ADMINISTRATION EVALUATION
- 2265 - CHILD CARE CENTER STAFF AND VOLUNTEERS
- 2450 - COMMUNITY AND ADULT EDUCATION
- 2628 - STATE AID INCENTIVES
- 3210 - STAFF ETHICS
- 3220 - PROFESSIONAL STAFF EVALUATION
- 5230 - LATE ARRIVAL AND EARLY DISMISSAL
- 5330.02 - OPIOID ANTAGONISTS
- 6800 - SYSTEM OF ACCOUNTING
- 7300 - DISPOSITION OF REAL PROPERTY
- 7440.03 - SMALL UNMANNED AIRCRAFT SYSTEMS
- 8400 - SCHOOL SAFETY INFORMATION
- 8462--STUDENT ABUSE AND NEGLECT

9 SPECIAL NEOLA POLICY REVIEW - FIRST READING

- 2410 - PROHIBITION OF REFERRAL OR ASSISTANCE
- 2414 - REPRODUCTIVE HEALTH AND FAMILY PLANNING
- 2418 - SEX EDUCATION

1) CONSENT AGENDA
A. APPROVAL OF MINUTES
B. ACCEPTANCE OF REPORTS
C. APPROVAL OF BILLS/REIMBURSEMENT OF EXPENSES
2) FISCAL YEAR AUDIT
3) SUMMER TAX RESOLUTION
4) SCHOOL OF CHOICE $-2^{\text {ND }}$ AND $3^{\text {RD }}$ TRIMESTERS
5) TCC MEMBERSHIP RESOLUTION
6) LEASE AGREEMENT
7) FMLA LEAVE REQUEST - RICK McNEIL
8) RESOLUTION - LENAWEE COUNTY EDUCATION POLICY GUIDE
9) RESOLUTION - ESTABLISH SPECIAL BOARD MEETING DATES
10)SCHOOL BUS PURCHASE
11)RESOLUTION - APPOINTMENT OF INTERIM SUPERINTENDENT
12)RESOLUTION - EMERGENCY OPERATIONS PLAN
13)2019-2020 COURSE CATALOGS

# Members Present: Greg Choinski, Tina Claiborne, Natasha Manchester, Eric McDonald, Julie Ramos, Mark Swinehart, Ruben Villegas 

## Members Absent:

Other Guests: Ryan Rowe, Kristin Thomas, Brad Anschuetz, Nate Pechaitis, Abby Miller, Jill Hogle, Deb Allen, Laurie Hedy

In board communication, Dr. Rowe shared that in accordance with Michigan law, policy 2410 - Prohibition of Referral or Assistance, must be adopted by the first of November. Madison School District adopted this policy on November 23, 2017.

A motion was made by Mark Swinehart, and supported by Tina Claiborne, that the minutes of the August 19, 2019 regular meeting be approved, and the list of monthly statements totaling $\$ 156,158.40$ for the General Fund and $\$ 3,751.74$ for the Athletic Department be approved for payment.

Ayes 7 Nays $0 \quad$ Motion Carried
Following discussion, a motion was made by Greg Choinski, and supported by Mark Swinehart, to accept the resignation of Superintendent, Dr. Ryan Rowe.

Ayes 7 Nays $0 \quad$ Motion Carried
Following discussion, a motion was made by Tina Claiborne, and supported by Julie Ramos, that Enlightened Learning, LLC be hired to assist the board with the superintendent search and selection process.

Ayes 7 Nays $0 \quad$ Motion Carried
Following discussion, a motion was made by Eric McDonald, and supported by Ruben Villegas, to adopt a Middle School social emotional learning course.

The next regularly scheduled Board meeting is October 28, 2019.

A motion was made by Greg Choinski, and supported by Eric McDonald, to adjourn the meeting at 6:48 p.m.

Ayes 7
Nays 0
Motion Carried

Respectfully submitted,

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: $3 / 20$

SORTED BY: FUND,DEPARTMENT,FUNCTION,ACCOUNT
SORTE BY: FUND, DEPARTMENT,
PAGE BREAKS ON: FUND

ORGANIZATION / ACCOUNT / TITLE

11-0111-000-0000-00000-0001 0111 CURR TAX ADRIAN CIT 11-0111-000-0000-00000-0001 0112 CURR TAX MADISON TW 11-0111-000-0000-00000-0001 0113 CURR TAX PALMYRA TW 11-0111-000-0000-00000-0001 0114 CURR TAX ADRIAN TWP 11-0111-000-0000-00000-0001 0116 CURR TAX OTHER TAXE

TOTAL DEPARTMENT - CURRENT TAX REVENUE
11-0119-000-0000-00000-0002 0119 INT ON DELINQUENT T 11-0131-000-0000-00000-0002 0131 TUITION PARENT PAY 11-0151-000-0000-00000-0002 0151 INTEREST ON INVESTM 11-0171-000-0000-00000-0002 0171 ADMISSIONS ADMISSIO 11-0173-000-0000-00000-0002 0173 EXTRA TRIP SURCHARG 11-0181-000-0000-00000-0002 0181 LATCH KEY PARENT PA 11-0191-000-0000-00000-0002 0191 RENTAL SCHOOL RENTA 11-0192-000-0000-00000-0002 0192 DONATIONS DONATIONS 11-0199-000-0000-00000-0002 0195 MISC MISC CAFE 11-0199-000-0000-00000-0002 0199 MISC MISC

TOTAL DEPARTMENT - OTHER LOCAL REVENUE
11-0311-000-0000-00000-0003 0010 STATE AID MEMBERSHI 11-0311-000-0000-00000-0003 0207 STATE AID MEMBERSHI 11-0311-000-0000-00000-0003 0208 STATE AID MEMBERSHI 11-0312-000-0000-00000-0003 0020 RESTRICTED STATE AT 11-0312-000-0000-00000-0003 0100 RESTRICTED STATE ST 11-0312-000-0000-00000-0003 0110 RESTRICTED STATE LU 11-0312-000-0000-00000-0003 0120 RESTRICTED STATE SP 11-0312-000-0000-00000-0003 0160 RESTRICTED STATE CA 11-0312-000-0000-00000-0003 0208 RESTRICTED STATE UA 11-0312-000-0000-00000-0003 0210 RESTRICTED STATE TE 11-0312-000-0000-00000-0003 0211 RESTRICTED STATE UN 11-0312-000-0000-00000-0003 0223 RESTRICTED STATE CT 11-0312-000-0000-00000-0003 0313 RESTRICTED STATE ST 11-0312-000-0000-00000-0003 0358 RESTRICTED STATE FI 11-0312-000-0000-00000-0003 0359 RESTRICTED STATE CO 11-0312-000-0000-00000-0003 0367 RESTRICTED STATE EA 11-0317-000-0000-00000-0003 0210 REST ANOTHER SCHOOL

TOTAL DEPARTMENT - STATE REVENUE CATEGORICA
11-0412-000-0000-00000-0004 0240 STAB ARRA EDU JOBS 11-0414-000-0000-00000-0004 0140 SPS REV TITLE I 11-0414-000-0000-00000-0004 0141 SPS REV TITLE I CAR 11-0414-000-0000-00000-0004 0150 SPS REV TITLE VA IN 11-0414-000-0000-00000-0004 0210 SPS REV TECHNOLOGY 11-0414-000-0000-00000-0004 0490 SPS REV TITLE II 11-0414-000-0000-00000-0004 0753 SPS REV TITLE IV SS 11-0414-000-0000-00000-0004 0764 SPS REV II TEACHER 11-0414-000-0000-00000-0004 0768 SPS REV RURAL 11-0417-000-0000-00000-0004 0060 RESTR REV DRUG FREE

MADISON SCHOOL DISTRICT DETAIL REVENUE STATUS REPORT

BUDGET
756,445.00
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$62,375.00$ $62,375.00$
$17,456.00$
1,958,766.00
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YEAR TO DATE REVENUE
$115,895.83$
$71,361.58$
981.36
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188,311.21
765.16

1,650.00 1,650.00 6,522.48 $20,471.00$
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20,074.00
56,359.00
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BALANCE
640,549.17
$640,549.17$
$1,051,128.42$ $61,393.64$
$617,383.56$ 17,383. 56
1,770,454.79
12,234.84
18,350.00 53,477.52 1,372.00 1,372.00
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9,277,759.74
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SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: $3 / 20$

SORTED BY: FUND,DEPARTMENT, FUNCTION, ACCOUNT
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ORGANIZATION / ACCOUNT / TITLE

11-0417-000-0000-00000-0004 0160 RESTR REV CAREER \& 11-0417-000-0000-00000-0004 0199 RESTR REV MISC 11-0417-000-0000-00000-0004 0211 RESTR REV UNREST AN 11-0417-000-0000-00000-0004 0220 RESTR REV PARENT 11-0419-000 0000 00000-0004 0419 MISC RED SPEC TOTAL DEPARTMENT - FEDERAL REVENUE

11-0511-000-0000-00000-0005 0511 SPEC ED TUITION 11-0519-000-0000-00000-0005 0122 LISD SPEC ED LISD S 11-0519-000-0000-00000-0005 0196 LISD SPEC ED INNOVA 11-0519-000-0000-00000-0005 0198 LISD SPEC ED CARE 11-0519-000-0000-00000-0005 0199 LISD SPEC ED MISC 11-0519-000-0000-00000-0005 0220 LISD SPEC ED PARENT 11-0519-000-0000-00000-0005 0303 LISD SPEC ED PARENT 11-0519-000-0000-00000-0005 0340 LISD SPEC ED CAREER 11-0519-000-0000-00000-0005 0416 LISD SPEC ED MICHIG 11-0541-000-0000-00000-0005 0541 INSURANCE DIVIDENDS 11-0552-000-0000-00000-0005 0552 ADJ TO PRIOR YRS AC $11-0552-000-0000-00000-00050552$ ADJ TO PRIOR YRS AC
$11-0593-000-0000-00000-00050593$ SALE SCHOOL PROPERT 11-0625-000-0000-00000-0005 0625 FUND MOD CAFE FUND TOTAL DEPARTMENT - INCOMING TRANSFERS

TOTAL FUND - GENERAL FUND

TOTAL REPORT

MADISON SCHOOL DISTRICT DETAIL REVENUE STATUS REPORT

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BALANCE

## YEAR TO DATE REVENUE

52,173.00
7,083.00 659,000.00 87,250.00 13,000.00 61,360.00

245,000.00 12,943.80 .00
.00 24,000.00
$1,125,636.80$
14,534,996.40
$14,534,996.40$

FUND - 11 - GENERAL FUND

| CHECK | NUMBER CASH ACCT | T DATE ISSUED |  |  | NDOR |  |  | ACCT |
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| 30851 | 9101 | 10/21/19 | 325 | ACP OF | LENAWEE | INCORPORA |  | 6220 |
| 30852 | 9101 | 10/21/19 | 3150 | ADRIAN | LOCKSMIT | H \& CYCLER |  | 5980 |
| 30852 | 9101 | 10/21/19 | 3150 | ADRIAN | LOCKSMIT | H \& CYCLER |  | 5980 |
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| 30853 | 9101 | 10/21/19 | 3250 | ADRIAN | MECHANIC | CAL SERVICE |  | 4110 |
| 30853 | 9101 | 10/21/19 | 3250 | ADRIAN | MECHANIC | CAL SERVICE |  | 4120 |
| 30853 | $\begin{aligned} & 9101 \\ & \text { TOTAL } \end{aligned}$ | $\begin{aligned} & \text { 10/21/19 } \\ & \text { CHECK } \end{aligned}$ | 3250 | ADRIAN | MECHANIC | CAL SERVICE |  | 4120 |
| 30854 |  |  | 5575 | AMAZON | CAPITAL | SERVICES | I |  |
| 30855 | 9101 | 10/21/19 | 5575 | AMAZON | CAPITAL | SERVICES | I | 5111 |
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$\qquad$ AMOUNT

| DRAW 5 | $148,500.00$ |
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| KEYS | 18.64 |
| KEYS | 29.04 |
| BUS KEYS | 18.48 |
|  | 66.16 |
| CONDENSOR FAN MOTOR | 880.02 |
| RTU 1 \& 8 SERVICED | 389.00 |
| PULLED SEWAGE PUMP | 710.36 |
|  | $1,979.38$ |

VOID: MULTI STUB CHECK
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-PACK DRY ERASE LAP BOAR COLLECTION WOOD STORAGE $X$ JOHN DEFRE VEHICLE VALUE MEDICAL DOSAGE CALCULATIO MEDICAL TERMINOLOGY FOR H 20 QUART STACKABLE STORAG BAKERS MART INGREDIENT SE BEVERLY HILLS SWEET LIL F BON BON VIBRANT COLOR ICE JAXO JOY COMPLETE KIDS CO JAXO JOY COMPLETE KIDS CO MICHELLE AND DOUG FRIDGE MICHELLE AND DOUG PANTRY PAPER MATE FLAIR FELT TIP PO 200084 BAUR PLAYDO SCOTCH PRO THERMAL LAMINA ESSENTIALS OF HUMAN DISEA COUNTDOWN TIMER 3 INCH; 6 FIDGET TOYS (PACKAGE OF' 10 IMPRESA PRODUCTS SPIKY SE SPECIAL SUPPLIES LIQUID M TANGLE JR. CLASSICS - SET FORENSIC SCIENCE: AN INTR STERILE COMPOUNDING AND A CHROMALABEL 3/4 INCH COLO GBC LAMINATING FILE, ROLL LABEL PROTECTORS LABEL SH MEDICAL TERMINOLOGY FOR H AMAZONBASICS 6-OUTLET SUR AMAZONBASICS EXTENSION CO APPLE LIGHTNING TO VGA AD MEDICAL ASSISTING: ADMINI BECOMING DR. Q. MY JOURNE GRIT: THE POWER OF PASSIO
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18.86
14.99
39.98
198.86
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PAGE NUMBER: 1
VENCHK11
ACCOUNTING PERIOD: $4 / 20$

FUND - 11 - GENERAL FUND


PAGE NUMBER: 2
VENCHK11
ACCOUNTING PERIOD: $4 / 20$

FUND - 11 - GENERAL FUND


DESCRIPTION-------

AMOUNT

PROGRAM MAILBOXES
210.00

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| 2146054 - PROLINE J4895C | 4.22 |
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| 2146054 - PROLINE J4895C | 113.91 |
| 2146054 - PROLINE J4895C | 122.35 |
| 2146054 - PROLINE J4895C | 181.42 |
| 2261581 - PROLINE J9151 G | 5.14 |
| 2261581 - PROLINE J9151 G | 138.99 |
| 2261581 - PROLINE J9151 G | 149.28 |
| 2261581 - PROLINE J9151 G | 221.35 |
| 3849485 - SCANJET | 271.26 |
| 5286787 - QUICKBOOKS | 383.14 |
| 645694 - APC BATTER FOR 3 | 3.81 |
| 645694 - APC BATTER FOR 3 | 102.92 |
| 645694 - APC BATTER FOR 3 | 110.54 |
| 645694 - APC BATTER FOR 3 | 163.91 |
| 3083755 - AZURE | 6.10 |
| 3083755 - AZURE | 164.85 |
| 3083755 - AZURE | 177.06 |
| 3083755 - AZURE | 262.53 |
| 2294338 - ELELP 60 PROJEC | 218.00 |
| HDMI CABLE 10' BELKIN | 11.87 |
| LG 55UU340C UU340C SERIES | 709.66 |
| MINI DISPLAY PORT TO HDMI | 15.26 |
| STAR TECH.COM FLAT SCREEN | 42.44 |
| 065245 - SPLITTER | 30.48 |
| 3790548 - DURACEL BATTERY | 17.04 |
| 399500 - FIBER BATCH CABL | 71.20 |
| 4010096 - EPSON DOCUMENT | 499.00 |
| 4010096 - EPSON DOCUMENT | 499.00 |
| 3849485 - SCANJET | 271.26 |
| 3849485 - SCANJET | -271.26 |
| 2261581 - J9151 HP GBIC | 10.30 |
| 2261581 - J9151 HP GBIC | 277.97 |
| 2261581 - J9151 HP GBIC | 298.56 |
| 2261581 - J9151 HP GBIC | 442.69 |
| 2874538 - PATCH CABLE | 122.08 |
| 1237262 - FIBER CABLE | 1.43 |
| 1237262 - FIBER CABLE | 38.44 |
| 1237262 - FIBER CABLE | 41.29 |
| 1237262 - FIBER CABLE | 61.22 |
| 3465415 - HPE 500W POWER | 2.13 |
| 3465415 - HPE 500W POWER | 57.32 |
| 3465415 - HPE 500W POWER | 61.57 |
| 3465415 - HPE 500W POWER | 91.29 |
| 4953061 - DAC CABLE | 1.12 |
| 4953061 - DAC CABLE | 30.41 |
| 4953061 - DAC CABLE | 32.67 |
| 4953061 - DAC CABLE | 48.44 |
| 3270175 - PROLINE GIC | 6.79 |
| 3270175 - PROLINE GIC | 183.29 |
| 3270175 - PROLINE GIC | 196.86 |
| 3270175 - PROLINE GIC | 291.90 |

FUND - 11 - GENERAL FUND


| 30867 | 9101 | 10/21/19 | 22468 | CONSUMERS ENERGY | 5520 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 30867 TOTAL CHECK 22468 |  |  |  |  |  |
|  |  |  |  |  |  |
| 30868 | 9101 | 10/21/19 | 25200 | CUTTING EDGE ENGRAVING | 5980 |
| 30869 | 9101 | 10/21/19 | 25205 | CXTEC - CABLEEXPRESS CORP | 6427 |
| 30869 | 9101 | 10/21/19 | 25205 | CXTEC - CABLEEXPRESS CORP | 6427 |
| 30869 | 9101 | 10/21/19 | 25205 | CXTEC - CABLEEXPRESS CORP | 6427 |
| 30869 | 9101 | 10/21/19 | 25205 | CXTEC - CABLEEXPRESS CORP | 6427 |
| 30869 | 9101 | 10/21/19 | 25205 | CXTEC - CABLEEXPRESS CORP | 6427 |
| TOTAL CHECK |  |  |  |  |  |
| 30870 | 9101 | 10/21/19 | 25912 | LENAWEE MEDIA GROUP | 3610 |
| 30871 | 9101 | 10/21/19 | 23597 | DARNELL \& MEYERING, P.C. | 3180 |
| 30872 | 9101 | 10/21/19 | 27892 | DEW-EL CORPORATION | 6410 |
| 30872 | 9101 | 10/21/19 | 27892 | DEW-EL CORPORATION | 6410 |
| 30872 | 9101 | 10/21/19 | 27892 | DEW-EL CORPORATION | 6410 |
| 30872 | 9101 | 10/21/19 | 27892 | DEW-EL CORPORATION | 6410 |
| TOTAL CHECK |  |  |  |  |  |
| 30873 | 9101 | 10/21/19 | 13384 | DICK BLICK | 5110 |
| 30873 | 9101 | 10/21/19 | 13384 | DICK BLICK | 5110 |
| 30873 | 9101 | 10/21/19 | 13384 | DICK BLICK | 5110 |
| 30873 | 9101 | 10/21/19 | 13384 | DICK BLICK | 5110 |
| 30873 | 9101 | 10/21/19 | 13384 | DICK BLICK | 5110 |
| 30873 | 9101 | 10/21/19 | 13384 | DICK BLICK | 5110 |
| 30873 | 9101 | 10/21/19 | 13384 | DICK BLICK | 5110 |
| 30873 | 9101 | 10/21/19 | 13384 | DICK BLICK | 5110 |
| 30873 | 9101 | 10/21/19 | 13384 | DICK BLICK | 5110 |
| 30873 | 9101 | 10/21/19 | 13384 | DICK BLICK | 5110 |
| TOTAL CHECK |  |  |  |  |  |
| 30874 | 9101 | 10/21/19 | 29451 | EAI EDUCATION | 5110 |
| 30874 | $\begin{array}{r} 9101 \\ \mathrm{TC} \end{array}$ | $\begin{aligned} & 10 / 21 / 19 \\ & =\mathrm{CK} \end{aligned}$ | 29451 | EAI EDUCATION | 5110 |
| 30875 | 9101 | 10/21/19 | 30258 | EDGENUITY | 3450 |
| 30876 | 9101 | 10/21/19 | 35580 | FRAME'S PEST CONTROL, INC | 4220 |
| 30877 | 9101 | 10/21/19 | 39295 | GRACENOTES LLC | 5110 |
| 30877 | 9101 | 10/21/19 | 39295 | GRACENOTES LLC | 7410 |
| 30877 | 9101 | 10/21/19 | 39295 | GRACENOTES LLC | 7410 |
| 30877 | 9101 | 10/21/19 | 39295 | GRACENOTES LLC | 7410 |
| 30877 | $\begin{array}{r} 9101 \\ \mathrm{TC} \end{array}$ | $\begin{aligned} & 10 / 21 / 19 \\ & \text { ECK } \end{aligned}$ | 39295 | GRACENOTES LLC | 7410 |
| 30878 | 9101 | 10/21/19 | 43320 | HAYNES CONSTRUCTION, INC. | 5980 |

30878
9101
10/21/19

AMOUNT
6,994. 50

| ELECTRICITY ELECTRICITY | 96.59 |
| :---: | :---: |
|  | 28.50 |
|  | 125.09 |
| ROOM \& NAME SIGNS | 23.25 |
| J9727A - 2920 SWITCH (USE | 140.80 |
| J9727A - 2920 SWITCH (USE | 739.20 |
| PO 200331 S\&H SKARHA | 9.41 |
| PO 200331 S\&H SKARHA | 12.76 |
| PO 200331 S\&H SKARHA | 7.90 |
| PO 200331 S\&H SKARHA | . 30 |
|  | 910.37 |
| EMPLOYMENT AD | 1,090.00 |
| AUDIT SERVICES | 14,480.00 |
| PO 10946 LIB FURNITUR | 692.80 |
| PO 10946 LIB FURNITUR | 692.80 |
| PO 10946 FURNITURE | 2,724.50 |
| PO 10946 FURNITURE | 2,724.50 |
|  | 6,834.60 |
| 14006-1123 BLACK ART PAPE | 26.52 |
| 15\% COUPON DISCOUNT; \$25 | 3.00 |
| ITEM\# 02981-1009, NO. JAC | 47.18 |
| ITEM\# 13202-1023 FOAM BOA | 25.73 |
| ITEM\# 13404-2016 SUPER BL | 13.46 |
| ITEM\# 22220-2144 DRAWING | 63.74 |
| ITEM\# 34134-1800 CLOTH RO | 19.28 |
| ITEM\# 34134-2500 PLASTER | 51.42 |
| ITEM\# 72137-1002 ART ACHI | 12.72 |
| 14002-1223 BULK DRAWING P$14020-1005$ BULK DRAWING P | 39.94 |
|  | 38.59 |
| 14020-1005 BULK DRAWING P | 341.58 |
| ESTIMATED SHIPPING/HANDLIJES504794 CREATE A SPACE | 9.00 |
|  | 17.95 |
| JES504794 CREATE A SPACE | 26.95 |
| CONCURRENT USER LICENSES | 8,100.00 |
| MONTHLY PEST CONTROL | 57.00 |
| SIGHT READING FACTORY NEW | 34.99 |
| SIGHT READING FACTORY REN | 17.49 |
| SIGHT READING FACTORY REN | 17.50 |
| SIGHT READING FACTORY REN | 17.49 |
| SIGHT READING FACTORY REN | 17.50 |
|  | 104.97 |
| ADA HANDICAP MAT | 170.00 |

FUND - 11 - GENERAL FUND

| CHECK NUMBER | CASH ACCT | DATE ISSUED |  | VENDO | ACCT | -------DESCRIPTION------- | AMOUNT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 30879 | 9101 | 10/21/19 | 43958 | HEINEMANN | 5110 | E07464 978-0-325-07464-1 | 310.00 |
| 30879 | 9101 | 10/21/19 | 43958 | HEINEMANN | 5110 | E07466 978-0-325-07466-5 | 620.00 |
| TOTAL CHECK |  |  | 43958 | HEINEMANN | 5110 | ESTIMATED SHIPPING/HANDLI | 93.00 |
|  |  |  |  |  |  |  | 1,023.00 |
| 30880 | 9101 | 10/21/19 | 45140 | HOEKSTRA TRUCK EQUIPMENT | 5730 | FUEL TANK | 1,149.41 |
| 30881 | 9101 | 10/21/19 | 61168 | HOLLAND BUS COMPANY | 5730 | SEAT PAD | 436.58 |
| 30881 9101 ${ }^{\text {TOTAL CHECK }}$ (0) ${ }^{\text {10/ }}$ |  |  | 61168 | HOLLAND BUS COMPANY | 5730 | PAD, SEAT, BACK | 519.14 |
|  |  |  |  |  |  | PAD, SEAT, BACK | 955.72 |
| 30882 | 9101 | 10/21/19 | 46428 | HOSA - FUTURE HEALTH PROF | 5121 | AFFILIATION 19.20 | 640.00 |
| 30883 | 9101 | 10/21/19 | 46430 | HOSPITAL PURCHASING SERVI | 7410 | HPS DUES 19.20 | 154.00 |
| 30884 | 9101 | 10/21/19 | 47155 | ILLUMINATE EDUCATION | 5110 | YEAR 1 - FAST ACCESS TO F | 6,375.00 |
| 30885 | 9101 | 10/21/19 | 47396 | IMPREST FUND | 7410 | HS MSBOA | 375.00 |
| 30885 | 9101 | 10/21/19 | 47396 | IMPREST FUND | 5210 | JACKSON COLL BOOKS | 268.98 |
| 30885 | 9101 | 10/21/19 | 47396 | IMPREST FUND | 3220 | LETI ALVAREZ | 95.00 |
| 30885 | 9101 | 10/21/19 | 47396 | IMPREST FUND | 7410 | MIHA DIST 10 | 250.00 |
| 30885 | 9101 | 10/21/19 | 47396 | IMPREST FUND | 7410 | MS MSBOA | 375.00 |
| 30885 | ${ }^{9101}$ | $\begin{aligned} & \text { 10/21/19 } \\ & \text { CHECK } \end{aligned}$ | 47396 | IMPREST FUND | 3220 | RAMIE OVERBEY | $\begin{array}{r} 95.00 \\ 1,458.98 \end{array}$ |
| 30886 | 9101 | 10/21/19 | 48352 | IXL LEARNING | 5111 | CLASSROOM LICENSE RENEW, | 349.00 |
| 30887 | 9101 | 10/21/19 | 71668 | J W PEPPER OF DETROIT | 6450 | ESTIMATED SHIPPING/HANDLI | 10.99 |
| TOTAL CHECK |  |  | 71668 | J W PEPPER OF DETROIT | 6450 | GHOSTBUSTERS 10027119 | 58.00 |
|  |  |  |  |  |  |  | 68.99 |
| 30888 | 9101 | 10/21/19 | 10448 | J.C. WALKER \& SONS CORPOR | 5990 | SLIDE FREIGHT | 300.00 |
| 30889 | 9101 | 10/21/19 | 14927 | JACKSON COLLEGE | 3711 | P CONACK 19/FL | 2,157.00 |
| 30890 | 9101 | 10/21/19 | 52200 | KOCH FILTER CORPORATION | 5980 | 102-700-009 MULTI-PLEAT X | 28.20 |
| 30890 | 9101 | 10/21/19 | 52200 | KOCH FILTER CORPORATION | 5980 | 102-700-016 MULTI-PLEAT X | 118.80 |
| 30890 | 9101 | 10/21/19 | 52200 | KOCH FILTER CORPORATION | 5980 | 102-700-017 MULTI-PLEAT X | 52.80 |
| 30890 | 9101 | 10/21/19 | 52200 | KOCH FILTER CORPORATION | 5980 | 102-700-018 MULTI-PLEAT | 36.00 |
| 30890 | 9101 | 10/21/19 | 52200 | KOCH FILTER CORPORATION | 5980 | 102-700-019 MULTI-PLEAT | 184.80 |
| 30890 | 9101 | 10/21/19 | 52200 | KOCH FILTER CORPORATION | 5980 | 102-700-021 MULTI-PLEAT X | 267.84 |
| 30890 | 9101 | 10/21/19 | 52200 | KOCH FILTER CORPORATION | 5980 | 102-700-022 MULTI-PLEAT | 65.76 |
| 30890 | 9101 | 10/21/19 | 52200 | KOCH FILTER CORPORATION | 5980 | 102-700-031 MULTI-PLEAT | 32.58 |
| 30890 | 9101 | 10/21/19 | 52200 | KOCH FILTER CORPORATION | 5980 | S\&H PO 200334 FILTERS | 201.22 |
| 30890 | 9101 | 10/21/19 | 52200 | KOCH FILTER CORPORATION | 5980 | 102-041-012 MULTI-PLEAT | 55.80 |
| 30890 | 9101 | 10/21/19 | 52200 | KOCH FILTER CORPORATION | 5980 | 102-700-007 MULT-PLEAT X | 75.60 |
| 30890 | ${ }^{9101}$ TOTAL | CHECK | 52200 | KOCH FILTER CORPORATION | 5980 | S\&H PO 200334 FILTERS | $\begin{array}{r} 39.00 \\ 1,158.40 \end{array}$ |
| 30891 | 9101 | 10/21/19 | 54772 | LENAWEE COUNTY SUPERINTEN | 7410 | 19.20 LCSA DUES | 100.00 |
| 30892 | 9101 | 10/21/19 | 55432 | LENAWEE INTERMEDIATE SCHO | 3610 | SCHOOL OF CHOICE AD | 40.91 |
| 30892 | 9101 | 10/21/19 | 55432 | LENAWEE INTERMEDIATE SCHO | 7410 | FINGERPRINT J REYES | 60.00 |
| 30892 | 9101 | 10/21/19 | 55432 | LENAWEE INTERMEDIATE SCHO | 3222 | CPI TRAINING - DELEON | 50.00 |
| 30892 | 9101 | 10/21/19 | 55432 | LENAWEE INTERMEDIATE SCHO | 3222 | CPI TRAINING - TILLMA | 50.00 |
| 30892 | 9101 | 10/21/19 | 55432 | LENAWEE INTERMEDIATE SCHO | 3222 | CPI - BRINGMAN | 35.00 |

FUND - 11 - GENERAL FUND
CHECK NUMBER CASH ACCT DATE ISSUED --------------------------------- ACCT


FUND - 11 - GENERAL FUND


| -DESCRIPTION- | AMOUNT |
| :---: | :---: |
| Z3158 EL OFFICE | 17.87 |
| Z3161 EL LAB 511 | 4.79 |
| Z7621 HS CART 5 | 12.22 |
| F5767 EL COPIER | 6.11 |
| F5767 EL COPIER | 299.15 |
|  | 1,273.90 |
| ESTIMATED SHIPPING/HANDLI | 9.50 |
| EXPLORER-PIONEER | 47.50 |
| NATIONAL GEOGRAPHIC EXPLO | 47.50 |
|  | 104.50 |
| SONIC SCRUB BRUSH | 170.42 |
| WRI1516HG | 36.50 |
| WRI2030ER | 193.85 |
| WRI2003 | 27.32 |
| ESTIMATED SHIPPING/HANDLI | 7.95 |
| GOI1903-02 | 85.20 |
| MMM59260 | 75.17 |
| NICPF1420TURF | 48.72 |
| NICPH318625GRN | 99.29 |
| \#MAL1703020 | 160.00 |
| ITP1103 | 233.60 |
| WRI20300ER | 193.85 |
| WRI86140530 | 20.00 |
| HAND WASH | 133.74 |
|  | 1,485.61 |
| 190064 WHITE INDEX DIVIDE | 2.55 |
| 190500 FULL-STRIP STAPLER | 18.87 |
| 190549 CONSTRUCTION PAPER | 4.16 |
| 190799 NAME: BALLPOINT PE | 4.14 |
| 190800 BALLPOINT PENS MFG | 3.99 |
| 190801 BALLPOINT PENS | 3.96 |
| 190547 CONSTRUCTION PAPER | 4.28 |
| 191224 1/2" MASKING TAPE | 20.70 |
| 200034 ELMER'S GLUE | 6.08 |
| REMC 190547 RESELLER 307 | 2.14 |
| REMC 190667 RESELLER 963 | 1.47 |
| 207902190505 STAPLES, R | . 79 |
| 509369 HP 63 TRI COLOR OR | 21.39 |
| 509394 HP 63 BLACK ORIGI | 16.18 |
| PO 200108 ZASZ | 33.56 |
| REMC 190254 RESELLER 6983 | 27.68 |
| REMC 190575 RESELLER 307 | 1.24 |
| REMC ITEM\# 190547 RESELLE | 16.05 |
| REMC 190037 RESELLER \# 74 | 44.50 |
| REMC 190038 RESELLER \# 74 | 42.00 |
| REMC 190039 RESELLER \# 9 | 17.24 |
| REMC 190064 RESELLER \# 57 | 30.60 |
| REMC 190132 RESELLER \# 69 | 36.62 |
| REMC 190381 RESELLER \# 27 | 44.60 |
| REMC 190409 RESELLER \# 20 | 42.50 |
| REMC 190419 RESELLER \# 99 | 20.48 |
| REMC 190776 RESELLER \# 42 | 75.40 |
| REMC 190787 RESELLER \# 59 | 70.04 |



FUND - 11 - GENERAL FUND

| CHECK | NUMBER CASH ACCT | DATE ISSUED |  |  | DO |  | ACCT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 30904 | 9101 | 10/21/19 | 73989 | PROJECT | T LEAD THE | WAY, INC | 5121 |
| 30904 | 9101 | 10/21/19 | 73989 | PROJECT | T LEAD THE | WAY, INC | 5121 |
| 30904 | 9101 | 10/21/19 | 73989 | PROJECT | T LEAD THE W | WAY, INC | 5121 |
| 30904 | 9101 | 10/21/19 | 73989 | PROJECT | T LEAD THE W | WAY, INC | 5121 |
| 30904 | 9101 | 10/21/19 | 73989 | PROJECT | T LEAD THE W | WAY, INC | 5121 |
| 30904 | 9101 | 10/21/19 | 73989 | PROJECT | T LEAD THE | WAY, INC | 5121 |
| 30904 | 9101 | 10/21/19 | 73989 | PROJECT | T LEAD THE | WAY, INC | 5121 |
| 30904 | 9101 | 10/21/19 | 73989 | PROJECT | T LEAD THE | WAY, INC | 5121 |
| 30904 | 9101 | 10/21/19 | 73989 | PROJECT | T LEAD THE | WAY, INC | 5121 |
| 30904 | 9101 | 10/21/19 | 73989 | PROJECT | T LEAD THE W | WAY, INC | 5121 |
| 30904 | 9101 | 10/21/19 | 73989 | PROJECT | T LEAD THE W | WAY, INC | 5121 |
| 30904 | 9101 | 10/21/19 | 73989 | PROJECT | T LEAD THE | WAY, INC | 5121 |
| 30904 | 9101 | 10/21/19 | 73989 | PROJECT | T LEAD THE | WAY, INC | 5121 |
| 30904 | 9101 | 10/21/19 | 73989 | PROJECT | T LEAD THE | WAY, INC | 5121 |
| 30904 | $\begin{aligned} & 9101 \\ & \text { TOTAL } \end{aligned}$ | $\begin{aligned} & \text { 10/21/19 } \\ & \text { CHECK } \end{aligned}$ | 73989 | PROJECT | T LEAD THE | WAY, INC | 5121 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL C | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL C | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL C | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL C | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL C | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL C | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL C | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL C | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL C | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL C | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL C | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL C | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL Cor | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL C | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL C | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL C | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL C | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL C | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL C | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL C | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL C | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL C | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL C | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL C | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL C | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL C | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL C | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL Cor | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL C | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL C | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL C | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL C | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL C | CORPORATION |  | 5110 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL C | CORPORATION |  | 5110 |

-------DESCRIPTION-------

AMOUNT
PLTW ELISA KIT BY EDVOTEK PW EXPI KIT BY EDVOTEK PLTW EXPLORING THE GENETI PLTW MPRPCHLESTE SLE M RAINS Y O SHEEP BRAINS, CAROLINA FO TRIS G YCIN BUFFER WITH TUNINIG FORKS ALUMINUM A VERNTER DISPOSABLE MOUTH WARD'S WARD'S SIMULATED BLOOD TR ARD'S SIMULATING URINALY ACETIC ACID GLACIAL, 500 ATSPOSABLE SODA LIME GLAS IORTEX MIXER, 120v, 300

|  | $3,230.75$ |
| :--- | ---: | ---: |
| 191208 2" DUCT TAPE |  |
| REMC \# 190331 RESELLER \# | 6.28 |
| REMC \# 190332 RESELLER \# | -43.35 |
| REMC \# 190373 RESELLER \# | -10.43 |
| REMC \# 190378 RESELLER \# | -6.80 |
| REMC \# 190423 RESELLER \# | -21.12 |
| REMC \# 190470 RESELLER \# | -9.24 |
| REMC \# 190495 RESELLER \# | -14.68 |
| 190270 RUBBER CEMENT, 16 | -18.30 |
| 190331 DRY ERASE MARKERS, | 4.98 |
| 190332 DRY ERASE MARKERS, | 8.67 |
| 190351 FLIP CHART MARKERS | 10.43 |
| 190423 CORRECTION FLUID, | 4.64 |
| 190445 NAME BADGE LABELS | 3.36 |
| 190495 SHEET PROTECTORS | 3.05 |
| 197202 NAME: COLORED COPY | 9.15 |
| 91185 STICKY NOTES | 59.90 |
| 91248 WHITEBOARD CLEANER | 2.47 |
| 190451 PAPER CLIPS | 1.86 |
| 190470 PAPER PUNCH, THREE | 7.26 |
| 190471 RUBBER BANDS | 7.34 |
| 190770 \#2-1/2 DIXON ORIOL | .72 |
| 190802 BALLPOINT PENS | 20.02 |
| 191248 WHITEBOARD CLEANER | 5.76 |
| CORRECT FLUID QUIK DRY 20 | 1.86 |
| EXPO ERASER EA 81505 | 1.68 |
| EXPO LO CHISEL ASSORTED 1 | 1.35 |
| FILE FOLDER LTR SIZE 1/2- | 8.67 |
| PENCIL WOOD COMM GRADE 2. | 4.91 |
| POST-IT 1 3/8 X 1 7/8CNRY | 2.73 |
| QB BRIGHT COLOR COPY PAPE | 5.18 |
| QUILL BRAND 3X3 SELF STIC | 6.69 |
| QUILL COLORED COPY PAPER- | 9.06 |
| SCOTCH BOOK TAPE VALUE PA | 5.99 |
| TAB DIVID 5 TAB INDX INSR | 28.60 |
| TAB DIVID 8TAN INDX INSRT | .92 |
| TAPE TRANSPARENT 3/4X1296 | 1.38 |
| 13882 TICONDEROGA PENCILS | 3.40 |
| 30072 SHARPIE 12 COLOR SE | 7.08 |
|  |  |

FUND - 11 - GENERAL FUND


| ----DESCRIPTION--- | AMOUNT |
| :---: | :---: |
| 501296 PINK HIGHLIGHTERS | 8.70 |
| 501312 BLUE HIGHLIGHTERS | 8.79 |
| 72580 JUMBO PAPER CLIPS | 29 |
| 74102 NON GLARE SHEET PRO | 9.15 |
| 80699 EXPO LO CHISEL ASSO | 17.34 |
| 81045 DRY ERASE MARKERS, | 62.58 |
| GSM11RD RED PENS, MEDIUM | 2.34 |
| 190364: HIGHLIGHTERS, FLU | 17.34 |
| 190365 HIGHLIGHTERS, PINK | 11.60 |
| 190367 HIGHLIGHTERS, BLU | 11.72 |
| 190423 CORRECTION FLUID | 3.36 |
| 190450 PAPER CLIPS | 1.74 |
| 190495 SHEET PROTECTORS | 9.15 |
| 190793 BALLPOINT PENS | 4.68 |
| 190797 BALLPOINT PENS | 4.68 |
| 190798 BALLPOINT PENS | 4.68 |
| 190802 BALLPOINT PENS | 8.64 |
| 190802 BALLPOINT PENS | 4.32 |
| 190808 BALLPOINT PENS | 4.04 |
| 191192 STICKY NOTES | 5.18 |
| 191213 1/2" INVISIBLE TA | 3.38 |
| 191231 1/2" TRANSPARENT | 2.56 |
| 2657132 TAPE HIGHLAND . 7 | 11.11 |
| 80001BK EXPO 2 DRY ERASE | 8.81 |
| GSM11BK BIC ROUND STIC M | . 78 |
| ITEM\# 190372, RESELLER\# 3 | 8.86 |
| ITEM\# 190374, RESELLER\# 2 | 20.02 |
| ITEM\# 190379, RESELLER\# 7 | 38.40 |
| ITEM\# 191243, RESELLER\# 6 | 3.78 |
| PC1500 PROCELL AA CELL B | 8.20 |
| WOFQD12 CORRECT FLUID QU | 1.68 |
| REMC \# 190040 RESELLER \# | 25.16 |
| REMC \# 190324 RESELLER \# | 114.53 |
| REMC \# 190331 RESELLER \# | 60.69 |
| REMC \# 190332 RESELLER \# | 104.30 |
| REMC \# 190335 RESELLER \# | 102.84 |
| REMC \# 190373 RESELLER \# | 6.80 |
| REMC \# 190378 RESELLER \# | 21.12 |
| REMC \# 190423 RESELLER \# | 9.24 |
| REMC \# 190436 RESELLER \# | 4.16 |
| REMC \# 190437 RESELLER \# | 1.56 |
| REMC \# 190450 RESELLER \# | 2.03 |
| REMC \# 190451 RESELLER \# | 26 |
| REMC \# 190470 RESELLER \# | 14.68 |
| REMC \# 190471 RESELLER \# | 1.44 |
| REMC \# 190495 RESELLER \# | 64.05 |
| REMC \# 191243 RESELLER \# | 18.90 |
| REMC \# 191248 RESELLER \# | 9.30 |
| REMC \# 191212 RESELLER \# | 55.55 |
| 81029UNI LOW ODOR DRY ER | 10.44 |
| ITEM\# 190329, RESELLER\# 8 | 3.48 |
| REMC \# 191212 RESELLER \# | 22.22 |
| 190366 HIGHLIGHTERS, GRE | 8.79 |
| REMC \# 190331 RESELLER \# | 43.35 |
| REMC \# 190332 RESELLER \# | 10.43 |
| REMC \# 190373 RESELLER \# | 6.80 |

FUND - 11 - GENERAL FUND

| CHECK NUMBER | CASH ACCT | DATE ISSUED |  | VENDOR | ACCT | --DESCRIPTION- | AMOUNT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL CORPORATION | 5110 | REMC \# 190378 RESELLER \# | 21.12 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL CORPORATION | 5110 | REMC \# 190423 RESELLER \# | 9.24 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL CORPORATION | 5110 | REMC \# 190470 RESELLER \# | 14.68 |
| 30905 | 9101 | 10/21/19 | 74940 | QUILL CORPORATION | 5110 | REMC \# 190495 RESELLER \# | 18.30 |
| TOTAL CHECK |  |  |  |  |  |  | 1,217.87 |
| 30906 | 9101 | 10/21/19 | 76014 | REALLY GOOD STUFF, INC | 5110 | 165165ASL+GRN PICTURE BOO | 82.68 |
| 30906 | 9101 | 10/21/19 | 76014 | REALLY GOOD STUFF, INC | 5110 | 303531CLZ MY WRITING WORD | 224.12 |
| 30906 | 9101 | 10/21/19 | 76014 | REALLY GOOD STUFF, INC | 5110 | BLUE 12 CORRUGATED CARDBO | 32.29 |
| 30906 | 9101 | 10/21/19 | 76014 | REALLY GOOD STUFF, INC | 5110 | CHALKBOARD BRIGHTS ANYTHI | 3.39 |
| 30906 | 9101 | 10/21/19 | 76014 | REALLY GOOD STUFF, INC | 5110 | CHALKBOARD BRIGHTS CLASSR | 2.54 |
| 30906 | 9101 | 10/21/19 | 76014 | REALLY GOOD STUFF, INC | 5110 | CHALKBOARD BRIGHTS MAGNET | 15.28 |
| 30906 | 9101 | 10/21/19 | 76014 | REALLY GOOD STUFF, INC | 5110 | CLASSROOM STACKING BINS | 45.59 |
| 30906 | 9101 | 10/21/19 | 76014 | REALLY GOOD STUFF, INC | 5110 | 165771 STORE MORE LARGE B | 149.98 |
| 30906 | 9101 | 10/21/19 | 76014 | REALLY GOOD STUFF, INC | 5110 | ESTIMATED SHIPPING/HANDLI | -30.00 |
| 30906 | 9101 | 10/21/19 | 76014 | REALLY GOOD STUFF, INC | 5110 | 165165ASL+GRN PICTURE BOO | -82.68 |
| TOTAL CHECK |  |  |  |  |  |  | 443.19 |
| 30907 | 9101 | 10/21/19 | 76025 | REDLINE EQUIPMENT | 5980 | ROLLER, GUAGE | 44.14 |
| 30908 | 9101 | 10/21/19 | 77446 | RUNYAN POTTERY SUPPLY | 5110 | RUNYAN, SC 125-R SCHOOL C | 410.00 |
| 30908 | 9101 | 10/21/19 | 77446 | RUNYAN POTTERY SUPPLY | 5110 | S\&H PO 200392 HOOKER | 57.50 |
| 30908 | 9101 | 10/21/19 | 77446 | RUNYAN POTTERY SUPPLY | 5110 | SC 125-R SCHOOL CLAY, LOW | $352.50$ |
| TOTAL CHECK |  |  |  |  |  |  | $820.00$ |
| 30909 | 9101 | 10/21/19 | 77905 | S.R. WIERCKZ | 3190 | UNEMPLOY SERV OCT19 | 240.00 |
| 30910 | 9101 | 10/21/19 | 74270 | SARA JACKLER | 3220 | PD MILEAGE | 33.00 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 | 1117998 AVERY ROUND DOT L | 6.67 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 | 1118002 AVERY ROUND DOT L | 6.67 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 | 9-2004437-675 JUNIOR GEO- | 46.04 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 | 027433 PAPER LEGAL PADS | 7.01 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 | 027465 PEN BLK BALLPNT RN | 1.96 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 | 027469 PEN BALLPNT RND S | 2.94 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 | 038357 MARKER DRY-ERASE | 9.70 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 | 059238 MARKER PERMANENT | 13.56 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 | 077399 MARKER BLACK FINE | 15.50 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 | 081952 DIVIDERS POLY TA | 1.06 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 | 082262 ENVELOPE POLY SIDE | 4.25 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 | 084453 PENCIL \#2 PRE-SHA | 2.40 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 | 084901 FOLDER 2PKT W/FA | 18.44 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 | 1380620 LABEL BADGE BLUE | 6.15 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 | 1396812 PAGE MARKERS SEL | 2.50 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 | 247978 CARD STOCK 8.5X11 | 20.52 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 | 1544150 CALIFONE 3068AV-1 | 109.18 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 | CHARLES LEONARD PENCIL BO | 18.24 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 | 007497 CRAYOLA NYLON EASE | 5.04 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 | 007656 CRAYOLA CRAYON REF | 1.54 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 | 008761 CRAYON MULTI CULTU | 3.48 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 | 038178 SS STAPLER FULL ST | 8.13 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 | 038178 SS STAPLER FULL ST | 8.13 |
| 30911 | 9101 | 10/21/19 | 80181 |  | 5110 | 082261 SCHOOL SPECIALTY P | 6.24 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 | 084465 LG SS MAGNETIC DRY | 2.44 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 | 084892 SS PORTFOLIO 2 POC | 4.85 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 | $08554912 \times 18$ S0\# MANILA | 7.23 |

FUND - 11 - GENERAL FUND

| CHECK NUMBER | CASH ACCT | DATE ISSUED |  | ENDOR | ACCT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
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| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
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| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
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| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
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| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
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| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 |


| --DESCRIPTION------- | AMOUNT |
| :---: | :---: |
| 085825 CHENILLE STEMS 12" | 3.76 |
| 086081 SCHOOL SPECIALTY L | 29.38 |
| 086362 SCHOOL SMART 1" GR | 29.64 |
| 086520 SS SMART SMOCK VIN | 5.32 |
| 088712 INDEX CARDS 4X6 PL | 1.10 |
| 1272480 CLIPBOARD SS LETT | 2.88 |
| 1327785 CLEAR SHIPPING TA | 21.56 |
| 1403460 CLASSIC MAGNETIC | 48.87 |
| 1411366 CREATIVITY STREET | 12.14 |
| 1451996 HAPPY BDAY CROWNS | 9.03 |
| 1597414 IM A STAR STUDENT | 3.22 |
| 2004121 RED GLITTER SHAKE | 6.55 |
| 2004131 MULTI COLOR GLITT | 6.55 |
| 241548 HAPPY BIRTHDAY REC | 2.70 |
| 310341 CON-TACT SELF ADHE | 5.00 |
| 454118 24X36 PRIMARY RULE | 30.21 |
| 9-0033540675 CLEAR PUSH P | 47 |
| 9-008151-675 CRAYOLA TEMP | 25.50 |
| 901334984-675 MONKEY BUSI | 4.21 |
| 9-04067-675 MOD DÉCOR TAP | 96 |
| 9-042018-675 .5" X 75" RO | 3.21 |
| 9-070628-675 23X30 IN. MA | 55.04 |
| 9-081953-675 TAB TYPE 8 W | 7.54 |
| 9-084909-675 PRE-INKED ST | 1.62 |
| 9-1325120-675 PLAIN STUDE | 12.60 |
| 9-1329503-675 MONKEY BUSI | 3.67 |
| 9-1499105-675 TUMBLE TRAX | 23.02 |
| 9-1533519-675 10 TO THE T | 33.62 |
| 9-1540318-675 DOT MARKERS | 45.49 |
| 9-1571943-675 3-HOLE PUNC | 10.42 |
| 9-1593247-675 PLAIN WHITE | 44.32 |
| 9-1598622-675 VINYL MESH | 28.56 |
| 9-2005731-675 RAINBOW PEB | 52.04 |
| 9-2006663675 CLEAR SLIDE | 29.60 |
| 9-201965-675 CRAYOLA TEMP | 5.10 |
| 9-394784-675 WOOD SPRING | 1.87 |
| 9-401643675 WIGGLE EYE ST | 6.07 |
| 9-411467675 SET OF 52 SID | 2.94 |
| SS027601 ARRAY CARDSTOCK | 20.52 |
| SS078601 PENDAFLEX FRONTV | 61.10 |
| SS247978 ARRAY CARDSTOCK- | 20.52 |
| SS9-1369957-675 BIC CRIST | 7.78 |
| 000003 SWINGLINE STAPLER | 23.19 |
| 000786 PINK BLOCK ERASERS | 20.16 |
| 027601 ARRAY CARDSTOCK 10 | 41.04 |
| 031548 TIMED TIMER AUDIBL | 30.86 |
| 032403 2" BINDER CLIPS 12 | 94 |
| 040590 SCOTCH 1" MASKING | 5.95 |
| 042015 REMOVABLE POSTER T | 35.52 |
| 042195 SS $1 \times 2 "$ STICKY N | 2.26 |
| 049502 BDAY STICKERS | 16.16 |
| 059745 EXPO ASST. BULLET | 6.82 |
| 061059 SS STAPLES | 2.60 |
| 067506 SS TOP LOAD SHEET | 8.46 |
| 070311 SS HANGING FILE FO | 4.16 |
| 070329 1/5 CUT PLASTIC TA | 7.30 |

FUND - 11 - GENERAL FUND


| ----DESCRIPTION------- | AMOUNT |
| :---: | :---: |
| 074460 POST-IT TABS | 5.79 |
| 075819 ASTROBRIGHTS SOLAR | 32.94 |
| 0776652 POCKET POLY PORT | 8.86 |
| 077666 SS 2 POCKET POLY P | 26.32 |
| 078601 PENDAFLEX VIEWFRON | 61.10 |
| 079673 SHARPIE FINE ASST. | 15.05 |
| 081643 UNI-BALL GEL BLACK | 9.42 |
| 081776 BIC ULTRA PURPLE 1 | 13.26 |
| 084475 JUMBO PAPER CLIPS | 2.52 |
| 084871 SS $1 \times 10^{\prime}$ MAGNETI | 21.78 |
| 0848793 X 5" SS STICKY N | 6.86 |
| 084897 SS YELLOW LEATHERE | 7.36 |
| 084899 SS BLUE LEATHERETT | 7.36 |
| 085290 WHITE STENO | 4.69 |
| $0860819 \times 11{ }^{\prime \prime}$ LETTER SIZ | 117.52 |
| 086452 SS BIG DIGIT TIMER | 40.40 |
| 089077 SHARPIE BLACK 36 P | 66.69 |
| 1272203 BIC WHITE OUT TAP | 19.08 |
| 1333750 EXPO BLUE FINE 12 | 75.20 |
| 1334760 EXPO WHITEBOARD C | 41.79 |
| 1396805 SS 3 X 3" STICKY | 5.82 |
| 1401997 SCISSORS | 8.92 |
| $14034602 \times 2{ }^{\text {2 }}$ MAGNETIC W | 54.30 |
| 1467042 SS UNRULED EASEL | 20.62 |
| 2006475 SS VIEW 1.5" D-RI | 4.09 |
| 2006479 SS VIEW 1" D-RING | 3.58 |
| 2006481 SS VIEW 2" D-RING | 19.12 |
| 2006482 SS VIEW 1" D-RING | 3.58 |
| 2006492 SS VIEW 3" D-RING | 6.55 |
| 237554 BDAY PENCILS | 13.51 |
| 387253 BDAY BOOKMARKS 30P | 3.34 |
| 389845 EXPO CHISEL TIP 16 | 13.41 |
| 406931 12PK COMMAND POSTE | 4.90 |
| 9-080801-675 MAKE A STORY | 53.52 |
| 9-1375969-675 QUICK STICK | 22.64 |
| 9-1570842-675 ASSORTED PL | 41.09 |
| 9-1597412-675 HAPPY BIRTH | 6.44 |
| REMC 000783 SCHOOL SMART | 14.70 |
| REMC 040587 SCOTCH 26003 | 5.46 |
| REMC 040725 HIGHLAND 6200 | 3.20 |
| REMC 054141 12X18 WHITE C | 26.78 |
| REMC 077399 BLACK FINE SH | 15.50 |
| REMC 084475 JUMBO SMOOTH | 1.26 |
| REMC 084870 SCHOOL SMART | 6.26 |
| REMC 085483 9X12 MEDIUM W | 14.46 |
| REMC 085842 WIGGLE EYES R | 4.02 |
| REMC 085843 WIGGLE EYES R | 4.02 |
| REMC 086081 SCHOOL SMART | 29.38 |
| REMC 1004711 VELCRO STICK | 30.90 |
| REMC 1006317 CLOTHESPINS | 5.52 |
| REMC 1006764 9X12 WHITE C | 11.99 |
| REMC 1333750 EXPO LOW ODO | 37.60 |
| REMC 1337118 ELMERS GALLO | 13.44 |
| REMC 1451996 HAPPY BIRTHD | 18.06 |
| REMC 2002711 MAGENTA PAIN | 3.33 |
| REMC 2002712 BLUE TEMPERA | 3.33 |

FUND - 11 - GENERAL FUND

| CHECK NUMBER | CASH ACCT | DATE ISSUED |  | VENDOR | ACCT | -------DESCRIPTION------- | AMOUNT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 | REMC 2002714 YELLOW TEMPE | 3.33 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 | REMC 2002717 GREEN TEMPE | 3.33 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 | REMC 2002723 RED TEMPERA | 9.99 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 | REMC 237554 HAPPY BIRTHDA | 7.72 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 | REMC SCHOOL SMART 1/3 LET | 4.15 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5110 | REMC SCHOOL SMART MANILA | 4.22 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5910 | 1396808 NOTES SELF STICK | 4.97 |
| 30911 | 9101 | 10/21/19 | 80181 | SCHOOL SPECIALTY | 5910 | 1538487 STAPLE REMOVERS | 1.24 |
| 30911 | $\begin{aligned} & 9101 \\ & \text { TOTAL } \end{aligned}$ | $\begin{aligned} & \text { 10/21/19 } \\ & \text { CHECK } \end{aligned}$ | 80181 | SCHOOL SPECIALTY | 5910 | 1599746 STAPLER, STANDUP | $\begin{array}{r} 5.69 \\ 2,434.26 \end{array}$ |
| 30912 | 9101 | 10/21/19 | 81702 | SECREST WARDLE | 3170 | LEGAL SERVICES | 38.11 |
| 30913 | 9101 | 10/21/19 | 81745 | SEHI COMPUTER PRODUCTS | 6427 | 202-05-102-00 CHARGER | 126.10 |
| 30913 | 9101 | 10/21/19 | 81745 | SEHI COMPUTER PRODUCTS | 6427 | ESTIMATED SHIPPING/HANDLI | 15.00 |
| 30913 | $\begin{aligned} & 9101 \\ & \text { TOTAL } \end{aligned}$ | $\begin{aligned} & \text { 10/21/19 } \\ & \text { CHECK } \end{aligned}$ | 81745 | SEHI COMPUTER PRODUCTS | 6427 | PD-CSP-CS - FRONTROW SOUN | $\begin{aligned} & 2,222.90 \\ & 2,364.00 \end{aligned}$ |
| 30914 | 9101 | 10/21/19 | 81698 | SELECTIVE DATA SYSTEMS | 6220 | CAMERA SYSTEM | 14,629.38 |
| 30915 | 9101 | 10/21/19 | 82601 | SHRADER TIRE \& OIL | 4130 | LABOR | 532.50 |
| 30915 | 9101 | 10/21/19 | 82601 | SHRADER TIRE \& OIL | 5720 | TIRES,TUBES, VALVES | 2,941.17 |
|  | TOTAL | CHECK |  |  |  |  | 3,473.67 |
| 30916 | 9101 | 10/21/19 | 82982 | SILVERBACK SUPPLY | 5990 | GEN211 | 336.59 |
| 30916 | 9101 | 10/21/19 | 82982 | SILVERBACK SUPPLY | 5990 | GEN212 | 131.52 |
| 30916 | 9101 | 10/21/19 | 82982 | SILVERBACK SUPPLY | 5990 | GEN217 | 81.94 |
| 30916 | $\begin{aligned} & 9101 \\ & \text { TOTAL } \end{aligned}$ | $\begin{aligned} & \text { 10/21/19 } \\ & \text { CHECK } \end{aligned}$ | 82982 | SILVERBACK SUPPLY | 5990 | NP-5216 | $\begin{array}{r} 662.50 \\ 1,212.55 \end{array}$ |
| 30917 | 9101 | 10/21/19 | 85485 | STAFFORD BUILDING PRODUCT | 5990 | CLASSROOM LOCK | 503.00 |
| 30917 | $\begin{aligned} & 9101 \\ & \text { TOTAL } \end{aligned}$ | $\begin{aligned} & \text { CHECK } \\ & \text { 10/21/19 } \end{aligned}$ | 85485 | STAFFORD BUILDING PRODUCT | 5990 | EN-351-UO X TB | $\begin{aligned} & 437.08 \\ & 940.08 \end{aligned}$ |
| 30918 | 9101 | 10/21/19 | 85811 | STATE OF MICHIGAN | 2850 | WOERNER 2018 | 212.00 |
| 30919 | 9101 | 10/21/19 | 86104 | STRATOS MICROSYSTEMS | 4190 | LAPTOP REPAIR HL13233 | 94.22 |
| 30919 | 9101 | 10/21/19 | 86104 | STRATOS MICROSYSTEMS | 4190 | LAPTOP REPAIR HL13241 | 94.22 |
| 30919 | $\begin{aligned} & 9101 \\ & \text { TOTAL } \end{aligned}$ | $\begin{aligned} & \text { 10/21/19 } \\ & \text { CHECK } \end{aligned}$ | 86104 | STRATOS MICROSYSTEMS | 4190 | LAPTOP REPAIR ML15213 | $\begin{array}{r} 48.75 \\ 237.19 \end{array}$ |
| 30920 | 9101 | 10/21/19 | 87608 | TCI | 5110 | ITEM \# 7417-06 SSA! REGIO | 325.00 |
| 30920 | $\begin{aligned} & 9101 \\ & \text { TOTAL } \end{aligned}$ | $\begin{aligned} & \text { 10/21/19 } \\ & \text { CHECK } \end{aligned}$ | 87608 | TCI | 5110 | ITEM \# 9923-06 SSA! AMERI | $\begin{aligned} & 325.00 \\ & 650.00 \end{aligned}$ |
| 30921 | 9101 | 10/21/19 | 87755 | TEACHER DIRECT | 5110 | 2000019-210 S\&H | 6.73 |
| 30921 | 9101 | 10/21/19 | 87755 | TEACHER DIRECT | 5110 | 341-120563CD, COLORFUL CU | 4.88 |
| 30921 | 9101 | 10/21/19 | 87755 | TEACHER DIRECT | 5110 | 341-120566CD COLORFUL CUT | 5.88 |
| 30921 | 9101 | 10/21/19 | 87755 | TEACHER DIRECT | 5110 | 341-2402 BOS PAPERPRO EAS | 3.98 |
| 30921 | 9101 | 10/21/19 | 87755 | TEACHER DIRECT | 5110 | 341-2984 LER, MAGNETIC TI | 19.98 |
| 30921 | 9101 | 10/21/19 | 87755 | TEACHER DIRECT | 5110 | 341-35930 CLI, ROUND MAGN | 4.88 |
| 30921 | 9101 | 10/21/19 | 87755 | TEACHER DIRECT | 5110 | 341-735015 DOW BLOCK MAGN | 4.48 |
| 30921 | 9101 | 10/21/19 | 87755 | TEACHER DIRECT | 5110 | 341-92260 CLI, STAMP PADS | 5.92 |
| 30921 | 9101 | 10/21/19 | 87755 | TEACHER DIRECT | 5110 | 341-CE48516W FC, EXPLORE | 44.88 |
| 30921 | 9101 | 10/21/19 | 87755 | TEACHER DIRECT | 5110 | 341-KE840008CD BIG BOX OF | 19.38 |
| 30921 | 9101 | 10/21/19 | 87755 | TEACHER DIRECT | 5110 | 341-KE840018 CD, BIG BOX | 19.38 |

PAGE NUMBER: 14
VENCHK11
ACCOUNTING PERIOD: $4 / 20$

FUND - 11 - GENERAL FUND


FUND - 11 - GENERAL FUND

$\qquad$ AMOUNT

| BUS PARTS | 515.80 |
| :--- | ---: |
| $443239-0037$ | 425.88 |
| $462039-0037$ | 94.71 |
| $471039-0037$ | 121.50 |
| $473239-0037$ | 256.60 |
| BUS PARTS | 162.00 |
| BUS PARTS | 261.65 |
| 473239-0014 | 256.60 |
|  | $2,094.74$ |
| 3 ROLLS FOREVER STAMP | 165.00 |
| 3 ROLLS FOREVER STAMP | 165.00 |
| 3 ROLLS POSTCARD STAM | 105.00 |
| 6 ROLLS FOREVER STAMP | 330.00 |
|  | 765.00 |
| BUS SEAT /FOAM | $1,713.00$ |
| SEAT FOAM X 12 | 610.59 |
| BUS SEAT/ FOAM | 869.15 |
| BUS SEAT /FOAM | 301.91 |
|  | $3,494.65$ |
| DRIVER EXAM | 40.00 |
| ESTIMATED SHIPPING/HANDLI | 9.99 |
| REMC ITEM 192151 RESELLER | 135.00 |
|  | 144.99 |
| PRIMORDIAL SOUP ACTIVITY | 87.99 |
| S\&H PO200164 JACKLER | 14.42 |

515.80
425.88
94.71
121.50
162.00
261.65

2,094.74
165.00
165.00
105.00
330.00
765.00

1,713.00
610.59 869.15
301.91 ,494.65
40.00
9.99
135.00
144.99
87.99
14.42

287,069.11
287,069.11

SELECTION CRITERIA: orgn. fund='11'
ACCOUNTING PERIOD: $3 / 20$

SORTED BY: FUND,DEPARTMENT,FUNCTION, ACCOUNT
SORTE BY: FUND, DEPARTMENT,
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND
ORGANIZATION / ACCOUNT / TITLE

11-2134-000-0000-00000-0000 2130 CAFETERIA EMPLOYEE TOTAL DEPARTMENT - INTERFUND

11-1118-000-0340-02315-0010 1226 EL.PRE SUPERVISION 11-1118-000-0340-02315-0010 1240 EL.PRE SALARY TEACH 11-1118-000-0340-02315-0010 1630 EL.PRE SALARY AIDE 11-1118-000-0340-02315-0010 1870 FL.PRE SALARY-SUBST 11-1118-000-0340-02315-0010 2130 EL PRE EMPLOYEE TNS 11-1118-000-0340-02315-0010 2820 EL.PRE EMPLOYEF RET 11-1118-000-0340-02315-0010 2821 EL.PRE RETIREMT STA 11-1118-000-0340-02315-0010 2830 EL.PRE EMPLOYER SOC 11-1118-000-0340-02315-0010 2840 EL.PRE WORKMANS COM 11-1118-000-0340-02315-0010 2920 EL.PRE CASH IN LIEU 11-1118-000-0340-02315-0010 2990 EL.PRE SICK DAY REI 11-1118-000-0340-02315-0010 3110 EL.PRE PURCHASED SE 11-1118-000-0340-02315-0010 3210 EL.PRE PURCHASED SE 11-1118-000-0340-02315-0010 3210 EL.PRE MILEAGE REIM 11-1118-000-0340-02315-0010 4120 EL.PRE WKSHOPS/CONF 11-1118-000-0340-02315-0010 5110 EL.PRE TEACHING SUP 11-1118-000-0340-02315-0010 5110 EL.PRE TEACHING SUP 11-1118-000-0340-02315-0010 5990 EL.PRE TRANSPORTATI 11-1118-000-0340-02315-0010 6410 EL.PRE NEW EQUIP/FU 11-1118-000-0340-02315-0010 7410 EL.PRE DUES/FEES 11-1118-000-0340-02315-0010 3130 EL. NUR DE NURSING 11-1216-000-0340-02315-0010 1440 EL. SOCWRK SALARY PS 11-1216-000-0340-02315-0010 2820 EL.SOCWRK EMPLOYEE 11-1216-000-0340-02315-0010 2830 EL.SOCWRK EMPLOYER 11-1216-000-0340-02315-0010 2920 EL. SOCWRK CASH IN L 11-1271-000-0340-02315-0010 1610 EL.TRANS SALARY VEH 11-1271-000-0340-02315-0010 2820 EL. TRANS EMPLOYEE R 11-1271-000-0340-02315-0010 2830 EL.TRANS EMPLOYER S

TOTAL DEPARTMENT - PRE-SCHOOL INSTRUCTION

11-1111-000-0000-02315-0011 1240 EL.REG SALARY TEACH 11-1111-000-0000-02315-0011 1242 EL.REG ISSI 11-1111-000-0000-02315-0011 1250 EL.REG INSTR SPECIA 11-1111-000-0000-02315-0011 1450 EL.REG SCHOOL NURSE 11-1111-000-0000-02315-0011 1630 EL.REG SALARY AIDE 11-1111-000-0000-02315-0011 1870 EL.REG SALARY-SUBST 11-1111-000-0000-02315-0011 2130 EL.REG EMPLOYEE INS 11-1111-000-0000-02315-0011 2210 EL.REG EARLY RETIRE 11-1111-000-0000-02315-0011 2820 EL.REG EMPLOYEE RET 11-1111-000-0000-02315-0011 2821 EL.REG RETIREMT STA

BUDGET
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ENCUMBRANCES OUTSTANDING
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| 36.53 |
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| 69.00 |
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| .00 |
| .00 |
| .00 |
| .00 |
| .00 |
| .00 |


| YEAR TO DATE | AVAILABLE |
| ---: | ---: |
| EXP | BALANCE |
| .00 | .00 |
| .00 | .00 |
|  |  |
| $2,282.70$ | $7,634.30$ |
| $17,365.18$ | $99,714.82$ |
| 49.50 | $51,330.50$ |
| .00 | .00 |
| $2,518.90$ | .00 |
| $5,157.88$ | $31,543.08$ |
| $2,283.47$ | $25,314.12$ |
| $1,431.28$ | $13,355.53$ |
| 98.00 | -8.00 |
| 157.38 | 865.62 |
| 90.00 | $1,778.00$ |
| .00 | 300.00 |
| .00 | .00 |
| .00 | 700.00 |
| .00 | .00 |
| 440.52 | 322.95 |
| .00 | .00 |
| .00 | 300.00 |
| .00 | .00 |
| .00 | 931.00 |
| .00 | $2,742.00$ |
| 803.97 | -210.48 |
| 210.48 | -64.92 |
| 64.92 | -76.69 |
| 76.69 | $8,494.00$ |
| .00 | .00 |
| .00 | .00 |

7,634.30 99,714.82

00
00
31,543.08 5, 314.12
3,355.72
-8.00
865.62
1,778.00
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00.00
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31.00
, 742.03
-210.48
-64.92
-64.92
-76.69
, 494.00
00
321,040.00

| $2,668,925.00$ | $213,345.48$ |
| ---: | ---: |
| .00 | .00 |
| .00 | .00 |
| .00 | .00 |
| $20,000.00$ | 22.88 |
| $3,500.00$ | 35.37 |
| $583,456.00$ | 812.89 |
| $25,000.00$ | .00 |
| $702,085.00$ | $56,076.90$ |
| $360,780.00$ | .00 |

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: $3 / 20$

SORTED BY: FUND, DEPARTMENT, FUNCTION, ACCOUNT
TOTALED ON: FUND, DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE

11-1111-000-0000-02315-0011 2830 EL.REG EMPLOYER SOC 11-1111-000-0000-02315-0011 2840 EL.REG WORKMANS COM 11-1111-000-0000-02315-0011 2850 EL.REG UNEMPLOYMENT 11-1111-000-0000-02315-0011 2920 EL.REG CASH IN LIEU 11-1111-000-0000-02315-0011 3110 EL.REG PURCHASED SE 11-1111-000-0000-02315-0011 3112 EL. REG PURCH NWEA 11-1111-000-0000-02315-0011 3130 EL REG NURSING 11-1111-000-0000-02315-0011 3220 EL.REG WKSHOPS/CONF 11-1111-000-0000-02315-0011 3450 EL. REG SOFTWARE 11-1111-000-0000-02315-0011 4120 FL. REG REPAIRS EQ 11-1111-000-0000-02315-0011 4190 EL. REG TECH REPAIRS 11-1111-000-0000-02315-0011 4220 EL.REG RENTALS EQUI 11-1111-000-0000-02315-0011 5110 EL.REG TEACHING SUP 11-1111-000-0000-02315-0011 5110 EL.REG TEACHING SUP 11-1111-000-0000-02315-0011 5123 EL.REG ISSI 11-1111-000-0000-02315-0011 5210 EL.REG TEXTBOOKS 11-1111-000-0000-02315-0011 5990 EL. REG MISC. SUPPLI 11-1111-000-0000-02315-0011 5997 EL.REG TECH SUPPLIE 11-1111-000-0000-02315-0011 6410 EL.REG NEW EQUIP/FU 11-1111-000-0000-02315-0011 6427 EL.REG TECH EQUIPME 11-1111-000-0000-02315-0011 7410 EL.REG DUES/FEES 11-1111-000-0000-02315-0011 8220 EL.REG PAYMT TO ANO 11-1213-000-0000-02315-0011 3130 EL.REG.NURSE NURSIN 11-1259-000-0000-02315-0011 3990 EL.BUS STUDENT INS

TOTAL DEPARTMENT - ELEMENTARY INSTRUCTION

11-1113-000-0000-02316-0012 1240 HS.REG SALARY TEACH 11-1113-000-0000-02316-0012 1242 HS.REG ISSI 11-1113-000-0000-02316-0012 1243 HS.REG PLTW 11-1113-000-0000-02316-0012 1870 HS.REG SALARY-SUBST 11-1113-000-0000-02316-0012 2130 HS.REG EMPLOYEE INS 11-1113-000-0000-02316-0012 2210 HS.REG EARLY RETIRE 11-1113-000-0000-02316-0012 2820 HS.REG EMPLOYEE RET 11-1113-000-0000-02316-0012 2821 HS.REG RETIREMT STA 11-1113-000-0000-02316-0012 2830 HS.REG EMPLOYER SOC $11-1113-000-0000-02316-00122840$ HS.REG WORKMANS COM
$11-1113-000-0000-02316-00122850$ HS.REG UNEMPLOYMENT 11-1113-000-0000-02316-0012 2920 HS.REG CASH IN LIEU 11-1113-000-0000-02316-0012 2990 HS.REG SICK DAY REI 11-1113-000-0000-02316-0012 3110 HS.REG PURCHASED SE 11-1113-000-0000-02316-0012 3112 HS.REG PURCH NWEA 11-1113-000-0000-02316-0012 3130 HS.REG NURSING 11-1113-000-0000-02316-0012 3220 HS.REG WKSHOPS/CONF 11-1113-000-0000-02316-0012 3450 HS.REG SOFTWARE

BUDGET
213,648.00 1,670.00
88,647.00
6,616.00
$44,000.00$
$3,100.00$
$3,100.00$
.00
2,000.00
,000.00
500.00
500.00

11,200.00
$7,750.00$
$63,000.00$
$7,000.00$
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30,000.00
5,000.00
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820.00
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10,000.00
$40,000.00$
$19,000.00$
7,078.00
1, 500.00
1,500.00
4,937,875.00

| $1,452,681.00$ | $107,932.74$ |
| ---: | ---: |
| .00 | .00 |
| .00 | .00 |
| $2,900.00$ | .00 |
| $364,274.00$ | 164.88 |
| .00 | .00 |
| $382,592.00$ | $28,420.60$ |
| $187,926.00$ | .00 |
| $113,958.00$ | $7,947.53$ |
| $1,100.00$ | .00 |
| .00 | .00 |
| $27,276.00$ | $2,098.08$ |
| $6,900.00$ | .00 |
| $14,000.00$ | .00 |
| $1,600.00$ | .00 |
| .00 | .00 |
| $3,600.00$ | .00 |
| $7,300.00$ | .00 |

ENCUMBRANCES OUTSTANDING

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\begin{array}{r}
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262.53 \\
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163.91 \\
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24,004.24 \\
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53,480.81 \\
530.41 \\
218.00 \\
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9,761.38 \\
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664.76 \\
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\end{array}
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YEAR TO DATE
\(\left.\begin{array}{rr}YEAR TO DATE <br>
EXP \& AVAILABLE <br>

BALANCE\end{array}\right]\)|  |  |
| ---: | ---: |
| $43,086.43$ | $170,561.57$ |
| $1,923.00$ | -253.00 |
| .00 | .00 |
| $19,054.78$ | $69,592.22$ |
| 865.00 | $5,751.00$ |
| .00 | $44,000.00$ |
| $3,809.08$ | -709.08 |
| .00 | .00 |
| .00 | $2,000.00$ |
| 597.29 | $11,140.18$ |
| .00 | 500.00 |
| $4,872.44$ | $6,163.65$ |
| 538.19 | $7,211.81$ |
| $35,059.93$ | $3,935.83$ |
| .00 | .00 |
| .00 | .00 |

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56,538.08
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56,538.08 \\
1,552.35 \\
58.84
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58.84 \\
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\begin{array}{r}
38,588.00 \\
14,094.00
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14,094.00 \\
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1,747.09 \\
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587.22 \\
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1,030,253.44


| $298,165.52$ | $1,154,515.48$ |
| ---: | ---: |
| .00 | .00 |
| .00 | .00 |
| .00 | $2,900.00$ |
| $21,655.58$ | $342,618.42$ |
| .00 | .00 |
| $78,314.02$ | $304,277.98$ |
| $17,082.50$ | $170,843.50$ |
| $22,066.46$ | $91,891.54$ |
| .00 | $1,100.00$ |
| .00 | .00 |
| $6,154.90$ | $21,121.10$ |
| 920.00 | $5,980.00$ |
| .00 | $14,000.00$ |
| $1,991.11$ | -391.11 |
| .00 | $2,687.47$ |
| 912.53 | $-15,964.05$ |

$-80,018.89$
$2,917.24$
$2,917.24$
543.16
10,000.00
-8,350.32
4,906.00
5,330.91
248.02
106.85

3,818,535.52
$1,154,515.48$
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$2,900.00$
$42,618.42$
304,277.98
91, 891.54
$1,100.00$
$21,121.10$
$5,980.00$
$14,000.00$
-391.11
$2,687.47$
$-15,964.05$

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: $3 / 20$

SORTED BY: FUND,DEPARTMENT, FUNCTION, ACCOUNT
TOTALED ON: FUND, DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE

11-1113-000-0000-02316-0012 3710 HS.REG CAP 11-1113-000-0000-02316-0012 3711 HS.REG TUITION COLL 11-1113-000-0000-02316-0012 4120 HS.REG REPAIRS EQUI 11-1113-000-0000-02316-0012 4190 HS.REG TECH REPAIRS 11-1113-000-0000-02316-0012 5110 HS REG TEACHING SUP 11-1113-000-0000-02316-0012 5121 HS.REG PLTW 11-1113-000-0000-02316-0012 5122 HS.REG PLRE 11-1113-000-0000-02316-0012 5123 HS REG ISSI 11-1113-000-0000-02316-0012 5130 HS REG GRADUA 11-1113-000-0000-02316-0012 5130 HS.REG GRADUATION E 11-1113-000-0000-02316-0012 5211 HS.REG 20/20 VIRT 11-1113-000-0000-02316-0012 5211 HS.REG 20/20 VIRTUA 11-1113-000-0696-02316-0012 5990 HS.REG.DRUG MISC. S 11-1113-000-0000-02316-0012 5997 HS.REG TECH SUPPLIE 11-1113-000-0000-02316-0012 6410 HS.REG NEW EQUIP/FU 11-1113-000-0000-02316-0012 6427 HS.REG TECH EQUIPME 11-1113-000-0000-02316-0012 6450 HS.REG MUSIC EQUIP 11-1113-000-0000-02316-0012 7410 HS.REG DUES/FEES 11-1113-000-0000-02316-0012 8210 HS.REG PREP ACADEMY 11-1113-000-0000-02316-0012 8220 HS.REG PAYMT TO ANO 11-1213-000-0000-02316-0012 3130 HS.NURSE NURSING 11-1259-000-0000-02316-0012 3990 HS.BUS STUDENT INS

TOTAL DEPARTMENT - H.S. BASIC INSTRUCT

11-1112-000-0000-07262-0013 1240 MS.REG SALARY TEACH 11-1112-000-0000-07262-0013 1242 MS.REG ISSI 11-1112-000-0000-07262-0013 1243 MS.REG PLTW 11-1112-000-0000-07262-0013 1870 MS.REG SALARY-SUBST 11-1112-000-0000-07262-0013 2130 MS.REG EMPLOYEE INS 11-1112-000-0000-07262-0013 2210 MS. REG EARLY RETIRE 11-1112-000-0000-07262-0013 2820 MS. REG EMPLOYEE RET 11-1112-000-0000-07262-0013 2821 MS.REG RETIREMT STA 11-1112-000-0000-07262-0013 2830 MS.REG EMPLOYER SOC $\begin{array}{ll}11-1112-000-0000-07262-0013 & 2840 \text { MS.REG WORKMANS COM } \\ 11-1112-000-0000-07262-0013 & 2850 ~ M S . R E G ~ U N E M P L O Y M E N T ~\end{array}$ 11-1112-000-0000-07262-0013 2920 MS.REG CASH IN LIEU 11-1112-000-0000-07262-0013 2990 MS.REG SICK DAY REI 11-1112-000-0000-07262-0013 3110 MS . REG PURCHASED SE 11-1112-000-0000-07262-0013 3112 MS.REG PURCH NWEA 11-1112-000-0000-07262-0013 3130 MS.REG NURSING 11-1112-000-0000-07262-0013 3220 MS. REG WKSHOPS/CONF 11-1112-000-0000-07262-0013 3228 MS.REG PLTW TRAVEL 11-1112-000-0000-07262-0013 3450 MS.REG SOFTWARE 11-1112-000-0000-07262-0013 4120 MS.REG REPAIRS EQUI

| BUDGET | PERIOD EXPENDITURES | ENCUMBRANCES OUTSTANDING |
| :---: | :---: | :---: |
| . 00 | . 00 | . 00 |
| 86,800.00 | . 00 | . 00 |
| 700.00 | . 00 | . 00 |
| 7,700.00 | . 00 | 479.80 |
| 5,200.00 | . 00 | 00 |
| 23,000.00 | . 00 | 3,996.68 |
| 15,000.00 | 163.26 | 3,541.21 |
| 6,501.00 | . 00 | . 00 |
| . 0.00 | . 00 | . 00 |
| 2,200.00 | . 00 | . 00 |
| 14,000.00 | . 00 | . 00 |
| 1,950.00 | . 00 | . 00 |
| 3,500.00 | . 00 | . 00 |
| . 000 | . 00 | . 00 |
| 520.00 | . 00 | . 00 |
| 3,000.00 | . 00 | . 00 |
| 35,000.00 | 32.97 | 5,726.29 |
| 2,000.00 | . 00 | 67.99 |
| 4,900.00 | . 00 | . 00 |
| 11,000.00 | . 00 | . 00 |
| 7,078.00 | . 00 | . 00 |
| . 00 | . 00 | 82.39 |
| 3,300.00 | . 00 | . 00 |
| 2,799,456.00 | 146,760.06 | 34,309.21 |
| 1,073,914.00 | 86,198.64 | . 00 |
| 1, 3,500.00 | - 00 | . 00 |
| 2,700.00 | . 00 | . 00 |
| 2,500.00 | 425.00 | . 00 |
| 252,694.00 | 171.44 | . 00 |
| 14,461.00 | . 00 | . 00 |
| 285,681.00 | 23,174.07 | . 00 |
| 142,470.00 | . 00 | . 00 |
| 86,914.00 | 6,532.22 | . 00 |
| 810.00 | . 00 | . 00 |
| . 00 | . 00 | . 00 |
| 38,643.00 | 3,124.72 | . 00 |
| 5,588.00 | . 00 | . 00 |
| 10,000.00 | . 00 | . 00 |
| 2,500.00 | . 00 | . 00 |
| . 00 | . 00 | . 00 |
| 1,200.00 | . 00 | . 00 |
| , 7.00 | . 00 | . 00 |
| 8,700.00 | . 00 | 177.06 |
| . 00 | . 00 | . 00 |

YEAR TO DATE

| YEAR TO DATE | AVAILABLE BALANCE |
| :---: | :---: |
| . 00 | . 00 |
| 1,410.00 | 85,390.00 |
| . 00 | 700.00 |
| 2,870.10 | 4,350.10 |
| 301.93 | 4,898.07 |
| 4,859.71 | 14,143.61 |
| 3,964.58 | 7,494.21 |
| . 00 | 6,501.00 |
| . 00 | . 00 |
| 128.00 | 2,072.00 |
| 1,497.32 | 12,502.68 |
| . 00 | 1,950.00 |
| 98.00 | 3,402.00 |
| . 00 | . 00 |
| 344.13 | 175.87 |
| . 00 | 3,000.00 |
| 34,946.60 | -5,672.89 |
| 610.00 | 1,322.01 |
| 3,195.00 | 1,705.00 |
| 6,663.53 | 4,336.47 |
| 1,747.09 | 5,330.91 |
| 28.91 | -111.30 |
| 3,246.57 | 53.43 |
| 516,023.29 | 2,249,123.50 |

860,551.10
2,500.00
2,075.00
$238,436.91$
$14,461.00$
228,902.75
$228,902.75$
$129,519.49$
$12,749.45$
538.00
.00
$29,778.93$
4,983.00
$10,000.00$
-356.81
.00
$1,000.00$
8,020.03

DATE: 10/18/2019
TIME: 11:23:27

MADISON SCHOOL DISTRICT DETAIL EXPENDITURE STATUS REPORT

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: $3 / 20$

SORTED BY: FUND,DEPARTMENT, FUNCTION, ACCOUNT
TOTALED ON. FUND DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE

11-1112-000-0000-07262-0013 4190 MS.REG TECH REPAIRS 11-1112-000-0000-07262-0013 4220 MS.REG RENTALS EQUI 11-1112-000-0000-07262-0013 5110 MS.REG TEACHING SUP (112-000-0000-07262-0013 5119 MS.REG MIBLSI 11-1112-000-0000-07262-0013 5121 MS.REG PLTW 11-1112-000-0000-07262-0013 5123 MS REG ISSI PREP 11-1112 000 0000-07262-0013 5210 MS. REG TEXT 11-1112-000-0000-07262-0013 5990 MS REG MTSC SUS 11-1112-000-0000-07262-0013 5997 MS. REG TECH SUPPI IE 11-1112-000-0000-07262-0013 6410 MS REG NEW EQUIP/FU 11-1112-000-0000-07262-0013 6427 MS.REG TECH EQUIPME 11-1112-000-0000-07262-0013 6450 MS REG MUSIC EQUIP 11-1112-000-0000-07262-0013 7410 MS.REG DUES/FEES 11-1112-000-0000-07262-0013 8220 MS. REG PAYMT TO ANO 11-1213-000-0000-07262-0013 3130 MS. NURSE NURSING 11-1259-000-0000-07262-0013 3990 MS BUS STUDENT

TOTAL DEPARTMENT - M.S. BASIC INSTRUCT

11-1113-000-0375-02316-0015 1240 HS.REG.DRIVER SALAR 11-1113-000-0375-02316-0015 2820 HS.REG.DRIVER EMPLO 11-1113-000-0375-02316-0015 2821 HS.REG.DRIVER RETIR 11-1113-000-0375-02316-0015 2830 HS.REG.DRIVER EMPLO 11-1113-000-0375-02316-0015 4120 HS.REG.DRIVER REPAI 11-1113-000-0375-02316-0015 5110 HS.REG.DRIVER TEACH TOTAL DEPARTMENT - DRIVERS EDUCATION

11-1122-194-0202-02315-0016 1240 EL.SPEC.RES SALARY 11-1122-194-0202-02316-0016 1240 HS.SPEC.RES SALARY 11-1122-194-0202-07262-0016 1240 MS.SPEC.RES SALARY 11-1122-193-0202-02315-0016 1632 EL.SPEC.AI AIDE-AI 11-1122-110-0202-02315-0016 1634 EL.SPEC.EMI AIDE-MC 11-1122-110-0202-02316-0016 1636 HS.SPEC.EMI AIDE 11-1122-196-0202-02316-0016 1638 HS.SPEC.LRE LRE AID 11-1122-194-0202-02315-0016 1870 EL.SPEC.RES SALARY-11-1122-194-0202-02315-0016 2130 EL.SPEC.RES EMPLOYE 11-1122-194-0202-02315-0016 2210 EL.SPEC.RES EARLY R 11-1122-193-0202-02315-0016 2820 EL.SPEC.AI EMPLOYEE 11-1122-110-0202-02315-0016 2820 EL.SPEC.EMI EMPLOYE 11-1122-194-0202-02315-0016 2820 EL.SPEC.RES EMPLOYE 11-1122-110-0202-02316-0016 2820 HS.SPEC.EMI EMPLOYE 11-1122-196-0202-02316-0016 2820 HS.SPEC.LRE EMPLOYE 11-1122-194-0202-02316-0016 2820 HS.SPEC.RES EMPLOYE 11-1122-194-0202-07262-0016 2820 MS.SPEC.RES EMPLOYE
BUDGET
$6,700.00$
$4,000.00$
$13,000.00$
$2,300.00$
$1,500.00$
.00
$4,000.00$
$3,000.00$
$2,000.00$
$28,000.00$
$2,000.00$
$3,800.00$
$7,078.00$
$3,300.00$
2,01
PERIOD
EXPENDITURES
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21.98
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ENCUMBRANCES OUTSTANDING
208.04
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$14,189.95$
802.00
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$2,615.94$
$3,613.86$
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398.00
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141.34
.00
$22,146.19$

| YEAR TO DATE |  |
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| EXP | AVAILABLE |
| BALANCE |  |


| $6,859.00$ | .00 | .00 |
| ---: | ---: | ---: |
| $1,796.00$ | .00 | .00 |
| 957.00 | .00 | .00 |
| 525.00 | .00 | .00 |
| .00 | .00 | .00 |
| 200.00 | .00 | .00 |
| $10,337.00$ | .00 | .00 |
|  |  |  |
| $747,151.00$ | $52,850.87$ | .00 |
| .00 | .00 | .00 |
| .00 | $11,159.00$ | .00 |
| $179,158.00$ | $1,758.15$ | .00 |
| $40,219.00$ | $1,445.18$ | .00 |
| $15,066.00$ | $6,166.67$ | .00 |
| $125,266.00$ | 900.00 | .00 |
| 205.00 | $1,435.26$ | .00 |
| $191,243.00$ | .00 | .00 |
| .00 | $3,237.25$ | .00 |
| .00 | 464.82 | .00 |
| .00 | $14,129.19$ | .00 |
| $293,700.00$ | 434.43 | .00 |
| .00 | $1,699.65$ | .00 |
| .00 | .00 | .00 |
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| .00 | $6,859.00$ |
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| .00 | $1,796.00$ |
| 86.99 | 870.01 |
| .00 | 525.00 |
| .00 | .00 |
| .00 | 200.00 |
| 86.99 | $10,250.01$ |
|  |  |
| $163,671.53$ | $583,479.47$ |
| .00 | .00 |
| .00 | .00 |
| $11,159.02$ | $167,998.98$ |
| $1,758.15$ | $38,460.85$ |
| $1,445.18$ | $13,620.82$ |
| $6,166.67$ | $119,099.33$ |
| 900.00 | -695.00 |
| $13,183.26$ | $178,059.74$ |
| .00 | .00 |
| $3,237.25$ | $-3,237.25$ |
| 464.82 | -464.82 |
| $43,250.87$ | $250,449.13$ |
| 434.43 | -434.43 |
| $1,699.65$ | $-1,699.65$ |
| .00 | .00 |
| .00 | .00 |

DATE: 10/18/2019
TIME: 11:23:27

MADISON SCHOOL DISTRICT DETAIL EXPENDITURE STATUS REPORT

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: $3 / 20$

SORTED BY: FUND,DEPARTMENT, FUNCTION, ACCOUNT
TOTALED ON: FUND DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE

11-1122-194-0202-02315-0016 2821 EL.SPEC.RES RETIREM 11-1122-193-0202-02315-0016 2830 EL.SPEC.AI EMPLOYER 11-1122-110-0202-02315-0016 2830 EL.SPEC.EMI EMPLOYE 11-1122-194-0202-02315-0016 2830 EL.SPEC.RES EMPLOYE 11-1122-110-0202-02316-0016 2830 HS.SPEC.EMI EMPLOYE 11-1122-196-0202-02316-0016 2830 HS. SPEC. LRE EMPLOYE 11-1122-194-0202-02316-0016 2830 HS.SPEC.RES EMPLOYE 11-1122-194-0202-02315-0016 2840 EL.SPEC. RES WORKMAN 11-1122-194-0202-02315-0016 2920 EL SPEC RES CASH TN 11-1122-194-0202-02315-0016 2990 EL.SPEC.RES SICK DA 11-1122-194-0202-02315-0016 3110 EL.SPEC.RES PURCHAS 11-1122-194-0202-02315-0016 3110 EL.SPEC.RES PURCHAS 11-1122-194-0202-02316-0016 3221 HS. SPEC. RES TRAVEL 11-1122-194-0202-02315-0016 3222 EL.SPEC.RES TRAVEI 11-1122-110-0202-02315-0016 3224 EL. SPEC.EMI TRAVEL 11-1122-110-0202-02316-0016 3226 HS.SPEC.EMI TRAVEL 11-1122-194-0202-02315-0016 4220 EL.SPEC.RES RENTALS 11-1122-170-0202-07262-0016 5110 HS.SPEC.VI TEACHING 11-1122-194-0202-02316-0016 5111 HS.SPEC.RES SUPPLIE 11-1122-194-0202-02315-0016 5112 EL.SPEC.RES SUPPLIE 11-1122-110-0202-02315-0016 5114 EL.SPEC.EMI SUPPLIE 11-1122-110-0202-02316-0016 5116 HS.SPEC.EMI SUPPLIE 11-1122-194-0202-02316-0016 5991 HS.SPEC.RES MISC HS 11-1122-194-0202-02315-0016 5992 EL.SPEC.RES MISC EL 11-1122-110-0202-02315-0016 5994 EL.SPEC.EMI MISC MC 11-1122-110-0202-02316-0016 5996 HS.SPEC.EMI MISC SE 11-1122-194-0202-02316-0016 6421 HS.SPEC.RES FURN/EQ 11-1122-194-0202-02315-0016 6422 EL.SPEC.RES FURN/EQ 11-1122-110-0202-02315-0016 6424 EL.SPEC.EMI FURN/EQ 11-1122-110-0202-02316-0016 6426 HS.SPEC.EMI FURN/EQ 11-1122-194-0202-02315-0016 7410 EL.SPEC.RES DUES/FE TOTAL DEPARTMENT - SPECIAL EDUCATION

11-1125-000-0601-02315-0017 1240 EL.COMP.TTL 1 SALAR 11-1125-000-0601-02316-0017 1240 HS.COMP.TTL 1 SALAR 11-1125-000-0601-02315-0017 1241 EL.COMP.TTL 1 SALAR 11-1125-000-0601-02315-0017 1250 EL. COMP.TTL 1 INSTR 11-1125-000-0601-02315-0017 1290 EL. COMP. TTL 1 OTHER 11-1125-000-0601-02315-0017 1630 EL.COMP.TTL 1 SALAR 11-1125-000-0601-02315-0017 1637 EL.COMP.TTL 1 AIDE 11-1125-000-0601-02315-0017 2130 EL.COMP.TTL 1 EMPLO 11-1125-000-0601-02315-0017 2820 EL.COMP.TTL 1 EMPLO 11-1125-000-0601-02316-0017 2820 HS.COMP.TTL 1 EMPLO

BUDGET
137,446.00
137,446
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$83,949.00$
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600.00
$6,819.00$
$4,808.00$
$5,300.00$
$36,320.00$
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375.00
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650.00
$1,350.00$
500.00
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1,870,365.00

ENCUMBRANCES OUTSTANDING

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YEAR TO DATE
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| $12,493.82$ | $124,952.18$ |
| ---: | ---: |
| 851.81 | -851.81 |
| 132.66 | -132.66 |
| $12,021.55$ | $71,927.45$ |
| 110.56 | -110.56 |
| 466.61 | -466.61 |
| .00 | .00 |
| .00 | -33.00 |
| 633.00 | $5,285.22$ |
| $1,533.78$ | $4,308.00$ |
| 500.00 | $5,300.00$ |
| .00 | $36,320.00$ |
| .00 | -35.00 |
| 35.00 | .00 |
| .00 | .00 |
| .00 | .00 |
| 23.34 | 351.66 |
| .00 | .00 |
| $1,698.72$ | $-1,588.62$ |
| 737.03 | $-1,075.40$ |
| 253.78 | 246.22 |
| .00 | -65.00 |
| 90.00 | .00 |
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| 952.49 | $1,589,184.24$ |

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| .00 | $3,011.00$ |
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| $2,257.84$ | $87,607.16$ |
| .00 | .00 |
| $10,423.67$ | $34,705.33$ |
| .00 | .00 |
| $3,368.74$ | $72,697.26$ |
| .00 | .00 |

## PERIOD

 EXPENDITURES.00
851.81
132.66
$3,896.05$
110.56
466.61
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524.52
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| $3,011.00$ | .00 |
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| $89,865.00$ | $2,257.84$ |
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| $45,129.00$ | $3,519.18$ |
| .00 | .00 |
| $76,066.00$ | $1,540.46$ |
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SELECTION CRITERIA: orgn. fund='11'
ACCOUNTING PERIOD: $3 / 20$

SORTED BY: FUND,DEPARTMENT,FUNCTION,ACCOUNT SORTE BY: FUND, DEPARTMENT,
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND
ORGANIZATION / ACCOUNT / TITLE

11-1125-000-0601-02315-0017 2821 EL.COMP.TTL 1 RETIR 11-1125-000-0601-02315-0017 2830 EL.COMP.TTL 1 EMPLO 11-1125-000-0601-02316-0017 2830 HS.COMP.TTL 1 EMPLO 11-1125-000-0601-02315-0017 2840 EL.COMP.TTL 1 WORKM 11-1125-000-0601-02315-0017 2920 EL.COMP.TTL 1 CASH 11-1125-000-0601-02315-0017 2990 EL. COMP.TTL 1 SICK 11-1125-000-0601-02315-0017 3220 EL. COMP. TTL 1 WKSHO 11-1125-000-0601-02315-0017 5110 EL.COMP. TTL 1 RENTA 11-1125-000-0601-02316-0017 5110 HS COMP. TTL I TEACH 11-1125-000-0601-02315-0017 6410 EL.COMP. TTL 1 NEW E 11-1125-000-0601-02315-0017 8220 EL.COMP.TTL 1 PAYMT 11-1212-000-0601-02315-0017 1220 EL COUN. TTL 1 SALAR 11-1212-000-0601-02315-0017 2130 EL.COUN.TTL 1 EMPLO 11-1212-000-0601-02315-0017 2820 EL.COUN.TTL 1 EMPLO 11-1212-000-0601-02315-0017 2830 EL. COUN.TTL 1 EMPLO 11-1212-000-0601-02315-0017 2920 EL. COUN.TTL 1 CASH 11-1213-000-0601-02315-0017 3130 EL. NURSE.TTL 1 NURS 11-1221-000-0601-02315-0017 1250 EL. INST.TTL 1 INSTR 11-1221-000-0601-02315-0017 1290 EL.INST.TTL 1 OTHER 11-1221-000-0601-02315-0017 1290 EL.INST.TTL 1 OTHER 11-1221-000-0601-02315-0017 2130 EL.INST.TTL 1 EMPLO 11-1221-000-0601-02315-0017 2830 EL.INST.TTL 1 EMPLO 11-1221-000-0601-02315-0017 2920 EL. INST.TTL 1 CASH 11-1221-000-0601-02315-0017 2990 EL.INST.TTL 1 SICK 11-1226-000-0601-02315-0017 1160 EL.DIR.TTL 1 SALARY 11-1226-000-0601-02315-0017 2130 EL.DIR.TTL 1 EMPLOY 11-1226-000-0601-02315-0017 2820 EL.DIR.TTL 1 EMPLOY 11-1226-000-0601-02315-0017 2830 EL.DIR.TTL 1 EMPLOY 11-1226-000-0601-02315-0017 2920 EL.DIR.TTL 1 CASH I 11-1231-000-0601-02315-0017 3180 EL.BOE.TTL 1 AUDIT 11-1361-000-0601-00000-0017 5110 HOMELESS TEACHING S

TOTAL DEPARTMENT - TITLE I

11-1125-000-0306-02315-0018 1220 EL.COMP.AR SALARY C 11-1125-000-0306-07262-0018 1220 MS. COMP.AR SALARY C 11-1125-000-0306-02315-0018 1240 EL. COMP.AR SALARY T 11-1125-000-0306-02316-0018 1240 HS. COMP.AR SALARY T 11-1125-000-0306-07262-0018 1240 MS. COMP.AR SALARY 11-1125-000-0306-02315-0018 1290 EL.COMP.AR OTHER PR 11-1125-000-0306-02316-0018 1290 HS.COMP.AR OTHER PR 11-1125-000-0306-02315-0018 1450 EL.COMP.AR SCHOOL N 11-1125-000-0306-02315-0018 1630 EL.COMP.AR SALARY A 11-1125-000-0306-02315-0018 1631 EL.COMP.AR TUTOR
BUDGET
PERIOD
EXPENDITURE

ENCUMBRANCE OUTSTANDING
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| YEAR TO DATE | AVAILABLE |
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| EXP | BALANCE |
| .00 | .00 |
| 957.52 | $21,282.48$ |
| .00 | .00 |
| .00 | .00 |
| 80.00 | $8,989.00$ |
| .00 | -80.00 |
| .00 | .00 |
| .00 | .00 |
| .00 | .00 |
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SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: $3 / 20$

SORTED BY: FUND,DEPARTMENT,FUNCTION,ACCOUNT
SORTE BY: FUND, DEPARTMENT,
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND
ORGANIZATION / ACCOUNT / TITLE

11-1125-000-0306-02316-0018 1631 HS.COMP.AR TUTOR 11-1125-000-0306-07262-0018 1631 MS.COMP.AR TUTOR 11-1125-000-0306-02315-0018 1633 EL.COMP.AR EARLY LI 11-1125-000-0306-02315-0018 1637 EL.COMP.AR AIDE 11-1125-000-0306-02315-0018 1870 MS.COMP.AR AIDE 11-1125-000-0306-02315-0018 2130 EL.COMP AR SALARY-S 11-1125-000-0306-02316-0018 2130 HS COMP AR EMPLOYEE 11-1125-000-0306-02315-0018 2210 EL . COMP.AR EMPLOYEE 11-1125-000-0306-02315-0018 2210 EL.COMP.AR EARLY RE 11-1125-000-0306-02315-0018 2820 EL.COMP.AR EARLY RE 11-1125-000-0306-02316-0018 2820 HS.COMP AR EMPLOYEE 11-1125-000-0306-07262-0018 2820 MS.COMP.AR EMPLOYEE 11-1125-000-0306-02315-0018 2821 EL.COMP.AR RETIREMT 11-1125-000-0306-02315-0018 2830 EL.COMP. AR EMPLOYER 11-1125-000-0306-02316-0018 2830 HS.COMP.AR EMPLOYER 11-1125-000-0306-07262-0018 2830 MS.COMP.AR EMPLOYER 11-1125-000-0306-02315-0018 2840 EL.COMP.AR WORKMANS 11-1125-000-0306-02315-0018 2840 EL. COMP.AR WORKMANS 11-1125-000-0306-02316-0018 2920 HS.COMP.AR CASH IN 11-1125-000-0306-02315-0018 2990 EL.COMP.AR SICK DAY 11-1125-000-0306-07262-0018 2990 MS.COMP.AR SICK DAY 11-1125-000-0306-02315-0018 3110 EL.COMP.AR PURCHASE 11-1125-000-0306-02315-0018 3220 EL.COMP.AR WKSHOPS/ 11-1125-000-0306-07262-0018 3220 MS. COMP.AR WKSHOPS/ 11-1125-000-0306-02315-0018 3227 EL .COMP.AR TRAVE \& 11-1125-000-0306-02315-0018 5110 EL. COMP.AR TEACHING 11-1125-000-0306-02315-0018 5117 EL.COMP.AR TEACHING 11-1125-000-0306-02315-0018 5118 EL. COMP.AR STUDENT 11-1125-000-0306-02315-0018 5990 EL.COMP.AR MISC. SU 11-1125-000-0306-02315-0018 6410 EL.COMP.AR NEW EQUI 11-1125-000-0306-02315-0018 6417 EL.COMP.AR EQUIP/FU 11-1213-000-0306-02315-0018 3130 EL.NURSE.AR NURSING TOTAL DEPARTMENT - AT RISK

PERIOD
BUDGET

| $5,012.00$ |
| ---: |
| $6,797.00$ |
| $19,172.00$ |
| $33,053.00$ |
| $53,914.00$ |
| .00 |
| .00 |
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| $103,394.00$ |
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| $63,519.00$ |
| $30,298.00$ |
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| $3,506.00$ | .00 |
| $3,144.00$ | .00 |
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| 918.00 | .00 |
| 823.00 | .00 | EXPENDITURES

223.76 130.9 $1,474.76$
$2,831.09$ 1,950.65 $2,000.79$
.00 989.19 1,146.09
, 433.00 310.33
156.86 550.72 .00
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36,290.41

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## YEAR TO DAT

EXP
223.7
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2,831.09

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589.3 \\
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57.50
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AVAILABLE BALANCE

4,788. 24
$6,666.01$ $6,666.01$
$14,776.91$ -2,831.09 31,102.35 50,081.42 .00
.00 92,479.35 $-3,321.09$
-589.34 -589.34
$57,745.09$ 27,112.93 -900.37
-159.27

4,940.69 230.50
-31.50 1.50
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561,001.60

11-1125-000-0764-02315-0019 1630 TITLE II TRANSFER S 11-1125-000-0764-02315-0019 2820 TITLE II TRANSFER E 11-1125-000-0764-02315-0019 2830 TITLE II TRANSFER E 11-1221-000-0764-02315-0019 1240 EL. TITLE II A SALAR 11-1221-000-0764-02316-0019 1240 HS.TITLE II A SALAR 11-1221-000-0764-02315-0019 1630 EL.TITLE II A SALAR 11-1221-000-0764-02315-0019 2820 EL.TITLE II A EMPLO 11-1221-000-0764-02316-0019 2820 HS.TITLE II A EMPLO 11-1221-000-0764-07262-0019 2820 MS.TITLE II A EMPLO

ENCUMBRANCES OUTSTANDING00
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SELECTION CRITERIA: orgn. fund='11'
ACCOUNTING PERIOD: $3 / 20$

SORTED BY: FUND,DEPARTMENT, FUNCTION, ACCOUNT SORTED BY: FUND,DEPARTMENT,
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND
ORGANIZATION / ACCOUNT / TITLE

11-1221-000-0764-02315-0019 2830 EL.TITLE II A EMPLO 11-1221-000-0764-02316-0019 2830 HS.TITLE II A EMPLO 11-1221-000-0764-07262-0019 2830 MS.TITLE II A EMPLO 11-1221-000-0764-02315-0019 3120 EL.TITLE II A EMPLO 11-1221-000-0764-02316-0019 3120 HS.TITLE II A EMPLO 11-1221-000-0764-07262-0019 3120 MS. TITLE II A EMPLO 11-1221-000-0764-02315-0019 5110 EL. TITLE II A TEACH 11-1221-000-0764-02315-0019 6410 EL.TITLE II A NEWE 11-1221-000-0764-02315-0019 7410 EL. TITLE II A DUES/ 11-1283-000-0764-00000-0019 3120 TITLE II A CENTRAL

TOTAL DEPARTMENT - TITLE II TEACHER TRAININ

11-1125-000-0341-02315-0020 1240 EL. COMP.SS SALARY T 11-1125-000-0341-02315-0020 1630 EL.COMP.SS SALARY A 11-1125-000-0341-02315-0020 2130 EL.COMP. SS EMPLOYEE 11-1125-000-0341-02315-0020 2820 EL. COMP. SS EMPLOYEE 11-1125-000-0341-02315-0020 2830 EL.COMP. SS EMPLOYER 11-1125-000-0341-02315-0020 3220 EL.COMP.SS WKSHOPS/ 11-1125-000-0341-02315-0020 5110 EL.COMP.SS TEACHING 11-1125-000-0341-02315-0020 6410 EL.COMP.SS NEACHING 11-1226-000-0341-02315-0020 1160 EL.DIR. SS SALARY SC 11-1226-000-0341-02315-0020 2820 EL.DIR.SS EMPLOYEE 11-1226-000-0341-02315-0020 2830 EL.DIR.SS EMPLOYER 11-1261-000-0341-02315-0020 5790 EL.OPER.SS TRANSPOR 11-1271-000-0341-02315-0020 1610 EL.TRANS.SS SALARY 11-1271-000-0341-02315-0020 2820 EL.TRANS. SS EMPLOYE 11-1271-000-0341-02315-0020 2830 EL.TRANS.SS EMPLOYE

TOTAL DEPARTMENT - SUMMER SCHOOL

11-1125-000-0307-02315-0021 1630 EL.COMP.BILING SALA 11-1125-000-0307-02316-0021 1630 HS.COMP.BILING SALA 11-1125-000-0307-07262-0021 1630 MS.COMP.BILING SALA 11-1125-000-0307-02315-0021 2130 EL.COMP.BILING EMPL 11-1125-000-0307-02315-0021 2820 EL.COMP.BILING EMPL 11-1125-000-0307-02316-0021 2820 HS.COMP.BILING EMPL 11-1125-000-0307-07262-0021 2820 MS.COMP.BILING EMPL 11-1125-000-0307-02315-0021 2830 EL.COMP.BILING EMPL 11-1125-000-0307-02316-0021 2830 HS.COMP.BILING EMPL 11-1125-000-0307-07262-0021 2830 MS.COMP.BILING EMPL 11-1125-000-0307-02315-0021 3220 EL.COMP.BILING WKSH 11-1125-000-0307-02315-0021 5110 EL.COMP.BILING TEAC TOTAL DEPARTMENT - BILINGUAL

## PERIOD

 EXPENDITURES.00
241.00
241.00
$16,466.00$
40.00
427.00
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ENCUMBRANCES
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221.7
778.39
215.92

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1,532.63
422.86
115.06

6,041.79

| YEAR TO DATE |  |
| ---: | ---: |
| EXP | AVAILABLE <br> BALANCE |
| .00 | .00 |
| .00 | 241.00 |
| .00 | 241.00 |
| .00 | $16,466.00$ |
| 750.00 | -710.00 |
| .00 | 427.00 |
| .00 | .00 |
| .00 | .00 |
| .00 | .00 |
| .00 | .00 |
| .00 | .00 |
| 750.00 | $25,056.00$ |

$-246.20$
1.27
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5.61
215.61
79.08 9.08
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| 73 | 61.27 |
| 00 | .00 |
| .39 | 215.61 |
| 92 | 79.08 |
| 00 | .00 |
| 00 | .00 |
| 00 | .00 |
| 00 | .00 |
| 00 | .00 |
| 00 | .00 |
| 00 | .00 |
| 00 | -300.00 |
| 63 | -427.63 |
| 86 | -115.06 |
| 06 | -385.79 |



SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: $3 / 20$

SORTED BY: FUND,DEPARTMENT,FUNCTION, ACCOUNT
TOTALED ON: FUND, DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND
ORGANIZATION / ACCOUNT / TITLE

11-1125-000-0768-02315-0022 1290 EL.TITLE.VI OTHER P 11-1125-000-0768-02315-0022 2130 EL.TITLE.VI EMPLOYE 11-1125-000-0768-02315-0022 2820 EL.TITLE.VI EMPLOYE 11-1125-000-0768-02315-0022 2830 EL. TITLE VI EMPLOYE 11-1125-000-0768-02315-0022 2990 EL TITLE VI STCK DA TOTAL DEPARTMENT - TITLE VI RURAL

11-1125-000-0753-02315-0023 1630 EL.TITLE IV SSAE SA 11-1125-000-0753-02315-0023 2820 EL.TITLE IV SSAE EM 11-1125-000-0753-02315-0023 2820 EL.TITLE IV SSAE EM TOTAL DEPARTMENT - TITLE IV SSAE

11-1212-000-0000-02315-0025 1220 EL. COUN SALARY COUN 11-1212-000-0000-02316-0025 1220 HS. COUN SALARY COUN 11-1212-000-0000-07262-0025 1220 MS. COUN SALARY COUN 11-1212-000-0000-02316-0025 1620 HS.COUN SALARY COUN 11-1212-000-0000-02315-0025 2130 EL. COUN EMPLOYEE IN $11-1212-000-0000-02315-0025$
$11-1212-000-0000-02316-0025$
2130
HS.COUN EMPLOYEE IN
IN 11-1212-000-0000-07262-0025 2130 MS. COUN EMPLOYEE IN 11-1212-000-0000-02315-0025 2210 EL. COUN EARLY RETIR 11-1212-000-0000-02315-0025 2820 EL. COUN EMPLOYEE RE 11-1212-000-0000-02315-0025 2820 EL. COUN EMPLOYEE RE 11-1212-000-0000-07262-0025 2820 MS. COUN EMPLOYEE RE 11-1212-000-0000-02315-0025 2821 EL. COUN RETIREMT ST 11-1212-000-0000-02315-0025 2830 EL.COUN EMPLOYER SO 11-1212-000-0000-02316-0025 2830 HS. COUN EMPLOYER SO 11-1212-000-0000-07262-0025 2830 MS. COUN EMPLOYER SO 11-1212-000-0000-02315-0025 2920 EL. COUN CASH IN LIE 11-1212-000-0000-02316-0025 2920 HS. COUN CASH IN LIE $11-1212-000-0000-02316-00252990$ HS. COUN SICK DAY RE
$11-1212-000-0000-07262-00252990$ MS.COUN SICK DAY RE 11-1212-000-0000-02315-0025 3220 EL.COUN WKSHOPS/CON 11-1212-000-0000-02316-0025 3220 HS.COUN WKSHOPS/CON 11-1212-000-0000-02315-0025 5120 EL.COUN TESTING SUP 11-1212-000-0000-02316-0025 5120 HS.COUN TESTING SUP 11-1212-000-0000-02316-0025 5910 HS.COUN OFFICE SUPP 11-1212-000-0000-02316-0025 6410 HS.COUN NEW EQUIP/F 11-1219-000-0000-00000-0025 1660 CROSSING GUARD SAL 11-1219-000-0000-02315-0025 1660 EL.NOON SAL SUPVR-I 11-1219-000-0000-02316-0025 1660 HS.NOON SAL SUPVR-I 11-1219-000-0000-00000-0025 2820 CROSSING GUARD EMPL

PERIOD EXPENDITURES

ENCUMBRANCES OUTSTANDING

YEAR TO DATE
DATE
EXP

AVAILABLE

| $4,171.44$ | $13,954.56$ |
| ---: | ---: |
| 557.44 | $3,781.56$ |
| $1,092.06$ | $3,652.94$ |
| 311.00 | $1,075.00$ |
| 23.00 | -23.00 |
| $6,155.23$ | $22,441.77$ |

00
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.00

| $24,825.00$ | $1,902.86$ |
| ---: | ---: |
| $71,472.00$ | $5,478.64$ |
| $5,075.00$ | $3,884.62$ |
| $38,320.00$ | $3,126.30$ |
| 664.00 | .00 |
| $9,113.00$ | .00 |
| $2,036.00$ | .00 |
| $6,476.00$ | 498.18 |
| $26,716.00$ | $2,050.04$ |
| $1,329.00$ | 38.84 |
| $23,805.00$ | .00 |
| $2,258.00$ | 152.40 |
| $9,450.00$ | 672.27 |
| 388.00 | 286.75 |
| $2,387.00$ | 523.58 |
| $6,819.00$ | .00 |
| 100.00 | .00 |
| 350.00 | .00 |
| 600.00 | .00 |
| 960.00 | .00 |
| $1,652.00$ | .00 |
| $2,500.00$ | .00 |
| .00 | .00 |


| $5,627.84$ | $19,197.16$ |
| ---: | ---: |
| $16,435.92$ | $55,036.08$ |
| $3,884.62$ | $1,190.38$ |
| $7,830.21$ | $30,489.79$ |
| 115.38 | 548.62 |
| $1,122.44$ | $7,990.56$ |
| .00 | $2,036.00$ |
| .00 | .00 |
| $1,473.38$ | $5,002.62$ |
| $6,150.13$ | $20,565.87$ |
| 38.84 | $1,290.16$ |
| $2,163.86$ | $21,641.14$ |
| 454.32 | $1,803.68$ |
| $1,878.44$ | $7,571.56$ |
| 287.02 | $1,100.98$ |
| 536.81 | $5,250.19$ |
| $1,573.56$ | 100.44 |
| .00 | -3.50 |
| 3.50 | 229.23 |
| 120.77 | 600.00 |
| .00 | 960.00 |
| .00 | $1,652.00$ |
| .00 | $2,333.59$ |
| 166.41 | .00 |
| .00 | .00 |
| .00 | $25,270.93$ |
| $3,308.07$ | 693.18 |
| $1,358.82$ | .00 |

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: $3 / 20$

SORTED BY: FUND,DEPARTMENT, FUNCTION, ACCOUNT
TOTALED ON: FUND DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND
ORGANIZATION / ACCOUNT / TITLE

11-1219-000-0000-02315-0025 2820 EL.NOON EMPLOYEE RE 11-1219-000-0000-02316-0025 2820 HS.NOON EMPLOYEE RE 11-1219-000-0000-00000-0025 2830 CROSSING GUARD EMPL 11-1219-000-0000-02315-0025 2830 EL.NOON EMPLOYER SO 11-1219-000-0000-02316-0025 2830 HS.NOON EMPLOYER SO -000-0000-02315-0025 5110 EL INSER TEA 11-1221-000-0000-02316-0025 5110 HS.INSER TEACHING S TOTAL DEPARTMENT - SUPPORT SERVICES PUPIL

11-1222-000-0000-02316-0026 1230 HS.LIB SALARY LIBRA 11-1222-000-0000-02315-0026 1630 EL.LIB SALARY AIDE 11-1222-000-0000-02316-0026 1630 HS.LIB SALARY AIDE 11-1222-000-0000-02315-0026 2130 EL. LIB EMPLOYEE INS 11-1222-000-0000-02316-0026 2210 HS.LIB EARLY RETIRE 11-1222-000-0000-02316-0026 2210 HS. LIB EARLY RETIRE 11-1222-000-0000-02316-0026 2820 HS.LIB EMPLOYEE RET 11-1222-000-0000-02316-0026 2821 HS.LIB RETIREMT STA 11-1222-000-0000-02315-0026 2830 EL.LIB EMPLOYER SOC 11-1222-000-0000-02316-0026 2830 HS.LIB EMPLOYER SOC 11-1222-000-0000-02316-0026 2920 HS. LIB CASH IN LIEU 11-1222-000-0000-02315-0026 3220 EL. LIB WKSHOPS/CONF 11-1222-000-0000-02316-0026 3220 HS.LIB WKSHOPS/CONF 11-1222-000-0000-02315-0026 4120 EL.LIB REPAIRS EQUI 11-1222-000-0000-02316-0026 4120 HS.LIB REPAIRS EQUI 11-1222-000-0000-02315-0026 5310 EL.LIB LIBRARY BOOK 11-1222-000-0000-02316-0026 5310 HS. LIB LIBRARY BOOK 11-1222-000-0000-02315-0026 5990 EL.LIB MISC. SUPPLI 11-1222-000-0000-02316-0026 5990 HS.LIB MISC. SUPPLI 11-1222-000-0000-02315-0026 6410 EL.LIB NEW EQUIP/FU 11-1222-000-0000-02316-0026 6410 HS.LIB NEW EQUIP/FU 11-1222-000-0000-02316-0026 8220 HS.LIB PAYMT TO ANO TOTAL DEPARTMENT - LIBRARY

11-1293-000-0000-02316-0027 1560 ATHLETIC COACH SALA 11-1293-000-0000-02316-0027 2130 ATHLETIC EMPLOYEE I 11-1293-000-0000-02316-0027 2820 ATHLETIC EMPLOYEE R 11-1293-000-0000-02316-0027 2821 ATHLETIC RETIREMT S 11-1293-000-0000-02316-0027 2830 ATHLETIC EMPLOYER S 11-1293-000-0000-02316-0027 3110 ATHLETIC PURCHASED 11-1293-000-0000-02316-0027 3220 ATHLETIC WKSHOPS/CO 11-1293-000-0000-02316-0027 4210 ATHLETIC RENTALS LA 11-1293-000-0000-02316-0027 5990 ATHLETIC MISC. SUPP 11-1293-000-0000-02316-0027 6410 ATHLETIC NEW EQUIP/

ENCUMBRANCES

## PERIOD

| BUDGET | EXPENDITURES |
| ---: | ---: |
| $8,562.00$ | 941.55 |
| 513.00 | 384.39 |
| .00 | .00 |
| $2,186.00$ | 250.57 |
| 157.00 | .03 |
| .00 | .00 |
| .00 | $25,738.15$ |


| .00 | .00 |
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| $24,655.00$ | $1,606.64$ |
| .00 | .00 |
| .00 | .00 |
| .00 | .00 |
| .00 | .00 |
| $7,048.00$ | 460.32 |
| .00 | .00 |
| $5,144.00$ | .00 |
| $1,886.00$ | 122.92 |
| 176.00 | .00 |
| $2,303.00$ | .00 |
| .00 | .00 |
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| .00 | .00 |
| .00 | .00 |
| 530.00 | .00 |
| .00 | .00 |
| $1,400.00$ | .00 |
| .00 | .00 |
| 500.00 | .00 |
| $15,500.00$ | .00 |
| .00 | .00 |
| $59,142.00$ | $2,189.88$ |


| $137,107.00$ | $13,459.62$ |
| ---: | ---: |
| $35,939.00$ | .00 |
| $21,173.00$ | $3,054.78$ |
| $10,489.00$ | .00 |
| $110,216.00$ | 973.94 |
| .00 | $3,300.00$ |
| .00 | 120.00 |
| $68,000.00$ | .00 |
| $3,000.00$ | 401.74 |
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OUTSTANDING
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YEAR TO DATE
941.55
384.39
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250.57
99.93
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206.78

BALANCE
7,620.45 128.61
935.43
57.07

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| $3,553.54$ | $21,101.46$ |
| .00 | .00 |
| .00 | .00 |
| .00 | .00 |
| .00 | .00 |
| $1,001.96$ | $6,046.04$ |
| .00 | .00 |
| 467.57 | $4,676.43$ |
| 271.88 | $1,614.12$ |
| .00 | 176.00 |
| .00 | $2,303.00$ |
| .00 | .00 |
| .00 | .00 |
| .00 | .00 |
| .00 | 402.76 |
| .00 | .00 |
| 5.23 | $1,394.77$ |
| .00 | .00 |
| $4,191.05$ | $-3,691.05$ |
| $4,191.05$ | $11,308.95$ |
| .00 | .00 |
| $13,682.28$ | $45,332.48$ |
|  |  |
| $30,978.52$ | $106,128.48$ |
| .00 | $28,303.14$ |
| $7,635.86$ | $19,248.36$ |
| $1,924.64$ | $8,264.04$ |
| $2,224.96$ | $99,342.67$ |
| $10,873.33$ | -306.62 |
| 306.62 | $-3,200.00$ |
| $3,200.00$ | $61,058.26$ |
| $5,590.29$ | $3,000.00$ |
| .00 |  |

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: $3 / 20$

SORTED BY: FUND, DEPARTMENT, FUNCTION, ACCOUNT
TOTALED ON: FUND, DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE

11-1293-000-0000-02316-0027 6420 ATHLETIC FURN/EQUIP 11-1293-000-0000-02316-0027 7410 ATHLETIC DUES/FEES TOTAL DEPARTMENT - ATHLETIC

11-1231-000-0000-00000-0028 3180 BUSINESS OFFICE AUD 11-1232-000-0000-00000-0028 1110 SUPER SALARY SUPERI 11-1232-000-0000-00000-0028 1390 SUPER SALARY-ADMIN. 11-1232-000-0000-00000-0028 1490 SUPER SALARY 11-1232-000-0000-00000-0028 1999 SUPER MISC 11-1232-000-0000-00000-0028 2130 SUPER EMPLOYEE INSU 11-1232-000-0000-00000-0028 2820 SUPER EMPLOYEE RETI 11-1232-000-0000-00000-0028 2821 SUPER RETIREMT STAB 11-1232-000-0000-00000-0028 2830 SUPER FMPLOYER SOCI 11-1232-000-0000-00000-0028 2920 SUPER CASH IN LTEU 11-1232-000-0000-00000-0028 2990 SUPER SICK DAY RETM 11-1232-000-0000-00000-0028 3170 SUPER LEGAL SERVICE 11-1232-000-0000-00000-0028 3190 SUPER UNEMPLOYMENT 11-1232-000-0000-00000-0028 3191 SUPER BOARD EXPENSE 11-1232-000-0000-00000-0028 3220 SUPER WKSHOPS/CONF 11-1232-000-0000-00000-0028 3450 SUPER SOFTWARE 11-1232-000-0000-00000-0028 4190 SUPER TECH REPAIRS 11-1232-000-0000-00000-0028 4220 SUPER RENTALS EQUIP 11-1232-000-0000-00000-0028 4910 SUPER SALARY ELECTI 11-1232-000-0000-00000-0028 5910 SUPER OFFICE SUPPLI 11-1232-000-0000-00000-0028 5990 SUPER MISC. SUPPLIE 11-1232-000-0000-00000-0028 5997 SUPER TECH SUPPLIES 11-1232-000-0000-00000-0028 6410 SUPER NEW EQUIP/FUR 11-1232-000-0000-00000-0028 6427 SUPER TECH EQUIPMEN 11-1232-000-0000-00000-0028 7410 SUPER DUES/FEES 11-1232-000-0000-00000-0028 8220 SUPER PAYMT TO ANOT 11-1252-000-0000-00000-0028 1310 ACCT SALARY-ACCOUNT 11-1252-000-0000-00000-0028 2820 ACCT EMPLOYEE RETIR 11-1252-000-0000-00000-0028 2830 ACCT EMPLOYER SOCIA 11-1252-000-0000-00000-0028 2920 ACCT CASH IN LIEU 0 11-1257-000-0000-00000-0028 3610 PRINT PRINTING/BIND 11-1259-000-0000-00000-0028 7210 BUSINESS INTEREST S 11-1259-000-0000-00000-0028 7410 BUSINESS DUES/FEES 11-1259-000-0000-00000-0028 7610 BUSINESS TAXES ABAT 11-1289-000-0000-00000-0028 1590 TECH SALARY OTHER T 11-1289-000-0000-00000-0028 2820 TECH EMPLOYEE RETIR 11-1289-000-0000-00000-0028 2830 TECH EMPLOYER SOCIA 11-1289-000-0000-00000-0028 2990 TECH SICK DAY REIMB 11-1289-000-0000-00000-0028 3450 TECH SOFTWARE 11-1289-000-0000-00000-0028 4190 TECH TECH REPAIRS
BUDGET
.00
.00
$385,924.00$

27,000.00 27,000.00 42,657.00 $42,657.00$
$24,028.00$ $24,028.00$
$71,014.00$ 117, 031.00 $117,031.00$
$123,479.00$ $123,479.00$
$60,529.00$ 60, 3656.00 $36,856.00$
$6,819.00$ $6,819.00$
$1,063.00$ $1,063.00$
$8,000.00$ 8,000.00
$2,880.00$ $2,880.00$
$2,900.00$ 8,000.00 , 600.00 600.00
400 3,000.0 .00
$3,200.00$
$3,000.00$


## PERIOD

 EXPENDITURES.00 $2,560.00$

| .00 |
| ---: |
| $8,715.76$ |
| $3,267.80$ |
| $1,687.57$ |
| $5,417.46$ |
| $5,758.00$ |
| $4,835.86$ |
| .00 |
| $1,410.26$ |
| 367.16 |
| .00 |
| .00 |
| .00 |
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| .00 |
| .00 |
| .00 |
| 182.61 |
| .00 |
| $3,253.15$ |
| .00 |
| .00 |
| .00 |
| 11 |

ENCUMBRANCES OUTSTANDING
1.351 .00

1,351.45
$\begin{array}{r}.00 \\ .00 \\ .00 \\ .00 \\ .00 \\ .00 \\ .00 \\ .00 \\ .00 \\ .00 \\ .00 \\ .00 \\ .00 \\ .00 \\ .00 \\ .00 \\ 389.24 \\ 3.81 \\ .00 \\ .00 \\ 11.39 \\ .00 \\ .00 \\ 196.26 \\ 121.39 \\ .00 \\ .00 \\ .00 \\ .00 \\ .00 \\ .00 \\ .00 \\ .00 \\ .00 \\ .00 \\ .00 \\ .00 \\ .00 \\ .00 \\ .00 \\ .00 \\ \hline\end{array}$

YEAR TO DATE
EXP

| . 00 | . 00 |
| :---: | :---: |
| 4,777.15 | -4,777.15 |
| 67,511.37 | 317,061.18 |
| 5,585.00 | 21,415.00 |
| 26,147.28 | 87,407.72 |
| 9,803.40 | 32,853.60 |
| 2,953.25 | 21,074.75 |
| 16,342.64 | 54,671.36 |
| 00 | 00 |
| 19,875.52 | 97,155.48 |
| 14,004.66 | 109,474.34 |
| 5,502.06 | 55,026.94 |
| 4,093.51 | 32,762.49 |
| 1,101.48 | 5,717.52 |
| 235.00 | 828.00 |
| 1,605.00 | 6,395.00 |
| 720.00 | 2,160.00 |
| . 00 | 2,900.00 |
| 1,181.00 | 6,819.00 |
| 8.58 | 202.18 |
| 61.43 | 334.76 |
| 665.35 | 2,334.65 |
| . 00 | 00 |
| 861.20 | 2,327.41 |
| 773.53 | 2,226.47 |
| 403.04 | -403.04 |
| 3,253.15 | -2,949.41 |
| 3,004.30 | -2,625.69 |
| 12,858.70 | 2,141.30 |
| 2,170.00 | 430.00 |
| 34,402.26 | 114,998.74 |
| 8,825.22 | -8,825.22 |
| 2,544.50 | -2,544.50 |
| 472.08 | -472.08 |
| 40.91 | 2,959.09 |
| . 00 | 00 |
| 1,351.13 | 10,648.87 |
| . 00 | 00 |
| 19,171.80 | 53,087.20 |
| 5,120.26 | -5,120.26 |
| 1,367.38 | -1,367.38 |
| 125.00 | 853.00 |
| 3,394.95 | -2,894.95 |
| . 00 | 1,000.00 |

AVAILABLE
BALANCE
00 -4,777.15

1,415.00 $2,853.60$
$1,074.75$ $4,671.36$
.00
97,155.48
55,026.94
32,762.49
, 717.52
828.00
828.00
$6,395.00$

2,160.00
2,819.00
202.18
334.76

2,334.65
2,327.41
-403.04
2.949 .41
$2,949.41$
$-2,141.69$
$2,140.00$
, 431.30
$14,998.74$
$2,544.50$
-472.08
2,959.09
3,000.

12,000.
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$72,259.00$
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978.00

1,000.00

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SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: $3 / 20$

SORTED BY: FUND,DEPARTMENT,FUNCTION,ACCOUNT
TOTALED ON: FUND, DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE

11-1289-000-0000-00000-0028 5997 TECH TECH SUPPLIES 11-1289-000-0000-00000-0028 6427 TECH TECH EQUIPMENT 11-1511-000-0000-00000-0028 7140 DEBT REDEMPTION BON 11-1511-000-0000-00000-0028 7240 DEBT INTEREST ON BO TOTAL DEPARTMENT - GENERAL ADMIN/BUSINESS

11-1241-000-0000-02315-0029 1150 EL.PRIN SALARY SCH. 11-1241-000-0000-02316-0029 1150 HS.PRIN SALARY SCH. 11-1241-000-0000-07262-0029 1150 MS. PRIN SALARY SCH. 11-1241-000-0000-02315-0029 1620 EL.PRIN SALARY-SECR 11-1241-000-0000-02316-0029 1620 HS.PRIN SALARY-SECR 11-1241-000-0000-07262-0029 1620 MS.PRIN SALARY-SECR 11-1241-000-0000-02315-0029 2130 EL.PRIN EMPLOYEE IN 11-1241-000-0000-02316-0029 2130 HS.PRIN EMPLOYEE IN 11-1241-000-0000-07262-0029 2130 MS.PRIN EMPLOYEE IN 11-1241-000-0000-02315-0029 2210 EL.PRIN EARLY RETIR 11-1241-000-0000-02316-0029 2210 HS.PRIN EARLY RETIR 11-1241-000-0000-02315-0029 2820 EL.PRIN EMPLOYEE RE 11-1241-000-0000-02316-0029 2820 HS.PRIN EMPLOYEE RE 11-1241-000-0000-07262-0029 2820 MS.PRIN EMPLOYEE RE 11-1241-000-0000-02315-0029 2821 EL.PRIN RETIREMT ST 11-1241-000-0000-02316-0029 2821 HS.PRIN RETIREMT ST 11-1241-000-0000-07262-0029 2821 MS.PRIN RETIREMT ST 11-1241-000-0000-02315-0029 2830 EL.PRIN EMPLOYER SO 11-1241-000-0000-02316-0029 2830 HS.PRIN EMPLOYER SO 11-1241-000-0000-07262-0029 2830 MS.PRIN EMPLOYER SO 11-1241-000-0000-02315-0029 2840 EL.PRIN WORKMANS CO $11-1241-000-0000-02316-00292840$ HS. PRIN WORKMANS CO
$11-1241-000-0000-07262-0029$
2840 MS.PRIN WORKMANS CO 11-1241-000-0000-02315-0029 2850 EL.PRIN UNEMPLOYMEN 11-1241-000-0000-07262-0029 2850 MS.PRIN UNEMPLOYMEN 11-1241-000-0000-02315-0029 2920 EL.PRIN CASH IN LIE 11-1241-000-0000-02316-0029 2920 HS.PRIN CASH IN LIE 11-1241-000-0000-07262-0029 2920 MS. PRIN CASH IN LIE 11-1241-000-000-02315-0029 2990 EL. PRIN SICK DAY RE 11-1241-000-0000-07262-0029 2990 MS.PRIN SICK DAY RE 11-1241-000-0000-02315-0029 3220 EL.PRIN WKSHOPS/CON 11-1241-000-0000-02316-0029 3220 HS.PRIN WKSHOPS/CON 11-1241-000-0000-07262-0029 3220 MS.PRIN WKSHOPS/CON 11-1241-000-0000-02315-0029 4120 EL.PRIN REPAIRS EQU 11-1241-000-0000-02316-0029 4120 HS.PRIN REPAIRS EQU 11-1241-000-0000-07262-0029 4120 MS.PRIN REPAIRS EQU 11-1241-000-0000-02315-0029 5910 EL.PRIN OFFICE SUPP 11-1241-000-0000-02316-0029 5910 HS.PRIN OFFICE SUPP
BUDGET
500.00
$5,000.00$
$89,000.00$

1 068,317.00

135,165.00 177,054.00 175,985.00 55,992.00 42,486.00 32,575.00 $32,068.00$
$23,060.00$ $23,060.00$
$40,460.00$

| .00 | $2,562.25$ |
| ---: | ---: |
| .00 | .00 |
| $51,619.00$ | $3,757.94$ |
| $57,455.00$ | $4,409.52$ |

$57,455.00 \quad 4,409.52$ 54,701.00 $24,881.00$
$29,188.00$ 28,231.00 15,928.00 17,969.00 16,639.00 130.00
130.00 130.00
130.00 .00
.00 .00
$14,865.00$ 13,638.00 6,819.00 $2,210.00$
$1,785.00$ 2,125.00 3,500.00 350.00
350.00 .00
.00 .00 .00 2,500.00
1,500.00

PERIOD EXPENDITURES

ENCUMBRANCES OUTSTANDING
.00
.00
.00
.00
722.09
722.09


| YEAR TO DATE | AVAILABLE |
| ---: | ---: |
| EXP | BALANCE |
| .00 | 500.00 |
| $2,528.56$ | $2,471.44$ |
| .00 | $89,000.00$ |
| $212,553.13$ | $60,068.00$ |
|  | $855,041.78$ |
| $31,107.30$ | $104,057.70$ |
| $40,724.82$ | $136,329.18$ |
| $40,496.70$ | $135,488.30$ |
| $12,385.52$ | $43,606.48$ |
| $9,804.43$ | $32,681.57$ |
| $7,138.15$ | $25,436.85$ |
| $3,577.23$ | $26,490.77$ |
| $2,753.84$ | $20,306.16$ |
| $5,083.00$ | $35,377.00$ |
| .00 | .00 |
| $11,568.28$ | .00 |
| $13,228.55$ | $40,050.72$ |
| $12,457.36$ | $44,226.45$ |
| $2,261.72$ | $22,243.64$ |
| $2,653.17$ | $26,619.28$ |
| $2,566.18$ | $25,664.83$ |
| $3,455.75$ | $12,472.25$ |
| $3,900.40$ | $14,068.60$ |
| $3,574.95$ | $13,064.05$ |
| 97.00 | 33.00 |
| 97.00 | 33.00 |
| .00 | .00 |
| .00 | .00 |
| $3,350.82$ | $11,514.18$ |
| $3,107.34$ | $10,530.66$ |
| $1,533.78$ | $5,285.22$ |
| 133.00 | $2,077.00$ |
| 200.00 | $1,585.00$ |
| 235.00 | $1,890.00$ |
| 292.57 | $3,207.43$ |
| 500.00 | -150.00 |
| .00 | 350.00 |
| $1,483.65$ | .00 |
| .00 | .00 |
| 00 |  |

## SELECTION CRITERIA: orgn.fund='11'

ACCOUNTING PERIOD: $3 / 20$

SORTED BY: FUND,DEPARTMENT,FUNCTION, ACCOUNT
TOTALED ON: FUND DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE

11-1241-000-0000-07262-0029 5910 MS.PRIN OFFICE SUPP 11-1241-000-0000-02315-0029 5990 EL.PRIN MISC. SUPPL 11-1241-000-0000-02316-0029 5990 HS.PRIN MISC. SUPPL 11-1241-000-0000-07262-0029 5990 MS.PRIN MISC. SUPPL 11-1241-000-0000-02315-0029 6410 EL.PRIN NEW EQUIP/F 11-1241-000-0000-07262-0029 6410 MS. PRIN NEW EQUIP/F 11-1241-000-0000-02315-0029 7410 EL.PRIN DUES/FEES 11-1241-000-0000-02316-0029 7410 HS.PRIN DUES/FEFS 11-1241-000-0000-07262-0029 7410 MS PRIN DUES/FEES

TOTAL DEPARTMENT - SCHOOL ADMIN - PRINCIPAL

11-1351-000-0822-02315-0030 1630 EL. LATCH SALARY AID 11-1351-000-0822-02315-0030 2820 EL. LATCH EMPLOYEE R 11-1351-000-0822-02315-0030 2821 EL. LATCH RETIREMT S 11-1351-000-0822-02315-0030 2830 EL. LATCH EMPLOYER S 11-1351-000-0822-02315-0030 5110 EL. LATCH TEACHING S 11-1391-000-0822-02315-0030 1160 EL. PARED SALARY SCH 11-1391-000-0822-02315-0030 2820 EL.PARED EMPLOYEE R 11-1391-000-0822-02315-0030 2821 EL.PARED RETIREMT S 11-1391-000-0822-02315-0030 2830 EL.PARED EMPLOYER S 11-1391-000-0822-02315-0030 3220 EL.PARED WKSHOPS/CO 11-1391-000-0822-02315-0030 5110 EL.PARED TEACHING S 11-1391-000-0822-02315-0030 6410 EL.PARED NEW EQUIP/ TOTAL DEPARTMENT - COMMUNITY SERVICES

11-1261-000-0000-00000-0031 1170 OPER SALARY SUPVR-I 11-1261-000-0000-00000-0031 1550 OPER SALARY - MAINT 11-1261-000-0000-00000-0031 1960 OPER OVERTIME OPERA 11-1261-000-0000-00000-0031 2130 OPER EMPLOYEE INSUR 11-1261-000-0000-00000-0031 2820 OPER EMPLOYEE RETIR 11-1261-000-0000-00000-0031 2821 OPER RETIREMT STABI 11-1261-000-0000-00000-0031 2830 OPER EMPLOYER SOCIA 11-1261-000-0000-00000-0031 2840 OPER WORKMANS COMPE 11-1261-000-0000-00000-0031 2850 OPER UNEMPLOYMENT C 11-1261-000-0000-00000-0031 2920 OPER CASH IN LIEU 0 11-1261-000-0000-00000-0031 2990 OPER SICK DAY REIMB 11-1261-000-0000-00000-0031 3220 OPER WKSHOPS/CONF I 11-1261-000-0000-00000-0031 3410 OPER TELEPHONE 11-1261-000-0000-00000-0031 3830 OPER WATER AND SEWA 11-1261-000-0000-00000-0031 3840 OPER WASTE AND TRAS 11-1261-000-0000-00000-0031 3910 OPER INSURANCE LIAB 11-1261-000-0000-00000-0031 3911 OPER BOILER INSURAN

ENCUMBRANCES OUTSTANDING
1.065998 .00
PERIOD
EXPENDITURES

.00
.00
.00
.00
.00
.00
.00
.00
.00
.00

| $38,590.00$ | $1,552.23$ |
| ---: | ---: |
| $10,616.00$ | 335.95 |
| $4,546.00$ | .00 |
| $2,952.00$ | 117.74 |
| 700.00 | .00 |
| .00 | .00 |
| $2,392.00$ | .00 |
| .00 | .00 |
| .00 | .00 |
| .00 | .00 |
| $59,796.00$ | .00 |
|  | .00 |
| $34,438.00$ | $2,005.92$ |
| $72,088.00$ |  |
| $232,802.00$ | $6,574.04$ |
| $7,628.00$ | $20,865.92$ |
| $105,970.00$ | 384.64 |
| $92,963.00$ | $8,367.19$ |
| $48,327.00$ | $2,261.97$ |
| $27,436.00$ | .00 |
| $4,200.00$ | .00 |
| $10,229.00$ | .00 |
| $3,570.00$ | .00 |
| $13,200.00$ | .00 |
| $23,875.00$ | .00 |
| $4,496.00$ | 675.81 |
| $59,000.00$ | 315.23 |
| $4,166.00$ | .00 |
|  | .00 |


| YEAR TO DATE |  |
| ---: | ---: |
| EXP | AVAILABLE <br> BALANCE |
| $1,111.38$ | 388.62 |
| 179.46 | $1,820.54$ |
| .00 | 350.00 |
| 102.02 | 397.98 |
| $9,000.00$ | $-8,700.00$ |
| .00 | .00 |
| .00 | .00 |
| 640.00 | 550.00 |
| .00 | 800.00 |
| 555.00 | -555.00 |
| $232,057.56$ | $833,594.47$ |


| $1,552.23$ | $37,037.77$ |
| ---: | ---: |
| 335.95 | $10,280.05$ |
| 413.20 | $4,132.80$ |
| 117.74 | $2,834.26$ |
| .00 | 700.00 |
| .00 | .00 |
| .00 | .00 |
| 217.47 | $2,174.53$ |
| .00 | .00 |
| .00 | .00 |
| .00 | .00 |
| .00 | .00 |
| $2,636.159 .41$ |  |

2,636.59
57,159.41

| $8,022.12$ | $26,415.88$ |
| ---: | ---: |
| $22,093.82$ | $49,994.18$ |
| $65,402.16$ | $167,399.84$ |
| 529.82 | $7,098.18$ |
| $12,731.88$ | $93,238.12$ |
| $25,350.65$ | $67,612.35$ |
| $4,392.95$ | $43,934.05$ |
| $7,159.26$ | $20,276.74$ |
| .00 | $4,200.00$ |
| .00 | $7,868.66$ |
| $2,360.34$ | $3,180.00$ |
| 390.00 | $10,264.98$ |
| .00 | $22,038.15$ |
| $2,935.02$ | $3,550.31$ |
| $1,836.85$ | $59,000.0$ |
| 945.69 | $4,166.0$ |
| .00 |  |

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: $3 / 20$

SORTED BY: FUND,DEPARTMENT,FUNCTION, ACCOUNT
TOTALED ON: FUND, DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE

11-1261-000-0000-00000-0031 4110 OPER REPAIRS BLDG/L 11-1261-000-0000-00000-0031 4120 OPER REPAIRS EQUIPM 11-1261-000-0000-00000-0031 4220 OPER RENTALS EQUIP 11-1261-000-0000-00000-0031 5510 OPER HEATING GAS 11-1261-000-0000-00000-0031 5910 OPER OFFICE SUPPLIE 11-1261-000-0000-00000-0031 5980 OPER MAINTENANCE SU 11-1261-000-0000-00000-0031 5981 OPER BOILER TREATME 11-1261-000-0000-00000-0031 5990 OPER MISC SUPPLIES 11-1455-000-0000-00000-0031 6220 AQUTS FURN/EQUTP BL 11-1455-000-0000-00000-0031 6221 AQUIS FURN/EQUTP GR

TOTAL DEPARTMENT - OPERATION-MAINTENANCE

11-1391-000-0000-02316-0032 1160 PAC SALARY SCH. DIR 11-1391-000-0000-02316-0032 2130 PAC EMPLOYEE INSURA 11-1391-000-0000-02316-0032 2820 PAC EMPLOYEE RETIRE 11-1391-000-0000-02316-0032 2821 PAC RETIREMT STABIL 11-1391-000-0000-02316-0032 2830 PAC EMPLOYER SOCIAL 11-1391-000-0000-02316-0032 2920 PAC CASH IN LIEU OF 11-1391-000-0000-02316-0032 3110 PAC PURCHASED SERVI $11-1391-000-0000-02316-00325110$ PAC TEACHING SUPPLY
$11-1391-000-0000-02316-00325990$ PAC MISC. SUPPLIES/ 11-1391-000-0000-02316-0032 6410 PAC NEW EQUIP/FURN

## TOTAL DEPARTMENT - PAC

11-1271-000-0000-00000-0033 1170 TRANS SALARY SUPVR-11-1271-000-0000-00000-0033 1550 TRANS SALARY - MAIN 11-1271-000-0000-00000-0033 1610 TRANS SALARY VEHICL 11-1271-000-0000-00000-0033 1611 TRANS SALARY-EXTRA 11-1271-000-0000-00000-0033 1620 TRANS SALARY-SECR 11-1271-000-0000-00000-0033 2130 TRANS SALARY AIDE 11-1271-000-0000-00000-0033 2820 TRANS EMPLOYEE RETI 11-1271-000-0000-00000-0033 2821 TRANS RETIREMT STAB 11-1271-000-0000-00000-0033 2830 TRANS EMPLOYER SOCI 11-1271-000-0000-00000-0033 2840 TRANS WORKMANS COMP 11-1271-000-0000-00000-0033 2850 TRANS UNEMPLOYMENT 11-1271-000-0000-00000-0033 2920 TRANS CASH IN LIEU 11-1271-000-0000-00000-0033 2990 TRANS SICK DAY REIM 11-1271-000-0000-00000-0033 3192 TRANS PHYSICALS 11-1271-000-0000-00000-0033 3220 TRANS WKSHOPS/CONF 11-1271-000-0000-00000-0033 3930 TRANS TRANSPORTATIO 11-1271-000-0000-00000-0033 4130 TRANS BUS MECHANIC 11-1271-000-0000-00000-0033 4230 TRANS CONTRACTED SE

BUDGET
$30,000.00$
$16,000.00$
$58,000.00$
$73,000.00$
$162,000.00$
100.00
$14,000.00$
.00
$27,000.00$
$500,000.00$
$50,000.00$

## PERIOD

 EXPENDITURES| .00 |
| ---: |
| .00 |
| $5,151.74$ |
| 255.47 |
| $7,180.37$ |
| .00 |
| 642.59 |
| .00 |
| 381.66 |
| .00 |
| .00 |
| 942 |

5,000.00
$5,000.00$
$1,309.00$
718.00
383.00
.00
$3,000.00$
200.00
50.00
$2,800.0$
$13,460.0$
$\begin{array}{rr}34,188.00 & 2,674.04 \\ 10,171.00 & .00 \\ 156,344.00 & 7,866.58 \\ 27,755.00 & 2,439.46 \\ 1,650.00 & 124.70 \\ 14,429.00 & 320.73 \\ 66,736.00 & 21.90 \\ 29,068.00 & 3,663.19 \\ 19,221.00 & .00 \\ 1,425.00 & 1,031.95 \\ 3,410.00 & .00 \\ 3,300.00 & .00 \\ 1,300.00 & .00 \\ 500.00 & .00 \\ 10,698.00 & .00 \\ 21,000.00 & .00 \\ 1,000.00 & .00 \\ & \end{array}$

ENCUMBRANCES OUTSTANDING
473.00
.00
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$3,130.80$
.00
923.78
$8,952.00$
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$13,479.58$
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105.99
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105.99
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YEAR TO DATE

| $58,412.07$ | $-28,885.07$ |
| ---: | ---: |
| $7,580.53$ | $8,419.47$ |
| $9,384.75$ | $48,615.25$ |
| 813.30 | $72,186.70$ |
| $36,834.32$ | $125,165.68$ |
| 17.55 | 82.45 |
| $9,263.15$ | $1,606.05$ |
| $5,167.00$ | $20,908.00$ |
| $148,116.20$ | $342,931.80$ |
| $36,013.00$ | $13,987.00$ |
| $465,753.11$ | $1,195,255.31$ |


| 500.00 | $4,500.00$ |
| ---: | ---: |
| .00 | .00 |
| 130.90 | $1,178.10$ |
| 65.24 | 652.76 |
| 37.12 | 345.88 |
| .00 | .00 |
| 288.46 | $2,711.54$ |
| 247.48 | -153.47 |
| .00 | 50.00 |
| .00 | $2,800.00$ |
| $1,269.20$ | $12,084.81$ |
|  |  |
| $8,022.12$ | $26,165.88$ |
| .00 | $10,171.00$ |
| $7,866.58$ | $148,477.42$ |
| $4,086.47$ | $23,668.53$ |
| 378.86 | $1,271.14$ |
| 320.73 | $14,108.27$ |
| 41.30 | 734.70 |
| $5,620.42$ | $61,113.58$ |
| $2,642.30$ | $26,425.70$ |
| $1,621.13$ | $17,599.87$ |
| $1,302.00$ | 123.00 |
| .00 | $2,623.20$ |
| 786.78 | $3,300.00$ |
| .00 | 582.00 |
| 718.00 | 500.00 |
| .00 | $10,698.00$ |
| .00 | $21,000.00$ |
| .00 | $1,000.00$ |

SELECTION CRITERIA: orgn. fund='11'
ACCOUNTING PERIOD: $3 / 20$

SORTED BY: FUND, DEPARTMENT, FUNCTION, ACCOUNT
TOTALED ON: FUND DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND
ORGANIZATION / ACCOUNT / TITLE

11-1271-000-0000-00000-0033 5710 TRANS GASOLINE, OIL 11-1271-000-0000-00000-0033 5720 TRANS TIRES,TUBES A 11-1271-000-0000-00000-0033 5730 TRANS VEHICLE REPAI 11-1271-000-0000-00000-0033 5910 TRANS OFFICE SUPPLI 11-1271-000-0000-00000-0033 5990 TRANS MISC. SUPPLIE 11-1271-000-0000-00000-0033 6410 TRANS NEW EQUIP/FUR 11-1271-000-0000-00000-0033 6510 TRANS NEW VEHICLES 1-1271-000-0000-00000-0033 6610 TRANS SCHOOL BUS PU 11-1271-000-0000-00000-0033 7410 TRANS DUES/FEES

TOTAL DEPARTMENT - TRANSPORTATION

11-1621-000-0000-00000-0040 8110 MODFUND ATHLETIC
11-1621-000-0000-00000-0040 8110 MODFUND ATHLETIC 11-1641-000-0000-00000-0040 8110 MODFUND B\&S ATHLETI TOTAL DEPARTMENT - MODICATIONS

TOTAL FUND - GENERAL FUND

TOTAL REPORT

MADISON SCHOOL DISTRTCT DETAIL EXPENDITURE STATUS REPORT

BUDGET
$45,000.00$
$7,000.00$
$26,000.00$
200.00
$1,000.00$
.00
.00
$100,000.00$
$1,000.00$
$583,169.00$

## .00

.00

18,259,704.00

18,259,704.00

PERIOD EXPENDITURES
706.0

ENCUMBRANCES OUTSTANDING
.00
$6,620.27$
$2,500.40$
.00
515.80
.00
.00
.00
.00
$9,636.47$
.00
.00

173,744.03

173,744.03

| YEAR TO DATE |  |
| ---: | ---: |
| EXP | AVAILABLE |
| BALANCE |  |

$\qquad$ ACCT
CHECK NUMBER CASH ACCT DATE ISSUED


TOTAL FUND
TOTAL REPORT

| ---DESCRIPTION------- | AMOUNT |
| :---: | :---: |
| CELL PHONE REIMB19.20 | 200.00 |
| J9727A - 2920 SWITCH (USE | 17.60 |
| J9727A - 2920 SWITCH (USE | 316.80 |
| J9727A - 2920 SWITCH (USE | 545.60 |
| MONTHLY PEST CONTROL | 57.00 |
| CELL PHONE REIMB19.20 | 200.00 |
| CELL PHONE REIMB19.20 | 200.00 |
| CELL PHONE REIMB19.20 | 200.00 |
| CELL PHONE REIMB19.20 | 200.00 |
| PIANO TUNING - PAC | 150.00 |
| LICENSE MOBY 4, 2 TEACHER | 398.00 |
| Y8137 CO BW | 2.44 |
| Y8137 CO COLOR | 71.40 |
| Y8137 COPIES | -34.23 |
| Y8137 COPIES | 7.06 |
| Y8137 EL BW | 11 |
| Y8137 EL COLOR | 88.65 |
| Y8137 HS BW | . 37 |
| Y8137 HS COLOR | 22.55 |
| Y8137 MS BW | 06 |
| Y8137 MS COLOR | 152.75 |
| Y8137 SPEC. ED BW | . 24 |
| Y8137 SPEC. ED. COLOR | 41.35 |
| Y8850 HS COPIER | 8.62 |
| Y8850 HS COPIER | 422.15 |
| Z5880 K WING COPIER | 160.57 |
| Z5880 K WING COPIER | $\begin{array}{r} 3.28 \\ 947.37 \end{array}$ |
| CELL PHONE REIMB19.20 | 200.00 |
|  | ,632.37 |

FUND - 21 - ATHLETIC

| CHECK NUMBER | CASH ACCT | DATE ISSU |  | VENDOR | ACCT | -------DESCRIPTION------- | AMOUNT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10112 | 9102 | 10/24/19 | 1780 | ADRENALINE FUNDRAISING | 5990 | PRIZES FOR KIDS THAT SOLD | 300.00 |
| 10113 | 9102 | 10/24/19 | 2789 | ADRIAN HIGH SCHOOL | 7410 | ALL CO. GOLF INVITE | 150.00 |
| 10114 | 9102 | 10/24/19 | 88878 | ANDERSON'S INC. | 5990 | SPIRIT ITEMS FOR HOMECOMI | 405.42 |
| 10115 | 9102 | 10/24/19 | 13390 | BLISSFIELD COMM SCHOOLS | 7410 | VAR XC MEET | 140.00 |
| 10116 | 9102 | 10/24/19 | 7260 | BRAD ANSCHUETZ | 3110 | VAR FB CLOCK KEEPER19 | 50.00 |
| 10117 | 9102 | 10/24/19 | 34640 | FLOWERS \& SUCH | 5990 | FLOWERS AND BALLOONS FOR | 93.75 |
| 10118 | 9102 | 10/24/19 | 42968 | JAMES HARTLEY | 3110 | ANNOUNCE FB GAMES | 50.00 |
| 10119 | 9102 | 10/24/19 | 46770 | HURON HIGH SCHOOL | 7410 | VAR VB INVITE | 195.00 |
| 10120 | 9102 | 10/24/19 | 65983 | JESSICA FOWLER | 3110 | VAR VB BOOK KEEPER | 50.00 |
| 10121 | 9102 | 10/24/19 | 81096 | KENT SCOTT | 3110 | CERTIFY 2 SCALES | 105.00 |
| 10122 | 9102 | 10/24/19 | 46427 | MITCA | 3220 | JSPERLING XC CLINIC | 110.00 |
| $\begin{aligned} & 10123 \\ & 10123 \end{aligned}$ | $\begin{aligned} & 9102 \\ & 9102 \\ & \text { TOTAL } \end{aligned}$ | $\begin{aligned} & 10 / 24 / 19 \\ & 10 / 24 / 19 \\ & \text { ECK } \end{aligned}$ | 68500 68500 | NEFF COMPANY NEFF COMPANY | 5990 5990 | AWARDS AWARDS FOR BANQUETS BANQUETS |  |
| 10124 | 9102 | 10/24/19 | 78290 | SAND CREEK SCHOOLS | 7410 | MS VB TOURN | 150.00 |
| 10125 | 9102 | 10/24/19 | 81099 | SCS IMAGE GROUP | 5990 | BASEBALL HATS | 691.00 |
| 10126 | 9102 | 10/24/19 | 85495 | SPORTDECALS | 5990 | HOMECOMING T-SHIRTS | 1,092. 29 |
| 10127 | 9102 | 10/24/19 | 88400 | TEAM SPORTS INC | 5990 | SPRING ITEMS | 18.98 |
| 10127 | 9102 | 10/24/19 | 88400 | TEAM SPORTS INC | 5990 | SPRING ITEMS | 40.47 |
| 10127 | 9102 | 10/24/19 | 88400 | TEAM SPORTS INC | 5990 | FALL SUPPLIES | 614.85 |
| 10127 | $9102$ | ECK | 88400 | TEAM SPORTS INC | 5990 | VOLLEYBALL SPANDEX | $\begin{array}{r} 36.00 \\ 710.30 \end{array}$ |
| 10128 | 9102 | 10/24/19 | 94685 | WHITMORE LAKE HIGH SCHOOL | 7410 | VAR/MS XC MEET | 180.00 |
| TOTAL FUND |  |  |  |  |  |  | 5,344.86 |
| TOTAL REPORT |  |  |  |  |  |  | 5,344.86 |

## Superintendent's Report

October 28, 2019

## I. 2018-19 Fiscal Year Audit (Action Item)

Ms. Genevieve Mojares from Darnell \& Meyering, P.C. will be present at Monday's meeting to review the 2018-19 fiscal year audit. A copy of the audit will be shared with you once it becomes available. It will also be placed on the District website. Hard copies will be made available to you, if you wish to have one for your review.

## II. Lenawee County Association of School Boards (LCASB) (I nformation Item)

The LCASB Annual Dinner will be held on Tuesday, November 12, 2019, 6:00 p.m., at the LISD TECH Center. Eric McDonald will be recognized at the Dinner for attainment of Level One Certification and Award of Merit. Please let Laurie know if you are able to attend. RSVP's are due to the LISD no later than October $30^{\text {th }}$.

## III. Summer Tax Resolution (Action Item)

The Board is asked to approve the annual resolution calling for a summer tax levy prior to January 1, 2019. This is a process that Madison has completed for over two decades. Therefore, it is a routine process for all of the affected units of government. I recommend the Board approve the annual resolution for a summer tax levy.

## IV. Unaudited 2019-2020 Student Count (Information Item)

Our unaudited Head Count for the October $2^{\text {nd }}$ Count Day was 1621. The Full-Time Equivalent (FTE) student enrollment will be calculated within the next month. Not all students constitute an FTE, therefore, the official FTE will most likely be less than 1621. As we anticipated, the District did experience some attrition between the beginning of the school year (Head Count of 1630) and Count Day (approximately 1621). We will continue to monitor student enrollment throughout this school year. Fluctuations continue to occur due, in part, to societal, environmental, and economic factors.

| Head Count (First week 2019) |  |  | Count Day (2019) |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  | Count Day 2018 |  |
| Y5's | $37(18.5)$ | 37 | $(18.5)$ | 32 |
| KDG | $130(21.6)$ | 130 | $(21.6)$ | 138 |
| 1st | $144(24)$ | 144 | $(24)$ | 140 |
| 2nd | $127(21.2)$ | 127 | $(21.2)$ | 132 |
| 3rd | $124(20.6)$ | 128 | $(21.3)$ | 123 |
| 4th | $112(18.6)$ | 110 | $(18.3)$ | 136 |
| 5th | $132(22)$ | 133 | $(22.2)$ | 129 |
| Total: | $\mathbf{8 0 6}$ | $\mathbf{8 0 9}$ |  | $\mathbf{8 3 0}$ |


| 6th | 137 | 136 | 144 |
| :--- | :--- | :--- | :--- |
| 7th | 140 | 142 | 135 |
| 8th | 132 | 128 | 123 |
| Total: | $\mathbf{4 0 9}$ | $\mathbf{4 0 6}$ | $\mathbf{4 0 2}$ |
| 9th | 118 | 115 | 113 |
| 10th | 100 | 101 | 113 |
| 11th | 98 | 94 | 100 |
| 12th | 99 | 96 | 99 |
| Total: | $\mathbf{4 1 5}$ | $\mathbf{4 0 6}$ | $\mathbf{4 0 7}$ |
|  |  | $\mathbf{1 6 2 1}$ | $\mathbf{1 6 3 9}$ |

## V. School of Choice (SOC) - 2nd and 3rd Trimesters (Action Item)

At this time each year the administrative team considers reopening Schools of Choice for the 2nd and 3rd trimesters. By the time of the November Board meeting we will be very close to the start of the second trimester. Therefore, after discussion with the principals we recommend Madison open SOC:

Young 5s, Kindergarten, $1^{\text {st }}$ (Closed)
$2^{\text {nd }}-5^{\text {th }}$ grade (Open)
6th grade (Limited - minimum 2)
7th grade (Closed)
8th - $12^{\text {th }}$ grade (Open)

## VI. NEOLA Policy Review - First Reading (I nformation Item)

Enclosed in this packet are several policies from NEOLA. This will serve as a first reading review. The policies provided Monday evening will follow the process of a second reading at the November board meeting with consideration for approval. Considering the amount and diversity of policies included I suggest allowing time to review and provide feedback, if modifications are necessary.

## VII. NEOLA Special Policy Review - First Reading (Information Item)

Enclosed in this packet are three policies, 2410, 2414, and 2418, released by NEOLA as a Special Update. These three policies are a result of the revision of MCL 388.1766 which occurred during the recently-concluded state of Michigan budget negotiations. These three policies will also serve as a first reading review. The policies will follow the process of a second reading at the November board meeting with consideration for approval.

## VIII. TCC Membership Resolution (Action Item)

Enclosed in this packet is a resolution pertaining to Pittsford Schools joining the TCC. Members of the TCC requested application of interested parties for membership to the TCC targeted for the 2020-21 school year and considered
interested parties on a variety of factors. After a thorough review of the applications, Members of the TCC voted to approve a recommendation - to now be considered by each respective school district's board of education - regarding extending membership to join the TCC.

It is recommended by Members of the TCC that an invitation be extended to Pittsford Area Schools to join the TCC in Football, Bowling, and Wrestling. Kris and I recommend the Board approve the resolution, as presented.

## IX. Lease Agreement (Action Item)

The Adrian Dirtbags baseball organization is again interested in leasing the Madison Indoor Athletic Facility, January through March 2020. Kris and I spoke with Madison varsity coaches and MYAC officers regarding requested timeslots for weekends throughout the three-month period. Eric Dopp will again be the point person for the Dirtbags organization this year. I recommend the District enter into a lease agreement with the Adrian Dirtbags baseball organization for the months of January through March 2020.

## X. FMLA Leave Request (Action Item)

Rick McNeil has submitted a request for an FMLA leave. Rick will have rotator cuff shoulder surgery, scheduled for January 21, 2020. He will be on leave for two weeks following surgery and plans to return to teaching Tuesday February $4^{\text {th }}$. I recommend the Board approve this FMLA leave request.

## XI . Resolution - Lenawee County Education Policy Guide (Action Item)

The Lenawee County Education Policy Guide was developed for the purpose of serving as a resource for legislators and other government officials representing Lenawee County. The Guide outlines the legislative priorities of Lenawee County's Superintendents on a variety of education related policy issues. I will share more about this resource at the board meeting. I recommend the Board approve the Education Policy Guide as we begin to use this resource to educate legislators and stakeholders about legislative priorities in Lenawee County.

## XII. Resolution - Establish Special Board Meeting Dates (Action Item)

Included in your packet is a resolution to establish Special Board Meeting Dates for the purpose of conducting the Board's business, specifically reviewing the specific contents of applications for employment with the District as superintendent of schools. I recommend the Board approve the resolution as presented, establishing dates for the special meeting dates as follows:

| Date | Time | Location |
| :--- | :--- | :--- |
| November 4, 6:00 PM <br> 2019 Board of Education <br> Meeting Room | Purpose <br> To review the <br> specific contents of <br> applications for <br> employment with |  |

the District as superintendent of schools.

| November 5, 6:00 PM | Madison Elementary <br> Co-laboratory |
| :--- | :--- | :--- |

November 6, 6:00 PM Madison Elementary 2019

November 7, 6:00 PM Madison Elementary

Co-laboratory

## XIII. School Bus Purchase (Action Item)

At the meeting June 24, 2019 the Board authorized the superintendent to issue a Request for Proposals (RFP) for a School Bus with the option to consider the purchase of a used low mileage 84 passenger bus. This is similar to what the District has done to purchase the last two school buses. $\$ 98,000$ is budgeted for the purchase of a school bus this year. Hoekstra provided a quote to purchase two buses, one at the end of the 2019-20 school year, out of this fiscal year budget and one in July 2020, out of the 2020-21 fiscal year budget. Each bus is a 2018 84passenger bus with projected mileage of $40-45,000$ miles. The cost of each bus is $\$ 64,800$, if the District purchases two buses. A new model costs approximately $\$ 98,000$. I recommend the Board approve the purchase of two used 84 passenger buses, one from this fiscal year and one from the 2020-21 fiscal year.

## XI V. Resolution - Appointment of I nterim Superintendent (Action I tem)

Included in your packet is a resolution for Board consideration and approval. The Madison School District Board of Education is required, under Section 1229 of Michigan's Revised School Code, MCL 380.1229(1), to employ a superintendent of schools. Therefore, the Board must approve an individual to serve as an interim superintendent between my resignation and the approval of a permanent
superintendent of Madison School District. I recommend that Kristin Thomas serve as interim superintendent throughout this period of time.

## XV. Resolution - Emergency Operations Plan (EOP) (Action Item)

Section 1380b of Michigan's Revised School Code requires school districts to develop an emergency operations plan for school buildings operated by the district before January 1, 2020. I have attached a resolution and recommend the Madison School District Board of Education adopt the emergency operations plans for Madison High School, Madison Middle School, and Madison Elementary School as presented by the Superintendent and District administrative team.

## XVI. 2019-20 Course Catalogs (Action Item)

A link to 2019-20 Course Catalogs is provided. I recommend the Board approve the 2019-20 Course Catalogs as presented.

## Kristin Thomas

HS Principal's Report
October 22, 2018
I. College Application Month- This month all of our seniors are encouraged to apply to college, trade school, or identify a path to enter the workforce. Different activities are planned throughout this month with the goal of increasing the number of students who apply to post-secondary institutions and, more importantly, begin to formulate a plan for after high school. In addition, Mrs. Stelzer hosted a Financial Aid Workshop during Parent Teacher Conferences for those families wishing to start/complete the FAFSA with assistance graciously provided by representatives from our local colleges \& university.
II. HS Math Programming - After studying the PSAT/SAT assessments that are taken by our HS students and taking a deep dive into our students' assessment data, the Math Department will be changing the sequencing of our HS Math coursework for a majority of our students. A large portion of the SAT Math test comes from content related to Algebra I \& II. Only about $5-10 \%$ or less of the test is related to topics covered solely in Geometry. Therefore, we believe it is imperative that our regular-paced students be exposed to the Algebra II curriculum prior to taking the SAT as a junior. In addition, taking Algebra I followed by Algebra II will only strengthen students' ability to think and solve problems algebraically. Our current sequence and the modified sequence, effective for the 2020-21 school year is below.

```
CURRENT SEQUENCE
9th}\mathrm{ grade: Alg 1-1, Alg 1-2, Alg 1-3
10th}\mathrm{ grade: Geo 1-1, Geo 1-2, Geo 1-3
11 th grade: Algebra 2-1, Algebra 2-2
12 th grade Algebra 2-3, Algebra 2-4.
```

NEW SEQUENCE starting 2020-21
$9^{\text {th }}$ grade: Alg 1-1, Alg 1-2, Alg 1-3
$10^{\text {th }}$ grade: Algebra 2-1, Algebra 2-2
$11^{\text {th }}$ grade: Algebra 2-3, Algebra 2-4
$12^{\text {th }}$ grade: Geo 1-1, Geo 1-2, Geo 1-3
III. Parent Teacher Conferences - Attendance at this past week's Parent Teacher Conferences was 50.4\%. Last year's Fall attendance was $48 \%$.
IV. College and Career Ready Culture - In addition to the activities related to College Application Month, our counseling office also assisted our students in participating in two career-related opportunities. Manufacturing Day was on October $3^{\text {rd }}$ and the Just Build It! Expo was this past Tuesday. Manufacturing Day is hosted by different manufacturers in Lenawee County and our students had the opportunity to tour two different businesses and hear from local employers about their business and what they are looking for in their employees. The Just Build It! Expo took place at Eastern Michigan University and the students that attended thoroughly enjoyed the opportunity to learn about and experience a wide variety of careers in a hands-on setting. I spoke with several students who spoke highly of their experience - I appreciate the work of Jen Stelzer and our counseling office in enabling our students to participate in these activities.
V. Homecoming - Our students celebrated our Fall Homecoming the week of September 2327. The level of participation and enthusiasm was probably higher than it has ever been! । want to publicly acknowledge the leadership of Angela Tedora and the dedication of our class advisors, Dr. Cichy (Freshmen), Mandy Horwath (Sophomore), Rachel Wallace (Junior) and Heather Yeager \& Jackie Cebulski (Seniors)! Mrs. Tedora is still working to revive our Student Council and it was nice to see students taking ownership of some of the aspects of homecoming week. After input from students and community, class floats returned and were extremely well done...hopefully, you were able to see them before the downpour started. Despite the weather, it was a very nice week.
VI. DAR Good Citizen - This year's DAR Good Citizen is Rachel Cheng. Rachel was selected on the basis of dependability, leadership, patriotism, and service to community. Congratulations, Rachel!
VII. PSAT/NMSQT - All of our juniors took the PSAT/NMSQT (National Merit Scholarship Qualifying Test) on Wednesday, October 16th. They will take their SAT's in April.
VIII. Debate Team - Dr. Cichy took our inaugural Debate Team to their first competition this past month and our students did extremely well! I have been very impressed with the level of commitment these students have demonstrated and this program has enriched the extra/co-curricular opportunities available to our students. I'm looking forward to celebrating their future successes!
IX. Upcoming Events - Please join us for the Halloween Band, Choir \& Orchestra Concert on October $29^{\text {th }}$ in the PAC!

Madison Middle School
Brad Anschuetz, Principal
October 28, 2019
Board Report
I. Madison Middle School teachers (not ELA) participated in a day of professional development on 18 October, 2019. The morning focused on differentiation - why it is necessary, how it can be done efficiently, and examples of what it looks like in the classroom. With the assistance of the LISD we have engaged in a year-long study on strategies to meet the needs of all students. A lot of the evidence-based strategies, that Gina Sanderson and Mollie Tanner are presenting, follow the Statewide Autism Resources and Training (START) Project funded by the Michigan Department of Education, Office of Special Education to serve students with Autism Spectrum Disorder. These are tier one classroom supports that benefit all students.

In the afternoon, everyone was asked to bring an assignment, an assessment of any type, or a performance task, that they would like to review with the goal of implementing the strategies discussed in the morning session. Teachers selected curriculum that was upcoming and assignments/assessments that could be differentiated to positively impact student mastery and performance.

There was also an opportunity at the end of the day to explore the creation of instructional videos led by Greg Martin, Instructional Technology Coach, and Kathryn VanValkenburg.

English Language Arts teachers participated in the College, Career, and Community Writing Project (C3WP) with their elementary and high school colleagues. It is very exciting to listen to teachers spanning nine grades and three buildings discuss student writing with a common language and strategies. I believe this initiative will vertically align our writing curriculum and provide a tremendous impact on our instructional practices.
II. A representative for the Michigan Attorney General's office visited Madison Middle School on 10 October 2019 to provide a student safety presentation called the Ok2Say/CSI Student Safety program. The Attorney General offers free OK2Say student safety programming for children in kindergarten through 12th grade. To date, more than 2 million students have attended an OK2Say safety presentation. OK2Say is a nationally recognized program designed to enhance school safety by giving students the tools to step up and speak out when they are concerned about their safety or the safety of another.
III. Ashlyn Hill, eighth-grader, was chosen by the LISD to be part of the LISD delegation to Japan. This is a yearly event sponsored by the LISD. Teachers and students hosted their counterparts from Japan the week of October $21^{\text {st }}-$ October $25^{\text {th }}$. On Wednesday, 23 October 2019, Mirai Tsuchiya from Moriyama attended Madison Middle School with Ashlyn. On Friday, 25 October 22019 Ashlyn and Mirai toured various cultural sites with the other students from Moriyama and their host. The Lenawee delegation will be travelling to Moriyama the week of June 11-20, 2020.
IV. Career Exploration - Mrs. Karla Fisher orchestrated a field trip for eleven (11) of our eighth-grade students to the Just Build It Career Expo this past Wednesday, October $16^{\text {th }}$, at Eastern Michigan University. This expo is sponsored by the Washtenaw Contractors Association. Students whose EDP career pathways are engineering, manufacturing, and industrial technology were invited to attend and gain hands on experience.
V. Our enrollment numbers are as follows: $6^{\text {th }}-137 ; 7^{\text {th }}-140 ; 8^{\text {th }}-127$, for a total 404 middle school students. The recommendation for school-of-choice openings is to accept a minimum of two (2) students for $6^{\text {th }}$ grade and $8^{\text {th }}$ grade, but close for $7^{\text {th }}$ grade.
VI. Parent Teacher Conferences were held on Thursday, 17 October 2019, from noon until 7:00 p.m. The total percentage of parents attending was $60 \%$. This number typically averages between $68 \%$ and $72 \%$. There has been a trend signifying a decrease in attendance for conferences the past two years. One hypotheses is that the decrease in attendance is due to the number of digital methods parents can utilize to stay on top of their child's performance. Furthermore, a lot of our parents work more than forty hours a week and their schedules do not allow for an hour (per child) to attend conferences. As a team, we will gain input through surveys and develop action plans to assure home communication remains a priority.

October 2019
Abby Miller \& Nate Pechaitis
Academics/Professional Development: Last month you were updated on Wonders, our new reading program in grades 3-5. We also have two teachers in each of the early elementary grades piloting the program. We reported that our objectives are 1) to have a comprehensive literacy program that is consistently aligned from classroom to classroom and grade level to grade level; 2) to have a scope and sequence to make sure all standards and skills are taught; 3) to provide a common assessment for all students that will allow us to analyze data and make informed decisions about our instruction; and 4) to allow us to provide a more collaborative culture in the planning and delivery of ELA instruction and learning.

Most classrooms have finished the first unit. On October 15-16, we had professional development to help dig deeper into the resources, including the assessments and online components. Teachers used their learning to begin to collaboratively plan Unit 2. Grades 3-5 will each be following a tightly aligned instructional plan for Unit 2. All students in each grade will take the same assessment. We will be analyzing the results of the assessment together to plan for remediation and lesson improvement. This will be used as the Performance Task component of the teacher evaluation. We will provide updates as we progress through this first year. The first impression is that it is rigorous and complete.

On October $19^{\text {th }}$, teachers learned about differentiation from Mollie Tanner and Gina Sanderson from the LISD in the morning. In the afternoon, they spent the afternoon embedding these strategies into their unit plans. This combined with the curriculum training has made for some wonderful collaborative work. The collective approach continues to grow. There is really a strong feeling of collaboration and collegiality right now.

Grades 4-5 are continuing on the National Writing Project's College, Career, and Community Writers Program (C3WP). Our teachers have continued to implement the program. We have had frequent visits from C3WP trainers. They model lessons in our classrooms and meet with teachers often. On October $19^{\text {th }}$, our $4^{\text {th }}$ and $5^{\text {th }}$ grade teachers worked alongside our middle school and high school English departments to not only collectively assess student writing samples, but also to plan instruction for the coming month. The professional development has certainly been intense, but well worth it. Again, we are seeing a growing collective approach among our teachers. We are sticking to the same pace, using the same language. This is very powerful in the progression of developing strong vertical and horizontal alignment.

Coaching Cycle: In continuing our PD from the beginning of the year on Interactive Read Alouds, Amanda Morris and Heidi Miller are working together to schedule coaching cycles to embed this Essential Practice into Young $5-3^{\text {rd }}$ grade daily routines. During the coaching cycle, teachers will learn instructional strategies to model application of knowledge in word recognition, print concepts, knowledge of text structures, vocabulary, and comprehension strategies through the use of read alouds. This is a very exciting partnership between our school and the LISD.

Assessment/Data: We have changed our data meeting approach. We will use all five data meetings this year to focus on improving our core instructional practices. We are taking a cascading goal approach. We our attempting to get $80 \%$ of all students to perform proficiently on the ELA component of the MSTEP this spring. Right now, we have about $53 \%$ of our kids where they need to be. Instead of focusing on individual students, we are trying to identify major holes in our core instruction. In addition, we are beginning to flexibly group our students by divvying them up throughout the different classrooms in particular grade level, each focusing on specific components of literacy based on student strengths and challenges. Our new data system provides plans for all children, based on the stage of reading development - sound, code, or meaning. This might be phonemic awareness, phonics, fluency, vocabulary, or comprehension. Team Time has started, as well, to complement the core instruction.

Grade levels and classrooms are part of the cascading approach. They are looking at the percentage of students at their grade level and their individual classrooms who are on track, and those who are not on track. They are strategically planning to do whatever it takes to bump those kids up to the next level. We are looking forward to seeing where we are in December, when we meet again to analyze the data.

Stakeholder Involvement: Third grade had their first annual Pumpkin Night. 384 attendees participated in this awesome event. Teachers planned and prepared a truly great event. Our third grade students and their families worked together throughout the weeks leading up to the event to pull off a truly memorable evening. Each student spent a great deal of time, first painting pumpkins, and then decorating them to represent a character in a book they had read. In addition, students had to write a summary of what they read, promoting the book. They were all on display. Also on display were different spooky crafts showing the great math skills are students are learning. There were other activities throughout the school, as well - in the commons, in the Co-Lab. Our kids were so very proud of the great work they did. Hats off to our teachers for facilitating this. There were a lot of additional hours, and they spent a lot of their own money. In addition, our families were awesome. They were very engaged with their children in the work they were doing. Feedback was nothing but positive. I am extremely proud of our third grade team. They are performing as a very cohesive group right now.

Math Night: On Wednesday, November $13^{\text {th }}$, Madison Elementary is hosting math night from 5:00 p.m. 6:30 p.m. Scheer Genius Assembly Shows is presenting Superhero Math! Find out what happens when all the fun of a Nickelodeon styled TV game show - the crazy games, wacky stunts, incredible illusions and magic - collides with elementary math lessons and terms. Please see the attached flyer for more details.

Delegates Visit from Azerbaijan: Through the partnership of the Open World Program and Adrian Rotary, delegates from the country of Azerbaijan visited southeast Michigan to learn more about preschool education. The delegates were either teachers in an elementary school or work as professors at Baku University in the teacher preparation program. Madison Elementary was the first school visit on their journey. During their visit, they observed kindergarten teachers, Jennifer Baur and Tanya Rahman to learn more about the collaborative effort and transition from home learning to a school setting. In addition, the delegates learned more about early childhood literacy efforts. Thank you to Adrian Rotary members, Ray Leonard and Jim Hartley, as well as Ruth Benge from the LISD for coordinating this special opportunity. Also, thank you to Jennifer Baur and Tanya Rahman for opening their classrooms and representing Madison Schools during this visit. It was an incredible experience!

Student Life: Our Kindergarten students have been enjoying their fieldtrips to Carpenter Farms this week. The Carpenters continue to do a great job each fall, transporting the kids on their tractor pulled wagon to and from the farm for a wonderful experience. They deliver their pumpkins at the end of the fieldtrip. We appreciate all they do for us.

School of Choice/Enrollment: School of Choice applications will be accepted for non-resident students wanting to come to Madison in grades 2-5 for the $2^{\text {nd }}$ trimester.

Count Day Numbers:

| Y5's | 37 | $(18.5)$ |
| :--- | :--- | :--- |
| KDG | 130 | $(21.6)$ |
| 1st | 144 | $(24)$ |
| 2nd | 127 | $(21.2)$ |
| 3rd | 128 | $(21.3)$ |
| 4th | 110 | $(18.3)$ |
| 5th | 133 | $(22.2)$ |

Since then, we have added three additional students, for a total of 812 students. In addition, School of Choice applications will be accepted for non-resident students wanting to come to Madison in grades 25 for the $2^{\text {nd }}$ trimester.

## Madison Elementary Presents

## Nil

Superhero Math! Find out what happens when all the fun of a Nickelodeon styled TV game show - the crazy games, the wacky stunts, incredible illusions and magic, and the outrageous antics - collides with elementary math lessons and terms.

TUTMTN
Wednesday, November 13th from 5:00-6:30 p.m.


WIMBRE家
High School Cafeteria - Park in high school parking lot and enter through exterior cafeteria door.

A delicious dinner from Aubree's Pizzeria will be provided!

## SMEM IPP MFRFA

Space is limited (220 seats). Please RSVP by Friday, November 8th by visiting the website below or scanning the QR code to fill out the required survey in order to attend.

Website: shorturl.at/kwEOY

More info on the show: https://www.assembly-shows.com/superhero-math/


SCAN ME
2019/-2020 July \&Aug Sept Oct Nov

Revenue
Breakfast
Lunch \& Ala Cart

St
Interest \& Rebates
Lunch \& Breakfast Reimb Total

| $\$ 0.00$ | $\$ 459.70$ | $\$ 0.00$ | $\$ 0.00$ |
| ---: | ---: | ---: | ---: |
| $\$ 0.00$ | $\$ 12,792.85$ | $\$ 0.00$ | $\$ 0.00$ |
| $\$ 2,585.93$ | $\$ 0.00$ | $\$ 0.00$ | $\$ 0.00$ |
| $\$ 1,061.99$ | $\$ 745.11$ | $\$ 0.00$ | $\$ 0.00$ |
| $\$ 0.00$ | $\$ 82,922.76$ | $\$ 0.00$ | $\$ 0.00$ |
| $\$ 3,647.92$ | $\$ 96,920.42$ | $\$ 0.00$ | $\$ 0.00$ |

Expenses

| Payroll | $\$ 6,098.37$ | $\$ 14,692.16$ | $\$ 0.00$ | $\$ 0.00$ |
| :--- | ---: | ---: | ---: | ---: |
| Retirement | $\$ 1,244.04$ | $\$ 3,465.40$ | $\$ 0.00$ | $\$ 0.00$ |
| F.I.C.A. | $\$ 466.29$ | $\$ 1,123.95$ | $\$ 0.00$ | $\$ 0.00$ |
| Aids | $\$ 4,290.00$ | $\$ 4,290.00$ | $\$ 4,290.00$ | $\$ 4,290.00$ |
| Food | $\$ 0.00$ | $\$ 35,597.98$ | $\$ 0.00$ | $\$ 0.00$ |
| Uniforms | $\$ 0.00$ | $\$ 1,230.00$ | $\$ 0.00$ | $\$ 0.00$ |
| Utilities/waste | $\$ 1,897.40$ | $\$ 945.70$ | $\$ 0.00$ | $\$ 0.00$ |
| Equipment/ Capital | $\$ 0.00$ | $\$ 4,900.00$ | $\$ 0.00$ | $\$ 0.00$ |
| outlay | $\$ 0.00$ | $\$ 3,735.93$ | $\$ 0.00$ | $\$ 0.00$ |
| Supplies | $\$ 0.00$ | $\$ 25.43$ | $\$ 0.00$ | $\$ 0.00$ |
| Sales Tax | $\$ 0.00$ | $\$ 479.60$ | $\$ 0.00$ | $\$ 0.00$ |
| Repairs | $\$ 1,724.28$ | $\$ 87.29$ | $\$ 0.00$ | $\$ 0.00$ |
| Misc./Dues/Fees/Indrect | $\$ 15,720.38$ | $\$ 70,573.44$ | $\$ 4,290.00$ | $\$ 4,290.00$ |
| Total |  |  |  |  |
|  | $(\$ 12,072.46)$ | $\$ 26,346.98$ | $(\$ 4,290.00)$ | $(\$ 4,290.00)$ |
| Monthly Loss/ Gain |  |  |  |  |
|  | $(\$ 12,072.46)$ | $\$ 14,274.52$ | $\$ 9,984.52$ | $\$ 5,694.52$ |

$\$ 4900.00$ for new floor
scrubber

## Draft Policies

| Book | Policies for MI Local Update |
| :--- | :--- |
| Section | Disposition Sheets |
| Title | Vol．34，No．1－September 2019 Policy Disposition Sheet |
| Code | Vol．34，No．1－September 2019 |
| Status | Draft |

## DISPOSITION OF NEW／REVISED／REPLACEMENT POLICIES FOR BOARD ADOPTION

## Vol．34，No． 1 －September 2019

## Coding for District－Specific Edits

＊1＝drafted by District staff
＊2 $=$ if the material was a work for hire，that is，material the District paid someone else to develop but from whom the District purchased the rights to publish
＊3＝if the material is copyrighted to someone else from whom the District has secured permission to publish the material
（No code is needed for accepting Neola＇s vetted material）

| Policy Number | Date <br> Adopted | District－Specific Edits $(1,2, \text { or } 3)$ | Date Tabled | Date Rejected |
| :---: | :---: | :---: | :---: | :---: |
| po1420 | P－1 ${ }^{2}$ |  |  |  |
| po2265 | 14， 9 |  |  |  |
| po24．50 |  |  |  | 1.16 － 14 |
| po2628 | $1+18+19$ |  |  |  |
| po3210 | $1+1 / 49$ |  |  |  |
| po3220 | $1 / 48$ |  |  |  |
| po5230 | $1+14$ |  |  |  |
| －005330：02 |  |  |  | 18.19 |
| p06800 |  |  |  |  |
| po7300 | 13，${ }^{\text {a }}$ \％ |  |  |  |
| po7440．03 |  |  |  |  |
| po8400\％ |  |  |  | $3 / 1019$ |
| p08462 |  |  |  |  |
|  |  |  |  |  |

Vol. 34, No. 1 - September 2019 Revised SCHOOL ADMINISTRATOR EVALUATION

## 1420 - SCHOOL ADMINISTRATOR EVALUATION

The Board of Education, through the powers derived from the School Code and other relevant statutes, is responsible for the employment and discharge of all personnel. To carry out this responsibility, with the involvement of school administrators, it delegates to the Superintendent, the function of establishing and implementing a rigorous, transparent, and fair performance evaluation system that does all of the following:
A. Evaluates the school administrator's job performance at least annually in a year-end evaluation, while providing timely and constructive feedback.

The Superintendent or designee shall perform administrators' evaluations. Administrators rated highly effective on three (3) consecutive year-end evaluations may be evaluated every other year, at the District's discretion.
B. Establishes clear approaches to measuring student growth and provides school administrators with relevant data on student growth.
C. Evaluates a school administrator's job performance as highly effective, effective, minimally effective or ineffective, using multiple rating categories that take into account student growth and assessment data. For the 2018-2019 school year2015-2016, 2016-2017 and 2017-2018-sehool years twenty-five percent ( $25 \%$ ) of the annual year-end evaluation shall be based on student growth and assessment data. Beginning with the 2018-2019-2020 school year, forty percent ( $40 \%$ ) of the annual year-end evaluation shall be based on student growth and assessment data.

For building level administrators, the data to be used is the aggregate student growth and assessment data that are used in teacher annual year-end evaluations in each school in which the school administrator works as an administrator. For a central-office-level administrator, the pertinent data is that of the entire School District.
D. Uses the evaluations, at a minimum, to inform decisions regarding all of the following:

1. The effectiveness of school administrators, so that they are given ample opportunities for improvement.
2. Promotion, retention, and development of school administrators, including providing relevant coaching, instruction support, or professional development.
3. Removing ineffective school administrators after they have had ample opportunities to improve, and providing that these decisions are made using rigorous standards and streamlined, transparent, and fair procedures.
4. () Whether to grant full certification, to school administrators using rigorous standards and streamlined, transparent, and fair procedures.
E. The portion of the annual year-end evaluation that is not based on student growth and assessment data shall be based on at least the following for the school in which the school administrator works as an administrator:
5. The school administrators' training and proficiency in conducting teacher performance evaluations if s/he does so or his/her designee's proficiency and training if the administrator designates such duties.
6. The progress made by the school or District in meeting the goals established in the school/District improvement plan.
7. Student attendance.
8. Student, parent and teacher feedback and other information considered pertinent by the Board.
F. For the purposes of conducting annual year-end evaluations under the performance evaluation system, by the beginning of the 2016-2017 sehoel year--the District shall adopt and implement one (1) or more of the evaluation tools for teachers or administrators, if available, that are included on the list established and maintained by the Michigan Department of Education ("MDE"). However, if the District has one (1) or more local evaluation tools for administrators or modifications of an evaluation tool on the list, and the District complies with G., below, the District may conduct annual year-end evaluations for administrators using one (1) or more local evaluation tools or modifications. The evaluation tools shall be used consistently among the schools operated by the District so that all similarly situated school administrators are evaluated using the same measures.
G. Beginning with the 2016 - 2017 seheol year, the District shall post on its public website all of the following information about the measures it uses for its performance evaluation system for school administrators:
9. The research base for the evaluation framework, instrument, and process or, if the District adapts or modifies an evaluation tool from the MDE list, the research base for the listed evaluation tool and an assurance that the adaptations or modifications do not compromise the validity of that research base.
10. The identity and qualifications of the author or authors or, if the District adapts or modifies an evaluation tool from the MDE list, the identity and qualifications of a person with expertise in teacher evaluations who has reviewed the adapted or modified evaluation tool.
11. Either evidence of reliability, validity, and efficacy or a plan for developing that evidence or, if the District adapts or modifies an evaluation tool from the MDE list, an assurance that the adaptations or modifications do not compromise the reliability, validity, or efficacy of the evaluation tool or the evaluation process.
12. The evaluation frameworks and rubrics with detailed descriptors for each performance level on key summative indicators.
13. A description of the processes for conducting classroom observations, collecting evidence, conducting evaluation conferences, developing performance ratings, and developing performance improvement plans.
14. A description of the plan for providing evaluators and observers with training.

## H. Beginning-with the 20162017 sehool yearThe District shall also:

1. The District-shall pProvide training to school administrators on the measures used by the District in its performance evaluation system and on how each of the measures is used. This training may be provided a District or by a consortium consisting of two (2) or more districts, the intermediate school district or a public school academy.
2. The District-shall-eEnsure that training is provided to all evaluators and observers. The training shall be provided by an individual who has expertise in the evaluation tool or tools used by the District, which may include either a consultant on that evaluation tool or framework or an individual who has been trained to train others in the use of the evaluation tool or tools. The District may provide the training in the use of the evaluation tool or tools if the trainer has expertise in the evaluation tool or tools.

The evaluation system shall ensure that if the administrator is rated as minimally effective or ineffective, the person(s) conducting the evaluation shall develop and require the school administrator to implement an improvement plan to correct the deficiencies. The improvement plan shall recommend professional development opportunities and other measures designed to improve the rating of the administrator on his / her next annual year-end evaluation. An administrator rated as "ineffective" on three (3) consecutive year-end evaluations must be dismissed from employment with the District.

The evaluation program shall aim at the early identification of specific areas in which the individual administrator needs help so that appropriate assistance may be provided or arranged for. A supervisor offering suggestions for improvement to an administrator shall not release that professional staff member from the responsibility to improve. If an administrator, after receiving a reasonable degree of assistance, fails to perform his/her assigned responsibilities in a satisfactory manner, dismissal, or non-renewal procedures may be invoked. In such an instance, all relevant evaluation documents may be used in the proceedings.

Evaluations shall be conducted of each administrator as stipulated in the revised School Code, the employment contract, the Superintendent's administrative guidelines and as directed by the Michigan Department of Education. An administrator shall be given a copy of any documents relating to his/her performance which are to be placed in the personnel file.

## [NOTE: Only seleet if there is a relevant-GBA.]

[] The-evaluation procedure-set forth above in this policy shall be in effect as of September 1, 2011, unless there is a colleetive-bargaining agreement in place as of July 19, 2011, which would prevent implementation-of this procedure. In that case, the procedure must be in place-and become effective upon the expiration of the bargaining agreement.

This policy shall not deprive an administrator of any rights provided by State law or any contractual rights consistent with State law.
| © Neola 20162019

Legal References: M.C.L. 380.1249, 1249b

## Policy: po2265

Section: Vol. 34, No. 1 - September 2019

## Vol. 34, No. 1 - September 2019 New CHILD CARE CENTER STAFF AND VOLUNTEERS

## 2265 - CHILD CARE CENTER STAFF AND VOLUNTEERS

## Background Checks

All staff members employed by the District whose job responsibilities include working with children in the District's
[DRAFTING NOTE: YOU MUST SELECT ALL CATEGORIES THAT ARE PROVIDED IN YOUR DISTRICT THAT ARE COVERED BY THE CHILD CARE ORGANIZATIONS ACT]
(i) pre-school programs,
( before or after school programs,
() early childhood development programs,
() child or day care center,
() drop-in program, and/or
()
and all other persons eighteen (18) years or older who provide unsupervised care or have unsupervised access to the children in the program(s) OPTION] $P$ ], including volunteers, [END OF OPTION] must consent to and complete a comprehensive background check compliant with the requirements of the Child Care Organizations Act.
[DRAFTING NOTE: SELECT THE ABOVE OPTION ONLY IF YOU DO NOT SELECT THE OPTION BELOW PROHIBITING VOLUNTEERS FROM UNSUPERVISED ACCESS.]
[OPTION] [ ] Volunteers shall not engage in unsupervised care or supervision of the children or be provided unsupervised access to the children in the program(s). [END OF OPTION]

All staff members and any volunteers who have contact with children in the program(s) at least four (4) hours per week for more than two (2) consecutive weeks must have test results on file with the District indicating that they are free from communicable tuberculosis. The test results must have been verified within one (1) year before employment or volunteering.

## Supervision of Volunteers

All persons who volunteer in the program(s), including the parents or guardians of a child receiving care or services, will be supervised by the District staff member(s) who are working in the program(s). Distriet staff members will be informed of their
-supervisory roles [OPTION] (1) including the requirement that volunteers shall not engage in unsupervised care or supervision of the children or be provided unsupervised access te the children in the program(s). [END OF OPTION]

## [DRAFTING NOTE: SELECT THIS OPTION IF YOU SELECTED THE OPTION ABOVE.]

District staff members must report any issues or concerns of any nature relating to volunteers to the [PICK ONE] [] building principal [] Superintendent [ ]
[END OF OPTIONS] at the first available opportunity. The
[insert selection from preceding sentence] will promptly address all issues or concerns and determine whether any instruction, changes, corrective action or other remedies should be implemented.

All volunteers must comply with Board policies and District guidelines while acting as a volunteer and are subject to removal or prohibition from participating as a volunteer in the program(s).
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Legal References: M.C.L. 722.111, et seq.

Vol. 34, No. 1 - September 2019 Revised COMMUNITY AND ADULT EDUCATION

## 2450 - COMMUNITY AND ADULT EDUCATION

The Board of Education believes that education is a continuous process throughout life and supports the position that the District should cooperate with other community agencies in providing educational, cultural, and recreational opportunities for all of its citizens. The school, in this setting, becomes a force for community service and improvement; and the values the community seeks for children in the regular school program are, thus, available for all citizens through the community and/or adult program.

With regard to community education, the Board shall provide programs
() in the evening
() and day
for the purpose of meeting the
() avocational,
() recreational,
( ) cultural
interests of the community.
() as well as the vocational/technical training and retraining needs of local workers.
[] With regard to adult education, the Board also shall provide a
() basic
() high school
continuation program for anyone over the age of sixteen (16) who is not attending high school
() in the schools of this District
as an opportunity to complete the requirements for a high school diploma.

## | [] Veterans Benefits and Transition Act

The Board shall permit for GI Bill and Vocational Rehabilitation and Employment Program beneficiaries to attend a course of education or training for up to ninety (90) days pending payment from the Veterans Administration (VA) for the course. To be eligible, the beneficiary must provide a certificate of eligibility for entitlement to educational assistance (valid/current VAF 28-1905) and a written request to use the entitlement. Documentation must be submitted no later than the first day the course or training commences. The ninety (90) day period starts on the date when the District certifies tuition and fees following receipt of the required documents.

The District shall not impose a penalty, deny access to classes or facilities, or require the beneficiary to borrow additional funds to cover tuition and fees due to late payments from the VA. The State Approving Agency (SAA) or the VA may act to approve or disapprove certain courses of education, which may be subject to a waiver by the VA.
[ ] The Board shall also maintain an Americanization program of instruction for the benefit of foreign-born residents of the District.

The Superintendent shall develop and implement administrative guidelines whereby the schools are available to residents of the District for the above-stated purposes and such programs have equal access to the District's facilities and its instructional equipment, materials, and supplies.
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Legal References: $\quad$ A.C. Rule 388.281 et seq.

Vol. 34, No. 1 - September 2019 Revised STATE AID INCENTIVES

## 2628 - STATE AID INCENTIVES

The Board of Education, in its efforts to provide a quality education for the students of this District, shall review annually the State School Aid Act to determine any programs or incentives that offer additional revenues.

The Superintendent shall examine the requirements for each of the programs or incentives to determine which are feasible for this District and provide the Board with the necessary resolutions for those selected.

## HAt Risk Funding

The State School Aid Act provides Section 31a funding for instructional and student support services who meet the at-risk identification characteristics specified in Section 31a(20).

At-risk characteristics include low achievement on State- or local-administered assessments in mathematics, English language arts, social studies or science; failure to meet proficiency standards in reading by the end of 3rd grade or career and college readiness for high school students at the end of 12 th grade; a victim of child abuse or neglect; is a pregnant teenager or teenage parent; has a family history of school failure, incarceration or substance abuse; is economically disadvantaged; is an English learner (EL); is chronically absent as defined and reported to the Center for Educational Performance and Information (CEPI); is an immigrant who has immigrated within the immediately-preceding three (3) yearsa student in a priority or priority successor-sehool; and in the absence of State or local assessment data, meets at least two or more identified risk factors.

Section 31a funds are limited to instructional services, and direct non-instructional services to students. They may not be used for administration or other related costs. The District shall implement multi-tiered systems of support, as required, in order to access such funding.

Annually, the Superintendent shall allocate such funding to appropriate programs and services based on District priorities. Section 31a funds may be used to provide an anti-bullying or crisis intervention program.

## [END OF OPTION]

(c) Neola 20162019

Legal References: State School-Aid Act

Vol. 34, No. 1 - September 2019 Revised STAFF ETHICS

## 3210 - STAFF ETHICS

An effective educational program requires the services of men and women of integrity, high ideals, and human understanding. To maintain and promote these essentials, the Board of Education expects all professional staff members to maintain high standards in their working relationships, and in the performance of their professional duties, to:

## | A. Responsibility to the Profession

1. demonstrate responsibility for oneself as an ethical professional;
2. acknowledge, address and attempt to resolve ethical issues in an appropriate manner;
3. promote and advance the profession within and beyond the school community;

## B. Responsibility to Professional Competence

1. demonstrate commitment to high standards of practice;
2. demonstrate responsible use of data, materials, research and assessment;
3. act in the best interest of all students;
C. Responsibility to Students
4. respect the rights and dignity of students;
5. demonstrate an ethic of care for students;
6. maintain student trust and confidentiality in a developmentally appropriate manner and within appropriate limits;
D. Responsibility to the School Community
7. promote effective and appropriate relationships with parents/guardians;
8. promote effective and appropriate relationships with colleagues;
9. promote effective and appropriate relationships with the community and other stakeholders;
10. promote effective and appropriate relationships with employers;
11. understand the problematic nature of dual or multiple relationships;
E. Responsible and Ethical Use of Technology
12. use technology in a responsible manner;
13. ensure student safety and well-being when using technology;
14. maintain confidentiality in the use of technology;
15. promote the appropriate use of technology in educational settings;
F. (V) recognize basic dignities of all individuals with whom they interact in the performance of duties;
G. (Vrepresent accurately their qualifications;
H. (c)exercise due care to protect the mental and physical safety of students, colleagues, and subordinates;
I. (U) seek and apply the knowledge and skills appropriate to assigned responsibilities;
J. (Y) keep in confidence legally-confidential information as they may secure;
K. (I ensure that their actions or those of another on their behalf are not made with specific intent of advancing private economic interests;
L. (f) avoid accepting anything of value offered by another for the purpose of influencing judgment;
M. (1) refrain from using position or public property, or permitting another person to use an employee's position or public property for partisan political or religious purposes. This will not be implemented in a manner that limits constitutionally or legally protected rights as a citizen.in no way limit constitutionally or legally protected rights as-a citizen.

In keeping with the ethical responsibilities of the professional staff, the Board of | Education prohibits staff from engaging in a-requires that staff not engage in any romantic or sexual relationship of any kind with students of this District, regardless of their student's age. Professional staff should not provide alcohol, drugs, cigarettes, or any other contraband to a student.
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Legal References: Michigan Code of Educational Ethics
M.C.L. $750.520 \mathrm{~b}, 750.520 \mathrm{c}, 750.520 \mathrm{~d}, 750.520 \mathrm{e}$

## Vol. 34, No. 1 - September 2019 Revised PROFESSIONAL STAFF EVALUATION

## 3220 - PROFESSIONAL STAFF EVALUATION

The Board of Education, through the powers derived from the School Code and other relevant statutes, is responsible for the employment and discharge of all personnel. To carry out this responsibility, with involvement of professional staff, it delegates to the Superintendent the function of establishing and implementing a rigorous, transparent, and fair performance evaluation system that does all of the following:
A. evaluates the employee's job performance at least annually in a year-end evaluation, while providing timely and constructive feedback

Teachers rated highly effective on three (3) consecutive year-end evaluations may be evaluated every other year, at the District's discretion.
B. establishes clear approaches to measuring student growth and provides professional staff with relevant data on student growth

Commeneing with the 2015-16 sehool year, the year end evaluation of student growth shall be based on the most recent three (3) consecutive school years of student growth data, or all available student growth data if less than three (3) years is available.
C. evaluates an employee's job performance, using rating categories of highly effective, effective, minimally effective and ineffective, which take into account student growth and assessment data. For the 2015-2016, 2016-2017-and 2017-2018 school years 2018-2019 school year twenty-five percent ( $25 \%$ ) of the annual year-end evaluation shall be based on student growth and assessment data. Beginning with the 2018-2019-2020 school year, forty percent ( $40 \%$ ) of the annual year-end evaluation shall be based on student growth and assessment data.

Evaluations must also comply withFor these purpeses, student-growth shall be-measured by the following:

1. Beginning with the 2016-2017-school year, tThe portion of a teacher's annual year-end evaluation that is not based on student growth and assessment data shall be based primarily on a teacher's performance as measured by the District as described below.
2. Beginning with the 2018-2019 school year, for core content areas in grades and subjects in which state assessments are administered, fifty percent ( $50 \%$ ) of student growth must be measured using the state assessments, and the portion of student growth not measured using state assessments must be measured using multiple research-based growth measures or alternative assessments that are rigorous and comparable across schools within the District. Student growth also may be measured by student learning objectives or nationally normed or locally adopted assessments that are aligned to state standards, or based on achievement of individualized education program goals.
3. The portion of a teacher's evaluation that is not measured using student growth and assessment data or using the evaluation tool developed or adopted by the District shall incorporate criteria enumerated in section M.C.L. $380.1248(1)$ (b)(i) to (iii) that are not otherwise evaluated under the tool. (See Policy 3131.)
4. If there are student growth and assessment data available for a teacher for at least three (3) school years, the annual year-end evaluation shall be based on the student growth and assessment data for the most recent three (3) consecutive-school-year period. If there are not student growth and assessment data available for a teacher for at least three (3) school years, the annual year-end evaluation shall be based on all student growth and assessment data that are available for the teacher.
D. uses the evaluations, at a minimum, to inform decisions regarding all of the following:
5. the effectiveness of employees, so that they are given ample opportunities for improvement
6. promotion, retention, and development of employees, including providing relevant coaching, instruction support, or professional development
7. whether to grant tenure or full certification, or both, to employees, using rigorous standards and streamlined, transparent, and fair procedures
8. removing ineffective tenured and untenured employees after they have had ample opportunities to improve, and providing that these decisions are made using rigorous standards and streamlined, transparent, and fair procedures
E. provides a mid-year progress report for every () certificated [END OF OPTION] teacher who is in the first year of probation or has received a rating of minimally effective or ineffective on the most recent annual year-end evaluation

This mid-year report shall not replace the annual year-end evaluation. The mid-year report shall:

1. be based, at least in part, on student achievement;
2. be aligned with the teacher's individualized development plan;
3. include specific performance goals and any recommended training for the remainder of the school year, as well as written improvement plan developed in consultation with the teacher that incorporates the goals and training.
F. includes classroom observations in accordance with the following:
4. must include review of the lesson plan, State curriculum standards being taught and student engagement in the lesson
5. must include multiple observations unless the teacher has received an effective or higher rating on the last two (2) year-end evaluations
6. observations need not be for an entire class period
7. beginning with the $2016-2017$ seheol-year, at least one (1) observation must be unscheduled;
8. beginning with the 2016-2017 sehoel year,--the school administrator responsible for the teacher's performance evaluation shall conduct at least one (1) of the observations;

Other observations may be conducted by other observers who are trained in the use of the evaluation tool as described below. These other observers may be teacher leaders.
6. beginning with the 2016-2017-school year, the district shall ensure that, within thirty (30) days after each observation, the teacher is provided with feedback from the observation.
G. For the purposes of conducting annual year-end evaluations under the performance evaluation system,-by the beginning of 2016-2017-school year, [must select one (1) option below]
[ ] the District will adopt and implement one (1) or more of the evaluation tools for teachers that are included on the list established and maintained by the Michigan Department of Education ("MDE").
[] the District will use its local evaluation tool(s) for teachers or modifications of an evaluation tool on the list, which must comply with H ., below.

The evaluation tool(s) shall be used consistently among the schools operated by the District so that all similarly situated teachers are evaluated using the same evaluation tool.
H. Beginning with the 2016-2017-school year, tThe District will post on its public website all of the following information about the measures it uses for its performance evaluation system for teachers:

1. The research base for the evaluation framework, instrument, and process or, if the District adapts or modifies an evaluation tool from the MDE list, the research base for the listed evaluation tool and an assurance that the adaptations or modifications do not compromise the validity of that research base.
2. The identity and qualifications of the author or authors or, if the District adapts or modifies an evaluation tool from the MDE list, the identity and qualifications of a person with expertise in teacher evaluations who has reviewed the adapted or modified evaluation tool.
3. Either evidence of reliability, validity, and efficacy or a plan for developing that evidence or, if the District adapts or modifies an evaluation tool from the MDE list, an assurance that the adaptations or modifications do not compromise the reliability, validity, or efficacy of the evaluation tool or the evaluation process.
4. The evaluation frameworks and rubrics with detailed descriptors for each performance level on key summative indicators.
5. A description of the processes for conducting classroom observations, collecting evidence, conducting evaluation conferences, developing performance ratings, and developing performance improvement plans.
6. A description of the plan for providing evaluators and observers with training.

## I. The District shall alsoBeginning with the 2016-2017 school year:

1. The Distriet will p Provide training to teachers on the evaluation tool(s) used by the District in its performance evaluation system and how each evaluation tool is used. This training may be provided by a district or by a consortium consisting of the District, the intermediate school district or a public school academy.
2. The Distriet will eEnsure that training is provided to all evaluators and observers. The training shall be provided by an individual who has expertise in the evaluation tool or tools used by the District, which may include either a consultant on that evaluation tool or framework or an individual who has been trained to train others in the use of the evaluation tool or tools. The District may provide the training in the use of the evaluation tool or tools if the trainer has expertise in the evaluation tool or tools.

The staff evaluation program shall aim at the early identification of specific areas in which the individual professional staff member needs help so that appropriate assistance may be provided or arranged for. A supervisor offering suggestions for improvement to a professional staff member shall not release that professional staff member from the responsibility to improve. If a professional staff member, after receiving a reasonable degree of assistance, fails to perform his/her assigned responsibilities in a satisfactory manner, dismissal, or non-renewal procedures may be invoked. A teacher rated as "ineffective" on three (3) consecutive year-end evaluations must be dismissed from employment as a teacher with the District. In such an instance, all relevant evaluation documents may be used in the proceedings.

If a non-probationary teacher is rated as ineffective on an annual year-end evaluation, the teacher may request a review of the evaluation and the rating by the Superintendent. The request for a review must be submitted in writing within twenty (20) days after the teacher is informed of the rating. Upon receipt of the request, the Superintendent shall review the evaluation and rating and may make any modifications as appropriate based on his/her review. However, the performance evaluation system shall not allow for a review as described in this subdivision more than twice in a three (3) school-year period.
| Beginning with the 2018-2019 school year, tT The District shall not assign a student to be taught in the same subject area for two (2) consecutive years by a teacher who has been rated as ineffective on his/her two (2) most recent annual year-end evaluations. If the District is unable to comply with this and plans to assign a student to be taught in the same subject area for two (2) consecutive years by a teacher who has been rated as ineffective on his/her two (2) most recent annual year-end evaluations, the Board will notify the student's parent or legal guardian in writing not later than July 15 immediately preceding the beginning of the school year for which the student is assigned to the teacher, that the District is unable to comply and that the student has been assigned to be taught in the same subject area for a second consecutive year by a teacher who has been rated as ineffective on his/her two (2) most recent annual year-end evaluations. The notification shall include an explanation of why the Board is unable to comply.

Evaluations shall be conducted of each professional staff member as stipulated in the Teacher Tenure Act, the revised School Code, a negotiated agreement or contract, the Superintendent's administrative guidelines and as directed by the Michigan Department of Education. A professional staff member shall be given a copy of any documents relating to his/her performance which are to be placed in the personnel file.

## [OPTION]

[] The evaluation procedure-set forth above-in this-policy shall be in-effect as of September-1, 2011, unless there is a collective-bargaining agreement in place-as of July 19, 2011, which would prevent implementation-of this procedure. In that case, the procedure must be in place and become effective upon the expiration of the bargaining agreement.

## [END OF OPTION]

This policy shall not deprive a professional staff member of any rights provided by State law or contractual rights consistent with State law.
(C) Neola 20162019

Legal References: M.C.L. 380.1249 (as amended)

Policy: po5230
Section: Vol. 34, No. 1 - September 2019

## Vol. 34, No. 1 - September 2019 Revised LATE ARRIVAL AND EARLY DISMISSAL 5230 - LATE ARRIVAL AND EARLY DISMISSAL

It is necessary that a student be in attendance throughout the school day in order to benefit fully from the educational program of the District.

The Board of Education recognizes, however, that from time-to-time compelling circumstances require that a student be late to school or dismissed before the end of the school day.
[ 1 As agent responsible for the education of the children of this District, the Board shall require that the school be notified in advance of such absences by
(y) written
(W) personal
request of the student's parent, which shall state the reason for the tardiness or early dismissal. Justifiable reasons shall be determined by the
$\qquad$ _.

If one parent has been awarded custody of the student by the courts, the parent of custody shall provide the school with a copy of the custody order and inform the school in writing of any limitations in the rights of the noncustodial parent. Absent such notice, the school will presume that the student may be released into the care of either parent.

No student who has a medical disability which may be incapacitating may be released without a person to accompany him/her.

No student shall be released to anyone who is not authorized such custody by the parents.

## [ ] Presentation of photo identification is required of anyone authorized such custody. (See Form 5230 F1)

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Policy: po5330.02
Section: Vol. 34, No. 1 - September 2019

Vol. 34, No. 1 - September 2019 Revised OPIOID ANTAGONISTS

### 5330.02 - OPIOID ANTAGONISTS

The Board has determined that it is in the best interests of its students and employees to have opioid antagonists available to be administered, if necessary, by appropriately trained personnel. ${ }^{1}$ Therefore, the Board adopts this policy to govern the handling and administration of opioid antagonists consistent with the following processes, procedures and limitations.

District shall purchase opioid antagonists and distribute the opioid antagonists to an employee or agent of the District who has been trained in the administration of that opioid antagonist. An opioid antagonist is naloxone hydrochloride or any other similarly acting and equally safe drug approved by the U.S. Food and Drug Administration for the treatment of drug overdose.

A District employee or agent may possess an opioid antagonist distributed to that employee or agent and may administer that opioid antagonist to an individual only if both of the following apply:
A. The employee or agent has been trained in the proper administration of that opioid antagonist.
B. The employee or agent has reason to believe that the individual is experiencing an opioid-related overdose.

## [OPTIONAL LANGUAGE]

Beginning-with the $2017 / 2018$ sehool year, eEach school in the District shall have at least () two (2) () $\qquad$ employees who have been trained in the appropriate use and administration of an opioid antagonist. The training shall be done in a manner that has been approved by () a licensed registered professional nurse () . Only-a nurse employed or contracted-by the District or an appropriately trained school employee or agent may possess and administer an opioid antagonist.

Each school in the District shall possess at least one (1) package of an opioid antagonist on site. The opioid antagonist may be administered by a-school nurse-or-a trained school employee or agent to a student or other individual on school grounds who is believed to be having an opioid-related overdose.
[END OF OPTIONAL LANGUAGE]

An opioid-related overdose is a condition, including, but not limited to, extreme physical illness, decreased level of consciousness, respiratory depression, coma, or death, that results from the consumption or use of an opioid or another substance with which an opioid was combined or that a reasonable person an individual whe has received training approved by a licensed professional nurse in the administration of an-opieid antagonist would believe to be an opioid-related overdose that requires medical assistance.

Any school personnel who have reason to believe that a student is having an opioidrelated overdose must call 911.

## | [SELECT ANY OR NONE OF THE FOLLOWING OPTIONS]

| [] Any person who administers an opioid antagonist to a student shall promptly notify the
() student's parent/guardian.

11 $\qquad$ , who shall be responsible for promptly notifying the student's parent/guardian that an injection has been administered.
| [] The person who notifies the student's parent/guardian must encourage the parent or guardian to seek treatment for the student from a substance use disorder services program.
| [] It shall be the responsibility of the $\qquad$ [insert person or position] to be sure that the supply of opioid antagonists is maintained at the appropriate level and they have not expired. The $\qquad$ shall also be responsible for coordinating the training of District employees to administer the opioid antagonists and to maintain the list of employees authorized to administer the antagonists.
| [ ] The District's training regarding, administration of, and the maintenance and storage of opioid antagonists shall be consistent with PO 5330, AG 5330 and the Michigan Department of Education's medication administration guidelines, as amended.

At least annually, the $\qquad$ will report all instances-in whieh an opioid antagonist was administered to a student using the sehool's-stock of opioid antagonists to the Michigan Department of Education, using the form and in the manner required by the MDE.
${ }^{4}$-An opioid antagonist is naloxone-hydrochloride or any other similarly acting and equally safe drug approved by the U.S. Food and Dug Administration for the treatment of drug overdose.

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Legal References: Administration of Opioid Antagonists Act

## Vol. 34, No. 1 - September 2019 Revised SYSTEM OF ACCOUNTING

## 6800 - SYSTEM OF ACCOUNTING

It is the policy of the Board of Education that a chart of accounts be established in accordance with the requirements of the State Department of Education for the accounting of all District funds. The Superintendent is responsible for an accounting of all capital assets to protect the financial investment of the District against catastrophic loss. Further, the Superintendent will establish procedures and regulations necessary to properly account for capital assets and comply with generally accepted accounting principles (GAAP) and ensure that the District's capital assets are properly insured.

## GASB 84

The District's system of accounting shall comply with all applicable requirements of the Governmental Accounting Standards Board, Statement No. 84 (GASB 84). In accordance with GASB 84, the District will report applicable fiduciary activities as identified in either the private purpose trust fund or the custodial fund. Typically, these activities include recognized student and schoolrelated activity funds held in a bank account maintained by the District. These funds shall be subject to the accounting and requirements specified in the Michigan Public Schools Accounting Manual. An activity not identified as a fiduciary activity under GASB 84 will be deemed a governmental activity and will be reported in a governmental fund.

## | GASB 54

The District's system of accounting shall comply with all requirements of the Governmental Accounting Standards Board, Statement No. 54 (GASB 54). In accordance with GASB 54, the District will report its fund balances in the following categories:

- Nonspendable fund balance-amounts that are not in a spendable form (such as inventory) or are required to be maintained intact (such as the corpus of an endowment fund).
- Restricted fund balance-amounts constrained to specific purposes by their providers (such as grantors, bondholders, and higher levels of government), through constitutional provisions, or by enabling legislation.
- Committed fund balance-amounts constrained to specific purposes by the Board; to be reported as committed, amounts cannot be used for any other purpose unless the Board takes action to remove or change the constraint.
- Assigned fund balance-amounts the Board intends to use for a specific purpose; intent can be expressed by the Board or by an official or committee to which the Board delegates the authority.
- Unassigned fund balance-amounts that are available for any purpose; these amounts are reported only in the general fund.

The Board authorizes the auditors and directs its administrative staff to take all steps necessary to comply with the requirements of GASB 54. All revenue and funds will be designated to one of the above categories.

The $\qquad$ shall be responsible for the proper accounting of all District funds. S/He shall ensure that expenditures are budgeted under and charged against those accounts which most accurately describe the purpose for which such monies are to be or have been spent. Wherever appropriate and practicable, salaries of individual employees, expenditures for single pieces of equipment, and the like shall be prorated under the several accounts which most accurately describe the purposes for which such monies are to be or have been spent.

The $\qquad$ is responsible to implement procedures and practices that will determine: 1) Capitalization policies for District assets (i.e., which assets will be capitalized and depreciated over their estimated useful life versus which assets will be expensed in year of purchase); 2) Methods for calculating annual and accumulated depreciation expense for assets including estimates for asset lives, residual asset values, and depreciation methodology; 3) Procedures for recording gain or loss on sale of capital assets and proceeds from the sale of capital assets in compliance with GAAP Reporting of estimated cash values or replacement values to District insurance providers.

A report of the revenues and expenditures in the fund reporting categories established above shall be made to the Board on a monthly basis by the $\qquad$ .

The Board's annual financial statements will include information such as: 1) beginning and ending balances of capital assets; 2) beginning and ending balances of accumulated depreciation, 3) total depreciation expense for the fiscal year.

Such reporting shall include description of significant capital asset activity during the fiscal year including: acquisitions through purchase or donation, sales or dispositions including the proceeds and gains or losses on the sale, changes in methods of calculating depreciation expense or accumulated depreciation, such as, estimates of useful life, residual values, depreciation methodology (e.g. straight line or other method).

Before implementing procedures or changing procedures, the Superintendent will review the proposed procedure with the CPA appointed by the Board of Education to conduct the Board's financial audit. The procedures established shall comply with all statutorily required standards and generally accepted accounting procedures.
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Legal References: M.C.L. 41.422 et seq., 141.421 et seq.
A.C. Rule R340.351 et seq.

GASB \#34
GASB \#54

## Vol. 34, No. 1 - September 2019 Revised DISPOSITION OF REAL PROPERTY

## 7300 - DISPOSITION OF REAL PROPERTY

The Board of Education believes that the efficient administration of the District requires the disposition of property and goods no longer necessary for the maintenance of the educational program or the operation of the School District.
"Real Property" means land, including land improvements, structures and appurtenances thereto, but excludes moveable machinery and equipment.

The Board shall direct the periodic review of all District property and authorize the disposition by sale, donation, trade, or discard of any property not required for school purposes in accordance with the provisions of this policy and Policy 7310 - Disposition of Surplus Property. The Board must approve the terms of any sale, lease or other disposition of real property.
A. () All written offers on real property under consideration for disposition shall be presented as an item on the agenda of a public Board meeting. A preliminary review of offers to purchase or lease shall include: source of offer, date of offer, expiration date of offer, and intended use of property.
B. () Written offers shall be referred to the Board Finance Committee for review and recommendations. () Offers, when received, will be distributed to the members of the Board.
C. () All property considered for (sale) disposition
() may
() shall
be subjected to a current, outside, professional appraisal prior to the solicitation of offers.
E. () All property considered for lease or sale shall be reviewed by the Board prior to solicitation of offers. The solicitation of offers by the Board shall include an expiration date.
F. (1) The Board may offer real property for sale by any reasonable method, including listing with a real estate broker, soliciting bids, or auction.
G. () The authorized agents of the Board to review all purchase or lease offers pertaining to sale or lease of property shall be the Superintendent and the Board Finance Committee. The Beard shall give-final approval of all eontracts.
H. () In consideration of the best interest of the District and of the residents and taxpayers, the Board reserves the right to reject any and all offers at its sole discretion, regardless of price and terms.
I. () Potential purchasers or lessees shall demonstrate financial capability to meet the terms and conditions of their purchase or lease offer.
J. () Potential purchasers shall demonstrate reasonable likelihood of obtaining necessary city/township approvals and/or compliance with city/township zoning ordinances.
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Legal References: $\quad 2$ C.F.R. 200.85

## Vol. 34, No. 1 - September 2019 New SMALL UNMANNED AIRCRAFT SYSTEMS

### 7440.03 - SMALL UNMANNED AIRCRAFT SYSTEMS

## [] ORTION 1

The Board prohibits the operation of small Unmanned Aircraft Systems (sUAS), commonly known as drones, at any time on property owned or leased or contracted for by the Board by any individual, whether the individual is employed by the District or not.

The Board also prohibits the operation of a sUAS (drone) on property owned or leased or contracted for by the Board during District-sponsored contests (including scrimmages and previews), practices, tournaments, and activities under the auspices of the Michigan High School Athletic Association (MHSAA). District officials may deny admission or entry to anyone attempting to use a sUAS until the event has been completed. Any exceptions to this prohibition must be approved in advance by the Superintendent.

Any individual who violates this policy () may be () shall be referred to local law enforcement.

## [END OF OPTION 1]

## OR

## NOPTION 2

The Board prohibits the operation of small Unmanned Aircraft Systems (sUAS) at any time by any individual who is not employed by the District, as well as by any District staff member or administrator who is not expressly authorized to do so by the Superintendent, on property owned or leased or contracted for by the Board.

The Board also prohibits the operation of a sUAS (drone) on property owned or leased or contracted for by the Board during District-sponsored contests (including scrimmages and previews), practices, tournaments, and activities under the auspices of the Michigan High School Athletic Association (MHSAA). District officials may deny admission or entry to anyone attempting to use a sUAS until the event has been completed. Any exceptions to this prohibition must be approved in advance by the Superintendent.

To be authorized to operate a drone on property owned or leased or contracted for by the Board, a staff member or administrator must have a Remote Pilot Certificate issued by the Federal Aviation Administration (FAA). Further, the drone must be registered with the FAA and properly marked in accordance with 14 C.F.R. Part 107.

A staff member or administrator authorized to operate a drone on property owned or leased or contracted for by the Board, must also comply with all rules set forth in 14 C.F.R. Part 107. (See AG 7440.03)

Failure to adhere by all rules set forth in 14 C.F.R. Part 107 and AG 7440.03 may result in loss of authorization to operate a drone to operate on property owned or leased or contracted for by the Board, referral to local law enforcement, and/or further disciplinary action, up to and including termination.

## [END OF OPTIONS]

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Legal References: 14 C.F.R. Part 107

# Vol. 34, No. 1 - September 2019 Reissued SCHOOL SAFETY INFORMATION 

## 8400 - SCHOOL SAFETY INFORMATION

The Board of Education is committed to maintaining a safe school environment. The Board believes that school crime and violence are multifaceted problems which need to be addressed in a manner that utilizes the best resources and coordinated efforts of School District personnel, law enforcement agencies, and families. The Board further believes that school administrators and local law enforcement officials must work together to provide for the safety and welfare of students while they are at school or a school-sponsored activity or while enroute to or from school, or a school-sponsored activity. The Board also believes that the first step in addressing school crime and violence is to assess the extent and nature of the problem(s) or threat, and then plan and implement strategies that promote school safety and minimize the likelihood of school crime and violence.
[NOTE: Include this paragraph if adopting optional revisions of Policy 7217 only.]
In furtherance of its commitment to a safe school environment, the Board has prohibited weapons on school property and at school-sponsored events, except in very limited circumstances. See Board Policy 3217, Policy 4217, and Policy 5772. This prohibition is reasonably related to legitimate educational concerns, including the ability to provide a safe and secure learning and social environment for its students and controlling and minimizing disruptions to the educational process. The presence of dangerous weapons on school property or at school-sponsored events, except under very controlled circumstances, creates a potentially dangerous situation for students, staff and visitors, and may trigger precautionary safety responses which disrupt the educational process and learning environment for students.

## [NOTE: END OF OPTION]

Federal law establishes a "Student Safety Zone" that extends 1,000 feet from the boundary of any school property in relation to weapons, drugs and registered sex offenders. Individuals are prohibited from engaging in these activities at any time on District property, within the Student Safety Zone, or at any District-related event.

The District will work with local officials in arranging signage defining the 1,000 foot boundary.
[ ] The Superintendent shall take the necessary steps so that an individual eighteen (18) years of age or older who is a registered sex offender, and resides, works, or loiters in violation of the Student Safety Zone, is prosecuted to the fullest extent of the law.

The $\qquad$ shall convene a meeting for the purpose of conferring regarding the School Safety Information Policy Agreement, and making modifications as deemed necessary and proper; discussing additional training that might be needed; and, discussing any other such related matters as may be deemed to be necessary by the participants. Participants in this meeting shall include the Superintendent, members of the Board, the County Prosecutor or his/her designee, and representatives from the local law enforcement ( ) agency ( ) agencies. The following may also be invited to participate in the meeting:
A. ( ) Chief Judge of Circuit and/or District Courts or his/her designee, including a representative of the family division;
B. () representative from the Intermediate School District (ISD);
C. () representative(s) from the local child protection agency;
D. () building administrators;
E. () teachers;
F. ( ) parents;
G. () students ( ) in grades __ through $\qquad$ _;
H. () Fire Marshal or his/her designee;
I. () representative(s) from emergency medical services;
J. ( ) representative(s) from county emergency management service agency;
K. () School Resource Officer;
L. () representatives from other school districts within $\qquad$ [county/ISD];
M. () $\qquad$ [other].

The Superintendent shall make a report to the Board about all such reviews and recommend the approval and adoption of any proposed revisions or additions.

## District Contact Person

Furthermore, in accordance with State law, the Board hereby designates the
$\qquad$ as the District contact person who shall receive information from law enforcement officials, prosecutors and the court officials, including receipt of information provided from the Michigan State Police relating to the student safety act hotline ("OK2Say"). The current contact information for shall be provided to the Michigan State Police in the manner and frequency required by law. [DRAFTING NOTE: THIS INFORMATION MUST BE PROVIDED TWICE A YEAR. IF A DISTRICT DESIGNATES MORE THAN ONE PERSON AS CONTACT FOR THE MSP, IT MUST SPECIFY WHEN EACH PERSON IS AVAILABLE BY DAY AND TIME WHEN IT REPORTS TO THE MSP.]

The District contact person shall notify the principal of the school of attendance of a student about whom information is received from law enforcement officials, prosecutors, or court officials within twenty-four (24) hours of the receipt of that information. The principal shall, in turn, notify the building staff members who s/he determines have a need to know the information that has been received within twentyfour (24) hours of receipt of that information.

The District contact person shall notify the appropriate law enforcement officials when an adult or a student commits any offense listed as a reportable incident in the School Safety Information Policy Agreement and shall report all information that is required to be reported to State or local law enforcement agencies and prosecutors. Reporting such information is subject to 20 U.S.C. 1232 g , commonly referred to as the Family Educational Rights and Privacy Act of 1974.

If a student is involved in an incident that is reported to law enforcement officials pursuant to the District's School Safety Information Policy Agreement, then, upon request by school officials, the student's parent or legal guardian shall execute any waivers or consents necessary to allow school officials access to school, court, or other pertinent records of the student concerning the incident and action taken as a result of the incident.

## Required Reporting

The Superintendent shall submit a report at least annually to the Superintendent of Public Instruction, in the form prescribed by the Superintendent of Public Instruction, stating the number of students expelled from the District during the preceding school year and the reason for the expulsion.

The Superintendent shall submit a report at least annually to the Superintendent of Public Instruction, in the form prescribed by the Superintendent of Public Instruction, stating the incidents of crime occurring at school. At least annually, a copy of the most recent report of incidents of crime shall be made available to the parent or legal guardian of each student enrolled in the District. This report will include at least crimes involving:
A. physical violence;
B. gang related acts;
C. illegal possession of a controlled substance, controlled substance analogue or other intoxicant;
D. trespassing;
E. property crimes, including but not limited to theft and vandalism, including an estimate of the cost to the District resulting from the property crime.

Each school building shall collect and keep current on a weekly basis the information required from the report of incidents of crime, and must provide that information, within seven (7) days, upon request.

Additionally, the District shall report all incidents of and attempted commissions of the crimes listed above to the Michigan State Police, in the form and manner prescribed by the Michigan State Police, within twenty-four (24) hours after the incident occurs.

## Law Enforcement Information Network (LEIN)

The Board authorizes the () Superintendent () principal () assistant principal(s) to request vehicle registration information for suspicious vehicles within 1,000 feet of school property through the Law Enforcement Information Network (LEIN).

## [] Threat Assessment

The primary purpose of a threat assessment is to minimize the risk of targeted violence at school. This policy is designed to be consistent with the process for identifying, assessing, and managing students who may pose a threat as set forth in the joint U.S. Secret Service and Department of Homeland Security publication, Enhancing School Safety Using a Threat Assessment Model: An Operational Guide for Preventing Targeted School Violence. The goal of the threat assessment process is to take appropriate preventive or corrective measures to maintain a safe school environment, protect and support potential victims, and provide assistance, as appropriate, to the student being assessed.

The threat assessment process is centered upon an analysis of the facts and evidence of behavior in a given situation. The appraisal of risk in a threat assessment focuses on actions, communications, and specific circumstances that might suggest that an individual intends to cause physical harm and is engaged in planning or preparing for that event.

The Board of Education authorizes the Superintendent to create building-level, trained threat assessment teams. Each Team shall be headed by the Principal and include a school counselor, school psychologist, instructional personnel, and, where appropriate, the School Resource Officer. At the discretion of the Superintendent, a threat assessment team may serve more than one (1) school when logistics and staff assignments make it feasible.

The Team will meet () on a regular basis and () $\qquad$ [insert level of frequency]
$\qquad$ and [END OF OPTIONS]when the Principal learns a student has made a threat of violence or engages in concerning communications or behaviors that suggest the likelihood of a threatening situation.

The Team is empowered to gather information, evaluate facts, and make a determination as to whether a given student poses a threat of violence to a target. If an inquiry indicates that there is a risk of violence in a specific situation, the Team may collaborate with others to develop and implement a written plan to manage or reduce the threat posed by the student in that situation.

The Board authorizes the Superintendent to create guidelines for the purpose of:
A. identifying team participants by position and role;
B. requiring team participants to undergo appropriate training;
C. defining the nature and extent of behavior or communication that would trigger a threat assessment and/or action pursuant to a threat assessment;
D. defining that types of information that may be gathered during the assessment;
E. stating when and how parents/guardians of the student making the threat shall be notified and involved;
F. designating the individuals (by position) who would be responsible for gathering and investigating information;
G. identifying the steps and procedures to be followed from initiation to conclusion of the threat assessment inquiry or investigation.

Board employees, volunteers, and other school community members, including students and parents, shall immediately report to the Superintendent or Principal any expression of intent to harm another person or other statements or behaviors that suggest a student may intend to commit an act of violence.

Nothing in this policy overrides or replaces an individual's responsibility to contact 911 in an emergency.

Regardless of threat assessment activities or protocols, disciplinary action and referral to law enforcement shall occur as required by State law and Board policy.

Threat assessment team members shall maintain student confidentiality at all times as required by Board Policy 8330 - Student Records, and State and Federal law.

## [END OF OPTION]

## Persistently Dangerous Schools

The Board recognizes that State and Federal law requires that the District report annually incidents which meet the statutory definition of violent criminal offenses that occur in a school, on school grounds, on a school conveyance, or at a schoolsponsored activity. It is further understood that the State Department of Education will then use this data to determine whether or not a school is considered "persistently dangerous" as defined by State policy.

Pursuant to the Board's stated intent to provide a safe school environment, the school administrators are expected to respond appropriately to any and all violations of the Student Code of Conduct, especially those of a serious, violent nature. In any year where the number of reportable incidents of violent criminal offenses in any school exceed the threshold number established in State policy, the Superintendent shall
() discuss this at the annual meeting for the purpose of reviewing the School Safety Plan so that a plan of corrective action can be developed and implemented in an effort to reduce the number of these incidents in the subsequent year.
() convene a meeting of the building administrator, representative(s) of the local law enforcement () agency ( ) agencies, and any other individuals deemed appropriate for the purpose of developing a plan of corrective action that can be implemented in an effort to reduce the number of these incidents in the subsequent year.

The Superintendent shall make a report to the Board about this plan of corrective action and shall recommend approval and adoption of it.

In the unexpected event that the number of reportable incidents in three (3) consecutive school years exceeds the statutory threshold and the school is identified as persistently dangerous, students attending the school shall have the choice option as provided in Policy 5113.02 and AG 5113.02.

In addition, the Superintendent shall
() discuss the school's designation as a persistently dangerous school at the annual meeting for the purpose of reviewing the School Safety Plan so that a plan of corrective action can be developed and implemented in an effort to reduce the number of these incidents in the subsequent year.
() convene a meeting of the building administrator, representative(s) of the local law enforcement () agency () agencies, and any other individuals deemed appropriate for the purpose of developing a plan of corrective action that can be implemented in an effort to reduce the number of these incidents in the subsequent year.
[ ] If a school in a neighboring district is identified as persistently dangerous and there is not another school in that district, the District will admit students from that school in accordance with Board Policy 5113.02.

## Victims of Violent Crime

The Board further recognizes that, despite the diligent efforts of school administrators and staff to provide a safe school environment, an individual student may be a victim of a violent crime in a school, on school grounds, on a school conveyance, or at a school-sponsored activity. In accordance with Federal and State law the parents of the eligible student shall have the choice options provided by Policy 5113.02 and AG 5113.02.
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Legal References: Title IX, Section 9532 of the Elementary and Secondary Education Act, as amended
M.C.L. 380.1241, 380.1308, 380.1308a, 380.1310a, 752.913, 771.2a

## Vol. 34, No. 1 -September 2019 Revised STUDENT ABUSE AND NEGLECT

## 8462 - STUDENT ABUSE AND NEGLECT

The Board of Education is concerned with the physical and mental well-being of the students of this District and will cooperate in the identification and reporting of cases of child abuse or neglect in accordance with law.

Each professional staff member employed by this District and all other persons employed by this District who are mandatory reporters under the law who has reasonable cause to suspect child abuse or neglect shall be responsible for reporting immediately every case, whether ascertained or suspected, of abuse or neglect resulting in physical or mental injury to a student by other than accidental means.
| The professional staff member or other mandatory reporter
() or appropriate administrator in the presence of the staff member shall immediately call the local office of the Family Independence Agency.
() and shall secure prompt medical attention for any such injuries reported.

S/He shall also notify the appropriate administrator according to the District's Reporting Procedure for Student Abuse or Neglect.

Any support staff member who has reasonable cause to suspect child abuse or neglect shall immediately report any such case to
() the principal

## () his/her supervisor

who shall, in turn, immediately notify the Family Independence Agency.
The identity of the reporting person shall be confidential, subject only to disclosure by consent or court order. A reporting staff member shall not be dismissed or otherwise penalized for making a report of child abuse or neglect.

Information concerning alleged child abuse is confidential. Any unauthorized disclosure by an official or employee of the District is a violation of the law and subjects the disseminator to civil liability for resulting damages.

Each principal should be mindful of the possibility of physical or mental abuse being inflicted on a student by a staff member. Any such instances, whether real or alleged, should be dealt with in accordance with the administrative guidelines established by the Superintendent.
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Legal References: M.C.L. 722.621 et seq.

Special Update - October 2019 Disposition Sheet

## DISPOSITION OF NEW/REVISED/REPLACEMENT

 POLICIES FOR BOARD ADOPTION
## Special Update - October 2019

Coding for District-Specific Edits

* $\mathbf{1}=$ drafted by District staff
*2 = if the material was a work for hire, that is, material the District paid someone else to develop but from whom the District purchased the rights to publish
*3 $=$ if the material is copyrighted to someone else from whom the District has secured permission to publish the material
(No code is needed for accepting Neola's vetted material)

| Policy Number | Date <br> Adopted | District-Specific Edits <br> $(\mathbf{1}, 2$, or 3) | Date Tabled | Date Rejected |
| :--- | :--- | :--- | :--- | :--- |
| po2410 | $1 /-18-19$ |  |  |  |
| po2414 | $11-18-19$ |  |  |  |
| po2418 | $11-18-19$ |  |  |  |
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Book
Policies for MI Local Update
Section
Special Update - October 2019
Title

# Special Update - October 2019 Revised PROHIBITION OF REFERRAL OR ASSISTANCE 

Code
po2410
Status
Active

## 2410 - PROHIBITION OF REFERRAL OR ASSISTANCE

In accordance-with Michigan statute, any officer, agent, of employee of the Board-ef-Education is prohibited from-referring a student for an abohtion-or-assisting a student in obtaining an-abortion.

Whenever-it-becomes necessary to discipline a member-of the-staff for violation of this-policy, the Superintendent shall utilize related procedures described in the Staff Discipline Policy 1439, Policy 3139, and Policy 4139 or the current-negetiated agreement, if applicable.

Using due-process procedures, the-Superintendent shall conduct an investigation, as appropriate to the situation, including providing the employee with reasonable notice and the opportunity to-respend: If it is determined that any officer, agent, or-employee of the Board has violated-this policy, the Board shall apply a financial penalty against-stuh-individual that is equivalent to not-less than three percent ( $3 \%$ ) of that individual's annual-cempensation.

The District shall refund to the State-School Aid fund an amount of money equal to the amount of the penalty or fine.

In accordance with Michigan statute, any school official, member of the Board of Education, or employee of the Board who is not the parent or the legal guardian of the student involved is prohibited from referring a student for an abortion or assisting a student in obtaining an abortion. Any school official, member of the Board, or employee of the Board who violates this policy is subject to disciplinary action.

Any alleged violation of this policy shall be reported to the Superintendent, who shall follow the procedures set out in Policy 1439, Policy 3139, Policy 4139 or the current negotiated bargaining agreement, whichever is applicable, to investigate the allegation. If the allegation relates to a school official, member of the Board, or employee of the Board to whom Policy 1439, Policy 3139, Policy 4139 or a current negotiated bargaining agreement does not apply, the Superintendent shall conduct an investigation, as appropriate to the situation, including providing the person with reasonable notice and the opportunity to respond. All disciplinary measures available under Board Policy 1439, Policy 3139 or Policy 4139 may be utilized, as appropriate, if the Superintendent determines that a violation of this policy occurred.
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Legal References
M.C.L. 388.1766

## Book

Policies for MI Local Update
Section
Special Update - October 2019
Title

# Special Update - October 2019 Revised REPRODUCTIVE HEALTH AND FAMILY PLANNING 

Code
po2414
Status
Active

## 2414 - REPRODUCTIVE HEALTH AND FAMILY PLANNING

The Board of Education directs that instruction be provided on the principal modes by which dangerous communicable diseases, including HIV and AIDS, are spread and the best methods for the restriction and prevention of these diseases. The instruction shall stress that abstinence from sex is the only protection that is $100 \%$ effective against unplanned pregnancy and sexually transmitted diseases, including HIV and AIDS, and that abstinence is a positive lifestyle for unmarried young people.

No person shall dispense or otherwise distribute in a District school or on District school property a family planning drug or device. Additionally, any school official, member of the Board, or employee of the Board who is not the parent or the legal guardian of the student involved is prohibited from referring a student for an abortion. Additionally, any officer, agent, of employee of the Board is prohibited from-referfing a-student for an abortion or assisting a student in-obtaining an abortion.

Each person who teaches K to 12 students about human immunodeficiency virus infection and acquired immunodeficiency syndrome shall have training in human immunodeficiency virus infection and acquired immunodeficiency syndrome education for young people. Licensed health care professionals who have received training on human immunodeficiency virus infection and acquired immunodeficiency syndrome are exempt from this requirement.

The District shall notify the parents, in advance of the instruction and about the content of the instruction, give the parents an opportunity, prior to instruction, to review the materials to be used (other than tests), as well as the opportunity to observe the instruction, and advise the parents of their right to have their child excused from the instruction.

Before any revisions to the curriculum on the subjects taught pursuant to M.C.L. 380.1169 are implemented, the Board shall hold at least two (2) public hearings on the proposed revisions. The hearings shall be held at least one (1) week apart and public notice of the hearings shall be given in the manner required for board meetings. A public hearing held pursuant to this section may be held in conjunction with a public hearing held pursuant to M.C.L. 380,1507.
(c) Neola 2019

Legal References
M.C.L. $380.1169,380.1507,388.1766$
A.C. Rule 388.273 et seq.

## Book

Policies for MI Local Update
Section
Special Update - October 2019
Title
Special Update - October 2019 Revised SEX EDUCATION
Code
po2418
Status
Active

## 2418 - SEX EDUCATION

In accordance with Michigan statute, the Board of Education authorizes instruction in sex education. Such instruction may include family planning, human sexuality, and the emotional, physical, psychological, hygienic, economic, and social aspects of family life. Instruction may also include the subjects of reproductive health and the recognition, prevention, and treatment of sexually transmitted disease.

The instruction described in this policy shall stress that abstinence from sex is a responsible and effective method of preventing unplanned or out-of-wedlock pregnancy and sexually transmitted disease and is a positive lifestyle for unmarried young people.

Such instruction shall be elective and not a requirement for graduation.
A student shall not be enrolled in a class in which the subjects of family planning or reproductive health are discussed unless the student's parent or guardian is notified in advance of the course and the content of the course, is given a prior opportunity to review the materials to be used in the course and is notified in advance of his or her right to have the student excused from the class. The Michigan Board of Education shall determine the form and content of the notice required in this policy.

Upon the written request of a student or the student's parent or legal guardian, the student shall be excused, without penalty or loss of academic credit, from attending a class described in this policy. If a parent or guardian submits a continuing written notice, the student will not be enrolled in a class described in this policy unless the parent or guardian submits a written authorization for that enrollment.

The District shall provide the instruction by teachers qualified to teach health education. The Board shall establish a sex education advisory board and shall determine terms of service for the sex education advisory board, the number of members to serve on the advisory board, and a membership selection process that reasonably reflects the District's population. The Board shall appoint two (2) co-chairs for the advisory board, at least one (1) of whom is a parent of a child attending a District school. At least (one-half) $1 / 2$ of the members of the sex education advisory board shall be parents who have a child attending a District school, and a majority of these parent members shall be individuals who are not employed by a District. The sex education advisory board shall include students of the District, educators, local clergy, and community health professionals. Written or electronic notice of a sex education advisory board meeting shall be sent to each member at least two (2) weeks before the date of the meeting.

The sex education advisory board shall:
A. Establish program goals and objectives for student knowledge and skills that are likely to reduce the rates of sex, pregnancy, and sexually transmitted diseases. Additional program goals and objectives may be established by the sex education advisory board that are not contrary to Michigan law.
B. Review the materials and methods of instruction used and make recommendations to the Board for implementation. The advisory board shall take into consideration the District's needs, demographics, and trends, including, but not limited to, teenage pregnancy rates, sexually transmitted disease rates, and incidents of student sexual violence and harassment.
C. At least once every two (2) years, evaluate, measure, and report the attainment of program goals and objectives established by the advisory board. The Board shall make the resulting report available to parents in the District.
Before adopting any revisions in the materials or methods used in instruction under this policy, including, but not limited to, revisions to provide for the teaching of abstinence from sex as a method of preventing unplanned or out-of-wedlock pregnancy and sexually transmitted disease, the Board shall hold at least two (2) public hearings on the proposed revisions. The hearings shall be held at least one (1) week apart and public notice of the hearings shall be given in the manner required for Board meetings. A public hearing held pursuant to this section may be held in conjunction with a public hearing held pursuant to M.C.L. 380.1169 .

Each person who provides instruction to K to 12 students in accordance with this policy shall receive training based on District approved standards and in accordance with training requirements of the Michigan Department of Education (MDE) and the Michigan Department of Health and Human Services (MDHHS).

No person shall dispense or otherwise distribute in a District school or on District school property a family planning drug or device. Additionally, any school official, member of the Board, or employee of the Board who is not the parent or legal guardian of the student involved is prohibited from referring a student for an abortion or assisting a student in obtaining an abortion. Additionally, any officer, agent, or employee of the Board-is-prehibited-from-referring-a-student for-an-abortion or assisting a student in obtaining an abortion.

For purposes of this policy, "family planning" means the use of a range of methods of fertility regulation to help individuals or couples avoid unplanned pregnancies; bring about wanted births; regulate the intervals between pregnancies; and plan the time at which births occur in relation to the age of parents. It may include the study of fetology. It may include marital and genetic information. Clinical abortion shall not be considered a method of family planning, nor shall abortion be taught as a method of reproductive health.

## (c) Neola 20172019

Legal References
M.C.L 380.1507. 380.1169. 388.1766

## Madison School District (the "District")

A regular meeting of the board of education of the District (the "Board") was held in the Board Room, within the boundaries of the District, on the $28^{\text {th }}$ day of October, 2019, at 6:00 o'clock in the p.m.

The meeting was called to order by Julie Ramos, President.
Present: Members

Absent: Members
The following preamble and resolution were offered by Member and supported by Member $\qquad$ :

WHEREAS, this Board previously adopted a resolution to impose a summer tax levy to collect $50 \%$ of annual school property taxes, including debt service, upon property located within the District and continuing from year-to-year until specifically revoked by the Board.

## NOW, THEREFORE, BE IT RESOLVED THAT:

1. The Board, pursuant to 1976 PA 451, as amended (the Revised School Code), invokes for 2019 its previously adopted ongoing resolution imposing a summer tax levy of onehalf of annual school property taxes, including debt service, upon property located within the District and continuing from year-to-year until specifically revoked by the Board and requests that each city and/or township in which the District is located collect those summer taxes.
2. The Superintendent or designee is authorized and directed to forward to the governing body of each city and/or township in which the District is located a copy of this Board's resolution imposing a summer property tax levy on an ongoing basis and a copy of this resolution requesting that each such city and/or township agree to collect the summer tax levy for 2020 in the amount specified in this resolution. Such forwarding of the resolutions and the request to collect the summer tax levy shall be performed so that they are received by the appropriate governing bodies before January 1, 2020.
3. Pursuant to and in accordance with Section 1613(1) of the Revised School Code, the Superintendent or designee is authorized and directed to negotiate on behalf of the District with the governing body of each city and/or township in which the District is located for the reasonable expenses for collection of the District's summer tax levy that the city and/or township may bill under MCL 380.1611 or MCL 380.1612. Any such proposed agreement shall be brought before this Board for its approval or disapproval.
4. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members
Resolution declared adopted.

Secretary, Board of Education
The undersigned duly qualified and acting Secretary of the Board of Education of Madison School District hereby certifies that the foregoing constitutes a true and complete copy of a resolution adopted by the Board at a regular meeting held on October 28, 2019, the original of which is part of the Board's minutes. The undersigned further certifies that notice of the meeting was given to the public pursuant to the provisions of the "Open Meetings Act" (Act 267, Public Acts of Michigan, 1976, as amended).

Secretary, Board of Education

## Membership to the Tri-County Conference (TCC)

School Board Resolution
Members of the TCC requested application of interested parties for membership to the TCC targeted for the 2020-21 school year. Members of the TCC considered interested parties on a variety of factors. After a thorough review of the applications, Members of the TCC voted to approve a recommendation - to now be considered by each respective school district's board of education regarding extending membership to join the TCC.

It is recommended by Members of the TCC that an invitation be extended to Pittsford Area Schools to join the TCC in Football, Bowling, and Wrestling.

WHEREAS, the board of education of Madison School District approves extending an invitation to join the Pittsford Area Schools and authorizes its secretary to file this resolution with the secretary of the TCC (Robert Wright - Sand Creek Schools).

Resolved this $28^{\text {th }}$ day of October, 2019.
Roll Call Vote: Passed: $\qquad$ Failed: $\qquad$

## LEASE AGREEMENT

This Agreement is made this the $28^{\text {th }}$ day of November 2019, by and between Madison School District (Madison), whose address is 3498 Treat Highway, Adrian, Michigan 49221 and the Adrian Dirtbags. With the signatures of their respective representatives, the parties to the Agreement voluntarily bind themselves to the covenants contained herein and their mutual consideration establishes the basis for this Agreement.

WHEREAS, Madison and Adrian Dirtbags are entering into this lease agreement on October 28, 2019, through which Madison leased to Adrian Dirtbags, for a period of January 1, 2020 to April 1, 2020, the dates of: January 10/12, 17/19, 24/26; January 31/February 2, February 7/9, 14/16, 21/23; February 28/March 1, March 13/15, 20/22, 27/29, the day of Friday 6:30 p.m. - 8:00 p.m. and Sunday 11:00 a.m. - 5:00 p.m. each week, the 80 x 60 and $50 \times 30$ foot athletic areas, and access to the lobby and restrooms within the Madison Indoor Athletic Facility. If the Friday 6:30-8:00 p.m. timeslot is not available, the Sunday timeframe will be extended by 1.5 hours, until $6: 30 \mathrm{p} . \mathrm{m}$. Modification of allotted timeslots may occur if mutually agreed upon by Eric Dopp and the Athletic Director when the modification is mutually beneficial for the Adrian Dirtbags and the District.

NOW THEREFORE BE IT RESOLVED, Madison for and in consideration of the rents and covenants hereinafter mentioned to be paid and performed by Adrian Dirtbags, has demised, leased and by these premises does demise, lease and let unto Adrian Dirtbags the following described property, to-wit:

## Property Description:

The Madison Indoor Athletic Facility located at 3535 Treat Highway, Adrian, Michigan.

1. Term. The term of this lease shall be for a period of three months commencing January 1, 2020 and terminating April 1, 2020 unless terminated or extended by the parties.
2. Rent and Fees. As rent hereunder, Adrian Dirtbags shall pay Madison the sum of two thousand seven hundred fifty dollars ( $\$ 2,750$ ) annual agreement. Rent shall be paid in a single installment, due to Madison on or before December 15, 2019. A fee of $\$ 100.00$ per hour will be billed to Adrian Dirtbags for any custodial costs beyond normal cleaning and care of the lobby and restrooms. The District shall provide Adrian Dirtbags a dated invoice within 10 days of performance of custodial cost to be eligible for reimbursement.
3. Property Use and Occupancy. Adrian Dirtbags covenants that Property will be used solely for the purposes of operating baseball practice and/or related functions. Adrian Dirtbags shall not be permitted to use Property for any non-practice purpose without first obtaining the written consent of Madison. Adrian Dirtbags may not use any area of the Indoor Athletic Facility beyond the designated areas.
4. Improvements. Adrian Dirtbags shall be permitted to make improvements to the Property as is necessary to accommodate Adrian Dirtbags use of the Property for the purpose described herein. Prior to undertaking any improvements, Adrian Dirtbags must obtain the express written permission of Madison.
5. Insurance. Adrian Dirtbags agree to procure, at its own expense, liability insurance in the sum of $\$ 1,000,000$ for damages resulting to an individual person and $\$ 1,000,000$ for damages resulting from any single occurrence. Adrian Dirtbags shall name Madison as an additional insured on Adrian Dirtbag's insurance policies. Adrian Dirtbags shall keep said insurance in force during the term of the Lease and shall deliver a copy of the certificate of insurance to Madison. Adrian Dirtbags maintains risk of loss for all personal property associated with Madison's use of the Premises and Madison agrees to procure personal property insurance for coverage of its materials at its own expense.

## 5. Waiver of Liability and Hold Harmless.

As additional consideration, Adrian Dirtbags agrees to indemnify and hold harmless Madison from any all claims, causes of action, or liability of any nature, whether arising out of tort, contract, statute, ordinance, or otherwise, which may be asserted against Madison due to the acts or omissions of tenant, its officers, directors, members, agents, employees, or other representatives.
6. Amendments. This Agreement shall not be modified or amended without the consent of each party hereto, which consent must be evidenced by an instrument in writing executed by each part, or their respective successors or permitted assigns.
7. Termination. If either party fails to comply with any of the terms of the provisions of this Agreement or any of the agreements attached hereto, or defaults in any of its obligations under this Agreement or any agreements attached hereto and fails to correct such default or non-compliance within thirty (30) days after written notice, the non-defaulting party, at its option, may terminate this Agreement or any agreement attached hereto. The default or non-compliance of any of the terms or provisions of this Agreement attached hereto shall constitute a default of this Agreement. If Adrian Dirtbags are the defaulting party they forfeit any remaining rent; if Madison is the defaulting party they must reimburse Adrian Dirtbags a pro-rated rental amount for the unused rental period.

Upon termination of this Agreement, Adrian Dirtbags may, at Adrian Dirtbags sole expense remove any improvements that have been made to the Property where removal of the items will not result in damage to the Property, or where Adrian Dirtbags, at Adrian Dirtbags sole expense, cures all damages and returns the Property to a similar or better condition of Property at the time of execution of this Agreement. All other improvements shall become part of the Property, and Adrian Dirtbags shall forego any right of ownership of the improvements or any value added to the property.
8. Binding Effect. This Agreement shall be binding upon and shall insure to the benefit of the parties hereto and their respective successors and permitted assigns.
9. Notices. Madison and Adrian Dirtbags will each identify and notify, in writing, the other party of a primary contact for each to facilitate and maintain on-going communication between both parties throughout the length of this Agreement. Notices or consents of any kind required or permitted under this agreement shall be in writing and shall be deemed duly deliverable if delivered by person or if mailed or emailed to the appropriate party as follows

To Madison:
Madison School District
Attn: Ryan L. Rowe, Superintendent
3498 Treat Highway, Adrian, Michigan 49221

To Adrian Dirtbags:
Attn: Eric Dopp
10. Entire Agreement. This Agreement constitutes the entire agreement between the parties hereto with respect to the subject matter hereof.
11. No Partnership. Nothing contained in this Agreement shall be construed to create a partnership of other legal entity between Madison and the Adrian Dirtbags.
12. Authorization. This Agreement has been duly authorized, executed and delivered by the parties hereto and constitutes a legal, valid and binding obligation of such parties, enforceable in accordance with its terms. Each individual's signatory hereto represents and warrants that the signatory is duly authorized to execute this Agreement on behalf of the signatory's principal.
13. Effectiveness. This Agreement shall take effect immediately upon its execution and delivery as the date hereof.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their authorized representatives below as of the day and year first above written and confirm the day and year written below.

Madison SCHOOL DISTRICT
By: $\qquad$
Its: Superintendent
Dated: $\qquad$

Adrian Dirtbags

By: $\qquad$

Dated: $\qquad$

## Education Policy Guide



## A Lenawee County

 Local Education PerspectiveOctober 2019 Edition


Telling the collective story of Lenawee County's public schools.


Proactively identifying educational policy needs and goals.


Sharing local ideas and input directly with legislative leaders.


Collaborating to improve learning and opportunities for every child.

This document is designed to serve as a resource packet outlining the legislative priorities from Lenawee County's superintendents on a variety of education related policy issues. As leaders of our educational community, we are eager to support our elected officials and appreciate your willingness to champion the needs of Lenawee County's students and schools. We know that local learners will have the greatest opportunities for a successful future if we work together.

Please refer to this guide when evaluating educational concepts or considering how you may vote on relevant legislation. We also commit to serving as a resource and conduit for information, data, and insight on educational topics at any time in an attempt to help our legislators make the most informed decisions possible. We may not always agree on issues as they arise, but we can agree that a relationship with regular, open dialogue is best for our community.

## Overall Considerations

- Keep the Michigan Department of Education's (MDE) Top 10 in 10 initiative at the forefront when drafting legislation.
- Think of education as a continuum of services. Support mental wellness, safety initiatives, school counseling, food programs, and other social service resources.
- Reinforce the value of ISDs as regional education service providers.
- Maximize resources for schools by maintaining current testing tools and measurement rubrics.
- Fully fund education by using tax dollars for their intended purposes - to fund public schools - not colleges, private schools, or roads.
- Elevate the teaching profession by providing incentives to strengthen the workforce, fully prepare teachers, and acknowledging the value educators provide in and out of the classroom.
- Move toward a fairer funding model that meets the unique learning needs of all students.

Lenawee County Superintendent's Association

## Lenawee Intermediate School District (LISD)


www.lisd.us
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(517) 265-2119

## School Funding



Lenawee superintendents agree that future decisions relative to school funding should follow the guidance of the School Finance Research Collaborative Study, mirrored in Michigan State University's recent Michigan School Finance at the Crossroads report. Our current one-size-fits-all funding model fails to meet the unique learning needs of each individual child.

School Aid Fund dollars should also be designated solely for Pre-K to 12 public education, and should be held harmless in future budgetary discussions.

## Call to Action

- Review and implement the recommendations of the School Finance Research Collaborative (SFRC). The SFRC study show a base per-pupil cost to educate a general education K-12 student in Michigan is \$9,590, not including transportation, food service, or capital costs. In addition, a percentage of the base cost should be provided for special education, English language learners, and students in poverty.
- Return the use of the School Aid Fund to its original constitutional purpose by only funding Pre-K to 12 public education. Vouchers, private school funding, and transfers to the General Fund for higher education (including community colleges) should be prohibited.
» If higher education continues to be funded out of the School Aid Fund, we suggest policy changes that include significantly lowering and leveling the cost of dual enrollment and early college credits statewide, providing in-district rates for all students, and allowing credits to be transferred to any community college and/or university regardless of where they are earned.
- Protect the School Aid Fund and local revenues from state tax policy changes (business tax, internet sales tax, gas tax, personal property tax, road improvement transfers, etc).
» Lenawee superintendents oppose any efforts to fund roads at the expense of schools, including the current proposal to eliminate the sales tax on gasoline and replace that revenue stream with short-term gimmicks that add additional amounts of long-term debt to the state's schools.
- Adopt the state's budget by June 1 each year, allowing schools the ability to properly plan for the upcoming school year beginning on July 1.
- Consider unintended consequences when drafting new legislation, such as unfunded mandates. Review current mandated expectations and either eliminate the unfunded expectations or provide funding to cover unforeseen costs.

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\end{tabular}

## Health \& Safety



All children deserve to learn in a safe and secure environment. Lenawee County educational leaders have developed a working relationship with local municipalities, countywide emergency response personnel, and state and local police. Together with authorities, school districts have developed emergency response plans and work to educate staff and students with routine safety training and practice drills.

Lenawee superintendents also recognize the large role mental wellness, positive behavior, and overall health play in a child's educational success. We collectively encourage legislators to work with schools and the greater community to provide more resources and programs aimed at supporting the "whole child."

Lenawee students selfreported the following data points in the Michigan Profile for Healthy Youth survey during the 2017-2018 school year:

- $24.2 \%$ of high school students reported seriously considering suicide in the previous 12 months.
- $36.6 \%$ of middle school students reported being bullied on school property in the previous 12 months.
- $27.6 \%$ of high school students used electronic vaping products in the previous 30 days.


## Call to Action

- Provide specific and sustained funding so that a school resource officer can be available in every school district.
- Support legislation that helps educate students, parents, and communities on the dangers of vaping, recreational marijuana, and other drugs.
- Support a "whole child" model for education:
» Allocate resources for trauma-informed care training, suicide prevention programs, and bullying prevention strategies.
" Continue to support restorative justice practices.
" Support an increased investment in mental health-related programming, including increasing the effectiveness of the reimbursement process under Medicaid and investment in ESSA Title IV.
» Provide funding for research-based positive behavior programs such as PBIS or MIBLSI.
» Encourage law enforcement and other emergency responders to work collaboratively with schools to best support students.
" Provide funding for more specialized staff (like behavior consultants and school counselors) to support the "whole child."
- Include funding for ongoing crisis training in future school safety grants (school violence, weather drills, reunification staging, etc.).
- Provide funding for schools to annually test water and offer support should lead, PFAs, or any other contaminants need to be mitigated.


## Qualified Educator

## Shortage



Finding qualified educators for permanent and substitute positions has become increasingly difficult for all school districts in Lenawee County (and across the state). With unemployment on the decline (4.0\% Lenawee, 4.2\% statewide in June 2019) and fewer individuals pursuing teaching as a career, there are fewer people who are qualified, interested, and available to teach and/or substitute teach. Lenawee superintendents welcome any legislation that supports schools in their efforts to recruit, incentivize, hire, and maintain quality educators.

## Call to Action

- Encourage young adults to become teachers by elevating the profession. Public education is an investment and an economic driver for Michigan.
- Strengthen teacher preparation programs so that they attract and produce more qualified candidates. This includes providing incentives to attract industry and trade professionals to join the education workforce.
- Support legislation that lifts the cap on retiree earnings and allows our retired teachers to be substitutes without additional financial impact to the foundation allowance.
- Allow districts to hire retired teachers to serve as literacy coaches without there being a penalty to their retirement plans (permanent exemption). School administrators would also appreciate sustained funding to support these positions as schools work tirelessly to ensure all students are reading proficiently by the end of third grade.
- Support schools in establishing incentive programs, offering loan forgiveness opportunities or housing stipends, and other unique benefits to attract teachers.
- Continue to work toward making Michigan a destination state where graduates want to live, work, and play.

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# School \& Educator Accountability 



Lenawee superintendents understand the need for a transparent, flexible, state accountability systems that provides schools, parents, and lawmakers with the necessary data to make informed decisions, while supporting, rather than sanctioning, schools in their efforts to positively influence student growth.

It is important, however, to remember schools are a multi-faceted and unique asset to the communities they serve, and ranking them on one measure is not indicative of their performance or value to their community.

## Call to Action

- Develop a singular, consistent accountability system that focuses on attaining a year's worth of growth over a year's worth of instruction, while also not conflicting or exceeding federal requirements.
- Include local input and community pulse when developing ranking and accountability measures.
- Reduce the percentage student growth plays in teacher evaluations from $40 \%$ to no more than $25 \%$. A high-stakes test on one day should not place such a large burden on teacher accountability.


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## Early Childhood

Did You Know?

- 137 children 0-3 and their families were served through Early On® programs during the 2017-2018 school year.

Babies begin to learn about the world around them from a very early age, and their early experiences deeply affect their future physical, cognitive, emotional, and social development. In fact, research suggests that by age four, $90 \%$ of the child's brain is developed, laying the foundation for learning success.

It is important to optimize the early years of children's lives by providing programs and services that support and encourage growth in language, communication, motor skills, and social behavior. Early interventions are particularly crucial for children with developmental delays.

## Call to Action

- Promote and support inclusive preschool environments.
- Extend GSRP to three-year-old children who meet the standard criteria.
- Support funding to increase awareness and help reduce childhood exposure to home-based contaminants that can affect development, such as lead and PFAs.
- Support funding for early literacy programs in both public and private preschool settings.
- Continue to promote and support the importance of early childhood screening.
- Develop a Kindergarten Readiness Assessment tool that covers both school readiness and student growth, eliminating the need for multiple assessments.
- Promote high quality, relevant professional learning and support resources for the early childhood community.
- Set appropriate educational standards and expectations for licensed, private preschool providers.
- Fully fund Michigan’s Early On® program.
- Support a no-cost, universal preschool system, with revenue derived from a new funding source.


## Special Education

Did You Know?

- 1,905 K-12 special education students in Lenawee districts were supported by LISD staff in the 17-18 school year.

Lenawee County has strong collaboration among the 11 local districts, community agencies, and the Lenawee ISD when it comes to educating students with identified disabilities. This collaboration not only supports those students within the Federal IDEA-mandated age range of 3 to 21 , but also students birth to age 3 and age 21 to 26. Michigan is the only state that educates special education students to age 26 , and is one of five states to educate these learners birth to age 3.

- 397 Lenawee students age $0-26$ benefited from LISD-operated special education programs during the 17-18 SY.
- LISD's Project SEARCH program has maintained an 80\% employment rate for the past 3 years.
- Beginning in the 19-20 SY, the LISD is providing additional support to coach and train local staff on educating students with Autism Spectrum Disorder.


## Call to Action

- Revise the Michigan Administrative Rules for Special Education (MARSE) to align the state with best practices in educating students with disabilities. The rule change process is an essential piece of ensuring an innovative and efficient system for providing special education in Michigan.
- Provide adequate and equitable funding for special education. (See School Funding for more.)
- Address the shortage of qualified special education personnel by creating and maintaining an annual "Critical Shortage" list based on field data, while also allowing additional flexibility for individuals with real-world experience working with individuals with disabilities and some college coursework to become certified substitutes. (See Qualified Educator Shortage for more.)
- Increase available supports for student mental health. Students with emotional impairments and significant behavioral needs are the most at-risk for school failure and poor long-term outcomes. (See Health \& Safety for more.)
- Support legislation that would no longer allow cyber schools (specifically privately operated entities) to capture special education dollars to benefit their students. Currently, cyber schools can solicit funds from a student's home district/ISD to offset the cyber school's costs. The district/ISD is not educating the student, nor do they have any role in the special education services being provided.



## Literacy

## Did You Know?

- 1,326 students logged nearly 4,000 visits to Summer Lit Lab PopUps across 13 Lenawee County sites in the summer of 2018. 69.55\% of these students maintained or increased their reading level from their spring assessment.
- $47 \%$ of Lenawee County students in 3rd grade scored "Proficient" in English language arts on the Spring 2019 M-STEP.


## Call to Action



- Expand access to high-quality literacy coaching.
- Identify and support adoption of top-quality, evidence-based curriculum materials and systems.
- Ensure educators consistently get more and better professional learning around literacy best practices.
- Work with the higher education community to ensure literacy best practices are a major focus of teacher certification programs.
- Repeal state-mandated third grade retention component of the Read by Grade Three Law and allow local districts to guide student placement.


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## Career \& Technical

## Education



Helping each student become college and career ready is a major priority for Lenawee educators. We support the full funding of comprehensive programs that provide career planning, career training, and work-related skills. Career and Technical Education (CTE) is one avenue to help prepare students to become successful citizens. Access to CTE programs, as well as dual enrollment and early college learning, is vital.

In Lenawee, the main source of CTE programs is the LISD TECH Center, a county-wide, collaborative facility that provides high school students the opportunity to explore 25+ career fields based on growing industries and available jobs in the region. Certified instructors utilize a combination of academics and hands-on, projectbased learning to prepare students for their future.

Did You Know?

- 904 Lenawee high school students were enrolled in CTE programs at the LISD TECH Center during the 2017-2018 school year.
- LISD TECH Center students earned 831 college credits at no cost to themselves during the 17-18 SY through the College Now program.
- Align Lenawee, a collaboration of educational institutions, local industry, and community organizations, received a \$788,976 grant from the State of Michigan's Marshall Plan for Talent program in the summer of 2019.


## Call to Action

- Continue to support state (Section 61) and federal (Perkins) funding for CTE programs.
- Continue to support flexibility in how Michigan Merit Curriculum credits can be satisfied through CTE programs.
- Continue to promote the benefits of CTE programs for all students, whether they plan on attending college, enrolling in certificate programs, or entering the workforce after high school graduation.
- Work to improve Michigan's infrastructure to help retain and attract industries and recent graduates.


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## Truancy \& Chronic

## Absenteeism



Educators can predict a student's success in the fall, as students who miss 2-4 days of school in September are very likely to become chronically absent during the remainder of the year and are at-risk of not achieving at grade level. Data shows that as students miss more and more class time, graduation rates go down and delinquency rates go up. Students who miss school tend to struggle academically and are more likely to drop out. The problem is then magnified because dropouts are less likely to be employed, and are often more likely to face poverty or prison time.

The answer to this problem is not additional layers of paperwork, which would place undue hardship on schools with reporting and busy work. Approaching chronic absenteeism requires a team approach that includes the court systems, law enforcement, community agencies, the medical community, families, and schools.

## Call to Action

- Create a consistent, statewide definition of chronic absenteeism that allows for the development and implementation of a statutory, multijurisdictional, statewide system to address the issues of educational neglect and truancy.
- Create policies that recognize and combat, to the extent possible, the loopholes currently being utilized, including families turning to homeschooling or online schooling when truancy issues arrive with little to no accountability.
- Do not require districts to utilize suspension and expulsion as a consequence for truant students.
- Assist schools in promoting to families and communities the critical role attendance plays in academic achievement.


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Truancy Prevention Specialist
Lenawee ISD chris.howard@lisd.us (517) 266-4837

Mike McAran
Superintendent
Morenci Area Schools
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## Good Governance

## Did You Know?

- In 2012, $45 \%$ of all bills passed during the legislative session were voted on during the 10 day lame duck window, with nearly half of those passing on the very last day.
- In 2018, the legislature passed nearly 400 bills after the November election.

Lenawee superintendents agree that laws and public policy should be created utilizing a transparent, informed, and democratic process, and careful consideration should be given before changing testing and assessment standards before a current system is fully implemented.
Michigan lawmakers frequently pass hundreds of bills in the lame duck window of the legislature. The flurry of last-minute, late-night voting sessions coupled with the many well-intended, but inexperienced, lawmakers is a recipe for disaster.

## Call to Action

- Pass lame duck laws similar to models in other states to regulate the political process during the end of the session or year, allowing proper committee hearings, time to read and comprehend all facets of proposed legislation, and input from the electorate in an open and accessible setting.
- Restore legislative experience, knowledge, leadership, and relationships by lengthening state term limits.
- Develop and implement a clear, long term, consistent system of formative and summative state testing requirements that inform instruction. We support a testing framework that provides immediate, consistent, reliable feedback for a ten-year period. Constantly changing assessments establishes new baselines, making it difficult to use prior data to improve curriculum or instruction.
- Streamline state reporting and auditing processes to reduce redundancy, allowing schools to spend more time focusing on education students.



## School Calendar

## Flexibility



- 9 of the 11 local districts in Lenawee had 10 or more canceled days during the 2018-2019 school year.

Lenawee superintendents would appreciate the flexibility to begin the school year prior to Labor Day without having to apply for a waiver from the Michigan Department of Education. With additional required instruction hours, the continual need for professional learning, and the unpredictable weather in our state, this flexibility is necessary to accommodate complex scheduling.

This change would also reduce the amount of waivers requested to excuse weatherrelated closures during harsh winters, because schools could build in additional instruction time based on what is best for students and the specific community (local industry needs, higher education start dates, tourism impact).

- Some local districts have expressed interest in a pre-Labor Day start.
- The long summer recess contributes to student learning loss, known as "summer slide."


## Call to Action



- Support more local control for school districts when it comes to managing calendars and day-to-day operations. Give districts the ability to select the 180 days that work best for their community.
- Include the school calendar as a "prohibited subject" when bargaining contracts.
- Support programs and services that help combat summer slide learning loss.


Mark Haag
Superintendent

Steve Laundra
Superintendent
Sand Creek Community Schools steve.laundra@sc-aggies.us
(123) 436-3108

## Lenawee's Elected Officials

## Governor of Michigan



Gretchen Whitmer (D)
517-373-3400
michigan.gov/whitmer

## U.S. Senate



Debbie Stabenow (D), MI
202-224-4822 / 517-203-1760
www.stabenow.senate.gov/contact


Gary Peters (D), MI
202-224-6221 / 517-377-1508
www.peters.senate.gov/contact/email-gary

## U.S. House of Representatives



Tim Walberg (R), MI-07
202-225-6276 / 517-780-9075
walberg.house.gov/contact/email

## Michigan State Senate



Dale Zorn (R), MI-17
517-373-3543
SenDZorn@senate.michigan.gov
Michigan House of Representatives


Bronna Kahle (R), Ml-57
517-373-1706
BronnaKahle@house.mi.gov


Sarah Lightner (R), MI-65
517-373-1775
SarahLightner@house.mi.gov

## Michigan Committee Leadership

## Senate Education and Career Readiness Committee

Lana Theis (R) Chair
Ken Horn (R) Vice Chair
Jon Bumstead (R)
Jim Runestad (R)
Kevin Daley (R)
Dayna Polehanki (D) Minority Vice Chair
Erika Geiss (D)
Senate Appropriations Subcommittee
K-12 and Michigan Department of Education
Wayne Schmidt (R) Chair
Rick Outman (R) Vice Chair
Jon Bumstead (R)
Kevin Daley (R)
Rosemary Bayer (D)

## House Education Committee

Pamela Hornberger (R) Chair
Brad Paquette (R) Majority Vice Chair
Kathy Crawford (R)
Hank Vaupel (R)
John Reilly (R)
Matt Hall (R)
Gregory Markkanen (R)
Jack O'Malley (R)
Rodney Wakeman (R)
Darrin Camilleri (D) Minority Vice Chair
William Sowerby (D)
Brenda Carter (D)
Tyrone Carter (D)
Matt Koleszar (D)
Lori Stone (D)
House Appropriations Subcommittee
School Aid Fund and Department of Education
Aaron Miller (R) Chair
Pamela Hornberger (R) Majority Vice Chair
Larry Inman (R)
Thomas Albert (R)
Sue Allor (R)
Mark Huizenga (R)
Annette Glenn (R)
Kristy Pagan (D) Minority Vice Chair
Rachel Hood (D)
Sheryl Kennedy (D)
Joe Tate (D)

Lenawee Intermediate School District

## MADISON BOARD OF EDCATION RESOLUTION LENAWEE COUNTY EDUCATION POLICY GUIDE

WHEREAS, the governments of the United States of America and State of Michigan exercise significant influence over the operations of Lenawee County's public school districts through the provision of funding; adoption and enforcement of laws, rules, and regulations; and establishment of priorities and areas of focus for public education; and

WHEREAS, the school administrators, teachers, support staff, and boards of education of Lenawee County's public schools have extensive knowledge regarding best practices in the operation of public schools and education of public school students, which has been informed by their experiences as practicing educators and leaders of our local public school systems; and

WHEREAS, the Lenawee Intermediate School District and Lenawee County Superintendent's Association, which is comprised of the Superintendent from each public school district located within the Lenawee Intermediate School District, have created an Education Policy Guide that reflects the collective priorities of the Lenawee County Superintendent's Association; and

WHEREAS, the Education Policy Guide was developed for the purpose of serving as a resource for legislators and other government officials representing Lenawee County, Michigan that outlines the legislative priorities of Lenawee County's Superintendents on a variety of education related policy issues; and

WHEREAS, the members of the Lenawee County Superintendent's Association and Madison School District desire to be a resource and conduit for information, data, and insight on educational topics to members of the Legislature of the State of Michigan, United States Congress, and executive office officials; and


#### Abstract

WHEREAS, the Lenawee County Superintendent's Association requests that its government officials and representatives will give strong consideration to the opinions and priorities set forth in the Education Policy Guide when establishing and/or considering legislation, rules, and regulations, and in the establishment of priorities and areas of focus for public education.


NOW, THEREFORE, BE IT RESOLVED, that the Madison Intermediate School District Board of Education adopts the Education Policy Guide as provided by the Lenawee County Superintendents Association, and provides its endorsement of and for the legislative, financial, and policy considerations contained therein.

BE IT FURTHER RESOLVED THAT, the Madison Intermediate School District Board of Education strongly encourages its government officials and representatives to give consideration to the opinions and priorities set forth in the Education Policy Guide and seek input from practicing members of the Lenawee County public education system, including members of the Lenawee County Superintendent's Association, when establishing and/or considering legislation, rules, and regulations, and in the establishment of priorities and areas of focus for public education.

Ayes:
Nays:
Absent:
Motion Passed:
The undersigned, duly qualified and acting Board Secretary, certifies that the foregoing constitutes a true and complete copy of a resolution adopted by the Madison Intermediate School District Board of Education at a regular meeting held on October 28, 2019, the original of which is part of the Board's minutes. The undersigned further certifies that notice of the meeting was given to the public pursuant to the provisions of the "Open Meetings Act" (Act 267, PA 1976, as amended).

## Madison School District Board of Education Resolution

WHEREAS, the Madison School District Board of Education has undertaken a process to search for the best qualified and most capable candidate to serve as superintendent of schools for the Madison School District; and

WHEREAS, Madison School District Board Policy and Michigan’s Open Meetings Act allow the District to schedule special meetings of the Board of Education for the purpose of conducting the Board's business; and

WHEREAS, the Board President recommends that the Board establish a special meeting of the Board for the purpose of reviewing the specific contents of applications for employment with the District as superintendent of schools; and

WHEREAS, the Board President recommends that the Board establish three special meetings of the Board for the purpose of interviewing candidates for the position of superintendent of schools of the Madison School District.

NOW, THEREFORE, BE IT RESOLVED THAT, the Madison School District Board of Education establishes the following special meetings of the Madison School District Board of Education:

| Date  <br> November 4, 2019 $\underline{\text { Time }}$ <br> 6:00 PM  | Location <br> Board of Education Meeting Room | Purpose <br> To review the specific <br> contents of applications <br> for employment with <br> the District as <br> superintendent of <br> schools. |  |
| :--- | :--- | :--- | :--- |
| November 5, 2019 | 6:00 PM | Madison Elementary Co-laboratory | To conduct interviews <br> of candidates for the <br> position of <br> superintendent of <br> schools. |
| November 6, 2019 | 6:00 PM | Madison Elementary Co-laboratory | To conduct interviews <br> of candidates for the <br> position of <br> superintendent of <br> schools. |
| November 7, 2019 | 6:00 PM | Madison Elementary Co-laboratory | To conduct interviews <br> of candidates for the |
| position of |  |  |  |

BE IT FURTHER RESOLVED THAT, the Madison School District Board of Education directs the Superintendent to place the required notices of the special meetings established by this resolution.

## Madison School District Board of Education Resolution

WHEREAS, the Madison School District Superintendent Ryan Rowe resigned from the District effective on November 1, 2019; and

WHEREAS, Section 1229 of Michigan's Revised School Code, MCL 380.1229(1) requires the Madison School District Board of Education to employ a superintendent of schools; and

WHEREAS, Madison School District Board Policy 1220 states that the Board of Education shall actively seek the best qualified and most capable candidate to serve as superintendent of the Madison School District; and

WHEREAS, the Madison School District Board of Education is currently undertaking a search process for an individual to serve as superintendent of schools; and

WHEREAS, until such time as a superintendent of schools is hired by the Board and is able to begin work in the District, the Madison School District Board of Education desires to appoint Mrs. Kristin Thomas, Madison High School principal as the District's interim superintendent of schools.

NOW, THEREFORE, BE IT RESOLVED, that the Madison School District Board of Education appoints Kristin Thomas, Madison High School principal as the Interim Superintendent/High School principal effective November 1, 2019 until the date on which the individual selected by the Board of Education to serve as superintendent of schools is able to begin work in the District.

BE IT FURTHER RESOLVED, that the Madison School District Board of Education agrees to compensate the Interim Superintendent/High School principal at a daily rate of $\$ 100$, which shall be in addition to her current salary, for her service as interim superintendent.

BE IT FURTHER RESOLVED, the Interim Superintendent/High School principal shall have the full authority to act as superintendent of the Madison School District pursuant to applicable law, Board Policy, and administrative regulation/rule.

BE IT FURTHER RESOLVED, that the Madison School District Board of Education approves the Interim Superintendent Employment Agreement between the Madison School District and Kristin Thomas and authorizes the Board President and the Board Secretary to sign the agreement on behalf of the District.

## Madison School District Board of Education Resolution

WHEREAS, Section 1380b of Michigan’s Revised School Code requires school districts to develop an emergency operations plan for school building operated by the school district before January 1, 2020; and

WHEREAS, Section 1380b of the Revised School Code requires the board of education for the school district to adopt the emergency operations plan by a majority vote of the members serving on the board at a public meeting of the board held in compliance with Michigan's Open Meetings Act; and

WHEREAS, the Madison School District has developed an emergency operations plan that meets the requirements of Section 1380b of Michigan's Revised School Code for each of its school buildings.

NOW, THEREFORE, BE IT RESOLVED, that the Madison School District Board of Education adopts the emergency operations plans for Madison High School, Madison Middle School, and Madison Elementary School as presented and recommended for adoption by the Superintendent and District leadership team.

