

MADISON SCHOOL DISTRICT  
BOARD OF EDUCATION  
REGULAR MEETING  
FEBRUARY 13, 2017  
**6:00 PM – Board Room**

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MADISON SCHOOL DISTRICT  
BOARD OF EDUCATION  
517-263-0741  
REGULAR MEETING  
FEBRUARY 13, 2017  
**6:00 PM – Board Room**

**\*\* AGENDA \*\***

- 1) CONSENT AGENDA
  - A. APPROVAL OF MINUTES
  - B. ACCEPTANCE OF REPORTS
  - C. APPROVAL OF BILLS/REIMBURSEMENT OF EXPENSES
- 2) MADISON SCHOOL BOARD OF EDUCATION DECLARATION OF COMMITMENT
- 3) LISD TECH 5 and JCC/LISD ACADEMY
- 4) EIGHTH GRADE TRIP
- 5) WINTER ATHLETIC TEAMS OVERNIGHT TRIPS

Madison School District  
Board of Education  
Reorganizational and Regular Meetings – Board Room  
January 16, 2017 – 6:04 p.m.

Members Present: Julie Ramos, Ruben Villegas, Natasha Manchester, Mark Swinehart, Dana Pink, Eric McDonald, Tina Claiborne

Members Absent: none

Other Guests: Ryan Rowe, Kristin Thomas, Brad Anschuetz, Nate Pechaitis, Abby Miller, Dan Cherry (Daily Telegram), Ramie Overbey, Jill Myers, Robin Hinman

Newly elected Board of Education members, Eric McDonald and Tina Claiborne, were sworn in as they took the oath of office.

The reorganizational meeting was called to order at 6:04 p.m. by Superintendent Ryan Rowe.

A motion was made by Mark Swinehart, and supported by Ruben Villegas, that the nominations for the Office of President be closed, and that the unanimous vote be cast to elect Julie Ramos to the Office of President for a term of one year beginning January 16, 2017.

[illegible]

A motion was made by Julie Ramos, and supported by Natasha Manchester, that the nominations for the Office of Vice-President be closed, and that the unanimous vote be cast to elect Ruben Villegas to the Office of Vice-President for a term of one year beginning January 16, 2017.

[illegible]

A motion was made by Julie Ramos, and supported by Ruben Villegas, that the nominations for the Office of Secretary be closed, and that the unanimous vote be cast to elect Mark Swinehart to the Office of Secretary for a term of one year beginning January 16, 2017.

[illegible]

A motion was made by Ruben Villegas, and supported by Julie Ramos, that the nominations for the Office of Treasurer be closed, and that the unanimous vote be cast to elect Natasha Manchester to the Office of Treasurer for a term of one year beginning January 16, 2017.

[illegible]

A motion was made by Julie Ramos, and supported by Mark Swinehart, that the Thrun Law Firm, East Lansing, Michigan be retained as the school attorneys for the 2017 calendar year; that checks drawn on General Funds shall be signed by Board Officers or Trustees; checks drawn on Payroll Funds shall be signed by the Treasurer or the Superintendent; checks drawn on Cafeteria Funds and checks drawn on Internal Accounts shall be signed by the Board Officers or Trustees, and/or the Superintendent, and checks drawn on the Capital Projects Fund and Building & Site Fund shall be signed by the Superintendent or Business Manager, and that First Federal Bank be the official depository for the school district funds for the 2017 calendar year.

[illegible]

A motion was made by Ruben Villegas, and supported by Natasha Manchester, that regular monthly meetings of the Board of Education shall be held in the Board Room, Madison School District, 3498 Treat Highway, Adrian, Michigan on the third Monday of each month at 6:00 p.m.

Ayes 7

Nays 0

Motion Carried

A motion was made by Dana Pink, and supported by Ruben Villegas, that Julie Ramos be elected as the Board's delegate to the Lenawee County Association of School Boards and that Mark Swinehart be elected as the Board's delegate to the Michigan Association of School Boards.

Ayes 7

Nays 0

Motion Carried

A motion was made by Mark Swinehart, and supported by Julie Ramos, that the Board Secretary designate the Superintendent to post the notices of all meetings of the Madison Board of Education.

Ayes 7

Nays 0

Motion Carried

A motion to adjourn the reorganizational meeting was made by Julie Ramos, and supported by Dana Pink, at 6:11 p.m.

Ayes 7

Nays 0

Motion Carried

The regular meeting was called to order at 6:11 p.m. by President Julie Ramos.

Superintendent Ryan Rowe presented the Board of Education with certificates in honor of Board Appreciation month along with a card from the LISD preschool program. The LISD budget hearing meeting dates scheduled for February 16, 2017 and April 20, 2017 were noted to the Board.

A motion was made by Mark Swinehart, and supported by Natasha Manchester, that the minutes of the December 19, 2016 regular meeting be approved, and the list of monthly statements totaling \$108,329.54 for the General Fund be approved for payment.

Ayes 7

Nays 0

Motion Carried

A motion was made by Julie Ramos, and supported by Dana Pink, that the February meeting be moved to February 13, 2017 at 6:00 p.m.

Ayes 7

Nays 0

Motion Carried

A motion to adjourn the meeting was made by Eric McDonald, and supported by Tina Claiborne, at 6:34 p.m.

Ayes 7

Nays 0

Motion Carried

Respectfully submitted,

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Secretary, Board of Education

SPI  
DATE: 02/09/2017  
TIME: 18:36:19

MADISON SCHOOL DISTRICT  
DETAIL REVENUE STATUS REPORT

PAGE NUMBER: 1  
REVSTA31

SELECTION CRITERIA: orgn.fund='11'  
ACCOUNTING PERIOD: 7/17

SORTED BY: FUND,DEPARTMENT,FUNCTION,ACCOUNT  
TOTALLED ON: FUND,DEPARTMENT  
PAGE BREAKS ON: FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	BALANCE
11-0111-000-0000-00000-0001 0111 CURR TAX ADRIAN CIT	726,764.00	.00	.00	364,233.98	362,530.02
11-0111-000-0000-00000-0001 0112 CURR TAX MADISON TW	1,133,626.00	.00	.00	552,644.89	580,981.11
11-0111-000-0000-00000-0001 0113 CURR TAX PALMYRA TW	58,424.00	.00	.00	28,737.71	29,686.29
11-0111-000-0000-00000-0001 0114 CURR TAX ADRIAN TWP	21,234.00	.00	.00	9,058.94	12,175.06
11-0111-000-0000-00000-0001 0116 CURR TAX OTHER TAXE	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - CURRENT TAX REVENUE	1,940,048.00	.00	.00	954,675.52	985,372.48
11-0119-000-0000-00000-0002 0119 INT ON DELINQUENT T	16,000.00	-1,115.10	.00	731.69	15,268.31
11-0131-000-0000-00000-0002 0131 TUITION PARENT PAY	12,380.00	-1,911.00	.00	2,069.25	10,310.75
11-0151-000-0000-00000-0002 0151 INTEREST ON INVESTM	8,000.00	.00	.00	9,052.90	-1,052.90
11-0171-000-0000-00000-0002 0171 ADMISSIONS ADMISSIO	105,000.00	.00	.00	.00	105,000.00
11-0173-000-0000-00000-0002 0173 EXTRA TRIP SURCHARG	.00	.00	.00	301.07	-301.07
11-0181-000-0000-00000-0002 0181 LATCH KEY PARENT PA	43,400.00	-121.50	.00	20,759.50	22,640.50
11-0191-000-0000-00000-0002 0191 RENTAL SCHOOL RENTA	9,400.00	.00	.00	.00	9,400.00
11-0199-000-0000-00000-0002 0195 MISC MISC CAFE	24,000.00	.00	.00	.00	24,000.00
11-0199-000-0000-00000-0002 0199 MISC MISC	29,885.00	.00	.00	200.00	29,685.00
TOTAL DEPARTMENT - OTHER LOCAL REVENUE	248,065.00	-3,147.60	.00	33,114.41	214,950.59
11-0311-000-0000-00000-0003 0010 STATE AID MEMBERSHI	10,056,067.00	-1,839,082.71	.00	2,802,901.40	7,253,165.60
11-0311-000-0000-00000-0003 0207 STATE AID MEMBERSHI	.00	.00	.00	12,544.00	-12,544.00
11-0311-000-0000-00000-0003 0208 STATE AID MEMBERSHI	1,099,393.00	-177,947.64	.00	286,201.24	813,191.76
11-0312-000-0000-00000-0003 0020 AR SEC 31A AT-RISK	562,839.00	-102,380.41	.00	165,110.15	397,728.85
11-0312-000-0000-00000-0003 0100 AR SEC 31A STATE AI	.00	.00	.00	.00	.00
11-0312-000-0000-00000-0003 0110 AR SEC 31A LUNCH	.00	-5,179.22	.00	7,764.56	-7,764.56
11-0312-000-0000-00000-0003 0120 AR SEC 31A SPEC ED	420,859.00	-76,554.29	.00	103,697.24	317,161.76
11-0312-000-0000-00000-0003 0208 AR SEC 31A UAAL	.00	-22,032.10	.00	32,296.26	-32,296.26
11-0312-000-0000-00000-0003 0210 AR SEC 31A TECHNOLO	12,000.00	-12,544.00	.00	-12,544.00	24,544.00
11-0312-000-0000-00000-0003 0211 AR SEC 31A UNREST A	.00	.00	.00	.00	.00
11-0312-000-0000-00000-0003 0313 AR SEC 31A STATE AI	.00	.00	.00	.00	.00
11-0312-000-0000-00000-0003 0359 AR SEC 31A COMPUTER	.00	.00	.00	.00	.00
11-0312-000-0000-00000-0003 0367 AR SEC 31A EARLY LI	22,275.00	-4,051.82	.00	5,939.41	16,335.59
11-0317-000-0000-00000-0003 0210 REST ANOTHER SCHOOL	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - STATE REVENUE CATEGORICA	12,173,433.00	-2,239,772.19	.00	3,403,910.26	8,769,522.74
11-0412-000-0000-00000-0004 0240 STAB ARRA EDU JOBS	.00	.00	.00	.00	.00
11-0414-000-0000-00000-0004 0140 SPS REV TITLE I	256,461.00	-267,695.30	.00	.00	256,461.00
11-0414-000-0000-00000-0004 0141 SPS REV TITLE I CAR	35,954.00	.00	.00	.00	35,954.00
11-0414-000-0000-00000-0004 0150 SPS REV TITLE VA IN	.00	.00	.00	.00	.00
11-0414-000-0000-00000-0004 0210 SPS REV TECHNOLOGY	.00	.00	.00	.00	.00
11-0414-000-0000-00000-0004 0490 SPS REV TITLE II D	.00	.00	.00	.00	.00
11-0414-000-0000-00000-0004 0764 SPS REV II TEACHER	44,141.00	-46,016.00	.00	.00	44,141.00
11-0414-000-0000-00000-0004 0768 SPS REV RURAL	29,609.00	-29,609.00	.00	.00	29,609.00
11-0417-000-0000-00000-0004 0060 RESTR REV DRUG FREE	.00	.00	.00	.00	.00
11-0417-000-0000-00000-0004 0160 RESTR REV TRANSITIO	.00	.00	.00	.00	.00
11-0417-000-0000-00000-0004 0199 RESTR REV MISC	.00	.00	.00	.00	.00
11-0417-000-0000-00000-0004 0211 RESTR REV UNREST AN	.00	.00	.00	.00	.00
11-0417-000-0000-00000-0004 0220 RESTR REV PARENT ED	.00	.00	.00	.00	.00
11-0417-000-0000-00000-0004 0416 RESTR REV MEDICAID	2,500.00	.00	.00	2,672.18	-172.18
11-0419-000-0000-00000-0004 0419 MISC - FED SPEC ED	.00	.00	.00	.00	.00

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MADISON SCHOOL DISTRICT  
DETAIL REVENUE STATUS REPORT

PAGE NUMBER: 2  
REVSTA31

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PAGE BREAKS ON: FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	BALANCE
TOTAL DEPARTMENT - FEDERAL REVENUE	368,665.00	-343,320.30	.00	2,672.18	365,992.82
11-0511-000-0000-00000-0005 0511 SPEC ED TUITION	39,185.00	-39,185.00	.00	.00	39,185.00
11-0519-000-0000-00000-0005 0122 LISD SPEC ED LISD S	705,571.00	.00	.00	222,403.49	483,167.51
11-0519-000-0000-00000-0005 0196 LISD SPEC ED INNOVA	23,000.00	.00	.00	11,500.00	11,500.00
11-0519-000-0000-00000-0005 0197 LISD SPEC ED PLTW	84,453.00	-3,200.00	.00	.00	84,453.00
11-0519-000-0000-00000-0005 0198 LISD SPEC ED CAREER	8,000.00	.00	.00	.00	8,000.00
11-0519-000-0000-00000-0005 0199 LISD SPEC ED MISC	47,979.00	-20,133.12	.00	8,808.41	39,170.59
11-0519-000-0000-00000-0005 0220 LISD SPEC ED PARENT	9,655.00	.00	.00	1,219.95	8,435.05
11-0519-000-0000-00000-0005 0303 LISD SPEC ED CAREER	.00	.00	.00	.00	.00
11-0519-000-0000-00000-0005 0340 LISD SPEC ED MICHIG	230,362.00	-242,530.15	.00	12,809.85	217,552.15
11-0519-000-0000-00000-0005 0416 LISD SPEC ED MEDICA	.00	.00	.00	.00	.00
11-0541-000-0000-00000-0005 0541 INSURANCE DIVIDENDS	13,956.00	.00	.00	.00	13,956.00
11-0552-000-0000-00000-0005 0552 ADJ TO PRIOR YRS AC	.00	.00	.00	.00	.00
11-0593-000-0000-00000-0005 0593 SALE SCHOOL PROPERT	200.00	.00	.00	.00	200.00
11-0625-000-0000-00000-0005 0625 FUND MOD CAFE FUND	.00	.00	.00	4,052.94	-4,052.94
TOTAL DEPARTMENT - INCOMING TRANSFERS	1,162,361.00	-305,048.27	.00	260,794.64	901,566.36
TOTAL FUND - GENERAL FUND	15,892,572.00	-2,891,288.36	.00	4,655,167.01	11,237,404.99
TOTAL REPORT	15,892,572.00	-2,891,288.36	.00	4,655,167.01	11,237,404.99

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MADISON SCHOOL DISTRICT  
DETAIL EXPENDITURE STATUS REPORT

PAGE NUMBER: 1  
EXPSTA11

SELECTION CRITERIA: orgn.fund='11'  
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PAGE BREAKS ON: FUND

FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-2134-000-0000-00000-0000 2130 CAFETERIA EMPLOYEE	.00	134.58	.00	157.01	-157.01
11-2134-000-0000-00000-0000 2820 CAFETERIA EMPLOYEE	.00	.00	.00	.00	.00
11-2134-000-0000-00000-0000 2830 CAFETERIA EMPLOYER	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - INTERFUND	.00	134.58	.00	157.01	-157.01
11-1118-000-0340-02315-0010 1226 EL.PRE SUPERVISION	8,779.00	650.26	.00	5,202.08	3,576.92
11-1118-000-0340-02315-0010 1240 EL.PRE SALARY TEACH	109,580.00	1,247.22	.00	52,618.06	56,961.94
11-1118-000-0340-02315-0010 1630 EL.PRE SALARY AIDE	46,730.00	3,596.28	.00	21,824.38	24,905.62
11-1118-000-0340-02315-0010 1639 EL.PRE TRANS AIDE	.00	.00	.00	.00	.00
11-1118-000-0340-02315-0010 1870 EL.PRE SALARY-SUBST	.00	.00	.00	.00	.00
11-1118-000-0340-02315-0010 2130 EL.PRE EMPLOYEE INS	28,104.00	-2,790.52	.00	14,458.78	13,645.22
11-1118-000-0340-02315-0010 2820 EL.PRE EMPLOYEE RET	61,246.00	-2,064.10	.00	18,864.05	42,381.95
11-1118-000-0340-02315-0010 2821 EL.PRE RETIREMT STU	21,934.75	.00	.00	5,981.61	15,953.14
11-1118-000-0340-02315-0010 2830 EL.PRE EMPLOYER SOC	13,690.00	381.93	.00	5,757.43	7,932.57
11-1118-000-0340-02315-0010 2840 EL.PRE WORKMANS COM	100.00	.00	.00	77.00	23.00
11-1118-000-0340-02315-0010 2920 EL.PRE CASH IN LIEU	921.00	45.50	.00	364.00	557.00
11-1118-000-0340-02315-0010 2990 EL.PRE SICK DAY REI	863.00	.00	.00	.00	863.00
11-1118-000-0340-02315-0010 3110 EL.PRE PURCHASED SE	300.00	.00	.00	.00	300.00
11-1118-000-0340-02315-0010 3210 EL.PRE MILEAGE REIM	.00	.00	.00	.00	.00
11-1118-000-0340-02315-0010 3220 EL.PRE WKSHOPS/CONF	250.00	.00	.00	124.00	126.00
11-1118-000-0340-02315-0010 4120 EL.PRE REPAIRS/MAIN	.00	.00	.00	.00	.00
11-1118-000-0340-02315-0010 5110 EL.PRE TEACHING SUP	2,000.00	.00	.00	735.42	1,264.58
11-1118-000-0340-02315-0010 5140 EL.PRE TRANSPORTATI	.00	.00	.00	.00	.00
11-1118-000-0340-02315-0010 5990 EL.PRE MISC. SUPPLI	300.00	.00	.00	.00	300.00
11-1118-000-0340-02315-0010 6410 EL.PRE NEW EQUIP/FU	700.00	7,392.00	.00	7,392.00	-6,692.00
11-1118-000-0340-02315-0010 7410 EL.PRE DUES/CHAUFFE	400.00	.00	.00	66.00	334.00
11-1213-000-0340-02315-0010 3130 EL.NURSE NURSING	.00	-10.99	.00	.00	.00
11-1216-000-0340-02315-0010 1440 EL.SOCWRK SALARY PS	3,396.00	-361.92	.00	1,436.95	1,959.05
11-1216-000-0340-02315-0010 2820 EL.SOCWRK EMPLOYEE	.00	-95.50	.00	360.57	-360.57
11-1216-000-0340-02315-0010 2830 EL.SOCWRK EMPLOYER	.00	-30.52	.00	112.52	-112.52
11-1216-000-0340-02315-0010 2920 EL.SOCWRK CASH IN L	.00	-31.87	.00	129.92	-129.92
11-1271-000-0340-02315-0010 1610 EL.TRANS SALARY VEH	7,739.00	.00	.00	.00	7,739.00
11-1271-000-0340-02315-0010 2820 EL.TRANS EMPLOYEE R	.00	.00	.00	.00	.00
11-1271-000-0340-02315-0010 2830 EL.TRANS EMPLOYER S	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - PRE-SCHOOL INSTRUCTION	307,032.75	7,927.77	.00	135,504.77	171,527.98
11-1111-000-0000-02315-0011 1240 EL.REG SALARY TEACH	2,540,820.00	-201,384.73	.00	1,080,128.82	1,460,691.18
11-1111-000-0000-02315-0011 1242 EL.REG ISSI	.00	.00	.00	155.26	-155.26
11-1111-000-0000-02315-0011 1870 EL.REG SALARY-SUBST	1,944.00	102.85	.00	979.09	964.91
11-1111-000-0000-02315-0011 2130 EL.REG EMPLOYEE INS	524,162.00	-33,604.69	.00	203,592.21	320,569.79
11-1111-000-0000-02315-0011 2210 EL.REG EARLY RETIRE	15,000.00	.00	.00	15,000.00	.00
11-1111-000-0000-02315-0011 2820 EL.REG EMPLOYEE RET	947,527.00	-106,069.46	.00	272,730.46	674,796.54
11-1111-000-0000-02315-0011 2821 EL.REG RETIREMT STU	304,462.70	.00	.00	83,026.98	221,435.72
11-1111-000-0000-02315-0011 2830 EL.REG EMPLOYER SOC	201,094.00	-16,296.20	.00	81,641.93	119,452.07

SPI  
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MADISON SCHOOL DISTRICT  
DETAIL EXPENDITURE STATUS REPORT

PAGE NUMBER: 2  
EXPSTA11

SELECTION CRITERIA: orgn.fund='11'  
ACCOUNTING PERIOD: 7/17

SORTED BY: FUND,DEPARTMENT,FUNCTION,ACCOUNT  
TOTALLED ON: FUND,DEPARTMENT  
PAGE BREAKS ON: FUND

FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1111-000-0000-02315-0011 2840 EL.REG WORKMANS COM	4,700.00	.00	.00	1,902.00	2,798.00
11-1111-000-0000-02315-0011 2850 EL.REG UNEMPLOYMENT	1,543.00	.00	.00	198.22	1,344.78
11-1111-000-0000-02315-0011 2920 EL.REG CASH IN LIEU	79,846.00	-2,350.26	.00	42,300.41	37,545.59
11-1111-000-0000-02315-0011 2990 EL.REG SICK DAY REI	6,075.00	.00	.00	.00	6,075.00
11-1111-000-0000-02315-0011 3110 EL.REG PURCHASED SE	31,363.00	1,770.67	.00	13,866.83	17,496.17
11-1111-000-0000-02315-0011 3112 EL.REG PURCH NWEA	8,627.00	.00	.00	8,902.80	-275.80
11-1111-000-0000-02315-0011 3130 EL.REG NURSING	.00	.00	.00	.00	.00
11-1111-000-0000-02315-0011 3220 EL.REG WKSHOPS/CONF	300.00	.00	.00	36.00	264.00
11-1111-000-0000-02315-0011 3450 EL.REG SOFTWARE	10,000.00	358.75	.00	752.43	9,247.57
11-1111-000-0000-02315-0011 4120 EL.REG REPAIRS/MAIN	500.00	.00	.00	.00	500.00
11-1111-000-0000-02315-0011 4190 EL.REG TECH REPAIRS	100.00	121.85	.00	3,929.84	-3,829.84
11-1111-000-0000-02315-0011 4220 EL.REG CONTRACT SER	6,900.00	989.83	.00	4,972.23	1,927.77
11-1111-000-0000-02315-0011 5110 EL.REG TEACHING SUP	39,400.00	541.77	314.40	34,870.93	4,214.67
11-1111-000-0000-02315-0011 5119 EL.REG MIBLSI	.00	.00	.00	.00	.00
11-1111-000-0000-02315-0011 5123 EL.REG ISSI	.00	.00	.00	555.34	-555.34
11-1111-000-0000-02315-0011 5210 EL.REG TEXTBOOKS	34,000.00	3,020.83	877.56	32,441.50	680.94
11-1111-000-0000-02315-0011 5990 EL.REG MISC. SUPPLI	2,600.00	-379.57	.00	2,600.00	.00
11-1111-000-0000-02315-0011 5997 EL.REG TECH SUPPLIE	500.00	492.62	175.94	795.12	-471.06
11-1111-000-0000-02315-0011 6410 EL.REG NEW EQUIP/FU	24,750.00	.00	.00	5,121.80	19,628.20
11-1111-000-0000-02315-0011 6427 EL.REG TECH EQUIPME	9,500.00	616.10	2,840.20	46,424.67	-39,764.87
11-1111-000-0000-02315-0011 7410 EL.REG DUES/CHAUFFE	650.00	.00	.00	750.00	-100.00
11-1111-000-0000-02315-0011 8220 EL.REG PAYMT TO ANO	6,300.00	1,597.90	.00	3,410.73	2,889.27
11-1213-000-0000-02315-0011 3130 EL.REG.NURSE NURSIN	35,131.00	-61.62	.00	12,766.30	22,364.70
11-1259-000-0000-02315-0011 3990 EL.BUS STUDENT INS	6,895.00	.00	.00	6,607.50	287.50
TOTAL DEPARTMENT - ELEMENTARY INSTRUCTION	4,844,689.70	-350,533.36	4,208.10	1,960,459.40	2,880,022.20
11-1113-000-0000-02316-0012 1240 HS.REG SALARY TEACH	1,344,508.00	-135,795.77	.00	596,748.28	747,759.72
11-1113-000-0000-02316-0012 1242 HS.REG ISSI	1,576.00	.00	.00	776.30	799.70
11-1113-000-0000-02316-0012 1243 HS.REG PLTW	.00	-1,774.40	.00	300.00	-300.00
11-1113-000-0000-02316-0012 1870 HS.REG SALARY-SUBST	150.00	35.00	.00	415.00	-265.00
11-1113-000-0000-02316-0012 2130 HS.REG EMPLOYEE INS	325,882.00	-29,430.17	.00	151,049.21	174,832.79
11-1113-000-0000-02316-0012 2210 HS.REG EARLY RETIRE	15,000.00	.00	.00	15,000.00	.00
11-1113-000-0000-02316-0012 2820 HS.REG EMPLOYEE RET	509,543.00	-66,776.89	.00	150,130.80	359,412.20
11-1113-000-0000-02316-0012 2821 HS.REG RETIREMT STU	175,268.08	.00	.00	47,795.61	127,472.47
11-1113-000-0000-02316-0012 2830 HS.REG EMPLOYER SOC	103,699.00	-10,933.64	.00	44,206.59	59,492.41
11-1113-000-0000-02316-0012 2840 HS.REG WORKMANS COM	2,742.00	.00	.00	1,296.00	1,446.00
11-1113-000-0000-02316-0012 2850 HS.REG UNEMPLOYMENT	1,543.00	.00	.00	.00	1,543.00
11-1113-000-0000-02316-0012 2920 HS.REG CASH IN LIEU	.00	184.71	.00	6,874.40	-6,874.40
11-1113-000-0000-02316-0012 2990 HS.REG SICK DAY REI	7,463.00	.00	.00	.00	7,463.00
11-1113-000-0000-02316-0012 3110 HS.REG PURCHASED SE	18,000.00	1,770.69	.00	5,286.94	12,713.06
11-1113-000-0000-02316-0012 3112 HS.REG PURCH NWEA	3,300.00	.00	.00	3,813.85	-513.85
11-1113-000-0000-02316-0012 3130 HS.REG NURSING	6,910.00	.00	.00	.00	6,910.00
11-1113-000-0000-02316-0012 3220 HS.REG WKSHOPS/CONF	100.00	-25.00	.00	1,390.45	-1,290.45
11-1113-000-0000-02316-0012 3450 HS.REG SOFTWARE	7,500.00	358.75	.00	9,204.36	-1,704.36
11-1113-000-0000-02316-0012 3710 HS.REG CAP	.00	.00	.00	.00	.00

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FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1113-000-0000-02316-0012 3711 HS.REG TUITION COLL	44,758.00	375.00	.00	2,584.50	42,173.50
11-1113-000-0000-02316-0012 3990 HS.REG STUDENT INSU	3,448.00	.00	.00	.00	3,448.00
11-1113-000-0000-02316-0012 4120 HS.REG REPAIRS/MAIN	400.00	.00	.00	.00	400.00
11-1113-000-0000-02316-0012 4190 HS.REG TECH REPAIRS	500.00	.00	.00	2,868.94	-2,368.94
11-1113-000-0000-02316-0012 4220 HS.REG CONTRACT SER	5,000.00	411.32	.00	3,046.00	1,954.00
11-1113-000-0000-02316-0012 5110 HS.REG TEACHING SUP	15,000.00	-1,323.83	737.38	11,335.79	2,926.83
11-1113-000-0000-02316-0012 5121 HS.REG PLTW	10,000.00	.00	365.90	6,786.75	2,847.35
11-1113-000-0000-02316-0012 5122 HS.REG CAREER PREP	6,001.00	7,020.00	476.48	7,020.00	-1,495.48
11-1113-000-0000-02316-0012 5123 HS.REG ISSI	23,000.00	.00	.00	555.33	22,444.67
11-1113-000-0000-02316-0012 5130 HS.REG GRADUATION E	1,600.00	.00	.00	1,976.42	-376.42
11-1113-000-0000-02316-0012 5210 HS.REG TEXTBOOKS	5,000.00	120.00	89.67	11,877.05	-6,966.72
11-1113-000-0000-02316-0012 5211 HS.REG 20/20 VIRTUA	8,250.00	.00	.00	.00	8,250.00
11-1113-000-0000-02316-0012 5990 HS.REG MISC. SUPPLI	7,300.00	.00	.00	3,892.90	3,407.10
11-1113-000-0696-02316-0012 5990 HS.REG.DRUG MISC. S	400.00	.00	.00	.00	400.00
11-1113-000-0000-02316-0012 5997 HS.REG TECH SUPPLIE	300.00	128.27	97.99	536.45	-334.44
11-1113-000-0000-02316-0012 6410 HS.REG NEW EQUIP/FU	25,350.00	.00	.00	2,898.08	22,451.92
11-1113-000-0000-02316-0012 6427 HS.REG TECH EQUIPME	5,000.00	2,174.50	3,499.21	13,324.11	-11,823.32
11-1113-000-0000-02316-0012 6450 HS.REG MUSIC INST N	2,000.00	176.10	.00	2,399.22	-399.22
11-1113-000-0000-02316-0012 7410 HS.REG DUES/CHAUFFE	1,000.00	235.00	.00	2,146.09	-1,146.09
11-1113-000-0000-02316-0012 8210 HS.REG PREP ACADEMY	19,575.00	.00	.00	.00	19,575.00
11-1113-000-0000-02316-0012 8220 HS.REG PAYMT TO ANO	6,300.00	1,597.90	.00	3,410.76	2,889.24
11-1213-000-0000-02316-0012 3130 HS.NURSE NURSING	.00	-14.68	.00	2,235.53	-2,235.53
11-1259-000-0000-02316-0012 3990 HS.BUS STUDENT INS	.00	.00	.00	3,303.75	-3,303.75
TOTAL DEPARTMENT - H.S. BASIC INSTRUCT	2,713,366.08	-231,487.14	5,266.63	1,116,485.46	1,591,613.99
11-1112-000-0000-07262-0013 1240 MS.REG SALARY TEACH	993,405.00	-82,764.04	.00	440,592.27	552,812.73
11-1112-000-0000-07262-0013 1242 MS.REG ISSI	1,870.00	.00	.00	155.26	1,714.74
11-1112-000-0000-07262-0013 1243 MS.REG PLTW	3,000.00	.00	.00	2,087.20	912.80
11-1112-000-0000-07262-0013 1870 MS.REG SALARY-SUBST	400.00	.00	.00	60.30	339.70
11-1112-000-0000-07262-0013 2130 MS.REG EMPLOYEE INS	203,928.00	-17,015.38	.00	95,714.04	108,213.96
11-1112-000-0000-07262-0013 2820 MS.REG EMPLOYEE RET	372,003.00	-42,726.85	.00	111,980.01	260,022.99
11-1112-000-0000-07262-0013 2821 MS.REG RETIREMT STU	124,891.63	.00	.00	34,057.95	90,833.68
11-1112-000-0000-07262-0013 2830 MS.REG EMPLOYER SOC	79,022.00	-6,857.92	.00	33,023.64	45,998.36
11-1112-000-0000-07262-0013 2840 MS.REG WORKMANS COM	1,950.00	.00	.00	931.00	1,019.00
11-1112-000-0000-07262-0013 2850 MS.REG UNEMPLOYMENT	.00	.00	.00	.00	.00
11-1112-000-0000-07262-0013 2920 MS.REG CASH IN LIEU	33,635.00	-3,238.73	.00	17,717.35	15,917.65
11-1112-000-0000-07262-0013 2990 MS.REG SICK DAY REI	3,660.00	.00	.00	.00	3,660.00
11-1112-000-0000-07262-0013 3110 MS.REG PURCHASED SE	11,400.00	1,770.67	.00	4,458.72	6,941.28
11-1112-000-0000-07262-0013 3112 MS.REG PURCH NWEA	5,500.00	.00	.00	5,538.35	-38.35
11-1112-000-0000-07262-0013 3130 MS.REG NURSING	6,891.00	.00	.00	.00	6,891.00
11-1112-000-0000-07262-0013 3220 MS.REG WKSHOPS/CONF	25.00	.00	360.00	10.00	-345.00
11-1112-000-0000-07262-0013 3228 MS.REG PLTW TRAVEL	.00	.00	.00	.00	.00
11-1112-000-0000-07262-0013 3450 MS.REG SOFTWARE	8,500.00	358.75	.00	1,939.24	6,560.76
11-1112-000-0000-07262-0013 3990 MS.REG STUDENT INSU	3,448.00	.00	.00	.00	3,448.00
11-1112-000-0000-07262-0013 4120 MS.REG REPAIRS/MAIN	.00	.00	.00	.00	.00

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FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1112-000-0000-07262-0013 4190 MS.REG TECH REPAIRS	50.00	81.99	.00	1,817.97	-1,767.97
11-1112-000-0000-07262-0013 4220 MS.REG CONTRACT SER	5,410.00	-97.52	.00	2,824.32	2,585.68
11-1112-000-0000-07262-0013 5110 MS.REG TEACHING SUP	13,000.00	109.01	.00	9,755.17	3,244.83
11-1112-000-0000-07262-0013 5119 MS.REG MIBLSI	.00	.00	.00	.00	.00
11-1112-000-0000-07262-0013 5121 MS.REG PLTW	.00	708.89	.00	9,510.50	-9,510.50
11-1112-000-0000-07262-0013 5122 MS.REG CAREER PREP	1,200.00	.00	.00	.00	1,200.00
11-1112-000-0000-07262-0013 5123 MS.REG ISSI	.00	.00	.00	555.33	-555.33
11-1112-000-0000-07262-0013 5210 MS.REG TEXTBOOKS	12,500.00	.00	12.50	1,887.25	10,600.25
11-1112-000-0000-07262-0013 5990 MS.REG MISC. SUPPLI	3,250.00	-2,258.71	.00	.00	3,250.00
11-1112-000-0000-07262-0013 5997 MS.REG TECH SUPPLIE	200.00	100.66	77.95	582.76	-460.71
11-1112-000-0000-07262-0013 6410 MS.REG NEW EQUIP/FU	22,600.00	.00	.00	4,191.45	18,408.55
11-1112-000-0000-07262-0013 6427 MS.REG TECH EQUIPME	5,500.00	375.00	3,299.11	11,007.37	-8,806.48
11-1112-000-0000-07262-0013 6450 MS.REG MUSIC INST N	2,050.00	145.90	.00	742.05	1,307.95
11-1112-000-0000-07262-0013 7410 MS.REG DUES/CHAUFFE	800.00	375.00	.00	1,200.11	-400.11
11-1112-000-0000-07262-0013 8220 MS.REG PAYMT TO ANO	6,300.00	1,597.90	.00	3,410.73	2,889.27
11-1213-000-0000-07262-0013 3130 MS.NURSE NURSING	.00	-14.69	.00	2,235.52	-2,235.52
11-1259-000-0000-07262-0013 3990 MS. BUS STUDENT INS	.00	.00	.00	3,303.75	-3,303.75
TOTAL DEPARTMENT - M.S. BASIC INSTRUCT	1,926,388.63	-149,350.07	3,749.56	801,289.61	1,121,349.46
11-1113-000-0375-02316-0015 1240 HS.REG.DRIVER SALAR	6,656.00	-1,048.84	.00	2,607.36	4,048.64
11-1113-000-0375-02316-0015 2820 HS.REG.DRIVER EMPLO	2,499.00	-412.75	.00	670.13	1,828.87
11-1113-000-0375-02316-0015 2821 HS.REG.DRIVER RETIR	629.71	.00	.00	171.72	457.99
11-1113-000-0375-02316-0015 2830 HS.REG.DRIVER EMPLO	509.00	-80.24	.00	193.28	315.72
11-1113-000-0375-02316-0015 4120 HS.REG.DRIVER REPAI	.00	.00	.00	.00	.00
11-1113-000-0375-02316-0015 5110 HS.REG.DRIVER TEACH	200.00	.00	.00	.00	200.00
TOTAL DEPARTMENT - DRIVERS EDUCATION	10,493.71	-1,541.83	.00	3,642.49	6,851.22
11-1122-194-0202-02315-0016 1240 EL.SPEC.RES SALARY	694,850.00	-73,703.58	.00	293,699.65	401,150.35
11-1122-194-0202-02316-0016 1240 HS.SPEC.RES SALARY	.00	.00	.00	.00	.00
11-1122-194-0202-07262-0016 1240 MS.SPEC.RES SALARY	.00	.00	.00	.00	.00
11-1122-193-0202-02315-0016 1632 EL.SPEC.AI AIDE-AI	53,542.00	5,194.56	.00	39,503.99	14,038.01
11-1122-110-0202-02315-0016 1634 EL.SPEC.EMI AIDE-MC	21,920.00	967.01	.00	7,282.37	14,637.63
11-1122-110-0202-02316-0016 1636 HS.SPEC.EMI AIDE -	39,063.00	1,077.63	.00	11,399.50	27,663.50
11-1122-196-0202-02316-0016 1638 HS.SPEC.LRE LRE AID	64,537.00	6,230.69	.00	46,916.80	17,620.20
11-1122-194-0202-02315-0016 1870 EL.SPEC.RES SALARY-	205.00	.00	.00	70.00	135.00
11-1122-194-0202-02315-0016 2130 EL.SPEC.RES EMPLOYE	198,252.00	-12,650.06	.00	76,057.15	122,194.85
11-1122-194-0202-02315-0016 2210 EL.SPEC.RES EARLY R	.00	.00	.00	.00	.00
11-1122-193-0202-02315-0016 2820 EL.SPEC.AI EMPLOYEE	.00	1,355.37	.00	10,321.05	-10,321.05
11-1122-110-0202-02315-0016 2820 EL.SPEC.EMI EMPLOYE	.00	243.60	.00	1,845.19	-1,845.19
11-1122-194-0202-02315-0016 2820 EL.SPEC.RES EMPLOYE	320,470.00	-36,888.87	.00	73,711.68	246,758.32
11-1122-110-0202-02316-0016 2820 HS.SPEC.EMI EMPLOYE	.00	265.69	.00	2,857.30	-2,857.30
11-1122-196-0202-02316-0016 2820 HS.SPEC.LRE EMPLOYE	.00	1,240.48	.00	9,495.17	-9,495.17
11-1122-194-0202-02316-0016 2820 HS.SPEC.RES EMPLOYE	.00	.00	.00	.00	.00
11-1122-194-0202-07262-0016 2820 MS.SPEC.RES EMPLOYE	.00	.00	.00	.00	.00

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FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1122-194-0202-02315-0016 2821 EL.SPEC.RES RETIREM	107,154.92	.00	.00	29,221.14	77,933.78
11-1122-193-0202-02315-0016 2830 EL.SPEC.AI EMPLOYER	.00	397.38	.00	3,022.05	-3,022.05
11-1122-110-0202-02315-0016 2830 EL.SPEC.EMI EMPLOYE	.00	74.00	.00	557.12	-557.12
11-1122-194-0202-02315-0016 2830 EL.SPEC.RES EMPLOYE	66,810.00	-5,846.89	.00	20,891.04	45,918.96
11-1122-110-0202-02316-0016 2830 HS.SPEC.EMI EMPLOYE	.00	82.43	.00	872.05	-872.05
11-1122-196-0202-02316-0016 2830 HS.SPEC.LRE EMPLOYE	.00	476.66	.00	3,585.73	-3,585.73
11-1122-194-0202-02316-0016 2830 HS.SPEC.RES EMPLOYE	.00	.00	.00	.00	.00
11-1122-194-0202-07262-0016 2830 MS.SPEC.RES EMPLOYE	.00	.00	.00	.00	.00
11-1122-194-0202-02315-0016 2840 EL.SPEC.RES WORKMAN	1,198.00	.00	.00	641.00	557.00
11-1122-194-0202-02315-0016 2920 EL.SPEC.RES CASH IN	.00	472.48	.00	2,598.64	-2,598.64
11-1122-194-0202-02315-0016 2990 EL.SPEC.RES SICK DA	825.00	.00	.00	.00	825.00
11-1122-194-0202-02315-0016 3110 EL.SPEC.RES PURCHAS	5,300.00	.00	.00	1,290.94	4,009.06
11-1122-194-0202-02315-0016 3113 EL.SPEC.RES HAVILAN	78,480.00	17,632.00	.00	17,632.00	60,848.00
11-1122-194-0202-02316-0016 3221 HS.SPEC.RES TRAVEL	.00	.00	.00	.00	.00
11-1122-194-0202-02315-0016 3222 EL.SPEC.RES TRAVEL	.00	.00	.00	.00	.00
11-1122-110-0202-02315-0016 3224 EL.SPEC.EMI TRAVEL	.00	.00	.00	.00	.00
11-1122-110-0202-02316-0016 3226 HS.SPEC.EMI TRAVEL	.00	.00	.00	.00	.00
11-1122-194-0202-02315-0016 4220 EL.SPEC.RES CONTRAC	375.00	27.03	.00	225.66	149.34
11-1122-170-0202-07262-0016 5110 HS.SPEC.VI TEACHING	.00	.00	.00	.00	.00
11-1122-194-0202-02316-0016 5111 HS.SPEC.RES SUPPLIE	650.00	.00	.00	608.37	41.63
11-1122-194-0202-02315-0016 5112 EL.SPEC.RES SUPPLIE	1,350.00	.00	.00	441.66	908.34
11-1122-110-0202-02315-0016 5114 EL.SPEC.EMI SUPPLIE	1,100.00	.00	.00	488.04	611.96
11-1122-110-0202-02316-0016 5116 HS.SPEC.EMI SUPPLIE	800.00	.00	.00	.00	800.00
11-1122-194-0202-02316-0016 5991 HS.SPEC.RES MISC HS	25.00	.00	.00	.00	25.00
11-1122-194-0202-02315-0016 5992 EL.SPEC.RES MISC EL	.00	.00	.00	.00	.00
11-1122-110-0202-02315-0016 5994 EL.SPEC.EMI MISC MC	.00	.00	.00	.00	.00
11-1122-110-0202-02316-0016 5996 HS.SPEC.EMI MISC SE	.00	.00	.00	.00	.00
11-1122-194-0202-02316-0016 6421 HS.SPEC.RES FURN/EQ	.00	.00	.00	.00	.00
11-1122-194-0202-02315-0016 6422 EL.SPEC.RES FURN/EQ	25.00	.00	.00	.00	25.00
11-1122-110-0202-02315-0016 6424 EL.SPEC.EMI FURN/EQ	.00	.00	.00	.00	.00
11-1122-110-0202-02316-0016 6426 HS.SPEC.EMI FURN/EQ	100.00	.00	.00	.00	100.00
TOTAL DEPARTMENT - SPECIAL EDUCATION	1,657,031.92	-93,352.39	.00	655,235.29	1,001,796.63
11-1125-000-0601-02315-0017 1240 EL.COMP.TTL 1 SALAR	.00	.00	.00	.00	.00
11-1125-000-0601-02316-0017 1240 HS.COMP.TTL 1 SALAR	3,374.00	.00	.00	.00	3,374.00
11-1125-000-0601-02315-0017 1241 EL.COMP.TTL 1 SALAR	.00	.00	.00	.00	.00
11-1125-000-0601-02315-0017 1250 EL.COMP.TTL 1 INSTR	57,258.00	.00	.00	2,120.68	55,137.32
11-1125-000-0601-02315-0017 1630 EL.COMP.TTL 1 SALAR	52,658.00	2,809.33	.00	28,371.75	24,286.25
11-1125-000-0601-02315-0017 1637 EL.COMP.TTL 1 AIDE	42,445.00	-1,995.12	.00	21,052.15	21,392.85
11-1125-000-0601-02315-0017 2130 EL.COMP.TTL 1 EMPLO	2,744.00	474.80	.00	889.39	1,854.61
11-1125-000-0601-02315-0017 2820 EL.COMP.TTL 1 EMPLO	71,654.00	-3,667.57	.00	13,388.04	58,265.96
11-1125-000-0601-02316-0017 2820 HS.COMP.TTL 1 EMPLO	.00	.00	.00	.00	.00
11-1125-000-0601-02315-0017 2821 EL.COMP.TTL 1 RETIR	23,613.96	.00	.00	6,439.53	17,174.43
11-1125-000-0601-02315-0017 2830 EL.COMP.TTL 1 EMPLO	15,185.00	62.29	.00	3,957.08	11,227.92
11-1125-000-0601-02316-0017 2830 HS.COMP.TTL 1 EMPLO	.00	.00	.00	.00	.00

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FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1125-000-0601-02315-0017 2840 EL.COMP.TTL 1 WORKM	.00	.00	.00	.00	.00
11-1125-000-0601-02315-0017 2920 EL.COMP.TTL 1 CASH	7,962.00	.00	.00	181.99	7,780.01
11-1125-000-0601-02315-0017 2990 EL.COMP.TTL 1 SICK	900.00	.00	.00	.00	900.00
11-1125-000-0601-02315-0017 3220 EL.COMP.TTL 1 WKSHO	.00	.00	.00	.00	.00
11-1125-000-0601-02315-0017 4220 EL.COMP.TTL 1 CONTR	.00	.00	.00	.00	.00
11-1125-000-0601-02315-0017 5110 EL.COMP.TTL 1 TEACH	1,000.00	.00	.00	.00	1,000.00
11-1125-000-0601-02316-0017 5110 HS.COMP.TTL 1 TEACH	382.00	36.00	.00	36.00	346.00
11-1125-000-0601-02315-0017 6410 EL.COMP.TTL 1 NEW E	.00	.00	.00	.00	.00
11-1125-000-0601-02315-0017 8220 EL.COMP.TTL 1 PAYMT	.00	.00	.00	.00	.00
11-1212-000-0601-02315-0017 1220 EL.COUN.TTL 1 SALAR	23,775.00	-2,533.44	.00	10,058.45	13,716.55
11-1212-000-0601-02315-0017 2130 EL.COUN.TTL 1 EMPLO	.00	.00	.00	.00	.00
11-1212-000-0601-02315-0017 2820 EL.COUN.TTL 1 EMPLO	.00	-668.49	.00	2,523.89	-2,523.89
11-1212-000-0601-02315-0017 2830 EL.COUN.TTL 1 EMPLO	.00	-213.71	.00	787.53	-787.53
11-1212-000-0601-02315-0017 2920 EL.COUN.TTL 1 CASH	.00	-223.08	.00	909.57	-909.57
11-1213-000-0601-02315-0017 3130 EL.NURSE.TTL 1 NURS	.00	.00	.00	.00	.00
11-1221-000-0601-02315-0017 1250 EL.INST.TTL 1 INSTR	.00	4,241.36	.00	31,810.20	-31,810.20
11-1221-000-0601-02315-0017 2130 EL.INST.TTL 1 EMPLO	.00	.00	.00	.00	.00
11-1221-000-0601-02315-0017 2820 EL.INST.TTL 1 EMPLO	.00	1,057.80	.00	8,040.36	-8,040.36
11-1221-000-0601-02315-0017 2830 EL.INST.TTL 1 EMPLO	.00	352.32	.00	2,642.40	-2,642.40
11-1221-000-0601-02315-0017 2920 EL.INST.TTL 1 CASH	.00	363.98	.00	2,729.85	-2,729.85
11-1226-000-0601-02315-0017 1160 EL.DIR.TTL 1 SALARY	13,168.00	975.40	.00	7,825.70	5,342.30
11-1226-000-0601-02315-0017 2130 EL.DIR.TTL 1 EMPLOY	.00	.00	.00	171.43	-171.43
11-1226-000-0601-02315-0017 2820 EL.DIR.TTL 1 EMPLOY	.00	243.26	.00	1,980.58	-1,980.58
11-1226-000-0601-02315-0017 2830 EL.DIR.TTL 1 EMPLOY	.00	79.50	.00	638.25	-638.25
11-1226-000-0601-02315-0017 2920 EL.DIR.TTL 1 CASH I	.00	68.24	.00	545.92	-545.92
11-1231-000-0601-02315-0017 3180 EL.BOE.TTL 1 AUDIT	900.00	.00	.00	.00	900.00
TOTAL DEPARTMENT - TITLE I	317,018.96	1,462.87	.00	147,100.74	169,918.22
11-1125-000-0306-02315-0018 1220 EL.COMP.AR SALARY C	16,982.00	-1,809.58	.00	7,184.78	9,797.22
11-1125-000-0306-07262-0018 1220 MS.COMP.AR SALARY C	64,905.00	-6,954.26	.00	27,583.70	37,321.30
11-1125-000-0306-02315-0018 1240 EL.COMP.AR SALARY T	.00	.00	.00	.00	.00
11-1125-000-0306-02316-0018 1240 HS.COMP.AR SALARY T	.00	.00	.00	.00	.00
11-1125-000-0306-07262-0018 1240 MS.COMP.AR SALARY T	36,346.00	-3,850.38	.00	15,304.83	21,041.17
11-1125-000-0306-02315-0018 1250 EL.COMP.AR INSTR SP	14,315.00	1,060.34	.00	8,482.72	5,832.28
11-1125-000-0306-02315-0018 1290 EL.COMP.AR OTHER PR	51,899.00	3,844.40	.00	30,935.20	20,963.80
11-1125-000-0306-02316-0018 1290 HS.COMP.AR OTHER PR	52,179.00	3,791.02	.00	30,328.16	21,850.84
11-1125-000-0306-02315-0018 1630 EL.COMP.AR SALARY A	87,345.00	4,462.32	.00	39,168.09	48,176.91
11-1125-000-0306-02315-0018 1631 EL.COMP.AR TUTOR	6,357.00	1,804.78	.00	3,242.64	3,114.36
11-1125-000-0306-02316-0018 1631 HS.COMP.AR TUTOR	2,819.00	632.72	.00	3,325.95	-506.95
11-1125-000-0306-07262-0018 1631 MS.COMP.AR TUTOR	8,845.00	622.97	.00	3,892.89	4,952.11
11-1125-000-0306-02315-0018 1637 EL.COMP.AR AIDE - S	.00	.00	.00	.00	.00
11-1125-000-0306-07262-0018 1637 MS.COMP.AR AIDE - S	20,941.00	962.95	.00	6,376.51	14,564.49
11-1125-000-0306-02315-0018 1870 EL.COMP.AR SALARY-S	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 2130 EL.COMP.AR EMPLOYEE	30,024.00	1,040.23	.00	12,081.05	17,942.95
11-1125-000-0306-02315-0018 2820 EL.COMP.AR EMPLOYEE	133,944.00	-4,779.74	.00	22,541.66	111,402.34

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FUND - 11 - GENERAL FUND

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11-1125-000-0306-02316-0018 2820 HS.COMP.AR EMPLOYEE	.00	1,102.53	.00	8,503.76	-8,503.76
11-1125-000-0306-07262-0018 2820 MS.COMP.AR EMPLOYEE	.00	-2,528.94	.00	12,883.74	-12,883.74
11-1125-000-0306-02315-0018 2821 EL.COMP.AR RETIREMT	45,443.76	.00	.00	12,392.52	33,051.24
11-1125-000-0306-02315-0018 2830 EL.COMP.AR EMPLOYER	28,767.00	698.54	.00	6,860.25	21,906.75
11-1125-000-0306-02316-0018 2830 HS.COMP.AR EMPLOYER	.00	370.37	.00	2,836.76	-2,836.76
11-1125-000-0306-07262-0018 2830 MS.COMP.AR EMPLOYER	.00	-712.33	.00	4,014.64	-4,014.64
11-1125-000-0306-02315-0018 2840 EL.COMP.AR WORKMANS	350.00	.00	.00	350.00	.00
11-1125-000-0306-02315-0018 2920 EL.COMP.AR CASH IN	8,906.00	-68.35	.00	1,377.66	7,528.34
11-1125-000-0306-02316-0018 2920 HS.COMP.AR CASH IN	.00	454.98	.00	3,639.84	-3,639.84
11-1125-000-0306-02315-0018 2990 EL.COMP.AR SICK DAY	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 3220 EL.COMP.AR WKSHOPS/	240.00	.00	.00	.00	240.00
11-1125-000-0306-07262-0018 3220 MS.COMP.AR WKSHOPS/	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 3227 EL.COMP.AR TRAVE &	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 5110 EL.COMP.AR TEACHING	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 5117 EL.COMP.AR TEACHING	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 5118 EL.COMP.AR STUDENT	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 5990 EL.COMP.AR MISC. SU	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 6410 EL.COMP.AR NEW EQUI	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 6417 EL.COMP.AR EQUIP/FU	.00	.00	.00	.00	.00
11-1213-000-0306-02315-0018 3130 EL.NURSE.AR NURSING	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - AT RISK	610,607.76	144.57	.00	263,307.35	347,300.41
11-1221-000-0764-02315-0019 1240 EL.TITLE II A SALAR	.00	.00	.00	10,468.26	-10,468.26
11-1221-000-0764-02316-0019 1240 HS.TITLE II A SALAR	.00	-2,207.10	.00	5,323.77	-5,323.77
11-1221-000-0764-07262-0019 1240 MS.TITLE II A SALAR	.00	.00	.00	1,597.34	-1,597.34
11-1221-000-0764-02315-0019 2820 EL.TITLE II A EMPLO	1,957.00	-355.90	.00	2,698.01	-741.01
11-1221-000-0764-02316-0019 2820 HS.TITLE II A EMPLO	.00	-568.99	.00	1,378.86	-1,378.86
11-1221-000-0764-07262-0019 2820 MS.TITLE II A EMPLO	.00	.00	.00	417.73	-417.73
11-1221-000-0764-02315-0019 2830 EL.TITLE II A EMPLO	.00	.00	.00	768.94	-768.94
11-1221-000-0764-02316-0019 2830 HS.TITLE II A EMPLO	.00	-168.84	.00	384.11	-384.11
11-1221-000-0764-07262-0019 2830 MS.TITLE II A EMPLO	.00	.00	.00	116.95	-116.95
11-1221-000-0764-02315-0019 3120 EL.TITLE II A EMPLO	44,141.00	9,159.76	.00	18,780.11	25,360.89
11-1221-000-0764-02316-0019 3120 HS.TITLE II A EMPLO	.00	.00	.00	1,887.17	-1,887.17
11-1221-000-0764-07262-0019 3120 MS.TITLE II A EMPLO	.00	120.00	.00	1,455.13	-1,455.13
11-1221-000-0764-02315-0019 5110 EL.TITLE II A TEACH	.00	.00	.00	.00	.00
11-1221-000-0764-02316-0019 5990 HS.TITLE II A MISC.	.00	.00	.00	.00	.00
11-1221-000-0764-02315-0019 6410 EL.TITLE II A NEW E	.00	.00	.00	.00	.00
11-1221-000-0764-02315-0019 7410 EL.TITLE II A DUES/	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - TITLE II TEACHER TRAININ	46,098.00	5,978.93	.00	45,276.38	821.62
11-1125-000-0341-02315-0020 1240 EL.COMP.SS SALARY T	1,845.00	.00	.00	2,040.56	-195.56
11-1125-000-0341-02315-0020 1630 EL.COMP.SS SALARY A	.00	.00	.00	795.96	-795.96
11-1125-000-0341-02315-0020 2130 EL.COMP.SS EMPLOYEE	.00	.00	.00	.00	.00
11-1125-000-0341-02315-0020 2820 EL.COMP.SS EMPLOYEE	733.00	.00	.00	734.22	-1.22

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FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1125-000-0341-02315-0020 2830 EL.COMP.SS EMPLOYER	214.00	.00	.00	203.93	10.07
11-1125-000-0341-02315-0020 2840 EL.COMP.SS WORKMANS	.00	.00	.00	.00	.00
11-1125-000-0341-02315-0020 3220 EL.COMP.SS WKSHOPS/	.00	.00	.00	.00	.00
11-1125-000-0341-02315-0020 5110 EL.COMP.SS TEACHING	.00	.00	.00	.00	.00
11-1125-000-0341-02315-0020 6410 EL.COMP.SS NEW EQUI	.00	.00	.00	.00	.00
11-1226-000-0341-02315-0020 1160 EL.DIR.SS SALARY SC	.00	.00	.00	.00	.00
11-1226-000-0341-02315-0020 2820 EL.DIR.SS EMPLOYEE	.00	.00	.00	.00	.00
11-1226-000-0341-02315-0020 2830 EL.DIR.SS EMPLOYER	.00	.00	.00	.00	.00
11-1261-000-0341-02315-0020 5790 EL.OPER.SS TRANSPOR	400.00	.00	.00	.00	400.00
11-1271-000-0341-02315-0020 1610 EL.TRANS.SS SALARY	1,000.00	.00	.00	1,250.19	-250.19
11-1271-000-0341-02315-0020 2820 EL.TRANS.SS EMPLOYE	.00	.00	.00	322.30	-322.30
11-1271-000-0341-02315-0020 2830 EL.TRANS.SS EMPLOYE	.00	.00	.00	95.65	-95.65
TOTAL DEPARTMENT - SUMMER SCHOOL	4,192.00	.00	.00	5,442.81	-1,250.81
11-1125-000-0307-02315-0021 1630 EL.COMP.BILING SALA	4,205.00	36.30	.00	192.01	4,012.99
11-1125-000-0307-02316-0021 1630 HS.COMP.BILING SALA	.00	160.20	.00	160.20	-160.20
11-1125-000-0307-07262-0021 1630 MS.COMP.BILING SALA	.00	.00	.00	.00	.00
11-1125-000-0307-02315-0021 2130 EL.COMP.BILING EMPL	.00	.00	.00	.00	.00
11-1125-000-0307-02315-0021 2820 EL.COMP.BILING EMPL	1,150.00	9.69	.00	51.30	1,098.70
11-1125-000-0307-02316-0021 2820 HS.COMP.BILING EMPL	.00	41.59	.00	41.59	-41.59
11-1125-000-0307-07262-0021 2820 MS.COMP.BILING EMPL	.00	.00	.00	.00	.00
11-1125-000-0307-02315-0021 2830 EL.COMP.BILING EMPL	322.00	2.78	.00	14.69	307.31
11-1125-000-0307-02316-0021 2830 HS.COMP.BILING EMPL	.00	12.25	.00	12.25	-12.25
11-1125-000-0307-07262-0021 2830 MS.COMP.BILING EMPL	.00	.00	.00	.00	.00
11-1125-000-0307-02315-0021 3220 EL.COMP.BILING WKSH	.00	.00	.00	.00	.00
11-1125-000-0307-02315-0021 5110 EL.COMP.BILING TEAC	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - BILINGUAL	5,677.00	262.81	.00	472.04	5,204.96
11-1125-000-0768-02315-0022 1290 EL.TITLE.VI OTHER P	21,625.00	1,601.84	.00	12,889.72	8,735.28
11-1125-000-0768-02315-0022 2130 EL.TITLE.VI EMPLOYE	3,911.00	789.34	.00	2,692.12	1,218.88
11-1125-000-0768-02315-0022 2820 EL.TITLE.VI EMPLOYE	9,782.00	-365.68	.00	3,262.45	6,519.55
11-1125-000-0768-02315-0022 2821 EL.TITLE.VI RETIREM	2,413.87	.00	.00	658.26	1,755.61
11-1125-000-0768-02315-0022 2830 EL.TITLE.VI EMPLOYE	1,654.00	122.54	.00	986.06	667.94
TOTAL DEPARTMENT - TITLE VI RURAL	39,385.87	2,148.04	.00	20,488.61	18,897.26
11-1212-000-0000-02315-0025 1220 EL.COUN SALARY COUN	23,775.00	-2,533.42	.00	10,058.64	13,716.36
11-1212-000-0000-02316-0025 1220 HS.COUN SALARY COUN	67,898.00	3,699.54	.00	38,905.90	28,992.10
11-1212-000-0000-07262-0025 1220 MS.COUN SALARY COUN	7,212.00	557.24	.00	4,394.77	2,817.23
11-1212-000-0000-02316-0025 1620 HS.COUN SALARY-SECR	36,713.00	-2,824.22	.00	16,191.01	20,521.99
11-1212-000-0000-02315-0025 2130 EL.COUN EMPLOYEE IN	715.00	-147.83	.00	783.07	-68.07
11-1212-000-0000-02316-0025 2130 HS.COUN EMPLOYEE IN	8,262.00	1,018.24	.00	4,153.64	4,108.36
11-1212-000-0000-07262-0025 2130 MS.COUN EMPLOYEE IN	686.00	.00	.00	.00	686.00
11-1212-000-0000-02315-0025 2820 EL.COUN EMPLOYEE RE	6,129.00	-4,387.58	.00	2,524.03	3,604.97

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FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1212-000-0000-02316-0025 2820 HS.COUN EMPLOYEE RE	45,251.00	112.93	.00	12,932.31	32,318.69
11-1212-000-0000-07262-0025 2820 MS.COUN EMPLOYEE RE	1,851.00	138.98	.00	1,111.92	739.08
11-1212-000-0000-02315-0025 2821 EL.COUN RETIREMT ST	21,095.14	.00	.00	5,752.65	15,342.49
11-1212-000-0000-02315-0025 2830 EL.COUN EMPLOYER SO	2,148.00	-213.71	.00	787.47	1,360.53
11-1212-000-0000-02316-0025 2830 HS.COUN EMPLOYER SO	8,942.00	90.29	.00	4,438.85	4,503.15
11-1212-000-0000-07262-0025 2830 MS.COUN EMPLOYER SO	549.00	41.94	.00	331.38	217.62
11-1212-000-0000-02315-0025 2920 EL.COUN CASH IN LIE	2,150.00	-223.10	.00	909.49	1,240.51
11-1212-000-0000-02316-0025 2920 HS.COUN CASH IN LIE	6,142.00	454.98	.00	3,639.84	2,502.16
11-1212-000-0000-02316-0025 2990 HS.COUN SICK DAY RE	.00	.00	.00	.00	.00
11-1212-000-0000-02315-0025 3220 EL.COUN WKSHOPS/CON	.00	.00	.00	.00	.00
11-1212-000-0000-02316-0025 3220 HS.COUN WKSHOPS/CON	130.00	.00	.00	198.20	-68.20
11-1212-000-0000-02315-0025 5120 EL.COUN TESTING SUP	900.00	.00	.00	960.00	-60.00
11-1212-000-0000-02316-0025 5120 HS.COUN TESTING SUP	1,790.00	990.00	.00	1,652.00	138.00
11-1212-000-0000-02316-0025 5910 HS.COUN OFFICE SUPP	650.00	598.38	.00	2,477.35	-1,827.35
11-1212-000-0000-02316-0025 6410 HS.COUN NEW EQUIP/F	.00	.00	.00	225.00	-225.00
11-1219-000-0000-02315-0025 1660 EL.NOON SAL SUPVR-I	32,459.00	5,951.97	.00	35,407.18	-2,948.18
11-1219-000-0000-02316-0025 1660 HS.NOON SAL SUPVR-I	4,640.00	1,028.30	.00	5,160.80	-520.80
11-1219-000-0000-02315-0025 2820 EL.NOON EMPLOYEE RE	8,730.00	1,526.59	.00	9,107.22	-377.22
11-1219-000-0000-02316-0025 2820 HS.NOON EMPLOYEE RE	1,192.00	257.59	.00	1,293.31	-101.31
11-1219-000-0000-02315-0025 2830 EL.NOON EMPLOYER SO	2,483.00	455.28	.00	2,708.55	-225.55
11-1219-000-0000-02316-0025 2830 HS.NOON EMPLOYER SO	355.00	75.05	.00	371.16	-16.16
11-1221-000-0000-02315-0025 5110 EL.INSER TEACHING S	.00	.00	.00	.00	.00
11-1221-000-0000-02316-0025 5110 HS.INSER TEACHING S	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - SUPPORT SERVICES PUPIL	292,847.14	6,667.44	.00	166,475.74	126,371.40
11-1222-000-0000-02316-0026 1230 HS.LIB SALARY LIBRA	.00	.00	.00	.00	.00
11-1222-000-0000-02315-0026 1630 EL.LIB SALARY AIDE	28,522.00	-1,941.44	.00	13,227.30	15,294.70
11-1222-000-0000-02316-0026 1630 HS.LIB SALARY AIDE	12,902.00	-171.82	.00	- .30	12,902.30
11-1222-000-0000-02315-0026 2130 EL.LIB EMPLOYEE INS	.00	.00	.00	.00	.00
11-1222-000-0000-02316-0026 2130 HS.LIB EMPLOYEE INS	.00	.00	.00	.00	.00
11-1222-000-0000-02316-0026 2210 HS.LIB EARLY RETIRE	.00	.00	.00	.00	.00
11-1222-000-0000-02315-0026 2820 EL.LIB EMPLOYEE RET	7,685.00	-489.06	.00	3,536.63	4,148.37
11-1222-000-0000-02316-0026 2820 HS.LIB EMPLOYEE RET	9,903.00	-1,236.64	.00	.01	9,902.99
11-1222-000-0000-02316-0026 2821 HS.LIB RETIREMT STU	4,722.79	.00	.00	1,287.90	3,434.89
11-1222-000-0000-02315-0026 2830 EL.LIB EMPLOYER SOC	2,182.00	-148.51	.00	1,011.90	1,170.10
11-1222-000-0000-02316-0026 2830 HS.LIB EMPLOYER SOC	987.00	-13.12	.00	.00	987.00
11-1222-000-0000-02316-0026 2920 HS.LIB CASH IN LIEU	.00	.00	.00	.00	.00
11-1222-000-0000-02315-0026 3220 EL.LIB WKSHOPS/CONF	.00	.00	.00	.00	.00
11-1222-000-0000-02316-0026 3220 HS.LIB WKSHOPS/CONF	.00	.00	.00	.00	.00
11-1222-000-0000-02315-0026 4120 EL.LIB REPAIRS/MAIN	.00	.00	.00	.00	.00
11-1222-000-0000-02316-0026 4120 HS.LIB REPAIRS/MAIN	.00	.00	.00	.00	.00
11-1222-000-0000-02315-0026 5310 EL.LIB LIBRARY BOOK	530.00	.00	28.49	375.38	126.13
11-1222-000-0000-02316-0026 5310 HS.LIB LIBRARY BOOK	1,400.00	-48.88	.00	.00	1,400.00
11-1222-000-0000-02315-0026 5990 EL.LIB MISC. SUPPLI	650.00	.00	.00	207.05	442.95
11-1222-000-0000-02316-0026 5990 HS.LIB MISC. SUPPLI	1,200.00	.00	.00	.00	1,200.00

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FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1222-000-0000-02315-0026 6410 EL.LIB NEW EQUIP/FU	1,730.00	.00	.00	.00	1,730.00
11-1222-000-0000-02316-0026 6410 HS.LIB NEW EQUIP/FU	350.00	.00	.00	.00	350.00
11-1222-000-0000-02316-0026 8220 HS.LIB PAYMT TO ANO	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - LIBRARY	72,763.79	-4,049.47	28.49	19,645.87	53,089.43
11-1293-000-0000-02316-0027 1560 ATHLETIC COACH SALA	116,981.00	-8,983.38	.00	58,875.05	58,105.95
11-1293-000-0000-02316-0027 2820 ATHLETIC EMPLOYEE R	42,113.00	-4,568.12	.00	14,853.82	27,259.18
11-1293-000-0000-02316-0027 2821 ATHLETIC RETIREMT S	14,483.23	.00	.00	3,949.58	10,533.65
11-1293-000-0000-02316-0027 2830 ATHLETIC EMPLOYER S	8,949.00	-712.95	.00	4,264.92	4,684.08
11-1293-000-0000-02316-0027 3110 ATHLETIC PURCHASED	118,559.00	.00	.00	33,302.20	85,256.80
11-1293-000-0000-02316-0027 5990 ATHLETIC MISC. SUPP	82,000.00	.00	.00	.00	82,000.00
11-1293-000-0000-02316-0027 6410 ATHLETIC NEW EQUIP/	3,400.00	.00	.00	.00	3,400.00
TOTAL DEPARTMENT - ATHLETIC	386,485.23	-14,264.45	.00	115,245.57	271,239.66
11-1231-000-0000-00000-0028 3180 BUSINESS OFFICE AUD	7,400.00	.00	.00	7,400.00	.00
11-1232-000-0000-00000-0028 1110 SUPER SALARY SUPERI	90,681.00	8,137.88	.00	64,872.27	25,808.73
11-1232-000-0000-00000-0028 1390 SUPER SALARY-ADMIN.	40,369.00	2,990.30	.00	23,922.40	16,446.60
11-1232-000-0000-00000-0028 1620 SUPER SALARY-SECR	34,988.00	2,865.16	.00	22,440.24	12,547.76
11-1232-000-0000-00000-0028 2130 SUPER EMPLOYEE INSU	71,729.00	13,801.42	.00	41,693.96	30,035.04
11-1232-000-0000-00000-0028 2820 SUPER EMPLOYEE RETI	136,179.00	-4,362.31	.00	27,099.65	109,079.35
11-1232-000-0000-00000-0028 2821 SUPER RETIREMT STUD	45,338.81	.00	.00	12,363.90	32,974.91
11-1232-000-0000-00000-0028 2830 SUPER EMPLOYER SOCI	29,227.00	1,076.46	.00	7,684.05	21,542.95
11-1232-000-0000-00000-0028 2920 SUPER CASH IN LIEU	12,284.00	318.48	.00	2,547.84	9,736.16
11-1232-000-0000-00000-0028 2990 SUPER SICK DAY REIM	1,613.00	.00	.00	.00	1,613.00
11-1232-000-0000-00000-0028 3170 SUPER LEGAL SERVICE	5,900.00	458.50	.00	3,119.81	2,780.19
11-1232-000-0000-00000-0028 3190 SUPER UNEMPLOYMENT	2,880.00	-49.00	.00	1,631.00	1,249.00
11-1232-000-0000-00000-0028 3191 SUPER BOARD EXPENSE	2,900.00	.00	.00	2,900.00	.00
11-1232-000-0000-00000-0028 3220 SUPER WKSHOPS/CONF	6,000.00	232.54	.00	1,700.03	4,299.97
11-1232-000-0000-00000-0028 3450 SUPER SOFTWARE	3,100.00	508.29	.00	515.43	2,584.57
11-1232-000-0000-00000-0028 4190 SUPER TECH REPAIRS	200.00	.00	.00	3.02	196.98
11-1232-000-0000-00000-0028 4220 SUPER CONTRACT SERV	3,270.00	20.97	.00	2,094.14	1,175.86
11-1232-000-0000-00000-0028 4910 SUPER SALARY ELECTI	.00	.00	.00	.00	.00
11-1232-000-0000-00000-0028 5910 SUPER OFFICE SUPPLI	2,250.00	30.42	.00	2,048.63	201.37
11-1232-000-0000-00000-0028 5990 SUPER MISC. SUPPLIE	4,800.00	271.89	.00	2,085.07	2,714.93
11-1232-000-0000-00000-0028 5997 SUPER TECH SUPPLIES	.00	.00	.00	24.95	-24.95
11-1232-000-0000-00000-0028 6410 SUPER NEW EQUIP/FUR	1,800.00	205.98	204.55	205.98	1,389.47
11-1232-000-0000-00000-0028 6427 SUPER TECH EQUIPMEN	106.00	.00	168.60	6,765.60	-6,828.20
11-1232-000-0000-00000-0028 7410 SUPER DUES/CHAUFFEU	9,590.00	.00	.00	7,207.85	2,382.15
11-1232-000-0000-00000-0028 8220 SUPER PAYMT TO ANOT	3,960.00	359.74	.00	2,553.50	1,406.50
11-1252-000-0000-00000-0028 1310 ACCT SALARY-ACCOUNT	137,199.00	10,583.30	.00	84,666.40	52,532.60
11-1252-000-0000-00000-0028 2820 ACCT EMPLOYEE RETIR	.00	2,584.06	.00	20,977.05	-20,977.05
11-1252-000-0000-00000-0028 2830 ACCT EMPLOYER SOCIA	.00	801.68	.00	6,409.90	-6,409.90
11-1252-000-0000-00000-0028 2920 ACCT CASH IN LIEU O	.00	136.50	.00	4,276.86	-4,276.86
11-1257-000-0000-00000-0028 3610 PRINT PRINTING/BIND	3,500.00	266.66	.00	2,653.82	846.18

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FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1259-000-0000-00000-0028 7210 BUSINESS INTEREST S	.00	.00	.00	.00	.00
11-1259-000-0000-00000-0028 7410 BUSINESS DUES/CHAUF	.00	.00	.00	2,064.78	-2,064.78
11-1259-000-0000-00000-0028 7610 BUSINESS TAXES ABAT	100,000.00	5,632.47	.00	57,403.74	42,596.26
11-1289-000-0000-00000-0028 1590 TECH SALARY OTHER T	64,923.00	4,407.82	.00	38,821.08	26,101.92
11-1289-000-0000-00000-0028 2820 TECH EMPLOYEE RETIR	.00	1,164.82	.00	9,314.73	-9,314.73
11-1289-000-0000-00000-0028 2830 TECH EMPLOYER SOCIA	.00	318.80	.00	2,881.91	-2,881.91
11-1289-000-0000-00000-0028 2990 TECH SICK DAY REIMB	.00	.00	.00	37.50	-37.50
11-1289-000-0000-00000-0028 3450 TECH SOFTWARE	1,020.00	.00	.00	1,345.00	-325.00
11-1289-000-0000-00000-0028 4190 TECH TECH REPAIRS	210.00	1,846.44	.00	2,367.17	-2,157.17
11-1289-000-0000-00000-0028 5997 TECH TECH SUPPLIES	375.00	-21.62	.00	394.01	-19.01
11-1289-000-0000-00000-0028 6427 TECH TECH EQUIPMENT	3,800.00	112.00	112.00	1,588.83	2,099.17
TOTAL DEPARTMENT - GENERAL ADMIN/BUSINESS	827,591.81	54,699.65	485.15	478,082.10	349,024.56
11-1241-000-0000-02315-0029 1150 EL.PRIN SALARY SCH.	173,622.00	12,859.28	.00	118,604.91	55,017.09
11-1241-000-0000-02316-0029 1150 HS.PRIN SALARY SCH.	169,384.00	12,524.74	.00	100,797.92	68,586.08
11-1241-000-0000-07262-0029 1150 MS.PRIN SALARY SCH.	168,073.00	12,450.90	.00	100,207.20	67,865.80
11-1241-000-0000-02315-0029 1620 EL.PRIN SALARY-SECR	55,900.00	-5,802.04	.00	24,711.89	31,188.11
11-1241-000-0000-02316-0029 1620 HS.PRIN SALARY-SECR	41,362.00	-4,419.84	.00	17,571.77	23,790.23
11-1241-000-0000-07262-0029 1620 MS.PRIN SALARY-SECR	32,587.00	-3,161.46	.00	12,848.96	19,738.04
11-1241-000-0000-02315-0029 2130 EL.PRIN EMPLOYEE IN	37,908.00	6,070.41	.00	18,672.72	19,235.28
11-1241-000-0000-02316-0029 2130 HS.PRIN EMPLOYEE IN	16,513.00	1,983.83	.00	7,759.60	8,753.40
11-1241-000-0000-07262-0029 2130 MS.PRIN EMPLOYEE IN	39,602.00	4,305.56	.00	18,465.08	21,136.92
11-1241-000-0000-02315-0029 2210 EL.PRIN EARLY RETIR	.00	.00	.00	.00	.00
11-1241-000-0000-02316-0029 2210 HS.PRIN EARLY RETIR	.00	.00	.00	.00	.00
11-1241-000-0000-02315-0029 2820 EL.PRIN EMPLOYEE RE	86,220.00	-3,104.57	.00	32,612.54	53,607.46
11-1241-000-0000-02316-0029 2820 HS.PRIN EMPLOYEE RE	78,278.00	-2,402.15	.00	29,890.38	48,387.62
11-1241-000-0000-07262-0029 2820 MS.PRIN EMPLOYEE RE	73,265.00	-1,786.16	.00	28,552.68	44,712.32
11-1241-000-0000-02315-0029 2821 EL.PRIN RETIREMT ST	29,386.27	.00	.00	8,013.63	21,372.64
11-1241-000-0000-02316-0029 2821 HS.PRIN RETIREMT ST	25,922.88	.00	.00	7,069.17	18,853.71
11-1241-000-0000-07262-0029 2821 MS.PRIN RETIREMT ST	24,453.57	.00	.00	6,668.49	17,785.08
11-1241-000-0000-02315-0029 2830 EL.PRIN EMPLOYER SO	19,033.00	467.56	.00	11,147.39	7,885.61
11-1241-000-0000-02316-0029 2830 HS.PRIN EMPLOYER SO	17,170.00	541.69	.00	9,081.28	8,088.72
11-1241-000-0000-07262-0029 2830 MS.PRIN EMPLOYER SO	15,760.00	628.82	.00	8,673.11	7,086.89
11-1241-000-0000-02315-0029 2840 EL.PRIN WORKMANS CO	354.00	.00	.00	208.00	146.00
11-1241-000-0000-02316-0029 2840 HS.PRIN WORKMANS CO	354.00	.00	.00	208.00	146.00
11-1241-000-0000-07262-0029 2840 MS.PRIN WORKMANS CO	.00	.00	.00	.00	.00
11-1241-000-0000-02315-0029 2850 EL.PRIN UNEMPLOYMEN	.00	.00	.00	.00	.00
11-1241-000-0000-07262-0029 2850 MS.PRIN UNEMPLOYMEN	.00	.00	.00	.00	.00
11-1241-000-0000-02315-0029 2920 EL.PRIN CASH IN LIE	10,749.00	-375.13	.00	5,328.56	5,420.44
11-1241-000-0000-02316-0029 2920 HS.PRIN CASH IN LIE	12,284.00	-182.42	.00	6,238.48	6,045.52
11-1241-000-0000-07262-0029 2920 MS.PRIN CASH IN LIE	6,142.00	-637.06	.00	2,598.64	3,543.36
11-1241-000-0000-02315-0029 2990 EL.PRIN SICK DAY RE	8,550.00	.00	.00	.00	8,550.00
11-1241-000-0000-02316-0029 2990 HS.PRIN SICK DAY RE	1,500.00	.00	.00	.00	1,500.00
11-1241-000-0000-07262-0029 2990 MS.PRIN SICK DAY RE	2,588.00	.00	.00	.00	2,588.00
11-1241-000-0000-02315-0029 3220 EL.PRIN WKSHOPS/CON	.00	.00	.00	.00	.00

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FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1241-000-0000-02316-0029 3220 HS.PRIN WKSHOPS/CON	653.00	.00	.00	258.00	395.00
11-1241-000-0000-07262-0029 3220 MS.PRIN WKSHOPS/CON	.00	.00	.00	.00	.00
11-1241-000-0000-02315-0029 4120 EL.PRIN REPAIRS/MAI	.00	.00	.00	.00	.00
11-1241-000-0000-02316-0029 4120 HS.PRIN REPAIRS/MAI	.00	.00	.00	.00	.00
11-1241-000-0000-07262-0029 4120 MS.PRIN REPAIRS/MAI	.00	.00	.00	.00	.00
11-1241-000-0000-02315-0029 5910 EL.PRIN OFFICE SUPP	3,100.00	18.87	.00	926.16	2,173.84
11-1241-000-0000-02316-0029 5910 HS.PRIN OFFICE SUPP	2,100.00	.00	.00	506.18	1,593.82
11-1241-000-0000-07262-0029 5910 MS.PRIN OFFICE SUPP	2,100.00	.00	.00	1,273.94	826.06
11-1241-000-0000-02315-0029 5990 EL.PRIN MISC. SUPPL	400.00	2,485.21	42.97	3,004.17	-2,647.14
11-1241-000-0000-02316-0029 5990 HS.PRIN MISC. SUPPL	175.00	.00	.00	630.00	-455.00
11-1241-000-0000-07262-0029 5990 MS.PRIN MISC. SUPPL	150.00	.00	.00	377.48	-227.48
11-1241-000-0000-02315-0029 6410 EL.PRIN NEW EQUIP/F	.00	.00	.00	290.91	-290.91
11-1241-000-0000-02316-0029 6410 HS.PRIN NEW EQUIP/F	.00	.00	.00	103.98	-103.98
11-1241-000-0000-07262-0029 6410 MS.PRIN NEW EQUIP/F	450.00	.00	.00	212.87	237.13
11-1241-000-0000-02315-0029 7410 EL.PRIN DUES/CHAUFF	.00	.00	.00	.00	.00
11-1241-000-0000-02316-0029 7410 HS.PRIN DUES/CHAUFF	700.00	.00	.00	.00	700.00
11-1241-000-0000-07262-0029 7410 MS.PRIN DUES/CHAUFF	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - SCHOOL ADMIN - PRINCIPAL	1,156,788.72	32,466.04	42.97	583,514.09	573,231.66
11-1351-000-0822-02315-0030 1630 EL.LATCH SALARY AID	24,303.00	1,489.13	.00	14,414.21	9,888.79
11-1351-000-0822-02315-0030 2820 EL.LATCH EMPLOYEE R	9,385.00	-168.45	.00	3,612.49	5,772.51
11-1351-000-0822-02315-0030 2821 EL.LATCH RETIREMT S	3,148.53	.00	.00	858.60	2,289.93
11-1351-000-0822-02315-0030 2830 EL.LATCH EMPLOYER S	1,859.00	113.92	.00	1,102.71	756.29
11-1351-000-0822-02315-0030 5110 EL.LATCH TEACHING S	550.00	96.34	.00	170.74	379.26
11-1391-000-0822-02315-0030 1160 EL.PARED SALARY SCH	29,612.00	1,029.76	.00	16,182.66	13,429.34
11-1391-000-0822-02315-0030 2820 EL.PARED EMPLOYEE R	10,702.00	-359.81	.00	4,086.05	6,615.95
11-1391-000-0822-02315-0030 2821 EL.PARED RETIREMT S	3,673.28	.00	.00	1,001.70	2,671.58
11-1391-000-0822-02315-0030 2830 EL.PARED EMPLOYER S	2,189.00	78.78	.00	1,235.87	953.13
11-1391-000-0822-02315-0030 3220 EL.PARED WKSHOPS/CO	.00	.00	.00	67.05	-67.05
11-1391-000-0822-02315-0030 5110 EL.PARED TEACHING S	400.00	.00	.00	.00	400.00
11-1391-000-0822-02315-0030 6410 EL.PARED NEW EQUIP/	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - COMMUNITY SERVICES	85,821.81	2,279.67	.00	42,732.08	43,089.73
11-1261-000-0000-00000-0031 1170 OPER SALARY SUPVR-I	33,125.00	2,453.70	.00	19,629.60	13,495.40
11-1261-000-0000-00000-0031 1550 OPER SALARY - MAINT	70,992.00	1,869.76	.00	47,940.08	23,051.92
11-1261-000-0000-00000-0031 1640 OPER SALARY CUSTODI	244,030.00	5,122.64	.00	133,966.71	110,063.29
11-1261-000-0000-00000-0031 1960 OPER OVERTIME OPERA	5,200.00	346.72	.00	6,463.08	-1,263.08
11-1261-000-0000-00000-0031 2130 OPER EMPLOYEE INSUR	99,269.00	13,384.33	.00	48,042.71	51,226.29
11-1261-000-0000-00000-0031 2820 OPER EMPLOYEE RETIR	131,498.00	-4,943.30	.00	52,622.68	78,875.32
11-1261-000-0000-00000-0031 2821 OPER RETIREMT STUDE	43,554.64	.00	.00	11,877.35	31,677.29
11-1261-000-0000-00000-0031 2830 OPER EMPLOYER SOCIA	27,507.00	673.65	.00	15,600.91	11,906.09
11-1261-000-0000-00000-0031 2840 OPER WORKMANS COMPE	10,209.00	.00	.00	5,165.00	5,044.00
11-1261-000-0000-00000-0031 2850 OPER UNEMPLOYMENT C	.00	.00	.00	.00	.00
11-1261-000-0000-00000-0031 2920 OPER CASH IN LIEU O	3,071.00	227.50	.00	1,820.00	1,251.00

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FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1261-000-0000-00000-0031 2990 OPER SICK DAY REIMB	3,150.00	.00	.00	.00	3,150.00
11-1261-000-0000-00000-0031 3220 OPER WKSHOPS/CONF I	.00	.00	.00	.00	.00
11-1261-000-0000-00000-0031 3410 OPER TELEPHONE	6,600.00	503.15	.00	5,210.36	1,389.64
11-1261-000-0000-00000-0031 3830 OPER WATER AND SEWA	10,630.00	580.66	.00	5,791.84	4,838.16
11-1261-000-0000-00000-0031 3840 OPER WASTE AND TRAS	4,951.00	68.81	.00	5,253.86	-302.86
11-1261-000-0000-00000-0031 3910 OPER INSURANCE LIAB	57,003.00	.00	.00	56,228.00	775.00
11-1261-000-0000-00000-0031 3911 OPER BOILER INSURAN	4,084.00	.00	.00	4,162.00	-78.00
11-1261-000-0000-00000-0031 4110 OPER FURN EQPT REPA	25,535.00	7,385.24	.00	10,725.41	14,809.59
11-1261-000-0000-00000-0031 4120 OPER REPAIRS/MAINT	8,400.00	.00	10.96	15,422.11	-7,033.07
11-1261-000-0000-00000-0031 4220 OPER CONTRACT SERV	8,000.00	3,204.10	.00	20,783.48	-12,783.48
11-1261-000-0000-00000-0031 5510 OPER HEATING GAS	100,000.00	16,697.99	.00	29,216.37	70,783.63
11-1261-000-0000-00000-0031 5520 OPER ELECTRICITY	130,000.00	14,563.92	.00	94,516.29	35,483.71
11-1261-000-0000-00000-0031 5910 OPER OFFICE SUPPLIE	40.00	.00	.00	.00	40.00
11-1261-000-0000-00000-0031 5980 OPER MAINTENANCE SU	20,157.00	1,575.03	.00	11,197.65	8,959.35
11-1261-000-0000-00000-0031 5981 OPER BOILER TREATME	.00	.00	.00	.00	.00
11-1261-000-0000-00000-0031 5990 OPER MISC. SUPPLIES	26,000.00	228.78	.00	13,121.97	12,878.03
11-1455-000-0000-00000-0031 6220 AQUIS FURN/EQUIP BL	128,000.00	26,512.39	.00	219,015.61	-91,015.61
11-1455-000-0000-00000-0031 6221 AQUIS FURN/EQUIP GR	5,000.00	.00	.00	32,481.00	-27,481.00
TOTAL DEPARTMENT - OPERATION-MAINTENANCE	1,206,005.64	90,455.07	10.96	866,254.07	339,740.61
11-1391-000-0000-02316-0032 1160 PAC SALARY SCH. DIR	31,500.00	2,574.08	.00	20,398.20	11,101.80
11-1391-000-0000-02316-0032 2130 PAC EMPLOYEE INSURA	.00	.00	.00	.00	.00
11-1391-000-0000-02316-0032 2820 PAC EMPLOYEE RETIRE	10,623.00	294.40	.00	5,454.41	5,168.59
11-1391-000-0000-02316-0032 2821 PAC RETIREMT STUDEN	3,673.28	.00	.00	1,001.70	2,671.58
11-1391-000-0000-02316-0032 2830 PAC EMPLOYER SOCIAL	2,880.00	231.74	.00	1,839.01	1,040.99
11-1391-000-0000-02316-0032 2920 PAC CASH IN LIEU OF	6,142.00	454.98	.00	3,639.84	2,502.16
11-1391-000-0000-02316-0032 3110 PAC PURCHASED SERVI	.00	.00	.00	912.37	-912.37
11-1391-000-0000-02316-0032 5110 PAC TEACHING SUPPLY	103.00	.00	.00	198.81	-95.81
11-1391-000-0000-02316-0032 5990 PAC MISC. SUPPLIES/	150.00	.00	.00	.00	150.00
11-1391-000-0000-02316-0032 6410 PAC NEW EQUIP/FURN	3,910.00	.00	.00	763.92	3,146.08
TOTAL DEPARTMENT - PAC	58,981.28	3,555.20	.00	34,208.26	24,773.02
11-1271-000-0000-00000-0033 1170 TRANS SALARY SUPVR-	33,125.00	2,453.70	.00	19,629.60	13,495.40
11-1271-000-0000-00000-0033 1550 TRANS SALARY - MAIN	9,963.00	.00	.00	.00	9,963.00
11-1271-000-0000-00000-0033 1610 TRANS SALARY VEHICL	119,672.00	10,100.86	.00	68,815.51	50,856.49
11-1271-000-0000-00000-0033 1611 TRANS SALARY-EXTRA	24,146.00	1,422.97	.00	11,110.15	13,035.85
11-1271-000-0000-00000-0033 1620 TRANS SALARY-SECR	1,650.00	.00	.00	.00	1,650.00
11-1271-000-0000-00000-0033 1630 TRANS SALARY AIDE	10,661.00	65.14	.00	2,394.48	8,266.52
11-1271-000-0000-00000-0033 2130 TRANS EMPLOYEE INSU	770.00	165.16	.00	402.24	367.76
11-1271-000-0000-00000-0033 2820 TRANS EMPLOYEE RETI	73,906.00	-295.84	.00	26,152.49	47,753.51
11-1271-000-0000-00000-0033 2821 TRANS RETIREMT STUD	24,243.67	.00	.00	6,611.25	17,632.42
11-1271-000-0000-00000-0033 2830 TRANS EMPLOYER SOCI	15,475.00	1,091.64	.00	7,936.49	7,538.51
11-1271-000-0000-00000-0033 2840 TRANS WORKMANS COMP	2,232.00	.00	.00	1,555.00	677.00
11-1271-000-0000-00000-0033 2850 TRANS UNEMPLOYMENT	.00	.00	.00	2,886.66	-2,886.66

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MADISON SCHOOL DISTRICT  
DETAIL EXPENDITURE STATUS REPORT

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TOTALLED ON: FUND,DEPARTMENT  
PAGE BREAKS ON: FUND

FUND - 11 - GENERAL FUND

ORGANIZATION / ACCOUNT / TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1271-000-0000-00000-0033 2920 TRANS CASH IN LIEU	3,071.00	227.48	.00	1,819.84	1,251.16
11-1271-000-0000-00000-0033 2990 TRANS SICK DAY REIM	930.00	.00	.00	.00	930.00
11-1271-000-0000-00000-0033 3192 TRANS PHYSICALS	1,300.00	.00	.00	882.00	418.00
11-1271-000-0000-00000-0033 3220 TRANS WKSHOPS/CONF	.00	.00	.00	.00	.00
11-1271-000-0000-00000-0033 3930 TRANS TRANSPORTATIO	7,927.00	.00	.00	8,680.00	-753.00
11-1271-000-0000-00000-0033 4130 TRANS BUS MECHANIC	27,796.00	5,560.50	.00	13,752.00	14,044.00
11-1271-000-0000-00000-0033 4230 TRANS CONTRACTED SE	3,125.00	100.00	.00	300.00	2,825.00
11-1271-000-0000-00000-0033 5710 TRANS GASOLINE, OIL	30,000.00	-104.94	.00	14,059.98	15,940.02
11-1271-000-0000-00000-0033 5720 TRANS TIRES,TUBES A	10,000.00	.00	.00	2,004.84	7,995.16
11-1271-000-0000-00000-0033 5730 TRANS VEHICLE REPAI	35,000.00	2,205.83	.00	20,486.87	14,513.13
11-1271-000-0000-00000-0033 5910 TRANS OFFICE SUPPLI	200.00	.00	.00	.00	200.00
11-1271-000-0000-00000-0033 5990 TRANS MISC. SUPPLIE	5,350.00	678.93	.00	693.09	4,656.91
11-1271-000-0000-00000-0033 6410 TRANS NEW EQUIP/FUR	.00	.00	.00	4,947.64	-4,947.64
11-1271-000-0000-00000-0033 6510 TRANS NEW VEHICLES	.00	.00	26,376.20	.00	-26,376.20
11-1271-000-0000-00000-0033 6610 TRANS SCHOOL BUS PU	.00	.00	.00	.00	.00
11-1271-000-0000-00000-0033 7410 TRANS DUES/CHAUFFEU	220.00	.00	.00	140.00	80.00
TOTAL DEPARTMENT - TRANSPORTATION	440,762.67	23,671.43	26,376.20	215,260.13	199,126.34
11-1621-000-0000-00000-0040 8110 MODFUND ATHLETIC	.00	.00	.00	.00	.00
11-1633-000-0000-00000-0040 8110 MODFUND DEBT ATHLET	.00	.00	.00	.00	.00
11-1641-000-0000-00000-0040 8110 MODFUND B&S ATHLETI	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - MODICATIONS	.00	.00	.00	.00	.00
TOTAL FUND - GENERAL FUND	17,010,030.47	-612,724.64	40,168.06	7,676,279.87	9,293,582.54
TOTAL REPORT	17,010,030.47	-612,724.64	40,168.06	7,676,279.87	9,293,582.54

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FUND - 11 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
22213	9101	02/13/17	1968 ADRIAN COLLEGE	3711	BIRDWELL	225.00
22213	9101	02/13/17	1968 ADRIAN COLLEGE	3711	RODRIGUEZ	150.00
		TOTAL CHECK				375.00
22214	9101	02/13/17	3250 ADRIAN MECHANICAL SERVICE	4110	ELEM SEWAGE PUMP	5,825.00
22214	9101	02/13/17	3250 ADRIAN MECHANICAL SERVICE	5980	RTU 17	169.00
22214	9101	02/13/17	3250 ADRIAN MECHANICAL SERVICE	5980	RTU 10	121.00
		TOTAL CHECK				6,115.00
22215	9101	02/13/17	2790 ADRIAN PLUMBING & HEATING	5980	WATER HEATING SYSTEM	230.00
22215	9101	02/13/17	2790 ADRIAN PLUMBING & HEATING	5980	ICE MAKER SERVICE	230.00
		TOTAL CHECK				460.00
22216	9101	02/13/17	3480 ADRIAN PUBLIC SCHOOLS	5730	BUS WASH #10	25.00
22217	9101	02/13/17	6870 AMERICAN OFFICE SOLUTIONS	4220	C1851 HS COUN COPIER	61.82
22217	9101	02/13/17	6870 AMERICAN OFFICE SOLUTIONS	4220	C1851 HS COUN COPIER	1.26
		TOTAL CHECK				63.08
22218	9101	02/13/17	14633 BRINT ELECTRIC	4220	LED BUS GARAGE	1,850.00
22218	9101	02/13/17	14633 BRINT ELECTRIC	6220	LED LIGHTS	27,784.00
		TOTAL CHECK				29,634.00
22219	9101	02/13/17	18204 CAROLINA BIOLOGICAL SU	5110	DROSOPHILA SET INTERACTIO	15.95
22219	9101	02/13/17	18204 CAROLINA BIOLOGICAL SU	5110	ELODEA LIVING #162102	13.50
22219	9101	02/13/17	18204 CAROLINA BIOLOGICAL SU	5110	FREIGHT POL70390	25.71
22219	9101	02/13/17	18204 CAROLINA BIOLOGICAL SU	5110	POND SNAIL #141214	23.95
22219	9101	02/13/17	18204 CAROLINA BIOLOGICAL SU	5110	SALVINIA #161860	9.25
22219	9101	02/13/17	18204 CAROLINA BIOLOGICAL SU	5110	ESTIMATED SHIPPING/HANDLI	18.95
22219	9101	02/13/17	18204 CAROLINA BIOLOGICAL SU	5110	TERMITES, WORKERS PKG 25	37.50
		TOTAL CHECK				144.81
22220	9101	02/13/17	16240 CDW GOVERNMENT, INC.	6427	1069056 BTI REPLACEMENT B	112.00
22220	9101	02/13/17	16240 CDW GOVERNMENT, INC.	5997	1192712 EPSON ELPLP42 REP	77.95
22220	9101	02/13/17	16240 CDW GOVERNMENT, INC.	5997	1192712 EPSON ELPLP42 REP	77.95
22220	9101	02/13/17	16240 CDW GOVERNMENT, INC.	5997	2294338 EPSON ELPLP60 REP	97.99
22220	9101	02/13/17	16240 CDW GOVERNMENT, INC.	5997	2294338 EPSON ELPLP60 REP	97.99
22220	9101	02/13/17	16240 CDW GOVERNMENT, INC.	6427	3605212 EPSON POWER LITE	375.00
22220	9101	02/13/17	16240 CDW GOVERNMENT, INC.	6427	3605212 EPSON POWER LITE	375.00
22220	9101	02/13/17	16240 CDW GOVERNMENT, INC.	4190	2879778 - LAPTOP HARD DRI	56.85
22220	9101	02/13/17	16240 CDW GOVERNMENT, INC.	4190	2879778 - LAPTOP HARD DRI	113.70
22220	9101	02/13/17	16240 CDW GOVERNMENT, INC.	5997	2294338 - PROJECTOR PULBS	293.97
22220	9101	02/13/17	16240 CDW GOVERNMENT, INC.	5997	2591149 - FLASH DRIVES	22.71
22220	9101	02/13/17	16240 CDW GOVERNMENT, INC.	5997	2591149 - FLASH DRIVES	22.71
22220	9101	02/13/17	16240 CDW GOVERNMENT, INC.	5997	2591149 - FLASH DRIVES	30.28
		TOTAL CHECK				1,754.10
22221	9101	02/13/17	18892 CENTER MEDICAL SUPPLY	3130	775-9CN ANEROID SPHYGMO C	15.95
22221	9101	02/13/17	18892 CENTER MEDICAL SUPPLY	3130	ESTIMATED SHIPPING/HANDLI	10.54
		TOTAL CHECK				26.49
22222	9101	02/13/17	21810 COMMITTEE FOR CHILDREN	5122	SECOND STEPS GRADES K-5 B	2,259.00
22222	9101	02/13/17	21810 COMMITTEE FOR CHILDREN	5122	THE FRIENDSHIP ALPHABET B	15.00
		TOTAL CHECK				2,274.00
22223	9101	02/13/17	21811 CCI SOUTH, LLC	4220	CO PHONE EXT ADD	210.00

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FUND - 11 - GENERAL FUND

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22224	9101	02/13/17	25200	CUTTING EDGE ENGRAVING	4220	BOARD MEMBER SIGNS	13.10
22224	9101	02/13/17	25200	CUTTING EDGE ENGRAVING	5980	DOOR NAME PLATE	7.75
		TOTAL CHECK					20.85
22225	9101	02/13/17	26105	DAVE HEATON	5990	UNIFORM ALLOWANCE	42.92
22225	9101	02/13/17	26105	DAVE HEATON	5990	UNIFORM ALLOWANCE	54.99
		TOTAL CHECK					97.91
22226	9101	02/13/17	28174	DISCOUNT TWO WAY RADIO	6427	CH2601 PKG GENUINE RCA SI	105.00
22226	9101	02/13/17	28174	DISCOUNT TWO WAY RADIO	6427	ESTIMATED SHIPPING/HANDLI	19.10
22226	9101	02/13/17	28174	DISCOUNT TWO WAY RADIO	6427	RDR2500 PKG RCA RDR2500	492.00
		TOTAL CHECK					616.10
22227	9101	02/13/17	40148	EVIDENCE BASED LITERACY I	3120	CHRIS TEAGUE	1,500.00
22227	9101	02/13/17	40148	EVIDENCE BASED LITERACY I	3120	LISA ZUBKE	1,500.00
22227	9101	02/13/17	40148	EVIDENCE BASED LITERACY I	3120	ONSITE TRAINING	4,309.76
22227	9101	02/13/17	40148	EVIDENCE BASED LITERACY I	3120	EBLI TRAINING FOR MICHAEL	1,500.00
		TOTAL CHECK					8,809.76
22228	9101	02/13/17	35580	FRAME'S PEST CONTROL, INC	4220	MONTHLY PEST CONTROL	51.00
22229	9101	02/13/17	36511	FUSION IT	4190	ZONE FLEX R610 DUAL BAND	1,799.49
22229	9101	02/13/17	36511	FUSION IT	6427	ZONE FLEX R610 DUAL BAND	1,799.50
		TOTAL CHECK					3,598.99
22230	9101	02/13/17	110776	GREAT LAKES BOOK COMPANY	5210	A THOUSAND SPLENDID SUNS,	120.00
22231	9101	02/13/17	41491	H & H REPAIR	5730	BUS 5 PARTS	21.90
22231	9101	02/13/17	41491	H & H REPAIR	4130	MECHANIC	472.50
22231	9101	02/13/17	41491	H & H REPAIR	4130	LABOR BUS 7	2,025.00
22231	9101	02/13/17	41491	H & H REPAIR	5730	PARTS BUS 7	135.41
22231	9101	02/13/17	41491	H & H REPAIR	5730	SHOP FEE BUS 7	3.00
22231	9101	02/13/17	41491	H & H REPAIR	4130	LABOR BUS 9	2,025.00
22231	9101	02/13/17	41491	H & H REPAIR	5730	PARTS BUS 9	159.68
22231	9101	02/13/17	41491	H & H REPAIR	5730	SHOP FEE BUS 9	3.00
		TOTAL CHECK					4,845.49
22232	9101	02/13/17	41997	HATCH	6410	867530 HATCH SYNC POWERED	90.00
22232	9101	02/13/17	41997	HATCH	6410	610757 ISS MOBILE CLASSPA	6,240.00
22232	9101	02/13/17	41997	HATCH	6410	611026 ELITE 1 YEAR LICEN	750.00
22232	9101	02/13/17	41997	HATCH	6410	ESTIMATED SHIPPING/HANDLI	312.00
		TOTAL CHECK					7,392.00
22233	9101	02/13/17	45140	HOEKSTRA TRUCK EQUIPMENT	5730	FUEL TANK, STRAPS	1,153.78
22234	9101	02/13/17	47396	IMPREST FUND	3220	MASB E MCDONALD	180.00
22234	9101	02/13/17	47396	IMPREST FUND	7410	MSBOA HS	235.00
22234	9101	02/13/17	47396	IMPREST FUND	7410	MSBOA MS	375.00
22234	9101	02/13/17	47396	IMPREST FUND	5120	PSAT 8/9	990.00
22234	9101	02/13/17	47396	IMPREST FUND	5910	RHG LUNCHES EMU	555.00
		TOTAL CHECK					2,335.00
22235	9101	02/13/17	71668	J W PEPPER OF DETROIT	6450	DRAGONHUNTER ITEM# 247540	20.70
22235	9101	02/13/17	71668	J W PEPPER OF DETROIT	6450	DRAGONHUNTER ITEM# 247540	25.30
22235	9101	02/13/17	71668	J W PEPPER OF DETROIT	6450	DRAGONHUNTER ITEM# 598275	7.20

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FUND - 11 - GENERAL FUND

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22235	9101	02/13/17	71668 J W PEPPER OF DETROIT	6450	DRAGONHUNTER ITEM# 598275	8.80
22235	9101	02/13/17	71668 J W PEPPER OF DETROIT	6450	FANCY FISSLES ITEM# 23222	8.10
22235	9101	02/13/17	71668 J W PEPPER OF DETROIT	6450	FANCY FISSLES ITEM# 23222	9.90
22235	9101	02/13/17	71668 J W PEPPER OF DETROIT	6450	FANTASY ON A JAPANESE FOL	4.50
22235	9101	02/13/17	71668 J W PEPPER OF DETROIT	6450	FANTASY ON A JAPANESE FOL	5.50
22235	9101	02/13/17	71668 J W PEPPER OF DETROIT	6450	WEXFORD CIRCLE ITEM# 5517	5.40
22235	9101	02/13/17	71668 J W PEPPER OF DETROIT	6450	WEXFORD CIRCLE ITEM# 5517	6.60
22235	9101	02/13/17	71668 J W PEPPER OF DETROIT	6450	FANTASY ON A JAPANESE FOL	20.25
22235	9101	02/13/17	71668 J W PEPPER OF DETROIT	6450	FANTASY ON A JAPANESE FOL	24.75
22235	9101	02/13/17	71668 J W PEPPER OF DETROIT	6450	QUINTUS ITEM# 2474635	9.00
22235	9101	02/13/17	71668 J W PEPPER OF DETROIT	6450	QUINTUS ITEM# 2474635	11.00
22235	9101	02/13/17	71668 J W PEPPER OF DETROIT	6450	QUINTUS ITEM#2474634	27.00
22235	9101	02/13/17	71668 J W PEPPER OF DETROIT	6450	QUINTUS ITEM#2474634	33.00
22235	9101	02/13/17	71668 J W PEPPER OF DETROIT	6450	AVE MARIA ADDT'L SCORE IT	13.50
22235	9101	02/13/17	71668 J W PEPPER OF DETROIT	6450	AVE MARIA ADDT'L SCORE IT	16.50
22235	9101	02/13/17	71668 J W PEPPER OF DETROIT	6450	AVE MARIA BAND SET & SCOR	20.25
22235	9101	02/13/17	71668 J W PEPPER OF DETROIT	6450	AVE MARIA BAND SET & SCOR	24.75
			TOTAL CHECK			302.00
22236	9101	02/13/17	51540 KIRK J STUBBS MD PLLC	5990	STAFF SCREENING	62.00
22237	9101	02/13/17	54776 LENAWEE COUNTY TREASURER	7610	MD0114122500	2,052.57
22237	9101	02/13/17	54776 LENAWEE COUNTY TREASURER	7610	MD0114150000	3,579.90
22237	9101	02/13/17	54776 LENAWEE COUNTY TREASURER	8220	SHORT TERM TAX BOND	359.74
			TOTAL CHECK			5,992.21
22238	9101	02/13/17	55432 LENAWEE INTERMEDIATE SCHO	3110	BLACKBOARD 16.17	839.40
22238	9101	02/13/17	55432 LENAWEE INTERMEDIATE SCHO	3110	BLACKBOARD 16.17	839.40
22238	9101	02/13/17	55432 LENAWEE INTERMEDIATE SCHO	3110	BLACKBOARD 16.17	839.41
22238	9101	02/13/17	55432 LENAWEE INTERMEDIATE SCHO	3110	JULY 1 - MARCH 31	931.27
22238	9101	02/13/17	55432 LENAWEE INTERMEDIATE SCHO	3110	JULY 1 - MARCH 31	931.27
22238	9101	02/13/17	55432 LENAWEE INTERMEDIATE SCHO	3110	JULY 1 - MARCH 31	931.28
22238	9101	02/13/17	55432 LENAWEE INTERMEDIATE SCHO	8220	QUARTERLY CAP FEE	266.31
22238	9101	02/13/17	55432 LENAWEE INTERMEDIATE SCHO	8220	QUARTERLY CAP FEE	266.32
22238	9101	02/13/17	55432 LENAWEE INTERMEDIATE SCHO	8220	QUARTERLY CAP FEE	266.32
22238	9101	02/13/17	55432 LENAWEE INTERMEDIATE SCHO	3220	KYLE EHINGER	8.95
22238	9101	02/13/17	55432 LENAWEE INTERMEDIATE SCHO	3220	RYAN ROWE	8.95
22238	9101	02/13/17	55432 LENAWEE INTERMEDIATE SCHO	3170	LEGAL AID	262.50
22238	9101	02/13/17	55432 LENAWEE INTERMEDIATE SCHO	3113	HAVILAND 16.17	17,632.00
22238	9101	02/13/17	55432 LENAWEE INTERMEDIATE SCHO	5122	PREP ACADEMY	678.00
22238	9101	02/13/17	55432 LENAWEE INTERMEDIATE SCHO	5122	PREP ACADEMY	4,068.00
22238	9101	02/13/17	55432 LENAWEE INTERMEDIATE SCHO	4230	WRECKER SERV #5	100.00
22238	9101	02/13/17	55432 LENAWEE INTERMEDIATE SCHO	8220	TECH SERV OCT-DEC16	1,331.58
22238	9101	02/13/17	55432 LENAWEE INTERMEDIATE SCHO	8220	TECH SERV OCT-DEC16	1,331.58
22238	9101	02/13/17	55432 LENAWEE INTERMEDIATE SCHO	8220	TECH SERV OCT-DEC16	1,331.59
22238	9101	02/13/17	55432 LENAWEE INTERMEDIATE SCHO	4130	BUS 1, 4, 5	1,038.00
22238	9101	02/13/17	55432 LENAWEE INTERMEDIATE SCHO	5730	BUS 1, 4, 5	570.77
22238	9101	02/13/17	55432 LENAWEE INTERMEDIATE SCHO	5730	BUS 1, 4, 5	28.54
			TOTAL CHECK			34,501.44
22239	9101	02/13/17	56858 LOGISOFT COMPUTER PRODUCT	3450	65258634AB03A00 - ACROBAT	149.54
22240	9101	02/13/17	9 MACUL	3120	JEANELLE WONDERS	265.00
22240	9101	02/13/17	9 MACUL	3120	J BRANDEBERRY	120.00
			TOTAL CHECK			385.00

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22241	9101	02/13/17	60890 MARSHALL'S	6450	INSTRUMENT REPAIR	10.00
22241	9101	02/13/17	60890 MARSHALL'S	6450	INSTRUMENT REPAIR	10.00
		TOTAL CHECK				20.00
22242	9101	02/13/17	60897 MAS/FPS	3120	16-17 MAS/FPS RENEW	85.00
22243	9101	02/13/17	57970 MCMASTER-CARR SUPPLY CO.	5980	SCREWS, DISCONNECT	93.00
22243	9101	02/13/17	57970 MCMASTER-CARR SUPPLY CO.	5980	VALVE, DIAPHRAGM KIT	386.15
		TOTAL CHECK				479.15
22244	9101	02/13/17	65990 MT BUSINESS TECHNOLOGIES,	5990	STAPLES FOR U2350	80.00
22244	9101	02/13/17	65990 MT BUSINESS TECHNOLOGIES,	5990	U2350 STAPLES	80.00
22244	9101	02/13/17	65990 MT BUSINESS TECHNOLOGIES,	3450	SMARTSEARCH 2017	358.75
22244	9101	02/13/17	65990 MT BUSINESS TECHNOLOGIES,	3450	SMARTSEARCH 2017	358.75
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22244	9101	02/13/17	65990 MT BUSINESS TECHNOLOGIES,	4220	HS COPIER Z0002	250.77
22244	9101	02/13/17	65990 MT BUSINESS TECHNOLOGIES,	4220	K WING U3867	3.01
22244	9101	02/13/17	65990 MT BUSINESS TECHNOLOGIES,	4220	K WING U3867	147.60
22244	9101	02/13/17	65990 MT BUSINESS TECHNOLOGIES,	4220	EL COPIER U2350	269.85
22244	9101	02/13/17	65990 MT BUSINESS TECHNOLOGIES,	4220	EL COPIER U2350	5.50
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22244	9101	02/13/17	65990 MT BUSINESS TECHNOLOGIES,	4220	Y8137 EL COPIES	3.12
22244	9101	02/13/17	65990 MT BUSINESS TECHNOLOGIES,	4220	Y8137 HS COPIES	1.28
22244	9101	02/13/17	65990 MT BUSINESS TECHNOLOGIES,	4220	Y8137 SUPER COPIES	.22
22244	9101	02/13/17	65990 MT BUSINESS TECHNOLOGIES,	4220	Y8137 SUPER COPIES	.30
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22244	9101	02/13/17	65990 MT BUSINESS TECHNOLOGIES,	4220	Y8137 SUPER COPIES	10.67
		TOTAL CHECK				2,402.18
22245	9101	02/13/17	90460 NELSON TRANE	4110	UPCM SERVICE	1,451.00
22246	9101	02/13/17	69403 OCCUHEALTH	3130	EL NURSE	3,011.76
22246	9101	02/13/17	69403 OCCUHEALTH	3130	HS NURSE	501.96
22246	9101	02/13/17	69403 OCCUHEALTH	3130	MS NURSE	501.96
		TOTAL CHECK				4,015.68
22247	9101	02/13/17	69401 OFFICE DEPOT, INC	5990	170401 MARKERS, HIGHLIGHT	3.09
22247	9101	02/13/17	69401 OFFICE DEPOT, INC	5990	170496 PAPER CLIPS, JUMB	39.00
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22247	9101	02/13/17	69401 OFFICE DEPOT, INC	5990	170645 CONSTRUCTION PAPE	26.50
22247	9101	02/13/17	69401 OFFICE DEPOT, INC	5990	170649 CONSTRUCTION PAPE	19.61

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22247	9101	02/13/17	69401 OFFICE DEPOT,INC	5910	330768 REMC 170210 KRAFT	5.57
22247	9101	02/13/17	69401 OFFICE DEPOT,INC	5990	170625 CONSTRUCTION PAPE	2.90
	TOTAL CHECK					833.84
22248	9101	02/13/17	72220 PERFORMANCE AUTO OF ADRIA	5730	HOSE, EXT SRVC	104.75
22248	9101	02/13/17	72220 PERFORMANCE AUTO OF ADRIA	5710	DSL EXH FL 2.5G	37.50
	TOTAL CHECK					142.25
22249	9101	02/13/17	72336 PERRY PRO TECH	4220	A5986 ELEM COPIER	5.48
22249	9101	02/13/17	72336 PERRY PRO TECH	4220	A5986 ELEM COPIER	268.52
22249	9101	02/13/17	72336 PERRY PRO TECH	4220	I1825 I1826 MS COPIER	4.83
22249	9101	02/13/17	72336 PERRY PRO TECH	4220	I1825 I1826 MS COPIER	236.68
22249	9101	02/13/17	72336 PERRY PRO TECH	4220	A5986 EL COPIER	300.74
22249	9101	02/13/17	72336 PERRY PRO TECH	4220	A5986 EL COPIER	6.14
	TOTAL CHECK					822.39
22250	9101	02/13/17	72652 PETTY CASH	3220	MEALS RR PD	3.50
22250	9101	02/13/17	72652 PETTY CASH	5910	POSTAGE	25.67
22250	9101	02/13/17	72652 PETTY CASH	5910	POSTAGE	43.38
22250	9101	02/13/17	72652 PETTY CASH	5910	POSTAGE	1.40
	TOTAL CHECK					73.95
22251	9101	02/13/17	73988 PRO MED UNIFORM	5990	EMB LOGO FRONT LEFT	77.00
22251	9101	02/13/17	73988 PRO MED UNIFORM	5990	EMB NAME FRONT RIGHT	66.00
22251	9101	02/13/17	73988 PRO MED UNIFORM	5990	FEC-89756 NAVY 2XL JACKET	107.10
22251	9101	02/13/17	73988 PRO MED UNIFORM	5990	FEC-89756 NAVY L JACKET	50.15
22251	9101	02/13/17	73988 PRO MED UNIFORM	5990	FEC-89756 NAVY L JACKET	50.15
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22251	9101	02/13/17	73988 PRO MED UNIFORM	5990	FEC-89756 ROYAL M JACKET	100.30
22251	9101	02/13/17	73988 PRO MED UNIFORM	5990	FEC-89765 NAVY 4XL WINDBR	27.63
	TOTAL CHECK					678.93
22252	9101	02/13/17	73989 PROJECT LEAD THE WAY, INC	5121	PLTW 16.17 MS PARTICI	750.00
22253	9101	02/13/17	74940 QUILL CORPORATION	5990	170050 RECHARGEABLE BATT	9.68
22253	9101	02/13/17	74940 QUILL CORPORATION	5990	170070 WHITE INDEX DIVID	18.50
22253	9101	02/13/17	74940 QUILL CORPORATION	5990	170230 FILE FOLDER 1/3 CU	77.00
22253	9101	02/13/17	74940 QUILL CORPORATION	5990	170542 SHEET PROTECTORS	22.85
22253	9101	02/13/17	74940 QUILL CORPORATION	5990	171181 BROTHER LAMINATED	25.41
	TOTAL CHECK					153.44
22254	9101	02/13/17	76026 REEVES, INC	4220	PAC SPRINKLER SYSTEM	360.00
22255	9101	02/13/17	75960 RENAISSANCE LEARNING, INC	5210	STAR READING ADD ON	19.00
22256	9101	02/13/17	77905 S.R. WIERCKZ	3190	UNEMPLOYMENT SERV	240.00
22257	9101	02/13/17	79680 SCHOLASTIC, INC	5210	ESTIMATED SHIPPING/HANDLI	247.86
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22257	9101	02/13/17	79680 SCHOLASTIC, INC	5210	NTS583931 INFORMATION IN	2,673.00
22257	9101	02/13/17	79680 SCHOLASTIC, INC	5110	STORYWORKS PO170079	7.20
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22258	9101	02/13/17	80181 SCHOOL SPECIALTY	5990	170456 BOOK RINGS, 1"	3.38
22258	9101	02/13/17	80181 SCHOOL SPECIALTY	5990	170491 LASER LABELS, 1"X	262.50
22258	9101	02/13/17	80181 SCHOOL SPECIALTY	5990	170495 PAPER CLIPS, 100	15.00
22258	9101	02/13/17	80181 SCHOOL SPECIALTY	5990	170501 PAPER FASTENER, B	2.08
22258	9101	02/13/17	80181 SCHOOL SPECIALTY	5990	170502 PAPER FASTENER, B	2.32
22258	9101	02/13/17	80181 SCHOOL SPECIALTY	5990	170516 RUBBER BANDS, #54	4.25
22258	9101	02/13/17	80181 SCHOOL SPECIALTY	5990	170551 STAPLES, FLAT WIR	5.30
22258	9101	02/13/17	80181 SCHOOL SPECIALTY	5990	170798 NEWSPRINT PAPER,	124.80
		TOTAL CHECK				428.31
22259	9101	02/13/17	81745 SEHI COMPUTER PRODUCTS	5990	CE390A TONER FOR HP LASER	123.46
22259	9101	02/13/17	81745 SEHI COMPUTER PRODUCTS	5990	CF280X TONER FOR HP LASER	131.39
22259	9101	02/13/17	81745 SEHI COMPUTER PRODUCTS	5990	ESTIMATED SHIPPING/HANDLI	6.00
		TOTAL CHECK				260.85
22260	9101	02/13/17	85611 STAPLES BUSINESS ADVANTAG	5990	STAPLES ITEM # 1174251 ST	23.00
22260	9101	02/13/17	85611 STAPLES BUSINESS ADVANTAG	5990	STAPLES ITEM # 567300 STA	28.51
22260	9101	02/13/17	85611 STAPLES BUSINESS ADVANTAG	5990	224519 STAPLES® COLORED	56.55
22260	9101	02/13/17	85611 STAPLES BUSINESS ADVANTAG	5990	224527 STAPLES COLORED F	113.10
22260	9101	02/13/17	85611 STAPLES BUSINESS ADVANTAG	5990	224535 STAPLES® COLORED	113.10
22260	9101	02/13/17	85611 STAPLES BUSINESS ADVANTAG	5990	224543 STAPLES® COLORED	113.10
22260	9101	02/13/17	85611 STAPLES BUSINESS ADVANTAG	5990	433680 STAPLES® COLORED	124.41
22260	9101	02/13/17	85611 STAPLES BUSINESS ADVANTAG	5990	465914 AVERY SELF-ADHESI	94.38
22260	9101	02/13/17	85611 STAPLES BUSINESS ADVANTAG	5910	472902 STAPLES CLASP ENVE	23.45
22260	9101	02/13/17	85611 STAPLES BUSINESS ADVANTAG	5990	491164 ASTROBRIGHTS COLO	28.86
22260	9101	02/13/17	85611 STAPLES BUSINESS ADVANTAG	5990	491617 ASTROBRIGHTS COLO	9.62
22260	9101	02/13/17	85611 STAPLES BUSINESS ADVANTAG	5990	496791 NEENAH BRIGHT WHI	30.16
22260	9101	02/13/17	85611 STAPLES BUSINESS ADVANTAG	5990	507430 ASTROBRIGHTS COLO	19.24
22260	9101	02/13/17	85611 STAPLES BUSINESS ADVANTAG	5990	517599 OXFORD® 3" X 5" L	13.95
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22260	9101	02/13/17	85611 STAPLES BUSINESS ADVANTAG	5990	733084 STAPLES BRIGHTS 2	25.56
22260	9101	02/13/17	85611 STAPLES BUSINESS ADVANTAG	5990	665984 ROARING SPRING CO	38.70
22260	9101	02/13/17	85611 STAPLES BUSINESS ADVANTAG	5990	366202 ASTROBRIGHTS COLO	12.98
		TOTAL CHECK				995.72
22261	9101	02/13/17	86104 STRATOS MICROSYSTEMS	4190	LAPTOP REPAIR	81.99
22261	9101	02/13/17	86104 STRATOS MICROSYSTEMS	4190	LAPTOP REPAIR - EL16119	65.00
		TOTAL CHECK				146.99
22262	9101	02/13/17	87608 TCI	5110	ESTIMATED SHIPPING/HANDLI	5.00
22262	9101	02/13/17	87608 TCI	5110	ISBN 978-1-83751-853-7 IT	69.00
		TOTAL CHECK				74.00
22263	9101	02/13/17	89052 THRUN LAW FIRM, P.C.	3170	LEGAL AID	196.00
22264	9101	02/13/17	93973 WEST MUSIC	5110	YRS-24B SOPRANO RECORDER	455.00
22265	9101	02/13/17	95442 WINGMAN CONSULTING LLC	4220	CUSTOM WRAP DESIGN	720.00
22266	9101	02/13/17	96099 WLEN FM-103.9	3610	RADIO SPOTS	266.66
		TOTAL FUND				130,593.92

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TOTAL REPORT						130,593.92

## **Superintendent's Report**

### **Madison Middle School - Student Showcase (Oral Report)**

A team of Madison sixth graders were selected to present at this year's MACUL Student Showcase in Lansing. The event, held annually at the Capitol building, showcases what students are doing around the state in the area of technology. This is the 5<sup>th</sup> year that Madison Middle School students have been selected. The students will share with you their work and their experience at the Showcase.

Joining them for the Oral Report will be a few 7<sup>th</sup> graders in Madison's new PLTW class, Introduction to Computers. They will be sharing the work they are doing developing apps for handheld devices.

### **2015-16 Transportation Report (Information Item)**

Jerry provided a transportation report for the 2015-16 school year. The report is included in your packet for your review. I will review specifics of this report at the board meeting.

### **Madison School Board of Education Declaration of Commitment (Action Item)**

At the January meeting I shared the Board's Declaration of Commitment. If there are no suggested edits to the current document, I recommend the Board approve the Declaration of Commitment as presented and move to sign the document illustrating each member's commitment to the expectations and standards set forth by the Board of Education.

### **Unaudited Student Count (Information Item)**

I am providing you an unofficial student count from Wednesday, February 8, 2017. These numbers are subject to change between now and the time the district receives the audited figures.

Y5's	39		
KDG	131		
1st	120		
2nd	137		
3rd	133		
4th	140		
5th	127		
<b>Total:</b>	<b>827</b>	(2016 Head Count) 844	-17
6th	130		
7th	119		
8th	124		
<b>Total:</b>	<b>373</b>	(2016 Head Count) 385	-12

9th	103	
10th	102	
11th	80	
12th	82	
<b>Total:</b>	<b>367</b>	(2016 Head Count) 376 -9

The District has 38 less students since the District conducted a Head Count at the beginning of the 2016-17 school year. The Head Count was 1,605. Our unaudited Full-Time Equivalent (FTE) student enrollment for the October 5, 2016 Count Day was 1590. As we anticipated, the District did experience some attrition between the beginning of the school year (Head Count of 1605), Count Day (approximately 1590), and the unaudited Spring Count Day (1,576). We do anticipate that the FTE decrease may be closer to 30 by the time each student's full time equivalency (FTE) is calculated. We will continue to monitor student enrollment throughout this school year, as we do each year. Fluctuations, more specifically instability in student enrollment continues due, in part, to societal and environmental factors.

#### **LISD TECH 5 and JCC/LISD Academy (Action Item)**

Kristin and I will communicate aspects of the LISD TECH 5 and JCC/LISD Academy programs as each pertain to Madison School District. It is recommended that the Madison Board of Education adopt the "JCC/LISD Academy: A Regional Middle College Branch Program" as well as the "TECH 5" Early/Middle College 5-year design model through a Lenawee Intermediate School District coordinated program. Graduation requirements will require that students enrolled must take a math class during their fifth year of high school and have previously completed at least three years of math.

#### **Safe Routes To School (SR2S) (Information Item)**

The District has invited those who attended the fall SR2S Community Forum planning session to join us for the next step in the Safe Routes to Schools planning process. A presentation by the MSU Team of preliminary recommendations as well as engineering drawings and images will occur 7:00 p.m. Thursday, March 16<sup>th</sup>. We will meet in the HS/MS Media Center. Dinner will be offered to participants leading up to the meeting from 6:00 – 7:00 p.m.

#### **Madison Music (Information Item)**

On March 12, 2017 four area bands and Madison music students will come together to provide over seven hours of continuous music for a fundraising event benefiting the Madison music program. "MADison MUSIC" will be held in the Madison Performing Arts Center. Tickets are \$10.00 each and are available from Central Office or through online payment (MySchoolBucks) located on the Website.

This is an extraordinary opportunity to enjoy over seven hours of continuous music with four bands and several current music students groups, all at one affordable price. These

very talented musicians have strong ties to this community and will perform throughout the afternoon and early evening in Madison School District's beautiful P.A.C. Beginning at noon, the band line-up includes **Titus**, **Los Hermanos Villegas**, and **Bille Lewis & Soulbacks**. **Last Nation** will wrap up the event.

"The program's genre of music is broad and showcases the amazing music talent stemming from Madison Schools," said event producer David Aldrich, owner of Stage Presence and Aldrich Music Company. "Music ranges from soul to Tex-Mex to Cumbia to rock and more, featuring a high caliber of musicians including an International Blues Award winner, as well as musicians who have toured on the tri-state and national level."

This year, the program also includes performances by current Madison School music students. *Broken Bows*, a fiddle group that performs fiddle music, movie themes and pop, will make their debut during the event. In addition, the *Madison Athletic Band and Drumline* is slated to perform, as well as the *Madison Choir*.

"I invite the community to attend "MADison MUSIC" for an afternoon of live music and great food. Bille Lewis of **Bille Lewis & Soulbacks**, James Humphres of **Last Nation**, Keith Holloway of **Titus**, and all members of **Los Hermanos Villegas** are Madison alumni. Everyone involved believes this is a fun way to give back to the District, and at the same time enjoy quality entertainment," said Ruben Villegas, **Los Hermanos Villegas** band member and Madison alumni.

The event schedule is as follows:

12:00 PM – **Titus**

2:00 PM – **Los Hermanos Villegas**

4:00 PM – **Bille Lewis & Soulbacks**

6:00 PM – **Last Nation**

### **Eighth Grade Trip (Action Item)**

Included in Brad's report is information pertaining to the Eighth Grade Trip to Washington, D.C. I recommend the Board approve the Eighth Grade Trip as presented so that planning, preparation, and fundraising can occur regarding this student opportunity to occur fall 2017.

### **District Handbooks (Information Item)**

As was communicated to you in my January report to the board, the District intends to conduct a thorough review and revision process of five documents. The documents include the Elementary Student Handbook, Middle School Student Handbook, High School Student Handbook, Madison Youth Athletic Council (MYAC) Handbook, and the Madison Athletic Rules and Procedures (Athletic Code of Conduct).

The committee to review, update, and provide a draft of the Athletic Code of Conduct is scheduled to meet next week. A draft of the updated Athletic Code of Conduct, along with the other four documents, will be brought to you for a first reading at the March Board of Education meeting.

### **Winter Athletic Teams Overnight Trips (Action Item)**

Kris has provided the following information regarding opportunities for winter athletic teams:

Three athletic teams have the opportunity, based on competition this season, to have student-athletes travel out of town, prompting overnight trips.

#### **Bowling-**

Bowling will be spending the night on February 24<sup>th</sup>. All participants will be traveling with and staying with their parents. School funds are not utilized for this opportunity. This is the Regional Bowling Tournament sponsored by the MHSAA held in Flat Rock. They will be staying at the Holiday Inn in Southgate.

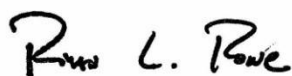
If any bowlers qualify for the state meet on March 3-4, 2017, they will be staying in Lansing and funds from the bowling account will be used. Arrangements will be processed through the Central Office.

#### **Competitive Cheer and Wrestling-**

If student-athletes qualify (cheer as a team and wrestling for individuals) they will spend the night for the MHSAA State Tournaments. Both tournaments are to occur March 3-4, 2017. Competitive Cheer will compete at the Delta Plex in Grand Rapids and Wrestling will compete at the Palace in Auburn Hills. Funds from their accounts will be used for the overnight stay and will also be coordinated through Central Office.

Best of luck to these athletes! Kris will keep me posted as to what the status is so I can keep the Board informed as well.

Kris and I recommend, per Board policy, that the Board approve the three overnight trips for these athletic teams.

A handwritten signature in black ink that reads "Ryan L. Rowe". The signature is written in a cursive, flowing style.

Ryan Rowe, Superintendent

Board Report  
Kristin Thomas, Principal  
Madison High School  
February 13, 2017

- I. Parent Teacher Conferences – The winter Parent-Teacher Conferences were held on Thursday, January 19<sup>th</sup>. Historically, the winter/spring conference attendance is lower than the fall conferences. In the fall, we had 47% attendance. Last month we had 45% overall attendance. The breakdown by grade level is below:

*9<sup>th</sup> Grade – 44%    10<sup>th</sup> grade – 49%    11<sup>th</sup> Grade – 43%    12<sup>th</sup> Grade – 44%*

- II. Sex Education and Reproductive Health – Every other year we are required to form a Reproductive Health Committee that meets to review our current policy. This year our committee included Nurse Ellen, Mr. Hamilton, Mrs. Isom, Pastor Tom Reusch, Mary Reko, and myself. Pastor Reusch has served on this committee in the past. Mary Reko has children that attend Madison and is a nurse at the Lenawee County Health Department. I sincerely appreciate Pastor Reusch and Mrs. Reko's willingness to serve on this committee; their insights are extremely valuable. No significant changes were made to our policy and we continue to follow the standards outlined in the Michigan Model for Health. If interested, you may access our district reproductive health policy online.
- III. Winter Homecoming –Congratulations to Jared Sloop and Amia Benson who were crowned Winter Homecoming king and queen. I especially want to publicly acknowledge and thank our Student Council Advisors, Jerry Pape and Marlys Ford, for their efforts in planning a fun filled homecoming week capped off by a very nice and well attended Winterfest Dance at Siena Heights University!
- IV. Scheduling – We are currently in the process of scheduling students for the upcoming 2017-18 school year. Mrs. Stelzer will be meeting in small groups with all students in the coming weeks to select programming for next year. This is also the time of year that I would strongly encourage all parents to make an appointment with our Guidance Department to participate in this process.
- V. National School Counseling Week – In recognition of National School Counseling Week, I would like to publicly acknowledge our HS Guidance Counselor, Mrs. Jen Stelzer. Mrs. Stelzer is extremely dedicated to helping our students experience success while in high school and beyond. Mrs. Stelzer has been extremely influential in creating a "college-going and career-ready" culture in the high school. Mrs. Stelzer is not generally comfortable in the limelight, but I can assure you she is the one keeping things together and moving us forward behind the scenes! We are fortunate to have Mrs. Stelzer as a member of the Madison Family!

Board Report  
Brad Anschuetz, Principal  
Madison Middle School  
February 13, 2017

I. The Madison Middle School Musical, **James and the Giant Peach, Jr.**, was a very entertaining show. Approximately 320 attendees took in the three shows from February 3<sup>rd</sup> through February 5<sup>th</sup>. Each member of the show was perfectly cast. The chemistry between lead characters shined throughout the performance. Several of the younger and first time performers had great stage presence. Mr. Eric Strasshofer, Mrs. Erin Pifer and the cast should be commended for their performance.

II. Madison Middle School is seeking approval to move forward with the planning and preparation for an overnight **trip to Washington DC** for next year's eighth-grade students in good standing. If approved, this will mark the sixth class trip dating back to the excursion in 2009-2010. The cost of the trip is \$699 and is scheduled for the dates of October 26<sup>th</sup> - 28<sup>th</sup>. The itinerary includes visiting significant memorials, Newseum, Arlington National Park, and a group photo in front of the Capitol. New to the itinerary this year would be a *Sheer Madness* performance at the Kennedy Center. The proposed payment schedule is outlined below.

Payment Schedule:

Deposit	\$140 pp	Due: February 24, 2017
2 <sup>nd</sup> Payment	\$140 pp	Due: March 31, 2017
3 <sup>rd</sup> Payment	\$140 pp	Due: May 5, 2017
4 <sup>th</sup> Payment	\$140 pp	Due: June 9, 2017
Final Payment	\$139 pp or balance due	Due: September 15, 2017

III. Mrs. Jill Brandeberry's technology classroom has been outfitted with two **3-D printers**. The printers were purchased with the middle level portion of the LISD Careers Grant. These printers will complement the coding portion of the curriculum.

IV. Madison Middle School was named to the Michigan Department of Education list of **Reward Schools** for the fifth consecutive time. Congratulations to all stakeholders who make a difference for our students. This recognition is an indication of our District's overall commitment to continuous improvement.

**V.** Given the fact that the **National School Counseling** week is in February, I would like to take this time to publicly thank Mrs. Sylvia Sotelo for the work she does as our Middle School Counselor. She has made a significant impact with students involved in her Student Success program. Furthermore, there have been several students working through personal trauma in their lives. Mrs. Sotelo has been a great resource for these students and their families.

**VII.** Madison Middle School administered the **Preliminary Scholastic Assessment Test** (PSAT) to all eligible eighth-grade students on January 18<sup>th</sup>. The PSAT is a product of the College Board program. Research indicates that students who take the PSAT are more likely to score higher on the SAT during their junior year of high school. This statistic is due, in part, to the familiarity of taking a timed, high-stakes test. Furthermore, the information gained from the PSAT will be used to support the academic needs of the student.

**January/February Professional Development:** Teachers were introduced to the Essential Practices in Literacy document created in partnership with the MDE and Michigan education organizations (MAISA, GELN, and the Early Elementary Task Force). The purpose of the document is to increase Michigan's capacity to improve children's literacy by identifying a small set of research-supported instructional practices that could be the focus of professional development throughout the state. The focus of the document is on classroom practices, rather than on school- or systems-level practices (which will be addressed in a future document). Research suggests that each of these ten practices can have a positive impact on literacy development. We believe that the use of these practices in every classroom every day could make a measurable positive difference in the State's literacy achievement. They should be viewed, as in practice guides in medicine, as presenting a minimum 'standard of care' for Michigan's children. The documents currently available for reference is prekindergarten and kindergarten thru third grade. Grade bands 4-5 have not been published.

Thinking about these standards, teachers vertically and horizontally aligned the science Understanding by Design units. Included in the alignment, discussions were had about integrating writing genres within the units. The alignment also acts as a "pacing guide" for instruction in the innovative science/performance lab for the 2017-2018 school year. To enhance the alignment of science and literacy instruction, additional resources (Information in Action model units and *Inside Information* text) created by local literacy researcher, Nell Duke, were purchased for staff reference.

Based on the discussion of the Essential Practices and Information in Action units, a Professional Learning Community (PLC) of grade level teachers and administrators was formed to learn more about informational reading and writing instruction, and applying the learning to the existing science units. The PLC members are "piloting" a model unit while studying the book (*Inside Information*) and videos.

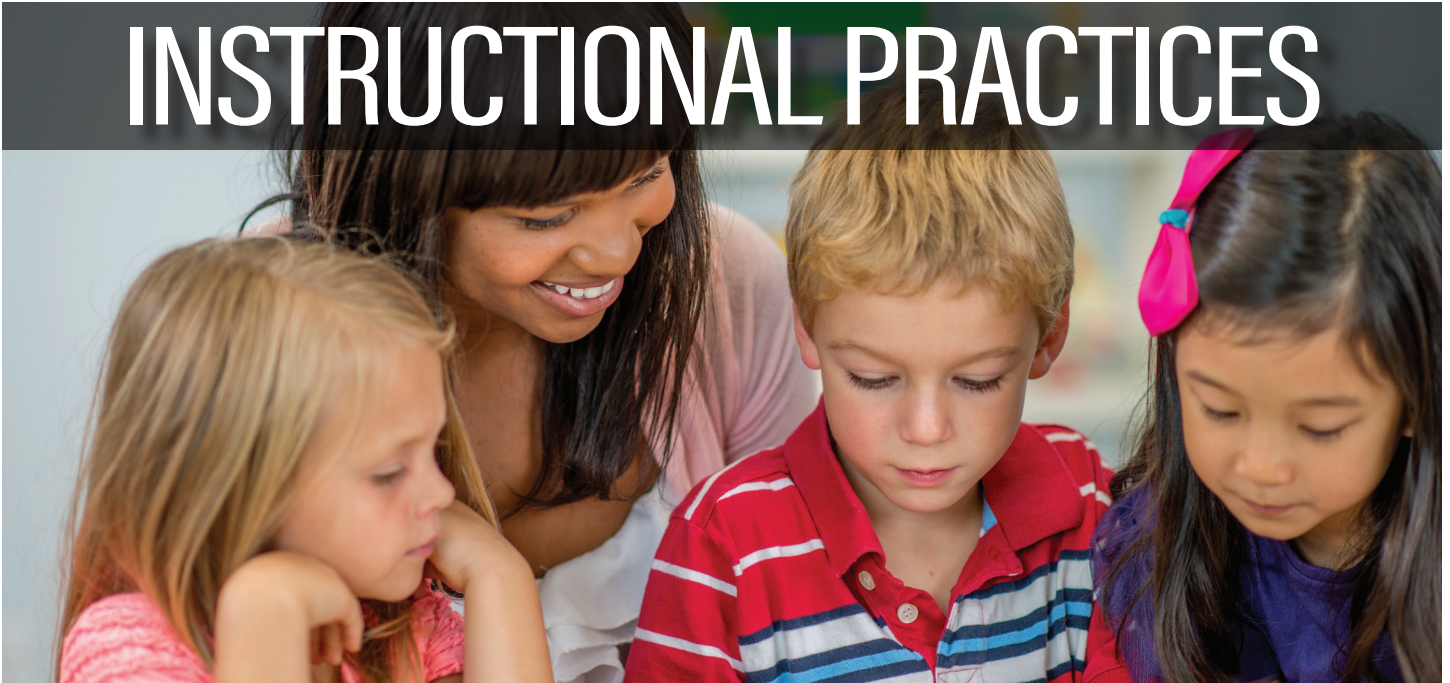
**National School Counseling Week:** The week of February 6-10<sup>th</sup> was National School Counseling Week. This special week honors school counselors for the important role they play in helping students examine their talents, strengths, abilities, and interests. Counselors work in professional partnerships with teachers and support personnel to provide an educational system where students can realize their true potential. As all educators focus their efforts on improving academic achievement for all students, it is important that we recognize school counselors for their continuing efforts in reducing barriers to learning and in providing the support necessary for all students to achieve at the highest level. Thank you, Tracey Brackelman, for your devotion to our elementary students.



# Essential Instructional Practices in Early Literacy

By the **Early Literacy Task Force**, a subcommittee of the Michigan Association of Intermediate School Administrators (MAISA) General Education Leadership Network (GELN), which represents Michigan's 56 Intermediate School Districts. For a full list of representatives, please see the back page.

## INSTRUCTIONAL PRACTICES



### Purpose

The purpose of this document is to increase Michigan's capacity to improve children's literacy by identifying a small set of research-supported literacy instructional practices that could be a focus of professional development throughout the state. The focus of the document is on classroom practices, rather than on school- or systems-level practices (which will be addressed in a future document). The document focuses on prekindergarten, as literacy knowledge and skills developed in the preschool years predict later literacy achievement.<sup>1</sup> Prekindergarten education has the potential to improve "reading-by-third-grade" outcomes. Early childhood programs can also help to address disparities in literacy achievement. Research suggests that each of the ten practices in this document can have a positive impact on literacy development. We believe that the use of these practices in every classroom every day could make a measurable positive difference in the State's literacy achievement. They should be viewed, as in practice guides in medicine, as presenting a minimum 'standard of care' for Michigan's children.

*This document is intended to be read in concert with Essential Instructional Practices in Early Literacy, Kindergarten - Grade 3. There is important overlap and continuity in these two documents.*

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To reference this document:  
Michigan Association of Intermediate School Administrators General Education Leadership Network Early Literacy Task Force (2016). *Essential instructional practices in early literacy: Prekindergarten*. Lansing, MI: Authors.

The practices listed can be used within a variety of overall approaches to literacy instruction and within many different structures of the day; the document does not specify one particular program or approach to literacy instruction. We limited the list to ten practices; there are other literacy instructional practices that may be worthy of attention. In addition, new literacy research could alter or add to the instructional practices recommended here. For these reasons, choosing to enact the practices on this list would leave considerable agency and choice for individual districts, schools, centers, and teachers.

Each one of these ten recommended instructional practices should occur every day regardless of the specific program or framework being used in the classroom. The recommended instructional practices are to occur throughout the day, largely integrated into opportunities for learning in all other areas, not in an isolated block identified as “English Language Arts” or “Literacy.” Literacy instruction should not dominate the prekindergarten day; in the long term, that approach is counterproductive. Later academic achievement is predicted not only by literacy knowledge and skill, but by mathematics learning, knowledge of the natural and social world, and certain aspects of social, emotional, and physical development.<sup>2</sup> Finally, it is important to read this document in relation to the State of Michigan’s expectations for literacy development in prekindergarten,<sup>3</sup> which should garner careful attention in all Michigan prekindergarten programs and be one focus in observing classroom practice and children’s development. The endnotes provide references to some research studies that support the practices listed. An exception is instructional practice #9, for which we were unable to locate closely supporting studies with preschool-age children.

## 1. Intentional use of literacy artifacts in dramatic play and throughout the classroom<sup>4</sup>

**Reading and writing materials are not only present but used throughout the classroom environment.**

- Within daily opportunities for dramatic play, the teacher provides, models use of, and encourages children’s engagement with appropriate literacy artifacts, such as:
  - ▶ order pads, menus, and placemats for a pizza parlor
  - ▶ traffic signs, maps, blueprints, and building-related books in the block/construction area
  - ▶ envelopes, stationery, postcards, stamps, and actual mail for a post office
  - ▶ waiting room reading material, a schedule, and prescription pads for a doctor’s office
  - ▶ a copy of books, such as *The Little Red Hen*, labeled puppets and objects from the story
- Within centers and other areas of the classroom, children are encouraged to interact with reading and writing materials, such as:
  - ▶ books related to construction or building in the block or construction area
  - ▶ simple recipes for making snacks
  - ▶ labels that indicate where items go
  - ▶ children’s names, for example on cubbies and sign-in sheets, which may vary over time (e.g., first with photos, then, later, without photos)
  - ▶ writing materials in each area of the classroom, for drawing and writing about objects being observed in the science area

(See also instructional practice #8.)

## 2. Read aloud with reference to print<sup>5</sup>

**Daily read alouds include verbal and non-verbal strategies for drawing children’s attention to print, such as:**

- running finger under words
- noting specific features of print and letters (e.g., “that is the letter *D* like Deondre’s name”)
- asking children where to start reading
- counting words
- pointing out print within pictures

### 3. Interactive read aloud with a comprehension and vocabulary focus<sup>6</sup>

**The teacher reads aloud age-appropriate books and other materials, print or digital, including sets of texts that are thematically and conceptually related and texts that are read multiple times, with:**

- higher-order discussion among children and teacher before, during, and after reading
- child-friendly explanations of words within the text
- revisiting of words after reading using tools such as movement, props, video, photo, examples, and non-examples, and engaging children in saying the words aloud
- using the words at other points in the day and over time
- teaching of clusters of words related to those in the text, such as vocabulary related to the garden or gardening

### 4. Play with sounds inside words<sup>7</sup>

**Children are supported to develop phonological awareness, or conscious awareness of sounds within language, and especially, a type of phonological awareness called *phonemic awareness*, which involves the ability to segment and blend individual phonemes within words, through various activities, such as:**

- listening to and creating variations on books with rhyming or alliteration
- singing certain songs

(e.g., “Willoughby, Walloughby...”; “Down by the Bay”; “The Name Game”; “Apples and Bananas”)

- sorting pictures and objects by a sound or sounds in their name
- games and transitions that feature play with sounds (e.g., alliteration games, a transition that asks all children whose name begins with the *mmm* sound to move to the next activity)
- “robot talk” or the like (e.g., the teacher has a puppet say the sounds “fffff” “iiiiii” “shhhh” and children say *fish*)

### 5. Brief, clear, explicit instruction<sup>8</sup> in letter names, the sound(s) associated with the letters, and how letters are shaped and formed<sup>9</sup>

**Instruction that has been shown to be effective in fostering development of letter-sound knowledge is supported by tools such as:**

- a high-quality alphabet chart
- cards with children’s names
- other key words to associate with letter-sounds (e.g., *d is for dinosaur*)
- alphabet books with appropriate key words
- references throughout the day (e.g., “That sign says the store is open. The first letter is o. It makes the “oh” sound: ooopen.”)

Research suggests that we should set a benchmark of children naming 18 upper case and 15 lower case letters by the end of pre-K<sup>10</sup> and should teach letter-sound associations, rather than letter names or sounds alone.<sup>11</sup>

### 6. Interactions around writing<sup>12</sup>

**Adults engage in deliberate interactions with children around writing. Opportunities for children to write their name, informational, narrative, and other texts that are personally meaningful to them are at the heart of writing experiences. These deliberate interactions around writing include the use of interactive writing and scaffolded writing techniques.**

- Interactive writing involves children in contributing to a piece of writing led by the teacher. With the teacher’s support, children determine the message, count the words, stretch words, listen for sounds within words, think about letters that represent those sounds, and write some of the letters. The teacher uses the interactive writing as an opportunity for instruction, for example regarding the directionality of writing, purposes for writing, and specific letter-sound relationships.
- Scaffolded writing involves the individual child in generating a message the child would like to write. The message is negotiated and repeated with the child until it is internalized. The teacher draws one line for each word in the message using a highlighter or pen. The child writes one “word” per line, where “word” might be a scribble, letter-like forms, random letter strings, one or a few letters within the word, or all sounds within the word, depending on the child’s writing ability. The teacher and the child read and reread the message.

## 7. Extended conversation<sup>13</sup>

### **Adults engage in interactions with children that regularly include:**

- responding to and initiating conversations with children, with repeated turns back and forth on the same topic
- encouraging talk among children through the selective use of open-ended questions, commenting on what children are doing, offering prompts (e.g., “Try asking your friend how you can help”), and scaffolding higher-order discussion, particularly during content-area learning
- engaging in talk, including narration and explanation, within dramatic play experiences and content-area learning, including intentional vocabulary-building efforts
- extending children’s language (e.g., The child says, “Fuzzy”; the adult says, “Yes, that peach feels fuzzy. What else do you notice about it?”)
- stories of past events and discussion of future events

## 8. Provision of abundant reading material in the classroom<sup>14</sup>

### **The classroom includes:**

- a wide range of books and other texts, print and digital, including information books, poetry, and storybooks accessible to children

- books and other materials connected to children’s interests and that reflect children’s backgrounds and cultural experiences, including class- and child-made books
- recorded books
- books children can borrow to bring home and/or access digitally at home
- comfortable places in which to look at books, frequently visited by the teacher(s) and by adult volunteers recruited to the classroom

## 9. Ongoing observation and assessment of children’s language and literacy development that informs their education

### **The teacher engages in:**

- observation and assessment that is guided by
  - ▶ an understanding of language and literacy development
  - ▶ the Early Childhood Standards of Quality for Pre-kindergarten (2013) and, if applicable,
  - ▶ the Head Start Early Learning Outcomes Framework (2015)
- observation that occurs in multiple contexts, including play
- use of assessment tools that are considered appropriate for prekindergarten contexts
- use of information from observations and assessment tools to plan instruction and interactions with children

## 10. Collaboration with families in promoting literacy<sup>15</sup>

### **Families engage in language and literacy interactions with their children that can be drawn upon and extended in prekindergarten. Prekindergarten educators help families add to their repertoire of strategies for promoting literacy at home, including:**

- incorporating literacy-promoting strategies into everyday activities such as cooking, communicating with friends and family, and traveling in the bus or car
- reading aloud to their children and discussing the text
- encouraging literacy milestones (e.g., pretend reading, which some parents mistakenly believe is “cheating” but is actually a desired activity in literacy development)
- speaking with children in their home/most comfortable language, whether or not that language is English<sup>16</sup>
- providing literacy-supporting resources, such as:
  - ▶ books from the classroom that children can borrow or keep
  - ▶ children’s magazines
  - ▶ information about judicious, adult-supported use of educational television and applications that can, with guidance, support literacy development
  - ▶ announcements about local events
  - ▶ passes to local museums (for example, through [www.michiganactivitypass.info](http://www.michiganactivitypass.info))

## (Endnotes)

- 1 Lonigan, C. J., Schatschneider, C., & Westberg, L., with the National Early Literacy Panel. (2008). Identification of children's skills and abilities linked to later outcomes in reading, writing, and spelling. In *Developing early literacy: Report of the National Early Literacy Panel* (pp. 55-106). Louisville, KY: National Center for Family Literacy.
- 2 Duncan, G. J., Dowsett, C. J., Claessens, A., Magnuson, K., Huston, A. C., Klebanov, P., . . . Japel, C. (2007). School readiness and later achievement. *Developmental Psychology*, 43, 1428-1446; Grissmer, D., Grimm, K. J., Aiyer, S. M., Murrah, W. M., & Steele, J. S. (2010). Fine motor skills and early comprehension of the world: Two new school readiness indicators. *Developmental Psychology*, 46, 1008-1017; Rhoades, B. L., Warren, H. K., Domitrovich, C. E., & Greenberg, M. T. (2011). Examining the link between preschool social-emotional competence and first grade academic achievement: The role of attention skills. *Early Childhood Research Quarterly*, 26, 182-191; Romano, E., Babchishin, L., Pagani, L. S., & Kohen, D. (2010). School readiness and later achievement: Replication and extension using a nationwide Canadian survey. *Developmental Psychology*, 46, 995-1007.
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- 4 For example, Neuman, S. B., & Roskos, K. (1992). Literacy objects as cultural tools: Effects on children's literacy behaviors in play. *Reading Research Quarterly*, 27, 202-225; Roskos, K. A., Christie, J. F., Widman, S., & Holding, A. (2010). Three decades in: Priming for meta-analysis in play-literacy research. *Journal of Early Childhood Literacy*, 10, 55-96; Gerde, H. K., Bingham, B. E., & Pengdargast, M. L. (2015). Reliability and validity of the Writing Resources and Interactions in Teaching Environments (WRITE) for preschool classrooms. *Early Childhood Research Quarterly*, 31, 34-46. Guo, Y., Justice, L. M., Kaderavek, J. N., & McGinty, A. (2012). The literacy environment of preschool classrooms: Contributions to children's emergent literacy growth. *Journal of Research in Reading*, 35, 308-327.
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- 6 For example, Beck, I. L., & McKeown, M. G. (2007). Increasing young low-income children's oral vocabulary repertoires through rich and focused instruction. *Elementary School Journal*, 107, 251-271; Lonigan, C. J., Shanahan, T., & Cunningham, A., with the National Early Literacy Panel. (2008). Impact of shared-reading interventions on young children's early literacy skills. In *Developing early literacy: Report of the National Early Literacy Panel* (pp. 153-166). Louisville, KY: National Center for Family Literacy; Marulis, L. M., & Neuman, S. B. (2013). How vocabulary interventions affect young children at risk: A meta-analytic review. *Journal of Research on Educational Effectiveness*, 6, 223-262.; Sénéchal, M. (1997). The differential effect of storybook reading on preschoolers' acquisition of expressive and receptive vocabulary. *Journal of Child Language*, 24, 123-138; Pollard-Durodola, S. D., Gonzalez, J. E., Simmons, D. C., Kwok, O., Taylor, A. B., Davis, M. J., . . . & Simmons, L. (2011). The effects of an intensive shared book-reading intervention for preschool children at risk for vocabulary delay. *Exceptional Children*, 77, 161-183; Gonzalez, J. E., Pollard-Durodola, S., Simmons, D. C., Taylor, A. B., Davis, M. J., Kim, M., & Simmons, L. (2010). Developing low-income preschoolers' social studies and science vocabulary knowledge through content-focused shared book reading. *Journal of Research on Educational Effectiveness*, 4, 25-52.
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- 8 Explicit instruction involves telling children what you want them to know, rather than expecting that they will infer this information. For example, explicit instruction about the letter L might include (although not necessarily all at once) the following: "This [pointing] is the letter called *ell*. Ell stands for the ll sound. Latoya's name starts with the ll sound: LLLatoya. Lion also starts with the ll sound: llllion. You can make ell with a straight line down and a short line across, like this [demonstrating], or you can make ell with just a straight line down, like this [demonstrating]."
- 9 For example, Lonigan, C. J., Schatschneider, C., & Westberg, L., with the National Early Literacy Panel. (2008). Impact of code-focused interventions on young children's early literacy skills. In *Developing early literacy: Report of the National Early Literacy Panel* (pp. 107-152). Louisville, KY: National Center for Family Literacy; Piasta, S. B., & Wagner, R. K. (2010). Developing early literacy skills: A meta-analysis of alphabet learning and instruction. *Reading Research Quarterly*, 45, 8-38.
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- 13 For example, Dickinson, D. K., & Porche, M. V. (2011). Relation between language experiences in preschool classrooms and children's kindergarten and fourth-grade language and reading abilities. *Child Development*, 82, 1467-8624; French, L. (2004). Science as the center of a coherent, integrated early childhood curriculum. *Early Childhood Research Quarterly*, 19, 138-149; Neuman, S. B., Newman, E. H., & Dwyer, J. (2011). Educational effects of a vocabulary intervention on preschoolers' word knowledge and conceptual development: A cluster-randomized trial. *Reading Research Quarterly*, 46, 249-272. Snow, C. E., Barnes, W. S., Chandler, J., Goodman, I. F., & Hemphill, L. (1991). *Unfulfilled expectations: Home and school influences on literacy*. Cambridge, MA: Harvard University Press
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## Process for Development and Review

This document was developed by the Early Literacy Task Force, a subcommittee of the Michigan Association of Intermediate School Administrators (MAISA) General Education Leadership Network (GELN), which represents Michigan's 56 Intermediate School Districts. The Task Force included representatives from the following organizations, although their participation does not necessarily indicate endorsement by the organization they represent:

Bay-Arenac Intermediate School District	MAISA English Language Arts Leaders Network
Eaton Regional Educational Service Agency	Michigan Department of Education
Genesee Intermediate School District	Michigan Elementary and Middle School Principals Association
Huron Intermediate School District	Michigan Reading Association
Ingham Intermediate School District	Michigan State University
Iosco Regional Educational Service Agency	Monroe County Intermediate School District
Jackson County Intermediate School District	Muskegon Area Intermediate School District
Kalamazoo Public Schools	Oakland Schools
Lenawee Intermediate School District	Ottawa Area Intermediate School District
Lewis Cass Intermediate School District	Reading Now Network
Livingston Educational Service Agency	Regional Education Media Center Association of Michigan
Macomb Intermediate School District	Saint Clair County Regional Educational Service Agency
Mecosta-Osceola Intermediate School District	Saint Joseph County Intermediate School District
Michigan Association of Administrators of Special Education	Southwest Michigan Reading Council
Michigan Association of Computer Users in Learning	University of Michigan
Michigan Association of Intermediate School Administrators	Washtenaw Intermediate School District
MAISA Early Childhood Administrators Network	Wayne County Regional Educational Service Agency

Feedback on drafts of the document was elicited from other stakeholders, resulting in a number of revisions to the document.



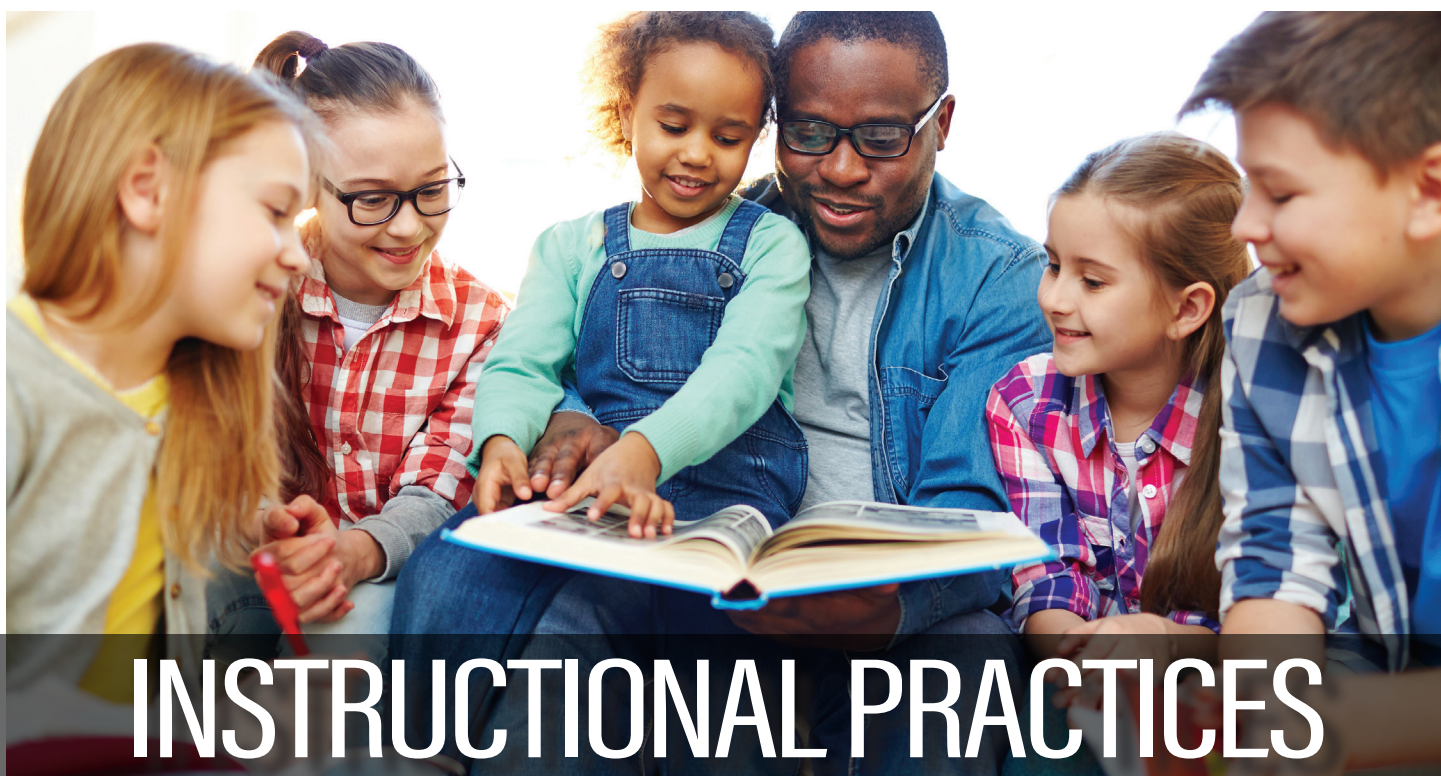
## Essential Instructional Practices in Early Literacy

For more information and additional resources, please visit [www.migeln.org](http://www.migeln.org).



# Essential Instructional Practices in Early Literacy

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## INSTRUCTIONAL PRACTICES

### Purpose

The purpose of the document is to increase Michigan's capacity to improve children's literacy by identifying a small set of research-supported instructional practices that could be the focus of professional development throughout the state. The focus of the document is on classroom practices, rather than on school- or systems-level practices (which will be addressed in a future document). Research suggests that each of these ten practices can have a positive impact on literacy development. We believe that the use of these practices in every classroom every day could make a measurable positive difference in the State's literacy achievement. They should be viewed, as in practice guides in medicine, as presenting a minimum 'standard of care' for Michigan's children.

*This document is intended to be read in concert with Essential Instructional Practices in Literacy, Prekindergarten. There is important overlap and continuity in these two documents, and some children will benefit from instructional practices identified in the prekindergarten document beyond the prekindergarten year.*

The practices listed can be used within a variety of overall approaches to literacy instruction and within many different structures of the school day; the document does not specify one particular program or approach to literacy instruction. We limited the list to ten practices; there are other literacy instructional practices that may be worthy of attention. In addition, new literacy research could alter or add to the instructional practices recommended here. For these reasons, choosing to enact the practices on this list would leave considerable agency and choice for individual districts, schools, and teachers.

**Literacy knowledge and skills developed in kindergarten through third grade predict later literacy achievement.<sup>1</sup> Classroom instruction can have an enormous impact on the development of literacy knowledge and skills.<sup>2</sup> Many areas involved in literacy can be affected by instruction, including, but not limited to:**

- oral language, including vocabulary
- print concepts
- phonological awareness
- alphabet knowledge and other letter-sound knowledge/phonics (including larger orthographic units)
- word analysis strategies (especially phonemic decoding with monitoring for meaning)
- reading fluency (including accuracy, automaticity, and prosody)
- handwriting and word processing
- broad content and background knowledge
- knowledge and abilities required specifically to comprehend text (e.g., text structure knowledge, comprehension strategy use, genre knowledge)
- knowledge and abilities required specifically to compose text (e.g., planning, drafting, revising, and editing strategies; text structure, genre and craft knowledge; spelling and sentence construction strategies; capitalization and punctuation)
- literacy motivation and engagement
- vocabulary strategies, particularly morphological (meaningful word part) analysis

The recommended practices should occur throughout the day, including being integrated into opportunities for science and social studies learning, not exclusively in an isolated block identified as “English Language Arts” or “Literacy.” At the same time, literacy instruction should not take the place of science and social studies inquiry nor addressing the Michigan Grade Level Content Expectations for Social Studies nor addressing the Michigan K – 12 Science Standards.<sup>3</sup> In the long term, that approach is counterproductive; later academic achievement is predicted not only by literacy knowledge and skills, but by mathematics learning, knowledge of the natural and social world, and certain aspects of physical, social, and emotional development. Finally, it is important to read this document in relation to the State of Michigan’s specific standards for literacy development in kindergarten through third grade<sup>4</sup> which should garner careful attention in all Michigan kindergarten through third-grade classrooms and be one focus in observing classroom practice and children’s development. The endnotes indicate some connections between the ten instructional practices and the Michigan Standards, and they reference research studies that support the practices listed.

### **1. Deliberate, research-informed efforts to foster literacy motivation and engagement within and across lessons<sup>5</sup>**

#### **The teacher:**

- creates opportunities for children to see themselves as successful readers and writers
- provides daily opportunities for children to make choices in their reading and writing (choices may be a limited set of options or from extensive options but within a specified topic or genre)
- offers regular opportunities for children to collaborate with peers in reading and writing, such as through small-group discussion of texts of interest and opportunities to write within group projects
- helps establish purposes for children to read and write beyond being assigned or expected to do so, such as for their enjoyment/interest, to answer their questions about the natural and social world, to address community needs, or to communicate with a specific audience
- uses additional strategies to generate excitement about reading and writing, such as book talks and updates about book series. The teacher avoids attempting to incentivize reading through non-reading-related prizes such as stickers, coupons, or toys, and avoids using reading and writing as “punishment” (e.g., “If you can’t listen, I’m going to send you to sit and read in the library”).

## 2. Read alouds of age-appropriate books and other materials, print or digital<sup>6</sup>

### Read alouds involve:

- sets of texts, across read aloud sessions, that are thematically and conceptually related<sup>7</sup> and that offer opportunities to learn that children could not yet experience independently
- modeling of appropriate fluency (accuracy, automaticity, and prosody) in reading
- child-friendly explanations of words within the text and revisiting of those words after reading using tools such as movement, props, video, photo, examples, and non-examples, and engaging children in saying the words aloud and using the words at other points in the day and over time
- higher-order discussion among children and teacher before, during, and after reading<sup>8</sup>
- instructional strategies, depending on the grade level and children's needs, that:
  - ▶ develop **print concepts**,<sup>9</sup> such as developing children's directionality by running fingers under words and asking where to start, with texts being sufficiently visible to children that they can see specific features of print
  - ▶ model application of knowledge and strategies for **word recognition**<sup>10</sup>
  - ▶ build **knowledge of the structure and features of text**<sup>11</sup>, including, with regard to structure, key story elements and common informational text structures (compare-contrast, cause-effect, problem-solution, description, and sequence), and such as, with regard to text features, tables of content, diagrams, captions, and index
  - ▶ describe and model **comprehension strategies**, including activating prior knowledge/predicting; questioning; visualizing; monitoring and fix-up; drawing inferences; and summarizing/retelling
  - ▶ describe and model strategies for ascertaining the meaning of unfamiliar **vocabulary** from context<sup>12</sup>

## 3. Small group and individual instruction, using a variety of grouping strategies, most often with flexible groups formed and instruction targeted to children's observed and assessed needs in specific aspects of literacy development<sup>13</sup>

### The teacher:

- ensures that children use most of their time actually reading and writing (or working toward this goal in kindergarten and early first grade)<sup>14</sup>
- coaches children as they engage in reading and writing, with reading prompts focusing primarily on (a) monitoring for meaning, (b) letters and groups of letters in words, (c) rereading
- employs practices for developing reading **fluency**, such as repeated reading, echo reading, paired and partner reading<sup>15</sup>
- includes explicit instruction, as needed, in **word recognition strategies**, including multi-syllabic word decoding, **text structure**, **comprehension strategies**, and **writing strategies**
- is deliberate in providing quality instruction to children in all groups, with meaning-making the ultimate goal of each group's work

## 4. Activities that build phonological awareness

(grades K and 1 and as needed thereafter)<sup>16</sup>

Teachers promote phonological awareness development,<sup>17</sup> particularly **phonemic awareness development, through explicit explanation, demonstration, play with sounds in words, and engaged study of words, such as by:**

- listening to and creating variations on books and songs with rhyming or alliteration
- sorting pictures, objects, and written words by a sound or sounds (e.g., words with a short e sound versus words with a long e sound)
- activities that involve segmenting sounds in words (e.g., Elkonin boxes, in which children move a token or letters into boxes, with one box for each sound in the word)
- activities that involve blending sounds in words (e.g., "robot talk" in which the teacher says the sounds "ffff" "iiii" "shhhh" and children say *fish*)
- daily opportunities to write meaningful texts in which they listen for the sounds in words to estimate their spellings

## 5. Explicit instruction<sup>18</sup> in letter-sound relationships<sup>19</sup>

Earlier in children's development, such instruction will focus on letter names, the sound(s) associated with the letters, and how letters are shaped and formed. Later, the focus will be on more complex letter-sound relationships, including digraphs (two letters representing one sound, as in *sh*, *th*, *ch*, *oa*, *ee*, *ie*), blends (two or three letters representing each of their sounds pronounced in immediate succession within a syllable, as in *bl* in *blue*, *str* in *string*, or *fl* as in *left*), diphthongs (two letters representing a single glided phoneme as in *oi* in *oil* and *ou* in *out*), common spelling patterns (e.g., *-ake* as in *cake*, *rake*), specific phonograms (e.g., *-all*, *-ould*), and patterns in multi-syllabic words.<sup>20</sup> High-frequency words are taught with full analysis of letter-sound relationships within the words, even in those that are not spelled as would be expected.

### Instruction in letter-sound relationships is:

- verbally precise and involving multiple channels, such as oral and visual or visual and tactile
- informed by careful observation of children's reading and writing and, as needed, assessments that systematically examine knowledge of specific sound-letter relationships
- taught systematically in relation to students' needs and aligned with the expectations of the Michigan K-3 Standards for English Language Arts
- accompanied by opportunities to apply knowledge of the letter-sound relationships taught by reading books or other connected texts that include those relationships
- reinforced through coaching children during reading, most notably by cueing children to monitor for meaning and by cueing children to attend to the letters in words and recognize letter-sound relationships they have been taught

## 6. Research- and standards-aligned writing instruction<sup>21</sup>

### The teacher provides:

- interactive writing experiences in grades K and 1
- daily time for children to write, aligned with instructional practice #1 above
- instruction in writing processes and strategies, particularly those involving researching, planning, revising, and editing writing<sup>22</sup>
- opportunities to study models of and write a variety of texts for a variety of purposes and audiences, particularly opinion, informative/explanatory, and narrative texts (real and imagined)<sup>34</sup>
- explicit instruction in letter formation, spelling strategies, capitalization, punctuation, sentence construction, keyboarding (first expected by the end of grade 3, see the Practice Guide cited immediately above for detail), and word processing<sup>23</sup>

## 7. Intentional and ambitious efforts to build vocabulary and content knowledge<sup>24</sup>

### The teacher:

- selects Tier 2 and Tier 3 vocabulary words to teach from read alouds of literature and informational texts and from content area curricula<sup>25</sup>
- introduces word meanings to children during reading and content area instruction using child-friendly explanations and by providing opportunities for children to pronounce the new words and to see the spelling of the new words
- provides repeated opportunities for children to review and use new vocabulary over time, including discussing ways that new vocabulary relate to one another and to children's existing knowledge, addressing multiple meanings or nuanced meanings of a word across different contexts<sup>26</sup>, and encouraging children to use new words in meaningful contexts (e.g., discussion of texts, discussions of content area learning, semantic maps)
- encourages talk among children, particularly during content-area learning and during discussions of print or digital texts<sup>27</sup>
- teaches morphology (i.e., meaning of word parts), including common word roots, inflections, prefixes, and affixes<sup>28</sup>

## 8. Abundant reading material and reading opportunities in the classroom<sup>29</sup>

### The classroom includes:

- a wide range of books and other texts, print, audio, and digital, including information books, poetry, and storybooks that children are supported in accessing
- books and other materials connected to children's interests and that reflect children's backgrounds and cultural experiences, including class- and child-made books
- books children can borrow to bring home and/or access digitally at home

- comfortable places in which to read books, frequently visited by the teacher(s) and by adult volunteers recruited to the classroom
- opportunities for children to engage in independent reading of materials of their choice every day, with the teacher providing instruction and coaching in how to select texts and employ productive strategies during reading, feedback on children's reading, and post-reading response activities including text discussion<sup>30</sup>

## 9. Ongoing observation and assessment of children's language and literacy development that informs their education<sup>31</sup>

### The teacher:

- engages in observation and assessment that is guided by
  - ▶ an understanding of language and literacy development
  - ▶ the Michigan K to 12 Standards for English Language Arts
- prioritizes observation during actual reading and writing
- administers assessments as one source of information to identify children who may need additional instructional supports
- employs formative and diagnostic assessment tools as needed to inform specific instructional targets (e.g., assessing knowledge of specific sound-letter relationships, assessing knowledge of specific vocabulary words taught, reading and writing strategies being used and not used)

## 10. Collaboration with families in promoting literacy<sup>32</sup>

### Families engage in language and literacy interactions with their children that can be drawn upon and extended in kindergarten through third grade. Educators help families add to their repertoire of strategies for promoting literacy at home, including supporting families to:

- prompt children during reading and writing and demonstrate ways to incorporate literacy-promoting strategies into everyday activities, such as cooking, communicating with friends and family, and traveling in the bus or car
- promote children's independent reading
- support children in doing their homework and in academic learning over the summer months
- speak with children in their home/most comfortable language, whether or not that language is English<sup>33</sup>
- provide literacy-supporting resources, such as:
  - ▶ books from the classroom that children can borrow or keep
  - ▶ children's magazines
  - ▶ information about judicious, adult-supported use of educational television and applications that can, with guidance, support literacy development
  - ▶ announcements about local events
  - ▶ passes to local museums (for example, through [www.michiganactivitypass.info](http://www.michiganactivitypass.info))

## (Endnotes)

- 1 For example, Cunningham, A. E., & Stanovich, K. E. (1997). Early reading acquisition and its relation to reading experience and ability 10 years later. *Developmental Psychology*, 33, 934-945; Sparks, R. L., Patton, J., & Murdoch, A. (2014). Early reading success and its relationship to reading achievement and reading volume: Replication of '10 years later'. *Reading and Writing*, 27, 189-211.
- 2 For example, Connor, C. M., Morrison, F. J., & Katch, L. E. (2004). Beyond the reading wars: Exploring the effect of child-instruction interactions on growth in early reading. *Scientific Studies of Reading*, 8, 305-336; Tivnan, T., & Hemphill, L. (2005). Comparing four literacy reform models in high-poverty schools: Patterns of first-grade achievement. *Elementary School Journal*, 105, 419-441.
- 3 Michigan Department of Education. (2015). *Michigan K-12 Standards Science*. Lansing, MI: Author. Retrieved February 9, 2016 from: [http://www.michigan.gov/documents/mdc/K-12\\_Science\\_Performance\\_Expectations\\_v5\\_496901\\_7.pdf](http://www.michigan.gov/documents/mdc/K-12_Science_Performance_Expectations_v5_496901_7.pdf); Michigan Department of Education. (2007). *Social Studies Grade Level Content Expectations Grades K-8*. Lansing, MI: Author. Retrieved February 9, 2016 from: [https://www.michigan.gov/documents/mdc/SSGLCE\\_218368\\_7.pdf](https://www.michigan.gov/documents/mdc/SSGLCE_218368_7.pdf).
- 4 Michigan Department of Education. (nd). *Michigan K-12 Standards for English Language Arts*. Lansing, MI: Author. Retrieved February 9, 2016 from: [http://www.michigan.gov/documents/mdc/K-12\\_ML\\_ELA\\_StandardsREV\\_470029\\_7.pdf](http://www.michigan.gov/documents/mdc/K-12_ML_ELA_StandardsREV_470029_7.pdf).
- 5 For example, Shanahan, T., Callison, K., Carriere, C., Duke, N. K., Pearson, P. D., Schatschneider, C., & Torgesen, J. (2010). *Improving reading comprehension in kindergarten through 3rd grade: A practice guide* (NCEE 2010-4038). Washington, DC: National Center for Education Evaluation and Regional Assistance. Retrieved from [http://ies.ed.gov/ncee/wwc/pdf/practice\\_guides/readingcomp\\_pg\\_092810.pdf](http://ies.ed.gov/ncee/wwc/pdf/practice_guides/readingcomp_pg_092810.pdf); Guthrie, J. T., McRae, A., & Klauda, S. L. (2007). Contributions of Concept-Oriented Reading Instruction to knowledge about interventions for motivations in reading. *Educational Psychologist*, 42, 237-250; Marinak, B. A., & Gambrell, L. B. (2008) Intrinsic motivation and rewards: What sustains young children's engagement with text? *Literacy Research and Instruction*, 47, 9-26.
- 6 For example, Swanson, E., Vaughn, S., Wanzek, J., Petscher, Y., Heckert, J., Cavanaugh, C., ... & Tackett, K. (2011). A synthesis of read-aloud interventions on early reading outcomes among preschool through third graders at risk for reading difficulties. *Journal of Learning Disabilities*, 44, 258-275; Baker, S. K., Santoro, L. E., Chard, D. J., Fien, H., Park, Y., & Otterstedt, J. (2013). An Evaluation of an explicit read aloud intervention taught in whole-classroom formats in first grade. *The Elementary School Journal*, 113, 331-358; Silverman, R. (2007). A comparison of three methods of vocabulary instruction during read-alouds in kindergarten. *The Elementary School Journal*, 108, 97-113; Greene Brabham, E., & Lynch-Brown, C. (2002). Effects of teachers' reading-aloud styles on vocabulary acquisition and comprehension of students in the early elementary grades. *Journal of Educational Psychology*, 94, 465; Biemiller, A., & Boote, C. (2006). An effective method for building meaning vocabulary in primary grades. *Journal of Educational Psychology*, 98, 44-62.
- 7 See, among others, Reading Literature, and Reading Informational Text, Standard #9.
- 8 See Standards for Reading Literature, Standards for Reading Informational Text, and Standards for Speaking and Listening.
- 9 See Foundational Skills Standard #1.
- 10 See Foundational Skills Standard #3.
- 11 See, most notably, Reading Standards for Literature #2, #3, and #5 and Reading Standards for Informational Text, Standards #3, #5, #7, and #8.
- 12 See Reading Standard for Literature #4 and Reading Standard for Informational Text #4.
- 13 For example, Gersten, R., Baker, S. K., Shanahan, T., Linan-Thompson, S., Collins, P., & Scarella, R. (2007). *Effective literacy and English language instruction for English learners in the elementary grades: A practice guide* (NCEE 2007-4011). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/PracticeGuide.aspx?sid=19>; Connor, C., Morrison, F., Fishman, B., Giuliani, S., Luck, M., Underwood, P., Bayraktar, A., Crowe, E., & Schatschneider, C. (2011). Testing the impact of child characteristics x instruction interactions on third graders' reading comprehension by differentiating literacy instruction. *Reading Research Quarterly*, 46, 189-221; Graham, S., Bollinger, A., Booth Olson, C., D'Aoust, C., MacArthur, C., McCutchen, D., & Olinghouse, N. (2012). *Teaching elementary school students to be effective writers: A practice guide* (NCEE 2012-4058). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/PracticeGuide.aspx?sid=17>; Shanahan, T., Callison, K., Carriere, C., Duke, N. K., Pearson, P. D., Schatschneider, C., & Torgesen, J. (2010). *Improving reading comprehension in kindergarten through 3rd grade: A practice guide* (NCEE 2010-4038). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from [http://ies.ed.gov/ncee/wwc/pdf/practice\\_guides/readingcomp\\_pg\\_092810.pdf](http://ies.ed.gov/ncee/wwc/pdf/practice_guides/readingcomp_pg_092810.pdf); Taylor, B. M., Pearson, P. D., Clark, K., & Walpole, S. (2000). Effective schools and accomplished teachers: Lessons about primary grade reading instruction in low-income schools. *The Elementary School Journal*, 101, 121-165; Vellutino, F. R., Scanlon, D. M., Small, S., & Fanuele, D. P. (2006). Response to intervention as a vehicle for distinguishing between reading disabled and non-reading disabled children: Evidence for the role of kindergarten and first grade intervention. *Journal of Learning Disabilities*, 39, 157-169; Kuhn, M. R., Schwanenflugel, P. J., Morris, R. D., Morrow, L. M., Woo, D. G., Meisinger, E. B., ... Stahl, S. A. (2006). Teaching children to become fluent and automatic readers. *Journal of Literacy Research*, 38, 357-387; Kuhn, M. R. (2005). A comparative study of small group fluency instruction. *Reading Psychology*, 26, 127-146.
- 14 See Reading Standards for Informational Text #10 and Reading Standards for Literature #10.
- 15 See Foundational Skills Standard #4.
- 16 For example, Brennan, F., & Ireson, J. (1997). Training phonological awareness: A study to evaluate the effects of a program of metalinguistic games in kindergarten. *Reading and Writing: An Interdisciplinary Journal*, 9, 241-263; Bus, A. G., & van Ijzendoorn, M. H. (1999). Phonological awareness and early reading: A meta-analysis of experimental training studies. *Journal of Educational Psychology*, 91, 403-414; Ehri, L. C., Nunes, S. R., Willows, D. M., Schuster, B. V., Yaghouh-Zadeh, Z., & Shanahan, T. (2001). Phonemic awareness instruction helps children learn to read: Evidence from the National Reading Panel's meta-analysis. *Reading Research Quarterly*, 36, 250-287; Sugget, S. P. (2016). A meta-analysis of the long-term effects of phonemic awareness, phonics, fluency, and reading comprehension interventions. *Journal of Learning Disabilities*, 49, 77-96.
- 17 See Foundational Skills Standard #2.
- 18 Explicit instruction involves telling children what you want them to know, rather than expecting that they will infer this information. For example, explicit instruction about the letter L might include (although not necessarily all at once) the following: "This [pointing] is the letter called *ell*. *Ell* stands for the ll sound. Latoya's name starts with the ll sound: L.L.Latoya. Lion also starts with the ll sound: llllion. You can make ell with a straight line down and a short line across, like this [demonstrating], or you can make ell with just a straight line down, like this [demonstrating]."
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- 20 See Foundational Skills Standard #3 and Language Standard #2.
- 21 For example, Craig, S. A. (2003). The effects of an adapted interactive writing intervention on kindergarten children's phonological awareness, spelling, and early reading development. *Reading Research Quarterly*, 38, 438-440; Roth, K., & Guinee, K. (2011). Ten minutes a day: The impact of interactive writing instruction on first graders' independent writing. *Journal of Early Childhood Literacy*, 11, 331-361; Graham, S., Bollinger, A., Booth Olson, C., D'Aoust, C., MacArthur, C., McCutchen, D., & Olinghouse, N. (2012). *Teaching elementary school students to be effective writers: A practice guide* (NCEE 2012-4058). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/PracticeGuide.aspx?sid=17>; Graham, S., McKeown, D., Kiuahara, S., & Harris, K. R. (2012). A meta-analysis of writing instruction for students in the elementary grades. *Journal of Educational Psychology*, 104, 879-896.
- 22 See Writing Standards #4 through #9.
- 23 See, in particular, Conventions of Standard English and Knowledge of Language substrands of the Language Strand.
- 24 For example, Elleman, A. M., Lindo, E. J., Morphy, P., & Compton, D. L. (2009). The impact of vocabulary instruction on passage-level comprehension of school-age children: A meta-analysis. *Journal of Research on Educational Effectiveness*, 2, 1-44; Goodson, B., Wolf, A., Bell, S., Turner, H., & Finney, P. B. (2010). *The effectiveness of a program to accelerate vocabulary development in kindergarten (VOCAB)* (NCEE 2010-4014). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education; Beck, I. L., & McKeown, M. G. (2007). Increasing young low-income children's oral vocabulary repertoires through rich and focused instruction. *The Elementary School Journal*, 107, 251-271; Goodwin, A. P., & Ahn, S. (2013). A meta-analysis of morphological interventions in English: Effects on literacy outcomes for school-age children. *Scientific Studies of Reading*, 17, 257-285; Vitale, M. R., & Romance, N. R. (2011). Adaption of a knowledge-based instructional intervention to accelerate student learning in science and early literacy in grades 1 and 2. *Journal of Curriculum and Instruction*, 5, 79-93.
- 25 See Michigan K to 12 Standards for English Language Arts, Appendix A for more on vocabulary selection.
- 26 See Language Standards #4 and #5.
- 27 See Speaking and Listening Standards.
- 28 See Language Standard #4.
- 29 For example, Neuman, S. B. (1999). Books make a difference: A study of access to literacy. *Reading Research Quarterly*, 34(3), 286-311; McGill-Franzen, A., Allington, R. L., Yokoi, L., & Brooks, G. (1999). Putting books in the classroom seems necessary but not sufficient. *The Journal of Educational Research*, 93, 67-74; Foorman, B. R., Schatschneider, C., Eakin, M. N., Fletcher, J. M., Moates, L. C., & Francis, D. J. (2006). The impact of instructional practices in Grades 1 and 2 on reading and spelling achievement in high poverty schools. *Contemporary Educational Psychology*, 31, 1-29; Reutzel, D. R., Fawson, P., & Smith, J. (2008). Reconsidering silent sustained reading: An exploratory study of scaffolded silent reading. *Journal of Educational Research*, 102, 37-50; Kamil, M. L. (2008). How to get recreational reading to increase reading achievement. In *57th Yearbook of the National Reading Conference*, 31-40. Oak Creek, WI: National Reading Conference.
- 30 See Reading Standards for Informational Text #10 and Reading Standards for Literature #10.
- 31 For example, Morris, D., Blanton, L., Blanton, W. E., Nowacek, J., & Perney, J. (1993). Teaching low achieving spellers at their "instructional level." *Elementary School Journal*, 96, 163-177; Witmer, S. E., Duke, N. K., Billman, A. K., & Betts, J. (2014). Using assessment to improve early elementary students' knowledge and skills for comprehending informational text. *Journal of Applied School Psychology*, 30, 223-253; Taylor, B. M., Pearson, P. D., Clark, K., & Walpole, S. (2000). Effective schools and accomplished teachers: Lessons about primary-grade reading instruction in low-income schools. *The Elementary School Journal*, 101, 121-165.
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- 33 August, D., & Shanahan, T. (Eds.) (2006). *Developing literacy in second-language learners: Report of the National Literacy Panel on Language-Minority Children and Youth*. Mahwah, NJ: Erlbaum.
- 34 See Writing Standards #1, #2, and #3.

## Process for Development and Review

This document was developed by the Early Literacy Task Force, a subcommittee of the Michigan Association of Intermediate School Administrators (MAISA) General Education Leadership Network (GELN), which represents Michigan's 56 Intermediate School Districts. The Task Force included representatives from the following organizations, although their participation does not necessarily indicate endorsement by the organization they represent:

Bay-Arenac Intermediate School District	MAISA English Language Arts Leaders Network
Eaton Regional Educational Service Agency	Michigan Department of Education
Genesee Intermediate School District	Michigan Elementary and Middle School Principals Association
Huron Intermediate School District	Michigan Reading Association
Ingham Intermediate School District	Michigan State University
Iosco Regional Educational Service Agency	Monroe County Intermediate School District
Jackson County Intermediate School District	Muskegon Area Intermediate School District
Kalamazoo Public Schools	Oakland Schools
Lenawee Intermediate School District	Ottawa Area Intermediate School District
Lewis Cass Intermediate School District	Reading Now Network
Livingston Educational Service Agency	Regional Education Media Center Association of Michigan
Macomb Intermediate School District	Saint Clair County Regional Educational Service Agency
Mecosta-Osceola Intermediate School District	Saint Joseph County Intermediate School District
Michigan Association of Administrators of Special Education	Southwest Michigan Reading Council
Michigan Association of Computer Users in Learning	University of Michigan
Michigan Association of Intermediate School Administrators	Washtenaw Intermediate School District
MAISA Early Childhood Administrators Network	Wayne County Regional Educational Service Agency

Feedback on drafts of the document was elicited from other stakeholders, resulting in a number of revisions to the document.



## Essential Instructional Practices in Early Literacy

For more information and additional resources, please visit [www.migeln.org](http://www.migeln.org).

2016/17	July &Aug	Sept	Oct	Nov	Dec	Jan
Revenue						
Breakfast	\$0.00	\$646.90	\$912.50	\$821.90	\$459.00	\$782.10
Lunch & Ala Cart	\$122.05	\$15,565.99	\$12,717.69	\$11,167.17	\$8,435.55	\$12,697.89
Juice Machine	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
State Matching Funds	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest & Rebates	\$0.00	CACFP 655.47	\$0.00	\$0.00	\$0.00	\$0.00
Lunch & Breakfast Reimb	\$16,103.93	\$64,328.15	\$71,253.57	\$67,153.74	\$40,876.22	\$64,255.65
Total	\$16,225.98	\$80,541.04	\$84,883.76	\$79,142.81	\$49,770.77	\$77,735.64
Expenses						
Payroll	\$6,260.89	\$11,281.03	\$17,603.29	\$16,856.12	\$23,469.71	\$12,380.03
Retirement	\$1,342.09	\$2,570.02	\$3,545.14	\$4,014.44	\$5,577.83	\$2,919.59
F.I.C.A.	\$478.96	\$863.00	\$1,346.65	\$1,289.49	\$1,795.43	\$947.07
Aids	\$0.00	\$4,290.00	\$4,290.00	\$4,290.00	\$2,290.00	\$4,290.00
Food	\$4,298.93	\$31,832.93	\$46,018.11	\$40,310.68	\$39,541.08	\$30,258.92
Uniforms	\$4,120.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Utilities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Equipment/ Capital outlay	\$0.00	\$11,597.75	\$679.27	\$8,198.48	\$843.75	\$66.54
Supplies	\$810.63	\$5,399.51	\$4,555.46	\$3,526.99	\$2,911.47	\$2,684.75
Sales Tax	\$0.00	\$41.15	\$0.00	\$44.54	\$28.60	\$68.45
Repairs	\$0.00	\$0.00	\$0.00	\$470.00	\$979.00	\$159.20
Misc./Dues/Fees/Indirect	\$1,560.00	\$5,168.44	\$221.91	\$155.85	\$157.52	\$1,991.01
Juice	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$18,871.50	\$73,043.83	\$78,259.83	\$79,156.59	\$77,594.39	\$55,765.56
Monthly Loss/ Gain	(\$2,645.52)	\$7,497.21	\$6,623.93	(\$13.78)	(\$27,823.62)	\$21,970.08
Year To Date	(\$2,645.52)	\$4,851.69	\$11,475.62	\$11,461.84	(\$16,361.78)	\$5,608.30

# **MADISON SCHOOL DISTRICT**

## **2015/16 YEARLY REPORT OF STUDENT TRANSPORTATION**

**STARTING  
ENDING**

**JUNE 12, 2015  
JUNE 15, 2016**

**INCLUDES:**

**BUS ROUTES  
FIELD TRIPS  
SPORTS TRIPS  
BUS MAINTENANCE  
BUS DRIVER TRAINING  
SUMMER PROGRAMS**

**COPIES: BOARD OF EDUCATION  
SUPERINTENDENT  
PRINCIPALS  
ATHLETIC DIRECTOR**

## BUS USE

## DAILY ROUTES

Bus#	Miles	184 DAYS	MILEAGE		#STUDENTS TRANSPORTED
RT 1	37.0		6823.0		
RT 2	32.0		5,845.0		113
RT 3	55.0		10,103.0		100
RT 4	41.0		7,537.0		120
RT 5	24.0		4,329.0		
RT 6	45.0		8,241.0		122
RT 7	52.0		9,566.0		105
RT 8	32.0	TRIP BUS	5,917.0		
RT 9	36.0	TRIP BUS	6,619.0		
RT 10	51.0		9,381.0		120
RT 11		TRIP BUS NEW			
AM-PM TECH	80.0	4 BUSSES	14,560.0	182 DAYS	154
4:30 BUS-CAP	18.0	150 TRIPS	2,700.0		18
		TOTAL	91,621.0		

## STUDENTS TO SCHOOLS

852

## MILEAGE COST

## FIELD TRIPS

6,693

HIGH SCH.	1533.0	\$ 5,594 47
MIDDLE SCH.	953.0	\$ 3,249 24
ELEM	4207.0	\$14, 741 84

## SPORTS TRIPS

10,756

FOOTBALL	1398.0	\$4,278 99	
GIRLS BSKBALL	972.0	\$3,388 91	
WRESTLING	823.0	\$2,972 74	TRIP TOTAL
BOYS BSKBALL	1598.0	\$5,332 19	\$ 36762 17
VOLBALL	1333.0	\$4,257 46	
TRACK	1333.0	\$5,035 64	
BASE AND SOFT BALL	1085.0	\$4,696 62	
BOWLING	176.0	\$565 75	
GOLF VANS	135.0	\$367 94	
CHEER	1160.0	\$3,436 23	
CROSS CTRY	743.0	\$2,429 70	
SUMMER SCHOOL	30 MILES	30 DAYS	900.0
MAINT. AND TRAINING			
BSY	33 MILES	3 BUSSES 20 DAYS	1,980

## TOTAL MILEAGE

91,621

2015-16	TOTAL MILEAGE	91621.0
2014-15	TOTAL MILEAGE	84,851
2013-14	TOTAL MILEAGE	77,949
2012-13	TOTAL MILEAGE	77,412
2011-12	TOTAL MILEAGE	79,265
2010-11	TOTAL MILEAGE	77,092
2009-10	TOTAL MILEAGE	74,872
2008-09	TOTAL MILEAGE	81,411
2007-08	TOTAL MILEAGE	91,286
2006-07	TOTAL MILEAGE	87,552
2005-06	TOTAL MILEAGE	85,808
2004-05	TOTAL MILEAGE	77,376

MADSION	SCHOOL		FLEET INFO		2014-15		
BUS #	YEAR		ODOMETER READING	SEATING	MODEL	FUEL	MILES-DRIVEN
6/12/2015							
0	1	2011	51,875	84	THOMAS	D	10,463
0	2	2003	134,999	84	THOMAS	D	9,485
0	3	2007	108,452	84	THOMAS	D	13,743
ADD 84,496	4	2001	53,547	84	THOMAS	D	7,537
CHAIR LIFT	5	2012	22,448	75	BLUEBIRD	D	4,329
ADD 69,647	6	2005	20,394	84	THOMAS	D	8,241
0	7	2009	84,459	84	THOMAS	D	12,266
ACCIDENT-NEW	8	2014	15,789	84	THOMAS	D	5,917
NEW	9	2013	34,511	84	THOMAS	D	10,259
ADD 104,713	10	1999	140,373	84	THOMAS	D	9,381
TOTAL							91,621

DRIVERS ED CARS		MILEAGE 6/11/2015	MILEAGE 6/12/2016	DRIVEN MILES
2009 CHEVY TRAVERSE		65,440	74,088 GAS	8,648
CHEVY VAN - WHITE	DRIVERS-ED	128,670	139,270 GAS	10,600
TAN TRUCK		30,834	31,900 GAS	1,066
BLUE TRUCK		20,441	20,874 GAS	433
TOTAL				20,747

## MADISON SCHOOL

## BUS MILEAGES

## \*\*ODOMETER READING\*\*

## BUS NUMBER

## STARTING

## ENDING

## TOTAL MILES

## 2015-16

## SEPT 4 -2015

## JUNE 15-2016

1	41,412	51,875	10,463
2	125,514	134,999 ?	9,485
3	94,709	108,452	13,743
4	46,010	53,547	7,537
5	18,159	22,488	4,329
6	81,800	90,041	8,241
7	72,193	84,459	12,266
8	9,623	15,540	5,917
9	24,252	34,511	10,259
10	130,992	140,373	9,381
			<b>91,621</b>

## 2014-15

## SEPT 6-2014

## JUNE 8- 2015

			9,422
1	31,990	41,412	9,485
2	116,029	125,514 ?	12,040
3	82,669	94,709	6,767
4	37,941	46,010	8,069
5	14,430	18,159	3,729
6	75,208	81,800	6,592
7	62,466	72,193	9,727
8	5,737	9,623 ACCIDENT	3,886
9	14,513	24,252	9,739
10	18,188	26,279	8,091
	122,901		<b>87,547</b>

## TRIP INFO

## COST

18.31

1.81 mi

FIELD TRIPS HIGH SCH. SCHOOL YEAR 2015/16

DATE	TIME	DRIVER	BUS	DESTINATION	MILES	PURPOSE	18.31	1.81	TOTAL
6/19/15	4	TAB	3	ISD	24	BIO-CAMP			
9/2/15	2	TAB	3	MADISON	11	TEACH-TRAINING			
10/6/15	0 4	JEANINE	7	ADRIAN COLLEGE	14	BAND			
11/13/15	4.5	BRANDON	10	TECH-CENTER	11	EQUATIONS			
11/19/15	2	BOB	8	TECH-CENTER	8	CHOIR			
12/4/15	2	BRANDON	10	LENAAWEE C.C.	10	CHOIR			
12-9-15	2.75	BRANDON	10	TECH-CENTER	9	10TH GRADE			
12/9/15	1.75	JEANINE	7	TECH-CENTER	14	10TH GRADE			
12/9/15	2.75	BOB	4	TECH-CENTER	10	10TH GRADE			
12/12/15	6.25	BOB	8	TOLEDO ZOO	91	LIGHTS			
12/18/15	3	BRANDON	10	ADRIAN COLLEGE	8	HS			
1/27/16	6.25	MICHELLE	9	EMU	111	10TH GRADE			
1/27/16	6	JEANINE	8	EMU	111	10TH GRADE			
1/29/16	4.5	JEANINE	7	TECH-CENTER	10	EQUATIONS			
2/17/16	5.25	BRANDON	8	JCC	89	10TH GRADE			
2/17/16	5.25	BOB	9	JCC	89	10TH GRADE			
2/18/16	4.00	BRANDON	1	OJT	25	10TH GRADE			
2/18/16	4.00	JEANINE	7	OJT	36	10TH GRADE			
3/10/16	4.25	TAB	5	CLINTON	36	BAND			
3/11/16	4.75	TAB	9	CLINTON	36	BAND			
3/18/16	4.5	JEANINE	7	TECH-CENTER	13	EQUATIONS			
3/28/16	4	BOB	8	MOVIE	12	HS			
3/28/16	4	BRANDON	10	MOVIE	12	HS			
3/28/16	4	TAB	1	MOVIE	12	HS			
3/30/16	2	BRANDON	5	CLINTON	36	BAND			
4/22/16	5.75	BRANDON	10	LISD	19	EQUATIONS			
4/24/16	9	MICHELLE	9	LANSING	160	SHIRK			
5/11/16	4.5	TAB	8	LISD	17	PAY-BACK-ED			
5/13/16	4.5	JEANINE	7	SIENA HTS.	8	SPECIAL OLY.			
5/17/16	2	BRANDON	5	ART FEST SIENA	9	HOOVER			
6/7/16	12 75	DEAN	5	CEDAR POINT	230	HS			
6/7/16	13 25	TAB	9	CEDAR POINT	230	HS			
10/23/16	4.5	JEANINE	7	TECH-CENTER	22	EQUATIONS			

154 HOURS 2819.74

1533 MILES 2774.73

TOTAL 5594.47

BUDGET 4500.00

TRIP INFO						COST		
FIELD TRIPS	MIDDLE SCH.	SCHOOL YEAR	2015/16			18.31	1.81 MI.	TOTAL
DATE	TIME	DRIVER	BUS	DESTINATION	MILES	PURPOSE		
10/21/15	5	BOB	8	EASTERN MI.	93	JUST BUILD IT	91.55	168.33
10/23/15	4.5	JEANINE	7	TECH-CENTER	22	EQUATIONS	82.40	39.82
10/23/15	2.75	BRANDON	8	ADRIAN COLLEGE	11	MS-AM	50.35	19.91
10/23/16	2.75	BRANDON	8	ADRIAN COLLEGE	11	MS-PM	50.35	19.91
12/17/15	3	JEANINE	7	ADRIAN COLLEGE	11	MS	54.93	19.91
2/9/16	2	BRENDA	3	TECH-CENTER	10	8TH GRADE	36.62	18.10
2/11/16	2.25	TAB	1	TECH-CENTER	10	8TH GRADE	41.20	18.10
3/28/15	4	MICHELLE	7	MOVIE	22	6TH GRADE	73.24	39.82
3/28/16	4	TARA	6	MOVIE	22	7TH GRADE	73.24	39.82
3/28/16	4	BRENDA	3	MOVIE	22	8TH GRADE	73.24	39.82
5/23/16	13	DEAN	9	CEDAR POINT	227	6TH GRADE	238.03	411.00
5/11/16	4.5	TAB	8	ADRIAN COLLEGE	17	PAY BACK	82.40	30.77
6/9/16	12 75	BOB	5	CEDAR POINT	226	8TH GRADE	233.45	409.06
12/17/16	3	BRENDA	3	ADRIAN COLLEGE	11	MS	54.93	19.91
12/18/16	3	BRENDA	3	ADRIAN COLLEGE	11	MS	54.93	19.91
6/9/16	12 75	TARA	9	CEDAR POINT	227	MS 7TH	233.45	411.00

\$1,524.31	HOURS	83.25
<b>\$1,724.93</b>	<b>MILES</b>	<b>953</b>
\$3,249.24	TOTAL	

# TOTAL SPENT

BUDGET	3500.00
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TRIP INFO				COST					
				18.31	1.81	TOTAL	HOURS	MILEAGE	BUS
<b>FIELD TRIPS</b>	<b>ELEM</b>	<b>BUS DRIVER</b>	<b>2015/16</b>						
CANTON	BSY	DEAN	9/8/2015	\$ 123.59	\$ 244.35	\$ 367.94	6.75	135	9
TECUMSEH	BSY	JEANINE	9/9/2015	\$ 119.02	\$ 61.54	\$ 180.56	6.5	34	7
CHELSEA	BSY	BRANDON	9/10/2015	\$ 119.02	\$ 161.09	\$ 280.11	6.5	89	9
SKY ZONE	BSY	TAB	9/11/2015	\$ 105.28	\$ 179.19	\$ 284.47	5.75	99	9
ADRIAN COLLEGE	2ND GRADE	BRANDON	10/12/2015	\$ 36.62	\$ 14.48	\$ 51.10	2	8	10
TOLEDO ZOO	BSY	BOB	10/19/2015	\$ 128.17	\$ 126.70	\$ 254.87	7	70	8
U OF M	BSY	JEANINE	10/20/2015	\$ 123.59	\$ 148.42	\$ 272.01	6.75	82	8
HIDDEN LAKE	BSY	JEANINE	10/22/2015	\$ 68.66	\$ 54.30	\$ 122.96	3.75	30	9
HIDDEN LAKE	BSY	JEANINE	10/21/2015	\$ 77.82	\$ 54.30	\$ 132.12	4.25	30	5
MAGNUM	ZUBKE	BRENDA	10/22/2015	\$ 36.62	\$ 18.10	\$ 54.72	2	10	5
ADRIAN COLLEGE	1ST GRADE	BRANDON	10/26/2015	\$ 36.62	\$ 21.72	\$ 58.34	2	12	8
ADRIAN COLLEGE	1ST GRADE	JEANINE	10/30/2015	\$ 36.62	\$ 21.72	\$ 58.34	2	12	7
STUBNITZ	5TH GRADE	MICHELLE	11/3/2015	\$ 82.40	\$ 48.87	\$ 131.27	4.5	27	10
STUBNITZ	5TH GRADE	JEANINE	11/4/2015	\$ 73.24	\$ 48.87	\$ 122.11	4	27	7
STUBNITZ	5TH GRADE	MICHELLE	11/10/2015	\$ 82.40	\$ 57.92	\$ 140.32	4.5	32	5
MFD	PAYNE	MICHELLE	11/19/2015	\$ 36.62	\$ 7.24	\$ 43.86	2	4	5
MAGNUM	ZUBKE	BRENDA	11/19/2015	\$ 36.62	\$ 18.10	\$ 54.72	2	10	5
MFD	ELEMENTARY	JEANINE	11/23/2015	\$ 36.62	\$ 7.24	\$ 43.86	2	4	7
MFD	PALPANT	BRANDON	11/24/2015	\$ 36.62	\$ 7.24	\$ 43.86	2	4	10
ADRIAN SKATE	LUTTON	BRANDON	12/4/2015	\$ 54.93	\$ 21.72	\$ 76.62	3	12	10
CROSWELL	KINDERGARTEN	BRENDA	12/9/2015	\$ 36.62	\$ 12.67	\$ 49.29	2	7	3
CROSWELL	KINDERGARTEN	MICHELLE	12/9/2015	\$ 36.62	\$ 12.67	\$ 49.29	2	7	6
ADRIAN SKATE	3RD GRADE PM	JEANINE	12/11/2015	\$ 45.80	\$ 25.34	\$ 71.14	2.5	14	7
ADRIAN SKATE	3RD GRADE AM	JEANINE	12/11/2015	\$ 54.93	\$ 25.34	\$ 80.27	3	14	7
ADRIAN SKATE	ELEMENTARY	BRANDON	12/11/2015	\$ 45.80	\$ 25.34	\$ 71.14	2.5	14	10
TOLEDO HUNTINGTON	5THGRADEHOCK	BRANDON	12/16/2015	\$ 105.28	\$ 144.80	\$ 250.08	5.75	80	8
TOLEDO HUNTINGTON	5THGRADE HOCK	BOB	12/16/2015	\$ 105.28	\$ 144.80	\$ 250.08	5.75	80	9
ADRIAN COLLEGE	MERIT TRIP	BRENDA	12/17/2015	\$ 54.93	\$ 16.29	\$ 71.22	3	9	3
ADRIAN COLLEGE	MERIT TRIP	BRENDA	12/18/2015	\$ 54.93	\$ 16.29	\$ 71.22	3	9	3
MAGNUM	MAGNUM	BRENDA	12/17/2015	\$ 36.62	\$ 18.10	\$ 54.72	2	10	5
HILLSDALE	5TH CAMP	MICHELLE	1/24/2016	\$ 36.62	\$ 115.84	\$ 152.46	2	64	9
HILLSDALE	5TH CAMP	TAB	1/25/2016	\$ 45.80	\$ 124.89	\$ 170.69	2.5	69	8
HILLSDALE	5TH CAMP	BRANDON	1/25/2016	\$ 41.20	\$ 130.32	\$ 171.52	2.25	72	5
HILLSDALE	5TH CAMP	TARA	1/25/2016	\$ 41.20	\$ 130.32	\$ 171.52	2.25	72	9
HILLSDALE	5TH CAMP	TARA	1/29/2016	\$ 41.20	\$ 126.70	\$ 167.90	2.25	70	9
HILLSDALE	5TH CAMP	BRANDON	1/29/2016	\$ 41.20	\$ 130.32	\$ 171.51	2.25	72	8
HILLSDALE	5TH CAMP	BRENDA	1/29/2016	\$ 45.80	\$ 126.70	\$ 172.50	2.5	70	5

HILLSDALE	5TH CAMP	TAB	1/29/2016	\$ 41.20	\$ 126.70	\$ 167.90	2.25	70	1
MAGNUM	5TH GRADE	BRENDA	2/10/2016	\$ 36.62	\$ 18.10	\$ 54.72	2	10	5
PUMP IT UP	BSY	BRANDON	2/16/2016	\$ 119.02	\$ 226.25	\$ 345.27	6.5	125	8
HLG	BSY	JEANINE	2/17/2016	\$ 119.02	\$ 83.26	\$ 202.28	6.5	46	7
HENRY-FORD	BSY	DEAN	2/18/2016	\$ 123.59	\$ 289.96	\$ 413.55	6.75	160	8
AC ICE RINK	BSY	BRENDA	2/19/2016	\$ 41.20	\$ 18.10	\$ 59.30	2.25	10	1
MOVIE	WEIBLE	BRENDA	3/7/2016	\$ 54.93	\$ 21.72	\$76.65	3	12	9
MOVIE	3RD GRADE	TAB	3/7/2016	\$ 54.93	\$ 21.72	\$76.65	3	12	9
CROSWELL	KINDERGARTEN	BRENDA	3/8/2016	\$ 36.62	\$ 10.86	\$47.48	2	6	3
CROSWELL	ELEMENTARY	JEANINE	3/8/2016	\$ 36.62	\$ 10.86	\$47.48	2	6	7
CROSWELL	ELEMENTARY	BRENDA	3/9/2016	\$ 36.62	\$ 10.86	\$47.48	2	6	3
CROSWELL	1ST GRADE	BRANDON	3/9/2016	\$ 45.80	\$ 10.86	\$56.66	2.5	6	10
CROSWELL	PLUM	MICHELLE	3/9/2016	\$ 36.62	\$ 10.86	\$47.48	2	6	9
CROSWELL	ELEMENTARY	JEANINE	3/9/2016	\$ 36.62	\$ 10.86	\$47.48	2	6	7
MOVIE	3RD GRADE	BRANDON	3/11/2016	\$ 59.51	\$ 14.48	\$73.99	3.25	8	10
MOVIE	5TH GRADE	MICHELLE	3/11/2016	\$ 59.51	\$ 14.48	\$73.99	3.25	8	6
ADRIAN COLLEGE	2ND GRADE	JEANINE	3/15/2016	\$ 36.62	\$ 18.10	\$54.72	2	10	7
ADRIAN COLLEGE	2ND GRADE	MICHELLE	3/15/2016	\$ 36.62	\$ 18.10	\$54.72	2	10	6
TEN PIN	5TH GRADE	BRANDON	3/18/2016	\$ 54.93	\$ 36.20	\$91.13	3	20	10
TEN PIN	5TH GRADE	MICHELLE	3/18/2016	\$ 54.93	\$ 36.20	\$91.13	3	20	4
JIFFY	ELEMENTARY	DEAN	3/21/2016	\$ 54.93	\$ 130.32	\$185.25	3	72	9
JIFFY	ELEMENTARY	DEAN	3/22/2016	\$ 54.93	\$ 130.32	\$185.25	3	72	9
JIFFY	ELEMENTARY	JEANINE	3/23/2016	\$ 59.51	\$ 130.32	\$189.83	3.25	72	9
TOLEDO ZOO	BSY	JEANINE	3/28/2016	\$ 109.86	\$ 135.75	\$245.61	6	75	9
LESLIE SCIENCE CENT	BSY	BOB	3/29/2016	\$ 100.71	\$ 235.30	\$336.01	5.5	130	8
TOLEDO/TECUMSEH	BSY	JEANINE	3/30/2016	\$ 114.44	\$ 132.13	\$246.57	6.25	73	8
MI. SCIENCE CENTER	BSY	BOB	3/31/2016	\$ 123.59	\$ 318.56	\$442.15	6.75	176	8
MAGNUM	ZUBKE	BRENDA	3/31/2016	\$ 36.62	\$ 18.10	\$54.72	2	10	5
STUBNITZ	3RD GRADE	BRENDA	4/12/2016	\$ 73.24	\$ 48.87	\$122.11	4	27	3
STUBNITZ	3RD GRADE	BRANDON	4/14/2016	\$ 73.24	\$ 48.87	\$122.11	4	27	10
STUBNITZ	3RD GRADE	MICHELLE	4/13/2016	\$ 82.40	\$ 47.06	\$129.46	4.5	26	9
ROUND-UP	KINDERGARTEN	MICHELLE	4/19/2016	\$ 41.20	\$ 27.15	\$68.35	2.25	15	9
ROUND-UP	KINDERGARTEN	BRENDA	4/19/2016	\$ 36.62	\$ 27.15	\$63.77	2	15	5
STUBNITZ	Y5S	JEANINE	4/26/1016	\$ 73.24	\$ 25.34	\$98.58	4	14	7
MIS	5TH GRADE	JEANINE	5/5/2016	\$ 109.86	\$ 76.02	\$185.88	6	42	7
MIS	5TH GRADE	BRANDON	5/5/2016	\$ 109.86	\$ 101.36	\$211.22	6	56	9
HLG	Y5S	BOB	5/5/2016	\$ 91.55	\$ 72.40	\$163.95	5	40	8
HLG	2ND GRADE	BRANDON	5/10/2016	\$ 105.28	\$ 56.11	\$161.39	5.75	31	8
HLG	2ND GRADE	BRANDON	5/11/2016	\$ 105.28	\$ 54.30	\$159.58	5.75	30	9
HLG	2ND GRADE	BRANDON	5/12/2016	\$ 100.71	\$ 52.49	\$153.20	5.5	29	9

SAUDER VILLAGE	3RD GRADE	BRENDA	5/18/2016	\$ 119.02	\$ 137.56	\$256.58	6.5	76	5
HENRY FORD	4TH GRADE	DEAN	5/19/2016	\$ 119.02	\$ 293.22	\$412.24	6.5	162	8
HENRY FORD	4TH GRADE	JEANINE	5/19/2016	\$ 123.59	\$ 293.22	\$416.81	6.75	162	9
STUBNITZ	KINDERGARTEN	MICHELLE	5/24/2016	\$ 73.24	\$ 21.72	\$94.96	4	12	9
ANN ARBOR U OF M	4TH GRADE	BOB	5/25/2016	\$ 96.13	\$ 213.58	\$309.71	5.25	118	9
STUBNITZ	KINDERGARTEN	JEANINE	5/25/2016	\$ 68.66	\$ 21.72	\$90.38	3.75	12	7
MUD HENS	4TH GRADE	BOB	5/26/2016	\$ 105.28	\$ 144.80	\$250.08	5.75	80	9
MUD HENS	4TH GRADE	BRANDON	5/26/2016	\$ 100.71	\$ 144.80	\$245.51	5.5	80	10
MAGNUM	ZUBKE	BRENDA	5/26/2016	\$36.62	\$18 10	54.72	2	10	5
STUBNITZ	KINDERGARTEN	JEANINE	5/26/2016	\$68.66	\$21.72	90.38	3.75	12	7
TEN PIN ISLAND PARK	3RD GRADE	JEANINE	6/1/2016	\$105.28	\$39.82	145.10	5.75	22	7
TEN PIN ISLAND PARK	3RD GRADE	BRANDON	6/1/2016	\$105.28	\$39.82	145 10	5.75	22	1
TOLEDO ZOO	KINDERGARTEN	TARA	6 2 2016	\$96.13	\$141.18	\$237.31	5.25	78	9
TOLEDO ZOO	KINDERGARTEN	JEANINE	6/2/2016	\$100.71	\$141.18	\$241.79	5.5	78	7
TOLEDO ZOO	KINDERGARTEN	BOB	6 2 2016	\$100.71	\$141.18	\$241.79	5.5	78	1
BOHN POOL	2ND GRADE	BRANDON	6/3/2016	\$105.28	\$10.86	\$116.14	5.75	6	10
BOHN POOL	2ND GRADE	MICHELLE	6/3/2016	\$68.66	\$23.53	\$92.19	3.75	13	9
ISLAND PARK	4TH GRADE	JEANINE	6/8/2016	\$96.13	\$28.96	\$125.09	5.25	16	7
ISLAND PARK	4TH GRADE	BRANDON	6/8/2016	\$96.13	\$28.96	\$125.09	5.25	16	10
CREMEANS	KINDERGARTEN	JEANINE	6/9/2016	\$50.35	\$16.29	\$66.64	2.75	9	7
ISLAND PARK	TERRAZAS	BRENDA	6/10/2016	\$73.24	\$28.96	\$102.20	4	16	3
SAUDER VILLAGE	3RD GRADE	TAB	5/18/2016	\$119.02	\$28.96	\$147.98	6.5	76	9
		\$7,127.17	HOURS		389.25				
		\$7,614.67	MILES		4207				
		\$14,741.84	TOTAL						

## TRIP INFO

SCHOOL YEAR 2015/16

## EVENT FOOTBALL

## FOOTBALL

	TIME	DRIVER	BUS	DESTINATION	MILES	PURPOSE	DATE
COLLEGE SUNDAY	6	TAB	3	OLIVLETT	166	CAMP	8/9/2015
COLLEGE	4	MICHELLE	9	OLIVLETT	163	CAMP	8/11/2015
	7	DEAN	9	ATHEN	171	V	8/21/2015
	6.5	BOB	1	ATHEN	171	JV	8/21/2015
	5	JEANINE	9	BRITTON	40	JV	8/27/2015
	8.75	DEAN	9	BERKLEY	189	V	8/28/2015
	5	TAB	3	ONSTED	33	JV	9/2/2015
	3.75	MICHELLE	5	CLINTON	38	MS	9/9/2015
	4.5	MICHELLE	10	CLINTON	39	V	9/10/2015
	5.75	BRANDON	9	BRITTON	40	V	9/18/2015
	4.5	TAB	5	SANDCREEK	16	JV	9/24/2015
	3.25	BOB	5	SANDCREEK	16	MS	9/24/2015
	4	BOB	9	MANCHESTER	34	MS	10/7/2015
	5.75	DEAN	3	WHITEFORD	40	V	10/2/2015
	6	DEAN	9	WHITMORE LAKE	131	JV	10/8/2015
	5.75	DEAN	8	SUMMERFIELD	37	MS	10/14/2015
	4.5	DEAN	3	SUMMERFIELD	37	JVFB	10/15/2015
	5.5	DEAN	3	MORENCI	37	VFB	10/23/2015
		\$2,530.38		TOTAL MILES DRIVE	1398		
		\$1,748.61		TOTAL HOURS PAID	95.5		
		\$4,278.99		TOTAL			

## EVENT WRESTLING

2015/16  
SCHOOL YEAR

DATE	HRS	DRIVER	BUS	WHERE	WREST.	MILES
12/9/15	5	MICHELLE	5	HILLSDALE	V	71
12/16/16	4.75	JEANINE	7	SANDCREEK	V	15
1/6/16	5.25	BOB	9	QUINCY	V	110
1/9/16	2	JEANINE	8	CLINTON	V	44
1/14/16	6	BOB	8	CLINTON	MSW	41
1/15/16	6.00	MICHELLE	5	MI. CENTER	MSW	74
1/20/16	4.5	BOB	1	CLINTON	V	38
1/21/16	5	DEAN	8	ERIE MASON	MSW	61
1/23/16	9.75	BOB	9	TECUMSEH	MSW	30
2/2/16	4.75	BOB	9	ANDERCOOKLAKE	V	81
2/4/16	4.25	TAB	1	ONSTED	MSW	31
2/6/16	8.5	TAB	1	MANCHESTER	MSW	45
2/10/16	3.25	DEAN	3	SANDCREEK	V	16
2/11/16	5	TAB	8	DUNDEE	MSW	62
2/13/16	2.00	DEAN	3	BLISSFIELD	V	24
2/18/16	5.00	TAB	9	HILLSDALE	MSW	80
		\$1,489.63		MILES	823	
		\$1,483.11		HOURS	81	
		\$2,972.74		TOTAL		

TRIP INFO

**EVENT GIRLS BASKETBALL**

SCHOOL YEAR 2015/16

DATE	TIME	DRIVER	BUS	DESTINATION	MILES	PURPOSE
11/19/2015	3.25	JEANINE	7	BLISSFIELD	24	V
12/4/15	5	DEAN	3	HUDSON	39	V
12/18/15	4.75	DEAN	8	WHITMORE LAKE	132	V
1/18/16	4.5	TAB	9	CLINTON	38	MSGBB
1/20/16	4	BRENDA	5	MORENCI	43	MSGBB
1/26/16	4.75	DEAN	3	SUMMERFIELD	37	V
1/27/16	4	BRENDA	5	SANDCREEK	16	MSGBB
1/28/16	4.75	DEAN	3	CLINTON	37	V
2/4/16	3.25	DEAN	3	MORENCI	38	V
2/12/16	4.5	JEANINE	7	SANDCREEK	16	V
2/15/16	3.75	BOB	9	DEERFIELD	28	MSGBB
2/22/16	4	BOB	9	DEERFIELD	28	MSGBB
2/26/16	4.75	BOB	8	ONSTED	33	V
2/29/16	4	BOB	9	SANDCREEK	15	V
3/1/16	4.75	BRANDON	10	DEERFIELD	26	MSGBB
3/2/16	5	JEANINE	7	SANDCREEK	16	V
3/4/16	3.5	DEAN	3	SANDCREEK	16	V
3/8/16	5.75	BOB	8	RIVERVIEW	130	V
3/10/16	5	DEAN	8	RIVERVIEW	130	V
3/10/16	5.75	BOB	9	RIVERVIEW	130	
		\$1,759.32		MILES	972	
		\$1,629.59		HOURS	89	
		\$3,388.91		TOTAL		

\$2,099.60	TOTAL MILES DRIVEN	1160	1020.00
\$1,336.63	TOTAL HOURS PAID	73	
\$3,436.23	TOTAL		

**CHEER**

SCHOOL YEAR 2015/16

DATE	TIME	DRIVER	BUS	WHERE	MILES	
12/3/15	4	MICHELLE	5	ADDISON	73	V
12/5/15	5	BOB	9	HUDSON	40	V
12/9/15	3.75	BRANDON	8	HUDSON	40	V
11/20/15	5	DEAN	8	MI. CENTER	72	MS
12/14/15	3	DEAN	3	MORENCI	38	MS
12/19/15	2	BOB	9	ONSTED	31	V
12/19/15	5.25	BOB	9	ONSTED	32	MS
12/19/15	2	DEAN	8	MI. CENTER	79	V
1/9/16	2	MICHELLE	5	HUDSON	49	V
1/14/16	4	JEANINE	5	ONSTED	32	JV
1/16/16	2	DEAN	3	MANCHESTER	46	V
1/19/16	7.75	DEAN	8	WHITMORE LAKE	132	V
1/27/16	5.5	BOB	9	TECUMSEH	28	V
1/30/16	2	BOB	9	MORENCI	36	V
2/1/16	4	BOB	9	CLINTON	40	V
2/8/16	4.75	BRANDON	8	MORENCI	36	V
2/10/16	6	BOB	9	WHITMORE LAKE	158	MS
2/20/16	2	DEAN	8	MI. CENTER	68	V
2/27/16	3	MICHELLE	5	MASON	130	V

## TRIP INFO

SCHOOL YEAR 2015/16

EVENT	BASKETBALL	BOYS				
DATE	TIME	DRIVER	BUS	DESTINATION	MILES	PURPOSE
11/23/2015	4.75	BOB	6	SANDCREEK	24	MS
10-Dec	2.75	JEANINE	7	BLISSFIELD	20	FRESH
11/11/2015	6	DEAN	8	WHITMORE LAKE	133	MS
11/18/2015	4	DEAN	8	WHITEFORD	41	MS
11/23/2015	3.5	DEAN	3	EVERGREEN	39	V
12/11/2015	4.75	DEAN	8	JONESVILLE	83	V
12/16/2016	4	DEAN	3	MORENCI	40	MS
1/5/16	5.25	DEAN	9	MANCHESTER	57	V
1/6/16	3.75	BRANDON	1	IDA	50	FRESHMEN
01/07/16	5.5	BOB	4	MORENCI	39	V
01/12/16	5.5	TAB	9	WHITEFORD	41	V
01/14/16	4	TAB	9	HILLSDALE	80	FRESHMEN
01/14/16	5	BRANDON	1	SANDCREEK	18	V
02/01/16	3	BRANDON	8	ONSTED	31	FRESHMEN
02/02/16	6.5	DEAN	8	WHITMORE LAKE	132	V
12/03/16	5	DEAN	3	ONSTED	31	V
12/07/15	3.75	DEAN	8	DEERFIELD	\$28.00	MS
02/09/16	5.25	DEAN	3	WHITEFORD	41	V
02/16/16	2	DEAN	3	BLISSFIELD	5	CANCELLED
02/17/16	5	DEAN	3	BLISSFIELD	24	V
02/19/16	5.75	DEAN	3	BRITTON	36	V
02/23/16	5.5	DEAN	3	SUMMERFIELD	48	V
02/26/16	5.5	DEAN	3	CLINTON	37	V
03/09/16	4.75	DEAN	3	HUDSON	39	V
03/10/16	4.5	DEAN	3	HUDSON	39	V
03/14/16	6.25	BOB	9	ECORSE	142	V
03/14/16	5.75	DEAN	8	ECORSE	142	V
02/10/16	6	BOB	9	WHITMORE LAKE	0 158	MSBBB
			1598	MILES		\$2,892.38
			133 25	HOURS		\$2,439.81
				TOTAL		\$5,332.19
GOLF		2015/16		VANS USED		
				ENTIRE SEASON		
04/15/16	6.75	DEAN	8	WHITMORE	135	V
		\$244.35		TOTAL MILES DRIVEN		135.00
		\$123.59		TOTAL HOURS PAID		6.75

## TRIP INFO

SCHOOL YEAR

2015-16

## EVENT VOLLEYBALL

DATE	TIME	DRIVER	BUS	DESTINATION	MILES	PURPOSE
8/21/2015	2	DEAN	9	ADDISON	48	JV
8/26/15	5	BOB	5	MANCHESTER	49	JV
9/3/15	5.5	TAB	3	ONSTED	35	JV
9/10/15	4	JEANINE	9	SANDCREEK	15	V
9/14/15	4.25	JEANINE	9-Jan	CLINTON	42	MS
9/15/15	4.5	MICHELLE	4	WHITEFORD	41	V
19-Sep	2	MICHELLE	5	HUDSON	44	JV
9/19/15	2	DEAN	3	ONSTED	35	V
9/23/15	2	BRANDON	5	SUMMERFIELD	28	MS
9/26/15	2	DEAN	3	ONSTED	31	JV
9/28/15	6.75	BOB	9-Jan	WHITMORE LAKE	164	MS
9/29/15	5.25	JEANINE	5	CLINTON	42	V
10/3/15	2	DEAN	8	CONCORD	93	V
10/5/15	4	BRANDON	5	SANDCREEK	15	MS
10/10/15	2.25	DEAN	8	HOMER	104	V
10/17/15	10	MICHELLE	9	SANDCREEK	49	MS
10/03/15	2	MICHELLE	9	SANDCREEK	15	JV
10/19/15	4	BOB	8	MORENCI	38	MS
10/24/15	2	MICHELLE	1	MORENCI	38	JV
11/06/15	3.75	BRANDON	8	MANCHESTER	46	V
08/22/15	2	DEAN	9	ADDISON	48	V
10/21/15	4.25	DEAN	8	WHITEFORD	46	MS
10/27/15	5.5	DEAN	8	WHITMORE LAKE	132	V
11/02/15	4	DEAN	8	MANCHESTER	45	V
11/04/15	5	DEAN	8	MANCHESTER	45	V
11/12/15	4.75	DEAN	9	MANCHESTER	45	V

1333

TOTAL MILES DRIVEN

2412.73

100 75

TOTAL HOURS PAID

1844.73

TOTAL

\$4,257.46

## TRIP INFO

SCHOOL YEAR

2015-16

## EVENT CROSS COUNTRY

DATE	TIME	DRIVER	BUS	DESTINATION	MILES
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8/22/2015	6	BOB	1	TECUMSEH	30
09/01/15	2	TAB	3	WHITEFORD	37
09/08/15	2	TAB	9	HUDSON	43
9/12/15	2.5	TARA	9	HOMER	105
09/15/15	4.25	BRANDON	9	SUMMERFIELD	31
9/22/15	4.25	TAB	5	BLISSFIELD	24
9/26/15	6.75	MICHELLE	5	PITTSFIELD	52
9/29/15	4	BRANDON	9	WHITEFORD	38
10/10/15	2	BOB	5	HUDSON	36
10 20 16	4.5	MICHELLE	5	HERITAGE PARK	13
10/24/15	7	BOB	8-Jan	HUDSON METRO PARK	149
10/26/15	4.25	MICHELLE	5-Jan	SANDCREEK	15
10/31/15	9.75	BOB	9	ROCKWOOD	170

\$1,344.83

TOTAL MILES DRIVEN 743

\$1,084.87

TOTAL HOURS PAID 59 25

\$2,429.70

TOTAL

## TRIP INFO

SCHOOL YEAR 2015/16

EVENT	BASE/SOFT	BALL				
DATE	TIME	DRIVER	BUS	DESTINATION	MILES	PURPOSE
3/30/2016	6	TAB	5	CLINTON	24	BB
04/11/16	7	TAB	9	JONESVILLE	82	VBB&SB
04/13/16	5.75	TAB	9	WHITEFORD	48	JVBB
04/16/16	8.5	DEAN	9	HOMER	106	BB
04/18/16	5.5	BOB	9	SUMMERFIELD	39	JVBB-SB
04/25/16	7	BOB	9	MANCHESTER	46	JVBB-SB
04/25/16	7.25	TAB	8	HILLSDALE	77	VBB-SB
04/27/16	6	TAB	8	WHITEFORD	41	VBB-SB
05/02/16	5.25	MICHELLE	5	SANDCREEK	17	JVBB-SB
05/02/16	5.5	TAB	9-Jan	AC	22	BB
05/07/16	11	DEAN	8	QUINCY	107	VBB-SB
05/09/16	6	BOB	9	CLINTON	28	JVBB-SB
05/13/16	6	BOB	9	COLUM. CENTRAL	52	JVBB-SB
05/14/16	5.25	JEANINE	7	SANDCREEK	16	SB
05/17/16	7.5	DEAN	8	WHITMORE LAKE	132	BB-SB
05/19/16	6.5	BOB	5	SUMMERFIELD	39	BB
05/20/16	6	DEAN	9	CLINTON	37	SB
05/23/16	6	MICHELLE	5	SANDCREEK	18	BB-SB
05/24/16	6	BOB	9	ADRIAN COLLEGE	12	BB
05/31/16	4.75	BOB	5	CHELSEA	70	BB
06/01/16	4	BRENDA	9	MORENCI	38	SB
05/21/16	8	TAB	9	SANDCREEK	17	BB
06/04/16	8.5	TAB	9	SANDCREEK	17	BB&SB
		\$1,963.85		TOTAL MILES	1,085	
		\$2,732.77		TOTAL HOURS	149.25	
		\$4,696.62		TOTAL		

SCHOOL YEAR  
2015/16

**EVENT**

**BOWLING**

DATE	TIME	DRIVER	BUS	DESTINATION	MILES	PURPOSE
12/18/2015	4.25	MICHELLE	5	TECUMSEH	20	BOWLING
1/13/16	5.5	DEAN	9	WHITMORE LAKE	136	BOWLING
1/20/16	3.75	BRANDON	9	TECUMSEH	20	BOWLING

MILES	176	\$318.56
HOURS	13.5	\$247.19
TOTAL		565.75

**TRACK 2015/16**

DATE	TIME	DRIVER	BUS	DESTINATION	MILES	PURPOSE
03/29/16	5 5	DEAN	9	MANCHESTER	47	V
03/30/16	9.75	DEAN	9	HILLSDALE	73	V
03/29/16	2	MICHELLE	5	MANCHESTER	45	V
04/12/16	6	DEAN	8	CLINTON	37	V
04/12/16	2	TAB	9	CLINTON	37	V
04/16/16	11	JEANINE	8	GRASS LAKE	76	V
04/19/16	2	TAB	9	BRITTON	66	V
04/19/16	5.5	DEAN	8	BRITTON	66	V
04/20/16	3.75	MICHELLE	5	SANDCREEK	16	V
04/23/16	10.25	BOB	8	PITTSFORD	76	V
04/29/16	8.25	DEAN	8	ADDISON	47	V
05/02/16	4	DEAN	8	CLINTON	37	MS
05/06/16	9.75	DEAN	8	ONSTED	31	V
5/7/16	6.25	BOB	9	SANDCREEK	14	MS
5/11/16	4	BOB	9	BRITTON	43	MS
5/11/16	2	BRENDA	9	SUMMERFIELD	41	V
5/21/2016	11.5	BOB	9	QUINCY	103	V
5/13/2016	7.5	DEAN	8	MANCHESTER	45	V
5/11/2016	6	TAB	6	SUMMERFIELD	38	V
5/27/2016	12.5	DEAN	9	CLARE	323	V
5/25/2016	7.75	TAB	9	SUMMERFIELD	41	V
5/31/2016	6	TAB	9	ONSTED	\$31.00	V
				\$1,333.00	MILES	\$2,412.73
				\$143.25	HOURS	\$2,622.91
					TOTAL	\$5,035.64

Madison Board of Education

Declaration of Commitment

As a member of the Madison Board of Education I shall –

Emphasize planning, policy-making, and public relations, leaving management to the Superintendent

Remember that my first and greatest concern must be the educational welfare of all students attending the public schools

Prepare myself carefully before each meeting, so that when I have the floor I can make comments that are concise, organized, and clear

Support the Superintendent and help he/she be as effectual as possible as long as he/she is the Superintendent

Respect all confidential information received and refrain from disclosing opinions expressed in confidence by each other and the Superintendent

Encourage ongoing communications among board members, the Board, students, staff, and the community

Improve my boardmanship by studying educational issues and by participating in in-service programs

Express my personal opinion but, once the Board has acted, accept the will of the majority

Avoid any conflict of interest or the appearance of impropriety which could result from my position, and shall not use my Board membership for personal gain or publicity

\_\_\_\_\_  
Tina Claiborne

\_\_\_\_\_  
Natasha Manchester

\_\_\_\_\_  
Eric McDonald

\_\_\_\_\_  
Dana Pink

\_\_\_\_\_  
Julie Ramos

\_\_\_\_\_  
Mark Swinehart

\_\_\_\_\_  
Ruben Villegas