MADISON SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING
OCTOBER 11, 2010
5:30 PM - Board Room
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MADISON SCHOOL DISTRICT
BOARD OF EDUCATION
517-263-0741
REGULAR MEETING
OCTOBER 11, 2010
5:30 PM - Board Room

## ** AGENDA **

I. CONSENT AGENDA
A. APPROVAL OF MINUTES
B. APPROVAL OF MONTHLY BILLS
C. FMLA/DISABILITY/MATERNITY LEAVE - D. DUSSEAU-GARNO
II. HIRING OF LISA SEGUR
III. 2009-10 AUDIT
IV. DELEGATE TO MASB ASSEMBLY
V. FACILITY NEEDS
VI. NEGOTIATIONS UPDATE (CLOSED SESSION)

## Madison School District

Board of Education
Regular Meeting - Board Room
September 13, 2010-5:30 pm

Members Present: Dawn Bales, M. Kyle Ehinger, Dana Pink, Julie Ramos, Nancy Roback, Mark Swinehart

Members Absent: Ruben Villegas
Guests: Jim Hartley, Brad Anschuetz, Nate Pechaitis, Linda Kaufman, Kristin Earles, Jill Cornett, Mary Radant, Tanya Thacker, Allison Face, Katina Reyna, Erik Gable

During the public comment portion of the meeting Katina Reyna requested that she be included in future Sports Complex Renovation Committee meetings.

A motion was made by Mark Swinehart, and supported by Nancy Roback, that the minutes of the August 29, 2010 special meeting be approved; that the list of monthly statements totaling $\$ 122,566.04$ for the General Fund and $\$ 761.78$ for the Building and Site Fund be approved for payment; that a 12-week FMLA/disability/maternity leave be approved for Holly McVay following the birth of her child and that she be allowed to use accumulated sick leave for the period of time her doctor verifies she is disabled and that the balance of her leave be unpaid; and that a 6-8 week medical leave be approved for Mary Radant following her surgery in October and that she be allowed to use accumulated sick leave for the period of time her doctor verifies she is disabled.

## Ayes 6 <br> Nays 0 <br> Motion Carried

Following discussion, a motion was made by Mark Swinehart, and supported by Dana Pink, that Allison Face be hired in the Madison School system for the 2010-11 school year.
Ayes 6
Nays 0
Motion Carried

Following discussion, a motion was made by Nancy Roback, and supported by Mark Swinehart, that Madison School District purchase two Konica Minolta copy machines from the Perry Corporation for a total of $\$ 14,730.00$.

Ayes 6 Nays 0 Motion Carried
Following discussion, a motion was made by M. Kyle Ehinger, and supported by Dana Pink, that a one- time payment of $\$ 1,600.00$ be made to Jennifer Morin for the additional 33 hours of work and extended responsibilities she completed as Interim Superintendent during the month of July 2010, and that Mrs. Morin be commended for her performance as Interim Superintendent.

Ayes 6 Nays 0 Motion Carried
A motion was made by Dana Pink, and supported by Mark Swinehart, that the Board adjourn at 6:10 pm.

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: 3/11

SORTED BY: FUND, DEPARTMENT, FUNCTION TOTALED ON: FUND, DEPARTMENT
PAGE BREAKS ON: FUND

11-0111-000-0000-00000-0001 0112 CURR TAX MADISON TW 11-0111-000-0000-00000-0001 0113 CURR TAX PALMYRA TV 11-0111-000-0000-00000-0001 0114 CURR TAX ADRIAN TWP 11-0111-000-0000-00000-0001 0116 CURR TAX OTHER TAXE 11-0111-000-0000-00000-0001 0111 CURR TAX ADRIAN CI TOTAL DEPARTMENT - CURRENT TAX REVENUE

11-0119-000-0000-00000-0002 0119 INT ON DELINQUENT T 11-0131-000-0000-00000-0002 0131 TUITION PARENT PAY 11-0151-000-0000-00000-0002 0151 INTEREST ON INVESTM 11-0181-000-0000-00000-0002 0181 LATCH KEY PARENT PA 11-0191-000-0000-00000-0002 0191 RENTAL SCHOOL RENTA 11-0199-000-0000-00000-0002 0199 MISC - USF MISC - U TOTAL DEPARTMENT - OTHER LOCAL REVENUE
11-0311-000-0000-00000-0003 0010 STATE AID MEMBERSHI 11-0312-000-0000-00000-0003 0020 AT-RISK SEC 31A AT-11-0312-000-0000-00000-0003 0070 AT-RISK SEC 31A MID 11-0312-000-0000-00000-0003 0100 AT-RISK SEC 31A STA 11-0312-000-0000-00000-0003 0110 AT-RISK SEC 31A LUN 11-0312-000-0000-00000-0003 0120 AT-RISK SEC 31A SPE 11-0312-000-0000-00000-0003 0200 AT-RISK SEC 31A SUM 11-0312-000-0000-00000-0003 0313 AT-RISK SEC 31A STA TOTAL DEPARTMENT - STATE REVENUE CATEGORICA

11-0412-000-0000-00000-0004 0230 STABILIZATION ARRA 11-0414-000-0000-00000-0004 0414 SPS REV SPS REV
11-0414-000-0000-00000-0004 0230 SPS REV ARRA
11-0414-000-0000-00000-0004 0210 SPS REV TITLE IIA T 11-0414-000-0000-00000-0004 0211 SPS REV TITLE IID T 11-0414-000-0000-00000-0004 0140 SPS REV TITLE I 11-0414-000-0000-00000-0004 0141 SPS REV TITLE I CAR 11-0414-000-0000-00000-0004 0150 SPS REV TITLE VA IN 11-0417-000-0000-00000-0004 0060 RESTR REVENUE DRUG 11-0417-000-0000-00000-0004 0110 RESTR REVENUE LUNCH 11-0417-000-0000-00000-0004 0160 RESTR REVENUE TRANS 11-0417-000-0000-00000-0004 0230 RESTR REVENUE ARRA 11-0417-000-0000-00000-0004 0220 RESTR REVENUE PAREN 11-0417-000-0000-00000-0004 0416 RESTR REVENUE MEDIC 11-0419-000-0000-00000-0004 0419 MISC - FED SPEC ED TOTAL DEPARTMENT - FEDERAL REVENUE

11-0511-000-0000-00000-0005 0511 SPECIAL ED TUITION 11-0511-000-0000-00000-0005 0120 SPECIAL ED SPECIAL 11-0513-000-0000-00000-0005 0120 LISD SPECIAL ED SPE 11-0519-000-0000-00000-0005 0120 LISD SPECIAL ED SPE 11-0519-000-0000-00000-0005 0122 LISD SPECIAL ED LIS 11-0519-000-0000-00000-0005 0220 LISD SPECIAL ED PAR 11-0519-000-0000-00000-0005 0199 LISD SPECIAL ED MIS

MADISON SCHOOL DISTRICT DETAIL REVENUE STATUS REPORT

BUDGET
1,195,382.00
50,985.00
24,045.00
2,000.00
851,933.00
$2,124,345.00$
14,000.00
15,000.00
29,000.00
18,000.00
200.00

33,000.00
109,200.00
8, 686,729.00 $376,040.00$
$108,800.00$ 373,541.00
.00
9,545,110.00

## PERIOD

 RECEIPTS190.77

287,519.00
485, 685.84
148.70
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733.77
647.50
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1,529.97

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60,203.00
23,617.00
207,321.00 19,972.00 .00
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$131,644.00$ 8,000.00 30,719.00 .00
481,476.00
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YEAR TO DATE
REVENUE

## BALANCE

983,363.77
28,381.68
23,661.19
2,000.00
384,913.79
$1,422,320.43$
$212,018.23$
$22,603.32$
383.81
.00
$467,019.21$
$702,024.57$
7,786.49
13, 070.00
26,647.40
17,077.00
200.00

31,568.56
96,349.45
7,158,997.21
299,794.07
89,009.28
-4,095.03
298,044.33
.00
1,703,360.14 7,841,749.86

| 00 | .00 |
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| 00 | .00 |

6,213.51
$1,930.00$
2,352. 60
923.00
$1,431.44$
$12,850.55$
1,527,731.79
76,245.93
19,790.72
4,095.03
75,496.67
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60,203.00
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1,210.70
$5,733.00$
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207,321.00 19,972.00 $-1,210.70$

125,910.67 $25,910.67$
$4,000.00$ 30,719.00

65,191.4
416,284.56
2,409.00 .00
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$15,662.00$

4,391.00



450,000.00
40.867 .00

SPI
DATE: 10/07/2010
TIME: 15:58:35
SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: 3/11

SORTED BY: FUND, DEPARTMENT, FUNCTION
TOTALED ON: FUND,DEPARTMENT
PAGE BREAKS ON: FUND

11-0541-000-0000-00000-0005 0541 INSURANCE DIVIDENDS 11-0593-000-0000-00000-0005 0593 SALE SCHOOL PROPERT TOTAL DEPARTMENT - INCOMING TRANSFERS TOTAL FUND - GENERAL FUND

TOTAL REPORT

MADISON SCHOOL DISTRICT DETAIL REVENUE STATUS REPORT

BUDGET
14,000.00 1,900.00 529,229.00
$12,789,360.00$
$12,789,360.00$

PERIOD RECEIPTS
.00
4,000.00
541,764.81

541,764.81

## PAGE NUMBER:

 REVSTA31| YEAR TO DATE |  |
| ---: | ---: |
| REVENUE | BALANCE |
| .00 | $14,000.00$ |
| .00 | $1,900.00$ |
| $18,071.00$ | $511,158.00$ |
| $2,501,497.70$ | $10,287,862.30$ |
|  |  |
| $2,501,497.70$ | $10,287,862.30$ |

14,000.00
1,900.00 511,158.00

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: 3/11

SORTED BY: FUND,DEPARTMENT, FUNCTION
TOTALED ON: FUND, DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND

BUDGET
$11-2134-000-0000-00000-0000$
$11-2134-000-0000-00000-0000$
2820 CAFETERIA EMPLOYEE
CAFETERIA EMPLOYEE $11-2134-000-0000-00000-00002820$ CAFETERIA EMPLOYEE
$11-2134-000-0000-00000-0000$
2830 CAFETERIA EMPLOYER TOTAL DEPARTMENT - INTERFUND


#### Abstract

11-1118-000-0340-02315-0010 2830 EL.PRE EMPLOYER SOC 11-1118-000-0340-02315-0010 2840 EL.PRE WORKMANS COM 11-1118-000-0340-02315-0010 3110 EL.PRE PURCHASED SE 11-1118-000-0340-02315-0010 3220 EL.PRE WKSHOPS/CONF 11-1118-000-0340-02315-0010 2820 EL.PRE EMPLOYEE RET 11-1118-000-0340-02315-0010 1870 EL.PRE SALARY-SUBST 11-1118-000-0340-02315-0010 2130 EL.PRE EMPLOYEE INS 11-1118-000-0340-02315-0010 1240 EL.PRE SALARY TEACH 11-1118-000-0340-02315-0010 1630 EL.PRE SALARY AIDE 11-1118-000-0340-02315-0010 1639 EL.PRE TRANS AIDE 11-1118-000-0340-02315-0010 4120 EL.PRE REPAIRS/MAIN 11-1118-000-0340-02315-0010 5110 EL.PRE TEACHING SUP 11-1118-000-0340-02315-0010 5140 EL.PRE TRANSPORTATI 11-1118-000-0340-02315-0010 5990 EL.PRE MISC. SUPPLI 11-1118-000-0340-02315-0010 6410 EL.PRE NEW EQUIP/FU 11-1213-000-0340-02315-0010 3130 EL.NURSE NURSING 11-1216-000-0340-02315-0010 2830 EL.SOCWRK EMPLOYER 11-1216-000-0340-02315-0010 1440 EL.SOCWRK SALARY PS 11-1216-000-0340-02315-0010 2820 EL.SOCWRK EMPLOYEE 11-1271-000-0340-02315-0010 2820 EL.TRANS EMPLOYEE R 11-1271-000-0340-02315-0010 1610 EL.TRANS SALARY VEH 11-1271-000-0340-02315-0010 2830 EL.TRANS EMPLOYER S


 TOTAL DEPARTMENT - PRE-SCHOOL INSTRUCTION11-1111-000-0000-02315-0011 2830 EL.REG EMPLOYER SOC 11-1111-000-0000-02315-0011 2840 EL.REG WORKMANS COM 11-1111-000-0000-02315-0011 3110 EL.REG PURCHASED SE 11-1111-000-0000-02315-0011 3130 EL.REG NURSING 11-1111-000-0000-02315-0011 2850 EL.REG UNEMPLOYMENT 11-1111-000-0000-02315-0011 2990 EL. REG SICK DAY REI 11-1111-000-0000-02315-0011 3220 EL.REG WKSHOPS/CONF 11-1111-000-0000-02315-0011 1240 EL.REG WKSHOPS/CONF 11-1111-000-0000-02315-0011 2210 EL. REG SALARY TEACH 11-1111-000-0000-02315-0011 2820 EL. REG EARLY RETIRE 11-1111-000-0000-02315-0011 1870 EL.REG SAIARY-SUBST 11-1111-000-0000-02315-0011 2130 L. REG EMPIOYEF TNS 11-1111-000-0000-02315-0011 6410 EL.REG NEW EQUIP/FU 11-1111-000-0000-02315-0011 7410 EL.REG DUES/CHAUFFE 11-1111-000-0000-02315-0011 8220 EL.REG PAYMT TO ANO

| BUDGET | $\begin{gathered} \text { PERIOD } \\ \text { EXPENDITURES } \end{gathered}$ | ENCUMBRANCES OUTSTANDING | YEAR TO DATE | AVAILABLE BALANCE |
| :---: | :---: | :---: | :---: | :---: |
| . 00 | 833.42 | . 00 | 2,595.21 | -2,595.21 |
| . 00 | . 00 | . 00 | . 00 | . 00 |
| . 00 | . 00 | . 00 | . 00 | . 00 |
| . 00 | 833.42 | . 00 | 2,595.21 | -2,595.21 |
| 6,178.00 | 325.94 | . 00 | 958.53 | 5,219.47 |
| 50.00 | . 00 | . 00 | . 00 | 50.00 |
| 400.00 | . 00 | . 00 | . 00 | 400.00 |
| 200.00 | . 00 | . 00 | . 00 | 200.00 |
| 15,509.00 | 715.02 | . 00 | 2,159.68 | 13,349.32 |
| . 00 | . 00 | . 00 | . 00 | . 00 |
| 18,600.00 | 1,686.77 | . 00 | 5,024.23 | 13,575.77 |
| 50,697.00 | 4,260.88 | . 00 | 12,529.94 | 38,167.06 |
| 12,600.00 | . 00 | . 00 | . 00 | 12,600.00 |
| 1,550.00 | . 00 | . 00 | . 00 | 1,550.00 |
| . 00 | . 00 | . 00 | . 00 | . 00 |
| 600.00 | . 00 | . 00 | . 00 | 600.00 |
| 9,100.00 | . 00 | . 00 | . 00 | 9,100.00 |
| 200.00 | . 00 | . 00 | . 00 | 200.00 |
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| . 00 | 40.44 | . 00 | 118.48 | -118.48 |
| 6,875.00 | 528.84 | . 00 | 1,548.81 | 5,326.19 |
| . 00 | 89.58 | . 00 | 262.35 | -262.35 |
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| 9,036.00 | . 00 | . 00 | . 00 | 9,036.00 |
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| 131,595.00 | 7,647.47 | . 00 | 22,602.02 | 108,992.98 |
| 179,340.00 | 13,734.50 | . 00 | 35,216.48 | 144,123.52 |
| 2,854.00 | . 00 | . 00 | . 00 | 2,854.00 |
| 60,000.00 | . 00 | . 00 | . 00 | 60,000.00 |
| . 00 | . 00 | . 00 | . 00 | . 00 |
| 4,000.00 | . 00 | . 00 | 20,213.33 | -16,213.33 |
| 900.00 | . 00 | . 00 | . 00 | 900.00 |
| 2,500.00 | 315.90 | . 00 | 190.90 | 2,309.10 |
| 2,344,009.00 | 180,375.74 | . 00 | 462,312.88 | 1,881,696.12 |
| . 00 | . 00 | . 00 | . 00 | . 00 |
| 450,205.00 | 29,877.96 | . 00 | 76,284.54 | 373,920.46 |
| 300.00 | 360.00 | . 00 | 360.00 | -60.00 |
| 497,975.00 | 41,747.27 | . 00 | 133,884.07 | 364,090.93 |
| 20,000.00 | 4,629.12 | 419.76 | 4,799.30 | 14,780.94 |
| . 00 | 155.00 | . 00 | 1,225.00 | -1,225.00 |
| 8,100.00 | 3.50 | . 00 | 2,282.45 | 5,817.55 |

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: 3/11

SORTED BY: FUND,DEPARTMENT, FUNCTION
TOTALED ON: FUND,DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND

## BUDGET

| $1,500.00$ | 19.30 |
| ---: | ---: |
| $27,000.00$ | $8,444.30$ |
| $42,050.00$ | $6,557.26$ |
| .00 | 250.00 |
| $8,000.00$ | 261.45 |
| 750.00 | .00 |
| .00 | .00 |
| .00 | .00 |
| .00 | .00 |
| $24,308.00$ | .00 |
| $6,101.00$ | .00 |
| $3,679,892.00$ | $286,731.30$ |


| .00 | .00 |
| ---: | ---: |
| $7,400.00$ | 315.39 |
| $19,395.00$ | $3,000.02$ |
| $19,800.00$ | $3,252.97$ |
| $1,500.00$ | 21.20 |
| $1,200.00$ | .00 |
| $22,000.00$ | 78.83 |
| $8,100.00$ | .00 |
| $5,300.00$ | 7.00 |
| $29,030.00$ | 80.00 |
| $5,500.00$ | 121.39 |
| $21,000.00$ | .059 |
| $1,200.00$ | .00 |
| $7,000.00$ | .00 |
| $1,452.00$ | 434.02 |
| $101,494.00$ | .00 |
| $326,414.00$ | .00 |
| 1,00 | .00 |
| $254,784.00$ | $104,881.30$ |
| 300.00 | $17,288.11$ |
| .00 | .00 |
| $295,865.00$ | .00 |
| $1,000.00$ | $22,862.74$ |
| $3,975.00$ | .00 |
| $3,281.00$ | .00 |
| 1097 |  |

2,136,990.00
$162,604.29$

ENCUMBRANCES
OUTSTANDING
.00
$5,244.10$
728.46
.00
.00
.00
.00
.00
.00
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.00

6,392.32

YEAR TO DATE
AVAILABLE BALANCE

| 108.98 | $1,391.02$ |
| ---: | ---: |
| $42,842.30$ | $-21,086.40$ |
| $18,939.99$ | $22,381.55$ |
| 250.00 | -250.00 |
| $1,566.51$ | $6,433.49$ |
| .00 | 750.00 |
| .00 | .00 |
| $1,600.00$ | $-1,600.00$ |
| 122.40 | -122.40 |
| $1,172.61$ | $23,135.39$ |
| $5,230.00$ | 871.00 |
| $808,601.74$ | $2,864,897.94$ |


| .00 | .00 |
| ---: | ---: |
| 655.64 | $6,744.36$ |
| $10,352.21$ | $7,869.92$ |
| $25,337.19$ | $-5,537.19$ |
| 49.48 | $-1,030.84$ |
| 186.38 | $1,313.62$ |
| 78.83 | $1,121.17$ |
| .00 | $22,000.00$ |
| $2,285.94$ | $5,814.06$ |
| 161.00 | -161.00 |
| 760.92 | $4,539.08$ |
| $4,070.65$ | $22,527.10$ |
| .00 | $5,500.00$ |
| .00 | .00 |
| .00 | $21,000.00$ |
| $1,334.02$ | -134.02 |
| .00 | $7,000.00$ |
| .00 | $1,452.00$ |
| .00 | $80,803.03$ |
| $20,690.97$ | $-1,626.27$ |
| $1,626.27$ | $1,055,447.75$ |
| $270,966.25$ | $210,252.04$ |
| $44,531.96$ | 300.00 |
| .00 | .00 |
| .00 | $220,158.72$ |
| $75,706.28$ | $1,000.00$ |
| .00 | $3,779.57$ |
| 195.43 | -120.41 |
| $3,401.41$ | $1,670,012.69$ |

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: 3/11

SORTED BY: FUND,DEPARTMENT, FUNCTION
TOTALED ON: FUND, DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND DETAIL EXPENDITURE STATUS REPORT

11-1112-000-0000-07262-0013 4120 MS.REG REPAIRS/MAIN 11-1112-000-0000-07262-0013 4220 MS.REG CONTRACT SER 11-1112-000-0000-07262-0013 5121 MS.REG PLTW
11-1112-000-0000-07262-0013 5210 MS.REG TEXTBOOKS 11-1112-000-0000-07262-0013 5119 MS.REG MIBLSI 11-1112-000-0000-07262-0013 5110 MS.REG TEACHING SUP 11-1112-000-0000-07262-0013 5990 MS.REG MISC. SUPPLI 11-1112-000-0000-07262-0013 6410 MS.REG NEW EQUIP/FU 11-1112-000-0000-07262-0013 6450 MS.REG MUSIC INST N 11-1112-000-0000-07262-0013 7410 MS.REG DUES/CHAUFFE 11-1112-000-0000-07262-0013 8220 MS.REG PAYMT TO ANO 11-1112-000-0000-07262-0013 3110 MS.REG PURCHASED SE 11-1112-000-0000-07262-0013 2990 MS.REG SICK DAY REI 11-1112-000-0000-07262-0013 2850 MS.REG UNEMPLOYMENT 11-1112-000-0000-07262-0013 3228 MS.REG PLTW TRAVEL 11-1112-000-0000-07262-0013 3220 MS.REG WKSHOPS/CONF 11-1112-000-0000-07262-0013 2840 MS.REG WORKMANS COM 11-1112-000-0000-07262-0013 2830 MS.REG EMPLOYER SOC 11-1112-000-0000-07262-0013 2130 MS.REG EMPLOYEE INS 11-1112-000-0000-07262-0013 2820 MS.REG EMPLOYEE RET 11-1112-000-0000-07262-0013 1242 MS.REG ISSI
11-1112-000-0000-07262-0013 1240 MS.REG SALARY TEACH 11-1112-000-0000-07262-0013 1870 MS.REG SALARY-SUBSI 11-1213-000-0000-07262-0013 3130 MS.NURSE NURSING 11-1259-000-0000-07262-0013 3990 MS. BUS STUDENT INS TOTAL DEPARTMENT - M.S. BASIC INSTRUCI

11-1113-000-0375-02316-0015 4120 HS.REG.DRIVER REPAI 11-1113-000-0375-02316-0015 5110 HS.REG.DRIVER TEACH 11-1113-000-0375-02316-0015 2830 HS.REG.DRIVER EMPLO 11-1113-000-0375-02316-0015 2820 HS.REG.DRIVER EMPLO 11-1113-000-0375-02316-0015 1240 HS.REG.DRIVER SALAR TOTAL DEPARTMENT - DRIVERS EDUCATION

11-1122-000-6380-02315-0016 1240 EL ARRA IDEA SALARY 11-1122-000-6380-02315-0016 2820 EL ARRA IDEA EMPLOY 11-1122-000-6380-02315-0016 2130 EL ARRA IDEA EMPLOY 11-1122-000-6380-02315-0016 2830 EL ARRA IDEA EMPLOY 11-1122-000-6380-02315-0016 5110 EL ARRA IDEA TEACHI 11-1122-193-0202-02315-0016 2830 EL.SPEC.AI EMPLOYER 11-1122-193-0202-02315-0016 2820 EL.SPEC.AI EMPLOYE 11-1122-140-0202-02315-0016 1633 EL.SPEC.EI AIDE-EI 11-1122-140-0202-02315-0016 2820 EL.SPEC.EI EMPLOYEE

| BUDGET | PERIOD <br> EXPENDITURES |
| ---: | ---: |
| 500.00 | .00 |
| $10,300.00$ | .00 |
| $18,000.00$ | .00 |

.00
.00
23.86
53.64
316.64

2,770.14
469.26
961.43
211.94
.00
87.94
87.94
194.73
$1,149.54$

ENCUMBRANCES OUTSTANDING

| .00 |
| ---: |
| .00 |
| 302.05 |
| .00 |
| .00 |
| $3,715.23$ |
| .00 |
| .00 |
| 195.00 |
| .00 |
| .00 |
| .00 |
| .00 |
| .00 |
| .00 |
| .00 |
| .00 |
| .00 |
| .00 |
| .00 |
| .00 |
| .00 |
| .00 |
| .00 |
| .00 |

4,212.28

YEAR TO DATE
DATE
EXP
.00

$$
1,857.1
$$

.00 555.34 30.00

2,122.56
325.73

4,768.01
915.62 80.00 2,282. 45 .00 118.20 .00 .00
106.05

13, 827.78
49,825.05
30,167.59
7,054.35
174,972.88
195.44
$2,877.14$

292,081.34

| .00 | 400.00 |
| ---: | ---: |
| .00 | 200.00 |
| 446.26 | 96.74 |
| $1,049.31$ | 313.69 |
| $5,838.05$ | $1,261.95$ |
| $7,333.62$ | $2,272.38$ |
|  |  |
| $9,519.69$ | $25,207.31$ |
| $1,612.63$ | $-1,612.63$ |
| $3,390.63$ | $-3,390.63$ |
| 728.30 | -728.30 |
| .00 | -87.90 |
| 87.94 | -194.73 |
| 194.73 | $70,536.46$ |
| $1,149.54$ | .00 |
| .00 | .00 |

AVAILABLE
BALANCE
500.00

8,442.85
-302.05
$7,444.66$
-30.00
6,862.21
2,674.27
18,509.99
889.38
$-80.00$
5,817.55
23,000.00
981.80
.00
893.95

1,500.00
64,270. 22
189,549.95
$165,886.41$
$-7,054.35$
845,919.12
3,779.56
$-57.14$
$1,349,398.38$

00
200.00
313.69

2,272.38

5,207.31
3, 390.63
$-728.30$
$-87.94$
70,536.46
.00

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: 3/11

SORTED BY: FUND,DEPARTMENT, FUNCTION
TOTALED ON: FUND, DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND

| BUDGET | PERIOD EXPENDITURES |
| :---: | :---: |
| . 00 | . 00 |
| . 00 | . 00 |
| . 00 | . 00 |
| . 00 | . 00 |
| . 00 | . 00 |
| 200.00 | . 00 |
| 200.00 | . 00 |
| 720.00 | 143.30 |
| 1,800.00 | . 00 |
| . 00 | 40.61 |
| . 00 | 89.91 |
| 27,248.00 | 530.79 |
| . 00 | . 00 |
| 628,991.00 | 42,007.18 |
| 173,467.00 | 6,980.49 |
| 163,358.00 | 11,074.37 |
| 69,101.00 | 3,171.83 |
| 900.00 | . 00 |
| 2,400.00 | . 00 |
| . 00 | . 00 |
| 102,000.00 | . 00 |
| 2,700.00 | . 00 |
| 950.00 | . 00 |
| 300.00 | . 00 |
| 400.00 | . 00 |
| . 00 | . 00 |
| . 00 | 188.16 |
| . 00 | 1,009.37 |
| . 00 | 450.60 |
| 34,257.00 | 2,659.92 |
| . 00 | . 00 |
| . 00 | . 00 |
| . 00 | . 00 |
| . 00 | 106.10 |
| . 00 | 47.93 |
| 200.00 | . 00 |
| 27,302.00 | 626.38 |
| 800.00 | . 00 |
| 200.00 | . 00 |
| 200.00 | 937.74 |
| 60,633.00 | 1,172.53 |
| . 00 | 89.71 |
| . 00 | 198.63 |
| . 00 | . 00 |
| . 00 | . 00 |

ENCUMBRANCES OUTSTANDING

YEAR TO DATE
YEAR TO DATE
EXP


11-1122-140-0202-02315-0016 2830 EL.SPEC.EI EMPLOYER 11-1122-140-0202-02315-0016 3223 EL.SPEC.EI TRAVEL E 11-1122-140-0202-02315-0016 5113 EL.SPEC.EI SUPPLIES 11-1122-140-0202-02315-0016 6423 EL.SPEC.EI FURN/EQU $11-1122-140-0202-02315-0016$
$11-1122-110-0202-02315-0016$
5994
EL.SPEC.EI MISC EI
ELECMI MISC MC 11-1122-110-0202-02315-0016 6424 EL.SPEC.EMI FURN/EQ 11-1122-110-0202-02315-0016 5114 EL.SPEC.EMI SUPPLIE 11-1122-110-0202-02315-0016 3224 EL.SPEC.EMI TRAVEL 11-1122-110-0202-02315-0016 2830 EL.SPEC.EMI EMPLOYE 11-1122-110-0202-02315-0016 2820 EL.SPEC.EMI EMPLOYE 11-1122-110-0202-02315-0016 1634 EL.SPEC.EMI AIDE-MC 11-1122-194-0202-02315-0016 1632 EL.SPEC.RES AIDE -11-1122-194-0202-02315-0016 1240 EL.SPEC.RES SALARY 11-1122-194-0202-02315-0016 2820 EL.SPEC.RES EMPLOYE 11-1122-194-0202-02315-0016 2130 EL.SPEC.RES EMPLOYE 11-1122-194-0202-02315-0016 2830 EL.SPEC.RES EMPLOYE 11-1122-194-0202-02315-0016 2840 EL.SPEC.RES WORKMAN 11-1122-194-0202-02315-0016 3222 EL.SPEC.RES TRAVEL 11-1122-194-0202-02315-0016 2990 EL.SPEC.RES SICK DA 11-1122-194-0202-02315-0016 3110 EL.SPEC.RES PURCHAS 11-1122-194-0202-02315-0016 5112 EL.SPEC.RES SUPPLIE 11-1122-194-0202-02315-0016 4220 EL.SPEC.RES CONTRAC 11-1122-194-0202-02315-0016 6422 EL.SPEC.RES FURN/EQ 11-1122-194-0202-02315-0016 5992 EL.SPEC.RES MISC EI 11-1122-000-6380-02316-0016 5110 HS ARRA IDEA TEACHI 11-1122-000-6380-02316-0016 2830 HS ARRA IDEA EMPLOY 11-1122-000-6380-02316-0016 2130 HS ARRA IDEA EMPLOY 11-1122-000-6380-02316-0016 2820 HS ARRA IDEA EMPLOY 11-1122-000-6380-02316-0016 1240 HS ARRA IDEA SALARY 11-1122-140-0202-02316-0016 1635 HS.SPEC.EI AIDE - B 11-1122-140-0202-02316-0016 2830 HS.SPEC.EI EMPLOYER 11-1122-140-0202-02316-0016 2820 HS.SPEC.EI EMPLOYEE 11-1122-110-0202-02316-0016 2820 HS.SPEC.EMI EMPLOYE 11-1122-110-0202-02316-0016 2830 HS.SPEC.EMI EMPLOYE 11-1122-110-0202-02316-0016 3226 HS.SPEC.EMI TRAVEL 11-1122-110-0202-02316-0016 1636 HS.SPEC.EMI AIDE -11-1122-110-0202-02316-0016 5116 HS.SPEC.EMI SUPPLIE 11-1122-110-0202-02316-0016 5996 HS.SPEC.EMI MISC SE 11-1122-110-0202-02316-0016 6426 HS.SPEC.EMI FURN/EQ 11-1122-196-0202-02316-0016 1638 HS.SPEC.LRE LRE AID 11-1122-196-0202-02316-0016 2830 HS.SPEC.LRE EMPLOYE 11-1122-196-0202-02316-0016 2820 HS.SPEC.LRE EMPLOY 11-1122-194-0202-02316-0016 2820 HS.SPEC.RES 11-1122-194-0202-02316-0016 3221 HS.SPEC.RES TRAVEL

BUDGET
. 00

| . 00 | . 00 |
| :---: | :---: |
| . 00 | . 00 |
| . 00 | . 00 |
| . 00 | . 00 |
| . 00 | . 00 |
| . 00 | 200.00 |
| . 00 | 200.00 |
| 212.52 | 507.47 |
| 1,380.00 | 420.00 |
| 40.61 | -40.61 |
| 89.91 | -89.91 |
| 530.79 | 26,717.21 |
| . 00 | . 00 |
| 127,596.28 | 501,394.72 |
| 21,072.76 | 152,394.24 |
| 36,551.80 | 126,806.20 |
| 9,658.41 | 59,442.59 |
| . 00 | 900.00 |
| 25.00 | 2,375.00 |
| . 00 | . 00 |
| . 00 | 102,000.00 |
| . 00 | 2,700.00 |
| . 00 | 950.00 |
| . 00 | 300.00 |
| . 00 | 400.00 |
| . 00 | . 00 |
| 670.32 | -670.32 |
| 3,559.73 | -3,559.73 |
| 1,570.97 | -1,570.97 |
| 9,273.78 | 24,983.22 |
| . 00 | . 00 |
| . 00 | . 00 |
| . 00 | . 00 |
| 106.10 | -106.10 |
| 47.93 | -47.93 |
| . 00 | 200.00 |
| 626.38 | 26,675.62 |
| . 00 | 800.00 |
| . 00 | 200.00 |
| 937.74 | -737.74 |
| 1,172.53 | 59,460.47 |
| 89.71 | -89.71 |
| 198.63 | -198.63 |
| . 00 | . 00 |
| . 00 | . 00 |
| 65.00 | 2,335.00 |

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: 3/11

SORTED BY: FUND,DEPARTMENT,FUNCTION
TOTALED ON: FUND, DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND

TS ATDE
$11-1122-194-0202-02316-0016$
11631 HS.SPEC.RES AIDE -
$11122-194-0202-02316-0016$
1240 11-1122-194-0202-02316-0016 1240 HS.SPEC.RES SALARY $11-1122-194-0202-02316-00166421$ HS.SPEC.RES FURN/EQ
$11-1122-194-0202-02316-00165991$ HS.SPEC.RES MISC HS $11-1122-194-0202-02316-00165991$ HS.SPEC.RES MISC HS
$11-1122-194-0202-02316-00165111$ HS.SPEC.RES SUPPLIE $11-1122-194-0202-02316-00165111$ HS.SPEC.RES SUPPLIE
$11-1122-170-0202-07262-0016$
5110 $11-1122-170-0202-07262-00165110$ HS.SPEC. VI TEACHING
$11-1122-000-6380-07262-00165110$ MS ARRA IDEA TEACHI 11-1122-000-6380-07262-0016 5110 MS ARRA IDEA TEACHI 11-1122-000-6380-07262-0016 1240 MS ARRA IDEA SALARY 11-1122-000-6380-07262-0016 2820 MS ARRA IDEA EMPLOY 11-1122-000-6380-07262-0016 2130 MS ARRA IDEA EMPLOY 11-1122-000-6380-07262-0016 3220 MS ARRA IDEA WKSHOP 11-1122-000-6380-07262-0016 2830 MS ARRA IDEA EMPLOY 11-1122-194-0202-07262-0016 2820 MS.SPEC.RES EMPLOYE 11-1122-194-0202-07262-0016 2830 MS.SPEC.RES EMPLOYE 11-1122-194-0202-07262-0016 1240 MS.SPEC.RES SALARY TOTAL DEPARTMENT - SPECIAL EDUCATION

|  | PERIOD |
| ---: | ---: |
| BUDGET | EXPENDITURES |

83,672.61

ENCUMBRANCES
OUTSTANDING

YEAR TO DATE
YEAR TO DATE

| EXP | BALANCE |
| ---: | ---: |
| .00 | .00 |
| .00 | .00 |
| .00 | $1,900.00$ |
| .00 | 800.00 |
| $1,492.40$ | $3,006.31$ |
| 22.99 | $1,477.01$ |
| .00 | .00 |
| $12,668.71$ | $27,617.29$ |
| $2,146.10$ | $-2,146.10$ |
| $4,259.39$ | $-4,259.39$ |
| .00 | .00 |
| 969.10 | -969.10 |
| .00 | .00 |
| .00 | .00 |
| .00 |  |
| $253,719.05$ | $1,202,405.65$ |


| $4,023.77$ | $36,080.23$ |
| ---: | ---: |
| $18,127.68$ | $39,570.32$ |
| 89.24 | $44,910.76$ |
| 662.49 | $12,146.51$ |
| $3,954.19$ | $33,059.81$ |
| $1,697.73$ | $13,046.27$ |
| .00 | .00 |
| .00 | .00 |
| .00 | $2,313.00$ |
| .00 | .00 |
| .00 | -627.00 |
| 627.00 | .00 |
| .00 | $-1,388.39$ |
| $1,388.39$ | $-8,195.91$ |
| $8,195.91$ | $23,128.99$ |
| $7,113.01$ | $-1,154.13$ |
| $1,154.13$ | .00 |
| .00 | -532.64 |
| 532.64 | .00 |
| .00 | -164.82 |
| 164.82 | .00 |
| .00 | -402.08 |
| 402.08 | $17,538.46$ |
| $2,154.54$ | 900.00 |
| .00 | $210,229.38$ |

DETAIL EXPENDITURE STATUS REPORT

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: 3/11

SORTED BY: FUND,DEPARTMENT, FUNCTION
TOTALED ON: FUND,DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND

11-1125-000-0306-02315-0018 2840 EL.COMP.AR WORKMANS 11-1125-000-0306-02315-0018 3220 EL. COMP.AR WKSHOPS 11-1125-000-0306-02315-0018 3227 EL. COMP. AR TRAVE \& 11-1125-000-0306-02315-0018 2830 EL.COMP.AR EMPLOYER 11-1125-000-0306-02315-0018 1240 EL. COMP.AR SALARY T 11-1125-000-0306-02315-0018 1290 EL.COMP.AR OTHER PR 11-1125-000-0306-02315-0018 1637 EL.COMP.AR AIDE - S 11-1125-000-0306-02315-0018 1630 EL. COMP.AR SALARY A 11-1125-000-0306-02315-0018 2820 EL. COMP.AR EMPLOYEE 11-1125-000-0306-02315-0018 2130 EL. COMP. AR EMPLOYEE 11-1125-000-0306-02315-0018 1870 EL.COMP.AR SALARY-S 11-1125-000-0306-02315-0018 5117 EL.COMP.AR TEACHING 11-1125-000-0306-02315-0018 5118 EL.COMP.AR STUDENT 11-1125-000-0306-02315-0018 5110 EL.COMP.AR TEACHING 11-1125-000-0306-02315-0018 6410 EL.COMP.AR NEW EQUI 11-1125-000-0306-02315-0018 5990 EL.COMP.AR MISC. SU 11-1125-000-0306-02315-0018 6417 EL.COMP.AR EQUIP/FU 11-1213-000-0306-02315-0018 3130 EL.NURSE.AR NURSING TOTAL DEPARTMENT - AT RISK

11-1221-000-0764-02315-0019 3120 EL.TITLE II A EMPLO 11-1221-000-0764-02316-0019 3120 HS.TITLE II A EMPLO 11-1221-000-0764-07262-0019 3120 MS.TITLE II A EMPLO TOTAL DEPARTMENT - TITLE II TEACHER TRAININ

[^0]SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: 3/11

SORTED BY: FUND,DEPARTMENT, FUNCTION
TOTALED ON: FUND, DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND

BUDGET
$12,420.00$
$2,385.00$
.00
950.00
.00
.00
$15,755.00$

## PERIOD EXPENDITURES

276.00
46.75
.00
21.12
.00
.00
343.87

| 400.00 | .00 |
| ---: | ---: |
| 450.00 | .00 |
| $3,804.00$ | 293.64 |
| $6,080.00$ | $1,726.93$ |
| $9,549.00$ | 619.76 |
| $49,721.00$ | $3,838.52$ |
| $68,933.00$ | $4,808.76$ |
| $33,828.00$ | $2,357.36$ |
| $19,734.00$ | $1,054.16$ |
| $18,152.00$ | 987.23 |
| $7,861.00$ | 512.88 |
| $1,200.00$ | .00 |
| .00 | .00 |
| $10,000.00$ | .00 |
| 650.00 | 119.80 |
| .00 | .00 |
| .00 | 38.96 |
| .00 | 88.86 |
| .00 | 524.56 |
| $19,100.00$ | $1,278.62$ |
| $3,668.00$ | 196.63 |
| $1,461.00$ | 97.67 |
| 119.00 | 14.43 |
| 298.00 | 32.20 |
| $1,550.00$ | 190.00 |
| .00 | .00 |

$18,780.97$

ENCUMBRANCES
OUTSTANDING

YEAR TO DATE

| 276.00 | $12,144.00$ |
| ---: | ---: |
| 46.75 | $2,338.25$ |
| .00 | .00 |
| 21.12 | 928.88 |
| .00 | .00 |
| .00 | .00 |
| 343.87 | $15,411.13$ |


| .00 | 400.00 |
| ---: | ---: |
| .00 | 450.00 |
| 840.27 | $2,963.73$ |
| $5,327.51$ | 752.49 |
| $1,815.07$ | $7,733.93$ |
| $11,254.58$ | $38,466.42$ |
| $14,426.28$ | $54,506.72$ |
| $7,113.28$ | $26,714.72$ |
| $3,523.98$ | $16,210.02$ |
| $3,151.59$ | $15,000.41$ |
| $1,542.32$ | $6,318.68$ |
| .00 | $1,200.00$ |
| .00 | .00 |
| $8,460.00$ | $1,358.66$ |
| 131.88 | 518.12 |
| .00 | .00 |
| 114.08 | -114.08 |
| 260.23 | -260.23 |
| $1,536.25$ | $-1,536.25$ |
| $1,278.62$ | $17,821.38$ |
| 196.63 | $3,471.37$ |
| 97.67 | $1,363.33$ |
| 14.43 | 104.57 |
| 32.20 | 265.80 |
| 190.00 | $1,360.00$ |
| .00 | .00 |
| .00 | .00 |
| 306.87 | $195,069.79$ |


| 202.83 | $2,297.17$ |
| ---: | ---: |
| .00 | 200.00 |
| .00 | 900.00 |
| 132.00 | 268.00 |
| $5,423.10$ | $22,655.90$ |
| 918.65 | $4,473.35$ |
| .00 | .00 |

AVAILABLE
BALANCE
12,144.00
338.25
.00
.00
$5,411.13$
400.00

2,963.73
752.49

38,466.42
54,506.72
16,210.02
15,000.41
1,200.00
1,200
$1,358.66$
518.12
.00
$-114.08$
$-1,536.25$
3,471.37
$1,363.33$
104.57
265.80
$1,360.00$
.00
.00
.00

195,069.79

2,297. 17 200.00 268.00
, 473.35
.00

2,500.00 200.00 900.00

## 28,079.00

5,392.00
134.01

## .00

.00
1,876.74
317.91

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: 3/11

SORTED BY: FUND,DEPARTMENT, FUNCTION
TOTALED ON: FUND,DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND

## BUDGET

|  | PERIOD <br> BUDGET <br> EXPENDITURES |
| ---: | ---: |
| $2,148.00$ | 143.58 |
| .00 | .00 |
| 150.00 | .00 |
| $2,662.00$ | 207.14 |
| $6,683.00$ | .00 |
| .00 | 390.93 |
| $34,800.00$ | .00 |
| .00 | .00 |
| 450.00 | $2,707.70$ |
| $1,000.00$ | .00 |
| $8,700.00$ | .00 |
| 450.00 | .00 |
| $2,500.00$ | 5.51 |
| $97,014.00$ | .00 |
|  | $5,783.52$ |

75,000.00 15,000.00 99,849.00 26,780.00
83,790.00
300,419.00
.00
.00
$6,608.56$
$1,119.52$
501.11
$20,601.30$
$28,830.49$

14,446.00
9, 000.00
2,900.00
$2,900.00$
$2,500.00$
28,000.00
52,300.00
$52,300.00$
$39,151.00$
$39,151.00$
$20,024.00$
55,200.00
$55,200.00$
$29,945.00$ $29,945.00$
$37,395.00$ $34,395.00$ $34,594.00$
$2,500.00$ $2,500.00$
$2,200.00$
4, 300.00
, .00
3,000.00
$1,201.00$
105,763.00
.00
.00
480.00
.00
$5,628.54$
.00
862.48
575.28
$4,871.59$
$2,430.38$
$2,914.86$
$2,661.08$
-87.49
754.45
.00
81.00
.00
.00
43.31

8,151.98

ENCUMBRANCES
OUTSTANDING

YEAR TO DATE
BALANCE
1,733.12
.00
150.00
2,011.14
.00
$5,445.07$
$34,800.00$ $-8,507.70$
369.15
578.20

5,802.10 425.53
377.66 74,978.69

75,000.00 15,000.00 $93,240.44$
$25,660.48$
$-501.11$ 271,588.51

14,446.00
8,944.83
$8,944.83$
$1,940.00$
2,500.00
$2,5374.42$
2,374
35,644.26 $35,644.26$
$18,405.25$ $18,405.25$
$31,869.76$ 22,653.86 $22,653.86$
$31,565.28$ 26,610.76 2,446.09
964.86 $4,300.00$
$-5,733.00$ 2,143.19 1,201.00
82,556.28

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: 3/11

SORTED BY: FUND,DEPARTMENT, FUNCTION
TOTALED ON: FUND, DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND

BUDGET

11-1252-000-0000-00000-0028 2820 ACCT EMPLOYEE RETIR 11-1252-000-0000-00000-0028 2830 ACCT EMPLOYER SOCIA 11-1257-000-0000-00000-0028 3610 PRINT PRINTING/BIND 11-1259-000-0000-00000-0028 7610 BUSINESS TAXES ABAT 11-1259-000-0000-00000-0028 7210 BUSINESS INTEREST S 11-1289-000-0000-0000-0028 2830 TECH EMPLOYER SOCIA 11-1289-000-0000-00000-0028 1590 TECH SALARY OTHER I TOTAL DEPARTMENT - GENERAL ADMIN/BUSINESS
.00

10,000.00 30,000.00
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.00
$54,060.00$ 539,079.00

PERIOD EXPENDITURES

ENCUMBRANCES OUTSTANDING

YEAR TO DATE
EXP

57,311. 00 153,719.00 33,820.00
$39,658.00$
$16,144.00$
$2,100.00$
.00
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350.00
400.00
$3,500.00$
$2,000.00$
, 300.00
350.00
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1,100.00
2,000.00
12,581.00
6,875.00 $6,875.00$
$23,185.00$ $119,635.00$ $19,635.00$
$44,827.00$ $44,827.00$
$33,164.00$ $135,358.00$ 131,669.00 16,808.00 12,892.00
$1,100.00$
.00
$1,169.34$
609.20
8.58
676.80
.00
339.50
704.44
$4,437.96$
$37,313.28$

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$\begin{array}{r}.00 \\ .00 \\ \hline 10.75\end{array}$
810.75
$5,157.29$
$12,527.32$
3, 649.29
2,941.58
1,352.89
.00
450.00
.00
.00
.51
23.51
.60
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.00
.00
976.22
.00
587.03

1,822.96
$1,822.96$
$9,356.54$
$9,356.54$
$3,404.72$
$3,404.72$
$2,364.25$
$2,364.25$
$10,412.18$
$10,412.18$
$2,164.34$
$2,164.34$
$1,333.16$
$1,333.16$
957.03
957.03
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| 76.50 |
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| 9.19 |
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| 77.00 |
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| 4,092.69 | -4,092.69 |
| :---: | :---: |
| 1,731.45 | -1,731.45 |
| 5,214.90 | 4,785.10 |
| 744.19 | 29,255.81 |
| . 00 | 00 |
| 1,012.79 | -1,012.79 |
| 2,465.54 | -2,465.54 |
| 13,239.13 | 40,820.87 |
| 136,508.87 | 401,759.38 |
| 13,309.11 | 44,001.89 |
| 37,581.96 | 116,137.04 |
| 9,458.48 | 24,361.52 |
| . 00 | 00 |
| 9,492.31 | 30,165.69 |
| 3,893.18 | 12,250.82 |
| . 00 |  |
| . 00 | 2,100.00 |
| . 00 | . 00 |
| 450.00 | -450.00 |
| 13.60 | 259.90 |
| . 00 | 400.00 |
| 113.88 | 3,386.12 |
| 452.24 | 1,538.57 |
| . 00 | 300.00 |
| 42.60 | 230.40 |
| . 00 | . 00 |
| . 00 | . 00 |
| 252.00 | 848.00 |
| . 00 | 2,000.00 |
| 2,775.66 | 9,805.34 |
| . 00 | . 00 |
| 1,944.99 | 4,930.01 |
| 6,091.99 | 17,093.01 |
| 26,069.62 | 93,565.38 |
| 10,214.20 | 34,612.80 |
| 6,897.01 | 26,266.99 |
| 31,236.54 | 104,121.46 |
| 7,341.72 | 24,327.28 |
| 4,060.08 | 12,747.92 |
| 2,856.31 | 10,035.69 |
| . 00 | . 00 |
| . 00 | 1,100.00 |
| . 00 | . 00 |
| . 00 | . 00 |

VAILABLE
BALANCE
-4,092.69
$-1,731.45$
$4,785.10$
$29,255.81$
$-1,012.79$
$-2,465.54$
401,759.38

44,001.89
$116,137.04$
$24,361.52$
30,165.69
$2,250.82$
$2,100.00$
$-450.00$
259.90
400.00
$3,386.12$
$1,538.57$
300.00
230.40
.00
848.00

9, 805.34
4,930.01
93,565.38
34, 612. 80
26,266.99
24, 327.28
$12,747.92$
$10,035.69$
1,100.00
.00

SELECTION CRITERIA: orgn.fund=' 11
ACCOUNTING PERIOD: 3/11

SORTED BY: FUND,DEPARTMENT, FUNCTION
TOTALED ON: FUND, DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND

MADISON SCHOOL DISTRICT DETAIL EXPENDITURE STATUS REPORT
ENCUMBRANCES
OUTSTANDING

1,074.50
.00
1,237.19
5300.00

753,496.00
$2,000.00$
$3,599.00$
$9,034.00$
$13,900.00$
$33,140.00$
.00
.00
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500.00
.00
$62,173.00$
300.00

34,000.00 347.00 16,000.00 12,000.00
3,500.00
5,000.00
81,120.00
90,206.00
150.00

18,000.00
$12,500.00$
$2,023.00$
$2,023.00$
$58,286.00$
$58,286.00$
$2,662.00$
$2,662.00$
$2,500.00$
$2,500.00$
$13,773.00$
350.00

56,815.00 23,128.00 2,500.00 50,000.00 28,564.00 221,267.00 30,000.00
20,000.00

PERIOD EXPENDITURES
702.60
.00
.00
$60,226.02$
.00
23.31
21.43
304.75
$2,545.60$
431.22
183.09
.00
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$3,509.40$
.00
$1,357.45$
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45.00
648.00
988.15
$1,269.00$
461.27
$6,134.78$
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399.81
843.31
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3,955.68
$1,813.11$
$\begin{array}{r}193.48 \\ \hline 93.4\end{array}$
5,908.35
1, 442.32
5,333. 44
16,831.89
899.94

BUDGET
350.00
350.00
300.00

3,599.00
9,034.00
,

11-1351-000-0822-02315-0030 2830 EL.LATCH EMPLOYER S 11 11-1351-000-0822-02315-0030 1630 EL. LATCH SALARY AID 11-1391-000-0822-02315-0030 2820 EL.PARED EMPLOYEE R 11-1391-000-0822-02315-0030 2830 EL.PARED EMPLOYER S 11-1391-000-0822-02315-0030 3220 EL.PARED WKSHOPS/CO 11-1391-000-0822-02315-0030 6410 EL.PARED NEW EQUIP TOTAL DEPARTMENT - COMMUNITY SERVICES

11-1261-000-0000-00000-0031 5910 OPER OFFICE SUPPLIE 11-1261-000-0000-00000-0031 5980 OPER MAINTENANCE SU 11-1261-000-000-0000-0031 5981 OPER BOILER TREATME 11-1261-000-0000-00000-0031 4220 OPER CONTRACT SERV 11-1261-000-0000-00000-0031 4110 OPER FURN EQPI REPA 11-1261-000-0000-00000-0031 4120 OPER REPAIRS/MAINI 11-1261-000-0000-00000-0031 5510 OPER HEATING GAS 11-1261-000-0000-00000-0031 3220 OPER WKSHOPS/CONF I 11-1261-000-0000-00000-0031 3410 OPER TELEPHONE 11-1261-000-0000-00000-0031 3830 OPER WATER AND SEWA 11-1261-000-0000-00000-0031 3840 OPER WASTE AND TRAS 11-1261-000-0000-00000-0031 3911 OPER BOILER INSURAN 11-1261-000-0000-00000-0031 2990 OPER SICK DAY REIMB 11-1261-000-0000-00000-0031 2840 OPER WORKMANS COMPE 11-1261-000-0000-00000-0031 2850 OPER UNEMPLOYMENT C 11-1261-000-0000-00000-0031 2820 OPER EMPLOYEE RETIR 11-1261-000-0000-00000-0031 2830 OPER EMPLOYER SOCIA 11-1261-000-0000-00000-0031 1960 OPER OVERTIME OPERA 11-1261-000-0000-00000-0031 2130 OPER EMPLOYEE INSUR 11-1261-000-0000-00000-0031 1170 OPER SALARY SUPVR-I 11-1261-000-0000-00000-0031 1550 OPER SALARY - MAIN 11-1455-000-0000-00000-0031 1640 OPER SALARY CUSTPD 11-1455-000-0000-00000-0031 6221 AQUIS FURN/EQUIPT N

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: 3/11

SORTED BY: FUND,DEPARTMENT, FUNCTION
TOTALED ON: FUND,DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND

## BUDGET

 889,643.00150.00
700.00
210.00
$40,000.00$
$36,300.00$
$4,500.00$
$11,000.00$
$1,000.00$
$12,500.00$
$1,350.00$
$12,300.00$
$9,521.00$
$113,000.00$
$18,000.00$
$1,650.00$
$18,100.00$
$6,470.00$
$13,202.00$
$29,029.00$
$4,234.00$
600.00
$1,200.00$

1,200
$10,470.00$
$345,486.00$
$13,048,306.00$
$13,048,306.00$
PERIOD
EXPENDITURES

48,424.98

49.25
.00
.00
.00
2,479.15
48.00
$1,171.68$
$\begin{array}{r}33.92 \\ \hline 512.00\end{array}$
1,512.00
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171.89
, 920.00
967.85
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1,000.00
310.66
310.66
518.48
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809.00
100.00
$11,099.79$
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919,840.89

ENCUMBRANCES OUTSTANDING
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20,000.49
$20,000.49$

YEAR TO DATE
192,147.85
BALANCE
697,495.15

| 7.00 | 143.00 |
| ---: | ---: |
| 49.25 | 650.75 |
| .00 | 210.00 |
| .00 | .00 |
| .00 | $40,000.00$ |

- $40,000.00$

29,626.22
$\begin{array}{ll}2,850.32 & 4,071.51 \\ 2,149.68\end{array}$
$8,149.68$
913.80
10,070.00
1,350.00
12,128.11
9,521.00
111,079.09
16,811.35
1, 650.00
$16,188.64$
6,470.00
$12,804.74$
$28,473.11$
4,234.00
600.00
391.00
-100.00

10,470.00
$-2,340.08$
$-1,028.35$
$-13,547.39$
$-16,915.82$
$2,641,325.41 \quad 10,386,980.10$
$2,641,325.41$
$10,386,980.10$

## Madison School District 2010-2011 OCTOBER

| Vendor | Check \# | Amount |
| :--- | :---: | :---: |
| M W MORSS ROOFING | 1134 | $\$ 117,547.00$ |

FUND - 11 - GENERAL FUND

--------DESCRIPTION--------

AMOUNT

| MIBLISI SWIS SUBSCRIB | 250.00 |
| :--- | ---: |
| M LOPEZ TEST | 100.00 |
| REPAIR TO AC UNIT | $1,269.00$ |
| C1851 HS COPIER | 38.00 |
| 3 YEAR REINSPECTION | 600.00 |
| FUEL | $2,479.15$ |

40.60

|  | 40.60 |
| :--- | :--- |
| OUR CHANGING EARTH STUDEN | 32.00 |
| LIGHT AND SOUND STUDENT J | 11.63 |
| ESTIMATED SHIPPING/HANDLI | 84.23 |

CSFP01P: FETAL PIG CLASS 102.02
LF0445P: PLAIN LEOPARD F 58.00
EW0709F: EACHWORMS UNIT 17.40
EW0709J: EARTHWORMS UNIT 4.00
VG0809L: VINYL GLOVES LA 27.20
P001P: PIG BRAIN VAC PAC $\quad 67.50$
P080P: PIG UTERUS W/ EMB 23.20
TPPL01X: PLAIN T-PINS 1/
TW00605: STRAIGHT FORCEP
ESTIMATED SHIPPING/HANDLI

CURTAINS
8.25
16.00
36.29
359.86
117.02
147.90

VOID: MULTI STUB CHECK
M7586 MS CABLES 103.29
103.29
105.00
44.26
44.26
44.27
44.27
13.45
$-103.29$
-78.40
$-44.26$
-44.26
-33.60
5.76
389.34
245.00
659.00
659.00
89.00
35.00
14.48
14.48
165.00
35.00
35.00
2.75
30.00

FUND - 11 - GENERAL FUND


FUND - 11 - GENERAL FUND


| -DESCRIPTION------- | AMOUNT |
| :---: | :---: |
|  | 25.00 |
| MASTER LOCK/KEY | 147.75 |
| WHITE BOARDS/SHARPENE | 988.15 |
|  | 1,135.90 |
| BC-1 GYM CHALK 1 POUND BO | 36.00 |
| HEXAGONAL DUMBBELLS; GRAY | 30.00 |
| O-10RB 10\# BUMPER; SOLID | 68.00 |
| ESTIMATED SHIPPING/HANDLI | 30.00 |
|  | 164.00 |
| SPANISH TEXTBOOKS | 1,226.40 |
| PEST CONTROL | 48.00 |
| MONTHLY UNEMPLOY | 240.00 |
| MONTHLY UNEMPLOY | 240.00 |
|  | 480.00 |
| CH CURSIVE HANDWRITING ST | 129.00 |
| BB BLACKBOARD WITH DOUBLE | 129.00 |
| WP WOOD PIECES SET FOR CA | 55.00 |
| MAT MAT FOR WOOD PIECES | 3.50 |
| LC CAPITOL LETTER CARDS F | 7.95 |
| LAM LAMINATED VERSION CAP | 16.75 |
| RAD ROLL A DOUGH LETTERS | 31.90 |
| SAS STAMP AND SEE SCREEN | 23.90 |
| TB TAG BAGS | 69.95 |
| SING SING ALONG CD GET SE | 11.95 |
| SLT SLATE CHALKBOARD | 47.40 |
| FC FLIP CRAYONS | 16.50 |
| GSS GET SET FOR SCHOOL ST | 167.70 |
| TGPK PRE-K TEACHERS GUIDE | 6.45 |
| SC LITTLE SPONGE CUBES | 2.25 |
| ESTIMATED SHIPPING/HANDLI | 71.92 |
|  | 791.12 |
| LITERACY RM WALLS | 110.00 |
| LUCY CALKINS UNIT OF STUD | 172.00 |
| ESTIMATED SHIPPING/HANDLI | 17.20 |
|  | 189.20 |
| 978-1-931466-12-7 MEET MI | 5,992.50 |
| 978-1-931466-17-2 TEACHER | 359.70 |
| ESTIMATED SHIPPING/HANDLI | 438.65 |
|  | 6,790.85 |
| StATS TEXTBOOKS | 2,369.25 |
| 11 BOOKS FOR DAMAGED | 1,044.89 |
| MATH RESOURCES | 899.48 |
| READING LEVEL KITS | 1,108.36 |
| CREDIT | -1,881.00 |
| 11 DAMAGED BKS 100416 | -1,064.25 |
| 978-0-618-51224-9 PRE-K R | 1,882.40 |

FUND - 11 - GENERAL FUND


| -DESCRIPTION------- | AMOUNT |
| :---: | :---: |
| ESTIMATED SHIPPING/HANDLI | 188.24 |
| 9780669014228 B-READING A | 86.40 |
| 9780669014327 C-READING A | 43.20 |
| ESTIMATED SHIPPING/HANDLI | 12.96 |
|  | 4,689.93 |
| L. HOOKER CONFERENCE | 261.00 |
| MSBOA MEMBERSHIP | 550.00 |
| CENTRAL OFFICE POSTAG | . 44 |
| LG REIMB POSTAGE | 7.07 |
| HS COUN POSTAGE | 8.10 |
| 11 RETURNED NEWSLETTE | 8.58 |
| SANMIGUEL CONFERENCE | 168.00 |
| P SAGER SUBSCRIBE | 49.95 |
| MARCHING BAND | 55.00 |
| HISPANIC HERIT. LUNCH | 75.00 |
| SANMIGUEL DUES | 80.00 |
| P SAGER DUES | 80.00 |
| L. HOOKER DUES | 80.00 |
| EL LIBRARY MAGAZINES | 99.80 |
|  | 1,522.94 |
| HS MUSIC FOR CHOIR | 61.25 |
| HS MUSIC FOR CHOIR | 174.00 |
| MS MUSIC FOR CHOIR | 113.40 |
| BYE BYE BIRDIE MUSIC | 14.95 |
| BYE BYE BIRDIE CD | 23.95 |
| MS MUSIC FOR CHOIR | 572.85 |
| HS MUSIC FOR CHOIR | 768.44 |
| 10092605 SOLFEGE SANTA (2 | 27.00 |
| 10092606 P/A CD SOLFEGE S | 26.99 |
| 10092583 SINGING ON CHRIS | 27.00 |
| 10093005 HEAR THOSE HOLID | 27.00 |
| 10093007 P/A CD (HEAR THO | 26.99 |
| 10092486 ONE NOTE SAMBA ( | 28.50 |
| 10092487 TEACHING P/A CD | 26.99 |
| 10097657 NORTH POLE MUSIC | 119.99 |
| ESTIMATED SHIPPING/HANDLI | 14.99 |
|  | 2,054.29 |
| DOCUMENT CAMERA | 69.00 |
| BUS DRIVER PHYSICALS | 809.00 |
| POSTAGE | . 51 |
| POSTAGE | . 07 |
| RECORDS POSTAGE | 5.00 |
| HS COUN POSTAGE | 5.00 |
| POSTAGE FOR HS COUN | 6.63 |
|  | 17.21 |
| BALANCE AND LABOR | 48.00 |
| J BRANDEBERRY, KLEIN | 30.00 |
| BROSAMER, THOMPSON | 30.00 |
| SHOP CHARGES \#2 \#9 | 54.31 |

FUND - 11 - GENERAL FUND


| --DESCRIPTION------- | AMOUNT |
| :---: | :---: |
| TRANS NAME BADGE - 2 | 7.00 |
| MS NAME BADGE - 1 | 3.50 |
| EL NAME BADGE - 1 | 3.50 |
| DIETRICH \& MATTHEWS | 20.00 |
| HS NAME BADGE - 2 | 7.00 |
| BROSAMER CONF | 10.00 |
| VEHICLE PARTS | 1,086.17 |
| VEHICLE LABOR | 1,512.00 |
|  | 2,763.48 |
| KEYS TO LITERACY | 30.00 |
| SMARTMUSIC EDUCATOR SUBSC | 140.00 |
| SMART MUSIC FOR STUDENTS | 108.00 |
| INSTRUMENTAL MICROPHONE F | 79.80 |
| SHIPPING | 14.95 |
| FINALE 2011 UPGRADE | 169.95 |
|  | 512.70 |
| T3986 CO COPIER | 43.31 |
| L2170 K WING COPIER | 63.11 |
| T6989 HS COPIER | 52.83 |
| EL LEASE | 198.34 |
| T5321 MS COPIER | 204.26 |
| L2171 HS COPIER | 224.56 |
| T5325 MS COPIER | 156.05 |
| MS LEASE | 396.66 |
|  | 1,339.12 |
| MUSICAL INSTRUMENTS POSTE | 14.95 |
| ESTIMATED SHIPPING/HANDLI | 6.95 |
|  | 21.90 |
| SA04392M BEAKER TONGS | 10.80 |
| SA04392M BEAKER TONGS | 32.40 |
| SB16654M SPARK LIGHTER, H | 23.16 |
| SB25139M MAGNETIC MIN STI | 80.95 |
| ESTIMATED SHIPPING/HANDLI | 6.54 |
| ESTIMATED SHIPPING/HANDLI | 9.19 |
|  | 163.04 |
| YOUNG 5S SUPPLIES | 187.48 |
| J LUTTON MAGAZINES | 468.60 |
| NGS\#5XNJR0910 - NATIONAL | 360.00 |
| NGS\#5XNGX0910 - NATIONAL | 90.00 |
| ESTIMATED SHIPPING/HANDLI | 45.00 |
|  | 495.00 |
| 10.11 NSTA NOWAK DUES | 75.00 |
| 536746713 DELL OPTIPLEX P | 450.00 |
| 536746713 DELL OPTIPLEX P | 820.00 |
| 544148046 DELL PRO P2211- | 351.50 |
|  | 1,621.50 |

FUND - 11 - GENERAL FUND


| -------DESCRIPTION------- |  | AMOUNT |
| :---: | :---: | :---: |
| ME-8979 MASS \& HANGER SET |  | 158.00 |
| ESTIMATED SHIPPING/HANDLI |  | 16.00 |
|  |  | 174.00 |
| 4051 ALVIN 6" PROFESSIONA ESTIMATED SHIPPING/HANDLI |  | 11.20 |
|  |  | 10.00 |
|  |  | 21.20 |
| LUBE \& ANTIFREEZE |  | 31.20 |
| QK593 HS LIB COPIER |  | 5.51 |
| PHONICS DANCE MANUAL AND |  | 165.00 |
| ESTIMATED SHIPPING/HANDLI |  | 15.00 |
|  |  | 180.00 |
| 50465 HUSKER POWER LOCKS |  | 54.95 |
| ESTIMATED SHIPPING/HANDLI |  | 7.70 |
|  |  | 62.65 |
| 303880HX MAGNETIC LETTER |  | 69.99 |
| 303524 XX RHYME TIME LOTT |  | 14.99 |
| 303482HX BEYOND THE NAME |  | 14.99 |
| 158492EJ WE SHOW GREAT BE |  | 29.98 |
| 303324 EH THE EZ READ SOUN |  | 24.99 |
| ESTIMATED SHIPPING/HANDLI |  | 18.59 |
|  |  | 173.53 |
| 500 AR RENEWAL |  | 2,125.00 |
| PD 10/1/10 |  | 500.00 |
| DRIVER ROLLER |  | 517.52 |
| DRIVER ROLLER |  | 346.45 |
|  |  | 863.97 |
| EL MEDICAL SUPPLIES |  | 42.60 |
| MS MEDICAL SUPPLIES |  | 42.60 |
|  |  | 42.60 |
|  |  | 127.80 |
| 9061059030061059 | SCHOO | 1.68 |
| 9040587030040587 | "HIGH | 2.49 |
| 9040587030040587 | "HIGH | 2.49 |
| 9078695030078695 | SCHOO | 4.98 |
| 9083275030083275 | SCHOO | 6.60 |
| 912981370301298137 | SCH | 13.06 |
| 9086339030086339 | SCHOO | 6.70 |
| 9040602030040602 | HIGHL | 3.10 |
| 9040572030040572 | SCOTC | 3.35 |
| 9084876030084876 | SCHOO | 5.59 |
| 9084877030084877 | SCHOO | 10.76 |
| 9084878030084878 | SCHOO | 10.76 |
| 9070342030070342 | LABEL | 19.99 |
| 9085327030085327 | SCHOO | 2.90 |

FUND - 11 - GENERAL FUND

| CHECK | CASH ACCT | DATE ISSUED |  | NDOR | ACCT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 13515 | 9101 | 10/11/10 | 80181 | SCHOOL SPECIALTY | 5110 |
| 13515 | 9101 | 10/11/10 | 80181 | SCHOOL SPECIALTY | 5110 |
| 13515 | 9101 | 10/11/10 | 80181 | SCHOOL SPECIALTY | 5110 |
| 13515 | 9101 | 10/11/10 | 80181 | SCHOOL SPECIALTY | 5910 |
| 13515 | 9101 | 10/11/10 | 80181 | SCHOOL SPECIALTY | 5910 |
| 13515 | 9101 | 10/11/10 | 80181 | SCHOOL SPECIALTY | 5910 |
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FUND - 11 - GENERAL FUND


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| 9044366030044366 TAPE | 17.99 |
| 9084473030084473 PAPER | . 17 |
| 9084473030084473 PAPER | . 17 |
| 9060867030060867 PAPER | . 79 |
| 9032400030032400 CLIP | . 40 |
| 9020865030020865 RUBBE | 1.29 |
| 9084876030084876 NOTES | 2.07 |
| 912724800301272480 CLI | 1.66 |
| 9015741030015741 FOLDE | 5.59 |
| 9021354030021354 ORGAN | 14.94 |
| 913089210301308921 GEL | 29.00 |
| 913289420301328942 CAL | 3.88 |
| 9088706030088706 INDEX | . 39 |
| 9085277030085277 GRAPH | 3.09 |
| 9021459030021459 ORGAN | 8.99 |
| 913297521329752 MARKER | 3.99 |
| 9081446081446 PEN ROLL | 3.98 |
| 9081447081447 PEN ROLL | 3.98 |
| 9081448081448 PEN ROLL | 3.98 |
| 9081444081444 PEN ROLL | 3.96 |
| 9087184087184 PEN ROLL | 5.78 |
| 9087183087183 PEN ROLL | 5.78 |
| 9081645081645 PEN GEL | 4.58 |
| 9079594079594 CORRECTI | 2.82 |
| 9069787069787 CORRECTI | 4.58 |
| 9077399077399 MARKER B | 8.99 |
| 912981451298145 HIGHLI | 2.99 |
| 9321841321841 STAPLES | 1.29 |
| 9077433030077433 CLIP | 8.79 |
| 9090537030090537 CARRY | 21.02 |
| 9084892030084892 PORTF | 14.25 |
| 102994 CLASS RECORD BOOK, | 21.40 |
| 103000 LESSON PLAN BOOK, | 88.00 |
| REMC BID - ITEM \# 101843 | 79.20 |
| REMC BID ITEM 3102233 DR | 20.96 |
| 9085277030085277 GRAPH | 6.18 |
| 9175136030175136 MARKE | 10.36 |
| 9026284030026284 MARKE | 10.14 |
| 6204156 STORAGE CUBBY HAN | 241.88 |
| 91299463 EASEL METAL ART | 119.99 |
| 6265338 KIT STORAGE CUBBY | 315.88 |
| 6205835 SAND AND WATER TA | 186.88 |
| 6204969 KITCHEN UNIT 4 IN | 294.88 |
| 6268193 KIT TABLE FAMILY | 219.88 |
| 6172146 ORGANIZER MAILBOX | 241.88 |
| 9070623 MAGNETS SCHOOL SM | 21.07 |
| 9070608 MAGNET SCHOOL SMA | 9.99 |
| ESTIMATED SHIPPING/HANDLI | 5.18 |
| ESTIMATED SHIPPING/HANDLI | 220.00 |
| 1886050678 -WX REBECCA SIT | 278.80 |
| ESTIMATED SHIPPING/HANDLI | 27.88 |
|  | 3,224.27 |
| SMA-WC6-NA SMART TECHNOLO | 199.00 |
| ESTIMATED SHIPPING/HANDLI | 15.00 |
|  | 214.00 |

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TIME: 15:52:51

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# Superintendent's Report 

## October 11, 2010

I. Last month I neglected to include a request from MS language arts teacher Deanna Garno for a FMLA/disability/maternity leave. I have apologized to Deanna for the oversight. Deanna has requested a 12 week leave from approximately October $18^{\text {th }}$ to January $14^{\text {th }}$. I recommend you approve her leave with the understanding that she may use accumulated sick leave for the period of time her doctor verifies she is disabled.
II. You are entitled to have two voting delegates and two alternates to the MASB Delegate Assembly. The Delegate Assembly will be held on November 4 ${ }^{\text {th }}$ at 7:30 p.m. as part of the MASB Fall Conference in Grand Rapids. Several of you are planning to attend the conference so we need to decide at this meeting which of you will be the official delegates and the alternates.
III. Our auditors will be at this meeting to present the annual audit. An electronic copy of the audit is attached to the Board packet. We will have a hard copy of the report available for you at the meeting. The audit is very positive. You will note on page 37 of the audit that we reduced expenditures by just over $\$ 1.1$ million in 0910 vs. 08-09. You can also note on page 31 that, after making those cuts, we were also able to increase our General Fund balance by $\$ 515,845$. Our undesignated fund balance is now just under $25 \%$. That should help provide some significant peace of mind for everyone connected to the school when we consider how much of our State revenue, both this year and last, is from one time federal stimulus funding. Robert Klein, the State Budget Director, commented at a meeting that I attended on September $23^{\text {rd }}$ that because of the expiration of the one-time federal revenue, the continuing economic conditions in Michigan, and the very limited "one-time fix" options that remain for the State the 2011-12 State budget would be one of the most difficult in the State's history. Madison students, parents, and staff should feel very blessed to know that we are in a financial position to continue offering great educational opportunities for all of our students.
IV. We are very pleased to have a new teacher, Lisa Segur, for our Great Start program (four year olds) and are recommending that you formally approve her employment at this meeting. Background information on Lisa can be found in Linda's report.
V. As you are aware, the Michigan Public Schools Retirement System recently announced that effective November 1, 2010 the amount schools pay into the retirement system on behalf of their employees will increase from $19.41 \%$ to $20.66 \%$. The 2009-10 rate was $16.94 \%$. Therefore, the total increase from last
year is $3.72 \%$, which has the same exact impact on the District's budget as if every employee had been granted a 3.72\% raise. The latest $1.25 \%$ increase amounts to just over $\$ 76,000$, or the equivalent of $\$ 50.56$ per student, that could have been used elsewhere if not for this increase.
VI. Two of our $5^{\text {th }}$ grade teachers, Kristen Metevia and Lindsey Johnson, had some discussion with me very early in the summer about the possibility of taking our $5^{\text {th }}$ graders to a camp this year. I am delighted with their interest and enthusiasm for this project. They will be at your meeting to present their plans and ask for your preliminary approval. They are planning a three day two night camp. Information about the proposed trip is included in the power point attached to this packet.
VII. We have a ways to go before we will know our official FTE (full time equivalency) count for this fall, but the headcount conducted on the official September $29^{\text {th }}$ count day is very encouraging. The FTE count will definitely be lower than the head count. Head count enrollment by grade on the $29^{\text {th }}$ versus the head count on the official count day in September 2009 is as follows:

| Grade | $\underline{2009-10}$ |  |
| :--- | :---: | :---: |
| DK |  | $\underline{2010-11}$ |
| K | 122 | 44 |
| $1^{\text {st }}$ | 126 | 124 |
| $2^{\text {nd }}$ | 134 | 121 |
| $3^{\text {rd }}$ | 124 | 126 |
| $4^{\text {th }}$ | 110 | 138 |
| $5^{\text {th }}$ | 119 | 119 |
| $6^{\text {th }}$ | 135 | 112 |
| $7^{\text {th }}$ | 94 | 115 |
| $8^{\text {th }}$ | 111 | 132 |
| $9^{\text {th }}$ | 98 | 95 |
| $10^{\text {th }}$ | 92 | 110 |
| $11^{\text {th }}$ | 90 | 100 |
| $12^{\text {th }}$ | $\underline{89}$ | 89 |
| Total | 1,466 | $\underline{78}$ |
|  |  | 1,503 |

As you can note, if you compare the enrollment in each grade in 2009-10 to the enrollment in the succeeding grade in 2010-11 things are pretty consistent, with not more than a 6 student change in any individual grade, with two exceptions the total number of children enrolled in DK/K is up 24 this year, and the $11^{\text {th }}$ grade class in 09-10 that has moved to $12^{\text {th }}$ grade this year is down 12. The DK/K change might very well be as a result of moving to a full day DK program. If not for the DK change our enrollment would only be 13 students higher than a year ago.

677 of the 1,503 students, or $45 \%$ of our enrollment, are schools of choice.
This data indicates once again how very difficult it is to project enrollment. Very minor changes per grade can net something quite significant in total. Those that are critical of a district's ability to project enrollment just don't understand the complexity of the process.
VIII. I had previously emailed you about the moisture problems that we have been experiencing recently in several parts of the building, most significantly with the high school gymnasium floor. I have approved the bid of $\$ 21,393$ submitted by Ohio Restoration to water proof some of our exterior walls, replace dried out expansion joints, and retuck some block mortar joints. Ohio Restoration has a good reputation for doing this type of work and has done similar work for other organizations in the area. They, and Dave Siler, both believe water penetration in the exterior of the block is the most likely cause of the problems we have been experiencing. They are fairly confident this work will prevent these issues from occurring in the future. They plan to be here this coming week to start the work which should take about 3 weeks to complete. The gym floor is slowly drying out, but it has a long way to go.
IX. I mentioned several facility concerns last month and noted that I would like to have some time at this meeting for discussion of these issues. There are three primary concerns - a performing arts facility, classroom space, and the building across the road that a group of athletic supporters would like to see renovated into a usable indoor athletic facility. I will try to further define the concerns at this meeting so we can begin a dialog and start searching for solutions.

Two of the smaller items on the list are (1) reroofing the concession stand and the small storage building near the MS gym, and (2) building a $24 \times 24$ addition to that storage building. We have bids for that work that I am reviewing at the time this report is being written. I will have more information for you at the meeting.
X. I have placed negotiations on the agenda for this meeting. There is not much to report, but I thought you might want to have a relatively brief closed session so I could update you and receive any direction you want to provide. As I have informed you in the past, negotiations have been cordial and professional, but extremely slow moving from my perspective. The Association still has a lot of language issues on the table that, if agreed to, would very seriously further restrict the Board's ability to manage the District. These are items that I know are just not acceptable to you or our administrative team. Our next session is scheduled for November $2^{\text {nd }}$.
XI. The yard signs arrived earlier this week. For those of you that are not aware, the signs are the result of a request that came up a few weeks ago from parents that attended a meeting here at school searching for ways to support our athletic programs (football was the specific focus of many in attendance). I was pleased to be able to respond to their request and purchase the signs. My compliments to the committee that designed the signs. My one request of the committee was to design a sign that would support our entire school program, not just one segment of the school. They did a great job and the signs look sharp!
XII. I have received very positive reports from the few staff members that I have had the opportunity to talk with since our first early dismissal day last Friday. The initial reports are that the three hour blocks provided by the early dismissals are significantly more productive than the previous two hour delayed starts. The administrative team had felt this would be the case. Of course the sessions need to be more productive because we only have five early dismissals vs. the previous eight delays. Each of the principals have summarized the work that was done during the early dismissal in their reports.
XIII. I continue to be impressed by the very significant efforts being made by the vast majority of our staff. They are working hard, and smart, to provide the best possible education for our students.

## Board Report

Kristin Earles, Principal
Madison High School
October 11, 2010
I. October $1^{\text {st }}$ Early Release- The HS Staff focused their professional development time around our School Improvement Reading Goal. Grade level teams met to discuss the reading level of their students within each academic hour, how student's ability to read affects delivery of instruction, what literacy strategies have been implemented, as well as, identifying strategies that teachers are committed to implementing in the future.
II. NWEA Testing - The high school recently completed NWEA testing for all students in $9^{\text {th }}$ and $10^{\text {th }}$ grades. Future PD time will be spent analyzing student growth as measured by NWEA in the areas of Reading, Math, \& Language Usage.
III. Online Learning Lab - Last year we ran an afternoon Alternative Program for approximately 15 students. This year we are doing things slightly different. The online lab is open both $4^{\text {th }}$ and $5^{\text {th }}$ hours this year. Students have the opportunity to take a course on-line during their $4^{\text {th }}$ and/or their $5^{\text {th }}$ hour. Our goal is to provide students who are behind in credit the opportunity to earn credit towards graduation during the regular school day. Remaining spots are available to students who may want/need to take a course that may not be offered at Madison or is offered during a time that conflicts with their other coursework.
IV. Varsity Baseball - As you are aware, Keith Covey has resigned from his position as Varsity Baseball Coach. I want to publically thank Keith for his dedication and commitment to the baseball program and to the young men that he had the opportunity to mentor.
V. Marching Band Festival - Our HS Marching Band performed Tuesday evening at the County Marching Band Festival. Our band did extremely well! I was not able to stay for the entire event, but Mrs. Madziar shared that she received numerous positive comments throughout the evening. Nice job, Band!
VI. Homecoming - This past week marked our Fall Homecoming. Jerry Pape and Marlys Ford, our HS Student Council Advisors, and our class advisors all put a tremendous amount of time in to ensure that homecoming is a fun and exciting week for our students \& community. Lora Thornton and Dani Matthews kicked off the week with a 5 k run on Sunday, Oct. $2^{\text {nd }}$. This was the first year for this event, and it went incredibly well. We are certainly blessed with a staff that consistently goes above and beyond when it comes to providing positive opportunities for our students.

## Upcoming Events

Sunday, October $17^{\text {th }}$ - Choir performing at Adrian College, 3:00pm
Tuesday, October $19^{\text {th }}-15 \mathrm{HS}$ students and 2 teachers will be attending Siena Heights University to watch the Michigan Supreme Court hear oral arguments.
Thursday, October $20^{\text {th }}$ - Academic Open House, AKA Parent-Teacher-Conferences
Friday, November $12^{\text {th }}$ - HS Play in the Elementary Cafetorium
I. The SIT set the agenda for our first early release date on October $1^{\text {st }}$. Time was scheduled for the Language Arts and Social Studies teams to work with Dr. Richard Koch on the development of a portfolio based assessment system for writing. This assessment system would include a rubric to assess all pieces of writing across content areas. In the second session of the day the Social Studies and Science teams worked with Dr. Richard Koch on inquirybased learning. Our Mathematics and Language Arts teams worked with Bob Herrera on using NWEA data to reflect and influence our teaching strategies. There are three goals Dr. Richard Koch has for our faculty this year. Through our partnership together Madison Middle School teachers will imbed "writing to learn" practices in our lesson design. Secondly, content areas will design, plan, and implement at least one inquiry-based unit. Finally, we will develop a portfolio system as an authentic approach to writing assessment.
II. There are four School Improvement goals set this year for Madison Middle School. These goals focus on improving reading achievement, math achievement, writing achievement, and student behavior. The School Improvement Plan has been placed on our website for stakeholder review.
III. Mrs. Jill Brandeberry and her $8^{\text {th }}$ grade Career class accepted the charge of publishing a monthly Middle School Newsletter. The students chose "Madison Times" as a name for the newsletter. Ideas for articles are chosen by the students who in turn do the research, conduct interviews, and write the copy. A parent of three elementary children, Mrs. Karri Tarsha, volunteers her expertise to turn the copy into an exciting publication. You can view the inaugural edition on our web site.
IV. Our enrollment numbers are as follows: $6^{\text {th }}-115 ; 7^{\text {th }}-131 ; 8^{\text {th }}-95$, for a total of 341 middle school students. This compares to a five year average of 333 students. As another comparison, there were 339 students enrolled at Madison Middle School on November 4 ${ }^{\text {th }}, 2009$ last year. These enrollment numbers are significant considering the economic climate we live in.
V. The MEAP assessment will be administered in grades 3-9 throughout the entire state over the next two weeks. Given the new format the MDE went to last year, this has become an administrative nightmare. As an example, on October $20^{\text {th }}$, every sixth grader has to take a 90 minute social studies test, every seventh grader must take a writing assessment that lasts a minimum of 2 hours, and every eighth grader must take a science assessment that is 1.75 hours in length. The MDE used to give us the flexibility to spread the testing over a more reasonable time window. Somehow they have this fear that students are going to be talking about the MEAP test between classes, at lunch, or after school. I do not think they understand middle school students very well if that is their concern, because this is the farthest topic of concern for them. A lot of schools have gone to a $1.5-2$ hour block of time each MEAP
assessment day where the students report to a home room setting and take the test there. We are still trying to have the content teacher administer the assessment to their students, to the extent possible, in order to keep students in a familiar setting.
VI. Mrs. Sotelo and I attended the Hispanic Heritage Luncheon with seven of our MS students. This luncheon was sponsored by the LISD. I was impressed with the key note speakers and their message to the students.
VII. We have hired Mrs. Jody Prime to take over Mrs. Deanna Garno's teaching duties during her maternity leave. If all things go as planned, baby Elliott, will be making his arrival some time the week of October $18^{\text {th }}$. We wish Deanna and her family well as they anticipate the new addition to their family. Mrs. Prime taught middle school language arts in Blissfield from 1992 - 2002. She took time off from her career to raise a family and has since been a substitute teacher for Blissfield and other schools. Mrs. Prime has continued to stay current on curriculum and teaching strategies considered to be best practice.
VIII. The second Forum Friday (reward program every two - four weeks when Forum falls on the last block of a Friday) focused on the positive behavior of using one's planner correctly and being on time to class. All students that utilized their planner and had their parents to sign 7 out of 9 , in addition to being on time to class with one tardy or less received a "bon-pop". This treat was donated by the Madison Gleaner Arbor Society. We will continue, as a faculty, to pick positive behaviors to reward every Forum Friday as a way of encouraging student success.
IX. Our Action Team for Partnerships (ATP - parent, teacher, and community organization) has set three plans of action to support the school improvement goals. The group will be hosting a Title I reading night. This event will involve dinner theatre complete with a catered meal from the Outback Steak House (steak and chicken). The script details strategies for parents to use at home to help their son or daughter improve their reading skills. Secondly, the organization is going to systematically support student and teacher generated math videos. These videos will explain math concepts and be available on-line for students and parents to watch for the purpose of assisting with homework. Finally, the group will work to collect donations to support our Positive Behavior System.

## Upper Elementary Board Report - October 2010 Nate Pechaitis

I. Count Day/Enrollment: As you know we have added a number of students to our elementary school this year. Our official count on September $29^{\text {th }}$ was 784 students (DK-5). Last year at this time, we had 757.
II. Team Time: We have begun tier 2 reading interventions for our students who are not reading at grade level. Currently, we are providing an additional 30 minutes of reading instruction to our students who are falling below grade level. This is in addition to the 90 minutes of daily reading instruction they get in their classroom. About 58\% of our students in grades 3-5 are reading at grade level. Our school improvement goal states that we will increase that number by $5 \%$ by May. Our long term goal is that we have $80-85 \%$ of our students leaving the $5^{\text {th }}$ grade at the appropriate reading level.
III. Professional Development: We have continued to use our School Improvement Goals to help plan our professional development opportunities. On Friday, October $1^{\text {st }}$, we used our early release time to continue our curriculum integration work. With more time devoted to reading instruction, there is an increasing need to integrate our curriculum so that instruction can be more efficient. Erin Klein and Jen Baur held a Handwriting without Tears workshop to train our $3^{\text {rd }}$ grade teachers how to use HWT in their classrooms. They did a very nice job. We finished our day by beginning an analysis of our school's DK-5 core reading curriculum (Houghton-Mifflin). We have multiple goals for this curriculum analysis. We would like to identify strengths and weaknesses, as well as identify inconsistencies among teachers and grade levels, and the instructional materials they are using to fill the gaps in the curriculum. We would like to improve the reading curriculum systemically so we are all working collaboratively and consistently DK-5.
IV. $\quad \mathbf{5}^{\text {th }}$ Grade Camp: Kristen Metevia, with the help of Lindsey Johnson has been working hard planning for the opportunity for our $5^{\text {th }}$ graders to attend an outdoor education school at Camp Michindoh in Hillsdale in February. It sounds like quite an opportunity for our $5^{\text {th }}$ graders.
V. MEAP: We will be starting the MEAP test tomorrow (October $12^{\text {th }}$ ). The testing and make-up dates will last through the end of the month. Pat Skaggs has put together a flyer to send home to parents of children taking the MEAP. She did a nice job explaining how parents can help their students be successful (rest, nutrition, etc.).

Early Elementary School Principal's Board Report
Monday, October 11, 2010
Linda Kaufman, Principal
I. Teacher of our Four Year Olds: Lisa Segur describes the perfect classroom as one that is warm, secure and filled with a strong educational program. Lisa is the teaching candidate that I am recommending for our Four Year Old program. Lisa brings to Madison a great deal of experience with young children. She graduated Magna Cum Laude from University of Toledo for her Bachelor of Education and completed the Early Childhood Program from Siena Heights University. Lisa has been a classroom teacher for kindergarten - third grade in Sylvania and Deerfield Schools. She has also had experience as a Program Coordinator for the Fall Migrant Program and has had opportunities assisting struggling students with reading interventions. Lisa comes highly recommended and has been noted for her dedication, integrity and genuine compassion for the students. This is the description that I would say fits the work that Lisa has already accomplished here at Madison.
II. Literacy and Math Interventions: A great deal of work and preparation has gone into creating a systemic change in the delivery of our Tier 2 interventions. This year interventions are being delivered to $1^{\text {st }}-5^{\text {th }}$ grade students who are not at benchmark in a highly scheduled and structured 30 minute "Team Time." One important piece to building our school schedule this year was building in a consistent 30 minute block for every class at every grade to have intervention teams meet with small groups of students who are not at benchmark. Monitoring the fidelity (and explicit instruction) is much more effective now because of our school-wide approach. During this time students learn and practice skills using interventions that are research-based and targeted to support their individual learning needs. Kindergarten students will still be receiving their interventions with our S.T.A.R.S. program.

This year we will also be providing interventions for Mathematics. A taskforce of teachers met several times last year to research math intervention programs. The initial plan was to choose a program that was web-based and differentiated to meet individual student goals. After examining the programs, it was no surprise that a hands-on program, "Do the Math" clearly would be most effective for students. We are eager to watch our students make gains in math this year!
III. Behavior Expectations: One of our school improvement goals this year is to continue to teach our students expectations for behavior. Certainly, the elementary has had a busy beginning helping all our students, new and old, to understand that learning at Madison includes practicing behaviors that are respectful, responsible and safe. Our staff is reading articles in weekly newsletters, collaborating in a book study about positive approaches with our students, and using staff meetings to work together as we find ways to help our students build essential citizenship skills. Richard Sagor, an author of some of the work here at Madison we are doing together, speaks to the 5 critical needs of young people. These include: feeling of competence, feeling of usefulness, feeling of belonging, feeling of internal control, and the feeling of hope and optimism. We will continue, as a staff, to work together to support our students and meet their needs this year.
IV. P.A.T.T. - Parents and Teachers Together have filled the calendar with all kinds of activities for families again this year. During the October meeting, the attendance was one of the highest in the last several years. Our school is very fortunate to have parents who want to support our students, teachers, and our school community!
V. Data: The Fall Data is cause for celebration and reflection. In general, many of the "established" or benchmarked numbers are increasing. As you look at the first grade scores, you notice that the progress that was made in kindergarten was sustained by our students. Reflecting on our data, it is clear that all grade levels having consistent, structured support is a high priority need.

## Kindergarten Initial Sound Fluency (ISF)



## Kindergarten Letter Naming Fluency (LNF)



## $\mathbf{1}^{\text {st }}$ Grade Phoneme Segmentation Fluency (PSF)



## $\mathbf{1}^{\text {st }}$ Grade Nonsense Word Fluency (NWF)


$2^{\text {nd }}$ Grade Oral Reading Fluency (RCMB)



July-Sept

## Revenue

Breakfast\& Ala Cart $\quad \$ 1,026.90$
Lunch \& Ala Cart \$19,418.64
Juice Machine \$0.00

State Matching Funds $\$ 0.00$
Interest \& Rebates
Lunch \& Breakfast Reimb
Total
\$361.72
\$43,016.44
\$63,823.70

## Expenses

Payroll \$14,962.98
Retirement \$2,474.88
F.I.C.A.

Health Ins.
Food
Uniforms
Utilities
Equipment $\$ 0.00$
Supplies \$4,219.37
Sales Tax \$23.34
Repairs $\$ 0.00$
Misc.
Juice
Total
\$66,282.04

Monthly Loss/ Gain
(\$2,458.34)

Year To Date
$(2,458.34)$

Board Report September 2010
Pat Skaggs - Parent Educator
Madison Lenawee's CHILD/Family Resource Room

Family Resource Room Highlights

- The Family Resource Room is open every day.
- On September $21^{\text {st }}$ we had 56 families attend The Fifth Grade Breakfast with My Child in the cafeteria.
- The Fourth Grade Breakfast With My Child will be October $26^{\text {th }}$.
- Madison will be hosting a 5 session Love and Logic Workshop beginning October 18.
- Continue to oversee the Madison Elementary School Parent Involvement Calendar.
- Continue to submit Madison School Activities to The Daily Telegram newspaper and WLEN radio every week for elementary, middle and high school.
- A handout titled, "How to Survive the MEAP will be sent home to all parents of students in elementary who will be taking the MEAP Test. The handout will give ideas on how to perform well on the MEAP such as relaxation techniques, test taking tips, and breakfast ideas.

Lenawee's CHILD Playgroup Highlights

- Playgroups continued to meet three days a week.
- Several changes have been made to playgroups:

Monday playgroups will start at 4:00 pm instead of 5:00 pm.
During Wednesday Playgroup we will be visiting the Madison Elementary Library and listening to a story.
After the Friday Playgroup, I will be offering a Kindergarten Readiness Class for 30 minutes. Our children will have an opportunity to eat lunch and work on activities that will help them be successful in kindergarten.

MADISON SCHOOL DISTRICT FINANCIAL REPORT

## WITH SUPPLEMENTAL INFORMATION

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Certified Public Accountants

## INDEPENDENT AUDITORS' REPORT

Board of Education Madison School District Adrian, Michigan

We have audited the accompanying financial statements of the governmental activities, each major fund, and aggregate remaining fund information of the Madison School District as of and for the year ended June 30, 2010, which collectively comprise the School District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the Madison School District. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the government activities, each major fund, and the aggregate remaining fund information of the Madison School District as of June 30, 2010, and the respective changes in financial position, where applicable, thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

The management's discussion and analysis and budgetary comparison information on pages 3 through 11, and page 31, are not required parts of the basic financial statements but are supplemental information required by the Governmental Accounting Standards Board. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplemental information. However, we did not audit the information and express no opinion on it.

Board of Education<br>Madison School District<br>Adrian, Michigan

Our audit was made for the purpose of forming opinions on the financial statements that collectively comprise the Madison School District's basic financial statements. The accompanying supplemental information, identified in the table of contents as Other Supplemental Information and Federal Awards Supplemental Information, is presented for the purpose of additional analysis and is not a required part of the basic financial statements. This supplemental information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

In accordance with Government Auditing Standards, we have also issued our report dated September 14, 2010 on our consideration of the School District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grants. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be read in conjunction with this report in considering the results of our audit.

## Drake, Watters \& Associates, PLLC

Jackson, Michigan
September 14, 2010

## MADISON SCHOOL DISTRICT

## ADMINISTRATION'S DISCUSSION AND ANALYSIS For Fiscal Year Ended June 30, 2010

Madison School District is a K-12 school district located in Lenawee County, Michigan. The Administration's Discussion and Analysis, a requirement of GASB 34, is intended to be the Madison School Districts' Administration's discussion and analysis of the financial results for the fiscal year ended June 30, 2010.

Generally accepted accounting principles (GAAP), according to the GASB 34, requires the reporting of two types of financial statements: Fund Financial Statements and District Wide Financial Statements.

## Fund Financial Statements:

The fund level financial statements are reported on a modified accrual basis. Only those assets that are "measurable" and "currently available" are reported. Liabilities are recognized to the extent that they are normally expected to be paid with current financial resources.

The fund statements are formatted to comply with the legal requirements of the Michigan Department of Education's "Accounting Manual." In the State of Michigan, the District's major instructional and instructional support activities are reported in the General Fund. Additional activities are reported in their relevant funds including: Debt Retirement Fund, Sinking Fund and the School Service Funds which are comprised of: Food Service and Athletics accounts.

In the fund financial statements, purchased capital assets are reported as expenditures in the year of acquisition. No asset is reported. The issuance of debt is recorded as a financial resource. The current year's payments of principal and interest on long-term obligations are recorded as expenditures. Future year's debt obligations are not recorded.

## District Wide Financial Statements:

The District wide financial statements are full accrual basis statements. They report all of the District's assets and liabilities, both short and long-term, regardless if they are "currently available" or not. For example, assets that are restricted for use in the Debt Retirement Fund solely for the payment of long-term principal or interest are grouped with unrestricted assets of the General Fund. Capital assets and long-term obligations of the District are reported in the Statement of Net Assets of the District wide financial statements.

## MADISON SCHOOL DISTRICT

## ADMINISTRATION'S DISCUSSION AND ANALYSIS For Fiscal Year Ended June 30, 2010

## Summary of Net Assets:

The following summarizes the net assets at fiscal year ended June 30, 2010.
Net Assets Summary June 30, 2010

## Assets

Current assets \$ 5,959,857
Capital assets 20,042,944
Less: Accumulated depreciation (6,362,021)
Capital assets, net book value $\quad 13,680,923$
Total assets $\$ 19,640,780$
Liabilities
Current liabilities $\$ 2,435,236$
Long-term liabilities $\quad$ 667,281
Total liabilities $\quad 3,102,517$
Net Assets
Invested in capital assets, net of related debt 12,795,359
Restricted for construction/repairs 172,796
Restricted for debt service 64,823
Unrestricted $\quad 3,505,285$
Total net assets $\quad 16,538,263$
Total liabilities and net assets $\$ \underline{\underline{19,640,780}}$

## MADISON SCHOOL DISTRICT

## ADMINISTRATION'S DISCUSSION AND ANALYSIS <br> For Fiscal Year Ended June 30, 2010

## Analysis of Financial Position:

During fiscal year ended June 30, 2010, the District's net assets increased by $\$ 637,366$. A few of the significant factors affecting net assets during the year are discussed below:

## A. General Fund Operations

The District's revenues from General Fund operations exceeded expenditures by $\$ 515,845$ for the fiscal year ended June 30, 2010. See the section entitled Results of Operations for further discussion of General Fund operations.
B. Debt, Principal Payments

The District made principal payments on bonded, long-term debt obligations that reduced the amount of the District's long-term liabilities as follows:

|  | Principal Balance June 30, 2009 | Principal Payments June 30, 2010 | Principal Balance June 30, 2010 |
| :---: | :---: | :---: | :---: |
| 1998 Bond Debt | \$1,075,000 | \$250,000 | \$825,000 |
| Durant Debt | 67,974 | 7.410 | 60,564 |
| Total long-term bond obligations | \$1,142,974 | \$257,410 | \$885,564 |

C. Net Investment in Capital Assets

The District's net investment in capital assets decreased by $\$ 335,795$ during the fiscal year. This can be summarized as follows:

|  | $\begin{gathered} \text { Balance } \\ \text { June } 30,2009 \\ \hline \end{gathered}$ | Additions | Deletions | Balance June 30, 2010 |
| :---: | :---: | :---: | :---: | :---: |
| Capital assets | \$19,905,631 | \$ 178,957 | \$ 41,644 | \$20,042,944 |
| Less: Accumulated depreciation | 5,888,913 | 514,752 | 41,644 | 6,362,021 |
| Net investment capital outlay | \$14,016,718 | \$ 3335,795$)$ |  | \$13,680,923 |

## MADISON SCHOOL DISTRICT

## ADMINISTRATION'S DISCUSSION AND ANALYSIS For Fiscal Year Ended June 30, 2010

On September 22, 1998, the qualified electors of the School District approved a proposal with a 72 percent affirmative statement authorizing the School District to issue bonds in the sum of not to exceed Three Million Six Hundred Twenty Thousand $(\$ 3,620,000)$ for the purpose of erecting, furnishing, and equipping an addition to the Madison High School, and developing and improving the site and relocating the softball field (the "Project").

On May 3, 2005, the qualified electors of the School District approved a proposal with a 67 percent affirmative statement authorizing the School District to levy an additional 1 mill for a period of 3 years; 2005, 2006, and 2007. On September 26, 2006 the 1 mill levy was extended for eight additional years, 2008 to 2015 , by a $58 \%$ affirmative statement. This revenue will be used to create a sinking fund for the purchase of real estate for sites, for the construction or repair of school buildings and all other purposes authorized by law.

## MADISON SCHOOL DISTRICT

## ADMINISTRATION'S DISCUSSION AND ANALYSIS For Fiscal Year Ended June 30, 2010

Results of Operations:
For the fiscal year ended June 30, 2010, the District-wide results of operations were:June 30, 2010
Revenues:
General Revenues:
Property taxes levied for general operations ..... \$ 2,158,771Property taxes levied for debt service
303,734
Property taxes levied for construction/repairs ..... 195,864
State of Michigan unrestricted foundation aid ..... 9,391,785
State of Michigan restricted ..... 8,925
Other general revenues ..... 230,345
Total general revenues ..... 12,289,424
Operating Grants:
Federal ..... 1,358,692
State of Michigan ..... 26,205
Other operating grants ..... 635,450
Total operating grants ..... $2,020,347$
Charges for Services:
Food service ..... 181,156
Other charges for services ..... 96,025
Total charges for services ..... 277,181
Total revenues ..... 14,586,952
Expenses:
Instruction and instructional support ..... 9,366,476
Support services ..... 3,098,294
Food service ..... 648,073
Athletics ..... 278,759
Interest on long-term debt ..... 43,232
Depreciation ..... 514,752
Total expenses ..... 13,949,586
Increase in Net Assets ..... 637,366
Beginning Net Assets ..... $15,900,897$
Ending Net Assets ..... \$16,538,263

# ADMINISTRATION'S DISCUSSION AND ANALYSIS For Fiscal Year Ended June 30, 2010 

## 1. State of Michigan Unrestricted Aid (Net State Foundation Grant)

The State of Michigan Aid, unrestricted, is determined with the following variables:
a. State of Michigan State Aid Act per student foundation allowance
b. Student Enrollment - Blended at 75 percent of current year's fall count and 25 percent of prior year's winter count
c. The District's non-homestead levy

## Per Student, Foundation Allowance:

Annually, the State of Michigan establishes the per student foundation allowance. The Madison School District's foundation allowance for the 2009-2010 school year was initially established at $\$ 8,318$, which represented no change from the prior year. Subsequently, the State reduced the foundation allowance $\$ 165$, resulting in a significant unanticipated reduction in revenue.

## Student Enrollment:

The District's student enrollment for the fall count of 2009-2010 was 1,457 students. The District's enroliment increased slightly from the prior school year's student count. The following summarizes fall student enrollments in the past five years:

Student FTE

| $2009-2010$ | 1,457 | $3.41 \%$ |
| :--- | :--- | ---: |
| $2008-2009$ | 1,409 | $(3.82) \%$ |
| $2007-2008$ | 1,465 | $0.76 \%$ |
| $2006-2007$ | 1,454 | $0.97 \%$ |
| $2005-2006$ | 1,440 | $2.35 \%$ |

Subsequent to year-end June 30, 2010, preliminary student enrollments for 2010-2011 indicate that the enrollment increase experienced in 2009-2010 will continue, at least in the short term, and an additional enrollment increase will be experienced in the 2010-2011 school year. This projected enrollment growth is based on an anticipated increase in Schools of Choice students as a result of an expanded public relations campaign. It is the Board of Education's desire to maintain a stable enrollment, small class sizes, and insure space is available for students who live in the District.

## MADISON SCHOOL DISTRICT

## ADMINISTRATION'S DISCUSSION AND ANALYSIS <br> For Fiscal Year Ended June 30, 2010

## 2. Property Taxes levied for General Operations (General Fund Non-Homestead Taxes)

The District levies 18 mills of property taxes for operations (General Fund) on non-homestead properties not including the Madison Township TIFA. Under Michigan law, the taxable levy is based on the taxable valuation of properties. Annually the taxable increase in property value is capped at the rate of the prior year's CPI increase or 5 percent, whichever is less. At the time of sale, a property's taxable valuation is readjusted to the State Equalized Value, which is, theoretically, 50 percent of the market value.

The District's non-homestead property revenue for the 2009-2010 fiscal year was $\$ 2,158,771$. The non-homestead tax levy increased by 3.99 percent over the prior year.

The following summarizes the District's non-homestead levy the past five years:

| Fiscal Year | Non-Homestead <br> Tax Levy | \% Increase <br> From Prior Year |
| :--- | :---: | :---: |
| $2009-2010$ | $\$ 2,158,771$ | $3.99 \%$ |
| $2008-2009$ | $\$ 2,075,990$ | $10.81 \%$ |
| $2007-2008$ | $\$ 1,873,513$ | $10.45 \%$ |
| $2006-2007$ | $\$ 1,696,189$ | $2.80 \%$ |
| $2005-2006$ | $\$ 1,641,923$ | $4.27 \%$ |

## 3. Debt Fund Property and Renaissance Zone In Lieu of Taxes

The District's debt fund levy, which is used to pay the principal and interest on bond obligations, is based on the taxable valuation of all properties: homestead and nonhomestead.

For 2009-2010, the District's debt millage levy was 1.45 mills that generated revenue of $\$ 303,734$. The District's sinking fund millage levy was 0.9626 mills that generated revenue of \$195,864.

## 4. Food Sales to Students \& Adults (School Lunch Program)

The sale of food and milk to the District's students and adults decreased from the prior school year by approximately $\$ 13,055$, to $\$ 181,156$.

The total expenditures from Food Service operations exceeded total revenues for the year by \$1,729 in the Food Services Fund.

| General Fund Expenditures Budget vs. Actual 5-Year History |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Expenditures |  |
| Fiscal Year | Expenditures Original Budget | Expenditures Final Budget | Expenditures Final Actual | Variance Actual to Original Budget | Expenditures Variance Actual to Final Budget |
| 2005-2006 | \$12,320,019 | \$12,344,687 | \$12,100,284 | (1.78) \% | (1.98) \% |
| 2006-2007 | \$12,440,135 | \$12,454,278 | \$12,225,432 | (1.73) \% | (1.84) \% |
| 2007-2008 | \$12,486,198 | \$13,232,647 | \$13,122,771 | 5.10 \% | (0.83) \% |
| 2008-2009 | \$13,769,421 | \$13,984,215 | \$13,954,101 | 1.34 \% | (0.21) \% |
| 2009-2010 | \$12,953,120 | \$12,874,096 | \$12,817,393 | (1.04) \% | (0.44) \% |
| Five Year Average Over (Under) Budget |  |  |  | 0.38 \% | (1.06) \% |

General Fund Revenue Budget vs. Actual 5-Year History

| Fiscal Year | Revenue Original Budget | Revenue Final Budget | Revenue Final Actual | Revenue Variance Actual to Original $\qquad$ Budget | Revenue Variance Actual to Final Budget |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2005-2006 | \$11,750,670 | \$12,087,758 | \$12,101,660 | 2.99 \% | 0.12 \% |
| 2006-2007 | \$12,384,342 | \$12,771,959 | \$12,801,998 | 3.37 \% | 0.24 \% |
| 2007-2008 | \$12,168,426 | \$13,137,253 | \$13,365,270 | 9.84 \% | 1.74 \% |
| 2008-2009 | \$12,868,106 | \$12,916,325 | \$12,930,516 | . 48 \% | . 11 \% |
| 2009-2010 | \$12,694,199 | \$13,218,417 | \$13,333,238 | 5.03 \% | . 87 \% |
|  | Five Year Averag | Over (Under) | Budget | 4.35 \% | . 62 \% |

## Original vs. Final Budget:

The Uniform Budget Act of the State of Michigan requires that the local Board of Education approve the original budget for the upcoming fiscal year prior to July 1, the start of the fiscal year. As a matter of practice, Madison School District amends its budget periodically during the school year. The 2009-2010 budgeting process was clearly one of the most (perhaps the most) challenging in our history. American Recovery and Reinvestment Act (ARRA) funding, and continually changing restrictions on how those funds could be utilized, and State of Michigan funding reductions during the fiscal year made it extremely difficult to accurately project revenue and determine allowable ARRA expenditures. The June 30, 2010 budget amendment was the final budget for the fiscal year.

## ADMINISTRATION'S DISCUSSION AND ANALYSIS <br> For Fiscal Year Ended June 30, 2010

## Change from Original to Final Budget

|  |  |  |
| :--- | ---: | ---: |
| Total Revenues Original Budget | $\$ 12,694,199$ | $\frac{\%}{100}$ |
| Total Revenues Final Budget | $\underline{13,218,417}$ | $\underline{104}$ |
| Increase/Decrease in Budgeted Revenues | $\$ \underline{524,218}$ | $\underline{4}$ |

The District's final, actual General Fund revenues differed from final budget by $\$ 114,821$, a variance of .87 percent from final budget.

The final revenue budget reflects the following changes from the original budget:

- The original budget was based on a FTE blended count of 1,370 students. The actual FTE was 1,443 .
- Interest on investments was about $\$ 54,000$ lower than projected due to lower than anticipated interest rates.
- ARRA Title I revenue was approximately $\$ 59,000$ higher than anticipated at the start of the fiscal year.


## General Fund Expenditures:

The District's budget for expenditures changed as follows during the year:
Total Expenditures Original Budget

| $\$ 12,953,120$ | $\frac{\%}{100}$ |
| ---: | ---: |
| $12,874,096$ | $\underline{99}$ |
| $\$ \quad 79,024$ | $\underline{=1}$ |

The District's actual expenditures were less than final budget by $\$ 56,703$, a variance of 0.44 percent.

In response to the continued weak State economy, and corresponding reductions in State revenue, total General Fund expenditures were reduced by $\$ 1.1$ million from the previous year. Those reductions were made in supportive services, central office administration, operations and maintenance, and outgoing transfers for capital projects. In spite of these overall reductions:

- Expenditures for basic instructional programs increased nearly $\$ 200,000$.
- "Added needs": expenditures (at risk, Title I, Special Education, and summer school) increased approximately $\$ 326,000$.
- Transportation expenses increased $\$ 115,000$, primarily due to the purchase of a new school bus.


## Contacting the District's Financial Management

This financial report is designed to provide our citizens and taxpayers with a general overview of the District's finances. If you have questions about this report or need additional information, contact the Superintendent's Office, Madison School District.

## ASSETS

| CURRENT ASSETS: Activities |  |  |
| :---: | :---: | :---: |
|  |  |  |
| Cash and cash equivalents (Note 3) | \$ | 4,116,091 |
| Accounts receivable (Note 4) |  | 32,491 |
| Due from other governmental units (Note 4) |  | 1,801,572 |
| Inventories |  | 9,703 |
| TOTAL CURRENT ASSETS |  | 5,959,857 |
| NONCURRENT ASSETS |  |  |
| Capital assets (Note 5) |  | 20,042,944 |
| Less: Accumulated depreciation |  | $(6,362,021)$ |
| TOTAL NONCURRENT ASSETS |  | 13,680,923 |
| TOTAL ASSETS | \$ | 19,640,780 |
| LIABILITIES |  |  |
| CURRENT LIABILITIES: |  |  |
| Accounts payable | \$ | 13,199 |
| Accrued expenses |  | 296,361 |
| Accrued salaries and withholding |  | 760,913 |
| Deferred revenue |  | 1,088,471 |
| Accrued Interest |  | 5,649 |
| Bonds payable, Due within one year (Note 6) |  | 267,763 |
| Compensated absences and severance pay, Due within one year (Note 6) |  | 2,880 |
| TOTAL CURRENT LIABILITIES |  | 2,435,236 |
| NONCURRENT LIABILITIES |  |  |
| Bonds payable (Note 6) |  | 617,801 |
| Compensated absences and severance pay (Note 6) |  | 49,480 |
| TOTAL NONCURRENT LIABILITIES |  | 667,281 |
| TOTAL LIABILITIES |  | 3,102,517 |
| NET ASSETS |  |  |
| Invested in capital assets, net of related debt |  | 12,795,359 |
| Restricted for construction/repairs |  | 172,796 |
| Restricted for debt service |  | 64,823 |
| Unrestricted |  | 3,505,285 |
| TOTAL NET ASSETS |  | 16,538,263 |
| TOTAL LIABILITIES AND NET ASSETS | \$ | 19,640,780 |

See auditors' report and accompanying notes to financial statements.


See auditors' report and accompanying notes to financial statements.

|  | General |  | Debt <br> Retirement |  | Sinking Fund |  | $\begin{gathered} \text { Other } \\ \text { Nonmajor } \\ \text { Governmental } \\ \text { Funds } \\ \hline \end{gathered}$ |  | Total Governmental Funds |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assets - Ceneral Retirement Munds - Funds |  |  |  |  |  |  |  |  |  |  |
| Cash and investments (Note 3) | \$ | 3,732,952 | \$ | 61,961 | \$ | 172,796 | \$ | 148,382 | \$ | 4,116,091 |
| Accounts receivable (Note 4) |  | 31,473 |  | - |  | - |  | 1,018 |  | 32,491 |
| Due from other funds |  | 772 |  | 2,862 |  |  |  | - |  | 3,634 |
| Due from other governmental units (Note 4) |  | 1,781,843 |  | - |  |  |  | 19,729 |  | 1,801,572 |
| Inventories |  | - |  | - |  | - |  | 9,703 |  | 9,703 |
| TOTAL ASSETS | \$ | 5,547,040 | \$ | 64,823 | \$ | 172,796 | \$ | 178,832 | \$ | 5,963,491 |
| Liabilities and Fund Balances |  |  |  |  |  |  |  |  |  |  |
| Liabilities |  |  |  |  |  |  |  |  |  |  |
| Accounts payable | \$ | 13,199 | \$ | - | \$ | - | \$ | - | \$ | 13,199 |
| Due to other funds |  | 2,862 |  |  |  |  |  | 772 |  | 3,634 |
| Accrued expenses |  | 296,361 |  | - |  | - |  | - |  | 296,361 |
| Salaries payable |  | 760,913 |  | - |  | - |  |  |  | 760,913 |
| Deferred revenue |  | 1,084,767 |  | - |  | - |  | 3,704 |  | 1,088,471 |
| TOTAL LIABILITIES |  | 2,158,102 |  | - |  | - |  | 4,476 |  | 2,162,578 |
| Fund Balances |  |  |  |  |  |  |  |  |  |  |
| Reserved for inventory |  | - |  | - |  | - |  | 9,703 |  | 9,703 |
| Reserved for debt retirement |  | - |  | 64,823 |  | - |  | - |  | 64,823 |
| Reserved for construction/repairs |  | - |  | - |  | 172,796 |  | - |  | 172,796 |
| Unreserved and undesignated |  | 3,388,938 |  | - |  | - |  | - |  | 3,388,938 |
| Unreserved and undesignated, food services |  | - |  | - |  | - |  | 156,606 |  | 156,606 |
| Unreserved and undesignated, athletics |  | - |  | - |  | - |  | 8,047 |  | 8,047 |
| TOTAL FUND BALANCES |  | 3,388,938 |  | 64,823 |  | 172,796 |  | 174,356 |  | 3,800,913 |
| TOTAL LIABILITIES AND FUND BALANCES | \$ | 5,547,040 | \$ | 64,823 | \$ | 172,796 | \$ | 178,832 | \$ | 5,963,491 |

See auditors' report and accompanying notes to financial statements.

# RECONCILIATION OF GOVERNMENTAL FUND BALANCES TO NET ASSETS OF GOVERNMENTAL ACTIVITIES June 30, 2010 

## Total Governmental Fund Balances

Amounts reported for governmental activities in the statements of net assets are different because:
Capital assets used in governmental activities are not financial resources, and are not reported in the funds; The costs of the capital assets are $\quad \$ \quad 20,042,944$Accumulated depreciation is(6,362,021)

Long-term liabilities are not due and payable in the current period and are not reported in the fund; Bonds payable

## Compensated absenses

Accrued Interest is not included as a liability in governmental funds

|  | General |  | Debt <br> Retirement |  | Sinking Fund |  | Other Nonmajor Governmental Funds |  |  | Totals |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues |  |  |  |  |  |  |  |  |  |  |
| Local sources | \$ | 2,292,227 | \$ | 303,882 | \$ | 198,538 | \$ | 277,181 | \$ | 3,071,828 |
| State sources |  | 9,391,785 |  | 8,925 |  | - |  | 26,205 |  | 9,426,915 |
| Federal sources |  | 919,709 |  | - |  | - |  | 438,983 |  | 1,358,692 |
| Interdistrict sources |  | 635,450 |  | - |  | - |  | - |  | 635,450 |
| Miscellaneous |  | 94,067 |  | - |  | - |  | - |  | 94,067 |
| TOTAL REVENUES |  | 13,333,238 |  | 312,807 |  | 198,538 |  | 742,369 |  | 14,586,952 |
| Expenditures |  |  |  |  |  |  |  |  |  |  |
| Current: |  |  |  |  |  |  |  |  |  |  |
| Instruction and instructional support services |  | 9,935,662 |  | - |  | - |  | - |  | 9,935,662 |
| Supporting services |  | 2,695,271 |  | - |  | - |  | 926,832 |  | 3,622,103 |
| Repairs/renovations |  | - |  | - |  | 12,034 |  | - |  | 12,034 |
| Debt Service: |  |  |  |  |  |  |  |  |  |  |
| Principal repayment |  | - |  | 257,410 |  | - |  | - |  | 257,410 |
| Interest and other expenses |  | - |  | 44,815 |  | - |  | - |  | 44,815 |
| TOTAL EXPENDITURES |  | 12,630,933 |  | 302,225 |  | 12,034 |  | 926,832 |  | 13,872,024 |
| Excess (Deficiency) of Revenues Over Expenditures |  | 702,305 |  | 10,582 |  | 186,504 |  | $(184,463)$ |  | 714,928 |
| Other Financing Sources (Uses)Operating transfers in |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Operating transfers out |  | $(186,460)$ |  | - |  | - |  | - |  | $(186,460)$ |
| TOTAL OTHER FINANCING SOURCES (USES) |  | $(186,460)$ |  | - |  | - |  | 186,460 |  | - |
| Net Change in Fund Balances |  | 515,845 |  | 10,582 |  | 186,504 |  | 1,997 |  | 714,928 |
| Fund Balances - Beginning of year |  | 2,873,093 |  | 54,241 |  | $(13,708)$ |  | 172,359 |  | 3,085,985 |
| Fund Balances - End of year | \$ | 3,388,938 | \$ | 64,823 | \$ | 172,796 | \$ | 174,356 | \$ | 3,800,913 |

RECONCILIATION OF THE STATEMENT OF REVENUE, EXPENDITURES AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS

TO THE STATEMENT OF ACTIVITIES Year Ended June 30, 2010
Net Change in Fund Balances - Total Governmental Funds

$$
\$
$$

Amounts reported for governmental activities in the statement of activities are different because:
Governmental funds report capital outlays as expenditures in the statement of activities; these costs are allocated over their estimated useful lives as depreciation.
Depreciation expense
Capital outlay, net of disposals
Decrease in accrued interest payable is recorded in the statement of activities when incurred; it is not reported in governmental funds until paid
\$ $\quad(514,752)$ 178,957
Repayment of bond principal is an expenditure in the governmental funds, but not in the statement of activities (where it reduces long-term debt)
Increase in compensated absences are not reported in the governmental funds
Change in Net Assets of Governmental Activities

Agency Fund
Student Activities

## Assets

Cash and cash equivalents $\quad \$ \quad 134,474$
Liabilities
Liabilities:
Due to student groups \$ 134,474

## Note 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES


#### Abstract

The accounting policies of Madison School District (the "School District") conform to accounting principles generally accepted in the United States of America (GAAP) as applicable to governmental units. The following is a summary of the significant accounting policies used by the School District.


## REPORTING ENTITY

The School District is governed by an elected seven-member Board of Education. The accompanying financial statements have been prepared in accordance with criteria established by the Governmental Accounting Standards Board for determining the various governmental organizations to be included in the reporting entity. These criteria include significant operational and financial relationships that determine which of the governmental organizations are a part of the School District's reporting entity, and which organizations are legally separate, component units of the School District. Based on application of the criteria, the entity does not contain any component units.

## DISTRICT-WIDE AND FUND FINANCIAL STATEMENTS

The district-wide financial statements (i.e., the statement of net assets and the statement of changes in net assets) report information on all of the non-fiduciary activities of the primary government. Substantially all inter-fund activity has been removed from these statements. Governmental activities, which normally are supported by taxes and intergovernmental revenue, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support. All the School District's government-wide activities are considered governmental activities.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenue. Direct expenses are those that are clearly identifiable with a specific function. Program revenue includes (1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function and (2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function. Taxes, intergovernmental payments, and other items not properly included among program revenue are reported instead as general revenue.

Separate financial statements are provided for governmental funds and fiduciary funds, although the fiduciary funds are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements.

## Note 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES Continued

## Measurement Focus, Basis of Accounting, and Financial Statement Presentation

District-wide Statements - The district-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenue is recorded when earned, and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenue in the year for which they are levied. Grants, categorical aid, and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

The effect of inter-fund activity has been substantially eliminated from the government-wide financial statements.

Amounts reported as program revenue include (1) charges to customers or applicants for goods, services, or privileges provided; (2) operating grants and contributions; and (3) capital grants and contributions. Internally dedicated resources are reported as general revenue rather than as program revenue. Likewise, general revenue includes all taxes and unrestricted State Aid.

Fund Financial Statements - The accounts of the School District are organized on the basis of funds and account groups, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, revenue and expenditures. Government resources are allocated to and accounted for in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled. The various funds are grouped in the combined financial statements in this report, into generic fund types in two broad fund categories as follows:

## GOVERNMENTAL FUNDS

General Fund - The General Fund is the general operating fund of the School District. It is used to account for all financial resources except those that are required to be accounted for in another fund.

School Service Funds - The School Service Funds are used to segregate the activity of Food Service and Athletics. For reporting purposes this activity is combined under the caption "GENERAL" in the general-purpose financial statements. Specific detail for these activities can be seen presented in the Supplemental Financial Information.

Debt Retirement Fund - Debt Retirement Funds are used to account for the accumulation of resources for and the payment of general long-term principal, interest, and related costs.

Sinking Fund - Sinking Funds are used to account for the accumulation of resources for and the payment of building repairs and renovations on a pay as you go basis, in accordance with Michigan law. The District has complied with the applicable provisions of Section 1212 (1) of the Revised School Code and the applicable section of the Revised Bulletin for School District Audits of Bonded Construction Funds and of Sinking Funds in Michigan.

## Note 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES Continued

## FIDUCIARY FUNDS

Agency Fund - Agency Funds are used to account for assets held by the School District as an agent for student clubs, organizations, and classes. Agency Funds are custodial in nature and do not involve measurement of results of operations.

## ACCOUNT GROUPS

Account groups are not funds. They do not reflect available financial resources and related liabilities or the measurement of results of operations. They are the District's accounting records of general long-term debt. The General Long-Term Debt Account Group is used to record the outstanding bonded debt, long-term notes payable and any other non-current obligation of the district.

## BASIS OF ACCOUNTING

Basis of accounting refers to when revenues and expenditures or expenses are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The modified accrual or accrual basis of accounting, as appropriate, is used in measuring financial position and operating results:

Governmental Funds are accounted for using the current financial resources measurement focus. Accordingly, only current assets and liabilities are included on the balance sheets and the fund balances report only spendable resources. Governmental fund operating statements present increases (revenues and other financing sources) and decreases (expenditures and other financing uses) in net assets. These funds use the modified accrual basis of accounting. Under this basis of accounting, revenues are recognized when they are available and measurable and expenditures are recorded when the fund liability is incurred, if measurable.

Fiduciary fund revenues and expenses or expenditures as appropriate are recognized on the accrual basis and use the economic resources measurement focus. Nonexpendable Trust Funds and Agency Fund assets and liabilities are accounted for on the modified accrual basis and are prepared using the current financial resources measurement focus.

The term "Fund Modification" is used to refer to transfers that are recognized in the accounting period in which the inter-fund receivable and payable arise.

Governmental Funds, Agency Funds and the Expendable Trust Funds utilize the modifiedaccrual basis of accounting. Modifications in such method from the accrual basis are as follows:

## Note 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES Continued

## BASIS OF ACCOUNTING Continued

a. Property taxes and other revenue that are both measurable and available for use to finance operations are recorded as revenue when earned. Other revenue is recorded when received. Properties are assessed as of December 31 and the related property taxes are levied and become a lien on July 1 for the property taxes that are due on February 14. The final collection date is February 28 after which they are added to the county tax rolls.
b. Principal and interest on general long-term debt are not recorded as expenditures until their due dates.
c. The non-current portion of vested sick days is reflected in the General Long-term Debt Account Group.

Inventories - Inventories of expendable school and maintenance supplies are not recognized. These items are charged to the appropriate expense at the time of purchase. No central inventory is maintained. The School Service Fund inventory consists of food and paper supplies. USDA commodities are stated at a value established by the USDA.

Fund Reserves - Fund reserves are portions of fund equity that are legally segregated for a specific future use or are not available for current operations. Following is a description of fund reserves used by the district:

Reserved for debt retirement - An account that represents the fund balance for the debt service fund resources which are legally restricted for the payment of general long-term debt principal and interest amounts maturing in future years.

Reserved for inventory - An account that represents a portion of the fund balance that indicates that inventories do not represent available spendable resources even though they are a component of net current assets.

Reserved for construction/repairs - An account that represents the fund balance for the sinking fund resources that are legally restricted for the payment of building repairs and renovations.

Capital Assets - Capital assets, which include land, buildings, equipment, and vehicles, are reported in the applicable governmental column in the government;wide financial statements. The Government defines capital assets as at least $80 \%$ of those tangible assets of the District with an estimated useful life in excess of one year and an initial cost equal to or exceeding $\$ 5,000$. A professional property appraisal firm has been used to perform an asset inventory and give an objective estimate of the asset's useful lives and values.

## Note 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES Continued

## Capital Assets Continued

Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation. Costs of normal repair and maintenance that do not add to the value or materially extended asset life are not capitalized. The School District does not have infrastructure-type assets.

Buildings, equipment, and vehicles are depreciated using the straight-line method over the following useful lives:

Buildings and additions
Buses and other vehicles
Furniture and other equipment

20-50 years
8 years
5-20 years

Compensated Absences - The liability for compensated absences reported in the government-wide statements consists of unpaid, accumulated annual and sick leave balances. The liability has been calculated using the vesting method, in which leave amounts for both employees who are currently eligible to receive termination payments and other employees who are expected to become eligible in the future to receive such payments upon termination are included.

Long-term Obligations - In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the statement of net assets. In the fund financial statements, governmental fund types recognize bond proceeds, premiums and discounts, as well as bond issuance costs, during the current period.

Comparative Data - Comparative data is not included in the School District's financial statements.

## Note 2 - STEWARDSHIP, COMPLIANCE, AND ACCOUNTABILITY

Budgetary Information - The School District formally adopted General, Sinking and School Services Fund budgets by function for the fiscal year ended June 30, 2010; expenditures at this level in excess of amounts budgeted is a violation of Michigan law. Unexpended appropriations lapse at year-end; encumbrances are not included as expenditures. During the current year, the budget was amended in a legally permissible manner. The budget has been prepared in accordance with generally accepted accounting principles.

The budget statement (combined statement of revenue, expenditures and changes in fund balances - budget and actual - general, sinking and school service fund types) is presented on the same basis of accounting used in preparing the adopted budget.

## Note 3 - DEPOSITS AND INVESTMENTS

State statutes authorize the District to make deposits in the accounts of federally insured banks, credit unions, and savings and loan associations that have offices in Michigan. The District is allowed to invest in U.S. Treasury or agency obligations. U.S. government repurchase agreements, bankers' acceptances, commercial paper rated prime at the time of purchase that matures not more than 270 days after the date of purchase, mutual funds, and investment pools that are composed of authorized investment vehicles. The District's deposits are in accordance with statutory authority.

The District has designated three banks for the deposit of its funds.
The investment policy adopted by the board has authorized investments as listed in the state statutory authority as listed above.

The District's cash and investments are subject to several types of risk, which are examined in more detail below:

Custodial Credit Risk of Bank Deposits - Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. At year end, the District's deposit balance of $\$ 4,116,091$ had $\$ 3,366,091$ of bank deposits that were uninsured and uncollateralized. The District believes that due to the dollar amounts of cash deposits and the limits of FDIC insurance, it is impractical to insure all deposits. As a result, the District evaluates each financial institution with which it deposits funds and assesses the level of risk of each institution; only those institutions with an acceptable estimated risk level are used as depositories.

Custodial Credit Risk of Investments - Custodial credit risk is the risk that, in the event of the failure of the counterparty, the District will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. The District will minimize custodial credit risk by limiting investments to the types of securities allowed by state law; and by pre-qualifying the financial institutions, broker/dealers, intermediaries, and advisors with which the District will do business.

Concentration of Credit Risk - The District places no limit on the amount the District may invest in any one issuer. The District minimizes concentration of credit risk by requiring diversification of the investment portfolio so that the impact of potential losses from any one type of security or issuer will be minimized.

Foreign Currency Risk - Foreign currency risk is the risk that an investment denominated in the currency of a foreign country could reduce its U.S. dollar value as a result of changes in foreign currency exchange rates. State law prohibits investment in foreign currency.

## Note 3 - DEPOSITS AND INVESTMENTS continued

Cash deposits and investments of the District consist of the following items at June 30, 2010:

|  | MATURITY DATES | INTEREST RATES | CARRYING AMOUNT | BANK BALANCE |
| :---: | :---: | :---: | :---: | :---: |
| General Fund: |  |  |  |  |
| United Bank \& Trust | N/A | 1.05\% | \$ 267,398 | \$ 357,456 |
| United Bank \& Trust | N/A | 1.05\% | 9,269 | 9,415 |
| MI Liquid Asset Fund | N/A | VAR | 22,068 | 23,582 |
| TLC Comm. Cr. Union | N/A | 0.75\% | 644,874 | 644,874 |
| $1^{\text {st }}$ Federal Bank | N/A | 0.75\% | 255 | 255 |
| MBIA | N/A | VAR | 761 | 761 |
| MI Liquid Asset Fund | N/A | VAR | 1,288,327 | 1,288,327 |
| $1^{\text {st }}$ Federal Bank | 9/29/10 | 1.50\% | 750,000 | 750,000 |
| TLC Comm. Cr. Union | 10/13/10 | 1.49\% | 750,000 | 750,000 |
|  |  |  | \$3,732,952 | \$3,824,670 |
| Debt Retirement Fund: |  |  |  |  |
| MI Liquid Assets | N/A | VAR | \$ 61,961 | \$ 61,961 |
|  |  |  | \$ 61,961 | \$ 61,961 |
| Sinking Fund: |  |  |  |  |
| $1^{\text {st }}$ Federal Bank | N/A | 0.20\% | \$ 172,796 | \$ 172,796 |
|  |  |  | \$ 172,796 | \$ 172,796 |
| School Service Fund: |  |  |  |  |
| United Bank \& Trust - |  |  |  |  |
| School Lunch | N/A | 1.05\% | \$ 140,335 | \$ 140,335 |
| United Bank \& Trust - |  |  |  |  |
| Athletic | N/A | 1.05\% | 8,047 | 8,362 |
|  |  |  | \$ 148,382 | \$ 148,697 |
| Agency Fund: |  |  |  |  |
| United Bank \& Trust | N/A | 1.50\% | \$ 128,058 | \$ 131,693 |
| United Bank \& Trust | N/A | 1.50\% | 6,416 | 6,416 |
|  |  |  | \$ 134,474 | \$ 138,109 |
| Total Cash |  |  | \$4,250,565 | \$4,346,233 |

Deposits are carried at cost. The carrying amount of deposits is included on the balance sheet as "Cash".

The District invests certain excess funds with Michigan School District Liquid Asset Fund (MILAF) in investment trust accounts in accordance with Section 622, 1221, and 1223 of the Michigan School Code. Investments are stated at cost, which approximates market value. The Investment Funds are categorized as mutual funds. Each School District owns a pro-rata share of each investment or deposit that is held in the name of the fund. MILAF is rated AAAm by Standard \& Poor's. As of June 30, 2010, the District had \$1,372,610 invested in MILAF accounts.

## Note 3 - DEPOSITS AND INVESTMENTS continued

The District also invests certain excess funds in pooled short term investment funds which included money market funds. One of the pooled investment funds utilized by the School District is MBIA Michigan Class Accounts, in accordance with Sections 622, 1221, and 1223 of the Michigan School Code. MBIA is not regulated nor is it registered with the SEC. MBIA reports as of June 30, 2010, the fair value of the District's investments is the same as the value of the pool shares. As of June 30, 2010, the District had $\$ 762$ invested in MBIA accounts.

The District holds an investment in a U.S. Treasury Note as an agent on behalf of the McGee Scholarship, which is a part of the Agency Fund.

## Note 4 -RECEIVABLES

Receivables as of year-end for the School District's individual major funds and the nonmajor and fiduciary funds in the aggregate, including the applicable allowances for uncollectible accounts, are as follows:

|  | General Fund | Nonmajor and Other Funds | Total |
| :---: | :---: | :---: | :---: |
| Receivables: |  |  |  |
| Intergovernmental | \$1,781,843 | \$19,729 | \$1,801,572 |
| Other Receivables | 31,473 | 1,018 | 32,491 |
| Net receivables | \$1,813,316 | \$20,747 | \$1,834,063 |

(continued on next page)

Note 5 - CAPITAL ASSETS
Capital asset activity of the School District's Governmental Activities was as follows:

|  | Balance July 1, 2009 | Additions | Disposals/ Adjustments | $\begin{gathered} \text { Balance } \\ \text { June } 30,2010 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| Assets not being depreciated: |  |  |  |  |
| Construction in process | \$ 643,178 | \$ 14,629 | \$ | \$ 657,807 |
| Land | 912,065 |  | - | 912,065 |
| Subtotal | 1,555,243 | 14,629 | - | 1,569,872 |
| Capital assets being depreciated: |  |  |  |  |
| Building and building improvements | 15,082,517 | 18,655 | - | 15,101,172 |
| Buses and other vehicles | 574,273 | 102,994 | 41,644 | 635,623 |
| Furniture and equipment | 2,693,598 | 42,679 | - | 2,736,277 |
| Subtotal | 18,350,388 | 164,328 | 41,644 | 18,473,072 |
| Accumulated depreciation: |  |  |  |  |
| Building and building improvements | 3,456,617 | 313,526 | - | 3,770,143 |
| Buses and other vehicles | 399,794 | 38,690 | $(41,644)$ | 438,484 |
| Furniture and equipment | 2,032,502 | 162.536 | $\square$ | 2,153,394 |
| Subtotal | 5,888,913 | 514,752 | $(41,644)$ | 6,362,021 |
| Net capital assets being depreciated | 12,461,475 | $(350,424)$ | - | 12,111,051 |
| Net capital assets | \$14,016,718 | \$(335,795) | \$ | \$13,680,923 |

## Note 6 - LONG-TERM LIABILITIES

Long-term liabilities expected to be financed from governmental funds are accounted for in the General Long-Term Debt Account Group, not in the governmental funds.

Because of their spending measurement focus, expenditure recognition for governmental fund types is limited to excluding amounts represented by non-current liabilities. Since they do not affect current assets, such long-term amounts are not recognized as governmental fund type expenditures or fund liabilities. They are instead reported as liabilities in the General Long-Term Debt Account Group.

## Note 6 - LONG-TERM LIABILITIES - continued

The following is a summary of the long-term debt transactions of the District for the year ended June 30, 2010:

|  | LONG-TERM DEBT JULY 1, 2009 | INCREASED LONG-TERM DEBT | PAYMENTS/ REDUCTIONS | LONG-TERM DEBT JUNE 30, 2010 | DUE WITHIN ONE YEAR |
| :---: | :---: | :---: | :---: | :---: | :---: |
| UNUSED SICK LEAVE | \$ 51,600 | \$6,520 | \$ 5,760 | \$ 52,360 | \$ 2,880 |
| 1998 BOND ISSUE | 1,075,000 | - | 250,000 | 825,000 | 260,000 |
| DURANT DEBT | 67,974 | - | 7,410 | 60,564 | 7,763 |
|  | \$1,194,574 | \$6,520 | \$263,170 | \$937,924 | \$270,643 |

Long-term liabilities at June 30, 2010 are comprised of the following individual issues:
Due to the uncertainty of unused sick leave maturity as of June 30, 2010, this liability has been included in the amount due "Thereafter" section.
\$ 52,360
\$3,620,000-1998 General Obligation Bond Issue for the purpose of erecting, furnishing and equipping an addition to the Madison High School, and developing and improving the site and relocating the softball field, due in annual installments of $\$ 70,000$ to $\$ 340,000$ through May 1, 2013; interest of $3.40 \%$ to $4.0 \%$. \$ 825,000
\$127,000 - 1998 Durant School Improvement Bond Issue for the purpose of school improvement, due in various installments through May 15, 2013, interest at 4.76\%. \$ 60,564

An amount of $\$ 64,823$ is available in the debt service funds to service the general obligation debt.

The annual requirements to amortize all debts outstanding as of June 30, 2010, including interest payments of $\$ 84,454$ are as follows:

| YEAR ENDING JUNE 30 | UNUSED SICK LEAVE | $\begin{aligned} & 1998 \text { BOND } \\ & \text { ISSUE } \end{aligned}$ | DURANT ISSUE |
| :---: | :---: | :---: | :---: |
| 2011 | \$ 2,880 | \$293,000 | \$ 8,925 |
| 2012 | - | 297,600 | 59,968 |
| 2013 | - | 301,600 | 8,925 |
| 2014 | - | - | - |
| 2015 | - | - |  |
| Thereafter | 49,480 | - |  |
|  | \$ $\underline{\underline{52,360}}$ | \$892,200 | \$77.818 |

## Note 7 - DEFINED BENEFIT PENSION PLAN AND POST RETIREMENT BENEFITS

Plan Description - Substantially all District employees participate in the Michigan Public School Employees Retirement System (MPSERS). MPSERS is a cost-sharing multiple employer, state-wide, defined benefit public employee retirement plan governed by the State of Michigan (State) originally created under Public Act 136 of 1945, re-codified and currently operating under the provisions of Public Act 300 of 1980, as amended. MPSERS was established to provide retirement, survivor and disability benefits to plan members and their beneficiaries. The system also provides postemployment healthcare benefits to retirees and beneficiaries who elect to receive those benefits. MPSERS is a qualified trust fund under section 401(a) of the Internal Revenue Code. By statute, employees of K-12 public school districts may be members.

MPSERS issues a publicly available financial report that includes financial statements and required supplementary information for MPSERS. That report is available on the web at http://www.michigan.gov/orsschools, or by writing to the Office of Retirement System at 7150 Harris Drive, P.O. Box 30171, Lansing, MI 48909.

Funding Policy - The District is required to contribute at a current rate of $16.94 \%$ of annual covered payroll. The District's contribution for years ending June 30, 2010, 2009, and 2008 were $\$ 1,310,637, \$ 1,255,511$, and $\$ 1,275,579$, respectively, which equals the required contribution for each year. Employer contributions to the system result from the implementing effects of the School Finance Reform Act. Under these procedures, each school district is required to contribute the full actuarial funding contribution amount to fund pension benefits, plus additional amounts to fund retiree health care benefits on a cash disbursement basis. Basic plan members make no contributions. All other participants contribute to a Member Investment Plan (MIP) with contribution rates varying based on Plan selections.

Postemployment Benefits - Under the MPSERS Act, all retirees participating in the MPSERS Pension Plan have the option of continuing health, dental, and vision coverage. Retirees having these benefits contribute an amount equivalent to the monthly cost for Part B Medicare and 10 percent of the monthly premium for the selected coverage. Required contributions for postemployment health care benefits are included as part of the District's total contribution to the MPSERS pension plan discussed above.

## Note 8 - CONTINGENT LIABILITIES

The School District is a reimbursing employer to the Michigan Employment Security Commission and, as such, is responsible to pay the Commission for those benefits paid and charged to its account. As of June 30, 2010 appropriate liabilities have been recorded for all claims paid by the Commission. However, no provision has been made for future payments that might result from claims in process or not yet filed.

## Note 9 - RISK MANAGEMENT

The District is exposed to various risks of loss from property and casualty theft damage to various tort and liability claims and worker's compensation claims. The District limits its exposure to such claims through its participation in and payments of premiums to SET-SEG, Inc. Insurance Trust. This pool maintains a loss fund and is also required by the terms of the participation agreement to obtain insurance and reinsurance as necessary.

The terms of the participation agreement with the pool indicate that, should losses of the pool incurred in a given coverage period exceed the loss fund and the aggregate excess reinsurance, the fund may access its member districts on a pro-rata basis to cover excess losses. Settled claims relating to the commercial insurance have not exceeded the amount of insurance coverage in any of the past three fiscal years.

Required Supplemental Information
$\left.\begin{array}{lrlllll} & & & \begin{array}{c}\text { Actual } \\ \text { Amounts } \\ \text { (Budgetary }\end{array} & \begin{array}{c}\text { Variance with } \\ \text { Final } \\ \text { Budget }\end{array} \\ \text { Over (Under) }\end{array}\right)$

See auditors' report and accompanying notes to financial statements.

## Other Supplemental Information

## COMBINING BALANCE SHEET NONMAJOR GOVERNMENTAL FUNDS June 30, 2010



COMBINING STATEMENT OF REVENUE, EXPENDITURES AND CHANGES IN FUND BALANCES NONMAJOR GOVERNMENTAL FUNDS Year Ended June 30, 2010

|  |  |  | Nonmajor <br> Gornmental <br> Funds |
| :--- | ---: | ---: | ---: | ---: | ---: |


|  | 2010 Budget |  | 2010 <br> Actual |  | Over (Under) Budget |  | $2009$Actual |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenue from Local Sources: |  |  |  |  |  |  |  |  |
| Property tax | \$ | 2,163,431 | \$ | 2,158,771 | \$ | $(4,660)$ | \$ | 2,076,829 |
| Tuition |  | 33,878 |  | 34,207 |  | 329 |  | 43,055 |
| Earnings on investments and deposits |  | 31,000 |  | 31,620 |  | 620 |  | 88,773 |
| Other local revenue |  | 60,301 |  | 67,629 |  | 7,328 |  | 54,009 |
| TOTAL REVENUE FROM LOCAL SOURCES |  | 2,288,610 |  | 2,292,227 |  | 3,617 |  | 2,262,666 |
| Revenue from State Sources: |  |  |  |  |  |  |  |  |
| State School Aid |  | 9,253,086 |  | 9,391,785 |  | 138,699 |  | 9,228,653 |
| Other |  | - |  | - |  | - |  | - |
| TOTAL REVENUE FROM STATE SOURCES |  | 9,253,086 |  | 9,391,785 |  | 138,699 |  | 9,228,653 |
| Revenue from Federal Sources: |  |  |  |  |  |  |  |  |
| ARRA education stabilization fund |  | 396,654 |  | 396,654 |  | - ${ }^{-}$ |  | 526,009 |
| Title I |  | 206,244 |  | 201,264 |  | $(4,980)$ |  | 197,916 |
| Other |  | 391,597 |  | 321,791 |  | $(69,806)$ |  | 71,326 |
| TOTAL REVENUE FROM FEDERAL SOURCES |  | 994,495 |  | 919,709 |  | $(74,786)$ |  | 795,251 |
| Incoming Transfers and Other Transactions: |  |  |  |  |  |  |  |  |
| County special education |  | 605,358 |  | 635,450 |  | 30,092 |  | 560,040 |
| Payments received from other units |  | 76,868 |  | 94,067 |  | 17,199 |  | 83,906 |
| TOTAL INCOMING TRANSFERS AND OTHER TRANSACTIONS |  | 682,226 |  | 729,517 |  | 47,291 |  | 643,946 |
| TOTAL REVENUE AND OTHER <br> FINANCING SOURCES | \$ | 13,218,417 | \$ | 13,333,238 | \$ | 114,821 | \$ | 12,930,516 |

See auditors' report.

Instruction:
Basic Programs - Pre-School:
Salaries
Benefits
Purchased services
Supplies and materials
TOTAL PRE-SCHOOL
Basic Programs - Elementary:
Salaries
Benefits
Purchased services
Supplies and materials
Capital outlay
TOTAL ELEMENTARY
Basic Programs - High School/Middle School:
Salaries
Benefits
Purchased services
Supplies and materials
Capital outlay

TOTAL HIGH SCHOOL/MIDDLE SCHOOL
TOTAL BASIC PROGRAMS
Added Needs - Special Education

## Salaries

Benefits
Purchased services
Supplies and materials
Capital outlay
TOTAL SPECIAL EDUCATION
Added Needs - Compensatory Education Salaries
Benefits
Supplies and materials
Purchased services
TOTAL COMPENSATORY EDUCATION

Instruction continued:
Other added needs:
Salaries
Benefits
Purchased services
Supplies and materials
TOTAL OTHER ADDED NEEDS
TOTAL ADDED NEEDS
TOTAL INSTRUCTION
COMMUNITY SERVICES:
Salaries
Supplies and materials
Capital outlay
TOTAL COMMUNITY SERVICES
SUPPORTING SERVICES:
Pupil Services:
Salaries
Benefits
Purchased services
Supplies and materials
Capital outlay
TOTAL PUPIL SERVICES
Instructional staff:

## Salaries

Benefits
Purchased services
Supplies and materials
Capital outlay
TOTAL INSTRUCTIONAL STAFF
General Administration:
Salaries
Benefits
Purchased services
Supplies and materials
Capital outlay
TOTAL GENERAL ADMINISTRATION
School Administration:

## Salaries

Benefits
Purchased services
Supplies and materials
Capital outlay
TOTAL SCHOOL ADMINISTRATION

GENERAL FUND SCHEDULE OF EXPENDITURES - BUDGET AND ACTUAL Year Ended June 30, 2010

| 2010 Budget |  | 2010 Actual |  | Over/(Under) Budget |  |  | 2009 <br> Actual |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | 311,041 | \$ | 310,387 | \$ | (654) | \$ | 298,894 |
|  | 98,412 |  | 97,369 |  | $(1,043)$ |  | 91,259 |
|  | 690 |  | 1,184 |  | 494 |  | 590 |
|  | 4,244 |  | 4,242 |  | (2) |  | 4,203 |
|  | 414,387 |  | 413,182 |  | $(1,205)$ |  | 394,946 |
|  | 2,126,976 |  | 2,105,342 |  | $(21,634)$ |  | 2,047,043 |
|  | 9,577,589 |  | 9,544,673 |  | $(32,916)$ |  | 9,301,530 |


| 45,540 |
| ---: |
| 11,183 |
| 1,600 |
| - |
| 58,323 |

$\begin{array}{r}167,847 \\ 65,507 \\ 750 \\ 7,915 \\ \hline 242,019 \\ \hline\end{array}$
$\begin{array}{r}62,800 \\ 22,014 \\ 720 \\ 8,06 \\ 2,095 \\ \hline\end{array}$

| 96,535 |
| :--- |

$\begin{array}{r}376,947 \\ 160,697 \\ 60,125 \\ 26,565 \\ 4,655 \\ \hline 628,989 \\ \hline\end{array}$
$\begin{array}{r}563,420 \\ 196,615 \\ 6,911 \\ 10,410 \\ 3,235 \\ \hline\end{array}$

| 563,074 |
| ---: |
| 190,920 |
| 6,790 |
| 10,351 |
| 3,224 |
| 774,359 |

- 

$-$

492,731
243,701
11,130

| (59) | 11,930 |
| :--- | :--- |

(11) 3,885
$(6,112)$
768,395

See auditors' report.

|  | 2010 Budget | 2010 Actual |  |  |  | 2009 Actual |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Supporting Services continued: |  |  |  |  |  |  |  |
| Operation and maintenance of plant: |  |  |  |  |  |  |  |
| Salaries \$ | 322,190 | \$ | 321,992 | \$ | (198) | \$ | 327,858 |
| Benefits | 206,093 |  | 205,714 |  | (379) |  | 210,863 |
| Purchased services | 252,490 |  | 251,972 |  | (518) |  | 401,625 |
| Supplies and materials | 45,462 |  | 45,771 |  | 309 |  | 63,977 |
| Capital outlay | 52,800 |  | 52,618 |  | (182) |  | 209,676 |
| total operation and maintenance OF PLANT | 879,035 |  | 878,067 |  | (968) |  | 1,213,999 |
| Pupil Transportation Services |  |  |  |  |  |  |  |
| Salaries | 174,906 |  | 174,839 |  | (67) |  | 169,296 |
| Benefits | 67,593 |  | 67,557 |  | (36) |  | 50,521 |
| Purchased services | 25,132 |  | 25,376 |  | 244 |  | 24,478 |
| Supplies and materials | 52,142 |  | 52,102 |  | (40) |  | 48,623 |
| Capital outlay | 102,994 |  | 102,994 |  | ) |  | 14,675 |
| Other | 210 |  | 210 |  | - |  | 370 |
| TOTAL TRANSPORTATION SERVICES | 422,977 |  | 423,078 |  | 101 |  | 307,963 |
| TOTAL SUPPORTING SERVICES | 3,050,026 |  | 3,029,195 |  | $(20,831)$ |  | 3,340,627 |
| TOTAL EXPENDITURES | 12,685,938 |  | 12,630,933 |  | $(55,005)$ |  | 12,706,619 |
| Outgoing Transfers and Other Transactions: Fund modification | 188,158 |  | 186,460 |  | $(1,698)$ |  | 1,247,482 |
| TOTAL TRANSFERS AND OTHER TRANSACTIONS | 188,158 |  | 186,460 |  | $(1,698)$ |  | 1,247,482 |
| TOTAL EXPENDITURES AND TRANSFERS $\$$ | 12,874,096 | \$ | 12,817,393 | \$ | $(56,703)$ | \$ | 13,954,101 |

SPECIAL REVENUE FUNDS COMBINING BALANCE SHEET June 30, 2010

|  | School Lunch |  | Athletics |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assets |  |  |  |  |  |  |
| Cash and cash equivalents | \$ | 140,335 | \$ | 8,047 | \$ | 148,382 |
| Accounts receivable |  | 1,018 |  | - |  | 1,018 |
| Due from other government |  | 19,729 |  | - |  | 19,729 |
| Inventory |  | 9,703 |  | - |  | 9,703 |
| TOTAL ASSETS | \$ | 170,785 | \$ | 8,047 | \$ | 178,832 |
| Liabilities and Fund Balances <br> Liabilities |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Due to general fund | \$ | 772 | \$ | - | \$ | 772 |
| Deferred revenue |  | 3,704 |  |  |  | 3,704 |
| TOTAL LIABILITIES |  | 4,476 |  | - |  | 4,476 |
| Fund Balances |  |  |  |  |  |  |
| Reserved for inventory |  | 9,703 |  | - |  | 9,703 |
| Unreserved and undesignated |  | 156,606 |  | 8,047 |  | 164,653 |
| TOTAL FUND BALANCES |  | 166,309 |  | 8,047 |  | 174,356 |
| TOTAL LIABILITIES AND FUND BALANCES | \$ | 170,785 | \$ | 8,047 | \$ | 178,832 |


|  | School Lunch |  |  |  |  |  | Athletics |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Budget |  | Actual |  | Over (Under) Budget |  | Budget |  | Actual |  | Over (Under) Budget |  |
| Revenues $\quad$ - Budg - Budg - |  |  |  |  |  |  |  |  |  |  |  |  |
| Local sources | \$ | 172,082 | \$ | 181,156 | \$ | 9,074 | \$ | 96,000 | \$ | 96,025 | \$ | 25 |
| State sources |  | 23,582 |  | 26,205 |  | 2,623 |  | - |  | - |  | - |
| Federal sources |  | 405,621 |  | 438,983 |  | 33,362 |  | - |  |  |  |  |
| Miscellaneous |  | 2,552 |  | - |  | $(2,552)$ |  | - ${ }^{-}$ |  | 180, ${ }^{-}$ |  |  |
| Transfer from General Fund |  | - |  | - |  | - |  | 187,972 |  | 186,460 |  | $(1,512)$ |
| TOTAL REVENUES |  | 603,837 |  | 646,344 |  | 42,507 |  | 283,972 |  | 282,485 |  | $(1,487)$ |
| Expenditures |  |  |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 186,819 |  | 187,592 |  | 773 |  | 99,849 |  | 99,849 |  | - |
| Benefits |  | 59,668 |  | 61,529 |  | 1,861 |  | 24,333 |  | 24,032 |  | (301) |
| Purchased services |  | 2,225 |  | 2,025 |  | (200) |  | 83,497 |  | 80,809 |  | $(2,688)$ |
| Supplies and materials |  | 375,381 |  | 375,655 |  | 274 |  | 72,500 |  | 67,625 |  | $(4,875)$ |
| Capital outlay |  | 8,066 |  | 8,066 |  | - |  | 2,622 |  | 6,444 |  | 3,822 |
| Indirect Costs |  | 4,675 |  | - |  | $(4,675)$ |  | - |  | - |  | - |
| Other |  | 1,525 |  | 13,206 |  | 11,681 |  | - |  | - |  | - |
| TOTAL EXPENDITURES |  | 638,359 |  | 648,073 |  | 9,714 |  | 282,801 |  | 278,759 |  | $(4,042)$ |
| Excess (Deficiency) of Revenues Over Expenditures |  | $(34,522)$ |  | $(1,729)$ |  | 32,793 |  | 1,171 |  | 3,726 |  | 2,555 |
| Fund Balances - July 1, 2009 |  | 168,038 |  | 168,038 |  | - |  | 4,321 |  | 4,321 |  | - |
| Fund Balances - June 30, 2010 | \$ | 133,516 | \$ | 166,309 | \$ | 32,793 | \$ | 5,492 | \$ | 8,047 | \$ | 2,555 |


|  | $1998$Debt |  | $\begin{aligned} & \text { Durant } \\ & \text { Issue } \\ & \hline \end{aligned}$ |  | Totals |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assets - - |  |  |  |  |  |  |
| Cash | \$ | 61,961 | \$ | - | \$ | 61,961 |
| Due from general fund |  | 2,862 |  | - |  | 2,862 |
| TOTAL ASSETS | \$ | 64,823 | \$ | - | \$ | 64,823 |
| Fund Balance |  |  |  |  |  |  |
| Reserved: |  |  |  |  |  |  |
| Debt retirement | \$ | 64,823 | \$ | - | \$ | 64,823 |
| TOTAL FUND BALANCE | \$ | 64,823 | \$ | - | \$ | 64,823 |


|  | $\begin{aligned} & 1998 \\ & \text { Debt } \end{aligned}$ |  | Durant Issue |  | Totals |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues |  |  |  |  |  |  |
| Local Sources: |  |  |  |  |  |  |
| Property tax levy | \$ | 303,734 | \$ | - | \$ | 303,734 |
| Earnings on investments |  | 148 |  | - |  | 148 |
| State Sources: |  |  |  |  |  |  |
| State aid restricted |  | - |  | 8,925 |  | 8,925 |
| TOTAL REVENUES |  | 303,882 |  | 8,925 |  | 312,807 |
| Expenditures |  |  |  |  |  |  |
| Debt Service: |  |  |  |  |  |  |
| Redemption of principal |  | 250,000 |  | 7,410 |  | 257,410 |
| Interest on debt |  | 43,000 |  | 1,515 |  | 44,515 |
| Other |  | 300 |  | - |  | 300 |
| TOTAL EXPENDITURES |  | 293,300 |  | 8,925 |  | 302,225 |
| Excess (Deficiency) of Revenues Over Expenditures |  | 10,582 |  | - |  | 10,582 |
| Fund Balances - July 1, 2009 |  | 54,241 |  | - |  | 54,241 |
| Fund Balances - June 30, 2010 | \$ | 64,823 | \$ | - | \$ | 64,823 |

## MADISON SCHOOL DISTRICT

SINKING FUND BALANCE SHEET<br>June 30, 2010

| Assets |  |  |
| :---: | :---: | :---: |
| Cash | \$ | 172,796 |
| TOTAL ASSETS | \$ | 172,796 |
| Fund Balance |  |  |
| Reserved: |  |  |
| Repairs/renovations | \$ | 172,796 |
| TOTAL FUND BALANCE | \$ | 172,796 |


|  | Budget |  | Actual |  | Over (Under) Budget |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues |  |  |  |  |  |  |
| Local Sources: |  |  |  |  |  |  |
| Property tax levy | \$ | 195,864 | \$ |  | \$ | $3{ }^{-}$ |
| Earnings on investments |  | 235 |  | 271 |  | 36 |
| Other |  | 2,403 |  | 2,403 |  | - |
| TOTAL REVENUES |  | 198,502 |  | 198,538 |  | 36 |
| Expenditures |  |  |  |  |  |  |
| Repairs/renovations |  | 12,034 |  | 12,034 |  | - |
| TOTAL EXPENDITURES |  | 12,034 |  | 12,034 |  | - |
| Excess (Deficiency) of Revenues Over |  |  |  |  |  |  |
| Expenditures |  | 186,468 |  | 186,504 |  | 36 |
| Fund Balances - July 1, 2009 |  | $(13,708)$ |  | $(13,708)$ |  | - |
| Fund Balances - June 30, 2010 | \$ | 172,760 | \$ | 172,796 | \$ | 36 |

TRUST AND AGENCY FUNDS COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES June 30, 2010
After Prom
Athletic Boosters
Band Boosters
Baseball
Boys Basketball
Checking - Interest
Cheerleaders
Class of:
2010
2011
2012
2013
2014
Community Rewards
Drama Account
Elementary Fund Raising
Elementary Library
Elementary Student Council
Family Room
Fifth Grade Room
Football
Free2play
Girls Basketball
H.S. Library Account
H.S. Student Council
Interact Club
Junior Achievement
Lenawee Child
Locker Account
MCSSC
Madison EAC
Madison Football Club
Madison Kids Closet
Madison School Store
May Madness
M.S. Student Activity
M.S. Student Council
Musical Theatre
National Honor Society
P.A.T.T.
P.E.A.C.E
Pop Fund
Relay For Life
Savings Account Interest
Scholarship
Softball
Special Education - Elementary
Special Education - H.S./M.S.
Strength \& Conditioning
Student Activities
Track
Varsity Volleyball
Washington DC
Wrestling
Wrestling Club
Yearbook

TOTAL

|  | Unpaid at July 1, 2009 |  | Tax Levy |  | Collections/ Adjustments |  | Unpaid (Deferred) at June 30, 2010 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Fund | \$ | - | \$ | 2,158,771 | \$ | 2,158,771 | \$ |  |
| Sinking Fund |  | - |  | 195,864 |  | 195,864 |  | - |
| Debt Retirement Funds |  | - |  | 303,734 |  | 303,734 |  | - |
| TOTAL | \$ | - | \$ | 2,658,369 | \$ | 2,658,369 | \$ | - |

## Other Information

Taxable value of property assessed in the Madison School District

|  | Homestead |  | 2010 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Industrial PP |  | Commercial PP |  | Non-homestead |  |
| Municipality: |  |  |  |  |  |  |  |  |
| Madison | \$ | 47,602,412 | \$ | 8,362,200 | \$ | 6,009,200 | \$ | 64,040,825 |
| Adrian City |  | 7,670,596 |  | 1,808,200 |  | 7,161,000 |  | 47,312,662 |
| Palmyra |  | 3,289,905 |  | 306,300 |  | 503,200 |  | 2,876,684 |
| Adrian |  | 145,117 |  | - |  | 800 |  | 1,402,339 |
| Total | \$ | 58,708,030 | \$ | 10,476,700 | \$ | 13,674,200 | \$ | 115,632,510 |
| Tax Levy (Mills): |  |  |  |  |  |  |  |  |
| Debt Retirement Funds |  |  |  |  |  | 1.4500 |  | 1.4500 |
| Sinking Fund |  |  |  |  |  | 0.9626 |  | 0.9626 |
| General Fund |  |  |  |  |  | 18.0000 |  | 18.0000 |
| Total tax levy |  |  |  |  |  | 20.4126 |  | 20.4126 |

Blended official student enrollment

Federal Awards Supplemental Information

# Certified Public Accountants 

# REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS 

Board of Education<br>Madison School District<br>Adrian, Michigan

We have audited the financial statements of the governmental funds, each major fund, and the aggregate remaining fund information of the Madison School District as of and for the year ended June 30, 2010, which collectively comprise the Madison School District's basic financial statements and have issued our report thereon dated September 14, 2010. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

## Internal Control Over Financial Reporting

In planning and performing our audit, we considered the Madison School District's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Madison School District's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Madison School District's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above. However, we identified certain deficiencies in internal control over financial reporting, described in the accompanying Schedule of Findings and Corrective Action Responses, referenced as $10-01$ and 10-02, presented on pages $51-53$ that we consider to be significant deficiencies in internal control over financial reporting. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Board of Education
Madison School District
Adrian, Michigan

## Compliance and other matters

As part of obtaining reasonable assurance about whether the Madison School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grants, noncompliance with which could have a direct and material affect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

We noted other matters that we have reported to the management of the Madison School District in a separate letter dated September 14, 2010.

This report is intended for the information of the board of trustees, school district management and federal awarding agencies and is not intended to be and should not be used by anyone other than these specified parties.

## Drake, Watters \& Associates, PLLC

Jackson, Michigan
September 14, 2010

# Certified Public Accountants 

# REPORT ON COMPLIANCE WITH REQUIREMENTS THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133 

Board of Education
Madison School District
Adrian, Michigan

## Compliance

We have audited the compliance of Madison School District with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2010. Madison School District's major federal programs are identified in the summary of auditor's results section of the accompanying Schedule of Findings and Corrective Action Responses.. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of Madison School District's management. Our responsibility is to express an opinion on Madison School District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and OMB Circular A133, Audits of States, Local Governments, and Non-Profit Organizations. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Madison School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on Madison School District's compliance with those requirements.

In our opinion, Madison School District complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2010. However, the results of our auditing procedures disclosed instances of noncompliance with those requirements, which are required to be reported in accordance with OMB Circular A-133 and which are described as items 10-01 and 10-02 in the accompanying Schedule of Findings and Corrective Action Responses presented on pages 51-53.

## Internal Control Over Compliance

The management of Madison School District is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered Madison School District's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance, and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Madison School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis.

Our consideration of the internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, we identified certain deficiencies in internal control over compliance, described in the accompanying Schedule of Findings and Corrective Action Responses, referenced as 10-01 and 10-02, presented on pages 51-53 that we consider to be significant deficiencies in internal control over compliance. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Madison School District's responses to the findings identified in our audit are described in the accompanying Schedule of Findings and Corrective Action Responses. We did not audit Madison School District's responses and, accordingly, we express no opinion on the responses.

This report is intended solely for the information of the board of trustees, school district management and federal awarding agencies and is not intended to be and should not be used by anyone other than these specified parties.

## Drake, Watters \& Associates, PLLC

Jackson, Michigan
September 14, 2010
MADISON SCHOOL DISTRICT


SCHEDULE OF FINDINGS AND CORRECTIVE ACTION RESPONSES June 30, 2010

## SECTION 1: SUMMARY OF AUDITORS' RESULTS

We have audited the financial statements of Madison School District as of and for the year ended June 30, 2010 and have issued an unqualified opinion on these financial statements.

Two control deficiencies were disclosed during the audit of the financial statements and are reported in Section 2 of this schedule. Both of the conditions were considered to be significant deficiencies, however, neither was considered to be a material weakness.

No instances of noncompliance that was material to the financial statements of Madison School District were disclosed during the audit.

An unqualified opinion was issued on compliance for major federal award programs.
Audit findings that are required to be reported in accordance with Section 510(a) of OMB Circular A133 are reported in this schedule.

The following federal programs were identified as major programs: Title I Cluster (CFDA 84.010 and 84.389), ARRA Special Education IDEA (CFDA 84.391), and ARRA Stabilization Funds (CFDA 84.394).

The dollar threshold used to distinguish between Type A and Type B programs was $\$ 300,000$.
The Madison School District was not considered to be a low-risk auditee.

## SECTION 2: FINDINGS RELATED TO THE FINANCIAL STATEMENTS

## Significant Deficiencies

## 10-01. Finding

Internal control was found to have a significant deficiency in regards to segregation of duties. The District has an inadequate number of personnel to accomplish a proper segregation of duties.

## Response

Since our District office staff currently consist of three employees, it is difficult to separate the various duties to achieve an ideal segregation of duties. We have considered the need to separate the various accounting and recordkeeping functions. Where possible, we have crosstrained employees to reconcile the accounts of another person. We have established guidelines for supervisory approval of all invoices. As an additional measure, all payments receive board of trustee approval prior to issuance of checks. We will continue to pursue other measures that may be taken to improve our system.

## 10-02. Finding

The District employs individuals with adequate skills in regards to controls over the period-end financial reporting process, including controls over procedures used to post to the general ledger; initiate, authorize, record and process journal entries; and, record recurring and nonrecurring adjustments. However, a significant deficiency exists due to the fact that the District does not currently have personnel with a level of knowledge or expertise to prepare and take responsibility for the District's external financial statements.

## SECTION 2: FINDINGS RELATED TO THE FINANCIAL STATEMENTS (continued)

## 10-02. Response

The District relies on the current accounting staff to maintain accounting records on a day-today basis. The current skill level of the staff is adequate for daily operation of the District and they are quite capable of providing management information necessary for the operation of the District. For technical matters beyond the expertise of the District staff, we seek professional consultation. Currently, our external financial statements are drafted with the assistance of our auditors. The statements are reviewed and approved by the District Superintendent prior to publishing.

## Material Weaknesses

Of the significant deficiencies reported above, none were determined to be material weaknesses.

## SECTION 3: FINDINGS AND QUESTIONED COSTS FOR FEDERAL AWARDS

There were no findings or questioned costs to be reported.

## SECTION 4: SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS

## Financial Statement Findings

09-01. Statement of Condition: Internal control was found to have a significant deficiency in regards to segregation of duties. The District has an inadequate number of personnel to accomplish a proper segregation of duties.

Current Status: The segregation of duties finding has been addressed by the District to the extent it is economically feasible. Mitigating measures have been implemented, but this issue is not expected to be fully correctible and the District anticipates this will be an ongoing situation due to their small staff size. It remains a significant deficiency for the current year.

09-02. Statement of Condition: A significant deficiency exists due to the fact that the District does not currently have personnel with a level of knowledge or expertise to prepare and take responsibility for the District's external financial statements.

Current Status: The District uses outside, professional services to overcome this deficiency. Currently, the external financial statements are drafted with the assistance of the District's auditors. The statements are reviewed and approved by the District Superintendent prior to publishing.

## MADISON SCHOOL DISTRICT

SCHEDULE OF FINDINGS AND CORRECTIVE ACTION RESPONSES June 30, 2010

## SECTION 4: SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS

## Federal Award Program Findings

There were no prior year federal award program findings or questions costs to be reported.

(517) 783-2886

Fax (517) 783-2938
www.dwapllc.com

## Certified Public Accountants

September 14, 2010

Board of Education
Madison School District
Adrian, Michigan
Dear Board Members:
We have audited the financial statements of the governmental activities of Madison School District for the year ended June 30, 2010, and have issued our report thereon dated September 14, 2010. Professional standards require that we provide you with the following information related to our audit.

## Our Responsibility under U.S. Generally Accepted Auditing Standards

As stated in our engagement letter dated January 12, 2010, our responsibility, as described by professional standards, is to express opinions about whether the financial statements prepared with your oversight are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles. Our audit of the financial statements does not relieve you or management of your responsibilities.

## Planned Scope and Timing of the Audit

We performed the audit according to the planned scope and timing previously communicated to you in our meeting about planning matters on June 22, 2010.

## Significant Audit Findings

## Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. In accordance with the terms of our engagement letter, we will advise management about the appropriateness of accounting policies and their application. The significant accounting policies used by Madison School District are described in Note 1 to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during the year ended June 30, 2010. We noted no transactions entered into by the District during the year for which there is a lack of authoritative guidance or consensus. There are no significant transactions that have been recognized in the financial statements in a different period than when the transaction occurred.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates could be particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected.

We evaluated the key factors and assumptions used to develop the accounting estimate for depreciation and determined that it is reasonable in relation to the financial statements taken as a whole. There were no other significant estimates that would require disclosure.

The disclosures in the financial statements are neutral, consistent, and clear. Certain financial statement disclosures can be particularly sensitive because of their significance to financial statement users. The most sensitive disclosure affecting the financial statements was Note 6 regarding long term debt. The debt obligations of the District are generally of particular interest to investors and lenders.

## Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit. Your District staff is to be commended for their assistance and professionalism during the course of our audit.

## Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to the financial statements taken as a whole.

## Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

## Management Representations

We have requested certain representations from management that are included in the management representation letter dated September 14, 2010.

## Madison School District

September 14, 2010
Page Three

## Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the governmental unit's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

## Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to being retained as the District's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

This report is intended solely for the information and use of the Board of Education, management, and others within the administration of Madison School District. This restriction is not intended to limit distribution of this report, which is a matter of public record.

We appreciate the excellent cooperation and courtesy extended us by the District's officials and employees. We appreciate the Board giving us the opportunity to work with your staff and hope we can continue to serve you in the years to come. Please contact us if we can be of any further assistance.

Respectfully submitted,

## Drake, Watters \& Associates, P.L.L.C.

# Camp Michindoh 

$5^{\text {th }}$ Grade Camp
February 9-11 ${ }^{\text {th }}, 2010$

## Michindoh Outdoor Education School

- Heated Cabins

- Rooms Contain Bath with Private Showers
-12-14 Campers per Cabin

- Communication
- Cooperative Learning

Serving Students September - June
Contact the Outdoor Education School Director at 517-523-3616 for further information


- Hands-on Instruction
- Live Reptiles, Amphibians, Insects, and Mammal
- Various Wildlife Classes Offer a Closer Look At Fish, Birds, and Mammals
 Drama of Living History
- Survival Skills
- Fire and Shelter Building


## Camp Michindoh

- Located in Hillsdale, MI (approx. 50 minutes away)
- Opened as an Outdoor Education School in February 1991.
- 243 acres of land, lakes, streams, wetlands and forests
- Cabins have heat, electricity, running water, private shower and toilet stalls.


## Schedule

- Breakfast, lunch and dinner are served buffet style
- 2 classes in the morning, 2 classes in the afternoon
- Afternoon activities (supervised by adults)
- Evening Community Building Activity
(Ex: campfires, charades, wacky Olympics)


## Housing

- Each cabin will hold 10 students and 2 chaperones.
- Chaperones will be teachers (Kristen Metevia, Lindsey Johnson, Lisa Zubke, Melissa Bryant, Nate Pechaitis, Simonne Mildenstein) and parent volunteers (TBD)
- All cabin leaders, including teachers, will go to a training prior to camp.


## Cost

- \$114/child
- \$57/chaperone
- Teachers are free
- We are considering charging chaperones $\$ 25$ and dividing the remainder into the student cost.


## Plan from here...

- Send home a packet of information with the students to review with parents.
- Hold a parent meeting
- Divide payment up into at least 3 installments, including a non-refundable \$50 deposit
- Plan several fundraising activities


[^0]:    11-1125-000-0341-02315-0020 3220 EL.COMP.SS WKSHOPS/ 11-1125-000-0341-02315-0020 2830 EL.COMP.SS EMPLOYER 11-1125-000-0341-02315-0020 2840 EL.COMP.SS WORKMANS 11-1125-000-0341-02315-0020 2130 EL.COMP.SS EMPLOYEE 11-1125-000-0341-02315-0020 2820 EL.COMP.SS EMPLOYEE 11-1125-000-0341-02315-0020 1630 EL.COMP.SS SALARY A 11-1125-000-0341-02315-0020 1240 EL.COMP.SS SALARY T 11-1125-000-0341-02315-0020 5110 EL.COMP.SS TEACHING 11-1125-000-0341-02315-0020 5110 EL.COMP.SS TEACHING 11-1226-000-0341-02315-0020 2820 EL.DIR.SS EMPLOYEE 11-1226-000-0341-02315-0020 2830 EL.DIR.SS EMPLOYER 11-1261-000-0341-02315-0020 5790 EL.OPER. SS TRANSPOR 11-1271-000-0341-02315-0020 2830 EL. TRANS. SS EMPIOYE 11-1271-000-0341-02315-0020 2820 EL. TRANS. SS FMPIOYE 11-1271-000-0341-02315-0020 1610 EL.TRANS.SS SALARY TOTAL DEPARTMENT - SUMMER SCHOOL

