

MADISON SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING
SEPTEMBER 17, 2018
6:00 PM – Board Room

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MADISON SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING
SEPTEMBER 17, 2018
6:00 PM – Board Room

**** AGENDA ****

- 1) CONSENT AGENDA
 - A. APPROVAL OF MINUTES
 - B. ACCEPTANCE OF REPORTS
 - C. APPROVAL OF BILLS/REIMBURSEMENT OF EXPENSES
- 2) BOARD MEETING DATES
- 3) 2ND DELEGATE TO MASB ASSEMBLY
- 4) FMLA/DISABILITY/MATERNITY LEAVE – KRISTIE MILLER
- 5) SCHOOL BOARD AND STAKEHOLDER WORKSHOP

Madison School District
Board of Education
Regular Meeting – Board Room
August 20 – 6:00 p.m.

Members Present: Greg Choinski, Tina Claiborne, Natasha Manchester, Eric McDonald, Julie Ramos, Mark Swinehart, Ruben Villegas

Members Absent:

Other Guests: Ryan Rowe, Kristin Thomas, Brad Anschuetz, Abby Miller, Jill Hogle, Dan Cherry, Laurie Hedy

In board communication, Mr. Rowe shared athletic passes for the Board members along with the fall athletic schedule.

Superintendent Rowe communicated to the board that the AdvancEd report in the board packet will be shared with the faculty next week.

Dr. Rowe publicly thanked Kyle Hoffman – Director, Grants, Development & Legal Services at the Lenawee Intermediate School District. Kyle provided legal assistance to finalize the contract with Energy Systems Group, LLC (ESG) and secure financing through an RFP process to fund the Energy Conservation Project. A schedule to accomplish aspects of the project is now being developed. The kick-off meeting will take place August 28th at 10:30 a.m. in the board room with ESG.

A motion was made by Greg Choinski, and supported by Mark Swinehart, that the minutes of the July 16, 2018 regular meeting be approved, and the list of monthly statements totaling \$176,729.34 for the General Fund be approved for payment.

Ayes 7	Nays 0	Motion Carried
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Following discussion, a motion was made by Mark Swinehart, and supported by Tina Claiborne, to ratify the contract with the Madison Bus Drivers.

Ayes 7	Nays 0	Motion Carried
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The next regularly scheduled Board meeting is September 17th, 2018.

A motion was made by Greg Choinski, and supported by Eric McDonald, to adjourn the meeting at 6:56 p.m.

Ayes 7	Nays 0	Motion Carried
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Respectfully submitted,

Secretary, Board of Education

Superintendent's Report

September 17, 2018

Board Meeting Dates (Action Item)

It was suggested last month that four (4) board meeting dates throughout the 2018-19 school year be reviewed for a potential change in meeting date, each to occur one week later than currently scheduled. Two dates fall on a holiday. They include: January 21st (MLK, Jr. Day) which would occur January 28th and February 18th (Presidents' Day) which would occur February 25th. The other two dates coincide with financial presentations to the board. The auditors requested to move October 15th to October 22nd to allow for an additional week of preparation of the audit. The June 17th meeting would move to June 24th to allow an additional week for preparation and presentation of the budgets. I recommend the board approve change of meeting dates as presented.

2nd Delegate to MASB Assembly (Action Item)

MASB's Delegate Assembly provides board members an opportunity to voice their opinion and provide direction. MASB's 2017 Delegate Assembly will begin Thursday, Nov. 1 at 7:30 p.m. as part of the Annual Leadership Conference at the Amway Grand Hotel and DeVos Place in Grand Rapids. Delegates selected by boards of education across the state will decide MASB's positions on a wide variety of issues affecting education. Mark Swinehart was nominated and approved by the Board to serve as a Delegate at the reorganization meeting in January. However, due to the size of the District we must list two delegates before we can certify. I recommend the Board nominate and approve a second delegate for the Assembly.

FMLA/Disability/Maternity Leave – Kristie Miller (Action Item)

Kristi has requested FMLA/Disability/Maternity leave beginning January 7th. The FMLA request is for 12 weeks with a planned return date of March 29th. This FMLA/Disability/Maternity leave request will require use of accumulated sick days. Additional leave days will be unpaid. I recommend the Board approve this FMLA/Disability/Maternity leave request.

School Board & Stakeholder Workshop (Action Item)

I would like to offer Thursday, September 27th from 5:00 – 7:30 p.m. as the date for this year's School Board & Stakeholder Workshop. A light dinner will be provided from 5:00 – 5:30. Each year at the Workshop the District's Mission, Vision, and Strategic Plan are reviewed. In addition, this year's Workshop will focus on, and align with, technology integration throughout campus. More detail regarding the 2018 School Board & Stakeholder Workshop will be shared at Monday's meeting. A copy of the *Thompson Request for Grant Funding* is available and will be used, in part, to construct a Five-Year Strategic Plan for Technology Integration.

Initial Student Head Count (Information Item)

I am providing you an unofficial student head count reported by building secretaries after the first week of school. These numbers are subject to change between now and the official count day Wednesday, October 4th and, consistent with previous years, I do expect some attrition. I will spend time Monday detailing aspects of current enrollment.

	2016-17	2017-18	2018-19
Y5's	38	37	32 (16)
KDG	137	145	138 (23)
1st	122	139	138 (23)
2nd	141	129	136 (22.6)
3rd	137	139	125 (20.8)
4th	141	133	137 (21.8)
5th	128	148	129 (21.5)
Total:	844	870	835
6th	132	134	145
7th	127	124	135
8th	126	125	123
Total:	385	383	403
9th	105	103	114
10th	104	113	94
11th	85	97	99
12th	82	73	100
Total:	376	386	407
District Total	Fall 2016: 1605	Fall 2017: 1639	Fall 2018: 1645

Board Report
Brad Anschuetz, Principal
Madison Middle School
September 17, 2018

- I. **Northern Michigan Trip:** It was voted on last winter by eighth grade students and families, through the democratic process, that this year's class trip will be to Northern Michigan, October 4-6, 2018. The cost of the trip, \$549, covers all travel expenses, hotel accommodations, entry fees, and meals. One of the reasons the Northern Michigan Tour was attractive was due to feasibility. Stakeholders were hoping more students could attend if the cost was more reasonable. Trips to Washington D.C. and Chicago were quoted at \$749 and \$709 respectively. Currently, there are 69 students planning to attend the trip. This compares to an average of 50 students attending the past three years. Students not attending the Northern Michigan Tour are scheduled to attend TreeRunner Adventure Park in West Bloomfield, MI on October 4, 2018 and Michigan Science Center in Detroit, MI on October 5, 2018.
- II. **M-STEP Results:** Stan Masters, from the LISD, shared the data depicted in the slides below with county educators. Madison Middle School scored above the state average in all six categories. In addition, Madison Middle school was first or second in the county for four out of the seven categories.
- III. **Enrollment 2018:**
- | | |
|-------------------|-----|
| 6 th : | 145 |
| 7 th : | 135 |
| 8 th : | 123 |
| <hr/> | |
| Total: | 403 |

A history of our September **enrollment numbers** is listed below. Please note that early September numbers typically decline slightly by the fall count is taken.

2007: 6th – 129; 7th – 111; 8th – 107, for a total of 347 middle school students
2008: 6th – 105; 7th – 114; 8th – 100, for a total of 319 middle school students
2009: 6th – 135; 7th – 99; 8th – 117, for a total of 351 middle school students
2010: 6th – 113; 7th – 133; 8th – 95, for a total of 341 middle school students
2011: 6th – 118; 7th – 115; 8th – 128, for a total of 361 middle school students
2012: 6th – 133; 7th – 115; 8th – 132, for a total of 380 middle school students
2013: 6th – 137; 7th – 129; 8th – 112, for a total of 378 middle school students
2014: 6th – 128; 7th – 128; 8th – 118, for a total of 374 middle school students
2015: 6th – 136; 7th – 125; 8th – 125, for a total of 386 middle school students
2016: 6th – 132; 7th – 127; 8th – 126, for a total of 385 middle school students
2017: 6th – 134; 7th – 124; 8th – 125, for a total of 383 middle school students

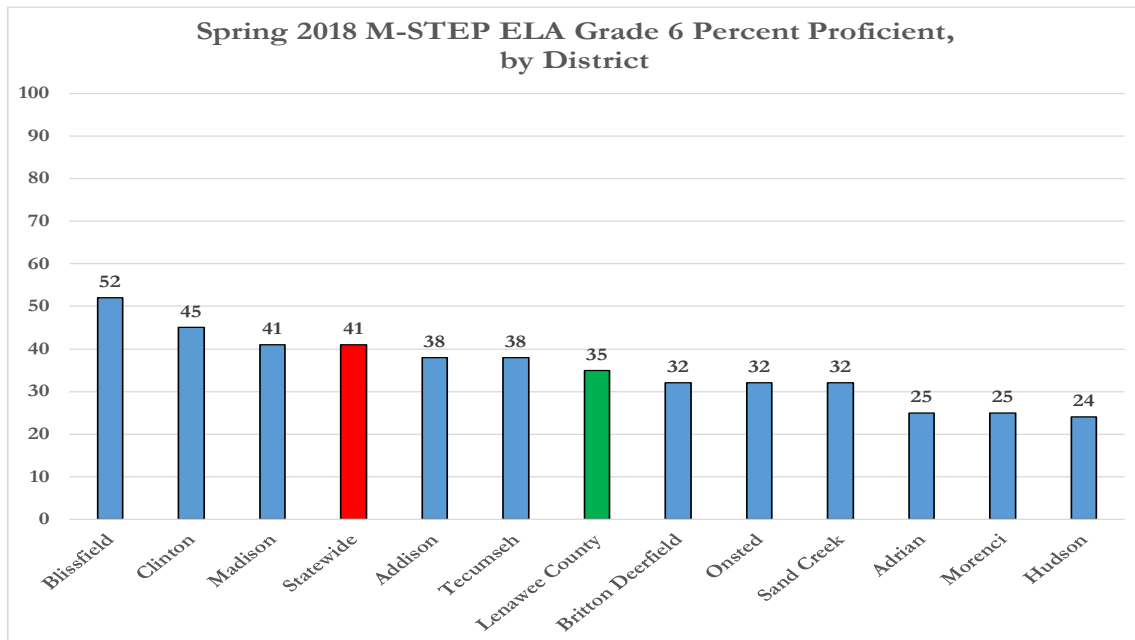
- IV. **SEL/PBIS:** Madison Middle School continued with the program, titled *The Madison Way*. Our PBIS kickoff assembly took place the first Friday of school on September 7th, 2018. This program outlines how Madison students should conduct themselves. Through modelling, direct instruction, and positive feedback regarding expectations of conduct we believe 85 - 90% of our students will rise to meet those expectations. Another 10-15% of our students will need further intervention, such as a daily goal sheet, to improve behaviors. The behavior modelling falls under the umbrella of Social and Emotional development. Our faculty will be working to develop weekly lessons regarding intrapersonal skills, how to respond in difficult moments, and the development of a growth mind-set.

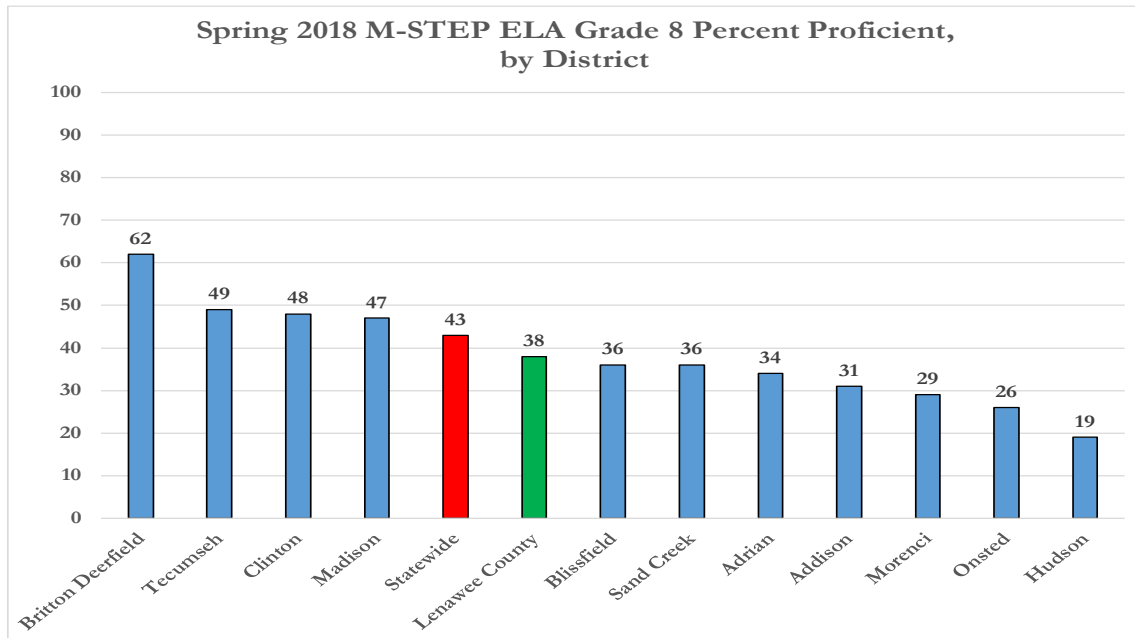
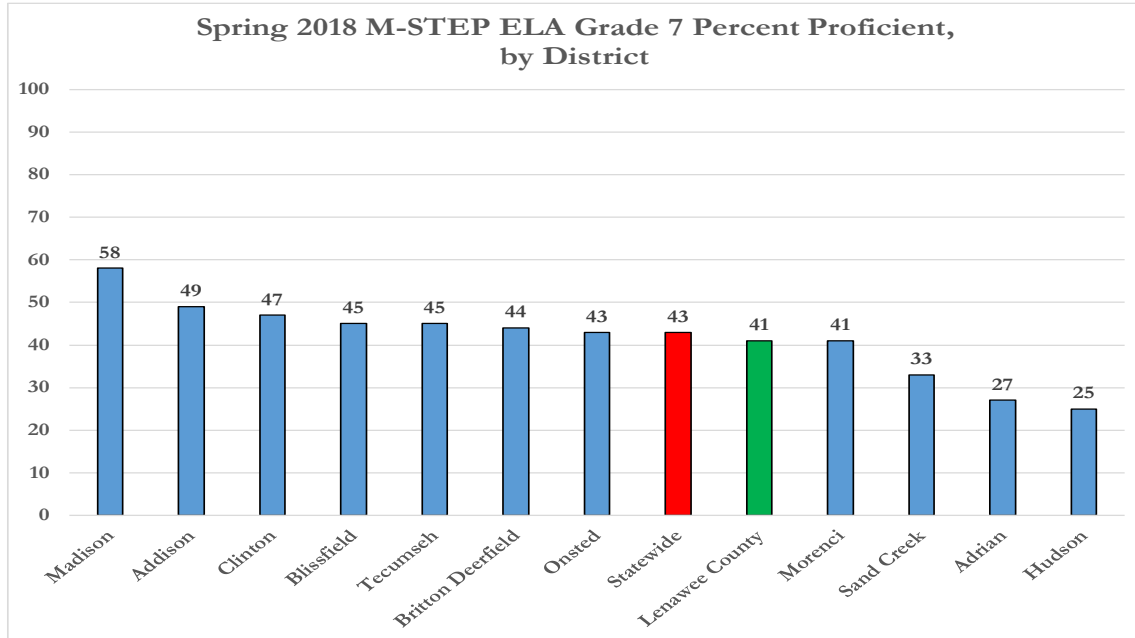
A portion of last year's Career Prep grant went to purchase materials to help with our Social Emotional Learning activities. We invested in the Lion's Quest Curriculum which is divided into 6th, 7th, and 8th grade kits. We also acquired the Student Success Skills curriculum. This is one notebook but contains lesson plans for all three grades. There is also a parent manual and a small group notebook with this curriculum. The Lion's Quest also includes a parent component. Mrs. Sylvia Sotelo, Madison Middle School Counselor, will be working with both our staff and students next school year on the use of Mindfulness.

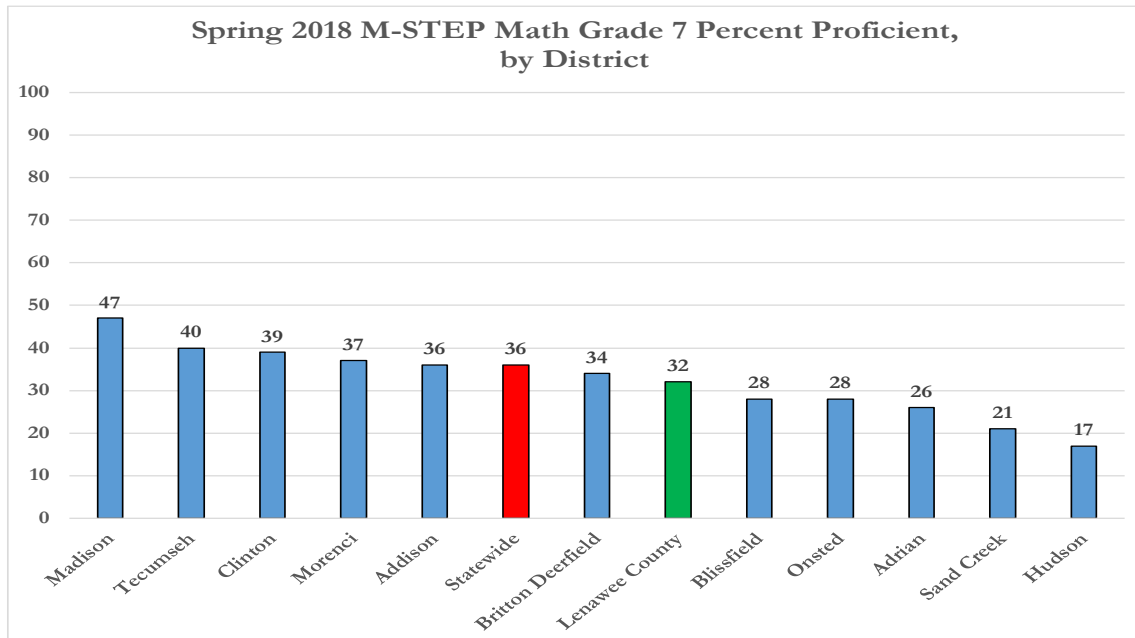
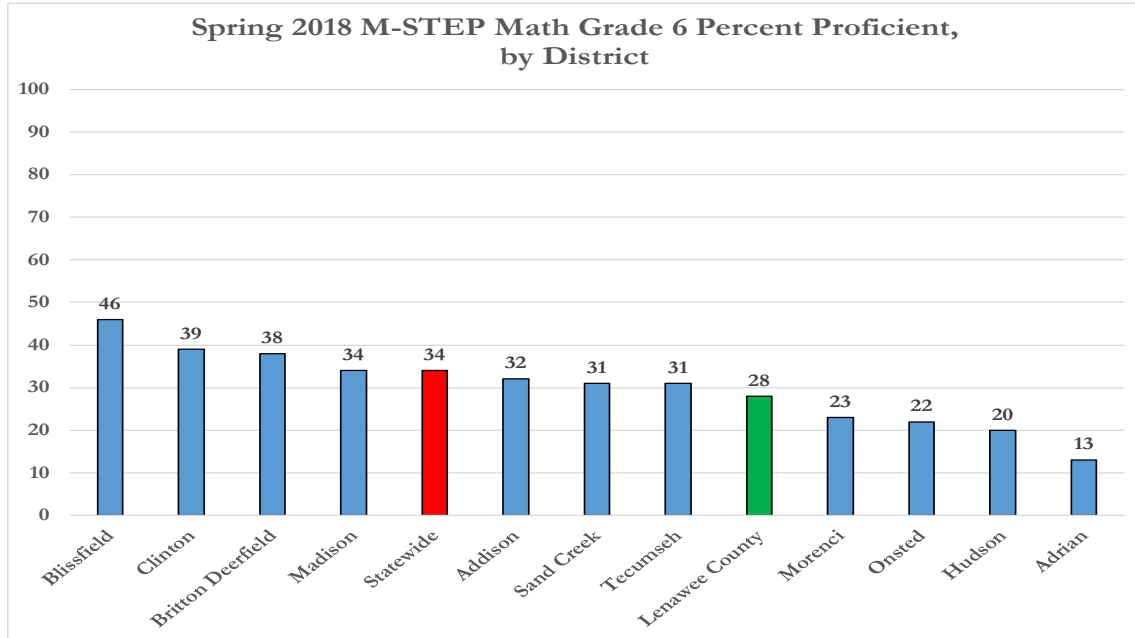
In addition to the climate survey conducted by Madison Middle School the past two years, Stan Masters, from the LISD, conducted a Panorama Assessment survey of our middle level students last spring. This assessment is a product of the Collaborative for Academic, Social, and Emotional Learning (CASEL <https://casel.org/>). Below are two charts depicting student responses to Social Emotional Learning characteristics.

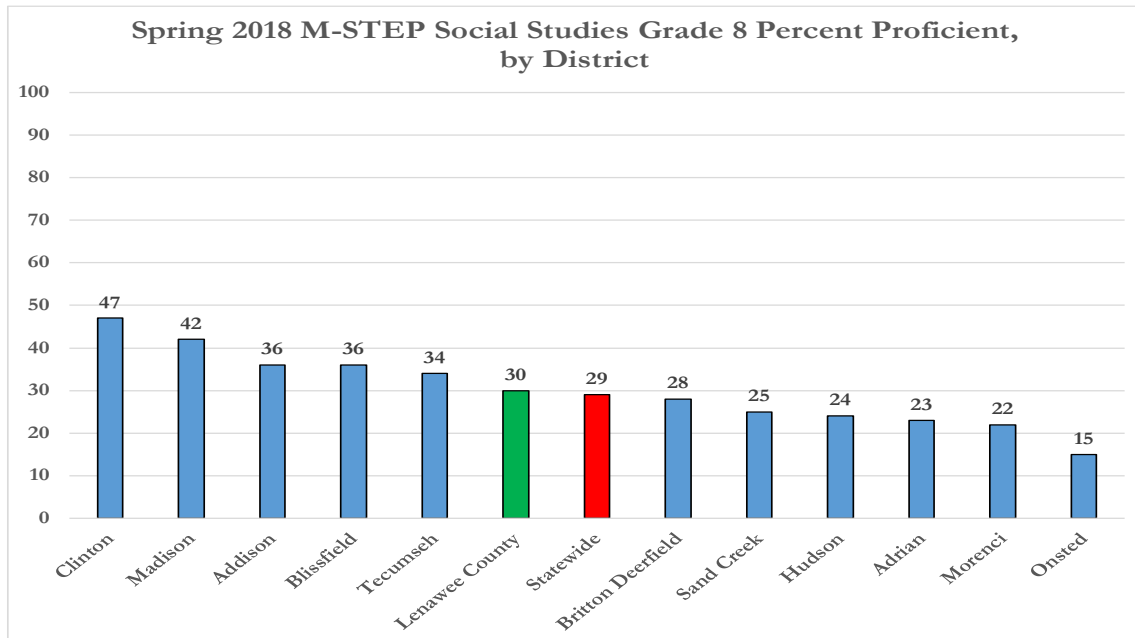
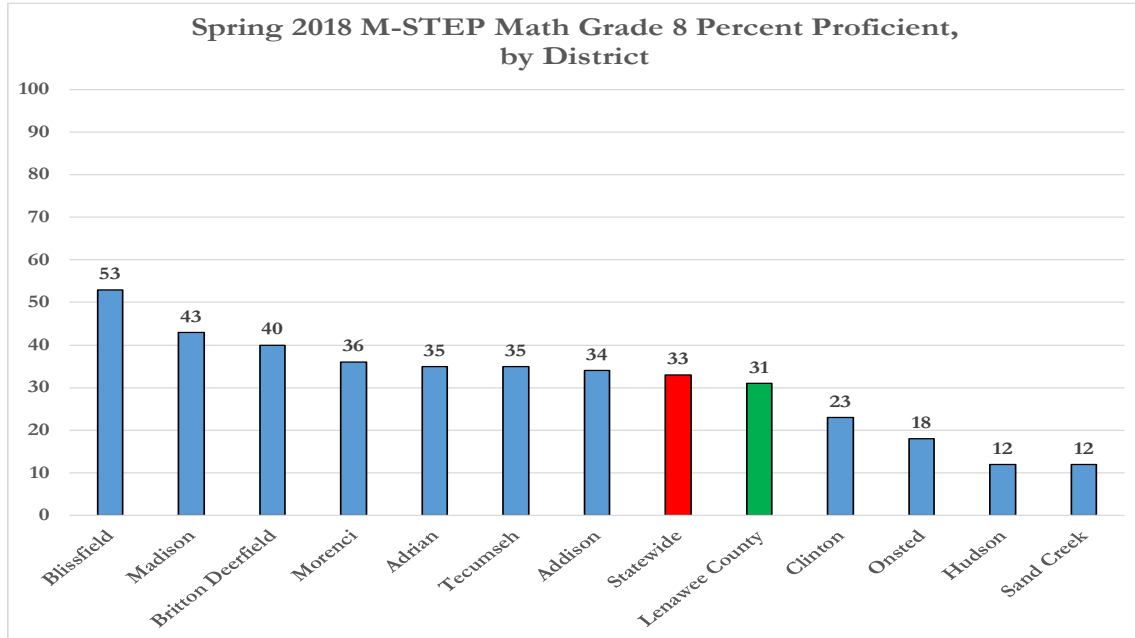
Students Proficient	N	CASEL Relationship Skills	CASEL Social Awareness	CASEL Self Awareness	CASEL Responsible Decision Making	CASEL Self-Management
All Grades	329	63	62	59	82	116
6th	123	33	31	26	42	55
7th	113	19	19	15	24	38
8th	93	11	12	18	16	23
M	159	29	27	31	30	43
F	170	34	35	28	52	73

Students Proficient	N	Panorama Emotional Regulation	Panorama Social Perspective Taking	Panorama Self-Efficacy	Panorama Self-Efficacy About Specific Subject Areas	Panorama Growth Mindset	Panorama Social Awareness	Panorama Learning Strategies	Panorama Grit	Panorama Classroom Effort	Panorama Self-Management
All Grades	329	69	63	93	101	85	78	110	94	147	175
6th	123	35	33	41	49	31	37	50	37	72	71
7th	113	22	19	29	30	20	25	40	30	45	61
8th	93	12	11	23	22	34	16	20	27	30	43
M	159	36	29	47	51	38	28	48	42	63	66
F	170	33	34	46	50	47	50	52	52	84	109





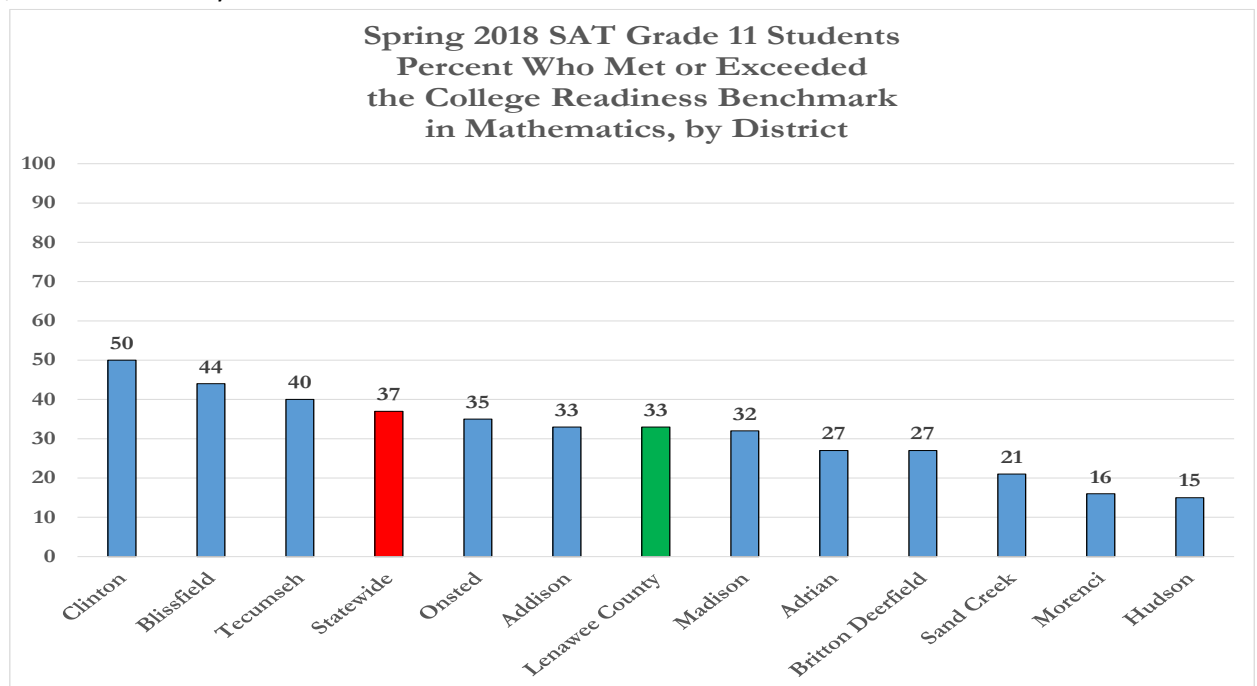


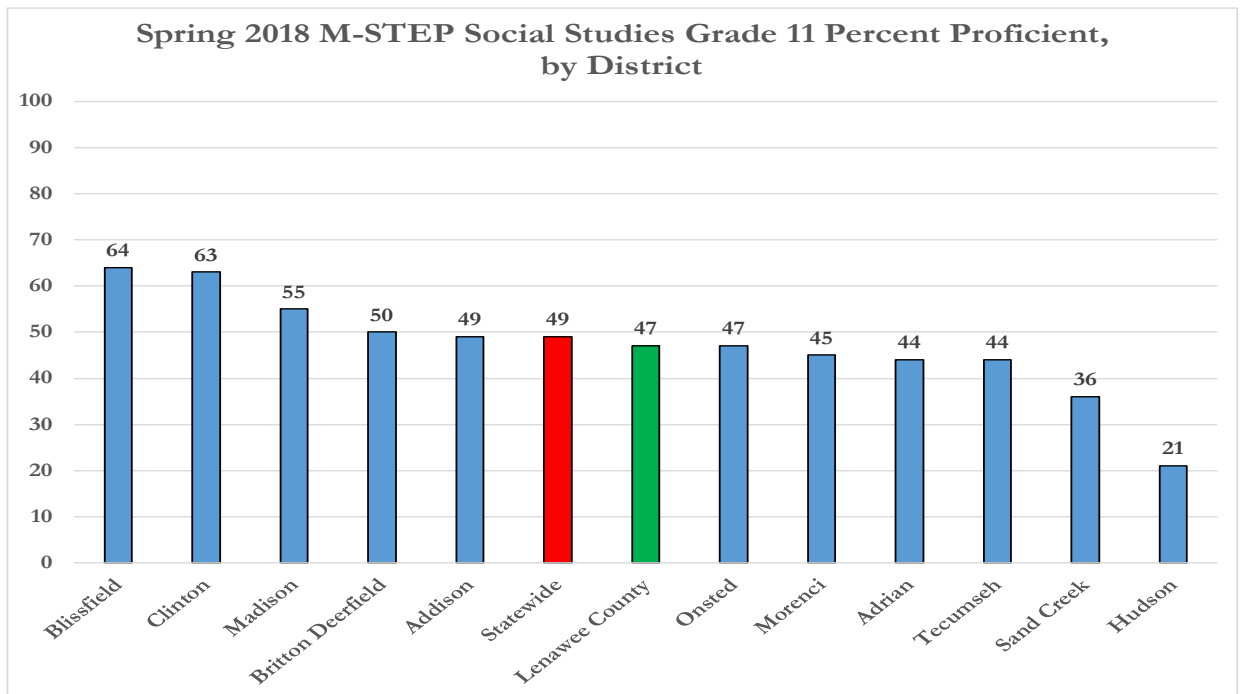
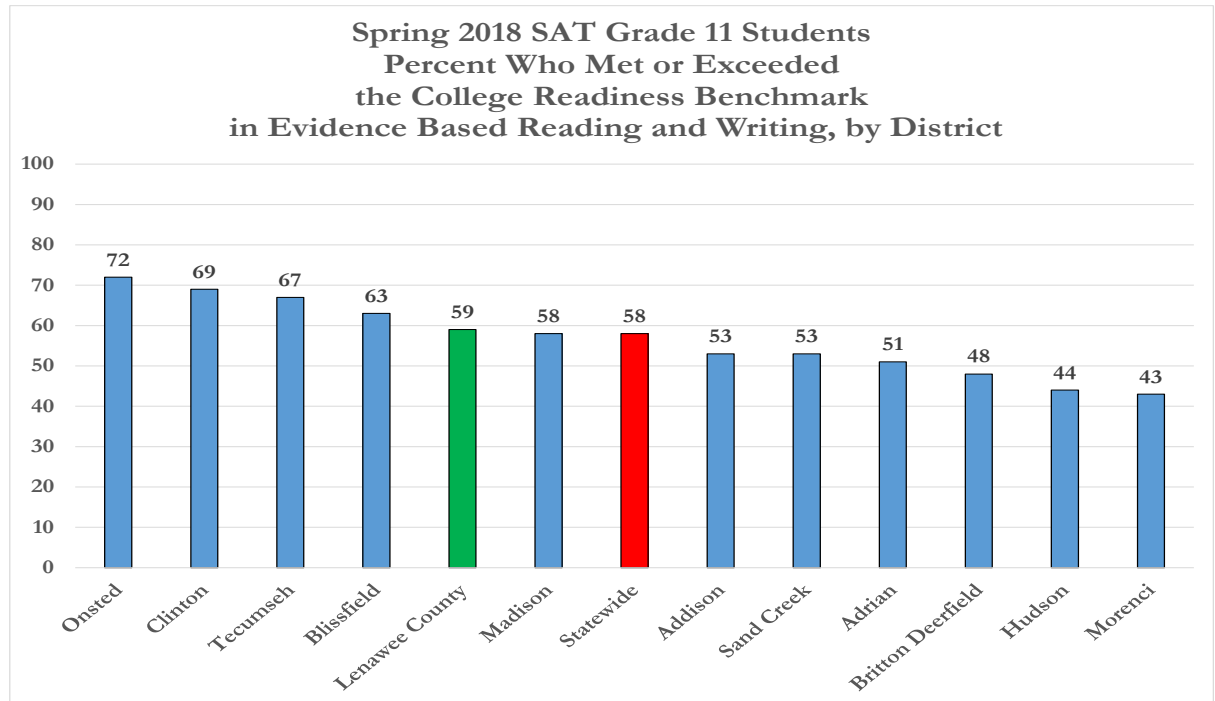


Board Report
Kristin Thomas, Principal
Madison High School
September 17, 2018

- I. Professional Development – I believe the HS faculty had a very productive back-to-school professional development. We spent one full day working with Greg Marten and several of our Teacher-Leaders on our Learning Management System, Canvas. I think teachers appreciated the opportunity and time to work on setting up their courses and determining how to use Canvas to improve efficiency and learning outcomes. On Wednesday, our staff spent their entire morning discussing Social-Emotional Learning. We reviewed the CASEL Framework, analyzed our most recent MiPhy data, and discussed what we see as the biggest social-emotional deficits we see in our students. Afterwards, our SIT generated a short survey to elicit feedback from the staff about how important teachers feel this work is and how to best develop a plan of action to address social emotional learning at the high school.

II. SAT/M-STEP Summary Data is below





III. Enrollment – As of Thursday, September 13th (vs last September)

9th grade - 115

10th grade – 96

11th grade – 102

12th grade – 100

TOTAL = 413* (386 in 2017, 376 in 2016, 403 in 2015, 392 in 2014, 398 in 2013)

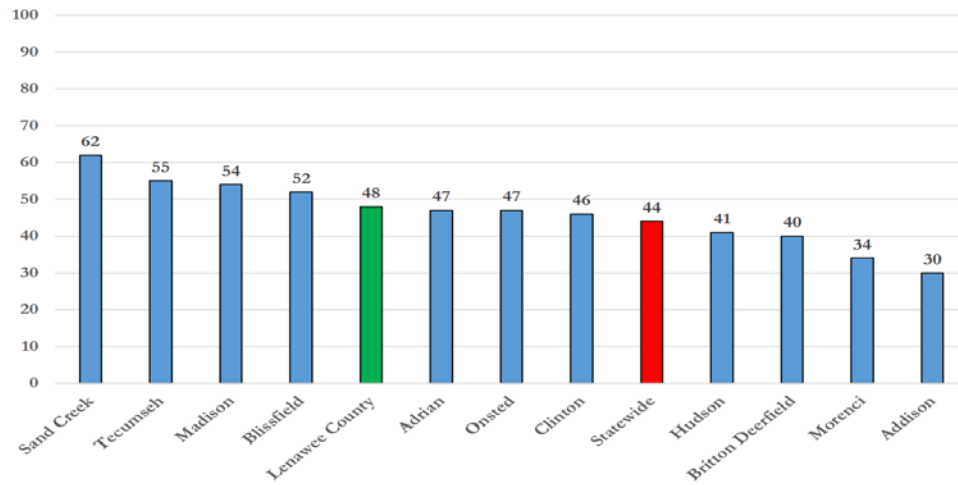
Elementary Board Report

September 17, 2018

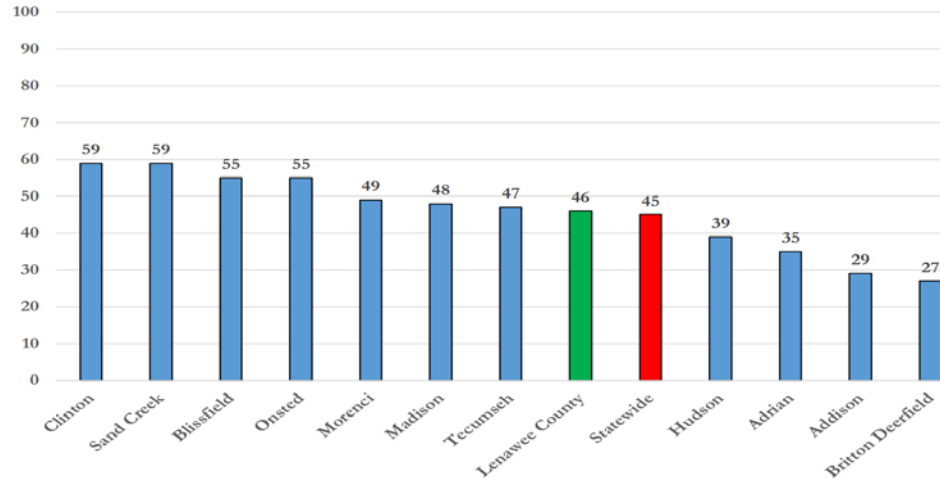
Nate Pechaitis & Abby Miller

1. **Mathematics Update:** Last month we reported our commitment to developing a more consistent approach to delivering our math curriculum school wide. Our goal is to improve student learning by building capacity and strengthening continuity from classroom to classroom and grade level to grade level. At the end of August, our teachers participated in a professional development session with Jan Keenoy, math consultant. Although we have been using Everyday Mathematics as our core curriculum for more than a decade, it has been updated a few times. Jan gave our teachers a comprehensive overview of Everyday Math, including all of its components. In October, she will be visiting again to focus on our schoolwide critical instructional routines. In addition, Greg Marten has been working with Everyday Math, and will work with Jan to lead our efforts in using the digital components of Everyday Math.
2. **Social Emotional Learning:** All classrooms are up and running with our new Social Emotional Learning program, *Move This World*. Bara Levitt, from *Move This World* worked with our teachers to introduce the program, and then to lead our teachers through some relationship building and mindful exercises. The program includes a morning video and an afternoon video. The teacher is prompted to participate and facilitate the lessons. The students are learning how to identify their emotions, and then how to regulate or manage their emotions in the morning lessons. In the afternoon, they participate in some relaxation and mindfulness activities. Both teachers and students are becoming more mindful of their daily intentions, and there seems to be an improvement in the level of happiness in the elementary school.
3. **Student Data Meetings** - BSY teachers and the administrative team held data meetings on September 11th and 12th to discuss the students who are eligible for Individual Reading Improvement Plans and/or Title I services (Team Time). Parent letters explaining student eligibility were sent home to families. The letter invites families to an informational meeting on Title I services on Tuesday, September 18th. Parents can attend the 8:30 a.m. meeting or the 3:45 p.m. meeting. Title I services (Team Time) for BSY students will begin on Monday, September 24th. TSY students are completing their beginning of the year assessments. Assessments should be complete by the end of September in order to have TSY data meetings the first week of October. TSY Team Time will begin on Monday, October 15th. We will continue to hold multiple Title I informational meetings for both BSY and TSY throughout the course of the year.
4. **Spring 2018 M-STEP Results** – Our M-STEP scores were recently made public. We scored higher than the county average and state average on every assessment, and top 3 or 4 on most. The following graphs show how our elementary students fared compared to the county and state:

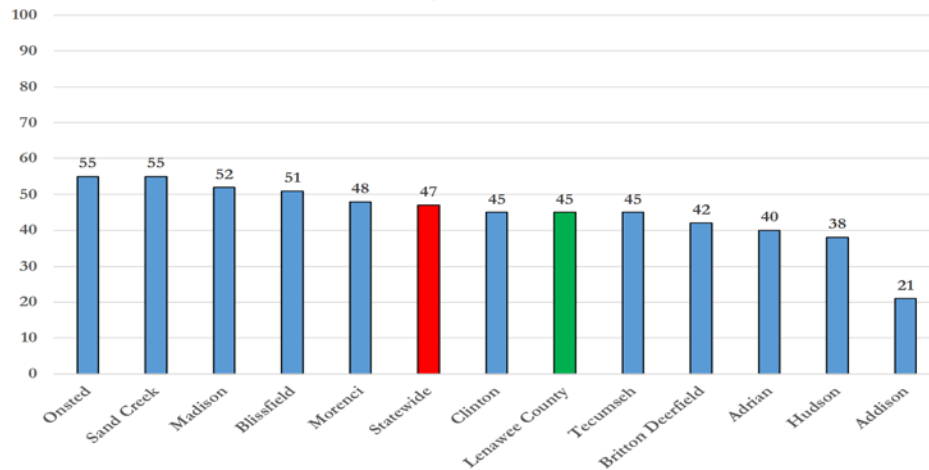
Spring 2018 M-STEP ELA Grade 3 Percent Proficient,
by District



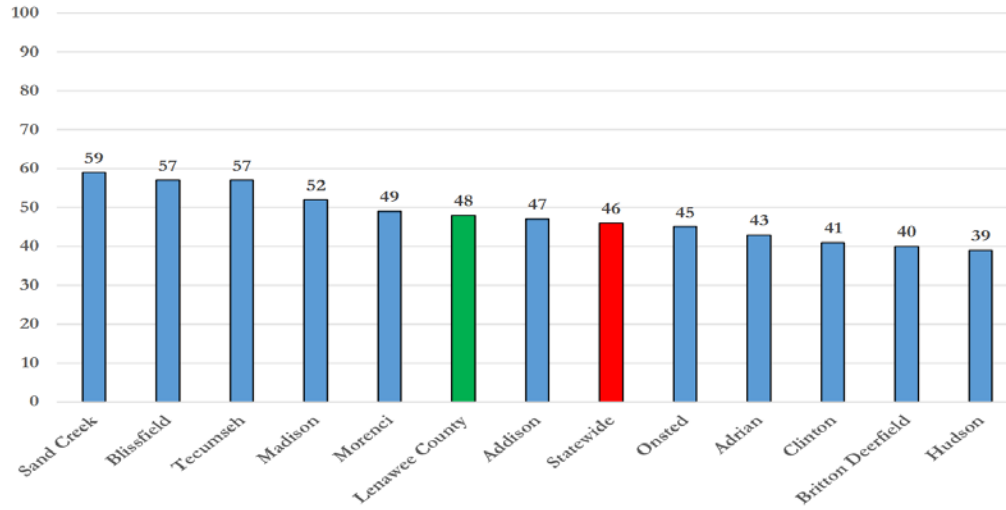
Spring 2018 M-STEP ELA Grade 4 Percent Proficient,
by District



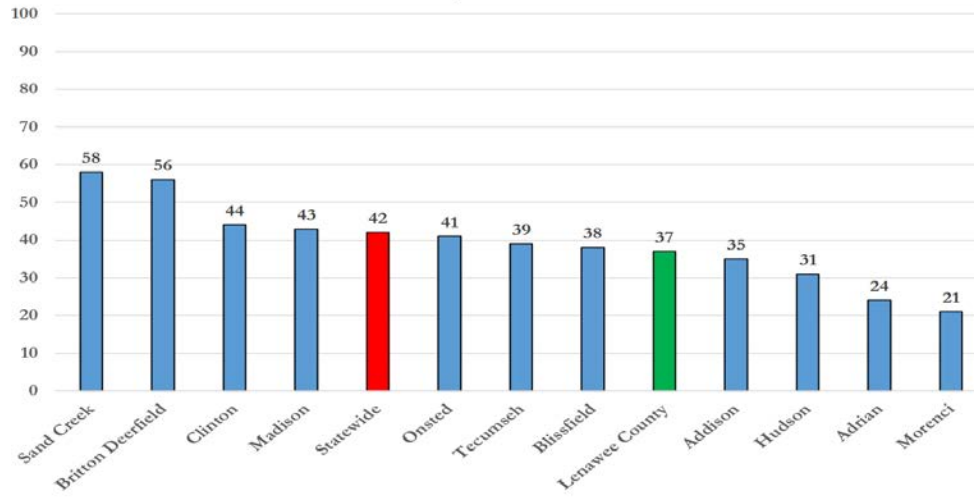
Spring 2018 M-STEP ELA Grade 5 Percent Proficient,
by District



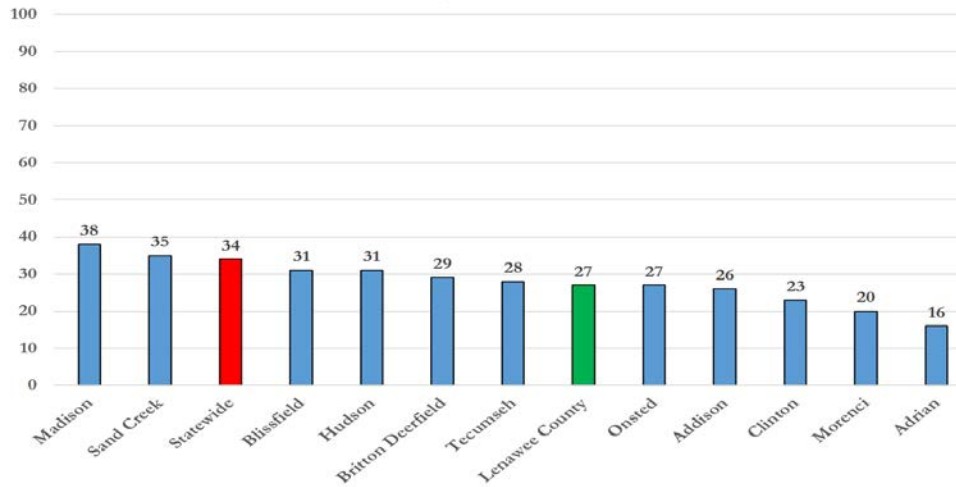
Spring 2018 M-STEP Math Grade 3 Percent Proficient,
by District



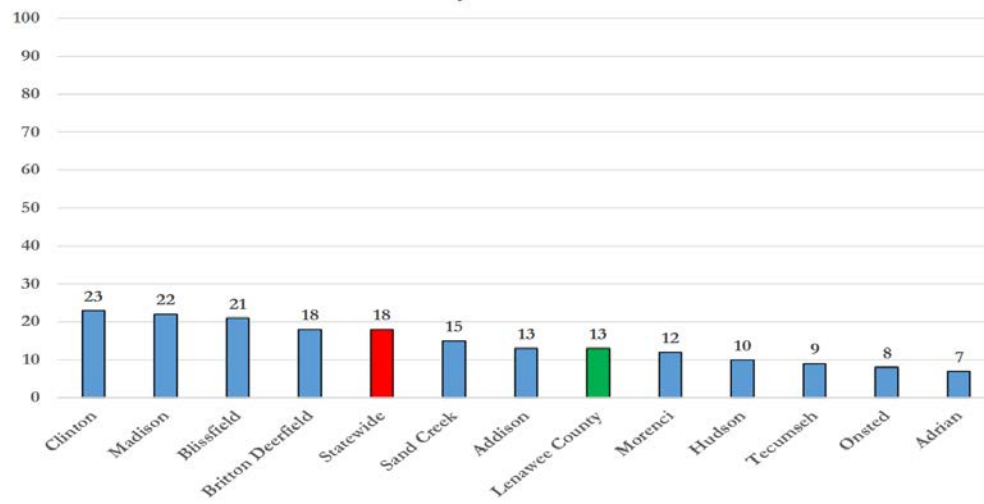
Spring 2018 M-STEP Math Grade 4 Percent Proficient,
by District



Spring 2018 M-STEP Math Grade 5 Percent Proficient,
by District



Spring 2018 M-STEP Social Studies Grade 5 Percent Proficient,
by District



2017-18	July &Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June
Revenue											
Breakfast	\$0.00	\$585.00	\$1,212.27	\$929.05	\$445.65	\$1,151.15	\$744.15	\$840.70	\$855.15	\$836.70	\$294.25
Lunch & Ala Cart	\$30.55	\$11,887.80	\$13,396.72	\$5,511.96	\$7,965.55	\$12,467.26	\$11,025.24	\$12,266.38	\$11,439.58	\$12,753.62	\$3,280.62
Juice Machine	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
State Matching Funds	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$22,404.90	\$0.00
Interest & Rebates	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Lunch & Breakfast											
Reimb	\$15,248.00	\$62,525.67	\$71,319.74	\$76,329.43	\$43,291.08	\$63,228.09	\$56,507.97	\$66,685.74	\$57,982.11	\$78,445.73	\$24,449.36
Total	\$15,278.55	\$74,998.47	\$85,928.73	\$82,770.44	\$51,702.28	\$76,846.50	\$68,277.36	\$79,792.82	\$70,276.84	\$114,440.95	\$28,024.23
Expenses											
Payroll	\$6,498.41	\$11,979.92	\$17,603.29	\$18,195.49	\$6,272.64	\$14,053.10	\$17,573.98	\$16,499.43	\$14,071.38	\$18,237.99	\$1,958.48
Retirement	\$1,376.59	\$2,717.37	\$3,545.14	\$4,060.23	\$1,474.60	\$3,318.01	\$4,179.22	\$3,916.38	\$3,322.48	\$4,341.63	\$4,610.81
F.I.C.A.	\$497.13	\$916.46	\$1,346.65	\$1,307.21	\$479.86	\$1,075.06	\$1,344.41	\$1,262.21	\$1,076.46	\$1,395.21	\$1,498.06
Aids	\$4,290.00	\$4,290.00	\$4,290.00	\$4,290.00	\$4,290.00	\$4,290.00	\$4,290.00	\$4,290.00	\$4,290.00	\$4,290.00	\$4,290.00
Food	\$8,620.23	\$19,654.74	\$48,260.49	\$45,005.54	\$39,247.99	\$24,271.53	\$38,711.13	\$38,938.74	\$35,964.56	\$46,695.23	\$22,990.30
Uniforms	\$1,355.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Utilities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Equipment/ Capital											
outlay	\$14,785.70	\$0.00	\$116.70	\$502.33	\$42.00	\$159.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Supplies	\$1,511.87	\$3,242.52	\$4,527.71	\$5,133.37	\$4,030.37	\$1,895.03	\$3,781.22	\$2,833.15	\$2,382.12	\$2,911.35	\$1,776.72
Sales Tax	\$21.02	\$0.00	\$0.00	\$0.00	\$15.24	\$0.00	\$5.12	\$6.50	\$30.26	\$24.46	\$0.00
Repairs	\$371.00	\$436.69	\$1,024.00	\$0.00	\$157.65	\$4,319.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Misc./Dues/Fees/Indrect	\$658.37	\$99.65	\$201.17	\$0.00	\$35.75	\$225.15	\$114.85	\$0.00	\$564.95	\$36,376.46	\$240.18
Juice	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$39,985.32	\$43,337.35	\$80,915.15	\$78,494.17	\$56,046.10	\$53,605.88	\$69,999.93	\$67,746.41	\$61,702.21	\$114,272.33	\$37,364.55
Monthly Loss/ Gain	(\$24,706.77)	\$31,661.12	\$5,013.58	\$4,276.27	(\$4,343.82)	\$23,240.62	(\$1,722.57)	\$12,046.41	\$8,574.63	\$168.62	(\$9,340.32)
Year To Date	(\$24,706.77)	\$6,954.35	\$11,967.93	\$16,244.20	\$11,900.38	\$35,141.00	\$33,418.43	\$45,464.84	\$54,039.47	\$54,208.09	\$44,867.77

2018/-2019

July & Aug

Revenue

Breakfast	\$0.00
Lunch & Ala Cart	\$129.95
Juice Machine	\$0.00
State Matching Funds	\$0.00
Interest & Rebates	\$0.00
Lunch & Breakfast	
Reimb	\$15,370.50
Total	\$15,500.45

Expenses

Payroll	\$9,427.45
Retirement	\$1,880.11
F.I.C.A.	\$721.20
Aids	\$4,290.00
Food	\$0.00
Uniforms	\$0.00
Utilities	\$0.00
Equipment/ Capital	
outlay	\$0.00
Supplies	\$0.00
Sales Tax	\$0.00
Repairs	\$0.00
Misc./Dues/Fees/Indirect	\$0.00
Juice	\$0.00
Total	\$16,318.76

Monthly Loss/ Gain (\$818.31)

Year To Date (\$818.31)

Play Groups: Our playgroups are off to a great start this school year! I have already had three new families join us, and several families return. Our hours of operations are Monday – Thursday 8:45 am- 10:30 am for ages 0-5 years of age and Fridays 9:00 am- 10:30 am Kindergarten Readiness for 4-5 years of age.

Families Contacts:

Play Groups families complete a required registration form to begin.

- They are given a form to complete about their child or children for the Educator to better get to know the child
- They are provided information about different events in the community
- They are given folders for their children to work on at home with various activities such as Math, Alphabets, Shapes, and Colors
- Parents are provided with information on their Parent Educator (Daphney Hubbard) to become more familiar with who will be working with their families.
- Parents are provided with our Face Book page for communications of updates and/or cancellations
- Information is put into the monthly Newsletter to recruit more families for our Play Group

Donations:

- Our parents donate snacks and certain materials for creative activities that they want to lead
- There are various activity bags of donated materials that are available for parents to check out for a week and take home to continue parent/child interaction

Meetings:

- Monthly Lenawee's Child Meetings at the Porter Center
- Professional Development
- Parent Breakfast (Recruitment purposes)
- Honor Breakfast (Recruitment purposes)

Resource Room:

- Parents and I are discussing field trips to public library, pumpkin patch, fire department, having Community Action come out and discuss some parenting classes that are available

SPI
DATE: 09/14/2018
TIME: 14:57:56

MADISON SCHOOL DISTRICT
DETAIL REVENUE STATUS REPORT

PAGE NUMBER: 1
REVSTA31

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: 2/19

SORTED BY: FUND,DEPARTMENT,FUNCTION,ACCOUNT
TOTALED ON: FUND,DEPARTMENT
PAGE BREAKS ON: FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	BALANCE
11-0111-000-0000-00000-0001 0111 CURR TAX ADRIAN CIT	.00	62,505.20	.00	62,505.20	-62,505.20
11-0111-000-0000-00000-0001 0112 CURR TAX MADISON TW	.00	36,868.32	.00	36,868.32	-36,868.32
11-0111-000-0000-00000-0001 0113 CURR TAX PALMYRA TW	.00	871.75	.00	871.75	-871.75
11-0111-000-0000-00000-0001 0114 CURR TAX ADRIAN TWP	.00	.00	.00	.00	.00
11-0111-000-0000-00000-0001 0116 CURR TAX OTHER TAXE	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - CURRENT TAX REVENUE	.00	100,245.27	.00	100,245.27	-100,245.27
11-0119-000-0000-00000-0002 0119 INT ON DELINQUENT T	.00	373.84	.00	536.04	-536.04
11-0131-000-0000-00000-0002 0131 TUITION PARENT PAY	.00	24.00	.00	834.00	-834.00
11-0151-000-0000-00000-0002 0151 INTEREST ON INVESTM	.00	.00	.00	.00	.00
11-0171-000-0000-00000-0002 0171 ADMISSIONS ADMISSIO	.00	.00	.00	.00	.00
11-0173-000-0000-00000-0002 0173 EXTRA TRIP SURCHARG	.00	.00	.00	75.00	-75.00
11-0181-000-0000-00000-0002 0181 LATCH KEY PARENT PA	.00	.00	.00	.00	.00
11-0191-000-0000-00000-0002 0191 RENTAL SCHOOL RENTA	.00	.00	.00	.00	.00
11-0192-000-0000-00000-0002 0192 DONATIONS DONATIONS	.00	.00	.00	.00	.00
11-0199-000-0000-00000-0002 0195 MISC MISC CAFE	.00	.00	.00	.00	.00
11-0199-000-0000-00000-0002 0199 MISC MISC	.00	.00	.00	5,000.00	-5,000.00
TOTAL DEPARTMENT - OTHER LOCAL REVENUE	.00	397.84	.00	6,445.04	-6,445.04
11-0311-000-0000-00000-0003 0010 STATE AID MEMBERSHI	.00	969,398.36	.00	1,937,122.87	-1,937,122.87
11-0311-000-0000-00000-0003 0207 STATE AID MEMBERSHI	.00	.00	.00	.00	.00
11-0311-000-0000-00000-0003 0208 STATE AID MEMBERSHI	.00	22,082.54	.00	38,744.93	-38,744.93
11-0312-000-0000-00000-0003 0020 RESTRICTED STATE AT	.00	57,693.88	.00	115,078.41	-115,078.41
11-0312-000-0000-00000-0003 0100 RESTRICTED STATE ST	.00	.00	.00	.00	.00
11-0312-000-0000-00000-0003 0110 RESTRICTED STATE LU	.00	2,642.80	.00	5,282.69	-5,282.69
11-0312-000-0000-00000-0003 0120 RESTRICTED STATE SP	.00	39,252.14	.00	78,461.14	-78,461.14
11-0312-000-0000-00000-0003 0160 RESTRICTED STATE CA	.00	645.63	.00	1,290.54	-1,290.54
11-0312-000-0000-00000-0003 0208 RESTRICTED STATE UA	.00	100,037.61	.00	199,965.29	-199,965.29
11-0312-000-0000-00000-0003 0210 RESTRICTED STATE TE	.00	.00	.00	.00	.00
11-0312-000-0000-00000-0003 0211 RESTRICTED STATE UN	.00	.00	.00	.00	.00
11-0312-000-0000-00000-0003 0313 RESTRICTED STATE ST	.00	.00	.00	.00	.00
11-0312-000-0000-00000-0003 0358 RESTRICTED STATE FI	.00	.00	.00	.00	.00
11-0312-000-0000-00000-0003 0359 RESTRICTED STATE CO	.00	.00	.00	.00	.00
11-0312-000-0000-00000-0003 0367 RESTRICTED STATE EA	.00	2,331.42	.00	4,660.28	-4,660.28
11-0312-000-0000-00000-0003 0370 RESTRICTED STATE HE	.00	.00	.00	.00	.00
11-0317-000-0000-00000-0003 0210 REST ANOTHER SCHOOL	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - STATE REVENUE CATEGORICA	.00	1,194,084.38	.00	2,380,606.15	-2,380,606.15
11-0412-000-0000-00000-0004 0240 STAB ARRA EDU JOBS	.00	.00	.00	.00	.00
11-0414-000-0000-00000-0004 0140 SPS REV TITLE I	.00	.00	.00	.00	.00
11-0414-000-0000-00000-0004 0141 SPS REV TITLE I CAR	.00	.00	.00	.00	.00
11-0414-000-0000-00000-0004 0150 SPS REV TITLE VA IN	.00	.00	.00	.00	.00
11-0414-000-0000-00000-0004 0210 SPS REV TECHNOLOGY	.00	.00	.00	.00	.00
11-0414-000-0000-00000-0004 0490 SPS REV TITLE II D	.00	.00	.00	.00	.00
11-0414-000-0000-00000-0004 0753 SPS REV TITLE IV SS	.00	.00	.00	.00	.00
11-0414-000-0000-00000-0004 0764 SPS REV II TEACHER	.00	.00	.00	.00	.00
11-0414-000-0000-00000-0004 0768 SPS REV RURAL	.00	.00	.00	.00	.00
11-0417-000-0000-00000-0004 0060 RESTR REV DRUG FREE	.00	.00	.00	.00	.00
11-0417-000-0000-00000-0004 0160 RESTR REV CAREER &	.00	.00	.00	.00	.00

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MADISON SCHOOL DISTRICT
DETAIL REVENUE STATUS REPORT

PAGE NUMBER: 2
REVSTA31

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: 2/19

SORTED BY: FUND,DEPARTMENT,FUNCTION,ACCOUNT
TOTALD ON: FUND,DEPARTMENT
PAGE BREAKS ON: FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	BALANCE
11-0417-000-0000-00000-0004 0199 RESTR REV MISC	.00	.00	.00	.00	.00
11-0417-000-0000-00000-0004 0211 RESTR REV UNREST AN	.00	.00	.00	.00	.00
11-0417-000-0000-00000-0004 0220 RESTR REV PARENT ED	.00	.00	.00	.00	.00
11-0417-000-0000-00000-0004 0416 RESTR REV MEDICAID	.00	.00	.00	.00	.00
11-0419-000-0000-00000-0004 0419 MISC - FED SPEC ED	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - FEDERAL REVENUE	.00	.00	.00	.00	.00
11-0511-000-0000-00000-0005 0511 SPEC ED TUITION	.00	.00	.00	40,673.00	-40,673.00
11-0519-000-0000-00000-0005 0122 LISD SPEC ED LISD S	.00	.00	.00	.00	.00
11-0519-000-0000-00000-0005 0196 LISD SPEC ED INNOVA	.00	.00	.00	.00	.00
11-0519-000-0000-00000-0005 0197 LISD SPEC ED PLTW	.00	.00	.00	.00	.00
11-0519-000-0000-00000-0005 0198 LISD SPEC ED CAREER	.00	.00	.00	.00	.00
11-0519-000-0000-00000-0005 0199 LISD SPEC ED MISC	.00	.00	.00	.00	.00
11-0519-000-0000-00000-0005 0220 LISD SPEC ED PARENT	.00	.00	.00	.00	.00
11-0519-000-0000-00000-0005 0303 LISD SPEC ED CAREER	.00	.00	.00	.00	.00
11-0519-000-0000-00000-0005 0340 LISD SPEC ED MICHIG	.00	.00	.00	.00	.00
11-0519-000-0000-00000-0005 0416 LISD SPEC ED MEDICA	.00	.00	.00	.00	.00
11-0541-000-0000-00000-0005 0541 INSURANCE DIVIDENDS	.00	5,217.67	.00	5,217.67	-5,217.67
11-0552-000-0000-00000-0005 0552 ADJ TO PRIOR YRS AC	.00	.00	.00	.00	.00
11-0593-000-0000-00000-0005 0593 SALE SCHOOL PROPERT	.00	.00	.00	.00	.00
11-0625-000-0000-00000-0005 0625 FUND MOD CAFE FUND	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - INCOMING TRANSFERS	.00	5,217.67	.00	45,890.67	-45,890.67
TOTAL FUND - GENERAL FUND	.00	1,299,945.16	.00	2,533,187.13	-2,533,187.13
TOTAL REPORT	.00	1,299,945.16	.00	2,533,187.13	-2,533,187.13

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MADISON SCHOOL DISTRICT
DETAIL EXPENDITURE STATUS REPORT

PAGE NUMBER: 1
EXPSTA11

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: 2/19

SORTED BY: FUND,DEPARTMENT,FUNCTION,ACCOUNT
TOTALED ON: FUND,DEPARTMENT
PAGE BREAKS ON: FUND

FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-2134-000-0000-00000-0000 2130 CAFETERIA EMPLOYEE	.00	48.70	.00	48.70	-48.70
11-2134-000-0000-00000-0000 2820 CAFETERIA EMPLOYEE	.00	.00	.00	.00	.00
11-2134-000-0000-00000-0000 2830 CAFETERIA EMPLOYER	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - INTERFUND	.00	48.70	.00	48.70	-48.70
11-1118-000-0340-02315-0010 1226 EL.PRE SUPERVISION	.00	715.66	.00	1,431.32	-1,431.32
11-1118-000-0340-02315-0010 1240 EL.PRE SALARY TEACH	.00	3,552.14	.00	7,104.16	-7,104.16
11-1118-000-0340-02315-0010 1630 EL.PRE SALARY AIDE	.00	.00	.00	.00	.00
11-1118-000-0340-02315-0010 1639 EL.PRE TRANS AIDE	.00	.00	.00	.00	.00
11-1118-000-0340-02315-0010 1870 EL.PRE SALARY-SUBST	.00	.00	.00	.00	.00
11-1118-000-0340-02315-0010 2130 EL.PRE EMPLOYEE INS	.00	-329.94	.00	-329.94	329.94
11-1118-000-0340-02315-0010 2820 EL.PRE EMPLOYEE RET	.00	1,090.85	.00	2,181.67	-2,181.67
11-1118-000-0340-02315-0010 2821 EL.PRE RETIREMT STU	.00	.00	.00	.00	.00
11-1118-000-0340-02315-0010 2830 EL.PRE EMPLOYER SOC	.00	303.72	.00	607.42	-607.42
11-1118-000-0340-02315-0010 2840 EL.PRE WORKMANS COM	.00	.00	.00	86.00	-86.00
11-1118-000-0340-02315-0010 2920 EL.PRE CASH IN LIEU	.00	50.46	.00	100.92	-100.92
11-1118-000-0340-02315-0010 2990 EL.PRE SICK DAY REI	.00	.00	.00	.00	.00
11-1118-000-0340-02315-0010 3110 EL.PRE PURCHASED SE	.00	.00	.00	.00	.00
11-1118-000-0340-02315-0010 3210 EL.PRE MILEAGE REIM	.00	.00	.00	.00	.00
11-1118-000-0340-02315-0010 3220 EL.PRE WKSHOPS/CONF	.00	.00	.00	.00	.00
11-1118-000-0340-02315-0010 4120 EL.PRE REPAIRS EQUI	.00	.00	.00	.00	.00
11-1118-000-0340-02315-0010 5110 EL.PRE TEACHING SUP	.00	80.54	456.84	355.49	-812.33
11-1118-000-0340-02315-0010 5140 EL.PRE TRANSPORTATI	.00	.00	.00	.00	.00
11-1118-000-0340-02315-0010 5990 EL.PRE MISC. SUPPLI	.00	.00	.00	.00	.00
11-1118-000-0340-02315-0010 6410 EL.PRE NEW EQUIP/FU	.00	.00	.00	.00	.00
11-1118-000-0340-02315-0010 7410 EL.PRE DUES/FEES	.00	.00	.00	.00	.00
11-1213-000-0340-02315-0010 3130 EL.NURSE NURSING	.00	.00	.00	.00	.00
11-1216-000-0340-02315-0010 1440 EL.SOCWRK SALARY PS	.00	263.67	.00	527.33	-527.33
11-1216-000-0340-02315-0010 2820 EL.SOCWRK EMPLOYEE	.00	67.40	.00	134.80	-134.80
11-1216-000-0340-02315-0010 2830 EL.SOCWRK EMPLOYER	.00	21.01	.00	42.01	-42.01
11-1216-000-0340-02315-0010 2920 EL.SOCWRK CASH IN L	.00	24.40	.00	48.80	-48.80
11-1271-000-0340-02315-0010 1610 EL.TRANS SALARY VEH	.00	.00	.00	.00	.00
11-1271-000-0340-02315-0010 2820 EL.TRANS EMPLOYEE R	.00	.00	.00	.00	.00
11-1271-000-0340-02315-0010 2830 EL.TRANS EMPLOYER S	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - PRE-SCHOOL INSTRUCTION	.00	5,839.91	456.84	12,289.98	-12,746.82
11-1111-000-0000-02315-0011 1240 EL.REG SALARY TEACH	.00	181,093.54	.00	361,305.50	-361,305.50
11-1111-000-0000-02315-0011 1242 EL.REG ISSI	.00	.00	.00	.00	.00
11-1111-000-0000-02315-0011 1250 EL.REG INSTR SPECIA	.00	.00	.00	.00	.00
11-1111-000-0000-02315-0011 1450 EL.REG SCHOOL NURSE	.00	1,576.92	.00	3,153.84	-3,153.84
11-1111-000-0000-02315-0011 1630 EL.REG SALARY AIDE	.00	.00	.00	.00	.00
11-1111-000-0000-02315-0011 1870 EL.REG SALARY-SUBST	.00	349.91	.00	349.91	-349.91
11-1111-000-0000-02315-0011 2130 EL.REG EMPLOYEE INS	.00	-11,889.85	.00	-11,889.85	11,889.85
11-1111-000-0000-02315-0011 2210 EL.REG EARLY RETIRE	.00	.00	.00	.00	.00

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MADISON SCHOOL DISTRICT
DETAIL EXPENDITURE STATUS REPORT

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FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1111-000-0000-02315-0011 2820 EL.REG EMPLOYEE RET	.00	47,202.12	.00	94,083.26	-94,083.26
11-1111-000-0000-02315-0011 2821 EL.REG RETIREMT STU	.00	.00	.00	.00	.00
11-1111-000-0000-02315-0011 2830 EL.REG EMPLOYER SOC	.00	13,559.44	.00	27,003.52	-27,003.52
11-1111-000-0000-02315-0011 2840 EL.REG WORKMANS COM	.00	1,660.00	.00	1,660.00	-1,660.00
11-1111-000-0000-02315-0011 2850 EL.REG UNEMPLOYMENT	.00	.00	.00	.00	.00
11-1111-000-0000-02315-0011 2920 EL.REG CASH IN LIEU	.00	6,850.84	.00	13,701.36	-13,701.36
11-1111-000-0000-02315-0011 2990 EL.REG SICK DAY REI	.00	.00	.00	.00	.00
11-1111-000-0000-02315-0011 3110 EL.REG PURCHASED SE	.00	1,000.00	.00	1,000.00	-1,000.00
11-1111-000-0000-02315-0011 3112 EL.REG PURCH NWEA	.00	.00	.00	.00	.00
11-1111-000-0000-02315-0011 3130 EL.REG NURSING	.00	.00	.00	.00	.00
11-1111-000-0000-02315-0011 3220 EL.REG WKSHOPS/CONF	.00	85.00	165.00	12,765.00	-12,930.00
11-1111-000-0000-02315-0011 3450 EL.REG SOFTWARE	.00	.00	.00	1,252.30	-1,252.30
11-1111-000-0000-02315-0011 4120 EL.REG REPAIRS EQUI	.00	.00	.00	.00	.00
11-1111-000-0000-02315-0011 4190 EL.REG TECH REPAIRS	.00	189.99	452.00	678.43	-1,130.43
11-1111-000-0000-02315-0011 4220 EL.REG RENTALS EQUI	.00	368.61	.00	453.70	-453.70
11-1111-000-0000-02315-0011 5110 EL.REG TEACHING SUP	.00	4,950.16	17,647.90	36,364.47	-54,012.37
11-1111-000-0000-02315-0011 5119 EL.REG MIBLSI	.00	.00	.00	.00	.00
11-1111-000-0000-02315-0011 5123 EL.REG ISSI	.00	.00	.00	.00	.00
11-1111-000-0000-02315-0011 5210 EL.REG TEXTBOOKS	.00	.00	.00	22,861.89	-22,861.89
11-1111-000-0000-02315-0011 5990 EL.REG MISC. SUPPLI	.00	.00	744.60	2,744.90	-3,489.50
11-1111-000-0000-02315-0011 5997 EL.REG TECH SUPPLIE	.00	26.57	.00	42.47	-42.47
11-1111-000-0000-02315-0011 6410 EL.REG NEW EQUIP/FU	.00	-36.56	.00	6,108.13	-6,108.13
11-1111-000-0000-02315-0011 6427 EL.REG TECH EQUIPME	.00	.00	.00	998.00	-998.00
11-1111-000-0000-02315-0011 7410 EL.REG DUES/FEES	.00	129.78	499.00	15,704.78	-16,203.78
11-1111-000-0000-02315-0011 8220 EL.REG PAYMT TO ANO	.00	1,714.36	.00	1,714.36	-1,714.36
11-1213-000-0000-02315-0011 3130 EL.REG.NURSE NURSIN	.00	29.24	206.18	287.74	-493.92
11-1259-000-0000-02315-0011 3990 EL.BUS STUDENT INS	.00	.00	.00	6,588.25	-6,588.25
TOTAL DEPARTMENT - ELEMENTARY INSTRUCTION	.00	248,860.07	19,714.68	598,931.96	-618,646.64
11-1113-000-0000-02316-0012 1240 HS.REG SALARY TEACH	.00	97,959.63	.00	195,919.19	-195,919.19
11-1113-000-0000-02316-0012 1242 HS.REG ISSI	.00	.00	.00	2,352.48	-2,352.48
11-1113-000-0000-02316-0012 1243 HS.REG PLTW	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 1870 HS.REG SALARY-SUBST	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 2130 HS.REG EMPLOYEE INS	.00	-7,094.25	.00	-7,094.25	7,094.25
11-1113-000-0000-02316-0012 2210 HS.REG EARLY RETIRE	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 2820 HS.REG EMPLOYEE RET	.00	25,286.73	.00	51,085.82	-51,085.82
11-1113-000-0000-02316-0012 2821 HS.REG RETIREMT STU	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 2830 HS.REG EMPLOYER SOC	.00	7,212.01	.00	14,581.03	-14,581.03
11-1113-000-0000-02316-0012 2840 HS.REG WORKMANS COM	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 2850 HS.REG UNEMPLOYMENT	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 2920 HS.REG CASH IN LIEU	.00	2,440.39	.00	4,880.69	-4,880.69
11-1113-000-0000-02316-0012 2990 HS.REG SICK DAY REI	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 3110 HS.REG PURCHASED SE	.00	1,000.00	.00	1,000.00	-1,000.00
11-1113-000-0000-02316-0012 3112 HS.REG PURCH NWEA	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 3130 HS.REG NURSING	.00	.00	.00	.00	.00

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MADISON SCHOOL DISTRICT
DETAIL EXPENDITURE STATUS REPORT

PAGE NUMBER: 3
EXPSTA11

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: 2/19

SORTED BY: FUND,DEPARTMENT,FUNCTION,ACCOUNT
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FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1113-000-0000-02316-0012 3220 HS.REG WKSHOPS/CONF	.00	36.10	.00	36.10	-36.10
11-1113-000-0000-02316-0012 3450 HS.REG SOFTWARE	.00	.00	.00	7,021.90	-7,021.90
11-1113-000-0000-02316-0012 3710 HS.REG CAP	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 3711 HS.REG TUITION COLL	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 4120 HS.REG REPAIRS EQUI	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 4190 HS.REG TECH REPAIRS	.00	.00	316.40	142.93	-459.33
11-1113-000-0000-02316-0012 4220 HS.REG RENTALS EQUI	.00	202.04	.00	290.75	-290.75
11-1113-000-0000-02316-0012 5110 HS.REG TEACHING SUP	.00	3,049.51	4,249.29	7,945.19	-12,194.48
11-1113-000-0000-02316-0012 5121 HS.REG PLTW	.00	655.50	1,464.53	7,893.63	-9,358.16
11-1113-000-0000-02316-0012 5122 HS.REG CAREER PREP	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 5123 HS.REG ISSI	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 5130 HS.REG GRADUATION E	.00	.00	.00	1,500.00	-1,500.00
11-1113-000-0000-02316-0012 5210 HS.REG TEXTBOOKS	.00	3,406.20	715.48	10,125.92	-10,841.40
11-1113-000-0000-02316-0012 5211 HS.REG 20/20 VIRTUA	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 5990 HS.REG MISC. SUPPLI	.00	.00	.00	.00	.00
11-1113-000-0696-02316-0012 5990 HS.REG.DRUG MISC. S	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 5997 HS.REG TECH SUPPLIE	.00	92.85	.00	190.79	-190.79
11-1113-000-0000-02316-0012 6410 HS.REG NEW EQUIP/FU	.00	.00	887.49	.00	-887.49
11-1113-000-0000-02316-0012 6427 HS.REG TECH EQUIPME	.00	170.05	.00	170.05	-170.05
11-1113-000-0000-02316-0012 6450 HS.REG EQUIP DEPR	.00	5,406.42	187.18	5,406.42	-5,593.60
11-1113-000-0000-02316-0012 7410 HS.REG DUES/FEES	.00	404.77	.00	1,304.77	-1,304.77
11-1113-000-0000-02316-0012 8210 HS.REG PREP ACADEMY	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 8220 HS.REG PAYMT TO ANO	.00	1,714.35	.00	1,714.35	-1,714.35
11-1213-000-0000-02316-0012 3130 HS.NURSE NURSING	.00	14.63	58.29	101.68	-159.97
11-1259-000-0000-02316-0012 3990 HS.BUS STUDENT INS	.00	.00	.00	3,294.13	-3,294.13
TOTAL DEPARTMENT - H.S. BASIC INSTRUCT	.00	141,956.93	7,878.66	309,863.57	-317,742.23
11-1112-000-0000-07262-0013 1240 MS.REG SALARY TEACH	.00	67,717.08	.00	135,434.60	-135,434.60
11-1112-000-0000-07262-0013 1242 MS.REG ISSI	.00	.00	.00	3,619.20	-3,619.20
11-1112-000-0000-07262-0013 1243 MS.REG PLTW	.00	.00	.00	2,400.00	-2,400.00
11-1112-000-0000-07262-0013 1870 MS.REG SALARY-SUBST	.00	.00	.00	.00	.00
11-1112-000-0000-07262-0013 2130 MS.REG EMPLOYEE INS	.00	-5,721.24	.00	-5,721.24	5,721.24
11-1112-000-0000-07262-0013 2820 MS.REG EMPLOYEE RET	.00	17,398.79	.00	36,352.18	-36,352.18
11-1112-000-0000-07262-0013 2821 MS.REG RETIREMT STU	.00	.00	.00	.00	.00
11-1112-000-0000-07262-0013 2830 MS.REG EMPLOYER SOC	.00	5,064.49	.00	10,556.70	-10,556.70
11-1112-000-0000-07262-0013 2840 MS.REG WORKMANS COM	.00	482.00	.00	482.00	-482.00
11-1112-000-0000-07262-0013 2850 MS.REG UNEMPLOYMENT	.00	.00	.00	.00	.00
11-1112-000-0000-07262-0013 2920 MS.REG CASH IN LIEU	.00	2,765.90	.00	5,531.74	-5,531.74
11-1112-000-0000-07262-0013 2990 MS.REG SICK DAY REI	.00	.00	.00	.00	.00
11-1112-000-0000-07262-0013 3110 MS.REG PURCHASED SE	.00	1,000.00	.00	1,000.00	-1,000.00
11-1112-000-0000-07262-0013 3112 MS.REG PURCH NWEA	.00	.00	.00	.00	.00
11-1112-000-0000-07262-0013 3130 MS.REG NURSING	.00	.00	.00	.00	.00
11-1112-000-0000-07262-0013 3220 MS.REG WKSHOPS/CONF	.00	36.11	.00	36.11	-36.11
11-1112-000-0000-07262-0013 3228 MS.REG PLTW TRAVEL	.00	.00	.00	.00	.00
11-1112-000-0000-07262-0013 3450 MS.REG SOFTWARE	.00	.00	.00	997.80	-997.80

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FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1112-000-0000-07262-0013 4120 MS.REG REPAIRS EQUI	.00	.00	.00	.00	.00
11-1112-000-0000-07262-0013 4190 MS.REG TECH REPAIRS	.00	162.36	339.00	232.36	-571.36
11-1112-000-0000-07262-0013 4220 MS.REG RENTALS EQUI	.00	95.47	.00	107.27	-107.27
11-1112-000-0000-07262-0013 5110 MS.REG TEACHING SUP	.00	2,029.81	2,430.45	3,010.85	-5,441.30
11-1112-000-0000-07262-0013 5119 MS.REG MIBLSI	.00	.00	.00	.00	.00
11-1112-000-0000-07262-0013 5121 MS.REG PLTW	.00	296.00	155.30	1,076.44	-1,231.74
11-1112-000-0000-07262-0013 5122 MS.REG CAREER PREP	.00	.00	.00	.00	.00
11-1112-000-0000-07262-0013 5123 MS.REG ISSI	.00	.00	.00	.00	.00
11-1112-000-0000-07262-0013 5210 MS.REG TEXTBOOKS	.00	19,431.63	.00	20,635.93	-20,635.93
11-1112-000-0000-07262-0013 5990 MS.REG MISC. SUPPLI	.00	.00	.00	.00	.00
11-1112-000-0000-07262-0013 5997 MS.REG TECH SUPPLIE	.00	18.41	.00	101.89	-101.89
11-1112-000-0000-07262-0013 6410 MS.REG NEW EQUIP/FU	.00	.00	311.80	1,467.17	-1,778.97
11-1112-000-0000-07262-0013 6427 MS.REG TECH EQUIPME	.00	.00	.00	.00	.00
11-1112-000-0000-07262-0013 6450 MS.REG EQUIP DEPR	.00	1,704.08	186.32	1,704.08	-1,890.40
11-1112-000-0000-07262-0013 7410 MS.REG DUES/FEES	.00	876.77	-747.00	1,776.77	-1,029.77
11-1112-000-0000-07262-0013 8220 MS.REG PAYMT TO ANO	.00	1,714.36	.00	1,714.36	-1,714.36
11-1213-000-0000-07262-0013 3130 MS.NURSE NURSING	.00	14.63	58.29	118.69	-176.98
11-1259-000-0000-07262-0013 3990 MS. BUS STUDENT INS	.00	.00	.00	3,294.12	-3,294.12
TOTAL DEPARTMENT - M.S. BASIC INSTRUCT	.00	115,086.65	2,734.16	225,929.02	-228,663.18
11-1113-000-0375-02316-0015 1240 HS.REG.DRIVER SALAR	.00	2,120.58	.00	2,120.58	-2,120.58
11-1113-000-0375-02316-0015 2820 HS.REG.DRIVER EMPLO	.00	542.03	.00	542.03	-542.03
11-1113-000-0375-02316-0015 2821 HS.REG.DRIVER RETIR	.00	.00	.00	.00	.00
11-1113-000-0375-02316-0015 2830 HS.REG.DRIVER EMPLO	.00	151.97	.00	151.97	-151.97
11-1113-000-0375-02316-0015 4120 HS.REG.DRIVER REPAI	.00	.00	.00	.00	.00
11-1113-000-0375-02316-0015 5110 HS.REG.DRIVER TEACH	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - DRIVERS EDUCATION	.00	2,814.58	.00	2,814.58	-2,814.58
11-1122-194-0202-02315-0016 1240 EL.SPEC.RES SALARY	.00	53,180.97	.00	106,361.79	-106,361.79
11-1122-194-0202-02316-0016 1240 HS.SPEC.RES SALARY	.00	.00	.00	.00	.00
11-1122-194-0202-07262-0016 1240 MS.SPEC.RES SALARY	.00	.00	.00	.00	.00
11-1122-193-0202-02315-0016 1632 EL.SPEC.AI AIDE-AI	.00	6,481.08	.00	6,481.08	-6,481.08
11-1122-110-0202-02315-0016 1634 EL.SPEC.EMI AIDE-MC	.00	1,250.57	.00	1,250.57	-1,250.57
11-1122-110-0202-02316-0016 1636 HS.SPEC.EMI AIDE -	.00	.00	.00	.00	.00
11-1122-196-0202-02316-0016 1638 HS.SPEC.LRE LRE AID	.00	.00	.00	.00	.00
11-1122-194-0202-02315-0016 1870 EL.SPEC.RES SALARY-	.00	.00	.00	.00	.00
11-1122-194-0202-02315-0016 2130 EL.SPEC.RES EMPLOYE	.00	-2,658.10	.00	-2,658.10	2,658.10
11-1122-194-0202-02315-0016 2210 EL.SPEC.RES EARLY R	.00	.00	.00	.00	.00
11-1122-193-0202-02315-0016 2820 EL.SPEC.AI EMPLOYEE	.00	1,768.44	.00	1,768.44	-1,768.44
11-1122-110-0202-02315-0016 2820 EL.SPEC.EMI EMPLOYE	.00	316.15	.00	316.15	-316.15
11-1122-194-0202-02315-0016 2820 EL.SPEC.RES EMPLOYE	.00	13,684.96	.00	27,369.85	-27,369.85
11-1122-110-0202-02316-0016 2820 HS.SPEC.EMI EMPLOYE	.00	.00	.00	.00	.00
11-1122-196-0202-02316-0016 2820 HS.SPEC.LRE EMPLOYE	.00	.00	.00	.00	.00
11-1122-194-0202-02316-0016 2820 HS.SPEC.RES EMPLOYE	.00	.00	.00	.00	.00

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FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1122-194-0202-07262-0016 2820 MS.SPEC.RES EMPLOYE	.00	.00	.00	.00	.00
11-1122-194-0202-02315-0016 2821 EL.SPEC.RES RETIREM	.00	.00	.00	.00	.00
11-1122-193-0202-02315-0016 2830 EL.SPEC.AI EMPLOYER	.00	486.83	.00	486.83	-486.83
11-1122-110-0202-02315-0016 2830 EL.SPEC.EMI EMPLOYE	.00	92.80	.00	92.80	-92.80
11-1122-194-0202-02315-0016 2830 EL.SPEC.RES EMPLOYE	.00	3,837.83	.00	7,677.84	-7,677.84
11-1122-110-0202-02316-0016 2830 HS.SPEC.EMI EMPLOYE	.00	.00	.00	.00	.00
11-1122-196-0202-02316-0016 2830 HS.SPEC.LRE EMPLOYE	.00	.00	.00	.00	.00
11-1122-194-0202-02316-0016 2830 HS.SPEC.RES EMPLOYE	.00	.00	.00	.00	.00
11-1122-194-0202-07262-0016 2830 MS.SPEC.RES EMPLOYE	.00	.00	.00	.00	.00
11-1122-194-0202-02315-0016 2840 EL.SPEC.RES WORKMAN	.00	245.00	.00	554.00	-554.00
11-1122-194-0202-02315-0016 2920 EL.SPEC.RES CASH IN	.00	488.08	.00	976.14	-976.14
11-1122-194-0202-02315-0016 2990 EL.SPEC.RES SICK DA	.00	.00	.00	.00	.00
11-1122-194-0202-02315-0016 3110 EL.SPEC.RES PURCHAS	.00	.00	.00	.00	.00
11-1122-194-0202-02315-0016 3113 EL.SPEC.RES HAVILAN	.00	.00	.00	.00	.00
11-1122-194-0202-02316-0016 3221 HS.SPEC.RES TRAVEL	.00	.00	.00	.00	.00
11-1122-194-0202-02315-0016 3222 EL.SPEC.RES TRAVEL	.00	100.00	.00	100.00	-100.00
11-1122-110-0202-02315-0016 3224 EL.SPEC.EMI TRAVEL	.00	.00	.00	.00	.00
11-1122-110-0202-02316-0016 3226 HS.SPEC.EMI TRAVEL	.00	.00	.00	.00	.00
11-1122-194-0202-02315-0016 4220 EL.SPEC.RES RENTALS	.00	13.22	.00	23.77	-23.77
11-1122-170-0202-07262-0016 5110 HS.SPEC.VI TEACHING	.00	.00	.00	.00	.00
11-1122-194-0202-02316-0016 5111 HS.SPEC.RES SUPPLIE	.00	.00	228.12	30.53	-258.65
11-1122-194-0202-02315-0016 5112 EL.SPEC.RES SUPPLIE	.00	612.73	60.56	3,313.98	-3,374.54
11-1122-110-0202-02315-0016 5114 EL.SPEC.EMI SUPPLIE	.00	.00	463.17	187.62	-650.79
11-1122-110-0202-02316-0016 5116 HS.SPEC.EMI SUPPLIE	.00	.00	71.87	742.50	-814.37
11-1122-194-0202-02316-0016 5991 HS.SPEC.RES MISC HS	.00	.00	.00	.00	.00
11-1122-194-0202-02315-0016 5992 EL.SPEC.RES MISC EL	.00	.00	.00	.00	.00
11-1122-110-0202-02315-0016 5994 EL.SPEC.EMI MISC MC	.00	.00	.00	.00	.00
11-1122-110-0202-02316-0016 5996 HS.SPEC.EMI MISC SE	.00	.00	.00	.00	.00
11-1122-194-0202-02316-0016 6421 HS.SPEC.RES FURN/EQ	.00	.00	.00	.00	.00
11-1122-194-0202-02315-0016 6422 EL.SPEC.RES FURN/EQ	.00	.00	.00	.00	.00
11-1122-110-0202-02315-0016 6424 EL.SPEC.EMI FURN/EQ	.00	.00	.00	.00	.00
11-1122-110-0202-02316-0016 6426 HS.SPEC.EMI FURN/EQ	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - SPECIAL EDUCATION	.00	79,900.56	823.72	155,075.79	-155,899.51
11-1125-000-0601-02315-0017 1240 EL.COMP.TTL 1 SALAR	.00	.00	.00	.00	.00
11-1125-000-0601-00000-0017 1240 HS.COMP.TTL 1 SALAR	.00	.00	.00	.00	.00
11-1125-000-0601-02315-0017 1241 EL.COMP.TTL 1 SALAR	.00	.00	.00	.00	.00
11-1125-000-0601-02315-0017 1250 EL.COMP.TTL 1 INSTR	.00	.00	.00	.00	.00
11-1125-000-0601-02315-0017 1290 EL.COMP.TTL 1 OTHER	.00	675.00	.00	1,350.00	-1,350.00
11-1125-000-0601-02315-0017 1630 EL.COMP.TTL 1 SALAR	.00	207.51	.00	207.51	-207.51
11-1125-000-0601-02315-0017 1635 EL.COMP.TTL 1 STUDE	.00	.00	.00	.00	.00
11-1125-000-0601-02315-0017 1637 EL.COMP.TTL 1 AIDE	.00	3,409.34	.00	6,818.52	-6,818.52
11-1125-000-0601-02315-0017 2130 EL.COMP.TTL 1 EMPLO	.00	3,168.17	.00	3,168.17	-3,168.17
11-1125-000-0601-02315-0017 2820 EL.COMP.TTL 1 EMPLO	.00	1,114.64	.00	2,176.20	-2,176.20
11-1125-000-0601-00000-0017 2820 HS.COMP.TTL 1 EMPLO	.00	.00	.00	.00	.00

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FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1125-000-0601-02315-0017 2821 EL.COMP.TTL 1 RETIR	.00	.00	.00	.00	.00
11-1125-000-0601-02315-0017 2830 EL.COMP.TTL 1 EMPLO	.00	321.25	.00	627.09	-627.09
11-1125-000-0601-00000-0017 2830 HS.COMP.TTL 1 EMPLO	.00	.00	.00	.00	.00
11-1125-000-0601-02315-0017 2840 EL.COMP.TTL 1 WORKM	.00	.00	.00	.00	.00
11-1125-000-0601-02315-0017 2920 EL.COMP.TTL 1 CASH	.00	.00	.00	.00	.00
11-1125-000-0601-02315-0017 2990 EL.COMP.TTL 1 SICK	.00	.00	.00	.00	.00
11-1125-000-0601-02315-0017 3220 EL.COMP.TTL 1 WKSHO	.00	.00	.00	.00	.00
11-1125-000-0601-02315-0017 4220 EL.COMP.TTL 1 RENTA	.00	.00	.00	.00	.00
11-1125-000-0601-02315-0017 5110 EL.COMP.TTL 1 TEACH	.00	.00	.00	.00	.00
11-1125-000-0601-00000-0017 5110 HS.COMP.TTL 1 TEACH	.00	.00	.00	.00	.00
11-1125-000-0601-02315-0017 6410 EL.COMP.TTL 1 NEW E	.00	.00	.00	.00	.00
11-1125-000-0601-02315-0017 8220 EL.COMP.TTL 1 PAYMT	.00	.00	.00	.00	.00
11-1212-000-0601-02315-0017 1220 EL.COUN.TTL 1 SALAR	.00	1,845.69	.00	3,691.35	-3,691.35
11-1212-000-0601-02315-0017 2130 EL.COUN.TTL 1 EMPLO	.00	.00	.00	.00	.00
11-1212-000-0601-02315-0017 2820 EL.COUN.TTL 1 EMPLO	.00	471.76	.00	943.52	-943.52
11-1212-000-0601-02315-0017 2830 EL.COUN.TTL 1 EMPLO	.00	147.12	.00	294.26	-294.26
11-1212-000-0601-02315-0017 2920 EL.COUN.TTL 1 CASH	.00	170.83	.00	341.65	-341.65
11-1213-000-0601-02315-0017 3130 EL.NURSE.TTL 1 NURS	.00	.00	.00	.00	.00
11-1221-000-0601-02315-0017 1250 EL.INST.TTL 1 INSTR	.00	6,813.14	.00	13,626.28	-13,626.28
11-1221-000-0601-02315-0017 2130 EL.INST.TTL 1 EMPLO	.00	.00	.00	.00	.00
11-1221-000-0601-02315-0017 2820 EL.INST.TTL 1 EMPLO	.00	1,741.42	.00	3,482.84	-3,482.84
11-1221-000-0601-02315-0017 2830 EL.INST.TTL 1 EMPLO	.00	536.37	.00	1,072.79	-1,072.79
11-1221-000-0601-02315-0017 2920 EL.INST.TTL 1 CASH	.00	403.72	.00	807.44	-807.44
11-1226-000-0601-00000-0017 1160 EL.DIR.TTL 1 SALARY	.00	1,574.46	.00	3,148.92	-3,148.92
11-1226-000-0601-00000-0017 2130 EL.DIR.TTL 1 EMPLOY	.00	.00	.00	.00	.00
11-1226-000-0601-00000-0017 2820 EL.DIR.TTL 1 EMPLOY	.00	402.44	.00	804.88	-804.88
11-1226-000-0601-00000-0017 2830 EL.DIR.TTL 1 EMPLOY	.00	125.34	.00	250.68	-250.68
11-1226-000-0601-00000-0017 2920 EL.DIR.TTL 1 CASH I	.00	111.02	.00	222.04	-222.04
11-1231-000-0601-00000-0017 3180 EL.BOE.TTL 1 AUDIT	.00	.00	.00	900.00	-900.00
TOTAL DEPARTMENT - TITLE I	.00	23,239.22	.00	43,934.14	-43,934.14
11-1125-000-0306-02315-0018 1220 EL.COMP.AR SALARY C	.00	1,318.35	.00	2,636.67	-2,636.67
11-1125-000-0306-07262-0018 1220 MS.COMP.AR SALARY C	.00	5,058.46	.00	10,116.94	-10,116.94
11-1125-000-0306-02315-0018 1240 EL.COMP.AR SALARY T	.00	.00	.00	.00	.00
11-1125-000-0306-02316-0018 1240 HS.COMP.AR SALARY T	.00	.00	.00	.00	.00
11-1125-000-0306-07262-0018 1240 MS.COMP.AR SALARY T	.00	2,810.10	.00	5,620.20	-5,620.20
11-1125-000-0306-02315-0018 1250 EL.COMP.AR INSTR SP	.00	1,120.36	.00	2,240.72	-2,240.72
11-1125-000-0306-02315-0018 1290 EL.COMP.AR OTHER PR	.00	6,953.26	.00	13,906.52	-13,906.52
11-1125-000-0306-02316-0018 1290 HS.COMP.AR OTHER PR	.00	4,033.00	.00	8,066.00	-8,066.00
11-1125-000-0306-02315-0018 1630 EL.COMP.AR SALARY A	.00	3,926.05	.00	4,155.91	-4,155.91
11-1125-000-0306-02315-0018 1631 EL.COMP.AR TUTOR	.00	.00	.00	.00	.00
11-1125-000-0306-02316-0018 1631 HS.COMP.AR TUTOR	.00	.00	.00	.00	.00
11-1125-000-0306-07262-0018 1631 MS.COMP.AR TUTOR	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 1633 EL.COMP.AR EARLY LI	.00	1,841.91	.00	3,683.73	-3,683.73
11-1125-000-0306-02315-0018 1637 EL.COMP.AR AIDE - S	.00	.00	.00	.00	.00

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FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1125-000-0306-07262-0018 1637 MS.COMP.AR AIDE - S	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 1870 EL.COMP.AR SALARY-S	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 2130 EL.COMP.AR EMPLOYEE	.00	1,595.96	.00	1,595.96	-1,595.96
11-1125-000-0306-02315-0018 2820 EL.COMP.AR EMPLOYEE	.00	3,929.74	.00	6,892.05	-6,892.05
11-1125-000-0306-02316-0018 2820 HS.COMP.AR EMPLOYEE	.00	1,030.82	.00	2,061.64	-2,061.64
11-1125-000-0306-07262-0018 2820 MS.COMP.AR EMPLOYEE	.00	2,004.78	.00	4,009.56	-4,009.56
11-1125-000-0306-02315-0018 2821 EL.COMP.AR RETIREMT	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 2830 EL.COMP.AR EMPLOYER	.00	1,165.34	.00	2,054.49	-2,054.49
11-1125-000-0306-02316-0018 2830 HS.COMP.AR EMPLOYER	.00	337.64	.00	675.28	-675.28
11-1125-000-0306-07262-0018 2830 MS.COMP.AR EMPLOYER	.00	577.09	.00	1,154.16	-1,154.16
11-1125-000-0306-02315-0018 2840 EL.COMP.AR WORKMANS	.00	.00	.00	350.00	-350.00
11-1125-000-0306-02315-0018 2920 EL.COMP.AR CASH IN	.00	475.30	.00	950.60	-950.60
11-1125-000-0306-02316-0018 2920 HS.COMP.AR CASH IN	.00	504.66	.00	1,009.32	-1,009.32
11-1125-000-0306-02315-0018 2990 EL.COMP.AR SICK DAY	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 3220 EL.COMP.AR WKSHOPS/	.00	.00	.00	.00	.00
11-1125-000-0306-07262-0018 3220 MS.COMP.AR WKSHOPS/	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 3227 EL.COMP.AR TRAVE &	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 5110 EL.COMP.AR TEACHING	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 5117 EL.COMP.AR TEACHING	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 5118 EL.COMP.AR STUDENT	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 5990 EL.COMP.AR MISC. SU	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 6410 EL.COMP.AR NEW EQUI	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 6417 EL.COMP.AR EQUIP/FU	.00	.00	.00	.00	.00
11-1213-000-0306-02315-0018 3130 EL.NURSE.AR NURSING	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - AT RISK	.00	38,682.82	.00	71,179.75	-71,179.75
11-1221-000-0764-02315-0019 1240 EL.TITLE II A SALAR	.00	.00	.00	.00	.00
11-1221-000-0764-02316-0019 1240 HS.TITLE II A SALAR	.00	.00	.00	.00	.00
11-1221-000-0764-07262-0019 1240 MS.TITLE II A SALAR	.00	.00	.00	.00	.00
11-1221-000-0764-02315-0019 2820 EL.TITLE II A EMPLO	.00	.00	.00	.00	.00
11-1221-000-0764-02316-0019 2820 HS.TITLE II A EMPLO	.00	.00	.00	.00	.00
11-1221-000-0764-07262-0019 2820 MS.TITLE II A EMPLO	.00	.00	.00	.00	.00
11-1221-000-0764-02315-0019 2830 EL.TITLE II A EMPLO	.00	.00	.00	.00	.00
11-1221-000-0764-02316-0019 2830 HS.TITLE II A EMPLO	.00	.00	.00	.00	.00
11-1221-000-0764-07262-0019 2830 MS.TITLE II A EMPLO	.00	.00	.00	.00	.00
11-1221-000-0764-02315-0019 3120 EL.TITLE II A EMPLO	.00	750.00	.00	888.60	-888.60
11-1221-000-0764-02316-0019 3120 HS.TITLE II A EMPLO	.00	.00	.00	400.00	-400.00
11-1221-000-0764-07262-0019 3120 MS.TITLE II A EMPLO	.00	.00	.00	.00	.00
11-1221-000-0764-02315-0019 5110 EL.TITLE II A TEACH	.00	.00	.00	.00	.00
11-1221-000-0764-02316-0019 5990 HS.TITLE II A MISC.	.00	.00	.00	.00	.00
11-1221-000-0764-02315-0019 6410 EL.TITLE II A NEW E	.00	.00	.00	.00	.00
11-1221-000-0764-02315-0019 7410 EL.TITLE II A DUES/	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - TITLE II TEACHER TRAININ	.00	750.00	.00	1,288.60	-1,288.60

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FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1125-000-0341-02315-0020 1240 EL.COMP.SS SALARY T	.00	1,809.60	.00	2,714.40	-2,714.40
11-1125-000-0341-02315-0020 1630 EL.COMP.SS SALARY A	.00	.00	.00	158.40	-158.40
11-1125-000-0341-02315-0020 2130 EL.COMP.SS EMPLOYEE	.00	.00	.00	.00	.00
11-1125-000-0341-02315-0020 2820 EL.COMP.SS EMPLOYEE	.00	462.53	.00	734.29	-734.29
11-1125-000-0341-02315-0020 2830 EL.COMP.SS EMPLOYER	.00	129.94	.00	206.63	-206.63
11-1125-000-0341-02315-0020 2840 EL.COMP.SS WORKMANS	.00	.00	.00	.00	.00
11-1125-000-0341-02315-0020 3220 EL.COMP.SS WKSHOPS/	.00	.00	.00	.00	.00
11-1125-000-0341-02315-0020 5110 EL.COMP.SS TEACHING	.00	.00	.00	.00	.00
11-1125-000-0341-02315-0020 6410 EL.COMP.SS NEW EQUI	.00	.00	.00	.00	.00
11-1226-000-0341-02315-0020 1160 EL.DIR.SS SALARY SC	.00	.00	.00	.00	.00
11-1226-000-0341-02315-0020 2820 EL.DIR.SS EMPLOYEE	.00	.00	.00	.00	.00
11-1226-000-0341-02315-0020 2830 EL.DIR.SS EMPLOYER	.00	.00	.00	.00	.00
11-1261-000-0341-02315-0020 5790 EL.OPER.SS TRANSPOR	.00	.00	.00	.00	.00
11-1271-000-0341-02315-0020 1610 EL.TRANS.SS SALARY	.00	435.30	.00	899.62	-899.62
11-1271-000-0341-02315-0020 2820 EL.TRANS.SS EMPLOYE	.00	110.05	.00	227.43	-227.43
11-1271-000-0341-02315-0020 2830 EL.TRANS.SS EMPLOYE	.00	32.30	.00	66.75	-66.75
TOTAL DEPARTMENT - SUMMER SCHOOL	.00	2,979.72	.00	5,007.52	-5,007.52
11-1125-000-0307-02315-0021 1630 EL.COMP.BILING SALA	.00	.00	.00	.00	.00
11-1125-000-0307-02316-0021 1630 HS.COMP.BILING SALA	.00	.00	.00	.00	.00
11-1125-000-0307-07262-0021 1630 MS.COMP.BILING SALA	.00	.00	.00	.00	.00
11-1125-000-0307-02315-0021 2130 EL.COMP.BILING EMPL	.00	.00	.00	.00	.00
11-1125-000-0307-02315-0021 2820 EL.COMP.BILING EMPL	.00	.00	.00	.00	.00
11-1125-000-0307-02316-0021 2820 HS.COMP.BILING EMPL	.00	.00	.00	.00	.00
11-1125-000-0307-07262-0021 2820 MS.COMP.BILING EMPL	.00	.00	.00	.00	.00
11-1125-000-0307-02315-0021 2830 EL.COMP.BILING EMPL	.00	.00	.00	.00	.00
11-1125-000-0307-02316-0021 2830 HS.COMP.BILING EMPL	.00	.00	.00	.00	.00
11-1125-000-0307-07262-0021 2830 MS.COMP.BILING EMPL	.00	.00	.00	.00	.00
11-1125-000-0307-02315-0021 3220 EL.COMP.BILING WKSH	.00	.00	.00	.00	.00
11-1125-000-0307-02315-0021 5110 EL.COMP.BILING TEAC	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - BILINGUAL	.00	.00	.00	.00	.00
11-1125-000-0768-02315-0022 1290 EL.TITLE.VI OTHER P	.00	1,349.98	.00	2,699.96	-2,699.96
11-1125-000-0768-02315-0022 2130 EL.TITLE.VI EMPLOYE	.00	621.86	.00	621.86	-621.86
11-1125-000-0768-02315-0022 2820 EL.TITLE.VI EMPLOYE	.00	345.06	.00	690.12	-690.12
11-1125-000-0768-02315-0022 2821 EL.TITLE.VI RETIREM	.00	.00	.00	.00	.00
11-1125-000-0768-02315-0022 2830 EL.TITLE.VI EMPLOYE	.00	100.16	.00	200.32	-200.32
TOTAL DEPARTMENT - TITLE VI RURAL	.00	2,417.06	.00	4,212.26	-4,212.26
11-1125-000-0753-02315-0023 1630 EL.TITLE IV SSAE SA	.00	.00	.00	.00	.00
11-1125-000-0753-02315-0023 2820 EL.TITLE IV SSAE EM	.00	.00	.00	.00	.00
11-1125-000-0753-02315-0023 2830 EL.TITLE IV SSAE EM	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - TITLE IV SSAE	.00	.00	.00	.00	.00

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FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1212-000-0000-02315-0025 1220 EL.COUN SALARY COUN	.00	1,845.69	.00	3,691.35	-3,691.35
11-1212-000-0000-02316-0025 1220 HS.COUN SALARY COUN	.00	5,319.08	.00	10,638.16	-10,638.16
11-1212-000-0000-07262-0025 1220 MS.COUN SALARY COUN	.00	534.16	.00	1,068.26	-1,068.26
11-1212-000-0000-02316-0025 1620 HS.COUN SALARY-SECR	.00	2,262.93	.00	4,525.99	-4,525.99
11-1212-000-0000-02315-0025 2130 EL.COUN EMPLOYEE IN	.00	-44.82	.00	-44.82	44.82
11-1212-000-0000-02316-0025 2130 HS.COUN EMPLOYEE IN	.00	869.66	.00	869.66	-869.66
11-1212-000-0000-07262-0025 2130 MS.COUN EMPLOYEE IN	.00	.00	.00	.00	.00
11-1212-000-0000-02315-0025 2820 EL.COUN EMPLOYEE RE	.00	471.76	.00	943.52	-943.52
11-1212-000-0000-02316-0025 2820 HS.COUN EMPLOYEE RE	.00	1,937.97	.00	3,875.97	-3,875.97
11-1212-000-0000-07262-0025 2820 MS.COUN EMPLOYEE RE	.00	142.95	.00	285.89	-285.89
11-1212-000-0000-02315-0025 2821 EL.COUN RETIREMT ST	.00	.00	.00	.00	.00
11-1212-000-0000-02315-0025 2830 EL.COUN EMPLOYER SO	.00	147.11	.00	294.21	-294.21
11-1212-000-0000-02316-0025 2830 HS.COUN EMPLOYER SO	.00	592.28	.00	1,182.72	-1,182.72
11-1212-000-0000-07262-0025 2830 MS.COUN EMPLOYER SO	.00	40.96	.00	81.92	-81.92
11-1212-000-0000-02315-0025 2920 EL.COUN CASH IN LIE	.00	170.83	.00	341.65	-341.65
11-1212-000-0000-02316-0025 2920 HS.COUN CASH IN LIE	.00	504.66	.00	1,009.32	-1,009.32
11-1212-000-0000-02316-0025 2990 HS.COUN SICK DAY RE	.00	.00	.00	.00	.00
11-1212-000-0000-07262-0025 2990 MS.COUN SICK DAY RE	.00	.00	.00	.00	.00
11-1212-000-0000-02315-0025 3220 EL.COUN WKSHOPS/CON	.00	.00	.00	.00	.00
11-1212-000-0000-02316-0025 3220 HS.COUN WKSHOPS/CON	.00	.00	.00	.00	.00
11-1212-000-0000-02315-0025 5120 EL.COUN TESTING SUP	.00	.00	.00	1,149.00	-1,149.00
11-1212-000-0000-02316-0025 5120 HS.COUN TESTING SUP	.00	.00	.00	.00	.00
11-1212-000-0000-02316-0025 5910 HS.COUN OFFICE SUPP	.00	68.68	.00	116.03	-116.03
11-1212-000-0000-02316-0025 6410 HS.COUN NEW EQUIP/F	.00	.00	.00	.00	.00
11-1219-000-0000-02315-0025 1660 EL.NOON SAL SUPVR-I	.00	1,702.37	.00	1,702.37	-1,702.37
11-1219-000-0000-02316-0025 1660 HS.NOON SAL SUPVR-I	.00	.00	.00	.00	.00
11-1219-000-0000-02315-0025 2820 EL.NOON EMPLOYEE RE	.00	461.78	.00	461.78	-461.78
11-1219-000-0000-02316-0025 2820 HS.NOON EMPLOYEE RE	.00	.00	.00	.00	.00
11-1219-000-0000-02315-0025 2830 EL.NOON EMPLOYER SO	.00	128.31	.00	128.31	-128.31
11-1219-000-0000-02316-0025 2830 HS.NOON EMPLOYER SO	.00	.00	.00	.00	.00
11-1221-000-0000-02315-0025 5110 EL.INSER TEACHING S	.00	.00	.00	.00	.00
11-1221-000-0000-02316-0025 5110 HS.INSER TEACHING S	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - SUPPORT SERVICES PUPIL	.00	17,156.36	.00	32,321.29	-32,321.29
11-1222-000-0000-02316-0026 1230 HS.LIB SALARY LIBRA	.00	.00	.00	.00	.00
11-1222-000-0000-02315-0026 1630 EL.LIB SALARY AIDE	.00	613.97	.00	1,227.91	-1,227.91
11-1222-000-0000-02316-0026 1630 HS.LIB SALARY AIDE	.00	1,668.74	.00	3,337.48	-3,337.48
11-1222-000-0000-02315-0026 2130 EL.LIB EMPLOYEE INS	.00	.00	.00	.00	.00
11-1222-000-0000-02316-0026 2130 HS.LIB EMPLOYEE INS	.00	.00	.00	.00	.00
11-1222-000-0000-02316-0026 2210 HS.LIB EARLY RETIRE	.00	.00	.00	.00	.00
11-1222-000-0000-02315-0026 2820 EL.LIB EMPLOYEE RET	.00	167.67	.00	335.35	-335.35
11-1222-000-0000-02316-0026 2820 HS.LIB EMPLOYEE RET	.00	499.96	.00	999.92	-999.92
11-1222-000-0000-02316-0026 2821 HS.LIB RETIREMT STU	.00	.00	.00	.00	.00

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FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1222-000-0000-02315-0026 2830 EL.LIB EMPLOYER SOC	.00	46.97	.00	93.93	-93.93
11-1222-000-0000-02316-0026 2830 HS.LIB EMPLOYER SOC	.00	156.64	.00	313.28	-313.28
11-1222-000-0000-02316-0026 2920 HS.LIB CASH IN LIEU	.00	378.50	.00	757.00	-757.00
11-1222-000-0000-02315-0026 3220 EL.LIB WKSHOPS/CONF	.00	.00	.00	.00	.00
11-1222-000-0000-02316-0026 3220 HS.LIB WKSHOPS/CONF	.00	.00	.00	.00	.00
11-1222-000-0000-02315-0026 4120 EL.LIB REPAIRS EQUI	.00	.00	.00	.00	.00
11-1222-000-0000-02316-0026 4120 HS.LIB REPAIRS EQUI	.00	.00	.00	.00	.00
11-1222-000-0000-02315-0026 5310 EL.LIB LIBRARY BOOK	.00	.00	.00	.00	.00
11-1222-000-0000-02316-0026 5310 HS.LIB LIBRARY BOOK	.00	.00	.00	.00	.00
11-1222-000-0000-02315-0026 5990 EL.LIB MISC. SUPPLI	.00	.00	.00	323.16	-323.16
11-1222-000-0000-02316-0026 5990 HS.LIB MISC. SUPPLI	.00	.00	.00	.00	.00
11-1222-000-0000-02315-0026 6410 EL.LIB NEW EQUIP/FU	.00	.00	.00	.00	.00
11-1222-000-0000-02316-0026 6410 HS.LIB NEW EQUIP/FU	.00	.00	.00	.00	.00
11-1222-000-0000-02316-0026 8220 HS.LIB PAYMT TO ANO	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - LIBRARY	.00	3,532.45	.00	7,388.03	-7,388.03
11-1293-000-0000-02316-0027 1560 ATHLETIC COACH SALA	.00	11,382.13	.00	22,528.07	-22,528.07
11-1293-000-0000-02316-0027 2130 ATHLETIC EMPLOYEE I	.00	400.10	.00	400.10	-400.10
11-1293-000-0000-02316-0027 2820 ATHLETIC EMPLOYEE R	.00	2,981.65	.00	5,902.91	-5,902.91
11-1293-000-0000-02316-0027 2821 ATHLETIC RETIREMT S	.00	.00	.00	.00	.00
11-1293-000-0000-02316-0027 2830 ATHLETIC EMPLOYER S	.00	821.43	.00	1,625.18	-1,625.18
11-1293-000-0000-02316-0027 3110 ATHLETIC PURCHASED	.00	1,000.00	.00	1,000.00	-1,000.00
11-1293-000-0000-02316-0027 5990 ATHLETIC MISC. SUPP	.00	.00	742.66	1,218.00	-1,960.66
11-1293-000-0000-02316-0027 6410 ATHLETIC NEW EQUIP/	.00	.00	1,163.18	.00	-1,163.18
11-1293-000-0000-02316-0027 6420 ATHLETIC FURN/EQUIP	.00	.00	2,148.75	.00	-2,148.75
TOTAL DEPARTMENT - ATHLETIC	.00	16,585.31	4,054.59	32,674.26	-36,728.85
11-1231-000-0000-00000-0028 3180 BUSINESS OFFICE AUD	.00	5,362.00	.00	17,600.00	-17,600.00
11-1232-000-0000-00000-0028 1110 SUPER SALARY SUPERI	.00	8,500.44	.00	17,000.88	-17,000.88
11-1232-000-0000-00000-0028 1390 SUPER SALARY-ADMIN.	.00	3,172.60	.00	6,345.20	-6,345.20
11-1232-000-0000-00000-0028 1490 SUPER STAKEHOLDER	.00	556.26	.00	1,112.52	-1,112.52
11-1232-000-0000-00000-0028 1620 SUPER SALARY-SECR	.00	5,540.88	.00	11,081.82	-11,081.82
11-1232-000-0000-00000-0028 1999 SUPER MISC	.00	.00	.00	-5.00	5.00
11-1232-000-0000-00000-0028 2130 SUPER EMPLOYEE INSU	.00	13,344.29	.00	23,444.29	-23,444.29
11-1232-000-0000-00000-0028 2820 SUPER EMPLOYEE RETI	.00	4,428.90	.00	8,857.82	-8,857.82
11-1232-000-0000-00000-0028 2821 SUPER RETIREMT STUD	.00	.00	.00	.00	.00
11-1232-000-0000-00000-0028 2830 SUPER EMPLOYER SOCI	.00	1,304.47	.00	2,601.57	-2,601.57
11-1232-000-0000-00000-0028 2920 SUPER CASH IN LIEU	.00	479.42	.00	958.84	-958.84
11-1232-000-0000-00000-0028 2990 SUPER SICK DAY REIM	.00	.00	.00	.00	.00
11-1232-000-0000-00000-0028 3170 SUPER LEGAL SERVICE	.00	142.95	.00	1,220.95	-1,220.95
11-1232-000-0000-00000-0028 3190 SUPER UNEMPLOYMENT	.00	240.00	.00	720.00	-720.00
11-1232-000-0000-00000-0028 3191 SUPER BOARD EXPENSE	.00	.00	.00	.00	.00
11-1232-000-0000-00000-0028 3220 SUPER WKSHOPS/CONF	.00	-90.00	.00	5.30	-5.30
11-1232-000-0000-00000-0028 3450 SUPER SOFTWARE	.00	.00	.00	50.90	-50.90

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ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1232-000-0000-00000-0028 4190 SUPER TECH REPAIRS	.00	.00	22.60	.00	-22.60
11-1232-000-0000-00000-0028 4220 SUPER RENTALS EQUIP	.00	-18.21	.00	653.85	-653.85
11-1232-000-0000-00000-0028 4910 SUPER SALARY ELECTI	.00	.00	.00	.00	.00
11-1232-000-0000-00000-0028 5910 SUPER OFFICE SUPPLI	.00	460.40	59.27	1,942.32	-2,001.59
11-1232-000-0000-00000-0028 5990 SUPER MISC. SUPPLIE	.00	285.52	8.24	411.51	-419.75
11-1232-000-0000-00000-0028 5997 SUPER TECH SUPPLIES	.00	26.19	.00	39.95	-39.95
11-1232-000-0000-00000-0028 6410 SUPER NEW EQUIP/FUR	.00	.00	.00	.00	.00
11-1232-000-0000-00000-0028 6427 SUPER TECH EQUIPMEN	.00	.00	.00	.00	.00
11-1232-000-0000-00000-0028 7410 SUPER DUES/FEES	.00	714.78	.00	6,551.48	-6,551.48
11-1232-000-0000-00000-0028 8220 SUPER PAYMT TO ANOT	.00	.00	.00	.00	.00
11-1252-000-0000-00000-0028 1310 ACCT SALARY-ACCOUNT	.00	11,144.20	.00	22,288.40	-22,288.40
11-1252-000-0000-00000-0028 2820 ACCT EMPLOYEE RETIR	.00	2,789.46	.00	5,578.92	-5,578.92
11-1252-000-0000-00000-0028 2830 ACCT EMPLOYER SOCIA	.00	815.71	.00	1,628.27	-1,628.27
11-1252-000-0000-00000-0028 2920 ACCT CASH IN LIEU O	.00	151.40	.00	302.80	-302.80
11-1257-000-0000-00000-0028 3610 PRINT PRINTING/BIND	.00	692.32	.00	692.32	-692.32
11-1259-000-0000-00000-0028 7210 BUSINESS INTEREST S	.00	.00	.00	.00	.00
11-1259-000-0000-00000-0028 7410 BUSINESS DUES/FEES	.00	.00	.00	1,233.75	-1,233.75
11-1259-000-0000-00000-0028 7610 BUSINESS TAXES ABAT	.00	.00	.00	7,296.08	-7,296.08
11-1289-000-0000-00000-0028 1590 TECH SALARY OTHER T	.00	5,523.58	.00	10,969.73	-10,969.73
11-1289-000-0000-00000-0028 2820 TECH EMPLOYEE RETIR	.00	1,260.80	.00	2,521.60	-2,521.60
11-1289-000-0000-00000-0028 2830 TECH EMPLOYER SOCIA	.00	392.35	.00	778.78	-778.78
11-1289-000-0000-00000-0028 2990 TECH SICK DAY REIMB	.00	.00	.00	.00	.00
11-1289-000-0000-00000-0028 3450 TECH SOFTWARE	.00	.00	.00	.00	.00
11-1289-000-0000-00000-0028 4190 TECH TECH REPAIRS	.00	.00	.00	.00	.00
11-1289-000-0000-00000-0028 5997 TECH TECH SUPPLIES	.00	.00	.00	74.85	-74.85
11-1289-000-0000-00000-0028 6427 TECH TECH EQUIPMENT	.00	579.16	.00	579.16	-579.16
TOTAL DEPARTMENT - GENERAL ADMIN/BUSINESS	.00	67,799.87	90.11	154,538.86	-154,628.97
11-1241-000-0000-02315-0029 1150 EL.PRIN SALARY SCH.	.00	10,025.56	.00	20,051.12	-20,051.12
11-1241-000-0000-02316-0029 1150 HS.PRIN SALARY SCH.	.00	13,179.56	.00	26,359.12	-26,359.12
11-1241-000-0000-07262-0029 1150 MS.PRIN SALARY SCH.	.00	13,105.74	.00	26,211.48	-26,211.48
11-1241-000-0000-02315-0029 1620 EL.PRIN SALARY-SECR	.00	3,838.25	.00	7,676.45	-7,676.45
11-1241-000-0000-02316-0029 1620 HS.PRIN SALARY-SECR	.00	3,203.97	.00	6,408.07	-6,408.07
11-1241-000-0000-07262-0029 1620 MS.PRIN SALARY-SECR	.00	2,306.28	.00	4,612.54	-4,612.54
11-1241-000-0000-02315-0029 2130 EL.PRIN EMPLOYEE IN	.00	3,101.18	.00	3,101.18	-3,101.18
11-1241-000-0000-02316-0029 2130 HS.PRIN EMPLOYEE IN	.00	2,387.23	.00	2,387.23	-2,387.23
11-1241-000-0000-07262-0029 2130 MS.PRIN EMPLOYEE IN	.00	4,599.40	.00	4,599.40	-4,599.40
11-1241-000-0000-02315-0029 2210 EL.PRIN EARLY RETIR	.00	.00	.00	.00	.00
11-1241-000-0000-02316-0029 2210 HS.PRIN EARLY RETIR	.00	.00	.00	.00	.00
11-1241-000-0000-02315-0029 2820 EL.PRIN EMPLOYEE RE	.00	3,636.61	.00	7,273.21	-7,273.21
11-1241-000-0000-02316-0029 2820 HS.PRIN EMPLOYEE RE	.00	4,187.63	.00	8,375.29	-8,375.29
11-1241-000-0000-07262-0029 2820 MS.PRIN EMPLOYEE RE	.00	3,939.31	.00	7,878.61	-7,878.61
11-1241-000-0000-02315-0029 2821 EL.PRIN RETIREMT ST	.00	.00	.00	.00	.00
11-1241-000-0000-02316-0029 2821 HS.PRIN RETIREMT ST	.00	.00	.00	.00	.00
11-1241-000-0000-07262-0029 2821 MS.PRIN RETIREMT ST	.00	.00	.00	.00	.00

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FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1241-000-0000-02315-0029 2830 EL.PRIN EMPLOYER SO	.00	1,096.76	.00	2,193.50	-2,193.50
11-1241-000-0000-02316-0029 2830 HS.PRIN EMPLOYER SO	.00	1,233.66	.00	2,456.30	-2,456.30
11-1241-000-0000-07262-0029 2830 MS.PRIN EMPLOYER SO	.00	1,146.41	.00	2,292.81	-2,292.81
11-1241-000-0000-02315-0029 2840 EL.PRIN WORKMANS CO	.00	.00	.00	120.00	-120.00
11-1241-000-0000-02316-0029 2840 HS.PRIN WORKMANS CO	.00	.00	.00	120.00	-120.00
11-1241-000-0000-07262-0029 2840 MS.PRIN WORKMANS CO	.00	.00	.00	.00	.00
11-1241-000-0000-02315-0029 2850 EL.PRIN UNEMPLOYMEN	.00	.00	.00	.00	.00
11-1241-000-0000-07262-0029 2850 MS.PRIN UNEMPLOYMEN	.00	.00	.00	.00	.00
11-1241-000-0000-02315-0029 2920 EL.PRIN CASH IN LIE	.00	1,072.43	.00	2,144.81	-2,144.81
11-1241-000-0000-02316-0029 2920 HS.PRIN CASH IN LIE	.00	992.74	.00	1,985.46	-1,985.46
11-1241-000-0000-07262-0029 2920 MS.PRIN CASH IN LIE	.00	488.08	.00	976.14	-976.14
11-1241-000-0000-02315-0029 2990 EL.PRIN SICK DAY RE	.00	.00	.00	.00	.00
11-1241-000-0000-02316-0029 2990 HS.PRIN SICK DAY RE	.00	.00	.00	.00	.00
11-1241-000-0000-07262-0029 2990 MS.PRIN SICK DAY RE	.00	.00	.00	.00	.00
11-1241-000-0000-02315-0029 3220 EL.PRIN WKSHOPS/CON	.00	85.00	-85.00	95.00	-10.00
11-1241-000-0000-02316-0029 3220 HS.PRIN WKSHOPS/CON	.00	.00	.00	.00	.00
11-1241-000-0000-07262-0029 3220 MS.PRIN WKSHOPS/CON	.00	.00	.00	.00	.00
11-1241-000-0000-02315-0029 4120 EL.PRIN REPAIRS EQU	.00	105.00	.00	105.00	-105.00
11-1241-000-0000-02316-0029 4120 HS.PRIN REPAIRS EQU	.00	.00	.00	.00	.00
11-1241-000-0000-07262-0029 4120 MS.PRIN REPAIRS EQU	.00	.00	.00	.00	.00
11-1241-000-0000-02315-0029 5910 EL.PRIN OFFICE SUPP	.00	314.17	1,024.30	2,816.46	-3,840.76
11-1241-000-0000-02316-0029 5910 HS.PRIN OFFICE SUPP	.00	305.00	323.25	1,169.26	-1,492.51
11-1241-000-0000-07262-0029 5910 MS.PRIN OFFICE SUPP	.00	300.00	419.35	1,035.93	-1,455.28
11-1241-000-0000-02315-0029 5990 EL.PRIN MISC. SUPPL	.00	.00	205.07	1,102.65	-1,307.72
11-1241-000-0000-02316-0029 5990 HS.PRIN MISC. SUPPL	.00	.00	.00	.00	.00
11-1241-000-0000-07262-0029 5990 MS.PRIN MISC. SUPPL	.00	104.19	.00	151.45	-151.45
11-1241-000-0000-02315-0029 6410 EL.PRIN NEW EQUIP/F	.00	1,596.65	.00	1,881.62	-1,881.62
11-1241-000-0000-02316-0029 6410 HS.PRIN NEW EQUIP/F	.00	.00	.00	.00	.00
11-1241-000-0000-07262-0029 6410 MS.PRIN NEW EQUIP/F	.00	.00	.00	.00	.00
11-1241-000-0000-02315-0029 7410 EL.PRIN DUES/FEES	.00	.00	.00	.00	.00
11-1241-000-0000-02316-0029 7410 HS.PRIN DUES/FEES	.00	400.00	.00	400.00	-400.00
11-1241-000-0000-07262-0029 7410 MS.PRIN DUES/FEES	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - SCHOOL ADMIN - PRINCIPAL	.00	76,750.81	1,886.97	145,980.09	-147,867.06
11-1351-000-0822-02315-0030 1630 EL.LATCH SALARY AID	.00	2,582.49	.00	2,582.49	-2,582.49
11-1351-000-0822-02315-0030 2820 EL.LATCH EMPLOYEE R	.00	704.35	.00	704.35	-704.35
11-1351-000-0822-02315-0030 2821 EL.LATCH RETIREMT S	.00	.00	.00	.00	.00
11-1351-000-0822-02315-0030 2830 EL.LATCH EMPLOYER S	.00	195.91	.00	195.91	-195.91
11-1351-000-0822-02315-0030 5110 EL.LATCH TEACHING S	.00	43.70	.00	43.70	-43.70
11-1391-000-0822-02315-0030 1160 EL.PARED SALARY SCH	.00	938.00	.00	1,148.00	-1,148.00
11-1391-000-0822-02315-0030 2820 EL.PARED EMPLOYEE R	.00	239.75	.00	293.43	-293.43
11-1391-000-0822-02315-0030 2821 EL.PARED RETIREMT S	.00	.00	.00	.00	.00
11-1391-000-0822-02315-0030 2830 EL.PARED EMPLOYER S	.00	69.61	.00	85.19	-85.19
11-1391-000-0822-02315-0030 3220 EL.PARED WKSHOPS/CO	.00	.00	.00	.00	.00
11-1391-000-0822-02315-0030 5110 EL.PARED TEACHING S	.00	2.87	470.16	2.87	-473.03

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FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1391-000-0822-02315-0030 6410 EL.PARED NEW EQUIP/ TOTAL DEPARTMENT - COMMUNITY SERVICES	.00 .00	.00 4,776.68	.00 470.16	.00 5,055.94	.00 -5,526.10
11-1261-000-0000-00000-0031 1170 OPER SALARY SUPVR-I	.00	2,596.16	.00	5,192.32	-5,192.32
11-1261-000-0000-00000-0031 1550 OPER SALARY - MAINT	.00	6,354.76	.00	12,992.93	-12,992.93
11-1261-000-0000-00000-0031 1640 OPER SALARY CUSTODI	.00	19,092.47	.00	39,754.62	-39,754.62
11-1261-000-0000-00000-0031 1960 OPER OVERTIME OPERA	.00	80.69	.00	220.06	-220.06
11-1261-000-0000-00000-0031 2130 OPER EMPLOYEE INSUR	.00	13,082.45	.00	12,514.93	-12,514.93
11-1261-000-0000-00000-0031 2820 OPER EMPLOYEE RETIR	.00	7,334.90	.00	15,160.77	-15,160.77
11-1261-000-0000-00000-0031 2821 OPER RETIREMT STUDE	.00	.00	.00	.00	.00
11-1261-000-0000-00000-0031 2830 OPER EMPLOYER SOCIA	.00	2,026.95	.00	4,196.10	-4,196.10
11-1261-000-0000-00000-0031 2840 OPER WORKMANS COMPE	.00	.00	.00	.00	.00
11-1261-000-0000-00000-0031 2850 OPER UNEMPLOYMENT C	.00	.00	.00	.00	.00
11-1261-000-0000-00000-0031 2920 OPER CASH IN LIEU O	.00	252.34	.00	504.68	-504.68
11-1261-000-0000-00000-0031 2990 OPER SICK DAY REIMB	.00	.00	.00	.00	.00
11-1261-000-0000-00000-0031 3220 OPER WKSHOPS/CONF I	.00	.00	.00	.00	.00
11-1261-000-0000-00000-0031 3410 OPER TELEPHONE	.00	986.26	.00	2,268.14	-2,268.14
11-1261-000-0000-00000-0031 3830 OPER WATER AND SEWA	.00	.00	.00	665.15	-665.15
11-1261-000-0000-00000-0031 3840 OPER WASTE AND TRAS	.00	1,062.50	.00	2,125.00	-2,125.00
11-1261-000-0000-00000-0031 3910 OPER INSURANCE LIAB	.00	.00	.00	.00	.00
11-1261-000-0000-00000-0031 3911 OPER BOILER INSURAN	.00	.00	.00	.00	.00
11-1261-000-0000-00000-0031 4110 OPER REPAIRS BLDG/L	.00	275.00	.00	32,986.00	-32,986.00
11-1261-000-0000-00000-0031 4120 OPER REPAIRS EQUIPM	.00	300.50	193.26	5,518.17	-5,711.43
11-1261-000-0000-00000-0031 4220 OPER RENTALS EQUIP	.00	1,004.00	.00	6,852.50	-6,852.50
11-1261-000-0000-00000-0031 5510 OPER HEATING GAS	.00	407.10	.00	407.10	-407.10
11-1261-000-0000-00000-0031 5520 OPER ELECTRICITY	.00	10,212.88	.00	10,913.46	-10,913.46
11-1261-000-0000-00000-0031 5910 OPER OFFICE SUPPLIE	.00	.00	12.75	41.40	-54.15
11-1261-000-0000-00000-0031 5980 OPER MAINTENANCE SU	.00	-28.27	.00	332.52	-332.52
11-1261-000-0000-00000-0031 5981 OPER BOILER TREATME	.00	.00	.00	.00	.00
11-1261-000-0000-00000-0031 5990 OPER MISC. SUPPLIES	.00	451.38	94.39	3,844.67	-3,939.06
11-1455-000-0000-00000-0031 6220 AQUIS FURN/EQUIP BL	.00	2,649.35	14,788.15	22,475.74	-37,263.89
11-1455-000-0000-00000-0031 6221 AQUIS FURN/EQUIP GR	.00	22,659.74	.00	43,519.47	-43,519.47
TOTAL DEPARTMENT - OPERATION-MAINTENANCE	.00	90,801.16	15,088.55	222,485.73	-237,574.28
11-1391-000-0000-02316-0032 1160 PAC SALARY SCH. DIR	.00	.00	.00	.00	.00
11-1391-000-0000-02316-0032 2130 PAC EMPLOYEE INSURA	.00	.00	.00	.00	.00
11-1391-000-0000-02316-0032 2820 PAC EMPLOYEE RETIRE	.00	.00	.00	.00	.00
11-1391-000-0000-02316-0032 2821 PAC RETIREMT STUDEN	.00	.00	.00	.00	.00
11-1391-000-0000-02316-0032 2830 PAC EMPLOYER SOCIAL	.00	.00	.00	.00	.00
11-1391-000-0000-02316-0032 2920 PAC CASH IN LIEU OF	.00	.00	.00	.00	.00
11-1391-000-0000-02316-0032 3110 PAC PURCHASED SERVI	.00	280.60	.00	280.60	-280.60
11-1391-000-0000-02316-0032 5110 PAC TEACHING SUPPLY	.00	.00	.00	.00	.00
11-1391-000-0000-02316-0032 5990 PAC MISC. SUPPLIES/	.00	.00	.00	.00	.00
11-1391-000-0000-02316-0032 6410 PAC NEW EQUIP/FURN	.00	.00	918.00	.00	-918.00

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FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
TOTAL DEPARTMENT - PAC	.00	280.60	918.00	280.60	-1,198.60
11-1271-000-0000-00000-0033 1170 TRANS SALARY SUPVR-	.00	2,596.14	.00	5,192.28	-5,192.28
11-1271-000-0000-00000-0033 1550 TRANS SALARY - MAIN	.00	.00	.00	.00	.00
11-1271-000-0000-00000-0033 1610 TRANS SALARY VEHICL	.00	2,316.68	.00	2,316.68	-2,316.68
11-1271-000-0000-00000-0033 1611 TRANS SALARY-EXTRA	.00	1,977.64	.00	1,977.64	-1,977.64
11-1271-000-0000-00000-0033 1620 TRANS SALARY-SECR	.00	.00	.00	.00	.00
11-1271-000-0000-00000-0033 1630 TRANS SALARY AIDE	.00	398.40	.00	398.40	-398.40
11-1271-000-0000-00000-0033 2130 TRANS EMPLOYEE INSU	.00	53.65	.00	53.65	-53.65
11-1271-000-0000-00000-0033 2820 TRANS EMPLOYEE RETI	.00	1,927.72	.00	2,629.44	-2,629.44
11-1271-000-0000-00000-0033 2821 TRANS RETIREMT STUD	.00	.00	.00	.00	.00
11-1271-000-0000-00000-0033 2830 TRANS EMPLOYER SOCI	.00	567.71	.00	785.63	-785.63
11-1271-000-0000-00000-0033 2840 TRANS WORKMANS COMP	.00	.00	.00	1,402.00	-1,402.00
11-1271-000-0000-00000-0033 2850 TRANS UNEMPLOYMENT	.00	.00	.00	.00	.00
11-1271-000-0000-00000-0033 2920 TRANS CASH IN LIEU	.00	252.32	.00	504.64	-504.64
11-1271-000-0000-00000-0033 2990 TRANS SICK DAY REIM	.00	.00	.00	.00	.00
11-1271-000-0000-00000-0033 3192 TRANS PHYSICALS	.00	19.00	.00	859.00	-859.00
11-1271-000-0000-00000-0033 3220 TRANS WKSHOPS/CONF	.00	.00	.00	500.00	-500.00
11-1271-000-0000-00000-0033 3930 TRANS TRANSPORTATIO	.00	.00	.00	.00	.00
11-1271-000-0000-00000-0033 4130 TRANS BUS MECHANIC	.00	90.00	.00	3,930.95	-3,930.95
11-1271-000-0000-00000-0033 4230 TRANS CONTRACTED SE	.00	.00	.00	337.50	-337.50
11-1271-000-0000-00000-0033 5710 TRANS GASOLINE, OIL	.00	1,535.64	.00	3,939.38	-3,939.38
11-1271-000-0000-00000-0033 5720 TRANS TIRES,TUBES A	.00	.00	.00	.00	.00
11-1271-000-0000-00000-0033 5730 TRANS VEHICLE REPAI	.00	312.72	.00	3,556.75	-3,556.75
11-1271-000-0000-00000-0033 5910 TRANS OFFICE SUPPLI	.00	.00	.00	.00	.00
11-1271-000-0000-00000-0033 5990 TRANS MISC. SUPPLIE	.00	.00	.00	1,000.00	-1,000.00
11-1271-000-0000-00000-0033 6410 TRANS NEW EQUIP/FUR	.00	.00	.00	.00	.00
11-1271-000-0000-00000-0033 6510 TRANS NEW VEHICLES	.00	.00	.00	.00	.00
11-1271-000-0000-00000-0033 6610 TRANS SCHOOL BUS PU	.00	.00	.00	.00	.00
11-1271-000-0000-00000-0033 7410 TRANS DUES/FEES	.00	.00	.00	835.53	-835.53
TOTAL DEPARTMENT - TRANSPORTATION	.00	12,047.62	.00	30,219.47	-30,219.47
11-1621-000-0000-00000-0040 8110 MODFUND ATHLETIC	.00	.00	.00	.00	.00
11-1633-000-0000-00000-0040 8110 MODFUND DEBT ATHLET	.00	.00	.00	.00	.00
11-1641-000-0000-00000-0040 8110 MODFUND B&S ATHLETI	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - MODICATIONS	.00	.00	.00	.00	.00
TOTAL FUND - GENERAL FUND	.00	952,307.08	54,116.44	2,061,520.14	-2,115,636.58
TOTAL REPORT	.00	952,307.08	54,116.44	2,061,520.14	-2,115,636.58

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FUND - 11 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
29428	9101	09/17/18	172 ABCO FIRE PROTECTION INC.	4220	ANNUAL EXTING. INSPEC	243.40
29429	9101	09/17/18	2132 ADRIAN COMMUNICATIONS	5730	BUS RADIO	94.00
29430	9101	09/17/18	2143 ADRIAN DRY CLEANERS	6450	BAND UNIFORMS DRY CLE	483.28
29431	9101	09/17/18	2790 ADRIAN PLUMBING & HEATING	4110	REPAIR GAS PIPE ON RO	275.00
29431	9101	09/17/18	2790 ADRIAN PLUMBING & HEATING	4120	REPAIR ICE MACHINE	175.00
			TOTAL CHECK			450.00
29432	9101	09/17/18	3774 ADVANCE EDUCATION INC	7410	REVIEW	129.77
29432	9101	09/17/18	3774 ADVANCE EDUCATION INC	7410	REVIEW	129.77
29432	9101	09/17/18	3774 ADVANCE EDUCATION INC	7410	REVIEW	129.78
29432	9101	09/17/18	3774 ADVANCE EDUCATION INC	7410	REVIEW	129.78
			TOTAL CHECK			519.10
29433	9101	09/17/18	5575 AMAZON CAPITAL SERVICES I	5110	PURELL HAND WIPES (1000)	43.70
29434	9101	09/17/18	6870 AMERICAN OFFICE SOLUTIONS	4220	C1851 HS COPIER	69.54
29434	9101	09/17/18	6870 AMERICAN OFFICE SOLUTIONS	4220	C1851 HS COPIER	1.42
29434	9101	09/17/18	6870 AMERICAN OFFICE SOLUTIONS	4220	C1851 HS COPIER	69.54
29434	9101	09/17/18	6870 AMERICAN OFFICE SOLUTIONS	4220	C1851 HS COPIER	1.42
			TOTAL CHECK			141.92
29435	9101	09/17/18	60892 ASHLEY MARSHALL	0131	RETURNED BOOK	9.00
29436	9101	09/17/18	72220 AUTO VALUE ADRIAN	5730	WIPER BLADE TRAVERSE	9.99
29437	9101	09/17/18	13620 AVERY OIL & PROPANE, INC.	5710	FUEL	777.73
29438	9101	09/17/18	86100 BIG C LUMBER	5980	WHITE PANELING	29.58
29439	9101	09/17/18	46073 CATHY HOPPER	0131	BOOK RETURNED	10.00
29440	9101	09/17/18	21811 CCI SOUTH, INC	4120	EL PHONE ISSUE	105.00
29440	9101	09/17/18	21811 CCI SOUTH, INC	6410	NEW PHONE	260.00
29440	9101	09/17/18	21811 CCI SOUTH, INC	4120	PAGING SYS SERVICE	125.50
			TOTAL CHECK			490.50
29441	9101	09/17/18	16240 CDW GOVERNMENT, INC.	6427	1093924 - PATCH CABLE	30.51
29441	9101	09/17/18	16240 CDW GOVERNMENT, INC.	6427	1228650 - STEREO Y CABLE	44.08
29441	9101	09/17/18	16240 CDW GOVERNMENT, INC.	6427	128650 - Y ADAPTER	44.08
29441	9101	09/17/18	16240 CDW GOVERNMENT, INC.	6427	1462493 - STERO Y CABLE 2	33.90
29441	9101	09/17/18	16240 CDW GOVERNMENT, INC.	6427	3110348 - MS KEYBOARD	62.87
29441	9101	09/17/18	16240 CDW GOVERNMENT, INC.	6427	3345519 - VGA ADAPTER	114.54
29441	9101	09/17/18	16240 CDW GOVERNMENT, INC.	6427	3364179 - DVI ADAPTER	142.38
29441	9101	09/17/18	16240 CDW GOVERNMENT, INC.	6427	3368417 - DSP TO DVI	106.80
			TOTAL CHECK			579.16
29442	9101	09/17/18	18892 CENTER MEDICAL SUPPLY	3130	001446 LICE B GONE SHAMPO	14.63
29442	9101	09/17/18	18892 CENTER MEDICAL SUPPLY	3130	001446 LICE B GONE SHAMPO	14.63
29442	9101	09/17/18	18892 CENTER MEDICAL SUPPLY	3130	001446 LICE B GONE SHAMPO	29.24
			TOTAL CHECK			58.50
29443	9101	09/17/18	22468 CONSUMERS ENERGY	5520	ELECTRIC	28.26
29443	9101	09/17/18	22468 CONSUMERS ENERGY	5520	ELECTRIC	146.55

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29443	9101	09/17/18	22468 CONSUMERS ENERGY	5520	ELECTRIC	11.98
29443	9101	09/17/18	22468 CONSUMERS ENERGY	5520	ELECTRIC	191.54
		TOTAL CHECK				378.33
29444	9101	09/17/18	7776 CRYSTAL ARANDA	0131	MATEO C BOOK RETURN	10.00
29445	9101	09/17/18	25912 LENAWEE MEDIA GROUP	3610	EMPLOYMENT AD	370.00
29446	9101	09/17/18	23597 DARNELL & MEYERING, P.C.	3180	AUDIT 17.18	5,362.00
29447	9101	09/17/18	27225 DELTA EDUCATION INC.	5110	1278112 DELTA SCIENCE CON	305.00
29447	9101	09/17/18	27225 DELTA EDUCATION INC.	5110	1278113 DELTA SCIENCE CON	305.00
29447	9101	09/17/18	27225 DELTA EDUCATION INC.	5110	538-6059 DELTA SCIENCE RE	225.00
29447	9101	09/17/18	27225 DELTA EDUCATION INC.	5110	538-6084 DELTA SCIENCE RE	225.00
29447	9101	09/17/18	27225 DELTA EDUCATION INC.	5110	538-6431 DELTA SCIENCE MO	330.00
29447	9101	09/17/18	27225 DELTA EDUCATION INC.	5110	538-6433 DELTA SCIENCE MO	330.00
29447	9101	09/17/18	27225 DELTA EDUCATION INC.	5110	PO190334 CPAWSON S/H	206.40
		TOTAL CHECK				1,926.40
29448	9101	09/17/18	70685 DIDAX EDUCATIONAL RESOURC	5110	2-867V PLACE VALUE SAFARI	35.45
29449	9101	09/17/18	25581 D'PRINTER INC.	5910	LETTERHEAD 8.5 X 11, 1 SI	155.00
29449	9101	09/17/18	25581 D'PRINTER INC.	5910	LETTERHEAD 8.5 X 11, 1 SI	270.00
		TOTAL CHECK				425.00
29450	9101	09/17/18	34932 FOLLETT EDUCATIONAL SERVI	5210	LITERATURE AN INTRODUCTIO	387.69
29450	9101	09/17/18	34932 FOLLETT EDUCATIONAL SERVI	5210	(1) HOLT 2007 PRECALCULUS	224.40
		TOTAL CHECK				612.09
29451	9101	09/17/18	34937 FOLLETT SCHOOL SOLUTIONS	5210	IMMORTAL LIFE OF HENRIETT	716.80
29451	9101	09/17/18	34937 FOLLETT SCHOOL SOLUTIONS	5210	LORD OF THE FLIES	223.65
29451	9101	09/17/18	34937 FOLLETT SCHOOL SOLUTIONS	5210	TO KILL A MOCKINGBIRD	640.50
29451	9101	09/17/18	34937 FOLLETT SCHOOL SOLUTIONS	5210	MACBETH	194.80
29451	9101	09/17/18	34937 FOLLETT SCHOOL SOLUTIONS	5210	WHALE TALK	122.40
		TOTAL CHECK				1,898.15
29452	9101	09/17/18	35580 FRAME'S PEST CONTROL, INC	4220	PEST CONTROL MONTHLY	51.00
29453	9101	09/17/18	32197 ERIC M FREDERICK	3410	CELLPHONE STIPEND	200.00
29454	9101	09/17/18	41491 H & H REPAIR	4130	BUS 8 LABOR	90.00
29454	9101	09/17/18	41491 H & H REPAIR	5730	BUS 8 PARTS	4.73
		TOTAL CHECK				94.73
29455	9101	09/17/18	46576 HOUGHTON MIFFLIN COMPANY	5210	9780547803234 HOLT MCDoug	3,743.82
29455	9101	09/17/18	46576 HOUGHTON MIFFLIN COMPANY	5210	9780547803265 HOLT MCDoug	4,099.07
29455	9101	09/17/18	46576 HOUGHTON MIFFLIN COMPANY	5210	9780547803272 HOLT MCDoug	4,099.07
29455	9101	09/17/18	46576 HOUGHTON MIFFLIN COMPANY	5210	9780547803289 HOLT MCDoug	3,743.82
29455	9101	09/17/18	46576 HOUGHTON MIFFLIN COMPANY	5210	9780547803302 HOLT MCDoug	3,743.82
29455	9101	09/17/18	46576 HOUGHTON MIFFLIN COMPANY	5210	ADJUSTED TO MATCH QUOTE	2.03
		TOTAL CHECK				19,431.63
29456	9101	09/17/18	47396 IMPREST FUND	0131	REFUND DRIVER ED	395.00
29457	9101	09/17/18	42250 INSIGNIA GRAPHICS, INC.	3610	BANNERS AND POLE KITS	244.14
29457	9101	09/17/18	42250 INSIGNIA GRAPHICS, INC.	4220	HS GYM RECORDS BOARDS	178.60

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TOTAL CHECK						422.74
29458	9101	09/17/18	71668 J W PEPPER OF DETROIT	6450	A CARIBBEAN CHRISTMAS	50.00
29458	9101	09/17/18	71668 J W PEPPER OF DETROIT	6450	ANCIENT MOON 2439750	86.00
29458	9101	09/17/18	71668 J W PEPPER OF DETROIT	6450	ATOMIC CLOCK 10360937	49.00
29458	9101	09/17/18	71668 J W PEPPER OF DETROIT	5110	DARKLANDS MARCH 10457936	65.00
29458	9101	09/17/18	71668 J W PEPPER OF DETROIT	5110	ESTIMATED SHIPPING/HANDLI	6.00
29458	9101	09/17/18	71668 J W PEPPER OF DETROIT	6450	ESTIMATED SHIPPING/HANDLI	13.99
29458	9101	09/17/18	71668 J W PEPPER OF DETROIT	6450	EXCELSIOR! 10047863	45.00
29458	9101	09/17/18	71668 J W PEPPER OF DETROIT	5110	LULLABY TO THE MOON 10607	50.00
29458	9101	09/17/18	71668 J W PEPPER OF DETROIT	5110	SUNBURST 10070437	75.00
29458	9101	09/17/18	71668 J W PEPPER OF DETROIT	6450	THE ANGELS MIX 10070399	45.00
29458	9101	09/17/18	71668 J W PEPPER OF DETROIT	6450	ARISE AND CLAP YOUR HANDS	27.75
29458	9101	09/17/18	71668 J W PEPPER OF DETROIT	6450	ARISE AND CLAP YOUR HANDS	27.99
29458	9101	09/17/18	71668 J W PEPPER OF DETROIT	6450	CONCERTINO IN D VIVALDI/P	46.00
29458	9101	09/17/18	71668 J W PEPPER OF DETROIT	5110	DO YOU HEAR WHAT I HEAR -	70.50
29458	9101	09/17/18	71668 J W PEPPER OF DETROIT	5110	DO YOU HEAR WHAT I HEAR -	70.00
29458	9101	09/17/18	71668 J W PEPPER OF DETROIT	5110	ESTIMATED SHIPPING/HANDLI	13.49
29458	9101	09/17/18	71668 J W PEPPER OF DETROIT	6450	ESTIMATED SHIPPING/HANDLI	13.50
29458	9101	09/17/18	71668 J W PEPPER OF DETROIT	6450	GPS MOZART/MEYER STRING O	49.00
29458	9101	09/17/18	71668 J W PEPPER OF DETROIT	5110	HANUKKAH HABANERA- MCCARR	49.00
29458	9101	09/17/18	71668 J W PEPPER OF DETROIT	6450	HEAVEN EVERYWHERE - CHOIR	31.50
29458	9101	09/17/18	71668 J W PEPPER OF DETROIT	6450	HEAVEN EVERYWHERE PERFORM	27.99
29458	9101	09/17/18	71668 J W PEPPER OF DETROIT	5110	INVERNO - VIVALDI/PARRISH	50.00
29458	9101	09/17/18	71668 J W PEPPER OF DETROIT	6450	ONCE UPON A DECEMBER - SN	32.25
29458	9101	09/17/18	71668 J W PEPPER OF DETROIT	6450	ONCE UPON A DECEMBER PERF	26.99
29458	9101	09/17/18	71668 J W PEPPER OF DETROIT	6450	SLEIGH RIDE - LEROY ANDER	65.00
29458	9101	09/17/18	71668 J W PEPPER OF DETROIT	5110	SYMPHONY NO. 5 FINALE ST	46.00
TOTAL CHECK						1,131.95
29459	9101	09/17/18	10448 J.C. WALKER & SONS CORPOR	6221	FINAL PMT PLAYGROUND	19,459.74
29459	9101	09/17/18	10448 J.C. WALKER & SONS CORPOR	6221	ADD ON PLAYGROUND	3,200.00
TOTAL CHECK						22,659.74
29460	9101	09/17/18	37746 JENNIFER GARCIA	0131	MARIO GARCIA BOOK	20.00
29461	9101	09/17/18	68785 KELLY NEUENSCHWANDER	0131	COMPASS REFUND	2.00
29462	9101	09/17/18	51540 KIRK J STUBBS MD PLLC	3192	DRIVER EXAM	19.00
29463	9101	09/17/18	79060 KRISTEN M ISOM	3410	CELLPHONE STIPEND	200.00
29464	9101	09/17/18	53962 LEE SKARHA	3410	CELLPHONE STIPEND	200.00
29465	9101	09/17/18	54772 LENAWEE COUNTY SUPERINTEN	7410	LCSA 18.19 DUES	100.00
29466	9101	09/17/18	55432 LENAWEE INTERMEDIATE SCHO	3610	SOC AD 2018.19	78.18
29466	9101	09/17/18	55432 LENAWEE INTERMEDIATE SCHO	3110	AESOP TECH 18.19	1,000.00
29466	9101	09/17/18	55432 LENAWEE INTERMEDIATE SCHO	3110	AESOP TECH 18.19	1,000.00
29466	9101	09/17/18	55432 LENAWEE INTERMEDIATE SCHO	3110	AESOP TECH 18.19	1,000.00
29466	9101	09/17/18	55432 LENAWEE INTERMEDIATE SCHO	3222	CPI D BRINGMAN	50.00
29466	9101	09/17/18	55432 LENAWEE INTERMEDIATE SCHO	3222	CPI L FLOWERS	50.00
29466	9101	09/17/18	55432 LENAWEE INTERMEDIATE SCHO	8220	TECH SERV 18.19	1,714.35
29466	9101	09/17/18	55432 LENAWEE INTERMEDIATE SCHO	8220	TECH SERV 18.19	1,714.36
29466	9101	09/17/18	55432 LENAWEE INTERMEDIATE SCHO	8220	TECH SERV 18.19	1,714.36
TOTAL CHECK						8,321.25

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29467	9101	09/17/18	56843 LONE STAR PERCUSSION	6450	CSM-1465AII YAMAHA 14" X	244.97
29467	9101	09/17/18	56843 LONE STAR PERCUSSION	6450	CSM-1465AII YAMAHA 14" X	244.98
29467	9101	09/17/18	56843 LONE STAR PERCUSSION	6450	ESTIMATED SHIPPING/HANDLI	8.15
29467	9101	09/17/18	56843 LONE STAR PERCUSSION	6450	ESTIMATED SHIPPING/HANDLI	8.16
	TOTAL CHECK					506.26
29468	9101	09/17/18	60890 MARSHALL'S	6450	YAMAHA HD-200 HARMONY DIR	489.50
29468	9101	09/17/18	60890 MARSHALL'S	6450	YAMAHA HD-200 HARMONY DIR	489.50
29468	9101	09/17/18	60890 MARSHALL'S	5110	ALFRED SELF TEACHING BASI	13.00
29468	9101	09/17/18	60890 MARSHALL'S	5110	KALA MK-S UKULELE	1,350.00
29468	9101	09/17/18	60890 MARSHALL'S	5110	KOHALA KGB-S GIG BAG SOPR	269.70
	TOTAL CHECK					2,611.70
29469	9101	09/17/18	60897 MAS/FPS	3120	ABBY MILLER FALL INST	375.00
29469	9101	09/17/18	60897 MAS/FPS	3120	HEIDI MILLER FALL INS	375.00
29469	9101	09/17/18	60897 MAS/FPS	3220	18.19 RENEWAL FOR ABBY MI	85.00
29469	9101	09/17/18	60897 MAS/FPS	3220	18.19 RENEWAL FOR HEIDI M	85.00
	TOTAL CHECK					920.00
29470	9101	09/17/18	60900 MASSP	7410	NICK WHITELEY 18.19	400.00
29471	9101	09/17/18	64121 MICHIGAN SCHOOL BUSINESS	7410	JEN MORIN 18.19 DUES	147.00
29472	9101	09/17/18	64635 MIHA REGION E	7410	EQUESTRIAN SHOW TEAM	275.00
29473	9101	09/17/18	65599 MOBYMAX	7410	MADISON MIDDLE SCHOOL ULT	747.00
29474	9101	09/17/18	65973 MOTION PICTURE LICENSING	3110	18.19 LICENSE RENEWAL	280.60
29475	9101	09/17/18	65990 MT BUSINESS TECHNOLOGIES,	5997	Z3042 ES STEAM LAB TO	.02
29475	9101	09/17/18	65990 MT BUSINESS TECHNOLOGIES,	5997	Z3043 MS 10 TONER	3.55
29475	9101	09/17/18	65990 MT BUSINESS TECHNOLOGIES,	5997	Z3044 MS LAB 15 TONER	.94
29475	9101	09/17/18	65990 MT BUSINESS TECHNOLOGIES,	5997	Z3045 MS OFFICE TONER	10.43
29475	9101	09/17/18	65990 MT BUSINESS TECHNOLOGIES,	5997	Z3046 MEDIA CENT. TON	3.49
29475	9101	09/17/18	65990 MT BUSINESS TECHNOLOGIES,	5997	Z3046 MEDIA CENT. TON	3.50
29475	9101	09/17/18	65990 MT BUSINESS TECHNOLOGIES,	5997	Z3047 CO TONER	26.19
29475	9101	09/17/18	65990 MT BUSINESS TECHNOLOGIES,	5997	Z3049 HS OFFICE TONER	48.75
29475	9101	09/17/18	65990 MT BUSINESS TECHNOLOGIES,	5997	Z304HS COUN OFF TONER	31.72
29475	9101	09/17/18	65990 MT BUSINESS TECHNOLOGIES,	5997	Z3050 HS CART 2 TONER	2.37
29475	9101	09/17/18	65990 MT BUSINESS TECHNOLOGIES,	5997	Z3051HS LAB 113 TONER	1.62
29475	9101	09/17/18	65990 MT BUSINESS TECHNOLOGIES,	5997	Z3052 HS CART 3 TONER	3.10
29475	9101	09/17/18	65990 MT BUSINESS TECHNOLOGIES,	5997	Z3053 HS CART 1 TONER	.16
29475	9101	09/17/18	65990 MT BUSINESS TECHNOLOGIES,	5997	Z3054 HS CART 4 TONER	1.63
29475	9101	09/17/18	65990 MT BUSINESS TECHNOLOGIES,	5997	Z3160 ES OFFICE TONER	26.53
29475	9101	09/17/18	65990 MT BUSINESS TECHNOLOGIES,	5997	Z3161ES LAB 511 TONER	.02
29475	9101	09/17/18	65990 MT BUSINESS TECHNOLOGIES,	4220	U2350 EL COPIER	3.34
29475	9101	09/17/18	65990 MT BUSINESS TECHNOLOGIES,	4220	U2350 EL COPIER	163.87
29475	9101	09/17/18	65990 MT BUSINESS TECHNOLOGIES,	4220	CO B/W COPIES	.72
29475	9101	09/17/18	65990 MT BUSINESS TECHNOLOGIES,	4220	CO COLOR COPIES	18.39
29475	9101	09/17/18	65990 MT BUSINESS TECHNOLOGIES,	4220	EL COLOR COPIES	25.96
29475	9101	09/17/18	65990 MT BUSINESS TECHNOLOGIES,	4220	HS B/W COPIES	.01
29475	9101	09/17/18	65990 MT BUSINESS TECHNOLOGIES,	4220	HS COLOR COPIES	32.12
29475	9101	09/17/18	65990 MT BUSINESS TECHNOLOGIES,	4220	MS B/W COPIES	.04
29475	9101	09/17/18	65990 MT BUSINESS TECHNOLOGIES,	4220	MS COLOR COPIES	15.18
29475	9101	09/17/18	65990 MT BUSINESS TECHNOLOGIES,	4220	Y8137 CO COPIER	1.12

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29475	9101	09/17/18	65990 MT BUSINESS TECHNOLOGIES,	4220	Y8137 CO COPIER	-37.32
29475	9101	09/17/18	65990 MT BUSINESS TECHNOLOGIES,	4220	Y8788 EL COPIER	2.38
29475	9101	09/17/18	65990 MT BUSINESS TECHNOLOGIES,	4220	Y8788 EL COPIER	116.54
29475	9101	09/17/18	65990 MT BUSINESS TECHNOLOGIES,	4220	Y8850 HS COPIER	30.83
29475	9101	09/17/18	65990 MT BUSINESS TECHNOLOGIES,	4220	Y8850 HS COPIER	.63
29475	9101	09/17/18	65990 MT BUSINESS TECHNOLOGIES,	4220	Z5880 K WING COPIER	62.24
29475	9101	09/17/18	65990 MT BUSINESS TECHNOLOGIES,	4220	Z5880 K WING COPIER	1.27
		TOTAL CHECK				601.34
29476	9101	09/17/18	94650 NICHOLS	5990	SIDE HOSE, BEARING BL	438.10
29477	9101	09/17/18	69379 NOVEL ELECTRONIC DESIGNS	5110	10PLAYER-PB: 10-PLAYER S	320.00
29478	9101	09/17/18	69401 OFFICE DEPOT,INC	5110	170265 WASHABLE GLUE STIC	66.20
29478	9101	09/17/18	69401 OFFICE DEPOT,INC	5110	170265 698325 WASHABLE GL	26.48
29478	9101	09/17/18	69401 OFFICE DEPOT,INC	5110	170472 523193 CORRECTIO	3.90
29478	9101	09/17/18	69401 OFFICE DEPOT,INC	5110	170533 502351 SCISSORS, 7	45.00
29478	9101	09/17/18	69401 OFFICE DEPOT,INC	5110	* RESELLER ORDER NUMBER 2	5.65
29478	9101	09/17/18	69401 OFFICE DEPOT,INC	5110	WASHABLE GLUE STICK, CLAS	6.62
29478	9101	09/17/18	69401 OFFICE DEPOT,INC	5110	REMC 170166 CRAYONS REG.	-10.56
29478	9101	09/17/18	69401 OFFICE DEPOT,INC	5110	1280642 ASTROBRIGHTS COLO	9.29
29478	9101	09/17/18	69401 OFFICE DEPOT,INC	5110	170083 PORTFOLIO BINDERS,	9.03
29478	9101	09/17/18	69401 OFFICE DEPOT,INC	5110	171255 INVISIBLE TAPE 3/4	1.60
29478	9101	09/17/18	69401 OFFICE DEPOT,INC	5110	REMC 170166 CRAYONS REG.	10.56
29478	9101	09/17/18	69401 OFFICE DEPOT,INC	5110	REMC #170816 ERASERS, WED	1.11
29478	9101	09/17/18	69401 OFFICE DEPOT,INC	5110	REMC #171255 INVISIBLE TA	8.00
29478	9101	09/17/18	69401 OFFICE DEPOT,INC	5110	REMC# 170362 DRY ERASE MA	6.60
29478	9101	09/17/18	69401 OFFICE DEPOT,INC	5110	REMC#170547 STAPLER, FULL	12.74
29478	9101	09/17/18	69401 OFFICE DEPOT,INC	5110	09-085498-030 TAG BOARD	17.92
29478	9101	09/17/18	69401 OFFICE DEPOT,INC	5110	1405825 CURAD FLEX FABRIC	2.87
29478	9101	09/17/18	69401 OFFICE DEPOT,INC	5110	REMC#170265 WASHABLE GLUE	6.62
29478	9101	09/17/18	69401 OFFICE DEPOT,INC	5110	WASHABLE GLUE STICK, CLAS	-6.62
29478	9101	09/17/18	69401 OFFICE DEPOT,INC	5110	170265 WASHABLE GLUE STIC	-66.20
29478	9101	09/17/18	69401 OFFICE DEPOT,INC	5110	PO190253 BJOHNSTON	-26.48
29478	9101	09/17/18	69401 OFFICE DEPOT,INC	5121	502351 REMC 170533 SCISS	12.00
29478	9101	09/17/18	69401 OFFICE DEPOT,INC	5121	PO190377 JBRANDEBERRY	9.99
		TOTAL CHECK				152.32
29479	9101	09/17/18	70995 PEARSON EDUCATION	5210	ESTIMATED SHIPPING/HANDLI	58.61
29479	9101	09/17/18	70995 PEARSON EDUCATION	5210	ISBN: 9780134433691 CAMPB	837.35
		TOTAL CHECK				895.96
29480	9101	09/17/18	72336 PERRY PRO TECH	4220	I1825 I1826 MS COPIER	.24
29480	9101	09/17/18	72336 PERRY PRO TECH	4220	I1825 I1826 MS COPIER	11.72
29480	9101	09/17/18	72336 PERRY PRO TECH	5990	STAPLES I1826	104.19
29480	9101	09/17/18	72336 PERRY PRO TECH	4220	I1825 I1826 MS COPIER	68.53
29480	9101	09/17/18	72336 PERRY PRO TECH	4220	I1825 I1826 MS COPIER	1.40
		TOTAL CHECK				186.08
29481	9101	09/17/18	72652 PETTY CASH	5910	POSTAGE	43.54
29481	9101	09/17/18	72652 PETTY CASH	5910	POSTAGE	11.80
29481	9101	09/17/18	72652 PETTY CASH	5910	POSTAGE	12.83
29481	9101	09/17/18	72652 PETTY CASH	5910	POSTAGE	12.84
29481	9101	09/17/18	72652 PETTY CASH	5910	POSTAGE	3.31
29481	9101	09/17/18	72652 PETTY CASH	5910	POSTAGE	9.20
29481	9101	09/17/18	72652 PETTY CASH	5910	POSTAGE	10.40

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FUND - 11 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
29481	9101	09/17/18	72652 PETTY CASH	5910	POSTAGE	6.70
29481	9101	09/17/18	72652 PETTY CASH	5910	POSTAGE	7.90
29481	9101	09/17/18	72652 PETTY CASH	5910	POSTAGE	4.73
TOTAL CHECK						123.25
29482	9101	09/17/18	73950 PREMIER SCHOOL AGENDAS	5110	1341045 TRADITIONAL AGEND	1,100.80
29482	9101	09/17/18	73950 PREMIER SCHOOL AGENDAS	5110	COVER CUSTOM	124.70
29482	9101	09/17/18	73950 PREMIER SCHOOL AGENDAS	5110	ESTIMATED SHIPPING/HANDLI	99.00
29482	9101	09/17/18	73950 PREMIER SCHOOL AGENDAS	5110	FRONT COVER	369.80
TOTAL CHECK						1,694.30
29483	9101	09/17/18	73989 PROJECT LEAD THE WAY, INC	5121	S13039- MICROSCOPE, BINOC	490.00
29483	9101	09/17/18	73989 PROJECT LEAD THE WAY, INC	5121	14670-345- DISPOSABLE TRA	16.50
29483	9101	09/17/18	73989 PROJECT LEAD THE WAY, INC	5121	470180-692- TRYPTIC SOY A	34.00
29483	9101	09/17/18	73989 PROJECT LEAD THE WAY, INC	5121	470190-606- WARDS SIMULAT	84.00
29483	9101	09/17/18	73989 PROJECT LEAD THE WAY, INC	5121	470221-068 - COW EYES, PR	31.00
TOTAL CHECK						655.50
29484	9101	09/17/18	74940 QUILL CORPORATION	5110	13872 DIXON TICONDEROGA W	-96.80
29484	9101	09/17/18	74940 QUILL CORPORATION	5110	P0190267 RWOLF CREDIT	-58.94
29484	9101	09/17/18	74940 QUILL CORPORATION	5110	171271 MASKING TAPE, 1"	4.62
29484	9101	09/17/18	74940 QUILL CORPORATION	5110	13872 DIXON TICONDEROGA W	96.80
29484	9101	09/17/18	74940 QUILL CORPORATION	5110	P0190267 RWOLF REPLAC	58.94
29484	9101	09/17/18	74940 QUILL CORPORATION	5110	MARKERS BLACK 170353	17.68
29484	9101	09/17/18	74940 QUILL CORPORATION	5110	MARKERS BLUE 170354	15.44
29484	9101	09/17/18	74940 QUILL CORPORATION	5110	170367 80003 DRY ER	17.68
29484	9101	09/17/18	74940 QUILL CORPORATION	5110	170482 30 INDEX CARD	1.74
29484	9101	09/17/18	74940 QUILL CORPORATION	5110	170484 40 INDEX CARD	1.14
TOTAL CHECK						58.30
29485	9101	09/17/18	104606 ROTARY CLUB OF ADRIAN MOR	7410	DAWN OPSAL DUES 18.19	338.00
29486	9101	09/17/18	77905 S.R. WIERCKZ	3190	SEPT WORK COMP SERV	240.00
29487	9101	09/17/18	78064 SAFETY SYSTEMS INC	4220	QUARTERLY LEASE	531.00
29488	9101	09/17/18	79704 SCHOLASTIC MAGAZINES	5112	SCHOLASTIC SUPERSCIENCE M	123.59
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI1594608 JAGUAR VS. SKUN	8.97
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI436544 THE MOON	7.42
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI438278 ALL ABOUT SOUND	7.42
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI439877 SOLIDS, LIQUIDS	7.42
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI511275 SHARKS ANNE SCH	6.76
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI511276	6.76
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI521243 SNAKES MELISSA	6.76
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI521243 SNAKES! MELISSA	6.76
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI523162 PENGUINS	6.76
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI523757 NIC BISHOP SPID	5.98
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI525179 FROGS!	6.76
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI534266 SAFARI	6.00
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI541968 BATS	6.38
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI543362 PONIES BY: LAUR	6.00
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI545177 DINOSAURS	6.38
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI547112 WHAT DO ROOTS D	8.92
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI553529 WEIRD SEA CREAT	6.00
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI554860 WOLVES	5.98

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29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI560570 NIC BISHOP FROG	5.98
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI561744 MEERKATS LAURA	5.98
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI561746 WEATHER	6.00
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI562210 OPPOSITES!	6.00
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI563813 PANDAS	6.00
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI564467 CATERPILLAR TO	6.00
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI565690 POLAR BEARS BY	6.00
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI565691 LIZARDS	6.00
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI568833 MATCH!	5.92
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI572590GO, CUB!	6.00
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI572593 JUMP, PUP!	6.00
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI575010 MANATEES	6.00
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI578682 SEA OTTERS	6.00
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI578807 OWLS BY LAURA M	6.00
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI579634 DOGS BY ALICE W	6.00
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI579637 HANGON, MONKEY!	6.00
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI579642 HOP, BUNNY! BY	6.00
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI582948 SHARKS	6.76
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI585373 TIGERS	6.76
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI585454 BUGS BOOK	6.00
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI585481 ALLIGATORS AND	6.00
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI589013 HOOT, OWL!	6.00
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI589024 SLEEP, BEAR!	6.00
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI589960 OCEAN CREATURES	6.00
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI590322 PLANES	6.00
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI590849 SLITHER, SNAKE!	6.00
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI591240 THE BAD GUYS	8.98
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI591241 THE BAD GUYS IN	8.98
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI592392 CORAL REEFS	6.00
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI594607 ULTIMATE BUG RU	11.13
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI594607 ULTIMATE OCEAN	11.13
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI625701 SEED TO PLANT	8.92
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI625702 TADPOLE TO FROG	8.92
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI638992 FROM SEED TO PL	8.92
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI647235 INCREDIBLE INSE	8.92
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI647236 REMARKABLE REPT	8.92
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI804615 TROT, PONY!	6.00
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI804616 PLAY, KITTY!	6.00
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI808753 THE BAD GUYS IN	8.98
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI813058 GIRAFFES BY LAU	6.76
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI813226 DIVE, DOLPHIN!	6.00
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI816337 PYRAMIDS BY LAU	6.00
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI818509 WILD CATS	6.00
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI819682 PEEK, OTTER!	6.00
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	9CI87176 RED-EYED TREE FR	8.92
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	ALL ABOUT ME 9CI579627	6.00
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	NTS550771 FLY GUY PRESENT	5.98
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	NTS563159 FLY GUY PRESENT	5.98
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	NTS563160 FLY GUY PRESENT	5.98
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	NTS585188 FLY GUY PRESENT	8.97
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	PATTERNS 9CI562211	6.00
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	PEOPLE! 9CI812843	6.00
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	SAME AND DIFFERENT 9CI568	5.92
29489	9101	09/17/18	79680 SCHOLASTIC, INC	5112	SHAPES! 9CI562212	6.00
TOTAL CHECK						489.14

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29490	9101	09/17/18	81702 SECREST WARDLE	3170	LEGAL AID	17.95
29491	9101	09/17/18	81847 SET INC	2130	AT RISK	1,110.43
29491	9101	09/17/18	81847 SET INC	2130	ATH TRAINER	200.05
29491	9101	09/17/18	81847 SET INC	2130	CAFETERIA	24.35
29491	9101	09/17/18	81847 SET INC	2130	CENTRAL OFFICE	6,733.07
29491	9101	09/17/18	81847 SET INC	2130	EL OFFICE	1,308.23
29491	9101	09/17/18	81847 SET INC	2130	ELEM MED	917.16
29491	9101	09/17/18	81847 SET INC	2130	HS COUN	434.83
29491	9101	09/17/18	81847 SET INC	2130	HS OFFICE	1,318.10
29491	9101	09/17/18	81847 SET INC	2130	HS OFFICE	161.03
29491	9101	09/17/18	81847 SET INC	2130	MS OFFICE	2,301.62
29491	9101	09/17/18	81847 SET INC	2130	MS OFFICE	167.52
29491	9101	09/17/18	81847 SET INC	2130	OPERATIONS	6,843.56
29491	9101	09/17/18	81847 SET INC	5990	PROCESSING FEES	181.69
29491	9101	09/17/18	81847 SET INC	2130	SPEC ED	1,191.50
29491	9101	09/17/18	81847 SET INC	2130	TITLE I	1,395.62
29491	9101	09/17/18	81847 SET INC	2130	TITLE VI	382.54
29491	9101	09/17/18	81847 SET INC	2130	TRANSPORTATION	19.15
		TOTAL CHECK				24,690.45
29492	9101	09/17/18	81850 SET-SEG	2840	WORK COMP Q2	245.00
29492	9101	09/17/18	81850 SET-SEG	2840	WORK COMP Q2	1,660.00
29492	9101	09/17/18	81850 SET-SEG	2840	WORK COMP Q2	482.00
		TOTAL CHECK				2,387.00
29493	9101	09/17/18	82013 SHAR PRODUCTS COMPANY	6450	HC100S144 HOFFMANN AMADEU	1,558.00
29493	9101	09/17/18	82013 SHAR PRODUCTS COMPANY	6450	PB100S134 HOFFMAN AMADEUS	2,298.00
		TOTAL CHECK				3,856.00
29494	9101	09/17/18	83560 SMILEMAKERS	5110	BRSH 33 SMILECARE YOU	49.99
29494	9101	09/17/18	83560 SMILEMAKERS	5110	ESTIMATED SHIPPING/HANDLI	9.99
		TOTAL CHECK				59.98
29495	9101	09/17/18	85485 STAFFORD BUILDING PRODUCT	5980	PIVOT HINGE	35.00
29496	9101	09/17/18	85611 STAPLES BUSINESS ADVANTAG	6427	STAPLES ITEM # 683059 MFR	170.05
29497	9101	09/17/18	86104 STRATOS MICROSYSTEMS	4190	LAPTOP REPAIR EL15158	189.99
29497	9101	09/17/18	86104 STRATOS MICROSYSTEMS	4190	LAPTOP REPAIR ML17178	162.36
		TOTAL CHECK				352.35
29498	9101	09/17/18	84769 SWEETWATER	6450	ITEM ID: EXX72533 PEARL E	324.50
29498	9101	09/17/18	84769 SWEETWATER	6450	ITEM ID: EXX72533 PEARL E	324.50
		TOTAL CHECK				649.00
29499	9101	09/17/18	87772 TEACHER'S DISCOVERY	5110	1B3918NE FELIP ALOU: DESD	5.00
29499	9101	09/17/18	87772 TEACHER'S DISCOVERY	5110	1B3918NE TUMBA SPANISH LE	162.00
29499	9101	09/17/18	87772 TEACHER'S DISCOVERY	5110	1B3918TGCD	56.00
29499	9101	09/17/18	87772 TEACHER'S DISCOVERY	5110	1B4880 FRIDA KAHLO LEVEL	124.99
29499	9101	09/17/18	87772 TEACHER'S DISCOVERY	5110	1B4880TG FRIDA KAHLO LEVE	99.00
29499	9101	09/17/18	87772 TEACHER'S DISCOVERY	5110	1B5040 EL ESCAPE CUBANO S	5.79
29499	9101	09/17/18	87772 TEACHER'S DISCOVERY	5110	1B5976 EL RATON PABLITO L	6.95
29499	9101	09/17/18	87772 TEACHER'S DISCOVERY	5110	PO190266 RWALLACE SH	45.97
		TOTAL CHECK				505.70

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FUND - 11 - GENERAL FUND

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29500	9101	09/17/18	89052 THRUN LAW FIRM, P.C.	3170	LEGAL AID	125.00
29501	9101	09/17/18	90470 TRANSPORTATION ACCESSORIE	5730	CUSION COVER	204.00
29502	9101	09/17/18	91835 UNITED STATES POSTAL SERV	5910	3 ROLLS HS	150.00
29502	9101	09/17/18	91835 UNITED STATES POSTAL SERV	5910	3 ROLLS SUPER CO	150.00
29502	9101	09/17/18	91835 UNITED STATES POSTAL SERV	5910	6 ROLLS MS	300.00
TOTAL CHECK						600.00
29503	9101	09/17/18	93316 WARDS NATURAL SCIENCE	5110	PO190292 SJACKLER HAZ	27.50
29503	9101	09/17/18	93316 WARDS NATURAL SCIENCE	5110	PO190292 SJACKLER S/H	15.12
29503	9101	09/17/18	93316 WARDS NATURAL SCIENCE	5110	WARD'S TESTING FOR NUTRIE	82.95
29503	9101	09/17/18	93316 WARDS NATURAL SCIENCE	5110	DIFFUSION & CELL SIZE ACT	129.99
29503	9101	09/17/18	93316 WARDS NATURAL SCIENCE	5110	PO190292 SJACKLER S/H	31.07
29503	9101	09/17/18	93316 WARDS NATURAL SCIENCE	5110	REFILL KIT- ENZYME CATALY	72.35
TOTAL CHECK						358.98
29504	9101	09/17/18	94690 NICHOLAUS P WHITELEY	3410	CELLPHONE STIPEND	200.00
29505	9101	09/17/18	96102 WOLVERINE SPORTS	5110	BA033P-4 VOIT COMPOSITE F	77.94
29505	9101	09/17/18	96102 WOLVERINE SPORTS	5110	BA149P-4 INCREDIBALL SOFT	43.50
29505	9101	09/17/18	96102 WOLVERINE SPORTS	5110	BA277P-4 7" HIGH DENSITY	39.80
29505	9101	09/17/18	96102 WOLVERINE SPORTS	5110	GA127P-4 9" RAINBOW DISCS	19.25
29505	9101	09/17/18	96102 WOLVERINE SPORTS	5110	GY147P-4 VINYL MARKING TA	1.65
29505	9101	09/17/18	96102 WOLVERINE SPORTS	5110	GY222P-4 VINYL MARKING TA	1.65
29505	9101	09/17/18	96102 WOLVERINE SPORTS	5110	GY225P-4 VINYL MARKING TA	1.65
29505	9101	09/17/18	96102 WOLVERINE SPORTS	5110	GY228P-4 VINYL MARKING TA	1.65
29505	9101	09/17/18	96102 WOLVERINE SPORTS	5110	HO070P-4 RAINBOW PUCKS	69.00
29505	9101	09/17/18	96102 WOLVERINE SPORTS	5110	HO134P-4 COSOM HOCKEY STI	218.50
29505	9101	09/17/18	96102 WOLVERINE SPORTS	5110	PC071P-4 MESH VEST - ADUL	41.88
29505	9101	09/17/18	96102 WOLVERINE SPORTS	5110	PG071P-4 WHAM-O FRESBEE	25.98
29505	9101	09/17/18	96102 WOLVERINE SPORTS	5110	PO190333 JHAMILTON SH	205.82
29505	9101	09/17/18	96102 WOLVERINE SPORTS	5110	PS307P-4 COATED FOAM YELL	29.94
29505	9101	09/17/18	96102 WOLVERINE SPORTS	5110	RA008P-4 HEAVY-DUTY RACQU	215.10
29505	9101	09/17/18	96102 WOLVERINE SPORTS	5110	RA114P-4 TWIN SHAFT RACQU	131.40
29505	9101	09/17/18	96102 WOLVERINE SPORTS	5110	RA196P-4 CARLTON SHUTTLEC	127.60
29505	9101	09/17/18	96102 WOLVERINE SPORTS	5110	TL064P-4 SET OF 7 ACCUSPL	239.90
TOTAL CHECK						1,492.21
TOTAL FUND						116,644.43
TOTAL REPORT						116,644.43

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CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
9925	9102	09/17/18	13390 BLISSFIELD COMM SCHOOLS	7410	VAR XC INVITE	140.00
9926	9102	09/17/18	43286 CONCORD COMMUNITY SCHOOLS	7410	VAR VB TOURN	150.00
9927	9102	09/17/18	34640 FLOWERS & SUCH	5990	FLOWERS FOR FALL SEASON P	88.75
9927	9102	09/17/18	34640 FLOWERS & SUCH	5990	SYMPATHY FLOWERS	116.60
		TOTAL CHECK				205.35
9928	9102	09/17/18	46750 HUDSON SCHOOLS	7410	JVVB TOURN ENTRY FEE	150.00
9928	9102	09/17/18	46750 HUDSON SCHOOLS	7410	MS XC INVITE	75.00
9928	9102	09/17/18	46750 HUDSON SCHOOLS	7410	VAR XC INVITE	140.00
		TOTAL CHECK				365.00
9929	9102	09/17/18	MADISON MADISON SCHOOL	5990	AT SUPPLIES 18.19	800.00
9930	9102	09/17/18	65788 MORENCI AREA SCHOOLS	7410	JV VB ALL COUNTY TOUR	150.00
9931	9102	09/17/18	69505 ONSTED COMMUNITY SCHOOLS	7410	JV VB TOURN	150.00
9931	9102	09/17/18	69505 ONSTED COMMUNITY SCHOOLS	7410	VAR VB TOURN	150.00
		TOTAL CHECK				300.00
9932	9102	09/17/18	72986 PITTSFORD HIGH SCHOOL	7410	MS XC INVITE	40.00
9932	9102	09/17/18	72986 PITTSFORD HIGH SCHOOL	7410	VAR XC INVITE	140.00
		TOTAL CHECK				180.00
9933	9102	09/17/18	78290 SAND CREEK SCHOOLS	7410	JVVB TOURN	150.00
9933	9102	09/17/18	78290 SAND CREEK SCHOOLS	7410	MS XC INVITE	80.00
9933	9102	09/17/18	78290 SAND CREEK SCHOOLS	7410	VAR XC INVITE	90.00
		TOTAL CHECK				320.00
9934	9102	09/17/18	96101 WOLF CREEK GOLF CLUB	7410	GIRLS GOLF OUTING	696.00
		TOTAL FUND				3,306.35
		TOTAL REPORT				3,306.35



Robert and Ellen Thompson Technology Grant

Madison School District – Request for Grant

Submitted: July 25, 2018

Madison School District
Mission (Purpose) & Vision (Direction)

Madison School District Mission (Purpose) Statement

Madison School, in cooperation with our community, will empower each student develop his or her full potential to be successful in an ever-changing world.

Madison School District Vision (Direction) Statement

Developing individual excellence through rigor, innovation, and personal attention.

Madison School District Belief Statements

We Believe -

- Everyone can learn and has the right to learn in a safe, respectful, supportive, and stimulating environment
- Motivation, a positive attitude, and acceptance of responsibility are imperative to success in learning
- Students' learning, attendance, and behavior improve when they are actively engaged in rigorous, relevant, and meaningful work
- Students need to have adults and peers in their lives that model a strong work ethic, integrity, compassion, commitment, and pride
- The foundation of education is a partnership that includes two-way communication between family, school, and community – the Madison Family

B. Current District Initiatives

Madison School District believes in preparing students for high wage, high skill, and high demand occupations. Currently, the health science pathway is one of three career pathways, including Engineering/Manufacturing and IT/Computer Science that are critical to the future of this region. Numerous positions [pertaining to the health sciences] are readily available, and with the addition of a brand new Promedica hospital in the works, the number of opportunities for viable employment will increase substantially in the future. Furthermore, occupations aligned with the health sciences are able to be scaffolded. Students can attain a certificate, two-year degree, or four-year degree while employed and while attending K-12 and post-secondary educational organizations here in Adrian. With this, Madison School District has implemented a state-approved Career Technical Education (CTE) Biomedical Science program and offers Computer Science opportunities through PLTW curriculum as well as Code.org. In addition, Madison now employs Greg Marten, a full-time Elementary STEM Instructor and Instructional Technology Coach. Implementation of an LMS, Canvas has been a focus of Greg's efforts as he works with faculty.

Madison School District implemented Project Lead The Way (PLTW) programming approximately seven years ago at the middle school and high school. PLTW challenges students through a project and inquiry-based science and engineering curriculum. By implementing this program, the goal is to spark student's interest in entering a STEM-based career field and develop a stronger scientific mindset. As a result, this allows Madison students to begin their career exploration and decision-making process earlier, years prior to graduating from high school. Working with the same tools used by professionals in hospitals and labs, students engage in compelling, hands-on activities and work together to find solutions to problems.

Madison teachers Scott Hall, Kathryn Van Valkenburg, and Emily Gafford are PLTW trained and lead parts of the Gateway curriculum at the middle school. In the past, Madison School District shared a high school PLTW instructor, Robert Hinderer, with Onsted Community Schools as both districts searched for a PLTW vocationally certified instructor. Jill Brandeberry attended training to be certified to teach PLTW Introduction to Computer Science courses and piloted the first course at Madison Middle School during the 2016-17 school year.

Madison School Board approved an additional hire for its PLTW team with the employment of Katie McGormley. Katie is vocationally certified (therapeutic services and health sciences) and is PLTW certified to teach Biomedical Science courses. The PLTW Biomedical Sciences (BMS) Program was added to the high school curriculum beginning with the 2013-2014 school year. During the spring of 2017 Madison faculty and staff applied for the program to be a state-approved CTE program through MDE. The application was accepted and approved. With this, a HOSA chapter was established and was implemented during the 2017-18 school year.

Finally, Bonnie Dietrich attended training and is able to teach the PLTW Gateway course: Medical Detectives, intended for middle school students interested in the biosciences. Katie, Bonnie, and Jill have offered PLTW Biomedical Science and PLTW Computer Science summer camps the past four years.

Students who choose to enroll in the high school BMS Program explore the concepts of human medicine and are introduced to topics such as physiology, genetics, microbiology, and public health. Through hands-on learning activities, such as dissecting a heart, students examine the processes, structures, and

interactions of the human body. They also explore the prevention, diagnosis and treatment of disease, working collaboratively to investigate and design innovative solutions to the health challenges of the 21st century.

This initiative aligns with the current project-based lessons at the elementary (pig dissection, for instance) and middle school levels. It is the next step in empowering students to progress towards future health or medical-related coursework at Madison or continue career and technical training at the LISD TECH Center.

The BMS program also aligns with:

- AdvancED required actions
- Madison School District's Strategic Plan
- Next Generation Science Standards (NGSS)
- National Health Science Standards
- Common Core State Standards for English Language Arts
- Common Core State Standards for Mathematics

BMS curriculum relates to relevant careers which require students to collaborate, problem-solve, and think critically and may be one vehicle to allow Madison students to reach their potential as they continue with their Educational Development Plan (EDP).

<http://www.pltw.org/our-programs/high-school-biomedical-sciences-program>

Katie McGormley teaches three of the four BMS pathway courses at Madison: Principles of Biomedical Sciences (PBS), Human Body Systems (HBS), and Medical Interventions (MI). She has taught PLTW BMS courses for the past ten years. Also, she is a Project Lead the Way Biomedical Science Master Teacher, has taught and certified groups of teachers from around the country at Lawrence Technological University, St. Cloud State University and the University of South Carolina for the past four summers. She continues to serve as a resource and lead teacher for other biomedical teachers in Lenawee County. Katie McGormley was a speaker at the PLTW State Conference held on November 2, 2016 at Eastern Michigan University. The break out session focused on tips and tricks to successfully run a biomedical science classroom. Jill Brandeberry is teaching a PLTW course for 7-8th grade, Intro to Computer Science and utilizes a class set of Android tablets to develop coding and apps. Bonnie Dietrich will be teaching the Gateway course, Medical Detectives, to all 8th grade students.

Biomedical Science Instructor, Katie McGormley and HBS students were recently featured and interviewed. The video spotlight focused on how the biomedical courses are project-based, hands on and promote medical jobs and interest to students. She was also featured in a Michigan based biological science magazine: BioMatters fall 2016. A 2-page spread was written on how the HS biomed program can build a bridge towards career and industry jobs in the future in Michigan.

The BMS program also provides CTE coursework for students wishing to explore health sciences but are unable to attend the LISD TECH Center due to limited space. Currently Madison has 12 students on the waiting list to enroll in the Health Care Careers course at the LISD TECH Center. Providing the BMS courses at Madison provide a viable and equitable opportunity for students unable to attend the LISD TECH Center while in high school.

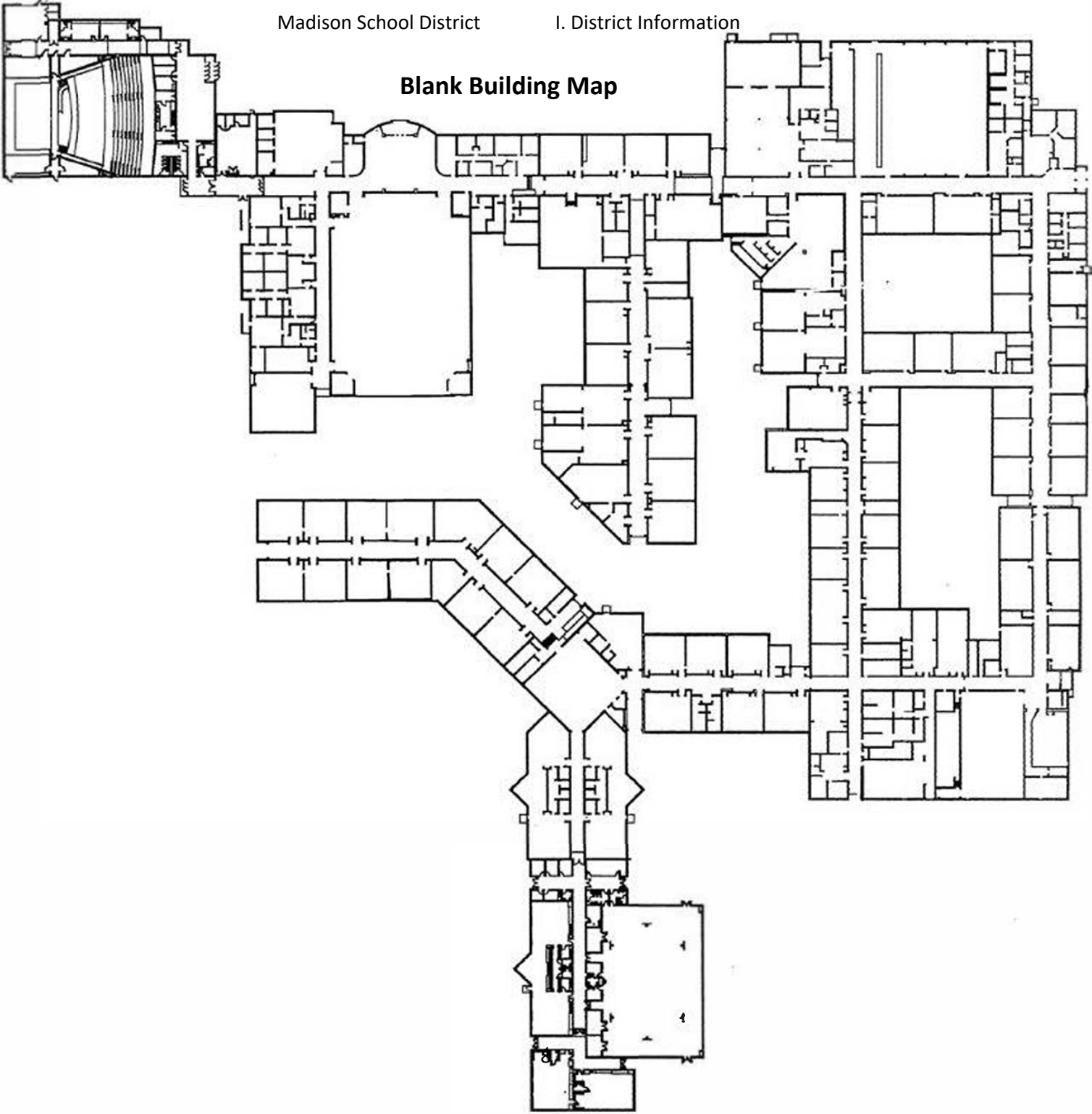
Building Name/Age of Building - Grades/# of Sections per Grade - Square Footages

	<u>High School</u>	<u>Middle School</u>	<u>Elementary</u>
Age of Building	21 Years	61 Years	18-61 Years
Grades	9, 10, 11, 12	6, 7, 8	GSRP, Y5, K, 1, 2, 3, 4, 5
Sections per Grade		5 each	K-5 six sections each GSRP & Y5 two sections each
Square Footage	84,860	72,248	84,860
# Classrooms	20	22	40
# Teachers	26	23	51

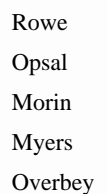
Building Age and Renovations

<u>Year</u>	<u>Building</u>	<u>Renovation</u>
1957		School Built
1994	EL	Build 3 EL classrooms
1994	MS	Build MS Computer Lab
1996	EL	Built 3 EL classrooms & 2 bathrooms
1997	HS	Built 8 HS classrooms and 1 large computer lab
1998	HS	Built 4 HS classrooms
1999	HS	Built HS Activities Center, Band Room, Locker Rooms, Offices
1999	HS	Built 7 HS Classrooms
2000	EL	Built 4 Kindergarten rooms & Commons Area
2000		Cafeteria
2001		Built back room to cafeteria
2002	EL	Built 13 EL classrooms, 1 computer lab and restrooms
2002	MS	Build 2 art rooms, media center
2004	HS	Built 5 HS classrooms, computer room, tech room
2009	EL	Built EL Gymnasium & 2 Kindergarten rooms
2010	MS	Remodeled 13 MS Classrooms
2011	EL	Built two Young Fives rooms in EL
2012	EL	Installed new HVAC Unit in EL
2013	PAC	Built Performing Art Center , Orchestra Room
2014	EL	Remodeled old EL Gym & Stage to the Café and 2 music rooms
2016	EL	Remodeled 2 EL classrooms into 1 classroom (16,17)
2016	EL	Remodeled 3 EL classrooms into 2 classrooms (12,13,14)
2016	EL	Remodeled 3 EL classrooms into 2 classrooms (24,25,26)
2017	EL	Remodeled the 2 Bathrooms at 4 corners in EL
2017	MS	New MS Gym Floor
2018	EL	Painted EL hallways

Blank Building Map



Kohlman
Stelzer
Gentry
Whiteley
Thomas
Roback



D. School Finance

1. Date of Last Bond Referendum

The date of the last successful bond referendum was November 1, 2011. The bond is for the Performing Arts Center and totaled \$3,600,000. It is scheduled to be paid in full May 1, 2031.

2. 2018-19 Millage Rates Levied

(a) 1.75 mills for Debt to pay the interest and principal that is due on the Performing Arts Center during 2017-18 school year; (b) the 1.5 mills for the Building & Site Sinking Fund.

3. Average Title Funds

(a) Title funds have not been used to a substantial extent for purchase of technological resources, unless specifically purchased for use with a student(s) as an accommodation for a specific ability/disability. Most Title I funds are used for human resources to offer student interventions and support for literacy. Title IIa funds are, however, dedicated to teacher PD as discussed in (b).

(b) Substantial funds, approximately \$45,000 annually in Title IIa funds, are dedicated to professional development for faculty/staff. For example, faculty were paid approximate \$15,000 out of Title funds to construct Understanding by Design (UbD) units specific to their respective grade or department. These units incorporate specific requirements, including the development and delivery of a performance task, often including use of technology. In addition, approximately \$15,000 was invested summer 2017 to have faculty attend Canvas LMS "boot camps" facilitated by the Instructional Technology Coach to learn about, develop, and plan for roll out of their LMS for student use throughout the 2017-18 school year. PD pertaining to Canvas will again be offered this year to further develop aspects of the LMS for use by teachers within a grade or department. Title IIa funds to support teacher PD pertaining to Project Lead The Way (PLTW) total approximately \$10,000. This PD aligns with certification to teach Biomedical Science and Computer Science courses. Finally, Madison was selected to participate with a National Writing Project College, Career, and Community Writers Program (C3WP). Stipends are offered to teachers for participation with PD. This is intensive and embedded teacher-to-teacher PD to support classroom instruction in the teaching of argument writing.

Each summer and through the school year teachers and administrators are offered the opportunity to attend PD. The district has built capacity and established a culture of having teachers learn on and off campus to extend their skill set to best meet the needs of students.

4. Current E-Rate Funds

Madison School District has expended all available E-Rate Funds the past three years:

In 2016, we purchased a new WatchGuard firewall. \$37,375. E-Rate committed amount was \$29,900 (80%) and the Madison amount was \$7,472 (20%).

In 2017, we purchased a large Aruba/HP ProCurve switch upgrade for the campus. \$104,677. E-Rate committed amount was \$83,741 (80%) and the Madison amount was \$20,936 (20%).

In the spring of 2018, we installed a large Wi-Fi upgrade for our Ruckus Wireless system. \$53,280. E-Rate committed amount was \$42,624 (80%) and the Madison amount was \$10,656(20%).

More information pertaining to these purchases is included in III. Technology Infrastructure.

Administrative Information

[illegible]

B.1. Board Members (Name/Title/Bio/Tenure)

Name: Julie Ramos (2000-Present)

Position: School Board President

Julie Ramos is an eighteen year member of the Madison School District Board of Education and currently serves as President. She feels it is very important to be involved in her daughters' education and serving on the board has given her the opportunity to ensure all Madison students are receiving a great education.

A proud Trojan, Julie says, "Over the past eighteen years I have had the pleasure of watching many girls and boys come into Madison through the elementary building and leave as high school graduates as young men and women. They are proud moments for me."

Julie's goals for the district include maintaining high academic expectations for all students; gathering input from our community, staff, and students to reach our long-term goals, and maintaining and improving upon the successes that Madison has achieved.

Julie is a graduate of Adrian High School. She and her husband Tom (MHS class of 1979), have three daughters: Rebecca (2004), Angela (2007), and Marisa (12th grade). She is a Clerk at the Lenawee County Circuit Court, and in her spare time Julie enjoys golf, volleyball, and photography. Julie says she also enjoys giving cooking lessons to Madison families who wish to learn how to make Spanish dishes. She looks forward to hearing from you regarding your ideas for Madison Schools.



Name: Ruben Villegas (2009-Present)

Position: School Board Vice President

Ruben Villegas is a nine year member of the Madison School District School Board. He currently serves in the position of Vice President. Ruben is a 1988 Madison High School graduate and is proud to share that his entire immediate family attended Madison and his three children are also Madison Trojans. Ruben holds an Associate's Degree in Applied Science Computer Networking from Jackson Community College and is currently employed by Kecy Metal Technologies in Hudson. In his free time, Ruben enjoys fishing, music, sports, and visiting the casino.

Ruben says he dedicates his time to the Board of Education to continue to be an active part of the Madison School District and to help to make decisions that will make our schools the best they can be for our students. He is happy to see that the district continues to grow and improve with each passing year.

Ruben is excited to move forward with plans discussed at the fall School Board Stakeholder Workshop that support student achievement, facilities/maintenance, educational opportunities and fiscal responsibility, community and stakeholder engagement, student leadership and involvement, and enrollment management. His goal is to make decisions focused on the needs of all students.



Name: Mark Swinehart (2010-Present)

Position: School Board Secretary

Mark Swinehart currently holds the position of Secretary on the Madison School District Board of Education. He has served the board for the past fifteen years because he wishes to support the education system that is in place at Madison. He says he believes in the team that supports our students on a daily basis.

A 1979 graduate of Madison High School, Mark's commitment to the district runs deep. His wife, Jodi, is a Madison graduate and employee. Their daughter, Ashley, graduated from MHS in 2011 and their son, Kyle, is a graduate of 2017. He says, "There is a sense of PRIDE of being a Madison Trojan. I have been a Trojan my whole life. I was born and raised here. I was a Trojan when we were small and insignificant in the community. I am still a Trojan now that we are larger and more diverse."

Mark looks forward to working with the other members of the board and with school administration to achieve the goals they have identified to continuously improve for our students. He also wishes to further his education through the Michigan Association of School Boards (MASB) to become a better board member to serve the Madison School District.

Mark is an employee of the Madison Township Fire Department. In his free time he enjoys working outside and spending time with his family.



Name: Natasha Manchester (2013-Present)

Position: School Board Treasurer

Natasha Manchester is a five year member and serves as the Treasurer as a way to make a difference and to give back to the Madison community. She is a 1997 graduate of Madison High School and her daughter, Justice, graduated from Madison.

A graduate of Jackson College, Natasha holds an AAS-Business and Accounting degree and is employed by the Farm Bureau Insurance-Licensed ISSR as a Resident Producer. When she is not at work or busy with her School Board responsibilities, Natasha enjoys spending time with her family, watching movies, and camping.

When asked what she likes about our schools, Natasha says, "I love that the Madison Family is a group of people within our community who come from all walks of life but have a common goal: to ensure our children get the very best education. I feel that the hard work from our teachers, staff, coaches, parents, and community members sets us apart from other districts. There is a place for everyone at Madison!"

Natasha hopes to continue to bring new and improved technology and educational programs to our district. She would also like to see that our facilities get the repairs and improvements that they need.



Name: Eric McDonald (2017-Present)

Position: School Board Trustee

Eric McDonald has been a Trustee on the Madison School Board of Education since 2017. As a volunteer at Madison for more than a decade, Eric is familiar with the district and hopes to help build a strong future for every student who attends Madison Schools.

McDonald has served as a Corrections Officer for the Gus Harrison Correctional Facility for 19 years. This experience has shown him how a positive school environment and strong role models can change lives. He hopes to bring that experience to Madison, where he can help to develop each and every student.

Some of the goals McDonald has set for himself are to suggest ways to increase community involvement through volunteerism as well as support efforts to improve safety at the school. This may include updated sidewalks and improving traffic flow on campus.

McDonald has two children here at Madison: Garret McDonald (10th), Madisyn McDonald (9th).



Name: Dr. Tina Claiborne (2017-Present)

Position: School Board Trustee

Tina Claiborne is a Trustee on the Madison School Board of Education serving since 2017. Tina comes to Madison with experience in athletics and higher education. This experience, she hopes will enhance college readiness, student success, sport safety and sport performance.

She is currently an Associate Professor of Exercise Science and Athletic Training at Adrian College. Claiborne is also involved with the United States Anti-Doping Agency that is in charge of drug-testing Olympic athletes. Her role in athletics and upholding the integrity of those sports is something she hopes to bring to Madison.

With her background in athletic training, Claiborne will aim to increase the youth and high school sports participation at Madison while ensuring appropriate health care, training, and treatment.

Claiborne is looking forward to working with current board members and Madison administration. She has one child that attends Madison, Walker Claiborne who is 14 years old and in 9th grade.



Name: Greg Choinski (2017-Present)

Position: School Board Trustee

Greg Choinski is a Trustee on the Madison School Board of Education since 2017. As a volunteer at Madison, Greg is familiar with the district and hopes to help build a strong future for every student who attends Madison Schools.

A graduate of Grand Valley State University, Greg holds a Finance and Business Economics degree. Greg is currently branch manager at KeyBank. He has been employed by Key for over 9 years.

Greg looks forward to working with the other members of the board and with school administration to achieve the goals they have identified to continuously improve for our students. He also wishes to further his education through the Michigan Association of School Boards (MASB) to become a better board member to serve the Madison School District.

Greg has two children here at Madison, Quinn is entering 5th grade and Pyke is entering 2nd grade. In his free time, Greg enjoys watching his boys in sporting events and spending time with his family at the lake.

\$71,000.00 each, totaling \$142,000.00. One unit would be delivered by 6/30/2018; the other by 07/01/2018.

Ayes 5

Nays 0

Motion Carried

A motion was made by Mark Swinehart and supported by Ruben Villegas that the Board approve an 8th grade trip to Northern Michigan, October 4 – 6, for the 2018-19 school year. The cost is \$549.00 per student. This price includes transportation by a chartered bus, all entry fees to museums and exhibits, lodging and meals. Students will travel to Mackinaw City, Sault Ste. Marie, Tahquamenon Falls & Mackinac Island.

Ayes 5

Nays 0

Motion Carried

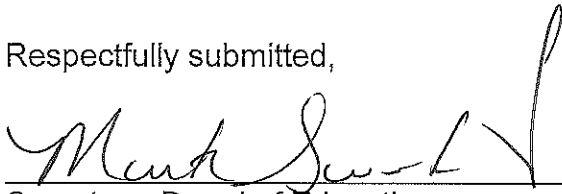
A motion to adjourn the meeting was made by Greg Choinski, and supported by Tina Claiborne, at 6:40 p.m.

Ayes 5

Nays 0

Motion Carried

Respectfully submitted,



Secretary, Board of Education

Madison School District
Board of Education
Regular Meeting – Board Room
February 12, 2018 – 6:00 p.m.

Members Present: Tina Claiborne, Natasha Manchester, Eric McDonald, Greg Choinski, Julie Ramos, Mark Swinehart, (arrived at 6:02), Ruben Villegas

Members Absent: none

Other Guests: Ryan Rowe, Kristin Thomas, Nate Pechaitis, Abby Miller, Jill Hogle, Katie McGormley

In public participation, teacher, Katie McGormley, presented to the Board an update on the Bio Med class. Ten of her students attended the HOSA regional competition at the LISD on January 27th. Nine out of ten students advanced to the State competition that will take place in Grand Rapids, MI, March 21 – 24. She is asking that the Board approve an overnight trip for these nine students.

In board communication, Mr. Rowe shared with the Board that Kelsey Hall sent a thank you correspondence to the District.

Mr. Rowe invited board members to attend the Winter Institute in Mt. Pleasant February 23 – 25, and CBA/Workshop classes on March 10th at the LISD TECH Center.

Mr. Rowe also extended an invitation to the Board for the next professional development day, Friday, February 16th. They would join faculty in three “breakout sessions”, one at each building. Fifteen stakeholders have also been invited to attend.

165

Motion Carried

Motion Carried

Motion Carried

Motion Carried

Motion Carried

Motion Carried

Mark Swinehart, Board Secretary

20

In board communication, Mr. Rowe shared with the Board that Sara Jackler sent a thank you correspondence to the District.

Mr. Rowe extended congratulations to Mark Swinehart for receiving the Level 3 "Award of Distinction" from MASB.

In public participation, Latch-Key Director, Raquel Ybarra, presented to the Board an update on the Latch-Key program. She communicated the changes that the Board approved at the March 20, 2017 Board Meeting for the 2017-18 school year have been effective and efficient.

A motion was made by Eric McDonald, and supported by Mark Swinehart, that the minutes of the February 12, 2018 regular meeting be approved, and the list of monthly statements totaling \$73,304.75 for the General Fund be approved for payment.

Ayes 7 Nays 0 Motion Carried

A motion was made by Greg Choinski, and supported by Natasha Manchester, that the Board of Education add Resolution - Childcare Facility Licensing Exemption to the agenda.

Ayes 7 Nays 0 Motion Carried

A motion was made by Mark Swinehart, and supported by Tina Claiborne, that the Board of Education extend the current PRN agreement with Athletico for three years (through 2021).

Ayes 7 Nays 0 Motion Carried

A motion was made by Tina Claiborne, and supported by Julie Ramos, that the Board of Education approve the overnight/out of town trip August 5 – 7, 2018 for high school football players to attend football camp at Albion College.

[illegible]

A motion was made by Ruben Villegas, and supported by Natasha Manchester, that the Board of Education approve a resolution acknowledging the accomplishments of the winter sports teams, as well as members of the orchestra who recently represented Madison through the winter sports season, and various competitions and contests.

[illegible]

Latch Key Resolution

The following preamble and resolution were offered by Member Choinski and supported by Member Swinehart.

WHEREAS, the Madison School District (“District”) operates an extended day child care center for school-aged children (hereinafter, “Program”); and

WHEREAS, the Program is currently operating and has been in operation for more than two years and either licensed or approved under Michigan's Child Care Organization's Act, PA 116 of 1973, as amended ("Act"); and

WHEREAS, during the past two years, the Program has not had a substantial violation of the Act, rules promulgated under that Act, or the terms of a licensure or approval under the Act; and

WHEREAS, Section one of the Act, MCL 722.111(2), authorizes a child care facility or program for school-age children to apply to the Michigan Department of Health and Human Services ("Department") to be exempt from inspections and on-site visits required under Section five of the Act.

NOW, THEREFORE, BE IT RESOLVED THAT, the District's Board of Education desires to apply to the Department to be exempt from inspections and on-site visits required under Section five of the Act, and authorizes the Superintendent to complete and file the necessary application with the Department.

BE IT FURTHER RESOLVED THAT, the District will, if exempted from inspections and on-site visits required under Section five of the Act, continue to meet the requirements of the Act, the rules promulgated under the Act, and the terms of a licensure or approval under the Act, and will submit documentation requested and required by the Department demonstrating compliance with the Act and its rules.

Ayes: (7) Members Choinski, Claiborne, Manchester, McDonald,
Ramos, Swinehart and Villegas

Nays: 0

Resolution declared adopted.

The undersigned, duly qualified and acting Board Secretary, certifies that the foregoing constitutes a true and complete copy of a resolution adopted by said Board at a regular meeting held on March 19, 2018, the original of which is part of the Board's minutes. The undersigned further certifies that notice of the meeting was given to the public pursuant to the provisions of the "Open Meetings Act" (Act 267, PA 1976, as amended).


Secretary, Board of Education

The Board conducted a first reading of NEOLA bylaws and policies: **6111** Internal Controls (Finances), **6112** Cash Management of Grants (Finances), **6114** Cost Principles (Spending Federal Funds Finances), **6116** Time and Effort Reporting (Finances), **7310** Disposition of Surplus Property (Property), **0140** Membership (Bylaws), **1130** Conflict of Interest (Administration) **6325** Procurement (Federal Grants/Funds (Finances), **6550** Travel Payment & Reimbursement (Finances), **7300** Disposition of Real Property (Property), **7450** Property Inventory (Property) **8500** Food Services (Operations), **3110** Conflict of Interest (Support Staff), **4110** Conflict of Interest (Support Staff), **6110** Grant Funds (Finances).

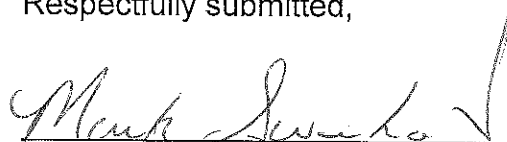
A motion to adjourn the meeting at 6:39 p.m. was made by Greg Choinski, and supported by Eric McDonald.

Ayes 7

Nays 0

Motion Carried

Respectfully submitted,


Secretary, Board of Education

1168
Madison School District
Board of Education
Regular Meeting – Board Room
April 16, 2018 – 6:00 p.m.

Members Present: Tina Claiborne, Natasha Manchester, Eric McDonald, Julie Ramos, Mark Swinehart

Members Absent: Greg Choinski, Ruben Villegas

Other Guests: Ryan Rowe, Kristin Thomas, Brad Anschuetz, Nate Pechaitis, Abby Miller, Jill Hogle, Deb Allen, Laurie Hedy

In board communication, Mr. Rowe shared with the Board that Beth Johnston and Jodi Swinehart each sent a thank you correspondence to the District.

Mr. Rowe reminded the Board of the LISD Budget Review meeting on Thursday, April 19 at 6:00 p.m. at the LISD TECH Center. Julie Ramos will be accompanying him to this event. Additionally, the LISD sent out an invite to all Superintendents and Board Members for the LCASB Legislative Breakfast scheduled for Monday, May 18 from 7:30 – 9:00 a.m. at Morenci High School.

Mr. Rowe extended an invitation to the Board to attend Kindergarten Roundup on Wednesday and MYAC baseball opening day ceremony on Saturday.

A motion was made by Mark Swinehart, and supported by Eric McDonald, that the minutes of the March 19, 2018 regular meeting be approved, and the list of monthly statements totaling \$100,473.16 for the General Fund be approved for payment.

Ayes 5

Nays 0

Motion Carried

A motion was made by Julie Ramos, and supported by Tina Claiborne, that the Board of Education approve the Spring Athletics, boys golf and boys and girls track, to attend the District-sponsored trips.

Ayes 5

Nays 0

Motion Carried

A motion was made by Mark Swinehart, and supported by Tina Claiborne, that grades Young Fives, K, 1, 2, 3, 4, 5 and 6 be limited to a minimum of 2 students to be accepted through Schools of Choice (SOC) for the 2018-2019 school year and that grades 7, 8, 9, 10, 11 and 12 will have open enrollment. Choice applications will have a 30 day window this year.

Ayes 5

Nays 0

Motion Carried

The Board completed a second reading and a motion was made by Tina Claiborne, and supported by Eric McDonald, that the Board adopt the following NEOLA policies: **6111** Internal Controls (Finances), **6112** Cash Management of Grants (Finances), **6114** Cost Principles (Spending Federal Funds Finances), **6116** Time and Effort Reporting (Finances), **7310** Disposition of Surplus Property (Property), **0140** Membership (Bylaws), **1130** Conflict of Interest (Administration) **6325** Procurement (Federal Grants/Funds (Finances), **6550** Travel Payment & Reimbursement (Finances), **7300** Disposition of Real Property (Property), **7450** Property Inventory (Property) **8500** Food Services (Operations), **3110** Conflict of Interest (Support Staff), **4110** Conflict of Interest (Support Staff), **6110** Grant Funds (Finances).

Ayes 5

Nays 0

Motion Carried

The Board conducted a first reading of NEOLA bylaws and policies: **0140** Public Expression of Board Members (Bylaws), **1421** Criminal History Record Check (Administration), **3121** Criminal History Record Check (Professional Staff), **4121** Criminal History Record Check (Support Staff), **4162** Controlled Substance & Alcohol Policy for Commercial Motor Vehicle (CMV) Drivers **and Other Employees Who Perform Safety Sensitive Functions** – Support Staff, **5111** Eligibility of Resident/Nonresident Students (Students) **7540.02** Web Accessibility, Content Apps & Services (Property), **8321** Criminal Justice Information Security (Operations).

A motion was made by Mark Swinehart, and supported by Natasha Manchester, that a FMLA/Disability/Maternity leave be approved for elementary teacher Tricia Merritt and that she be allowed to use accumulated sick leave for the time that her doctor verifies she is disabled.

Ayes 5

Nays 0

Motion Carried

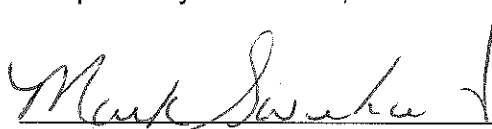
A motion was made by Eric McDonald, and supported by Julie Ramos, to adjourn the meeting at 6:25 pm.

Ayes 5

Nays 0

Motion Carried

Respectfully submitted,



Secretary, Board of Education

Madison School District
Board of Education
Regular Meeting – Board Room
May 21, 2018 – 6:00 p.m.

Members Present: Tina Claiborne, Natasha Manchester, Eric McDonald, Julie Ramos, Mark Swinehart, Ruben Villegas

Members Absent: Greg Choinski

Other Guests: Ryan Rowe, Kristin Thomas, Brad Anschuetz, Nate Pechaitis, Abby Miller, Jill Hogle, Deb Allen, Laurie Hedy, Kris Isom, Dan Cherry, Lee Skarha, Laura Parra

In board communication, Mr. Rowe shared with the Board that Simonne Mildenstein sent a thank you correspondence to the District. Faculty and staff sent thank you notes for the luncheon provided by the District during teacher appreciation week.

Kris Isom confirmed that a varsity volleyball coach has been selected and hired for the 2018-2019 school year. Kris also requested the Board approve a Co-Op agreement requested by Whitmore Lake Public Schools for the 2018-2019 school year for middle school and sub varsity (JV) sports.

Mr. Rowe shared with the Board the Superintendent District Overview presentation which was recently communicated to the AdvancED External Review Team (ERT) during their visit to Madison School District. He also provided the preliminary feedback offered by the ERT that was presented to the Madison Administrative Team prior to their departure following a four day review. A more comprehensive report will be provided to the District which will be shared with the Board, faculty and staff once received.

170
Mr. Rowe informed the Board that the Thompson Foundation is visiting Madison School District Thursday, May 24, 2018. The District is being considered for a Robert and Ellen Thompson Technology Grant.

A motion was made by Mark Swinehart, and supported by Eric McDonald, that the minutes of the April 16, 2018 regular meeting be approved, and the list of monthly statements totaling \$85,819.31 for the General Fund be approved for payment.

Ayes 6

Nays 0

Motion Carried

A motion was made by Tina Claiborne, and supported by Mark Swinehart, that the Board approve the Co-Op request from Whitmore Lake Public Schools.

Ayes 6

Nays 0

Motion Carried

After discussion a motion was made by Tina Claiborne, and supported by Julie Ramos, that the Board approve the selection of award of contract to Energy Systems Group, LLC. (ESG) for the Energy Conservation Capitol Improvement Project on a Performance Contracting Basis.

Ayes 6

Nays 0

Motion Carried

Support for Budget ISD BUDGET RESOLUTION

The following preamble and resolution were offered by Member Ramos, and supported by Member Manchester,

WHEREAS:

1. Section 624 of the Revised School Code, as amended, requires the intermediate school board to submit its proposed budget not later than May 1 of each year to the board of each constituent district for review; and
2. Not later than June 1 of each year, the board of each constituent district shall review the proposed intermediate school district budget, shall adopt a board resolution expressing its support or disapproval of the proposed intermediate school district budget, and shall submit to the intermediate school board any specific objections and proposed changes the constituent district has to the budget.


NOW, THEREFORE BE IT RESOLVED THAT:

1. The board of education has reviewed the proposed intermediate school district budget in accordance with Section 624 of the Revised School Code, as amended, and by the adoption of this resolution, expresses its support for the proposed intermediate school district budget.
2. The secretary of the board of education or his/her designee shall forward a copy of this resolution to the intermediate school board or its superintendent no later than June 1, 2018.
3. All resolutions and parts of resolutions insofar as they conflict with the procedures of this resolution be and the same are hereby rescinded.

6 Ayes: Members Claiborne, Manchester, McDonald, Ramos, Swinehart, Villegas

0 Nays: Members

Resolution declared adopted.


Secretary, Board of Education

Support for Budget
ISD BUDGET RESOLUTION

Madison School District (the "District").

A regular meeting of the board of education of the District was held in the Board Room in the district, on the day of May 21, 2018, at six o'clock p.m.

The meeting was called to order by Julie Ramos, President.

Present: Members Julie Ramos, Ruben Villegas, Natasha Manchester, Mark Swinchart, Tina Claiborne & Eric McDonald

Absent: Members Greg Choinski

The following preamble and resolution were offered by Member Ramos and supported by Member Manchester:

WHEREAS:

1. Section 624 of the Revised School Code, as amended; requires the intermediate school board to submit its proposed budget not later than May 1 of each year to the board of each constituent district for review; and
2. Not later than June 1 of each year, the board of each constituent district shall review the proposed intermediate school district budget, shall adopt a board resolution expressing its support or disapproval of the proposed intermediate school district budget, and shall submit to the intermediate school board any specific objections and proposed changes the constituent district has to the budget.

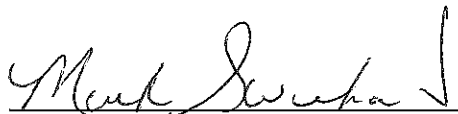
NOW, THEREFORE BE IT RESOLVED THAT:

1. The board of education has reviewed the proposed intermediate school district budget in accordance with Section 624 of the Revised School Code, as amended, and by the adoption of this resolution, expresses its support for the proposed intermediate school district budget.
2. The secretary of the board of education or his/her designee shall forward a copy of this resolution to the intermediate school board or its superintendent no later than June 1, 2018.
3. All resolutions and parts of resolutions insofar as they conflict with the procedures of this resolution be and the same are hereby rescinded.

6 Ayes: Members

0 Nays: Members

Resolution declared adopted.


Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of the Madison School District, Michigan, hereby certifies that the foregoing is a true and complete copy of the a resolution adopted by the Board of Education at a regular meeting held on May 21, 2018, the original of which resolution is a part of the Board's minutes, and further certifies that notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.


Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of the Madison School District, Michigan, hereby certifies that the foregoing is a true and complete copy of the a resolution adopted by the Board of Education at a regular meeting held on May 21, 2018, the original of which resolution is a part of the Board's minutes, and further certifies that notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.



Secretary, Board of Education

The Board conducted a second reading and a motion was made by Mark Swinehart, and supported by Eric McDonald, that the Board adopt the following NEOLA policies: **0140** Public Expression of Board Members (Bylaws), **1421** Criminal History Record Check (Administration), **3121** Criminal History Record Check (Professional Staff), **4121** Criminal History Record Check (Support Staff), **4162** Controlled Substance & Alcohol Policy for Commercial Motor Vehicle (CMV) Drivers **and Other Employees Who Perform Safety Sensitive Functions** – Support Staff, **5111** Eligibility of Resident/Nonresident Students (Students) **7540.02** Web Accessibility, Content Apps & Services (Property), **8321** Criminal Justice Information Security (Operations).

Ayes 6

Nays 0

Motion Carried

Mr. Rowe communicated aspects and outcomes of the 2017-2018 ISSI Grant Fund. ISSI funds have been used to pay for, and implement, the Canvas Learning Management System, purchase technology resources to use the LMS and offer Professional Development "Boot Camps" throughout the summer for successful implementation of this valued resource. Data regarding use of the LMS by Madison faculty was presented in the Board Packet.

A motion was made by Julie Ramos, and supported by Mark Swinehart, that the June meeting date be moved to June 25, 2018 due to fiscal year end budget work.

Ayes 6

Nays 0

Motion Carried

A motion was made by Mark Swinehart, and supported by Ruben Villegas, that the Board pass a Resolution commending teachers for their contribution to Madison School District and the hundreds of students served through their dedication and care. The Resolution included gratitude for each and every faculty and staff member who work diligently each day to make Madison Schools a great place to teach and learn.

Ayes 6

Nays 0

Motion Carried

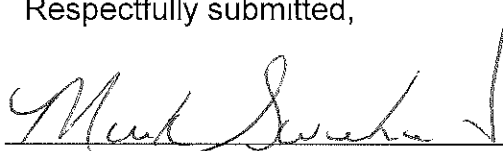
A motion was made by Eric McDonald, and supported by Mark Swinehart, to adjourn the meeting at 6:58 pm.

Ayes 6

Nays 0

Motion Carried

Respectfully submitted,



Secretary, Board of Education

Madison School District
Board of Education
Regular Meeting – Board Room
June 25, 2018 – 6:00 p.m.

Members Present: Greg Choinski, Natasha Manchester, Eric McDonald, Julie Ramos, Mark Swinehart, Ruben Villegas

Members Absent: Tina Claiborne

Other Guests: Ryan Rowe, Brad Anschuetz, Nate Pechaitis, Abby Miller, Jill Hogle, Deb Allen, Laurie Hedy, Kelly Cichy and Diane Jacobs.

A motion was made by Mark Swinehart, and supported by Julie Ramos, that Dr. Kelly Cichy be hired as a Madison High School English Language Arts and Science teacher.

[illegible]

A motion was made by Julie Ramos, and supported by Natasha Manchester, that the minutes of the May 21, 2018 regular meeting be approved, and the list of monthly statements totaling \$152,537.56 for the General Fund be approved for payment.

[illegible]

Business Manager Jen Morin presented the final revision of the 2017-18 budgets and the initial 2018-19 budgets for the Board's review.

Following discussion, a motion was made by Julie Ramos, and supported by Mark Swinehart, that the 2017-18 budget be amended and adopted as follows:

Cafeteria Budget

For Fiscal Year Ending June 30, 2018

	Actual <u>2016-2017</u>	Estimated <u>2017-2018</u>	Estimated <u>2018-2019</u>
Revenue			
Local	\$ 119,237.00	\$ 120,000.00	\$ 120,000.00
State	\$ 42,891.00	\$ 30,327.00	\$ 31,000.00
Federal	\$ 671,723.00	\$ 684,000.00	\$ 684,000.00
Miscellaneous	\$ -	\$ -	\$ 500.00
Total Revenue	\$ 833,851.00	\$ 842,127.00	\$ 835,500.00
Incoming Transfers			
Total Revenues & Incoming Transfers	\$ 833,851.00	\$ 842,127.00	\$ 835,500.00
Expenses			
Salaries	\$ 216,855.00	\$ 213,497.00	\$ 215,631.97
Purchased Services	\$ -	\$ 2,000.00	\$ 5,000.00
Food, Supplies & Commodities	\$ 486,399.00	\$ 495,800.00	\$ 495,800.00
Employee Benefits	\$ 72,136.00	\$ 78,635.00	\$ 80,407.19
Capital Outlay	\$ 23,211.00	\$ 15,000.00	\$ 35,000.00
Other	\$ 7,385.00	\$ 5,000.00	
Indirect costs	\$ 24,030.00	\$ 24,000.00	\$ 24,000.00
Total Expenditures	\$ 830,016.00	\$ 833,932.00	\$ 855,839.16
Excess (Deficiency)	\$ 3,835.00	\$ 8,195.00	\$ (20,339.16)
Fund Balance, July 1	\$ 225,810.00	\$ 229,645.00	\$ 237,840.00
Restricted Fund Balance, June 30	\$ 229,645.00	\$ 237,840.00	\$ 217,500.84

MADISON DEBT ACCT
ACTUAL 2016 -2017

	2011 Issue Auditorium Debt Retirement 1.94	SINKING FUND 1.5	TOTAL
REVENUES			
Local:			
Bond Proceeds			
Sinking Fund Contribution	\$0		\$0
General Fund Contribution			
Property Taxes	\$332,315	\$257,421	\$589,736
Investment earnings	\$513	\$0	\$0
Seat Donations			
State:			
State and categorical - restricted	\$0	\$0	\$0
TOTAL REVENUES	<u>\$332,828</u>	<u>\$257,421</u>	<u>\$589,736</u>
EXPENDITURES			
Building & Site Improvements		\$486,896	\$486,896
Principle repayments	\$150,000		\$150,000
Interest charges	\$128,075		\$128,075
Other		\$0	\$0
TOTAL EXPENDITURES	<u>\$278,075</u>	<u>\$486,896</u>	<u>\$764,971</u>
Excess(Deficiency) of Revenues			
Over(Under) Expenditures	<u>\$54,753</u>	<u>-\$229,475</u>	<u>-\$174,722</u>
Other Financing Sources:			
Fund Modification	\$0		\$0
Excess(Deficiency) of Revenues			
Over(Under) Expenditures			
Other Financing Sources	<u>\$54,753</u>	<u>-\$229,475</u>	<u>-\$174,722</u>
Fund Balance July 1, 2016	<u>\$13,958</u>	<u>\$230,556</u>	<u>\$244,514</u>
Restricted Fund Balance	<u>\$68,711</u>	<u>\$1,081</u>	<u>\$69,792</u>
June 30, 2017			

MADISON DEBT ACCT
ACTUAL 2017 -2018

	2011 Issue Auditorium Debt Retirement 1.94	SINKING FUND 1.5	TOTAL
REVENUES			
Local:			
Bond Proceeds			
Sinking Fund Contribution	\$0		\$0
General Fund Contribution			
Property Taxes	\$332,304	\$257,746	\$590,050
Investment earnings	\$1,782	\$7	\$12,887
football ticket gate Donations		\$12,887	
State:			
State and categorical - restricted	\$0	\$0	\$0
TOTAL REVENUES	<u>\$334,086</u>	<u>\$270,640</u>	<u>\$602,937</u>

EXPENDITURES			
Building & Site Improvements		\$148,756	\$148,756
Principle repayments	\$155,000		\$155,000
Interest charges	\$123,950		\$123,950
Other	\$250	\$0	\$250
TOTAL EXPENDITURES	<u>\$279,200</u>	<u>\$148,756</u>	<u>\$427,956</u>
Excess(Deficiency) of Revenues			
Over(Under) Expenditures	<u>\$54,886</u>	<u>\$121,884</u>	<u>\$176,770</u>
Other Financing Sources:			
Fund Modification	\$0		\$0
Excess(Deficiency) of Revenues			
Over(Under) Expenditures			
Other Financing Sources	<u>\$54,886</u>	<u>\$121,884</u>	<u>\$176,770</u>
Fund Balance July 1, 2017	<u>\$68,711</u>	<u>\$1,081</u>	<u>\$69,792</u>
Restricted Fund Balance	<u>\$123,597</u>	<u>\$122,965</u>	<u>\$246,562</u>
June 30, 2018			

MADISON SCHOOL DISTRICT GENERAL FUND BUDGET

	ACTUAL 2016-17	ESTIMATED 2017-18
REVENUES		
LOCAL SOURCES	\$2,219,148.00	\$2,200,342.42
INTERMEDIATE REVENUE	\$701,825.00	\$684,738.00
STATE REVENUE	\$12,456,102.00	\$13,258,523.49
FEDERAL REVENUE	\$391,459.38	\$418,065.62
INCOMING TRANSFERS	\$517,570.64	\$615,660.86
TOTAL REVENUES & TRANS	\$16,286,105.01	\$17,177,330.39
EXPENSES		
BASIC PROGRAMS	\$9,290,913.00	\$9,738,831.05
ADDED NEEDS	\$2,617,405.00	\$2,861,007.02
COMMUNITY SERVICES	\$102,370.00	\$92,738.90
PUPIL SERVICES	\$261,871.00	\$282,857.65
INSTRUCT STAFF	\$81,377.00	\$67,441.32
ATHLETICS	\$371,117.00	\$383,118.52
GENERAL ADMIN	\$763,608.00	\$831,576.41
SCHOOL ADMIN	\$998,423.00	\$1,002,714.33
BUSINESS	\$8,088.00	\$18,925.00
OPERATION & MAINT	\$1,227,975.00	\$1,222,590.51
PUPIL TRANSPORTATION	\$433,727.00	\$487,059.05
OUTGOING TRANSFERS:	\$0.00	\$0.00
TOTAL APPROPRIATED	\$16,156,874.00	\$16,988,859.76
REV EXCESS (DEFICIT)	\$129,231.01	\$188,470.63
FUND BAL, JULY 1	\$3,914,022.00	\$4,043,253.01
FUND BAL, JUNE 30	\$4,043,253.01	\$4,231,723.65
TRANSFER FROM ATHLETICS		
COMMITTED FUND BALANCE		
UNASSIGNED FUND BAL.	\$4,043,253.01	\$4,231,723.65

Projected Fund Balance
6/17 6/18

25.02%

24.91%

A motion was made by Julie Ramos, and supported by Mark Swinehart, that the 2018-2019 budgets be adopted as follows:

MADISON DEBT ACCT
ESTIMATED 2018 -19

	2011 Issue Auditorium Debt Retirement 1.75	SINKING FUND 1.5	TOTAL
REVENUES			
Local:			
Bond Proceeds			
Sinking Fund Contribution	\$0		\$0
General Fund Contribution			
Property Taxes	\$303,323	\$259,991	\$563,314
Investment earnings	\$1,500	\$0	\$0
Seat Donations			
State:			
State and categorical - restricted	\$0	\$0	\$0
TOTAL REVENUES	<u>\$304,823</u>	<u>\$259,991</u>	<u>\$563,314</u>
EXPENDITURES			
Building & Site Improvements		\$250,000	\$250,000
Principle repayments	\$165,000		\$165,000
Interest charges	\$119,300		\$119,300
Other	\$250	\$0	\$250
TOTAL EXPENDITURES	<u>\$284,550</u>	<u>\$250,000</u>	<u>\$534,550</u>
Excess(Deficiency) of Revenues			
Over(Under) Expenditures	<u>\$20,273</u>	<u>\$9,991</u>	<u>\$30,264</u>
Other Financing Sources:			
Fund Modification	<u>\$0</u>		<u>\$0</u>
Excess(Deficiency) of Revenues			
Over(Under) Expenditures			
Other Financing Sources	<u>\$20,273</u>	<u>\$9,991</u>	<u>\$30,264</u>
Fund Balance July 1, 2018	<u>\$123,597</u>	<u>\$122,965</u>	<u>\$246,562</u>
Restricted Fund Balance	<u>\$143,870</u>	<u>\$132,956</u>	<u>\$276,826</u>
June 30, 2019			

Following discussion, a motion was made by Eric McDonald, and supported by Mark Swinehart that the Board renew the student accident medical insurance with First Agency for the 2018 - 2019 school year.

Ayes 6

Nays 0

Motion Carried

Following discussion, a motion was made by Julie Ramos, and supported by Greg Choinski, that the Board renew their membership with the Michigan High School Athletic Association (MHSAA) for the 2018-2019 school year.

[illegible]

Following discussion, a motion was made by Mark Swinehart, and supported by Natasha Manchester, that the teacher evaluations be approved as presented.

[illegible]

Following discussion, a motion was made by Mark Swinehart, and supported by Julie Ramos, that administrator evaluations be approved as presented.

Ayes 6 Nays 0 Motion Carried

Following discussion, a motion was made by Julie Ramos, and supported by Eric McDonald, that the board approve proposed 2018-2019 millage rates:

Operational 18.0 mills
Building & Site 1.5 mills
Debt 1.75

[illegible]

A motion was made by Mark Swinehart, and supported by Greg Choinski, to approve the FMLA/Disability/Maternity leave for elementary school teacher Melissa Bryant beginning approximately October 18, 2018 for the birth of her child.

[illegible]

Following discussion, a motion was made by Greg Choinski, and supported by Eric McDonald, that a 2% wage adjustment be approved for administrative secretarial support staff for the 2018-2019 school year.

Ayes 5 Nays 0 Abstained 1 (Swinehart) Motion Carried

Following discussion, a motion was made by Eric McDonald, and supported by Natasha Manchester, that paraprofessionals start with a minimum starting wage of \$10.00 per hour with a subsequent wage adjustment applicable to each step.

Ayes 6 Nays 0 Motion Carried

Following discussion, a motion was made by Julie Ramos, and supported by Greg Choinski, authorizing the Superintendent to execute the guaranteed energy savings performance contract with Energy Systems Group (ESG). The updated scope includes project costs estimated at \$1,838,540 with guaranteed energy and operational savings totaling \$1,296,364 during the first 15-years following project completion.

A motion was made by Mark Swinehart, and supported by Greg Choinski, authorizing the Superintendent to seek proposals from qualified financial institutions for financing necessary to complete the proposed energy conservation improvements throughout the Madison campus.

Ayes 6 Nays 0 Motion Carried

After discussion a motion was made by Mark Swinehart, and supported by Julie Ramos, that the Board adopt the additions/modifications for the Elementary Student Handbook, Middle School Student Handbook, High School Student Handbook, and Madison Athletic Code of Conduct.

Ayes 6 Nays 0 Motion Carried

A motion was made by Mark Swinehart, and supported by Eric McDonald, that the Board adjourn to closed session at 7:33 p.m. to discuss the evaluation of Superintendent Ryan Rowe.

Ayes 6 Nays 0 Motion Carried

A motion was made by Mark Swinehart, and supported by Ruben Villegas, that the Board return to open session at 8:26 p.m.

Ayes 6

Nays 0

Motion Carried

A motion was made by Mark Swinehart, and supported by Ruben Villegas, that Superintendent Ryan Rowe be rated highly effective for his 2018 performance evaluation.

Ayes 6

Nays 0

Motion Carried

The next regularly scheduled Board meeting will be July 16th, 2018.

A motion was made by Greg Choinski, and supported by Eric McDonald, to adjourn the meeting at 8:28 p.m.

Respectfully submitted,

Secretary, Board of Education

II. Strategic Planning

Madison's Board of Education participates with the annual School Board & Stakeholder Workshop. Madison School District's mission (purpose) statement is reviewed and revised annually at the School Board & Stakeholder Workshop. The workshop provides an opportunity for stakeholders to discuss various aspects of the school's mission, vision (direction), and strategic plan. This annual process empowers stakeholders to meet and reflect upon the mission and reaffirm the statement. The Madison Board of Education and administration utilize this opportunity to collaborate with parents, students, district school improvement team members, business/industry leaders, alumni, and staff. The mission is reviewed and, if necessary, revised to assure the purpose and direction aligns with the strategic plan. The revised mission and vision statement is considered for adoption by the board once stakeholders have an opportunity to discuss proposed changes and offer a recommendation.

Madison School District adopted a district strategic plan which was in place from 2012-2017. At the August 2017 School Board & Stakeholder Workshop it was recommended to adopt a one-year strategic plan based on current initiatives and external reviews, as well as potential opportunities. It was decided to again discuss the content and term of the strategic plan moving forward – after a careful, intentional, and deliberate review at the August 2018 School Board & Stakeholder Workshop.

The 2017-18 strategic plan aligned with several aspects of the current and ideal culture of the organization as the board and stakeholders help continue to guide the decision-making process regarding student achievement, facilities/maintenance, educational opportunities, fiscal responsibility, community and stakeholder engagement, student leadership and involvement, and enrollment management. A School Improvement Summit which occurred February 16, 2018 offered an opportunity for the School Board and Stakeholders to receive an update regarding various aspect of the strategic plan (attached).

The 2017-18 Strategic Plan is based on and aligns with:

Stakeholder Survey Results (attached), feedback received and documented within the 2017 Stakeholder Workshop Summary (attached), and 2017-18 District Improvement Plan (attached). In addition, the strategic planning process has led to numerous programs and initiatives being offered to students at Madison. For example, the Madison Youth Athletic Council (MYAC), a strings (orchestra) program, Elementary Balanced School Year (Year-Round) option, and a Safe Routes to School (SR2S) grant opportunity have all been initiated through the annual strategic planning process.

The District's Five-Year Strategic Facility Maintenance Plan (attached) led to establishing a "2020 Vision" for the district. A subsequent Building & Site Sinking Fund was passed by taxpayers to help invest toward these efforts (attached).

The strategic plan represents the community's desire to provide a stable, yet progressive, learning opportunity for all students. It is with great pride that the school board and stakeholders of the Madison School District gather to honor past contributions, cherish present accomplishments, and deliberately move towards future goals.

B.4. Professional Development



MASB Member Transcript

3/28/2018

Julie Ramos

46090 LSD Madison School District

1/1/2000 - 12/31/2018

Level 2 - Award Of Merit

CBA Credits

CBA101	Introduction to School Board Service	6	7/10/2009
CBA102	Policy	3	12/31/2009
CBA103	School Finance & School Budget	3	4/4/2008
CBA104	Basic School Law	3	4/4/2008
CBA105	Curriculum & Instruction	3	12/31/2009
CBA106	Community Relations Leadership	3	4/9/2009
CBA107	Labor Relations	3	12/31/2009
CBA108	Legislation	3	4/9/2009
CBA109	Technology	3	12/31/2009
CBA284	Focus on Bargaining	3	3/18/2010
CBA297	Effective Board Meetings	3	5/25/2017

Education Credits

BPW.10	Board President Workshop	10	4/2/2010
F06.09	MASB Workshop	10	12/31/2009
F06.10	MASB Workshop	5	12/31/2010
F06.11	MASB Workshop	10	12/31/2011
F06.13	MASB Workshop	10	12/31/2013
S01.12	Testified - State Legislature or Congress	5	12/31/2012
S03.12	Serve as a Panelist, Speaker or Moderator	5	12/31/2012
S12.06	Serve as a local board officer	5	6/30/2007
S12.07	Serve as a local board officer	5	12/14/2007
S12.08	Serve as a local board officer	5	6/30/2009
S12.09	Serve as a local board officer	5	6/30/2010
S12.10	Serve as a local board officer	5	6/30/2011
S12.11	Serve as a local board officer	5	6/30/2012
S12.12	Serve as a local board officer	5	12/31/2012



MASB Member Transcript

3/28/2018

Julie Ramos

S12.13	Serve as a local board officer	5	12/31/2013
S12.14	Serve as a Local Board Officer	5	12/31/2014
S12.15	Serve as a Local Board Officer	5	12/31/2015
S12.16	Serve as a Local Board Officer	5	12/31/2016
S12.17	Serve as a Local Board Officer	5	12/31/2017

CBA Credits

Education Credits

36

115



MASB Member Transcript

3/28/2018

Ruben Villegas

46090 LSD Madison School District

7/1/2009 - 12/31/2020

CBA Credits

CBA103	School Finance & School Budget	3	5/25/2017
CBA284	Focus on Bargaining	3	3/18/2010
CBA297	Effective Board Meetings	3	5/25/2017

Education Credits

F06.10	MASB Workshop	5	12/31/2010
F06.11	MASB Workshop	15	5/9/2011
F06.13	MASB Workshop	10	12/31/2013
S12.17	Serve as a Local Board Officer	5	12/31/2017

CBA Credits

Education Credits

9

35



MASB Member Transcript

3/28/2018

Mark Swinehart

46090 LSD Madison School District

7/1/2010 - 12/31/2020

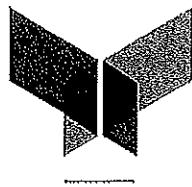
Level 3 - Award Of Distinction

CBA Credits

CBA101	Introduction to School Board Service	6	1/19/2012
CBA102	Policy	3	10/10/2013
CBA103	School Finance & School Budget	3	10/10/2013
CBA104	Basic School Law	3	10/10/2013
CBA105	Curriculum & Instruction	3	10/10/2013
CBA106	Community Relations Leadership	3	1/11/2011
CBA107	Labor Relations	3	1/11/2011
CBA108	Navigating the Legislative Process	3	10/10/2013
CBA109	Board Governance for Data Informed Decision Making	3	10/10/2013
CBA208	Issues in Special Education	3	1/31/2005
CBA224	Succession Planning	3	1/11/2011
CBA226	Exercising Political Judgment	3	10/23/2017
CBA232	Communicating Effectively in Difficult Times	3	10/23/2017
CBA246	Advanced Community Relations	3	10/23/2017
CBA256	Decision Making/Problem Solving	3	1/31/2005
CBA257	School District Safety and Security NEW!	3	11/19/2015
CBA261	Advocacy for Public Education	3	10/23/2017
CBA276	Board/Superintendent Relations	3	11/19/2015
CBA297	Effective Board Meetings	3	11/19/2015
CBA345	Data Dashboards for Board Members	3	1/16/2018

Education Credits

ALC.15	Annual Conference - Friday & Saturday	40	11/19/2015
ALCEB1.17	Annual Conference - Preconference am	20	1/16/2018
CSAALC.17.PM	Council of School Attorneys at Annual Conference	10	1/16/2018
DEL_2004	Delegate Assembly Attendee	5	12/13/2004



MASB

MICHIGAN ASSOCIATION
OF SCHOOL BOARDS

MASB Member Transcript

3/28/2018

Mark Swinehart

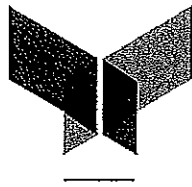
DEL_2005	Delegate Assembly 2005	5	11/28/2005
DEL_2010	Delegate Assembly 2010	10	11/4/2010
DEL_2015	Delegate Assembly 2014	10	1/4/2016
DEL_2017	Delegate Assembly 2017	10	12/19/2017
EDU-CBA.13	Edu Credit for Dup CBA 101	10	12/31/2013
EDU-CBA.17	Credit for Dup CBA297	5	6/15/2017
F06.11	MASB Workshop	10	12/31/2011
F06.13	MASB Workshop	10	12/31/2013
FCF.10	Fall Conference - Friday	20	1/11/2011
FCFS04	Fall Conference 2004 Friday, Saturday	20	1/31/2005
S06.06	Serve as a CASBA Officer	5	12/13/2006
S12.06	Serve as a local board officer	5	6/30/2007
S12.07	Serve as a local board officer	5	12/17/2007
S12.13	Serve as a local board officer	5	12/31/2013
S12.14	Serve as a Local Board Officer	5	12/31/2014
S12.15	Serve as a Local Board Officer	5	12/31/2015
S12.16	Serve as a Local Board Officer	5	12/31/2016
S12.17	Serve as a Local Board Officer	5	12/31/2017

CBA Credits

Education Credits

63

225



MASB

MICHIGAN ASSOCIATION
OF SCHOOL BOARDS

MASB Member Transcript

3/28/2018

Natasha Manchester

46090 LSD Madison School District

1/1/2013 - 12/31/2018

CBA Credits

CBA101	Introduction to School Board Service	6	7/17/2013
CBA103	School Finance & School Budget	3	1/14/2013
CBA297	Effective Board Meetings	3	5/25/2017

Education Credits

F06.13	MASB Workshop	10	12/31/2013
S12.17	Serve as a Local Board Officer	5	12/31/2017

CBA Credits

Education Credits

12

15



MASB Member Transcript

3/28/2018

Eric McDonald

46090 LSD Madison School District

1/1/2017 - 12/31/2022

CBA Credits

CBA101	Fundamentals of School Board Service	6	4/19/2017
CBA102	Policy	3	10/23/2017
CBA103	School Finance & School Budget	3	5/25/2017
CBA104	Basic School Law	3	10/23/2017
CBA105	Curriculum & Instruction	3	10/23/2017
CBA109	Board Governance for Data Informed Decision Making	3	10/23/2017
CBA297	Effective Board Meetings	3	5/25/2017

Education Credits

DEL_2017	Delegate Assembly 2017	10	12/19/2017
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CBA Credits

Education Credits

24

10



MASB Member Transcript

3/28/2018

Tina Claiborne

46090 LSD Madison School District

1/1/2017 - 12/31/2022

CBA Credits

CBA101	Fundamentals of School Board Service	6	1/16/2018
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Education Credits

ALCSO,17	Annual Conference Saturday Only	20	1/16/2018
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CBA Credits

Education Credits

6

20



MASB Member Transcript

3/28/2018

Greg Choinski

46090 LSD Madison School District

9/18/2017 - 11/30/2018

CBA Credits

CBA101	Fundamentals of School Board Service	6	1/16/2018
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CBA Credits

6

C. Staff Information

	<u>High School</u>	<u>Middle School</u>	<u>Elementary</u>	<u>Ttl. Average</u>
Teachers per Bldg.	26	23	51	
15-16 Tenure Avg.	13.89	12.90	11.75	13.09
16-17 Tenure Avg.	13.17	14.42	12.46	13.14
17-18 Tenure Avg.	14.99	14.64	12.77	13.61

SYSTEM ENROLLMENT

Madison Elementary School Enrollment

October 2017	
Y5/K	180
1	136
2	126
3	138
4	130
5	146
Elementary Total:	856

SYSTEM ENROLLMENT

Madison Middle School Enrollment

	October 2017
6	133
7	122
8	124
Middle School Total:	379

SYSTEM ENROLLMENT

Madison High School Enrollment

October 2012	
9	105
10	114
11	102
12	71
High School Total:	392

**Y5 – 12
Total Enrollment**

1627

1. Enrollment Trend Data & Future Projections

Why it Matters: The building enrollment chart is particularly useful for projecting enrollment trends. The data can be studied in two dimensions. If you look horizontally at the Kindergarten and 1st-grade enrollment trends you get a sense for what is called "feeding the pipeline" with regards to the number of incoming students. Studying the data diagonally provides what we call a "cohort survival trend". The Kindergarten students in 2011 become 1st-graders in 2012, etc. If you continue that forward one can get a sense of a district's retention of students. (n097) (o154)

Data Source: The school district financial data comes from two sources. Historic data is provided by downloads from the Michigan Department of Education, Center for Educational Performance and Information (CEPI) Financial Information Database (FID). Future data is loaded by the respective school district financial department. (n040)

Grade	2011	2012	2013	2014	2015	2016	2017
12th Grade	78	78	79	90	80	102	86
11th Grade	90	92	100	88	108	98	87
10th Grade	100	103	90	115	105	91	108
9th Grade	107	91	125	100	99	120	105
8th Grade	94	127	124	108	117	123	126
7th Grade	131	115	114	127	125	125	125
6th Grade	115	117	130	135	127	133	132
5th Grade	113	116	140	123	122	116	127
4th Grade	118	135	123	115	114	125	141
3rd Grade	138	122	116	114	134	142	132
2nd Grade	126	117	119	132	139	128	139
1st Grade	120	122	138	137	135	132	122
Kindergarten	168	186	193	176	162	166	172
	1,498	1,521	1,591	1,560	1,567	1,601	1,602

Why it Matters: Birth rates are important for educational institutions to use to predict how many students they might expect in future years. Since school revenues are at least partially based on a per-student amount, they can use this data to help with financial forecasts. (n121) (o273)

Data Source: Birth rate data is obtained from the Michigan Department of Health and Human Services and the analysis method comes from the collective intelligence of Kevin Kolb from Gratiot-Isabella ISD and the Middle Cities Educational Association. (n120)

Grade	2018	2019	2020	2021	2022
12th Grade	78	93	86	95	93
11th Grade	103	96	106	103	105
10th Grade	100	110	108	110	113
9th Grade	116	113	115	118	135
8th Grade	123	125	129	147	135
7th Grade	127	130	149	137	145
6th Grade	136	155	143	151	131
5th Grade	145	133	141	122	130
4th Grade	130	137	119	127	117
3rd Grade	139	121	129	119	127
2nd Grade	121	128	118	126	126
1st Grade	130	120	128	127	120
Kindergarten	159	169	169	159	166
Total	1,607	1,632	1,639	1,641	1,642

2. Free & Reduced Lunch Percentages

In 2012-13 approximately 68% of the Madison School District K-12 student population qualified for Free/Reduced Lunch, today that number is 56%. Madison School District Elementary School operates under the Community Eligibility Option (CEO). For the third year, all students in the elementary school were able to eat for free regardless of family income.

Section 104(a) of the Healthy, Hunger Free Kids Act of 2010 amended Section 11(a)(1) of the Richard B. Russell National School Lunch Act (42 U.S.C. 1759a(a)(1)) to provide an alternative to household applications for free and reduced price meals in high poverty local educational agencies (LEAs) and schools. This alternative is referred to as the CEO.

2017 -2018 Count of Students for Free & Reduced–Priced Lunch (CEPI-Michigan Student data System)

Grade Levels	Eligible Free	Eligible Reduced	Total
K - 5	450	32	482
	63.7%	4.5%	68.3%
6 - 12	305	42	347
	39.7%	5.5%	45.1%

3. School of Choice Counts

During the 2017-2018 academic year, the Madison School District received 894 students through the School of Choice program. Madison gained the most students from the Adrian School District (777), Blissfield Community Schools (42), and Onsted Community Schools (18) through the choice program.

Another 279 students, residing in the Madison School District, enrolled in a district other than Madison through the School of Choice program. Madison lost the most students to the Adrian School District (182), Sand Creek Community Schools (44), and Clinton Community Schools (24) through the choice program.

SCHOOL OF CHOICE (2017-18)

2017-2018 Schools of Choice Summary – *unaudited* (As of October 4, 2017)

	Addison	Adrian	Blissfield	Britton-Deerfield	Clinton	Hudson	Madison	Morenci	Onsted	Sand Creek	Tecumseh	Total Sec 105 Students	Total 105c Students	Total students received by SOC
Educating Districts														
Addison	0	3	0	0	0	47	2	0	15	0	0	67	93	160
Adrian	2	0	17	2	5	18	182	2	16	14	44	302	9	311
Blissfield	0	64	0	61	3	0	6	0	6	11	8	159	25	184
Britton-Deerfield	0	19	11	0	5	0	3	0	1	0	135	174	24	198
Clinton	2	32	0	19	0	3	24	0	0	2	195	277	49	326
Hudson	25	12	1	0	0	0	1	41	6	5	2	93	158	251
Madison	7	777	42	1	2	7	0	1	18	17	15	887	7	894
Morenci	0	9	0	0	0	14	2	0	1	14	0	40	22	62
Onsted	76	80	0	0	11	25	1	4	0	3	28	228	40	268
Sand Creek	2	249	9	0	0	24	44	62	13	0	2	405	7	412
Tecumseh	3	288	7	40	56	4	14	0	21	7	0	440	18	458
Total students leaving by SOC	117	1,533	87	123	82	142	279	110	97	73	429	3,072	452	3,524
Net Change 105 (within county)	-50	-1231	72	51	195	-49	608	-70	131	332	11	0		
Grand Total Net Change SOC	43	-1222	97	75	244	109	615	-48	171	339	29	452		

4. Average Test Scores

The hyperlink below provides M-Step data (grades 3-8, 11) and SAT data (grade 11) for the 2015-2016 and the 2016-2017 academic years. The data is disseminated into demographics including ethnicity, gender, students with disabilities, economically disadvantaged, and English learners. Currently, 2017-2018 data is embargoed by the State.

<http://bit.ly/2MvtFrb>

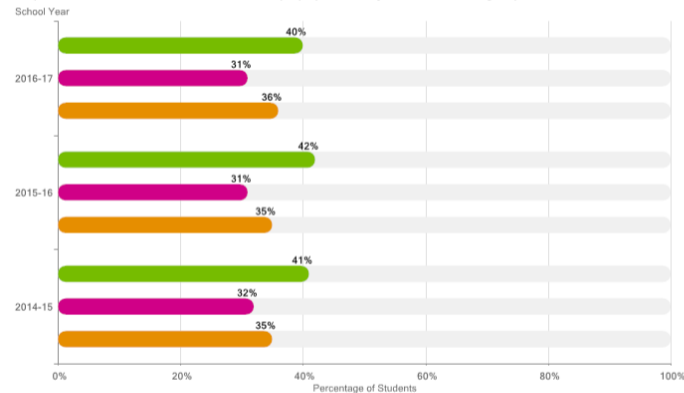
Percent of Students Meeting the College Readiness Benchmark (measured by college admissions test)				
<i>*As measured by ACT - all 4 subjects (prior to 2016), SAT (2016 and later)</i>				
Test Year	Graduation Year	Number of Students Tested	Number of students meeting benchmark in all subjects	Percent of Students Meeting Benchmark
2011-12	2012-13		75	12%
2012-13	2013-14		96	15%
2013-14	2014-15		84	19%
2014-15	2015-16		101	11%
2015-16	2016-17		87	31%
2016-17	2017-18		72	22%

Madison School District – Building Level Comparisons with Similar Schools and State



Student Performance on State Tests - All Students & All Subject Areas Combined

The percent of students meeting state academic standards (scoring "proficient" or "advanced") on state tests (M-STEP, MI-Access, SAT) where available. Use the pulldown menus below to choose and display specific subjects and student groups.

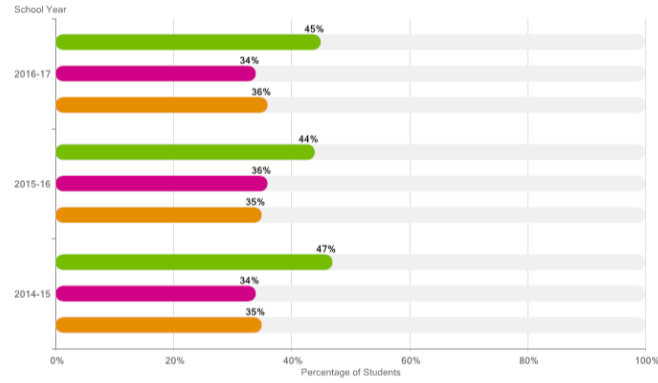


Key: The graphs above show your chosen school vs two other sources of data over a 3 school-year period:

- Madison Elementary School
- Average of Similar Schools by Demographic
- State of Michigan Average

Student Performance on State Tests - All Students & All Subject Areas Combined

The percent of students meeting state academic standards (scoring "proficient" or "advanced") on state tests (M-STEP, MI-Access, SAT) where available. Use the pulldown menus below to choose and display specific subjects and student groups.

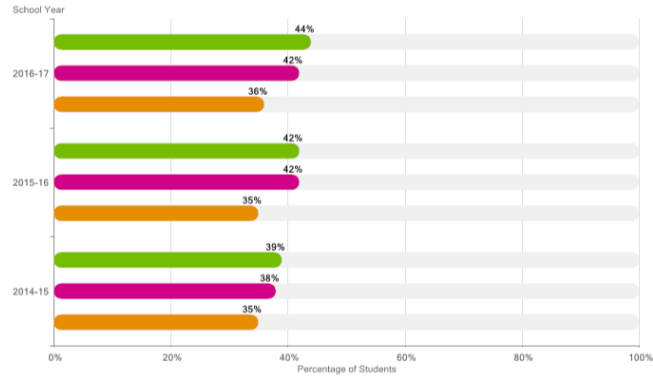


Key: The graphs above show your chosen school vs two other sources of data over a 3 school-year period:

- Madison Middle School
- Average of Similar Schools by Demographic
- State of Michigan Average

Student Performance on State Tests - All Students & All Subject Areas Combined

The percent of students meeting state academic standards (scoring "proficient" or "advanced") on state tests (M-STEP, MI-Access, SAT) where available. Use the pulldown menus below to choose and display specific subjects and student groups.



Key: The graphs above show your chosen school vs two other sources of data over a 3 school-year period:

- Madison High School
- Average of Similar Schools by Demographic
- State of Michigan Average

5. Graduation Rates

High School Graduation				
<i>*4 year cohort. Data available at www.mischooldata.org</i>				
Graduation Year	Number of Seniors	Number of Graduates	Percent of Students Graduating in 4 years	
2012-13	88	72	82%	
2013-14	96	85	89%	
2014-15	85	76	89%	
2015-16	102	93	91%	
2016-17	89	76	85%	

6. College Acceptance Rates (2-year, 4-year, Military, Trade, etc..)

Percent of students who have accepted admissions into a postsecondary education program				
<i>*As measured by College Decision Day participation</i>				
Graduation Year	Number of Seniors	Number of Students Accepting Admission	Percent of Students Accepting Admission	
2012-13	72	63	88%	
2013-14	85	76	89%	
2014-15	76	64	84%	
2015-16	93	79	85%	
2016-17	76	65	86%	

Percent of graduates enrolled in college within 12 months of high school graduation				
<i>*As measured by National Student Clearinghouse or Mi School Data</i>				
Graduation Year	Number of Seniors	Number of Enrolled in College	Percent of Students Enrolled in College	
2012-13	72	42	58%	
2013-14	89	60	67%	
2014-15	76	55	72%	
2015-16	94	55	59%	
2016-17	76	48	63%	

Count of Students Enrolled in College the Fall Immediately After High School

Effective Date = August 15, 2017

Class of	2009	2010	2011	2012	2013	2014	2015	2016
Total in the Class	86	85	72	65	72	89	76	94
Total Enrolled	56	49	52	41	39	55	53	55
Total in Public	42	37	36	27	30	31	38	36
Total in Private	14	12	16	14	9	24	15	19
Total in 4-Year	52	46	49	41	36	55	52	54
Total in 2-Year	4	3	3	0	3	0	1	1
Total In-State	50	43	41	37	30	47	47	49
Total Out-of-State	6	6	11	4	9	8	6	6

Most Common Institutions of Enrollment in the Fall Immediately following High School Graduation for All Classes by Number of Students

Name	Rank	State	Level	Type	Total
JACKSON COLLEGE	1	MI	4-year	Public	123
SIENA HEIGHTS UNIV-UNDERGRADS	2	MI	4-year	Private	52
ADRIAN COLLEGE	3	MI	4-year	Private	30
EASTERN MICHIGAN UNIVERSITY	4	MI	4-year	Public	23
MICHIGAN STATE UNIVERSITY	5	MI	4-year	Public	22
WESTERN MICHIGAN UNIVERSITY	6	MI	4-year	Public	21
UNIVERSITY OF TOLEDO	7	OH	4-year	Public	20
UNIVERSITY OF MICHIGAN	8	MI	4-year	Public	17
GRAND VALLEY STATE UNIVERSITY	9	MI	4-year	Public	12
WASHTENAW COMMUNITY COLLEGE	10	MI	2-year	Public	9
FERRIS STATE UNIVERSITY	11	MI	4-year	Public	7
BAKER COLLEGE - FLINT	12	MI	4-year	Private	6
SAGINAW VALLEY STATE UNIVERSITY	13	MI	4-year	Public	6
TRINE UNIVERSITY	14	IN	4-year	Private	6
ALBION COLLEGE	15	MI	4-year	Private	3
UNIVERSITY OF NORTHWESTERN OHIO - COLL OF TECH	16	OH	4-year	Private	3
ALMA COLLEGE	17	MI	4-year	Private	2
BOWLING GREEN STATE UNIVERSITY	18	OH	4-year	Public	2
CENTRAL MICHIGAN UNIVERSITY	19	MI	4-year	Public	2
HEIDELBERG UNIVERSITY	20	OH	4-year	Private	2
ITT TECHNICAL INSTITUTE	21	IN	4-year	Private	2
OWENS COMMUNITY COLLEGE	22	OH	2-year	Public	2
SPRING ARBOR UNIVERSITY	23	MI	4-year	Private	2
ACADEMY OF ART UNIVERSITY	24	CA	4-year	Private	1
CARTHAGE COLLEGE	25	WI	4-year	Private	1

III. Technology Infrastructure

Madison School District is made up of three (3) schools under one roof within one campus environment. Because of this, many technology resources are shared between the three schools. This provides a better return on technology investments as shared equipment and resources is often a viable option. For example, all three schools utilize the same firewall for Internet access and CIPA filtering.

A - Network Infrastructure

In 2017, we purchased a large Aruba/HP ProCurve switch upgrade for the campus. \$104,677. E-Rate committed amount was \$83,741 (80%) and the Madison amount was \$20,936 (20%).

This switch upgrade allows for 1gb connections to the desktop and 10gb between the 5 major wiring closets on the campus. It also provided more POE ports to allow for increasing the Wireless AP count. There are a few closets that still need to have the switches installed.

HPE Intelligent Management Center is used to manage and monitor our switching infrastructure. This software is capable of monitoring other network devices as well. The network traffic monitor component has not yet been deployed but has been purchased.

B – Wireless Network

In the spring of 2018, we installed a large Wi-Fi upgrade for our Ruckus Wireless system. \$53,280. E-Rate committed amount was \$42,624 (80%) and the Madison amount was \$10,656(20%).

This system contains an on premises Ruckus SmartZone 100 controller with 65 R710 access points capable of providing 802.11ac protocol. All AP are located to provide good coverage and device density. In most areas, the APs are installed in every other classroom using a stepping stone approach to their placement.

Coverage and density is currently adequate for the existing device counts. However, an access point in each instructional area would be ideal if device counts increase.

C – Servers/SAN/Storage

HP P2000 SAN

Three-node Windows Hyper-V cluster. Storage for the cluster is an HP P2000 SAN with about 6 Terabytes of storage for VMs and user drives. This SAN was purchased in April 2011.

This cluster/SAN host many user servers such as File and print servers, Exchange Email server and other about 10 other miscellaneous servers including the Meal Majic Server and Testing servers.

Other Physical servers include:

- System Center Configuration Manager
- System Center Virtual Machine Manager
- System Center Backup Manager
- Two physical domain controllers
- HPE Intelligent Management Center Server

Our server infrastructure is in desperate need of replacement. Most of the system bottlenecks are related to the performance of the cluster and SAN. The Cluster and SAN was scheduled to be replaced this summer, however, because of the potential opportunities this grant provides, it was determined to put all tech expenditures on hold.

Another area that needs improvement is the need for redundancy for connection and servers. A load balancer is desperately needed for cloud federated services. If the ADFS server goes down logins to our LIMS (Canvas) and Office will be blocked.

Disaster recovery

The current data backup system was purchased in the fall of 2008. Data is backed up to tape nightly and moved to the safe weekly. It currently protected all staff and student network data. Monthly tapes are kept for 10 months.

The data room is protected by 4 uninterruptable power supplies (UPS). There is a large 8000, a medium 3000 and 2 1500 UPSs that protection the data room equipment. They can sustain the load for 5 minutes at which point they coordinate a clean shutdown of all equipment. These units are satisfactory at this time.

D – Internet Connection/Bandwidth/Filtering

In 2016, we purchased a new WatchGuard firewall. \$37,375. E-Rate committed amount was \$29,900 (80%) and the Madison amount was \$7,472 (20%).

This firewall is connected to the core switch on 10g. The outside network is connected to the Monroe/Lenawee County technology consortium over fiber at 1g. The consortium provides 6 gb/s shared for all 22 Lenawee/Monroe districts. The consortium also provides denial of service attack remediation.

The firewall provides ATP Bocker, Gateway AV, Threat Detection and WebBlocker services. The WebBlocker service provides customizable filtering. The filtering is configured per CIPA guidelines. The WebBlocker service uses a subscription to the Forcepoint (formerly Websense) database service. Any site not categorized is automatically blocked.

Because Madison devices do not leave the campus, offsite CIPA filtering is not needed. If devices would leave the campus CIPA law would require they have some type of internet filtering installed.

E – Structured Cabling (Copper)

Cat-5e cables to all desktops allowing 1gb connections. Fiber connection from the campus wire closets at the speed of 10g. All closets provide a direction connection to the data room and connect to the core switch. A fiber connection from the consortium is connected to the firewall

Services/assistance received through the LISD and/or Lenawee/Monroe Technology Consortium include:

REMC, Technology Capital Fund, Firewall, MiData Hub, eSchool/e-Finance, Blackboard Instant Messaging, Data Hosting, Internet Services, Universal Service Fund/E-Rate and bid commitment options, TimeClock PLUS, Harvest Content 360, MITECS competencies for students, COGNOS 11, Computer Science Standards, REMC Maker Summit, Canvas LMS, Technology Capital Fund, PD including personalized/customized learning related to MVU Blended Learning, Customizing Instruction in Canvas, Choose Your Own Pirate Book Studies with Tech Connections, Technology in Leadership Series: 21 Things 4 Administrators, new 10-hour PD modules in 21 Things, Citizen Science with Mobile Technologies.

IV. Classroom Technology

Most classrooms contain standard equipment. An expectation is set and is followed when new equipment is purchased. This approach provides an environment to encourage faculty and staff to collaborate and assist others, when necessary. For example, Smartboards using Smart Notebook have been purchased through Smart Technologies. There has been a consistent approach to purchasing technology, while at the same time empowering teachers and students to customize their learning through various means.

All classrooms in the district have a desktop computer for teacher use, an overhead projector, and a document camera.

Some classrooms have extra desktops (usually 1 to 4) setup for student use. Most classrooms in the district also have a Smart board. Most Elementary classrooms have a Front Row sound system. A few high school and middle school classrooms have a sound system and personal response clickers.

A recognized problem is that most of the Smart boards are old. They were installed as classrooms were built and are at the point where replacement is necessary. Some need to be calibrated several times an hour and teachers find some to be unreliable. Because the vinyl fabric is old, it is susceptible to temperature changes within the room. There are about 65 Smartboards that need to be replaced.

Here is the current replacement plan for desktops across the district

		Green	= to be deployed before school starts					
	Desktops	Actual	Planned>>>					
	Counts as of	Spring	Fall	Fall	Fall	Fall	Fall	Fall
		2018	2018	2019	2020	2021	2022	2023
Computer	2009	40						
Age	2010	59						
	2011	145	145					
	2012	32	32	32				
	2013	68	68	68	68			
	2014	24	24	24	24	24		
	2015	30	30	30	30	30	30	
	2016	21	22	22	22	22	22	22
	2017	43	43	43	43	43	43	43
	2018		98	98	98	98	98	98
	2019			145	145	145	145	145
	2020				32	32	32	32
	2021					68	68	68
	2022						24	24
	2023							30
	Deployed	462	462	462	462	462	462	462
	Replacement Rate	12.5%	12.5%	12.5%	12.5%	12.5%	12.5%	12.5%
		58	58	58	58	58	58	58
	Current Pricing		\$17,845	\$40,670	\$60,175	\$13,280	\$28,220	\$9,960
	\$415							
		Notes:						
		The goal is not to have any desktop computers older than 8 years						
		Fall 2018 will have 40 desktop older than 8 years						

Here is the current replacement plan for laptops across the district

		Green	= to be deployed before school starts				
	Laptops	Actual	Planned>>>				
	Counts as of	Spring	Fall	Fall	Fall	Fall	Fall
		2018	2018	2019	2020	2021	2022
Computer	2013	80					
Age	2014	73	73				
	2015	163	163	163			
	2016	100	100	100	100		
	2017	110	110	110	110	110	
	2018	30	110	110	110	110	110
	2019			73	75	75	79
	2020				161	120	120
	2021					141	139
	2020						108
	Deployed	556	556	556	556	556	556
	Replacement Rate	20.0%	20.0%	20.0%	20.0%	20.0%	20.0%
		111	111	111	111	111	111
	Current Pricing		\$50,050	\$50,050	\$34,125	\$54,600	\$63,245
	\$455						
		Notes:					
		The goal is not to have any laptop computers older than 5 years					
		Fall of 2018 will have 76 laptops older than 5 years					

Technology Philosophy

Technology should provide the best possible experience for the end user, the learner or consumer. The learner and his/her desired outcomes should be the deciding factor in the selection of technology and digital resources, not necessarily what is easiest or most convenient for the tech department.

V. End User Devices

A - Teacher Devices

All instructional rooms have a desktop computer for the teacher. These are hard-wired to the network, projector, document camera and sound system, if applicable. Most of these desktop computers are approaching 4 to 5 years in age and are in need of replacement. Laptops and tablets are not assigned to teachers at this time.

B – Non-Instructional Devices

There are desktop and laptops assigned to administration. This includes central office administration, principals, counseling, transportation, food service, and the Director of IT. Most of these devices are only a few years old, although some are approaching 6 to 7 years in age.

C – Student Devices

There are 528 laptops placed within laptop carts (18) throughout the district. These are intended for student use throughout the school day. In addition, Madison School District is an Office 365 school, therefore, this resource is licensed throughout campus. The age of the laptops vary (see replacement plan chart below).

There are 148 iPads available to students. 113 of these were purchased before 2013 and are in desperate need of replacement. 35 are newer iPads.

A comment about Chrome Books: At this time the district does not have any district-owned chrome books. To date, the district has spent an extra \$100 to \$140 per laptop rather than purchase Chromebooks. This decision was made based on the philosophy that a laptop offered a more robust computing experience and the ability to be used offline as well. The district has been, and remains, open to all options as purchases are made.

D – District Wide Devices

There are 5 computer labs throughout the district. The age of these labs vary. See annual replacement plan chart below. The chart includes all desktops in the district, not just the labs. Most labs have 22" monitors.

E – Program Specific Devices

There are 8 Android tablets used for the high school Art classes.

There are 30 Android tablets used for middle school Project Lead the Way App Creators program. These courses are intended to have students learn to code and develop applications. When the class is finished the student has developed a skill set aligned with the Android platform.

Here is the current replacement plan for desktops across the district

		Green	= to be deployed before school starts					
	Desktops	Actual	Planned>>>					
	Counts as of	Spring	Fall	Fall	Fall	Fall	Fall	Fall
		2018	2018	2019	2020	2021	2022	2023
Computer	2009	40						
Age	2010	59						
	2011	145	145					
	2012	32	32	32				
	2013	68	68	68	68			
	2014	24	24	24	24	24		
	2015	30	30	30	30	30	30	
	2016	21	22	22	22	22	22	22
	2017	43	43	43	43	43	43	43
	2018		98	98	98	98	98	98
	2019			145	145	145	145	145
	2020				32	32	32	32
	2021					68	68	68
	2022						24	24
	2023							30
	Deployed	462	462	462	462	462	462	462
	Replacement Rate	12.5%	12.5%	12.5%	12.5%	12.5%	12.5%	12.5%
		58	58	58	58	58	58	58
	Current Pricing		\$17,845	\$40,670	\$60,175	\$13,280	\$28,220	\$9,960
	\$415							
		Notes:						
		The goal is not to have any desktop computers older than 8 years						
		Fall 2018 will have 40 desktop older than 8 years						

Here is the current replacement plan for laptops across the district

		Green	= to be deployed before school starts				
	Laptops	Actual	Planned>>>				
	Counts as of	Spring	Fall	Fall	Fall	Fall	Fall
		2018	2018	2019	2020	2021	2022
Computer	2013	80					
Age	2014	73	73				
	2015	163	163	163			
	2016	100	100	100	100		
	2017	110	110	110	110	110	
	2018	30	110	110	110	110	110
	2019			73	75	75	79
	2020				161	120	120
	2021					141	139
	2020						108
	Deployed	556	556	556	556	556	556
	Replacement Rate	20.0%	20.0%	20.0%	20.0%	20.0%	20.0%
		111	111	111	111	111	111
	Current Pricing		\$50,050	\$50,050	\$34,125	\$54,600	\$63,245
	\$455						
		Notes:					
		The goal is not to have any laptop computers older than 5 years					
		Fall of 2018 will have 76 laptops older than 5 years					

Madison Technology Vision Statement:

Empower students through use of technology and digital resources as learners attain and exercise skills to access data, content, and resources, any place, anytime, and anywhere.

Supporting Technology:

This will be achieved by providing the technology that supports individual and collaborative learning.

Computer labs, classroom resources, cloud computing and personal learning devices will be successfully deployed to support the learning experience.

These technologies are offered to support the teaching and learning environment:

Computer Labs – network, servers, desktop PCs, software applications.

Classroom Resources – teacher PCs, projectors, interactive white boards, document cameras, clickers, sound systems.

Cloud Computing – network, servers, remote access, office applications, and collaborative web sites.

Personal Learning Devices – wireless, tablet devices

VI. Misc. District Programs

Career Exploration and Career Decision-Making through Career Technical Education Programming

Many students interested in a specific career pathway, such as health care or computer science, choose to engage in Career and Technical Education (CTE) programs and subsequently progress through the exploration stage of Super's Career Development Theory in a succinct, deliberate, and intentional manner. Approximately 75% of Madison's juniors and seniors are enrolled in at least one CTE course. While CTE continues to serve as an educational option for many students interested in these career pathways, its value as a means for students to crystallize, specify, and implement the choice to pursue an occupation in these specific areas is not understood to the extent possible. CTE is regularly overlooked as a viable educational option by high school students who are often unaware of the specific experiences that influence a decision to pursue health care or computer science. By participating in a CTE program, students have the opportunity to explore specific aspects of a variety of career interests. CTE programs, with their intensive career exploration activities, is the perfect way to accomplish Super's exploration stage, specifically the process of crystallizing, specifying, and implementing a postsecondary plan.

It is our intent at Madison Schools to have all students engage in career exploration activities, from the four year old students enrolled in the Great Start Readiness Program to seniors implementing a post-secondary plan. The activities offered through CTE programming on-site at Madison Schools, the LISD TECH Center, and throughout the region align with influential experiences such as work-based learning, dual enrollment, and on-the-job training. Super's Theory of Career Development, specifically the exploration stage, includes a timeframe whereby students, through career-related exploration activities, have the opportunity to learn more about their abilities and skill sets, develop self-concepts, and engage in influential experiences. Findings indicate not only were the students influenced, the experience confirmed their decision and strengthened their resolve to pursue the career by the end of their senior year in high school. At Madison, college and career readiness is a priority.

Madison has focused on providing opportunities for students to explore aspects of computer science and health care as viable career pathways. Students are able, if they so choose, to explore high wage, high skill, and high demand careers within these pathways while at Madison. In addition, students may pursue a "scaffolded approach" to each of these two career pathways. Students can attain employment with a certificate, two-year degree, or four-year degree. Finally, based on the specific certificate or degree, students may attend training and further education while residing in the area through various secondary and post-secondary institutions such as Jackson College, Adrian College, and Siena Heights University. With Promedica building a brand new hospital just north of Adrian, careers in health care and computer science/IT are in high demand at the new hospital and facilities that complement

services and care. Rowe, Ryan L., "High School Seniors' Educational Experience Influencing the Decision to Pursue a Career in Nursing" (2017). *Dissertations*. 3187.

<https://scholarworks.wmich.edu/dissertations/3187>

In order to provide students with career exploration and decision-making activities a Co-Laboratory has been established within the elementary school. In addition to the Co-Laboratory, six (6) learning spaces are primed to be re-imaged or repurposed through an “adaptive reuse” approach. The seven (7) learning spaces located on Madison’s campus poised to be reimaged include:

- Elementary CO-LABORTORY (E1)
- Middle School Technology Lab (HS 10)
- District Library Computer Lab (Library)
- High School Technology Lab (113)
- High School Computer Lab (131)
- Elementary Commons (500)
- Elementary Computer Lab (511)

Faculty teaching in these areas are able and willing to spend time with CBD imagining what is possible so that each and every student, through career exploration in areas related to robotics, mechatronics, coding, and health care, for example, empower each student to find purpose and passion related to a career interest. These areas have the potential to be innovative technology labs where students may engage with performance tasks aligned with a scientific perspective. Students could customize their learning to research, design, and present their findings or product to a specific audience. This approach to teaching and learning aligns well with established UbD concepts.

Faculty and staff serving students in these seven areas have discussed, for quite some time, the need to bring these areas up to 21st Century standards. Today 71% of all STEM jobs are in computing. And yet, only 8% of students are graduating with Computer Science degrees. Often, Michigan struggles to attract lucrative businesses due to its lack of preparing students with skills to succeed with technology and computer science-related careers. Amazon is one of the latest to illustrate a need for a better informed, educated, and skilled workforce. Their first retail store opened in Seattle, Washington.

https://www.youtube.com/watch?time_continue=17&v=NrmMk1Myrxc

Since completion of the Madison Performing Arts Center in 2013, students have had the opportunity to showcase skills aligned with performing and fine arts and also explore hands-on experiences through operation of the technical aspects throughout the facility. Students have embraced the technical side of theater including lighting, sound, etc.

We desire for Michigan to be a vibrant place to work and live. However, there is a lack of urgency to prepare and equip students with advanced skills. In order to accomplish this, faculty and students need educational environments that foster collaboration, team-building, and offer access to state of the art technology.

Each of the seven learning spaces on campus offers a unique opportunity to transform the way in which teachers teach and students learn. And, each of the teachers who currently serve in these spaces strongly desires a transformation of the environment! Each teacher is a willing participant to be part of the design process, participate with professional development to learn about delivery and facilitation methods, and lead curriculum development to align with use of technology within each of these classrooms/labs. Flexible seating and space to broadcast and record, room for 3D printing, green screen technology, creative grouping, and customized learning opportunities are all options. However, we need guidance from experts such as the team at CBD and financial assistance from the Thompson Foundation to make this dream a reality. We long to make the learning environment in each of these areas a showcase for what technology may offer to all students today.

We all agree that communication, problem solving, creativity, and collaboration are essential skills for our students. In fact, these powerful standards have replaced the computer literacy standards of the past. Michigan has adopted the ISTE Technology standards (description is attached):

1. Empowered learner
2. Digital Citizen
3. Knowledge Constructor
4. Innovative Designer

Several design flaws and architectural miscues are present today as the learning process has evolved since the classrooms/labs were constructed:

- Students face the back of the room and not the instructor (we believe it is important to see kids faces to assess engagement and understanding)
- Students sit in rows squelching collaboration
- Students on the far ends of the room cannot see what is presented by the teacher and cannot hear what kids on the other side of the room are explaining during group discussions
- No room for 3D printer
- No room for Green Screen technology
- Students can only work on their own or with one other person.
- Space was designed for 24 students- currently we have 28 students in the room
- Teacher cannot work with groups of students

- Room cannot be reconfigured with lack of flexibility and no 1:1 technology to meet individual project needs
- Seating is rigid and does not offer flexibility based on student and specific use
- No room for designing or 'maker space' type activities

VII. Community Connections

Madison School District leverages community connections to accomplish much of what is a challenge to accomplish alone. Through these connections faculty and administration facilitate student opportunities to fulfill Pre K-20 educational and career development plans. Students are able to exercise a variety of educational options while continuing to reside within Lenawee County. The Lenawee Intermediate School District (LISD) serves Madison School District which is one of 11 Lenawee County public school districts. Program offerings related to general education, special education, and career and technical education are available to students who attend Madison School District. Several students choose to take advantage of these options. Approximately 75% of Madison high school students attend career and technical education programs at the LISD TECH Center to further their post-secondary preparation. Pregnant and parenting teens are offered the opportunity to attend LISD PREP Academy. Finally, the K-12 Deaf and Hard of Hearing (DHH) Program, facilitated by the LISD, is housed at Madison School District.

Madison students are also able to utilize community connections (partners) such as Jackson College who with the ISD offers the (JC)/LISD Academy: A Regional Middle College. Other community connections include the three post-secondary institutions located in Adrian. Siena Heights University, Adrian College, and Jackson College each of which offers numerous secondary (dual enrollment) and post-secondary certification and degree programs.

In addition, there is a Cradle to Career (C2C) partnership between the local public school districts, the ISD, and numerous community partners. The Vision and Mission of the Lenawee Cradle to Career: Pathways to Success Partnership states:



vision:
Everyone, every step of the way, cradle to career

mission:
To ensure that everyone has pathways to reach their potential, cradle to career

The Lenawee Cradle to Career: Pathways to Success Partnership is a network of community leaders committed to providing every child in Lenawee County with a quality education. Members hail from many sectors, including academia, business, and nonprofit.

This public-private partnership prioritizes data-driven decision making and multi-discipline collaboration. They are accountable through regular reports to the community.

Lenawee C2C Partnership goals include:



Goals

Every child will:

- › Be prepared for kindergarten
- › Be proficient in reading by the end of third grade
- › Be supported inside and outside of school
- › Receive a customized education to meet their individual needs & learning styles
- › Graduate from high school within five years
- › Enroll in a post-secondary program that leads to a credential within 12 months of high school graduation
- › Enter a career with confidence in themselves

Goals will be achieved through:

- › Data-driven decision making
- › Building common commitment
- › Advocating for results
- › Funding alignment

To this end, several community connections have been formed to accomplish a goal(s) within the C2C framework. One example aligned with health care includes Project Search. As stated on the Project SEARCH – Lenawee Website: Project SEARCH is a one year internship program for students with disabilities in their twelfth or thirteenth year of high school, whose goal is competitive employment.

This model supports the teaching and learning process as well as the acquisition of marketable employability skills. During the course of one school year, students participate in three internships within the hospital setting as a way to explore and develop work skills in a variety of career paths.

A planning team has been assembled with representation from ProMedica Bixby and Herrick Hospitals, Lenawee Intermediate School District, Michigan Rehabilitation Services, Goodwill Industries of Southeastern Michigan, and Lenawee County Community Mental Health Authority. The role of this team is to design internships in ProMedica Bixby and Herrick Hospitals, recruit potential student participants, and provide support services for optimal student success throughout the internship experience.

At the beginning of the 2016-2017 school year, Madison High School applied for and received a Reach Higher Impact Grant from the Michigan College Access Network (MCAN). The purpose of the Reach Higher Impact Grant was to assist our high school in strategically prioritizing the development and implementation of five essential elements to build a college-going culture and improve college enrollment and completion among Madison High School graduates. As part of this work, our high school established a Post-Secondary Advisory Committee (PAC) comprised of the guidance counselor, building principal, and teacher leaders. The mission statement of the Madison High School PAC states, "By fostering a college and career-ready culture, the mission of Madison's Postsecondary Advisory Committee is to increase the number of students who are able to generate and complete an appropriate post-secondary plan". In addition, the PAC developed an action plan to support their mission. The action plan establishes two outcomes that include 1.) Utilizing technology to increase efficiency and 2.) Engage and Support Students and Families in the College and Career Planning Process. In addition, the PAC plans activities and initiatives around College Application Month, FAFSA Completion, and Decision Day.

Providing academic programming that fosters a college and career ready culture is a priority at Madison. For many years, curriculum has included specific seminar courses for students that are designed to help students identify areas of strength and interest, develop a familiarity of the six career pathways, visit a variety of post-secondary opportunities that include the military, trade schools, as well as, 2-year and 4-year institutions. Students are taught test taking strategies that they use on the PSAT 9, PSAT 10, ASVAB, SAT, ACT WorkKeys and the Accuplacer college placement exam. In addition, students are expected to demonstrate knowledge and proficiency in personal finance, public speaking, and basic employability skills that include the ability to apply for jobs via online applications, a professional cover letter, digital resume/portfolio, and the ability to communicate effectively in an interview. Sophomore Seminar, Junior Seminar, and Senior Seminar are graduation requirements for all Madison High School students.

Each of our Seminar courses leverage community connections (resources) to assist in the development of college and career ready students. During the sophomore year, Junior Achievement collaborates with local employers to provide all students a job shadow experience aligned to a career of interest. Junior Seminar students are required to meet and interview a mentor that works within their chosen career pathway. As seniors, students participate in face-to-face interviews with volunteers from local business and industry leaders.

It is our intent at Madison Schools to have all students engage in career exploration activities, from the four year old students enrolled in the Great Start Readiness Program to seniors implementing a post-secondary plan. The activities offered through programming, specifically in collaboration with community connections, offered at Madison Schools, the LISD TECH Center, and throughout the region align with influential experiences such as work-based learning, dual enrollment, and on-the-job training. In fact, Madison is open to a variety of potential

opportunities including, but not limited to implementing a magnet school within the district focused on health sciences and/or computer science/IT, in collaboration with community connections. At Madison, college and career readiness is a priority.

VIII. Staff Professional Development

A. 2017-2018 Professional Development Opportunities

For the past four years, staff continuously participates with ongoing professional development embedded in the district to support the planning and preparation of Units of Study utilizing the Understanding by Design (UbD) process. In June of 2014, all teachers in the district participated in a professional development, led by Kim Marshall, regarding the UbD process. Each year the district asks teachers to scaffold another layer to their Units of Study with attention given to a district wide instructional focus. Instructional emphasis, regarding unit development, over the years included the gradual release of information (2014-2015), formative assessment strategies (2014-2015), common summative assessments (2015-2016), project-based learning (2016-2017), and blended learning utilizing a learning management system (2017-2018).

Another long-term initiative includes writing expository, persuasive, and analytical responses to different genres of engaging text sets. Student literacy has been a priority for the Madison School District for almost two decades. To help students develop their full potential as a person who can think critically, in order to provide innovative ideas within a team oriented setting, one must be able to read close and critically as well as convey clear thoughts in written and oral expression. This belief is at the core of the Madison School District. To this end, teachers are expected to continuously develop instructional strategies in all aspects of student literacy.

Professional development opportunities centered on literacy this past year included Evidence-Based Literacy Instruction (EBLI), training to implement the Fountas & Pinnell Benchmark Assessment Systems, Michigan Reading Association, Advanced Placement training, and the College, Career, and Community Writers Program (C3WP) sponsored by the National Writing Project. Over the course of two year period secondary English, science, and social studies teachers will engage in a professional learning community to support classroom instruction in the teaching of argument writing. Teachers in grades K-6 will participate in 2019. Students will learn to develop multiple perspectives on a relevant topic, state an intuitive claim, and advance their position with sophisticated argumentative writing skills.

Our district has just begun the journey to become a trauma informed community seeking to improve students' access to social emotional learning (SEL) opportunities through physical activity, nutrition, and health initiatives aligned with the Collaborative for Academic, Social, and Emotional Learning (CASEL) framework. Teachers are engaged in professional development and training in how to implement the SEL competencies with a focus on student engagement using the Michigan Model for Health Curriculum and the Healthy School Action Tool (HSAT). An outreach program will provide informational learning sessions for families to familiarize them with the SEL strategies that can be used at home to reinforce what their children have learned

at school. Panorama assessment will be given twice each year to measure and improve social emotional learning—the mindsets, skills, and attitudes that enable students to succeed in school and in life.

Madison School District offers STEAM programming with Project Lead the Way (PLTW) coursework. Through PLTW students explore pathways in computer science, engineering, and biomedical science. Students are engaged in hands-on activities, projects, and are empowered to solve real-world challenges. Current coursework includes Programming, Design & Modelling, Magic of Electrons, Energy and the Environment, Medical Detectives, Principles of Biomedical Science, and Human Body Systems. Instructors of these courses require intensive professional development to maintain their PLTW certification.

B. Compensation for Professional Development Opportunities

Madison School District schedules thirty-one (31) hours of professional development during the regular work day, into the District Calendar, to develop teachers, support staff, and administrators. In addition to regularly scheduled hours of professional development, teachers are encouraged to apply for professional development opportunities outside of the school day that are consistent with the District School Improvement Plan. Teachers are compensated for time spent in professional development outside the school day (\$22.62 per hour in 2018-2019).

C. Required Deliverables Following Professional Development Opportunities

Madison School District believes that some of the most powerful professional development occurs with embedded teacher-to-teacher learning to support classroom instructional strategies. We strive for a cycle of professional development that includes teacher-to-teacher learning opportunities, planning for delivery, implementation, analysis, and refinement. When this cycle involves the entire learning community and is repeated with refinement over an extended period of time, true professional growth is achieved. We honor the expertise of our faculty participating in professional development opportunities and encourage teacher presentations that highlight knowledge and skills obtained. Teacher presenters are compensated per the contract for time spent in preparation for their presentation, as well as the time delivering their presentation.

D. Early Release and Other Scheduled Professional Development/PLC Time

Madison School District schedules thirty-one (31) hours of professional development during the regular work day, into the District Calendar, to develop teachers, support staff, and administrators. Fifteen hours of professional development are scheduled over a three day period the week prior to the start of school (August). Two other full days (6 hours per day) of professional development are scheduled during the first half of the year (October and January), while two early release dates (3 hours per date) are scheduled in the spring (March and May).

Grade level teams and content teams are supported with release time throughout the year. The elementary administration is able to build release time for grade level meetings once a month into the school day. Secondary teams meet after school once a month. When necessary substitutes are obtained to provide release time during the school day.

E. Technology Integration

Teachers will participate with ongoing professional development facilitated by the Instructional Technology Coach (ITC). The professional development is intended to empower educators to be fluent users of technology to ensure instruction of core content areas, embedded with use of technology, will be sustained, intensive, collaborative, job embedded, data-driven, and classroom-focused.

The ITC will work as a colleague with classroom teachers to support student learning, through use of technology, in all content areas; focus on individual and group professional development to expand and refine the level of understanding of effective use of technology to construct performance-based assessments research-based instruction; provide personalized support that is based on the goals and identified needs of individual teachers in support of the District Improvement Plan.

Nineteen secondary teachers took part in a “*Canvas Boot Camp*”, hosted by the ITC, on August 21st and August 22nd prior to the 2017-2018 school year. Participants were paid a stipend as outlined in the contract for six (6) hours each day. The goal of this professional learning opportunity was to support Madison teachers’ initial growth and use of Canvas as a blended learning environment to promote personalized instruction. The vision for a personalized learning curriculum was introduced to teachers through a viewing of the documentary titled *Most Likely to Succeed*. This event was sponsored by Communications by Design, Inc. and hosted at Madison High School for five school districts in January of 2017. We believe that the idea of a personalized learning curriculum begins with a web-based learning management system allowing teachers to adapt the pace of learning and the instructional strategies being used to best fit each individual student's strengths, weaknesses, and interests.

Specific outcomes of the “*Canvas Boot Camp*” included:

- Successful login and navigation
- Creating and editing pages to house content to support student learning
- Creating and deploying quizzes for formative assessment
- Creating assignments which students can use to show what they know or can do
- Creating rubrics for students to view and teachers to use when assessing work
- Accessing the Canvas Commons to search for and/or share learning assets
- Using online calendars (with links to documents) to support students' organization and learning.

- Supporting multiple learning styles or languages with text and audio/video of critical instruction.

The entire Elementary faculty was exposed to Canvas during an introductory presentation as part of in-service on August 29th, 2017. In addition to a general overview, teachers practiced navigation of the Canvas system and explored courses first hand from a student's perspective. Interested elementary teachers were invited to take part in a professional learning community centered on the use of Canvas in their classrooms. This ongoing professional learning community met seven times through the year. Participants were paid a stipend as outlined in the contract.

Madison School District offers STEM programming with Project Lead the Way (PLTW) coursework. Through PLTW students explore pathways in computer science, engineering, and biomedical science. Students are engaged in hands-on activities, projects, and are empowered to solve real-world challenges.

In the summer of 2017, the high school English Department and Science Department requested the opportunity to design a cross-curricular unit that would be completely integrated across both of their disciplines. Their goal was to develop an extremely relevant, authentic, and engaging academic experience that encompassed the content standards in both English 9 and Biology. After collaborating over the summer, they developed a comprehensive unit on Bioethics. With guidance from the ITC, the teachers developed a performance task that required students to utilize technology to design and deliver an authentic presentation that demonstrated their understanding of the course contents.

IX. District's Future Instructional Goals

A. Where do you see your school district in 5 or 10 years?

In 5 years, as part of Michigan's Top 10 in 10 initiative, Madison School District will be fully implementing the relatively new **Michigan Integrated Technology Competencies for Students (MITECS)**. As stated in MDE's *MITECS Administrator Overview*, "The focus now is on the skills students must develop to face a future that is unknown. Technology competencies should no longer be taught as a separate class, but rather integrated across the content areas enhancing learning." Therefore, in all of Madison's classrooms, students will think computationally and become empowered learners using technology to construct knowledge, design, communicate and collaborate. As a result, Madison students will become college and career ready graduates.

Staff of Madison School District are aware that technology has greatly transformed virtually all occupations from the highly technical medical field to farmers using GPS and robotics in their fields, however the district does not currently have the funds to purchase and utilize many up-to-date technologies that would empower students to explore how technologies are used in various professions.

The district intends to provide a standard of excellence for each student as it pertains to access and use of technology and digital resources. We recognize that specific classes may have a greater use of technology. However, we believe all students should have access and exercise a minimum standard to engage, enhance, and extend learning opportunities through use of technology and digital resources. Furthermore, it is our goal to develop lifelong learners through use of technology to extend the mindset of our students empowering them to dig deeper and evolve with emerging technology.

B. What new programs or initiatives would you want to offer for your students?

We would like to develop a purposeful and comprehensive technology program based upon Michigan's technology standards that is both vertically aligned throughout disciplines and horizontally aligned across grade levels. It is our goal to reach all students with this plan. At all levels we feel that students having 1 to 1 access to devices is a crucial component. However, we realize that having students exposed to multiple platforms is necessary and doing so will allow students to pursue global technology skills while developing their individual passions. We want the learning and inquiry to drive the technology and not the new technology driving the learning.

Some of the more specific programs and initiatives described below have already been started at Madison but with limited scope.

We envision introducing various emerging technologies through after-school activities. Some of these activities would include programming and robotics, video and green screen production,

alternative energy exploration and design programs leading to products produced using 3D printing. Based on student interest, available resources, and community input, programs using these various technology tools will then be developed for integration into core classes.

Computer Lab Redesign

We want to redesign our labs into flexible digital learning environments to meet the needs of students today and our future students. Many of our computer labs consist of students sitting in rows, sitting with their backs to the teacher, void of technology like Smartboards, and lack room for Maker Space type activities. The current setup squelches collaboration. When we surveyed our students, they asked for flexible seating where students can group and regroup in many different configurations. They also felt standing tables would help many students and that an audio system was needed so students could hear other students sharing new learning. We would like to see tables that fold and can be easily moved out of the way to create space for robotics. We feel that putting technology in the labs would help computer teachers to better assist teachers struggling with technology. This would speed up the process of integration of technology in curriculum.

Programming & Robotics

We want to expand coding and programming at the elementary and high school levels. The middle school currently has coding and programming curriculum in place. Our school is the only school in the county without a robotics instruction **or** team. Our goal is to not only develop a team but develop a well-prepared team that will accommodate many students throughout their elementary, middle school and high school years. Students will strengthen their STEM skills, develop collaboration skills, and participate in a 'sport' where everyone can turn 'pro'.

Video Production

We realize the more ways that students can learn and can show what they know (visual, auditory, tactile) the better. We want teachers and students to be able to easily develop materials and products for authentic learning. We want to equip our classrooms with the equipment to make this happen seamlessly. Students will be able to create tutorials, and insert informational videos that they create into blogs and projects. They will be able to post on collaborative sites like Canvas, Flipgrid, or social media. They will be able to engage with green screen technology, screen casting, stop motion animation and more. Students will take ownership of their learning when they have choices in how to learn and share their learning with authentic audiences.

Design, Modeling & 3D Printing

One of the areas our students tend to be deficient in is creativity. In an era of standardized tests, students are too comfortable asking for the answer or waiting for the answer to present itself. We would like to infuse our curriculum with digital design and modeling. We want to break down learning objectives and encourage our students to create solutions to real world problems.

Assistive and Adaptive Technologies

Students with special needs benefit greatly from certain technology tools. We want to ensure that not only are all students included in all appropriate classes, but also have the resources available so they can be successful. We envision students having text to speech and speech to text technologies, audio books and publications, talking calculators, and more.

Global Collaborations

We want to create the atmosphere where student voice is expected and heard. We know that having authentic audiences motivates students to dig deeper. For example, Madison students will collect, prepare, and share local data, and contrast local data with peers' data from around the world, incorporating it into digitally enhanced collaborative projects.

Community/School Partnerships

Healthcare, agriculture and manufacturing are all viable resources within our community where partnerships could be developed. However, the ability to explore industries beyond our county will be increased should we be given this opportunity. We've implemented successful career exploration programs through our various high school seminar classes. The potential of developing virtual field trips of emerging occupations and video chats with professionals around the globe are just a few examples of how a 1-to-1 initiative would help boost Madison's career exploration programs.

Project Lead The Way – Launch in the Elementary

Madison School District currently teaches Project Lead The Way curricula in middle school and high school but not at the elementary level. PLTW Launch is a comprehensive STEM program designed for K-5 students which moves teachers from training through implementation. A Thompson Foundation grant would allow Madison to further explore this option for our younger students.

Other Initiatives

- Introduction to alternative energies including solar, wind, and biofuel technologies
- Madison Virtual History and Culture Museum
- Online magazines & publications
- School announcements via video

C. How do you see the classroom changing with the implementation of technology?

Sarah and Noah arrive at school early because they are very excited to meet with Señor Peña to begin filming an interview with him about migrant workers who settled in Adrian. Their project involves collecting stories about local culture and history from primary sources, considering economic impact and sharing their work with a global audience. The student-created video will become part of Madison's Virtual Museum.

Juan and Neveah are investigating invasive species in the River Raisin watershed and have found an over abundance of garlic mustard. Their field data is collected and shared with the larger community of scientists via Michigan State University's invasive species mobile app. This afternoon they will be videoconferencing with graduate students to discuss an action plan. They will create a digital report and forward their findings and control recommendations with the Michigan Department of Environmental Quality.

The hypothetical scenarios above illustrate how Madison classrooms will become more student-centered with the wider implementation of technology. As students access new types of technology, their ideas about learning change. After a technology infusion, no longer will students mainly sit and listen to teacher-lectures followed by boring worksheets, but now, each student will be able to implement their own learning at their own pace. No longer will they be constricted to learn what is on the test, but they will be curious and motivated to learn much more about the topic. As teachers introduce the topics, students can dive deeper into parts of their learning they never thought possible! Students can do the "easy" work at home by watching videos or content the teacher has provided and while at school students can dive deeper, show their understanding by making digital presentations with other students, email or videoconference with experts on the topics from all over the world, or develop a passion about a new topic to drive them into careers that reflect their learning. Teachers can also develop and implement Project Based Learning units with collaborative aspects between classrooms with similar learning styles or levels. As we incorporate new technologies, each teacher will be making their classroom better and more innovative. Professional development will drive each teacher to use more and more technology daily.

The U.S. Department of Education, Office of Educational Technology document titled *Reimagining the Role of Technology in Education: 2017 National Education Technology Plan Update* includes five points related to Technology-Enabled Learning in Action (Page 12). Madison's ideas on these points are outlined below:

1. Developing personalized learning and experiences would enable students to pursue their passion be it the arts (visual and performing) or sciences.
2. As project-based learning is expanded, students will experience product development from concept to design. Additionally, student will be challenged to think critically by expanding their research capabilities.
3. Virtual experiences would expand the students learning beyond the four walls of our classrooms such as social studies classes visiting historical sites, English classrooms traveling to locations from their reading, and science classrooms observing medical procedures.
4. Students with unique interests or unique challenges would have access to the technology needed to pursue individualized interests. This would be particularly helpful in math where we often see students grasping a concept quickly or struggling with a new idea. Individualized learning opportunities would help each skill set.

5. Many of our students haven't traveled to Ann Arbor or Toledo, let alone out of the country. Increased use of technology can help peak their interests, connections, knowledge and compassion for the world around them.

When asked, "How do you see the classroom changing with the implementation of technology?" Madison teachers cited the following:

- Technology will be interwoven into classroom experiences as opposed to special 'events'.
- Increase in collaborative projects which engage ALL students, not just those taking on the leadership roles of a group project.
- The greater ability for the teacher to check for understanding – particularly in the math classroom. For example, the use of apps like ShowMe or Educreations for students to easily share their work with the instructor.
- The ability to share feedback by tracking changes (Office 365) and the potential for anonymous peer editing using programs such as PeerEdit and Canvas.
- Deeper understanding of content, knowledge and skills.
- Immediate feedback for students.
- Students will become independent learners and global citizens.
- Instruction will be more individualized.
- Teachers will create or implement flipped lessons or blended learning.
- Students with disabilities will be able to work more seamlessly with students without disabilities.
- Students will become better critical thinkers as they are selecting topics and doing the research.
- We will start seeing that the 'classroom' where learning happens is no longer defined by the four walls that make up today's classrooms.
- Teachers will be empowered to design classroom space intentionally for active student learning as opposed to decorative and aesthetically pleasing.

D. How do the roles of the teacher and student change?

Technology enabled learning creates many new opportunities for students and teachers. One to one technology at Madison would significantly impact student and teacher roles in the district. Students would become increasingly empowered and engaged in their learning and develop a sense of what they can do to reach their personal goals. At the same time, teachers would become guides on the side rather than sages on stages. Throughout the past several years the district has illustrated a commitment to compensate those willing to lead a new curriculum or technology initiative.

By harnessing the capabilities of technology, teachers can develop these roles:

- Connector who links students to rich learning resources and experiences
- Facilitator of personalized learning for students
- Developer of online learning environments for students
- Curator and/or creator of high quality instructional content to share with students via LMS
- Data miner who accesses and uses
- Life-long learners willing to try new instructional strategies

Student roles are guided by Michigan Integrated Technology Competencies for Students:

- Problem solver
- Critical thinker
- Creator
- Communicator
- Collaborator
- Empowered learner

E. How might your community be impacted by the implementation of technology?

As a community of lower socio-economic status, a 1-to-1 opportunity will greatly impact our Madison family by bridging the digital divide. Our students would have the unique opportunity to become teacher as they demonstrate the emerging technologies with their family members. Students will be able to share their learning and projects freely with parents when they have their own device. This will help parents feel more connected with their school. We strongly believe our community is ready for this change as indicated by a successful kindergarten round-up using a paperless registration process. Kids, parents, grandparents and educators were all engaged in this collaborative, electronic registration process. This further demonstrates the need for education of families.

When we place computers in the hands of students, computers are placed in the hands of their parents as well. Students will take on the role of teacher at home reinforcing their learning. Families will gain access to information and ideas outside of our community. Homes without books will have unlimited access.

To see the change where our community begins embracing this increased use of technology we envision developing programs involving our entire Madison family such as tech nights. We see the need to provide ongoing educational opportunities for families and community members. Working side by side with families through 'tech nights' will raise the technology education level of our community. It will also provide opportunities for local community leaders and businesses to work in tandem with our school system for the betterment of our community.

F. How would technology engage, enhance and extend student learning?

We believe this grant opportunity would encourage the students to take greater ownership of their work, dig further into content and skills and take pride in a job well done. Using the SAMR model as a lens, Madison educators do not view worksheets digitally as educationally transformative, instead we strive for deeper uses of technology which add benefit, extend, or fundamentally redefine students' tasks. For instance, the use of a digital portfolio would illustrate student growth as students demonstrate their individual progress through each grade level. Portfolios would encourage communication between student, parent, and teacher. Hopefully, this will extend to potential college admissions staff or future employers.

As various initiatives and programs are developed we also see students expressing themselves more creatively through multimedia experiences. Additionally, the ability to collaborate and edit will extend students' ideas beyond the classroom as they utilize online media creation tools such as Office 365.

X. Grant Award Opportunity

A. What are your district's biggest needs in regard to technology or other miscellaneous programs?

Data collected from Madison teachers point toward a common need: More computing devices to allow students greater access to learning and creating with digital tools. We recognize that additional devices and changes in instructional practices would result in the need for increased professional learning opportunities for Madison staff. In addition, there would be necessary enhancements to our infrastructure to handle the new devices that are added.

Needs identified by High School/Middle School staff:

- Common peripheral technology such as smart boards and clickers.
- While the sharing of a laptop cart works to some degree, teachers are reliant on the previous teacher monitoring the computer usage and charging.
- We have a fantastic LMS but it's not used to its potential because teachers can't always be certain a lab or cart is available.
- The ability to have technology at home would help absent students catch up on missed work.
- Some connectivity issues exist in the physical education classroom.
- A way to connect the students' devices to class smartboards or projector to easily share students' work.
- There is a need for turn-it-in type software to deter plagiarism.
- Professional development on current and future technology
- Computer labs that are designed for collaboration, maker spaces, recording, and storage
- Student-created screen recordings / tutorials
- Student-created 3D modeling (virtual cells, field trips, solving real world problems)
- GIS/digital mapping
- Robotics
- Skyping professionals and students around the world to learn first hand
- AR/VR/AI
- Student-created interactive timelines
- Online research that combines MeL and Office 365
- Digital Notebooks

Needs identified by Elementary School staff:

- Digital Video Production - aligned to curricula e.g. book reviews/trailers, oral histories, etc.
- Student-created Screen Recordings & Tutorials

- Augmented & Virtual Reality learning environments e.g. travel through circulatory system, visit the Louvre, etc.
- Technologies to support Literacy/Reading/Listening
- Technologies to support Writing/Journaling/Notetaking
- Technologies to support Research (including validating news and information)
- Digital Citizenship curriculum
- Technologies to support Collaboration (near and distant)
- Technologies to support Communications (synchronous and asynchronous) including online discussions, videoconferencing, & school-home connections
- Technologies to support Accommodations/Individualization
- Technologies to support Data Collection & Sharing
- Technologies to support Media Creation & Sharing
- Access Digital Media & Instructional Materials
- Technologies that support Serious Games & Simulations
- Technologies for Coding
- Technologies for Robotics
- Learning Management System (increase utilization)
- Blended and Flipped Instruction
- Digital Portfolios
- Technologies to support Mapping & GIS
- Technologies to support 3D Imaging & Printing
- Technologies to support Assessment
- Technologies to support Drill and Practice
- Technologies to support Professional Learning & Networking

B. What efforts has your staff taken to improve the current state of your district's technology shortcomings? (i.e., purchasing other district's surplus equipment, other grants)

The district has sought resources from organizations including the following:

- Donorschoose.org
- Grants from the Lenawee County Education Foundation
- Grant funds from the LISD Focus Fund and LISD PLTW funds
- MEEMIC grants
- MACUL grants
- Attending MACUL conference, PLTW Training, and Code.org trainings
- Technological devices are often borrowed from Lenawee ISD's CEMaT
- Some staff purchase and bring personal devices to school for personal and student use

In the past, professional development on various technological initiatives has been offered on a limited basis. Most of our professional development funds have been allocated for curriculum development and alignment throughout the district. As a result, members of our faculty have written grants and received awards to acquire different technology. In addition, teacher leaders have regularly participated in conferences like MACUL, PLTW, and Code.org.

C. After discussing what the Thompson Foundation has provided for other school districts, how do you feel this opportunity could enhance your district and therefore benefit the students and community?

Our school has a large population of students who are on free and reduced lunch. Many of them do not have modern technological devices at home that lead to learning opportunities like their wealthier counterparts. Going 1-to-1 will help level the playing field. In addition, parents will gain access to monitor how their child is doing in school as devices go home and are shared with families.

One of the biggest hurdles that teachers face when trying to integrate technology into their lessons is the lack of devices on a consistent basis and lack of professional development dedicated to incorporating technology into our classrooms. Teachers will be better prepared to customize their own lessons to meet their students' individual needs with less reliance on outdated and unengaging textbooks.

In short, funds from the Thompson Foundation for technology would be a "game changer" for the Madison Family.

D. What are some other areas you hope this grant could impact that have not been addressed?

Other areas the Thompson Grant could impact are listed below.

- Teaching students to be good digital citizens and fostering effective communication with each other and their teachers would be positive outcomes of this grant.
- Overall, the ability to "keep dreaming" and expand the organization's vision would be invaluable.
- Increased student engagement – students will have the ability to interact with teachers (asking questions, getting feedback, and presenting without having to 'wait their turn')
- Teachers will develop new ways of using classroom space – student groupings, whole group.

- Upgrades to current infrastructure will save valuable time to teach/learn and open new possibilities.
- Focused professional development on the use of technology to enhance established UBD units of study.
- The opportunity to build capacity by developing lead teachers of technology for each grade level in the elementary and by department in the high school and middle school.
- The Thompson Grant would help take our 1-year old Elementary STEAM Co-Lab to the next level.

XI. Sustainability

- A. The district plans to sustain and support the equipment provided through the Building and Site Sinking Fund (revenue of approximately \$250,000 per year), general fund (fund balance currently around \$4,000,000 or 25%), Career and Technical Education Added Cost Funds through the state (TBD), and through annual LISD grant funds (LISD Focus Fund - \$23,000), Project Lead the Way (\$10,000).
- B. For several years the district has offered strong support for faculty and staff to participate with training and professional development throughout the school year as well as the summer. Each year, planned professional development aligns with goals, strategies, and outcomes outlined within the District Improvement Plan. Financial contribution from the district through Title IIa funds (approximately \$45,000 annually) and the general fund to provide stipends to faculty who choose to attend summer training, professional development, and “boot camps”. Recent PD has aligned with efforts related to the launch and utilization of Canvas Learning Management System (LMS), becoming a more trauma-informed community to serve students at-risk, collaboration for curriculum development aligned with grade and department-level UbD units, and participation with the National Writing Project’s College, Career and Community Writers Program. Teachers have taken advantage of PD and seek to participate with opportunities to further knowledge and skills related to curriculum development and technology.

XII. Dream Big

Madison School District – Narrative

At Madison our dream is to meet the needs of each individual learner - both students and adults. We do not believe there is a one size fits all program, path, or initiative for everyone. We recognize this is a huge undertaking. In today's world, we need to engage each and every student in order to meet their needs. We believe that all students are inherently curious and want to learn. It is our job to facilitate and promote learning opportunities. In order to do so, we must customize the learning process for each student, teacher, mentor, and administrator. We recognize that there are many under-utilized minutes in our school day. Not only do we want to reclaim this time but capitalize on and build upon it.

We want to build into the school day more time for exploration and reflection. By doing so our students will be more open-minded, develop a thirst for knowledge, and think critically and passionately about their vital role in society.

To meet these lofty goals, we envision classrooms and labs where students possess not only a classroom view of the world, but a global view. Students will ask questions and share information with their school community as well as a global audience, carefully evaluating data and views of others. Students in class will skype authors, experts, and learners around the world to collect information and become informed citizens. Students, upon mastery of a topic, will take on-line classes, create tutorials for struggling learners, design 3-D solutions to real problems, develop apps, conduct further research, and participate with learning experiences we as adults can't even imagine.

We need this grant and the support of Communications by Design (CBD) to fulfill this dream. We recognize that all students need to be connected to a larger audience. We see a future where our students collaborate with peers on the other side of the globe. We visualize students reading and producing blogs to work on their writing skills while at the same time they work on empathy skills. Students will learn firsthand from people to make a difference in this community and other communities around the world. We envision after school programming where students are exposed to a variety of career-ready skills such as robotics, coding, medical analysis, physical fitness, health monitoring via technology, and much more. We want students to feel comfortable bringing topics to the table for exploration, taking part in the research process to discern data and present findings.

We want to see our community and our school as a collaborative team determined to support our students. We recognize that we need to do a better job of making connections, building relationships with not only parents but businesses, and other resources. This will allow students to go straight to an expert for information as opposed to 'Googling' it. Employers can help us navigate skills necessary in today's market. By developing these relationships, we are better

able to find qualified instructors and guest speakers for presentations during school and after school programming, whether in person or on-line.

We want students to spend their thirteen (13) years with us at Madison exercising skills so they are prepared to make a difference in society as knowledgeable, able, and willing communicators in addition to being prepared to work and learn. Through this grant, students will graduate from Madison with a robust and well-rounded resume of skills and accomplishments eager to make a positive difference in this world.

Madison School District - Scope

Madison School District, in alignment with the Michigan Department of Education's MI Roadmap: Transforming Education Through Technology, with support of the Thompson Foundation, and leadership from Communication by Design (CBD) has the opportunity to truly transform education through technology. By leveraging the resources and skill sets of these progressive organizations, we have the potential to reinvent a learning model that supports personalized pathways which could be duplicated for all Michigan students.

Former State Superintendent, Brian Whiston, wrote of the Michigan Education Technology Plan about the need to shift the way we think about teaching, learning, assessment, and collaborating with community, while keeping foremost the students as the focus. The scope of Madison's application aligns with the five goals outlined through the MI Roadmap:

Goal One - Learning: Learners will have engaging and empowering learning experiences in both formal and informal settings to learn the skills necessary to become global citizens successful in the workplace and society.

Goal Two - Teaching: Educators will be supported in understanding the skills necessary for students to become global citizens successful in the workplace and society; and in using instructional technology as an accelerator for student learning.

Goal Three - Assessment: Learners and educators will leverage technology to productively measure competency and provide meaningful feedback to support the personalization of learning for all students.

Goal Four - Leadership: Educational leaders will create transformational, equitable, technology-rich environments supporting a vision for personalized learning.

Goal Five - Infrastructure: Learners and educators will have access to a robust, secure, and comprehensive infrastructure to support everywhere, all-the-time learning.

Below is the link to the official memorandum. As it states in the document, "The stage is set for learning transformation, The Stage is Set, and The Urgency is Indisputable".

http://www.michigan.gov/documents/mde/Item_A_Technology_Plan_553854_7.pdf

Madison's Three Pillars

Madison's request for grant to the Thompson Foundation includes three main pillars: First, repurposing learning spaces. Second, **personalized professional learning for Madison staff. And third, technological resources to support a safe and progressive teaching and learning environment**

1. Reimage and repurpose up to seven (7) classrooms/labs through an “adaptive reuse” approach.

Learning: *Learners will have engaging and empowering learning experiences in both formal and informal settings in order to learn the skills necessary to become global citizens successful in the workplace and society.*

Leadership: *Educational leaders will create transformational, equitable, technology-rich environments supporting a vision for personalized learning.*

Each of the seven classrooms/labs could be transformed into innovation hubs for educators and learners. These state-of-the-art labs would serve as spaces for teachers to teach teachers, teachers to teach students and students to teach teachers. These collaborative spaces would have the necessary infrastructure in place taking the focus off technology, so the focal points are on learning, teaching, assessment, and leadership.

Madison School District seeks to reimage up to seven learning spaces with an emphasis on Science, Technology, Reading, Engineering, Arts & Mathematics (STREAM) practices. Each space would be designated to serve as a performance lab where students would have the opportunity to demonstrate – through performance tasks – proficiency in a variety of areas. Students would have choice regarding instructional activities within each of these areas and Canvas Learning Management System (LMS) would be utilized to offer enhanced educational opportunities in and outside the classroom/lab based on each student’s proficiency, interest, and learning style.

The seven (7) learning spaces located on Madison’s campus poised to be reimagined include:

- Elementary CO-LABORTORY (E1)
- Middle School Technology Lab (MS10)
- District Library Computer Lab (Library)
- High School Technology Lab (113)
- High School Computer Lab (131)
- Elementary Commons (500)
- Elementary Computer Lab (511)

2. Develop a system by which educators have access to, and take advantage of, personalized professional learning with CBD.

Teaching: *Educators will be supported in developing the skills necessary to guide students to become global citizens who are successful in the workplace and society and in using instructional technolog(ies) as an accelerator for student learning.*

Assessment: *Learners and educators will leverage technology to productively measure competency and provide meaningful and more immediate feedback to support the personalization of learning for all students.*

Madison School District seeks sustained professional development and coaching for faculty and administration from the team at CBD throughout the summer and school year. Professional Development would be offered at CBD in Grand Rapids and at Madison School District. Educators, school leaders, and administrators would engage in high-quality professional development on personalizing learning for students with the goal of increasing student engagement and improving academic achievement. A collaborative approach between the team at CBD, and -faculty and administration at Madison School District would:

- Initiate professional development communities and opportunities that encourage teachers to leverage technology for students to have an active role in choosing, achieving, and demonstrating competency in their learning goals
- Provide professional development on effective use of data
- Collaborate with other educators and community partners to improve instruction and extend learning beyond the classroom
- Personalize professional development for tailored, job-embedded support
- Work collaboratively with faculty and administration to research, develop, and implement lab experiences and performance tasks to enhance grade level science UbD units based on NGSS and Science & Engineering Practices Continuum.
- Create and deliver assessments aligned to NGSS and Science & Engineering Practices Continuum.
- Develop and communicate a data system to measure student performance and growth in the NGSS and Science & Engineering Practices Continuum.

Through deliberate and intentional PD, teachers at Madison will be empowered to deliver specialized and rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology. Therefore, faculty will have capacity to:

- Carry out innovative blended learning and blended/project based learning
- Research, develop, and implement innovative strategies to create learning objectives that include problem solving and collaboration (both within the classroom and community, as well as globally)

Madison School District requests that CBD provides mentoring to classroom teachers and evaluate the effectiveness of the mentoring on the improvement of instruction and learning.

Intensive mentoring and coaching would:

- Provide professional development activities that are sustained, intensive, collaborative, job-embedded, data-driven, and classroom-focused. Support and develop educators as fluent users of technology.
- Demonstrate various technology components
- Model, observe, evaluate, and provide feedback to classroom teachers using effective strategies
- Offer opportunities to build teacher capacity

Madison requests that CBD work with faculty and administration at Madison to evaluate the school's instructional technology program to ensure the highest level of quality.

- Collect data, analyze results, and report findings including an ongoing evaluation of the effectiveness of the overall technology program
- Utilize available bulk purchasing programs for devices, equipment, software, platforms, digital instructional resources, and other non-recurring IT purchases to drive down cost through bulk purchasing, ensuring that resources and content are accessible

**Language provided by Michigan Department of Education (MDE) Student Support and Academic Enrichment Grant (SSAEG), Title IV, Part A Focus area 3: Effective Use of Technology*

3. Madison School District seeks resources to support a safe and progressive teaching and learning environment.

Infrastructure: Learners and educators will have access to a robust, secure, and comprehensive infrastructure to support everywhere, all-the-time learning.

Critical Needs

Server upgrades

Increase capacity of the district wireless network for added devices

Increase the number of devices

Firewall and load balancing redundancy

Long in system load balancing and redundancy (Canvas and Office 365)

Smartboard replacements

Support personnel to implement front and back-end resources

Infrastructure**Wireless**

Increase wireless capacity throughout the district by adding approximately 40 more access points to increase density coverage in instructional areas. Additional support switches may need to be added to increase ports and POE needed to support the APs.

Servers/SAN/Storage

Install a new four node cluster using cost effective Microsoft Storage Spaces Direct technology to support the needed virtual machines. This solution has been proven very reliable and very cost effective as it does not require a SAN or NAS. A new Virtual Machine Manager server will also be installed.

Replace two aging domain controllers.

Replace aging backup system.

Purchase an additional WatchGuard firewall to create an Active/Active wire wall cluster. This will increase our Internet capacity as well as provide redundancy.

Purchase a good load balancer to create redundancy needed for the Internet and login services for Office 365 and Canvas.

Classroom Technology

Purchase new teacher desktops. These desktops should have the ability to handle the needed teacher software and hardware as well as basic 3D rendering for some classrooms.

Using desktop as teacher workstations would ensure that guest and substitute teachers could access the classroom technology should a staff member have their laptop. I would recommend using a cost effective, always connected, desktop computer in every classroom.

Purchase Front Row sound systems for classrooms that do not already have them but could use them.

Replace aging smartboards with short-throw projectors and interactive whiteboards in classrooms where interactive technology is being utilized.

Replace aging document cameras. Newer cameras provide capture capability.

End User devices

Laptops provide a robust learning experience online and offline. Existing laptops would be utilized to reduce quantity depending on age. Also, the deployment of these laptops may need to be staggered to allow for proper PD and staffing. Current projected numbers to fulfill 1:1 initiative are as follows:

Per building:

- Grades YK-2: 450
- Grades 3-5: 450
- Grades 6-8: 390
- Grades 9-12: 420

A robust MDM would need to be utilized for control and deployment of devices. It would provide the needed tools to manage the devices and the teachers the ability to control and communicate with students. Meraki's MDM may be used to manage these devices.