MADISON SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING
MAY 16, 2016
6:00 PM - Board Room
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102016 BOARD RESOLUTION - SUPPORT OR DISAPROVAL OF ISD BUDGET

11 NEOLA POLICIES: 1240, 1420, 2623, 3131, 3220, 6146, 6424, 7217, 8142.01

MADISON SCHOOL DISTRICT BOARD OF EDUCATION
517-263-0741
REGULAR MEETING
MAY 16, 2016
6:00 PM - Board Room

## ** AGENDA **

1) CONSENT AGENDA
A. APPROVAL OF MINUTES
B. ACCEPTANCE OF REPORTS
C. APPROVAL OF BILLS/REIMBURSEMENT OF EXPENSES
2) SPRING ATHLETICS -OVERNIGHT TRIPS
3) MHSAA $-6^{\text {TH }}$ GRADE PARTICIPTATION
4) 2016-2017 LISD BUDGET RESOLUTION
5) NEOLA POLICY REVIEW FOR FIRST READING
A. 1240 EVALUATION OF THE SUPERINTENDENT (ADMINISTRATION)
B. 1420 SCHOOL ADMINISTRATOR EVALUATION (ADMINISTRATION)
C. 2623 STUDENT ASSESSMENT (PROGRAM)
D. 3131 STAFF REDUCTIONS/RECALL (PROFESSIONAL STAFF)
E. $\quad 3220$ PROFESSIONAL STAFF EVALUATION (PROFESSIONAL STAFF)
F. 6146 POST-ISSUANCE COMPLIANCE FOR TAX-EXEMPT AND TAXADVANTAGED OBLIGATIONS (FINANCES)
G. 6424 PURCHASING CARDS (FINANCES)
H. $\quad 7217$ WEAPONS (PROPERTY)
I. 8142.01 WEAPONS (OPERATIONS)
6) COPIER BID AWARD
7) FMLA/DISABILITY LEAVE - ELEMENTARY PARA PRO JODY KITNER
8) ROOF BID AWARD
9) SCOREBOARD BID AWARD
10) REQUEST TO MOVE JUNE MEETING DATE
11) STUDENT DISCIPLINARY HEARING - CLOSED SESSION

Madison School District
Board of Education
Regular Meeting - Board Room
April 18, 2016 - 6:00 p.m.

Members Present: Kyle Ehinger, Natasha Manchester, Dana Pink, Julie Ramos, Nancy Roback, Ruben Villegas

Members Absent: Mark Swinehart

Other Guests: Ryan Rowe, Kristin Thomas (6:04pm), Brad Anschuetz, Nate Pechaitis, Linda Kaufman, Jill Myers, Jill Hogle, Abby Miller, Bonnie Dietrich, Katie McGormley, Deb Allen

Superintendent Ryan Rowe announced the following to the Board: the recent recognition of Mary Anschuetz as an outstanding teacher honored through the Junior Federation Women's Club; Kris Isom was acknowledged for her 30 years of service as an athletic director by the Michigan Interscholastic Athletic Administrators Association; a community program will be hosted at the Performing Arts Center on May $22^{\text {nd }}$ showcasing area bands.

High School teacher, Katie McGormley, and Middle School teacher, Bonnie Dietrich, provided a Project Lead the Way (PLTW) program update. Plans for a PLTW summer camp are underway, trainings are scheduled for the summer, and curriculum for the 201617 school year is being determined.

A motion was made by Julie Ramos, and supported by Dana Pink, that the minutes of the March 21, 2016 regular meeting be approved; and that the list of monthly statements totaling $\$ 56,396.21$ for the General Fund be approved for payment.

Ayes 6 Nays 0 Motion Carried
A motion was made by Nancy Roback, and supported by Dana Pink, that Abby Miller be hired as the Early Elementary Principal effective July 1, 2016.

Ayes 6
Nays 0
Motion Carried
A motion was made by Kyle Ehinger, and supported by Julie Ramos, that the Board provide a preliminary approval for potential overnight trips for spring athletic teams that advance to regional or state competitions.

Ayes 6 Nays $0 \quad$ Motion Carried
The next regularly scheduled meeting is May 16, 2016.
A motion was made by Natasha Manchester, and supported by Julie Ramos, to adjourn the meeting at 6:32 p.m.

Respectfully submitted,

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: $10 / 16$

SORTED BY: FUND,DEPARTMENT,FUNCTION, ACCOUNT
TOTALED ON: FUND DEPARTMENT
PAGE BREAKS ON: FUND
ORGANIZATION / ACCOUNT / TITLE

11-0111-000-0000-00000-0001 0111 CURR TAX ADRIAN CIT 11-0111-000-0000-00000-0001 0112 CURR TAX MADISON TW 11-0111-000-0000-00000-0001 0113 CURR TAX PALMYRA TW 11-0111-000-0000-00000-0001 0114 CURR TAX ADRIAN TWP 11-0111-000-0000-00000-0001 0116 CURR TAX OTHER TAXE

TOTAL DEPARTMENT - CURRENT TAX REVENUE
11-0119-000-0000-00000-0002 0119 INT ON DELINQUENT T 11-0131-000-0000-00000-0002 0131 TUITION PARENT PAY 11-0151-000-0000-00000-0002 0151 INTEREST ON INVESTM 11-0171-000-0000-00000-0002 0171 ADMISSIONS ADMISSIO 11-0173-000-0000-00000-0002 0173 EXTRA TRIP SURCHARG 11-0181-000-0000-00000-0002 0181 LATCH KEY PARENT PA 11-0191-000-0000-00000-0002 0191 RENTAL SCHOOL RENTA 11-0199-000-0000-00000-0002 0195 MISC MISC CAFE 11-0199-000-0000-00000-0002 0199 MISC MISC

TOTAL DEPARTMENT - OTHER LOCAL REVENUE
11-0311-000-0000-00000-0003 0010 STATE AID MEMBERSHI 11-0311-000-0000-00000-0003 0207 STATE AID MEMBERSHI 11-0311-000-0000-00000-0003 0208 STATE AID MEMBERSHI 11-0312-000-0000-00000-0003 0020 AR SEC 31A AT-RISK 11-0312-000-0000-00000-0003 0100 AR SEC 31A STATE AI 11-0312-000-0000-00000-0003 0110 AR SEC 31A LUNCH 11-0312-000-0000-00000-0003 0120 AR SEC 31A SPEC 11-0312-000-0000-00000-0003 0210 AR SEC 31A TECHNOLO 11-0312-000-0000-00000-0003 0211 AR SEC 31A PRINCIPA 11-0312-000-0000-00000-0003 0313 AR SEC 31A STATE AI 11-0312-000-0000-00000-0003 0367 AR SEC 31A EARLY LI O-0000-00000-0003 0210 REST ANOTHER SCHOOL
TOTAL DEPARTMENT - STATE REVENUE CATEGORICA
11-0412-000-0000-00000-0004 0240 STAB ARRA EDU JOBS 11-0414-000-0000-00000-0004 0140 SPS REV TITLE I 11-0414-000-0000-00000-0004 0141 SPS REV TITLE I CAR 11-0414-000-0000-00000-0004 0150 SPS REV TITLE VA IN 11-0414-000-0000-00000-0004 0210 SPS REV TECHNOLOGY 11-0414-000-0000-00000-0004 0490 SPS REV TITLE II D 11-0414-000-0000-00000-0004 0764 SPS REV II TEACHER 11-0414-000-0000-00000-0004 0768 SPS REV RURAL 11-0417-000-0000-00000-0004 0060 RESTR REV DRUG FREE 11-0417-000-0000-00000-0004 0160 RESTR REV TRANSITIO 11-0417-000-0000-00000-0004 0199 RESTR REV MISC 11-0417-000-0000-00000-0004 0220 RESTR REV PARENT ED 11-0417-000-0000-00000-0004 0416 RESTR REV MEDICAID 11-0419-000-0000-00000-0004 0419 MISC - FED SPEC ED TOTAL DEPARTMENT - FEDERAL REVENUE

11-0511-000-0000-00000-0005 0511 SPEC ED TUITION

MADISON SCHOOL DISTRICT DETAIL REVENUE STATUS REPORT

BUDGET
633,055.90 1,068,709.59 $56,017.18$
$20,058.08$ 1,777,840.75

12,000.00 $12,000.00$
$16,500.00$ 16,500.00 115,000.00 33,000.00 17,400.00 24,000.00
230,775.00

| $9,802,198.26$ | $914,262.85$ |
| ---: | ---: |
| $844,717.00$ | .00 |
| $518,215.00$ | $99,934.90$ |
| .00 | $51,069.90$ |
| .00 | .00 |
| $422,593.00$ | $38,218.76$ |
| $15,200.00$ | .00 |
| .00 | .00 |
| .00 | .00 |
| $22,275.00$ | $14,173.58$ |

1,120,116. 10

$11,625,198.00$
$256,931.00$
$23,060.00$
.00
.00
$46,051.00$
.00
.00
.00
.00
.00
$5,500.00$
$331,542.00$
$50,119.00$
.00
.00
.00
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.00
.00
.00
.00
.00

31,542.00
50,119.00

PERIOD

| $-58,574.49$ | .00 |
| ---: | ---: |
| $-84,390.15$ | .00 |
| $18,165.89$ | .00 |
| -311.50 | .00 |
| $-125,110.25$ | .00 |
| -9.25 | .00 |
| .00 | .00 |
| $1,391.51$ | .00 |
| .00 | .00 |
| .00 | .00 |
| $3,919.00$ | .00 |
| 50.00 | .00 |
| .00 | .00 |
| .00 | .00 |

.00
.00

YEAR TO DATE REVENUE

BALANCE



141,908. 00
-41,976.55
13, 870.00
-1,735.85
115,000.00
$-3,060.75$
$-17,050.00$ $17,050.00$
$24,000.00$ $24,000.00$
$-42,453.83$
$80,693.02$

3,416,798.42 -5,114.69 143,345.56 159,923.40
$-16,931.32$
$154,800.28$
$154,800.28$
$15,200.00$
.00
.00
8,101.42
3,870,431.71
.00
256,931.00
.00
.00
46,051.00
.00
.00
.00
.00
$2,969.56$
.00
$\begin{array}{rr}2,530.44 & 329,011.56 \\ .00 & 50,119.00\end{array}$

| $712,694.48$ | $-79,638.58$ |
| ---: | ---: |
| $1,129,084.36$ | $-60,374.77$ |
| $59,069.54$ | $-3,052.36$ |
| $18,901.06$ | $1,157.02$ |
| .00 | $-141,908.00$ |
| $1,919,749.44$ |  |
| $53,976.55$ | $-41,976.55$ |
| $2,630.00$ | $13,870.00$ |
| $6,735.85$ | $-1,735.85$ |
| .00 | $115,000.00$ |
| .00 | $-3,060.75$ |
| $36,060.75$ | $17,050.00$ |
| 350.00 | $24,000.00$ |
| .00 | $-42,453.83$ |
| $50,328.83$ | $80,693.02$ |


| $6,385,399.84$ | $3,416,798.42$ |
| ---: | ---: |
| $5,114.69$ | $-5,114.69$ |
| $701,371.44$ | $143,345.56$ |
| $358,291.60$ | $159,923.40$ |
| .00 | .00 |
| $16,931.32$ | $-16,931.32$ |
| $267,792.72$ | $154,800.28$ |
| .00 | $15,200.00$ |
| .00 | .00 |
| .00 | .00 |
| $14,173.58$ | $8,101.42$ |
| $5,691.36$ | $-5,691.36$ |
| $7,754,766.55$ | $3,870,431.71$ |

00

| .00 | .00 |
| ---: | ---: |
| .00 | $256,931.00$ |
| .00 | $23,060.00$ |
| .00 | .00 |
| .00 | .00 |
| .00 | .00 |
| .00 | $46,051.00$ |
| .00 | .00 |
| .00 | .00 |
| .00 | .00 |
| .00 | .00 |
| .00 | .00 |
| $2,530.44$ | $2,969.56$ |
| .00 | $329,011.56$ |
| $2,530.44$ | $50,119.00$ |

DATE: 05/13/2016
TIME: 12:44:35
SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: $10 / 16$

SORTED BY: FUND,DEPARTMENT, FUNCTION, ACCOUNT
TOTALED ON: FUND DEPARTMENT
PAGE BREAKS ON: FUND
ORGANIZATION / ACCOUNT / TITLE

11-0519-000-0000-00000-0005 0122 LISD SPEC ED LISD S 11-0519-000-0000-00000-0005 0196 LISD SPEC ED INNOVA 11-0519-000-0000-00000-0005 0198 LISD SPEC ED PLTW 11-0519-000-0000-00000-0005 0199 LISD SPEC ED MISC 11-0519-000-0000-00000-0005 0220 LISD SPEC ED PARE 11-0519-000-0000-00000-0005 0323 LISD SPEC ED PARENT 11-0519-000-0000-00000-0005 0340 LISD SPEC ED CAREER 11-0519-000-0000-00000-0005 0416 LISD SPEC ED MICHIG 11-0541-000-0000-00000-0005 0541 INSURANCE DIVIDENDS 11-0593-000-0000-00000-0005 0593 SALE SCHOOL PROPERT 11-0593-000-0000-00000-0005 0593 SALE SCHOOL PROPERT TOTAL DEPARTMENT - INCOMING TRANSFERS

TOTAL FUND - GENERAL FUND

TOTAL REPORT

MADISON SCHOOL DISTRICT DETAIL REVENUE STATUS REPORT

BUDGET

| $610,569.00$ | .00 |
| ---: | ---: |
| $23,000.00$ | .00 |
| $91,473.64$ | .00 |
| $8,000.00$ | .00 |
| $44,079.30$ | $2,750.00$ |
| $10,296.00$ | .00 |
| .00 | .00 |
| $230,361.55$ | .00 |
| .00 | .00 |
| $17,160.00$ | .00 |
| 200.00 | $2,750.00$ |
| $1,085,258.49$ |  |
| $15,050,614.50$ | $1,003,107.11$ |
|  |  |
| $15,050,614.50$ | $1,003,107.11$ |

YEAR TO DATE

REVENUE $r$| BALANCE |  |
| ---: | ---: |
| $598,002.38$ | $12,566.62$ |
| $11,500.00$ | $11,500.00$ |
| $5,000.00$ | $91,473.64$ |
| $27,341.34$ | $3,000.00$ |
| $5,655.15$ | $16,737.96$ |
| $52,520.05$ | $177,840.85$ |
| .00 | .00 |
| .00 | $17,160.00$ |
| .00 | 200.00 |
| $700,019.12$ | $385,239.37$ |
| $10,527,147.53$ | $4,523,466.97$ |
|  |  |
| $10,527,147.53$ | $4,523,466.97$ |

SELECTION CRITERIA: orgn fund='11'
ACCOUNTING PERIOD: $10 / 16$

SORTED BY: FUND,DEPARTMENT,FUNCTION,ACCOUNT
SORTE BY: FUND, DEPARTMENT,
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND
ORGANIZATION / ACCOUNT / TITLE

11-2134-000-0000-00000-0000 2130 CAFETERIA EMPLOYEE 11-2134-000-0000-00000-0000 2820 CAFETERIA EMPLOYEE 11-2134-000-0000-00000-0000 2830 CAFETERIA EMPLOYER TOTAL DEPARTMENT - INTERFUND

11-1118-000-0340-02315-0010 1226 EL.PRE SUPERVISION 11-1118-000-0340-02315-0010 1240 EL. PRE SALARY TEACH 11-1118-000-0340-02315-0010 1639 EL.PRE TRANS AIDE 11-1118-000-0340-02315-0010 1870 EL.PRE SALARY-SUBST 11-1118-000-0340-02315-0010 2130 EL. PRE EMPLOYEE INS 11-1118-000-0340-02315-0010 2820 EL.PRE EMPLOYEF RET 11-1118-000-0340-02315-0010 2830 EL.PRE FMPLOYER SOC 11-1118-000-0340-02315-0010 2840 EL.PRE WORKMANS COM 11-1118-000-0340-02315-0010 2920 EL.PRE CASH IN LIEU 11-1118-000-0340-02315-0010 3110 EL.PRE PURCHASED SE 11-1118-000-0340-02315-0010 3110 EL.PRE PURCHASED SE 11-1118-000-0340-02315-0010 3210 EL.PRE MILEAGE REIM 11-1118-000-0340-02315-0010 4120 EL.PRE REPAIRS/MAIN 11-1118-000-0340-02315-0010 4120 EL.PRE REPAIRS/MAIN 11-1118-000-0340-02315-0010 5140 EL.PRE TRANSPORTATI 11-1118-000-0340-02315-0010 5990 EL.PRE MRANS. SUPPLI 11-1118-000-0340-02315-0010 6410 EL.PRE NEW EQUIP/FU 11-1118-000-0340-02315-0010 7410 EL.PRE DUES/CHAUFFE 11-1213-000-0340-02315-0010 3130 EL.NURSE NURSING 11-1216-000-0340-02315-0010 1440 EL. SOCWRK SALARY PS 11-1216-000-0340-02315-0010 2820 EL.SOCWRK EMPLOYEE 11-1216-000-0340-02315-0010 2830 EL.SOCWRK EMPLOYER 11-1216-000-0340-02315-0010 2920 EL. SOCWRK CASH IN L 11-1271-000-0340-02315-0010 1610 EL. TRANS SALARY VEH 11-1271-000-0340-02315-0010 2820 EL.TRANS EMPLOYEE R 11-1271-000-0340-02315-0010 2830 EL.TRANS EMPLOYER S

TOTAL DEPARTMENT - PRE-SCHOOL INSTRUCTION

11-1111-000-0000-02315-0011 1240 EL.REG SALARY TEACH 11-1111-000-0000-02315-0011 1870 EL.REG SALARY-SUBST 11-1111-000-0000-02315-0011 2130 EL.REG EMPLOYEE INS 11-1111-000-0000-02315-0011 2210 EL.REG EARLY RETIRE 11-1111-000-0000-02315-0011 2820 EL.REG EMPLOYEE RET 11-1111-000-0000-02315-0011 2830 EL.REG EMPLOYER SOC 11-1111-000-0000-02315-0011 2840 EL.REG WORKMANS COM 11-1111-000-0000-02315-0011 2850 EL.REG UNEMPLOYMENT 11-1111-000-0000-02315-0011 2920 EL.REG CASH IN LIEU 11-1111-000-0000-02315-0011 2990 EL.REG SICK DAY REI

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## 9,390. 50

 83,137.00 43,558.42
## 16, 290. 20

16,290.20 $42,161.88$
$11,640.87$ $11,640.87$
100.00
100.00
$6,890.80$

6,890.80
.00
200.00
200.00
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2,000.00
$4,400.00$
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300.00
700.00
700.00
400.00

3,377. 65
$3,377.60$
.00
.00
.00
$4,003.36$
.00
.00
228,850.68

| $2,420,415.00$ | $187,501.94$ |
| ---: | ---: |
| 150.00 | .00 |
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| $25,000.00$ | .00 |
| $845,498.13$ | $74,799.82$ |
| $189,604.71$ | $14,293.44$ |
| $4,700.00$ | .00 |
| 500.00 | .00 |
| $53,928.00$ | $5,924.98$ |
| $4,000.00$ | .00 |

ENCUMBRANCES OUTSTANDING
22.43
.00
.00
22.43
724.32 9,331.30
$\qquad$ 2,537.5


## 46.1

 46.10.00
.00

## .00

## $\begin{array}{r}.00 \\ .00 \\ \hline\end{array}$

## .00 .00

## 249.2

64.26
18.66
22.2
.00
.00
24,339.01
$187,501.94$
.00
$37,087.53$
.00
$74,799.82$
$14,293.44$
.00
.00
$5,924.98$
.00

YEAR TO DATE
44.86
.00
.00
44.86
.00
.00
.00
.86
$-44.86$

1,422.98

| $7,967.52$ | $1,422.98$ |
| ---: | ---: |
| $84,031.70$ | -894.70 |
| $38,250.07$ | $5,308.35$ |
| .00 | .00 |

$$
\begin{array}{rr}
.00 & .00 \\
21,351.07 & -5,060.87
\end{array}
$$

| $42,707.26$ | $-5,060.87$ |
| ---: | ---: |
| $9,672.99$ | $1,967.38$ |
| 1488 |  |

1,967.88
6,383.70
$6,383.70$
300.00
$\begin{array}{r}.00 \\ -4.00 \\ \hline\end{array}$
685.00
400.00
$4,400.00$
21.09
21.09
-336.16
334.00
334.00
.00
$1,179.18$
-566.74
-166.89

- 244.87
$4,003.36$
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.00
.03
210,676.76
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$1,801.39$
$353,625.71$
$25,000.00$
$621,475.83$
$129,475.92$
$4,025.00$
$47,520.00$
.00

731,881.91
$-1,651.39$
$169,672.13$
224,022.30
60,128.79
675.00
675.00
500.00

6,407.93
4,000.00

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: $10 / 16$

SORTED BY: FUND,DEPARTMENT,FUNCTION,ACCOUNT
TOTALED ON: FUND DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE

11-1111-000-0000-02315-0011 3110 EL.REG PURCHASED SE 11-1111-000-0000-02315-0011 3112 EL.REG PURCH NWEA 11-1111-000-0000-02315-0011 3130 EL.REG NURSING 11-1111-000-0000-02315-0011 3220 EL.REG WKSHOPS/CONF 11-1111-000-0000-02315-0011 3450 EL.REG SOFTWARE 11 111 -000 11-1111-000-0000-02315-0011 4220 EL REG CONTRACT SER 11-1111-000-0000-02315-0011 4220 EL.REG CONTRACT SER 11-1111-000-0000-02315-0011 5110 EL.REG TEACHING SUP 11-1111-000-0000-02315-0011 5112 EL.REG MIBLSI 11-1111-000-0000-02315-0011 5210 EL.REG TEXTBOOKS 11-1111-000-0000-02315-0011 5990 EL.REG MISC. SUPPLI 11-1111-000-0000-02315-0011 5997 EL.REG TECH SUPPLIF 11-1111-000-0000-02315-0011 6410 EL.REG NEW EQUIP/FU 11-1111-000-0000-02315-0011 6427 EL.REG TECH EQUIPME 11-1111-000-0000-02315-0011 7410 EL.REG DUES/CHAUFFE 11-1111-000-0000-02315-0011 8220 EL.REG PAYMT TO ANO 11-1213-000-0000-02315-0011 3130 EL.REG.NURSE NURSIN 11-1259-000-0000-02315-0011 3990 EL. BUS STUDENT INS

TOTAL DEPARTMENT - ELEMENTARY INSTRUCTION

11-1113-000-0000-02316-0012 1240 HS.REG SALARY TEACH 11-1113-000-0000-02316-0012 1242 HS.REG ISSI 11-1113-000-0000-02316-0012 1243 HS REG PLTW 11-1113-000-0000-02316-0012 1870 HS.REG SALARY-SUBST 11-1113-000-0000-02316-0012 2130 HS.REG EMPLOYEE INS 11-1113-000-0000-02316-0012 2210 HS.REG EARLY RETIRE 11-1113-000-0000-02316-0012 2820 HS.REG EMPLOYEE RET 11-1113-000-0000-02316-0012 2830 HS.REG EMPLOYER SOC 11-1113-000-0000-02316-0012 2840 HS.REG WORKMANS COM 11-1113-000-0000-02316-0012 2850 HS.REG UNEMPLOYMENT 11-1113-000-0000-02316-0012 2920 HS.REG CASH IN LIEU 11-1113-000-0000-02316-0012 2990 HS.REG SICK DAY REI 11-1113-000-0000-02316-0012 3110 HS.REG PURCHASED SE 11-1113-000-0000-02316-0012 3112 HS.REG PURCH NW 11-1113-000-0000-02316-0012 3220 HS.REG WKSHOPS/CONF 11-1113-000-0000-02316-0012 3450 HS.REG SOFTWARE 11-1113-000-0000-02316-0012 3710 HS.REG CAP
11-1113-000-0000-02316-0012 3711 HS.REG TUITION COLL 11-1113-000-0000-02316-0012 3990 HS.REG STUDENT INSU 11-1113-000-0000-02316-0012 4120 HS.REG REPAIRS/MAIN 11-1113-000-0000-02316-0012 4190 HS.REG TECH REPAIRS 11-1113-000-0000-02316-0012 4220 HS.REG CONTRACT SER

| BUDGET | PERIOD <br> EXPENDITURES | ENCUMBRANCES OUTSTANDING |
| :---: | :---: | :---: |
| 26,255.00 | -267.16 | . 00 |
| 9,800.00 | . 00 | . 00 |
| . 00 | . 00 | . 00 |
| 300.00 | . 00 | . 00 |
| . 00 | 4,839.77 | 463.30 |
| . 00 | , 262.95 | -262.95 |
| . 00 | 110.92 | -65.00 |
| 8,200.00 | 628.65 | . 00 |
| 39,400.00 | . 00 | 1,140.03 |
| . 00 | . 00 | . 00 |
| 13,982.00 | . 00 | . 00 |
| 34,000.00 | 3,342.11 | 45.99 |
| 2,600.00 | . 00 | . 00 |
| 2, 000 | 78.00 | 94.82 |
| 30,018.00 | . 00 | 235.97 |
| . 00 | 583.75 | . 00 |
| 650.00 | . 00 | . 00 |
| 6,300.00 | 1,684.01 | . 00 |
| 33,812.00 | 2,571.21 | 12.34 |
| 6,054.30 | 2,51. 00 | . 00 |
| 4,278,464.98 | 333,441.92 | 1,664.50 |
| 1,392,740.30 | 106,983.17 | . 00 |
| 1,576.00 | . 00 | . 00 |
| 1,500 | . 00 | . 00 |
| 150.00 | 37.50 | . 00 |
| 335,055.11 | 28,179.53 | . 00 |
| 25,000.00 | . 00 | . 00 |
| 474,787.68 | 42,377.38 | . 00 |
| 107,689.69 | 7,937.08 | . 00 |
| 2,742.00 | , .00 | . 00 |
| 2,700 | . 00 | . 00 |
| 5,992.00 | 443.92 | . 00 |
| 5,400.00 | . 00 | . 00 |
| 23,000.00 | -541.38 | . 00 |
| 3,300.00 | . 00 | . 00 |
| 5,564.00 | . 00 | . 00 |
| 5, 100.00 | . 00 | . 00 |
| . 00 | 3,266.86 | 293.80 |
| . 00 | . 000 | . 00 |
| 15,000.00 | . 00 | . 00 |
| 3,685.50 | . 00 | . 00 |
| 400.00 | . 00 | . 00 |
| . 00 | 29.12 | 145.00 |
| 5,000.00 | 467.11 | . 00 |

YEAR TO DATE
AVAILABLE BALANCE

| $18,305.86$ | $7,949.14$ |
| ---: | ---: |
| $8,627.00$ | $1,173.00$ |
| .00 | .00 |
| 661.06 | -361.06 |
| $10,006.91$ | $-10,470.21$ |
| 415.75 | -152.80 |
| 110.92 | -45.92 |
| $6,145.91$ | $2,054.09$ |
| $28,337.32$ | $9,922.65$ |
| .00 | .00 |
| $42,807.12$ | $13,982.00$ |
| $3,066.94$ | $-8,853.11$ |
| $23,505.28$ | -466.94 |
| $9,262.18$ | -216.90 |
| 750.00 | $-9,276.75$ |
| $7,289.35$ | -100.18 |
| $30,173.04$ | -989.35 |
| $6,567.25$ | $3,626.62$ |
| $3,067,610.98$ | -512.95 |
|  | $1,209,189.50$ |

$946,455.53$
532.64
819.00
$255,845.10$
$25,000.00$
$346,892.83$
$71,773.81$
$2,529.68$
.00
$2,441.56$
$9,373.00$
$3,369.00$
.00
320.00
$7,514.12$
.00
$2,535.00$
.00
.00
361.73
$4,851.72$

446,284.77
1,043.36
-669.50
79,210.01
127,894.85
$127,994.85$
$35,915.88$
212.32
.00

3,550.44
$5,400.00$
$13,626.23$
5,564.00
-220.00
$-7,807.92$
12,465.00
$12,465.00$
$3,685.50$
400.00
-506.73
-548.28

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: $10 / 16$

SORTED BY: FUND, DEPARTMENT, FUNCTION, ACCOUNT
TOTALED ON: FUND, DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE

11-1113-000-0000-02316-0012 5110 HS.REG TEACHING SUP 11-1113-000-0000-02316-0012 5121 HS.REG PLTW 11-1113-000-0000-02316-0012 5122 HS.REG CAREER PREP 11-1113-000-0000-02316-0012 5123 HS.REG ISSI 11-1113-000-0000-02316-0012 5130 HS.REG GRADUATION E 11-1113-000-0000-02316-0012 5210 HS.REG TEXTBOOKS 11-1113-000-0000-02316-0012 5211 HS.REG 20/20 VIRTUA 11-1113-000-0000-02316-0012 5990 HS.REG MISC. SUPPLI 11-1113-000-0696-02316-0012 5990 HS.REG.DRUG MISC. S 11-1113-000-0000-02316-0012 6410 HS.REG NEW EQUIP/FU 11-1113-000-0000-02316-0012 6427 HS.REG TECH EOUIPME 11-1113-000-0000-02316-0012 6450 HS REG MUSIC INST N 11-1113-000-0000-02316-0012 7410 HS.REG DUES/CHAUFFE 11-1113-000-0000-02316-0012 8210 HS.REG DRES CHAUFFE 11-1113-000-0000-02316-0012 8220 HS.REG PAYMT TO ANO 11-1213-000-0000-02316-0012 3130 HS. NURSE NURSING 11-1259-000-0000-02316-0012 3990 HS BUS STUDENT INS

TOTAL DEPARTMENT - H.S. BASIC INSTRUCT

11-1112-000-0000-07262-0013 1240 MS.REG SALARY TEACH 11-1112-000-0000-07262-0013 1242 MS.REG ISSI 11-1112-000-0000-07262-0013 1243 MS.REG PLTW 11-1112-000-0000-07262-0013 1870 MS.REG SALARY-SUBST 11-1112-000-0000-07262-0013 2130 MS. REG EMPLOYEE INS 11-1112-000-0000-07262-0013 2820 MS.REG EMPLOYEE RET 11-1112-000-0000-07262-0013 2830 MS.REG EMPLOYER SOC 11-1112-000-0000-07262-0013 2840 MS.REG WORKMANS COM 11-1112-000-0000-07262-0013 2850 MS.REG UNEMPLOYMENT 11-1112-000-0000-07262-0013 2920 MS.REG CASH IN LIEU 11-1112-000-0000-07262-0013 2990 MS. REG SICK DAY REI 11-1112-000-0000-07262-0013 3110 MS.REG PURCHASED SE 11-1112-000-0000-07262-0013 3112 MS.REG PURCH NWEA 11-1112-000-0000-07262-0013 3130 MS.REG NURSING 11-1112-000-0000-07262-0013 3220 MS.REG WKSHOPS/CONF 11-1112-000-0000-07262-0013 3228 MS.REG PLTW TRAVEL 11-1112-000-0000-07262-0013 3450 MS.REG SOFTWARE 11-1112-000-0000-07262-0013 3990 MS.REG STUDENT INSU 11-1112-000-0000-07262-0013 4120 MS.REG REPAIRS/MAIN 11-1112-000-0000-07262-0013 4190 MS.REG TECH REPAIRS 11-1112-000-0000-07262-0013 4220 MS.REG CONTRACT SER 11-1112-000-0000-07262-0013 5110 MS.REG TEACHING SUP 11-1112-000-0000-07262-0013 5119 MS.REG MIBLSI 11-1112-000-0000-07262-0013 5121 MS.REG PLTW 11-1112-000-0000-07262-0013 5122 MS.REG CAREER PREP

BUDGET

| $15,000.00$ |
| ---: |
| .00 |
| $6,001.00$ |
| $4,125.00$ |
| $1,600.00$ |
| $5,000.00$ |
| $8,250.00$ |
| $7,300.00$ |
| .00 |
| .00 |
| $17,000.00$ |
| .00 |
| $2,000.00$ |
| $1,000.00$ |
| $19,575.00$ |
| $6,300.00$ |
| .00 |
| .00 |

PERIOD EXPENDITURES
-6.25
.00
$4,125.45$
.00
.00
.00
.00
-28.78
.00
.00
$-2,880.42$
128.02
.00
.00
$8,416.00$
$1,684.02$
428.53
.00
$201,046.86$

ENCUMBRANCES OUTSTANDING
578.03
$2,017.73$
.00
.00
.00
38.35
.00
.00
.00
.00
.00
214.40
435.27
.00
.00
.00
.00
.00
$3,722.58$

YEAR TO DATE
\(\left.$$
\begin{array}{rr}\text { YEAR TO DATE } \\
\text { EXP }\end{array}
$$ r \begin{array}{r}AVAILABLE <br>

BALANCE\end{array}\right\}\)| $13,087.44$ | $1,334.53$ |
| ---: | ---: |
| $11,746.17$ | $-13,763.90$ |
| $8,454.88$ | $-2,453.88$ |
| $1,383.50$ | $2,741.50$ |
| $1,392.28$ | 207.72 |
| $5,465.34$ | -503.69 |
| $8,250.00$ | .00 |
| $5,638.71$ | $1,661.29$ |
| 400.00 | -400.00 |
| .00 | .00 |
| $28,395.11$ | $-11,395.11$ |
| $5,087.06$ | $-5,301.46$ |
| $7,177.37$ | $-5,612.64$ |
| $1,244.10$ | -244.10 |
| $19,584.25$ | -9.25 |
| $7,289.31$ | -989.31 |
| $6,014.78$ | $-6,014.78$ |
| $3,283.62$ | $-3,283.62$ |
| $1,814,509.91$ | $682,100.79$ |

$-3,283.62$
$682,100.79$

| $999,994.08$ | $76,066.72$ |
| ---: | ---: |
| $1,870.00$ | .00 |
| $3,000.00$ | .00 |
| 400.00 | 120.00 |
| $198,412.33$ | $16,354.22$ |
| $344,220.82$ | $30,106.21$ |
| $79,921.80$ | $5,846.67$ |
| $1,950.00$ | .00 |
| $38,805.39$ | .00 |
| $3,660.00$ | $3,086.46$ |
| $11,400.00$ | .00 |
| $5,500.00$ | -656.40 |
| $5,564.00$ | .00 |
| 25.00 | .00 |
| .00 | .00 |
| .00 | $3,750.00$ |
| $3,465.00$ | .00 |
| .00 | .00 |
| .00 | 33.60 |
| $5,410.00$ | .00 |
| $13,000.00$ | $1,025.00$ |
| .00 | .00 |
| $1,200.00$ | .00 |
| 1,20 | .00 |

3

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: $10 / 16$

SORTED BY: FUND,DEPARTMENT, FUNCTION, ACCOUNT
TOTALED ON: FUND, DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND
ORGANIZATION / ACCOUNT / TITLE

11-1112-000-0000-07262-0013 5123 MS.REG ISSI 11-1112-000-0000-07262-0013 5210 MS.REG TEXTBOOKS 11-1112-000-0000-07262-0013 5990 MS.REG MISC. SUPPLI 11-1112-000-0000-07262-0013 5997 MS.REG TECH SUPPLIE 11-1112-000-0000-07262-0013 6410 MS.REG NEW EQUIP/FU 11-1112-000-0000-07262-0013 6450 MS REG MUSIC INST N 11-1112-000-0000-07262-0013 7410 MS.REG DUFS/CHAUFFE 11-1112-000-0000-07262-0013 8220 MS . REG PAYMT TO ANO 11-1213-000-0000-07262-0013 3130 MS. NURSE NURSING 11-1259-000-0000-07262-0013 3990 MS. BUS STUDENT INS TOTAL DEPARTMENT - M.S. BASIC INSTRUCT

11-1113-000-0375-02316-0015 1240 HS.REG.DRIVER SALAR 11-1113-000-0375-02316-0015 2820 HS.REG.DRIVER EMPLO 11-1113-000-0375-02316-0015 2830 HS.REG.DRIVER EMPLO 11-1113-000-0375-02316-0015 4120 HS.REG.DRIVER REPAI 11-1113-000-0375-02316-0015 5110 HS.REG.DRIVER TEACH

TOTAL DEPARTMENT - DRIVERS EDUCATION

11-1122-194-0202-02315-0016 1240 EL.SPEC.RES SALARY 11-1122-194-0202-02316-0016 1240 HS. SPEC.RES SALARY 11-1122-194-0202-07262-0016 1240 MS. SPEC.RES SALARY $\begin{array}{lll}11-1122-193-0202-02315-0016 & 1632 & \mathrm{EL} . \text { SPEC.AI AIDE-AI } \\ 11-1122-110-0202-02315-0016 ~ & 1634 & \mathrm{EL} . \mathrm{SPEC} . \mathrm{EMI} \text { AIDE-MC }\end{array}$ 11-1122-110-0202-02315-0016 1634 EL.SPEC.EMI AIDE-M 11-1122-196-0202-02316-0016 1638 HS. SPEC. LRE LRE AID 11-1122-194-0202-02315-0016 1870 EL.SPEC. RES SALARY-11-1122-194-0202-02315-0016 2130 EL.SPEC. RES EMPLOYE 11-1122-194-0202-02315-0016 2210 EL. SPEC.RES EARLY R 11-1122-193-0202-02315-0016 2820 EL.SPEC.AI EMPLOYEE 11-1122-194-0202-02315-0016 2820 EL.SPEC.RES EMPLOYE 11-1122-110-0202-02316-0016 2820 HS.SPEC. EMI EMPLOYE 11-1122-196-0202-02316-0016 2820 HS.SPEC.LRE EMPLOYE 11-1122-194-0202-02316-0016 2820 HS. SPEC.RES EMPLOYE 11-1122-194-0202-07262-0016 2820 MS. SPEC.RES EMPLOYE 11-1122-193-0202-02315-0016 2830 EL.SPEC.AI EMPLOYER 11-1122-110-0202-02315-0016 2830 EL.SPEC. EMI EMPLOYE 11-1122-194-0202-02315-0016 2830 EL.SPEC.RES EMPLOYE 11-1122-110-0202-02316-0016 2830 HS.SPEC.EMI EMPLOYE 11-1122-196-0202-02316-0016 2830 HS.SPEC.LRE EMPLOYE 11-1122-194-0202-02316-0016 2830 HS.SPEC.RES EMPLOYE 11-1122-194-0202-07262-0016 2830 MS.SPEC.RES EMPLOYE

SELECTION CRITERIA: orgn fund='11'
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SORTED BY: FUND,DEPARTMENT, FUNCTION, ACCOUNT
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FUND - 11 - GENERAL FUND
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11-1122-194-0202-02315-0016 2840 EL.SPEC.RES WORKMAN 11-1122-194-0202-02315-0016 2920 EL.SPEC.RES CASH IN 11-1122-194-0202-02315-0016 2990 EL.SPEC.RES SICK DA 11-1122-194-0202-02315-0016 3110 EL.SPEC.RES PURCHAS 11-1122-194-0202-02315-0016 3113 EL.SPEC.RES HAVILAN 11-1122-194-0202-02315-0016 3222 ES.SPEC.RES TRAVEL 11-1122-110-0202-02315-0016 3224 EL SPEC. FMI TRAVEL 11-1122-110-0202-02316-0016 3226 HS. SPEC. FMI TRAVEL 11-1122-194-0202-02315-0016 4220 EL SPEC.RES CONTRAC 11-1122-170-0202-07262-0016 5110 HS.SPEC.VI TEACHING 11-1122-194-0202-02316-0016 5111 HS. SPEC. RES SUPPI IE 11-1122-194-0202-02315-0016 5112 EL SPEC.RES SUPPLIE 11-1122-110-0202-02315-0016 5114 FL.SPEC.EMI SUPPLIE 11-1122-110-0202-02316-0016 5116 HS. SPEC. EMI SUPPLIE 11-1122-194-0202-02316-0016 5991 HS SPEC. RES MISC HS 11-1122-194-0202-02315-0016 5992 EL.SPEC. RES MISC HS 11-1122-110-0202-02315-0016 5994 EL.SPEC.EMI MISC MC 11-1122-110-0202-02316-0016 5996 HS.SPEC.EMI MISC SE 11-1122-194-0202-02316-0016 6421 HS.SPEC.RES FURN/EQ 11-1122-194-0202-02315-0016 6422 EL.SPEC.RES FURN/EQ 11-1122-110-0202-02315-0016 6424 EL. SPEC. FMI FURN/EQ 11-1122-110-0202-02316-0016 6426 HS.SPEC.EMI FURN/EQ TOTAL DEPARTMENT - SPECIAL EDUCATION

11-1125-000-0601-02315-0017 1240 EL.COMP.TTL 1 SALAR 11-1125-000-0601-02316-0017 1240 HS.COMP.TTL 1 SALAR 11-1125-000-0601-02315-0017 1241 EL.COMP.TTL 1 SALAR 11-1125-000-0601-02315-0017 1250 EL.COMP. TTL 1 INSTR 11-1125-000-0601-02315-0017 1630 EL. COMP.TTL 1 SALAR 11-1125-000-0601-02315-0017 1637 EL.COMP.TTL 1 AIDE 11-1125-000-0601-02315-0017 2130 EL.COMP.TTL 1 EMPLO 11-1125-000-0601-02315-0017 2820 EL. COMP.TTL 1 EMPLO 11-1125-000-0601-02316-0017 2820 HS.COMP.TTL 1 EMPLO 11-1125-000-0601-02315-0017 2830 EL.COMP.TTL 1 EMPLO 11-1125-000-0601-02316-0017 2830 HS. COMP.TTL 1 EMPLO 11-1125-000-0601-02315-0017 2840 EL.COMP.TTL 1 WORKM 11-1125-000-0601-02315-0017 2920 EL.COMP.TTL 1 CASH 11-1125-000-0601-02315-0017 2990 EL. COMP.TTL 1 SICK 11-1125-000-0601-02315-0017 3220 EL. COMP. TTL 1 WKSHO 11-1125-000-0601-02315-0017 4220 EL. COMP.TTL 1 CONTR 11-1125-000-0601-02315-0017 5110 EL.COMP. TTL 1 TEACH 11-1125-000-0601-02316-0017 5110 HS. COMP.TTL 1 TEACH 11-1125-000-0601-02315-0017 8220 EL.COMP.TTL 1 PAYMT

BUDGET
$1,287.00$
.00
600.00
$4,200.00$
$78,480.00$
$1,400.00$
200.00
200.00
200.00
375.00
.00
$2,800.00$
$1,200.00$
400.00
400.00
$1,400.00$
600.00
200.00
200.00
$1,400.00$
600.00
200.00
200.00
2

1,486,040.49

| .00 | .00 |
| ---: | ---: |
| $3,070.50$ | .00 |
| .00 | .00 |
| $56,758.40$ | $4,366.04$ |
| $72,055.23$ | $5,365.73$ |
| $37,746.00$ | $3,234.14$ |
| $4,796.51$ | 31.46 |
| $71,423.91$ | $5,342.81$ |
| .00 | .00 |
| $16,258.16$ | $1,020.11$ |
| .00 | .00 |
| .00 | .00 |
| $7,340.20$ | 368.74 |
| 540.00 | .00 |
| .00 | .00 |
| .00 | .00 |
| $1,000.00$ | .00 |
| 300.00 | .00 |
| .00 | .00 |
| .00 | .00 |

## PERIOD

 EXPENDITURES| .00 |
| ---: |
| .00 |
| .00 |
| 389.25 |
| .00 |
| .00 |
| .00 |
| .00 |
| .00 |
| 22.83 |
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ENCUMBRANCES OUTSTANDING

| .00 |
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| .00 |
| 911.38 |
| 143.28 |
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| .00 |
| .00 |
| .00 |

1,054.66

YEAR TO DAT

| YEAR TO DATE EXP | AVAILABLE BALANCE |
| :---: | :---: |
| 1,198.00 | 89.00 |
| . 00 | . 00 |
| . 00 | 600.00 |
| 4,424.69 | -224.69 |
| 11,072.00 | 67,408.00 |
| . 00 | 1,400.00 |
| . 00 | 200.00 |
| . 00 | 200.00 |
| . 00 | 200.00 |
| 264.80 | 110.20 |
| . 00 | . 00 |
| 606.63 | 2,193.37 |
| 1,329.09 | -129.09 |
| 1,095.69 | -1,607.07 |
| 799.44 | -542.72 |
| 21.73 | 1,378.27 |
| . 00 | 600.00 |
| . 00 | 200.00 |
| . 00 | 200.00 |
| . 00 | 1,400.00 |
| 18.99 | 581.01 |
| . 00 | 200.00 |
| 97.99 | 102.01 |
| 1,007,399.87 | 477,585.96 |

.00
.00
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.00
.00
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.00
.00
.00
.00

1,007,399.87
477,585.96

| $-5,387.08$ | $5,387.08$ |
| ---: | ---: |
| .00 | $3,070.50$ |
| .00 | $8,731.90$ |
| $48,026.44$ | $31,258.98$ |
| $40,796.25$ | $3,997.44$ |
| $33,748.56$ | $3,031.84$ |
| $1,764.67$ | $27,149.46$ |
| $44,274.45$ | .00 |
| .00 | $6,983.33$ |
| $9,274.83$ | .00 |
| .00 | .00 |
| .00 | $3,284.06$ |
| $4,056.14$ | 540.00 |
| .00 | .00 |
| .00 | .00 |
| .00 | $1,000.00$ |
| .00 | 230.14 |
| 69.86 | .00 |
| .00 | .00 |

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: $10 / 16$

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PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND
ORGANIZATION / ACCOUNT / TITLE

11-1212-000-0601-02315-0017 1220 EL.COUN.TTL 1 SALAR 11-1212-000-0601-02315-0017 2130 EL.COUN.TTL 1 EMPLO 11-1212-000-0601-02315-0017 2820 EL.COUN.TTL 1 EMPLO 11-1212-000-0601-02315-0017 2830 EL. COUN. TTL 1 EMPLO 11-1213-000-0601-02315-0017 3130 EL. NURSE. TTL 1 NURS 11-1226-000-0601-02315-0017 1160 EL.NRR TTL 1 SALARY 11-1226-000-0601-02315-0017 2130 EL.DIR.TTL 1 EMPLOY 11-1226-000-0601-02315-0017 2820 EL.DIR.TTL 1 EMPLOY 11-1226-000-0601-02315-0017 2820 EL.DIR.TTL 1 EMPLOY 11-1226-000-0601-02315-0017 2830 EL.DIR.TTL 1 EMPLOY 11-1231-000-0601-02315-0017 3180 EL.BOE.TTL 1 AUDIT

TOTAL DEPARTMENT - TITLE I

11-1125-000-0306-02315-0018 1220 EL. COMP.AR SALARY C 11-1125-000-0306-07262-0018 1220 MS. COMP.AR SALARY C 11-1125-000-0306-02315-0018 1240 EL.COMP.AR SALARY T $\begin{array}{lll}11-1125-000-0306-02315-0018 & 1240 & \text { EL.COMP. AR SALARY T } \\ 11-1125-000-0306-02316-0018 & 1240 \text { HS.COMP.AR SALARY T }\end{array}$ 11-1125-000-0306-07262-0018 1240 MS. COMP.AR SALARY T 11-1125-000-0306-07262-0018 1240 EL.COMP.AR INSTR SP 11-1125-000-0306-02315-0018 1290 EL. COMP.AR OTHER PR 11-1125-000-0306-02316-0018 1290 HS. COMP.AR OTHER PR 11-1125-000-0306-02315-0018 1630 EL.COMP.AR SALARY A 11-1125-000-0306-02315-0018 1631 EL . COMP.AR TUTOR 11-1125-000-0306-02316-0018 1631 HS.COMP. AR TUTOR 11-1125-000-0306-07262-0018 1631 MS.COMP.AR TUTOR 11-1125-000-0306-02315-0018 1637 EL . COMP.AR AIDE - S 11-1125-000-0306-07262-0018 1637 MS . COMP.AR AIDE - S 11-1125-000-0306-02315-0018 1870 EL. COMP.AR SALARY-S 11-1125-000-0306-02315-0018 2820 EL.COMP.AR EMPLOYEE 11-1125-000-0306-02316-0018 2820 HS.COMP.AR EMPLOYEE 11-1125-000-0306-07262-0018 2820 MS.COMP.AR EMPLOYEE 11-1125-000-0306-02315-0018 2830 EL.COMP.AR EMPLOYER 11-1125-000-0306-02316-0018 2830 HS. COMP.AR EMPLOYER 11-1125-000-0306-07262-0018 2830 MS. COMP.AR EMPLOYER 11-1125-000-0306-02315-0018 2840 EL.COMP.AR WORKMANS 11-1125-000-0306-02315-0018 2920 EL.COMP.AR CASH IN 11-1125-000-0306-02316-0018 2920 HS.COMP.AR CASH IN 11-1125-000-0306-02315-0018 2990 EL.COMP.AR SICK DAY 11-1125-000-0306-02315-0018 3220 EL.COMP.AR WKSHOPS/ 11-1125-000-0306-07262-0018 3220 MS.COMP.AR WKSHOPS/ 11-1125-000-0306-02315-0018 3227 EL.COMP.AR TRAVE \& 11-1125-000-0306-02315-0018 5110 EL.COMP.AR TEACHING 11-1125-000-0306-02315-0018 5117 EL.COMP.AR TEACHING

BUDGET
$23,643.55$
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$13,917.68$
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900.00
$309,750.14$


PERIOD EXPENDITURES

1,744.86 449.8 130.76
155.36 155.36

## 1,086.48

 43.71280.10 280.10
88.40
69.14

23,777. 66

| $16,888.25$ | $1,246.36$ |
| ---: | ---: |
| $64,860.30$ | $4,787.80$ |
| .00 | .00 |
| .00 | .00 |
| $35,961.30$ | $2,653.24$ |
| $14,189.60$ | $1,091.50$ |
| $32,780.40$ | $3,963.42$ |
| $50,625.00$ | $3,888.76$ |
| $78,777.10$ | $7,439.62$ |
| $2,964.49$ | .00 |
| $2,929.00$ | 469.80 |
| $10,094.00$ | 843.82 |
| .00 | .00 |
| $23,445.05$ | $1,656.48$ |
| .00 | .00 |
| $26,137.90$ | $2,321.76$ |
| $120,388.55$ | $7,105.65$ |
| .00 | $1,124.18$ |
| .00 | $2,469.52$ |
| $26,178.52$ | $1,056.29$ |
| .00 | 367.99 |
| .00 | 758.63 |
| 350.00 | .00 |
| .00 | 203.16 |
| .00 | 460.92 |
| $8,688.40$ | .00 |
| .00 | .00 |
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| .00 | .00 |
| .00 | .00 |
|  | .00 |

ENCUMBRANCES OUTSTANDING

| YEAR TO DATE | AVAILABLE |
| ---: | ---: |
| EXP | BALANCE |
| $15,388.28$ | $8,255.27$ |
| $3,967.00$ | $-3,967.00$ |
| $1,169.37$ | $-1,169.37$ |
| $1,713.63$ | $-1,713.63$ |
| .00 | .00 |
| $12,026.28$ | $1,891.40$ |
| 238.14 | -238.14 |
| $3,100.44$ | $-3,100.44$ |
| 978.10 | -978.10 |
| 760.54 | -760.54 |
| 900.00 | $92,884.00$ |
| $216,865.94$ |  |
|  |  |
| $10,991.96$ | $5,896.29$ |
| $52,947.61$ | $11,912.69$ |
| 225.28 | -225.28 |
| $14,021.73$ | $21,939.00$ |
| $12,006.50$ | $2,183.10$ |
| $43,897.62$ | $-11,117.22$ |
| $43,219.47$ | $7,405.53$ |
| $59,621.43$ | $19,155.67$ |
| $4,102.92$ | $-1,138.43$ |
| $4,661.46$ | $-1,732.46$ |
| $6,896.54$ | $3,197.46$ |
| $16,152.00$ | $7,292.00$ |
| .07 | .38 |
| $21,966.33$ | $4,171.57$ |
| $58,801.72$ | $61,586.83$ |
| $12,349.14$ | $-12,349.14$ |
| $22,516.19$ | $-22,516.19$ |
| $10,063.79$ | $16,114.73$ |
| $4,039.61$ | $-4,039.61$ |
| $6,864.45$ | $-6,864.45$ |
| 350.00 | $-2,238.00$ |
| $2,238.10$ | $-5,070.10$ |
| $5,070.12$ | $8,688.40$ |
| .00 | -240.00 |
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AVAILABLE

## YEAR TO DATE

 BALANCE8,255.27
$-3,967.04$
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$-3,100.44$
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5,896.29
$5,896.29$
$11,912.69$
$\begin{array}{r}-225.28 \\ \hline 939.00\end{array}$
$21,939.57$
$2,183.10$
-11,117.22
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19,155.67
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1,732.46
7,292. 38 12,349.14 - $-12,349.14$ 22,516.19 -22,516.19 $\begin{array}{ll}4,039.61 & -4,039.61 \\ 6,864.45 & -6,864.45\end{array}$ , 350.00 , 23.00 2,238.10 $-2,238.10$
$-5,070.12$
$8,688.40$ 240.0 840.00
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TIME: 12:41:59

SELECTION CRITERIA: orgn.fund='11'
SELECTION CRITERIA: orgn
ACCOUNTING PERIOD: $10 / 16$

SORTED BY: FUND,DEPARTMENT,FUNCTION, ACCOUNT
TOTALED ON: FUND DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND
ORGANIZATION / ACCOUNT / TITLE

11-1125-000-0306-02315-0018 5118 EL.COMP.AR STUDENT 11-1125-000-0306-02315-0018 5990 EL. COMP.AR MISC. SU 11-1125-000-0306-02315-0018 6410 EL.COMP.AR NEW EQUI 11-1125-000-0306-02315-0018 6417 EL.COMP.AR EQUIP/FU 11-1213-000-0306-02315-0018 3130 EL.NURSE.AR NURSING TOTAL DEPARTMENT - AT RISK

MADISON SCHOOL DISTRTCT DETAIL EXPENDITURE STATUS REPORT
PERIOD
EXPENDITURE

ENCUMBRANCES OUTSTANDING


11-1221-000-0764-02315-0019 1240 EL.TITLE II A SALAR 11-1221-000-0764-02316-0019 1240 HS. TITLE II A SALAR 11-1221-000-0764-07262-0019 1240 MS. TITLE II A SALAR 11-1221-000-0764-07262-0019 1240 MS. TITLE II A SALAR 11-1221-000-0764-02316-0019 2820 HS.TITLE II A EMPLO 11-1221-000-0764-07262-0019 2820 MS. TITLE II A EMPLO 11-1221-000-0764-02315-0019 2830 EL.TITLE II A EMPLO 11-1221-000-0764-02316-0019 2830 HS.TITLE II A EMPLO 11-1221-000-0764-07262-0019 2830 MS. TITLE II A EMPLO 11-1221-000-0764-02315-0019 3120 EL. TITLE II A EMPLO 11-1221-000-0764-02316-0019 3120 HS. TITLE II A EMPLO 11-1221-000-0764-07262-0019 3120 MS. TITLE II A EMPLO 11-1221-000-0764-02315-0019 5110 EL. TITLE II A TEACH 11-1221-000-0764-02316-0019 5990 HS. TITLE II A MISC. 11-1221-000-0764-02315-0019 6410 EL. TITLE II A NEW E 11-1221-000-0764-02315-0019 7410 EL.TITLE II A DUES/ TOTAL DEPARTMENT - TITLE II TEACHER TRAININ

11-1125-000-0341-02315-0020 1240 EL.COMP.SS SALARY T 11-1125-000-0341-02315-0020 1630 EL. COMP. SS SALARY A 11-1125-000-0341-02315-0020 2130 EL. COMP. SS EMPLOYEE 11-1125-000-0341-02315-0020 2820 EL.COMP. SS EMPLOYEE 11-1125-000-0341-02315-0020 2830 EL. COMP. SS EMPLOYER 11-1125-000-0341-02315-0020 2840 EL.COMP.SS WORKMANS 11-1125-000-0341-02315-0020 3220 EL. COMP. SS WKSHOPS/ 11-1125-000-0341-02315-0020 5110 EL.COMP. SS TEACHING 11-1125-000-0341-02315-0020 6410 EL.COMP. SS NEW EQUI 11-1226-000-0341-02315-0020 2820 EL.DIR.SS EMPLOYEE 11-1226-000-0341-02315-0020 2830 EL.DIR.SS EMPLOYER 11-1261-000-0341-02315-0020 5790 EL.OPER.SS TRANSPOR 11-1271-000-0341-02315-0020 1610 EL.TRANS.SS SALARY 11-1271-000-0341-02315-0020 2820 EL.TRANS.SS EMPLOYE 11-1271-000-0341-02315-0020 2830 EL.TRANS.SS EMPLOYE TOTAL DEPARTMENT - SUMMER SCHOOL

BUDGET
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515,257.86

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YEAR TO DAT
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$413,244.64$
102.013 .00

| $9,196.02$ | $-9,196.02$ |
| ---: | ---: |
| $2,712.07$ | $-2,712.07$ |
| $3,652.32$ | $-3,652.32$ |
| $3,612.51$ | $-3,612.51$ |
| 705.06 | -705.06 |
| 951.23 | -951.23 |
| 674.03 | -674.03 |
| 197.39 | -197.39 |
| 273.67 | -273.67 |
| $20,772.99$ | $23,368.01$ |
| 711.41 | -711.41 |
| $1,240.57$ | $-1,240.57$ |
| 27.84 | -27.84 |
| .00 | -150.00 |
| 155.12 | -12 |
| .00 | -741.23 |
| $44,882.23$ |  |
|  | 765.36 |
| $1,844.64$ | .00 |
| .00 | 534.00 |
| .00 | 162.68 |
| 475.54 | .00 |
| 137.32 | .00 |
| .00 | .00 |
| .00 | .00 |
| .00 | .00 |
| .00 | .00 |
| .00 | 400.00 |
| .00 | 308.79 |
| .00 | -257.05 |
| $1,000.21$ | -76.52 |
| 257.05 | $1,837.72$ |
| 76.52 |  |

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ACCOUNTING PERIOD: $10 / 16$

SORTED BY: FUND,DEPARTMENT, FUNCTION, ACCOUNT
TOTALED ON: FUND, DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND
ORGANIZATION / ACCOUNT / TITLE

11-1125-000-0307-02315-0021 1630 EL.COMP.BILING SALA 11-1125-000-0307-07262-0021 1630 MS.COMP.BILING SALA 11-1125-000-0307-02315-0021 2130 EL. COMP.BILING EMPL 11-1125-000-0307-07262-0021 2820 MS COMP. BIL ING EMPL 11-1125-000-0307-02315-0021 2830 EL COMP BILING EMPL 11-1125-000-0307-07262-0021 2830 MS COMP BILING EMPL 11-1125-000-0307-02315-0021 3220 ELMP.BILING WKSH 11-1125-000-0307-02315-0021 5110 EL. COMP BILING TEAC TOTAL DEPARTMENT - BILINGUAL

11-1125-000-0768-02315-0022 1290 EL.TITLE.VI OTHER P 11-1125-000-0768-02315-0022 2130 EL.TITLE.VI EMPLOYE 11-1125-000-0768-02315-0022 2820 EL.TITLE.VI EMPLOYE TOTAL DEPARTMENT - TITLE VI RURAL

11-1212-000-0000-02315-0025 1220 EL. COUN SALARY COUN 11-1212-000-0000-02316-0025 1220 HS. COUN SALARY COUN 11-1212-000-0000-07262-0025 1220 MS. COUN SALARY COUN $\begin{array}{ll}11-1212-000-0000-07262-0025 & 1220 \\ 11-1212-000-0000-02316-0025 & 1620 \\ \text { HS.COUN SALARY COUN SALARY-SECR }\end{array}$ 11-1212-000-0000-02315-0025 2130 EL. COUN EMPLOYEE IN 11-1212-000-0000-02316-0025 2130 HS. COUN EMPLOYEE IN 11-1212-000-0000-07262-0025 2130 MS. COUN EMPLOYEE IN 11-1212-000-00000-02315-0025 2820 EL. COUN EMPLOYEE RE 11-1212-000-0000-02316-0025 2820 HS. COUN EMPLOYEE RE 11-1212-000-0000-07262-0025 2820 MS. COUN EMPLOYEE RE 11-1212-000-0000-000-02316-0025 2830 HS.COUN EMPLOYER SO 11-1212-000-0000-07262-0025 2830 MS.COUN EMPLOYER SO 11-1212-000-0000-02315-0025 2920 EL.COUN CASH IN LIE 11-1212-000-0000-02316-0025 2920 HS.COUN CASH IN LIE 11-1212-000-0000-02316-0025 2990 HS.COUN SICK DAY RE 11-1212-000-0000-02315-0025 3220 EL . COUN WKSHOPS/CON 11-1212-000-0000-02316-0025 3220 HS.COUN WKSHOPS/CON 11-1212-000-0000-02315-0025 5120 EL.COUN TESTING SUP 11-1212-000-0000-02316-0025 5120 HS.COUN TESTING SUP 11-1212-000-0000-02316-0025 5910 HS. COUN OFFICE SUPP 11-1212-000-0000-02316-0025 6410 HS.COUN NEW EQUIP/F 11-1219-000-0000-02315-0025 1660 EL.NOON SAL SUPVR-I 11-1219-000-0000-02316-0025 1660 HS.NOON SAL SUPVR-I 11-1219-000-0000-02315-0025 2820 EL. NOON EMPLOYEE RE $11-1219-000-0000-02316-00252820$ HS.NOON EMPLOYEE RE
$11-1219-000-0000-02315-00252830$ EL.NOON EMPLOYER SO

BUDGET
$5,066.72$
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.00
$1,385.75$
.00
387.60
.00
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.00
6840

PERIOD EXPENDITURES
465.20
.00
.00
127.22
.00
35.58
.00
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.00
628.00

36,877.95
$21,070.00$
21,070.95
57,948.90

23,643.55
$23,643.55$
$67,273.00$ 7,206.70 35,626.34 $75,626.34$
714.92
714.92
$8,862.24$
685.85

20,305.66
$24,385.30$
$1,964.19$
2,122.91
2,122.91
$8,788.58$
$8,788.58$
549.00
2,097.20
5,992.00
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100.00
500.00
50.00
500.00

25,500.00
2500
2,200.00
$6,942.00$
565.00
1,951.00
$1,651.42$
305.83
808.12
126.32
$2,891.69$

$1,744.90$
$5,174.84$
531.98
$2,864.36$
148.05
463.24
.00
$2,308.37$
$1,877.04$
137.14
130.70
639.44
40.54
155.38
460.92
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-59.36
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$4,267.62$
893.00
$1,118.52$
230.23
326.41

ENCUMBRANCES OUTSTANDING

YEAR TO DATE
\(\left.$$
\begin{array}{rr}\text { YEAR TO DATE } \\
\text { EXP }\end{array}
$$ \quad \begin{array}{r}AVAILABLE <br>

BALANCE\end{array}\right]\)|  |  |
| ---: | ---: |
| $3,739.36$ | $1,327.36$ |
| .00 | .00 |
| $1,022.06$ | 363.00 |
| .00 | .00 |
| 286.04 | 101.56 |
| .00 | .00 |
| .00 | .00 |
| .00 | .00 |

$15,388.69$
$56,327.97$
$5,883.11$
$25,055.90$
$1,332.45$
$6,806.18$
$17,012.00$
$19,378.57$
$1,516.62$
$1,168.98$
$6,501.83$
448.50
$1,713.84$
$5,070.12$
.00
130.0
900.0
$1,789.0$
485.30
$26,383.0$
$1,666.00$
$7,047.3$
429.2

8,254.86 1,323.59 $1,323.59$
$10,570.44$
-617. 53
2,056.06
685.85

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$3,292.83$
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447.57
447.57
953.93

2,286.75
100.50
383.36
921.88
.00
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$-30.33$
$-1,739.00$
-25.29
.00
$-883.87$
534.00
-105.37
-105.37
-135.74
$-67.57$

VAILABLE 1,327.36 00
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1,792.61
$18,290.62$
$3,031.17$
$7,392.01$
$1,399.08$

18,587.33
$18,587.33$
$-3,031.17$ 13,678.94 -1,399.08
047.46

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: $10 / 16$

SORTED BY: FUND,DEPARTMENT,FUNCTION, ACCOUNT
TOTALED ON. FUND DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE

11-1219-000-0000-02316-0025 2830 HS.NOON EMPLOYER SO 11-1221-000-0000-02315-0025 5110 EL.INSER TEACHING S 11-1221-000-0000-02316-0025 5110 HS.INSER TEACHING S

TOTAL DEPARTMENT - SUPPORT SERVICES PUPIL

11-1222-000-0000-02316-0026 1230 HS. LIB SALARY LIBRA 11-1222-000-0000-02315-0026 1630 EL.LIB SALARY AIDE 11-1222-000-0000-02316-0026 1630 HS.LIB SALARY AIDE 11-1222-000-0000-02316-0026 2130 EL. LIB EMPLOYEE INS 11-1222-000-0000-02316-0026 2210 HS.LIB EARLY RETIRE 11-1222-000-0000-02315-0026 2820 EL. 11-1222-000-0000-02316-0026 2820 HS. LIB FMPLOYEF RET 11-1222-000-0000-02315-0026 2830 EL.LIB EMPLOYER SOC 11-1222-000-0000-02316-0026 2830 HS.LIB EMPLOYER SOC 11-1222-000-0000-02316-0026 2920 HS.LIB CASH IN LIEU 11-1222-000-0000-02315-0026 3220 EL.LIB WKSHOPS/CONF 11-1222-000-0000-02316-0026 3220 HS.LIB WKSHOPS/CONF 11-1222-000-0000-02315-0026 4120 EL.LIB REPAIRS/MAIN 11-1222-000-0000-02316-0026 4120 HS.LIB REPAIRS/MAIN 11-1222-000-0000-02315-0026 5310 EL.LIB LIBRARY BOOK 11-1222-000-0000-02316-0026 5310 HS. LIB LIBRARY BOOK 11-1222-000-0000-02315-0026 5990 EL.LIB MISC. SUPPLI 11-1222-000-0000-02316-0026 5990 HS.LIB MISC. SUPPLI 11-1222-000-0000-02315-0026 6410 EL.LIB NEW EQUIP/FU 11-1222-000-0000-02316-0026 6410 HS.LIB NEW EQUIP/FU 11-1222-000-0000-02316-0026 8220 HS.LIB PAYMT TO ANO

TOTAL DEPARTMENT - LIBRARY

11-1293-000-0000-02316-0027 1560 ATHLETIC COACH SALA 11-1293-000-0000-02316-0027 2820 ATHLETIC EMPLOYEE R 11-1293-000-0000-02316-0027 2830 ATHLETIC EMPLOYER S 11-1293-000-0000-02316-0027 3110 ATHLETIC PURCHASED 11-1293-000-0000-02316-0027 5110 ATHLETIC TEACHING S 11-1293-000-0000-02316-0027 5990 ATHLETIC MISC. SUPP 11-1293-000-0000-02316-0027 6410 ATHLETIC NEW EQUIP/

TOTAL DEPARTMENT - ATHLETIC

11-1231-000-0000-00000-0028 3180 BUSINESS OFFICE AUD 11-1232-000-0000-00000-0028 1110 SUPER SALARY SUPERI 11-1232-000-0000-00000-0028 1390 SUPER SALARY-ADMIN. 11-1232-000-0000-00000-0028 1620 SUPER SALARY-SECR 11-1232-000-0000-00000-0028 2130 SUPER EMPLOYEE INSU
BUDGET

## PERIOD

 EXPENDITURESENCUMBRANCES OUTSTANDING
.00
.00
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39.99

| $18,562.50$ | .00 |
| ---: | ---: |
| $28,260.20$ | $2,349.01$ |
| $11,439.56$ | 519.68 |
| .00 | .00 |
| .00 | .00 |
| $7,623.00$ | .00 |
| $12,624.89$ | 630.32 |
| $2,161.91$ | 730.72 |
| $2,519.23$ | 179.71 |
| $2,929.00$ | 39.76 |
| .00 | .00 |
| 150.00 | .00 |
| 200.00 | .00 |
| 450.00 | .00 |
| 750.00 | .00 |
| $1,500.00$ | 434.30 |
| 900.00 | .00 |
| 600.00 | .00 |
| $1,911.00$ | 63.00 |
| $1,850.00$ | .00 |
| $2,000.00$ | .00 |
| $96,431.32$ | $4,946.00$ |
|  |  |


| $104,617.00$ | $9,152.76$ | .00 |
| ---: | ---: | ---: |
| $36,265.23$ | $3,456.07$ | .00 |
| $8,003.20$ | 678.28 | .00 |
| $121,000.00$ | .00 | .00 |
| $81,000.00$ | .00 | .00 |
| $5,000.00$ | .00 | .00 |
| $355,885.43$ | $13,287.11$ | .00 |
|  |  | .00 |

17,070.00
91,118. 30
39,931.50
86,746.90
.00
$6,975.44$
$3,071.66$
$2,834.46$
$5,175.36$

| YEAR TO DATE | AVAILABLE BALANCE |
| :---: | :---: |
| 101.02 | 66.98 |
| . 00 | . 00 |
| . 00 | . 00 |
| 204,556.31 | 44,097.14 |
| 323.49 | 18,239.01 |
| 19,904.43 | 8,355.77 |
| 7,145.89 | 4,293.67 |
| . 00 | . 00 |
| . 00 | . 00 |
| . 00 | . 00 |
| 5,398.03 | 2,225.00 |
| 6,184.35 | 6,440.54 |
| 1,522.71 | 639.20 |
| - 571.42 | 1,947.81 |
| . 02 | 2,928.98 |
| . 00 | 2,928. 00 |
| . 00 | 150.00 |
| . 00 | 200.00 |
| . 00 | 450.00 |
| 525.30 | 181.74 |
| 927.06 | 572.94 |
| 522.43 | 357.58 |
| 1,167.68 | -818.62 |
| 1,725.90 | 185.10 |
| 332.50 | 1,517.50 |
| . 00 | 2,000.00 |
| 46,251.21 | 49,866.22 |
| 80,830.35 | 23,786.65 |
| 28,547.58 | 7,717.65 |
| 5,962.86 | 2,040.34 |
| 75,867.26 | 45,132.74 |
| . 00 | . 00 |
| 49.00 | 80,951.00 |
| . 00 | 5,000.00 |
| 191,257.05 | 164,628.38 |
| 18,600.00 | -1,530.00 |
| 77,229.84 | 13,888.46 |
| 34,138.26 | 5,793.24 |
| 30,968.61 | 3,761.39 |
| 60,953.02 | 25,793.88 |


| YEAR TO DATE | AVAILABLE BALANCE |
| :---: | :---: |
| 101.02 | 66.98 |
| . 00 | . 00 |
| . 00 | . 00 |
| 204,556.31 | 44,097.14 |
| 323.49 | 18,239.01 |
| 19,904.43 | 8,355.77 |
| 7,145.89 | 4,293.67 |
| . 00 | . 00 |
| . 00 | . 00 |
| . 00 | . 00 |
| 5,398.03 | 2,225.00 |
| 6,184.35 | 6,440.54 |
| 1,522.71 | 639.20 |
| - 571.42 | 1,947.81 |
| . 02 | 2,928.98 |
| . 00 | 2,928. 00 |
| . 00 | 150.00 |
| . 00 | 200.00 |
| . 00 | 450.00 |
| 525.30 | 181.74 |
| 927.06 | 572.94 |
| 522.43 | 357.58 |
| 1,167.68 | -818.62 |
| 1,725.90 | 185.10 |
| 332.50 | 1,517.50 |
| . 00 | 2,000.00 |
| 46,251.21 | 49,866.22 |
| 80,830.35 | 23,786.65 |
| 28,547.58 | 7,717.65 |
| 5,962.86 | 2,040.34 |
| 75,867.26 | 45,132.74 |
| . 00 | . 00 |
| 49.00 | 80,951.00 |
| . 00 | 5,000.00 |
| 191,257.05 | 164,628.38 |
| 18,600.00 | -1,530.00 |
| 77,229.84 | 13,888.46 |
| 34,138.26 | 5,793.24 |
| 30,968.61 | 3,761.39 |
| 60,953.02 | 25,793.88 |

$49.00 \quad 80,951.00$
$\begin{array}{rr}191,257.05 & 5,000.00 \\ 164,628.38\end{array}$

| YEAR TO DATE | AVAILABLE BALANCE |
| :---: | :---: |
| 101.02 | 66.98 |
| . 00 | . 00 |
| . 00 | . 00 |
| 204,556.31 | 44,097.14 |
| 323.49 | 18,239.01 |
| 19,904.43 | 8,355.77 |
| 7,145.89 | 4,293.67 |
| . 00 | . 00 |
| . 00 | . 00 |
| . 00 | . 00 |
| 5,398.03 | 2,225.00 |
| 6,184.35 | 6,440.54 |
| 1,522.71 | 639.20 |
| - 571.42 | 1,947.81 |
| . 02 | 2,928.98 |
| . 00 | 2,928. 00 |
| . 00 | 150.00 |
| . 00 | 200.00 |
| . 00 | 450.00 |
| 525.30 | 181.74 |
| 927.06 | 572.94 |
| 522.43 | 357.58 |
| 1,167.68 | -818.62 |
| 1,725.90 | 185.10 |
| 332.50 | 1,517.50 |
| . 00 | 2,000.00 |
| 46,251.21 | 49,866.22 |
| 80,830.35 | 23,786.65 |
| 28,547.58 | 7,717.65 |
| 5,962.86 | 2,040.34 |
| 75,867.26 | 45,132.74 |
| . 00 | . 00 |
| 49.00 | 80,951.00 |
| . 00 | 5,000.00 |
| 191,257.05 | 164,628.38 |
| 18,600.00 | -1,530.00 |
| 77,229.84 | 13,888.46 |
| 34,138.26 | 5,793.24 |
| 30,968.61 | 3,761.39 |
| 60,953.02 | 25,793.88 |

23,786.65
VAILABLE
BALANCE$2,225.00$
6,440.54$1,947.81$
$2,928.98$
150.00450.00181.74572.94
357.58
-818.62
185.101,517. 5049,866.22,786. 717.65717.65
040.3450,951.00164,628.38

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: $10 / 16$

SORTED BY: FUND DEPARTMENT FUNCTION, ACCOUNT
TOTALED ON: FUND DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE

11-1232-000-0000-00000-0028 2820 SUPER EMPLOYEE RETI 11-1232-000-0000-00000-0028 2830 SUPER EMPLOYER SOCI 11-1232-000-0000-00000-0028 2920 SUPER CASH IN LIEU 11-1232-000-0000-00000-0028 2990 SUPER SICK DAY REIM 11-1232-000-0000-00000-0028 3170 SUPER LEGAL SERVIC 11-1232-000-0000-00000-0028 3191 SUPER BOARD EXPENSE 11-1232-000-0000-00000-0028 3220 SUPER WKSHOPS/CONF 11-1232-000-0000-00000-0028 3450 SUPER SOFTWARE 11-1232-000-0000-00000-0028 4190 SUPER TECH REPAIR 11-1232-000-0000-00000-0028 4220 SUPER CONTRACT SERV 11-1232-000-0000-00000-0028 4910 SUPER SALARY ELECTI 11-1232-000-0000-00000-0028 5910 SUPER OFFICE SUPPL 11-1232-000-0000-00000-0028 5990 SUPER MISC. SUPPLIE 11-1232-000-0000-00000-0028 5997 SUPER TECH SUPPLIFS 11-1232-000-0000-00000-0028 6410 SUPER NEW FQUTP/FUR 11-1232-000-0000-00000-0028 6427 SUPER TECH EOUIPMEN 11-1232-000-0000-00000-0028 7410 SUPER DUES/CHAUFFEU 11-1232-000-0000-00000-0028 8220 SUPER PAYMT TO ANOT 11-1252-000-0000-00000-0028 1310 ACCT SALARY-ACCOUNT 11-1252-000-0000-00000-0028 2820 ACCT EMPLOYEE RETIR 11-1252-000-0000-00000-0028 2830 ACCT EMPLOYER SOCIA 11-1252-000-0000-00000-0028 2920 ACCT CASH IN LIEU O 11-1257-000-0000-00000-0028 3610 PRINT PRINTING/BIND 11-1259-000-0000-00000-0028 7210 BUSINESS INTEREST S 11-1259-000-0000-00000-0028 7610 BUSINESS TAXES ABAT 11-1289-000-0000-00000-0028 1590 TECH SALARY OTHER T 11-1289-000-0000-00000-0028 2820 TECH EMPLOYEE RETIR 11-1289-000-0000-00000-0028 2830 TECH EMPLOYER SOCIA 11-1289-000-0000-00000-0028 3450 TECH SOFTWARE 11-1289-000-0000-00000-0028 4190 TECH TECH REPAIRS 11-1289-000-0000-00000-0028 5997 TECH TECH SUPPLIES 11-1289-000-0000-00000-0028 6427 TECH TECH EQUIPMENT OTAL DEPARTMENT - GENERAL ADMIN/BUSINESS

11-1241-000-0000-02315-0029 1150 EL.PRIN SALARY SCH 11-1241-000-0000-02316-0029 1150 HS.PRIN SALARY SCH. 11-1241-000-0000-07262-0029 1150 MS.PRIN SALARY SCH. 11-1241-000-0000-02315-0029 1620 EL.PRIN SALARY-SECR 11-1241-000-0000-02316-0029 1620 HS.PRIN SALARY-SECR 11-1241-000-0000-07262-0029 1620 MS.PRIN SALARY-SECR 11-1241-000-0000-02315-0029 2130 EL.PRIN EMPLOYEE IN 11-1241-000-0000-02316-0029 2130 HS.PRIN EMPLOYEE IN 11-1241-000-0000-07262-0029 2130 MS.PRIN EMPLOYEE IN 11-1241-000-0000-02315-0029 2210 EL.PRIN EARLY RETIR

BUDGET
127,713.68 $28,535.18$
$5,992.00$
$5,992.00$
240.00
4240.00 14,500.00 $2,880.00$
$2,900.00$ $2,900.00$
$4,400.00$
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4,400.00
2,450.00
2,300.00
3,500.00
$6,800.00$
$6,800.00$
$2,554.00$
$2,554.00$
$136,699.20$
PERIOD EXPENDITURES

7,041.40 , 041.40
998.0 998.08
322.64 1.00 , 400.00 40.00 677.27
241.99 241.99
3.36 23.20 .00
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14.76
, 245.25

10,500.92
2,647.66
852.08
637.62
742.35
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100,000.00
64,297.90
4,813.25
, 356.15
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3,098. 34

174,553.48 167,909. 20 164,389. 50 $54,539.00$
$40,190.00$ 29,003.00 53,519.69 18,846.85 37,501.42

13,666.38 12,871.86 4,108.98 3,390.75 2,178.22 ,599.85
$1,021.56$
$2,568.70$

ENCUMBRANCES OUTSTANDING
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53.12
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87.02

YEAR TO DATE
EXP
62,269.23 10, 325.84 10,325.84 4,537. 9 $4,537.93$
$2,640.00$ 2,900.00 $5,834.81$
$3,022.38$
, 157.76
157.76
, 000.99
, 000.99
.00
2,103.42
4, 244.95
175.39
175.39
$1,799.75$
1799.75
98.49
98.49
$9,590.10$

3,958.13
116,160.12
29,291. 80
8,291.80
$3,518.66$
$3,518.44$
$2,795.53$
38,644. 85
$38,644.85$
$52,946.56$
13,148. 50
3,951.15
1,020.00
141.55
225.37

2,218.71
613,953.18

151,280.18
142,490.4
142,189.80
37,790.79
27,608.82
19,803.76
32,487.03
$12,831.96$
$30,146.57$
. 00

VAILABIE BALANCE

65,444.45
18,209.34
2,442.96
9,962.07
240.00
$-1,434.81$
-3,056.28
2,399.01
$\begin{array}{r}346.58 \\ \hline\end{array}$
$-1,944.95$
$-175.39$
$1,700.25$
-98.49
$-2,790.10$
-1, 404.13
20,539.08
-29,291.80

| $-8,792.66$ |
| :--- |
| $-3,518.44$ |

-595.53
.00
$61,355.15$
$11,351.34$
-13,148.50
-3,951.15
-1,020.00
-141.55
-278.49
-2,218.71
$23,273.30$
$25,418.74$
22,199.70
16,748.21
12,581.18
21,032.66
$6,014.89$
$7,354.85$
.00

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: $10 / 16$

SORTED BY: FUND,DEPARTMENT,FUNCTION, ACCOUNT
TOTALED ON: FUND DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE

11-1241-000-0000-02316-0029 2210 HS.PRIN EARLY RETIR 11-1241-000-0000-02315-0029 2820 EL.PRIN EMPLOYEE RE 11-1241-000-0000-02316-0029 2820 HS.PRIN EMPLOYEE RE 11-1241-000-0000-07262-0029 2820 MS.PRIN EMPLOYEE RE 11-1241-000-0000-02315-0029 2830 EL.PRIN EMPLOYER SO 11-1241-000-0000-02316-0029 2830 HS.PRIN EMPLOYER SO 11-1241-000-0000-07262-0029 2830 MS.PRIN EMPLOYER SO 11-1241-000-0000-02315-0029 2840 EL.PRIN WORKMANS CO 11-1241-000-0000-07262-0029 2840 MS. PRIN WORKMANS CO 11-1241-000-0000-02315-0029 2850 EL.PRIN UNEMPLOYMEN 11-1241-000-0000-07262-0029 2850 MS. PRIN UNEMPLOYMEN 11-1241-000-0000-02315-0029 2920 EL.PRIN CASH IN LIE 11-1241-000-0000-02316-0029 2920 HS.PRIN CASH IN LIE 11-1241-000-0000-07262-0029 2920 MS. PRIN CASH IN LIE 11-1241-000-0000-02315-0029 2990 EL.PRIN SICK DAY RE 11-1241-000-0000-02316-0029 2990 HS.PRIN SICK DAY RE 11-1241-000-0000-07262-0029 2990 MS.PRIN SICK DAY RE 11-1241-000-0000-02315-0029 3220 EL.PRIN WKSHOPS/CON 11-1241-000-0000-02316-0029 3220 HS.PRIN WKSHOPS/CON 11-1241-000-0000-07262-0029 3220 MS.PRIN WKSHOPS/CON 11-1241-000-0000-02315-0029 4120 EL.PRIN REPAIRS/MAI 11-1241-000-0000-02316-0029 4120 HS.PRIN REPAIRS/MAI 11-1241-000-0000-07262-0029 4120 MS.PRIN REPAIRS/MAI 11-1241-000-0000-02315-0029 5910 EL.PRIN OFFICE SUPP 11-1241-000-0000-02316-0029 5910 HS.PRIN OFFICE SUPP 11-1241-000-0000-07262-0029 5910 MS.PRIN OFFICE SUPP 11-1241-000-0000-02315-0029 5990 EL.PRIN MISC. SUPPL 11-1241-000-0000-02316-0029 5990 HS.PRIN MISC. SUPPL 11-1241-000-0000-07262-0029 5990 MS.PRIN MISC. SUPPL 11-1241-000-0000-02315-0029 6410 EL.PRIN NEW EQUIP/F 11-1241-000-0000-02316-0029 6410 HS.PRIN NEW EQUIP/F 11-1241-000-0000-07262-0029 6410 MS.PRIN NEW EQUIP/F 11-1241-000-0000-02315-0029 7410 EL.PRIN DUES/CHAUFF 11-1241-000-0000-02316-0029 7410 HS.PRIN DUES/CHAUFF 11-1241-000-0000-07262-0029 7410 MS.PRIN DUES/CHAUFF TOTAL DEPARTMENT - SCHOOL ADMIN - PRINCIPAL

11-1351-000-0822-02315-0030 1630 EL.LATCH SALARY AID 11-1351-000-0822-02315-0030 2820 EL. LATCH EMPLOYEE R 11-1351-000-0822-02315-0030 2830 EL.LATCH EMPLOYER S 11-1351-000-0822-02315-0030 5110 EL.LATCH TEACHING S 11-1391-000-0822-02315-0030 1160 EL.PARED SALARY SCH 11-1391-000-0822-02315-0030 2820 EL.PARED EMPLOYEE R 11-1391-000-0822-02315-0030 2830 EL.PARED EMPLOYER S

| BUDGET | PERIOD EXPENDITURES | ENCUMBRANCES OUTSTANDING |
| :---: | :---: | :---: |
| . 00 | . 00 | 00 |
| 78,847.95 | 7,019.35 | . 00 |
| 71,003.42 | 6,279.92 | 00 |
| 46,155.69 | 5,899.65 | . 00 |
| 17,840.25 | 1,525.36 | . 00 |
| 16,944.23 | 1,228.04 | . 00 |
| 15,326.35 | 1,161.32 | . 00 |
| 391.00 | 1,161. 00 | . 00 |
| 391.00 | . 00 | . 00 |
| . 00 | . 00 | . 00 |
| . 00 | . 00 | . 00 |
| . 00 | . 00 | . 00 |
| 4,943.40 | 821.24 | . 00 |
| 12,860.00 | 904.84 | . 00 |
| 5,992.00 | 443.86 | . 00 |
| 720.00 | 1,716.66 | . 00 |
| 1,410.00 | . 00 | . 00 |
| 1,410.00 | . 00 | . 00 |
| 400.00 | . 00 | . 00 |
| 100.00 | . 00 | 135.00 |
| 100.00 | . 00 | . 00 |
| 200.00 | . 00 | . 00 |
| 200.00 | . 00 | . 00 |
| 200.00 | . 00 | . 00 |
| 2,500.00 | 80.00 | . 00 |
| 1,800.00 | . 00 | . 00 |
| 1,800.00 | . 00 | . 00 |
| 600.00 | -895.79 | . 00 |
| 600.00 | . 00 | . 00 |
| 600.00 | -65.28 | . 00 |
| 400.00 | . 00 | . 00 |
| 400.00 | . 00 | . 00 |
| 400.00 | . 00 | . 00 |
| 100.00 | . 00 | 00 |
| 100.00 | . 00 | 350.00 |
| 300.00 | . 00 | . 00 |
| , 025,487.43 | 81,367.27 | 485 |

YEAR TO DATE
AVAILABLE BAILABLE

| .00 | .00 |
| ---: | ---: |
| $65,925.61$ | $12,922.34$ |
| $59,031.82$ | $11,971.60$ |
| $55,913.79$ | $-9,758.10$ |
| $15,105.30$ | $2,734.95$ |
| $13,119.33$ | $3,824.90$ |
| $12,494.19$ | $2,832.16$ |
| 354.00 | 37.00 |
| 354.00 | 37.00 |
| .00 | .00 |
| .00 | .00 |
| .00 | $-2,378.26$ |
| $7,321.66$ | $3,794.60$ |
| $9,065.40$ | $1,997.26$ |
| $3,994.74$ | -571.65 |
| $4,291.65$ | $1,410.00$ |
| .00 | 410.00 |
| .00 | -688.00 |
| .00 | 100.00 |
| 653.31 | 200.00 |
| .00 | 200.00 |
| .00 | -312.84 |
| .00 | 70.58 |
| .00 | -83.73 |
| $2,812.84$ | 308.88 |
| $1,729.42$ | 459.45 |
| $1,883.73$ | 499.75 |
| 291.12 | 400.00 |
| 140.55 | 400.00 |
| 100.25 | -8.00 |
| .00 | 100.00 |
| .00 | 350.00 |
| 408.00 | $172,682.00$ |
| .00 |  |

$27,613.00$
$8,419.16$
$2,112.39$
550.00
$29,612.00$
$9,845.15$
$2,188.82$
$2,335.23$
805.13
178.67
$2,387.90$
917.94
182.67
$19,999.96$
$6,927.17$
$1,530.06$
67.52
$23,424.43$
$8,161.45$
1,791.98

7,613.04
1,491.99 582.33
482.48
$\begin{array}{r}482.48 \\ 6 \\ \hline\end{array}$
$6,187.57$
$1,683.70$ 396.84

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: $10 / 16$

SORTED BY: FUND, DEPARTMENT, FUNCTION, ACCOUNT
SORTE BY: FUND, DEPARTMENT,
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE

11-1391-000-0822-02315-0030 3220 EL.PARED WKSHOPS/CO 11-1391-000-0822-02315-0030 5110 EL.PARED TEACHING S 11-1391-000-0822-02315-0030 6410 EL.PARED NEW EQUIP/

TOTAL DEPARTMENT - COMMUNITY SERVICES

11-1261-000-0000-00000-0031 1170 OPER SALARY SUPVR-I 11-1261-000-0000-00000-0031 1550 OPER SALARY - MAINT 11-1261-000-0000-00000-0031 1640 OPER SALARY CUSTODI 11-1261-000-0000-00000-0031 1960 OPER OVERTIME OPERA 11-1261-000-0000-00000-0031 2130 OPER EMPLOYEE INSUR 11-1261-000-0000-00000-0031 2820 OPER EMPLOYEE RETIR 11-1261-000-0000-00000-0031 2830 OPER EMPLOYER SOCIA 11-1261-000-0000-00000-0031 2850 OPER WORKMANS COMPE 11-1261-000-0000-00000-0031 2920 OPER CASH IN LIEU O 11-1261-000-0000-00000-0031 2920 OPER CASH IN LIEU O 11-1261-000-0000-00000-0031 3220 OPER WKSHOPS/CONF I 11-1261-000-0000-00000-0031 3410 OPER TELEPHONE 11-1261-000-0000-00000-0031 3830 OPER WATER AND SEWA 11-1261-000-0000-00000-0031 3840 OPER WASTE AND TRAS 11-1261-000-0000-00000-0031 3910 OPER INSURANCE LIAB 11-1261-000-0000-00000-0031 3911 OPER BOILER INSURAN 11-1261-000-0000-00000-0031 4110 OPER FURN EOPT REPA 11-1261-000-0000-00000-0031 4120 OPER REPAIRS/MAINT 11-1261-000-0000-00000-0031 4220 OPER CONTRACT SERV 11-1261-000-0000-00000-0031 5510 OPER HEATING GAS 11-1261-000-0000-00000-0031 5520 OPER ELECTRICITY 11-1261-000-0000-00000-0031 5910 OPER OFFICE SUPPLIE 11-1261-000-0000-00000-0031 5980 OPER MAINTENANCE SU 11-1261-000-0000-00000-0031 5981 OPER BOILER TREATME 11-1261-000-0000-00000-0031 5990 OPER MISC. SUPPLIES 11-1455-000-0000-00000-0031 6220 AQUIS FURN/EQUIP BL 11-1455-000-0000-00000-0031 6221 AQUIS FURN/EQUIP GR OTAL DEPARTMENT - OPERATION-MAINTENANCE

11-1391-000-0000-02316-0032 1160 PAC SALARY SCH. DIR 11-1391-000-0000-02316-0032 2130 PAC EMPLOYEE INSURA 11-1391-000-0000-02316-0032 2820 PAC EMPLOYEE RETIRE 11-1391-000-0000-02316-0032 2830 PAC EMPLOYER SOCIAL 11-1391-000-0000-02316-0032 2920 PAC CASH IN LIEU OF 11-1391-000-0000-02316-0032 3110 PAC PURCHASED SERVI 11-1391-000-0000-02316-0032 5110 PAC TEACHING SUPPLY 11-1391-000-0000-02316-0032 5990 PAC MISC. SUPPLIES/ 11-1391-000-0000-02316-0032 6410 PAC NEW EQUIP/FURN

BUDGET \begin{tabular}{rr}

| PERIOD |
| ---: |
| EXPENDITURES | \& | ENCUMBRANCES |
| ---: |
| OUTSTANDING | <br>

400.00 \& .00
\end{tabular}$\quad .00$

$18,562.50$
.00
$6,238.94$
$1,644.10$
$2,929.00$
$1,285.00$
$1,550.00$
100.00

4,491. 54
$1,427.28$
377.57 377.57
443.79

| YEAR TO DATE EXP | AVAILABLE BALANCE |
| :---: | :---: |
| 84.75 | -84.75 |
| 210.52 | 189.48 |
| . 00 | 00 |
| 62,197.84 | 18,542.68 |
| 28,171.09 | 4,578.91 |
| 63,682.16 | 6,177.10 |
| 192,381.26 | 49,744.37 |
| 4,093.41 | -1,893.41 |
| 77,972.68 | 17,387.28 |
| 100,342.54 | 19,570.39 |
| 21,859.60 | 5,424.19 |
| 10,209.47 | -1,008.47 |
| . 00 | 00 |
| 4,312.00 | 2,884.00 |
| . 00 | 2,520.00 |
| . 00 | 2, 00 |
| 5,088.68 | 911.32 |
| 8,518.56 | 2,481.44 |
| 2,727.06 | 527.94 |
| 55,613.00 | -32.37 |
| 4,084.00 | -80.00 |
| 25,003.87 | -14,003.87 |
| 8,295.42 | -4,795.42 |
| 11,439.45 | -3,339.45 |
| 55,929.08 | 75,520.92 |
| 119,138.76 | 17,361.24 |
| 39.58 | -14.58 |
| 15,699.48 | 7,300.52 |
| 15,69. 00 | , 354.00 |
| 22,257.85 | 3,742.15 |
| 60,545.08 | -42,711.15 |
| 13,131.88 | -10,131.88 |
| 910,535.96 | 138,475.17 |
| 25,371.42 | -6,808.92 |
| . 00 | . 00 |
| 8,443.08 | -2,204.14 |
| 2,195.61 | -551.51 |
| 3,328.83 | -399.83 |
| 1,264.42 | 20.58 |
| -397.38 | 397.38 |
| 141.09 | 1,408.91 |
| 4,409.97 | -4,847.24 |

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: $10 / 16$

SORTED BY: FUND,DEPARTMENT,FUNCTION, ACCOUNT
TOTALED ON: FUND DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE

TOTAL DEPARTMENT - PAC

11-1271-000-0000-00000-0033 1170 TRANS SALARY SUPVR-11-1271-000-0000-00000-0033 1550 TRANS SALARY - MAIN 11-1271-000-0000-00000-0033 1610 TRANS SALARY VEHICL 11-1271-000-0000-00000-0033 1611 TRANS SALARY-EXTRA 11-1271-000-0000-00000-0033 1620 TRANS SALARY-SEC 11-1271-000-0000-00000-0033 2130 TRANS EMPLOYEE INSU 11-1271-000-0000-00000-0033 2820 TRANS EMPLOYEE RETI 11-1271-000-0000-00000-0033 2830 TRANS EMPLOYER SOCI 11-1271-000-0000-00000-0033 2840 TRANS WORKMANS COMP 11-1271-000-0000-00000-0033 2920 TRANS CASH TN LIEU 11-1271-000-0000-00000-0033 2990 TRANS SICK DAY REIM 11-1271-000-0000-00000-0033 3192 TRANS PHYSICALS 11-1271-000-0000-00000-0033 3220 TRANS WKSHOPS/CON 11-1271-000-0000-00000-0033 3930 TRANS TRANSPORTATIO 11-1271-000-0000-00000-0033 4130 TRANS BUS MECHANIC 11-1271-000-0000-00000-0033 4230 TRANS CONTRACTED SE 11-1271-000-0000-00000-0033 5710 TRANS GASOLINE, OIL 11-1271-000-0000-00000-0033 5720 TRANS GASOLINE, OIL 11-1271-000-0000-00000-0033 5730 TRANS VEHICLE REPAI 11-1271-000-0000-00000-0033 5910 TRANS OFFICE SUPPLI 11-1271-000-0000-00000-0033 5990 TRANS MISC. SUPPLIE 11-1271-000-0000-00000-0033 6510 TRANS NEW VEHICLES 11-1271-000-0000-00000-0033 6610 TRANS SCHOOL BUS PU 11-1271-000-0000-00000-0033 7410 TRANS DUES/CHAUFFEU TOTAL DEPARTMENT - TRANSPORTATION

BUDGET
32,309.54

32,750.00 9,852. $114,852.64$
$18,178.44$ 18,178.44
$1,650.00$
$8,958.60$
8,958.60
542.56
$4,864.19$
$64,864.19$
$14,476.74$
$14,476.74$
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441.00
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750.00 93,000. 00 $93,000.00$
300.00 462,789.92

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PERIOD EXPENDITURES

6,740.18

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| $69,800.00$ |

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79,232.86

| YEAR TO DATE |  |
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| EXP | AVAILABLE |
| BALANCE |  |


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3,898,157.88

3,898,157.88

## Madison School District

2015-2016
MAY

| Vendor | Check \# | Amount |  |
| :--- | :---: | :---: | :--- |
| WELLS FLOOR COVERING | 1383 | $\$ 5,275.00$ |  |
| ACP OF LENAWEE | 1384 | $\$ 1,800.00$ |  |
| BRINT ELECTRIC | 1385 | $\$ 19,292.00$ |  |
| ACP OF LENAWEE | 1386 | $\$ 8,280.00$ |  |
|  |  |  |  |
|  |  |  | $\mathbf{\$ 2 6 , 3 6 7 . 0 0}$ |

FUND - 11 - GENERAL FUND


PAGE NUMBER: 2
VENCHK11
ACCOUNTING PERIOD: $11 / 16$

FUND - 11 - GENERAL FUND


| -----DESCRIPTION------- | AMOUNT |
| :---: | :---: |
| 2820930 - MS EES WIND SER | 281.11 |
| 2820930 - MS EES WIND SER | 362.72 |
| 2825250 - MS EES SYS CENT | 7.22 |
| 2825250 - MS EES SYS CENT | 97.54 |
| 2825250 - MS EES SYS CENT | 111.99 |
| 2825250 - MS EES SYS CENT | 144.50 |
| 2825250 - MS EES WIN SERV | 7.79 |
| 2825250 - MS EES WIN SERV | 105.07 |
| 2825250 - MS EES WIN SERV | 120.64 |
| 2825250 - MS EES WIN SERV | 155.66 |
| PO 160411 | 663.40 |
| PO 160411 | 537.27 |
| 263124 - BELKIN MOUSES | 390.00 |
| 263124 - BELKIN MOUSES | 455.00 |
| 3453982 - SERVER MEMORY | 7.69 |
| 3453982 - SERVER MEMORY | 32.07 |
| 3453982 - SERVER MEMORY | 66.71 |
| 3453982 - SERVER MEMORY | 76.97 |
| 1630102 - TRIPP 6' USB CA | 5.92 |
| 2764461 - WD RED HARD DRI | 3.32 |
| 2764461 - WD RED HARD DRI | 28.78 |
| 2764461 - WD RED HARD DRI | 33.20 |
| 2764461 - WD RED HARD DRI | 45.38 |
| 3151332 - WD MY BOOK | 3.75 |
| 3151332 - WD MY BOOK | 32.53 |
| 3151332 - WD MY BOOK | 37.54 |
| 3151332 - WD MY BOOK | 51.30 |
| 2606953 - TRIPP 10 USB CA | 13.86 |
|  | 14,696.14 |
| 167113 MULTIPURPOSE PAPER | 1,008.00 |
| 167113 MULTIPURPOSE PAPER | 1,008.00 |
|  | 2,016.00 |
| PHONE TROUBLESHOOT | 97.00 |
| CREDIT ON STARS | -5.72 |
| WH12815120 ULTRA AGGRESSI | 53.15 |
| WH13403350 .5" PRELAMINAT | 5.19 |
| WH13403360 .5"' PRELAMINAT | 5.19 |
| WH13403370 .5' PRELAMINAT | 5.19 |
|  | 63.00 |
| TICKETS FOR CONCERT | 105.00 |
| FREIGHT ON BOOKS | 61.50 |
| PEST CONTROL | 51.00 |
| ELEM GYM BOARD | 197.80 |
| INLET VALVE | 136.90 |
| A BOY CALLED DICKENS | 14.15 |
| APPLES INTO APPLESAUCE | 16.95 |
| ATTACK OF THE GIANT HAMST | 7.99 |

FUND - 11 - GENERAL FUND


| --DESCRIPTION------ | AMOUNT |
| :---: | :---: |
| CRENSHAW | 10.75 |
| FISH IN A TREE | 20.70 |
| FROGOSAURUS VS. THE BOG M | 5.00 |
| I AM A FROG | 6.75 |
| I BROKE MY TRUNK | 9.00 |
| I REALLY LIKE SLOP | 8.50 |
| I REALLY, REALLY NEED ACT | 13.15 |
| I WILL TAKE A NAP | 6.45 |
| LET'S GO FOR A DRIVE | 6.00 |
| MY NEW FRIEND IS SO FUN | 9.99 |
| NEEDS AND WANTS | 18.20 |
| NIGHT OF THE ZOMBIE GOLDF | 3.99 |
| NOTHING | 7.99 |
| PIGS MAKE ME SNEEZE | 6.35 |
| SHADOW ON THE MOUNTAIN | 6.05 |
| SHOULD I SHARE MY ICE CRE | 6.15 |
| SOMETHING GOOD | 2.10 |
| SPLAT SAYS THANK YOU | 15.75 |
| THE BERENSTAIN BEARS AND | 4.75 |
| THE DOORBELL RANG | 15.75 |
| THE HARD TIMES JAR | 15.75 |
| THE NEVER WAR (PENDRAGON | 7.50 |
| THE ONE AND ONLY IVAN | 13.50 |
| THE THING ABOUT JELLYFISH | 9.45 |
| THOSE SHOES | 17.20 |
| TODAY I WILL FLY | 9.00 |
| TROMBONE SHORTY | 11.25 |
| TURNING COTTON INTO CLOTH | 16.95 |
| TURNING SAND INTO GLASS | 16.95 |
| TURNING SAP INTO MAPLE SY | 16.95 |
| TURNING WHEAT INTO BREAD | 16.95 |
| TURNING WOOL INTO SWEATER | 16.95 |
| TWICE UPON A MARIGOLD | 14.20 |
| VOICE OF FREEDOM: FANNIE | 13.75 |
| WARRIORS THE NEW PROPHECY | 6.99 |
| WE ARE IN A BOOK! | 8.50 |
|  | 434.30 |
| FILTERS BUS \#4 | 187.49 |
| HOBBY LOBBY HOOKER | 114.16 |
| UNIFORM BALANCE | 10.48 |
| K ROUNDUP ADS | 637.35 |
| 4TH Q AESOP | 278.89 |
| 4TH Q AESOP | 278.90 |
| 4TH Q AESOP | 278.90 |
| QUARTERLY CAP FEE | 280.66 |
| QUARTERLY CAP FEE | 280.67 |
| QUARTERLY CAP FEE | 280.67 |
| PREP ACADEMY JAN-JUNE | 8,416.00 |
| TOW BUS \#2 | 150.00 |
| TECH SERVICE APR-JUNE | 1,403.34 |
| TECH SERVICE APR-JUNE | 1,403.34 |
| TECH SERVICE APR-JUNE | 1,403.35 |

FUND - 11 - GENERAL FUND

| CHECK NUMBER | CASH ACCT | DATE ISSUED |  | VENDOR- | ACCT | -------DESCRIPTION------ | AMOUNT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 21224 | 9101 | 05/16/16 | 55432 | LENAWEE INTERMEDIATE SCHO | 5730 | BUS 1, 48 PARTS | 1,842.24 |
| 21224 | 9101 | 05/16/16 | 55432 | LENAWEE INTERMEDIATE SCHO | 5730 | BUS 1, 4, 8 LABOR | 1,440.00 |
| 21224 | $\begin{aligned} & 9101 \\ & \text { TOTAL } \end{aligned}$ | $\begin{aligned} & \text { 05/16/16 } \\ & \text { CHECK } \end{aligned}$ | 55432 | LENAWEE INTERMEDIATE SCHO | 5730 | BUS 1, 4, 8 SHOP | $\begin{array}{r} 92.11 \\ 18,466.42 \end{array}$ |
| 21225 | 9101 | 05/16/16 | 58416 | MADISON SCHOOL ACTIVITY F | 5110 | CODING FOR BRANDEBERR | 17.00 |
| 21226 | 9101 | 05/16/16 | 57355 | MICHIGAN SIGNAL, INC. | 4120 | FIRE ALARM SYSTEM | 90.00 |
| 21227 | 9101 | 05/16/16 | 65990 | MT BUSINESS TECHNOLOGIES, | 5910 | STAPLES TO REP CO | 80.00 |
| 21227 | 9101 | 05/16/16 | 65990 | MT BUSINESS TECHNOLOGIES, | 4220 | U3537 HS 131 COPIER | 34.74 |
| 21227 | 9101 | 05/16/16 | 65990 | MT BUSINESS TECHNOLOGIES, | 4220 | U3537 HS 131 COPIER | . 71 |
| 21227 | 9101 | 05/16/16 | 65990 | MT BUSINESS TECHNOLOGIES, | 4220 | U3867 K WING COPIER | 2.22 |
| 21227 | 9101 | 05/16/16 | 65990 | MT BUSINESS TECHNOLOGIES, | 4220 | U3867 K WING COPIER | 108.79 |
| 21227 | 9101 | 05/16/16 | 65990 | MT BUSINESS TECHNOLOGIES, | 4220 | U4532 CO COPIER | . 47 |
| 21227 | 9101 | 05/16/16 | 65990 | MT BUSINESS TECHNOLOGIES, | 4220 | U4532 CO COPIER | 23.20 |
| 21227 | 9101 | 05/16/16 | 65990 | MT BUSINESS TECHNOLOGIES, | 4220 | Z0002 HS COPIER | 4.80 |
| 21227 | 9101 | 05/16/16 | 65990 | MT BUSINESS TECHNOLOGIES, | 4220 | Z0002 HS COPIER | 235.34 |
| 21227 | 9101 | 05/16/16 | 65990 | MT BUSINESS TECHNOLOGIES, | 4220 | U2350 ELEM OFF. COPY | 5.13 |
| 21227 | 9101 | 05/16/16 | 65990 | MT BUSINESS TECHNOLOGIES, | 4220 | U2350 ELEM OFF. COPY | 251.34 |
| 21227 | 9101 | 05/16/16 | 65990 | MT BUSINESS TECHNOLOGIES, | 4220 | W8440 HS COPIER | 2.87 |
| 21227 | $\begin{aligned} & 9101 \\ & \text { TOTAL } \end{aligned}$ | $\begin{aligned} & 05 / 16 / 16 \\ & \text { CHECK } \end{aligned}$ | 65990 | MT BUSINESS TECHNOLOGIES, | 4220 | W8440 HS COPIER | $\begin{aligned} & 140.79 \\ & 890.40 \end{aligned}$ |
| 21228 | 9101 | 05/16/16 | 65993 | MUNETRIX | 7410 | PREMIUM EDITION RENEW | 2,167.25 |
| 21229 | 9101 | 05/16/16 | 94650 | NICHOLS | 5990 | VAC PARTS | 683.99 |
| 21229 | 9101 | 05/16/16 | 94650 | NICHOLS | 5990 | VAC PARTS | 978.54 |
| 21229 | 9101 | 05/16/16 | 94650 | NICHOLS | 5990 | VAC PARTS | 31.38 |
| 21229 | 9101 | 05/16/16 | 94650 | NICHOLS | 5990 | TISSUE, LINERS, BAGS | 2,066.80 |
| 21229 | $\begin{aligned} & 9101 \\ & \text { TOTAL } \end{aligned}$ | $\begin{aligned} & 05 / 16 / 16 \\ & \text { CHECK } \end{aligned}$ | 94650 | NICHOLS | 5990 | CREDIT ON FREIGHT | $\begin{array}{r} -94.96 \\ 3,665.75 \end{array}$ |
| 21230 | 9101 | 05/16/16 | 69403 | OCCUHEALTH | 3130 | APRIL NURSE SERVICES | 428.53 |
| 21230 | 9101 | 05/16/16 | 69403 | OCCUHEALTH | 3130 | APRIL NURSE SERVICES | 428.54 |
| 21230 | $\begin{aligned} & 9101 \\ & \text { TOTAL } \end{aligned}$ | $\begin{aligned} & 05 / 16 / 16 \\ & \text { CHECK } \end{aligned}$ | 69403 | OCCUHEALTH | 3130 | APRIL NURSE SERVICES | $\begin{aligned} & 2,571.21 \\ & 3,428.28 \end{aligned}$ |
| 21231 | 9101 | 05/16/16 | 72220 | PERFORMANCE AUTO OF ADRIA | 5710 | DSL EXH FL 2.5G | 41.46 |
| 21231 | $\begin{aligned} & 9101 \\ & \text { TOTAL } \end{aligned}$ | $\begin{aligned} & 05 / 16 / 16 \\ & \text { CHECK } \end{aligned}$ | 72220 | PERFORMANCE AUTO OF ADRIA | 5980 | TRUFLEX BELT | $\begin{aligned} & 10.78 \\ & 52.24 \end{aligned}$ |
| 21232 | 9101 | 05/16/16 | 72336 | PERRY PRO TECH | 4220 | A5986 EL COPIER | 5.48 |
| 21232 | $\begin{aligned} & 9101 \\ & \text { TOTAL } \end{aligned}$ | $\begin{aligned} & \text { 05/16/16 } \\ & \text { CHECK } \end{aligned}$ | 72336 | PERRY PRO TECH | 4220 | A5986 EL COPIER | $\begin{aligned} & 268.52 \\ & 274.00 \end{aligned}$ |
| 21233 | 9101 | 05/16/16 | 77905 | S.R. WIERCKZ | 3190 | UNEMPLOYMENT SERVICES | 240.00 |
| 21234 | 9101 | 05/16/16 | 81745 | SEHI COMPUTER PRODUCTS | 5997 | 374-30-42-00 - BATTERY FO | 78.00 |
| 21235 | 9101 | 05/16/16 | 83550 | SLUSARSKI | 4120 | ROLL ATHLETIC FIELD | 920.00 |
| 21236 | 9101 | 05/16/16 | 85806 | STATE OF MICHIGAN | 4120 | BOILER INSPECTIONS | 360.00 |
| 21237 | 9101 | 05/16/16 | 86104 | STRATOS MICROSYSTEMS | 4190 | LAPTOP REPAIR | 65.00 |



May 16, 2016

## I. District-Sponsored Trips (Action I tem)

In accordance with Madison Board Policy 2340 - Field and Other District-Sponsored Trips, the following trips are planned for students at Madison and require Board approval:

Boys Golf
MHSAA State Meet occurring Thursday, June 9 - Saturday, June 11 in Lansing. District Golf Tournament in Gross Ile, MI

## Boys and Girls Track

Team State Track Meet occurring Friday, May 27 - Saturday, May 28 in Clare (accommodations in Mount Pleasant).
I recommend the Board approve these three District-sponsored trips.

Individual State Meet occurring Friday, June 3 - Saturday, June 4 in Comstock Park (accommodations in Grandville).

I recommend the Board approve these District-sponsored trips.

## II. May $3^{\text {rd }}$ Election (Information Item)

The Madison Family sincerely appreciates the support of Madison School District residents. The Operating Millage renewal and approval of the Building and Sinking Fund allows the District to move forward with efforts outlined in the District's Strategic Five-Year Facility Maintenance Plan, Madison's "2020 Vision". The District appreciates the taxpayers support and will continue to use these funds as an investment to fund infrastructure and safety improvements so that a standard of excellence for students of Madison Schools will continue well into the future. Thank you!

## III. Fall Athletics (Information Item)

Currently the District has approximately 30 girls interested in sideline cheer. Kris and I have communicated with Emily Gafford and approve of offering "JV Sideline Cheer". Sideline Cheer is offered as a Club Sport at Madison, therefore the only cost to the District is the coach's stipend. Students that participate with a club sport purchase their own resources and supplies. "JV Sideline Cheer". This Club Team
would, if approved, cheer at the home games, similar to those participating with "Varsity Sideline Cheer".

## IV. MHSAA - $\mathbf{6}^{\text {th }}$ Grade Participation (Action Item)

The MHSAA has passed a new rule beginning with the 2016-2017 school year allowing the opportunity for $6^{\text {th }}$ grade students to participate with individual sports. $6^{\text {th }}$ grade students would participate with $7^{\text {th }}$ and $8^{\text {th }}$ grade student-athletes. The MHSAA ruling allows the opportunity for $6^{\text {th }}$ grade students to participate with cross country, wrestling, and track and field.

At this time Kris recommends the District begin with allowing $6^{\text {th }}$ grade students to participate with the $7^{\text {th }}$ and 8th grader student-athletes in cross county and wrestling for the 2016-2017 school year. We will evaluate this at the end of the 2016-17 school year to see if, at some point in the future, we wish to also include track and field. The recommendation to begin with cross county and wrestling and not include track and field for the 2016-2017 school year is based on the fact that we have already allowed $6^{\text {th }}$ grade students to participate/practice with these two sports, cross country and wrestling. Previously $6^{\text {th }}$ grade students had to compete exclusively against other $6^{\text {th }}$ graders and, at Madison, participation in these two sports has been low. Throughout the years Madison has not had an issue with low participation with track and field. Although participation this year decreased relative to other years, participation with track and field has the potential to increase from year to year. Kris and I recommend the Board approve $6{ }^{\text {th }}$ grade participation with MHSAA cross country and wrestling for the 2016-17 school year.

## V. 2016-2017 LISD Budget Resolution (Action Item)

Mark, Nancy, and I attended the February $18^{\text {th }}$ LISD Budget Planning Meeting and the April $21^{\text {st }}$ LISD Budget Review Meeting. By law each of the constituent local school boards is required to pass a resolution either supporting or rejecting the LISD budget. Local board action is required, however, the Board's vote is only advisory. I recommend the Board pass the Resolution in support of the LISD 201617 budget. LISD administration and local public school superintendents continue to work towards ways in which LISD funds can be utilized to support educational opportunities for students throughout Lenawee County.

## VI. First Reading - NEOLA Policies (Information Item)

It is the time of year to consider several revisions to the District's Board Policies. I recently met with NEOLA representative Paul Palka to review the proposed changes. The modifications are provided to you as a first reading.

## VI. Strategic Five-Year Facility Maintenance Plan "2020 Vision" (I nformation Item)

Madison School District is committed to a Five-Year Strategic Facility Maintenance Plan, a "2020 Vision" that will:

- provide a progressive, innovative, and safe learning environment to enhance student instruction and performance.
- allow the District to function in the most efficient and cost-effective manner possible.
- utilize technology to manage aspects of the facility to lower unnecessary expenses.
- improve branding and marketability of the District through progressive, innovative, yet cost-effective enhancements.

I am pleased to let you know that planning and preparation continues to occur as we explore the opportunity to:
-Continue the LED initiative
-Replace portions of roof that are in need of replacement and exceed the warranty
-Combine three smaller elementary classrooms to become two
-Update twenty-three "T-12" classrooms and additional work areas
-Window replacement for classrooms facing the courtyard

## VII. Copier Bid Award (Action Item)

Lee received two quotes for 2 new copiers to replace the copy machines currently located in the Middle School office and the Middle School hallway. Lee and I recommend the Board approve the lowest responsible bidder, Perry ProTech. Cost for the two machines is $\$ 12,386$ with a price per page of 0.003 .

## VIII. FMLA/ Disability Leave (Action Item)

I recommend the Board approve an FMLA/Disability leave for Jody Kitner. Jody will soon be having surgery. The duration of condition is approximately 3 months which requires specific leave dates from the District from May 24 through June 15.

## IX. Roof Bid Award (Action Item)

Jerry received quotes from three companies who submitted a quote to replace a portion of the roof. The specific portion of roof that requires replacement has exceeded its warranty. The area of roof to be replaced is above the $5^{\text {th }}$ grade classrooms. The project will include use of .50 mil membrane. The award of this bid includes work to cover the Middle School Gym wall and north wall (old gym) with Duro-Last material. Installation of trim on gable board and metal slip flashing is included with this project and is one area identified as needing attention as we conducted the facility needs assessment. Work will be completed by the time the Balanced School Year begins August $1^{\text {st }}$. Jerry and I recommend the Board approve the bid award to MW Morss Roofing, Inc. at a bid of $\$ 40,488$.

## X. Scoreboard Bid Award (Action I tem)

Kris received three quotes for two new scoreboards with control consoles to be placed in the middle school gym. A portion of this cost may be offset by the middle school and various school-sponsored organizations. Kris and I recommend the District award the bid to General Scoreboard who provided the lowest responsible bid, at \$9,456.00

## XI. LISD ISSI Grant Report

Since August 27, 2014 teachers and administration at Madison have worked diligently to accomplish goals outlined within the District Improvement Plan, specifically work pertaining to the UbD process. As I stated in August 2014, the District Improvement Plan is a three-year endeavor, not a one-year plan. We now near the finale of our second year and it is important to reflect on what has been accomplished and then set a course for what is to come, including goals and expectations for the next year.

The District is very appreciative that the LISD provided, in part, funds to invest over $\$ 26,000$ in teacher stipends last summer for those able to take advantage of collaborative work towards constricting UbD units. In addition, most PD days since August 2014 have been devoted to efforts related to UbD.

## Long-term goal

Throughout the next year we intend to provide opportunities to continue efforts related to UbD and to the four strategies outlined within the District Improvement Plan:

Strategy 1 (Planning and Preparation): Staff will participate with professional development related to Understanding by Design (UbD) and utilize UbD to guide their planning and preparation to improve student proficiency.

Strategy 2 (Instruction and Learning): All content area staff will utilize the Gradual Release of Responsibility model to ensure students learning.

Strategy 3 (Instruction and Learning): Staff will facilitate academic literacy strategies (Response to Text) in all content areas.

Strategy 4 (Monitoring, Assessment, and Follow-Up): Teachers will model depth of knowledge levels 2 and 3 (Skills and Concepts \& Strategic Thinking and Reasoning) on a daily basis.

## XII. Student Disciplinary Hearing

I have provided information to the Board regarding a Student Disciplinary Hearing. We need to conduct the Student Discipline Hearing after we complete the other items on this agenda. The parents of the student have requested a closed session for the hearing.

## Ruw L. Rwe

Ryan Rowe, Superintendent

Board Report - May 2016
Kristin Thomas
HS Principal
I. Student Assessments -

- The $9^{\text {th }} \& 10^{\text {th }}$ graders completed NWEA testing this past week. As you recall, they take assessments in Reading, Math, and Science.
- Our $12^{\text {th }}$ graders took the Compass Placement Tests administered by JCC on May $11^{\text {th }} \& 12^{\text {th }}$.
- AP exams in Calculus, English Literature, Biology, US History, and World History were administered over the past two weeks. Overall, the percentage of students who choose to take these exams is rather large, which, is something that we are quite proud of!
- We are still patiently awaiting PSAT 9, PSAT 10, and SAT scores ©
II. National Honor Society - The National Honor Society Induction Ceremony was held on May $12^{\text {th }}$ in the Madison Performing Arts Center. This is certainly a highlight of the year for me and I very much appreciate the work that Mr. Madziar and the NHS officers put in to make this a very nice ceremony and celebration.
III. Prom/After Prom - This year's Junior/Senior prom was held at The Landing in Tecumseh. Senior class advisors, Beth Johnston and Mary Lesko did a great job organizing this event. It was an enjoyable evening for those in attendance. Our After Prom committee of parents also deserves a big thanks for all their efforts in planning/hosting this years' After Prom event. I sincerely appreciate the work these parents, I only wish there were more parents willing to volunteer.
IV. Teacher Appreciation - May $2^{\text {nd }}-$ May $6^{\text {th }}$ was Teacher Appreciation Week! I cannot say enough about how blessed I am to work with such a group of committed \& hard-working people. Our students, parents, and community are fortunate to have these individuals on the Madison staff!
V. Fine Arts Festival - We will be sending approximately 40 students to this year's Fine Arts Festival at Siena Heights University. Students have the opportunity to learn from experts in a variety of tracks (Creative Writing, Choir, Band, Dance, Art, Drama, \& Video/Audio Production) and then put on a performance for the public in the evening.
VI. AP Biology Cadaver Lab - Our AP Biology students visited a cadaver lab this past Friday at the University of Toledo. Thanks to teacher, Mrs. Sara Jackler for providing this extremely valuable opportunity to our students.
VII. BioMed Adrian College Visit - Students in Katie McGormley's Human Body Systems \& Anatomy course visited Adrian College this past Thursday to conduct a Range of Motion Lab in cooperation with the director and two
graduate students of the College of Exercise Science. This was a fantastic learning opportunity for these students.


## Upcoming Events:

May $26^{\text {th }}-$ Senior Night, $6: 30 \mathrm{pm}$ in the PAC
June $2^{\text {nd }}-$ Spring Sports Banquet
June $3^{\text {rd }}-$ Senior Breakfast and Graduation Rehearsal, 8:30am
June $3^{\text {rd }}$ - Honors Assembly for grades 9-11, 1:15pm in the HS Activities Center
June $5^{\text {th }}$ - Commencement, 1:00pm HS Activities Center
June $7^{\text {th }}-H S$ Cedar Point Trip
June $13^{\text {th }}-$ June $15^{\text {th }}$ HS Exams, grades 9-11

Board Report
Brad Anschuetz, Principal
Madison Middle School
5-16-16
I. McKenzie Liberi, Elizabeth Turgeon, Rachel Cheng, Nathan Barrios, Katlyn Marr, Kennedy Murray, Jimmie Francois, Bradyn Hinman, Justin Herevia, Rosie Martinez, Rayanna Lubinski, Jazmyn Luce, Nathanel Leupold, and Chase Redlin represented MMS as member of this year's Lenawee County Honors Band. Congratulations to these students for their selection to this prestigious event.
II. The eighth grade art students recently completed a community project for Cinco de Mayo. They researched, completed numerous rough sketches, and transferred their final drawings onto a 4'x7' mural which Mrs. Heather Yeager built for the project. Mrs. Yeager submitted requests for paint donations to Lowes of Adrian and Sherwin Williams to help with the cost of the project. Both businesses seemed very enthusiastic to partner with Madison School District. Furthermore, Lad Strayer promoted the mural in the Daily Telegram to recognize our students. Once the mural is completed it will be displayed in downtown Adrian. Mrs. Yeager has been in contact with Mrs. Joanne Warner, a professor at Siena Heights University, who is helping to secure a location for the piece. This project represents stakeholder partnerships in the true sense of the definition.

III. The Middle School Improvement Team has been evaluating the Culture of Achievement program for the purpose of making recommendations to improve this intervention. In the next month, we will be talking with stakeholders and gathering input about the following recommendations for program modifications. First, participants will be invited to participate in the program just like all other interventions. These recommendations for invitation into the program will come from teachers and parents alike. Secondly, parents wishing for their children to participate will speak with administration regarding a contract. Violations of the contract will result in the student's spot given away to the next person on the waiting list. Finally, there will be a set limit regarding the number of participants per night (25 students per night perhaps). The SIT believes these recommendations will reinvigorate the Culture of Achievement Program.
IV. Congratulations to our Quiz Bowl teams! The sixth grade team made it to the Finals at the Lenawee County Fair.

Pictured below are members Olivia LaRotta, Hannah Kendrick, Cody Seegert, Walker Claiborne, Matson Garza and Coach Jackie Cebulski.


Madison's seventh grade Quiz Bowl Team competed in the county tournament and took first place.

Lenawee County 7th Grade Quiz Bowl Winner: Carly Anschuetz, Alison Creamer, Christopher Warwick, Polly Graham, Makenzie Francoeur


The eighth grade team also made it to the finals and will compete at the Lenawee County Fair. Pictured below are Kennedy Murray, Dylan Baggett, Lauren Perez, Reece Yeager, Logan Jenke, Alex Lerma, and Coach Amanda Harsh.


## Madison Elementary School

Nate Pechaitis, Upper Elementary Principal
Linda Kaufman, Early Elementary Principal
May 16, 2016
I. Projected 2015 Kindergarten Enrollment: As of May $12^{\text {th }}$, we have distributed 158 registration packets to interested families. These registrations include students in both kindergarten and the Young Fives program. Last year at this time we had distributed 145 and in 2014 we had distributed 148.
II. A Growing Elementary Family! Our Madison Elementary Family just keeps growing! This past month we joined in celebrating the arrival of Harper and Hudson to their parents, Rochelle and James Stewart on May $7^{\text {th }}$. And we were thrilled to hear that Shawn and Alaina Ellison became proud parents of Kit Theodore and Asher Van on March 29, 2016.
III. Spring Assessments: Madison Elementary School is nearly done with spring assessments. First off, I would like to express my appreciation for Lee Skarha. We have put our technology to the test. We are using 200+ computers and laptops throughout the day each day in the elementary, and have been doing so since April. I am thankful we have such a competent IT director at our school. This makes our job much easier. In fact, my hat's off to everyone involved. Heidi Miller deserves positive recognition for her leadership role in facilitating these assessments. She is a true workhorse. Making sure everyone has completed all their assessments, makeups and redo's is an enormous challenge. Heidi is very good at making sure this is complete.

Assessment time can be very stressful. Not only is it logistically difficult to facilitate multiple assessments for over 800 children, it can also cause anxiety for our students and teachers alike. It is a lengthy process. Our $5^{\text {th }}$ graders, for example spent 4.5 days on MSTEP, 3 days on NWEA, and 1 day on AIMSweb and STAR testing. That's a total of 8.5 days in less than a month. Our students and teachers exert a tremendous amount of effort in showing what they can do. The data we collect from these assessments is so critical so we may adjust our instruction. We thank everyone for pushing themselves through this grueling month.
IV. Transitions to Kindergarten: The planning and assistance to transition kindergarten students has already begun! Throughout the school year the students in the 4 Year Old Great Start Readiness Program classrooms have been visiting kindergarten classrooms. We have met some of our newest students on visits to their LISD preschool classrooms and enjoyed meeting so many new students at Kindergarten Round-up. Transitions are an important time for our students and families. We want to do everything possible to help get their beginning days in grade school off to a smooth start. Similar to last year, we held an evening for parents to learn about the kindergarten experience, "A Day in the Life of Kindergarten." This evening event, was planned and led by the Great Start Readiness Teachers, Young Fives Teachers and Kindergarten Teachers. Parents were provided the opportunity to learn about the days
ahead for their children. Parents began the evening by reminiscing and sharing some of their own kindergarten memories with one another before their "school day" began. Teachers led small groups of parents to their classroom so that parents could see the environment and learn about a typical school day for their child. They learned about both kindergarten and Young 5s experiences. They experienced a brief kindergarten level evidence-based literacy instruction (EBLI) lesson. Additionally, parents visited the Café and specials classrooms. In their feedback for the evening, parents shared that this was a very worthwhile event and the information shared will help them to assist their children as they prepare for the school year ahead. Parent survey responses tell us that this event is one of the most helpful that we offer to families. They particularly liked having the opportunity to have time to have their questions answered.
V. Transitions to $6^{\text {th }}$ Grade: In the beginning of June, our $5^{\text {th }}$ graders will have the opportunity to spend an afternoon learning what it is like to be a $6^{\text {th }}$ grader. The $6^{\text {th }}$ grade teachers will host our $5^{\text {th }}$ graders. They will follow an abbreviated rotating class schedule to learn about their classes, expectations, suggestions, etc., so they may prepare to be successful in middle school. In the meantime, the $6{ }^{\text {th }}$ graders will visit their former $5^{\text {th }}$ grade teachers for a reunion and celebration. They will have discussions about how $5^{\text {th }}$ grade prepared them for $6{ }^{\text {th }}$ grade, and how their $5^{\text {th }}$ grade experience could have better prepared them.

## VI. Springtime Events:

a. Recycled Fashion Show: On Friday, April $22^{\text {nd }}$ we had our annual Recycled Fashion Show in the Performing Arts Center. Mr. SanMiguel planned the evening event and provided students with ideas, inspirations, and planning of their creative recycled attire for the evening. This was, by far, an evening of the most unusual and interesting outfits. Thank you to Mr. SanMiguel for leading this evening event, Mrs. Pifer for her talents as master of ceremonies, and to the P.A.T.T. for the snacks after the show.
b. Craft Night: Mr. SanMiguel and the P.A.T.T. kept us busy this past month! On Wednesday, May $4^{\text {th }}$ they kept our creative energies high by holding Craft Night. Students and their families used all kinds of fun materials to make highflying paper airplanes, decorative bags, dream catchers, duct tape hair bows and bowties, and many other projects. A great time was had by all!
c. Talent Show: On Tuesday, May $3^{\text {rd }}$ our students became super stars in the annual Talent Show. Led by Mrs. Pifer, students let their talents shine. It is always amazing to see the variety of skills our students have developed. Two student shows were held during the school day so that everyone had the opportunity to watch this delightful show!
d. Girls on the Run: As the GOTR season comes to an end for another year, we wanted to express how proud we are of the girls who participated this season. This is a terrific program that is led by Dina Payne, Tracey Brackelman, Kristen Metevia, and Erin Pifer, as well as two of our high school students; Nicole Olden and Katelyn Payne. Meeting twice a week for ten weeks, they teach life skills through fun, engaging lessons that celebrate the joy of movement. The 20-
lesson curriculum includes three parts: understanding ourselves, valuing relationships and teamwork and understanding how we connect with and shape the world at large. Over the course of the program, girls will develop and improve competence, feel confidence in who they are, develop strength of character, respond to others and oneself with care and compassion, create positive connections with peers and adults, and make a meaningful contribution to community and society. At each season's conclusion, the girls and their running buddies complete a 5 k running event. This year's 5 k was yesterday (Sunday, May $15^{\text {th }}$ ) at 9am in Ann Arbor at the University of Michigan North Campus Research Center. Thirty-eight $3^{\text {rd }}-5^{\text {th }}$ grade girls participated this year. Completing a 5 k gives the girls a tangible sense of achievement as well as a framework for setting and achieving life goals. The results are the samemaking the seemingly impossible, possible. Thanks to a great season, our program has grown from 9 participants just two years ago to 38 this year.
e. Teacher Appreciation Week: The first week of May is National Teacher Appreciation Week. We celebrated our teachers every day, with the help of our P.A.T.T. Our teachers educate, encourage and support. Every day they touch the lives of our Madison children and their work and impact extends far beyond the boundaries of the classroom. We appreciate our hard-working, caring teachers and their dedication to our students and their families!
f. Nurse Appreciation Week: This past week we honored a very special person, Nurse Ellen! She ends our weeks with uplifting newsletters, helps us with sick children, and has an unlimited supply of patience and band aids. We are thankful for Nurse Ellen's expertise and TLC!
Breakfast
Lunch \& Ala Cart

| $\$ 980.50$ | $\$ 1,158.00$ | $\$ 788.63$ |
| ---: | ---: | ---: |
| $\$ 13,656.50$ | $\$ 10,757.06$ | $\$ 8,859.64$ |
| $\$ 0.00$ | $\$ 0.00$ | $\$ 0.00$ |
| $\$ 0.00$ | $\$ 0.00$ | $\$ 0.00$ |
| $\$ 0.00$ | $\$ 0.00$ | $\$ 0.00$ |
| $\$ 75,859.82$ | $\$ 65,430.39$ | $\$ 51,927.85$ |
| $\$ 90,496.82$ | $\$ 77,345.45$ | $\$ 61,576.12$ |

## 3 VIP breakfasts <br> 3 pay periods

| $\$ 13,500.03$ | $\$ 17,246.41$ | $\$ 22,741.00$ |
| ---: | ---: | ---: |
| $\$ 3,109.85$ | $\$ 3,471.41$ | $\$ 5,399.60$ |
| $\$ 1,032.85$ | $\$ 1,267.82$ | $\$ 1,739.69$ |
| $\$ 1,400.00$ | $\$ 1,400.00$ | $\$ 1,400.00$ |
| $\$ 47,930.40$ | $\$ 55,737.94$ | $\$ 34,714.52$ |
| $\$ 0.00$ | $\$ 0.00$ | $\$ 0.00$ |
| $\$ 0.00$ | $\$ 0.00$ | $\$ 0.00$ |
| $\$ 474.14$ | $\$ 730.59$ | $\$ 457.50$ |
| $\$ 3,149.96$ | $\$ 2,976.04$ | $\$ 1,805.84$ |
| $\$ 24.93$ | $\$ 43.08$ | $\$ 40.44$ |
| $\$ 399.48$ | $\$ 0.00$ | $\$ 0.00$ |
| $\$ 151.54$ | $\$ 5.00$ | $\$ 177.33$ |
| $\$ 0.00$ | $\$ 0.00$ | $\$ 0.00$ |
| $\mathbf{\$ 7 1 , 1 7 3 . 1 8}$ | $\$ 82,878.29$ | $\$ 68,475.92$ |
|  |  |  |
| $\mathbf{\$ 1 9 , 3 2 3 . 6 4}$ | $\mathbf{- \$ 5 , 5 3 2 . 8 4}$ | $\mathbf{- \$ 6 , 8 9 9 . 8 0}$ |
|  |  |  |
| $\mathbf{\$ 5 0 , 1 1 0 . 0 1}$ | $\mathbf{\$ 4 4 , 5 7 7 . 1 7}$ | $\mathbf{\$ 3 7 , 6 7 7 . 3 7}$ |

$\$ 12,373.54$
$\$ 3,007.03$
$\$ 974.42$
$\$ 1,400.00$
$\$ 24,830.34$
$\$ 0.00$
$\$ 0.00$
$\$ 659.00$
$\$ 1,992.41$
$\$ 30.86$
$\$ 210.00$
$\$ 2,005.30$
$\$ 0.00$
$\$ 47,482.90$
$\$ 25,977.93$
$\$ 63,655.30$

| $\$ 16,342.45$ | $\$ 16,895.22$ | $\$ 13,699.61$ |
| ---: | ---: | ---: |
| $\$ 3,888.80$ | $\$ 4,024.00$ | $\$ 3,235.02$ |
| $\$ 1,250.20$ | $\$ 1,292.48$ | $\$ 1,045.73$ |
| $\$ 1,400.00$ | $\$ 1,400.00$ | $\$ 1,400.00$ |
| $\$ 38,397.37$ | $\$ 43,560.85$ | $\$ 31,886.94$ |
| $\$ 0.00$ | $\$ 0.00$ | $\$ 0.00$ |
| $\$ 0.00$ | $\$ 0.00$ | $\$ 0.00$ |
| $\$ 213.36$ | $\$ 480.80$ | $\$ 70.00$ |
| $\$ 2,637.89$ | $\$ 2,535.18$ | $\$ 1,701.58$ |
| $\$ 34.95$ | $\$ 38.52$ | $\$ 41.37$ |
| $\$ 0.00$ | $\$ 63.96$ | $\$ 0.00$ |
| $\$ 148.67$ | $\$ 32,813.52$ | $\$ 642.79$ |
| $\$ 0.00$ | $\$ 0.00$ | $\$ 0.00$ |
| $\$ 64,313.69$ | $\$ 103,104.53$ | $\$ 53,723.04$ |
|  |  |  |
| $\mathbf{\$ 1 3 , 9 2 8 . 8 6}$ | $\mathbf{- \$ 1 7 , 4 1 2 . 0 0}$ | $\mathbf{\$ 1 4 , 3 2 0 . 7 8}$ |
|  | $\mathbf{\$ 6 0 , 1 7 2 . 1 6}$ | $\mathbf{\$ 7 4 , 4 9 2 . 9 4}$ |

# 2016-2017 BUDGET REVIEW WITH LOCAL DISTRICTS 

April 21, 2016

## AGENDA

*2016-2017 Budget Timelines
\& LISD Trends and Budget Assumptions

* Summary of Proposed LISD Budget and Budget Changes
\& District Collaboration
\& Questions \& Comments

|  |  |
| :---: | :---: |
| 1. Department budget worksheets to Leadership Team for distribution to staff; Projections on needs and rationale. | January 6, 2016 |
| 2. 2016-2017 worksheets forwarded to Business Office | January 22, 2016 |
| 3. Preliminary Budget Review with local boards (6:00 p.m.) | February 18, 2016 |
| 4. Budget formats completed (by Business Office) and first committee meeting (Superintendent and Leadership Team). Leadership Team to have rough draft of budget memos and activity center explanations. | February 29 \& March 2, 2016 |
| 5. Review by Lenawee County Superintendents' Association Committees | March 29 \& 30, 2016 |
| 6. Review by LISD Board of Education at regular Board meeting | April 11, 2016 |
| 7. Budget Review with Local Board Representatives | April 21, 2016 |
| 8. Deadline for local district boards of education to pass a resolution on LISD 2016-2017 budget and submit it to the LISD Superintendent's office. | June 1, 2016 |
| 9. Publish notice of public hearing in Daily Telegram (after LISD Board adoption of resolution) | June 3, 2016 |
| 10. 2016-2017 Budget to LISD Board for formal adoption; tax levy approved by LISD Board of Education. | June 30, 2016 |

## BUDGET PLANNING GUIDING PRINCIPLES

\& Continue to improve quality of student programs

* Expand services to students
* Continue support for local districts
* Promote collaborative efforts with/between local districts
* Promote collaborative efforts with business and industry
* Continue to support strategic plan initiatives
$\star$ No increase in taxable value
* All potential LISD salary increases are tied to performance
- Proposed 1\% salary increase for non-union staff
- Union staff pay increase tied to formula
* Hard caps in place for health insurance plans
\&Michigan Public School Employee Retirement System (MPSERS) rate relief from state


## REVENUES <br> LISD TAXABLE VALUE GROWTH RATE

Taxable Value


1,500,000,000


## Revenues

- 2016-2017 Taxable Value 0\% (estimated)


## REDUCTIONS \& SAVINGS

\& Adjust staffing levels based on student population and/or need

- 1.0 reduction LISD TECH Center teacher
- 1.0 reduction LISD TECH Center program
- 1.0 reduction SE Health Care Assistant
- 0.6 reduction GS Secretary (CEMaT)
- 0.5 reduction GS Secretary (Professional Development)
- 10 work day reduction CTE Secretary (LISD TECH Center)
- 30 work day reduction GS Secretary (Staff Resources)
* All vacant positions are evaluated thoroughly
- 1.0 reduction CTE Secretary (LISD TECH Center)
- 0.6 reduction GS Secretary (ESC)
- 0.4 reduction SE Secretary (ESC)
- 1.0 reduction GS Technology support staff


## REDUCTIONS \& SAVINGS

\& All 260-day administrative, salaried, and hourly positions continue at 5-20 day reduced schedules in 2016-2017; new staff hired with these reduced schedules
\& Green building practices to reduce future energy costs

- CSF produces $30 \%$ more electricity than it consumes; excess production reduces other district electrical costs
- LISD TECH Center main building gas usage reduced by $79 \%$
- LISD TECH Center main building electrical usage reduced by $19 \%$ with a 79\% increase in volume air conditioned
- District-wide exterior lighting conversion from conventional to LED


## REDUCTIONS \& SAVINGS

* Operational efficiency initiatives
- Bid grounds and snow removal services
- Bid trash removal services
- Bid transportation fuel
- Bid contracted labor services
- Implemented centralized purchasing model
\& Continue county-wide health insurance consortium efforts
- $\$ 4.8$ million estimated savings over three years


## GENERAL SERVICES FUND <br> STATEMENT OF 2016-2017 PROJECTED REVENUE, ExPENDITURES \& FUND EQUITIES

Projected Revenue Projected Expenditures
Revenue Over (Under) Expenditures Projected 07/01/16 Fund Equity Projected Fund Equity 06/30/17 \% of Expenditures
\$9,239,897 9,570,967 $(331,070)$ 3,641,142
\$3,310,072 34.6\%

## GENERAL SERVICES <br> PROGRAMS \& SERVICES

\& Support for curriculum, instruction, and assessment at the county level

- DataDirector, eSchool support, Science A-Z
- Curriculum Consultants, Educational Technology Consultants
\& Continue to provide professional development/CEMaT at little/no cost to local districts
- Eliminated $\$ 7$ per student PD/CEMaT fee in 2010-2011
- Base CEMaT's reduced hours on local district teachers' usage time
* Fund the Innovative Secondary Schools Initiative (ISSI) at the same level for new collaborative projects $(\$ 250,000)$


## GENERAL SERVICES <br> PROGRAMS \& SERVICES

\& Support teachers through targeted professional development

* Continue opportunities for county students through JC/LISD Academy: A Regional Middle College
- 24 graduates
-1,369 accumulated college credits
- 14 associate degrees
* Continue LISD PREP Academy
- Increase dual enrollment opportunities at JC \& LISD TECH Center
- 249 graduates since 1994


## GENERAL SERVICES <br> PROGRAMS \& SERVICES

\& Enhance county-wide STEM activities

- Increase Stubnitz Environmental Education programs with more available program days and new MS/HS programs added
- Targeted teacher science PD series
- After-school STEM clubs
- Regional Math Science Center Collaborative adds professional learning opportunities around new MI Science Standards and expands collaboration with other ISDs in the region
* Provide professional development for educators on teaching online and blended courses


## GENERAL SERVICES <br> PROGRAMS \& SERVICES

* Matching grant support for Early Literacy Instructional Coach (1 year position)
\& Expand Great Start Readiness opportunities for preschoolers
* Continue Truancy Prevention Specialist focusing on linking students and families to the resources they need to achieve regular attendance
* Eliminate $\$ 2$ per student charge to local districts for Distributed Denial of Service (DDoS)


## Considerations from February 18, 2016 Budget Planning Meeting

## CONSIDERATIONS FROM FEBRUARY 2016 Budget Planning Meeting

\& Consider common county-wide calendar

- The Lenawee County Superintendents' Association (LCSA) conducted a county-wide survey to gain stakeholder feedback
* Consider county-wide strategic plan for education (One Lenawee)
- Lenawee Cradle to Career will lead a process to develop a strategic plan for education in Lenawee County
* Consider picking up gap in state funding for Homeless Coordinator
- Gap in funding for Homeless Coordinator will be charged back to local districts.


## CONSIDERATIONS FROM FEBRUARY 2016 Budget Planning Meeting

* Consider alternative programming for at-risk student population
- Conversations at the General Services Superintendent Subcommittee are taking place
* Consider the cost per middle college student relative to the number of degrees generated
- Annual changes to MOU restricting student access
- County-wide branch design being explored
- Cost per student is $\$ 8,877$; includes earning a MDE high school diploma and 18 or more college credits up to an associate degree


## CONSIDERATIONS FROM FEBRUARY 2016 Budget Planning MEETING

* Consider funding possibilities for Learning Management System (LMS)
- LMS currently out for bid
- Possibility of funding using a portion of ISSI grant
* Consider options to replace DataDirector ${ }^{\text {TM }}$ since parent company will be phasing it out
- DataDirector ${ }^{\text {TM }}$ will be available for 2016-2017 per communication with the parent company. An alternative product will be sought, if necessary, in the future.


## SPECIAL EDUCATION FUND

STATEMENT OF 2016-2017 PROJECTED REVENUE, EXPENDITURES, \& FUND EQUITIES
Projected Revenue ..... \$25,149,527
Projected Expenditures ..... 25,650,309
Revenue Over (Under) Expenditures ..... $(500,782)$
Projected 07/01/16 Total Fund Equity 5,366,869
Projected 06/30/17 Total Fund Equity ..... 4,866,087
Restricted for Future Local District Reimbursement ..... 3,583,955
06/30/17 Projected Fund Equity ..... \$1,282,132
\% of Expenditures ..... 5.0\%

## SPECIAL EDUCATION <br> PROGRAMS \& SERVICES

\& Provide professional development and resources to support special education compliance fundamentals

* Expand support and strategies for implementing specially designed instruction
- Professional development
- Materials and resources
- Continue Assistive Technology offerings and implementation
* Support local districts with discussions during transitions from LISD preschool to kindergarten


## SPECIAL EDUCATION <br> PROGRAMS \& SERVICES

* Differentiate support and strategies for building local capacity to meet the needs of students with Autism Spectrum Disorder
- Professional development
- ASD Teacher Consultant
- Centralized Evaluation Team
- Individual district plans and support systems
* Expand support and strategies for effectively meeting the needs of students with Emotional Impairments and students with Cognitive Impairments
- Teaming and collaboration
- Professional development
- Tiered level of support


## SPECIAL EDUCATION

 PROGRAMS \& SERVICES\& Continue Great Start Readiness Program and Head Start partnerships
\& Support local districts and LISD to develop long term transition planning

- Increase awareness of transition planning requirements
- Continue collaboration with community agencies
- Increase utilization of appropriate transition services
* Provide MTSS technical assistance as requested


## Lenawee Intermediate <br> 2016-2017 SPECIAL EDUCATION REIMBURSEMENT TO LOCAL DISTRICTS

Projected special education payments to local districts for reimbursement of 2016-17 special education costs:

| ACT 18 | $\$ 5,800,000$ |
| :--- | ---: |
| Medicaid Outreach | 20,000 |
| School-Based Services | 195,000 |
| Total Projected Payments | $\$ 6,015,000$ |

The Special Education budget includes approximately $\$ 12,000,000$ to provide hearing impaired, interpreter, occupational/physical therapy, psychology, speech language pathology, visually impaired and other support services to center-based and local district students.

LISD also provides $\$ 1.45$ million for county-wide special education student transportation.

## Considerations from February 18, 2016 Budget Planning Meeting

## CONSIDERATIONS FROM FEBRUARY 2016 Budget Planning Meeting

\& Continue to explore programming models (i.e. Level 2)

- El continuum of services
- CI room discussions were held
* Continue to explore transportation opportunities
- Conducted privatization study
- Conducted Level 2 county-wide transportation study


## CAREER TECHNICAL EDUCATION STATEMENT OF PROJECTED REVENUE, EXPENDITURES, \& FUND EQUITIES

Projected Revenue ..... \$10,918,411
Projected Expenditures ..... 10,921,266Revenue Over (Under) Expenditures$(2,855)$
Projected 07/01/15 Fund Equity ..... 3,852,281
06/30/16 Projected Fund Equity ..... 3,849,426\% of Expenditures35.2\%

## CAREER TECHNICAL EDUCATION PROGRAMS \& SERVICES

* Broaden LISD TECH Center CTE programs to expand beyond general high school graduation requirements
* Increased opportunities through "College Now"
- \$396,725 tuition support since 2012
\& Provide 25 CTE programs for over 900 students
* Continue reimbursement at actual cost for local district transportation to the LISD TECH Center
* Expansion of Welding Technology and Machining and Computer Aided Manufacturing


## CAREER TECHNICAL EDUCATION PROGRAMS \& SERVICES

* Continue student support
- Special Populations Coordinator
- Supervisor - Placement Services \& Adult Learning Services
- Instructional Coach
- Workforce Development Coordinator
* Study feasibility of new programs for 2017-2018 and 2018-2019
- Physical therapy, expansion of dental program, as well as a broad range of health care career opportunities
* Provide Career Exploration Camps for students aged 6-17 years
- Expand PLTW camps held in local districts
* Provide K-16 career planning to assist all Lenawee County students with career exploration
- Student Parent Teacher Subcommittee of Align


## CAREER TECHNICAL EDUCATION 2016-2017 REIMBURSEMENT TO LOCAL DISTRICTS

\& Projected Career Technical Education payments to local districts for reimbursement of 2016-2017 CTE costs is $\$ 1,213,000$. This amount includes:

- Support for local district CTE programing
- Southern Michigan Center for Science and Industry (Hudson and Tecumseh)
- Career Prep grants
- CTE counseling
- Career camps
- Student transportation
- Project Lead The Way
- Classroom support
- Teacher reimbursement (Adrian, Clinton, and Madison)
- PLTW participation fees reimbursement


## Considerations from February 18, 2016 Budget Planning Meeting

## CONSIDERATIONS FROM FEBRUARY 2016 Budget Planning Meeting

* Consider continuing the support for the Southern Michigan Center for Science and Industry (SMCSI) in 2016-2017
- \$12,050 for Industrial Maintenance Training
- \$250,000 allocated subject to Program Development Process (PDP)
\& Consider accessibility for Mechatronics program
- Consideration being given to change Engineering, Robotics and Emerging Technologies program to Mechatronics


## CONSIDERATIONS FROM FEBRUARY 2016 Budget Planning MEETING

* Consider funding Sand Creek CTE program
- Sand Creek is currently in the PDP process to request funding
\& Consider getting back on Program Annual Review (PAR) schedule so information is available before the annual budget planning meeting
- PAR process will be back on previous schedule

CAPITAL PROJECTS FUNDS: 2016-2017 PROJECTED REVENUE, EXPENDITURES, 8 FUND EQUITIES

|  | General Services | Special <br> Education | Career Technical Education |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7/01/16 Beginning Fund Equity per Current Budget Adopted 12/07/2015 | \$2,963,038 | \$ 1,830,817 | \$ | 3,184,449 | \$ | 7,978,304 |
| Projected Revenue |  |  |  |  |  |  |
| Earnings on Investments | 40,100 | 40,000 |  | 85,000 |  | 165,100 |
| Royalties | - | - |  | 3,000 |  | 3,000 |
| Technology Capital Fees | 88,500 | - |  | - |  | 88,500 |
| Cooperative Services Fund | - | 14,122 |  | - |  | 14,122 |
| Transfers from Other Funds | - | 90,904 |  | 255,000 |  | 345,904 |
| Total Projected Revenue | \$ 128,600 | \$ 145,026 | \$ | 343,000 | \$ | 616,626 |
| Amount Available to Appropriate | \$3,091,638 | \$ 1,975,843 | \$ | 3,527,449 | \$ | 8,594,930 |
| Total Projected Expenditures | \$ 208,333 | \$ 496,033 | \$ | 2,108,334 | \$ | 2,812,700 |
| Revenue Over/(Under) Expenditures | \$ (79,733) | \$ (351,007) | \$ | (1,765,334) |  | $(2,196,074)$ |
| Projected 06/30/17 Fund Balances |  |  |  |  |  |  |
| Assigned for Capital Projects | \$2,883,305 | \$ 1,479,810 | \$ | 1,419,115 | \$ | 5,782,230 | REVENUE, EXPENDITURES, \& FUND EQUITIES


|  | Health Plan Consortium | Technology Consortium |  | Cooperative Services |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Projected 7/01/16 Net Position | \$ 1,995 | \$ | 322,280 | \$ | 309,882 | \$ | 634,157 |
| Projected Revenues |  |  |  |  |  |  |  |
| Charges for services | 16,624,585 |  | 66,565 |  | 663,058 |  | 17,354,208 |
| State sources | 1,263 |  | 15,790 |  | 17,671 |  | 34,724 |
| Interest | 80 |  | 225 |  | 200 |  | 505 |
| Incoming Transfers |  |  | 875,242 |  |  |  | 875,242 |
| Total Projected Revenues | \$ 16,625,928 | \$ | 957,822 | \$ | 680,929 | \$ | 18,264,679 |
| Amount Available to Appropriate | \$ 16,627,923 | \$ | 1,280,102 | \$ | 990,811 | \$ | 18,898,836 |
| Projected Operating Expenditures | \$ 16,627,423 | \$ | 1,035,322 | \$ | 680,671 | \$ | 18,343,416 |
| Net Income | \$ $(1,495)$ | \$ | $(77,500)$ | \$ | 258 | \$ | $(78,737)$ |
| Projected 06/30/17 Net Position | \$ 500 | \$ | 244,780 | \$ | 310,140 | \$ | 555,420 |


| 04-05-16 GENERAL SERVICES FIVE-YEAR PROJECTIONS | FIRST REV $2015-16$ | PROJ. 2016-17 | $\begin{array}{r} \text { PROJ. } \\ \text { 2017-18 } \end{array}$ | $\begin{array}{r} \text { PROJ. } \\ \text { 2018-19 } \end{array}$ | $\begin{aligned} & \text { PROJ. } \\ & \text { 2019-20 } \end{aligned}$ | $\begin{aligned} & \text { PROJ. } \\ & \text { 2020-21 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LOCAL |  |  | 1.01 | 1.015 | 1.015 | 1.020 |
| taxable value |  | 1.00 | 1.01 | 1.02 | 1.02 | 1.02 |
| State undesignated |  |  | 1.00 | 1.00 | 1.03 | 1.03 |
| state designated |  |  | 1.00 | 1.00 | 1.00 | 1.00 |
| federal |  |  | 1.00 | 1.00 | 1.00 | 1.00 |
| SALARIES |  |  | 1.015 | 1.015 | 1.02 | 1.02 |
| insurance |  |  | 1.03 | 1.03 | 1.02 | 1.02 |
| REtirement rate |  |  | 0.2567 | 0.2567 | 0.2567 | 0.2567 |
| PURCHASED SRVS/OTHER |  |  | 1.02 | 1.02 | 1.02 | 1.02 |
| matching revenue |  |  | 1.00 | 1.00 | 1.00 | 1.00 |
| PROPERTY TAX REVENUE | 843,198 | 843,198 | 851,630 | 868,663 | 886,036 | 903,757 |
| OTHER LOCAL REVENUE | 278,640 | 364,825 | 368,473 | 374,000 | 379,610 | 390,999 |
| MIDDLE COLLEGE | 497,120 | 568,900 | 590,000 | 590,000 | 590,000 | 590,000 |
| UNDESIGNATED STATE AID | 987,021 | 970,000 | 970,000 | 970,000 | 999,100 | 999,100 |
| State designated | 3,050,271 | 3,145,024 | 3,145,024 | 3,145,024 | 3,145,024 | 3,145,024 |
| FEDERAL GRANTS | 1,098,128 | 243,344 | 243,344 | 243,344 | 243,344 | 243,344 |
| SERVICE FEES \& TRANSFERS IN | 3,403,743 | 3,104,606 | 3,166,698 | 3,230,032 | 3,294,633 | 3,360,525 |
| TOTAL REVENUE | \$10,158,121 | \$9,239,897 | \$9,335,169 | \$9,421,063 | \$9,537,747 | \$9,632,749 |
| EXPENDITURES: |  |  |  |  |  |  |
| SALARIES | 2,939,360 | 2,928,533 | 2,904,286 | 2,947,850 | 3,006,807 | 3,066,943 |
| CASH IN LIEU/OTHER F/B | 186,349 | 164,580 | 169,517 | 174,603 | 178,095 | 181,657 |
| Insurance | 366,178 | 381,859 | 386,319 | 397,908 | 405,866 | 413,984 |
| RETIREMENT | 770,781 | 768,591 | 727,954 | 756,713 | 771,847 | 787,284 |
| EMPLOYER SOC SEC | 234,822 | 232,951 | 216,917 | 225,511 | 230,021 | 234,621 |
| CONTRACTED STAFFING | 169,631 | 191,900 | 195,738 | 199,653 | 203,646 | 207,719 |
| MIDDLE COLLEGE | 612,516 | 615,571 | 500,000 | 520,000 | 590,000 | 590,000 |
| StATE designated | 3,050,271 | 3,145,024 | 3,145,024 | 3,145,024 | 3,145,024 | 3,145,024 |
| FEDERAL GRANTS | 1,098,128 | 243,344 | 243,344 | 243,344 | 243,344 | 243,344 |
| INNOVATIVE PROJECTS (ISSI) | 250,000 | 250,000 | 250,000 | 250,000 | 250,000 | 250,000 |
| CAPITAL PROJ/LISD TECH FEES | 60,000 | 60,000 | 59,000 | 58,500 | 58,000 | 58,000 |
| ALL OTHER EXPENSE CATEGORIES | 899,525 | 588,614 | 600,386 | 612,394 | 624,642 | 637,135 |
| TOTAL EXPENSES | 10,637,561 | 9,570,967 | 9,398,486 | 9,531,500 | 9,707,293 | 9,815,711 |
| REVENUE +/- EXPENSES | $(479,440)$ | $(331,070)$ | $(63,316)$ | $(110,437)$ | $(169,546)$ | $(182,963)$ |
| FUND EQUITY B/O/Y | 4,120,582 | 3,641,142 | 3,310,072 | 3,246,756 | 3,136,319 | 2,966,773 |
| FUND EQUITY E/O/Y | 3,641,142 | 3,310,072 | 3,246,756 | 3,136,319 | 2,966,773 | 2,783,810 |
| \%FUND BAL | 34.2\% | 34.6\% | 34.5\% | 32.9\% | 30.6\% | 28.4\% |


|  | $\begin{array}{r} \text { FIRST REV } \\ 2015-16 \end{array}$ | $\begin{aligned} & \text { PROJ. } \\ & \text { 2016-17 } \end{aligned}$ | $\begin{gathered} \text { PROJ. } \\ \text { 2017-18 } \end{gathered}$ | $\begin{gathered} \text { PROJ. } \\ \text { 2018-19 } \end{gathered}$ | $\begin{aligned} & \text { PROJ. } \\ & \text { 2019-20 } \end{aligned}$ | $\begin{aligned} & \text { PROJ. } \\ & \text { 2020-21 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GENERAL SERVICES CAPITAL PROJECTS |  |  |  |  |  |  |
| Transfers, Sales, Interest Income | 40,100 | 40,100 | 40,000 | 40,000 | 40,000 | 40,000 |
| Local District Tech Capital Fees | 30,000 | 29,500 | 29,500 | 29,500 | 29,500 | 29,500 |
| LISD Technology Capital Fees | 60,000 | 59,000 | 59,000 | 59,000 | 59,000 | 59,000 |
| TOTAL REVENUE | 130,100 | 128,600 | 128,500 | 128,500 | 128,500 | 128,500 |
| Stubnitz Environmental Ed Bldg | 53,000 | 60,000 | 0 | 0 | 0 | 0 |
| Other Capital Projects | 151,333 | 148,333 | 73,807 | 73,807 | 73,807 | 73,807 |
| WJR ESC \& Fireside Building | 22,067 | 0 | 35,000 | 30,000 | 25,000 | 0 |
| TOTAL EXPENSES | 226,400 | 208,333 | 108,807 | 103,807 | 98,807 | 73,807 |
| REVENUE + - EXPENSES | (96,300) | $(79,733)$ | 19,693 | 24,693 | 29,693 | 54,693 |
| Assigned Fund Equity B/O/Y | 3,059,338 | 2,963,038 | 2,883,305 | 2,902,998 | 2,927,691 | 2,957,384 |
| Designated for Technology | 880,109 | 968,610 | 1,057,110 | 1,145,610 | 1,234,110 | 1,322,610 |
| Other Assigned CAP PROJ E/OY | 2,082,929 | 1,914,695 | 1,845,888 | 1,782,081 | 1,723,274 | 1,689,467 |


| Lenawee Intermediate School District | - SPECIAL EDUCATION 5-YEAR PROJECTED BUDGET |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| APRIL 6, 2016 SPECIAL EDUCATION FIVE-YEAR PROJECTIONS | First Rev 2015-16 | $\begin{array}{r} \text { PROJ. } \\ 2016-17 \end{array}$ | $\begin{array}{r} \text { PROJ. } \\ 2017-18 \end{array}$ | $\begin{array}{r} \text { PROJ. } \\ 2018-19 \end{array}$ | $\begin{array}{r} \text { PROJ. } \\ 2019-20 \\ \hline \end{array}$ | $\begin{gathered} \text { PROJ. } \\ 2020-21 \end{gathered}$ |
| O) LOCAL |  |  | 1.01 | 1.01 | 1.01 | 1.01 |
| O COUNTY/TAXABLE VALUE |  | 0.1000 | 1.01 | 1.01 | 1.02 | 1.02 |
| S STATE/OTHER FEDERAL |  |  | 1.00 | 1.00 | 1.00 | 1.00 |
| S FEDERAL FLOW-THRU |  |  | 1.00 | 1.00 | 1.00 | 1.00 |
| 5 SALARIES |  |  | 1.015 | 1.015 | 1.020 | 1.020 |
| © Insurance |  |  | 1.03 | 1.03 | 1.02 | 1.02 |
| S RETIREMENT |  |  | 0.2567 | 0.2567 | 0.2567 | 0.2567 |
| PUR SRVS/O\&M/OTHER |  |  | 1.03 | 1.03 | 1.03 | 1.03 |
| MEDICAID \& OTHER LOCAL REVENUE | 557,058 | 584,775 | 590,623 | 596,529 | 602,494 | 608,519 |
| LOCAL PROPERTY TAX REVENUE | 13,502,360 | 13,502,360 | 13,637,384 | 13,773,757 | 14,049,233 | 14,330,217 |
| Laura Haviland Program | 550,000 | 576,500 | 576,500 | 576,500 | 576,500 | 576,500 |
| STATE AD | 5,988,354 | 6,416,023 | 6,416,023 | 6,416,023 | 6,416,023 | 6,416,023 |
| FEDERAL GRANTS | 4,085,932 | 4,059,441 | 4,100,035 | 4,141,036 | 4,223,856 | 4,308,334 |
| INCOMING TRANSFERS | 10,244 | 10,428 | 10,741 | 11,063 | 11,395 | 11,737 |
| TOTAL REVENUE: | \$24,693,948 | \$25,149,527 | \$25,331,306 | \$25,514,908 | \$25,879,501 | \$26,251,330 |
| EXPENDIURES. SALARIES | 8,304,078 | 8,866,842 | 8,999,845 | 9,134,842 | 9,317,539 | 9,503,890 |
| CASH IN LIEU/OTHER | 282,155 | 328,261 | 338,109 | 348,252 | 355,217 | 362,321 |
| INSURANCE | 1,585,229 | 1,578,139 | 1,625,483 | 1,674,248 | 1,707,733 | 1,741,887 |
| RETIREMENT | 2,580,354 | 2,324,331 | 2,310,260 | 2,344,914 | 2,391,812 | 2,439,649 |
| Employer Soc sec | 653,050 | 704,343 | 714,353 | 725,457 | 739,966 | 754,765 |
| WORKERS COMP | 37,264 | 48,267 | 49,715 | 51,206 | 52,231 | 53,275 |
| CONTRACTED STAFFING | 417,127 | 400,000 | 412,000 | 424,360 | 437,091 | 450,204 |
| TRANSPORTATION | 1,605,639 | 1,447,317 | 1,490,737 | 1,535,459 | 1,581,522 | 1,628,968 |
| HAVILAND PROGRAM | 550,000 | 576,500 | 576,500 | 576,500 | 576,500 | 576,500 |
| GS CHARGEBACK | 1,657,266 | 1,542,622 | 1,588,901 | 1,636,568 | 1,685,665 | 1,736,235 |
| CAPITAL PROJECTS |  |  | 75,000 | 75,000 | 75,000 | 75,000 |
| ALL OTHER EXPENSE CATEGORIES | 2,132,009 | 1,818,687 | 1,873,248 | 1,929,445 | 1,987,328 | 2,046,948 |
| TOTAL EXPENDITURES | 25,831,171 | 25,650,309 | 25,854,150 | 25,916,251 | 26,107,604 | 26,569,642 |
| REV $+/$ - EXP | $(1,137,223)$ | (500,782) | $(522,844)$ | $(401,342)$ | $(228,103)$ | $(318,312)$ |
| PRIOR YEAR | 6,504,092 | 5,366,869 | 4,866,087 | 4,343,243 | 3,941,900 | 3,713,798 |
| FUND BALANCE | 5,366,869 | 4,866,087 | 4,343,243 | 3,941,900 | 3,713,798 | 3,395,485 |
| \% FUND BAL | 5.0\% | 5.00\% | 5.00\% | 5.00\% | 5.00\% | $5.00^{\circ}$ |

- SPECIAL EDUCATION CAPITAL PROJECTS 5-YEAR PROJECTED BUDGET

|  | $\begin{gathered} \text { First Rev } \\ 2015-16 \end{gathered}$ | $\begin{array}{r} \text { PROJ. } \\ 2016-17 \end{array}$ | $\begin{array}{r} \text { PROJ. } \\ 2017-18 \end{array}$ | $\begin{array}{r} \text { PROJ. } \\ 2018-19 \\ \hline \end{array}$ | $\begin{array}{r} \text { PROJ. } \\ 2019-20 \\ \hline \end{array}$ | $\begin{array}{r} \text { PROJ. } \\ \text { 2020-21 } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SPECIAL ED CAPITAL PROJECTS |  |  |  |  |  |  |
| INTEREST REVENUE | 54,404 | 40,000 | 35,000 | 35,000 | 30,000 | 30,000 |
| TRANSFERS IN | 87,377 | 105,026 | 180,026 | 180,026 | 180,026 | 180,026 |
| TOTAL | 141,781 | 145,026 | 215,026 | 215,026 | 210,026 | 210,026 |
| FACILITIES EXPENSES | 758,833 | 276,033 | 137,000 | 563,000 | 315,000 | 50,000 |
| BUS/VAN FLEET | 220,000 | 220,000 | 110,000 | 110,000 | 110,000 | 110,000 |
| TOTAL EXPENSES | 978,833 | 496,033 | 247,000 | 673,000 | 425,000 | 160,000 |
| Excess Revenue (Approp.) | $(837,052)$ | $(351,007)$ | $(31,974)$ | $(457,974)$ | $(214,974)$ | 50,026 |
| CAPITAL PROJECTS F/E B/O/Y | 2,667,869 | 1,830,817 | 1,479,810 | 1,447,836 | 989,862 | 774,888 |
| CAPITAL PROJECTS F/E E/O/Y | 1,830,817 | 1,479,810 | 1,447,836 | 989,862 | 774,888 | 824,914 |

## 5-YEAR PROJECTED BUDGET

| CTE RVE-YEAR PROJECTIONS |  | 1st Revision 2015-16 | $\begin{gathered} \text { PROJ. } \\ \text { 2016-17 } \end{gathered}$ | $\begin{array}{r} \text { PROJ. } \\ \text { 2017-18 } \end{array}$ | $\begin{array}{r} \text { PROJ. } \\ \text { 2018-19 } \end{array}$ | $\begin{array}{r} \text { PROJ. } \\ \text { 2019-20 } \end{array}$ | $\begin{array}{r} \text { PROJ. } \\ \text { 2020-21 } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | LOCAL |  |  | 1.01 | 1.015 | 1.015 | 1.020 |
|  | TAXABLE VALUE |  | 1.00 | 1.01 | 1.02 | 1.02 | 1.02 |
|  | SALARIES |  |  | 1.015 | 1.015 | 1.02 | 1.02 |
|  | INSURANCE |  |  | 1.03 | 1.03 | 1.02 | 1.02 |
|  | RETIREMENT |  |  | 0.2567 | 0.2567 | 0.2567 | 0.2567 |
|  | PUR SRVS/OTHER |  |  | 1.02 | 1.02 | 1.02 | 1.02 |
|  | EQUIPMENT |  |  | 1.00 | 1.00 | 1.00 | 1.00 |
| REVENUE: | OTHER LOCAL | \$332,822 | \$351,689 | \$355,206 | \$360,534 | \$365,942 | \$373,261 |
|  | PROPERTY TAXES | 9,603,513 | 9,603,513 | 9,699,548 | 9,893,539 | 10,091,410 | 10,293,238 |
|  | STATE | 628,450 | 739,475 | 739,475 | 739,475 | 739,475 | 739,475 |
|  | FEDERAL | 223,734 | 223,734 | 223,734 | 223,734 | 223,734 | 223,734 |
|  | TOTAL REVENUE: | \$10,788,519 | \$10,918,411 | \$11,017,963 | \$11,217,282 | \$11,420,561 | \$11,629,708 |
| EXPENSES: | SALARIES | 3,647,908 | 3,462,562 | 3,514,500 | 3,567,218 | 3,638,562 | 3,711,334 |
|  | Cash in Lieu/Other F/B | 215,072 | 172,906 | 178,093 | 183,436 | 187,105 | 190,847 |
|  | INSURANCE | 612,777 | 624,888 | 643,635 | 662,944 | 676,203 | 689,727 |
|  | RETIREMENT | 942,714 | 896,592 | 902,172 | 915,705 | 934,019 | 952,699 |
|  | EMPLOYER SOC SEC | 294,828 | 277,453 | 282,483 | 286,925 | 292,664 | 298,517 |
| CONTRACTED STAFFING |  | 535,263 | 491,648 | 501,481 | 511,511 | 521,741 | 532,176 |
| STUDENT ORGANIZATIONS |  | 90,600 | 88,600 | 88,600 | 88,600 | 88,600 | 88,600 |
| COLLEGE NOW-TUITION |  | 150,000 | 150,000 | 150,000 | 175,000 | 175,000 | 175,000 |
| CAREER PREP -625 |  | 456,026 | 285,888 | 291,606 | 297,438 | 303,387 | 309,454 |
| GS Chargeback-650 |  | 1,074,353 | 1,029,147 | 1,049,730 | 1,070,725 | 1,092,139 | 1,113,982 |
| SMALL TOOLS/EQUIPMENT |  | 318,565 | 359,500 | 350,000 | 350,000 | 350,000 | 350,000 |
| To CAPITAL PROJECTS |  | 100,000 | 255,000 | 300,000 | 350,000 | 400,000 | 450,000 |
| Career Camps-623 |  | 110,448 | 125,721 | 128,235 | 130,800 | 133,416 | 136,084 |
| Local District CTE Reimbursement-616 |  | 1,068,184 | 1,213,163 | 1,200,000 | 1,200,000 | 1,200,000 | 1,200,000 |
| ALL OTHER EXPENSE CATEGORIES |  | 1,575,214 | 1,488,198 | 1,517,962 | 1,548,321 | 1,579,288 | 1,610,873 |
| TOTAL EXPENSES |  | \$11,191,952 | \$10,921,266 | \$11,098,498 | \$11,338,622 | \$11,572,122 | \$11,809,293 |
| REVENUE +/- EXPENSES |  | $(403,433)$ | $(2,855)$ | $(80,535)$ | $(121,340)$ | $(151,561)$ | $(179,585)$ |
| FUND EQUITY B/O/Y |  | 4,255,714 | 3,852,281 | 3,849,426 | 3,768,891 | 3,647,551 | 3,495,990 |
| FUND EQUITY | E/O/Y | 3,852,281 | 3,849,426 | 3,768,891 | 3,647,551 | 3,495,990 | 3,316,405 |
|  | \% FUND BALANCE | 34.4\% | 35.2\% | 34.0\% | 32.2\% | 30.2\% | 28.1\% |

## CTE CAPITAL PROJECTS

## 5-YEAR PROJECTED BUDGET

|  | 1st Revision 2015-16 | $\begin{array}{r} \text { PROJ. } \\ \text { 2016-17 } \end{array}$ | $\begin{array}{r} \text { PROJ. } \\ \text { 2017-18 } \end{array}$ | $\begin{array}{r} \text { PROJ. } \\ \text { 2018-19 } \end{array}$ | $\begin{aligned} & \text { PROJ. } \\ & \text { 2019-20 } \end{aligned}$ | $\begin{aligned} & \text { PROJ. } \\ & \text { 2020-21 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CTE CAPITAL PROJECTS |  |  |  |  |  |  |
| Revenue \& Transfers In | \$189,000 | \$343,000 | \$350,000 | \$400,000 | \$450,000 | \$500,000 |
| Various Cap Proj. Expenses | 148,334 | 5,000 | 30,000 | 30,000 | 30,000 | 30,000 |
| Center for Sustainable Future | 22,268 | 0 |  |  |  |  |
| LISD TECH Center Main Building | 2,113,867 | 370,000 | 10,000 | 10,000 |  |  |
| LISD TECH Center East Building | 16,950 | 1,600,000 | 25,000 |  |  |  |
| South Campus | 76,500 | 0 | 37,000 |  |  |  |
| Network Electronics |  | 133,334 |  |  |  |  |
| TOTAL CAPITAL PROJECT EXPENSES | \$2,377,919 | \$2,108,334 | \$102,000 | \$40,000 | \$30,000 | \$30,000 |
| Excess Revenue (Approp.) | $(2,188,919)$ | $(1,765,334)$ | 248,000 | 360,000 | 420,000 | 470,000 |
| FUND EQUITY B/O/Y | 5,373,368 | 3,184,449 | 1,419,115 | 1,667,115 | 2,027,115 | 2,447,115 |
| FUND EQUITY E/O/Y | 3,184,449 | 1,419,115 | 1,667,115 | 2,027,115 | 2,447,115 | 2,917,115 |

## CONTINUED COLLABORATIVE SERVICES

*LISD TECH Center
\& Special Education Programs

* Special Education Itinerants
*Special Education Transportation
* Career Prep Services
*Lenawee PREP Academy
\&Professional Development
\&CEMaT
\& Grant Writing Assistance
*Advertising Efforts
*College Now / Dual Enrollment
\& Curriculum Consultants
*DataDirector ${ }^{\text {TM }}$
$\otimes$ PLTW labs and teachers
\& Innovative Secondary Schools Initiative (ISSI) Grants
*Performance Evaluation Services
*LISD TV
*JC/LISD Middle College
*Substitute Teacher Staffing
*Tech Consortium Software \& Support
*Pupil Accounting
*Truancy Prevention
*STEM Services \& Camps
* Transition Services
*Bus Maintenance \& Repair
* Health Insurance Consortium
*Business Office Services
\&Facilities \& Maintenance Services
* Technology Services
* Lenawee Cradle to Career Initiative
*TECH 5


## OPPORTUNITIES FOR FUTURE COLLABORATION

*Regionalized Student Transportation
\& Increased Student Opportunities at LISD TECH Center
$\star$ Food Services
*Business Office Services

* Human Resources
\& Privatization of Support Services
*Shared Teaching Staff
* Distance Learning
*Continuum of Special Education Services
*Branch Campus Design for Middle College
\&Facilities \& Maintenance Services
\& County-wide Health Insurance Consortium Expansion
\& Shared Programs \& Services between Districts
*County-wide Virtual School
\& Magnet Programs/Schools
\& District Consolidation
*Student Achievement Initiatives
\& Alternative Education Programs


## 2016-2017 BuDGET TIMELINE

\& Prior to May $1^{\text {st }}$, the LISD will submit its proposed budget for the 2016-2017 fiscal year to each constituent district for review.

* On or before June $1^{\text {st }}$, each constituent district Board of Education must adopt a resolution supporting or disapproving of the LISD's proposed 2016-2017 fiscal year budget, and shall submit to the LISD Board any specific objections and proposed changes to the budget, which the LISD Board will consider prior to adopting the budget.
* The LISD will provide a resolution template which may be used by the constituent districts.

Reference: MCL 380.624

## COMMENTS?

## QUESTIONS?



## Addison Adrian Blissfield Britton Deerfield Clinton Hudson Madison Morenci Onsted Sand Creek Tecumseh

Berean Baptist
Sacred Heart

Lenawee Christian
St. John Lutheran

LifeTech Academy
St. Stephen

Montessori Children's House
Veritas Academy

## Support for Budget <br> ISD BUDGET RESOLUTION

Madison School District (the "District").
A regular meeting of the board of education of the District was held in the Board Room in the district, on the day of May 16 , 2016, at 6 o'clock p.m.

The meeting was called to order by $\qquad$ President.

Present: Members
Absent: Members
The following preamble and resolution were offered by Member $\qquad$ and supported by Member $\qquad$ :

## WHEREAS:

1. Section 624 of the Revised School Code, as amended, requires the intermediate school board to submit its proposed budget not later than May 1 of each year to the board of each constituent district for review; and
2. Not later than June 1 of each year, the board of each constituent district shall review the proposed intermediate school district budget, shall adopt a board resolution expressing its support or disapproval of the proposed intermediate school district budget, and shall submit to the intermediate school board any specific objections and proposed changes the constituent district has to the budget.

## NOW, THEREFORE BE IT RESOLVED THAT:

1. The board of education has reviewed the proposed intermediate school district budget in accordance with Section 624 of the Revised School Code, as amended, and by the adoption of this resolution, expresses its support for the proposed intermediate school district budget.
2. The secretary of the board of education or his/her designee shall forward a copy of this resolution to the intermediate school board or its superintendent no later than June 1, 2016.
3. All resolutions and parts of resolutions insofar as they conflict with the procedures of this resolution be and the same are hereby rescinded.

Ayes: Members
Nays: Members
Resolution declared adopted.

> Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of the Madison $\qquad$ School District, Michigan, hereby certifies that the foregoing is a true and complete copy of the a resolution adopted by the Board of Education at a regular $\qquad$ meeting held on May 16,2016 , the original of which resolution is a part of the Board's minutes, and further certifies that notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

## Disapproval of Budget ISD BUDGET RESOLUTION

(the "District").

A $\qquad$ meeting of the board of education of the District was held in the $\qquad$ in the district,
on the day of $\qquad$ , 2016, at $\qquad$ o'clock __.m.

The meeting was called to order by $\qquad$ President.

Present: Members
Absent: Members
The following preamble and resolution were offered by Member $\qquad$ and supported by Member $\qquad$ :

## WHEREAS:

1. Section 624 of the Revised School Code, as amended, requires the intermediate school board to submit its proposed budget not later than May 1 of each year to the board of each constituent district for review; and
2. Not later than June 1 of each year, the board of each constituent district shall review the proposed intermediate school district budget, shall adopt a board resolution expressing its support or disapproval of the proposed intermediate school district budget, and shall submit to the intermediate school board any specific objections and proposed changes the constituent district board has to the budget.

## NOW, THEREFORE BE IT RESOLVED THAT:

1. The board of education has reviewed the proposed intermediate school district budget and has determined that it disapproves of certain portions of the proposed intermediate school district budget which objections, along with proposed changes, if any, are set forth on Exhibit A attached hereto and incorporated herein by reference.
2. The superintendent is hereby directed to submit a certified copy of this resolution to the intermediate school board and/or to the intermediate school district superintendent with the specific objections and proposed changes that this board has to the budget.
3. All resolutions insofar as they conflict with the procedures of this resolution be and the same are hereby rescinded.

Ayes: Members
Nays: Members
Resolution declared adopted.
Secretary, Board of Education
The undersigned duly qualified and acting Secretary of the Board of Education of the $\qquad$ School District, Michigan, hereby certifies that the foregoing is a true and complete copy of the a resolution adopted by the Board of Education at a $\qquad$ meeting held on $\qquad$ 2016, the original of which resolution is a part of the Board's minutes, and further certifies that notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

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REVISED POLICY - VOL. 30, NO. 2

## EVALUATION OF THE SUPERINTENDENT

The Board of Education believes it is essential that it evaluate the Superintendent's performance periodically in order to assist both the Board and the Superintendent in the proper discharge of their responsibilities and to enable the Board to provide the District with the best possible leadership. To carry out this responsibility, the Board will evaluate the Superintendent utilizing a rigorous, transparent, and fair performance evaluation system that does all of the following:
A. Evaluates the Superintendent's job performance at least annually in a year-end evaluation, while providing timely and constructive feedback.

A Superintendent rated highly effective on three (3) consecutive year-end evaluations may be evaluated every other year, at the District's discretion.
B. Establishes clear approaches to measuring student growth and provides the Superintendent with relevant data on student growth.
C. Evaluates the Superintendent's job performance as highly effective, effective, minimally effective or ineffective, using multiple rating categories that take into account-data-on-student growth as a significant factor in the evaluation in accordance with State law student growth and assessment data. For the 2015-2016, 2016-2017 and 2017-2018 school years twenty-five (25) percent of the annual year-end evaluation shall be based on student growth and assessment data. Beginning with the 2018 2019 school year, forty (40) percent of the annual year-end evaluation shall be based on student growth and assessment data.

For these purposes, student growth shall be measured by national, State, or-local assessments, and other objective criteria. During the 2014-2015 school year, student growth shall be measured using the State and alternative assessments as preseribed by the Revised School Code.For the Superintendent, the pertinent data is that of the entire School District.

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D. Uses the evaluations, at a minimum, to inform decisions regarding all of the following:

1. The effectiveness of the Superintendent, so that $\mathrm{s} /$ he is given ample opportunities for improvement.
2. Promotion, retention,-Retention and development of-school administrators the Superintendent, including providing relevant coaching, instruction support, or professional development.
3. Whether to grant full certification, to sehool administrators using rigorous-standards-and-streamlined, transparent, and fair procedures.
4.3. Removing an ineffective Superintendent after $s /$ he has had ample opportunities to improve, and providing that these decisions are made using rigorous standards and streamlined, transparent, and fair procedures.
(1) Whether to grant full certification to the Superintendent using rigorous standards and streamlined, transparent, and fair procedures.
E. The portion of the annual year-end evaluation that is not based on student growth and assessment data shall be based on at least the following for the entire District:
4. The Superintendent's training and proficiency in conducting teacher performance evaluations if $s /$ he does so or his/her designee's proficiency and training if the Superintendent designates such duties.
5. The progress made by the school or District in meeting the goals established in the school/District improvement plan.
6. Student attendance.
7. Student, parent and teacher feedback and other information considered pertinent by the Board.

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F. For the purposes of conducting annual year-end evaluations under the performance evaluation system, by the beginning of the 2016-2017 school year, the District shall adopt and implement one (1) or more of the evaluation tools for teachers, or administrators, if available, that are included on the list established and maintained by the Michigan Department of Education ("MDE"). However, if the District has one (1) or more local evaluation tools for administrators or modifications of an evaluation tool on the list, and the District complies with G., below, the District may conduct annual year-end evaluations for administrators using one (1) or more local evaluation tools or modifications.
G. Beginning with the 2016-2017 school year, the District shall posi on its public website all of the following information about the measures it uses for its performance evaluation system for school administrators:

1. The research base for the evaluation framework, instrument, and process or, if the District adapts or modifies an evaluation tool from the MDE list, the research base for the listed evaluation tool and an assurance that the adaptations or modifications do not compromise the validity of that research base.
2. The identity and qualifications of the author or authors or, if the District adapts or modifies an evaluation tool from the MDE list, the identity and qualifications of a person with expertise in teacher evaluations who has reviewed the adapted or modified evaluation tool.
3. Either evidence of reliability, validity, and efficacy or a plan for developing that evidence or, if the District adapts or modifies an evaluation tool from the MDE list, an assurance that the adaptations or modifications do not compromise the reliability, validity, or efficacy of the evaluation tool or the evaluation process.

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4. The evaluation frameworks and rubrics with detailed descriptors for each performance level on key summative indicators.
5. A description of the processes for conducting classroom observations, collecting evidence, conducting evaluation conferences, developing performance ratings, and developing performance improvement plans.
6. A description of the plan for providing evaluators and observers with training.
H. Beginning with the 2016-2017 school year:

1. The District shall provide training to the Superintendent on the measures used by the District in its performance evaluation system and on how each of the measures is used. This training may be provided by a district or by a consortium consisting of two (2) or more districts, the intermediate school district or a public school academy.
2. The District shall ensure that training is provided to all evaluators and observers. The training shall be provided by an individual who has expertise in the evaluation tool or tools used by the District, which may include either a consultant on that evaluation tool or framework or an individual who has been trained to train others in the use of the evaluation tool or tools. The District may provide the training in the use of the evaluation tool or tools if the trainer has expertise in the evaluation tool or tools.

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## [OPTIONAL]

The Board's evaluation shall also include an assessment of the:
() progress toward the educational goals of the District;
() working relationship between the Board and the Superintendent;
() Board's own effectiveness in providing direction to the Superintendent.

Such assessments will be based on defined quality expectations developed by the Board for each criteria being assessed. [END OF OPTIONAL LANGUAGE]

The evaluation system shall ensure that if the Superintendent is rated as minimally effective or ineffective, the person(s) conducting the evaluation shall develop and require the Superintendent to implement an improvement plan to correct the deficiencies. The improvement plan shall recommend professional development opportunities and other measures designed to improve the rating of the Superintendent on his/her next annual year-end evaluation. A Superintendent rated as "ineffective" on three (3) consecutive year-end evaluations must be dismissed from employment with the District.

The evaluation program shall aim at the early identification of specific areas in which the Superintendent needs help so that appropriate assistance may be provided or arranged for. The Board shall not release the Superintendent from the responsibility to improve. If the Superintendent, after receiving a reasonable degree of assistance, fails to perform his/her assigned responsibilities in a satisfactory manner, dismissal, or non-renewal procedures may be invoked. In such an instance, all relevant evaluation documents may be used in the proceedings.

Evaluations shall be conducted of each administrator as stipulated in the revised School Code, the employment contract, the Superintendent's administrative guidelines and as directed by the Michigan Department of Education. An administrator shall be given a copy of any documents relating to his/her performance which are to be placed in the personnel file.

This policy shall not deprive an administrator of any rights provided by State law or any contractual rights consistent with State law.

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As an outcome of the evaluation of the Superintendent's performance, the Board should be prepared to judge the advisability of retention of the Superintendent and be prepared better to:
() determine the Superintendent's salary;
() identify strengths and weaknesses in the operation of the District and determine means by which weaknesses can be reduced and strengths are maintained;
() establish specific objectives, the achievement of which will advance the District toward its goals;
() improve its own performance as the public body ultimately charged with the educational responsibility of this District.Neola 2016

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## REVISED POLICY - VOL. 30, NO. 2

## SCHOOL ADMINISTRATOR EVALUATION

The Board of Education, through the powers derived from the School Code and other relevant statutes, is responsible for the employment and discharge of all personnel. To carry out this responsibility, with the involvement of school administrators, it delegates to the Superintendent, the function of establishing and implementing a rigorous, transparent, and fair performance evaluation system that does all of the following:
A. Evaluates the school administrator's job performance at least annually in a year-end evaluation, while providing timely and constructive feedback.

The Superintendent or designee shall perform administrators' evaluations. Administrators rated highly effective on three (3) consecutive year-end evaluations may be evaluated every other year, at the District's discretion.
B. Establishes clear approaches to measuring student growth and provides school administrators with relevant data on student growth.
C. Evaluates a school administrator's job performance as highly effective, effective, minimally effective or ineffective, using multiple rating categories that take into account-data on student growth as a significant factor in the evaluation in accordance with State law student growth and assessment data. For the 2015-2016, 2016-2017 and 2017-2018 school years twenty-five (25) percent of the annual year-end evaluation shall be based on student growth and assessment data. Beginning with the 2018-2019 school year, forty (40) percent of the annual year-end evaluation shall be based on student growth and assessment data.

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For these purposes, student growth-shall be-measured by nationat, State, or local assessments and other objective-criteria. During the $2014-2015$ school years, student growth shall be measured using the State and alternative assesments as prescribed by the Revised Sehool-Code-For building level administrators, the data to be used is the aggregate student growth and assessment data that are used in teacher annual year-end evaluations in each school in which the school administrator works as an administrator. For a central-office-level administrator, the pertinent data is that of the entire School District.
D. Uses the evaluations, at a minimum, to inform decisions regarding all of the following:

1. The effectiveness of school administrators, so that they are given ample opportunities for improvement.
2. Promotion, retention, and development of school administrators, including providing relevant coaching, instruction support, or professional development.
3. Removing ineffective school administrators after they have had ample opportunities to improve, and providing that these decisions are made using rigorous standards and streamlined, transparent, and fair procedures.

## [] Whether to-grant-full-certification, to sehool administrators using rigorous standards and streamlined, transparent, and - fair procedures.

E. The portion of the annual year-end evaluation that is not based on student growth and assessment data shall be based on at least the following for the school in which the school administrator works as an administrator:

1. The school administrators' training and proficiency in conducting teacher performance evaluations if $s /$ he does so or his/her designee's proficiency and training if the administrator designates such duties.

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2. The progress made by the school or District in meeting the goals established in the school/District improvement plan.
3. Student attendance.
4. Student, parent and teacher feedback and other information considered pertinent by the Board.
F. For the purposes of conducting annual year-end evaluations under the performance evaluation system, by the beginning of the 2016-2017 school year, the District shall adopt and implement one (1) or more of the evaluation tools for teachers or administrators, if available, that are included on the list established and maintained by the Michigan Department of Education ("MDE"). However, if the District has one (1) or more local evaluation tools for administrators or modifications of an evaluation tool on the list, and the District complies with G., below, the district may conduct annual year-end evaluations for administrators using one (1) or more local evaluation tools or modifications. The evaluation tools shall be used consistently among the schools operated by the District so that all similarly situated school administrators are evaluated using the same measures.
G. Beginning with the 2016-2017 school year, the district shall post on its public website all of the following information about the measures it uses for its performance evaluation system for school administrators:
5. The research base for the evaluation framework, instrument, and process or, if the district adapts or modifies an evaluation tool from the MDE list, the research base for the listed evaluation tool and an assurance that the adaptations or modifications do not compromise the validity of that research base.
6. The identity and qualifications of the author or authors or, if the district adapts or modifies an evaluation tool from the MDE list, the identity and qualifications of a person with expertise in teacher evaluations who has reviewed the adapted or modified evaluation tool.

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3. Either evidence of reliability, validity, and efficacy or a plan for developing that evidence or, if the district adapts or modifies an evaluation tool from the MDE list, an assurance that the adaptations or modifications do not compromise the reliability, validity, or efficacy of the evaluation tool or the evaluation process.
4. The evaluation frameworks and rubrics with detailed descriptors for each performance level on key summative indicators.
5. A description of the processes for conducting classroom observations, collecting evidence, conducting evaluation conferences, developing performance ratings, and developing performance improvement plans.
6. A description of the plan for providing evaluators and observers with training.
H. Beginning with the 2016-2017 school year:

1. The District shall provide training to school administrators on the measures used by the district in its performance evaluation system and on how each of the measures is used. This training may be provided a district or by a consortium consisting of (2) or more districts, the intermediate school district or a public school academy.
2. The District shall ensure that training is provided to all evaluators and observers. The training shall be provided by an individual who has expertise in the evaluation tool or tools used by the District, which may include either a consultant on that evaluation tool or framework or an individual who has been trained to train others in the use of the evaluation tool or tools. The District may provide the training in the use of the evaluation tool or tools if the trainer has expertise in the evaluation tool or tools.

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The evaluation system shall ensure that if the administrator is rated as minimally effective or ineffective, the person(s) conducting the evaluation shall develop and require the school administrator to implement an improvement plan to correct the deficiencies. The improvement plan shall recommend professional development opportunities and other measures designed to improve the rating of the administrator on his/her next annual year-end evaluation. An administrator rated as "ineffective" on three (3) consecutive year-end evaluations must be dismissed from employment with the District.

The evaluation program shall aim at the early identification of specific areas in which the individual administrator needs help so that appropriate assistance may be provided or arranged for. A supervisor offering suggestions for improvement to an administrator shall not release that professional staff member from the responsibility to improve. If an administrator, after receiving a reasonable degree of assistance, fails to perform his/her assigned responsibilities in a satisfactory manner, dismissal, or non-renewal procedures may be invoked. In such an instance, all relevant evaluation documents may be used in the proceedings.

Evaluations shall be conducted of each administrator as stipulated in the revised School Code, the employment contract, the Superintendent's administrative guidelines and as directed by the Michigan Department of Education. An administrator shall be given a copy of any documents relating to his/her performance which are to be placed in the personnel file.

## [NOTE: Only select if there is a relevant CBA.]

[] The evaluation procedure set forth above in this policy shall be in effect as of September 1, 2011, unless there is a collective bargaining agreement in place as of July 19, 2011, which would prevent implementation of this procedure. In that case, the procedure must be in place and become effective upon the expiration of the bargaining agreement.

This policy shall not deprive an administrator of any rights provided by State law or any contractual rights consistent with State law.
M.C.L. 380.1249

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REVISED POLICY - VOL. 30, NO. 2

## STUDENT ASSESSMENT

The Board of Education shall, in compliance with law and rules of the State Board of Education, assess student achievement and needs in designated subject areas in order to determine the progress of students and to assist them in attaining District goals.

Each student's proficiencies and needs will be assessed by staff members upon his/her entrance into the District and annually thereafter. Procedures for such assessments will include, but need not be limited to, teacher observation techniques, cumulative student records, student performance data collected through standard testing programs, student portfolios, and physical examinations.

I] Additionally, the Distriet shall monitor student academic growth in each subject area at least twice during the sehool year using competeney based online assessments. The results of these assessments shall be shared with the student ant his/her parent(s) or guardian.
[NOTE:-This option is provided to-address-Best Practice-Incentive-for Fiseal Year 2012-13.1

The Superintendent shall develop
() and present to the Board annually
() and the Board shall approve
a program of testing and assessment that includes:
A. the Michigan Student Test of Educational Progress (M-STEP) Education Assessment Program (for grades 3-9) and-, the Michigan Merit Examination ("MME") (or other readiness assessment program approved by the State Superintendent) 1 the PSAT [END OF OPTION] and MI-Access Alternate Assessments administered each year in accordance with the schedule established by statute and the State Department of Education;

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The purpose of the Michigan Education Assessment Program and the Michigan Merit Examination (MME) is to assess student performance in mathematics, science, social studies, reading, and English language arts for the purpose of improving academie achievement and establishing a Statewide-standard of competency. The MME will include the American College Test (ACT) provided at State expense for all students in Grade 11. ACT scores are used during the college admission process to assess high-sehool students' general educational development and their ability to complete eollege-level work-M-STEP includes summative assessments designed to measure student growth effectively for today's students. English language arts and mathematics will be assessed in grades 3-8, science in grades 4 and 7, and social studies in grades 5 and 8. It also includes the Michigan Merit Examination in 11 th grade, which consists of the SAT with essay, ACT WorkKeys, and M-STEP summative in science, and social studies.
B. criteria-based written and oral examinations which include use of alternative questions, demonstrations, writing exercises, individual and group projects, performances, portfolios, and samples of best work;
C. selection of assessment instrument, data, and other District criteria that will be used to assess educational achievement of each student in grades $1-5$;
[] Third grade students who do not meet the District's and State's established assessment criteria may be offered the opportunity to attend summer school.
() assessment tests;
() aptitude tests;
() achievement tests;
() vocational inventories;
() tests of mental ability.

## 1

The Board requires that:
A. any assessment tests used shall not be a psychiatric examination, testing, or treatment; or a psychological examination, testing, or treatment in which the primary purpose is to reveal information concerning:

1. political affiliations;
2. mental and psychological problems potentially embarrassing to the student or his/her family;
3. sexual behavior and attitude;
4. illegal, anti-social, self-incriminating, and demeaning behavior;
5. critical appraisals of other individuals with whom respondents have close family relationships;
6. legally-recognized, privileged and analogous relationships, such as those of lawyers, physicians, and ministers;
7. income without the prior consent of the adult student or without the prior written consent of the parent;
B. any personality testing complies with Department of Education guidelines.

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The Board also requires that:
() tests be administered by persons who are qualified under State law and regulation;
() parents be informed of the testing program of the schools and of the special tests that are to be administered to their children;
() students who have not attained satisfactory scores on the fourth grade or seventh grade test MEAP Tests-should be provided special assistance that will enable them to bring reading skills up to grade level within a twelve (12) month period;
() data regarding individual test scores be entered on the student's cumulative record, where it will be subject to the policy of this Board regarding student records;
() the results of each school-wide, program-wide, and District-wide test be made part of the public record.

All eleventh grade students shall participate in the Michigan Merit Examination, unless excluded under the guidelines established by the State Department of Education.

A student who wants to repeat a State approved readiness assessment (other than the Michigan Merit Examination and any ACT component) may repeat the assessment in the next school year or after graduation on a date when the District is administering the assessment. Only this type of repeat assessment testing will be without charge to the student.

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The District shall administer the complete Michigan Merit Examination to a student only once and shall not administer the complete Michigan Merit Examination to the same student more than once if the student has valid scores in some or all MME components. If a student does not take the complete Michigan Merit Examination in grade 11, the District shall administer the complete Michigan Merit Examination to the student in grade 12. If a student chooses to retake the college entrance examination component of the Michigan Merit Examination, the student may do so through the provider of the college entrance examination component and the cost of the retake is the responsibility of the student unless all of the following are met:
A. the student has taken the complete Michigan Merit Examination
B. the student did not qualify for a Michigan promise grant based on the student's performance on the complete Michigan Merit Examination
C. the student meets the Federal income eligibility criteria for free breakfast, lunch, or milk
D. the student has applied to the provider of the college entrance examination component for a scholarship or fee waiver to cover the cost of the retake and that application has been denied
E. after taking the complete Michigan Merit Examination, the student. has not already received a free retake of the college entrance examination component paid for either by the State of Michigan, or through a scholarship or fee waiver by the provider

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LOCAL TEMPLATES
$\qquad$ SCHOOL DISTRICT
[] In addition to the testing programs, the Superintendent shall develop administrative guidelines whereby a portfolio is developed and maintained for each student.
M.C.L. $380.1279,380.1279 \mathrm{~g}, 390.1451$ et seq., 380.1280 b, 380.1282 a
A.C. Rule 340.1101 et seq.

MEAP Test Administration Mantuals
380.1278a THIS SECTION IS AMENDED EFFECTIVE FEBRUARY 14, 2016: See 380.1278a.amended *****
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REVISED POLICY - VOL. 30, NO. 2
STAFF REDUCTIONS/RECALLS

It is the policy of this Board that all personnel decisions shall be based on retaining effective teachers in situations involving a staffing or program reduction or any other personnel decision resulting in the elimination of a position, as well as for hiring after such reductions/position eliminations or recall to vacant positions. Length of service or tenure status may only be considered by the administration when all other factors, as listed below, are considered equal amongst the potentially affected teachers.

This policy shall not operate or be applied to retain or recall a teacher whose most recent performance evaluation contains an overall rating of Minimally Effective or Ineffective in preference to any properly certified and qualified teacher with a higher effectiveness rating as reflected in that teacher's most recent performance evaluation. This policy also shall not operate or be applied to retain or recali a probationary teacher who has received a rating of either Minimally Effective or Ineffective in preference to any properly certified and qualified teacher with a higher effectiveness rating. A probationary teacher who is rated as Effective or Highly Effective on his/her most recent annual performance evaluation is not subject to being displaced under this policy by a tenured teacher solely because the other teacher has attained tenure under the Teachers' Tenure Act.

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The effectiveness of teachers shall be measured in accordance with the District's performance evaluation system developed under Section 1249 of the School Code, and the personnel decisions shall be based on the following factors:
A. Individual performance shall be the majority factor in making the decision, and shall consist of but is not limited to all of the following:

1. Evidence of student growth, which shall be the predominant factor in assessing an employee's individual performance.
2. The teacher's demonstrated pedagogical skills, including at least a special determination concerning the teacher's knowledge of his or her subject area and the ability to impart that knowledge through planning, delivering rigorous content, checking for and building higher-level understanding, differentiating, and managing a classroom; and consistent preparation to maximize instructional time.
3. The teacher's management of the classroom, manner and efficacy of disciplining students, rapport with parents and other teachers, and ability to withstand the strain of teaching.
4. The teacher's attendance and disciplinary record, if any.
B. Significant, relevant accomplishments and contributions. This factor shall be based on whether the individual contributes to the overall performance of the school by making clear, significant, relevant. contributions above the normal expectations for an individual in his or her peer group and having demonstrated a record of exceptional performance.

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C. Relevant special training. This factor shall be based on completion of relevant training other than the professional development or continuing education that is required by the employer or by state law, and integration of that training into instruction in a meaningful way.

PA 102, 2011
M.C.L. 380.1248
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# REVISED POLICY - VOL. 30, NO. 2 <br> PROFESSIONAL STAFF EVALUATION 

The Board of Education, through the powers derived from the School Code and other relevant statutes, is responsible for the employment and discharge of all personnel. To carry out this responsibility, with involvement of professional staff, it delegates to the Superintendent the function of establishing and implementing a rigorous, transparent, and fair performance evaluation system that does all of the following:
A. evaluates the employee's job performance at least annually in a year-end evaluation, while providing timely and constructive feedback

Teachers rated highly effective on three (3) consecutive year-end evaluations may be evaluated every other year, at the District's discretion.
B. establishes clear approaches to measuring student growth and provides professional staff with relevant data on student growth

Commencing with the 2015-16 school year, the year end evaluation of student growth shall be based on the most recent three (3) consecutive school years of student growth data, or all available student growth data if less than three (3) years is available.
C. evaluates an employee's job performance, using rating categories of highly effective, effective, minimally effective and ineffective, which take into account-data on student growth as a significant factor in the evaluation in accordance with State law student growth and assessment data. For the 2015-2016, 2016-2017 and 2017-2018 school years twenty-five (25) percent of the annual year-end evaluation shall be based on student growth and assessment data. Beginning with the 2018-2019 school year, forty (40) percent of the annual year-end evaluation shall be based on student growth and assessment data.

For these purposes, student growth shall be measured by national, State, or local assessments and other objective oriteria. Student growth shall be measured using the State and alternative assessments as preseribed by Section 1249 (M.C.L. 380.1249).by the following:

1. Beginning with the 2016-2017 school year, the portion of a teacher's annual year-end evaluation that is not based on student growth and assessment data shall be based primarily on a teacher's performance as measured by the District as described below.
2. Beginning with the 2018-2019 school year, for core content areas in grades and subjects in which state assessments are administered, fifty (50) percent of student growth must be measured using the state assessments, and the portion of student growth not measured using state assessments must be measured using multiple research-based growth measures or alternative assessments that are rigorous and comparable across schools within the District. Student growth also may be measured by student learning objectives or nationally normed or locally adopted assessments that are aligned to state standards, or based on achievement of individualized education program goals.
3. The portion of a teacher's evaluation that is not measured using student growth and assessment data or using the evaluation tool developed or adopted by the District shall incorporate criteria enumerated in section M.C.L. $380.1248(1)(b)(i)$ to (iii) that are not otherwise evaluated under the tool. (See Policy 3131.)

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4. If there are student growth and assessment data available for a teacher for at least three (3) school years, the annual year-end evaluation shall be based on the student growth and assessment data for the most recent three (3) consecutive-school-year period. If there are not student growth and assessment data available for a teacher for at least three (3) school years, the annual year-end evaluation shall be based on all student growth and assessment data that are available for the teacher.
D. uses the evaluations, at a minimum, to inform decisions regarding all of the following:

1. the effectiveness of employees, so that they are given ample opportunities for improvement.
2. promotion, retention, and development of employees, including providing relevant coaching, instruction support, or professional development
3. whether to grant tenure or full certification, or both, to employees, using rigorous standards and streamlined, transparent, and fair procedures
4. removing ineffective tenured and untenured employees after they have had ample opportunities to improve, and providing that these decisions are made using rigorous standards and streamlined, transparent, and fair procedures

Commencing with the 2015-16 sehool year:

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E. provides a mid-year progress report for every (l) certificated [END OF OPTION] teacher who is in the first year of probation or has received a rating of minimally effective or ineffective on the last-most recent annual year-end evaluation

This mid-year report shall not replace the annual year-end evaluation. The mid-year report shall:

1. be based, at least in part, on student achievement;
2. be aligned with the teacher's individualized development plan;
3. include specific performance goals and any recommended training for the remainder of the school year, as well as written improvement plan developed in consultation with the teacher that incorporates the goals and training.
F. includes classroom observations in accordance with the following:
4. must include review of the lesson plan, State curriculum standards being taught and student engagement in the lesson
5. must include multiple observations unless the teacher has received an effective or higher rating on the last two (2) year-end evaluations
6. observations need not be for an entire class period
7. beginning with the $2016-2017$ school year, at least one (1) observation must be unscheduled;

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LOCAL TEMPLATES
5. beginning with the 2016-2017 school year, the school administrator responsible for the teacher's performance evaluation shall conduct at least one (1) of the observations;

Other observations may be conducted by other observers who are trained in the use of the evaluation tool as described below. These other observers may be teacher leaders.
6. beginning with the 2016-2017 school year, the district shall ensure that, within thirty (30) days after each observation, the teacher is provided with feedback from the observation.
G. For the purposes of conducting annual year-end evaluations under the performance evaluation system, by the beginning of 2016-2017 school year, [must select one (1) option below]
[1] the District will adopt and implement one (1) or more of the evaluation tools for teachers that are included on the list established and maintained by the Michigan Department of Education ("MDE").
[4 the District will use its local evaluation tool(s) for teachers or modifications of an evaluation tool on the list, which must comply with H., below.

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The evaluation tool(s) shall be used consistently among the schools operated by the District so that all similarly situated teachers are evaluated using the same evaluation tool.
H. Beginning with the 2016-2017 school year, the District will post on its public website all of the following information about the measures it uses for its performance evaluation system for teachers:

1. The research base for the evaluation framework, instrument, and process or, if the District adapts or modifies an evaluation tool from the MDE list, the research base for the listed evaluation tool and an assurance that the adaptations or modifications do not compromise the validity of that research base.
2. The identity and qualifications of the author or authors or, if the District adapts or modifies an evaluation tool from the MDE list, the identity and qualifications of a person with expertise in teacher evaluations who has reviewed the adapted or modified evaluation tool.
3. Either evidence of reliability, validity, and efficacy or a plan for developing that evidence or, if the District adapts or modifies an evaluation tool from the MDE list, an assurance that the adaptations or modifications do not compromise the reliability, validity, or efficacy of the evaluation tool or the evaluation process.
4. The evaluation frameworks and rubrics with detailed descriptors for each performance level on key summative indicators.
5. A description of the processes for conducting classroom observations, collecting evidence, conducting evaluation conferences, developing performance ratings, and developing performance improvement plans.
6. A description of the plan for providing evaluators and observers with training.
I. Beginning with the 2016-2017 school year:
7. The District will provide training to teachers on the evaluation tool(s) used by the District in its performance evaluation system and how each evaluation tool is used. This training may be provided by a district or by a consortium consisting of the District, the intermediate school district or a public school academy.
8. The District will ensure that training is provided to all evaluators and observers. The training shall be provided by an individual who has expertise in the evaluation tool or tools used by the District, which may include either a consultant on that evaluation tool or framework or an individual who has been trained to train others in the use of the evaluation tool or tools. The District may provide the training in the use of the evaluation tool or tools if the trainer has expertise in the evaluation tool or tools.

The staff evaluation program shall aim at the early identification of specific areas in which the individual professional staff member needs help so that appropriate assistance may be provided or arranged for. A supervisor offering suggestions for improvement to a professional staff member shall not release that professional staff member from the responsibility to improve. If a professional staff member, after receiving a reasonable degree of assistance, fails to perform his/her assigned responsibilities in a satisfactory manner, dismissal, or non-renewal procedures may be invoked. A teacher rated as "ineffective" on three (3) consecutive year-end evaluations must be dismissed from employment as a teacher with the District. In such an instance, all relevant evaluation documents may be used in the proceedings.

If a non-probationary teacher is rated as ineffective on an annual year-end evaluation, the teacher may request a review of the evaluation and the rating by the Superintendent. The request for a review must be submitted in writing within twenty (20) days after the teacher is informed of the rating. Upon receipt of the request, the Superintendent shall review the evaluation and rating and may make any modifications as appropriate based on his/her review. However, the performance evaluation system shall not allow for a review as described in this subdivision more than twice in a three (3) school-year period.

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Beginning with the 2018-2019 school year, the District shall not assign a student to be taught in the same subject area for two (2) consecutive years by a teacher who has been rated as ineffective on his/her two (2) most recent annual year-end evaluations. If the District is unable to comply with this and plans to assign a student to be taught in the same subject area for two (2) consecutive years by a teacher who has been rated as ineffective on his/her two (2) most recent annual year-end evaluations, the Board will notify the student's parent or legal guardian in writing not later than July 15 immediately preceding the beginning of the school year for which the student is assigned to the teacher, that the District is unable to comply and that the student has been assigned to be taught in the same subject area for a second consecutive year by a teacher who has been rated as ineffective on his/her two (2) most recent annual year-end evaluations. The notification shall include an explanation of why the Board is unable to comply.

Evaluations shall be conducted of each professional staff member as stipulated in the Teacher Tenure Act, the revised School Code, a negotiated agreement or contract, the Superintendent's administrative guidelines and as directed by the Michigan Department of Education. A professional staff member shall be given a copy of any documents relating to his/her performance which are to be placed in the personnel file.

## [OPTION]

[1 The evaluation procedure set forth above in this policy shall be in effect as of September 1, 2011, unless there is a collective bargaining agreement in place as of July 19, 2011, which would prevent implementation of this procedure. In that case, the procedure must be in place and become effective upon the expiration of the bargaining agreement.

## [END OF OPTION]

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The-evaluation procedure set forth above in this policy shall be in effect as of September 1, 2011, unless there is a collective bargaining agreement in place as of July 19,2011 , which would prevent implementation of this procedure. In that case, the procedure must be in place and become effective upon the expiration of the bargaining agreement.

This policy shall not deprive a professional staff member of any rights provided by State law or contractual rights consistent with State law.
M.C.L. 380.1249 (as amended)
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## REVISED POLICY - VOL. 30, NO. 2 <br> POST-ISSUANCE COMPLIANCE FOR TAX-EXEMPT AND TAX-ADVANTAGED OBLIGATIONS

The Board of Education may, from time to time, finance its capital improvements and operations through the issuance of debt obligations that are eligible for tax benefits under the Internal Revenue Code of 1986, as amended (the "Code"), and regulations promulgated thereunder ("Treasury Regulations"). Such obligations may include tax exempt obligations and/or obligations eligible for tax credits (direct subsidies to the School District or tax credits to bond owners). All such tax-exempt obligations or tax advantaged obligations are referred to herein as "Obligations," whether in the form of general obligation bonds, revenue bonds, bond anticipation notes, tax anticipation notes, lease-purchase obligations, installment-purchase obligations or otherwise.

This policy and related AG 6146 document practices and describes various procedures and systems designed to identify on a timely basis facts relevant to demonstrating compliance with the requirements that must be satisfied subsequent to the issuance of Obligations in order that the interest on such Obligations continue to be eligible to be excluded from gross income for federal income tax purposes or that the Obligations continue to receive tax advantaged treatment. The Federal tax law requirements applicable to each issue of Obligations will be detailed in the nonarbitrage or tax compliance certificate prepared by bond counsel (the "Tax Certificate") and signed by officials of the District and the post closing compliance checklist provided by bond counsel with respect to such issue. This Policy and related AG 6146 establish a permanent, ongoing structure of practices and procedures that will facilitate compliance with the Code, Treasury Regulations and SEC Rule 15c2-12 (the "Rule").

The Board recognizes that compliance with applicable provisions of the Code and Treasury Regulations is an on-going process, necessary during the entire term of the Obligations, and is an integral component of the District's debt management. Accordingly, the analysis of those facts and implementation of this policy and Administrative Guidelines will require on-going monitoring and consultation with an attorney experienced in legal work relating to the issuance of tax-exempt obligations or tax advantaged obligations ("Bond Counsel") and the District's accountants.

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This policy and the related AG 6146 do not address any post-issuance compliance requirements under state law. Nor is this Policy and related AG 6146 a substitute, or a replacement, for any Tax Certificate or a post issuance compliance checklist. relating to specific Obligations. The District is responsible for compliance with any such Tax Certificate or post-issuance compliance checklist:

This policy may be modified, expanded, abridged, or otherwise amended only by the Board of Education upon consultation with the District's attorney and Bond Counsel, but without any notice to or consent from any trustee, bondholder or any other person.

## A. Investment and Expenditure of Proceeds

The District's system of internal controls and accounting will be capable of tracking the investment and expenditure of proceeds of Obligations and other amounts subject to special requirements, and the allocation of such proceeds and other amounts to District facilities. Appropriate coding will be developed to identify District facilities (or portions thereof) financed or refinanced by Obligations. Such Administrative Guidelines will ensure that such proceeds are expended only for the purposes authorized by the resolution and, as applicable, referendum, pursuant to which such Obligations were issued and in compliance with the Tax Certificate relating to the Obligations or other instructions of Bond Counsel.

## B. Financed Facilities

The District will track the use of facilities (or portions thereof) financed or refinanced by Obligations in the private trades or businesses of non-governmental persons. Arrangements for the sale, disposition, lease, sublease, management or other use of more than one percent (1\%) of facilities financed or refinanced by Obligations with a term of (i) less than 200 days will be subject to prior review and approval by the Superintendent, and (ii) equal to or greater than 200 days will be subject to prior review and approval by the Superintendent and Bond Counsel. The Superintendent will track the aggregate annual private use (if any) of facilities financed or refinanced by Obligations.

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## C. Periodic Review

The District will periodically review compliance with the requirements of the Code and Treasury Regulations necessary to preserve the tax advantages of such Obligations. Such reviews will include final allocations of proceeds not later than eighteen (18) months after completion of facilities financed or refinanced with proceeds of Obligations and annual reviews to ensure private business use of such facilities does not exceed allowable levels. Such annual review will be conducted in connection with the preparation of the District's audited financial statements.
D. Potential Non-Compliance

If the Superintendent, upon any annual review or otherwise, discovers non-compliance with any requirements of the Code or Treasury Regulations necessary to preserve the tax advantages of such Obligations, the Superintendent will, after consultation with the District's attorney and Bond Counsel, take necessary actions to remedy any such non-compliance.

## E. Retention of Professionals; Rebate Analyst

The District will engage such professionals or consultants as are necessary, in the judgment of the Superintendent, to ensure that the requirements of the Code and Treasury Regulations necessary to preserve the tax advantages of such Obligations are timely met, including, without limitation, the requirement to compute and pay rebatable arbitrage to the United States government or to confirm an exception thereto. The Superintendent will ensure that all information reports or other returns or filings with the United States Department of Treasury or Internal Revenue Service timely will be filed on behalf of the District.

## F. Purchase of Investments

All investments of the proceeds of Obligations will be purchased at fair market value, as defined in the Code and Treasury Regulations, and will comply with the requirements of the Code and Treasury Regulations relating to yield restriction as advised by Bond Counsel.

## G. Credit Enhancement Transactions

The Superintendent will consult with Bond Counsel prior to engaging in any post-issuance credit enhancement transactions (i.e., bond insurance or letters of credit) or hedging transactions (i.e., interest rate swaps, caps, etc.) relating to any Obligation.
H. Subsidy Payments

The Superintendent will implement proper Administrative Guidelines to ensure that any federal subsidy payable in respect of any direct-pay tax credit bonds is timely transmitted to the appropriate account of the District including the timely filing of any required return or other documentation.

## I. Post-Issuance Modifications

The Superintendent will consult with Bond Counsel prior to any modification of the interest rate, maturity date, or other material terms of any Obligation.

## J. Records Retention

The District will retain records sufficient to demonstrate compliance with the requirements of the Code and Treasury Regulations necessary to preserve the tax advantages of such Obligations for the period required by law, presently understood to be the life of the Obligations or any succeeding refunding Obligation plus three (3) years.

## K. Continuing Disclosure

The Superintendent will implement proper Administrative Guidelines to ensure that the District complies with any undertakings to provide continuing disclosure in accordance with the Rule, including annual filing of operating and financial information and notices of listed "material events." The Superintendent may enter into a contract with a third party to assist the District in complying with its continuing disclosure obligations.

## L. Training and Education

The Board authorizes the Superintendent and any other person assigned responsibilities under this Policy and the Administrative Guidelines to attend educational seminars and conferences providing training and education on post-issuance compliance issues at least once a year and will pay the authorized expenses of such person.

Internal Revenue Code of 1986, as amended Treasury Regulations SEC Rule 15c2-12
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NEW POLICY - VOL. 30, NO. 2

## PURCHASING CARDS

The Board of Education recognizes that bank purchasing cards offer a valuable alternative to existing procurement processes and provide a convenient, efficient method of purchasing minor goods and services with a value of less than $\$ 10,000$. Board employees authorized by the Treasurer may use purchasing cards only for school-related purposes in accordance with this policy and administrative guidelines to be developed by the Superintendent. Purchasing cards shall not be used to circumvent the general purchasing procedures required by State law and Board policy.

All approved cardholders must abide by purchasing card procedures and regulations set forth in this policy and relevant administrative guidelines. All transactions must be made by the individual to whom the card is issued.

Purchasing card banks shall be not be provided with individual cardholder information (e.g., credit records or social security numbers) other than the individual cardholder's work address.

The $\qquad$ shall conduct independent regular reviews of each cardholder's activity to verify that the purchasing card is being used in accordance with this policy and administrative guidelines. Prices for commonly priced items should be periodically verified to prevent schemes of purposeful price inflation.

Cardholders must use common sense and good judgement when using school resources. This policy and related administrative guidelines cannot cover every issue, exception, or contingency that may arise during the cardholders use of the purchasing card.
 and shall surrender their cards upon separation from employment. Cardholders are required to take reasonable prudent measures to protect the use and custody of the card and shall immediately notify the $\qquad$ if the card is lost or stolen.

The purchasing card may never be used to purchase alcohol or personal items or services. The personal gain of credit card rewards such as bonus points, frequent flyer miles, or any other affinity program reward by the employee/cardholder is prohibited under any circumstances.

Misuse of the purchasing card may result in disciplinary action.
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REVISED POLICY - VOL. 30, NO. 2

## WEAPONS

The Board of Education prohibits visitors from possessing, storing, making, or using a weapon in any setting that is under the control and supervision of the Board including, but not limited to, property leased, owned, or contracted for by the Board, a school-sponsored event, or in a Board-owned vehicle.
[NOTE: The next two (2) paragraphs are optional language offered for Districts that desire to prohibit open carry by Concealed Pistol License ("CPL") holders. As previously indicated in the 2015 Legal Overview, because of the unsettled state of the law between a District's right and obligation to provide for a safe and productive school environment for students and staff and the rights of CPL holders to open carry in every public space not specifically prohibited by law, NEOLA cannot and does not warrant the optional policy versions against legal challenge.]
[] The Board has a constitutional and statutory obligation to provide a free and appropriate education to all students who qualify. This includes the obligation to provide a safe and secure learning environment. The presence of dangerous weapons on school property or at school sponsored events, except under very controlled circumstances, creates a potentially dangerous situation for students, staff and visitors, and may trigger precautionary safety responses which disrupt the educational process and learning environment for students.

The Board therefore concludes that prohibiting weapons on school property and at school sponsored events is reasonably related to legitimate educational concerns, including the ability to provide a safe and secure learning and social environment for its students and controlling and minimizing disruptions to the educational process.
[END OF OPTION]

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Federal law establishes a "Weapon-Free School Zone" that extends 1,000 feet from the boundary of any school property.

The term "weapon" means any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms, guns of any type, including spring, air and gas-powered guns, (whether loaded or unloaded), that will expel a BB , pellet, or paint balls knives, razors, clubs, electric weapons, metallic knuckles, martial arts weapons, ammunition, and explosives or any other weapon described in 18 U.S.C. 921.
[NOTE: The following language is also optional and should not be selected unless the district also selected the optional language above.]
[] This prohibition applies regardless of whether the visitor is otherwise authorized by law to possess the weapon, including if the visitor holds a concealed weapons permit.[END OF OPTIONAL PROHIBITION] [BEGINNING OF OPTIONS] The following are the exceptions to this policy:
() weapons under the control of law enforcement personnel;
() items approved by a principal as part of a class or individual presentation under adult supervision, if used for the purpose of and in the manner approved (working firearms and ammunition shall never be approved);
() theatrical props that do not meet the definition of "weapon" above, used in appropriate settings;
() starter pistols used in appropriate sporting events;
() firearms that are lawfully stored inside a locked vehicle in school parking areas, if the District adopts appropriate safeguards to provide for student safety. [END OF OPTIONS]

These restrictions shall not apply in the following circumstances to persons who are also properly licensed to carry a concealed weapon:
A. A parent or legal guardian of a student of the school may carry a concealed weapon while in a vehicle on school property, if s/he is dropping the student off at the school or picking up the student from the school and any person may carry a concealed weapon solely in the parking lot.
B. A county corrections officer, a member of a Sheriff's posse, a police or sheriffs reserve or auxiliary officer, or a State Department of Corrections parole or corrections officer, a private investigator, a Michigan State Police motor carrier officer or Capitol security officer, a State court judge, a security officer required by the employer to carry a concealed weapon while on the premises, a court officer, a parole, probation, or corrections officer or absconder recovery unit member of the Department of Corrections, if that individual has obtained a Michigan Department of Corrections weapons permit.

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C. A retired police or law enforcement officer, a retired Federal law enforcement officer, or a retired State court judge, a retired corrections officer of a county sheriff's department, if that individual has received county sheriff approved weapons training, a retired parole, probation, or corrections officer or retired absconder recovery unit member of the Department of Corrections, if that individual has obtained a Michigan Department of Corrections weapons permit.
[] The Superintendent shall take the necessary steps to prosecute for a violation of the Weapon-Free School Zone.
[] In the event that a visitor violates this policy and refuses to leave the property or take other action as directed by the administrator, the administration is directed to immediately initiate a lockdown of the affected school or area, consistent with the lockdown procedures set out at Policy 8420. There are no exceptions to this mandate.
[] The Superintendent shall refer a visitor who violates this policy to law enforcement officials and may take any steps necessary to exclude the visitor from Board property and Board-sponsored events.

18 U.S.C. 922
M.C.L. $28.425 \mathrm{o}, 123.1101,750.222$

20 U.S.C. 4141 (g)
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## BOARD OF EDUCATION

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NEW POLICY - VOL. 30, NO. 2

## WEAPONS

The Board of Education prohibits any person who is under contract from possessing, storing, making, or using a weapon in any setting that is under the control and supervision of the District for the purpose of school activities approved and authorized by the District including, but not limited to, property leased, owned, or contracted for by the District, a school-sponsored event, including athletic events, or in a District vehicle.
() without the permission of the Superintendent.
"Under contract" shall apply to individuals, as well as owners and employees of entities, who contract directly with the District or with a third-party vendor, management company, or similar contracting entity, to provide food, custodial, transportation, counseling or administrative services to the District. It shall also apply to individuals or entities providing instructional services to students or related auxiliary services to special education students.

The term "weapon" means any object which, in the manner in which it used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited firearms, guns of any type including spring, air and gas-powered guns (whether loaded or unloaded) that will expel a BB, pellet, or paint balls, knives, razors, clubs, electric weapons, metallic knuckles, martial arts weapon, ammunition, and explosives or any other weapon described in 18 U.S.C. 921.

The Superintendent shall refer an individual who violates this policy to law enforcement officials. The District may also take other action against the individual and/or his/her employer, including, but not limited to, requiring that the individual not be allowed to provide services to the District in the future and/or terminating any contractual relationship with the individual and/or the employer.

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Exceptions to this policy include:
(1) weapons under the control of law enforcement personnel;
(1) items approved by a Principal as part of a class or individual presentation under adult supervision, if used for the purpose of and in the manner approved; (Working firearms and ammunition shall never be approved.)
() theatrical props that do not meet the definition of "weapons" above, used in appropriate settings;
(1) starter pistols used in appropriate sporting events;
(i) firearms that are-lawfully stored inside a locked vehicle in school parking areas if the District adopts appropriate safeguards to provide for student safety.

Individuals under contract shall immediately report knowledge of dangerous weapons and/or threats of violence by students, staff members, or other individuals to the SupERNTENCEU.

