MADISON SCHOOL DISTRICT BOARD OF EDUCATION REGULAR MEETING OCTOBER 28, 2019 6:00 PM – Board Room

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MADISON SCHOOL DISTRICT BOARD OF EDUCATION REGULAR MEETING OCTOBER 28, 2019 6:00 PM – Board Room

** AGENDA **

- 1) CONSENT AGENDA
 - A. APPROVAL OF MINUTES
 - B. ACCEPTANCE OF REPORTS
 - C. APPROVAL OF BILLS/REIMBURSEMENT OF EXPENSES
- 2) FISCAL YEAR AUDIT
- 3) SUMMER TAX RESOLUTION
- 4) SCHOOL OF CHOICE 2ND AND 3RD TRIMESTERS
- 5) TCC MEMBERSHIP RESOLUTION
- 6) LEASE AGREEMENT
- 7) FMLA LEAVE REQUEST RICK McNEIL
- 8) RESOLUTION LENAWEE COUNTY EDUCATION POLICY GUIDE
- 9) RESOLUTION ESTABLISH SPECIAL BOARD MEETING DATES
- 10) SCHOOL BUS PURCHASE
- 11) RESOLUTION APPOINTMENT OF INTERIM SUPERINTENDENT
- 12) RESOLUTION EMERGENCY OPERATIONS PLAN
- 13)2019 2020 COURSE CATALOGS

Madison School District
Board of Education
Regular Meeting – Board Room
September 16, 2019 – 6:00 p.m.

Members Present: Greg Choinski, Tina Claiborne, Natasha Manchester, Eric McDonald, Julie Ramos, Mark Swinehart, Ruben Villegas

Members Absent:

Other Guests: Ryan Rowe, Kristin Thomas, Brad Anschuetz, Nate Pechaitis, Abby Miller, Jill Hogle, Deb Allen, Laurie Hedy

In board communication, Dr. Rowe shared that in accordance with Michigan law, policy 2410 – Prohibition of Referral or Assistance, must be adopted by the first of November. Madison School District adopted this policy on November 23, 2017.

A motion was made by Mark Swinehart, and supported by Tina Claiborne, that the minutes of the August 19, 2019 regular meeting be approved, and the list of monthly statements totaling \$156,158.40 for the General Fund and \$3,751.74 for the Athletic Department be approved for payment.

Ayes 7 Nays 0 Motion Carried

Following discussion, a motion was made by Greg Choinski, and supported by Mark Swinehart, to accept the resignation of Superintendent, Dr. Ryan Rowe.

Ayes 7 Nays 0 Motion Carried

Following discussion, a motion was made by Tina Claiborne, and supported by Julie Ramos, that Enlightened Learning, LLC be hired to assist the board with the superintendent search and selection process.

Ayes 7 Nays 0 Motion Carried

Following discussion, a motion was made by Eric McDonald, and supported by Ruben Villegas, to adopt a Middle School social emotional learning course.

The next regularly scheduled Board meeting is October 28, 2019.

A motion was made by Greg Choinski, and supported by Eric McDonald, to adjourn the meeting at 6:48 p.m.

Ayes 7	Nays 0	Motion Carried
Respectfully submitted,		
	Secretary,	Board of Education

SPI DATE: 10/18/2019 MADISON SCHOOL DISTRICT

TIME: 11:14:07 DETAIL REVENUE STATUS REPORT

SELECTION CRITERIA: orgn.fund='11' ACCOUNTING PERIOD: 3/20

SORTED BY: FUND, DEPARTMENT, FUNCTION, ACCOUNT TOTALED ON: FUND, DEPARTMENT PAGE BREAKS ON: FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	BALANCE
11-0111-000-0000-00000-0001 0111 CURR TAX ADRIAN CIT 11-0111-000-0000-00000-0001 0112 CURR TAX MADISON TW 11-0111-000-0000-00000-0001 0113 CURR TAX PALMYRA TW 11-0111-000-0000-00000-0001 0114 CURR TAX ADRIAN TWP 11-0111-000-0000-00000-0001 0116 CURR TAX OTHER TAXE TOTAL DEPARTMENT - CURRENT TAX REVENUE	756,445.00 1,122,490.00 62,375.00 17,456.00 .00 1,958,766.00	.00 .00 .00 .00 .00	.00 .00 .00 .00 .00	115,895.83 71,361.58 981.36 72.44 .00 188,311.21	640,549.17 1,051,128.42 61,393.64 17,383.56 .00 1,770,454.79
11-0119-000-0000-00000-0002 0119 INT ON DELINQUENT T 11-0131-000-0000-00000-0002 0131 TUITION PARENT PAY 11-0151-000-0000-00000-0002 0151 INTEREST ON INVESTM 11-0171-000-0000-00000-0002 0171 ADMISSIONS ADMISSIO 11-0173-000-0000-00000-0002 0173 EXTRA TRIP SURCHARG 11-0181-000-0000-00000-0002 0181 LATCH KEY PARENT PA 11-0191-000-0000-00000-0002 0191 RENTAL SCHOOL RENTA 11-0192-000-0000-00000-0002 0192 DONATIONS DONATIONS 11-0199-000-0000-00000-0002 0195 MISC MISC CAFE 11-0199-000-0000-00000-0002 0199 MISC MISC TOTAL DEPARTMENT - OTHER LOCAL REVENUE	13,000.00 20,000.00 60,000.00 96,000.00 2,900.00 69,000.00 6,854.00 .00 30,000.00 297,754.00	.00 .00 .00 20,471.00 .00 .00 .00 .00 .00	.00 .00 .00 .00 .00 .00 .00 .00	765.16 1,650.00 6,522.48 20,471.00 1,528.00 607.50 1,000.00 .00 .00 974.90 33,519.04	12,234.84 18,350.00 53,477.52 75,529.00 1,372.00 68,392.50 5,854.00 .00 .00 29,025.10 264,234.96
11-0311-000-0000-00000-0003 0010 STATE AID MEMBERSHI 11-0311-000-0000-00000-0003 0207 STATE AID MEMBERSHI 11-0311-000-0000-00000-0003 0208 STATE AID MEMBERSHI 11-0312-000-0000-00000-0003 0208 STATE AID MEMBERSHI 11-0312-000-0000-00000-0003 0100 RESTRICTED STATE AT 11-0312-000-0000-00000-0003 0110 RESTRICTED STATE ST 11-0312-000-0000-00000-0003 0110 RESTRICTED STATE LU 11-0312-000-0000-00000-0003 0120 RESTRICTED STATE SP 11-0312-000-0000-00000-0003 0160 RESTRICTED STATE CA 11-0312-000-0000-00000-0003 0208 RESTRICTED STATE UA 11-0312-000-0000-00000-0003 0210 RESTRICTED STATE TE 11-0312-000-0000-00000-0003 0211 RESTRICTED STATE TE 11-0312-000-0000-00000-0003 0211 RESTRICTED STATE CT 11-0312-000-0000-00000-0003 0213 RESTRICTED STATE ST 11-0312-000-0000-00000-0003 0358 RESTRICTED STATE ST 11-0312-000-0000-00000-0003 0359 RESTRICTED STATE CO 11-0312-000-0000-00000-0003 0367 RESTRICTED STATE EA 11-0312-000-0000-00000-0003 0370 RESTRICTED STATE EA 11-0312-000-0000-00000-0003 0210 REST ANOTHER SCHOOL TOTAL DEPARTMENT - STATE REVENUE CATEGORICA	11,289,474.00 .00 .00 687,581.00 .00 493,381.00 .00 1,444,027.00 .00 .00 .00 .00 .00 .00 42,045.00 .00 13,958,122.00	.00 .00 .00 .00 .00 .00 .00 .00 .00 .00	.00 .00 .00 .00 .00 .00 .00 .00 .00 .00	2,011,714.26 .00 .00 125,070.91 .00 2,588.78 84,103.61 2,726.05 266,840.33 .00 .00 1,268.75 .00 29 1,552.44 4,775.57 7,640.74 .00 2,508,281.15	9,277,759.74 .00 .00 562,510.09 .00 -2,588.78 409,277.39 -2,726.05 1,177,186.67 .00 -1,268.75 .00 1,614.29 -1,552.44 -4,775.57 34,404.26 .00 11,449,840.85
11-0412-000-0000-00000-0004 0240 STAB ARRA EDU JOBS 11-0414-000-0000-00000-0004 0140 SPS REV TITLE I 11-0414-000-0000-00000-0004 0141 SPS REV TITLE I CAR 11-0414-000-0000-00000-0004 0150 SPS REV TITLE VA IN 11-0414-000-0000-00000-0004 0210 SPS REV TECHNOLOGY 11-0414-000-0000-00000-0004 0490 SPS REV TITLE II D 11-0414-000-0000-00000-0004 0753 SPS REV TITLE IV SS 11-0414-000-0000-00000-0004 0764 SPS REV TITLE IV SS 11-0414-000-0000-00000-0004 0768 SPS REV RURAL 11-0417-000-0000-00000-0004 0768 SPS REV RURAL	.00 239,201.00 .00 .00 .00 .00 16,884.00 36,987.00 .00	.00 .00 .00 .00 .00 .00 .00	.00 .00 .00 .00 .00 .00 .00 .00	.00 265,779.00 .00 .00 .00 .00 20,074.00 56,359.00 29,531.00	.00 -26,578.00 .00 .00 .00 .00 -3,190.00 -19,372.00 -29,531.00

PAGE NUMBER: 1

REVSTA31

PAGE NUMBER: 2 SPI DATE: 10/18/2019 MADISON SCHOOL DISTRICT REVSTA31 TIME: 11:14:07 DETAIL REVENUE STATUS REPORT

SELECTION CRITERIA: orgn.fund='11' ACCOUNTING PERIOD: 3/20

SORTED BY: FUND, DEPARTMENT, FUNCTION, ACCOUNT TOTALED ON: FUND, DEPARTMENT PAGE BREAKS ON: FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	BALANCE
11-0417-000-0000-00000-0004 0160 RESTR REV CAREER & 11-0417-000-0000-00000-0004 0199 RESTR REV MISC 11-0417-000-0000-00000-0004 0211 RESTR REV UNREST AN 11-0417-000-0000-00000-0004 0220 RESTR REV PARENT ED 11-0417-000-0000-00000-0004 0416 RESTR REV MEDICAID 11-0419-000-0000-00000-0004 0419 MISC - FED SPEC ED TOTAL DEPARTMENT - FEDERAL REVENUE	.00 .00 .00 .00 .00 3,500.00 .00 296,572.00	.00 .00 .00 .00 .00	.00 .00 .00 .00 .00	.00 .00 .00 .00 .00 .00 .00 371,743.00	.00 .00 .00 .00 3,500.00 .00 -75,171.00
11-0511-000-0000-00000-0005 0511 SPEC ED TUITION 11-0519-000-0000-00000-0005 0122 LISD SPEC ED LISD S 11-0519-000-0000-00000-0005 0196 LISD SPEC ED INNOVA 11-0519-000-0000-00000-0005 0197 LISD SPEC ED PLTW 11-0519-000-0000-00000-0005 0198 LISD SPEC ED CAREER 11-0519-000-0000-00000-0005 0199 LISD SPEC ED MISC 11-0519-000-0000-00000-0005 0220 LISD SPEC ED PARENT 11-0519-000-0000-00000-0005 0320 LISD SPEC ED PARENT 11-0519-000-0000-00000-0005 0340 LISD SPEC ED MICHIG 11-0519-000-0000-00000-0005 0340 LISD SPEC ED MICHIG 11-0519-000-0000-00000-0005 0340 LISD SPEC ED MICHIG 11-0519-000-0000-00000-0005 0541 INSURANCE DIVIDENDS 11-0541-000-0000-00000-0005 0552 ADJ TO PRIOR YRS AC 11-0593-000-0000-00000-0005 0593 SALE SCHOOL PROPERT 11-0625-000-0000-00000-0005 0625 FUND MOD CAFE FUND TOTAL DEPARTMENT - INCOMING TRANSFERS	59,256.00 659,000.00 16,000.00 90,000.00 13,000.00 61,360.00 .00 245,000.00 .00 13,000.00 .00 24,000.00 1,180,616.00	.00 .00 .00 .00 .00 .00 .00 .00 .00 .00	.00 .00 .00 .00 .00 .00 .00 .00 .00 .00	52,173.00 .00 .00 2,750.00 .00 .00 .00 .00 .00 .56.20 .00 .00 .54,979.20 3,156,833.60	7,083.00 659,000.00 16,000.00 87,250.00 13,000.00 61,360.00 .00 245,000.00 12,943.80 .00 24,000.00 1,125,636.80
TOTAL REPORT	17,691,830.00	20,471.00	.00	3,156,833.60	14,534,996.40

SPI

DATE: 10/21/2019 TIME: 08:10:43 MADISON SCHOOL DISTRICT VENCHK11 ACCOUNTING PERIOD: 4/20 CHECK REGISTER

FUND ·	- 11 -	GENERAL	FUND
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TOND	II GENERAL	TOND					
CHECK NUMBER	R CASH ACCT	DATE ISSUED		VENDOR	ACCT	DESCRIPTION	AMOUNT
30851	9101	10/21/19	325	ACP OF LENAWEE INCORPORAT	6220	DRAW 5	148,500.00
30852	9101	10/21/19	3150	ADRIAN LOCKSMITH & CYCLER		KEYS	18.64
30852	9101	10/21/19	3150	ADRIAN LOCKSMITH & CYCLER		KEYS	29.04
30852	9101	10/21/19	3150	ADRIAN LOCKSMITH & CYCLER	5730	BUS KEYS	18.48
	TOTAL CH	HECK					66.16
30853	9101	10/21/19	3250	ADRIAN MECHANICAL SERVICE		CONDENSOR FAN MOTOR	880.02 389.00 710.36 1,979.38
30853 30853	9101 9101	10/21/19 10/21/19	3250 3250	ADRIAN MECHANICAL SERVICE		RTU 1 & 8 SERVICED PULLED SEWAGE PUMP	389.00
30033	TOTAL CH		3230	ADRIAN MECHANICAL SERVICE	4120	PULLED SEWAGE PUMP	1 979 38
	TOTAL C	icen					1,575150
30854			5575	AMAZON CAPITAL SERVICES I		VOID: MULTI STUB CHECK	
30855	9101	10/21/19	5575	AMAZON CAPITAL SERVICES I	5111	VISUAL TIMER	90.20
30855	9101	10/21/19	5575	AMAZON CAPITAL SERVICES I	5111	YUNBAOIT	90.20
30855 30855	9101 9101	10/21/19 10/21/19	5575 5575	AMAZON CAPITAL SERVICES I AMAZON CAPITAL SERVICES I	5121 5121	VISUAL TIMER YUNBAOIT PIERSON AND FAIRCHILD'S P WILLIAMS' BASIC NUTRITION MATHEMATICS FOR HEALTH SC THE PHARMACY TECHNICIAN: DHO: HEALTH SCIENCE	88.94 60.25
30855	9101	10/21/19	5575	AMAZON CAPITAL SERVICES I	5121	MATHEMATICS FOR HEALTH SC	59.23 59.11
30855	9101	10/21/19 10/21/19 10/21/19	5575	AMAZON CAPITAL SERVICES I	5121	THE PHARMACY TECHNICIAN:	111.46
30855	9101	10/21/19	5575	AMAZON CAPITAL SERVICES I	5121	DHO: HEALTH SCIENCE	366.57
30855	9101	10/21/19	5575	AMAZON CAPITAL SERVICES I	5110	6-PACK DRY ERASE LAP BOAR	15.99
30855	9101	10/21/19 10/21/19	5575	AMAZON CAPITAL SERVICES I	5110	COLLECTION WOOD STORAGE X	52.49
30855 30855	9101 9101	10/21/19	5575 5575	AMAZON CAPITAL SERVICES I	5110 5110	EASEPRES 6 ITER MESH DESK	22.75
30855	9101	10/21/19 10/21/19	5575	AMAZON CAPITAL SERVICES I AMAZON CAPITAL SERVICES I	5121	MEDICAL DOSAGE CALCULATIO	84 94
30855	9101	10/21/19	5575	AMAZON CAPITAL SERVICES I	5121	MEDICAL TERMINOLOGY FOR H	117.69
30855	9101	10/21/19 10/21/19 10/21/19	5575	AMAZON CAPITAL SERVICES I	5110	20 QUART STACKABLE STORAG	83.96
30855	9101	10/21/19	5575	AMAZON CAPITAL SERVICES I	5110	BAKERS MART INGREDIENT SE	17.99
30855	9101 9101	10/21/19	5575	AMAZON CAPITAL SERVICES I	5110 5110	BEVERLY HILLS SWEET LIL F	29.99
30855 30855	9101	10/21/19	5575 5575	AMAZON CAPITAL SERVICES I AMAZON CAPITAL SERVICES I	5110	1AXO 1OV COMPLETE KIDS CO	9.99 14 95
30855	9101	10/21/19 10/21/19 10/21/19	5575	AMAZON CAPITAL SERVICES I	5110	MICHELLE AND DOG LETS PLA	9.31
30855	9101	10/21/19	5575	AMAZON CAPITAL SERVICES I	5110	MICHELLE AND DOUG FRIDGE	16.99
30855	9101	10/21/19 10/21/19	5575	AMAZON CAPITAL SERVICES I	5110	MICHELLE AND DOUG PANTRY	17.99
30855	9101	10/21/19	5575	AMAZON CAPITAL SERVICES I	5110	PAPER MATE FLAIR FELT TIP	32.86
30855 30855	9101 9101	10/21/19 10/21/19	5575 5575	AMAZON CAPITAL SERVICES I AMAZON CAPITAL SERVICES I	5110 5110	PO 200084 BAUR PLAYDO	20.99
30855	9101	10/21/19	5575	AMAZON CAPITAL SERVICES I	5121	FSSENTTALS OF HUMAN DISEA	71.10
30855	9101	10/21/19 10/21/19 10/21/19	5575	AMAZON CAPITAL SERVICES I	5110	COUNTDOWN TIMER 3 INCH; 6	199.90
30855	9101	10/21/19	5575	AMAZON CAPITAL SERVICES I	5110	FIDGET TOYS (PACKAGE OF 10	6.99
30855	9101	10/21/19	5575	AMAZON CAPITAL SERVICES I	5110	IMPRESA PRODUCTS SPIKY SE	15.99
30855 30855	9101 9101	10/21/19	5575 5575	AMAZON CAPITAL SERVICES I AMAZON CAPITAL SERVICES I	5110 5110	SPECIAL SUPPLIES LIQUID M	31.80 42.25
30855	9101	10/21/19 10/21/19	5575	AMAZON CAPITAL SERVICES I	5121	FORENSTC SCIENCE: AN INTR	252 72
30855	9101	10/21/19	5575	AMAZON CAPITAL SERVICES I	5121	STERILE COMPOUNDING AND A	89.99
30855	9101	10/21/19 10/21/19	5575	AMAZON CAPITAL SERVICES I	5310	CHROMALABEL 3/4 INCH COLO	10.95
30855	9101	10/21/19	5575	AMAZON CAPITAL SERVICES I	5310	MATHEMATICS FOR HEALTH SC THE PHARMACY TECHNICIAN: DHO: HEALTH SCIENCE 6-PACK DRY ERASE LAP BOAR COLLECTION WOOD STORAGE X EASEPRES 6 TIER MESH DESK JOHN DEERE VEHICLE VALUE MEDICAL DOSAGE CALCULATIO MEDICAL TERMINOLOGY FOR H 20 QUART STACKABLE STORAG BAKERS MART INGREDIENT SE BEVERLY HILLS SWEET LIL F BON BON VIBRANT COLOR ICE JAXO JOY COMPLETE KIDS CO MICHELLE AND DOUG FRIDGE MICHELLE AND DOUG FRIDGE MICHELLE AND DOUG PANTRY PAPER MATE FLAIR FELT TIP PO 200084 BAUR PLAYDO SCOTCH PRO THERMAL LAMINA ESSENTIALS OF HUMAN DISEA COUNTDOWN TIMER 3 INCH; 6 FIDGET TOYS(PACKAGE OF 10 IMPRESA PRODUCTS SPIKY SE SPECIAL SUPPLIES LIQUID M TANGLE JR. CLASSICS - SET FORENSIC SCIENCE: AN INTR STERILE COMPOUNDING AND A CHROMALABEL 3/4 INCH COLO GBC LAMINATING FILE, ROLL LABEL PROTECTORS LABEL SH MEDICAL TERMINOLOGY FOR H AMAZONBASICS 6-OUTLET SUR AMAZONBASICS EXTENSION CO APPLE LIGHTNING TO VGA AD MEDICAL ASSISTING: ADMINI BECOMING DR. Q: MY JOURNE GRIT: THE POWER OF PASSIO	103.55
30855 30855	9101 9101	10/21/19 10/21/19	5575 5575	AMAZON CAPITAL SERVICES I AMAZON CAPITAL SERVICES I	5310 5121	LABEL PROTECTORS LABEL SH	15.99 53.27
30855	9101	10/21/19	5575	AMAZON CAPITAL SERVICES I	5121	AMAZONBASTCS 6-OUTLET SUR	33.27 18.86
30855	9101	10/21/19	5575	AMAZON CAPITAL SERVICES I	5110	AMAZONBASICS EXTENSION CO	14.99
30855	9101	10/21/19 10/21/19 10/21/19	5575	AMAZON CAPITAL SERVICES I	5110	APPLE LIGHTNING TO VGA AD	39.98
30855	9101	10/21/19	5575	AMAZON CAPITAL SERVICES I	5121	MEDICAL ASSISTING: ADMINI	198.86
30855	9101 9101	10/21/19 10/21/19	5575 5575	AMAZON CAPITAL SERVICES I		BECOMING DR. Q: MY JOURNE	20.04
30855	STOT	10/21/19	33/3	AMAZON CAPITAL SERVICES I	TAT	GKII. THE PUWEK OF PASSIO	14.39

SPI DATE: 10/21/2019 MADISON SCHOOL DISTRICT VENCHK11
CHECK REGISTER ACCOUNTING PERIOD: 4/20

FUND - 11 - GENERAL FUND

TIME: 08:10:43

TOND I	I GENERAL	I OND					
CHECK NUMBER	CASH ACCT	DATE ISSUED		VENDOR	ACCT	DESCRIPTION	AMOUNT
30855 30855 30855 30855 30855 30855 30855 30855 30855 30855	9101 9101 9101 9101 9101 9101 9101 9101	10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19	5575 5575 5575 5575 5575 5575 5575 557	AMAZON CAPITAL SERVICES I	5121 5121 5121 5110 6450 5110 5110 5112 5990 5990 5112	SPARK: THE REVOLUTIONARY THE POISON SQUAD: ONE CHE THE RADIUM GIRLS: THE DAR FISKARS - SCISSORS, 5 IN. GIBRALTAR 4706 DOUBLE BRA HAPE MIGHTY MIXER WOODEN PO 200084 BAUR PLAYDO VELCRO BRAND - STICKY BAC PETA - UK TABLETOP SCISSO PETAFLOP POSTER FRAMES 11 VELCRO BRAND - STICKY BAC	9.99 14.40 9.39 55.47 40.95 19.59 20.99 42.57 46.12 399.90 42.57 3,374.25
	9101 9101 TOTAL CH	ECK	6870 6870	AMERICAN OFFICE SOLUTIONS AMERICAN OFFICE SOLUTIONS	4220	C1851 HS COPIER C1851 HS COPIER	1.77 86.93 88.70
30857 30857 30857 30857	9101 9101 9101 9101 TOTAL CH	10/21/19 10/21/19 10/21/19 10/21/19 ECK	10223 10223 10223 10223	APPLE INC APPLE INC APPLE INC APPLE INC	5112 5112 6427 6427	MR5Y2LL/A ITUNES GIFT CAR MR602LL/A ITUNES GIFT CAR MW772LL/A 10.2 INCH IPAD MVHU2LL/A IPOD TOUCH 32GB	50.00 100.00 399.00 597.00 1,146.00
30858		10/21/19	8133	AT&T MOBILITY	3410	CELLPHONE	381.50
30859 30859 30859 30859 30859	9101 9101 9101 9101 9101 TOTAL CH	10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 ECK	72220 72220 72220 72220 72220	AUTO VALUE ADRIAN AUTO VALUE ADRIAN AUTO VALUE ADRIAN AUTO VALUE ADRIAN AUTO VALUE ADRIAN		NOTCH BELT SPRAY ADHESIVE DSLEXH FL2.5 SPIN-ON FILTER HALOGEN, GREASE, SOCK	9.89 15.69 41.58 18.19 26.06 111.41
30860 30860	9101 9101 TOTAL CH	10/21/19	10715 10715	BEAUBIEN BEAUBIEN	4110 4110	TURF CARE 2019 PROPOSAL/ TURF CARE PROGRAM/ SOFTBA	344.00 129.00 473.00
30861			12965	BLACK SWAMP EQUIP.	4220	PORTABLE TOILET	81.50
30002	TOTAL CH	ECK	18204 18204 18204 18204	CAROLINA BIOLOGICAL SU CAROLINA BIOLOGICAL SU CAROLINA BIOLOGICAL SU CAROLINA BIOLOGICAL SU	5121 5121 5121	TERMITES, WORKERS PKG 100 ITEM# 155068, ESCHERICHIA ITEM#154872, BACILLUS CER ITEM#806499, ANTIBIOTIC D	175.26 23.70 23.70 56.15 278.81
30863 30863 30863 30863 30863 30863 30863	9101 9101 9101 9101 9101 9101 9101 TOTAL CH	10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 ECK	18589 18589 18589 18589 18589 18589 18589 18589	CARSON-DELLOSA PUBLISHING	5110 5110 5110 5110 5110 5110 5110 5110	BUTTERFLY CUT-OUTS 120563 BUZZ NOTEPAD 151080 LEARNING TO SEQUENCE 1400 TIME TO RHYME 140064 TRADITIONAL MANUSCRIPT NA UNICORN STICKERS 168269 VERY HUNGRY CATERPILLAR N WOODLAND WHIMSY NAMEPLATE	5.40 2.52 9.00 5.40 7.47 4.50 3.60 4.40 42.29
30864 30864	9101 9101	10/21/19 10/21/19	21811 21811	CCI SOUTH, INC	4120 6410	REM., REPAIR SOFTWARE PHONE HEIDI MILLER	840.00 100.00

SPI DATE: 10/21/2019 TIME: 08:10:43

MADISON SCHOOL DISTRICT VENCHK11 CHECK REGISTER ACCOUNTING PERIOD: 4/20

FUND	- 11	-	GENERAL	FUND
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CHECK	NUMBER	CASH ACCT	DATE ISSUED		VENDOR		ACCT	DESCRIPTION	
30864		9101 TOTAL CH	10/21/19 ECK		I SOUTH, INC			PROGRAM MAILBOXES	210.00 1,150.00
30865				16240 CE	GOVERNMENT, W GO	INC.		VOID: MULTI STUB CHECK 2146054 - PROLINE J4895C 2146054 - PROLINE J4895C 2146054 - PROLINE J4895C 2261581 - PROLINE J9151 G 3849485 - SCANJET 5286787 - QUICKBOOKS 645694 - APC BATTER FOR 3 3083755 - AZURE 3083755 -	
30866		9101	10/21/19	16240 CI	W GOVERNMENT,	INC.	6427	2146054 - PROLINE J4895C	4.22
30866		9101	10/21/19	16240 CE	W GOVERNMENT,	INC.	6427	2146054 - PROLINE J4895C	113.91
30866		9101	10/21/19 10/21/19	16240 CE	W GOVERNMENT,	INC.	6427	2146054 - PROLINE J4895C	122.35
30866		9101	10/21/19	16240 CE	W GOVERNMENT,	INC.	6427	2146054 - PROLINE J4895C	181.42
30866		9101	10/21/19 10/21/19	16240 CE	W GOVERNMENT,	INC.	6427	2261581 - PROLINE J9151 G	5.14
30866		9101	10/21/19	16240 CI	W GOVERNMENT,	INC.	6427	2261581 - PROLINE J9151 G	138.99
30866		9101	10/21/19	16240 CI	W GOVERNMENT,	INC.	6427	2261581 - PROLINE J9151 G	149.28
30866		9101	10/21/19	16240 CI	W GOVERNMENT,	INC.	6427	2261581 - PROLINE J9151 G	221.35
30866		9101	10/21/19	16240 CI	W GOVERNMENT,	INC.	6427	3849485 - SCANJET	271.26
30866		9101	10/21/19	16240 CI	W GOVERNMENT,	INC.	3450	5286787 - QUICKBOOKS	383.14
30866		9101	10/21/19 10/21/19	16240 CI	W GOVERNMENT,	INC.	4190	645694 - APC BATTER FOR 3	3.81
30866		9101	10/21/19	16240 CI	W GOVERNMENT,	INC.	4190	645694 - APC BATTER FOR 3	102.92
30866		9101	10/21/19	16240 CI	W GOVERNMENT,	INC.	4190	645694 - APC BATTER FOR 3	110.54
30866		9101	10/21/19	16240 CI	W GOVERNMENT,	INC.	4190	645694 - APC BATTER FOR 3	163.91
30866		9101	10/21/19 10/21/19	16240 CI	W GOVERNMENT,	INC.	3450	3083755 - AZURE	6.10
30866		9101	10/21/19	16240 CI	W GOVERNMENT,	INC.	3450	3083755 - AZURE	164.85
30866		9101	10/21/19	16240 CI	W GOVERNMENT,	INC.	3450	3083755 - AZURE	1//.06
30866		9101	10/21/19 10/21/19	16240 CI	W GOVERNMENT,	INC.	3450	3083755 - AZURE	262.53
30866		9101	10/21/19	16240 CI	W GOVERNMENI,	INC.	5997	2294338 - ELELP 60 PROJEC	218.00
30866		9101	10/21/19 10/21/19	16240 CI	W GOVERNMENT,	INC.	2110	HDMI CARLE IO. REFKIN	11.87
30866		9101	10/21/19	16240 CI	W GOVERNMENT,	INC.	5110	LG 3500340C 00340C SEKIES	709.66
30866		9101 9101	10/21/19	16240 CI	W GOVERNMENT,	INC.	2110	MINI DISPLAY PORT TO HOMI	13.20
30866		9101	10/21/19	16240 CE	W GOVERNMENT,	INC.	511U	OGE 245 COLTTTED	42.44 20.49
30866 30866		9101	10/21/19 10/21/19	16240 CI	W GOVERNMENT,	INC.	0427 6427	2700E49 DUBACEL BATTERY	30.46 17.04
30866		9101	10/21/19	16240 CE	W GOVERNMENT,	INC.	6427	200E00 FIRED BATCH CARL	71 20
30866		9101	10/21/19 10/21/19	16240 CI	W GOVERNMENT,	INC.	6427 6427	4010006 - FIDER DATCH CADL	71.20 400.00
30866		9101	10/21/19	16240 CE	W GOVERNMENT,	INC.	6427	4010090 - EPSON DOCUMENT	499.00
30866		9101	10/21/19	16240 CE	W GOVERNMENT,	INC.	6427	38/0/85 - SCANIET	271 26
30866		9101	10/21/19	16240 CI	W GOVERNMENT,	INC.	6427	3849465 - SCANJET	-271.20 -271.26
30866		9101	10/21/19 10/21/19	16240 CI	W GOVERNMENT	TNC.	6427	2261581 - 19151 HP CRTC	10.30
30866		9101	10/21/19	16240 CI	W GOVERNMENT	TNC.	6427	2261581 - 19151 HP GRTC	277 97
30866		9101	10/21/19 10/21/19	16240 CE	W GOVERNMENT	TNC.	6427	2261581 - 19151 HP GRTC	298 56
30866		9101	10/21/19	16240 CI	W GOVERNMENT	TNC.	6427	2261581 - 19151 HP GRTC	442 69
30866		9101	10/21/19	16240 CE	W GOVERNMENT	TNC	6427	2874538 - PATCH CARLE	122 08
30866		9101	10/21/19	16240 CI	W GOVERNMENT.	TNC.	6427	1237262 - FTBFR CABLE	1.43
30866		9101	10/21/19	16240 CE	W GOVERNMENT.	INC.	6427	1237262 - FIBER CABLE	38.44
30866		9101	10/21/19	16240 CE	W GOVERNMENT.	TNC.	6427	1237262 - FTBFR CABLE	41.29
30866		9101	10/21/19	16240 CE	W GOVERNMENT.	INC.	6427	1237262 - FIBER CABLE	61.22
30866		9101	10/21/19 10/21/19 10/21/19	16240 CE	W GOVERNMENT.	INC.	6427	3465415 - HPE 500W POWER	2.13
30866		9101	10/21/19 10/21/19	16240 CE	W GOVERNMENT,	INC.	6427	3465415 - HPE 500W POWER	57.32
30866		9101	10/21/19	16240 CI	W GOVERNMENT,	INC.	6427	3465415 - HPE 500W POWER	61.57
30866		9101	10/21/19	16240 CE	W GOVERNMENT,	INC.	6427	3465415 - HPE 500W POWER	91.29
30866		9101	10/21/19	16240 CE	W GOVERNMENT,	INC.	6427	4953061 - DAC CABLE	1.12
30866		9101	10/21/19 10/21/19	16240 CE	W GOVERNMENT,	INC.	6427	4953061 - DAC CABLE	30.41
30866		9101	10/21/19	16240 CE	W GOVERNMENT,	INC.	6427	4953061 - DAC CABLE	32.67
30866		9101	10/21/19 10/21/19	16240 CE	W GOVERNMENT,	INC.	6427	4953061 - DAC CABLE	48.44
30866		9101	10/21/19	16240 CI	W GOVERNMENT,	INC.	6427	3270175 - PROLINE GIC	6.79
30866		9101	10/21/19 10/21/19	16240 CE	W GOVERNMENT,	INC.	6427	3270175 - PROLINE GIC	183.29
30866		9101	10/21/19	16240 CI	W GOVERNMENT,	INC.	6427	3270175 - PROLINE GIC	196.86
30866		9101	10/21/19	16240 CI	W GOVERNMENT,	INC.	6427	32/U175 - PROLINE GIC	291.90

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FUND	_	11	_	GENERAL	FUND

CHECK NUMB	ER CASH ACCT	DATE ISSUED		VENDOR	ACCT	DESCRIPTION	AMOUNT
	TOTAL C	HECK					6,994.50
30867 30867	9101 9101 TOTAL C	10/21/19 10/21/19 HECK	22468 22468	CONSUMERS ENERGY CONSUMERS ENERGY	5520 5520	ELECTRICITY ELECTRICITY	96.59 28.50 125.09
30868	9101	10/21/19	25200	CUTTING EDGE ENGRAVING	5980	ROOM & NAME SIGNS	
30869 30869 30869 30869 30869 30869	9101 9101 9101 9101 9101 9101 TOTAL C	10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 HECK	25205 25205 25205 25205 25205 25205	CXTEC - CABLEEXPRESS CORP CXTEC - CABLEEXPRESS CORP	6427 6427 6427 6427 6427 6427	J9727A - 2920 SWITCH (USE J9727A - 2920 SWITCH (USE PO 200331 S&H SKARHA PO 200331 S&H SKARHA PO 200331 S&H SKARHA PO 200331 S&H SKARHA	140.80 739.20 9.41 12.76 7.90 .30 910.37
30870	9101	10/21/19	25912	LENAWEE MEDIA GROUP	3610	EMPLOYMENT AD	1,090.00
30871	9101	10/21/19	23597	DARNELL & MEYERING, P.C.	3180	AUDIT SERVICES	14,480.00
30872 30872 30872 30872	9101 9101 9101 9101 TOTAL C	10/21/19 10/21/19 10/21/19 10/21/19 HECK	27892 27892 27892 27892	DEW-EL CORPORATION DEW-EL CORPORATION DEW-EL CORPORATION DEW-EL CORPORATION	6410 6410 6410 6410	PO 10946 LIB FURNITUR PO 10946 LIB FURNITUR PO 10946 FURNITURE PO 10946 FURNITURE	
30873 30873 30873 30873 30873 30873 30873 30873 30873 30873 30873	9101 9101 9101 9101 9101 9101 9101 9101	10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19	13384 13384 13384 13384 13384 13384 13384 13384 13384 13384 13384	DICK BLICK	5110 5110 5110 5110 5110 5110 5110 5110	14006-1123 BLACK ART PAPE 15% COUPON DISCOUNT; \$25 ITEM# 02981-1009, NO. JAC ITEM# 13202-1023 FOAM BOA ITEM# 13404-2016 SUPER BL ITEM# 22220-2144 DRAWING ITEM# 34134-1800 CLOTH RO ITEM# 34134-2500 PLASTER ITEM# 72137-1002 ART ACHI 14002-1223 BULK DRAWING P 14020-1005 BULK DRAWING P	12.72 39.94 38.59 341.58
30874 30874	9101 9101 TOTAL C	10/21/19 10/21/19 HECK	29451 29451	EAI EDUCATION EAI EDUCATION	5110 5110	ESTIMATED SHIPPING/HANDLI JES504794 CREATE A SPACE	9.00 17.95 26.95
30875	9101	10/21/19	30258	EDGENUITY	3450	CONCURRENT USER LICENSES	8,100.00
30876	9101	10/21/19	35580	FRAME'S PEST CONTROL, INC	4220	MONTHLY PEST CONTROL	57.00
30877 30877 30877 30877 30877	9101 9101 9101 9101 9101 TOTAL C	10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 HECK	39295 39295 39295 39295 39295	GRACENOTES LLC GRACENOTES LLC GRACENOTES LLC GRACENOTES LLC GRACENOTES LLC	5110 7410 7410 7410 7410	SIGHT READING FACTORY NEW SIGHT READING FACTORY REN SIGHT READING FACTORY REN SIGHT READING FACTORY REN SIGHT READING FACTORY REN	34.99 17.49 17.50 17.49 17.50 104.97
30878	9101	10/21/19	43320	HAYNES CONSTRUCTION, INC.	5980	ADA HANDICAP MAT	170.00

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CHECK NUMBE	R CASH ACCT	DATE ISSUED)	VENDOR	ACCT	DESCRIPTION	AMOUNT
30879 30879 30879	9101 9101 9101 TOTAL CI	10/21/19 10/21/19 10/21/19 HECK	43958 43958 43958	HEINEMANN HEINEMANN HEINEMANN	5110 5110 5110	E07464 978-0-325-07464-1 E07466 978-0-325-07466-5 ESTIMATED SHIPPING/HANDLI	310.00 620.00 93.00 1,023.00
30880	9101	10/21/19	45140	HOEKSTRA TRUCK EQUIPMENT	5730	FUEL TANK	1,149.41
30881 30881	9101 9101 TOTAL CI	10/21/19 10/21/19 HECK	61168 61168	HOLLAND BUS COMPANY HOLLAND BUS COMPANY	5730 5730	SEAT PAD PAD, SEAT, BACK	436.58 519.14 955.72
30882	9101	10/21/19	46428	HOSA - FUTURE HEALTH PROF	5121	AFFILIATION 19.20	640.00
30883	9101	10/21/19	46430	HOSPITAL PURCHASING SERVI	7410	HPS DUES 19.20	154.00
30884	9101	10/21/19	47155	ILLUMINATE EDUCATION	5110	YEAR 1 - FAST ACCESS TO F	•
30885 30885 30885 30885 30885 30885	9101 9101 9101 9101 9101 9101 TOTAL C	10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 HECK	47396 47396 47396 47396 47396 47396	IMPREST FUND IMPREST FUND IMPREST FUND IMPREST FUND IMPREST FUND IMPREST FUND	7410 5210 3220 7410 7410 3220	HS MSBOA JACKSON COLL BOOKS LETI ALVAREZ MIHA DIST 10 MS MSBOA RAMIE OVERBEY	375.00 268.98 95.00 250.00 375.00 95.00 1,458.98
30886	9101	10/21/19	48352	IXL LEARNING	5111	CLASSROOM LICENSE RENEW,	
30887 30887	9101 9101 TOTAL CI	10/21/19 10/21/19 HECK	71668 71668	J W PEPPER OF DETROIT J W PEPPER OF DETROIT	6450 6450	ESTIMATED SHIPPING/HANDLI GHOSTBUSTERS 10027119	10.99 58.00 68.99
30888	9101	10/21/19	10448	J.C. WALKER & SONS CORPOR	5990	SLIDE FREIGHT	300.00
30889	9101	10/21/19	14927	JACKSON COLLEGE	3711	P CONACK 19/FL	
30890 30890 30890 30890 30890 30890 30890 30890 30890 30890 30890	9101 9101 9101 9101 9101 9101 9101 9101	10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19	52200 52200 52200 52200 52200 52200 52200 52200 52200 52200 52200 52200	KOCH FILTER CORPORATION	5980 5980 5980 5980 5980 5980 5980 5980	102-700-009 MULTI-PLEAT X 102-700-016 MULTI-PLEAT X 102-700-017 MULTI-PLEAT X 102-700-018 MULTI-PLEAT 102-700-019 MULTI-PLEAT 102-700-021 MULTI-PLEAT 102-700-021 MULTI-PLEAT X 102-700-021 MULTI-PLEAT 102-700-031 MULTI-PLEAT S&H PO 200334 FILTERS 102-041-012 MULTI-PLEAT 102-700-007 MULTI-PLEAT X S&H PO 200334 FILTERS	28.20 118.80 52.80 36.00 184.80 267.84 65.76 32.58 201.22 55.80 75.60 39.00 1,158.40
30891	9101	10/21/19	54772	LENAWEE COUNTY SUPERINTEN	7410	19.20 LCSA DUES	100.00
30892 30892 30892 30892 30892	9101 9101 9101 9101 9101	10/21/19 10/21/19 10/21/19 10/21/19 10/21/19	55432 55432 55432 55432 55432	LENAWEE INTERMEDIATE SCHO LENAWEE INTERMEDIATE SCHO LENAWEE INTERMEDIATE SCHO LENAWEE INTERMEDIATE SCHO LENAWEE INTERMEDIATE SCHO	3610 7410 3222 3222 3222	SCHOOL OF CHOICE AD FINGERPRINT J REYES CPI TRAINING - DELEON CPI TRAINING - TILLMA CPI - BRINGMAN	40.91 60.00 50.00 50.00 35.00

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10110 1	I GLINEKAL	TOND					
CHECK NUMBER	CASH ACCT	DATE ISSUED		VENDOR	ACCT	DESCRIPTION	AMOUNT
30892 30892 30892 30892	9101 9101 9101 9101	10/21/19 10/21/19 10/21/19 10/21/19	55432 55432 55432 55432	LENAWEE INTERMEDIATE SCHO LENAWEE INTERMEDIATE SCHO LENAWEE INTERMEDIATE SCHO LENAWEE INTERMEDIATE SCHO	3222 4130 5730 5730	CPI - FLOWERS LABOR BUS 1, 2, 4 PARTS BUS 1, 2, 4 PARTS BUS 1, 2, 4	35.00 2,328.00 1,273.19 63.66
	TOTAL CH						3,935.76
30893 30893 30893 30893 30893	9101 9101 9101 9101 9101 TOTAL CH	10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 ECK	59040 59040 59040 59040 59040	MADISON TOWNSHIP TREASURE MADISON TOWNSHIP TREASURE MADISON TOWNSHIP TREASURE MADISON TOWNSHIP TREASURE MADISON TOWNSHIP TREASURE	3830 3830 3830 3830 3830	WATER/SEWER WATER/SEWER WATER/SEWER WATER/SEWER WATER/SEWER	2.77 5.14 470.66 661.10 639.94 1,779.61
30894	9101	10/21/19	60035	MAPLE CITY GLASS INC.	6220	PRODUCT AND INSTALLATION	8,952.00
30895 30895 30895	9101 9101 9101 TOTAL CH	10/21/19 10/21/19 10/21/19 ECK	57728 57728 57728	MCGRAW HILL BOOK CO MCGRAW HILL BOOK CO MCGRAW HILL BOOK CO	5210 5210 5210	ESTIMATED SHIPPING/HANDLI MATH CORE TEXTBOOKS VOLUM MATH CORE TEXTBOOKS VOLUM	358.12 350.40 350.40 1,058.92
30896 30896 30896 30896	9101 9101 9101 9101 TOTAL CH	10/21/19 10/21/19 10/21/19 10/21/19 ECK	57735 57735 57735 57735	MCGRAW HILL EDUCATION MCGRAW HILL EDUCATION MCGRAW HILL EDUCATION MCGRAW HILL EDUCATION	5210 5210 5210 5210	ESTIMATED SHIPPING/HANDLI READING WONDERS READING/W READING WONDERS READING/W READING WONDERS READING/W	94.16 216.00 216.00 216.00 742.16
30897 30897 30897 30897 30897	9101 9101 9101 9101 9101 TOTAL CH	10/21/19 10/21/19 10/21/19 10/21/19 10/21/19	61843 61843 61843 61843	MICHIGAN COLLEGE ACCESS N MICHIGAN COLLEGE ACCESS N MICHIGAN COLLEGE ACCESS N MICHIGAN COLLEGE ACCESS N MICHIGAN COLLEGE ACCESS N	3220 3220 3220 3220 3220 3220	ANGELA TEDORA BETSY NORLOCK JEN STELZER KARLA FISHER KRISTIN THOMAS	50.00 50.00 50.00 50.00 50.00 250.00
30898 30898	9101 9101	10/21/19 10/21/19	65990 65990 65990 65990 65990 65990 65990 65990 65990 65990 65990 65990 65990 65990 65990 65990 65990 65990	MT BUSINESS TECHNOLOGIES,	4220 4220 4220 4220 4220 4220 4220 4220	Z5880 K WING COPIER Z5880 K WING COPIER F5767 EL OFFICE F5767 EL OFFICE Z5880 K WING COPIER Z5880 K WING COPIER W8440 HS ROOM 122 W8440 HS ROOM 122 W8440 HS ROOM 122 Y8788 ELEM COPIER Y8788 ELEM COPIER Z3043 MS 10 Z3044 MS LAB 15 Z3045 MS OFFICE Z3046 MEDIA CENTER Z3046 MEDIA CENTER Z3046 MEDIA CENTER Z3047 CENTRAL OFFICE Z3048 HS COUNSELING Z3049 HS OFFICE Z3050 HS CART 2 Z3051 HS LAB 113 Z3052 HS CART 3 Z3053 HS CART 1 Z3054 HS CART 4	105.42 2.15 95.63 1.95 108.71 2.22 1.78 86.93 257.63 5.26 3.37 19.50 34.65 20.32 20.32 19.14 31.80 39.80 21.44 6.63 5.77 22.46 21.33

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FUND	- 11	_	GENERAL	FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED		VENDOR	ACCT	DESCRIPTION	AMOUNT
30898 30898 30898 30898 30898	9101 9101 9101 9101 9101 TOTAL CH	10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 ECK	65990 65990 65990 65990 65990	MT BUSINESS TECHNOLOGIES, MT BUSINESS TECHNOLOGIES, MT BUSINESS TECHNOLOGIES, MT BUSINESS TECHNOLOGIES, MT BUSINESS TECHNOLOGIES,	5997 5997 5997 4220 4220	Z3158 EL OFFICE Z3161 EL LAB 511 Z7621 HS CART 5 F5767 EL COPIER F5767 EL COPIER	
30899 30899 30899	9101 9101 9101 TOTAL CH	10/21/19	66913 66913 66913	NATIONAL GEOGRAPHIC EXPLO NATIONAL GEOGRAPHIC EXPLO NATIONAL GEOGRAPHIC EXPLO	5112 5112	ESTIMATED SHIPPING/HANDLI EXPLORER-PIONEER NATIONAL GEOGRAPHIC EXPLO	9.50 47.50 47.50 104.50
	TOTAL CH	10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19	94650 94650 94650 94650 94650 94650 94650 94650 94650 94650 94650 94650	NICHOLS	5980 5980 5980 5980 5990 5990 5990 5990	SONIC SCRUB BRUSH WRI1516HG WRI2030ER WRI2003 ESTIMATED SHIPPING/HANDLI GOI1903-02 MMM59260 NICPF1420TURF NICPH318625GRN #MAL1703020 ITP1103 WRI20300ER WRI86140530 HAND WASH	170.42 36.50 193.85 27.32 7.95 85.20 75.17 48.72 99.29 160.00 233.60 193.85 20.00 133.74 1,485.61
30901 30901 30901 30901 30901 30901 30901 30901 30901 30901 30901	9101 9101 9101 9101 9101 9101 9101 9101	10/21/19 10/21/19	69401 69401	OFFICE DEPOT,INC	5110 5110	190064 WHITE INDEX DIVIDE 190500 FULL-STRIP STAPLER 190549 CONSTRUCTION PAPER 190799 NAME: BALLPOINT PE 190800 BALLPOINT PENS MFG 190801 BALLPOINT PENS 190547 CONSTRUCTION PAPER 191224 1/2" MASKING TAPE 200034 ELMER'S GLUE REMC 190547 RESELLER 307 REMC 190667 RESELLER 963 207902 190505 STAPLES, R 509369 HP 63 TRI COLOR OR 509394 HP 63 BLACK ORIGI PO 200108 ZASZ REMC 190254 RESELLER 6983 REMC 190575 RESELLER 307 REMC ITEM# 190547 RESELLE REMC 190037 RESELLER # 74 REMC 190038 RESELLER # 74 REMC 190039 RESELLER # 74 REMC 190039 RESELLER # 57 REMC 190040 RESELLER # 69 REMC 190312 RESELLER # 69 REMC 190381 RESELLER # 27 REMC 1903419 RESELLER # 20 REMC 190419 RESELLER # 20 REMC 190419 RESELLER # 29 REMC 190419 RESELLER # 39 REMC 190776 RESELLER # 59	2.55 18.87 4.16 4.14 3.99 3.96 4.28 20.70 6.08 2.14 1.47 .79 21.39 16.18 33.56 27.68 1.24 16.05 44.50 42.00 17.24 30.60 36.62 44.60 42.50 20.48 75.40 70.04

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FUND	- 11	_	GENERAL	FUND

CHECK	NUMBER CASH ACCT	DATE ISSUED		VENDOR	ACCT	DESCRIPTION	AMOUNT
30901 30901 30901 30901 30901 30901 30901 30901 30901 30901 30901 30901 30901 30901 30901	9101 9101 9101 9101 9101 9101 9101 9101	10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19	69401 69401 69401 69401 69401 69401 69401 69401 69401 69401 69401 69401 69401 69401 69401 69401 69401 69401 69401 69401	OFFICE DEPOT,INC	5110 5110 5110 5110 5110 5110 5110 5110	REMC 190799 RESELLER # 11 REMC 190800 RESELLER # 11 REMC 190801 RESELLER # 39 REMC 191191 RESELLER # 36 REMC 191194 RESELLER # 32 REMC 191201 RESELLER # 91 REMC 191206 RESELLER # 17 REMC 190216 RESELLER # 47 REMC 190216 RESELLER # 47 REMC 190216 RESELLER # 50 REMC 190229 RESELLER # 50 REMC 190501 RESELLER # 99 REMC 190685 RESELLER # 95 REMC 190435 RESELLER # 95 REMC 190435 RESELLER # 21 REMC 190711 RESELLER # 33 REMC 191251 RESELLER # 33 REMC 191251 RESELLER # 78 ITEM # 910058 VELCRO BRAN AA BATTERY, 10 PACK AAA BATTERY, 10 PACK RAYOVAC FUSION ALKALINE A RAYOVAC RESEALABLE ULTRA-	8.28 9.31 11.88 8.31 29.55 15.44 13.30 22.72 52.50 3.36 19.46 15.33 77.49 34.97 16.17 43.99 4.20 4.45 13.35 42.00 1,059.27
30902 30902	9101 9101 TOTAL CH	10/21/19 10/21/19 HECK	72336 72336	PERRY PRO TECH PERRY PRO TECH	4220 4220	I1825 I1826 MS COPIER I1825 I1826 MS COPIER	6.01 294.26 300.27
30903 30903 30903 30903 30903 30903 30903 30903 30903 30903 30903	9101 9101 9101 9101 9101 9101 9101 9101	10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19	72652 72652 72652 72652 72652 72652 72652 72652 72652 72652 72652 72652 72652 72652	PETTY CASH	5910 5910 5910 5910 5910 5910 3220 5910 5910 5910 5910 5910	POSTAGE	2.65 2.80 2.20 2.05 1.90 3.65 4.44 7.35 8.30 9.10 9.40 13.55 75.69
30904 30904 30904 30904 30904 30904 30904 30904 30904 30904 30904 30904 30904	9101 9101 9101 9101 9101 9101 9101 9101	10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19	73989 73989 73989 73989 73989 73989 73989 73989 73989 73989 73989 73989 73989 73989	PROJECT LEAD THE WAY, INC	5121 5121 5121 5121 5121 5121 5121 5121	POSTAGE ANATOMY IN CLAY MODEL REP CAROLINA INTRODUCTORY BAC CATALASE, LABORATORY, POW COW EYES, PRESERVED, 10 P DIAGNOSING DIABETES CUSTO DNA DAMAGE: STUDYING THE EDVOTEK PRECAST POLYACRYL EDVOTEK YELLOW PIPET TIPS EXPLORING BIOTECHNOLOGY W GLASS COVER SLIPS, 18MMX1 PLTW DNA DETECTIVES KIT B PLTW DNA/RNA MICROARRAYS	12.00 12.00 12.00 12.00 115.00 35.00 17.50 73.00 129.00 292.00 289.00 4.50 350.00 140.00

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MADISON SCHOOL DISTRICT

DATE: 10/21/2019 VENCHK11 TIME: 08:10:43 CHECK REGISTER ACCOUNTING PERIOD: 4/20

FUND	- 11 ·	GENERAL	FUND
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CHECK	NUMBER CASH ACCT	DATE TSSUED		VENDOR	ACCT	DESCRIPTION	AMOUNT
CILCK	NOMBER CASIT ACCT			VLNDOK	ACCI		
30904	9101	10/21/19	73989	PROJECT LEAD THE WAY, INC		PLTW ELISA KIT BY EDVOTEK	189.00
30904 30904	9101 9101	10/21/19 10/21/19	73989 73989	PROJECT LEAD THE WAY, INC PROJECT LEAD THE WAY, INC		PLIW EXPLORING THE GENETL	220.00 145.00
30904	9101	10/21/19	73989	PROJECT LEAD THE WAY, INC. PROJECT LEAD THE WAY, INC.	5121 5121	PLIW HIPERCHOLESIEROLEMIA PLIW MORPHOLOGY OF CANCER	143.00
30904	9101	10/21/19	73989	PROJECT LEAD THE WAY, INC	5121	SHEEP BRAINS. CAROLINA FO	250.00
30904	9101	10/21/19	73989	PROJECT LEAD THE WAY, INC	5121	SICKLE CELL GENE DETECTIO	89.00
30904	9101	10/21/19	73989	PROJECT LEAD THE WAY, INC		TRIS-GLYCINE BUFFER WITH	15.00
30904	9101	10/21/19	73989	PROJECT LEAD THE WAY, INC	5121	TUNINIG FORKS, ALUMINUM A	30.00
30904 30904	9101 9101	10/21/19 10/21/19	73989 73989	PROJECT LEAD THE WAY, INC PROJECT LEAD THE WAY, INC		VERNIER DISPOSABLE MOUTH	17.50
30904	9101	10/21/19	73989	PROJECT LEAD THE WAY, INC. PROJECT LEAD THE WAY, INC.		WARD'S STMULATED BLOOD TR	70.00
30904	9101	10/21/19	73989	PROJECT LEAD THE WAY, INC	5121	WARD'S SIMULATING URINALY	84.00
30904	9101	10/21/19	73989	PROJECT LEAD THE WAY, INC	5121	ACETIC ACID, GLACIAL, 500	18.25
30904	9101	10/21/19	73989	PROJECT LEAD THE WAY, INC	5121	DISPOSABLE SODA LIME GLAS	10.00
30904	9101	10/21/19	73989	PROJECT LEAD THE WAY, INC	5121	VORTEX MIXER, 120V, 300-3	250.00
	TOTAL C	HECK				PLTW ELISA KIT BY EDVOTEK PLTW EXPLORING THE GENETI PLTW HYPERCHOLESTEROLEMIA PLTW MORPHOLOGY OF CANCER SHEEP BRAINS, CAROLINA FO SICKLE CELL GENE DETECTIO TRIS-GLYCINE BUFFER WITH TUNINIG FORKS, ALUMINUM A VERNIER DISPOSABLE MOUTH WARD'S DETECTION OF HERED WARD'S SIMULATED BLOOD TR WARD'S SIMULATING URINALY ACETIC ACID, GLACIAL, 500 DISPOSABLE SODA LIME GLAS VORTEX MIXER, 120V, 300-3 191208 2" DUCT TAPE REMC # 190331 RESELLER # REMC # 190332 RESELLER # REMC # 190378 RESELLER # REMC # 190470 RESELLER # 190270 RUBBER CEMENT, 16 190331 DRY ERASE MARKERS, 190331 DRY ERASE MARKERS, 190332 DRY ERASE MARKERS, 190423 CORRECTION FLUID, 190445 NAME BADGE LABELS 190495 SHEET PROTECTORS 197202 NAME: COLORED COPY 91185 STICKY NOTES 91248 WHITEBOARD CLEANER 190451 PAPER CLIPS 190470 PAPER PUNCH, THREE 190471 RUBBER BANDS 190770 #2-1/2 DIXON ORIOL 190802 BALLPOINT PENS 191248 WHITEBOARD CLEANER CORRECT FLUID QUIK DRY 20 EXPO ERASER EA 81505 EXPO LO CHISEL ASSORTED 1 FILE FOLDER LTR SIZE 1/2-PENCIL WOOD COMM GRADE 2. POST-IT 1 3/8 X 1 7/8CNRY QB BRIGHT COLOR COPY PAPER CUILL BRAND 3X3 SELF STIC QUILL COLORED COPY PAPER SCOTCH BOOK TAPE VALUE PA TAB DIVID 8TAN INDX INSRT TAPE TRANSPARENT 3/4X1296 13882 TICONDEROGA PENCILS 30072 SHARPIE 12 COLOR SE	3,230.75
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	191208 2" DUCT TAPE	6.28
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	REMC # 190331 RESELLER #	-43.35
30905 30905	9101 9101	10/21/19 10/21/19	74940 74940	QUILL CORPORATION QUILL CORPORATION	5110	REMC # 190332 RESELLER #	-10.43
30905	9101	10/21/19	74940	QUILL CORPORATION QUILL CORPORATION	5110	REMC # 1903/3 RESELLER #	-0.60 -21 12
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	REMC # 190423 RESELLER #	-9.24
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	REMC # 190470 RESELLER #	-14.68
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	REMC # 190495 RESELLER #	-18.30
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	190270 RUBBER CEMENT, 16	4.98
30905 30905	9101 9101	10/21/19 10/21/19	74940 74940	QUILL CORPORATION QUILL CORPORATION	5110 5110	190331 DRY ERASE MARKERS,	8.07 10.43
30905	9101	10/21/19	74940	QUILL CORPORATION QUILL CORPORATION	5110	190332 DRT ERASE MARKERS,	4 64
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	190423 CORRECTION FLUID,	3.36
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	190445 NAME BADGE LABELS	3.05
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	190495 SHEET PROTECTORS	9.15
30905 30905	9101 9101	10/21/19 10/21/19	74940 74940	QUILL CORPORATION	5110	19/202 NAME: COLORED COPY	59.90
30905	9101	10/21/19	74940	QUILL CORPORATION QUILL CORPORATION	5110	91103 STICKY NOTES 91248 WHITEROARD CLEANER	2.47 1.86
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	190451 PAPER CLIPS	.26
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	190470 PAPER PUNCH, THREE	7.34
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	190471 RUBBER BANDS	.72
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	190770 #2-1/2 DIXON ORIOL	20.02
30905 30905	9101 9101	10/21/19 10/21/19	74940 74940	QUILL CORPORATION QUILL CORPORATION	5110 5110	190802 BALLPOINT PENS	5.76 1.86
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	CORRECT FLUTD OUTK DRY 20	1.68
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	EXPO ERASER EA 81505	1.35
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	EXPO LO CHISEL ASSORTED 1	8.67
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	FILE FOLDER LTR SIZE 1/2-	4.91
30905	9101 9101	10/21/19 10/21/19	74940 74940	QUILL CORPORATION	5110	PENCIL WOOD COMM GRADE 2.	2./3
30905 30905	9101	10/21/19	74940	QUILL CORPORATION QUILL CORPORATION	5110	OR BRIGHT COLOR COPY PAPE	5.10 6.69
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	OUILL BRAND 3X3 SELF STIC	9.06
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	QUILL COLORED COPY PAPER-	5.99
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	SCOTCH BOOK TAPE VALUE PA	28.60
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	TAB DIVID 5 TAB INDX INSR	.92
30905 30905	9101 9101	10/21/19 10/21/19	74940 74940	QUILL CORPORATION QUILL CORPORATION	5110 5110	TADE TRANSDARENT 3/4Y120K	1.38
30905	9101	10/21/19	74940	QUILL CORPORATION QUILL CORPORATION	5110	13882 TICONDEROGA PENCTIS	10.08
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	30072 SHARPIE 12 COLOR SE	7.04

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CHECK N	UMBER CASH ACCT	DATE ISSUED)	VENDOR	ACCT	TOTAL PRINCE TO THE STATE OF TH	AMOUNT
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	501296 PINK HIGHLIGHTERS	8.70
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	501312 BLUE HIGHLIGHTERS	8.79
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	72580 JUMBO PAPER CLIPS	.29
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	74102 NON GLARE SHEET PRO	9.15
30905	9101	10/21/19 10/21/19	74940	QUILL CORPORATION	5110	80699 EXPO LO CHISEL ASSO	17.34
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	81045 DRY ERASE MARKERS,	62.58
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	GSM11RD RED PENS, MEDIUM	2.34
30905	9101	10/21/19 10/21/19	74940	QUILL CORPORATION	5110	190364: HIGHLIGHTERS, FLU	17.34
30905	9101	10/21/19	74940 74940	QUILL CORPORATION	5110	190365 HIGHLIGHTERS, PINK	11.60
30905 30905	9101 9101	10/21/19 10/21/19	74940	QUILL CORPORATION QUILL CORPORATION	5110 5110	190307 HIGHLIGHTERS, BLU 190422 CORRECTION FLUID	2 26
30905	9101	10/21/19	74940	QUILL CORPORATION QUILL CORPORATION	5110	190423 CORRECTION FLUID 190450 PAPER CLIPS	1 74
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	190495 SHEET PROTECTORS	9 15
30905	9101	10/21/19 10/21/19	74940	QUILL CORPORATION	5110	190793 BALLPOTNT PENS	4.68
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	190797 BALLPOINT PENS	4.68
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	190798 BALLPOINT PENS	4.68
30905	9101	10/21/19 10/21/19	74940	QUILL CORPORATION	5110	190802 BALLPOINT PENS	8.64
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	190802 BALLPOINT PENS	4.32
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	190808 BALLPOINT PENS	4.04
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	191192 STICKY NOTES	5.18
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	191213 1/2" INVISIBLE IA	3.38
30905 30905	9101 9101	10/21/19 10/21/19	74940 74940	QUILL CORPORATION QUILL CORPORATION	5110 5010	191231 1/2 IKANSPAKENI 2657132 TADE UTCULAND 7	2.36 11 11
30905	9101	10/21/19	74940	QUILL CORPORATION QUILL CORPORATION	5910	2037132 TAPE HIGHLAND .7 800018K FYDO 2 DRV FRASE	2 X X1
30905	9101	10/21/19	74940	QUILL CORPORATION	5910	GSM11RK RTC ROUND STTC M	78
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	TTEM# 190372 RESELLER# 3	8.86
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	ITEM# 190374, RESELLER# 2	20.02
30905	9101	10/21/19 10/21/19 10/21/19	74940	QUILL CORPORATION	5110	ITEM# 190379, RESELLER# 7	38.40
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	ITEM# 191243, RESELLER# 6	3.78
30905	9101	10/21/19	74940	QUILL CORPORATION	5910	PC1500 PROCELL AA CELL B	8.20
30905	9101	10/21/19	74940	QUILL CORPORATION	5910	WOFQD12 CORRECT FLUID QU	1.68
30905	9101	10/21/19 10/21/19 10/21/19	74940	QUILL CORPORATION	5110	REMC # 190040 RESELLER #	25.16
30905 30905	9101 9101	10/21/19 10/21/19	74940 74940	QUILL CORPORATION	5110	REMC # 190324 RESELLER #	114.53
30905	9101	10/21/19	74940	QUILL CORPORATION QUILL CORPORATION	5110 5110	REMC # 190331 RESELLER #	104 30
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	REMC # 190332 RESELLER #	107.30
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	REMC # 190373 RESELLER #	6.80
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	REMC # 190378 RESELLER #	21.12
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	REMC # 190423 RESELLER #	9.24
30905	9101	10/21/19 10/21/19	74940	QUILL CORPORATION	5110	REMC # 190436 RESELLER #	4.16
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	REMC # 190437 RESELLER #	1.56
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	REMC # 190450 RESELLER #	2.03
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	REMC # 190451 RESELLER #	.26
30905 30905	9101 9101	10/21/19 10/21/19	74940 74940	QUILL CORPORATION	5110	REMC # 1904/U RESELLER #	14.08
30905	9101	10/21/19	74940	QUILL CORPORATION QUILL CORPORATION	5110	REMC # 1904/1 RESELLER #	1.44 64.05
30905	9101	10/21/19	74940	QUILL CORPORATION QUILL CORPORATION	5110	REMC # 190493 RESELLER #	18 90
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	REMC # 191248 RESELLER #	9.30
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	REMC # 191212 RESELLER #	55.55
30905	9101	10/21/19	74940	QUILL CORPORATION	5910	81029UNI LOW ODOR DRY ER	10.44
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	ITEM# 190329, RESELLER# 8	3.48
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	REMC # 191212 RESELLER #	22.22
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	190366 HIGHLIGHTERS, GRE	8.79
30905	9101	10/21/19	74940	QUILL CORPORATION	2110	KEMC # 190331 RESELLER #	43.35
30905 30905	9101 9101	10/21/19 10/21/19	74940 74940	QUILL CORPORATION QUILL CORPOR	5110	KEMC # 190332 KESELLEK #	10.43 6 90
30303	ATOT	10/ 51/ 13	74340	QUILL CORPORATION	3110	KEMIC # 1903/3 KESELLEK #	0.80

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CHECK NUMB	ER CASH ACCT	DATE TSSUE)	VENDOR	ΔΟΟΤ	DESCRIPTION	AMOUNT
30905 30905	9101 9101	10/21/19 10/21/19	74940 74940	QUILL CORPORATION QUILL CORPORATION QUILL CORPORATION QUILL CORPORATION	5110 5110	REMC # 190378 RESELLER # REMC # 190423 RESELLER # REMC # 190470 RESELLER # REMC # 190495 RESELLER #	21.12 9.24
30905	9101	10/21/10	74940	OUILL CORPORATION	5110	REMC # 190470 RESELLER #	14.68
30905	9101	10/21/19	74940	QUILL CORPORATION	5110	REMC # 190495 RESELLER #	18.30
	TOTAL C	HECK					1,217.87
30906	9101	10/21/19	76014	REALLY GOOD STUFF, INC REALLY GOOD STUFF, INC	5110	165165ASL+GRN PICTURE BOO 303531CLZ MY WRITING WORD BLUE 12 CORRUGATED CARDBO CHALKBOARD BRIGHTS ANYTHI CHALKBOARD BRIGHTS CLASSR CHALKBOARD BRIGHTS MAGNET CLASSROOM STACKING BINS 165771 STORE MORE LARGE B ESTIMATED SHIPPING/HANDLI 165165ASL+GRN PICTURE BOO	82.68
30906	9101	10/21/19 10/21/19	76014	REALLY GOOD STUFF, INC	5110	303531CLZ MY WRITING WORD	224.12
30906 30906	9101 9101	10/21/19 10/21/10	76014 76014	REALLY GOOD STUFF, INC REALLY GOOD STUFF, INC	5110 5110	CHALKBOARD BRICHTS ANALH	32.29 3.30
30906	9101	10/21/19 10/21/19	76014	REALLY GOOD STUFF, INC	5110	CHALKBOARD BRIGHTS CLASSR	2.54
30906	9101	10/21/19 10/21/19 10/21/19 10/21/19	76014	REALLY GOOD STUFF. INC	5110	CHALKBOARD BRIGHTS MAGNET	15.28
30906	9101	10/21/19	76014	REALLY GOOD STUFF, INC	5110	CLASSROOM STACKING BINS	45.59
30906 30906	9101 9101	10/21/19	76014 76014	REALLY GOOD STUFF, INC REALLY GOOD STUFF, INC	5110 5110	165//1 STORE MORE LARGE B	149.98
30906	9101	10/21/19	76014	REALLY GOOD STUFF, INC	5110	165165ASI +GRN PTCTURE BOO	-82.68
30300	TOTAL C	HECK		,	3223		443.19
30907	9101	10/21/19	76025	REDLINE EQUIPMENT	5980	ROLLER, GUAGE	44.14
30908	9101	10/21/19 10/21/19	77446	RUNYAN POTTERY SUPPLY RUNYAN POTTERY SUPPLY RUNYAN POTTERY SUPPLY	5110	RUNYAN, SC 125-R SCHOOL C S&H PO 200392 HOOKER SC 125-R SCHOOL CLAY, LOW	410.00
30908	9101	10/21/19	77446	RUNYAN POTTERY SUPPLY	5110	S&H_PO_200392_HOOKER	57.50
30908	9101 9101 TOTAL C	10/21/19	77446	RUNYAN POTTERY SUPPLY	5110	SC 125-R SCHOOL CLAY, LOW	352.50 820.00
30909	9101	10/21/19	77905	S.R. WIERCKZ	3190	UNEMPLOY SERV OCT19	240.00
30910	9101	10/21/19	74270	SARA JACKLER	3220	PD MILEAGE	33.00
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	1117998 AVERY ROUND DOT L	6.67
30911 30911	9101 9101	10/21/19 10/21/19	80181 80181	SCHOOL SPECIALTY	5110	1118002 AVERY ROUND DOT L	6.67
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	027433 PAPER LEGAL PADS	46.04 7.01
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	027465 PEN BLK BALLPNT RN	1.96
30911	9101	10/21/19 10/21/19	80181	SCHOOL SPECIALTY	5110	027469 PEN BALLPNT RND S	2.94
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	038357 MARKER DRY-ERASE	9.70
30911 30911	9101 9101	10/21/19 10/21/19	80181 80181	SCHOOL SPECIALTY	5110 5110	059238 MARKER PERMANENT	13.36 15.50
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	081952 DIVIDERS POLY TA	1.06
30911	9101	10/21/19 10/21/19	80181	SCHOOL SPECIALTY	5110	082262 ENVELOPE POLY SIDE	4.25
30911	9101	10/21/19 10/21/19	80181	SCHOOL SPECIALTY	5110	084453 PENCIL #2 PRE-SHA	2.40
30911 30911	9101 9101	10/21/19 10/21/10	80181 80181	SCHOOL SPECIALTY	5110 5110	1380620 AREL RADGE RIVE	18.44 6.15
30911	9101	10/21/19 10/21/19 10/21/19	80181	SCHOOL SPECIALTY	5110	1396812 PAGE MARKERS SEL	2.50
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	247978 CARD STOCK 8.5X11	20.52
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	1544150 CALIFONE 3068AV-1	109.18
30911 30911	9101 9101	10/21/19 10/21/19 10/21/19	80181 80181	SCHOOL SPECIALTY	5110 5110	CHARLES LEONARD PENCIL BO	18.24
		10/21/19	80181	SCHOOL SPECIALTY	5110	007457 CRATOLA NILON EASE	1.0 4 1.5/
30911	9101	10/21/19	OUTOI	SCHOOL SPECIALTY			
30911 30911	9101 9101	10/21/19	80181	SCHOOL SPECIALTY SCHOOL SPECIALTY	5110	008761 CRAYON MULTI CULTU	3.48
30911 30911	9101 9101	10/21/19 10/21/19 10/21/19	80181 80181	SCHOOL SPECIALTY SCHOOL SPECIALTY SCHOOL SPECIALTY	5110 5110	008761 CRAYON MULTI CULTU 038178 SS STAPLER FULL ST	3.48 8.13
30911 30911 30911	9101 9101 9101	10/21/19 10/21/19 10/21/19	80181 80181 80181	SCHOOL SPECIALTY SCHOOL SPECIALTY SCHOOL SPECIALTY SCHOOL SPECIALTY	5110 5110 5110 5110	008761 CRAYON MULTI CULTU 038178 SS STAPLER FULL ST 038178 SS STAPLER FULL ST	3.48 8.13 8.24
30911 30911 30911 30911	9101 9101 9101 9101	10/21/19 10/21/19 10/21/19 10/21/19 10/21/19	80181 80181 80181 80181	SCHOOL SPECIALTY SCHOOL SPECIALTY SCHOOL SPECIALTY SCHOOL SPECIALTY SCHOOL SPECIALTY SCHOOL SPECIALTY	5110 5110 5110 5110 5110	008761 CRAYON MULTI CULTU 038178 SS STAPLER FULL ST 038178 SS STAPLER FULL ST 082261 SCHOOL SPECIALTY P 084465 LG SS MAGNETIC DRY	3.44 8.13 8.13 6.24
30911 30911 30911	9101 9101 9101	10/21/19 10/21/19 10/21/19	80181 80181 80181	SARA JACKLER SCHOOL SPECIALTY	5110 5110 5110 5110 5110 5110	PD MILEAGE 1117998 AVERY ROUND DOT L 1118002 AVERY ROUND DOT L 9-2004437-675 JUNIOR GEO- 027433 PAPER LEGAL PADS 027465 PEN BLK BALLPNT RN 027469 PEN BALLPNT RND S 038357 MARKER DRY-ERASE 059238 MARKER PERMANENT 077399 MARKER BLACK FINE 081952 DIVIDERS POLY TA 082262 ENVELOPE POLY SIDE 084453 PENCIL #2 PRE-SHA 084901 FOLDER 2PKT W/FA 1380620 LABEL BADGE BLUE 1396812 PAGE MARKERS SEL 247978 CARD STOCK 8.5X11 1544150 CALIFONE 3068AV-1 CHARLES LEONARD PENCIL BO 007497 CRAYOLA NYLON EASE 007656 CRAYOLA CRAYON REF 008761 CRAYON MULTI CULTU 038178 SS STAPLER FULL ST 038178 SS STAPLER FULL ST 082261 SCHOOL SPECIALTY P 084465 LG SS MAGNETIC DRY 084892 SS PORTFOLIO 2 POC 085549 12 X 18 SO# MANILA	3.48 8.13 8.13 6.24 2.44 4.85

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30911	9101	10/21/19	80181	SCHOOL SPECTALTY	5110	085825 CHENTLLE STEMS 12"	3.76
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	086081 SCHOOL SPECIALTY L	29.38
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	086362 SCHOOL SMART 1" GR	29.64
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	086520 SS SMART SMOCK VIN	5.32
30911	9101	10/21/19 10/21/19	80181	SCHOOL SPECIALTY	5110	088712 INDEX CARDS 4X6 PL	1.10
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	1272480 CLIPBOARD SS LETT	2.88
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	1327785 CLEAR SHIPPING TA	21.56
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	1403460 CLASSIC MAGNETIC	48.8/
30911 30911	9101 9101	10/21/19 10/21/19	80181 80181	SCHOOL SPECIALTY	5110	1411300 CREATIVITY STREET	12.14
30911	9101	10/21/19	80181	SCHOOL SPECIALITY	5110	1597414 TM A STAR STUDENT	3.03
30911	9101	10/21/19	80181	SCHOOL SPECTALTY	5110	2004121 RED GLITTER SHAKE	6.55
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	2004131 MULTI COLOR GLITT	6.55
30911	9101	10/21/19 10/21/19	80181	SCHOOL SPECIALTY	5110	241548 HAPPY BIRTHDAY REC	2.70
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	310341 CON-TACT SELF ADHE	5.00
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	454118 24x36 PRIMARY RULE	30.21
30911	9101	10/21/19 10/21/19	80181	SCHOOL SPECIALTY	5110	9-0033540675 CLEAR PUSH P	.47
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	9-008151-6/5 CRAYOLA TEMP	25.50
30911	9101 9101	10/21/19 10/21/19	80181	SCHOOL SPECIALTY	5110	901334984-6/5 MONKEY BUSI	4.21
30911 30911	9101	10/21/19	80181 80181	SCHOOL SPECIALTY	5110	9-04007-073 MOD DECOK TAP 0-042018-675 5" v 75" po	.90 2 21
30911	9101	10/21/19	80181	SCHOOL SPECIALITY	5110	9-070628-675 23×30 TN MA	55 N4
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	9-081953-675 TAB TYPE 8 W	7.54
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	9-084909-675 PRE-INKED ST	1.62
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	9-1325120-675 PLAIN STUDE	12.60
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	9-1329503-675 MONKEY BUSI	3.67
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	9-1499105-675 TUMBLE TRAX	23.02
30911	9101	10/21/19 10/21/19	80181	SCHOOL SPECIALTY	5110	9-1533519-6/5 10 TO THE T	33.62
30911 30911	9101 9101	10/21/19 10/21/19	80181 80181	SCHOOL SPECIALTY	5110	9-1540318-075 DUI MARKERS	45.49 10.42
30911	9101	10/21/19	80181	SCHOOL SPECIALITY	5110	9-15/1943-0/3 3-HOLE PUNC 9-1593247-675 DLATN WHITE	44 32
30911	9101	10/21/19	80181	SCHOOL SPECTALTY	5110	9-1598622-675 VINYL MESH	28.56
30911	9101	10/21/19 10/21/19	80181	SCHOOL SPECIALTY	5110	9-2005731-675 RAINBOW PEB	52.04
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	9-2006663675 CLEAR SLIDE	29.60
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	9-201965-675 CRAYOLA TEMP	5.10
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	9-394784-675 WOOD SPRING	1.87
30911	9101	10/21/19 10/21/19	80181	SCHOOL SPECIALTY	5110	9-4016436/5 WIGGLE EYE ST	6.07
30911 30911	9101 9101	10/21/19	80181 80181	SCHOOL SPECIALTY	5110	9-41140/0/3 SET UF 32 SID	2.94
30911	9101	10/21/19	80181	SCHOOL SPECIALITY	5110	SS078601 DENDALLEY ERONTY	61 10
30911	9101	10/21/19	80181	SCHOOL SPECTALTY	5110	SS247978 ARRAY CARDSTOCK-	20.52
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	SS9-1369957-675 BIC CRIST	7.78
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	000003 SWINGLINE STAPLER	23.19
30911	9101	10/21/19 10/21/19	80181	SCHOOL SPECIALTY	5110	000786 PINK BLOCK ERASERS	20.16
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	027601 ARRAY CARDSTOCK 10	41.04
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	031548 TIMED TIMER AUDIBL	30.86
30911 30911	9101 9101	10/21/19 10/21/19	80181 80181	SCHOOL SPECIALTY	5110	032403 2 BINDER CLIPS 12 040500 SCOTCH 1" MASKING	.94 5 05
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	040300 SCOTCH I MASKING 042015 REMOVARIE POSTER T	35 52
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	042195 SS 1 X 2" STICKY N	2.26
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	049502 BDAY STICKERS	16.16
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	059745 EXPO ASST. BULLET	6.82
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	061059 SS STAPLES	2.60
30911	9101 9101 9101 9101	10/21/19	80181	SCHOOL SPECIALTY	5110 5110	UD/3UD SS TOP LOAD SHEET	8.46 4.16
30911 30911	9101 9101	10/21/19 10/21/19	80181 80181	SCHOOL SPECIALIY	5110	0/0311 33 MANGING FILE FU 070329 1/5 CHT DLASTIC TA	4.10 7.30
JUJII	2101	10/21/19	OOTOT	SCHOOL SELCTALIT	3110	OTOJES I/S COT PLASTIC TA	7.30

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30911	9101	10/21/19	80181	SCHOOL SPECTALTY	5110	074460 POST-TT TABS	5.79
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	075819 ASTROBRIGHTS SOLAR	32.94
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	077665 2 POCKET POLY PORT	8.86
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	077666 SS 2 POCKET POLY P	26.32
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	078601 PENDAFLEX VIEWFRON	61.10
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	079673 SHARPIE FINE ASST.	15.05
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	081643 UNI-BALL GEL BLACK	9.42
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	081776 BIC ULTRA PURPLE 1	13.26
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	0844/5 JUMBO PAPER CLIPS	2.52
30911 30911	9101	10/21/19	80181 80181	SCHOOL SPECIALTY	5110	0848/1 SS 1 X 10 MAGNETT	21.78
30911	9101 9101 9101 9101 9101 9101 9101 9101	10/21/19	80181	SCHOOL SPECIALITY	5110	004079 3 X 3 SS SIICKI N 084807 SS VELLOW LEATHEDE	7 36
30911	9101	10/21/19	80181	SCHOOL SPECIALITY	5110	084899 SS RIVE LEATHERETT	7.30
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	085290 WHITE STENO	4 69
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	086081 9 X 11" LETTER SIZ	117.52
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	086452 SS BIG DIGIT TIMER	40.40
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	089077 SHARPIE BLACK 36 P	66.69
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	1272203 BIC WHITE OUT TAP	19.08
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	1333750 EXPO BLUE FINE 12	75.20
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	1334760 EXPO WHITEBOARD C	41.79
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	1396805 SS 3 X 3" STICKY	5.82
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	1401997 SCISSORS	8.92
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	1403460 Z X Z MAGNETIC W	54.30
30911 30911	9101 9101	10/21/19	80181 80181	SCHOOL SPECIALTY	5110	2006475 SS VIEW 1 5" D_BT	4.00
30911	9101	10/21/19	80181	SCHOOL SPECIALITY	5110	2006473 35 VIEW 1.3 D-RI 2006479 SS VIEW 1" D-RING	4.09 3.58
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	2006481 SS VIEW 1" D-RING	19 12
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	2006482 SS VIEW 1" D-RING	3.58
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	2006492 SS VIEW 3" D-RING	6.55
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	237554 BDAY PENCILS	13.51
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	387253 BDAY BOOKMARKS 30P	3.34
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	389845 EXPO CHISEL TIP 16	13.41
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	406931 12PK COMMAND POSTE	4.90
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	9-080801-6/5 MAKE A STORY	53.52
30911	9101	10/21/19	80181 80181	SCHOOL SPECIALTY	5110	9-13/5969-6/5 QUICK STICK	22.64 41.00
30911 30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	0_1507/17_675 HADDY DIDTH	41.09 6.44
30911	9101	10/21/19	80181	SCHOOL SPECIALITY	5110	PEMC 000783 SCHOOL SMART	14 70
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	REMC 040587 SCOTCH 2600 3	5 46
30911	9101	10/21/19	80181	SCHOOL SPECTALTY	5110	REMC 040725 HTGHLAND 6200	3.20
30911	9101 9101 9101 9101 9101 9101 9101 9101	10/21/19	80181	SCHOOL SPECIALTY	5110	REMC 054141 12X18 WHITE C	26.78
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	REMC 077399 BLACK FINE SH	15.50
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	REMC 084475 JUMBO SMOOTH	1.26
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	REMC 084870 SCHOOL SMART	6.26
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	REMC 085483 9X12 MEDIUM W	14.46
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	REMC 085842 WIGGLE EYES R	4.02
30911 30911	9101 9101	10/21/19	80181 80181	SCHOOL SPECIALTY	5110	REMC 085843 WIGGLE EYES R	4.02
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	DEMC 1004711 VELCED STICK	29.30
30911	9101	10/21/19	80181	SCHOOL SPECIALIT	5110	REMC 1004/11 VELCKO SIICK	50.90 5.52
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	REMC 1006764 9X12 WHTTF C	11.99
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	REMC 1333750 EXPO LOW ODO	37.60
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	REMC 1337118 ELMERS GALLO	13.44
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	REMC 1451996 HAPPY BIRTHD	18.06
30911	9101 9101	10/21/19 10/21/19	80181	SCHOOL SPECIALTY	5110	REMC 2002711 MAGENTA PAIN	3.33
30911	9101	10/21/19	80181	SCHOOL SPECIALTY	5110	REMC 2002712 BLUE TEMPERA	3.33

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30911 30911 30911 30911 30911 30911 30911 30911	9101 9101 9101 9101 9101 9101	10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19	80181 80181 80181 80181 80181 80181 80181 80181 80181	SCHOOL SPECIALTY	5110 5110 5110 5110 5110 5110 5910 5910	REMC 2002714 YELLOW TEMPE REMC 2002717 GREEN TEMPE REMC 2002723 RED TEMPERA REMC 237554 HAPPY BIRTHDA REMC SCHOOL SMART 1/3 LET REMC SCHOOL SMART MANILA 1396808 NOTES SELF STICK 1538487 STAPLE REMOVERS 1599746 STAPLER, STANDUP	3.33 3.33 9.99 7.72 4.15 4.22 4.97 1.24 5.69 2,434.26
30912	9101	10/21/19	81702	SECREST WARDLE	3170	LEGAL SERVICES	38.11
30913 30913 30913	9101 9101	10/21/19 10/21/19 10/21/19	81745 81745 81745	SEHI COMPUTER PRODUCTS SEHI COMPUTER PRODUCTS SEHI COMPUTER PRODUCTS	6427 6427 6427	202-05-102-00 CHARGER ESTIMATED SHIPPING/HANDLI PD-CSP-CS - FRONTROW SOUN	126.10 15.00 2,222.90 2,364.00
30914	9101	10/21/19	81698	SELECTIVE DATA SYSTEMS	6220	CAMERA SYSTEM	14,629.38
30915 30915	9101 9101 TOTAL CH	10/21/19 10/21/19 HECK	82601 82601	SHRADER TIRE & OIL SHRADER TIRE & OIL		LABOR TIRES, TUBES, VALVES	532.50 2,941.17 3,473.67
30916 30916 30916 30916	9101 9101	10/21/19 10/21/19 10/21/19 10/21/19 HECK	82982 82982 82982 82982	SILVERBACK SUPPLY SILVERBACK SUPPLY SILVERBACK SUPPLY SILVERBACK SUPPLY	5990 5990 5990 5990	GEN211 GEN212 GEN217 NP-5216	
30917 30917		10/21/19 10/21/19 HECK	85485 85485	STAFFORD BUILDING PRODUCT STAFFORD BUILDING PRODUCT	5990 5990	CLASSROOM LOCK EN-351-UO X TB	503.00 437.08 940.08
30918	9101	10/21/19	85811	STATE OF MICHIGAN	2850	WOERNER 2018	212.00
30919 30919 30919	9101 9101 TOTAL CH	10/21/19 10/21/19 10/21/19 HECK	86104 86104 86104	STRATOS MICROSYSTEMS STRATOS MICROSYSTEMS STRATOS MICROSYSTEMS	4190 4190 4190	LAPTOP REPAIR HL13233 LAPTOP REPAIR HL13241 LAPTOP REPAIR ML15213	94.22 94.22 48.75 237.19
30920 30920	TOTAL CH			TCI TCI	5110 5110	ITEM # 7417-06 SSA! REGIO ITEM # 9923-06 SSA! AMERI	
30921 30921 30921 30921 30921 30921 30921 30921 30921	9101 9101 9101 9101 9101 9101 9101 9101	10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19	87755 87755 87755 87755 87755 87755 87755 87755 87755 87755 87755 87755	TEACHER DIRECT	5110 5110 5110 5110 5110 5110 5110 5110	2000019-210 S&H 341-120563CD, COLORFUL CU 341-120566CD COLORFUL CUT 341-2402 BOS PAPERPRO EAS 341-2984 LER, MAGNETIC TI 341-35930 CLI, ROUND MAGN 341-735015 DOW BLOCK MAGN 341-92260 CLI, STAMP PADS 341-CE48516W FC, EXPLORE 341-KE840008CD BIG BOX OF 341-KE840018 CD, BIG BOX	6.73 4.88 5.88 3.98 19.98 4.88 4.48 5.92 44.88 19.38

SPI DATE: 10/21/2019 TIME: 08:10:43 PAGE NUMBER: 15 MADISON SCHOOL DISTRICT VENCHK11 CHECK REGISTER ACCOUNTING PERIOD: 4/20

FUND	- 11	 GENERAL 	FUND
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CHECK NUMBE	R CASH ACCT	DATE ISSUE	D	VENDOR		DESCRIPTION	
30921 30921 30921 30921 30921 30921 30921 30921 30921 30921	9101 9101 9101 9101 9101 9101 9101 9101	10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19	87755 87755 87755 87755 87755 87755 87755 87755 87755 87755	TEACHER DIRECT	5110 5110 5110 5110 5110 5110 5110 5110	BIRTHDAY BLITZ BIRTHDAY P BOUNCY BANDS ITEM: 341-BB 100 GROWTH MINDSET COMMEN AWARDS. HAPPY BIRTHDAY IT CONFETTI LESSON PLANNER A INSTANT ASSESSMENTS FOR D KIDS KORETM WOBBLE CHAIR MATHEMATICS INTERVENTION POSITIVE PRAISERS STICKER STAMP PADS PURPLE PO 200212 S&H SHINAVE	9.92 13.88 17.88 7.76 6.88 9.48 79.88 19.88 1.48 11.98 327.27
30922		10/21/19		TEACHER INNOVATIONS, INC.	7410	RENEW 19.20 3 TEACHER	40.50
	9101 9101 TOTAL C	HECK		TEACHER SYNERGY INC TEACHER SYNERGY INC		RAINBOW UKULELE BUNDLE SOLFEGE HAND SIGNS (POSTE	
	9101 9101 9101 9101 9101 TOTAL C	IILCK		THE DBQ PROJECT		978-0-9828137-0-6 WORLD H 978-0-9828137-2-0 WORLD 978-0-9828137-9-9 CIVICS 978-0-9885439-3-5 AMERIC ESTIMATED SHIPPING/HANDLI	375.00 375.00 375.00 375.00 90.00 1,590.00
30925 30925 30925 30925 30925 30925 30925 30925	9101 9101 9101 9101 9101 9101 9101 9101	10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19	89595 89595 89595 89595 89595 89595 89595	THE PRODIGY NETWORKS		SERVICE AUGUST 2019 SERVICE AUGUST 2019 SERVICE AUGUST 2019 SERVICE AUGUST 2019 ONSITE SUPPORT ONSITE SUPPORT ONSITE SUPPORT ONSITE SUPPORT	1,351.35 32.17 836.55 997.43 497.25 19.12 592.88 803.25 5,130.00
	IOIAL C	10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 HECK	89354 89354 89354 89354 89354 89354	TIGER MEDICAL, INC		LIFTGATE SHIPPING LIFTGATE SHIPPING LIFTGATE SHIPPING TM42864 3600-27 ROYAL BLU TM42864 3600-27 ROYAL BLU TM42864 3600-27 ROYAL BLU	19.86 21.51 124.12 47.05 50.96 294.02 557.52
	9101 9101 9101 9101 9101 9101 9101 9101	10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19	69580 69580 69580 69580 69580 69580 69580 69580 69580 69580	TRACE3	6427 6427 6427 6427 6427 6427 6427 6427	PO 190568 BLOCK OVERA PO 190568 BLOCK OVERA PO 190568 BLOCK OVERA DELL POWEREDGE R730 SERVE DELL POWEREDGE R730 SERVE DELL POWEREDGE R730 SERVE DELL POWEREDGE R730 SERVE S&H PO200405 SKARHA S&H PO200405 SKARHA S&H PO200405 SKARHA S&H PO200405 SKARHA	47.50 23.75 23.75 65.35 1,764.45 1,895.15 2,810.05 7.38 7.93 11.76 .28 6,657.35

MADISON SCHOOL DISTRICT

PAGE NUMBER: 16

SPI DATE: 10/21/2019 TIME: 08:10:43 VENCHK11 CHECK REGISTER ACCOUNTING PERIOD: 4/20

FUND	- 11	-	GENERAL	FUND
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			1/51/505			****
CASH ACCT	DATE ISSUED		VENDOR	ACCT	DESCRIPTION	AMOUNT
9101 9101 9101 9101 9101 9101 9101 9101	10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19 10/21/19	90470 90470 90470 90470 90470 90470 90470 90470	TRANSPORTATION ACCESSORIE	5730 5730 5730 5730 5730 5730 5730 5730	BUS PARTS 443239-0037 462039-0037 471039-0037 BUS PARTS BUS PARTS BUS PARTS 473239-0014	515.80 425.88 94.71 121.50 256.60 162.00 261.65 256.60 2,094.74
9101 9101 9101 9101 TOTAL CH	10/21/19 10/21/19 10/21/19 10/21/19 ECK	91835 91835 91835 91835	UNITED STATES POSTAL SERV UNITED STATES POSTAL SERV UNITED STATES POSTAL SERV UNITED STATES POSTAL SERV	5910 5910 5910 5910	3 ROLLS FOREVER STAMP 3 ROLLS FOREVER STAMP 3 ROLLS POSTCARD STAM 6 ROLLS FOREVER STAMP	165.00 165.00 105.00 330.00 765.00
9101 9101 9101 9101 TOTAL CH	10/21/19 10/21/19 10/21/19 10/21/19 ECK	91690 91690 91690 91690	UNITY SCHOOL BUS PARTS UNITY SCHOOL BUS PARTS UNITY SCHOOL BUS PARTS UNITY SCHOOL BUS PARTS	5730 5730 5730 5730	BUS SEAT /FOAM SEAT FOAM X 12 BUS SEAT/ FOAM BUS SEAT /FOAM	1,713.00 610.59 869.15 301.91 3,494.65
9101	10/21/19	91195	VAC HEALTH PC WORKSPHERE	3192	DRIVER EXAM	40.00
9101 9101 TOTAL CH	10/21/19 10/21/19 ECK	92381 92381	VSC, INC. VSC, INC.	5110 5110	ESTIMATED SHIPPING/HANDLI REMC ITEM 192151 RESELLER	9.99 135.00 144.99
9101 9101 TOTAL CH	10/21/19 10/21/19 ECK	93316 93316	WARDS NATURAL SCIENCE WARDS NATURAL SCIENCE	5110 5110	PRIMORDIAL SOUP ACTIVITY S&H PO200164 JACKLER	87.99 14.42 102.41
D						287,069.11
ORT						287,069.11
	9101 9101	9101 10/21/19 9101 10/21/19 9101 10/21/19 9101 10/21/19 9101 10/21/19 9101 10/21/19 9101 10/21/19 9101 10/21/19 TOTAL CHECK 9101 10/21/19 TOTAL CHECK	9101 10/21/19 90470 9101 10/21/19 90470 9101 10/21/19 90470 9101 10/21/19 90470 9101 10/21/19 90470 9101 10/21/19 90470 9101 10/21/19 90470 9101 10/21/19 90470 9101 10/21/19 90470 TOTAL CHECK 9101 10/21/19 91835 9101 10/21/19 91835 9101 10/21/19 91835 9101 10/21/19 91835 TOTAL CHECK 9101 10/21/19 91835 9101 10/21/19 91835 9101 10/21/19 91690 9101 10/21/19 91690 9101 10/21/19 91690 9101 10/21/19 91690 9101 10/21/19 91690 9101 10/21/19 91690 9101 10/21/19 91690 9101 10/21/19 91690 9101 10/21/19 91690 9101 10/21/19 91381 TOTAL CHECK 9101 10/21/19 92381 9101 10/21/19 92381 9101 10/21/19 93316 9101 10/21/19 93316 9101 10/21/19 93316 9101 10/21/19 93316	9101 10/21/19 90470 TRANSPORTATION ACCESSORIE TOTAL CHECK 9101 10/21/19 91835 UNITED STATES POSTAL SERV TOTAL CHECK 9101 10/21/19 91690 UNITY SCHOOL BUS PARTS TOTAL CHECK 9101 10/21/19 91690 UNITY SCHOOL BUS PARTS UNITED CHOOL BUS PARTS UNITED STATES POSTAL SERV UNITY SCHOOL BUS PARTS TOTAL CHECK 9101 10/21/19 91690 UNITY SCHOOL BUS PARTS UNITY SC	9101 10/21/19 90470 TRANSPORTATION ACCESSORIE 5730 TOTAL CHECK 9101 10/21/19 91835 UNITED STATES POSTAL SERV 5910 TOTAL CHECK 9101 10/21/19 91690 UNITY SCHOOL BUS PARTS 5730 9101 10/21	9101 10/21/19 90470 TRANSPORTATION ACCESSORIE 5730 443239-0037 9101 10/21/19 90470 TRANSPORTATION ACCESSORIE 5730 443239-0037 9101 10/21/19 90470 TRANSPORTATION ACCESSORIE 5730 462039-0037 9101 10/21/19 90470 TRANSPORTATION ACCESSORIE 5730 47039-0037 9101 10/21/19 90470 TRANSPORTATION ACCESSORIE 5730 471039-0037 9101 10/21/19 90470 TRANSPORTATION ACCESSORIE 5730 473239-0037 9101 10/21/19 90470 TRANSPORTATION ACCESSORIE 5730 BUS PARTS 9101 10/21/19 90470 TRANSPORTATION ACCESSORIE 5730 BUS PARTS 9101 10/21/19 90470 TRANSPORTATION ACCESSORIE 5730 BUS PARTS 9101 10/21/19 91835 UNITED STATES POSTAL SERV 5910 3 ROLLS FOREVER STAMP 9101 10/21/19 91835 UNITED STATES POSTAL SERV 5910 3 ROLLS FOREVER STAMP 9101 10/21/19 91835 UNITED STATES POSTAL SERV 5910 3 ROLLS FOREVER STAMP 9101 10/21/19 91835 UNITED STATES POSTAL SERV 5910 6 ROLLS FOREVER STAMP 9101 10/21/19 91835 UNITED STATES POSTAL SERV 5910 6 ROLLS FOREVER STAMP 9101 10/21/19 91690 UNITY SCHOOL BUS PARTS 5730 BUS SEAT FOAM X 12 9101 10/21/19 91690 UNITY SCHOOL BUS PARTS 5730 BUS SEAT FOAM X 12 9101 10/21/19 91690 UNITY SCHOOL BUS PARTS 5730 BUS SEAT FOAM X 12 9101 10/21/19 91690 UNITY SCHOOL BUS PARTS 5730 BUS SEAT FOAM X 12 9101 10/21/19 91690 UNITY SCHOOL BUS PARTS 5730 BUS SEAT FOAM X 12 9101 10/21/19 91690 UNITY SCHOOL BUS PARTS 5730 BUS SEAT FOAM 9101 10/21/19 91690 UNITY SCHOOL BUS PARTS 5730 BUS SEAT FOAM 9101 10/21/19 91690 UNITY SCHOOL BUS PARTS 5730 BUS SEAT FOAM 9101 10/21/19 91690 UNITY SCHOOL BUS PARTS 5730 BUS SEAT FOAM 9101 10/21/19 91690 UNITY SCHOOL BUS PARTS 5730 BUS SEAT FOAM 9101 10/21/19 91690 UNITY SCHOOL BUS PARTS 5730 BUS SEAT FOAM 9101 10/21/19 91690 UNITY SCHOOL BUS PARTS 5730 BUS SEAT FOAM 9101 10/21/19 91690 UNITY SCHOOL BUS PARTS 5730 BUS SEAT FOAM 9101 10/21/19 91690 UNITY SCHOOL BUS PARTS 5730 BUS SEAT FOAM 9101 10/21/19 91690 UNITY SCHOOL BUS PARTS 5730 BUS SEAT FOAM 9101 10/21/19 91690 UNITY SCHOOL BUS PARTS 5730 BUS SEAT FOAM 9101 10/21/19 91690 UNITY SCHOOL BUS PARTS 5730 BUS SEAT FOAM 9101 10/21/19 91690 UNITY SCHOOL BUS PARTS

MADISON SCHOOL DISTRICT TIME: 11:23:27 DETAIL EXPENDITURE STATUS REPORT

1 SPI PAGE NUMBER: DATE: 10/18/2019 EXPSTA11

SELECTION CRITERIA: orgn.fund='11' ACCOUNTING PERIOD: 3/20

SORTED BY: FUND, DEPARTMENT, FUNCTION, ACCOUNT TOTALED ON: FUND, DEPARTMENT

PAGE BREAKS ON: FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-2134-000-0000-00000-0000 2130 CAFETERIA EMPLOYEE TOTAL DEPARTMENT - INTERFUND	.00	.00	.00	.00	.00
11-1118-000-0340-02315-0010 1226 EL.PRE SUPERVISION 11-1118-000-0340-02315-0010 1240 EL.PRE SALARY TEACH 11-1118-000-0340-02315-0010 1630 EL.PRE SALARY AIDE 11-1118-000-0340-02315-0010 1630 EL.PRE TRANS AIDE 11-1118-000-0340-02315-0010 1870 EL.PRE SALARY-SUBST 11-1118-000-0340-02315-0010 1870 EL.PRE EMPLOYEE INS 11-1118-000-0340-02315-0010 2130 EL.PRE EMPLOYEE INS 11-1118-000-0340-02315-0010 2820 EL.PRE EMPLOYEE RET 11-1118-000-0340-02315-0010 2820 EL.PRE EMPLOYEE RET 11-1118-000-0340-02315-0010 2820 EL.PRE EMPLOYEE SOC 11-1118-000-0340-02315-0010 2840 EL.PRE EMPLOYEE SOC 11-1118-000-0340-02315-0010 2840 EL.PRE WORKMANS COM 11-1118-000-0340-02315-0010 2920 EL.PRE SICK DAY REI 11-1118-000-0340-02315-0010 2920 EL.PRE SICK DAY REI 11-1118-000-0340-02315-0010 3110 EL.PRE PURCHASED SE 11-1118-000-0340-02315-0010 3210 EL.PRE MILEAGE REIM 11-1118-000-0340-02315-0010 3210 EL.PRE MILEAGE REIM 11-1118-000-0340-02315-0010 3220 EL.PRE WKSHOPS/CONF 11-1118-000-0340-02315-0010 5110 EL.PRE TEACHING SUP 11-1118-000-0340-02315-0010 5110 EL.PRE TRANSPORTATI 11-1118-000-0340-02315-0010 5100 EL.PRE MISC. SUPPLI 11-1118-000-0340-02315-0010 5990 EL.PRE MISC. SUPPLI 11-1118-000-0340-02315-0010 5140 EL.PRE MISC. SUPPLI 11-1118-000-0340-02315-0010 5140 EL.PRE MISC. SUPPLI 11-1118-000-0340-02315-0010 5140 EL.PRE MISC. SUPPLI 11-1118-000-0340-02315-0010 2820 EL.PRE MISC. SUPPLI 11-1118-000-0340-02315-0010 2920 EL.PRE MISC. SUPPLI 11-1118-000-0340-02315-0010 2820 EL.PRE MISC. SUPPLI 11-1216-000-0340-02315-0010 2820 EL.SOCWRK EMPLOYEE 11-1216-000-0340-02315-0010 2820 EL.SOCWRK EMPLOYEE 11-1216-000-0340-02315-0010 2820 EL.SOCWRK CASH IN L 11-1271-000-0340-02315-0010 2820 EL.SOCWRK CASH IN L 11-1271-000-0340-02315-0010 2820 EL.TRANS EMPLOYEE 11-1271-000-0340-02315-0010 2830 EL.TRANS EMPLOYEE S TOTAL DEPARTMENT - PRE-SCHOOL INSTRUCTION	9,917.00 117,080.00 51,380.00 51,380.00 .00 34,062.00 50,472.00 25,121.00 14,787.00 90.00 1,023.00 1,868.00 300.00 .00 700.00 .00 300.00 .00 3,546.00 .00 3,546.00 .00 .00 8,494.00 .00 321,040.00	760.90 10,164.90 49.50 .00 .00 .00 2,874.46 .00 793.83 .00 52.46 .00 .00 .00 .00 .00 .00 .00 .00 .00 .0	.00 .00 .00 .00 .00 .00 .00 .00 .00 .00	2,282.70 17,365.18 49.50 .00 .00 2,518.92 5,157.88 2,283.47 1,431.28 98.00 157.38 90.00 .00 .00 .00 .00 .00 .00 .00 .00 .	7,634.30 99,714.82 51,330.50 .00 .00 31,543.08 45,314.12 22,837.53 13,355.72 -8.00 865.62 1,778.00 300.00 .00 700.00 .00 322.95 .00 300.00 .00 931.00 .00 2,742.03 -210.48 -64.92 -76.69 8,494.00 .00 287,803.58
11-1111-000-0000-02315-0011 1240 EL.REG SALARY TEACH 11-1111-000-0000-02315-0011 1242 EL.REG ISSI 11-1111-000-0000-02315-0011 1250 EL.REG INSTR SPECIA 11-1111-000-0000-02315-0011 1450 EL.REG SCHOOL NURSE 11-1111-000-0000-02315-0011 1630 EL.REG SALARY AIDE 11-1111-000-0000-02315-0011 1870 EL.REG SALARY-SUBST 11-1111-000-0000-02315-0011 2130 EL.REG EMPLOYEE INS 11-1111-000-0000-02315-0011 2210 EL.REG EARLY RETIRE 11-1111-000-0000-02315-0011 2820 EL.REG EMPLOYEE RET 11-1111-000-0000-02315-0011 2821 EL.REG RETIREMT STA	2,668,925.00 .00 .00 20,000.00 3,500.00 583,456.00 25,000.00 702,085.00 360,780.00	213,345.48 .00 .00 .00 .22.88 .35.37 .812.89 .00 .00 .00	.00 .00 .00 .00 .00 .00 .00 .00	577,112.79 .00 .00 .00 22.88 35.37 38,975.71 .00 151,845.98 32,794.90	2,091,812.21 .00 .00 .00 .9,977.12 3,464.63 544,480.29 25,000.00 550,239.02 327,985.10

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PAGE BREAKS ON: FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1111-000-0000-02315-0011 2830 EL.REG EMPLOYER SOC 11-1111-000-0000-02315-0011 2840 EL.REG WORKMANS COM	213,648.00 1,670.00	15,948.30 .00	.00	43,086.43 1,923.00	170,561.57 -253.00
11-1111-000-0000-02315-0011 2850 EL.REG UNEMPLOYMENT 11-1111-000-0000-02315-0011 2920 EL.REG CASH IN LIEU	.00 88.647.00	.00 6,943.66	.00	.00 19,054.78	.00 69,592.22
11-1111-000-0000-02315-0011 2990 EL.REG SICK DAY REI	6,616.00	.00	.00	865.00	5,751.00
11-1111-000-0000-02315-0011 3110 EL.REG PURCHASED SE 11-1111-000-0000-02315-0011 3112 EL.REG PURCH NWEA	44,000.00 3.100.00	.00	.00 .00	.00 3,809.08	44,000.00 -709.08
11-1111-000-0000-02315-0011 3130 EL.REG NURSING	.00	.00	.00	.00	.00
11-1111-000-0000-02315-0011 3220 EL.REG WKSHOPS/CONF 11-1111-000-0000-02315-0011 3450 EL.REG SOFTWARE	2,000.00 12,000.00	. 00 . 00	.00 262.53	.00 597.29	2,000.00 11,140.18
11-1111-000-0000-02315-0011 4120 EL.REG REPAIRS EQUI	500.00	.00	.00	.00	500.00
11-1111-000-0000-02315-0011 4190 EL.REG TECH REPAIRS 11-1111-000-0000-02315-0011 4220 EL.REG RENTALS EQUI	11,200.00 7,750.00	.00	163.91 .00	4,872.44 538.19	6,163.65 7,211.81
11-1111-000-0000-02315-0011 5110 EL.REG TEACHING SUP	63,000.00	802.20	24,004.24	35,059.93	3,935.83
11-1111-000-0000-02315-0011 5119 EL.REG MIBLSI 11-1111-000-0000-02315-0011 5123 EL.REG ISSI	.00	.00 .00	.00 .00	.00	.00 .00
11-1111-000-0000-02313-0011 3123 EL.REG 1331 11-1111-000-0000-02315-0011 5210 EL.REG TEXTBOOKS	30,000.00	.00	53,480.81	56,538.08	-80,018.89
11-1111-000-0000-02315-0011 5990 EL.REG MISC. SUPPLI	5,000.00	.00	530.41	1,552.35	2,917.24
11-1111-000-0000-02315-0011 5997 EL.REG TECH SUPPLIE 11-1111-000-0000-02315-0011 6410 EL.REG NEW EQUIP/FU	820.00 10,000.00	. 00 . 00	218.00 .00	58.84 .00	543.16 10.000.00
11-1111-000-0000-02315-0011 6427 EL.REG TECH EQUIPME	40,000.00	.00	9,761.38	38,588.94	-8,350.32
11-1111-000-0000-02315-0011 7410 EL.REG DUES/FEES 11-1111-000-0000-02315-0011 8220 EL.REG PAYMT TO ANO	19,000.00 7,078.00	.00	.00 .00	14,094.00 1,747.09	4,906.00 5,330.91
11-1213-000-0000-02313-0011 0220 EE.REG PATMI TO AND 11-1213-000-0000-02315-0011 3130 EL.REG.NURSE NURSIN	1,500.00	.00	664.76	587.22	248.02
11-1259-000-0000-02315-0011 3990 EL.BUS STUDENT INS	6,600.00	.00	.00	6,493.15	106.85
TOTAL DEPARTMENT - ELEMENTARY INSTRUCTION	4,937,875.00	293,987.68	89,086.04	1,030,253.44	3,818,535.52
11-1113-000-0000-02316-0012 1240 HS.REG SALARY TEACH	1,452,681.00	107,932.74	.00	298,165.52	1,154,515.48
11-1113-000-0000-02316-0012 1242 HS.REG ISSI 11-1113-000-0000-02316-0012 1243 HS.REG PLTW	.00 .00	.00 .00	.00 .00	.00 .00	.00 .00
11-1113-000-0000-02316-0012 1870 HS.REG SALARY-SUBST	2,900.00	.00	.00	.00	2,900.00
11-1113-000-0000-02316-0012 2130 HS.REG EMPLOYEE INS 11-1113-000-0000-02316-0012 2210 HS.REG EARLY RETIRE	364,274.00 .00	164.88 .00	.00 .00	21,655.58 .00	342,618.42 .00
11-1113-000-0000-02316-0012 2820 HS.REG EMPLOYEE RET	382,592.00	28,420.60	.00	78,314.02	304,277.98
11-1113-000-0000-02316-0012 2821 HS.REG RETIREMT STA	187,926.00	.00	.00	17,082.50	170,843.50
11-1113-000-0000-02316-0012 2830 HS.REG EMPLOYER SOC 11-1113-000-0000-02316-0012 2840 HS.REG WORKMANS COM	113,958.00 1,100.00	7,947.53 .00	.00 .00	22,066.46 .00	91,891.54 1,100.00
11-1113-000-0000-02316-0012 2850 HS.REG UNEMPLOYMENT	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 2920 HS.REG CASH IN LIEU 11-1113-000-0000-02316-0012 2990 HS.REG SICK DAY REI	27,276.00 6,900.00	2,098.08 .00	.00 .00	6,154.90 920.00	21,121.10 5,980.00
11-1113-000-0000-02316-0012 3110 HS.REG PURCHASED SE	14,000.00	.00	.00	.00	14,000.00
11-1113-000-0000-02316-0012 3112 HS.REG PURCH NWEA 11-1113-000-0000-02316-0012 3130 HS.REG NURSING	1,600.00 .00	.00 .00	.00 .00	1,991.11 .00	-391.11 .00
11-1113-000-0000-02316-0012 3130 HS.REG NORSING 11-1113-000-0000-02316-0012 3220 HS.REG WKSHOPS/CONF	3,600.00	.00	.00	912.53	2,687.47
11-1113-000-0000-02316-0012 3450 HS.REG SOFTWARE	7,300.00	.00	20,414.85	2,849.20	-15,964.05

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PAGE BREAKS ON: FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1113-000-0000-02316-0012 3710 HS.REG CAP 11-1113-000-0000-02316-0012 3711 HS.REG TUITION COLL 11-1113-000-0000-02316-0012 4120 HS.REG REPAIRS EQUI 11-1113-000-0000-02316-0012 4190 HS.REG REPAIRS EQUI 11-1113-000-0000-02316-0012 4200 HS.REG RENTALS EQUI 11-1113-000-0000-02316-0012 5110 HS.REG TECH REPAIRS 11-1113-000-0000-02316-0012 5110 HS.REG TEACHING SUP 11-1113-000-0000-02316-0012 5121 HS.REG PLTW 11-1113-000-0000-02316-0012 5121 HS.REG CAREER PREP 11-1113-000-0000-02316-0012 5123 HS.REG ISSI 11-1113-000-0000-02316-0012 5130 HS.REG GRADUATION E 11-1113-000-0000-02316-0012 5210 HS.REG TEXTBOOKS 11-1113-000-0000-02316-0012 5210 HS.REG TEXTBOOKS 11-1113-000-0000-02316-0012 5211 HS.REG 20/20 VIRTUA 11-1113-000-0000-02316-0012 5210 HS.REG MISC. SUPPLI 11-1113-000-0000-02316-0012 5990 HS.REG MISC. SUPPLI 11-1113-000-0000-02316-0012 5997 HS.REG TECH SUPPLIE 11-1113-000-0000-02316-0012 6410 HS.REG NEW EQUIP/FU 11-1113-000-0000-02316-0012 6427 HS.REG TECH EQUIPME 11-1113-000-0000-02316-0012 6450 HS.REG MUSIC EQUIP 11-1113-000-0000-02316-0012 8210 HS.REG PREP ACADEMY 11-1113-000-0000-02316-0012 8210 HS.REG PREP ACADEMY 11-1113-000-0000-02316-0012 8200 HS.REG PAYMT TO ANO 11-1213-000-0000-02316-0012 3130 HS.NURSE NURSING 11-1259-000-0000-02316-0012 3990 HS.BUS STUDENT INS TOTAL DEPARTMENT - H.S. BASIC INSTRUCT	.00 86,800.00 7,700.00 7,700.00 5,200.00 23,000.00 15,000.00 6,501.00 .00 2,200.00 14,000.00 1,950.00 3,500.00 520.00 3,000.00 35,000.00 2,000.00 4,900.00 11,000.00 7,078.00 .00 3,300.00 2,799,456.00	.00 .00 .00 .00 .00 .00 .00 .00 .00 .00	.00 .00 .00 .00 .00 3,996.68 3,541.21 .00 .00 .00 .00 .00 .00 .00 .00 .00 .0	.00 1,410.00 .00 2,870.10 301.93 4,859.71 3,964.58 .00 .00 128.00 1,497.32 .00 98.00 .00 344.13 .00 34,946.60 610.00 3,195.00 6,663.53 1,747.09 28.91 3,246.57 516,023.29	.00 85,390.00 700.00 4,350.10 4,898.07 14,143.61 7,494.21 6,501.00 .00 2,072.00 12,502.68 1,950.00 3,402.00 .00 175.87 3,000.00 -5,672.89 1,322.01 1,705.00 4,336.47 5,330.91 -111.30 53.43 2,249,123.50
11-1112-000-0000-07262-0013 1240 MS.REG SALARY TEACH 11-1112-000-0000-07262-0013 1242 MS.REG ISSI 11-1112-000-0000-07262-0013 1243 MS.REG ISSI 11-1112-000-0000-07262-0013 1243 MS.REG PLTW 11-1112-000-0000-07262-0013 1870 MS.REG SALARY-SUBST 11-1112-000-0000-07262-0013 2130 MS.REG EMPLOYEE INS 11-1112-000-0000-07262-0013 2210 MS.REG EMPLOYEE INS 11-1112-000-0000-07262-0013 2820 MS.REG EMPLOYEE RET 11-1112-000-0000-07262-0013 2821 MS.REG EMPLOYEE RET 11-1112-000-0000-07262-0013 2821 MS.REG EMPLOYER STA 11-1112-000-0000-07262-0013 2830 MS.REG EMPLOYER SOC 11-1112-000-0000-07262-0013 2840 MS.REG WORKMANS COM 11-1112-000-0000-07262-0013 2850 MS.REG UNEMPLOYMENT 11-1112-000-0000-07262-0013 2990 MS.REG CASH IN LIEU 11-1112-000-0000-07262-0013 3110 MS.REG PURCHASED SE 11-1112-000-0000-07262-0013 3110 MS.REG PURCHASED SE 11-1112-000-0000-07262-0013 3110 MS.REG PURCHASED SE 11-1112-000-0000-07262-0013 3120 MS.REG WKSHOPS/CONF 11-1112-000-0000-07262-0013 3228 MS.REG WKSHOPS/CONF 11-1112-000-0000-07262-0013 3228 MS.REG WKSHOPS/CONF 11-1112-000-0000-07262-0013 3228 MS.REG SOFTWARE 11-1112-000-0000-07262-0013 3450 MS.REG SOFTWARE 11-1112-000-0000-07262-0013 3450 MS.REG SOFTWARE 11-1112-000-0000-07262-0013 4120 MS.REG REPAIRS EQUI	1,073,914.00 3,500.00 2,700.00 2,500.00 252,694.00 14,461.00 285,681.00 142,470.00 86,914.00 .00 38,643.00 5,588.00 10,000.00 2,500.00 .00 1,200.00 8,700.00 .00	86,198.64 .00 .00 425.00 171.44 .00 23,174.07 .00 6,532.22 .00 .00 3,124.72 .00 .00 .00 .00 .00 .00	.00 .00 .00 .00 .00 .00 .00 .00 .00 .00	213,362.90 .00 .00 .425.00 14,257.09 .00 56,778.25 12,950.51 16,167.95 .272.00 .00 8,864.07 605.00 .00 2,856.81 .00 .200.00 .00 502.91	860,551.10 3,500.00 2,700.00 2,707.00 238,436.91 14,461.00 228,902.75 129,519.49 70,746.05 538.00 .00 29,778.93 4,983.00 10,000.00 -356.81 .00 1,000.00 8,020.03 .00

SPI DATE: 10/18/2019 MADISON SCHOOL DISTRICT

TIME: 11:23:27 DETAIL EXPENDITURE STATUS REPORT

SELECTION CRITERIA: orgn.fund='11' ACCOUNTING PERIOD: 3/20

SORTED BY: FUND, DEPARTMENT, FUNCTION, ACCOUNT TOTALED ON: FUND, DEPARTMENT

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FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1112-000-0000-07262-0013 4190 MS.REG TECH REPAIRS 11-1112-000-0000-07262-0013 4220 MS.REG RENTALS EQUI 11-1112-000-00000-07262-0013 5110 MS.REG TEACHING SUP 11-1112-000-0000-07262-0013 5110 MS.REG MIBLSI 11-1112-000-0000-07262-0013 5112 MS.REG MIBLSI 11-1112-000-0000-07262-0013 5121 MS.REG PLTW 11-1112-000-0000-07262-0013 5122 MS.REG CAREER PREP 11-1112-000-0000-07262-0013 5123 MS.REG ISSI 11-1112-000-0000-07262-0013 5210 MS.REG TEXTBOOKS 11-1112-000-00000-07262-0013 5990 MS.REG MISC. SUPPLI 11-1112-000-00000-07262-0013 5990 MS.REG MISC. SUPPLI 11-1112-000-0000-07262-0013 5997 MS.REG TECH SUPPLIE 11-1112-000-0000-07262-0013 6410 MS.REG NEW EQUIP/FU 11-1112-000-00000-07262-0013 6410 MS.REG NEW EQUIP/FU 11-1112-000-00000-07262-0013 6450 MS.REG MUSIC EQUIP 11-1112-000-00000-07262-0013 7410 MS.REG DUES/FEES 11-1112-000-00000-07262-0013 8220 MS.REG PAYMT TO ANO 11-1213-000-0000-07262-0013 3130 MS.NURSE NURSING 11-1259-000-0000-07262-0013 3990 MS. BUS STUDENT INS TOTAL DEPARTMENT - M.S. BASIC INSTRUCT	6,700.00 4,000.00 13,000.00 .00 2,300.00 1,500.00 4,000.00 3,000.00 620.00 2,000.00 28,000.00 2,000.00 3,800.00 7,078.00 .00 3,300.00 2,013,573.00	.00 .00 .00 .00 .00 .00 .00 .00 .00 .21.98 .00 .00 .00 .00	208.04 .00 14,189.95 .00 802.00 .00 .00 .00 .00 2,615.94 3,613.86 .00 398.00 .00 141.34 .00 22,146.19	2,543.28 110.92 6,542.66 .00 1,009.75 .00 .00 18,341.50 .00 135.34 15,104.86 28,270.34 823.00 1,295.00 1,747.09 56.08 3,246.58 406,468.89	3,948.68 3,889.08 -7,732.61 .00 488.25 1,500.00 -14,341.50 3,000.00 -15,720.80 -3,884.20 1,177.00 2,107.00 5,330.91 -197.42 53.42 1,584,957.92
11-1113-000-0375-02316-0015 1240 HS.REG.DRIVER SALAR 11-1113-000-0375-02316-0015 2820 HS.REG.DRIVER EMPLO 11-1113-000-0375-02316-0015 2821 HS.REG.DRIVER RETIR 11-1113-000-0375-02316-0015 2830 HS.REG.DRIVER EMPLO 11-1113-000-0375-02316-0015 4120 HS.REG.DRIVER REPAI 11-1113-000-0375-02316-0015 5110 HS.REG.DRIVER REPAI 10-1113-000-0375-02316-0015 5110 HS.REG.DRIVER TEACH TOTAL DEPARTMENT - DRIVERS EDUCATION	6,859.00 1,796.00 957.00 525.00 .00 200.00 10,337.00	.00 .00 .00 .00 .00 .00	.00 .00 .00 .00 .00 .00	.00 .00 86.99 .00 .00 .00	6,859.00 1,796.00 870.01 525.00 .00 200.00 10,250.01
11-1122-194-0202-02315-0016 1240 EL.SPEC.RES SALARY 11-1122-194-0202-07262-0016 1240 HS.SPEC.RES SALARY 11-1122-194-0202-07262-0016 1240 MS.SPEC.RES SALARY 11-1122-193-0202-02315-0016 1632 EL.SPEC.AI AIDE-AI 11-1122-110-0202-02315-0016 1634 EL.SPEC.EMI AIDE-MC 11-1122-110-0202-02316-0016 1636 HS.SPEC.EMI AIDE - 11-1122-196-0202-02316-0016 1638 HS.SPEC.EMI AIDE - 11-1122-194-0202-02315-0016 1870 EL.SPEC.RES EMPLOYE 11-1122-194-0202-02315-0016 2130 EL.SPEC.RES EMPLOYE 11-1122-194-0202-02315-0016 2210 EL.SPEC.RES EMPLOYE 11-1122-194-0202-02315-0016 2210 EL.SPEC.RES EMPLOYE 11-1122-194-0202-02315-0016 2820 EL.SPEC.RES EMPLOYE 11-1122-194-0202-02315-0016 2820 EL.SPEC.RES EMPLOYE 11-1122-194-0202-02315-0016 2820 EL.SPEC.RES EMPLOYE 11-1122-196-0202-02316-0016 2820 HS.SPEC.EMI EMPLOYE 11-1122-196-0202-02316-0016 2820 HS.SPEC.RES EMPLOYE 11-1122-194-0202-02316-0016 2820 HS.SPEC.RES EMPLOYE 11-1122-194-0202-02316-0016 2820 HS.SPEC.RES EMPLOYE 11-1122-194-0202-02316-0016 2820 HS.SPEC.RES EMPLOYE	747,151.00 .00 .00 179,158.00 40,219.00 15,066.00 125,266.00 205.00 191,243.00 .00 .00 .00 293,700.00	52,850.87 .00 .00 11,159.02 1,758.15 1,445.18 6,166.67 900.00 1,435.26 .00 3,237.25 464.82 14,129.19 434.43 1,699.65 .00	.00 .00 .00 .00 .00 .00 .00 .00 .00 .00	163,671.53 .00 .00 11,159.02 1,758.15 1,445.18 6,166.67 900.00 13,183.26 .00 3,237.25 464.82 43,250.87 434.43 1,699.65 .00	583,479.47 .00 .00 167,998.98 38,460.85 13,620.82 119,099.33 -695.00 178,059.74 .00 -3,237.25 -464.82 250,449.13 -434.43 -1,699.65 .00

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AVAILABLE

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SORTED BY: FUND, DEPARTMENT, FUNCTION, ACCOUNT

TOTALED ON: FUND, DEPARTMENT PAGE BREAKS ON: FUND

FUND - 11 - GENERAL FUND

ORGANIZATION	/	ACCOUNT	/	TITLE	

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1122-194-0202-02315-0016 2821 EL.SPEC.RES RETIREM 11-1122-193-0202-02315-0016 2830 EL.SPEC.AI EMPLOYER 11-1122-110-0202-02315-0016 2830 EL.SPEC.EMI EMPLOYE 11-1122-194-0202-02315-0016 2830 EL.SPEC.RES EMPLOYE	137,446.00 .00 .00 83,949.00	.00 851.81 132.66 3,896.05	.00 .00 .00 .00	12,493.82 851.81 132.66 12,021.55	124,952.18 -851.81 -132.66 71,927.45
11-1122-194-0202-02313-0016 2830 HS.SPEC.RES EMPLOYE 11-1122-196-0202-02316-0016 2830 HS.SPEC.LEMI EMPLOYE 11-1122-194-0202-02316-0016 2830 HS.SPEC.LEE EMPLOYE 11-1122-194-0202-07262-0016 2830 HS.SPEC.RES EMPLOYE 11-1122-194-0202-07262-0016 2830 MS.SPEC.RES EMPLOYE	.00 .00 .00 .00	110.56 466.61 .00	.00 .00 .00 .00	110.56 466.61 .00	-110.56 -466.61 .00
11-1122-194-0202-02315-0016 2840 EL.SPEC.RES WORKMAN 11-1122-194-0202-02315-0016 2920 EL.SPEC.RES CASH IN 11-1122-194-0202-02315-0016 2990 EL.SPEC.RES SICK DA 11-1122-194-0202-02315-0016 3110 EL.SPEC.RES PURCHAS	600.00 6,819.00 4,808.00 5.300.00	524.52 .00 .00	.00 .00 .00 .00	633.00 1,533.78 500.00 .00	-33.00 5,285.22 4,308.00 5,300.00
11-1122-194-0202-02315-0016 3113 EL.SPEC.RES HAVILAN 11-1122-194-0202-02316-0016 3221 HS.SPEC.RES TRAVEL 11-1122-194-0202-02315-0016 3222 EL.SPEC.RES TRAVEL 11-1122-110-0202-02315-0016 3224 EL.SPEC.EMI TRAVEL	36,320.00 .00 .00 .00	.00 .00 .00 .00	.00 .00 .00 .00	.00 35.00 .00 .00	36,320.00 -35.00 .00 .00
11-1122-110-0202-02316-0016 3226 HS.SPEC.EMI TRAVEL 11-1122-194-0202-02315-0016 4220 EL.SPEC.RES RENTALS 11-1122-170-0202-07262-0016 5110 HS.SPEC.VI TEACHING 11-1122-194-0202-02316-0016 5111 HS.SPEC.RES SUPPLIE	.00 375.00 .00 650.00	.00 .00 .00	.00 .00 .00 539.90	.00 23.34 .00 1,698.72	.00 351.66 .00 -1,588.62
11-1122-194-0202-02315-0016 5112 EL.SPEC.RES SUPPLIE 11-1122-110-0202-02315-0016 5114 EL.SPEC.EMI SUPPLIE 11-1122-110-0202-02316-0016 5116 HS.SPEC.EMI SUPPLIE 11-1122-194-0202-02316-0016 5991 HS.SPEC.RES MISC HS 11-1122-194-0202-02315-0016 5992 EL.SPEC.RES MISC EL	1,350.00 500.00 .00 25.00 .00	.00 .00 .00 .00 .00	1,688.37 .00 .00 .00	737.03 253.78 .00 90.00	-1,075.40 246.22 .00 -65.00
11-1122-194-0202-02315-0016 5994 EL.SPEC.RES MISC EL 11-1122-110-0202-02315-0016 5994 EL.SPEC.EMI MISC MC 11-1122-194-0202-02316-0016 5996 HS.SPEC.REMI MISC SE 11-1122-194-0202-02316-0016 6421 HS.SPEC.RES FURN/EQ 11-1122-194-0202-02315-0016 6422 EL.SPEC.RES FURN/EQ	.00 .00 .00 .00 25.00	.00 .00 .00 .00	.00 .00 .00 .00	.00 .00 .00 .00	.00 .00 .00 .00 25.00
11-1122-110-0202-02315-0016 6424 EL.SPEC.EMI FURN/EQ 11-1122-110-0202-02316-0016 6426 HS.SPEC.EMI FURN/EQ 11-1122-194-0202-02315-0016 7410 EL.SPEC.RES DUES/FE TOTAL DEPARTMENT - SPECIAL EDUCATION	.00 100.00 90.00 1,870,365.00	.00 .00 .00 .00	.00 .00 .00 .00 2,228.27	.00 .00 .00 .00 278,952.49	.00 100.00 90.00 1,589,184.24
11-1125-000-0601-02315-0017 1240 EL.COMP.TTL 1 SALAR 11-1125-000-0601-02316-0017 1240 HS.COMP.TTL 1 SALAR	.00	.00	.00	.00	.00
11-1125-000-0601-02315-0017 1241 EL.COMP.TTL 1 SALAR 11-1125-000-0601-02315-0017 1250 EL.COMP.TTL 1 INSTR 11-1125-000-0601-02315-0017 1290 EL.COMP.TTL 1 OTHER 11-1125-000-0601-02315-0017 1630 EL.COMP.TTL 1 SALAR	.00 .00 .00 .00 89,865.00	.00 .00 .00 2,257.84	.00 .00 .00 .00	.00 .00 .00 2,257.84	.00 .00 .00 .00 87,607.16
11-1125-000-0601-02315-0017 1635 EL.COMP.TTL 1 STUDE 11-1125-000-0601-02315-0017 1637 EL.COMP.TTL 1 AIDE 11-1125-000-0601-02315-0017 2130 EL.COMP.TTL 1 EMPLO 11-1125-000-0601-02315-0017 2820 EL.COMP.TTL 1 EMPLO	.00 45,129.00 .00 76,066.00	.00 3,519.18 .00 1,540.46	.00 .00 .00 .00	.00 10,423.67 .00 3,368.74	.00 34,705.33 .00 72,697.26
11-1125-000-0601-02316-0017 2820 HS.COMP.TTL 1 EMPLO	.00	.00	.00	.00	.00

PERIOD

ENCUMBRANCES

YEAR TO DATE

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ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1125-000-0601-02315-0017 2821 EL.COMP.TTL 1 RETIR 11-1125-000-0601-02315-0017 2830 EL.COMP.TTL 1 EMPLO 11-1125-000-0601-02315-0017 2830 EL.COMP.TTL 1 EMPLO 11-1125-000-0601-02315-0017 2840 EL.COMP.TTL 1 EMPLO 11-1125-000-0601-02315-0017 2840 EL.COMP.TTL 1 CASH 11-1125-000-0601-02315-0017 2920 EL.COMP.TTL 1 CASH 11-1125-000-0601-02315-0017 2920 EL.COMP.TTL 1 SICK 11-1125-000-0601-02315-0017 3220 EL.COMP.TTL 1 WKSHO 11-1125-000-0601-02315-0017 4220 EL.COMP.TTL 1 RENTA 11-1125-000-0601-02315-0017 5110 EL.COMP.TTL 1 TEACH 11-1125-000-0601-02315-0017 5110 EL.COMP.TTL 1 TEACH 11-1125-000-0601-02315-0017 5110 HS.COMP.TTL 1 NEW E 11-1125-000-0601-02315-0017 6410 EL.COMP.TTL 1 NEW E 11-1125-000-0601-02315-0017 8220 EL.COMP.TTL 1 SALAR 11-1212-000-0601-02315-0017 220 EL.COUN.TTL 1 SALAR 11-1212-000-0601-02315-0017 220 EL.COUN.TTL 1 EMPLO 11-1212-000-0601-02315-0017 2820 EL.COUN.TTL 1 EMPLO 11-1212-000-0601-02315-0017 2820 EL.COUN.TTL 1 EMPLO 11-1212-000-0601-02315-0017 2820 EL.COUN.TTL 1 CASH 11-1213-000-0601-02315-0017 2820 EL.COUN.TTL 1 CASH 11-1213-000-0601-02315-0017 2920 EL.SINST.TTL 1 SALAR 11-1221-000-0601-02315-0017 2920 EL.SINST.TTL 1 SASH 11-1221-000-0601-02315-0017 2820 EL.INST.TTL 1 EMPLO 11-1212-000-0601-02315-0017 2820 EL.INST.TTL 1 EMPLO 11-1221-000-0601-02315-0017 2820 EL.DIR.TTL 1 EMPLO 11-1226-000-0601-02315-0017 2820 EL.DIR.TTL 1 EMPLO 11-1226-000-0601-02315-0017 2830 EL.DIR.TTL 1 EMPLO 11-1226-000-0601-02315-0017 2830 EL.DIR.T	22,240.00 22,240.00 .00 8,989.00 .00 .00 .00 .00 .00 .00 .00 .00 .00	.00 433.48 .00 .00 .00 .00 .00 .00 .00 .00 .00 .0	.00 .00 .00 .00 .00 .00 .00 .00 .00 .00	.00 957.52 .00 .00 .00 .00 .00 .00 .00 .0	.00 21,282.48 .00 .00 8,989.00 -80.00 .00 .00 .00 275.00 .00 275.00 .00 19,740.79 664.00 -1,331.04 -410.84 -440.84 -484.39 .00 70,500.44 6,977.28 13,072.79 -6,057.66 -1,787.91 -1,258.86 -11.50 16,795.06 417.00 -1,314.72 -399.18 -346.20 .00
TOTAL DEPARTMENT - TITLE I 11-1125-000-0306-02315-0018 1220 EL.COMP.AR SALARY C	409,835.00 17,732.00	23,815.82 1,902.86	.00	66,582.71 4,563.56	343,252.29 13,168.44
11-1125-000-0306-07262-0018 1220 MS.COMP.AR SALARY C 11-1125-000-0306-02315-0018 1240 EL.COMP.AR SALARY T 11-1125-000-0306-02316-0018 1240 HS.COMP.AR SALARY T 11-1125-000-0306-07262-0018 1240 MS.COMP.AR SALARY T	45,675.00 .00 .00 .00	.00 .00 .00 .00	.00 .00 .00 .00	.00 .00 .00 .00	45,675.00 .00 .00 .00
11-1125-000-0306-02315-0018 1250 EL.COMP.AR INSTR SP 11-1125-000-0306-02315-0018 1290 EL.COMP.AR OTHER PR 11-1125-000-0306-02316-0018 1290 HS.COMP.AR OTHER PR 11-1125-000-0306-02315-0018 1450 EL.COMP.AR SCHOOL N	15,052.00 94,899.00 54,252.00 .00 92.242.00	1,153.96 7,280.72 4,153.98 .00 4.010.69	.00 .00 .00 .00	3,461.88 21,842.16 12,461.94 .00	11,590.12 73,056.84 41,790.06 .00
11-1125-000-0306-02315-0018 1630 EL.COMP.AR SALARY A 11-1125-000-0306-02315-0018 1631 EL.COMP.AR TUTOR	5,399.00	4,010.69	.00	4,010.69 .00	88,231.31 5,399.00

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ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1125-000-0306-02315-0018 1631 HS.COMP.AR TUTOR 11-1125-000-0306-07262-0018 1631 MS.COMP.AR TUTOR 11-1125-000-0306-02315-0018 1633 EL.COMP.AR EARLY LI 11-1125-000-0306-07262-0018 1637 EL.COMP.AR AIDE 11-1125-000-0306-07262-0018 1637 MS.COMP.AR AIDE 11-1125-000-0306-07262-0018 1637 MS.COMP.AR AIDE 11-1125-000-0306-072315-0018 1870 EL.COMP.AR SALARY-S 11-1125-000-0306-02315-0018 2130 EL.COMP.AR EMPLOYEE 11-1125-000-0306-02315-0018 2130 HS.COMP.AR EMPLOYEE 11-1125-000-0306-07262-0018 210 EL.COMP.AR EARLY RE 11-1125-000-0306-07262-0018 2210 MS.COMP.AR EARLY RE 11-1125-000-0306-07262-0018 2210 MS.COMP.AR EMPLOYEE 11-1125-000-0306-07262-0018 2820 HS.COMP.AR EMPLOYEE 11-1125-000-0306-07262-0018 2820 HS.COMP.AR EMPLOYEE 11-1125-000-0306-07262-0018 2820 HS.COMP.AR EMPLOYEE 11-1125-000-0306-07261-0018 2820 HS.COMP.AR EMPLOYEE 11-1125-000-0306-07261-0018 2830 HS.COMP.AR EMPLOYER 11-1125-000-0306-07261-0018 2830 HS.COMP.AR EMPLOYER 11-1125-000-0306-07261-0018 2830 HS.COMP.AR EMPLOYER 11-1125-000-0306-07261-0018 2830 HS.COMP.AR EMPLOYER 11-1125-000-0306-07261-0018 2840 EL.COMP.AR CASH IN 11-1125-000-0306-07261-0018 2920 HS.COMP.AR CASH IN 11-1125-000-0306-07261-0018 2920 HS.COMP.AR CASH IN 11-1125-000-0306-07261-0018 2920 HS.COMP.AR SICK DAY 11-1125-000-0306-07261-0018 2990 EL.COMP.AR SICK DAY 11-1125-000-0306-07261-0018 320 MS.COMP.AR WKSHOPS/ 11-1125-000-0306-07261-0018 320 MS.COMP.AR SICK DAY 11-1125-000-0306-07261-0018 310 EL.COMP.AR TRAVE & 11-1125-000-0306-07261-0018 310 EL.COMP.AR SICK DAY 11-1125-000-0306-07261-0018 S000-0000-0000-0000-0000-0000-0000-000	5,012.00 6,797.00 19,172.00 33,053.00 .00 53,914.00 .00 .00 .00 .00 .00 .00 .00 .00 .00	223.76 130.99 1,474.76 2,831.09 1,950.65 .00 2,000.79 .00 .00 4,989.19 1,146.09 589.34 .00 1,433.63 310.33 156.86 .00 550.72 .00 .00 .00 .00 .00 .00 .00 .00 .00 .0	.00 .00 .00 .00 .00 .00 .00 .00 .00 .00	223.76 130.99 4,395.09 2,831.09 1,950.65 .00 3,832.58 .00 .00 .00 10,914.65 3,321.09 589.34 5,773.91 3,185.07 900.37 159.27 350.00 1,537.31 .00 57.50 31.50 .00 .00 .00 .00 .00 .00 .00 .00 .00	4,788.24 6,666.01 14,776.91 -2,831.09 31,102.35 .00 50,081.42 .00 .00 92,479.35 -3,321.09 -589.34 57,745.09 27,112.93 -900.37 -159.27 .00 4,940.69 .00 230.50 -31.50 .00 .00 .00 .00 .00 .00 .00 .00 .00
11-1125-000-0764-02315-0019 1630 TITLE II TRANSFER S 11-1125-000-0764-02315-0019 2820 TITLE II TRANSFER E 11-1125-000-0764-02315-0019 2830 TITLE II TRANSFER E 11-1221-000-0764-02315-0019 1240 EL.TITLE II A SALAR 11-1221-000-0764-02316-0019 1240 HS.TITLE II A SALAR 11-1221-000-0764-07262-0019 1240 MS.TITLE II A SALAR 11-1221-000-0764-07262-0019 1630 EL.TITLE II A SALAR 11-1221-000-0764-02315-0019 2820 EL.TITLE II A EMPLO 11-1221-000-0764-02316-0019 2820 HS.TITLE II A EMPLO 11-1221-000-0764-07262-0019 2820 MS.TITLE II A EMPLO	.00 .00 .00 .00 3,506.00 3,144.00 .00 918.00 823.00	.00 .00 .00 .00 .00 .00 .00	.00 .00 .00 .00 .00 .00 .00	.00 .00 .00 .00 .00 .00 .00	.00 .00 .00 .00 3,506.00 3,144.00 .00 .00 918.00 823.00

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ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1221-000-0764-02315-0019 2830 EL.TITLE II A EMPLO 11-1221-000-0764-02316-0019 2830 HS.TITLE II A EMPLO 11-1221-000-0764-07262-0019 2830 MS.TITLE II A EMPLO 11-1221-000-0764-02315-0019 3120 EL.TITLE II A EMPLO 11-1221-000-0764-02315-0019 3120 HS.TITLE II A EMPLO 11-1221-000-0764-07262-0019 3120 MS.TITLE II A EMPLO 11-1221-000-0764-07262-0019 3120 MS.TITLE II A EMPLO 11-1221-000-0764-07261-0019 5110 EL.TITLE II A TEACH 11-1221-000-0764-07261-0019 5990 HS.TITLE II A MISC. 11-1221-000-0764-07261-0019 5990 HS.TITLE II A NEW E 11-1221-000-0764-07261-0019 6410 EL.TITLE II A NEW E 11-1221-000-0764-07261-0019 7410 EL.TITLE II A DEUS/11-1283-000-0764-00000-0019 3120 TITLE II A CENTRAL TOTAL DEPARTMENT - TITLE II TEACHER TRAININ	.00 241.00 241.00 16,466.00 40.00 427.00 .00 .00 .00 .00 .00	.00 .00 .00 .00 .00 .00 .00 .00 .00	.00 .00 .00 .00 .00 .00 .00 .00 .00	.00 .00 .00 .00 750.00 .00 .00 .00 .00 .00	.00 241.00 241.00 16,466.00 -710.00 427.00 .00 .00 .00 .00
11-1125-000-0341-02315-0020 1240 EL.COMP.SS SALARY T 11-1125-000-0341-02315-0020 1630 EL.COMP.SS SALARY A 11-1125-000-0341-02315-0020 2130 EL.COMP.SS EMPLOYEE 11-1125-000-0341-02315-0020 2820 EL.COMP.SS EMPLOYEE 11-1125-000-0341-02315-0020 2830 EL.COMP.SS EMPLOYER 11-1125-000-0341-02315-0020 2840 EL.COMP.SS WORKMANS 11-1125-000-0341-02315-0020 3220 EL.COMP.SS WKSHOPS/ 11-1125-000-0341-02315-0020 3220 EL.COMP.SS WKSHOPS/ 11-1125-000-0341-02315-0020 5110 EL.COMP.SS NEW EQUI 11-1226-000-0341-02315-0020 6410 EL.COMP.SS NEW EQUI 11-1226-000-0341-02315-0020 1160 EL.DIR.SS SALARY SC 11-1226-000-0341-02315-0020 2820 EL.DIR.SS EMPLOYEE 11-1226-000-0341-02315-0020 2820 EL.DIR.SS EMPLOYER 11-1261-000-0341-02315-0020 5790 EL.OPER.SS TRANSPOR 11-1271-000-0341-02315-0020 5790 EL.OPER.SS TRANSPOR 11-1271-000-0341-02315-0020 2820 EL.TRANS.SS SALARY 11-1271-000-0341-02315-0020 2820 EL.TRANS.SS EMPLOYE 11-1271-000-0341-02315-0020 2820 EL.TRANS.SS EMPLOYE 11-1271-000-0341-02315-0020 2830 EL.TRANS.SS EMPLOYE TOTAL DEPARTMENT - SUMMER SCHOOL	2,509.00 283.00 .00 994.00 295.00 .00 .00 .00 .00 .00 .00 400.00 1,175.00 .00 .00 5,656.00	.00 .00 .00 .00 .00 .00 .00 .00 .00 .00	.00 .00 .00 .00 .00 .00 .00 .00 .00 .00	2,755.20 221.73 .00 778.39 215.92 .00 .00 .00 .00 .00 .00 .00 .0	-246.20 61.27 .00 215.61 79.08 .00 .00 .00 .00 .00 .00 .400.00 -357.63 -422.86 -115.06 -385.79
11-1125-000-0307-02315-0021 1630 EL.COMP.BILING SALA 11-1125-000-0307-02316-0021 1630 HS.COMP.BILING SALA 11-1125-000-0307-07262-0021 1630 MS.COMP.BILING SALA 11-1125-000-0307-02315-0021 2130 EL.COMP.BILING EMPL 11-1125-000-0307-02315-0021 2820 EL.COMP.BILING EMPL 11-1125-000-0307-02316-0021 2820 HS.COMP.BILING EMPL 11-1125-000-0307-07262-0021 2820 MS.COMP.BILING EMPL 11-1125-000-0307-07262-0021 2820 MS.COMP.BILING EMPL 11-1125-000-0307-02315-0021 2830 EL.COMP.BILING EMPL 11-1125-000-0307-02316-0021 2830 HS.COMP.BILING EMPL 11-1125-000-0307-02315-0021 3200 EL.COMP.BILING EMPL 11-1125-000-0307-02315-0021 3220 EL.COMP.BILING WKSH 11-1125-000-0307-02315-0021 5110 EL.COMP.BILING TEAC TOTAL DEPARTMENT - BILINGUAL	.00 .00 .00 .00 .00 .00 .00 .00 .00	.00 .00 .00 .00 .00 .00 .00 .00 .00	.00 .00 .00 .00 .00 .00 .00 .00 .00	.00 .00 .00 .00 .00 .00 .00 .00 .00	.00 .00 .00 .00 .00 .00 .00 .00 .00

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11-1125-000-0768-02315-0022 1290 EL.TITLE.VI OTHER P 11-1125-000-0768-02315-0022 2130 EL.TITLE.VI EMPLOYE 11-1125-000-0768-02315-0022 2820 EL.TITLE.VI EMPLOYE 11-1125-000-0768-02315-0022 2821 EL.TITLE.VI RETIREM 11-1125-000-0768-02315-0022 2830 EL.TITLE.VI EMPLOYE 11-1125-000-0768-02315-0022 2990 EL.TITLE.VI SICK DA TOTAL DEPARTMENT - TITLE VI RURAL	18,126.00 4,339.00 4,745.00 .00 1,387.00 .00 28,597.00	1,390.48 312.52 364.02 .00 103.18 .00 2,170.20	.00 .00 .00 .00 .00	4,171.44 557.44 1,092.06 .00 311.29 23.00 6,155.23	13,954.56 3,781.56 3,652.94 .00 1,075.71 -23.00 22,441.77
11-1125-000-0753-02315-0023 1630 EL.TITLE IV SSAE SA 11-1125-000-0753-02315-0023 2820 EL.TITLE IV SSAE EM 11-1125-000-0753-02315-0023 2830 EL.TITLE IV SSAE EM TOTAL DEPARTMENT - TITLE IV SSAE	.00 .00 .00	.00 .00 .00 .00	.00 .00 .00 .00	.00 .00 .00 .00	.00 .00 .00
11-1212-000-0000-02315-0025 1220 EL.COUN SALARY COUN 11-1212-000-0000-02316-0025 1220 HS.COUN SALARY COUN 11-1212-000-0000-02316-0025 1220 MS.COUN SALARY COUN 11-1212-000-0000-02316-0025 1620 HS.COUN SALARY-SECR 11-1212-000-0000-02315-0025 2130 HS.COUN EMPLOYEE IN 11-1212-000-0000-02316-0025 2130 HS.COUN EMPLOYEE IN 11-1212-000-0000-07262-0025 2130 MS.COUN EMPLOYEE IN 11-1212-000-0000-07262-0025 2130 MS.COUN EMPLOYEE IN 11-1212-000-0000-02315-0025 2210 EL.COUN EARLY RETIR 11-1212-000-0000-02315-0025 2820 EL.COUN EMPLOYEE RE 11-1212-000-0000-07262-0025 2820 MS.COUN EMPLOYEE RE 11-1212-000-0000-07262-0025 2820 MS.COUN EMPLOYEE RE 11-1212-000-0000-07262-0025 2820 MS.COUN EMPLOYER SO 11-1212-000-0000-02315-0025 2830 EL.COUN EMPLOYER SO 11-1212-000-0000-07262-0025 2830 MS.COUN EMPLOYER SO 11-1212-000-0000-07262-0025 2830 MS.COUN EMPLOYER SO 11-1212-000-0000-07262-0025 2920 EL.COUN CASH IN LIE 11-1212-000-0000-02316-0025 2920 HS.COUN CASH IN LIE 11-1212-000-0000-02316-0025 2920 HS.COUN SICK DAY RE 11-1212-000-0000-02316-0025 2920 HS.COUN SICK DAY RE 11-1212-000-0000-02315-0025 3220 EL.COUN WKSHOPS/CON 11-1212-000-0000-02315-0025 3220 EL.COUN WKSHOPS/CON 11-1212-000-0000-02316-0025 5120 EL.COUN WKSHOPS/CON 11-1212-000-0000-02316-0025 5120 EL.COUN TESTING SUP 11-1212-000-0000-02316-0025 5910 HS.COUN NEW EQUIP/F 11-1219-000-0000-02316-0025 1660 CROSSING GUARD SAL 11-1219-000-0000-02316-0025 1660 EL.NOON SAL SUPVR-I 11-1219-000-0000-02316-0025 1660 HS.NOON SAL SUPVR-I 11-1219-000-0000-02316-0025 2820 CROSSING GUARD EMPL	24,825.00 71,472.00 5,075.00 38,320.00 664.00 9,113.00 2,036.00 .00 6,476.00 26,716.00 1,329.00 23,805.00 2,258.00 9,450.00 388.00 2,387.00 6,819.00 100.00 .00 350.00 600.00 960.00 1,652.00 2,500.00 28,579.00 2,052.00	1,902.86 5,478.64 3,884.62 3,126.30 .00 595.82 .00 .00 498.18 2,050.04 38.84 .00 152.40 672.27 286.75 183.58 524.52 .00 .00 .00 .00 .00 .00 .00 .00 .00 .0	.00 .00 .00 .00 .00 .00 .00 .00 .00 .00	5,627.84 16,435.92 3,884.62 7,830.21 115.38 1,122.440000 1,473.38 6,150.13 38.84 2,163.86 454.32 1,878.44 287.02 536.81 1,573.5600 3.50 120.770000 166.410000 3,308.07 1,358.82	19,197.16 55,036.08 1,190.38 30,489.79 548.62 7,990.56 2,036.00 .00 5,002.62 20,565.87 1,290.16 21,641.14 1,803.68 7,571.56 100.98 1,850.19 5,245.44 100.00 -3.50 229.23 600.00 960.00 1,652.00 2,333.59 .00 .00 25,270.93 693.18

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ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1219-000-0000-02315-0025 2820 EL.NOON EMPLOYEE RE 11-1219-000-0000-02316-0025 2820 HS.NOON EMPLOYEE RE 11-1219-000-0000-00000-0025 2830 CROSSING GUARD EMPL 11-1219-000-0000-02315-0025 2830 EL.NOON EMPLOYER SO 11-1219-000-0000-02316-0025 2830 HS.NOON EMPLOYER SO 11-1221-000-0000-02315-0025 5110 EL.INSER TEACHING S 11-1221-000-0000-02316-0025 5110 HS.INSER TEACHING S TOTAL DEPARTMENT - SUPPORT SERVICES PUPIL	8,562.00 513.00 .00 2,186.00 157.00 .00 .00 279,344.00	941.55 384.39 .00 250.57 99.93 .00 .00 25,738.15	.00 .00 .00 .00 .00 .00	941.55 384.39 .00 250.57 99.93 .00 .00 56,206.78	7,620.45 128.61 .00 1,935.43 57.07 .00 .00 223,137.22
11-1222-000-0000-02316-0026 1230 HS.LIB SALARY LIBRA 11-1222-000-0000-02315-0026 1630 EL.LIB SALARY AIDE 11-1222-000-0000-02316-0026 1630 HS.LIB SALARY AIDE 11-1222-000-0000-02315-0026 2130 EL.LIB EMPLOYEE INS 11-1222-000-0000-02316-0026 2130 HS.LIB EMPLOYEE INS 11-1222-000-0000-02316-0026 2130 HS.LIB EMPLOYEE INS 11-1222-000-0000-02316-0026 2210 HS.LIB EMPLOYEE RET 11-1222-000-0000-02315-0026 2820 EL.LIB EMPLOYEE RET 11-1222-000-0000-02316-0026 2820 HS.LIB EMPLOYEE RET 11-1222-000-0000-02316-0026 2820 HS.LIB EMPLOYEE SOC 11-1222-000-0000-02316-0026 2830 HS.LIB EMPLOYER SOC 11-1222-000-0000-02316-0026 2830 HS.LIB EMPLOYER SOC 11-1222-000-0000-02316-0026 2920 HS.LIB CASH IN LIEU 11-1222-000-0000-02315-0026 3220 EL.LIB WKSHOPS/CONF 11-1222-000-0000-02315-0026 3220 HS.LIB REPAIRS EQUI 11-1222-000-0000-02315-0026 4120 EL.LIB REPAIRS EQUI 11-1222-000-0000-02316-0026 5310 HS.LIB REPAIRS EQUI 11-1222-000-0000-02315-0026 5310 HS.LIB LIBRARY BOOK 11-1222-000-0000-02315-0026 5990 HS.LIB MISC. SUPPLI 11-1222-000-0000-02315-0026 6410 EL.LIB MISC. SUPPLI 11-1222-000-0000-02316-0026 5990 HS.LIB MISC. SUPPLI 11-1222-000-0000-02316-0026 6410 EL.LIB NEW EQUIP/FU 11-1222-000-0000-02316-0026 6410 HS.LIB NEW EQUIP/FU 11-1222-000-0000-02316-0026 6410 HS.LIB NEW EQUIP/FU 11-1222-000-0000-02316-0026 8220 HS.LIB NEW EQUIP/FU	.00 24,655.00 .00 .00 .00 .00 7,048.00 .00 5,144.00 1,886.00 176.00 2,303.00 .00 .00 .00 .00 .00 .00 1,400.00 .00 .00 .00 .00 .00 .00 .00 .00 .	.00 1,606.64 .00 .00 .00 .00 460.32 .00 .00 122.92 .00 .00 .00 .00 .00 .00 .00 .00 .00 .0	.00 .00 .00 .00 .00 .00 .00 .00 .00 .00	.00 3,553.54 .00 .00 .00 .00 1,001.96 .00 467.57 271.88 .00 .00 .00 .00 .00 .00 .00 .00 .00	.00 21,101.46 .00 .00 .00 .00 6,046.04 .00 4,676.43 1,614.12 176.00 2,303.00 .00 .00 .00 .00 402.76 .00 1,394.77 .00 -3,691.05 11,308.95 .00 45,332.48
11-1293-000-0000-02316-0027 1560 ATHLETIC COACH SALA 11-1293-000-0000-02316-0027 2130 ATHLETIC EMPLOYEE I 11-1293-000-0000-02316-0027 2820 ATHLETIC EMPLOYEE R 11-1293-000-0000-02316-0027 2821 ATHLETIC EMPLOYEE R 11-1293-000-0000-02316-0027 2830 ATHLETIC EMPLOYER S 11-1293-000-0000-02316-0027 3110 ATHLETIC PURCHASED 11-1293-000-0000-02316-0027 3220 ATHLETIC WKSHOPS/CO 11-1293-000-0000-02316-0027 4210 ATHLETIC RENTALS LA 11-1293-000-0000-02316-0027 5990 ATHLETIC MISC. SUPP 11-1293-000-0000-02316-0027 6410 ATHLETIC NEW EQUIP/	137,107.00 .00 35,939.00 21,173.00 10,489.00 110,216.00 .00 .00 68,000.00 3,000.00	13,459.62 .00 3,054.78 .00 973.94 3,300.00 120.00 .00 401.74	.00 .00 .00 .00 .00 .00 .00 .00 .1,351.45	30,978.52 .00 7,635.86 1,924.64 2,224.96 10,873.33 306.62 3,200.00 5,590.29	106,128.48 .00 28,303.14 19,248.36 8,264.04 99,342.67 -306.62 -3,200.00 61,058.26 3,000.00

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11-1293-000-0000-02316-0027 6420 ATHLETIC FURN/EQUIP 11-1293-000-0000-02316-0027 7410 ATHLETIC DUES/FEES TOTAL DEPARTMENT - ATHLETIC	.00 .00 385,924.00	.00 2,560.00 23,870.08	.00 .00 1,351.45	.00 4,777.15 67,511.37	.00 -4,777.15 317,061.18
11-1231-000-0000-00000-0028	27,000.00 113,555.00 42,657.00 24,028.00 71,014.00 .00 117,031.00 123,479.00 60,529.00 36,856.00 6,819.00 1,063.00 8,000.00 2,880.00 2,900.00 8,000.00 400.00 3,000.00 3,000.00 500.00 500.00 15,000.00 15,000.00 149,401.00 .00 3,000.00 12,000.00 12,000.00 12,000.00 12,000.00 978.00 978.00	.00 8,715.76 3,267.80 1,687.57 5,417.46 .00 5,758.00 4,835.86 .00 1,410.26 367.16 .00 .00 .00 .00 .00 .00 .00 .00 .00 .0	11.39 .00 .00 196.26 121.39 .00 .00 .00 .00 .00 .00 .00 .00 .00	5,585.00 26,147.28 9,803.40 2,953.25 16,342.6400 19,875.52 14,004.66 5,502.06 4,093.51 1,101.48 235.00 1,605.0000 1,181.00 861.2073.53 403.04 3,253.15 3,004.30 12,858.70 2,170.00 34,402.26 8,825.22 2,544.50 472.08 40.9100 1,351.1300 19,171.80 5,120.26 1,367.38 125.00 3,394.95	21,415.00 87,407.72 32,853.60 21,074.75 54,671.36 .00 97,155.48 109,474.34 55,026.94 32,762.49 5,717.52 828.00 6,395.00 2,160.00 2,900.00 6,819.00 202.18 334.76 2,334.65 .00 2,327.41 2,226.47 -403.04 -2,949.41 -2,625.69 2,141.30 430.00 114,998.74 -8,825.22 -2,544.50 -472.08 2,959.09 .00 10,648.87 .00 53,087.20 -5,120.26 -1,367.38 853.00 -2,894.95
11-1289-000-0000-00000-0028 4190 TECH TECH REPAIRS	1,000.00	.00	.00	.00	1,000.00

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11-1289-000-0000-00000-0028 5997 TECH TECH SUPPLIES	500.00	.00	.00	.00	500.00
11-1289-000-0000-00000-0028 6427 TECH TECH EQUIPMENT	5,000.00	.00	.00	2,528.56	2,471.44
11-1511-000-0000-0000-0028 7140 DEBT REDEMPTION BON	89,000.00	.00	.00	.00	89,000.00
11-1511-000-0000-00000-0028 7240 DEBT INTEREST ON BO	60,068.00	.00	.00	.00	60,068.00
TOTAL DEPARTMENT - GENERAL ADMIN/BUSINESS	1,068,317.00	59,355.43	722.09	212,553.13	855,041.78
11-1241-000-0000-02315-0029 1150 EL.PRIN SALARY SCH. 11-1241-000-0000-07262-0029 1150 MS.PRIN SALARY SCH. 11-1241-000-0000-02315-0029 1620 EL.PRIN SALARY SCH. 11-1241-000-0000-02315-0029 1620 EL.PRIN SALARY-SECR 11-1241-000-0000-02316-0029 1620 HS.PRIN SALARY-SECR 11-1241-000-0000-07262-0029 1620 MS.PRIN SALARY-SECR 11-1241-000-0000-07262-0029 1620 MS.PRIN SALARY-SECR 11-1241-000-0000-07262-0029 1620 MS.PRIN SALARY-SECR 11-1241-000-0000-07262-0029 1300 HS.PRIN EMPLOYEE IN 11-1241-000-0000-07262-0029 2130 MS.PRIN EMPLOYEE IN 11-1241-000-0000-07262-0029 2130 MS.PRIN EMPLOYEE IN 11-1241-000-0000-072315-0029 2210 EL.PRIN EARLY RETIR 11-1241-000-0000-072315-0029 2210 HS.PRIN EARLY RETIR 11-1241-000-0000-072315-0029 2820 EL.PRIN EMPLOYEE RE 11-1241-000-0000-072315-0029 2820 HS.PRIN EMPLOYEE RE 11-1241-000-0000-072315-0029 2820 HS.PRIN EMPLOYEE RE 11-1241-000-0000-072315-0029 2821 HS.PRIN RETIREMT ST 11-1241-000-0000-072315-0029 2821 HS.PRIN RETIREMT ST 11-1241-000-0000-072315-0029 2830 EL.PRIN RETIREMT ST 11-1241-000-0000-072315-0029 2830 HS.PRIN RETIREMT ST 11-1241-000-0000-07262-0029 2830 HS.PRIN EMPLOYER SO 11-1241-000-0000-07262-0029 2830 HS.PRIN EMPLOYER SO 11-1241-000-0000-07262-0029 2840 HS.PRIN EMPLOYER SO 11-1241-000-0000-07262-0029 2840 HS.PRIN WORKMANS CO 11-1241-000-0000-07262-0029 2840 HS.PRIN WORKMANS CO 11-1241-000-0000-07262-0029 2850 MS.PRIN WORKMANS CO 11-1241-000-0000-07262-0029 2850 MS.PRIN WORKMANS CO 11-1241-000-0000-07262-0029 2800 MS.PRIN WORKMANS CO 11-1241-000-0000-07262-0029 2800 MS.PRIN SICK DAY RE 11-1241-000-0000-07262-0029 2900 HS.PRIN SICK DAY RE 11-1241-000-0000-07262-0029 2900 MS.PRIN SICK DAY RE 11-1241-000-0000-07262-0029 2900 MS.PRIN SICK DAY RE 11-1241-000-0000-07262-0029 2900 MS.PRIN WKSHOPS/CON 11-1241-000-0000-07262-0029 3200 MS.PRIN WKSHOPS/CON 11-1241-000-0000-07262-0029 3200 MS.PRIN WKSHOPS/CON 11-1241-000-0000-07262-0029 3200 MS.PRIN WKSHOPS/CON 11-1241-000-0000-07262-0029 3200 MS.PRIN REPAIRS EQU 11-1241-000-0000-07262-0029 4120 MS.PRIN REPAIRS EQU 11-1241-000-0000-07262-	135,165.00 177,054.00 175,985.00 55,992.00 42,486.00 32,575.00 30,068.00 23,060.00 40,460.00 .00 .00 51,619.00 57,455.00 54,701.00 24,881.00 29,188.00 28,231.00 15,928.00 17,969.00 16,639.00 130.00 130.00 .00 .00 .00 14,865.00 13,638.00 6,819.00 2,210.00 1,785.00 2,125.00 3,500.00 350.00 .00 .00 .00	10,369.10 13,574.94 13,498.90 3,925.08 3,268.18 2,434.24 1,562.82 1,490.29 2,562.25 .000 .00 3,757.94 4,409.52 4,157.84 .00 .00 .00 1,134.94 1,316.10 1,190.95 .00 .00 .00 .00 .00 .00 .00 .00 .00 .0	.00 .00 .00 .00 .00 .00 .00 .00 .00 .00	31,107.30 40,724.82 40,496.70 12,385.52 9,804.43 7,138.15 3,577.23 2,753.84 5,083.00 .00 .00 11,568.28 13,228.55 12,457.36 2,661.72 2,663.17 2,566.18 3,455.75 3,900.40 3,574.95 97.00 97.00 .00 .00 .00 .00 .00 .00 .00	104,057.70 136,329.18 135,488.30 43,606.48 32,681.57 25,436.85 26,490.77 20,306.16 35,377.00 .00 40,050.72 44,226.45 42,243.64 22,619.28 26,534.83 25,664.82 12,472.25 14,068.60 13,064.05 .33.00 .33.00 .00 .00 .11,514.18 10,530.66 5,285.22 2,077.00 1,585.00 1,890.00 3,207.43 -150.00 .00 .00 .00 .00 .00 .00 .00 .00 .0
11-1241-000-0000-02315-0029 5910 EL.PRIN OFFICE SUPP	2,500.00	.00	146.68	703.65	1,649.67
11-1241-000-0000-02316-0029 5910 HS.PRIN OFFICE SUPP	1,500.00		199.29	1,482.19	-181.48

MADISON SCHOOL DISTRICT

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SORTED BY: FUND, DEPARTMENT, FUNCTION, ACCOUNT TOTALED ON: FUND, DEPARTMENT

PAGE BREAKS ON: FUND

TOND II GENERAL TOND					
ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1241-000-0000-07262-0029 5910 MS.PRIN OFFICE SUPP 11-1241-000-0000-02315-0029 5990 EL.PRIN MISC. SUPPL 11-1241-000-0000-02316-0029 5990 HS.PRIN MISC. SUPPL 11-1241-000-0000-07262-0029 5990 MS.PRIN MISC. SUPPL 11-1241-000-0000-02315-0029 6410 EL.PRIN NEW EQUIP/F 11-1241-000-0000-02316-0029 6410 HS.PRIN NEW EQUIP/F 11-1241-000-0000-07262-0029 6410 MS.PRIN NEW EQUIP/F 11-1241-000-0000-07262-0029 7410 EL.PRIN DUES/FEES 11-1241-000-0000-07262-0029 7410 MS.PRIN DUES/FEES 11-1241-000-0000-07262-0029 7410 MS.PRIN DUES/FEES 11-1241-000-0000-07262-0029 7410 MS.PRIN DUES/FEES 11-1241-000-0000-07262-0029 7410 MS.PRIN DUES/FEES 11-1241-000-DUBLES TOTAL DEPARTMENT - SCHOOL ADMIN - PRINCIPAL	1,500.00 2,000.00 350.00 500.00 300.00 .00 1,190.00 800.00 .00 1,065,998.00	.00 .00 .00 .00 .00 .00 .00 .00 .00 .71,370.11	.00 .00 .00 .00 .00 .00 .00 .00 .00 .00	1,111.38 179.46 .00 102.02 9,000.00 .00 640.00 .00 555.00 232,057.56	388.62 1,820.54 350.00 397.98 -8,700.00 .00 550.00 800.00 -555.00 833,594.47
11-1351-000-0822-02315-0030 1630 EL.LATCH SALARY AID 11-1351-000-0822-02315-0030 2820 EL.LATCH EMPLOYEE R 11-1351-000-0822-02315-0030 2821 EL.LATCH RETIREMT S 11-1351-000-0822-02315-0030 2830 EL.LATCH EMPLOYER S 11-1351-000-0822-02315-0030 5110 EL.LATCH TEACHING S 11-1391-000-0822-02315-0030 1160 EL.PARED SALARY SCH 11-1391-000-0822-02315-0030 2820 EL.PARED EMPLOYEE R 11-1391-000-0822-02315-0030 2820 EL.PARED RETIREMT S 11-1391-000-0822-02315-0030 2830 EL.PARED EMPLOYER S 11-1391-000-0822-02315-0030 2830 EL.PARED EMPLOYER S 11-1391-000-0822-02315-0030 3220 EL.PARED WKSHOPS/CO 11-1391-000-0822-02315-0030 5110 EL.PARED TEACHING S 11-1391-000-0822-02315-0030 6410 EL.PARED NEW EQUIP/ TOTAL DEPARTMENT - COMMUNITY SERVICES	38,590.00 10,616.00 4,546.00 2,952.00 700.00 .00 .00 2,392.00 .00 .00 .00 .00	1,552.23 335.95 .00 117.74 .00 .00 .00 .00 .00 .00 .00 .0	.00 .00 .00 .00 .00 .00 .00 .00 .00	1,552.23 335.95 413.20 117.74 .00 .00 .00 217.47 .00 .00 .00 .00 .00	37,037.77 10,280.05 4,132.80 2,834.26 700.00 .00 2,174.53 .00 .00 .00 57,159.41
11-1261-000-0000-0000-0031 1170 OPER SALARY SUPVR-I 11-1261-000-0000-0000-0031 1550 OPER SALARY - MAINT 11-1261-000-0000-00000-0031 1640 OPER SALARY CUSTODI 11-1261-000-0000-00000-0031 1960 OPER OVERTIME OPERA 11-1261-000-0000-00000-0031 2130 OPER EMPLOYEE INSUR 11-1261-000-0000-00000-0031 2820 OPER EMPLOYEE RETIR 11-1261-000-0000-00000-0031 2821 OPER RETIREMT STABI 11-1261-000-0000-00000-0031 2821 OPER WORKMANS COMPE 11-1261-000-0000-00000-0031 2830 OPER WORKMANS COMPE 11-1261-000-0000-00000-0031 2840 OPER WORKMANS COMPE 11-1261-000-0000-00000-0031 2850 OPER UNEMPLOYMENT C 11-1261-000-0000-00000-0031 2920 OPER CASH IN LIEU O 11-1261-000-0000-00000-0031 2920 OPER SICK DAY REIMB 11-1261-000-0000-00000-0031 3220 OPER WKSHOPS/CONF I 11-1261-000-0000-00000-0031 3410 OPER TELEPHONE 11-1261-000-0000-00000-0031 3830 OPER WATER AND SEWA 11-1261-000-0000-00000-0031 3840 OPER WASTE AND TRAS 11-1261-000-0000-00000-0031 3840 OPER WASTE AND TRAS 11-1261-000-0000-00000-0031 3911 OPER BOILER INSURAN	34,438.00 72,088.00 232,802.00 7,628.00 105,970.00 92,963.00 48,327.00 27,436.00 4,200.00 .00 10,229.00 3,570.00 23,875.00 4,496.00 59,000.00 4,166.00	2,674.04 6,553.44 20,865.92 384.64 6,367.19 8,041.97 .00 2,260.47 .00 .00 786.78 .00 .00 475.81 605.23 315.23 .00	.00 .00 .00 .00 .00 .00 .00 .00 .00 .00	8,022.12 22,093.82 65,402.16 529.82 12,731.88 25,350.65 4,392.95 7,159.26 .00 2,360.34 390.00 .00 2,935.02 1,836.85 945.69 .00	26,415.88 49,994.18 167,399.84 7,098.18 93,238.12 67,612.35 43,934.05 20,276.74 4,200.00 7,868.66 3,180.00 .00 10,264.98 22,038.15 3,550.31 59,000.00 4,166.00

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TOND II GENERAL FORD					
ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1261-000-0000-00000-0031 4110 OPER REPAIRS BLDG/L 11-1261-000-0000-00000-0031 4120 OPER REPAIRS EQUIPM 11-1261-000-0000-00000-0031 4220 OPER RENTALS EQUIP 11-1261-000-0000-00000-0031 5510 OPER HEATING GAS 11-1261-000-0000-00000-0031 5510 OPER ELECTRICITY 11-1261-000-0000-00000-0031 5910 OPER OFFICE SUPPLIE 11-1261-000-0000-00000-0031 5980 OPER MAINTENANCE SU 11-1261-000-0000-00000-0031 5981 OPER BOILER TREATME 11-1261-000-0000-00000-0031 5990 OPER MISC. SUPPLIES 11-1455-000-0000-00000-0031 6220 AQUIS FURN/EQUIP BL 11-1455-000-0000-00000-0031 6221 AQUIS FURN/EQUIP GR TOTAL DEPARTMENT - OPERATION-MAINTENANCE	30,000.00 16,000.00 58,000.00 73,000.00 162,000.00 100.00 14,000.00 27,000.00 500,000.00 50,000.00 1,674,488.00	.00 .00 5,151.74 255.47 7,180.37 .00 642.59 .00 381.66 .00 .00	473.00 .00 .00 .00 .00 .00 3,130.80 .00 923.78 8,952.00 .00 13,479.58	58,412.07 7,580.53 9,384.75 813.30 36,834.32 17.55 9,263.15 .00 5,167.68 148,116.20 36,013.00 465,753.11	-28,885.07 8,419.47 48,615.25 72,186.70 125,165.68 82.45 1,606.05 .00 20,908.54 342,931.80 13,987.00 1,195,255.31
11-1391-000-0000-02316-0032 1160 PAC SALARY SCH. DIR 11-1391-000-0000-02316-0032 2130 PAC EMPLOYEE INSURA 11-1391-000-0000-02316-0032 2820 PAC EMPLOYEE RETIRE 11-1391-000-0000-02316-0032 2821 PAC RETIREMT STABIL 11-1391-000-0000-02316-0032 2830 PAC EMPLOYER SOCIAL 11-1391-000-0000-02316-0032 2920 PAC CASH IN LIEU OF 11-1391-000-0000-02316-0032 2920 PAC CASH IN LIEU OF 11-1391-000-0000-02316-0032 3110 PAC PURCHASED SERVI 11-1391-000-0000-02316-0032 5110 PAC TEACHING SUPPLY 11-1391-000-0000-02316-0032 5990 PAC MISC. SUPPLIES/ 11-1391-000-0000-02316-0032 6410 PAC NEW EQUIP/FURN TOTAL DEPARTMENT - PAC	5,000.00 .00 1,309.00 718.00 383.00 .00 3,000.00 200.00 50.00 2,800.00 13,460.00	500.00 .00 130.90 .00 37.12 .00 .00 .00 .00	.00 .00 .00 .00 .00 .00 .00 105.99 .00 .00	500.00 .00 130.90 65.24 37.12 .00 288.46 247.48 .00 .00	4,500.00 .00 1,178.10 652.76 345.88 .00 2,711.54 -153.47 50.00 2,800.00 12,084.81
11-1271-000-0000-00000-0033 1170 TRANS SALARY SUPVR- 11-1271-000-0000-00000-0033 1550 TRANS SALARY - MAIN 11-1271-000-0000-00000-0033 1610 TRANS SALARY VEHICL 11-1271-000-0000-00000-0033 1611 TRANS SALARY-EXTRA 11-1271-000-0000-00000-0033 1620 TRANS SALARY-SECR 11-1271-000-0000-00000-0033 1630 TRANS SALARY AIDE 11-1271-000-0000-00000-0033 2130 TRANS EMPLOYEE INSU 11-1271-000-0000-00000-0033 2820 TRANS EMPLOYEE RETI 11-1271-000-0000-00000-0033 2821 TRANS RETIREMT STAB 11-1271-000-0000-00000-0033 2821 TRANS EMPLOYEE SOCI 11-1271-000-0000-00000-0033 2840 TRANS WORKMANS COMP 11-1271-000-0000-00000-0033 2850 TRANS WORKMANS COMP 11-1271-000-0000-00000-0033 2850 TRANS WORKMANS COMP 11-1271-000-0000-00000-0033 2920 TRANS CASH IN LIEU 11-1271-000-0000-00000-0033 3920 TRANS SICK DAY REIM 11-1271-000-0000-00000-0033 3220 TRANS WISHOPS/CONF 11-1271-000-0000-00000-0033 3930 TRANS WISHOPS/CONF 11-1271-000-0000-00000-0033 4130 TRANS BUS MECHANIC 11-1271-000-0000-00000-0033 4230 TRANS BUS MECHANIC	34,188.00 10,171.00 156,344.00 27,755.00 1,650.00 14,429.00 776.00 66,734.00 29,068.00 19,221.00 1,425.00 .00 3,410.00 3,300.00 1,300.00 500.00 10,698.00 21,000.00 1,000.00	2,674.04 .00 7,866.58 2,439.46 124.70 320.73 21.90 3,663.19 .00 1,031.95 .00 .00 .262.26 .00 .00 .00	.00 .00 .00 .00 .00 .00 .00 .00 .00 .00	8,022.12 .00 7,866.58 4,086.47 378.86 320.73 41.30 5,620.42 2,642.30 1,621.13 1,302.00 .00 786.78 .00 718.00 .00 .00	26,165.88 10,171.00 148,477.42 23,668.53 1,271.14 14,108.27 734.70 61,113.58 26,425.70 17,599.87 123.00 .00 2,623.22 3,300.00 582.00 500.00 10,698.00 21,000.00

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SORTED BY: FUND, DEPARTMENT, FUNCTION, ACCOUNT TOTALED ON: FUND, DEPARTMENT

PAGE BREAKS ON: FUND

FUND - 11 - GENERAL FUND					
ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1271-000-0000-0000-0033 5710 TRANS GASOLINE, OIL 11-1271-000-0000-0000-0033 5720 TRANS TIRES, TUBES A 11-1271-000-0000-00000-0033 5730 TRANS VEHICLE REPAI 11-1271-000-0000-00000-0033 5910 TRANS OFFICE SUPPLI 11-1271-000-0000-00000-0033 5990 TRANS MISC. SUPPLIE 11-1271-000-0000-00000-0033 6410 TRANS NEW EQUIP/FUR 11-1271-000-0000-00000-0033 6510 TRANS NEW VEHICLES 11-1271-000-0000-00000-0033 6610 TRANS SCHOOL BUS PU 11-1271-000-0000-00000-0033 7410 TRANS DUES/FEES TOTAL DEPARTMENT - TRANSPORTATION	45,000.00 7,000.00 26,000.00 200.00 1,000.00 .00 .00 100,000.00 1,000.00 583,169.00	706.03 .00 .00 .00 .00 .00 .00 .00 .00	.00 6,620.27 2,500.40 .00 515.80 .00 .00 .00 .00	4,001.80 142.49 1,713.25 .00 700.00 .00 .00 .00 675.00 40,639.23	40,998.20 237.24 21,786.35 200.00 -215.80 .00 .00 100,000.00 325.00 532,893.30
11-1621-000-0000-00000-0040 8110 MODFUND ATHLETIC 11-1633-000-0000-00000-0040 8110 MODFUND DEBT ATHLET 11-1641-000-0000-00000-0040 8110 MODFUND B&S ATHLETI TOTAL DEPARTMENT - MODICATIONS TOTAL FUND - GENERAL FUND	.00 .00 .00 .00	.00 .00 .00 .00	.00 .00 .00 .00	.00 .00 .00 .00	.00 .00 .00 .00
TOTAL REPORT	18,259,704.00	1,006,672.95	173,744.03	3,523,179.37	14,562,780.60

MADISON SCHOOL DISTRICT

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SPI DATE: 10/24/2019 TIME: 10:26:20 VENCHK11 ACCOUNTING PERIOD: 4/20 CHECK REGISTER

FUND	- 11	_	GENERAL	FUND

1 0110	TT GENERALE	1 0110					
CHECK NU	MBER CASH ACCT	DATE ISSUE)	VENDOR	ACCT	DESCRIPTION	AMOUNT
30934	9101	10/28/19	63722	ABBY L MILLER	3410	CELL PHONE REIMB19.20	200.00
30935 30935 30935	9101 9101 9101 TOTAL CI	10/28/19 10/28/19 10/28/19 HECK	25205 25205 25205	CXTEC - CABLEEXPRESS CORP CXTEC - CABLEEXPRESS CORP CXTEC - CABLEEXPRESS CORP	6427 6427 6427	J9727A - 2920 SWITCH (USE J9727A - 2920 SWITCH (USE J9727A - 2920 SWITCH (USE	17.60 316.80 545.60 880.00
30936	9101	10/28/19	35580	FRAME'S PEST CONTROL, INC	4220	MONTHLY PEST CONTROL	57.00
30937	9101	10/28/19	32197	ERIC M FREDERICK	3410	CELL PHONE REIMB19.20	200.00
30938	9101	10/28/19	79060	KRISTEN M ISOM	3410	CELL PHONE REIMB19.20	200.00
30939	9101	10/28/19	79059	KRISTIN THOMAS	3410	CELL PHONE REIMB19.20	200.00
30940	9101	10/28/19	53962	LEE SKARHA	3410	CELL PHONE REIMB19.20	200.00
30941	9101	10/28/19	54601	LEMLE'S PIANO SERVICE	4220	PIANO TUNING - PAC	150.00
30942	9101	10/28/19	65599	MOBYMAX	7410	LICENSE MOBY 4, 2 TEACHER	398.00
30943 30943 30943 30943 30943 30943 30943 30943 30943 30943 30943 30943 30943	9101 9101 9101 9101 9101 9101 9101 9101		65990 65990 65990 65990 65990 65990 65990 65990 65990 65990 65990 65990	MT BUSINESS TECHNOLOGIES,	4220 4220 4220 4220 4220 4220 4220 4220	Y8137 CO BW Y8137 CO COLOR Y8137 COPIES Y8137 EL BW Y8137 EL COLOR Y8137 HS BW Y8137 HS COLOR Y8137 MS COLOR Y8137 MS COLOR Y8137 SPEC. ED BW Y8137 SPEC. ED BW Y8137 SPEC. ED COLOR Y8850 HS COPIER Y8850 HS COPIER Z5880 K WING COPIER	152.75 .24 41.35 8.62 422.15 160.57 3.28 947.37
30944	9101	10/28/19	94690	NICHOLAUS P WHITELEY	3410	CELL PHONE REIMB19.20	200.00
TOTA	L FUND						3,632.37
TOTA	L REPORT						3,632.37

TOTAL REPORT 3,632.37 SPI DATE: 10/24/2019 TIME: 08:09:31

MADISON SCHOOL DISTRICT

VENCHK11 CHECK REGISTER ACCOUNTING PERIOD: 4/20

PAGE NUMBER: 1

FUND	_	21	-	ATHI	LETIC
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CHECK	NUMBER CASH ACCT	DATE ISSUED		VENDOR	ACCT	DESCRIPTION	AMOUNT
10112	9102	10/24/19	1780	ADRENALINE FUNDRAISING	5990	PRIZES FOR KIDS THAT SOLD	300.00
10113	9102	10/24/19	2789	ADRIAN HIGH SCHOOL	7410	ALL CO. GOLF INVITE	150.00
10114	9102	10/24/19	88878	ANDERSON'S INC.	5990	SPIRIT ITEMS FOR HOMECOMI	405.42
10115	9102	10/24/19	13390	BLISSFIELD COMM SCHOOLS	7410	VAR XC MEET	140.00
10116	9102	10/24/19	7260	BRAD ANSCHUETZ	3110	VAR FB CLOCK KEEPER19	50.00
10117	9102	10/24/19	34640	FLOWERS & SUCH	5990	FLOWERS AND BALLOONS FOR	93.75
10118	9102	10/24/19	42968	JAMES HARTLEY	3110	ANNOUNCE FB GAMES	50.00
10119	9102	10/24/19	46770	HURON HIGH SCHOOL	7410	VAR VB INVITE	195.00
10120	9102	10/24/19	65983	JESSICA FOWLER	3110	VAR VB BOOK KEEPER	50.00
10121	9102	10/24/19	81096	KENT SCOTT	3110	CERTIFY 2 SCALES	105.00
10122	9102	10/24/19	46427	MITCA	3220	JSPERLING XC CLINIC	110.00
10123 10123	9102 9102 TOTAL CH	10/24/19 10/24/19 IECK	68500 68500	NEFF COMPANY NEFF COMPANY	5990 5990	AWARDS FOR BANQUETS AWARDS FOR BANQUETS	739.60 132.50 872.10
10124	9102	10/24/19	78290	SAND CREEK SCHOOLS	7410	MS VB TOURN	150.00
10125	9102	10/24/19	81099	SCS IMAGE GROUP	5990	BASEBALL HATS	691.00
10126	9102	10/24/19	85495	SPORTDECALS	5990	HOMECOMING T-SHIRTS	1,092.29
10127 10127 10127 10127	9102 9102 9102 9102 TOTAL CH	10/24/19 10/24/19 10/24/19 10/24/19 JECK	88400 88400 88400 88400	TEAM SPORTS INC TEAM SPORTS INC TEAM SPORTS INC TEAM SPORTS INC	5990 5990 5990 5990	SPRING ITEMS SPRING ITEMS FALL SUPPLIES VOLLEYBALL SPANDEX	18.98 40.47 614.85 36.00 710.30
10128	9102	10/24/19	94685	WHITMORE LAKE HIGH SCHOOL	7410	VAR/MS XC MEET	180.00
то	TAL FUND						5,344.86
то	TAL REPORT						5,344.86

Superintendent's Report

October 28, 2019

I. 2018-19 Fiscal Year Audit (Action Item)

Ms. Genevieve Mojares from Darnell & Meyering, P.C. will be present at Monday's meeting to review the 2018-19 fiscal year audit. A copy of the audit will be shared with you once it becomes available. It will also be placed on the District website. Hard copies will be made available to you, if you wish to have one for your review.

II. Lenawee County Association of School Boards (LCASB) (Information Item)

The LCASB Annual Dinner will be held on Tuesday, November 12, 2019, 6:00 p.m., at the LISD TECH Center. Eric McDonald will be recognized at the Dinner for attainment of Level One Certification and Award of Merit. Please let Laurie know if you are able to attend. RSVP's are due to the LISD no later than October 30th.

III. Summer Tax Resolution (Action Item)

The Board is asked to approve the annual resolution calling for a summer tax levy prior to January 1, 2019. This is a process that Madison has completed for over two decades. Therefore, it is a routine process for all of the affected units of government. I recommend the Board approve the annual resolution for a summer tax levy.

IV. Unaudited 2019-2020 Student Count (Information Item)

Our unaudited Head Count for the October 2nd Count Day was 1621. The Full-Time Equivalent (FTE) student enrollment will be calculated within the next month. Not all students constitute an FTE, therefore, the official FTE will most likely be less than 1621. As we anticipated, the District did experience some attrition between the beginning of the school year (Head Count of 1630) and Count Day (approximately 1621). We will continue to monitor student enrollment throughout this school year. Fluctuations continue to occur due, in part, to societal, environmental, and economic factors.

Head Cou	ınt (First week 2019)	Count Day (2019)	Count Day 2018
Y5's	37 (18.5)	37 (18.5)	32
KDG	130 (21.6)	130 (21.6)	138
1st	144 (24)	144 (24)	140
2nd	127 (21.2)	127 (21.2)	132
3rd	124 (20.6)	128 (21.3)	123
4th	112 (18.6)	110 (18.3)	136
5th	132 (22)	133 (22.2)	129
Total:	806	809	830

6th	137	136	144
7th	140	142	135
8th	132	128	123
Total:	409	406	402
9th	118	115	113
10th	100	101	113
11th	98	94	100
12th	99	96	99
Total:	415	406	407
District ⁻	Total 1630	1621	1639

V. School of Choice (SOC) – 2nd and 3rd Trimesters (Action Item)

At this time each year the administrative team considers reopening Schools of Choice for the 2nd and 3rd trimesters. By the time of the November Board meeting we will be very close to the start of the second trimester. Therefore, after discussion with the principals we recommend Madison open SOC:

Young 5s, Kindergarten, 1st (Closed) 2nd – 5th grade (Open) 6th grade (Limited – minimum 2) 7th grade (Closed) 8th – 12th grade (Open)

VI. NEOLA Policy Review – First Reading (Information Item)

Enclosed in this packet are several policies from NEOLA. This will serve as a first reading review. The policies provided Monday evening will follow the process of a second reading at the November board meeting with consideration for approval. Considering the amount and diversity of policies included I suggest allowing time to review and provide feedback, if modifications are necessary.

VII. NEOLA Special Policy Review - First Reading (Information Item)

Enclosed in this packet are three policies, 2410, 2414, and 2418, released by NEOLA as a Special Update. These three policies are a result of the revision of MCL 388.1766 which occurred during the recently-concluded state of Michigan budget negotiations. These three policies will also serve as a first reading review. The policies will follow the process of a second reading at the November board meeting with consideration for approval.

VIII. TCC Membership Resolution (Action Item)

Enclosed in this packet is a resolution pertaining to Pittsford Schools joining the TCC. Members of the TCC requested application of interested parties for membership to the TCC targeted for the 2020-21 school year and considered

interested parties on a variety of factors. After a thorough review of the applications, Members of the TCC voted to approve a recommendation – to now be considered by each respective school district's board of education - regarding extending membership to join the TCC.

It is recommended by Members of the TCC that an invitation be extended to Pittsford Area Schools to join the TCC in Football, Bowling, and Wrestling. Kris and I recommend the Board approve the resolution, as presented.

IX. Lease Agreement (Action Item)

The Adrian Dirtbags baseball organization is again interested in leasing the Madison Indoor Athletic Facility, January through March 2020. Kris and I spoke with Madison varsity coaches and MYAC officers regarding requested timeslots for weekends throughout the three-month period. Eric Dopp will again be the point person for the Dirtbags organization this year. I recommend the District enter into a lease agreement with the Adrian Dirtbags baseball organization for the months of January through March 2020.

X. FMLA Leave Request (Action Item)

Rick McNeil has submitted a request for an FMLA leave. Rick will have rotator cuff shoulder surgery, scheduled for January 21, 2020. He will be on leave for two weeks following surgery and plans to return to teaching Tuesday February 4th. I recommend the Board approve this FMLA leave request.

XI. Resolution - Lenawee County Education Policy Guide (Action Item)

The Lenawee County Education Policy Guide was developed for the purpose of serving as a resource for legislators and other government officials representing Lenawee County. The Guide outlines the legislative priorities of Lenawee County's Superintendents on a variety of education related policy issues. I will share more about this resource at the board meeting. I recommend the Board approve the Education Policy Guide as we begin to use this resource to educate legislators and stakeholders about legislative priorities in Lenawee County.

XII. Resolution - Establish Special Board Meeting Dates (Action Item)

Included in your packet is a resolution to establish Special Board Meeting Dates for the purpose of conducting the Board's business, specifically reviewing the specific contents of applications for employment with the District as superintendent of schools. I recommend the Board approve the resolution as presented, establishing dates for the special meeting dates as follows:

<u>Date</u>	<u>Time</u>	<u>Location</u>	<u>Purpose</u>
November 4,	6:00 PM	Board of Education	To review the
2019		Meeting Room	specific contents of applications for employment with

the District as
superintendent of
schools

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November 5, 2019	6:00 PM	Madison Elementary Co-laboratory	To conduct interviews of candidates for the position of superintendent of
			superintendent of

schools.

November 6, 6:00 PM Madison Elementary 2019 Co-laboratory

To conduct interviews of candidates for the position of

superintendent of

schools.

November 7, 6:00 PM Madison Elementary 2019 Co-laboratory

To conduct interviews of candidates for the position of superintendent of

schools.

XIII. School Bus Purchase (Action Item)

At the meeting June 24, 2019 the Board authorized the superintendent to issue a Request for Proposals (RFP) for a School Bus with the option to consider the purchase of a used low mileage 84 passenger bus. This is similar to what the District has done to purchase the last two school buses. \$98,000 is budgeted for the purchase of a school bus this year. Hoekstra provided a quote to purchase two buses, one at the end of the 2019-20 school year, out of this fiscal year budget and one in July 2020, out of the 2020-21 fiscal year budget. Each bus is a 2018 84passenger bus with projected mileage of 40-45,000 miles. The cost of each bus is \$64,800, if the District purchases two buses. A new model costs approximately \$98,000. I recommend the Board approve the purchase of two used 84 passenger buses, one from this fiscal year and one from the 2020-21 fiscal year.

XIV. Resolution - Appointment of Interim Superintendent (Action Item)

Included in your packet is a resolution for Board consideration and approval. The Madison School District Board of Education is required, under Section 1229 of Michigan's Revised School Code, MCL 380.1229(1), to employ a superintendent of schools. Therefore, the Board must approve an individual to serve as an interim superintendent between my resignation and the approval of a permanent

superintendent of Madison School District. I recommend that Kristin Thomas serve as interim superintendent throughout this period of time.

XV. Resolution – Emergency Operations Plan (EOP) (Action Item)

Section 1380b of Michigan's Revised School Code requires school districts to develop an emergency operations plan for school buildings operated by the district before January 1, 2020. I have attached a resolution and recommend the Madison School District Board of Education adopt the emergency operations plans for Madison High School, Madison Middle School, and Madison Elementary School as presented by the Superintendent and District administrative team.

XVI. 2019-20 Course Catalogs (Action Item)

A link to 2019-20 Course Catalogs is provided. I recommend the Board approve the 2019-20 Course Catalogs as presented.

- I. College Application Month—This month all of our seniors are encouraged to apply to college, trade school, or identify a path to enter the workforce. Different activities are planned throughout this month with the goal of increasing the number of students who apply to post-secondary institutions and, more importantly, begin to formulate a plan for after high school. In addition, Mrs. Stelzer hosted a Financial Aid Workshop during Parent Teacher Conferences for those families wishing to start/complete the FAFSA with assistance graciously provided by representatives from our local colleges & university.
- II. HS Math Programming After studying the PSAT/SAT assessments that are taken by our HS students and taking a deep dive into our students' assessment data, the Math Department will be changing the sequencing of our HS Math coursework for a majority of our students. A large portion of the SAT Math test comes from content related to Algebra I & II. Only about 5 10% or less of the test is related to topics covered solely in Geometry. Therefore, we believe it is imperative that our regular-paced students be exposed to the Algebra II curriculum prior to taking the SAT as a junior. In addition, taking Algebra I followed by Algebra II will only strengthen students' ability to think and solve problems algebraically. Our current sequence and the modified sequence, effective for the 2020-21 school year is below.

CURRENT SEQUENCE

9th grade: Alg 1-1, Alg 1-2, Alg 1-3 10th grade: Geo 1-1, Geo 1-2, Geo 1-3 11th grade: Algebra 2-1, Algebra 2-2 12th grade Algebra 2-3, Algebra 2-4.

NEW SEQUENCE starting 2020-21

9th grade: Alg 1-1, Alg 1-2, Alg 1-3 10th grade: Algebra 2-1, Algebra 2-2 11th grade: Algebra 2-3, Algebra 2-4 12th grade: Geo 1-1, Geo 1-2, Geo 1-3

- III. Parent Teacher Conferences Attendance at this past week's Parent Teacher Conferences was 50.4%. Last year's Fall attendance was 48%.
- IV. College and Career Ready Culture In addition to the activities related to College Application Month, our counseling office also assisted our students in participating in two career-related opportunities. *Manufacturing Day* was on October 3rd and the *Just Build It!* Expo was this past Tuesday. Manufacturing Day is hosted by different manufacturers in Lenawee County and our students had the opportunity to tour two different businesses and hear from local employers about their business and what they are looking for in their employees. The Just Build It! Expo took place at Eastern Michigan University and the students that attended thoroughly enjoyed the opportunity to learn about and experience a wide variety of careers in a hands-on setting. I spoke with several students who spoke highly of their experience I appreciate the work of Jen Stelzer and our counseling office in enabling our students to participate in these activities.

- V. Homecoming Our students celebrated our Fall Homecoming the week of September 23-27. The level of participation and enthusiasm was probably higher than it has ever been! I want to publicly acknowledge the leadership of Angela Tedora and the dedication of our class advisors, Dr. Cichy (Freshmen), Mandy Horwath (Sophomore), Rachel Wallace (Junior) and Heather Yeager & Jackie Cebulski (Seniors)! Mrs. Tedora is still working to revive our Student Council and it was nice to see students taking ownership of some of the aspects of homecoming week. After input from students and community, class floats returned and were extremely well done...hopefully, you were able to see them before the downpour started. Despite the weather, it was a very nice week.
- VI. DAR Good Citizen This year's DAR Good Citizen is Rachel Cheng. Rachel was selected on the basis of dependability, leadership, patriotism, and service to community.

 Congratulations, Rachel!
- VII. PSAT/NMSQT All of our juniors took the PSAT/NMSQT (National Merit Scholarship Qualifying Test) on Wednesday, October 16th. They will take their SAT's in April.
- VIII. Debate Team Dr. Cichy took our inaugural Debate Team to their first competition this past month and our students did extremely well! I have been very impressed with the level of commitment these students have demonstrated and this program has enriched the extra/co-curricular opportunities available to our students. I'm looking forward to celebrating their future successes!
- IX. Upcoming Events Please join us for the Halloween Band, Choir & Orchestra Concert on October 29th in the PAC!

Madison Middle School Brad Anschuetz, Principal October 28, 2019 Board Report

I. Madison Middle School teachers (not ELA) participated in a day of **professional development** on 18 October, 2019. The morning focused on differentiation – why it is necessary, how it can be done efficiently, and examples of what it looks like in the classroom. With the assistance of the LISD we have engaged in a year-long study on strategies to meet the needs of all students. A lot of the evidence-based strategies, that Gina Sanderson and Mollie Tanner are presenting, follow the Statewide Autism Resources and Training (START) Project funded by the Michigan Department of Education, Office of Special Education to serve students with Autism Spectrum Disorder. These are tier one classroom supports that benefit all students.

In the afternoon, everyone was asked to bring an assignment, an assessment of any type, or a performance task, that they would like to review with the goal of implementing the strategies discussed in the morning session. Teachers selected curriculum that was upcoming and assignments/assessments that could be differentiated to positively impact student mastery and performance.

There was also an opportunity at the end of the day to explore the creation of instructional videos led by Greg Martin, Instructional Technology Coach, and Kathryn VanValkenburg.

English Language Arts teachers participated in the College, Career, and Community Writing Project (C3WP) with their elementary and high school colleagues. It is very exciting to listen to teachers spanning nine grades and three buildings discuss student writing with a common language and strategies. I believe this initiative will vertically align our writing curriculum and provide a tremendous impact on our instructional practices.

- II. A representative for the Michigan Attorney General's office visited Madison Middle School on 10 October 2019 to provide a student safety presentation called the **Ok2Say/CSI Student Safety program**. The Attorney General offers free OK2Say student safety programming for children in kindergarten through 12th grade. To date, more than 2 million students have attended an OK2Say safety presentation. OK2Say is a nationally recognized program designed to enhance school safety by giving students the tools to step up and speak out when they are concerned about their safety or the safety of another.
- III. Ashlyn Hill, eighth-grader, was chosen by the LISD to be part of the **LISD delegation to Japan.** This is a yearly event sponsored by the LISD. Teachers and students hosted their counterparts from Japan the week of October 21st October 25th. On Wednesday, 23 October 2019, Mirai Tsuchiya from Moriyama attended Madison Middle School with Ashlyn. On Friday, 25 October 22019 Ashlyn and Mirai toured various cultural sites with the other students from Moriyama and their host. The Lenawee delegation will be travelling to Moriyama the week of June 11-20, 2020.

- IV. **Career Exploration** Mrs. Karla Fisher orchestrated a field trip for eleven (11) of our eighth-grade students to the *Just Build It Career Expo* this past Wednesday, October 16th, at Eastern Michigan University. This expo is sponsored by the Washtenaw Contractors Association. Students whose EDP career pathways are engineering, manufacturing, and industrial technology were invited to attend and gain hands on experience.
- V. Our **enrollment** numbers are as follows: $6^{th} 137$; $7^{th} 140$; $8^{th} 127$, for a total 404 middle school students. The recommendation for school-of-choice openings **is to accept a minimum of two (2) students for 6**th **grade and 8**th **grade, but close for 7**th **grade.**
- VI. **Parent Teacher Conferences** were held on Thursday, 17 October 2019, from noon until 7:00 p.m. The total percentage of parents attending was 60%. This number typically averages between 68% and 72%. There has been a trend signifying a decrease in attendance for conferences the past two years. One hypotheses is that the decrease in attendance is due to the number of digital methods parents can utilize to stay on top of their child's performance. Furthermore, a lot of our parents work more than forty hours a week and their schedules do not allow for an hour (per child) to attend conferences. As a team, we will gain input through surveys and develop action plans to assure home communication remains a priority.

Madison Elementary School Board Report

October 2019

Abby Miller & Nate Pechaitis

Academics/Professional Development: Last month you were updated on *Wonders*, our new reading program in grades 3-5. We also have two teachers in each of the early elementary grades piloting the program. We reported that our objectives are 1) to have a comprehensive literacy program that is consistently aligned from classroom to classroom and grade level to grade level; 2) to have a scope and sequence to make sure all standards and skills are taught; 3) to provide a common assessment for all students that will allow us to analyze data and make informed decisions about our instruction; and 4) to allow us to provide a more collaborative culture in the planning and delivery of ELA instruction and learning.

Most classrooms have finished the first unit. On October 15-16, we had professional development to help dig deeper into the resources, including the assessments and online components. Teachers used their learning to begin to collaboratively plan Unit 2. Grades 3-5 will each be following a tightly aligned instructional plan for Unit 2. All students in each grade will take the same assessment. We will be analyzing the results of the assessment together to plan for remediation and lesson improvement. This will be used as the Performance Task component of the teacher evaluation. We will provide updates as we progress through this first year. The first impression is that it is rigorous and complete.

On October 19th, teachers learned about differentiation from Mollie Tanner and Gina Sanderson from the LISD in the morning. In the afternoon, they spent the afternoon embedding these strategies into their unit plans. This combined with the curriculum training has made for some wonderful collaborative work. The collective approach continues to grow. There is really a strong feeling of collaboration and collegiality right now.

Grades 4-5 are continuing on the National Writing Project's College, Career, and Community Writers Program (C3WP). Our teachers have continued to implement the program. We have had frequent visits from C3WP trainers. They model lessons in our classrooms and meet with teachers often. On October 19th, our 4th and 5th grade teachers worked alongside our middle school and high school English departments to not only collectively assess student writing samples, but also to plan instruction for the coming month. The professional development has certainly been intense, but well worth it. Again, we are seeing a growing collective approach among our teachers. We are sticking to the same pace, using the same language. This is very powerful in the progression of developing strong vertical and horizontal alignment.

Coaching Cycle: In continuing our PD from the beginning of the year on Interactive Read Alouds, Amanda Morris and Heidi Miller are working together to schedule coaching cycles to embed this Essential Practice into Young 5 -3rd grade daily routines. During the coaching cycle, teachers will learn instructional strategies to model application of knowledge in word recognition, print concepts, knowledge of text structures, vocabulary, and comprehension strategies through the use of read alouds. This is a very exciting partnership between our school and the LISD.

Assessment/Data: We have changed our data meeting approach. We will use all five data meetings this year to focus on improving our core instructional practices. We are taking a cascading goal approach. We our attempting to get 80% of all students to perform proficiently on the ELA component of the MSTEP this spring. Right now, we have about 53% of our kids where they need to be. Instead of focusing on individual students, we are trying to identify major holes in our core instruction. In addition, we are beginning to flexibly group our students by divvying them up throughout the different classrooms in particular grade level, each focusing on specific components of literacy based on student strengths and challenges. Our new data system provides plans for all children, based on the stage of reading development – sound, code, or meaning. This might be phonemic awareness, phonics, fluency, vocabulary, or comprehension. Team Time has started, as well, to complement the core instruction.

Grade levels and classrooms are part of the cascading approach. They are looking at the percentage of students at their grade level and their individual classrooms who are on track, and those who are not on track. They are strategically planning to do whatever it takes to bump those kids up to the next level. We are looking forward to seeing where we are in December, when we meet again to analyze the data.

Stakeholder Involvement: Third grade had their first annual Pumpkin Night. 384 attendees participated in this awesome event. Teachers planned and prepared a truly great event. Our third grade students and their families worked together throughout the weeks leading up to the event to pull off a truly memorable evening. Each student spent a great deal of time, first painting pumpkins, and then decorating them to represent a character in a book they had read. In addition, students had to write a summary of what they read, promoting the book. They were all on display. Also on display were different spooky crafts showing the great math skills are students are learning. There were other activities throughout the school, as well - in the commons, in the Co-Lab. Our kids were so very proud of the great work they did. Hats off to our teachers for facilitating this. There were a lot of additional hours, and they spent a lot of their own money. In addition, our families were awesome. They were very engaged with their children in the work they were doing. Feedback was nothing but positive. I am extremely proud of our third grade team. They are performing as a very cohesive group right now.

Math Night: On Wednesday, November 13th, Madison Elementary is hosting math night from 5:00 p.m. – 6:30 p.m. Scheer Genius Assembly Shows is presenting Superhero Math! Find out what happens when all the fun of a Nickelodeon styled TV game show – the crazy games, wacky stunts, incredible illusions and magic - collides with elementary math lessons and terms. Please see the attached flyer for more details.

Delegates Visit from Azerbaijan: Through the partnership of the Open World Program and Adrian Rotary, delegates from the country of Azerbaijan visited southeast Michigan to learn more about preschool education. The delegates were either teachers in an elementary school or work as professors at Baku University in the teacher preparation program. Madison Elementary was the first school visit on their journey. During their visit, they observed kindergarten teachers, Jennifer Baur and Tanya Rahman to learn more about the collaborative effort and transition from home learning to a school setting. In addition, the delegates learned more about early childhood literacy efforts. Thank you to Adrian Rotary members, Ray Leonard and Jim Hartley, as well as Ruth Benge from the LISD for coordinating this special opportunity. Also, thank you to Jennifer Baur and Tanya Rahman for opening their classrooms and representing Madison Schools during this visit. It was an incredible experience!

<u>Student Life:</u> Our Kindergarten students have been enjoying their fieldtrips to Carpenter Farms this week. The Carpenters continue to do a great job each fall, transporting the kids on their tractor pulled wagon to and from the farm for a wonderful experience. They deliver their pumpkins at the end of the fieldtrip. We appreciate all they do for us.

<u>School of Choice/Enrollment</u>: School of Choice applications will be accepted for non-resident students wanting to come to Madison in grades 2-5 for the 2nd trimester.

Count Day Numbers:

Y5's	37	(18.5)
KDG	130	(21.6)
1st	144	(24)
2nd	127	(21.2)
3rd	128	(21.3)
4th	110	(18.3)
5th	133	(22.2)

Since then, we have added three additional students, for a total of 812 students. In addition, School of Choice applications will be accepted for non-resident students wanting to come to Madison in grades 2-5 for the 2nd trimester.

Madison Elementary Presents

Manual Control Control

Manual Co

WMATP

Superhero Math! Find out what happens when all the fun of a Nickelodeon styled TV game show - the crazy games, the wacky stunts, incredible illusions and magic, and the outrageous antics - collides with elementary math lessons and terms.

MUEUS

Wednesday, November 13th from 5:00 – 6:30 p.m.



SCAN ME

WHERE

High School Cafeteria – Park in high school parking lot and enter through exterior cafeteria door.

A delicious dinner from Aubree's Pizzeria will be provided!

SIGN UP HEREI

Space is limited (220 seats). Please RSVP by Friday, November 8th by visiting the website below or scanning the QR code to fill out the required survey in order to attend.

Website: shorturl.at/kwEOY

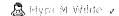
More info on the show: https://www.assembly-

shows.com/superhero-math/

2019/-2020	July &Aug	Sept	Oct	Nov
Revenue				
Breakfast	\$0.00	\$459.70	\$0.00	\$0.00
Lunch & Ala Cart	\$0.00	\$12,792.85	\$0.00	\$0.00
State Matching Funds	\$2,585.93	\$0.00	\$0.00	\$0.00
Interest & Rebates	\$1,061.99	\$745.11	\$0.00	\$0.00
Lunch & Breakfast Reimb	\$0.00	\$82,922.76	\$0.00	\$0.00
Total	\$3,647.92	\$96,920.42	\$0.00	\$0.00
_				
Expenses	45.000.0=	444.500.45	40.00	40.00
Payroll	\$6,098.37	\$14,692.16	\$0.00	\$0.00
Retirement	\$1,244.04	\$3,465.40	\$0.00	\$0.00
F.I.C.A.	\$466.29	\$1,123.95	\$0.00	\$0.00
Aids	\$4,290.00	\$4,290.00	\$4,290.00	\$4,290.00
Food	\$0.00	\$35,597.98	\$0.00	\$0.00
Uniforms	\$0.00	\$1,230.00	\$0.00	\$0.00
Utilities/waste	\$1,897.40	\$945.70	\$0.00	\$0.00
Equipment/ Capital	\$0.00	¢4.000.00	¢0.00	¢0.00
outlay	\$0.00	\$4,900.00	\$0.00	\$0.00
Supplies	\$0.00	\$3,735.93	\$0.00	\$0.00
Sales Tax	\$0.00	\$25.43	\$0.00	\$0.00
Repairs	\$0.00	\$479.60	\$0.00	\$0.00
Misc./Dues/Fees/Indrect	\$1,724.28	\$87.29	\$0.00	\$0.00
Total	\$15,720.38	\$70,573.44	\$4,290.00	\$4,290.00
Monthly Loss/ Gain	(\$12,072.46)	\$26,346.98	(\$4,290.00)	(\$4,290.00)
Year To Date	(\$12,072.46)	\$14,274.52	\$9,984.52	\$5,694.52

\$4900.00 for new floor scrubber /equiptment





Draft Policies

Book

Policies for MI Local Update

Section

Disposition Sheets

Title

Vol. 34, No. 1 - September 2019 Policy Disposition Sheet

Code

Vol. 34, No. 1 - September 2019

Status

Draft

DISPOSITION OF NEW/REVISED/REPLACEMENT POLICIES FOR BOARD ADOPTION

Vol. 34, No. 1 - September 2019

Coding for District-Specific Edits

- *1 = drafted by District staff
- *2 = if the material was a work for hire, that is, material the District paid someone else to develop but from whom the District purchased the rights to publish
- *3 = if the material is copyrighted to someone else from whom the District has secured permission to publish the material

(No code is needed for accepting Neola's vetted material)

Adopted	District-Specific Edits (1, 2, or 3)	Date Tabled	Date Rejected
148 19			
11-1919			
11-48-49			
11-18-49			
114749			
			11-18-11
148-19			
			16-18-19

Section: Vol. 34, No. 1 - September 2019

Vol. 34, No. 1 - September 2019 Revised SCHOOL ADMINISTRATOR EVALUATION

1420 - SCHOOL ADMINISTRATOR EVALUATION

The Board of Education, through the powers derived from the School Code and other relevant statutes, is responsible for the employment and discharge of all personnel. To carry out this responsibility, with the involvement of school administrators, it delegates to the Superintendent, the function of establishing and implementing a rigorous, transparent, and fair performance evaluation system that does all of the following:

A. Evaluates the school administrator's job performance at least annually in a year-end evaluation, while providing timely and constructive feedback.

The Superintendent or designee shall perform administrators' evaluations. Administrators rated highly effective on three (3) consecutive year-end evaluations may be evaluated every other year, at the District's discretion.

- B. Establishes clear approaches to measuring student growth and provides school administrators with relevant data on student growth.
- C. Evaluates a school administrator's job performance as highly effective, effective, minimally effective or ineffective, using multiple rating categories that take into account student growth and assessment data. For the **2018-2019 school year**2015 2016, 2016 2017 and 2017 2018 school years twenty-five percent (25%) of the annual year-end evaluation shall be based on student growth and assessment data. Beginning with the 2018 2019-2020 school year, forty percent (40%) of the annual year-end evaluation shall be based on student growth and assessment data.

For building level administrators, the data to be used is the aggregate student growth and assessment data that are used in teacher annual year-end evaluations in each school in which the school administrator works as an administrator. For a central-office-level administrator, the pertinent data is that of the entire School District.

- D. Uses the evaluations, at a minimum, to inform decisions regarding all of the following:
 - 1. The effectiveness of school administrators, so that they are given ample opportunities for improvement.
 - 2. Promotion, retention, and development of school administrators, including providing relevant coaching, instruction support, or professional development.
 - 3. Removing ineffective school administrators after they have had ample opportunities to improve, and providing that these decisions are made using rigorous standards and streamlined, transparent, and fair procedures.
 - 4. () Whether to grant full certification, to school administrators using rigorous standards and streamlined, transparent, and fair procedures.
- E. The portion of the annual year-end evaluation that is not based on student growth and assessment data shall be based on at least the following for the school in which the school administrator works as an administrator:
 - 1. The school administrators' training and proficiency in conducting teacher performance evaluations if s/he does so or his/her designee's proficiency and training if the administrator designates such duties.
 - 2. The progress made by the school or District in meeting the goals established in the school/District improvement plan.
 - 3. Student attendance.
 - 4. Student, parent and teacher feedback and other information considered pertinent by the Board.
- F. For the purposes of conducting annual year-end evaluations under the performance evaluation system, by the beginning of the 2016 2017 school year, the District shall adopt and implement one (1) or more of the evaluation tools for teachers or administrators, if available, that are included on the list established and maintained by the Michigan Department of Education ("MDE"). However, if the District has one (1) or more local evaluation tools for administrators or modifications of an evaluation tool on the list, and the District complies with G., below, the District may conduct annual year-end evaluations for administrators using one (1) or more local evaluation tools or modifications. The evaluation tools shall be used consistently among the schools operated by the District so that all similarly situated school administrators are evaluated using the same measures.

- G. Beginning with the 2016 2017 school year, tThe District shall post on its public website all of the following information about the measures it uses for its performance evaluation system for school administrators:
 - 1. The research base for the evaluation framework, instrument, and process or, if the District adapts or modifies an evaluation tool from the MDE list, the research base for the listed evaluation tool and an assurance that the adaptations or modifications do not compromise the validity of that research base.
 - 2. The identity and qualifications of the author or authors or, if the District adapts or modifies an evaluation tool from the MDE list, the identity and qualifications of a person with expertise in teacher evaluations who has reviewed the adapted or modified evaluation tool.
 - 3. Either evidence of reliability, validity, and efficacy or a plan for developing that evidence or, if the District adapts or modifies an evaluation tool from the MDE list, an assurance that the adaptations or modifications do not compromise the reliability, validity, or efficacy of the evaluation tool or the evaluation process.
 - 4. The evaluation frameworks and rubrics with detailed descriptors for each performance level on key summative indicators.
 - 5. A description of the processes for conducting classroom observations, collecting evidence, conducting evaluation conferences, developing performance ratings, and developing performance improvement plans.
 - 6. A description of the plan for providing evaluators and observers with training.

H. Beginning with the 2016 2017 school year The District shall also:

1. The District shall p**P**rovide training to school administrators on the measures used by the District in its performance evaluation system and on how each of the measures is used. This training may be provided a District or by a consortium consisting of two (2) or more districts, the intermediate school district or a public school academy.

2. The District shall experted that training is provided to all evaluators and observers. The training shall be provided by an individual who has expertise in the evaluation tool or tools used by the District, which may include either a consultant on that evaluation tool or framework or an individual who has been trained to train others in the use of the evaluation tool or tools. The District may provide the training in the use of the evaluation tool or tools if the trainer has expertise in the evaluation tool or tools.

The evaluation system shall ensure that if the administrator is rated as minimally effective or ineffective, the person(s) conducting the evaluation shall develop and require the school administrator to implement an improvement plan to correct the deficiencies. The improvement plan shall recommend professional development opportunities and other measures designed to improve the rating of the administrator on his/her next annual year-end evaluation. An administrator rated as "ineffective" on three (3) consecutive year-end evaluations must be dismissed from employment with the District.

The evaluation program shall aim at the early identification of specific areas in which the individual administrator needs help so that appropriate assistance may be provided or arranged for. A supervisor offering suggestions for improvement to an administrator shall not release that professional staff member from the responsibility to improve. If an administrator, after receiving a reasonable degree of assistance, fails to perform his/her assigned responsibilities in a satisfactory manner, dismissal, or non-renewal procedures may be invoked. In such an instance, all relevant evaluation documents may be used in the proceedings.

Evaluations shall be conducted of each administrator as stipulated in the revised School Code, the employment contract, the Superintendent's administrative guidelines and as directed by the Michigan Department of Education. An administrator shall be given a copy of any documents relating to his/her performance which are to be placed in the personnel file.

[NOTE: Only select if there is a relevant CBA.]

[] The evaluation procedure set forth above in this policy shall be in effect as of September 1, 2011, unless there is a collective bargaining agreement in place as of July 19, 2011, which would prevent implementation of this procedure. In that case, the procedure must be in place and become effective upon the expiration of the bargaining agreement.

This policy shall not deprive an administrator of any rights provided by State law or any contractual rights consistent with State law.

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Legal References:

M.C.L. 380.1249, 1249b

Policy: po2265

Section: Vol. 34, No. 1 - September 2019

Vol. 34, No. 1 - September 2019 New CHILD CARE CENTER STAFF AND VOLUNTEERS

2265 - CHILD CARE CENTER STAFF AND VOLUNTEERS

Background Checks

All staff members employed by the District whose job responsibilities include working with children in the District's

[DRAFTING NOTE: YOU MUST SELECT ALL CATEGORIES THAT ARE PROVIDED IN YOUR DISTRICT THAT ARE COVERED BY THE CHILD CARE ORGANIZATIONS ACT]

pre-school programs,
(s) before or after school programs,
() early childhood development programs,
() child or day care center,
() drop-in program, and/or
()

and all other persons eighteen (18) years or older who provide unsupervised care or have unsupervised access to the children in the program(s) **OPTION**, including volunteers, **[END OF OPTION]** must consent to and complete a comprehensive background check compliant with the requirements of the Child Care Organizations Act.

[DRAFTING NOTE: SELECT THE ABOVE OPTION ONLY IF YOU DO NOT SELECT THE OPTION BELOW PROHIBITING VOLUNTEERS FROM UNSUPERVISED ACCESS.]

[OPTION] [] Volunteers shall not engage in unsupervised care or supervision of the children or be provided unsupervised access to the children in the program(s). [END OF OPTION]

All staff members and any volunteers who have contact with children in the program(s) at least four (4) hours per week for more than two (2) consecutive weeks must have test results on file with the District indicating that they are free from communicable tuberculosis. The test results must have been verified within one (1) year before employment or volunteering.

Supervision of Volunteers

All persons who volunteer in the program(s), including the parents or guardians of a child receiving care or services, will be supervised by the District staff member(s) who are working in the program(s). District staff members will be informed of their supervisory roles [OPTION] () including the requirement that volunteers shall not engage in unsupervised care or supervision of the children or be provided unsupervised access to the children in the program(s). [END OF OPTION]

[DRAFTING NOTE: SELECT THIS OPTION IF YOU SELECTED THE OPTION ABOVE.]

District staff members must report any issues or concerns of any nature relating to volunteers to the [PICK ONE] [] building principal [] Superintendent [] ______ [END OF OPTIONS] at the first available opportunity. The _____ [insert selection from preceding sentence] will promptly address all issues or concerns and determine whether any instruction, changes, corrective action or other remedies should be implemented.

All volunteers must comply with Board policies and District guidelines while acting as a volunteer and are subject to removal or prohibition from participating as a volunteer in the program(s).

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Legal References: M.C.L. 722.111, et seq.

Policy: po2450

Section: Vol. 34, No. 1 - September 2019

Vol. 34, No. 1 - September 2019 Revised COMMUNITY AND ADULT EDUCATION

2450 - COMMUNITY AND ADULT EDUCATION

The Board of Education believes that education is a continuous process throughout life and supports the position that the District should cooperate with other community agencies in providing educational, cultural, and recreational opportunities for all of its citizens. The school, in this setting, becomes a force for community service and improvement; and the values the community seeks for children in the regular school program are, thus, available for all citizens through the community and/or adult program.

program are, thus, available for all citizens through the community and/or adult program.
With regard to community education, the Board shall provide programs
() in the evening
() and day
for the purpose of meeting the
() avocational,
() recreational,
() cultural
interests of the community.
() as well as the vocational/technical training and retraining needs of local workers.
[] With regard to adult education, the Board also shall provide a
() basic
() high school
continuation program for anyone over the age of sixteen (16) who is not attending high school
() in the schools of this District
as an opportunity to complete the requirements for a high school diploma.

[] Veterans Benefits and Transition Act

The Board shall permit for GI Bill and Vocational Rehabilitation and Employment Program beneficiaries to attend a course of education or training for up to ninety (90) days pending payment from the Veterans Administration (VA) for the course. To be eligible, the beneficiary must provide a certificate of eligibility for entitlement to educational assistance (valid/current VAF 28-1905) and a written request to use the entitlement. Documentation must be submitted no later than the first day the course or training commences. The ninety (90) day period starts on the date when the District certifies tuition and fees following receipt of the required documents.

The District shall not impose a penalty, deny access to classes or facilities, or require the beneficiary to borrow additional funds to cover tuition and fees due to late payments from the VA. The State Approving Agency (SAA) or the VA may act to approve or disapprove certain courses of education, which may be subject to a waiver by the VA.

[] The Board shall also maintain an Americanization program of instruction for the benefit of foreign-born residents of the District.

The Superintendent shall develop and implement administrative guidelines whereby the schools are available to residents of the District for the above-stated purposes and such programs have equal access to the District's facilities and its instructional equipment, materials, and supplies.

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Legal References:

A.C. Rule 388.281 et seq.

Policy: po2628

Section: Vol. 34, No. 1 - September 2019

Vol. 34, No. 1 - September 2019 Revised STATE AID INCENTIVES

2628 - STATE AID INCENTIVES

The Board of Education, in its efforts to provide a quality education for the students of this District, shall review annually the State School Aid Act to determine any programs or incentives that offer additional revenues.

The Superintendent shall examine the requirements for each of the programs or incentives to determine which are feasible for this District and provide the Board with the necessary resolutions for those selected.

At Risk Funding

The State School Aid Act provides Section 31a funding for instructional and student support services who meet the at-risk identification characteristics specified in Section 31a(20).

At-risk characteristics include low achievement on State- or local-administered assessments in mathematics, English language arts, social studies or science; failure to meet proficiency standards in reading by the end of 3rd grade or career and college readiness for high school students at the end of 12th grade; a victim of child abuse or neglect; is a pregnant teenager or teenage parent; has a family history of school failure, incarceration or substance abuse; is economically disadvantaged; is an English learner (EL); is chronically absent as defined and reported to the Center for Educational Performance and Information (CEPI); is an immigrant who has immigrated within the immediately-preceding three (3) yearsa student in a priority or priority successor school; and in the absence of State or local assessment data, meets at least two or more identified risk factors.

Section 31a funds are limited to instructional services, and direct non-instructional services to students. They may not be used for administration or other related costs. The District shall implement multi-tiered systems of support, as required, in order to access such funding.

Annually, the Superintendent shall allocate such funding to appropriate programs and services based on District priorities. Section 31a funds may be used to provide an anti-bullying or crisis intervention program.

[END OF OPTION]

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Legal References:

State School-Aid Act

Policy: po3210

Section: Vol. 34, No. 1 - September 2019

Vol. 34, No. 1 - September 2019 Revised STAFF ETHICS

3210 - STAFF ETHICS

An effective educational program requires the services of men and women of integrity, high ideals, and human understanding. To maintain and promote these essentials, the Board of Education expects all professional staff members to maintain high standards in their working relationships, and in the performance of their professional duties, to:

A. Responsibility to the Profession

- 1. demonstrate responsibility for oneself as an ethical professional;
- 2. acknowledge, address and attempt to resolve ethical issues in an appropriate manner;
- 3. promote and advance the profession within and beyond the school community;
- B. Responsibility to Professional Competence
 - 1. demonstrate commitment to high standards of practice;
 - 2. demonstrate responsible use of data, materials, research and assessment:
 - 3. act in the best interest of all students:
- C. Responsibility to Students
 - 1. respect the rights and dignity of students;
 - 2. demonstrate an ethic of care for students;
 - 3. maintain student trust and confidentiality in a developmentally appropriate manner and within appropriate limits;
- D. Responsibility to the School Community
 - 1. promote effective and appropriate relationships with parents/guardians;
 - 2. promote effective and appropriate relationships with colleagues;

- 3. promote effective and appropriate relationships with the community and other stakeholders;
- 4. promote effective and appropriate relationships with employers;
- 5. understand the problematic nature of dual or multiple relationships;
- E. Responsible and Ethical Use of Technology
 - 1. use technology in a responsible manner;
 - 2. ensure student safety and well-being when using technology;
 - 3. maintain confidentiality in the use of technology;
 - 4. promote the appropriate use of technology in educational settings;
- F. (*) recognize basic dignities of all individuals with whom they interact in the performance of duties;
- G. (4) represent accurately their qualifications;
- H. (4) exercise due care to protect the mental and physical safety of students, colleagues, and subordinates;
- I. (seek and apply the knowledge and skills appropriate to assigned responsibilities;
- J. (Wkeep in confidence legally-confidential information as they may secure;
- K. (4) ensure that their actions or those of another on their behalf are not made with specific intent of advancing private economic interests;
- L. (avoid accepting anything of value offered by another for the purpose of influencing judgment;
- M. (refrain from using position or public property, or permitting another person to use an employee's position or public property for partisan political or religious purposes. This will not be implemented in a manner that limits constitutionally or legally protected rights as a citizen. in no way limit constitutionally or legally protected rights as a citizen.

In keeping with the ethical responsibilities of the professional staff, the Board of Education prohibits staff from engaging in a requires that staff not engage in any romantic or sexual relationship of any kind with students of this District, regardless of their student's age. Professional staff should not provide alcohol, drugs, cigarettes, or any other contraband to a student.

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Legal References:

Michigan Code of Educational Ethics

M.C.L. 750.520b, 750.520c, 750.520d, 750.520e

Policy: po3220

Section: Vol. 34, No. 1 - September 2019

Vol. 34, No.1 - September 2019 Revised PROFESSIONAL STAFF EVALUATION

3220 - PROFESSIONAL STAFF EVALUATION

The Board of Education, through the powers derived from the School Code and other relevant statutes, is responsible for the employment and discharge of all personnel. To carry out this responsibility, with involvement of professional staff, it delegates to the Superintendent the function of establishing and implementing a rigorous, transparent, and fair performance evaluation system that does all of the following:

A. evaluates the employee's job performance at least annually in a year-end evaluation, while providing timely and constructive feedback

Teachers rated highly effective on three (3) consecutive year-end evaluations may be evaluated every other year, at the District's discretion.

B. establishes clear approaches to measuring student growth and provides professional staff with relevant data on student growth

Commencing with the 2015-16 school year, the year end evaluation of student growth shall be based on the most recent three (3) consecutive school years of student growth data, or all available student growth data if less than three (3) years is available.

C. evaluates an employee's job performance, using rating categories of highly effective, effective, minimally effective and ineffective, which take into account student growth and assessment data. For the 2015—2016, 2016—2017 and 2017—2018 school years 2018-2019 school year twenty-five percent (25%) of the annual year-end evaluation shall be based on student growth and assessment data. Beginning with the 2018—2019-2020 school year, forty percent (40%) of the annual year-end evaluation shall be based on student growth and assessment data.

Evaluations must also comply with For these purposes, student growth shall be measured by the following:

1. Beginning with the 2016 - 2017 school year, tThe portion of a teacher's annual year-end evaluation that is not based on student growth and assessment data shall be based primarily on a teacher's performance as measured by the District as described below.

- 2. Beginning with the 2018 2019 school year, for core content areas in grades and subjects in which state assessments are administered, fifty percent (50%) of student growth must be measured using the state assessments, and the portion of student growth not measured using state assessments must be measured using multiple research-based growth measures or alternative assessments that are rigorous and comparable across schools within the District. Student growth also may be measured by student learning objectives or nationally normed or locally adopted assessments that are aligned to state standards, or based on achievement of individualized education program goals.
- 3. The portion of a teacher's evaluation that is not measured using student growth and assessment data or using the evaluation tool developed or adopted by the District shall incorporate criteria enumerated in section M.C.L. 380.1248(1)(b)(i) to (iii) that are not otherwise evaluated under the tool. (See Policy 3131.)
- 4. If there are student growth and assessment data available for a teacher for at least three (3) school years, the annual year-end evaluation shall be based on the student growth and assessment data for the most recent three (3) consecutive-school-year period. If there are not student growth and assessment data available for a teacher for at least three (3) school years, the annual year-end evaluation shall be based on all student growth and assessment data that are available for the teacher.
- D. uses the evaluations, at a minimum, to inform decisions regarding all of the following:
 - 1. the effectiveness of employees, so that they are given ample opportunities for improvement
 - 2. promotion, retention, and development of employees, including providing relevant coaching, instruction support, or professional development
 - 3. whether to grant tenure or full certification, or both, to employees, using rigorous standards and streamlined, transparent, and fair procedures
 - 4. removing ineffective tenured and untenured employees after they have had ample opportunities to improve, and providing that these decisions are made using rigorous standards and streamlined, transparent, and fair procedures

E. provides a mid-year progress report for every () certificated [END OF OPTION] teacher who is in the first year of probation or has received a rating of minimally effective or ineffective on the most recent annual year-end evaluation

This mid-year report shall not replace the annual year-end evaluation. The mid-year report shall:

- 1. be based, at least in part, on student achievement;
- 2. be aligned with the teacher's individualized development plan;
- 3. include specific performance goals and any recommended training for the remainder of the school year, as well as written improvement plan developed in consultation with the teacher that incorporates the goals and training.
- F. includes classroom observations in accordance with the following:
 - 1. must include review of the lesson plan, State curriculum standards being taught and student engagement in the lesson
 - 2. must include multiple observations unless the teacher has received an effective or higher rating on the last two (2) year-end evaluations
 - observations need not be for an entire class period
 - 4. beginning with the 2016 2017 school year, at least one (1) observation must be unscheduled;
 - 5. beginning with the 2016 2017 school year, the school administrator responsible for the teacher's performance evaluation shall conduct at least one (1) of the observations;
 - Other observations may be conducted by other observers who are trained in the use of the evaluation tool as described below. These other observers may be teacher leaders.
 - 6. beginning with the 2016 2017 school year, the district shall ensure that, within thirty (30) days after each observation, the teacher is provided with feedback from the observation.

G. For the purposes of conducting annual year-end evaluations under the performance evaluation system, by the beginning of 2016 2017 school year, [must select one (1) option below]

[] the District will adopt and implement one (1) or more of the evaluation tools for teachers that are included on the list established and maintained by the Michigan Department of Education ("MDE").

[] the District will use its local evaluation tool(s) for teachers or modifications of an evaluation tool on the list, which must comply with H., below.

The evaluation tool(s) shall be used consistently among the schools operated by the District so that all similarly situated teachers are evaluated using the same evaluation tool.

- H. Beginning with the 2016 2017 school year, tThe District will post on its public website all of the following information about the measures it uses for its performance evaluation system for teachers:
 - 1. The research base for the evaluation framework, instrument, and process or, if the District adapts or modifies an evaluation tool from the MDE list, the research base for the listed evaluation tool and an assurance that the adaptations or modifications do not compromise the validity of that research base.
 - 2. The identity and qualifications of the author or authors or, if the District adapts or modifies an evaluation tool from the MDE list, the identity and qualifications of a person with expertise in teacher evaluations who has reviewed the adapted or modified evaluation tool.
 - 3. Either evidence of reliability, validity, and efficacy or a plan for developing that evidence or, if the District adapts or modifies an evaluation tool from the MDE list, an assurance that the adaptations or modifications do not compromise the reliability, validity, or efficacy of the evaluation tool or the evaluation process.
 - 4. The evaluation frameworks and rubrics with detailed descriptors for each performance level on key summative indicators.
 - 5. A description of the processes for conducting classroom observations, collecting evidence, conducting evaluation conferences, developing performance ratings, and developing performance improvement plans.
 - 6. A description of the plan for providing evaluators and observers with training.

I. The District shall also Beginning with the 2016 2017 school year:

- 1. The District will p**P**rovide training to teachers on the evaluation tool(s) used by the District in its performance evaluation system and how each evaluation tool is used. This training may be provided by a district or by a consortium consisting of the District, the intermediate school district or a public school academy.
- 2. The District will eEnsure that training is provided to all evaluators and observers. The training shall be provided by an individual who has expertise in the evaluation tool or tools used by the District, which may include either a consultant on that evaluation tool or framework or an individual who has been trained to train others in the use of the evaluation tool or tools. The District may provide the training in the use of the evaluation tool or tools if the trainer has expertise in the evaluation tool or tools.

The staff evaluation program shall aim at the early identification of specific areas in which the individual professional staff member needs help so that appropriate assistance may be provided or arranged for. A supervisor offering suggestions for improvement to a professional staff member shall not release that professional staff member from the responsibility to improve. If a professional staff member, after receiving a reasonable degree of assistance, fails to perform his/her assigned responsibilities in a satisfactory manner, dismissal, or non-renewal procedures may be invoked. A teacher rated as "ineffective" on three (3) consecutive year-end evaluations must be dismissed from employment as a teacher with the District. In such an instance, all relevant evaluation documents may be used in the proceedings.

If a non-probationary teacher is rated as ineffective on an annual year-end evaluation, the teacher may request a review of the evaluation and the rating by the Superintendent. The request for a review must be submitted in writing within twenty (20) days after the teacher is informed of the rating. Upon receipt of the request, the Superintendent shall review the evaluation and rating and may make any modifications as appropriate based on his/her review. However, the performance evaluation system shall not allow for a review as described in this subdivision more than twice in a three (3) school-year period.

Beginning with the 2018 2019 school year, tThe District shall not assign a student to be taught in the same subject area for two (2) consecutive years by a teacher who has been rated as ineffective on his/her two (2) most recent annual year-end evaluations. If the District is unable to comply with this and plans to assign a student to be taught in the same subject area for two (2) consecutive years by a teacher who has been rated as ineffective on his/her two (2) most recent annual year-end evaluations, the Board will notify the student's parent or legal guardian in writing not later than July 15 immediately preceding the beginning of the school year for which the student is assigned to the teacher, that the District is unable to comply and that the student has been assigned to be taught in the same subject area for a second consecutive year by a teacher who has been rated as ineffective on his/her two (2) most recent annual year-end evaluations. The notification shall include an explanation of why the Board is unable to comply.

Evaluations shall be conducted of each professional staff member as stipulated in the Teacher Tenure Act, the revised School Code, a negotiated agreement or contract, the Superintendent's administrative guidelines and as directed by the Michigan Department of Education. A professional staff member shall be given a copy of any documents relating to his/her performance which are to be placed in the personnel file.

[OPTION]

[] The evaluation procedure set forth above in this policy shall be in effect as of September 1, 2011, unless there is a collective bargaining agreement in place as of July 19, 2011, which would prevent implementation of this procedure. In that case, the procedure must be in place and become effective upon the expiration of the bargaining agreement.

[END OF OPTION]

This policy shall not deprive a professional staff member of any rights provided by State law or contractual rights consistent with State law.

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Legal References:

M.C.L. 380.1249 (as amended)

Policy: po5230

Section: Vol. 34, No. 1 - September 2019

Vol. 34, No. 1 - September 2019 Revised LATE ARRIVAL AND EARLY DISMISSAL

5230 - LATE ARRIVAL AND EARLY DISMISSAL

It is necessary that a student be in attendance throughout the school day in order to benefit fully from the educational program of the District.

The Board of Education recognizes, however, that from time-to-time compelling circumstances require that a student be late to school or dismissed before the end of the school day.

As agent responsible for the education of the children of this District, the Board shall require that the school be notified in advance of such absences by

(Wwritten

(v) personal

request of the student's parent, which shall state the reason for the tardiness or early dismissal. Justifiable reasons shall be determined by the

If one parent has been awarded custody of the student by the courts, the parent of custody shall provide the school with a copy of the custody order and inform the school in writing of any limitations in the rights of the noncustodial parent. Absent such notice, the school will presume that the student may be released into the care of either parent.

No student who has a medical disability which may be incapacitating may be released without a person to accompany him/her.

No student shall be released to anyone who is not authorized such custody by the parents.

[] Presentation of photo identification is required of anyone authorized such custody. (See Form 5230 F1)

Policy: po5330.02

Section: Vol. 34, No. 1 - September 2019

Vol. 34, No. 1 - September 2019 Revised OPIOID ANTAGONISTS

5330.02 - OPIOID ANTAGONISTS

The Board has determined that it is in the best interests of its students and employees to have opioid antagonists available to be administered, if necessary, by appropriately trained personnel. Therefore, the Board adopts this policy to govern the handling and administration of opioid antagonists consistent with the following processes, procedures and limitations.

District shall purchase opioid antagonists and distribute the opioid antagonists to an employee or agent of the District who has been trained in the administration of that opioid antagonist. An opioid antagonist is naloxone hydrochloride or any other similarly acting and equally safe drug approved by the U.S. Food and Drug Administration for the treatment of drug overdose.

A District employee or agent may possess an opioid antagonist distributed to that employee or agent and may administer that opioid antagonist to an individual only if both of the following apply:

- A. The employee or agent has been trained in the proper administration of that opioid antagonist.
- B. The employee or agent has reason to believe that the individual is experiencing an opioid-related overdose.

[OPTIONAL LANGUAGE]

Beginning with the 2017/2018 school year, eEach school in the District shall have at
least () two (2) () employees who have been trained in the appropriate use
and administration of an opioid antagonist. The training shall be done in a manner
that has been approved by () a licensed registered professional nurse ()
Only a nurse employed or contracted by the
District or an appropriately trained school employee or agent may possess and
administer an opioid antagonist.

Each school in the District shall possess at least one (1) package of an opioid antagonist on site. The opioid antagonist may be administered by a school nurse or a trained school employee or agent to a student or other individual on school grounds who is believed to be having an opioid-related overdose.

[END OF OPTIONAL LANGUAGE]

An opioid-related overdose is a condition, including, but not limited to, extreme physical illness, decreased level of consciousness, respiratory depression, coma, or death, that results from the consumption or use of an opioid or another substance with which an opioid was combined or that a reasonable person an individual who has received training approved by a licensed professional nurse in the administration of an opioid antagonist would believe to be an opioid-related overdose that requires medical assistance.

Any school personnel who have reason to believe that a student is having an opioid-related overdose must call 911.

[SELECT ANY OR NONE OF THE FOLLOWING OPTIONS]

[] Any person who administers an opioid antagonist to a student shall promptly notify the
() student's parent/guardian.
(), who shall be responsible for promptly notifying the student's parent/guardian that an injection has been administered.
[] The person who notifies the student's parent/guardian must encourage the parent or guardian to seek treatment for the student from a substance use disorder services program.
[] It shall be the responsibility of the [insert person or position] to be sure that the supply of opioid antagonists is maintained at the appropriate level and they have not expired. The shall also be responsible for coordinating the training of District employees to administer the opioid antagonists and to maintain the list of employees authorized to administer the antagonists.

At least annually, the _____ will report all instances in which an opioid antagonist was administered to a student using the school's stock of opioid antagonists to the Michigan Department of Education, using the form and in the manner required by the MDE.

¹ An opioid antagonist is naloxone hydrochloride or any other similarly acting and equally safe drug approved by the U.S. Food and Drug Administration for the treatment of drug overdose.

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Legal References:

Administration of Opioid Antagonists Act

Policy: po6800

Section: Vol. 34, No. 1 - September 2019

Vol. 34, No. 1 - September 2019 Revised SYSTEM OF ACCOUNTING

6800 - SYSTEM OF ACCOUNTING

It is the policy of the Board of Education that a chart of accounts be established in accordance with the requirements of the State Department of Education for the accounting of all District funds. The Superintendent is responsible for an accounting of all capital assets to protect the financial investment of the District against catastrophic loss. Further, the Superintendent will establish procedures and regulations necessary to properly account for capital assets and comply with generally accepted accounting principles (GAAP) and ensure that the District's capital assets are properly insured.

GASB 84

The District's system of accounting shall comply with all applicable requirements of the Governmental Accounting Standards Board, Statement No. 84 (GASB 84). In accordance with GASB 84, the District will report applicable fiduciary activities as identified in either the private purpose trust fund or the custodial fund. Typically, these activities include recognized student and school-related activity funds held in a bank account maintained by the District. These funds shall be subject to the accounting and requirements specified in the Michigan Public Schools Accounting Manual. An activity not identified as a fiduciary activity under GASB 84 will be deemed a governmental activity and will be reported in a governmental fund.

GASB 54

The District's system of accounting shall comply with all requirements of the Governmental Accounting Standards Board, Statement No. 54 (GASB 54). In accordance with GASB 54, the District will report its fund balances in the following categories:

- Nonspendable fund balance—amounts that are not in a spendable form (such as inventory) or are required to be maintained intact (such as the corpus of an endowment fund).
- Restricted fund balance—amounts constrained to specific purposes by their providers (such as grantors, bondholders, and higher levels of government), through constitutional provisions, or by enabling legislation.
- Committed fund balance—amounts constrained to specific purposes by the Board; to be reported as committed, amounts cannot be used for any other purpose unless the Board takes action to remove or change the constraint.

- Assigned fund balance-amounts the Board intends to use for a specific purpose; intent can be expressed by the Board or by an official or committee to which the Board delegates the authority.
- Unassigned fund balance—amounts that are available for any purpose; these amounts are reported only in the general fund.

The Board authorizes the auditors and directs its administrative staff to take all steps necessary to comply with the requirements of GASB 54. All revenue and funds will be

designated to one of the above categories.
The shall be responsible for the proper accounting of all District funds. S/He shall ensure that expenditures are budgeted under and charged against those accounts which most accurately describe the purpose for which such monies are to be or have been spent. Wherever appropriate and practicable, salaries of individual employees, expenditures for single pieces of equipment, and the like shall be prorated under the several accounts which most accurately describe the purposes for which such monies are to be or have been spent.
The is responsible to implement procedures and practices that will determine: 1) Capitalization policies for District assets (i.e., which assets will be capitalized and depreciated over their estimated useful life versus which assets will be expensed in year of purchase); 2) Methods for calculating annual and accumulated depreciation expense for assets including estimates for asset lives, residual asset values, and depreciation methodology; 3) Procedures for recording gain or loss on sale of capital assets and proceeds from the sale of capital assets in compliance with GAAP Reporting of estimated cash values or replacement values to District insurance providers.
A report of the revenues and expenditures in the fund reporting categories established above shall be made to the Board on a monthly basis by the

The Board's annual financial statements will include information such as: 1) beginning and ending balances of capital assets; 2) beginning and ending balances of accumulated depreciation, 3) total depreciation expense for the fiscal year.

Such reporting shall include description of significant capital asset activity during the fiscal year including: acquisitions through purchase or donation, sales or dispositions including the proceeds and gains or losses on the sale, changes in methods of calculating depreciation expense or accumulated depreciation, such as, estimates of useful life, residual values, depreciation methodology (e.g. straight line or other method).

Before implementing procedures or changing procedures, the Superintendent will review the proposed procedure with the CPA appointed by the Board of Education to conduct the Board's financial audit. The procedures established shall comply with all statutorily required standards and generally accepted accounting procedures.

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Legal References:

M.C.L. 41.422 et seq., 141.421 et seq.

A.C. Rule R340.351 et seq.

GASB #34 GASB #54 Policy: po7300

Section: Vol. 34, No. 1 - September 2019

Vol. 34, No. 1 - September 2019 Revised DISPOSITION OF REAL PROPERTY

7300 - DISPOSITION OF REAL PROPERTY

The Board of Education believes that the efficient administration of the District requires the disposition of property and goods no longer necessary for the maintenance of the educational program or the operation of the School District.

"Real Property" means land, including land improvements, structures and appurtenances thereto, but excludes moveable machinery and equipment.

The Board shall direct the periodic review of all District property and authorize the disposition by sale, donation, trade, or discard of any property not required for school purposes in accordance with the provisions of this policy and Policy 7310 - Disposition of Surplus Property. The Board must approve the terms of any sale, lease or other disposition of real property.

- A. () All written offers on real property under consideration for disposition shall be presented as an item on the agenda of a public Board meeting. A preliminary review of offers to purchase or lease shall include: source of offer, date of offer, expiration date of offer, and intended use of property.
- B. () Written offers shall be referred to the Board Finance Committee for review and recommendations. () Offers, when received, will be distributed to the members of the Board.
- C. () All property considered for (sale) disposition
 - () may
 - () shall

be subjected to a current, outside, professional appraisal prior to the solicitation of offers.

- E. () All property considered for lease or sale shall be reviewed by the Board prior to solicitation of offers. The solicitation of offers by the Board shall include an expiration date.
- F. (W) The Board may offer real property for sale by any reasonable method, including listing with a real estate broker, soliciting bids, or auction.

- G. () The authorized agents of the Board to review all purchase or lease offers pertaining to sale or lease of property shall be the Superintendent and the Board Finance Committee. The Board shall give final approval of all contracts.
- H. () In consideration of the best interest of the District and of the residents and taxpayers, the Board reserves the right to reject any and all offers at its sole discretion, regardless of price and terms.
- I. () Potential purchasers or lessees shall demonstrate financial capability to meet the terms and conditions of their purchase or lease offer.
- J. () Potential purchasers shall demonstrate reasonable likelihood of obtaining necessary city/township approvals and/or compliance with city/township zoning ordinances.

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Legal References:

2 C.F.R. 200.85

Policy: po7440.03

Section: Vol. 34, No. 1 - September 2019

Vol. 34, No. 1 - September 2019 New SMALL UNMANNED AIRCRAFT SYSTEMS

7440.03 - SMALL UNMANNED AIRCRAFT SYSTEMS

[]OPTION 1

The Board prohibits the operation of small Unmanned Aircraft Systems (sUAS), commonly known as drones, at any time on property owned or leased or contracted for by the Board by any individual, whether the individual is employed by the District or not.

The Board also prohibits the operation of a sUAS (drone) on property owned or leased or contracted for by the Board during District-sponsored contests (including scrimmages and previews), practices, tournaments, and activities under the auspices of the Michigan High School Athletic Association (MHSAA). District officials may deny admission or entry to anyone attempting to use a sUAS until the event has been completed. Any exceptions to this prohibition must be approved in advance by the Superintendent.

Any individual who violates this policy () may be () shall be referred to local law enforcement.

[END OF OPTION 1]

OR

OPTION 2

The Board prohibits the operation of small Unmanned Aircraft Systems (sUAS) at any time by any individual who is not employed by the District, as well as by any District staff member or administrator who is not expressly authorized to do so by the Superintendent, on property owned or leased or contracted for by the Board.

The Board also prohibits the operation of a sUAS (drone) on property owned or leased or contracted for by the Board during District-sponsored contests (including scrimmages and previews), practices, tournaments, and activities under the auspices of the Michigan High School Athletic Association (MHSAA). District officials may deny admission or entry to anyone attempting to use a sUAS until the event has been completed. Any exceptions to this prohibition must be approved in advance by the Superintendent.

To be authorized to operate a drone on property owned or leased or contracted for by the Board, a staff member or administrator must have a Remote Pilot Certificate issued by the Federal Aviation Administration (FAA). Further, the drone must be registered with the FAA and properly marked in accordance with 14 C.F.R. Part 107.

A staff member or administrator authorized to operate a drone on property owned or leased or contracted for by the Board, must also comply with all rules set forth in 14 C.F.R. Part 107. (See AG 7440.03)

Failure to adhere by all rules set forth in 14 C.F.R. Part 107 and AG 7440.03 may result in loss of authorization to operate a drone to operate on property owned or leased or contracted for by the Board, referral to local law enforcement, and/or further disciplinary action, up to and including termination.

[END OF OPTIONS]

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Legal References:

14 C.F.R. Part 107

Policy: po8400

Section: Vol. 34, No. 1 - September 2019

Vol. 34, No. 1 - September 2019 Reissued SCHOOL SAFETY INFORMATION

8400 - SCHOOL SAFETY INFORMATION

The Board of Education is committed to maintaining a safe school environment. The Board believes that school crime and violence are multifaceted problems which need to be addressed in a manner that utilizes the best resources and coordinated efforts of School District personnel, law enforcement agencies, and families. The Board further believes that school administrators and local law enforcement officials must work together to provide for the safety and welfare of students while they are at school or a school-sponsored activity or while enroute to or from school, or a school-sponsored activity. The Board also believes that the first step in addressing school crime and violence is to assess the extent and nature of the problem(s) or threat, and then plan and implement strategies that promote school safety and minimize the likelihood of school crime and violence.

[NOTE: Include this paragraph if adopting optional revisions of Policy 7217 only.]

In furtherance of its commitment to a safe school environment, the Board has prohibited weapons on school property and at school-sponsored events, except in very limited circumstances. See Board Policy 3217, Policy 4217, and Policy 5772. This prohibition is reasonably related to legitimate educational concerns, including the ability to provide a safe and secure learning and social environment for its students and controlling and minimizing disruptions to the educational process. The presence of dangerous weapons on school property or at school-sponsored events, except under very controlled circumstances, creates a potentially dangerous situation for students, staff and visitors, and may trigger precautionary safety responses which disrupt the educational process and learning environment for students.

[NOTE: END OF OPTION]

Federal law establishes a "Student Safety Zone" that extends 1,000 feet from the boundary of any school property in relation to weapons, drugs and registered sex offenders. Individuals are prohibited from engaging in these activities at any time on District property, within the Student Safety Zone, or at any District-related event.

The District will work with local officials in arranging signage defining the 1,000 foot boundary.

[] The Superintendent shall take the necessary steps so that an individual eighteen (18) years of age or older who is a registered sex offender, and resides, works, or loiters in violation of the Student Safety Zone, is prosecuted to the fullest extent of the law.			
The shall convene a meeting for the purpose of conferring regarding the School Safety Information Policy Agreement, and making modifications as deemed necessary and proper; discussing additional training that might be needed; and, discussing any other such related matters as may be deemed to be necessary by the participants. Participants in this meeting shall include the Superintendent, members of the Board, the County Prosecutor or his/her designee, and representatives from the local law enforcement () agency () agencies. The following may also be invited to participate in the meeting:			
A. () Chief Judge of Circuit and/or District Courts or his/her designee, including a representative of the family division;			
B. () representative from the Intermediate School District (ISD);			
C. () representative(s) from the local child protection agency;			
D. () building administrators;			
E. () teachers;			
F. () parents;			
G. () students () in grades through;			
H. () Fire Marshal or his/her designee;			
I. () representative(s) from emergency medical services;			
J. () representative(s) from county emergency management service agency;			
K. () School Resource Officer;			
L. () representatives from other school districts within [county/ISD];			
M. ()[other].			

The Superintendent shall make a report to the Board about all such reviews and recommend the approval and adoption of any proposed revisions or additions.

District Contact Person

Furthermore, in accordance with State law, the Board hereby designates the

as the District contact person who shall receive information from law
enforcement officials, prosecutors and the court officials, including receipt of
information provided from the Michigan State Police relating to the student safety act
hotline ("OK2Say"). The current contact information for
shall be provided to the Michigan State Police in the
manner and frequency required by law. [DRAFTING NOTE: THIS INFORMATION
MUST BE PROVIDED TWICE A YEAR. IF A DISTRICT DESIGNATES MORE THAN
ONE PERSON AS CONTACT FOR THE MSP, IT MUST SPECIFY WHEN EACH
PERSON IS AVAILABLE BY DAY AND TIME WHEN IT REPORTS TO THE MSP.]

The District contact person shall notify the principal of the school of attendance of a student about whom information is received from law enforcement officials, prosecutors, or court officials within twenty-four (24) hours of the receipt of that information. The principal shall, in turn, notify the building staff members who s/he determines have a need to know the information that has been received within twenty-four (24) hours of receipt of that information.

The District contact person shall notify the appropriate law enforcement officials when an adult or a student commits any offense listed as a reportable incident in the *School Safety Information Policy Agreement* and shall report all information that is required to be reported to State or local law enforcement agencies and prosecutors. Reporting such information is subject to 20 U.S.C. 1232g, commonly referred to as the Family Educational Rights and Privacy Act of 1974.

If a student is involved in an incident that is reported to law enforcement officials pursuant to the District's School Safety Information Policy Agreement, then, upon request by school officials, the student's parent or legal guardian shall execute any waivers or consents necessary to allow school officials access to school, court, or other pertinent records of the student concerning the incident and action taken as a result of the incident.

Required Reporting

The Superintendent shall submit a report at least annually to the Superintendent of Public Instruction, in the form prescribed by the Superintendent of Public Instruction, stating the number of students expelled from the District during the preceding school year and the reason for the expulsion.

The Superintendent shall submit a report at least annually to the Superintendent of Public Instruction, in the form prescribed by the Superintendent of Public Instruction, stating the incidents of crime occurring at school. At least annually, a copy of the most recent report of incidents of crime shall be made available to the parent or legal guardian of each student enrolled in the District. This report will include at least crimes involving:

- A. physical violence;
- B. gang related acts;
- C. illegal possession of a controlled substance, controlled substance analogue or other intoxicant;
- D. trespassing;
- E. property crimes, including but not limited to theft and vandalism, including an estimate of the cost to the District resulting from the property crime.

Each school building shall collect and keep current on a weekly basis the information required from the report of incidents of crime, and must provide that information, within seven (7) days, upon request.

Additionally, the District shall report all incidents of and attempted commissions of the crimes listed above to the Michigan State Police, in the form and manner prescribed by the Michigan State Police, within twenty-four (24) hours after the incident occurs.

Law Enforcement Information Network (LEIN)

The Board authorizes the () Superintendent () principal () assistant principal(s) to request vehicle registration information for suspicious vehicles within 1,000 feet of school property through the Law Enforcement Information Network (LEIN).

[] Threat Assessment

The primary purpose of a threat assessment is to minimize the risk of targeted violence at school. This policy is designed to be consistent with the process for identifying, assessing, and managing students who may pose a threat as set forth in the joint U.S. Secret Service and Department of Homeland Security publication, Enhancing School Safety Using a Threat Assessment Model: An Operational Guide for Preventing Targeted School Violence. The goal of the threat assessment process is to take appropriate preventive or corrective measures to maintain a safe school environment, protect and support potential victims, and provide assistance, as appropriate, to the student being assessed.

The threat assessment process is centered upon an analysis of the facts and evidence of behavior in a given situation. The appraisal of risk in a threat assessment focuses on actions, communications, and specific circumstances that might suggest that an individual intends to cause physical harm and is engaged in planning or preparing for that event.

The Board of Education authorizes the Superintendent to create building-level, trained threat assessment teams. Each Team shall be headed by the Principal and include a school counselor, school psychologist, instructional personnel, and, where appropriate, the School Resource Officer. At the discretion of the Superintendent, a threat assessment team may serve more than one (1) school when logistics and staff assignments make it feasible.

The Team will meet () on a regular basis and () _____ [insert level of frequency] ____ and [END OF OPTIONS] when the Principal learns a student has made a threat of violence or engages in concerning communications or behaviors that suggest the likelihood of a threatening situation.

The Team is empowered to gather information, evaluate facts, and make a determination as to whether a given student poses a threat of violence to a target. If an inquiry indicates that there is a risk of violence in a specific situation, the Team may collaborate with others to develop and implement a written plan to manage or reduce the threat posed by the student in that situation.

The Board authorizes the Superintendent to create guidelines for the purpose of:

- A. identifying team participants by position and role;
- B. requiring team participants to undergo appropriate training;
- C. defining the nature and extent of behavior or communication that would trigger a threat assessment and/or action pursuant to a threat assessment;

- D. defining that types of information that may be gathered during the assessment;
- E. stating when and how parents/guardians of the student making the threat shall be notified and involved;
- F. designating the individuals (by position) who would be responsible for gathering and investigating information;
- G. identifying the steps and procedures to be followed from initiation to conclusion of the threat assessment inquiry or investigation.

Board employees, volunteers, and other school community members, including students and parents, shall immediately report to the Superintendent or Principal any expression of intent to harm another person or other statements or behaviors that suggest a student may intend to commit an act of violence.

Nothing in this policy overrides or replaces an individual's responsibility to contact 911 in an emergency.

Regardless of threat assessment activities or protocols, disciplinary action and referral to law enforcement shall occur as required by State law and Board policy.

Threat assessment team members shall maintain student confidentiality at all times as required by Board Policy 8330 – Student Records, and State and Federal law.

[END OF OPTION]

Persistently Dangerous Schools

The Board recognizes that State and Federal law requires that the District report annually incidents which meet the statutory definition of violent criminal offenses that occur in a school, on school grounds, on a school conveyance, or at a school-sponsored activity. It is further understood that the State Department of Education will then use this data to determine whether or not a school is considered "persistently dangerous" as defined by State policy.

Pursuant to the Board's stated intent to provide a safe school environment, the school administrators are expected to respond appropriately to any and all violations of the Student Code of Conduct, especially those of a serious, violent nature. In any year where the number of reportable incidents of violent criminal offenses in any school exceed the threshold number established in State policy, the Superintendent shall

- () discuss this at the annual meeting for the purpose of reviewing the School Safety Plan so that a plan of corrective action can be developed and implemented in an effort to reduce the number of these incidents in the subsequent year.
- () convene a meeting of the building administrator, representative(s) of the local law enforcement () agency () agencies, and any other individuals deemed appropriate for the purpose of developing a plan of corrective action that can be implemented in an effort to reduce the number of these incidents in the subsequent year.

The Superintendent shall make a report to the Board about this plan of corrective action and shall recommend approval and adoption of it.

In the unexpected event that the number of reportable incidents in three (3) consecutive school years exceeds the statutory threshold and the school is identified as persistently dangerous, students attending the school shall have the choice option as provided in Policy 5113.02 and AG 5113.02.

In addition, the Superintendent shall

- () discuss the school's designation as a persistently dangerous school at the annual meeting for the purpose of reviewing the School Safety Plan so that a plan of corrective action can be developed and implemented in an effort to reduce the number of these incidents in the subsequent year.
- () convene a meeting of the building administrator, representative(s) of the local law enforcement () agency () agencies, and any other individuals deemed appropriate for the purpose of developing a plan of corrective action that can be implemented in an effort to reduce the number of these incidents in the subsequent year.
- [] If a school in a neighboring district is identified as persistently dangerous and there is not another school in that district, the District will admit students from that school in accordance with Board Policy 5113.02.

Victims of Violent Crime

The Board further recognizes that, despite the diligent efforts of school administrators and staff to provide a safe school environment, an individual student may be a victim of a violent crime in a school, on school grounds, on a school conveyance, or at a school-sponsored activity. In accordance with Federal and State law the parents of the eligible student shall have the choice options provided by Policy 5113.02 and AG 5113.02.

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Legal References:

Title IX, Section 9532 of the Elementary and Secondary Education Act, as amended

M.C.L. 380.1241, 380.1308, 380.1308a, 380.1310a, 752.913, 771.2a

Policy: po8462

Section: Vol. 34, No. 1 - September 2019

Vol. 34, No. 1 - September 2019 Revised STUDENT ABUSE AND NEGLECT

8462 - STUDENT ABUSE AND NEGLECT

The Board of Education is concerned with the physical and mental well-being of the students of this District and will cooperate in the identification and reporting of cases of child abuse or neglect in accordance with law.

Each professional staff member employed by this District and all other persons employed by this District who are mandatory reporters under the law who has reasonable cause to suspect child abuse or neglect shall be responsible for reporting immediately every case, whether ascertained or suspected, of abuse or neglect resulting in physical or mental injury to a student by other than accidental means.

The professional staff member or other mandatory reporter

- () or appropriate administrator in the presence of the staff member shall immediately call the local office of the Family Independence Agency.
 - () and shall secure prompt medical attention for any such injuries reported.

S/He shall also notify the appropriate administrator according to the District's Reporting Procedure for Student Abuse or Neglect.

Any support staff member who has reasonable cause to suspect child abuse or neglect shall immediately report any such case to

- () the principal
- () his/her supervisor

who shall, in turn, immediately notify the Family Independence Agency.

The identity of the reporting person shall be confidential, subject only to disclosure by consent or court order. A reporting staff member shall not be dismissed or otherwise penalized for making a report of child abuse or neglect.

Information concerning alleged child abuse is confidential. Any unauthorized disclosure by an official or employee of the District is a violation of the law and subjects the disseminator to civil liability for resulting damages.

Each principal should be mindful of the possibility of physical or mental abuse being inflicted on a student by a staff member. Any such instances, whether real or alleged, should be dealt with in accordance with the administrative guidelines established by the Superintendent.

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Legal References:

M.C.L. 722.621 et seq.

Special Update - October 2019 Disposition Sheet

DISPOSITION OF NEW/REVISED/REPLACEMENT POLICIES FOR BOARD ADOPTION

Special Update - October 2019

Coding for District-Specific Edits

- *1 = drafted by District staff
- *2 = if the material was a work for hire, that is, material the District paid someone else to develop but from whom the District purchased the rights to publish
- *3 = if the material is copyrighted to someone else from whom the District has secured permission to publish the material

(No code is needed for accepting Neola's vetted material)

Policy Number	Date Adopted	District-Specific Edits (1, 2, or 3)	Date Tabled	Date Rejected
po2410	11-18-19			
po2414 po2418	11-18-19			
po2418	11-18-19			

Book

Policies for MI Local Update

Section

Special Update - October 2019

Title

Special Update - October 2019 Revised PROHIBITION OF REFERRAL OR ASSISTANCE

Code

po2410

Status

Active

2410 - PROHIBITION OF REFERRAL OR ASSISTANCE

In accordance with Michigan statute, any officer, agent, or employee of the Board of Education is prohibited from referring a student for an abortion or assisting a student in obtaining an abortion.

Whenever it becomes necessary to discipline a member of the staff for violation of this policy, the Superintendent shall utilize related procedures described in the Staff Discipline Policy 1439, Policy 3139, and Policy 4139 or the current negotiated agreement, if applicable.

Using due-process procedures, the Superintendent shall conduct an investigation, as appropriate to the situation, including providing the employee with reasonable notice and the opportunity to respond. If it is determined that any officer, agent, or employee of the Board has violated this policy, the Board shall apply a financial penalty against such individual that is equivalent to not less than three percent (3%) of that individual's annual compensation.

The District shall refund to the State School Aid fund an amount of money equal to the amount of the penalty or fine.

In accordance with Michigan statute, any school official, member of the Board of Education, or employee of the Board who is not the parent or the legal guardian of the student involved is prohibited from referring a student for an abortion or assisting a student in obtaining an abortion. Any school official, member of the Board, or employee of the Board who violates this policy is subject to disciplinary action.

Any alleged violation of this policy shall be reported to the Superintendent, who shall follow the procedures set out in Policy 1439, Policy 3139, Policy 4139 or the current negotiated bargaining agreement, whichever is applicable, to investigate the allegation. If the allegation relates to a school official, member of the Board, or employee of the Board to whom Policy 1439, Policy 3139, Policy 4139 or a current negotiated bargaining agreement does not apply, the Superintendent shall conduct an investigation, as appropriate to the situation, including providing the person with reasonable notice and the opportunity to respond. All disciplinary measures available under Board Policy 1439, Policy 3139 or Policy 4139 may be utilized, as appropriate, if the Superintendent determines that a violation of this policy occurred.

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Legal References

M.C.L. 388.1766

Book

Policies for MI Local Update

Section

Special Update - October 2019

Title

Special Update - October 2019 Revised REPRODUCTIVE HEALTH AND FAMILY PLANNING

Code

po2414

Status

Active

2414 - REPRODUCTIVE HEALTH AND FAMILY PLANNING

The Board of Education directs that instruction be provided on the principal modes by which dangerous communicable diseases, including HIV and AIDS, are spread and the best methods for the restriction and prevention of these diseases. The instruction shall stress that abstinence from sex is the only protection that is 100% effective against unplanned pregnancy and sexually transmitted diseases, including HIV and AIDS, and that abstinence is a positive lifestyle for unmarried young people.

No person shall dispense or otherwise distribute in a District school or on District school property a family planning drug or device. Additionally, any school official, member of the Board, or employee of the Board who is not the parent or the legal guardian of the student involved is prohibited from referring a student for an abortion. Additionally, any officer, agent, or employee of the Board is prohibited from referring a student for an abortion or assisting a student in obtaining an abortion.

Each person who teaches K to 12 students about human immunodeficiency virus infection and acquired immunodeficiency syndrome shall have training in human immunodeficiency virus infection and acquired immunodeficiency syndrome education for young people. Licensed health care professionals who have received training on human immunodeficiency virus infection and acquired immunodeficiency syndrome are exempt from this requirement.

The District shall notify the parents, in advance of the instruction and about the content of the instruction, give the parents an opportunity, prior to instruction, to review the materials to be used (other than tests), as well as the opportunity to observe the instruction, and advise the parents of their right to have their child excused from the instruction.

Before any revisions to the curriculum on the subjects taught pursuant to M.C.L. 380.1169 are implemented, the Board shall hold at least two (2) public hearings on the proposed revisions. The hearings shall be held at least one (1) week apart and public notice of the hearings shall be given in the manner required for board meetings. A public hearing held pursuant to this section may be held in conjunction with a public hearing held pursuant to M.C.L. 380.1507.

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Legal References

M.C.L. 380.1169, 380.1507, 388.1766 A.C. Rule 388.273 et seg. Book

Policies for MI Local Update

Section

Special Update - October 2019

Title

Special Update - October 2019 Revised SEX EDUCATION

Code

po2418

Status

Active

2418 - SEX EDUCATION

In accordance with Michigan statute, the Board of Education authorizes instruction in sex education. Such instruction may include family planning, human sexuality, and the emotional, physical, psychological, hygienic, economic, and social aspects of family life. Instruction may also include the subjects of reproductive health and the recognition, prevention, and treatment of sexually transmitted disease.

The instruction described in this policy shall stress that abstinence from sex is a responsible and effective method of preventing unplanned or out-of-wedlock pregnancy and sexually transmitted disease and is a positive lifestyle for unmarried young people.

Such instruction shall be elective and not a requirement for graduation.

A student shall not be enrolled in a class in which the subjects of family planning or reproductive health are discussed unless the student's parent or guardian is notified in advance of the course and the content of the course, is given a prior opportunity to review the materials to be used in the course and is notified in advance of his or her right to have the student excused from the class. The Michigan Board of Education shall determine the form and content of the notice required in this policy.

Upon the written request of a student or the student's parent or legal guardian, the student shall be excused, without penalty or loss of academic credit, from attending a class described in this policy. If a parent or guardian submits a continuing written notice, the student will not be enrolled in a class described in this policy unless the parent or guardian submits a written authorization for that enrollment.

The District shall provide the instruction by teachers qualified to teach health education. The Board shall establish a sex education advisory board and shall determine terms of service for the sex education advisory board, the number of members to serve on the advisory board, and a membership selection process that reasonably reflects the District's population. The Board shall appoint two (2) co-chairs for the advisory board, at least one (1) of whom is a parent of a child attending a District school. At least (one-half) 1/2 of the members of the sex education advisory board shall be parents who have a child attending a District school, and a majority of these parent members shall be individuals who are not employed by a District. The sex education advisory board shall include students of the District, educators, local clergy, and community health professionals. Written or electronic notice of a sex education advisory board meeting shall be sent to each member at least two (2) weeks before the date of the meeting.

The sex education advisory board shall:

A Establish program goals and objectives for student knowledge and skills that are likely to reduce the rates of sex, pregnancy, and sexually transmitted diseases. Additional program goals and objectives may be established by the sex education advisory board that are not contrary to Michigan law.

- B. Review the materials and methods of instruction used and make recommendations to the Board for implementation. The advisory board shall take into consideration the District's needs, demographics, and trends, including, but not limited to, teenage pregnancy rates, sexually transmitted disease rates, and incidents of student sexual violence and harassment.
- C. At least once every two (2) years, evaluate, measure, and report the attainment of program goals and objectives established by the advisory board. The Board shall make the resulting report available to parents in the District.

Before adopting any revisions in the materials or methods used in instruction under this policy, including, but not limited to, revisions to provide for the teaching of abstinence from sex as a method of preventing unplanned or out-of-wedlock pregnancy and sexually transmitted disease, the Board shall hold at least two (2) public hearings on the proposed revisions. The hearings shall be held at least one (1) week apart and public notice of the hearings shall be given in the manner required for Board meetings. A public hearing held pursuant to this section may be held in conjunction with a public hearing held pursuant to M.C.L. 380.1169.

Each person who provides instruction to K to 12 students in accordance with this policy shall receive training based on District approved standards and in accordance with training requirements of the Michigan Department of Education (MDE) and the Michigan Department of Health and Human Services (MDHHS).

No person shall dispense or otherwise distribute in a District school or on District school property a family planning drug or device. Additionally, any school official, member of the Board, or employee of the Board who is not the parent or legal guardian of the student involved is prohibited from referring a student for an abortion or assisting a student in obtaining an abortion. Additionally, any officer, agent, or employee of the Board is prohibited from referring a student for an abortion or assisting a student in obtaining an abortion.

For purposes of this policy, "family planning" means the use of a range of methods of fertility regulation to help individuals or couples avoid unplanned pregnancies; bring about wanted births; regulate the intervals between pregnancies; and plan the time at which births occur in relation to the age of parents. It may include the study of fetology. It may include marital and genetic information. Clinical abortion shall not be considered a method of family planning, nor shall abortion be taught as a method of reproductive health.

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Legal References

M.C.L 380.1507. 380.1169. 388.1766

Madison School District (the "District")

A regular meeting of the board of education of the District (the "Board") was held in the Board Room, within the boundaries of the District, on the 28th day of October, 2019, at 6:00 o'clock in the p.m.

The meeting was called to order by Julie Ramos, President.

	Present: Members
	Absent: Members
	The following preamble and resolution were offered by Member
and su	pported by Member:

WHEREAS, this Board previously adopted a resolution to impose a summer tax levy to collect 50% of annual school property taxes, including debt service, upon property located within the District and continuing from year-to-year until specifically revoked by the Board.

NOW, THEREFORE, BE IT RESOLVED THAT:

- 1. The Board, pursuant to 1976 PA 451, as amended (the Revised School Code), invokes for 2019 its previously adopted ongoing resolution imposing a summer tax levy of one-half of annual school property taxes, including debt service, upon property located within the District and continuing from year-to-year until specifically revoked by the Board and requests that each city and/or township in which the District is located collect those summer taxes.
- 2. The Superintendent or designee is authorized and directed to forward to the governing body of each city and/or township in which the District is located a copy of this Board's resolution imposing a summer property tax levy on an ongoing basis and a copy of this resolution requesting that each such city and/or township agree to collect the summer tax levy for 2020 in the amount specified in this resolution. Such forwarding of the resolutions and the request to collect the summer tax levy shall be performed so that they are received by the appropriate governing bodies before January 1, 2020.
- 3. Pursuant to and in accordance with Section 1613(1) of the Revised School Code, the Superintendent or designee is authorized and directed to negotiate on behalf of the District with the governing body of each city and/or township in which the District is located for the reasonable expenses for collection of the District's summer tax levy that the city and/or township may bill under MCL 380.1611 or MCL 380.1612. Any such proposed agreement shall be brought before this Board for its approval or disapproval.

4. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of Madison School District hereby certifies that the foregoing constitutes a true and complete copy of a resolution adopted by the Board at a regular meeting held on October 28, 2019, the original of which is part of the Board's minutes. The undersigned further certifies that notice of the meeting was given to the public pursuant to the provisions of the "Open Meetings Act" (Act 267, Public Acts of Michigan, 1976, as amended).

Secretary, Board of Education

Membership to the Tri-County Conference (TCC)

School Board Resolution

Members of the TCC requested application of interested parties for membership to the TCC targeted for the 2020-21 school year. Members of the TCC considered interested parties on a variety of factors. After a thorough review of the applications, Members of the TCC voted to approve a recommendation – to now be considered by each respective school district's board of education - regarding extending membership to join the TCC.

It is recommended by Members of the TCC that an invitation be extended to Pittsford Area Schools to join the TCC in Football, Bowling, and Wrestling.

WHEREAS, the board of education of Madison School District approves extending an invitation to join the Pittsford Area Schools and authorizes its secretary to file this resolution with the secretary of the TCC (Robert Wright – Sand Creek Schools).

Resolved this 28 th day of October, 2019.	
Roll Call Vote: Passed:	Failed:
Board Representative Name	Board Representative Signature

LEASE AGREEMENT

This Agreement is made this the 28th day of November 2019, by and between Madison School District (Madison), whose address is 3498 Treat Highway, Adrian, Michigan 49221 and the Adrian Dirtbags. With the signatures of their respective representatives, the parties to the Agreement voluntarily bind themselves to the covenants contained herein and their mutual consideration establishes the basis for this Agreement.

WHEREAS, Madison and Adrian Dirtbags are entering into this lease agreement on October 28, 2019, through which Madison leased to Adrian Dirtbags, for a period of January 1, 2020 to April 1, 2020, the dates of: January 10/12, 17/19, 24/26; January 31/February 2, February 7/9, 14/16, 21/23; February 28/March 1, March 13/15, 20/22, 27/29, the day of Friday 6:30 p.m. – 8:00 p.m. and Sunday 11:00 a.m. – 5:00 p.m. each week, the 80 x 60 and 50 x 30 foot athletic areas, and access to the lobby and restrooms within the Madison Indoor Athletic Facility. If the Friday 6:30 – 8:00 p.m. timeslot is not available, the Sunday timeframe will be extended by 1.5 hours, until 6:30 p.m. Modification of allotted timeslots may occur if mutually agreed upon by Eric Dopp and the Athletic Director when the modification is mutually beneficial for the Adrian Dirtbags and the District.

NOW THEREFORE BE IT RESOLVED, Madison for and in consideration of the rents and covenants hereinafter mentioned to be paid and performed by Adrian Dirtbags, has demised, leased and by these premises does demise, lease and let unto Adrian Dirtbags the following described property, to-wit:

Property Description:

The Madison Indoor Athletic Facility located at 3535 Treat Highway, Adrian, Michigan.

- 1. Term. The term of this lease shall be for a period of three months commencing January
- 1, 2020 and terminating April 1, 2020 unless terminated or extended by the parties.
- 2. <u>Rent and Fees.</u> As rent hereunder, Adrian Dirtbags shall pay Madison the sum of two thousand seven hundred fifty dollars (\$2,750) annual agreement. Rent shall be paid in a single installment, due to Madison on or before December 15, 2019. A fee of \$100.00 per hour will be billed to Adrian Dirtbags for any custodial costs beyond normal cleaning and care of the lobby and restrooms. The District shall provide Adrian Dirtbags a dated invoice within 10 days of performance of custodial cost to be eligible for reimbursement.
- 3. <u>Property Use and Occupancy</u>. Adrian Dirtbags covenants that Property will be used solely for the purposes of operating baseball practice and/or related functions. Adrian Dirtbags shall not be permitted to use Property for any non-practice purpose without first obtaining the written consent of Madison. Adrian Dirtbags may not use any area of the Indoor Athletic Facility beyond the designated areas.
- 4. <u>Improvements</u>. Adrian Dirtbags shall be permitted to make improvements to the Property as is necessary to accommodate Adrian Dirtbags use of the Property for the purpose described herein. Prior to undertaking any improvements, Adrian Dirtbags must obtain the express written permission of Madison.

5. <u>Insurance.</u> Adrian Dirtbags agree to procure, at its own expense, liability insurance in the sum of \$1,000,000 for damages resulting to an individual person and \$1,000,000 for damages resulting from any single occurrence. Adrian Dirtbags shall name Madison as an additional insured on Adrian Dirtbag's insurance policies. Adrian Dirtbags shall keep said insurance in force during the term of the Lease and shall deliver a copy of the certificate of insurance to Madison. Adrian Dirtbags maintains risk of loss for all personal property associated with Madison's use of the Premises and Madison agrees to procure personal property insurance for coverage of its materials at its own expense.

5. Waiver of Liability and Hold Harmless.

As additional consideration, Adrian Dirtbags agrees to indemnify and hold harmless Madison from any all claims, causes of action, or liability of any nature, whether arising out of tort, contract, statute, ordinance, or otherwise, which may be asserted against Madison due to the acts or omissions of tenant, its officers, directors, members, agents, employees, or other representatives.

- 6. <u>Amendments</u>. This Agreement shall not be modified or amended without the consent of each party hereto, which consent must be evidenced by an instrument in writing executed by each part, or their respective successors or permitted assigns.
- 7. <u>Termination</u>. If either party fails to comply with any of the terms of the provisions of this Agreement or any of the agreements attached hereto, or defaults in any of its obligations under this Agreement or any agreements attached hereto and fails to correct such default or non-compliance within thirty (30) days after written notice, the non-defaulting party, at its option, may terminate this Agreement or any agreement attached hereto. The default or non-compliance of any of the terms or provisions of this Agreement attached hereto shall constitute a default of this Agreement. If Adrian Dirtbags are the defaulting party they forfeit any remaining rent; if Madison is the defaulting party they must reimburse Adrian Dirtbags a pro-rated rental amount for the unused rental period.

Upon termination of this Agreement, Adrian Dirtbags may, at Adrian Dirtbags sole expense remove any improvements that have been made to the Property where removal of the items will not result in damage to the Property, or where Adrian Dirtbags, at Adrian Dirtbags sole expense, cures all damages and returns the Property to a similar or better condition of Property at the time of execution of this Agreement. All other improvements shall become part of the Property, and Adrian Dirtbags shall forego any right of ownership of the improvements or any value added to the property.

- 8. <u>Binding Effect</u>. This Agreement shall be binding upon and shall insure to the benefit of the parties hereto and their respective successors and permitted assigns.
- 9. <u>Notices</u>. Madison and Adrian Dirtbags will each identify and notify, in writing, the other party of a primary contact for each to facilitate and maintain on-going communication between both parties throughout the length of this Agreement. Notices or consents of any kind required or permitted under this agreement shall be in writing and shall be deemed duly deliverable if delivered by person or if mailed or emailed to the appropriate party as follows

To Madison:

Madison School District

Attn: Ryan L. Rowe, Superintendent

3498 Treat Highway, Adrian, Michigan 49221

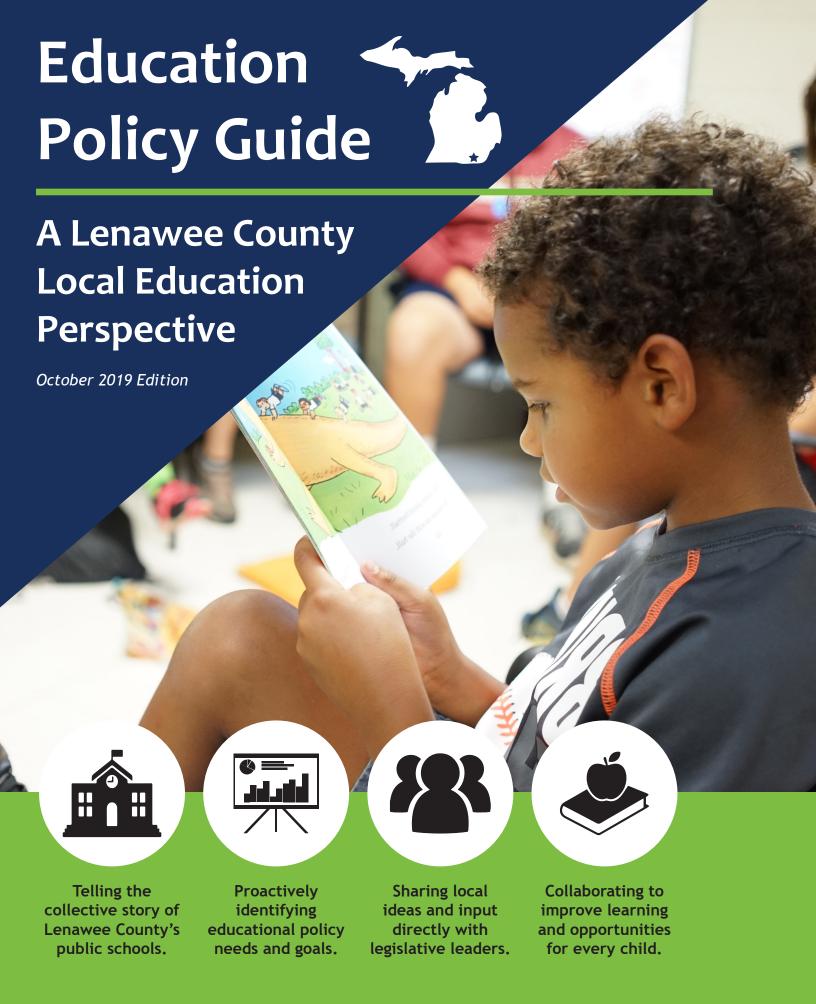
To Adrian Dirtbags: Attn: Eric Dopp

- 10. <u>Entire Agreement</u>. This Agreement constitutes the entire agreement between the parties hereto with respect to the subject matter hereof.
- 11. <u>No Partnership</u>. Nothing contained in this Agreement shall be construed to create a partnership of other legal entity between Madison and the Adrian Dirtbags.
- 12. <u>Authorization</u>. This Agreement has been duly authorized, executed and delivered by the parties hereto and constitutes a legal, valid and binding obligation of such parties, enforceable in accordance with its terms. Each individual's signatory hereto represents and warrants that the signatory is duly authorized to execute this Agreement on behalf of the signatory's principal.
- 13. <u>Effectiveness</u>. This Agreement shall take effect immediately upon its execution and delivery as the date hereof.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their authorized representatives below as of the day and year first above written and confirm the day and year written below.

Ву:
Its: Superintendent
Dated:
Adrian Dirtbags
Ву:
Dated:

Madison SCHOOL DISTRICT



This document is designed to serve as a resource packet outlining the legislative priorities from Lenawee County's superintendents on a variety of education related policy issues. As leaders of our educational community, we are eager to support our elected officials and appreciate your willingness to champion the needs of Lenawee County's students and schools. We know that local learners will have the greatest opportunities for a successful future if we work together.

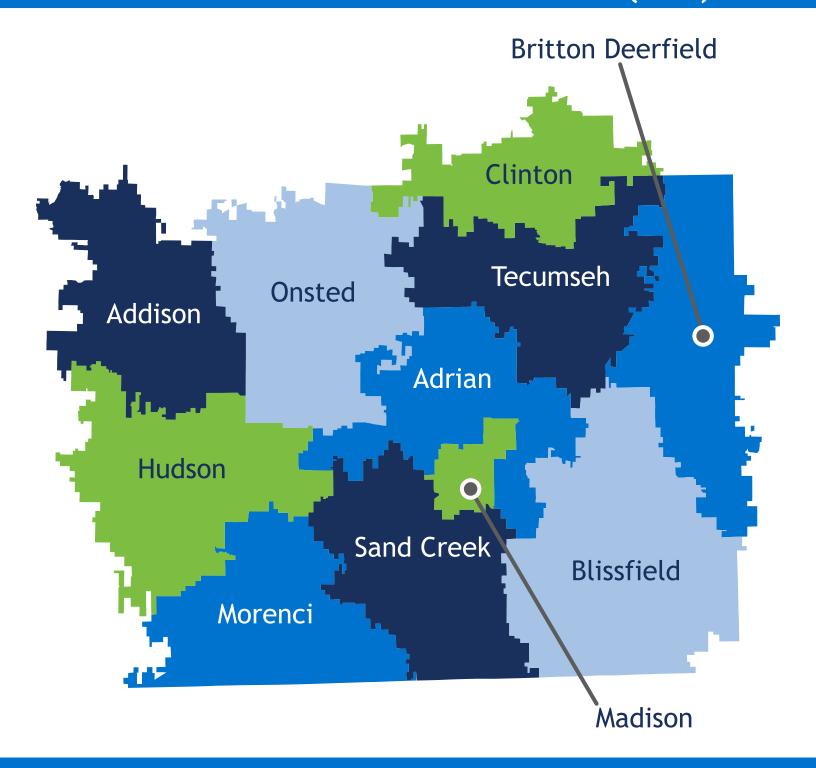
Please refer to this guide when evaluating educational concepts or considering how you may vote on relevant legislation. We also commit to serving as a resource and conduit for information, data, and insight on educational topics at any time in an attempt to help our legislators make the most informed decisions possible. We may not always agree on issues as they arise, but we can agree that a relationship with regular, open dialogue is best for our community.

Overall Considerations

- Keep the Michigan Department of Education's (MDE) Top 10 in 10 initiative at the forefront when drafting legislation.
- Think of education as a continuum of services. Support mental wellness, safety initiatives, school counseling, food programs, and other social service resources.
- Reinforce the value of ISDs as regional education service providers.
- Maximize resources for schools by maintaining current testing tools and measurement rubrics.
- Fully fund education by using tax dollars for their intended purposes
 to fund public schools not colleges, private schools, or roads.
- Elevate the teaching profession by providing incentives to strengthen the workforce, fully prepare teachers, and acknowledging the value educators provide in and out of the classroom.
- Move toward a fairer funding model that meets the unique learning needs of all students.

Lenawee County Superintendent's Association

Lenawee Intermediate School District (LISD)



www.lisd.us @LenaweeISD (517) 265-2119

School Funding



Lenawee superintendents agree that future decisions relative to school funding should follow the guidance of the School Finance Research Collaborative Study, mirrored in Michigan State University's recent Michigan School Finance at the Crossroads report. Our current one-size-fits-all funding model fails to meet the unique learning needs of each individual child.

School Aid Fund dollars should also be designated solely for Pre-K to 12 public education, and should be held harmless in future budgetary discussions.

- Michigan ranks last among all 50 states in school funding growth since 1995 (Michigan School Finance at a Crossroads report).
- Since 2010, Michigan has shifted a total \$4.5 billion from the School Aid Fund to community colleges and universities in an effort to balance the state budget and compensate for General Fund dollars that are stretched increasingly thin. The School Aid Fund was used exclusively for K-12 schools for over five decades, before shifting dollars to postsecondary education starting in the 2010 budget.



- Review and implement the recommendations of the School Finance Research Collaborative (SFRC). The SFRC study show a base per-pupil cost to educate a general education K-12 student in Michigan is \$9,590, not including transportation, food service, or capital costs. In addition, a percentage of the base cost should be provided for special education, English language learners, and students in poverty.
- Return the use of the School Aid Fund to its original constitutional purpose by only funding Pre-K to 12 public education. Vouchers, private school funding, and transfers to the General Fund for higher education (including community colleges) should be prohibited.
 - » If higher education continues to be funded out of the School Aid Fund, we suggest policy changes that include significantly lowering and leveling the cost of dual enrollment and early college credits statewide, providing in-district rates for all students, and allowing credits to be transferred to any community college and/or university regardless of where they are earned.
- Protect the School Aid Fund and local revenues from state tax policy changes (business tax, internet sales tax, gas tax, personal property tax, road improvement transfers, etc).
 - » Lenawee superintendents oppose any efforts to fund roads at the expense of schools, including the current proposal to eliminate the sales tax on gasoline and replace that revenue stream with short-term gimmicks that add additional amounts of long-term debt to the state's schools.
- Adopt the state's budget by June 1 each year, allowing schools the ability to properly plan for the upcoming school year beginning on July 1.
- Consider unintended consequences when drafting new legislation, such as unfunded mandates. Review current mandated expectations and either eliminate the unfunded expectations or provide funding to cover unforeseen costs.

CONTACTS: Lenawee ISD

Judy Pfund Exec. Dir., Finance/Business Svcs. Lenawee ISD judy.pfund@lisd.us (517) 265-1616 Steve Head Superintendent Onsted Community Schools head.s@onstedschools.us (517) 467-2173

Health & Safety



All children deserve to learn in a safe and secure environment. Lenawee County educational leaders have developed a working relationship with local municipalities, countywide emergency response personnel, and state and local police. Together with authorities, school districts have developed emergency response plans and work to educate staff and students with routine safety training and practice drills.

Lenawee superintendents also recognize the large role mental wellness, positive behavior, and overall health play in a child's educational success. We collectively encourage legislators to work with schools and the greater community to provide more resources and programs aimed at supporting the "whole child."

Did You Know?

Lenawee students selfreported the following data points in the Michigan Profile for Healthy Youth survey during the 2017-2018 school year:

- 24.2% of high school students reported seriously considering suicide in the previous 12 months.
- 36.6% of middle school students reported being bullied on school property in the previous 12 months.
- 27.6% of high school students used electronic vaping products in the previous 30 days.



- Provide specific and sustained funding so that a school resource officer can be available in every school district.
- Support legislation that helps educate students, parents, and communities on the dangers of vaping, recreational marijuana, and other drugs.
- Support a "whole child" model for education:
 - » Allocate resources for trauma-informed care training, suicide prevention programs, and bullying prevention strategies.
 - » Continue to support restorative justice practices.
 - » Support an increased investment in mental health-related programming, including increasing the effectiveness of the reimbursement process under Medicaid and investment in ESSA Title IV.
 - » Provide funding for research-based positive behavior programs such as PBIS or MIBLSI.
 - » Encourage law enforcement and other emergency responders to work collaboratively with schools to best support students.
 - » Provide funding for more specialized staff (like behavior consultants and school counselors) to support the "whole child."
- Include funding for ongoing crisis training in future school safety grants (school violence, weather drills, reunification staging, etc.).
- Provide funding for schools to annually test water and offer support should lead,
 PFAs, or any other contaminants need to be mitigated.

Qualified Educator Shortage



Finding qualified educators for permanent and substitute positions has become increasingly difficult for all school districts in Lenawee County (and across the state). With unemployment on the decline (4.0% Lenawee, 4.2% statewide in June 2019) and fewer individuals pursuing teaching as a career, there are fewer people who are qualified, interested, and available to teach and/or substitute teach. Lenawee superintendents welcome any legislation that supports schools in their efforts to recruit, incentivize, hire, and maintain quality educators.

- Local districts in Lenawee County had over 80 teacher openings to fill during the summer of 2019. On the first day of school, nearly a quarter remained vacant.
- Based on MASA's 2019
 Teacher Shortage Survey data, 60% of Michigan districts had vacant classroom teacher positions in September.
 Districts saw the largest number of vacancies in Special Education positions.



- Encourage young adults to become teachers by elevating the profession. Public education is an investment and an economic driver for Michigan.
- Strengthen teacher preparation programs so that they attract and produce more qualified candidates. This includes providing incentives to attract industry and trade professionals to join the education workforce.
- Support legislation that lifts the cap on retiree earnings and allows our retired teachers to be substitutes without additional financial impact to the foundation allowance.
- Allow districts to hire retired teachers to serve as literacy coaches without
 there being a penalty to their retirement plans (permanent exemption). School
 administrators would also appreciate sustained funding to support these positions
 as schools work tirelessly to ensure all students are reading proficiently by the end
 of third grade.
- Support schools in establishing incentive programs, offering loan forgiveness opportunities or housing stipends, and other unique benefits to attract teachers.
- Continue to work toward making Michigan a destination state where graduates want to live, work, and play.



School & Educator Accountability



Lenawee superintendents understand the need for a transparent, flexible, state accountability systems that provides schools, parents, and lawmakers with the necessary data to make informed decisions, while supporting, rather than sanctioning, schools in their efforts to positively influence student growth.

It is important, however, to remember schools are a multi-faceted and unique asset to the communities they serve, and ranking them on one measure is not indicative of their performance or value to their community.

- The MDE Parent
 Dashboard, implemented
 as part of the Every
 Student Succeeds Act
 (ESSA), focuses on
 multiple measures,
 both academic and nonacademic, providing a
 well-rounded picture of a
 school's local value.
- In the first few weeks of their K-12 journey, each kindergartener must undergo approximately 4 hours of assessments.



- Develop a singular, consistent accountability system that focuses on attaining a year's worth of growth over a year's worth of instruction, while also not conflicting or exceeding federal requirements.
- Include local input and community pulse when developing ranking and accountability measures.
- Reduce the percentage student growth plays in teacher evaluations from 40% to no more than 25%. A high-stakes test on one day should not place such a large burden on teacher accountability.



Contacts:

Stan Masters Instructional Data Svcs. Coordinator Lenawee ISD stan.masters@lisd.us (517) 265-1606 Steve Guerra Superintendent Addison Community Schools guerras@addison.k12.mi.us (123) 456-7890

Early Childhood



Babies begin to learn about the world around them from a very early age, and their early experiences deeply affect their future physical, cognitive, emotional, and social development. In fact, research suggests that by age four, 90% of the child's brain is developed, laying the foundation for learning success.

It is important to optimize the early years of children's lives by providing programs and services that support and encourage growth in language, communication, motor skills, and social behavior. Early interventions are particularly crucial for children with developmental delays.

- 137 children 0-3 and their families were served through Early On® programs during the 2017-2018 school year.
- 429 Lenawee children participated in Great Start Readiness Programs (GSRP) during the 2017-2018 school year, with an average of approx. 2.5 risk factors per child.
- Children with preschool experience are almost twice as likely to be academically ready for school, and more likely to be social-emotionally ready as children without preschool experience.



- Promote and support inclusive preschool environments.
- Extend GSRP to three-year-old children who meet the standard criteria.
- Support funding to increase awareness and help reduce childhood exposure to home-based contaminants that can affect development, such as lead and PFAs.
- Support funding for early literacy programs in both public and private preschool settings.
- Continue to promote and support the importance of early childhood screening.
- Develop a Kindergarten Readiness Assessment tool that covers both school readiness and student growth, eliminating the need for multiple assessments.
- Promote high quality, relevant professional learning and support resources for the early childhood community.
- Set appropriate educational standards and expectations for licensed, private preschool providers.
- Fully fund Michigan's Early On® program.
- Support a no-cost, universal preschool system, with revenue derived from a new funding source.

Special Education



Lenawee County has strong collaboration among the 11 local districts, community agencies, and the Lenawee ISD when it comes to educating students with identified disabilities. This collaboration not only supports those students within the Federal IDEA-mandated age range of 3 to 21, but also students birth to age 3 and age 21 to 26. Michigan is the only state that educates special education students to age 26, and is one of five states to educate these learners birth to age 3.

- 1,905 K-12 special education students in Lenawee districts were supported by LISD staff in the 17-18 school year.
- 397 Lenawee students age 0-26 benefited from LISD-operated special education programs during the 17-18 SY.
- LISD's Project SEARCH program has maintained an 80% employment rate for the past 3 years.
- Beginning in the 19-20 SY, the LISD is providing additional support to coach and train local staff on educating students with Autism Spectrum Disorder.



- Revise the Michigan Administrative Rules for Special Education (MARSE) to align
 the state with best practices in educating students with disabilities. The rule
 change process is an essential piece of ensuring an innovative and efficient system
 for providing special education in Michigan.
- Provide adequate and equitable funding for special education. (See School Funding for more.)
- Address the shortage of qualified special education personnel by creating and maintaining an annual "Critical Shortage" list based on field data, while also allowing additional flexibility for individuals with real-world experience working with individuals with disabilities and some college coursework to become certified substitutes. (See Qualified Educator Shortage for more.)
- Increase available supports for student mental health. Students with emotional impairments and significant behavioral needs are the most at-risk for school failure and poor long-term outcomes. (See Health & Safety for more.)
- Support legislation that would no longer allow cyber schools (specifically privately operated entities) to capture special education dollars to benefit their students. Currently, cyber schools can solicit funds from a student's home district/ISD to offset the cyber school's costs. The district/ISD is not educating the student, nor do they have any role in the special education services being provided.

Literacy



Lenawee County educators understand the importance of literacy as the foundation for all learning. Students' literacy competencies impact their success in reading, writing, speaking, and listening. That success extends to all academic content areas. The General Education Leadership Network (GELN) has published "A Leader's Guide to a Theory of Action for Raising Michigan's Literacy Achievement". This literacy theory of action includes five components, extending from the system level to the student level. In Lenawee, we strive to implement each of the support structures laid out in said document, in order to raise student achievement and increase the development of strong literacy knowledge, skills, and dispositions in every child in our county.

- 1,326 students logged nearly 4,000 visits to Summer Lit Lab Pop-Ups across 13 Lenawee County sites in the summer of 2018. 69.55% of these students maintained or increased their reading level from their spring assessment.
- 47% of Lenawee County students in 3rd grade scored "Proficient" in English language arts on the Spring 2019 M-STEP.



- Expand access to high-quality literacy coaching.
- Identify and support adoption of top-quality, evidence-based curriculum materials and systems.
- Ensure educators consistently get more and better professional learning around literacy best practices.
- Work with the higher education community to ensure literacy best practices are a major focus of teacher certification programs.
- Repeal state-mandated third grade retention component of the Read by Grade Three Law and allow local districts to guide student placement.



Contacts: Lenawee ISD

Amanda Morris Curriculum Consultant Lenawee ISD amanda.k.morris@lisd.us (517) 266-6983 Stacy Johnson Superintendent Britton Deerfield Schools stacy.johnson@bdschools.us (517) 451-4581 x101

Career & Technical Education



Helping each student become college and career ready is a major priority for Lenawee educators. We support the full funding of comprehensive programs that provide career planning, career training, and work-related skills. Career and Technical Education (CTE) is one avenue to help prepare students to become successful citizens. Access to CTE programs, as well as dual enrollment and early college learning, is vital.

In Lenawee, the main source of CTE programs is the LISD TECH Center, a county-wide, collaborative facility that provides high school students the opportunity to explore 25+ career fields based on growing industries and available jobs in the region. Certified instructors utilize a combination of academics and hands-on, project-based learning to prepare students for their future.

- 904 Lenawee high school students were enrolled in CTE programs at the LISD TECH Center during the 2017-2018 school year.
- LISD TECH Center students earned 831 college credits at no cost to themselves during the 17-18 SY through the College Now program.
- Align Lenawee, a collaboration of educational institutions, local industry, and community organizations, received a \$788,976 grant from the State of Michigan's Marshall Plan for Talent program in the summer of 2019.



- Continue to support state (Section 61) and federal (Perkins) funding for CTE programs.
- Continue to support flexibility in how Michigan Merit Curriculum credits can be satisfied through CTE programs.
- Continue to promote the benefits of CTE programs for all students, whether they plan on attending college, enrolling in certificate programs, or entering the workforce after high school graduation.
- Work to improve Michigan's infrastructure to help retain and attract industries and recent graduates.

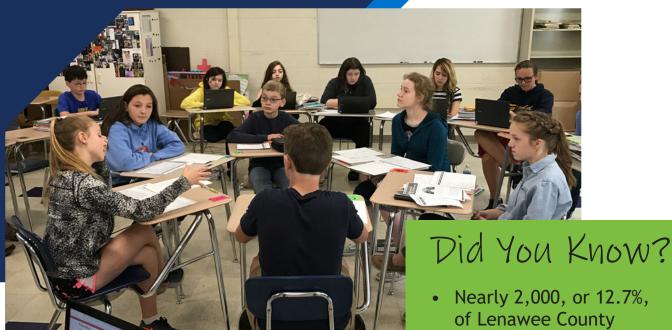


Asst. Supt., I Lenawee ISD

Kyle Griffith
Asst. Supt., Instruction & Gen. Svcs.
Lenawee ISD
kyle.griffith@lisd.us
(517) 265-1610

Mike Osborne Superintendent Hudson Area Schools mosborne@hudson.k12.mi.us (517) 448-8912 x227

Truancy & Chronic Absenteeism



Educators can predict a student's success in the fall, as students who miss 2-4 days of school in September are very likely to become chronically absent during the remainder of the year and are at-risk of not achieving at grade level. Data shows that as students miss more and more class time, graduation rates go down and delinquency rates go up. Students who miss school tend to struggle academically and are more likely to drop out. The problem is then magnified because dropouts are less likely to be employed, and are often more likely to face poverty or prison time.

The answer to this problem is not additional layers of paperwork, which would place undue hardship on schools with reporting and busy work. Approaching chronic absenteeism requires a team approach that includes the court systems, law enforcement, community agencies, the medical community, families, and schools.

- Nearly 2,000, or 12.7%,
 of Lenawee County
 students are chronically
 absent (missed 18 days,
 or 10%, or more in a
 school year). Missing
 more than 50% of a day is
 considered an absence.
- Of the 8,800 people sentenced to prison in Michigan in 2012, 49% did not have a GED or high school diploma.
- 17% of chronically absent students in kindergarten and 1st grade read on grade level by the end of 3rd grade, compared to 64% of students with satisfactory attendance.



- Create a consistent, statewide definition of chronic absenteeism that allows for the development and implementation of a statutory, multijurisdictional, statewide system to address the issues of educational neglect and truancy.
- Create policies that recognize and combat, to the extent possible, the loopholes currently being utilized, including families turning to homeschooling or online schooling when truancy issues arrive with little to no accountability.
- Do not require districts to utilize suspension and expulsion as a consequence for truant students.
- Assist schools in promoting to families and communities the critical role attendance plays in academic achievement.



Contacts:

Chris Howard Truancy Prevention Specialist Lenawee ISD chris.howard@lisd.us (517) 266-4837 Mike McAran
Superintendent
Morenci Area Schools
mcaran@morencibulldogs.org
(517) 458-7501

Good Governance



Michigan lawmakers frequently pass hundreds of bills in the lame duck window of the legislature. The flurry of last-minute, late-night voting sessions coupled with the many well-intended, but inexperienced, lawmakers is a recipe for disaster.

Lenawee superintendents agree that laws and public policy should be created utilizing a transparent, informed, and democratic process, and careful consideration should be given before changing testing and assessment standards before a current system is fully implemented.

- In 2012, 45% of all bills passed during the legislative session were voted on during the 10-day lame duck window, with nearly half of those passing on the very last day.
- In 2018, the legislature passed nearly 400 bills after the November election.



- Pass lame duck laws similar to models in other states to regulate the political process during the end of the session or year, allowing proper committee hearings, time to read and comprehend all facets of proposed legislation, and input from the electorate in an open and accessible setting.
- Restore legislative experience, knowledge, leadership, and relationships by lengthening state term limits.
- Develop and implement a clear, long term, consistent system of formative and summative state testing requirements that inform instruction. We support a testing framework that provides immediate, consistent, reliable feedback for a ten-year period. Constantly changing assessments establishes new baselines, making it difficult to use prior data to improve curriculum or instruction.
- Streamline state reporting and auditing processes to reduce redundancy, allowing schools to spend more time focusing on education students.

School Calendar Flexibility



Lenawee superintendents would appreciate the flexibility to begin the school year prior to Labor Day without having to apply for a waiver from the Michigan Department of Education. With additional required instruction hours, the continual need for professional learning, and the unpredictable weather in our state, this flexibility is necessary to accommodate complex scheduling.

This change would also reduce the amount of waivers requested to excuse weather-related closures during harsh winters, because schools could build in additional instruction time based on what is best for students and the specific community (local industry needs, higher education start dates, tourism impact).

- 9 of the 11 local districts in Lenawee had 10 or more canceled days during the 2018-2019 school year.
- Some local districts have expressed interest in a pre-Labor Day start.
- The long summer recess contributes to student learning loss, known as "summer slide."



- Support more local control for school districts when it comes to managing calendars and day-to-day operations. Give districts the ability to select the 180 days that work best for their community.
- Include the school calendar as a "prohibited subject" when bargaining contracts.
- Support programs and services that help combat summer slide learning loss.



Contacts: Lenawee ISD

Mark Haag Superintendent Lenawee ISD mark.haag@lisd.us (517) 265-1627 Steve Laundra Superintendent Sand Creek Community Schools steve.laundra@sc-aggies.us (123) 436-3108

Lenawee's Elected Officials

Governor of Michigan



Gretchen Whitmer (D) 517-373-3400 michigan.gov/whitmer

U.S. Senate



Debbie Stabenow (D), MI 202-224-4822 / 517-203-1760 www.stabenow.senate.gov/contact



Gary Peters (D), MI 202-224-6221 / 517-377-1508 www.peters.senate.gov/contact/email-gary

U.S. House of Representatives



Tim Walberg (R), MI-07 202-225-6276 / 517-780-9075 walberg.house.gov/contact/email

Michigan State Senate



Dale Zorn (R), MI-17 517-373-3543 SenDZorn@senate.michigan.gov

Michigan House of Representatives



Bronna Kahle (R), MI-57 517-373-1706 BronnaKahle@house.mi.gov



Sarah Lightner (R), MI-65 517-373-1775 SarahLightner@house.mi.gov

Michigan Committee Leadership

Senate Education and Career Readiness Committee

Lana Theis (R) Chair

Ken Horn (R) Vice Chair

Jon Bumstead (R)

Jim Runestad (R)

Kevin Daley (R)

Dayna Polehanki (D) Minority Vice Chair

Erika Geiss (D)

Senate Appropriations Subcommittee K-12 and Michigan Department of Education

Wayne Schmidt (R) Chair

Rick Outman (R) Vice Chair

Jon Bumstead (R)

Kevin Daley (R)

Rosemary Bayer (D)

House Education Committee

Pamela Hornberger (R) Chair

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Thomas Albert (R)

Sue Allor (R)

Mark Huizenga (R)

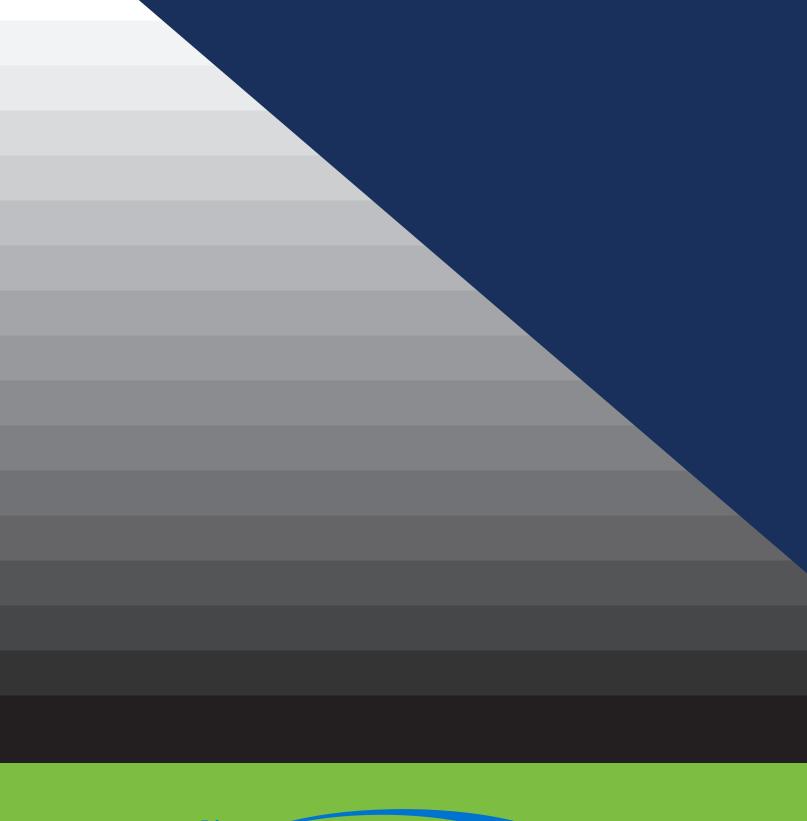
Annette Glenn (R)

Kristy Pagan (D) Minority Vice Chair

Rachel Hood (D)

Sheryl Kennedy (D)

Joe Tate (D)





MADISON BOARD OF EDCATION RESOLUTION LENAWEE COUNTY EDUCATION POLICY GUIDE

WHEREAS, the governments of the United States of America and State of Michigan exercise significant influence over the operations of Lenawee County's public school districts through the provision of funding; adoption and enforcement of laws, rules, and regulations; and establishment of priorities and areas of focus for public education; and

WHEREAS, the school administrators, teachers, support staff, and boards of education of Lenawee County's public schools have extensive knowledge regarding best practices in the operation of public schools and education of public school students, which has been informed by their experiences as practicing educators and leaders of our local public school systems; and

WHEREAS, the Lenawee Intermediate School District and Lenawee County Superintendent's Association, which is comprised of the Superintendent from each public school district located within the Lenawee Intermediate School District, have created an Education Policy Guide that reflects the collective priorities of the Lenawee County Superintendent's Association; and

WHEREAS, the Education Policy Guide was developed for the purpose of serving as a resource for legislators and other government officials representing Lenawee County, Michigan that outlines the legislative priorities of Lenawee County's Superintendents on a variety of education related policy issues; and

WHEREAS, the members of the Lenawee County Superintendent's Association and Madison School District desire to be a resource and conduit for information, data, and insight on educational topics to members of the Legislature of the State of Michigan, United States Congress, and executive office officials; and

WHEREAS, the Lenawee County Superintendent's Association requests that its government officials and representatives will give strong consideration to the opinions and priorities set forth in the Education Policy Guide when establishing and/or considering legislation, rules, and regulations, and in the establishment of priorities and areas of focus for public education.

NOW, THEREFORE, BE IT RESOLVED, that the Madison Intermediate School District Board of Education adopts the Education Policy Guide as provided by the Lenawee County Superintendents Association, and provides its endorsement of and for the legislative, financial, and policy considerations contained therein.

BE IT FURTHER RESOLVED THAT, the Madison Intermediate School District Board of Education strongly encourages its government officials and representatives to give consideration to the opinions and priorities set forth in the Education Policy Guide and seek input from practicing members of the Lenawee County public education system, including members of the Lenawee County Superintendent's Association, when establishing and/or considering legislation, rules, and regulations, and in the establishment of priorities and areas of focus for public education.

Ayes:	
Nays:	
Absent:	
Motion F	Passed:

The undersigned, duly qualified and acting Board Secretary, certifies that the foregoing constitutes a true and complete copy of a resolution adopted by the Madison Intermediate School District Board of Education at a regular meeting held on October 28, 2019, the original of which is part of the Board's minutes. The undersigned further certifies that notice of the meeting was given to the public pursuant to the provisions of the "Open Meetings Act" (Act 267, PA 1976, as amended).

	Secretary	Board of	Education

Madison School District Board of Education Resolution

WHEREAS, the Madison School District Board of Education has undertaken a process to search for the best qualified and most capable candidate to serve as superintendent of schools for the Madison School District; and

WHEREAS, Madison School District Board Policy and Michigan's Open Meetings Act allow the District to schedule special meetings of the Board of Education for the purpose of conducting the Board's business; and

WHEREAS, the Board President recommends that the Board establish a special meeting of the Board for the purpose of reviewing the specific contents of applications for employment with the District as superintendent of schools; and

WHEREAS, the Board President recommends that the Board establish three special meetings of the Board for the purpose of interviewing candidates for the position of superintendent of schools of the Madison School District.

NOW, THEREFORE, BE IT RESOLVED THAT, the Madison School District Board of Education establishes the following special meetings of the Madison School District Board of Education:

<u>Date</u> November 4, 2019	<u>Time</u> 6:00 PM	Location Board of Education Meeting Room	Purpose To review the specific contents of applications for employment with the District as superintendent of schools.
November 5, 2019	6:00 PM	Madison Elementary Co-laboratory	To conduct interviews of candidates for the position of superintendent of schools.
November 6, 2019	6:00 PM	Madison Elementary Co-laboratory	To conduct interviews of candidates for the position of superintendent of schools.
November 7, 2019	6:00 PM	Madison Elementary Co-laboratory	To conduct interviews of candidates for the position of superintendent of schools.

BE IT FURTHER RESOLVED THAT, the Madison School District Board of Education directs the Superintendent to place the required notices of the special meetings established by this resolution.

Madison School District Board of Education Resolution

- **WHEREAS**, the Madison School District Superintendent Ryan Rowe resigned from the District effective on November 1, 2019; and
- **WHEREAS,** Section 1229 of Michigan's Revised School Code, MCL 380.1229(1) requires the Madison School District Board of Education to employ a superintendent of schools; and
- WHEREAS, Madison School District Board Policy 1220 states that the Board of Education shall actively seek the best qualified and most capable candidate to serve as superintendent of the Madison School District; and
- **WHEREAS,** the Madison School District Board of Education is currently undertaking a search process for an individual to serve as superintendent of schools; and
- **WHEREAS,** until such time as a superintendent of schools is hired by the Board and is able to begin work in the District, the Madison School District Board of Education desires to appoint Mrs. Kristin Thomas, Madison High School principal as the District's interim superintendent of schools.
- **NOW, THEREFORE, BE IT RESOLVED,** that the Madison School District Board of Education appoints Kristin Thomas, Madison High School principal as the Interim Superintendent/High School principal effective November 1, 2019 until the date on which the individual selected by the Board of Education to serve as superintendent of schools is able to begin work in the District.
- **BE IT FURTHER RESOLVED,** that the Madison School District Board of Education agrees to compensate the Interim Superintendent/High School principal at a daily rate of \$100, which shall be in addition to her current salary, for her service as interim superintendent.
- **BE IT FURTHER RESOLVED,** the Interim Superintendent/High School principal shall have the full authority to act as superintendent of the Madison School District pursuant to applicable law, Board Policy, and administrative regulation/rule.
- **BE IT FURTHER RESOLVED,** that the Madison School District Board of Education approves the Interim Superintendent Employment Agreement between the Madison School District and Kristin Thomas and authorizes the Board President and the Board Secretary to sign the agreement on behalf of the District.

Madison School District Board of Education Resolution

WHEREAS, Section 1380b of Michigan's Revised School Code requires school districts to develop an emergency operations plan for school building operated by the school district before January 1, 2020; and

WHEREAS, Section 1380b of the Revised School Code requires the board of education for the school district to adopt the emergency operations plan by a majority vote of the members serving on the board at a public meeting of the board held in compliance with Michigan's Open Meetings Act; and

WHEREAS, the Madison School District has developed an emergency operations plan that meets the requirements of Section 1380b of Michigan's Revised School Code for each of its school buildings.

NOW, THEREFORE, BE IT RESOLVED, that the Madison School District Board of Education adopts the emergency operations plans for Madison High School, Madison Middle School, and Madison Elementary School as presented and recommended for adoption by the Superintendent and District leadership team.