

MADISON SCHOOL DISTRICT  
BOARD OF EDUCATION  
REGULAR MEETING  
SEPTEMBER 17, 2012  
**6:00 PM – Board Room**

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MADISON SCHOOL DISTRICT  
BOARD OF EDUCATION  
517-263-0741  
REGULAR MEETING  
SEPTEMBER 17, 2012  
**6:00 PM – Board Room**

**\*\* AGENDA \*\***

- I. CONSENT AGENDA
  - A. APPROVAL OF MINUTES
  - B. ACCEPTANCE OF REPORTS
  - C. APPROVAL OF BILLS/REIMBURSEMENT OF EXPENSES
- II. HIRING OF TEACHER – ROCHELLE VALLADE
- III. APPROVAL OF POLICY 9700.01
- IV. RENEWAL OF FOOD SERVICE DIRECTOR CONTRACT
- V. REVISED TEACHER PERFORMANCE REVIEW INSTRUMENT
- VI. PRINCIPAL EVALUATION INSTRUMENT
- VII. HEALTH INSURANCE CONSORTIUM

Madison School District  
Board of Education  
Regular Meeting – Board Room  
August 20, 2012 – 6:00 pm

Members Present: Dana Pink, Julie Ramos, Nancy Roback, Mark Swinehart, Ruben Villegas

Members Absent: Dawn Bales, Kyle Ehinger

Other Guests: Jim Hartley, Ryan Rowe, Brad Anschuetz, Nate Pechaitis, Linda Kaufman, Kristin Thomas, Jill Myers, Jamie Weible, Jill Hogle, Mary Radant, and Marcie Zeckner

Ruben Villegas was appointed as Acting Secretary for the evening's meeting in the absence of Dawn Bales.

Jill Hogle noted that Linda Hooker was named Michigan Art Educators' Association Secondary Teacher of the Year for the State of Michigan.

A motion was made by Mark Swinehart, and supported by Dana Pink, that the minutes of the July 16, 2012 reorganizational and regular meetings be approved; that the monthly statements totaling \$127,326.31 for the General Fund and \$256,169.35 for the Building & Site Fund be approved for payment.

[illegible]

Following discussion, a motion was made by Nancy Roback, and supported by Mark Swinehart, that Marcie Zeckner be hired as an elementary music teacher and that Jamie Weible be hired as a fourth grade teacher for the 2012-2013 school year.

[illegible]

A motion was made by Dana Pink, and supported by Mark Swinehart, that Gabe Garcia be hired as the middle school football coach for the 2012 season.

[illegible]

A motion was made by Julie Ramos, and supported by Ruben Villegas, that the Board approve the request of Morenci High School to establish a cooperative golf program with Waldron High School for the 2012-13 and 2013-14 school years.

[illegible]

Following discussion, a motion was made by Dana Pink, and supported by Ruben Villegas, that all coaches be required to complete a minimum of two MHSAA Coaches Advancement Program classes during their first two years of coaching for the District with the cost of the classes to be paid for by the Athletic Department.

[illegible]

A motion was made by Dana Pink, and supported by Julie Ramos, that, insofar as an agreement on the 2012-13 school calendar has yet to be negotiated with the Madison Education Association and it is now necessary to inform students, parents, and staff of the days and times that school will be in session during the first trimester the school calendar presented by the Superintendent be implemented through the first day of the second trimester, Monday, November 26, 2012.

[illegible]

Following review, a motion was made by Nancy Roback, and supported by Mark Swinehart, that the annual report be approved.

Ayes 5

Nays 0

Motion Carried

A motion was made by Nancy Roback, and supported by Mark Swinehart, that the District Improvement Plan be approved.

Ayes 5

Nays 0

Motion Carried

Following discussion, a motion was made by Dana Pink, and supported by Julie Ramos, that Board policy 6,230 and sections 7,000, 8,000, 9,000 of the Policy Manual be adopted with the exception of policy 9700.01.

Ayes 5

Nays 0

Motion Carried

A motion was made by Julie Ramos, and supported by Dana Pink, that the Board commend Linda Hooker for her selection as the Michigan Art Teachers' Teacher of the Year, and that, the Board also commend the Madison Middle School staff and administration on the designation of Madison Middle School as a "Reward School" by the Michigan Department of Education.

Ayes 5

Nays 0

Motion Carried

A motion was made by Julie Ramos, and supported by Mark Swinehart, that the Board adjourn to closed session at 7:15 pm to discuss negotiations.

Ayes 5

Nays 0

Motion Carried

A motion was made by Dana Pink, and supported by Mark Swinehart, that the Board return to open session at 8:04 pm.

Ayes 5

Nays 0

Motion Carried

A motion to adjourn the meeting was made by Mark Swinehart, and supported by Dana Pink, at 8:05 pm.

Respectfully submitted,

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Secretary, Board of Education

SPI  
DATE: 09/14/2012  
TIME: 11:49:01

MADISON SCHOOL DISTRICT  
DETAIL REVENUE STATUS REPORT

PAGE NUMBER: 1  
REVSTA31

SELECTION CRITERIA: orgn.fund='11'  
ACCOUNTING PERIOD: 2/13

SORTED BY: FUND,DEPARTMENT,FUNCTION  
TOTALLED ON: FUND,DEPARTMENT  
PAGE BREAKS ON: FUND

	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	BALANCE
11-0111-000-0000-00000-0001 0112 CURR TAX MADISON TW	.00	55,971.06	.00	55,971.06	-55,971.06
11-0111-000-0000-00000-0001 0113 CURR TAX PALMYRA TW	.00	828.56	.00	828.56	-828.56
11-0111-000-0000-00000-0001 0114 CURR TAX ADRIAN TWP	.00	53.86	.00	53.86	-53.86
11-0111-000-0000-00000-0001 0116 CURR TAX OTHER TAXE	.00	.00	.00	.00	.00
11-0111-000-0000-00000-0001 0111 CURR TAX ADRIAN CIT	.00	36,740.24	.00	36,740.24	-36,740.24
TOTAL DEPARTMENT - CURRENT TAX REVENUE	.00	93,593.72	.00	93,593.72	-93,593.72
11-0119-000-0000-00000-0002 0119 INT ON DELINQUENT T	.00	1,102.72	.00	1,102.72	-1,102.72
11-0131-000-0000-00000-0002 0131 TUITION PARENT PAY	.00	440.00	.00	22,034.00	-22,034.00
11-0151-000-0000-00000-0002 0151 INTEREST ON INVESTM	.00	1,377.71	.00	2,661.83	-2,661.83
11-0171-000-0000-00000-0002 0171 ADMISSIONS ADMISSIO	.00	.00	.00	.00	.00
11-0173-000-0000-00000-0002 0173 EXTRA TRIP SURCHARG	.00	.00	.00	.00	.00
11-0181-000-0000-00000-0002 0181 LATCH KEY PARENT PA	.00	.00	.00	.00	.00
11-0191-000-0000-00000-0002 0191 RENTAL SCHOOL RENTA	.00	.00	.00	.00	.00
11-0199-000-0000-00000-0002 0199 MISC - USF MISC	.00	23.91	.00	23.91	-23.91
TOTAL DEPARTMENT - OTHER LOCAL REVENUE	.00	2,944.34	.00	25,822.46	-25,822.46
11-0311-000-0000-00000-0003 0207 STATE AID MEMBERSHI	.00	13,713.15	.00	.00	.00
11-0311-000-0000-00000-0003 0208 STATE AID MEMBERSHI	.00	14,435.17	.00	.00	.00
11-0311-000-0000-00000-0003 0010 STATE AID MEMBERSHI	.00	802,122.29	.00	.06	-.06
11-0312-000-0000-00000-0003 0020 AR SEC 31A AT-RISK	.00	48,358.46	.00	.00	.00
11-0312-000-0000-00000-0003 0070 AR SEC 31A MIDDLE S	.00	.00	.00	.00	.00
11-0312-000-0000-00000-0003 0100 AR SEC 31A STATE AI	.00	.00	.00	.00	.00
11-0312-000-0000-00000-0003 0110 AR SEC 31A LUNCH	.00	2,383.46	.00	.00	.00
11-0312-000-0000-00000-0003 0120 AR SEC 31A SPEC ED	.00	30,732.95	.00	.00	.00
11-0312-000-0000-00000-0003 0313 AR SEC 31A STATE AI	.00	.00	.00	.00	.00
11-0312-000-0000-00000-0003 0200 AR SEC 31A SUMMER S	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - STATE REVENUE CATEGORICA	.00	911,745.48	.00	.06	-.06
11-0412-000-0000-00000-0004 0240 STAB ARRA EDU JOBS	.00	.00	.00	.00	.00
11-0412-000-0000-00000-0004 0230 STAB ARRA ARRA	.00	.00	.00	.00	.00
11-0414-000-0000-00000-0004 0210 SPS REV TITLE IIA T	.00	61,634.00	.00	.00	.00
11-0414-000-0000-00000-0004 0211 SPS REV TITLE IID T	.00	.00	.00	.00	.00
11-0414-000-0000-00000-0004 0230 SPS REV ARRA	.00	.00	.00	.00	.00
11-0414-000-0000-00000-0004 0140 SPS REV TITLE I	.00	198,655.00	.00	.00	.00
11-0414-000-0000-00000-0004 0141 SPS REV TITLE I CAR	.00	.00	.00	.00	.00
11-0414-000-0000-00000-0004 0150 SPS REV TITLE VA IN	.00	.00	.00	.00	.00
11-0414-000-0000-00000-0004 0490 SPS REV TITLE II D	.00	.00	.00	.00	.00
11-0414-000-0000-00000-0004 0414 SPS REV SPS REV	.00	.00	.00	.00	.00
11-0414-000-0000-00000-0004 0768 SPS REV RURAL	.00	29,944.00	.00	.00	.00
11-0417-000-0000-00000-0004 0060 RESTR REV DRUG FREE	.00	.00	.00	.00	.00
11-0417-000-0000-00000-0004 0110 RESTR REV LUNCH	.00	.00	.00	.00	.00
11-0417-000-0000-00000-0004 0230 RESTR REV ARRA	.00	.00	.00	.00	.00
11-0417-000-0000-00000-0004 0416 RESTR REV MEDICAID	.00	.00	.00	.00	.00
11-0417-000-0000-00000-0004 0220 RESTR REV PARENT ED	.00	.00	.00	.00	.00
11-0417-000-0000-00000-0004 0199 RESTR REV MISC	.00	.00	.00	200.00	-200.00
11-0417-000-0000-00000-0004 0160 RESTR REV TRANSITIO	.00	.00	.00	.00	.00
11-0419-000-0000-00000-0004 0419 MISC - FED SPEC ED	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - FEDERAL REVENUE	.00	290,233.00	.00	200.00	-200.00

SPI  
DATE: 09/14/2012  
TIME: 11:49:01

MADISON SCHOOL DISTRICT  
DETAIL REVENUE STATUS REPORT

PAGE NUMBER: 2  
REVSTA31

SELECTION CRITERIA: orgn.fund='11'  
ACCOUNTING PERIOD: 2/13

SORTED BY: FUND,DEPARTMENT,FUNCTION  
TOTALED ON: FUND,DEPARTMENT  
PAGE BREAKS ON: FUND

	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	BALANCE
11-0511-000-0000-00000-0005 0511 SPEC ED TUITION	.00	.00	.00	-21,649.00	21,649.00
11-0511-000-0000-00000-0005 0120 SPEC ED SPEC ED	.00	.00	.00	.00	.00
11-0513-000-0000-00000-0005 0120 Lisd SPEC ED SPEC E	.00	.00	.00	.00	.00
11-0519-000-0000-00000-0005 0120 Lisd SPEC ED SPEC E	.00	.00	.00	.00	.00
11-0519-000-0000-00000-0005 0122 Lisd SPEC ED Lisd S	.00	.00	.00	.00	.00
11-0519-000-0000-00000-0005 0199 Lisd SPEC ED MISC	.00	11,500.00	.00	11,500.00	-11,500.00
11-0519-000-0000-00000-0005 0220 Lisd SPEC ED PARENT	.00	.00	.00	.00	.00
11-0519-000-0000-00000-0005 0416 Lisd SPEC ED MEDICA	.00	.00	.00	.00	.00
11-0519-000-0000-00000-0005 0303 Lisd SPEC ED CAREER	.00	.00	.00	.00	.00
11-0519-000-0000-00000-0005 0340 Lisd SPEC ED MICHIG	.00	.00	.00	.00	.00
11-0541-000-0000-00000-0005 0541 INSURANCE DIVIDENDS	.00	.00	.00	.00	.00
11-0593-000-0000-00000-0005 0593 SALE SCHOOL PROPERT	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - INCOMING TRANSFERS	.00	11,500.00	.00	-10,149.00	10,149.00
TOTAL FUND - GENERAL FUND	.00	1,310,016.54	.00	109,467.24	-109,467.24
TOTAL REPORT	.00	1,310,016.54	.00	109,467.24	-109,467.24

SPI  
DATE: 09/14/2012  
TIME: 11:46:58

MADISON SCHOOL DISTRICT  
DETAIL EXPENDITURE STATUS REPORT

PAGE NUMBER: 1  
EXPSTA11

SELECTION CRITERIA: orgn.fund='11'  
ACCOUNTING PERIOD: 2/13

SORTED BY: FUND,DEPARTMENT,FUNCTION  
TOTALLED ON: FUND,DEPARTMENT  
PAGE BREAKS ON: FUND

FUND - 11 - GENERAL FUND

	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-2134-000-0000-00000-0000 2130 CAFETERIA EMPLOYEE	.00	114.09	.00	228.18	-228.18
11-2134-000-0000-00000-0000 2820 CAFETERIA EMPLOYEE	.00	.00	.00	.00	.00
11-2134-000-0000-00000-0000 2830 CAFETERIA EMPLOYER	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - INTERFUND	.00	114.09	.00	228.18	-228.18
11-1118-000-0340-02315-0010 2830 EL.PRE EMPLOYER SOC	.00	367.52	.00	155.64	-155.64
11-1118-000-0340-02315-0010 2840 EL.PRE WORKMANS COM	.00	.00	.00	.00	.00
11-1118-000-0340-02315-0010 3110 EL.PRE PURCHASED SE	.00	.00	.00	.00	.00
11-1118-000-0340-02315-0010 2820 EL.PRE EMPLOYEE RET	.00	1,303.14	.00	767.54	-767.54
11-1118-000-0340-02315-0010 2130 EL.PRE EMPLOYEE INS	.00	.00	.00	.00	.00
11-1118-000-0340-02315-0010 1639 EL.PRE TRANS AIDE	.00	.00	.00	.00	.00
11-1118-000-0340-02315-0010 1870 EL.PRE SALARY-SUBST	.00	.00	.00	.00	.00
11-1118-000-0340-02315-0010 1240 EL.PRE SALARY TEACH	.00	5,367.61	.00	3,217.91	-3,217.91
11-1118-000-0340-02315-0010 1630 EL.PRE SALARY AIDE	.00	.00	.00	.00	.00
11-1118-000-0340-02315-0010 3220 EL.PRE WKSHOPS/CONF	.00	.00	.00	50.00	-50.00
11-1118-000-0340-02315-0010 4120 EL.PRE REPAIRS/MAIN	.00	.00	.00	.00	.00
11-1118-000-0340-02315-0010 5110 EL.PRE TEACHING SUP	.00	.00	25.26	330.35	-355.61
11-1118-000-0340-02315-0010 5140 EL.PRE TRANSPORTATI	.00	.00	.00	.00	.00
11-1118-000-0340-02315-0010 5990 EL.PRE MISC. SUPPLI	.00	.00	.00	.00	.00
11-1118-000-0340-02315-0010 6410 EL.PRE NEW EQUIP/FU	.00	.00	.00	79.90	-79.90
11-1213-000-0340-02315-0010 3130 EL.NURSE NURSING	.00	.00	.00	.00	.00
11-1216-000-0340-02315-0010 2830 EL.SOCWRK EMPLOYER	.00	.00	.00	.00	.00
11-1216-000-0340-02315-0010 1440 EL.SOCWRK SALARY PS	.00	.00	.00	.00	.00
11-1216-000-0340-02315-0010 2820 EL.SOCWRK EMPLOYEE	.00	.00	.00	.00	.00
11-1271-000-0340-02315-0010 1610 EL.TRANS SALARY VEH	.00	.00	.00	.00	.00
11-1271-000-0340-02315-0010 2820 EL.TRANS EMPLOYEE R	.00	.00	.00	.00	.00
11-1271-000-0340-02315-0010 2830 EL.TRANS EMPLOYER S	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - PRE-SCHOOL INSTRUCTION	.00	7,038.27	25.26	4,601.34	-4,626.60
11-1111-000-0000-02315-0011 2830 EL.REG EMPLOYER SOC	.00	20,093.98	.00	6,608.12	-6,608.12
11-1111-000-0000-02315-0011 2840 EL.REG WORKMANS COM	.00	.00	.00	.00	.00
11-1111-000-0000-02315-0011 2850 EL.REG UNEMPLOYMENT	.00	257.99	.00	257.99	-257.99
11-1111-000-0000-02315-0011 2920 EL.REG CASH IN LIEU	.00	.00	.00	.00	.00
11-1111-000-0000-02315-0011 3130 EL.REG NURSING	.00	.00	.00	.00	.00
11-1111-000-0000-02315-0011 2990 EL.REG SICK DAY REI	.00	4,410.00	.00	4,410.00	-4,410.00
11-1111-000-0000-02315-0011 3110 EL.REG PURCHASED SE	.00	.00	.00	.00	.00
11-1111-000-0000-02315-0011 3112 EL.REG PURCH NWEA	.00	.00	.00	.00	.00
11-1111-000-0000-02315-0011 1240 EL.REG SALARY TEACH	.00	266,740.99	.00	99,216.09	-99,216.09
11-1111-000-0000-02315-0011 2210 EL.REG EARLY RETIRE	.00	.00	.00	.00	.00
11-1111-000-0000-02315-0011 2820 EL.REG EMPLOYEE RET	.00	63,929.87	.00	24,263.63	-24,263.63
11-1111-000-0000-02315-0011 1870 EL.REG SALARY-SUBST	.00	.00	.00	.00	.00
11-1111-000-0000-02315-0011 2130 EL.REG EMPLOYEE INS	.00	-498.49	.00	.00	.00
11-1111-000-0000-02315-0011 6410 EL.REG NEW EQUIP/FU	.00	1,000.00	3,432.46	44,867.81	-48,300.27
11-1111-000-0000-02315-0011 7410 EL.REG DUES/CHAUFFE	.00	.00	265.00	.00	-265.00

SPI  
DATE: 09/14/2012  
TIME: 11:46:58

MADISON SCHOOL DISTRICT  
DETAIL EXPENDITURE STATUS REPORT

PAGE NUMBER: 2  
EXPSTall

SELECTION CRITERIA: orgn.fund='11'  
ACCOUNTING PERIOD: 2/13

SORTED BY: FUND,DEPARTMENT,FUNCTION  
TOTALLED ON: FUND,DEPARTMENT  
PAGE BREAKS ON: FUND

FUND - 11 - GENERAL FUND

	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1111-000-0000-02315-0011 8220 EL.REG PAYMT TO ANO	.00	.00	.00	.00	.00
11-1111-000-0000-02315-0011 5990 EL.REG MISC. SUPPLI	.00	.00	87.06	.00	-87.06
11-1111-000-0000-02315-0011 5210 EL.REG TEXTBOOKS	.00	.00	10,226.90	12,509.84	-22,736.74
11-1111-000-0000-02315-0011 5119 EL.REG MIBLSI	.00	.00	.00	.00	.00
11-1111-000-0000-02315-0011 5110 EL.REG TEACHING SUP	.00	.00	6,402.31	19,460.33	-25,862.64
11-1111-000-0000-02315-0011 4220 EL.REG CONTRACT SER	.00	.00	.00	849.92	-849.92
11-1111-000-0000-02315-0011 4120 EL.REG REPAIRS/MAIN	.00	.00	.00	.00	.00
11-1111-000-0000-02315-0011 3220 EL.REG WKSHOPS/CONF	.00	.00	.00	.00	.00
11-1111-000-6410-02315-0011 2820 EL REG ARRA EMPLOYE	.00	.00	.00	.00	.00
11-1111-000-6410-02315-0011 1240 EL REG ARRA SALARY	.00	.00	.00	.00	.00
11-1111-000-6410-02315-0011 2830 EL REG ARRA EMPLOYE	.00	.00	.00	.00	.00
11-1111-000-6460-02315-0011 2830 EL REG EDUCATION JO	.00	.00	.00	.00	.00
11-1111-000-6460-02315-0011 1240 EL REG EDUCATION JO	.00	.00	.00	.00	.00
11-1111-000-6460-02315-0011 2820 EL REG EDUCATION JO	.00	.00	.00	.00	.00
11-1213-000-0000-02315-0011 3130 EL.REG.NURSE NURSIN	.00	.00	.00	955.00	-955.00
11-1259-000-0000-02315-0011 3990 EL.BUS STUDENT INS	.00	.00	.00	5,230.00	-5,230.00
TOTAL DEPARTMENT - ELEMENTARY INSTRUCTION	.00	355,934.34	20,413.73	218,628.73	-239,042.46
11-1113-000-0000-02316-0012 3710 HS.REG CAP	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 3711 HS.REG TUITION COLL	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 3220 HS.REG WKSHOPS/CONF	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 4120 HS.REG REPAIRS/MAIN	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 4220 HS.REG CONTRACT SER	.00	.00	.00	542.80	-542.80
11-1113-000-0000-02316-0012 5110 HS.REG TEACHING SUP	.00	-325.00	6,344.53	2,281.74	-8,626.27
11-1113-000-0000-02316-0012 5210 HS.REG TEXTBOOKS	.00	.00	20,682.67	344.99	-21,027.66
11-1113-000-0000-02316-0012 5121 HS.REG PLTW	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 5122 HS.REG CAREER PREP	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 5123 HS.REG ISSI	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 5130 HS.REG GRADUATION E	.00	.00	.00	180.00	-180.00
11-1113-000-0000-02316-0012 5990 HS.REG MISC. SUPPLI	.00	.00	.00	187.50	-187.50
11-1113-000-0000-02316-0012 8210 HS.REG PREP ACADEMY	.00	.00	.00	1,893.65	-1,893.65
11-1113-000-0000-02316-0012 8220 HS.REG PAYMT TO ANO	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 7410 HS.REG DUES/CHAUFFE	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 6450 HS.REG MUSIC INST N	.00	.00	873.87	171.65	-1,045.52
11-1113-000-0000-02316-0012 6410 HS.REG NEW EQUIP/FU	.00	.00	1,397.37	4,422.00	-5,819.37
11-1113-000-0000-02316-0012 3112 HS.REG PURCH NWEA	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 3110 HS.REG PURCHASED SE	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 2990 HS.REG SICK DAY REI	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 2850 HS.REG UNEMPLOYMENT	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 2840 HS.REG WORKMANS COM	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 2920 HS.REG CASH IN LIEU	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 2830 HS.REG EMPLOYER SOC	.00	9,991.37	.00	3,414.18	-3,414.18
11-1113-000-0000-02316-0012 2210 HS.REG EARLY RETIRE	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 2820 HS.REG EMPLOYEE RET	.00	31,668.75	.00	12,440.96	-12,440.96
11-1113-000-0000-02316-0012 2130 HS.REG EMPLOYEE INS	.00	.00	.00	.00	.00

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MADISON SCHOOL DISTRICT  
DETAIL EXPENDITURE STATUS REPORT

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SELECTION CRITERIA: orgn.fund='11'  
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FUND - 11 - GENERAL FUND

	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1113-000-0000-02316-0012 1870 HS.REG SALARY-SUBST	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 1240 HS.REG SALARY TEACH	.00	132,745.72	.00	51,125.64	-51,125.64
11-1113-000-0000-02316-0012 1242 HS.REG ISSI	.00	2,154.00	.00	2,154.00	-2,154.00
11-1113-000-0696-02316-0012 5990 HS.REG.DRUG MISC. S	.00	.00	.00	.00	.00
11-1213-000-0000-02316-0012 3130 HS.NURSE NURSING	.00	.00	.00	425.99	-425.99
11-1259-000-0000-02316-0012 3990 HS.BUS STUDENT INS	.00	.00	.00	3,419.00	-3,419.00
TOTAL DEPARTMENT - H.S. BASIC INSTRUCT	.00	176,234.84	29,298.44	83,004.10	-112,302.54
11-1111-000-6460-07262-0013 2820 MS REG EDUCATION JO	.00	.00	.00	.00	.00
11-1111-000-6460-07262-0013 2830 MS REG EDUCATION JO	.00	.00	.00	.00	.00
11-1111-000-6460-07262-0013 1240 MS REG EDUCATION JO	.00	.00	.00	.00	.00
11-1112-000-0000-07262-0013 1240 MS.REG SALARY TEACH	.00	98,927.25	.00	40,112.27	-40,112.27
11-1112-000-0000-07262-0013 1242 MS.REG ISSI	.00	.00	.00	.00	.00
11-1112-000-0000-07262-0013 2130 MS.REG EMPLOYEE INS	.00	-321.16	.00	-160.58	160.58
11-1112-000-0000-07262-0013 1870 MS.REG SALARY-SUBST	.00	.00	.00	.00	.00
11-1112-000-0000-07262-0013 2820 MS.REG EMPLOYEE RET	.00	23,904.12	.00	9,811.54	-9,811.54
11-1112-000-0000-07262-0013 2830 MS.REG EMPLOYER SOC	.00	7,332.65	.00	2,598.01	-2,598.01
11-1112-000-0000-07262-0013 3110 MS.REG PURCHASED SE	.00	.00	.00	.00	.00
11-1112-000-0000-07262-0013 3112 MS.REG PURCH NWEA	.00	.00	.00	.00	.00
11-1112-000-0000-07262-0013 2920 MS.REG CASH IN LIEU	.00	.00	.00	.00	.00
11-1112-000-0000-07262-0013 2990 MS.REG SICK DAY REI	.00	.00	.00	.00	.00
11-1112-000-0000-07262-0013 2840 MS.REG WORKMANS COM	.00	.00	.00	.00	.00
11-1112-000-0000-07262-0013 2850 MS.REG UNEMPLOYMENT	.00	7,240.00	.00	7,240.00	-7,240.00
11-1112-000-0000-07262-0013 4120 MS.REG REPAIRS/MAIN	.00	.00	.00	.00	.00
11-1112-000-0000-07262-0013 4220 MS.REG CONTRACT SER	.00	.00	.00	608.40	-608.40
11-1112-000-0000-07262-0013 5110 MS.REG TEACHING SUP	.00	5.31	1,794.32	2,184.86	-3,979.18
11-1112-000-0000-07262-0013 3220 MS.REG WKSHOPS/CONF	.00	.00	.00	.00	.00
11-1112-000-0000-07262-0013 3228 MS.REG PLTW TRAVEL	.00	.00	.00	.00	.00
11-1112-000-0000-07262-0013 5990 MS.REG MISC. SUPPLI	.00	.00	.00	.00	.00
11-1112-000-0000-07262-0013 5123 MS.REG ISSI	.00	.00	19,683.95	.00	-19,683.95
11-1112-000-0000-07262-0013 5121 MS.REG PLTW	.00	.00	.00	.00	.00
11-1112-000-0000-07262-0013 5210 MS.REG TEXTBOOKS	.00	.00	.00	1,424.00	-1,424.00
11-1112-000-0000-07262-0013 5119 MS.REG MIBLSI	.00	.00	.00	.00	.00
11-1112-000-0000-07262-0013 6410 MS.REG NEW EQUIP/FU	.00	.00	1,754.38	5,236.77	-6,991.15
11-1112-000-0000-07262-0013 6450 MS.REG MUSIC INST N	.00	.00	.00	722.94	-722.94
11-1112-000-0000-07262-0013 7410 MS.REG DUES/CHAUFFE	.00	.00	.00	.00	.00
11-1112-000-0000-07262-0013 8220 MS.REG PAYMT TO ANO	.00	.00	.00	.00	.00
11-1213-000-0000-07262-0013 3130 MS.NURSE NURSING	.00	.00	.00	426.00	-426.00
11-1259-000-0000-07262-0013 3990 MS. BUS STUDENT INS	.00	.00	.00	2,883.00	-2,883.00
TOTAL DEPARTMENT - M.S. BASIC INSTRUCT	.00	137,088.17	23,232.65	73,087.21	-96,319.86
11-1113-000-0375-02316-0015 4120 HS.REG.DRIVER REPAI	.00	.00	.00	.00	.00
11-1113-000-0375-02316-0015 5110 HS.REG.DRIVER TEACH	.00	.00	.00	.00	.00
11-1113-000-0375-02316-0015 2830 HS.REG.DRIVER EMPLO	.00	175.49	.00	232.07	-232.07

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FUND - 11 - GENERAL FUND

	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1113-000-0375-02316-0015 2820 HS.REG.DRIVER EMPLO	.00	583.30	.00	789.04	-789.04
11-1113-000-0375-02316-0015 1240 HS.REG.DRIVER SALAR	.00	2,384.70	.00	3,225.78	-3,225.78
TOTAL DEPARTMENT - DRIVERS EDUCATION	.00	3,143.49	.00	4,246.89	-4,246.89
11-1122-000-6380-02315-0016 1240 EL ARRA IDEA SALARY	.00	.00	.00	.00	.00
11-1122-000-6380-02315-0016 2820 EL ARRA IDEA EMPLOY	.00	.00	.00	.00	.00
11-1122-000-6380-02315-0016 2130 EL ARRA IDEA EMPLOY	.00	.00	.00	.00	.00
11-1122-000-6380-02315-0016 2830 EL ARRA IDEA EMPLOY	.00	.00	.00	.00	.00
11-1122-000-6380-02315-0016 5110 EL ARRA IDEA TEACHI	.00	.00	.00	.00	.00
11-1122-193-0202-02315-0016 2830 EL.SPEC.AI EMPLOYER	.00	.00	.00	.00	.00
11-1122-193-0202-02315-0016 2820 EL.SPEC.AI EMPLOYEE	.00	.00	.00	.00	.00
11-1122-193-0202-02315-0016 1632 EL.SPEC.AI AIDE - E	.00	.00	.00	.00	.00
11-1122-110-0202-02315-0016 1634 EL.SPEC.EMI AIDE-MC	.00	.00	.00	.00	.00
11-1122-110-0202-02315-0016 2820 EL.SPEC.EMI EMPLOYE	.00	.00	.00	.00	.00
11-1122-110-0202-02315-0016 2830 EL.SPEC.EMI EMPLOYE	.00	.00	.00	.00	.00
11-1122-110-0202-02315-0016 3224 EL.SPEC.EMI TRAVEL	.00	.00	.00	.00	.00
11-1122-110-0202-02315-0016 5114 EL.SPEC.EMI SUPPLIE	.00	.00	120.22	.00	-120.22
11-1122-110-0202-02315-0016 5994 EL.SPEC.EMI MISC MC	.00	.00	.00	.00	.00
11-1122-110-0202-02315-0016 6424 EL.SPEC.EMI FURN/EQ	.00	.00	.00	.00	.00
11-1122-194-0202-02315-0016 6422 EL.SPEC.RES FURN/EQ	.00	.00	165.34	.00	-165.34
11-1122-194-0202-02315-0016 5992 EL.SPEC.RES MISC EL	.00	.00	.00	.00	.00
11-1122-194-0202-02315-0016 5112 EL.SPEC.RES SUPPLIE	.00	.00	7.75	228.59	-236.34
11-1122-194-0202-02315-0016 3222 EL.SPEC.RES TRAVEL	.00	.00	.00	.00	.00
11-1122-194-0202-02315-0016 4220 EL.SPEC.RES CONTRAC	.00	.00	.00	.00	.00
11-1122-194-0202-02315-0016 2830 EL.SPEC.RES EMPLOYE	.00	6,179.73	.00	1,729.19	-1,729.19
11-1122-194-0202-02315-0016 2820 EL.SPEC.RES EMPLOYE	.00	20,075.66	.00	6,358.03	-6,358.03
11-1122-194-0202-02315-0016 3110 EL.SPEC.RES PURCHAS	.00	.00	.00	.00	.00
11-1122-194-0202-02315-0016 2990 EL.SPEC.RES SICK DA	.00	.00	.00	.00	.00
11-1122-194-0202-02315-0016 2840 EL.SPEC.RES WORKMAN	.00	.00	.00	.00	.00
11-1122-194-0202-02315-0016 2920 EL.SPEC.RES CASH IN	.00	.00	.00	.00	.00
11-1122-194-0202-02315-0016 2130 EL.SPEC.RES EMPLOYE	.00	114.09	.00	2,446.96	-2,446.96
11-1122-194-0202-02315-0016 1632 EL.SPEC.RES AIDE -	.00	.00	.00	.00	.00
11-1122-194-0202-02315-0016 1240 EL.SPEC.RES SALARY	.00	82,475.45	.00	25,993.57	-25,993.57
11-1122-000-6380-02316-0016 1240 HS ARRA IDEA SALARY	.00	.00	.00	.00	.00
11-1122-000-6380-02316-0016 2130 HS ARRA IDEA EMPLOY	.00	.00	.00	.00	.00
11-1122-000-6380-02316-0016 2820 HS ARRA IDEA EMPLOY	.00	.00	.00	.00	.00
11-1122-000-6380-02316-0016 2830 HS ARRA IDEA EMPLOY	.00	.00	.00	.00	.00
11-1122-000-6380-02316-0016 5110 HS ARRA IDEA TEACHI	.00	.00	.00	.00	.00
11-1122-110-0202-02316-0016 5116 HS.SPEC.EMI SUPPLIE	.00	.00	.00	.00	.00
11-1122-110-0202-02316-0016 5996 HS.SPEC.EMI MISC SE	.00	.00	.00	.00	.00
11-1122-110-0202-02316-0016 3226 HS.SPEC.EMI TRAVEL	.00	.00	.00	.00	.00
11-1122-110-0202-02316-0016 6426 HS.SPEC.EMI FURN/EQ	.00	.00	.00	.00	.00
11-1122-110-0202-02316-0016 2830 HS.SPEC.EMI EMPLOYE	.00	.00	.00	.00	.00
11-1122-110-0202-02316-0016 2820 HS.SPEC.EMI EMPLOYE	.00	.00	.00	.00	.00
11-1122-110-0202-02316-0016 1636 HS.SPEC.EMI AIDE -	.00	.00	.00	.00	.00

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FUND - 11 - GENERAL FUND

	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1122-196-0202-02316-0016 1638 HS.SPEC.LRE LRE AID	.00	.00	.00	.00	.00
11-1122-196-0202-02316-0016 2830 HS.SPEC.LRE EMPLOYE	.00	.00	.00	.00	.00
11-1122-196-0202-02316-0016 2820 HS.SPEC.LRE EMPLOYE	.00	.00	.00	.00	.00
11-1122-194-0202-02316-0016 2830 HS.SPEC.RES EMPLOYE	.00	.00	.00	.00	.00
11-1122-194-0202-02316-0016 1631 HS.SPEC.RES AIDE -	.00	.00	.00	.00	.00
11-1122-194-0202-02316-0016 2820 HS.SPEC.RES EMPLOYE	.00	.00	.00	.00	.00
11-1122-194-0202-02316-0016 1240 HS.SPEC.RES SALARY	.00	.00	.00	.00	.00
11-1122-194-0202-02316-0016 6421 HS.SPEC.RES FURN/EQ	.00	.00	.00	.00	.00
11-1122-194-0202-02316-0016 3221 HS.SPEC.RES TRAVEL	.00	.00	.00	.00	.00
11-1122-194-0202-02316-0016 5991 HS.SPEC.RES MISC HS	.00	.00	.00	.00	.00
11-1122-194-0202-02316-0016 5111 HS.SPEC.RES SUPPLIE	.00	.00	44.57	1,002.60	-1,047.17
11-1122-170-0202-07262-0016 5110 HS.SPEC.VI TEACHING	.00	.00	.00	.00	.00
11-1122-000-6380-07262-0016 5110 MS ARRA IDEA TEACHI	.00	.00	.00	.00	.00
11-1122-000-6380-07262-0016 3220 MS ARRA IDEA WKSHOP	.00	.00	.00	.00	.00
11-1122-000-6380-07262-0016 1240 MS ARRA IDEA SALARY	.00	.00	.00	.00	.00
11-1122-000-6380-07262-0016 2820 MS ARRA IDEA EMPLOY	.00	.00	.00	.00	.00
11-1122-000-6380-07262-0016 2130 MS ARRA IDEA EMPLOY	.00	.00	.00	.00	.00
11-1122-000-6380-07262-0016 2830 MS ARRA IDEA EMPLOY	.00	.00	.00	.00	.00
11-1122-194-0202-07262-0016 2820 MS.SPEC.RES EMPLOYE	.00	.00	.00	.00	.00
11-1122-194-0202-07262-0016 2830 MS.SPEC.RES EMPLOYE	.00	.00	.00	.00	.00
11-1122-194-0202-07262-0016 1240 MS.SPEC.RES SALARY	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - SPECIAL EDUCATION	.00	108,844.93	337.88	37,758.94	-38,096.82
11-1125-000-0601-02315-0017 1241 EL.COMP.TTL 1 SALAR	.00	.00	.00	.00	.00
11-1125-000-0601-02315-0017 1240 EL.COMP.TTL 1 SALAR	.00	8,334.89	.00	11,597.58	-11,597.58
11-1125-000-0601-02315-0017 1630 EL.COMP.TTL 1 SALAR	.00	.00	.00	.00	.00
11-1125-000-0601-02315-0017 2130 EL.COMP.TTL 1 EMPLO	.00	114.09	.00	312.00	-312.00
11-1125-000-0601-02315-0017 2820 EL.COMP.TTL 1 EMPLO	.00	1,960.45	.00	2,680.25	-2,680.25
11-1125-000-0601-02315-0017 2830 EL.COMP.TTL 1 EMPLO	.00	637.64	.00	887.25	-887.25
11-1125-000-0601-02315-0017 2920 EL.COMP.TTL 1 CASH	.00	.00	.00	.00	.00
11-1125-000-0601-02315-0017 2840 EL.COMP.TTL 1 WORKM	.00	.00	.00	.00	.00
11-1125-000-0601-02315-0017 3220 EL.COMP.TTL 1 WKSHO	.00	.00	.00	.00	.00
11-1125-000-0601-02315-0017 5110 EL.COMP.TTL 1 TEACH	.00	.00	.00	.00	.00
11-1125-000-0601-02315-0017 4220 EL.COMP.TTL 1 CONTR	.00	.00	.00	.00	.00
11-1125-000-0601-02315-0017 6410 EL.COMP.TTL 1 NEW E	.00	.00	.00	.00	.00
11-1125-000-6370-07262-0017 5110 MS ARRA TITLE TEACH	.00	.00	.00	.00	.00
11-1125-000-6370-07262-0017 3220 MS ARRA TITLE WKSHO	.00	.00	.00	.00	.00
11-1125-000-6370-07262-0017 2830 MS ARRA TITLE EMPLO	.00	.00	.00	.00	.00
11-1125-000-6370-07262-0017 2820 MS ARRA TITLE EMPLO	.00	.00	.00	.00	.00
11-1125-000-6370-07262-0017 1240 MS ARRA TITLE SALAR	.00	.00	.00	.00	.00
11-1212-000-0601-02315-0017 1220 EL.COUN.TTL 1 SALAR	.00	1,936.89	.00	612.29	-612.29
11-1212-000-0601-02315-0017 2820 EL.COUN.TTL 1 EMPLO	.00	449.31	.00	149.78	-149.78
11-1212-000-0601-02315-0017 2130 EL.COUN.TTL 1 EMPLO	.00	.00	.00	.00	.00
11-1212-000-0601-02315-0017 2830 EL.COUN.TTL 1 EMPLO	.00	140.35	.00	31.19	-31.19
11-1212-000-0601-02315-0017 2920 EL.COUN.TTL 1 CASH	.00	.00	.00	.00	.00

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FUND - 11 - GENERAL FUND

	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1213-000-0601-02315-0017 3130 EL.NURSE.TTL 1 NURS	.00	.00	.00	.00	.00
11-1226-000-0601-02315-0017 2920 EL.DIR.TTL 1 CASH I	.00	.00	.00	.00	.00
11-1226-000-0601-02315-0017 2830 EL.DIR.TTL 1 EMPLOY	.00	118.90	.00	198.88	-198.88
11-1226-000-0601-02315-0017 2130 EL.DIR.TTL 1 EMPLOY	.00	.00	.00	.00	.00
11-1226-000-0601-02315-0017 2820 EL.DIR.TTL 1 EMPLOY	.00	373.26	.00	622.10	-622.10
11-1226-000-0601-02315-0017 1160 EL.DIR.TTL 1 SALARY	.00	1,555.92	.00	2,603.20	-2,603.20
11-1231-000-0601-02315-0017 3180 EL.BOE.TTL 1 AUDIT	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - TITLE I	.00	15,621.70	.00	19,694.52	-19,694.52
11-1125-000-0306-02315-0018 2920 EL.COMP.AR CASH IN	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 2840 EL.COMP.AR WORKMANS	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 2830 EL.COMP.AR EMPLOYER	.00	1,593.25	.00	1,256.79	-1,256.79
11-1125-000-0306-02315-0018 2820 EL.COMP.AR EMPLOYEE	.00	5,184.21	.00	4,257.06	-4,257.06
11-1125-000-0306-02315-0018 1240 EL.COMP.AR SALARY T	.00	14,424.15	.00	6,972.88	-6,972.88
11-1125-000-0306-02315-0018 1630 EL.COMP.AR SALARY A	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 1290 EL.COMP.AR OTHER PR	.00	5,431.23	.00	9,052.05	-9,052.05
11-1125-000-0306-02315-0018 2130 EL.COMP.AR EMPLOYEE	.00	65.52	.00	866.26	-866.26
11-1125-000-0306-02315-0018 1637 EL.COMP.AR AIDE - S	.00	1,539.27	.00	1,539.27	-1,539.27
11-1125-000-0306-02315-0018 1870 EL.COMP.AR SALARY-S	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 3220 EL.COMP.AR WKSHOPS/	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 3227 EL.COMP.AR TRAVE &	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 5110 EL.COMP.AR TEACHING	.00	60.00	.00	60.00	-60.00
11-1125-000-0306-02315-0018 5117 EL.COMP.AR TEACHING	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 5118 EL.COMP.AR STUDENT	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 6410 EL.COMP.AR NEW EQUI	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 5990 EL.COMP.AR MISC. SU	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 6417 EL.COMP.AR EQUIP/FU	.00	.00	.00	.00	.00
11-1125-000-0306-02316-0018 1290 HS.COMP.AR OTHER PR	.00	5,538.45	.00	9,230.75	-9,230.75
11-1125-000-0306-02316-0018 1240 HS.COMP.AR SALARY T	.00	.00	.00	.00	.00
11-1125-000-0306-02316-0018 2820 HS.COMP.AR EMPLOYEE	.00	1,354.68	.00	2,257.80	-2,257.80
11-1125-000-0306-02316-0018 2830 HS.COMP.AR EMPLOYER	.00	412.50	.00	683.76	-683.76
11-1213-000-0306-02315-0018 3130 EL.NURSE.AR NURSING	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - AT RISK	.00	35,603.26	.00	36,176.62	-36,176.62
11-1221-000-0764-02315-0019 3120 EL.TITLE II A EMPLO	.00	3,929.90	160.00	7,876.66	-8,036.66
11-1221-000-0764-02315-0019 2830 EL.TITLE II A EMPLO	.00	576.91	.00	576.91	-576.91
11-1221-000-0764-02315-0019 2820 EL.TITLE II A EMPLO	.00	1,942.93	.00	1,942.93	-1,942.93
11-1221-000-0764-02315-0019 1240 EL.TITLE II A SALAR	.00	7,948.26	.00	7,948.26	-7,948.26
11-1221-000-0764-02315-0019 6410 EL.TITLE II A NEW E	.00	.00	.00	.00	.00
11-1221-000-0764-02315-0019 5110 EL.TITLE II A TEACH	.00	.00	.00	.00	.00
11-1221-000-0764-02316-0019 1240 HS.TITLE II A SALAR	.00	.00	.00	2,197.08	-2,197.08
11-1221-000-0764-02316-0019 2820 HS.TITLE II A EMPLO	.00	.00	.00	537.42	-537.42
11-1221-000-0764-02316-0019 2830 HS.TITLE II A EMPLO	.00	.00	.00	159.90	-159.90
11-1221-000-0764-02316-0019 3120 HS.TITLE II A EMPLO	.00	858.72	.00	858.72	-858.72

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FUND - 11 - GENERAL FUND

	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1221-000-0764-07262-0019 3120 MS.TITLE II A EMPLO	.00	5,400.00	5,659.00	7,937.00	-13,596.00
TOTAL DEPARTMENT - TITLE II TEACHER TRAININ	.00	20,656.72	5,819.00	30,034.88	-35,853.88
11-1125-000-0341-02315-0020 2840 EL.COMP.SS WORKMANS	.00	.00	.00	.00	.00
11-1125-000-0341-02315-0020 2830 EL.COMP.SS EMPLOYER	.00	148.31	.00	185.39	-185.39
11-1125-000-0341-02315-0020 2820 EL.COMP.SS EMPLOYEE	.00	474.18	.00	592.73	-592.73
11-1125-000-0341-02315-0020 2130 EL.COMP.SS EMPLOYEE	.00	.00	.00	.00	.00
11-1125-000-0341-02315-0020 1240 EL.COMP.SS SALARY T	.00	1,938.60	.00	2,423.25	-2,423.25
11-1125-000-0341-02315-0020 1630 EL.COMP.SS SALARY A	.00	.00	.00	.00	.00
11-1125-000-0341-02315-0020 5110 EL.COMP.SS TEACHING	.00	.00	.00	.00	.00
11-1125-000-0341-02315-0020 3220 EL.COMP.SS WKSHOPS/	.00	.00	.00	.00	.00
11-1125-000-0341-02315-0020 6410 EL.COMP.SS NEW EQUI	.00	.00	.00	.00	.00
11-1226-000-0341-02315-0020 1160 EL.DIR.SS SALARY SC	.00	.00	.00	.00	.00
11-1226-000-0341-02315-0020 2820 EL.DIR.SS EMPLOYEE	.00	.00	.00	.00	.00
11-1226-000-0341-02315-0020 2830 EL.DIR.SS EMPLOYER	.00	.00	.00	.00	.00
11-1261-000-0341-02315-0020 5790 EL.OPER.SS TRANSPOR	.00	.00	.00	.00	.00
11-1271-000-0341-02315-0020 2830 EL.TRANS.SS EMPLOYE	.00	79.67	.00	96.72	-96.72
11-1271-000-0341-02315-0020 2820 EL.TRANS.SS EMPLOYE	.00	253.78	.00	308.30	-308.30
11-1271-000-0341-02315-0020 1610 EL.TRANS.SS SALARY	.00	1,041.61	.00	1,264.49	-1,264.49
TOTAL DEPARTMENT - SUMMER SCHOOL	.00	3,936.15	.00	4,870.88	-4,870.88
11-1125-000-0307-02315-0021 1630 EL.COMP.BILING SALA	.00	.00	.00	.00	.00
11-1125-000-0307-02315-0021 2820 EL.COMP.BILING EMPL	.00	.00	.00	.00	.00
11-1125-000-0307-02315-0021 2130 EL.COMP.BILING EMPL	.00	.00	.00	.00	.00
11-1125-000-0307-02315-0021 2830 EL.COMP.BILING EMPL	.00	.00	.00	.00	.00
11-1125-000-0307-02315-0021 3220 EL.COMP.BILING WKSH	.00	.00	.00	.00	.00
11-1125-000-0307-02315-0021 5110 EL.COMP.BILING TEAC	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - BILINGUAL	.00	.00	.00	.00	.00
11-1125-000-0768-02315-0022 2820 EL.TITLE.VI EMPLOYE	.00	553.53	.00	922.55	-922.55
11-1125-000-0768-02315-0022 2830 EL.TITLE.VI EMPLOYE	.00	173.13	.00	288.55	-288.55
11-1125-000-0768-02315-0022 2130 EL.TITLE.VI EMPLOYE	.00	.00	.00	.00	.00
11-1125-000-0768-02315-0022 1290 EL.TITLE.VI OTHER P	.00	2,263.02	.00	3,771.70	-3,771.70
TOTAL DEPARTMENT - TITLE VI RURAL	.00	2,989.68	.00	4,982.80	-4,982.80
11-1212-000-0000-02315-0025 1220 EL.COUN SALARY COUN	.00	3,486.38	.00	1,102.08	-1,102.08
11-1212-000-0000-02315-0025 2820 EL.COUN EMPLOYEE RE	.00	808.73	.00	269.55	-269.55
11-1212-000-0000-02315-0025 2130 EL.COUN EMPLOYEE IN	.00	.00	.00	.00	.00
11-1212-000-0000-02315-0025 2830 EL.COUN EMPLOYER SO	.00	252.67	.00	56.24	-56.24
11-1212-000-0000-02315-0025 2920 EL.COUN CASH IN LIE	.00	.00	.00	.00	.00
11-1212-000-0000-02315-0025 3220 EL.COUN WKSHOPS/CON	.00	.00	.00	.00	.00
11-1212-000-0000-02315-0025 5120 EL.COUN TESTING SUP	.00	.00	.00	.00	.00

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FUND - 11 - GENERAL FUND

	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1212-000-0000-02316-0025 5120 HS.COUN TESTING SUP	.00	.00	.00	17,662.50	-17,662.50
11-1212-000-0000-02316-0025 5910 HS.COUN OFFICE SUPP	.00	.00	.00	.00	.00
11-1212-000-0000-02316-0025 3220 HS.COUN WKSHOPS/CON	.00	.00	.00	.00	.00
11-1212-000-0000-02316-0025 6410 HS.COUN NEW EQUIP/F	.00	.00	.00	.00	.00
11-1212-000-0000-02316-0025 2990 HS.COUN SICK DAY RE	.00	.00	.00	.00	.00
11-1212-000-0000-02316-0025 2920 HS.COUN CASH IN LIE	.00	.00	.00	.00	.00
11-1212-000-0000-02316-0025 2830 HS.COUN EMPLOYER SO	.00	673.64	.00	1,149.18	-1,149.18
11-1212-000-0000-02316-0025 2820 HS.COUN EMPLOYEE RE	.00	2,103.96	.00	3,624.39	-3,624.39
11-1212-000-0000-02316-0025 2130 HS.COUN EMPLOYEE IN	.00	228.18	.00	855.49	-855.49
11-1212-000-0000-02316-0025 1220 HS.COUN SALARY COUN	.00	7,744.00	.00	13,040.00	-13,040.00
11-1212-000-0000-02316-0025 1620 HS.COUN SALARY-SECR	.00	1,461.32	.00	2,781.32	-2,781.32
11-1212-000-0000-07262-0025 1220 MS.COUN SALARY COUN	.00	786.84	.00	262.29	-262.29
11-1212-000-0000-07262-0025 2130 MS.COUN EMPLOYEE IN	.00	.00	.00	.00	.00
11-1212-000-0000-07262-0025 2820 MS.COUN EMPLOYEE RE	.00	192.45	.00	64.14	-64.14
11-1212-000-0000-07262-0025 2830 MS.COUN EMPLOYER SO	.00	56.42	.00	12.52	-12.52
11-1219-000-0000-02315-0025 2830 EL.NOON EMPLOYER SO	.00	.00	.00	.00	.00
11-1219-000-0000-02315-0025 1660 EL.NOON SAL SUPVR-I	.00	.00	.00	.00	.00
11-1219-000-0000-02315-0025 2820 EL.NOON EMPLOYEE RE	.00	.00	.00	.00	.00
11-1219-000-0000-02316-0025 1660 HS.NOON SAL SUPVR-I	.00	.00	.00	.00	.00
11-1219-000-0000-02316-0025 2830 HS.NOON EMPLOYER SO	.00	.00	.00	.00	.00
11-1219-000-0000-02316-0025 2820 HS.NOON EMPLOYEE RE	.00	.00	.00	.00	.00
11-1221-000-0000-02315-0025 5110 EL.INSER TEACHING S	.00	.00	.00	.00	.00
11-1221-000-0000-02316-0025 5110 HS.INSER TEACHING S	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - SUPPORT SERVICES PUPIL	.00	17,794.59	.00	40,879.70	-40,879.70
11-1222-000-0000-02315-0026 5310 EL.LIB LIBRARY BOOK	.00	.00	.00	.00	.00
11-1222-000-0000-02315-0026 6410 EL.LIB NEW EQUIP/FU	.00	.00	.00	.00	.00
11-1222-000-0000-02315-0026 5990 EL.LIB MISC. SUPPLI	.00	.00	367.05	.00	-367.05
11-1222-000-0000-02315-0026 4120 EL.LIB REPAIRS/MAIN	.00	.00	.00	.00	.00
11-1222-000-0000-02315-0026 3220 EL.LIB WKSHOPS/CONF	.00	.00	.00	.00	.00
11-1222-000-0000-02315-0026 2830 EL.LIB EMPLOYER SOC	.00	176.91	.00	235.88	-235.88
11-1222-000-0000-02315-0026 2130 EL.LIB EMPLOYEE INS	.00	.00	.00	.00	.00
11-1222-000-0000-02315-0026 2820 EL.LIB EMPLOYEE RET	.00	565.59	.00	754.12	-754.12
11-1222-000-0000-02315-0026 1630 EL.LIB SALARY AIDE	.00	2,312.28	.00	3,783.04	-3,783.04
11-1222-000-0000-02316-0026 1630 HS.LIB SALARY AIDE	.00	.00	.00	.00	.00
11-1222-000-0000-02316-0026 1230 HS.LIB SALARY LIBRA	.00	3,861.45	.00	1,153.85	-1,153.85
11-1222-000-0000-02316-0026 2130 HS.LIB EMPLOYEE INS	.00	.00	.00	.00	.00
11-1222-000-0000-02316-0026 2210 HS.LIB EARLY RETIRE	.00	.00	.00	.00	.00
11-1222-000-0000-02316-0026 2830 HS.LIB EMPLOYER SOC	.00	295.40	.00	88.27	-88.27
11-1222-000-0000-02316-0026 2820 HS.LIB EMPLOYEE RET	.00	846.67	.00	282.23	-282.23
11-1222-000-0000-02316-0026 2920 HS.LIB CASH IN LIEU	.00	.00	.00	.00	.00
11-1222-000-0000-02316-0026 3220 HS.LIB WKSHOPS/CONF	.00	.00	.00	.00	.00
11-1222-000-0000-02316-0026 4120 HS.LIB REPAIRS/MAIN	.00	.00	.00	22.44	-22.44
11-1222-000-0000-02316-0026 5990 HS.LIB MISC. SUPPLI	.00	.00	.00	209.02	-209.02
11-1222-000-0000-02316-0026 5310 HS.LIB LIBRARY BOOK	.00	.00	1,142.61	.00	-1,142.61

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FUND - 11 - GENERAL FUND

	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1222-000-0000-02316-0026 6410 HS.LIB NEW EQUIP/FU	.00	.00	.00	.00	.00
11-1222-000-0000-02316-0026 8220 HS.LIB PAYMT TO ANO	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - LIBRARY	.00	8,058.30	1,509.66	6,528.85	-8,038.51
11-1293-000-0000-02316-0027 6410 ATHLETIC NEW EQUIP/	.00	.00	.00	.00	.00
11-1293-000-0000-02316-0027 5110 ATHLETIC TEACHING S	.00	.00	.00	.00	.00
11-1293-000-0000-02316-0027 3110 ATHLETIC PURCHASED	.00	17,337.08	.00	17,337.08	-17,337.08
11-1293-000-0000-02316-0027 2830 ATHLETIC EMPLOYER S	.00	784.22	.00	384.37	-384.37
11-1293-000-0000-02316-0027 2820 ATHLETIC EMPLOYEE R	.00	2,576.73	.00	1,365.55	-1,365.55
11-1293-000-0000-02316-0027 1560 ATHLETIC COACH SALA	.00	10,534.58	.00	5,583.00	-5,583.00
TOTAL DEPARTMENT - ATHLETIC	.00	31,232.61	.00	24,670.00	-24,670.00
11-1231-000-0000-00000-0028 3180 BUSINESS OFFICE AUD	.00	.00	.00	.00	.00
11-1232-000-0000-00000-0028 3220 SUPER WKSHOPS/CONF	.00	.00	160.00	.00	-160.00
11-1232-000-0000-00000-0028 3170 SUPER LEGAL SERVICE	.00	.00	.00	1,930.12	-1,930.12
11-1232-000-0000-00000-0028 3190 SUPER UNEMPLOYMENT	.00	.00	.00	480.00	-480.00
11-1232-000-0000-00000-0028 3191 SUPER BOARD EXPENSE	.00	.00	.00	.00	.00
11-1232-000-0000-00000-0028 2920 SUPER CASH IN LIEU	.00	.00	.00	.00	.00
11-1232-000-0000-00000-0028 2990 SUPER SICK DAY REIM	.00	.00	.00	.00	.00
11-1232-000-0000-00000-0028 2820 SUPER EMPLOYEE RETI	.00	4,659.20	.00	5,957.26	-5,957.26
11-1232-000-0000-00000-0028 2830 SUPER EMPLOYER SOCI	.00	1,762.57	.00	2,370.53	-2,370.53
11-1232-000-0000-00000-0028 1390 SUPER SALARY-ADMIN.	.00	4,314.69	.00	7,191.15	-7,191.15
11-1232-000-0000-00000-0028 1620 SUPER SALARY-SECR	.00	3,733.50	.00	6,163.88	-6,163.88
11-1232-000-0000-00000-0028 1110 SUPER SALARY SUPERI	.00	15,653.01	.00	18,755.01	-18,755.01
11-1232-000-0000-00000-0028 2130 SUPER EMPLOYEE INSU	.00	22,973.26	.00	38,988.67	-38,988.67
11-1232-000-0000-00000-0028 4910 SUPER SALARY ELECTI	.00	.00	.00	.00	.00
11-1232-000-0000-00000-0028 4220 SUPER CONTRACT SERV	.00	.00	.00	46.84	-46.84
11-1232-000-0000-00000-0028 5990 SUPER MISC. SUPPLIE	.00	319.11	.00	533.38	-533.38
11-1232-000-0000-00000-0028 5910 SUPER OFFICE SUPPLI	.00	180.00	203.09	303.77	-506.86
11-1232-000-0000-00000-0028 8220 SUPER PAYMT TO ANOT	.00	.00	.00	.00	.00
11-1232-000-0000-00000-0028 6410 SUPER NEW EQUIP/FUR	.00	.00	.00	.00	.00
11-1232-000-0000-00000-0028 7410 SUPER DUES/CHAUFFEU	.00	.00	.00	2,221.00	-2,221.00
11-1252-000-0000-00000-0028 2820 ACCT EMPLOYEE RETIR	.00	2,622.96	.00	4,371.60	-4,371.60
11-1252-000-0000-00000-0028 1310 ACCT SALARY-ACCOUNT	.00	12,717.54	.00	21,195.90	-21,195.90
11-1252-000-0000-00000-0028 2830 ACCT EMPLOYER SOCIA	.00	951.84	.00	1,585.92	-1,585.92
11-1257-000-0000-00000-0028 3610 PRINT PRINTING/BIND	.00	.00	.00	354.30	-354.30
11-1259-000-0000-00000-0028 7610 BUSINESS TAXES ABAT	.00	6,174.14	.00	6,174.14	-6,174.14
11-1259-000-0000-00000-0028 7210 BUSINESS INTEREST S	.00	.00	.00	.00	.00
11-1289-000-0000-00000-0028 2820 TECH EMPLOYEE RETIR	.00	1,582.17	.00	2,598.69	-2,598.69
11-1289-000-0000-00000-0028 2830 TECH EMPLOYER SOCIA	.00	538.93	.00	876.53	-876.53
11-1289-000-0000-00000-0028 1590 TECH SALARY OTHER T	.00	7,053.25	.00	11,474.35	-11,474.35
TOTAL DEPARTMENT - GENERAL ADMIN/BUSINESS	.00	85,236.17	363.09	133,573.04	-133,936.13

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FUND - 11 - GENERAL FUND

	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1241-000-0000-02315-0029 1620 EL.PRIN SALARY-SECR	.00	2,100.62	.00	2,100.62	-2,100.62
11-1241-000-0000-02315-0029 1150 EL.PRIN SALARY SCH.	.00	19,490.13	.00	32,593.55	-32,593.55
11-1241-000-0000-02315-0029 2210 EL.PRIN EARLY RETIR	.00	.00	.00	.00	.00
11-1241-000-0000-02315-0029 2820 EL.PRIN EMPLOYEE RE	.00	5,198.19	.00	8,322.57	-8,322.57
11-1241-000-0000-02315-0029 2130 EL.PRIN EMPLOYEE IN	.00	570.45	.00	5,254.67	-5,254.67
11-1241-000-0000-02315-0029 2830 EL.PRIN EMPLOYER SO	.00	1,649.77	.00	2,650.27	-2,650.27
11-1241-000-0000-02315-0029 2920 EL.PRIN CASH IN LIE	.00	.00	.00	.00	.00
11-1241-000-0000-02315-0029 2990 EL.PRIN SICK DAY RE	.00	.00	.00	.00	.00
11-1241-000-0000-02315-0029 7410 EL.PRIN DUES/CHAUFF	.00	.00	.00	.00	.00
11-1241-000-0000-02315-0029 6410 EL.PRIN NEW EQUIP/F	.00	.00	.00	.00	.00
11-1241-000-0000-02315-0029 3220 EL.PRIN WKSHOPS/CON	.00	.00	.00	.00	.00
11-1241-000-0000-02315-0029 4120 EL.PRIN REPAIRS/MAI	.00	.00	.00	.00	.00
11-1241-000-0000-02315-0029 5910 EL.PRIN OFFICE SUPP	.00	.00	.00	.00	.00
11-1241-000-0000-02315-0029 5990 EL.PRIN MISC. SUPPL	.00	.00	.00	.00	.00
11-1241-000-0000-02316-0029 5990 HS.PRIN MISC. SUPPL	.00	.00	.00	.00	.00
11-1241-000-0000-02316-0029 5910 HS.PRIN OFFICE SUPP	.00	.00	.00	227.44	-227.44
11-1241-000-0000-02316-0029 4120 HS.PRIN REPAIRS/MAI	.00	.00	.00	.00	.00
11-1241-000-0000-02316-0029 3220 HS.PRIN WKSHOPS/CON	.00	.00	.00	.00	.00
11-1241-000-0000-02316-0029 6410 HS.PRIN NEW EQUIP/F	.00	.00	.00	.00	.00
11-1241-000-0000-02316-0029 7410 HS.PRIN DUES/CHAUFF	.00	.00	.00	.00	.00
11-1241-000-0000-02316-0029 2990 HS.PRIN SICK DAY RE	.00	.00	.00	.00	.00
11-1241-000-0000-02316-0029 2920 HS.PRIN CASH IN LIE	.00	184.62	.00	184.62	-184.62
11-1241-000-0000-02316-0029 2820 HS.PRIN EMPLOYEE RE	.00	3,071.61	.00	4,871.01	-4,871.01
11-1241-000-0000-02316-0029 2830 HS.PRIN EMPLOYER SO	.00	1,237.54	.00	1,974.80	-1,974.80
11-1241-000-0000-02316-0029 2130 HS.PRIN EMPLOYEE IN	.00	179.61	.00	1,450.15	-1,450.15
11-1241-000-0000-02316-0029 2210 HS.PRIN EARLY RETIR	.00	.00	.00	.00	.00
11-1241-000-0000-02316-0029 1150 HS.PRIN SALARY SCH.	.00	14,496.36	.00	24,160.60	-24,160.60
11-1241-000-0000-02316-0029 1620 HS.PRIN SALARY-SECR	.00	1,522.92	.00	1,522.92	-1,522.92
11-1241-000-0000-07262-0029 1620 MS.PRIN SALARY-SECR	.00	1,056.21	.00	1,611.06	-1,611.06
11-1241-000-0000-07262-0029 1150 MS.PRIN SALARY SCH.	.00	17,134.20	.00	28,557.00	-28,557.00
11-1241-000-0000-07262-0029 2130 MS.PRIN EMPLOYEE IN	.00	228.18	.00	3,838.22	-3,838.22
11-1241-000-0000-07262-0029 2830 MS.PRIN EMPLOYER SO	.00	1,379.01	.00	2,271.11	-2,271.11
11-1241-000-0000-07262-0029 2820 MS.PRIN EMPLOYEE RE	.00	4,449.38	.00	7,379.13	-7,379.13
11-1241-000-0000-07262-0029 2920 MS.PRIN CASH IN LIE	.00	184.62	.00	184.62	-184.62
11-1241-000-0000-07262-0029 2990 MS.PRIN SICK DAY RE	.00	.00	.00	.00	.00
11-1241-000-0000-07262-0029 7410 MS.PRIN DUES/CHAUFF	.00	.00	.00	.00	.00
11-1241-000-0000-07262-0029 6410 MS.PRIN NEW EQUIP/F	.00	.00	.00	.00	.00
11-1241-000-0000-07262-0029 3220 MS.PRIN WKSHOPS/CON	.00	.00	.00	.00	.00
11-1241-000-0000-07262-0029 4120 MS.PRIN REPAIRS/MAI	.00	.00	.00	.00	.00
11-1241-000-0000-07262-0029 5910 MS.PRIN OFFICE SUPP	.00	.00	130.50	469.52	-600.02
11-1241-000-0000-07262-0029 5990 MS.PRIN MISC. SUPPL	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - SCHOOL ADMIN - PRINCIPAL	.00	74,133.42	130.50	129,623.88	-129,754.38
11-1351-000-0822-02315-0030 5110 EL.LATCH TEACHING S	.00	.00	10.73	78.59	-89.32
11-1351-000-0822-02315-0030 2830 EL.LATCH EMPLOYER S	.00	.00	.00	.00	.00

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MADISON SCHOOL DISTRICT  
DETAIL EXPENDITURE STATUS REPORT

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FUND - 11 - GENERAL FUND

	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1351-000-0822-02315-0030 2820 EL.LATCH EMPLOYEE R	.00	.00	.00	.00	.00
11-1351-000-0822-02315-0030 1630 EL.LATCH SALARY AID	.00	.00	.00	.00	.00
11-1391-000-0822-02315-0030 1160 EL.PARED SALARY SCH	.00	456.30	.00	1,673.10	-1,673.10
11-1391-000-0822-02315-0030 2820 EL.PARED EMPLOYEE R	.00	110.56	.00	402.59	-402.59
11-1391-000-0822-02315-0030 2830 EL.PARED EMPLOYER S	.00	34.90	.00	127.97	-127.97
11-1391-000-0822-02315-0030 5110 EL.PARED TEACHING S	.00	.00	.00	.00	.00
11-1391-000-0822-02315-0030 3220 EL.PARED WKSHOPS/CO	.00	.00	.00	.00	.00
11-1391-000-0822-02315-0030 6410 EL.PARED NEW EQUIP/	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - COMMUNITY SERVICES	.00	601.76	10.73	2,282.25	-2,292.98
11-1261-000-0000-00000-0031 3220 OPER WKSHOPS/CONF I	.00	.00	.00	.00	.00
11-1261-000-0000-00000-0031 4110 OPER FURN EQPT REPA	.00	.00	.00	.00	.00
11-1261-000-0000-00000-0031 4120 OPER REPAIRS/MAINT	.00	.00	.00	.00	.00
11-1261-000-0000-00000-0031 3830 OPER WATER AND SEWA	.00	1,573.49	.00	3,660.24	-3,660.24
11-1261-000-0000-00000-0031 3840 OPER WASTE AND TRAS	.00	.00	.00	200.00	-200.00
11-1261-000-0000-00000-0031 3910 OPER INSURANCE LIAB	.00	.00	.00	.00	.00
11-1261-000-0000-00000-0031 3911 OPER BOILER INSURAN	.00	.00	.00	.00	.00
11-1261-000-0000-00000-0031 3410 OPER TELEPHONE	.00	254.10	.00	1,221.96	-1,221.96
11-1261-000-0000-00000-0031 4220 OPER CONTRACT SERV	.00	.00	.00	800.03	-800.03
11-1261-000-0000-00000-0031 5910 OPER OFFICE SUPPLIE	.00	.00	.00	72.79	-72.79
11-1261-000-0000-00000-0031 5980 OPER MAINTENANCE SU	.00	332.33	.00	1,616.31	-1,616.31
11-1261-000-0000-00000-0031 5981 OPER BOILER TREATME	.00	.00	.00	.00	.00
11-1261-000-0000-00000-0031 5990 OPER MISC. SUPPLIES	.00	.00	.00	2,514.83	-2,514.83
11-1261-000-0000-00000-0031 5510 OPER HEATING GAS	.00	272.88	.00	539.24	-539.24
11-1261-000-0000-00000-0031 5520 OPER ELECTRICITY	.00	5,579.59	.00	10,827.05	-10,827.05
11-1261-000-0000-00000-0031 2830 OPER EMPLOYER SOCIA	.00	2,948.73	.00	3,930.38	-3,930.38
11-1261-000-0000-00000-0031 2820 OPER EMPLOYEE RETIR	.00	9,313.87	.00	12,687.04	-12,687.04
11-1261-000-0000-00000-0031 2990 OPER SICK DAY REIMB	.00	.00	.00	.00	.00
11-1261-000-0000-00000-0031 2920 OPER CASH IN LIEU O	.00	.00	.00	.00	.00
11-1261-000-0000-00000-0031 2840 OPER WORKMANS COMPE	.00	.00	.00	6,939.00	-6,939.00
11-1261-000-0000-00000-0031 2850 OPER UNEMPLOYMENT C	.00	.00	.00	.00	.00
11-1261-000-0000-00000-0031 1960 OPER OVERTIME OPERA	.00	.00	.00	.00	.00
11-1261-000-0000-00000-0031 2130 OPER EMPLOYEE INSUR	.00	18.40	.00	5,322.79	-5,322.79
11-1261-000-0000-00000-0031 1640 OPER SALARY CUSTODI	.00	26,445.94	.00	34,876.50	-34,876.50
11-1261-000-0000-00000-0031 1170 OPER SALARY SUPVR-I	.00	3,776.93	.00	6,361.55	-6,361.55
11-1261-000-0000-00000-0031 1550 OPER SALARY - MAINT	.00	8,788.80	.00	12,128.40	-12,128.40
11-1455-000-0000-00000-0031 6220 AQUIS FURN/EQUIP BL	.00	.00	305.09	2,794.47	-3,099.56
11-1455-000-0000-00000-0031 6221 AQUIS FURN/EQUIP GR	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - OPERATION-MAINTENANCE	.00	59,305.06	305.09	106,492.58	-106,797.67
11-1271-000-0000-00000-0033 5910 TRANS OFFICE SUPPLI	.00	.00	.00	.00	.00
11-1271-000-0000-00000-0033 5990 TRANS MISC. SUPPLIE	.00	.00	.00	12.10	-12.10
11-1271-000-0000-00000-0033 5710 TRANS GASOLINE, OIL	.00	.00	.00	1,966.35	-1,966.35
11-1271-000-0000-00000-0033 5720 TRANS TIRES,TUBES A	.00	188.22	.00	258.50	-258.50

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DETAIL EXPENDITURE STATUS REPORT

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FUND - 11 - GENERAL FUND

	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1271-000-0000-00000-0033 5730 TRANS VEHICLE REPAI	.00	.00	.00	222.50	-222.50
11-1271-000-0000-00000-0033 5510 TRANS HEATING GAS	.00	36.38	.00	74.40	-74.40
11-1271-000-0000-00000-0033 4130 TRANS BUS MECHANIC	.00	.00	.00	.00	.00
11-1271-000-0000-00000-0033 4230 TRANS CONTRACTED SE	.00	.00	.00	.00	.00
11-1271-000-0000-00000-0033 3930 TRANS TRANSPORTATIO	.00	.00	.00	.00	.00
11-1271-000-0000-00000-0033 6510 TRANS NEW VEHICLES	.00	.00	.00	.00	.00
11-1271-000-0000-00000-0033 6610 TRANS SCHOOL BUS PU	.00	44,959.00	.00	44,959.00	-44,959.00
11-1271-000-0000-00000-0033 7410 TRANS DUES/CHAUFFEU	.00	.00	.00	135.00	-135.00
11-1271-000-0000-00000-0033 1630 TRANS SALARY AIDE	.00	.00	.00	.00	.00
11-1271-000-0000-00000-0033 1610 TRANS SALARY VEHICL	.00	.00	.00	.00	.00
11-1271-000-0000-00000-0033 1550 TRANS SALARY - MAIN	.00	.00	.00	.00	.00
11-1271-000-0000-00000-0033 1611 TRANS SALARY-EXTRA	.00	438.80	.00	438.80	-438.80
11-1271-000-0000-00000-0033 1620 TRANS SALARY-SECR	.00	.00	.00	.00	.00
11-1271-000-0000-00000-0033 1170 TRANS SALARY SUPVR-	.00	3,776.93	.00	6,361.55	-6,361.55
11-1271-000-0000-00000-0033 2130 TRANS EMPLOYEE INSU	.00	.00	.00	.00	.00
11-1271-000-0000-00000-0033 2840 TRANS WORKMANS COMP	.00	.00	.00	.00	.00
11-1271-000-0000-00000-0033 2990 TRANS SICK DAY REIM	.00	.00	.00	.00	.00
11-1271-000-0000-00000-0033 3192 TRANS PHYSICALS	.00	.00	.00	312.00	-312.00
11-1271-000-0000-00000-0033 3220 TRANS WKSHOPS/CONF	.00	.00	.00	.00	.00
11-1271-000-0000-00000-0033 2830 TRANS EMPLOYER SOCI	.00	322.52	.00	520.26	-520.26
11-1271-000-0000-00000-0033 2820 TRANS EMPLOYEE RETI	.00	976.01	.00	1,555.81	-1,555.81
TOTAL DEPARTMENT - TRANSPORTATION	.00	50,697.86	.00	56,816.27	-56,816.27
11-1621-000-0000-00000-0040 2830 MODFUND EMPLOYER SO	.00	.00	.00	.00	.00
11-1621-000-0000-00000-0040 2820 MODFUND EMPLOYEE RE	.00	.00	.00	.00	.00
11-1621-000-0000-00000-0040 8110 MODFUND ATHLETIC	.00	.00	.00	.00	.00
11-1633-000-0000-00000-0040 8110 MODFUND DEBT ATHLET	.00	.00	.00	.00	.00
11-1641-000-0000-00000-0040 8110 MODFUND B&S ATHLETI	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - MODICATIONS	.00	.00	.00	.00	.00
TOTAL FUND - GENERAL FUND	.00	1,194,265.41	81,446.03	1,018,181.66	-1,099,627.69
TOTAL REPORT	.00	1,194,265.41	81,446.03	1,018,181.66	-1,099,627.69

**Madison School District  
2012 - 2013  
SEPTEMBER**

Vendor	Check #	Amount
<b>Total Sinking Fund</b>		<b>\$0.00</b>

Vendor	Check #	Amount
Slusarski	1014	34,317.00
Haynes Construction	1015	64,315.00
Brescol Brothers	1016	71,955.96
Henry Gurtzweiler	1017	64,102.50
Adrian Mechanical	1018	28,080.00
MB Electric LLC	1019	38,700.00
<b>Total Building &amp; Site - Auditorium</b>		<b>\$301,470.46</b>

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FUND - 11 - GENERAL FUND

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16188	9101	09/17/12	3 3-D MOLECULAR DESIGNS	5110	AASKU-06, AMINO ACID STAR	288.00
16188	9101	09/17/12	3 3-D MOLECULAR DESIGNS	5110	WK-06 3-D WATER KIT, 6-C	232.00
16188	9101	09/17/12	3 3-D MOLECULAR DESIGNS	5110	ESTIMATED SHIPPING/HANDLI	20.00
TOTAL CHECK						540.00
16189	9101	09/17/12	3250 ADRIAN MECHANICAL SERVICE	4120	COMPRESSOR WORK	393.00
16189	9101	09/17/12	3250 ADRIAN MECHANICAL SERVICE	6221	REPLACE RTU#5 GYM	29,095.00
TOTAL CHECK						29,488.00
16190	9101	09/17/12	6870 AMERICAN OFFICE SOLUTIONS	4220	C1851 HS COPIER	40.80
16191	9101	09/17/12	6892 APPLE ONLINE STORE	5123	BH431LL/A BNDL IPAD 32GB	13,160.00
16191	9101	09/17/12	6892 APPLE ONLINE STORE	5123	MC706LL/A IPAD WIFI 32 GB	2,396.00
16191	9101	09/17/12	6892 APPLE ONLINE STORE	5123	S4745LL/A APPLE CARE+ FOR	396.00
16191	9101	09/17/12	6892 APPLE ONLINE STORE	5123	H3635LL/A BRET FORD POWERS	2,599.95
16191	9101	09/17/12	6892 APPLE ONLINE STORE	5123	MD223LL/A MB AIR 11.6	949.00
16191	9101	09/17/12	6892 APPLE ONLINE STORE	5123	S3130LL/A APP FOR MB AIR/	183.00
TOTAL CHECK						19,683.95
16192	9101	09/17/12	12957 BIO CORPORATION	5110	FP0911P 9"-11" VAC PAC PL	114.00
16192	9101	09/17/12	12957 BIO CORPORATION	5110	LF0445P 4"-5" VAC PAC PLA	130.50
16192	9101	09/17/12	12957 BIO CORPORATION	5110	EW0709F 7"-9" EARTHWORM U	17.40
16192	9101	09/17/12	12957 BIO CORPORATION	5110	EW0709J 7"-9" EARTHWORM U	4.00
16192	9101	09/17/12	12957 BIO CORPORATION	5110	Y202 APPLAUSE SYNTHETIC	114.00
16192	9101	09/17/12	12957 BIO CORPORATION	5110	Y203 APPLAUSE SYNTHETIC	36.00
16192	9101	09/17/12	12957 BIO CORPORATION	5110	S000P PLAIN SHEEP BRAIN	20.00
16192	9101	09/17/12	12957 BIO CORPORATION	5110	ESTIMATED SHIPPING/HANDLI	43.61
TOTAL CHECK						479.51
16193	9101	09/17/12	12965 BLACK SWAMP EQUIP.	4220	PORTABLE TOILET	81.50
16194	9101	09/17/12	18204 CAROLINA BIOLOGICAL SU	5110	173120 DROSOPHILA CULTUR	26.25
16194	9101	09/17/12	18204 CAROLINA BIOLOGICAL SU	5110	173090 DROSOPHILA CULTUR	14.00
16194	9101	09/17/12	18204 CAROLINA BIOLOGICAL SU	5110	ESTIMATED SHIPPING/HANDLI	8.95
TOTAL CHECK						49.20
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6422	HP V1810-8G SWITCH	155.00
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6422	ESTIMATED SHIPPING/HANDLI	10.17
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6410	1011898 MICROBOARDS QUIC	580.00
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6410	ESTIMATED SHIPPING/HANDLI	17.53
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6410	EPSON DC-11 DOCUMENT CAME	199.00
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6410	EPSON DC-11 DOCUMENT CAME	200.00
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6410	C2G TRULINK 2-PORT UXGA M	21.00
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6410	C2G TRULINK 2-PORT UXGA M	21.00
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6410	EPSON POWERLITE 95 PROJEC	282.00
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6410	EPSON POWERLITE 95 PROJEC	282.00
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6410	CHIEF CMA440 - MOUNTING K	40.00
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6410	CHIEF CMA440 - MOUNTING K	40.00
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6410	EPSON UNIVERSAL PROJECTOR	36.00
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6410	EPSON UNIVERSAL PROJECTOR	36.00
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6410	STARTECH.COM 50 FT COAX H	15.00
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6410	STARTECH.COM 50 FT COAX H	15.00
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6220	BELKIN 20' CAT5E OR CAT5	27.00
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6220	BELKIN 10' CAT5E OR CAT5	7.00
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6220	BELKIN 3' CAT5E OR CAT5 S	12.00
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6220	ESTIMATED SHIPPING/HANDLI	1.83

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16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6410	ESTIMATED SHIPPING/HANDLI	21.84
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6410	ESTIMATED SHIPPING/HANDLI	21.84
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6410	2531643 HP 1 PORT POWER I	59.00
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6410	2531643 HP 1 PORT POWER I	59.00
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6410	ESTIMATED SHIPPING/HANDLI	4.95
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6410	ESTIMATED SHIPPING/HANDLI	4.95
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6410	2191306 EPSON DC 11 DOCUM	399.00
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6410	ESTIMATED SHIPPING/HANDLI	12.04
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6410	2290328 HP EMSM460 DUAL R	590.00
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6410	2531643 HP 1 PORT POWER I	59.00
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6410	2520535 ELECTRONIC HP CAR	69.00
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6410	ESTIMATED SHIPPING/HANDLI	13.88
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6410	2253739 C2G 12M USB 2.0	74.00
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6410	989576 BELKIN 100FT CAT	23.00
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6410	1614220 WD SCORPIO BLACK	-63.00
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6410	1614220 WD SCORPIO BLACK	63.00
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6410	1248644 EPSON REMOTE CON	63.00
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6410	1248644 EPSON REMOTE CON	64.00
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6410	ESTIMATED SHIPPING/HANDLI	9.70
16195	9101	09/17/12	16240 CDW GOVERNMENT, INC.	6410	ESTIMATED SHIPPING/HANDLI	.99
TOTAL CHECK						3,546.72
16196	9101	09/17/12	19180 CENTRAL MICHIGAN PAPER	5110	127217 MULTIPURPOSE PAPER	39.15
16196	9101	09/17/12	19180 CENTRAL MICHIGAN PAPER	5110	127219 MULTIPURPOSE PAPER	31.95
16196	9101	09/17/12	19180 CENTRAL MICHIGAN PAPER	5110	FREIGHT FOR 130264 PO	32.56
TOTAL CHECK						103.66
16197	9101	09/17/12	21811 CCI SOUTH, LLC	4220	SET UP FOR R ROWE	97.00
16197	9101	09/17/12	21811 CCI SOUTH, LLC	4220	DATA CABLES RUN	330.70
TOTAL CHECK						427.70
16198	9101	09/17/12	25420 CUTLER DICKERSON CO	5980	FIELD MARK PAINT	352.00
16199	9101	09/17/12	25200 CUTTING EDGE ENGRAVING	5990	NAME SIGN	7.75
16199	9101	09/17/12	25200 CUTTING EDGE ENGRAVING	5990	NAME SIGNS	15.50
TOTAL CHECK						23.25
16200	9101	09/17/12	25205 CXTEC - CABLEEXPRESS CORP	6410	J9085A 258865: EQUAL2NEW	325.00
16200	9101	09/17/12	25205 CXTEC - CABLEEXPRESS CORP	6410	ESTIMATED SHIPPING/HANDLI	17.71
TOTAL CHECK						342.71
16201	9101	09/17/12	25500 D & H DISTRIBUTING CO	5110	120068 TI-3OX IIS, SCIENT	211.20
16202	9101	09/17/12	25912 THE DAILY TELEGRAM	3610	EMPLOYMENT ADS	442.36
16203	9101	09/17/12	23595 DARICE INC	5110	PURCHASE NOT TO EXCEED \$2	79.79
16203	9101	09/17/12	23595 DARICE INC	5110	PURCHASE NOT TO EXCEED \$2	1,920.86
TOTAL CHECK						2,000.65
16204	9101	09/17/12	31225 EDUCATORS PUBLISHING	5210	SITTON GR 3 PO130176	832.00
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0528PA9 JASPER JONES : A	14.21
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0452CX6 KICK	14.21
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0185PX2 LOSS	13.41
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0028JN9 MODELLAND	15.34
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0145NQ9 A MONSTER CALLS	14.49

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FUND - 11 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0452TR0 A MONTH OF SUNDA	14.49
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0162GP1 THE NAME OF THE	14.49
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	31465W4 NINE DAYS A QUEE	11.51
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0425MU7 PANDEMONIUM	15.34
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	07633J1 PART OF ME : STO	12.41
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	13405W8 PEEPS : A NOVEL	13.91
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0080SJ3 THE POWER OF SIX	15.34
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	04374Y7 PURGE	14.49
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0416SL8 RAGE	13.41
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0315MM1 ROOM : A NOVEL	16.91
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	31674V6 THE SECRET OF SA	12.61
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0904PB9 SHINE	11.81
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	39209W0 SHUG	10.91
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0357DV4 STAY	14.21
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0145QQ0 STEAMPUNK! : AN	19.59
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	15174U1 THIRTEEN REASONS	15.34
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0186DV5 TIMELESS	13.41
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0203WS0 TRAPPED : HOW TH	14.49
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0478RX4 THE UNDERDOGS	13.01
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	25666Z1 WAKE	13.41
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0494JU7 WHERE IT BEGAN	14.49
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0415RR3 WITCHES! : THE A	14.46
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	29887UX Z. REX	13.01
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	CATALOGING AND PROCESSING	47.61
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5210	19284Q9 BECAUSE OF WINN-	105.03
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5210	36367B4 HOLES	122.58
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5210	35246UX HOOT	122.58
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5210	18225L2 THE LION, THE WI	122.58
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5210	34395L1 MRS. FRISBY AND	122.58
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5210	0471QR3 NUMBER THE STARS	122.58
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5210	10531T5 TANGERINE	77.85
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5210	29293N7 THE THIEF LORD	140.13
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0448BM1 THE AUSLANDER	17.99
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0004MR7 THE BEGINNING OF	15.34
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0165TV4 BENEATH A METH M	14.49
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0186FM6 THE BERLIN BOXIN	15.34
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0327DV8 BETWEEN SHADES O	13.91
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0030TWX BITTERBLUE	17.04
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0017EZ9 BLESSED	13.41
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	10407Z3 BROKEN SOUP	14.49
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0362BC8 BRONXWOOD	15.34
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0235JU1 THE CALLING	15.34
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0291WH7 CHIME	15.34
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0021DTX CLOCKWORK ANGEL	15.01
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0414TR1 CLOCKWORK PRINCE	17.04
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0294FX3 CRUSH : THE THEO	11.09
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0020UT7 THE CURSE OF THE	14.21
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0361AC4 THE DANGER BOX	14.49
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0231HJ1 DEATH CLOUD	14.49
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0386FU0 DELIRIUM	14.21
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	28065Y7 THE DEMIGOD FILE	11.06
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0081NV1 A DIAMOND IN THE	14.49
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0379HY1 DIVERGENT	15.09
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0115SR7 DUST & DECAY	15.34
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0467CW5 THE ENCHANTRESS	16.19
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0101FR1 ENTHRALLED : PAR	15.09

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16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	10166A3 THE EVER-AFTER B	12.61
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	39462G8 FADE	13.41
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0102GY2 FAERIE WINTER	13.41
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0142PD8 FALLOUT	16.19
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0081SV8 THE FINAL FOUR	14.49
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0027UN2 FLAT BROKE : THE	11.09
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0407AU1 THE GATHERING	14.21
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0440LQ6 GOING UNDERGROUN	16.99
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0376DJ0 GONE	14.21
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	10863R9 HARD HIT	14.49
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0374FV0 HOW TO DRAW EXTR	18.21
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0101AS3 HOW TO SAVE A LI	15.34
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0478CD1 HUNGER	13.41
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	25162U4 HURRICANE KATRIN	23.95
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0097DM9 I AM NUMBER FOUR	15.09
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0292JY8 INFINITY	15.34
16205	9101	09/17/12	34940 FOLLETT LIBRARY RESOURCES	5310	0045JX2 INSURGENT	15.34
TOTAL CHECK						1,991.84
16206	9101	09/17/12	35580 FRAME'S PEST CONTROL, INC	4220	AUG 17 PEST CONTROL	50.00
16207	9101	09/17/12	35916 FREDERICK PAUL & ASSOC.,	3190	MONTHLY UNEMPLOY	240.00
16208	9101	09/17/12	37820 GENERAL BINDING CORP.	5990	1/2" BLACK SPIRAL BINDING	19.30
16208	9101	09/17/12	37820 GENERAL BINDING CORP.	5990	HOT LAMINATING FILM - REM	290.40
TOTAL CHECK						309.70
16209	9101	09/17/12	1 HAL LEONARD CORPORATION	7410	JOHN JACOBSON'S MUSIC EXP	265.00
16210	9101	09/17/12	41975 HANDWRITING WITHOUT TEARS	5210	LN - LETTERS AND NUMBERS	1,301.50
16210	9101	09/17/12	41975 HANDWRITING WITHOUT TEARS	5210	MPB - MY PRINTING BOOK WO	1,027.50
16210	9101	09/17/12	41975 HANDWRITING WITHOUT TEARS	5210	PP - PRINTING POWER WORKB	856.25
16210	9101	09/17/12	41975 HANDWRITING WITHOUT TEARS	5210	CH - CURSIVE HANDWRITING	890.50
16210	9101	09/17/12	41975 HANDWRITING WITHOUT TEARS	5210	DC - CAN-DO CURSIVE WORKB	1,027.50
16210	9101	09/17/12	41975 HANDWRITING WITHOUT TEARS	5210	ESTIMATED SHIPPING/HANDLI	510.33
TOTAL CHECK						5,613.58
16211	9101	09/17/12	41987 HAROLD HOLLIS	4220	SEWER CLEAN OUT	125.00
16212	9101	09/17/12	46576 HOUGHTON MIFFLIN COMPANY	5210	9780547575278 HOLT MCDOUG	810.00
16212	9101	09/17/12	46576 HOUGHTON MIFFLIN COMPANY	5210	9780547575308 HOLT MCDOUG	498.00
16212	9101	09/17/12	46576 HOUGHTON MIFFLIN COMPANY	5210	9780547617237 HOLT MCDOUG	75.00
16212	9101	09/17/12	46576 HOUGHTON MIFFLIN COMPANY	5210	9780547617244 HOLT MCDOUG	50.00
16212	9101	09/17/12	46576 HOUGHTON MIFFLIN COMPANY	5210	9780547617268 HOLT MCDOUG	75.00
16212	9101	09/17/12	46576 HOUGHTON MIFFLIN COMPANY	5210	9780547712529 HOLT MCDOUG	91.10
16212	9101	09/17/12	46576 HOUGHTON MIFFLIN COMPANY	5210	9780547909011 HOLT MCDOUG	825.00
16212	9101	09/17/12	46576 HOUGHTON MIFFLIN COMPANY	5210	9780547910222 HOLT MCDOUG	550.00
16212	9101	09/17/12	46576 HOUGHTON MIFFLIN COMPANY	5210	9780547906133 HOLT MCDOUG	825.00
16212	9101	09/17/12	46576 HOUGHTON MIFFLIN COMPANY	5210	ESTIMATED SHIPPING/HANDLI	143.92
16212	9101	09/17/12	46576 HOUGHTON MIFFLIN COMPANY	5210	1509626 9781111831066 STU	1,250.00
16212	9101	09/17/12	46576 HOUGHTON MIFFLIN COMPANY	5210	1512919 9781133847601 STU	2,025.00
16212	9101	09/17/12	46576 HOUGHTON MIFFLIN COMPANY	5210	ESTIMATED SHIPPING/HANDLI	344.00
16212	9101	09/17/12	46576 HOUGHTON MIFFLIN COMPANY	5210	EXAM VIEW GENERATOR FOR O	92.90
16212	9101	09/17/12	46576 HOUGHTON MIFFLIN COMPANY	5210	ACTIVITY GENERATOR FOR ON	91.10
16212	9101	09/17/12	46576 HOUGHTON MIFFLIN COMPANY	5210	ESTIMATED SHIPPING/HANDLI	9.57
16212	9101	09/17/12	46576 HOUGHTON MIFFLIN COMPANY	5210	ESTIMATED SHIPPING/HANDLI	9.75

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TOTAL CHECK						7,765.34
16213	9101	09/17/12	47396 IMPREST FUND	5710	AVERY OIL	745.26
16213	9101	09/17/12	47396 IMPREST FUND	5990	D HARSH UNIFORM	200.00
16213	9101	09/17/12	47396 IMPREST FUND	5990	S COX UNIFORM	200.00
16213	9101	09/17/12	47396 IMPREST FUND	6410	MASCO FURNITURE	250.00
16213	9101	09/17/12	47396 IMPREST FUND	3120	D DUSSEAU PD FOR MS	300.00
16213	9101	09/17/12	47396 IMPREST FUND	3610	NEWSLETTER	31.21
16213	9101	09/17/12	47396 IMPREST FUND	6410	MASCO FURNITURE	115.00
16213	9101	09/17/12	47396 IMPREST FUND	6450	UT BAND DAY 2012	20.00
TOTAL CHECK						1,861.47
16214	9101	09/17/12	71668 J W PEPPER OF DETROIT	6450	10089834 GOD REST YE MER	107.25
16214	9101	09/17/12	71668 J W PEPPER OF DETROIT	6450	10089837 GOD REST YE MER	26.95
16214	9101	09/17/12	71668 J W PEPPER OF DETROIT	6450	10070329 ONCE UPON A TIM	104.50
16214	9101	09/17/12	71668 J W PEPPER OF DETROIT	6450	10070330 ONCE UPON A TIM	24.99
16214	9101	09/17/12	71668 J W PEPPER OF DETROIT	6450	3142494 AND I LOVE HER -	99.00
16214	9101	09/17/12	71668 J W PEPPER OF DETROIT	6450	388173 ADOREMUS TE - SAT	93.50
16214	9101	09/17/12	71668 J W PEPPER OF DETROIT	6450	10284901 LOVE NEVER DIES	19.99
16214	9101	09/17/12	71668 J W PEPPER OF DETROIT	6450	10190259 WAFARIN' STRANG	22.50
16214	9101	09/17/12	71668 J W PEPPER OF DETROIT	6450	10190259 WAFARIN' STRANG	115.00
16214	9101	09/17/12	71668 J W PEPPER OF DETROIT	6450	10295077 WADE IN THE WAT	107.25
16214	9101	09/17/12	71668 J W PEPPER OF DETROIT	6450	10295078 WADE IN THE WAT	26.95
16214	9101	09/17/12	71668 J W PEPPER OF DETROIT	6450	ESTIMATED SHIPPING/HANDLI	26.99
TOTAL CHECK						774.87
16215	9101	09/17/12	49580 JEFFREY A STICKNEY, D.O.,	3192	DRIVER EXAMS	390.00
16216	9101	09/17/12	50655 K&B ASPHALT SEALCOATING L	4220	SEAL COAT & STRIPING	2,583.00
16216	9101	09/17/12	50655 K&B ASPHALT SEALCOATING L	4220	CRACK FILLING ASPHALT	2,900.00
TOTAL CHECK						5,483.00
16217	9101	09/17/12	50657 KAGAN	3120	MATERIALS FOR 100	1,000.00
16218	9101	09/17/12	15075 KRISTAL BELL METHOD, CO	5110	AWAY IN THE MANGER	25.00
16218	9101	09/17/12	15075 KRISTAL BELL METHOD, CO	5110	JOY TO THE WORLD	25.00
16218	9101	09/17/12	15075 KRISTAL BELL METHOD, CO	5110	SILENT NIGHT (CHRISTMAS)	25.00
TOTAL CHECK						75.00
16219	9101	09/17/12	79062 KRISTEN METEVIA	3220	FUEL FOR CONFERENCE	50.01
16220	9101	09/17/12	52499 KURTZ BROS	5110	02164 MY PRINTWRITE DRAW	71.50
16220	9101	09/17/12	52499 KURTZ BROS	5110	02155 MY PRINTWRITE DRAW	16.00
16220	9101	09/17/12	52499 KURTZ BROS	5110	ESTIMATED SHIPPING/HANDLI	8.95
TOTAL CHECK						96.45
16221	9101	09/17/12	74784 LEGACY PRINTING	5910	LETTERHEAD	62.16
16221	9101	09/17/12	74784 LEGACY PRINTING	5910	LETTERHEAD	62.16
16221	9101	09/17/12	74784 LEGACY PRINTING	5990	BUS SAFETY FLYERS	124.02
16221	9101	09/17/12	74784 LEGACY PRINTING	5910	LETTERHEAD	124.33
TOTAL CHECK						372.67
16222	9101	09/17/12	54772 LENAWEE COUNTY SUPERINTEN	7410	12-13 DUES	100.00
16223	9101	09/17/12	55432 LENAWEE INTERMEDIATE SCHO	8220	12 SUMMER TAX COLLECT	77.19
16223	9101	09/17/12	55432 LENAWEE INTERMEDIATE SCHO	8220	CAPITAL FEE JULY-SEPT	247.61

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16223	9101	09/17/12	55432 LENAWEE INTERMEDIATE SCHO	8220	CAPITAL FEE JULY-SEPT	247.62
16223	9101	09/17/12	55432 LENAWEE INTERMEDIATE SCHO	8220	CAPITAL FEE JULY-SEPT	247.62
16223	9101	09/17/12	55432 LENAWEE INTERMEDIATE SCHO	8220	12 SUMMER TAX COLLECT	1,236.12
16223	9101	09/17/12	55432 LENAWEE INTERMEDIATE SCHO	8220	TECH SERV JULY-SEPT	1,238.08
16223	9101	09/17/12	55432 LENAWEE INTERMEDIATE SCHO	8220	TECH SERV JULY-SEPT	1,238.08
16223	9101	09/17/12	55432 LENAWEE INTERMEDIATE SCHO	8220	TECH SERV JULY-SEPT	1,238.09
TOTAL CHECK						5,770.41
16224	9101	09/17/12	60890 MARSHALL'S	6450	R10691847	10.00
16224	9101	09/17/12	60890 MARSHALL'S	6450	R10691846	10.00
16224	9101	09/17/12	60890 MARSHALL'S	6450	R10691849	10.00
16224	9101	09/17/12	60890 MARSHALL'S	6450	R10691848	15.50
TOTAL CHECK						45.50
16225	9101	09/17/12	60751 MELLOCRAFT	5990	TOWELS, CLEANER	137.96
16226	9101	09/17/12	62321 MERCY MEMORIAL HOSPITAL	3192	DRIVER - TEST	78.00
16227	9101	09/17/12	46431 MITCHELL WELDING COMPANY	5980	TUBE, ANGLE, PRIMED	158.88
16228	9101	09/17/12	65990 MT BUSINESS TECHNOLOGIES,	5910	STAPLES	160.00
16228	9101	09/17/12	65990 MT BUSINESS TECHNOLOGIES,	4220	L2171 HS COPIER	31.21
16228	9101	09/17/12	65990 MT BUSINESS TECHNOLOGIES,	4220	L2170 EL COPIER	35.63
16228	9101	09/17/12	65990 MT BUSINESS TECHNOLOGIES,	4220	T3986 CO COPIER	21.59
TOTAL CHECK						248.43
16229	9101	09/17/12	69401 OFFICE DEPOT, INC	5910	121108 DESCRIPTION: ENVE	12.16
16229	9101	09/17/12	69401 OFFICE DEPOT, INC	5910	121594 DESCRIPTION: PENC	11.34
16229	9101	09/17/12	69401 OFFICE DEPOT, INC	5910	122138 DESCRIPTION: ERAS	11.60
16229	9101	09/17/12	69401 OFFICE DEPOT, INC	5910	122140 DESCRIPTION: PENC	63.00
16229	9101	09/17/12	69401 OFFICE DEPOT, INC	5910	122551 DESCRIPTION: TAPE	32.40
16229	9101	09/17/12	69401 OFFICE DEPOT, INC	5110	120993 - WHITEBOARD CLEA	8.22
16229	9101	09/17/12	69401 OFFICE DEPOT, INC	5110	121372 - MARKERS, DRY ERA	96.12
16229	9101	09/17/12	69401 OFFICE DEPOT, INC	5110	121420 - MARKERS, PERMAN	42.84
16229	9101	09/17/12	69401 OFFICE DEPOT, INC	5110	121487 - CLIPBOARD, 9"X1	21.00
16229	9101	09/17/12	69401 OFFICE DEPOT, INC	5110	121593 - PENCIL SHARPENE	131.34
16229	9101	09/17/12	69401 OFFICE DEPOT, INC	5110	122074 - FILLER PAPER, 8-	25.56
16229	9101	09/17/12	69401 OFFICE DEPOT, INC	5110	122138 - ERASERS, WEDGE	13.92
16229	9101	09/17/12	69401 OFFICE DEPOT, INC	5110	122150 - PENCILS, #2, NO	232.20
16229	9101	09/17/12	69401 OFFICE DEPOT, INC	5110	122407 - RULER, 12", PLA	22.50
16229	9101	09/17/12	69401 OFFICE DEPOT, INC	5110	120890 DESCRIPTION: POLY	97.50
16229	9101	09/17/12	69401 OFFICE DEPOT, INC	5110	120894 DESCRIPTION: POLY	22.95
16229	9101	09/17/12	69401 OFFICE DEPOT, INC	5110	120895 DESCRIPTION: POLY	34.20
16229	9101	09/17/12	69401 OFFICE DEPOT, INC	5110	120897 DESCRIPTION: POLY	.45
16229	9101	09/17/12	69401 OFFICE DEPOT, INC	5110	120897 DESCRIPTION: POLY	.45
16229	9101	09/17/12	69401 OFFICE DEPOT, INC	5110	120899 DESCRIPTION: POLY	.45
16229	9101	09/17/12	69401 OFFICE DEPOT, INC	5110	121188 DESCRIPTION: WHIT	5.10
16229	9101	09/17/12	69401 OFFICE DEPOT, INC	5110	121401 DESCRIPTION: MARK	70.80
16229	9101	09/17/12	69401 OFFICE DEPOT, INC	5110	121426 DESCRIPTION: MARK	26.75
16229	9101	09/17/12	69401 OFFICE DEPOT, INC	5110	121426 DESCRIPTION: MARK	5.35
16229	9101	09/17/12	69401 OFFICE DEPOT, INC	5110	121484 DESCRIPTION: BOOK	11.70
16229	9101	09/17/12	69401 OFFICE DEPOT, INC	5110	121487 DESCRIPTION: CLIP	55.30
16229	9101	09/17/12	69401 OFFICE DEPOT, INC	5110	122530 DESCRIPTION: TAPE	42.22
TOTAL CHECK						1,097.42
16230	9101	09/17/12	70995 PEARSON EDUCATION	5210	ASL TEXTBOOKS	3,850.00

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16230	9101	09/17/12	70995 PEARSON EDUCATION	5210	9780133195569 GRADE 10: S	11,046.10
16230	9101	09/17/12	70995 PEARSON EDUCATION	5210	ESTIMATED SHIPPING/HANDLI	662.77
			TOTAL CHECK			15,558.87
16231	9101	09/17/12	72336 PERRY CORPORATION	4220	B2150 & B2151 MS COPY	304.20
16231	9101	09/17/12	72336 PERRY CORPORATION	4220	A5345 & A5986 EL	370.00
16231	9101	09/17/12	72336 PERRY CORPORATION	4120	QK593 HS LIB COPY	10.47
			TOTAL CHECK			684.67
16232	9101	09/17/12	73709 POWER SYSTEMS	5110	61455 61401-55 DSF SUPER-	93.72
16232	9101	09/17/12	73709 POWER SYSTEMS	5110	50465 ****HUSKER POWER LO	52.15
16232	9101	09/17/12	73709 POWER SYSTEMS	5110	60892 60891-10 ****PREMIU	69.25
16232	9101	09/17/12	73709 POWER SYSTEMS	5110	68090 CHALK BOX 1 LB.	13.45
16232	9101	09/17/12	73709 POWER SYSTEMS	5110	35508 35799-03-AF POWEROP	40.45
16232	9101	09/17/12	73709 POWER SYSTEMS	5110	35110 35105-AF SPEED ROPE	44.50
16232	9101	09/17/12	73709 POWER SYSTEMS	5110	93896 93896 TRAINING RING	67.45
16232	9101	09/17/12	73709 POWER SYSTEMS	5110	13626 13620-50 POWER TRAI	152.95
16232	9101	09/17/12	73709 POWER SYSTEMS	5110	61110 61100-10 PRO OLYMPI	10.53
16232	9101	09/17/12	73709 POWER SYSTEMS	5110	ESTIMATED SHIPPING/HANDLI	117.48
			TOTAL CHECK			661.93
16233	9101	09/17/12	73927 PRECAST CONCRETE PRODUCTS	4120	PIER CAPS	80.00
16234	9101	09/17/12	73929 PRECISION DATA PRODUCTS	5110	121565 DESCRIPTION: PAPER	7.90
16234	9101	09/17/12	73929 PRECISION DATA PRODUCTS	5110	ESTIMATED SHIPPING/HANDLI	7.87
16234	9101	09/17/12	73929 PRECISION DATA PRODUCTS	5910	122285 HP LASER TONER BLA	109.54
			TOTAL CHECK			125.31
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	121128 DESCRIPTION: HANGI	9.36
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	121131 DESCRIPTION: FILE	7.74
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	121157 DESCRIPTION: GLUE	7.49
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	121412 DESCRIPTION: MARKE	3.55
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	121519 DESCRIPTION: INDEX	3.12
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	121584 DESCRIPTION: SHEAR	.51
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	122159 DESCRIPTION: PENS,	.74
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	122161 DESCRIPTION: PENS,	.74
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	122515 DESCRIPTION: TAPE	2.50
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	122552 DESCRIPTION: TAPE,	4.32
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	SHARPIE® ACCENT® HIGHLIGH	5.31
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	STANLEY® BOSTITCH FULL-ST	3.76
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	ROARING SPRING® COMPOSITI	18.24
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	SHARPIE® ACCENT® HIGHLIGH	1.77
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	BIC® WITE-OUT® PLUS CORRE	.73
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	QUILL BRAND® EASEL PAD FL	10.17
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	OXFORD® INDEX CARDS; 3X5"	1.30
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	PACON® WIDE-RULED PAPER;	1.98
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	BIC® ROUND STIC® PENS; ME	.74
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	BIC® ROUND STIC® PENS; ME	.74
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	SCOTCH® MAGICM-^Y TAPE; 3/4W	3.40
16235	9101	09/17/12	74940 QUILL CORPORATION	5910	121127 DESCRIPTION: HANG	4.12
16235	9101	09/17/12	74940 QUILL CORPORATION	5910	121131 DESCRIPTION: FILE	19.35
16235	9101	09/17/12	74940 QUILL CORPORATION	5910	121411 DESCRIPTION: MARK	1.77
16235	9101	09/17/12	74940 QUILL CORPORATION	5910	122159 DESCRIPTION: PENS	2.22
16235	9101	09/17/12	74940 QUILL CORPORATION	5910	122160 DESCRIPTION: PENS	2.22
16235	9101	09/17/12	74940 QUILL CORPORATION	5910	122161 DESCRIPTION: PENS	.74
16235	9101	09/17/12	74940 QUILL CORPORATION	5910	ITEM # 901-CD479604Q QUIL	13.58

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16235	9101	09/17/12	74940 QUILL CORPORATION	5910	ITEM # 901-21975 SHARPIE®	9.01
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	121129 HANGING FOLDER, LE	2.73
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	121132 FILE FOLDER MANILA	8.24
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	121157 GLUE STICK CLASSPA	22.47
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	121491 CORRECTION FLUID E	1.46
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	121507 EASEL PAD 2/BOX	10.17
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	121517 INDEX CARDS 3X5 11	2.60
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	121530 LABELS, 1000/BOX	4.50
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	122160 PENS, STICK BLUE 1	3.70
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	122512 BOOK TAPE 2 X 15 Y	15.78
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	122058 COMPOSITION BOOK 1	22.80
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	REMC BID ITEM 121468 CRAY	90.46
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	REMC BID ITEM 121517 INDE	1.56
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	121130 DESCRIPTION: HANG	4.44
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	121131 DESCRIPTION: FILE	15.48
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	121433 DESCRIPTION: MARK	28.10
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	121479 DESCRIPTION: MARK	90.16
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	121517 DESCRIPTION: INDE	.78
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	121530 DESCRIPTION: LABE	4.50
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	121722 DESCRIPTION: WATE	15.90
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	122512 DESCRIPTION: BOOK	63.12
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	122529 DESCRIPTION: TAPE	28.12
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	121132 740139 MANILLA FOL	16.48
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	121491 WOFQD12 BIC WHITE	11.68
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	121518 31 3 X 5 INDEX CAR	29.90
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	120957 JV35208 EZ GRADER	-4.12
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	120957 JV35208 EZ GRADER	4.12
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	120957 JV35208 EZ GRADER	4.12
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	121114 WW10ES ENVELOPE #1	5.40
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	121131 740137 MANILLA FIL	3.87
16235	9101	09/17/12	74940 QUILL CORPORATION	5110	121403 22478 FLIP CHART M	14.60
TOTAL CHECK						664.34
16236	9101	09/17/12	76014 REALLY GOOD STUFF, INC	5110	302216 DESKTOP POCKET CHA	49.97
16236	9101	09/17/12	76014 REALLY GOOD STUFF, INC	5110	ESTIMATED SHIPPING/HANDLI	8.95
TOTAL CHECK						58.92
16237	9101	09/17/12	75960 RENAISSANCE LEARNING, INC	5110	500 AR ENTERPRISE	2,210.00
16237	9101	09/17/12	75960 RENAISSANCE LEARNING, INC	5110	1 HOSTING FEE	499.00
16237	9101	09/17/12	75960 RENAISSANCE LEARNING, INC	5110	500 SR SERVICE	515.00
TOTAL CHECK						3,224.00
16238	9101	09/17/12	10466 ROCHESTER 100 INC.	5110	8004 4-POCKET NICKY'S FOL	285.60
16239	9101	09/17/12	78064 SAFETY SYSTEMS INC	4220	QUARTERLY	525.00
16240	9101	09/17/12	79540 SCHOLASTIC BOOK CLUBS INC	5210	S MILDENSTEIN ORDER	62.90
16240	9101	09/17/12	79540 SCHOLASTIC BOOK CLUBS INC	5210	S MILDENSTEIN ORDER	75.95
16240	9101	09/17/12	79540 SCHOLASTIC BOOK CLUBS INC	5210	S MILDENSTEIN ORDER	26.99
16240	9101	09/17/12	79540 SCHOLASTIC BOOK CLUBS INC	5210	S MILDENSTEIN ORDER	39.98
TOTAL CHECK						205.82
16241	9101	09/17/12	79704 SCHOLASTIC MAGAZINES	5210	SCHOLASTIC NEWS - 5TH GRA	609.00
16241	9101	09/17/12	79704 SCHOLASTIC MAGAZINES	5210	ESTIMATED SHIPPING/HANDLI	60.90
TOTAL CHECK						669.90

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16242	9101	09/17/12	80194 SCHOOL SPECIALITY	5110	120845 DESCRIPTION: BIND	16.20
16242	9101	09/17/12	80194 SCHOOL SPECIALITY	5110	120873 DESCRIPTION: PORT	7.44
16242	9101	09/17/12	80194 SCHOOL SPECIALITY	5110	121382 DESCRIPTION: MARK	16.92
16242	9101	09/17/12	80194 SCHOOL SPECIALITY	5110	121548 DESCRIPTION: PAPE	.40
16242	9101	09/17/12	80194 SCHOOL SPECIALITY	5110	121596 DESCRIPTION: SHEE	1.59
16242	9101	09/17/12	80194 SCHOOL SPECIALITY	5110	121604 DESCRIPTION: STAP	.38
16242	9101	09/17/12	80194 SCHOOL SPECIALITY	5110	121854 DESCRIPTION: CONS	1.89
16242	9101	09/17/12	80194 SCHOOL SPECIALITY	5110	122171 DESCRIPTION: PENS	.57
16242	9101	09/17/12	80194 SCHOOL SPECIALITY	5110	122173 DESCRIPTION: PENS	2.28
16242	9101	09/17/12	80194 SCHOOL SPECIALITY	5110	122410 DESCRIPTION: RULE	1.70
16242	9101	09/17/12	80194 SCHOOL SPECIALITY	5110	122417 DESCRIPTION: METE	4.62
16242	9101	09/17/12	80194 SCHOOL SPECIALITY	5110	122422 DESCRIPTION: SELF	.91
16242	9101	09/17/12	80194 SCHOOL SPECIALITY	5110	122423 DESCRIPTION: SELF	1.81
16242	9101	09/17/12	80194 SCHOOL SPECIALITY	5110	122533 DESCRIPTION: TAPE	.68
TOTAL CHECK						57.39
16243			80181 SCHOOL SPECIALTY		VOID: MULTI STUB CHECK	
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	120838 THREE RING BINDER	4.95
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	120868 PORTFOLIO BINDERS	4.75
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	120867 PORTFOLIO BINDERS	4.75
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	120880 PORTFOLIO BINDERS	7.44
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	120876 PORTFOLIO VINDER 2	3.72
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	120875 PORTFOLIO BINDER 2	3.72
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	120779 GLITTER RED	2.72
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	120778 GLITTER SILVER	2.72
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	120777 GLITTER MULTICOLOR	.89
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121954 CONST. PAPER WHITE	4.50
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121033 CRAYONS REG. BULK	2.94
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121036 CRAYON REG. BULK W	2.94
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9-085782-030 BEADING THRE	4.16
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9-085887-030 BRIGHT HUES	5.09
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9-250920-030 STAR OF THE	3.16
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9-081536-030 WORD FAMILIE	33.59
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9-077450-030 ALPHABET CEN	33.59
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9-084437-030 VERTICAL PEN	45.98
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9-407424-030 BIG HUGE SHA	15.35
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9-304656-030 DON'T SPILL	12.47
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9-1329448-030 BIG BOX OF	23.99
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9-084907 SCHOOL SMART STA	4.50
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9-084909 SCHOOL SMART STA	4.50
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	DESCRIPTION: DRAWING CHAL	1.78
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	DESCRIPTION: GLUE STICKS	6.30
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	DESCRIPTION: PAPER CLIPS,	2.00
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	DESCRIPTION: PAPER FASTEN	2.05
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	DESCRIPTION: PUSH PINS, 3	.42
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	DESCRIPTION: CONSTRUCTION	1.89
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	DESCRIPTION: GRAPH PAPER,	2.78
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	DESCRIPTION: PROTRACTOR,	2.18
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	DESCRIPTION: PROTRACTOR,	2.18
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	DESCRIPTION: RULER, 12",	3.60
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	1370157 LABELS FILE FOL	7.56
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	387253 BOOKMARK HAPPY B	3.01
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	1118008 LABEL TRANS 3/4	38.35
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	001668 ERASER SOAP 2X1X	17.32
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	085351 CHART PAPER 24X3	172.65

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16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	027394 PENCIL TRY-REX I	29.91
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	027394 PENCIL TRY-REX I	209.37
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	075633 LABEL LASER #526	10.79
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	076878 ERASER EXPO	19.92
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	080862 NAMEPLATE TRADIT	6.71
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	076447 NAME PLATES TENT	4.79
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	085148 MONEY PLAY PENNI	11.49
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	085151 MONEY PLAY NICKE	11.49
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	085152 MONEY PLAY DIMES	11.49
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	085149 MONEY PLAY QUART	11.49
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5990	1400830 PEN RED 207 UNI	24.83
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5990	042015 MOUNTING SCOT 10	18.68
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5990	359985 RUBBER BANDS 5 C	28.77
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5990	1401779 CUTOUTS OWL	4.31
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5990	075201 NOTE PAD MONKEY	3.45
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5990	237776 NOTE PAD 6 1/2X7	3.45
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5990	237776 NOTE PAD 6 1/2X7	3.45
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	120770 DESCRIPTION: GLIT	3.56
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	120771 DESCRIPTION: GLIT	3.56
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	120772 DESCRIPTION: GLIT	1.78
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	120773 DESCRIPTION: GLIT	1.78
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	120774 DESCRIPTION: GLIT	1.78
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	120775 DESCRIPTION: GLIT	1.78
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121022 DESCRIPTION: CRAY	31.20
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121096 DESCRIPTION: DIGI	17.64
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121206 DESCRIPTION: MAGN	41.21
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121210 DESCRIPTION: WALL	17.28
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121384 DESCRIPTION: MARK	8.87
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121478 DESCRIPTION: MARK	4.32
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121478 DESCRIPTION: MARK	25.92
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121501 DESCRIPTION: CORR	23.98
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121566 DESCRIPTION: RUBB	1.64
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121588 DESCRIPTION: SELF	5.44
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121600 DESCRIPTION: STAP	29.31
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121617 DESCRIPTION: ACRY	1.78
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121624 DESCRIPTION: ACRY	1.78
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121629 DESCRIPTION: ACRY	1.78
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121636 DESCRIPTION: PAIN	10.24
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121666 DESCRIPTION: TEMP	1.29
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121668 DESCRIPTION: TEMP	2.58
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121669 DESCRIPTION: TEMP	1.29
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121670 DESCRIPTION: TEMP	1.29
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121671 DESCRIPTION: TEMP	2.58
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121672 DESCRIPTION: TEMP	2.58
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121673 DESCRIPTION: TEMP	1.29
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121674 DESCRIPTION: TEMP	3.87
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121675 DESCRIPTION: TEMP	1.29
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121677 DESCRIPTION: TEMP	1.29
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	122127 DESCRIPTION: STEN	1.06
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	122409 DESCRIPTION: RULE	15.00
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	122416 DESCRIPTION: YARD	7.32
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	122423 DESCRIPTION: SELF	5.43
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	122424 DESCRIPTION: SELF	7.77
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	122535 DESCRIPTION: TAPE	10.90
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121548 PAPER CLIPS, JUMBO	2.00
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121581 SHEARS, 8", STRAIG	1.38

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16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121597 STAMP PAD, BLACK #	.90
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121598 STAMP PAD, RED #1	.90
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121599 STAMP PAD, BLUE #1	.90
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121600 HEAVY DUTY STAPLER	21.88
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121820 BUTCHER PAPER, 36"	33.36
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	120809 POM PONS, ASSORTED	3.67
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	120817 COTTON BALLS	9.90
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121095 DIGITAL TIMER	2.94
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121097 STOP WATCH	2.94
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	384791, CROWN, HAPPY BIRT	9.34
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	085836 FEATHERS MARABOU F	2.50
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	032400 CLIP BINDER MED 1	1.23
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	077665 FOLDER POLY W/FSTR	9.38
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	MAGNETS, UPPERCASE, 2 COL	7.64
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	070618 MAGNETS, LOWERCASE	7.64
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	432047 YARN ECONOMY LIGHT	4.31
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	357181 RIBBON ADHESIVE SM	4.52
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	202296 RIBBON RAINBOW	5.75
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	035462 HOOK AND LOOP VELC	15.99
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	036975 RING BOOK NCKL, 1"	5.58
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	036987 RING LOOSELEAF NCK	2.16
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	1272203 CORRECTION TAPE,	11.99
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	021780 PINS SAFETY ASST S	3.30
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	217341 PLAYDOH SET OF 4	18.95
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	1006479 INSTRUMENT 8 NOTE	16.31
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	411930 SHARPIE GRP PERM M	15.31
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	1357847 KIT TABLE BUILDIN	173.96
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	1328072 LEGO BRICKS SET	48.95
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	278095 BLOCK ATTRIBUTE DE	20.69
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	205913 ZOOB BUILDING SET	36.47
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	070857 PUZZLE FLOOR LAND	13.43
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	1325657 PUZZLE GIANT FLOO	18.23
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	085720 NOODLES, COLORED A	6.23
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	085766 BEADS PONY NEON, P	5.94
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	023274 CONTACT PAPER, CLE	5.44
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	1329503 MONKEY DESK NAMEP	3.35
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	1329509 MONSTERS DESK NAM	3.35
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	1006317 CLOTHESPINs SPRIN	2.54
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9-088711-030 RULED, COLOR	.92
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9-084892-030 HEAVY DUTY,	4.75
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9-087366-030 STERILITE SH	3.09
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9-205902-030 SUPERSTRUCTS	31.67
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	6221	US FLAG PER JH FOR HS	30.50
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	PO 120452 VELD	19.19
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	120875 PORTFOLIO BINDERS,	7.44
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	120876 PORTFOLIO BINDERS,	3.72
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	120877 PORTFOLIO BINDERS,	7.44
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	120879 PORTFOLIO BINDERS,	3.72
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	120906 VIEW BINDERS, 3-RI	11.04
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	120948 CALENDAR, DESK PAD	6.44
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121096 DIGITAL TIMER, CNT	1.47
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121548 PAPER CLIPS, JUMBO	.40
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121596 SHEET PROTECTORS F	1.59
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121604 STAPLES, FLAT WIRE	.38
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121884 CONSTRUCTION PAPER	2.19
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121920 CONSTRUCTION PAPER	2.28

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16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	122423 SELF-STICK REMOVAB	1.81
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121453 MARKERS, WASHABLE,	1.91
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121453 MARKERS, WASHABLE,	11.46
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5114	DIXON ORIOLE NUMBER 2 PRE	2.22
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5114	SCHOOL SMART TWO TONE REV	15.20
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5114	EXPO CHISEL TIP DRY ERASE	8.87
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5114	POST IT SUPER STICKY NOTE	16.90
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5114	BIC WITE OUT	2.88
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5114	OXFORD 2 POCKET FOLDERS L	7.89
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5114	021807 OXFORD HEAVY DUTY	7.87
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5114	KIMBERLY CLARK KLEENEX BO	14.96
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	120952 CALENDAR, DESK P	10.18
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	120907 VIEW BINDERS, 3	5.52
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	120908 VIEW BINDERS, 3	6.27
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121095 DIGITAL TIMER,	2.94
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121382 MARKERS, DRY ERAS	8.46
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121548 PAPER CLIPS, JUMB	1.20
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121600 STAPLER, FULL STR	10.94
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121604 STAPLES, FLAT WIR	.76
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	122397 COMPASS REPLACE	4.94
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	122516 TAPE DISPENSER,	1.18
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	406521 POSTER PORTION D	16.25
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	1396653 HOOK AND LOOP H	6.52
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	1385664 1385664 POSTER	16.36
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	721300 721300 WHISTLE	4.56
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	032340 AIR COMPRESSOR M	99.08
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	087943 BALL HOCKEY PLAS	14.92
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	003547 NET VOLLEYBALL N	31.19
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	016591 BALL VOLLEYBALL	68.44
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	078298 CERTIFICATES 8 1	10.86
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	1328187 BALL FOAM TECHN	76.79
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	029257 TEE KICK OFF 2''	8.31
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	1414606 BALLS TENNIS PE	11.99
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	1391887 POLES KATCH-A-B	95.99
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	007532 TAPE MEASURING 1	16.98
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	1385661 POSTERS ATTITUD	14.87
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	1385679 KIT MIDDLE SCHOOL	287.99
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	REMC BID ITEM 120770 GLIT	1.78
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	REMC BID ITEM 120952 CALE	10.18
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	REMC BID ITEM 120958 LESS	2.92
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	REMC BID ITEM 121096 DIGI	2.94
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	REMC BID ITEM 121549 PAPE	.96
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	REMC BID ITEM 121550 PAPE	5.04
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	REMC BID ITEM 121591 PENC	2.70
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	REMC BID ITEM 121859 CONS	1.44
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	REMC BID ITEM 121860 CONS	1.42
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	REMC BID ITEM 121864 CONS	1.26
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	REMC BID ITEM 121867 CONS	1.06
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	REMC BID ITEM 121869 CONS	1.06
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	REMC BID ITEM 121876 CONS	1.16
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	REMC BID ITEM 121881 CONS	1.26
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	REMC BID ITEM 121922 CONS	2.04
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	REMC BID ITEM CONSTRUCTIO	2.16
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	REMC BID ITEM 121946 CONS	2.10
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	REMC BID ITEM 121962 DRAW	80.52
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	REMC BID ITEM 122007 TAGB	10.10

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16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	REMC BID ITEM 122155 PENC	11.94
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	REMC BID ITEM 122430 SELF	15.44
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	REMC BID ITEM 122547 PACK	5.22
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	122139 ERASERS, SMALL	7.87
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	122423 SELF-STICK REMOVAB	3.62
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	122522 WIDE HIGHLIGHTER T	1.33
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	122524 WIDE HIGHLIGHTER T	1.33
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	INSTRUCTIONAL FAIR STICKE	12.47
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	VIEW LARGE IMAGE HAPPY B	5.27
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	VIEW LARGE IMAGE TEACHER	5.03
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	VIEW LARGE IMAGE NOVEL N	3.45
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	SCHOOL SMART ALTERNATE RU	6.72
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	SMILING STICK KIDS NAME T	4.45
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	ALPHABET LOWERCASE STAMP	12.66
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5111	120849 DESCRIPTION: BIND	2.76
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5111	120852 DESCRIPTION: BIND	4.18
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5111	120947 DESCRIPTION: CALE	8.24
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5111	120989 DESCRIPTION: ERAS	1.32
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5111	121095 DESCRIPTION: DIGI	11.76
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5111	121596 DESCRIPTION: SHEE	11.13
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5111	121821 DESCRIPTION: CONS	1.33
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5111	121823 DESCRIPTION: CONS	2.12
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5111	121854 DESCRIPTION: CONS	.63
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5111	121856 DESCRIPTION: CONS	1.10
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121182 RUBBER CEMENT 8 OZ	6.09
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	122404 PROTRACTORS, CLEAR	3.27
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	122408 RULER 12" CLEAR PL	10.20
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	382901 CIRCLE PERFECT COM	29.52
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	008220 CRAYOLA COLORED PE	8.94
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	008547 CRAYOLA THIN MARKE	15.65
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	079490 PAPER MATE FELT T	13.51
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	079487 PAPER MATE FELT T	13.51
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	1398466 12 MONTH CALEND	5.47
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121506 EASEL PADS, 27"X3	16.32
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	121517 INDEX CARDS, 3"X5	3.40
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9020748030 020748 ERAS	7.87
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9081644030 081644 PEN	1.69
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9008034030 008034 CHAL	2.84
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9009219030 009219 ERAS	1.76
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	91327376030 1327376 ST	10.87
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9321841030 321841 STAP	1.22
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9042108030 042108 TAPE	5.07
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9084475030 084475 PAPE	1.60
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9020874030 020874 RUBB	.82
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	91272480 1272480 CLIPB	4.68
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9015741030 015741 FOLD	6.42
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9067506030 067506 PROT	8.40
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9081944030 081944 PAGE	3.90
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9323098030 323098 BOOK	1.46
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9027433030 027433 PAPE	4.80
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9084280030 084280 TIME	2.94
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9080847030 080847 NAME	3.83
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9076113030 076113 NS50	2.87
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9090130030 090130 TILE	54.71
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9077450030 077450 POCK	33.59
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	91374900030 1374900 OR	9.59

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16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9085363030 085363 CHAR	3.39
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9031548030 031548 TIME	28.04
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9595618030 595618 BATT	.55
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	91370550030 1370550 MA	3.45
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	9086538030 086538 BOAR	19.36
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	6410	1386159 TABLE ACTIVITY 48	319.78
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	008148 MARKER CRAYOLA C	9.30
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	036981 RING BOOK NCKL 2	2.10
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	061059 STAPLES STANDARD	.38
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	006471 PAPER SENTENCE S	1.17
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	006465 PAPER SENTENCE S	1.39
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	081898 RULER WOOD 1/8''	2.16
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	084874 NOTES YELLOW 1.5	.91
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	084876 NOTES YELLOW 3X3	1.81
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	040617 TAPE DISPENSER B	.59
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	1428510 LISTENING CENTE	254.39
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	084653 CHART STAND TWO	60.47
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	033803 FILE FOLDER LETT	19.45
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	265338 KIT STORAGE CUB	335.96
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	070621 MAGNETS LETTERS	21.24
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5110	ESTIMATED SHIPPING/HANDLI	59.00
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5210	120970 DESCRIPTION: STUD	860.00
16244	9101	09/17/12	80181 SCHOOL SPECIALTY	5210	120976 DESCRIPTION: CLAS	127.60
TOTAL CHECK						5,542.05
16245	9101	09/17/12	68725 SCOTT J NEWCOMB	5210	THE WRITING DINER	68.25
16246	9101	09/17/12	81851 SEG WORKERS' COMPENSATION	2840	2ND Q WORKER COMP	6,939.00
16247	9101	09/17/12	81844 SERVICE LAMP CORP	5980	LAMPS	171.31
16247	9101	09/17/12	81844 SERVICE LAMP CORP	5980	LAMPS	219.35
TOTAL CHECK						390.66
16248	9101	09/17/12	86103 STAFFORD BUILDING PRODUCT	5980	DEADBOLT	123.00
16249	9101	09/17/12	89052 THRUN LAW FIRM, P.C.	3170	197904 NEGOTIATIONS	1,709.19
16249	9101	09/17/12	89052 THRUN LAW FIRM, P.C.	3170	197903 PERSONNEL	117.50
TOTAL CHECK						1,826.69
16250	9101	09/17/12	91183 UNDERWOOD DISTRIBUTING	5110	N-SPIRE TOUCHPAD LIGHT BL	149.25
16250	9101	09/17/12	91183 UNDERWOOD DISTRIBUTING	5110	ESTIMATED SHIPPING/HANDLI	8.95
TOTAL CHECK						158.20
16251	9101	09/17/12	91693 UNIVERSITY OF OREGON	5110	EL SWIS & CICO	300.00
16251	9101	09/17/12	91693 UNIVERSITY OF OREGON	5110	SWIS	250.00
TOTAL CHECK						550.00
16252	9101	09/17/12	93316 WARDS NATURAL SCIENCE	5110	S&H 130242	42.19
16252	9101	09/17/12	93316 WARDS NATURAL SCIENCE	5110	HAZARD MAT. 130242	20.00
16252	9101	09/17/12	93316 WARDS NATURAL SCIENCE	5110	S&H PO 130242	13.93
16252	9101	09/17/12	93316 WARDS NATURAL SCIENCE	5110	S&H PO 130242	22.67
16252	9101	09/17/12	93316 WARDS NATURAL SCIENCE	5110	S&H 130242	22.68
16252	9101	09/17/12	93316 WARDS NATURAL SCIENCE	5110	36V7121 OSMOSIS & DIFFUSI	59.70
16252	9101	09/17/12	93316 WARDS NATURAL SCIENCE	5110	36V7122 ENZYME CATALYSIS	58.70
16252	9101	09/17/12	93316 WARDS NATURAL SCIENCE	5110	36V7405 AP INVESTIGATION	130.00
16252	9101	09/17/12	93316 WARDS NATURAL SCIENCE	5110	36V7124 PLANT PIGMENTS &	27.30

SPI  
DATE: 09/14/2012  
TIME: 12:50:45

MADISON SCHOOL DISTRICT  
CHECK REGISTER

PAGE NUMBER: 15  
VENCHK11  
ACCOUNTING PERIOD: 3/13

FUND - 11 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
16252	9101	09/17/12	93316 WARDS NATURAL SCIENCE	5110	36V7125 CELL RESPIRATION	23.65
16252	9101	09/17/12	93316 WARDS NATURAL SCIENCE	5110	36V7402 AP INVESTIGATION:	25.00
16252	9101	09/17/12	93316 WARDS NATURAL SCIENCE	5110	36W7404 AP INVESTIGATION	150.00
16252	9101	09/17/12	93316 WARDS NATURAL SCIENCE	5110	15V3701 VWRBRAND GRADE NO	7.75
16252	9101	09/17/12	93316 WARDS NATURAL SCIENCE	5110	18% DISCOUNT CODE MKT1009	-31.88
16252	9101	09/17/12	93316 WARDS NATURAL SCIENCE	5110	18% DISCOUNT CODE MKT1009	-27.00
16252	9101	09/17/12	93316 WARDS NATURAL SCIENCE	5110	18% DISCOUNT CODE MKT1009	-23.40
16252	9101	09/17/12	93316 WARDS NATURAL SCIENCE	5110	18% DISCOUNT CODE MKT1009	-4.50
TOTAL CHECK						516.79
16253	9101	09/17/12	93600 WELLS FLOOR COVERING	4220	FLOOR REPAIR	680.00
16254	9101	09/17/12	96102 WOLVERINE SPORTS	5110	FREIGHT	112.50
16254	9101	09/17/12	96102 WOLVERINE SPORTS	5110	RA010P-4 INDOOR NYLON SHU	41.70
16254	9101	09/17/12	96102 WOLVERINE SPORTS	5110	RA114P-4 TWINSHAFT STEEL	234.00
16254	9101	09/17/12	96102 WOLVERINE SPORTS	5110	BL376P-4 ECLIPSE BALL	23.90
16254	9101	09/17/12	96102 WOLVERINE SPORTS	5110	PC074P-4 ORANGE MESH VEST	45.48
16254	9101	09/17/12	96102 WOLVERINE SPORTS	5110	TL150P-4 SURVIVOR STOPWAT	52.95
16254	9101	09/17/12	96102 WOLVERINE SPORTS	5110	BA137P-4 INCREDIBALL 11"	25.96
16254	9101	09/17/12	96102 WOLVERINE SPORTS	5110	LC073P-4 FIDDLE STX GAME	94.50
16254	9101	09/17/12	96102 WOLVERINE SPORTS	5110	RA149P-4 15" SR. PICK-A-P	51.95
16254	9101	09/17/12	96102 WOLVERINE SPORTS	5110	GY223P-4 1" WIDE BLUE VIN	3.95
16254	9101	09/17/12	96102 WOLVERINE SPORTS	5110	GY235P-4 YELLOW 1" VINYL	3.95
16254	9101	09/17/12	96102 WOLVERINE SPORTS	5110	GE415P-4 RED 5" POLY SPOT	24.95
16254	9101	09/17/12	96102 WOLVERINE SPORTS	5110	GE416P-4 PURPLE 5" POLY S	24.95
16254	9101	09/17/12	96102 WOLVERINE SPORTS	5110	PG216P-4 FLYING DISC GOLF	19.95
16254	9101	09/17/12	96102 WOLVERINE SPORTS	5110	KT018P-4 24 DISCS & BAG S	54.95
TOTAL CHECK						815.64
16255	9101	09/17/12	96162 WRIGHT SIGNS	4120	BANNER	290.00
TOTAL FUND						133,447.77
TOTAL REPORT						133,447.77

**Superintendent's Report**  
**September 17, 2012**

- I. Friday, August 24<sup>th</sup>, one of our 5<sup>th</sup> grade teachers, Lindsey Johnson, was offered a position in her home town. Lindsey became engaged this past summer and we knew we would be losing her in another year, but an opportunity developed for her to return home sooner than either she or we expected. Linda, Nate and I spent that weekend interviewing candidates that had previously applied for positions that we had posted early in the summer. One young lady had stood out from a previous interview and was very impressive in her second interview. Nate has information in his report on Rochelle Vallade who we are recommending for the 5<sup>th</sup> grade position.
- II. When the review of Policies 7,000, 8,000, and 9,000 was conducted last month there was concern about policy 9700.01. I worked on the policy following the September meeting and forwarded a revised draft for your consideration. The draft of the policy is also included in this packet. If policy 9700.01 is now acceptable you should approve the policy and pass a resolution adopting the entire revised Policy Manual.
- III. Last June the contracts of all of the administrators and directors were extended with the exception of our Food Services Director, Julie Taylor. Consistent with the action taken for the other positions I am requesting that Julie's contract be renewed for the 2012-13 school year with no increase in compensation.
- IV. The administrative team spent a lot of time in August reviewing the teacher evaluation instrument. As you will recall, 2011-12 was the first year we used the new instrument, and, while it proved to be a very valuable tool, we knew it would need further revision and refinement after its first year of use. Proposed revisions were discussed with the teaching staff when they returned for the new school year and they were invited to share any ideas they had for further improvement with their principals. That input has also been reviewed by the administrative team and several of the teachers' suggestions were incorporated in the draft of the document that is included in this packet for your consideration. Ryan will highlight the changes for you at your meeting. We are asking for your approval of the revised instrument at this meeting.
- V. On a related note, we are also recommending that a new evaluation instrument be approved for the principals. The proposed instrument is included in this packet and is very much aligned with the teacher instrument.

- VI. In July representatives from MESSA and Kapnick Insurance met with the county superintendents to discuss a possible countywide school insurance consortium. MESSA has suggested that rates would decline some place between 2% and 9% if insurance was purchased by a county consortium that provided health insurance for a minimum of 500 employees. This would not result in any savings for school districts that are utilizing the \$5,500, \$1,000, \$15,000 hard cap option, but it would certainly save some money for our staff members that have health insurance. The next step in this process is for interested Boards of Education to pass a resolution agreeing to join the Health Plan A Purchasing Consortium and also agreeing to join the Health Plan B Purchasing Consortium. The two agreements read exactly the same. The first agreement will cover staff that prefer to purchase MESSA health insurance and the second agreement covers staff with non MESSA insurance products. I also want to emphasize that passing a resolution to join these consortiums does not commit us to buying insurance through the consortium. That decision is finalized through the collective bargaining process and only after rates are established for the consortiums. A school district that agrees to purchase health insurance through the consortium may also opt out of the consortium at the completion of any year during the three year agreement. All of this has been reviewed and approved by the Thrun Law Firm.
- VII. This Friday Marcie Zeckner, Nate, Ryan and I will be having our first meeting with an outside resource person to begin discussion of the formative steps in the development of an orchestra program.
- VIII. Thanks to a lot of hard work and preparation by our staff the new school year is off to a great start. I am very pleased with the work that took place during the three days of PD prior to the start of school and also with the work that has been accomplished since the start of school at grade level and departmental meetings. There are a lot of great things taking place!

There are always a few adjustments that have to be made during the first couple of weeks of school, but the adjustments this year have been fairly minimal. Perhaps the biggest surprise has been our enrollment. The number of new students enrolled in the two weeks prior to the start of school and the first few days after school started was very surprising. On the next page is the enrollment per grade on the official count day in October 2011, our projected grade level enrollment as of May 7, 2012 after considering changes that had occurred or were known of at that time of the year, and the actual enrollment as of Thursday, September 13<sup>th</sup>.

Each of the numbers below are "head count" numbers, not the Full Time Equivalency (FTE) numbers that are utilized to make the official count. The FTE numbers are always lower than the Head Count numbers, and if past practice is accurate, this year's number will decrease somewhat

between now and the official count on October 3<sup>rd</sup>.

	<u>Oct 2011</u>	<u>May 2012</u>	<u>Sept. 2012</u>
DK/K	186	185	197
1	122	135	138
2	117	118	119
3	121	117	117
4	135	123	125
5	<u>116</u>	<u>139</u>	<u>142</u>
Elem Total	797	817	838
6	117	121	133
7	115	112	115
8	<u>127</u>	<u>123</u>	<u>132</u>
MS Total	359	356	380
9	89	123	123
10	98	88	89
11	90	98	101
12	<u>79</u>	<u>79</u>	<u>80</u>
HS Total	356	388	393
DK-12 Total	1,512	1,561	1,611

- IX. Construction is progressing nicely on the Performing Arts Center. It is exciting to see the weekly progress. I am certainly hoping for a nice fall and a mild winter, but, of course, that is completely out of our control.
- X. We have our next negotiation session with the MEA on Tuesday, September 25<sup>th</sup>. Very little progress was made during the most recent session on August 27<sup>th</sup>. As you are aware, the Governor has appointed a task force to consider a different method of funding Michigan's public schools. It is hard to envision Madison benefiting from a new funding system. Considering the reductions in State funding that we have endured over the past two years, and the distinct possibility of a further loss of funding under a new system, I honestly believe the Board's position at the bargaining table is very reasonable. I also hope the \$1,000 performance stipend that each of our teachers received at the end of the 2011-12 school year (resulting in a wage increase of 1.3% to 2.5% depending on a teacher's step on the salary schedule) is an indication to our teachers that the Board intends to continue fairly compensating them. To further emphasize this point, at our last session we shared a copy of a document that the Adrian Education Association had prepared this summer in preparation for Fact Finding. That document listed wages at each step of a respective school's salary schedule and Madison was well at the top of the list for all of the K-12 schools in both Lenawee and Hillsdale counties.
- XI. The MASB Fall Conference is in Detroit, November 8-11. If you want to

attend please let me know and Jill can coordinate registration for you.

- XII. Late Thursday afternoon I received a letter from a student that we expelled last spring requesting that the Board reconsider his expulsion and possible return to Madison. The issue he was expelled for has not yet been fully resolved with the courts and I have recommended to Julie that we not even consider placing this item on a Board agenda until the legal proceedings have been completed.

Jim Hartley  
Superintendent

Board Report  
Ryan Rowe, Assistant Superintendent  
Madison High School  
September 17, 2012

I. Trojan Pride Day – The MHS School Improvement Team facilitated Trojan Pride Day Friday, September 7. Students had the opportunity to take their lunch to the football field where they were able to participate with activities such as playing catch with a football or Frisbee, or walking the track while conversing with others. Many students were able to meet other students for the first time as they participated with these activities.

Following lunch students were grouped on the football field according to homeroom. Staff facilitated an opportunity for students, mostly underclassmen, to ask questions to upperclassmen. Students appreciated the opportunity to hear guidance and advice from peers.

The afternoon concluded with having students and staff gather in the high school gym to listen to four speakers. Each of the four speakers is a Madison alumnus. The speakers spoke of obstacles they had overcome to reach success. Each speaker provided a different perspective regarding the importance of attaining soft and hard skills required to make the most of every opportunity. The speakers included:

Taz Wallace – Class of 2003  
Maria Perez – Flores – Class of 2001  
Jeff Willet – Class of 1992  
Tom Cabello – Class of 1973

Feedback by students and staff regarding Trojan Pride Day was very positive.

II. Teacher Evaluation – Madison administration presented various aspects of the Madison School District teacher evaluation tool to teachers throughout opening week. Discussions regarding specific applications of the review process occurred at each building. Further modifications to the evaluation document were made based on staff feedback. The updated evaluation tool is presented to the Madison Board this evening.

Upcoming Events...

September 28 – Fall Homecoming  
October 24 – High School Parent-Teacher Conferences

Madison Middle School  
Brad Anschuetz, Principal  
September 17, 2012  
Board Report

I. A group of teachers and parents, lead by Mrs. Danyelle Matthews, continues to make plans for an eighth grade trip to Boston. Mrs. Matthews has received three quotes from touring agencies. The lowest quote we received is \$599 for 70 students (subject to minor changes as we work out the final itinerary). Two agencies have extended this quote to Mrs. Matthews. One of those companies is Brightspark. This is the same company that we worked with for the past two trips to D.C. For every seat fewer than 70 not filled there will be an additional cost of \$373. Six Madison School District educators will volunteer to chaperone the trip. The price per student includes all meals, travel, exhibit fees, and room accommodations. The travel dates are March 20 – 23, 2013. A parent meeting has been scheduled to take place Monday prior to the Board meeting at 5:30 p.m. Mrs. Heidi Slates, Mrs. Dawn Kangas, and Mrs. Michelle Palpant have volunteered to lead fundraising opportunities for students attending the trip. I have included a draft itinerary for the trip.

II. We are in a transition phase at this time with our curriculum moving from the Grade Level Content Expectations to the Common Core national standards. This will need to be strategically done so that we are ready for assessments regarding the Common Core standards in 2015. However, between now and then there are assessments measuring student performance regarding the Grade Level Content Expectations. In the case of mathematics, these two different set of standards are aligned differently. As we make this transition, we are exploring the concept of becoming vertically aligned with the Advance Placement courses offered in high school. Such middle school curriculum is referred to as Pre-AP.

III. Currently at Madison Middle School, there are 32 iPads, 4 iPod touches, 21 projection units mounted in all the academic classrooms, 12 SMART Boards, two classroom sound systems, 12 document cameras, 151 student computer stations, an air writer tablet, and one response clicker system. This technology supports approximately 380 students.

IV. The professional development prior to school went extremely well. Our focus was on “Writing in the Common Core” and student engagement using Kagan group structures. The ideas our teachers took from these professional development opportunities will significantly impact classroom learning. I believe every teacher in the Middle School has incorporated these strategies already into their classroom.

V. Madison Middle School’s student enrollment is up to 380 students (as of September 14<sup>th</sup>). At this exact time last year, our enrollment was 361 students. Current enrollment figures mark an all-time high for Madison Middle School.

There are 133 sixth graders, 115 seventh graders, and 132 eighth graders. There are 30 new S.O.C. students this year (compared to 24 last year) and 41 overall new students to Madison Middle School (includes S.O.C.). There were 21 students who exited Madison Middle School and enrolled in another school (compared to 23 last year). Of these 21 students, seven of them enrolled in a neighboring district (same number as last year) and two chose to be home-schooled. The other 12 students exited due to a household move.

VI. The Madison Middle School team is proud of it's Top-to-Bottom ranking (90<sup>th</sup> percentile in 2012, and 81<sup>st</sup> percentile in 2011). This data speaks to our team's commitment to continuous school improvement.

VII. There are some core eighth grade (5) and sixth grade (4) classes with 27 or more students enrolled. These class sizes are driven by options students have in their schedule. When the number of students choosing an option becomes unbalanced, so does the class numbers opposite this particular class. For instance, in the eighth and sixth grades there are 61 and 64 students respectively enrolled in music courses. These are good problems to have, but such variables can lead to higher numbers in one class while lower numbers in another section.

VIII. There were 30 MS students signed up for **SUMMER SCHOOL**. Courses were offered on-line through the E20:20 program. This allowed us to tailor to the needs/deficiencies of the student. Each course took approximately 80 hours of focused effort to complete. Some students put in extra time up front to finish their courses early while others finished the day before school began. Unfortunately, some never finished. There were 17 students out of the 30 registered that successfully completed their Summer School course. Mrs. Forche went above and beyond to assist any student wanting to put the effort into being successful.

IX. The **Innovative Secondary Schools Initiative** (grant sponsored by the LISD) was used to purchase a set of 24 Apple III iPads to complement 6 Apple II iPads to support learning in the MS Social Studies Department. The cycle of textbook review says this is the year to research and purchase new Social Studies books. Of all the subjects, why do we need a textbook to deliver social studies content? In California, educators are writing customizable, free, curriculum-aligned content for K-12 standards. These "FlexBooks" rely on web based resources rather than textbook companies. Do we want to put a new social studies book in the hands of our students or an iPad? With this technology we will need to re-examine our curriculum, routines for classroom management, and supervision of technology. Learning outcomes and content expectations will be embedded into activities that engage students and appeal to their sense of relevance. These activities range from taking a warm-up quiz on-line as a formative assessment to the i-movie the student completed to show mastery of the standards being taught. To plan for this initiative, the Madison

Middle School Social Studies Department will collaborate with Tecumseh Middle School's Social Studies Department. This collaboration would entail the development of Units of Study which would effectively use the iPad technology to increase student achievement.



Simplifying Student Travel

Sample Itinerary  
Subject to Review

Boston, MA

MADISON MIDDLE SCHOOL

Trip Number 58532

March 20 - 24, 2013

### DAY 1 - Wednesday, March 20, 2013

GROUP	TIME	ACTIVITY
ALL		Accident and Trip Delay Protection included. Individual participant invoicing included. Brightspark Travel Gifts included.
	04:00 PM	Depart ADRIAN MADISON MIDDLE SCHOOL via two (2) privately chartered motor coaches including DVD / restroom. Arrive as school 1/2 hour prior to departure for check-in unless instructed otherwise by your teachers.
		3498 Treat Highway Adrian, MI Phone: 517-263-0743
	06:30 PM	Dinner en route at Your Own Expense

### DAY 2 - Thursday, March 21, 2013

GROUP	TIME	ACTIVITY
ALL		Best Western 1 Rainin Road Woburn, MA Phone: 781-935-8160 -Six Changing Rooms will be provided for group to freshen up in YOUR PROFESSIONAL TOUR AND TRAVEL DIRECTOR WILL MEET YOU HERE <b>Breakfast</b> at the hotel
	09:00 AM	<b>Freedom Trail</b> Arrive at the information at the Boston Common and begin a detailed Guided Tour of the Freedom Trail featuring Boston Common, New State House, Park Street Church, Granary Burying Ground, King's Chapel, Site of the first public School, Old South Meeting House, Site of the Boston Massacre and Faneuil Hall as well as a tour of the Paul Revere House.
		<b>Lunch - Quincy Market</b> You will be given \$10.00 Meal Money to use towards your lunch at the Quincy Market and free time at the Faneuil Hall Marketplace
	02:00 PM	<b>USS Constitution</b> - Tour this famous ship that recently sailed again for a whole 17 minutes to commemorate "Old Ironsides" part in the war of 1812. Group photo at USS Constitution (Photo taken with personal cameras)
	04:00 PM	Fenway Park Visit the home of the Green Monster where the Babe pitched, The Kid hit, Yaz dazzled and today's stars still thrill Red Sox Nation. Fenway Park Tours provide a 50 minute historic walking tour of the ballpark guided by an official Fenway Park Tour Guide.

**Dinner Cheers** - Faneuil Hall - Boston Menu Enjoy dinner at this restaurant that is a replica of the bar and restaurant on the show "Cheers". The actual bar is the Bull & Finch Pub located near Boston Commons and looks nothing like the TV show except for the entrance.

08:00 PM **Haunted Boston Ghost Tour** - Step through time as explore graveyards and haunted buildings and listen to stores of murder, revenge, heartache and other eerie stories of mayhem.

All students in rooms. Nighttime security provided.

10:30 PM Arrive at the hotel for check-in

### DAY 3 - Friday, March 22, 2013

GROUP	TIME	ACTIVITY
ALL		<b>Breakfast</b> at the hotel
	08:00 AM	-Hotel check-out and load all luggage on the motor coaches
	09:00 AM	<b>Boston Duck Tour</b> - The Boston Duck Tour begins as soon as you board your "Duck", a WWII-style amphibious vehicle. Cruise by all the famous Boston landmarks and then it's time for "splashdown" as your Duck enters the Charles River for a breathtaking view of the Boston and Cambridge skylines. Your driver/guide will keep you laughing throughout your tour. Request your teachers or driver sing "Dirty Water".
		<b>Lunch New England Aquarium</b> Meal Coupon provided for lunch use at the Aquarium.
	01:30 PM	<b>New England Aquarium and Whale Watch</b> The aquarium is one of Boston's premier attractions and features a Caribbean reef ecosystem, the Amazon, and of course the aquatic habitats of New England. After your self-guided tour of the aquarium, board your ship and voyage 30 miles out into the ocean to explore for whales.
	06:00 PM	Board coaches and depart for home
		<b>Dinner en route</b> You will be given \$10.00 Meal Money to use towards your dinner.

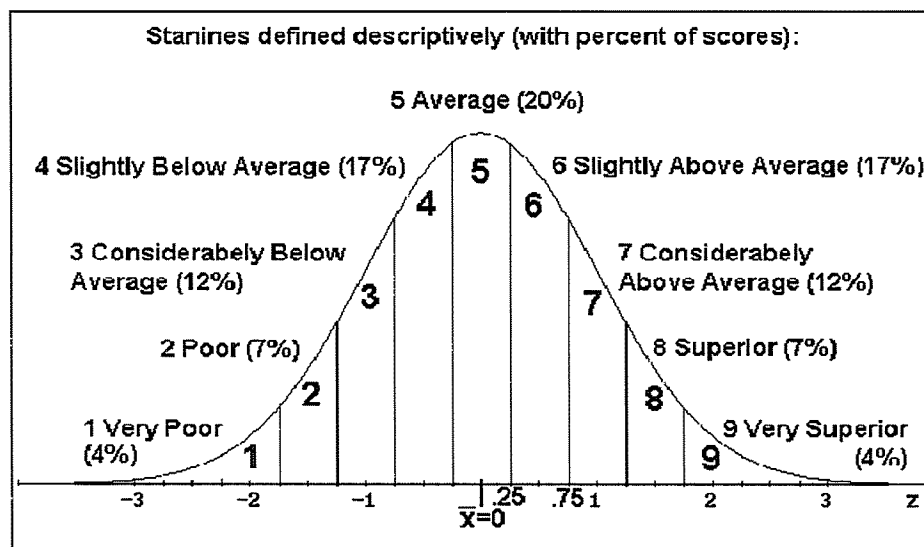
### DAY 4 - Saturday, March 23, 2013

GROUP	TIME	ACTIVITY
ALL		Breakfast en route You will be given \$5.00 Meal Money to use towards your breakfast en-route
	09:30 AM	Arrive at Madison Middle School - Welcome Home!

<b>Selected ISD:</b>	Lenawee ISD	<b>Overall School Percentile Rank:</b>	School Index:
<b>Selected District:</b>	Madison School District (Lenawee)	90	1.1302
<b>Selected School:</b>	Madison Middle School		

Overall School Performance				
School Index	z-Score	Rank	Stanine	Description
1.1302	1.3047	90	7	Considerably Above Average
<b>Is this a Priority, Focus, or Reward School?</b>				<b>Reward School</b>

	Subject Index	%-tile	Rank	Stanine	Description
	z-Score				
<b>Elementary / Middle School</b>					
Mathematics	1.1831	87	7		Considerably Above Average
Reading	0.6086	72	6		Slightly Above Average
Science	1.3239	90	8		Superior
Social Studies	1.6702	94	8		Superior
Writing	0.8651	81	7		Considerably Above Average
<b>High School</b>					
Mathematics					
Reading					
Science					
Social Studies					
Writing					
<b>Graduation Rate</b>					



	Achievement					Improvement					Achievement Gap (30-30)			
	z-Score	Rank	Stanine	Description		z-Score	Rank	Stanine	Description		z-Score	Rank	Stanine	Description
<b>Elementary / Middle School</b>														
Mathematics	0.4708	71	6	Slightly Above Average		1.0569	86	7	Considerably Above Average		0.2880	60	6	Slightly Above Average
Reading	0.2245	56	5	Average		0.3458	60	6	Slightly Above Average		0.8205	81	7	Considerably Above Average
Science	0.4943	69	6	Slightly Above Average		1.0175	86	7	Considerably Above Average		0.6935	78	6	Slightly Above Average
Social Studies	0.4397	66	6	Slightly Above Average		1.8368	97	9	Very Superior		0.9082	82	7	Considerably Above Average
Writing	0.9359	83	7	Considerably Above Average		0.1876	57	5	Average		-0.2722	37	4	Slightly Below Average
<b>High School</b>														
Mathematics														
Reading														
Science														
Social Studies														
Writing														
<b>Graduation Rate</b>														

Note: Graph - <http://www.mathnstuff.com/math/spoken/here/2class/90/stanine.htm>

## KEY:

- z-Score = Distance between the raw score and the population mean in units of the standard deviation. z is negative when the raw score is below the mean, positive when above.
- %-tile Rank = Percentile Rank (Each rank is divided by the number of cases with valid values and multiplied by 100)
- P (  $x < z$  ) = The probability that a random school's z-Score would be less than the z-Score listed'
- Stanine = (STANDARD NINE) is a method of scaling test scores on a nine-point standard scale with a mean of five and a standard deviation of two.

September 17, 2012

- I. **Enrollment:** As of September 12<sup>th</sup>, we have 841 students in the elementary. We are averaging 22.7 students per classroom in the upper elementary and 21.67 students per classroom in the early elementary. This does not include the 4 year olds. We currently have the maximum of 36 students signed up for our 4 year old program. We have also begun a waiting list.
- II. **CAP in Upper Elementary** – CAP was reinstated for grades 3-5. Each grade level has a designated teacher who will hold CAP in their classroom during their grade level lunch/recess period. Parents of students who miss assignments will be notified via instant alert each day their child attends CAP. Students will get their lunch and report to their grade level CAP rooms. Once they complete their assignments, they may join their peers at recess.
- III. **School Improvement Plan Summary** – In our first staff meeting, we put our School Improvement Plan into a format that is easier to read, so our teachers could see the big picture and understand everyone's role in the process. The plan (as presented to our teachers) is attached to the end of the report for you to gain a better understanding of it.
- IV. **Grade Level Team Meetings** - The research work of Drs. Richard and Rebecca DuFour outline essential keys to school improvement and student learning.
  - A. If schools are to improve, staff must develop the capacity to function as professional learning communities.
  - B. If schools are to function as professional learning communities, they must develop a collaborative culture.
  - C. If schools are to develop a collaborative culture, they must overcome a tradition of teacher isolation.
  - D. If schools are to overcome their tradition of teacher isolation, teachers must learn to work in effective, high, performing teams.

This is the work that is happening as grade levels have started meeting during their common planning time. They have already set goals that further the curriculum work that was begun this summer with writing. While each grade level varies according to the needs of their students and the progress that was made last summer, there have been commonalities that are found at every level. Grade levels have looked at the new Common Core writing standards and are at various stages of “unpacking” these standards by clearly identifying what our students need to learn. The next steps in the process are to create common assessments at each grade level to analyze current levels of achievement, set achievement goals, and then share and create lessons and strategies to improve upon these levels.

- V. **Hiring of 5<sup>th</sup> Grade Teacher** – I am pleased to recommend Rochelle Vallade as our new 5th grade teacher. Rochelle is a 2011 graduate of Michigan State University. She was raised in Adrian, so she is familiar with many of our families. Rochelle began her teaching career last year as a 4<sup>th</sup> grade teacher at Cesar Chavez Academy in Detroit. I am impressed with her work ethic, her kind personality, and her ambition. She has quickly fit in with the 5<sup>th</sup> grade team and is well on her way

to becoming another outstanding member of our staff. I am confident that Rochelle will be an asset to the Madison family.

## Elementary School Goals

### Goal #1: Improving Literacy

#### **Objective:**

**Reading:** All students will increase skills in the area of summarization and inference so that the average scale score for each grade level will increase by approximately 6% each year:

**3rd grade:** Last year, 63% of 3<sup>rd</sup> graders scored proficiently on the Reading MEAP. This year 69% need to be proficient. Next year, 75% need to be proficient.

**4th grade:** Last year, 65% of 4<sup>th</sup> graders scored proficiently on the Reading MEAP. This year 71.5% need to be proficient. Next year, 78% need to be proficient.

**5th grade:** Last year, 75% of 5<sup>th</sup> graders scored proficiently on the Reading MEAP. This year 81% need to be proficient. Next year, 87% need to be proficient.

**6th grade:** Last year, 72% of 6<sup>th</sup> graders scored proficiently on the Reading MEAP. This year 78% need to be proficient. Next year, 84% need to be proficient.

**Writing:** All students will increase skills in the area of writing so that the average scale score for each grade level will increase:

**4<sup>th</sup> grade:** Last year, 44% of 4<sup>th</sup> graders scored proficiently on the Writing MEAP. This year 48% need to be proficient. Next year, 52% need to be proficient.

#### **Strategy: Core Reading Curriculum Alignment and Balanced Assessment**

In order to improve student achievement in reading, grade level teams in conjunction with the school improvement team will work, to align the Common Core Standards, the Grade Level Content Expectations, assessment and instruction.

Activity	Administration/School Improvement Team	Teacher	Student
Balanced Assessment/Integrated Curriculum Alignment	<ul style="list-style-type: none"> <li>Plan and coordinate professional development based on the Common Core Standards, Curriculum Crafter, and balanced assessment</li> <li>Provide support to teachers in the implementation of a balanced assessment system</li> </ul>	<ul style="list-style-type: none"> <li>Will work collaboratively to establish learning targets and balanced assessments</li> <li>Will attend LISD professional development on curriculum alignment and balanced assessment systems and incorporated the professional development into classroom activities</li> <li>Use balanced assessments to work backwards to create integrated units of study</li> <li>Establish clear learning targets for and with all students</li> <li>Utilize tools(Curriculum Crafter) to support curriculum alignment</li> </ul>	<ul style="list-style-type: none"> <li>Learning will improve performance on assessments</li> <li>Will be able to articulate their personal learning goals</li> </ul>

		<ul style="list-style-type: none"> <li>• Develop pacing guides</li> </ul>	
Co-Teaching to Improve Academic Performance	<ul style="list-style-type: none"> <li>• Restructure specials schedule to increase common plan time for co-teachers</li> <li>• Upper Elementary special education teachers' caseloads limited to one grade level</li> </ul>	<ul style="list-style-type: none"> <li>• Both teachers will be involved in the planning of lesson plans and instructional goals, including IEP goals</li> <li>• Both teachers will take ownership of all student learning</li> </ul>	<ul style="list-style-type: none"> <li>• Improve learning</li> <li>• Will take ownership of their learning as they work with both teachers</li> </ul>

### **Strategy: Targeted Literacy Interventions**

Targeted interventions that are research-based will be provided to students who qualify based on their needs as reflected by academic data, student work, teacher observations.

Activity	Administration/School Improvement Team/Literacy Team	Teacher	Student
Targeted Interventions	<ul style="list-style-type: none"> <li>• Literacy Coach and Intervention Team will work together with teachers to provide targeted interventions and/or enrichment activities to meet individual student needs</li> <li>• Will submit data to Data Director</li> <li>• Will schedule and provide support for data meetings</li> <li>• Will work together with classroom teachers to identify intervention groups</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers will work together with Literacy Team to provide targeted interventions and/or enrichment activities to meet individual student needs</li> <li>• Will bring student academic data, student work, and observation notes to data meetings</li> <li>• Will work collaboratively with literacy team to plan for interventions</li> </ul>	<ul style="list-style-type: none"> <li>• Will improve on their skill deficits</li> </ul>

### **Strategy: Writing Best Practices**

Teachers will learn about and implement effective instructional strategies including differentiating instruction, with a focus on improving the ELA proficiency levels of underachieving students.

Activity	Administration/School Improvement Team	Teacher	Student
Professional Development	<ul style="list-style-type: none"> <li>• Plan professional development including curriculum work based on the Common Core Standards, Writing Across the Curriculum/Integration</li> <li>• Provide support to teachers in the implementation of the curriculum work</li> <li>• Share Marzano's 5-Step structure to advance our summarization school-wide strategy</li> </ul>	<ul style="list-style-type: none"> <li>• Will work collaboratively to establish learning targets and balanced assessments</li> <li>• Will attend professional development on curriculum alignment, Writing Across the Curriculum/Integration and balanced assessment systems and will incorporate the professional</li> </ul>	<ul style="list-style-type: none"> <li>• Produce academic writing pieces utilizing instructional strategies</li> <li>• Will be able to articulate their personal learning goals</li> </ul>

		development into classroom activities <ul style="list-style-type: none"> <li>• Use balanced assessments to work backwards to create integrated units of study</li> <li>• Establish clear learning targets for and with all students</li> <li>• Utilize tools(Curriculum Crafter) to support curriculum alignment</li> <li>• Develop pacing guides</li> </ul>	
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## **Goal #2: Improving Mathematics**

**Objective:** All students will be proficient in mathematics.

All students will increase mathematics skills so that the average scale score for each grade level will increase by approximately 9% each year:

**3rd grade:** Last year, 36% of 3<sup>rd</sup> graders scored proficiently on the Mathematics MEAP. This year 45% need to be proficient. Next year, 55% need to be proficient.

**4th grade:** Last year, 37% of 4<sup>th</sup> graders scored proficiently on the Mathematics MEAP. This year 46.5% need to be proficient. Next year, 54% need to be proficient.

**5th grade:** Last year, 49% of 5<sup>th</sup> graders scored proficiently on the Mathematics MEAP. This year 58% need to be proficient. Next year, 67% need to be proficient.

**6th grade:** Last year, 45% of 6<sup>th</sup> graders scored proficiently on the Mathematics MEAP. This year 54% need to be proficient. Next year, 63% need to be proficient.

### **Strategy: *Differentiated Math Instruction***

In order to improve student achievement for all students in mathematics, grade level teams, in conjunction with the school improvement team, will work to implement strategies and to align the Common Core Standards. Teachers will use a differentiation model to meet the individual needs of students.

Activity	Administration/School Improvement Team	Teacher	Student
Establish Math Task Force	<ul style="list-style-type: none"> <li>• Will provide time and support for the team work to be accomplished</li> </ul>	<ul style="list-style-type: none"> <li>• One teacher from each grade level will work together with the SIT and administrative staff to develop a plan for the implementation of differentiated small group instruction in math (Math Workshop)</li> </ul>	<ul style="list-style-type: none"> <li>• Improve learning of foundational mathematics skills</li> </ul>

### **Strategy: *Mathematics Interventions***

Provide mathematics interventions for students who qualify.

Activity	Administration/School Improvement Team/Intervention Team	Teacher	Student

Tier 2 Interventions	<ul style="list-style-type: none"> <li>Intervention Team will work together with teachers to provide targeted interventions to students who qualify</li> </ul>	<ul style="list-style-type: none"> <li>Will use differentiation within the classroom to meet the individual needs of each student.</li> </ul>	<ul style="list-style-type: none"> <li>Will actively participate in intervention supports to gain in understanding of mathematical concepts</li> </ul>
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### **Strategy: Provide Explicit Instruction**

Teachers will incorporate frequent and explicit lessons and assignments for computation and fractions, as a supplement to their regular math instruction with increased attention to visual and hands-on experiences.

Activity	Administration/School Improvement Team	Teacher	Student
Daily Computation Work	<ul style="list-style-type: none"> <li>Will provide resources and supplies (Rocket Math and/or Xtra Math) needed for computation daily practice</li> </ul>	<ul style="list-style-type: none"> <li>Will provide students with daily opportunities to develop fluency with computation skills</li> </ul>	<ul style="list-style-type: none"> <li>Will improve basic computation skills</li> </ul>
Professional Development	<ul style="list-style-type: none"> <li>Provide opportunities for professional development for effective math instruction</li> <li>Provide time and resources for collaborative teams' continuous work for the transition to the Common Core</li> </ul>	<ul style="list-style-type: none"> <li>Work together to develop effective fractions instruction for grades K – 5, using IES best practice guide, Common Core Standards, MCTM and Marilyn Burns as resources</li> </ul>	<ul style="list-style-type: none"> <li>Will gain understanding of foundational mathematics skills</li> </ul>

### **Goal #3: Science**

**Objective:** All students will be proficient in science.

All students will increase science skills so that the average scale score for each grade level will increase by approximately 6% each year:

Last year, 9% of 5<sup>th</sup> graders scored proficiently on the Science MEAP. This year 15% need to be proficient. Next year, 21% need to be proficient.

### **Strategy: Curriculum and Standards Analysis Alignment**

All teachers will align science curriculum both horizontally and vertically based on the new science standards by 2015.

Activity	Administration/School Improvement Team	Teacher	Student
Integrated Curriculum	<ul style="list-style-type: none"> <li>Will provide teachers with new Science standards as they are published</li> <li>Will provide support to teachers for integration work</li> </ul>	<ul style="list-style-type: none"> <li>Will integrate science curriculum throughout the day</li> </ul>	<ul style="list-style-type: none"> <li>Will increase science skills and understandings</li> </ul>
Professional Development with County STEM	<ul style="list-style-type: none"> <li>Will schedule opportunities for Science task force to work with the</li> </ul>	<ul style="list-style-type: none"> <li>Science Task force comprised of grade level representatives will work</li> </ul>	<ul style="list-style-type: none"> <li>Will increase science skills and understandings</li> </ul>

Coordinator	County STEM Coordinator to build a deeper understanding and familiarity of the new science standards.	with the county STEM coordinator to build a deeper understanding and familiarity of the new science standards <ul style="list-style-type: none"> <li>Task force will work with STEM coordinator to identify gaps in science instruction and align the curriculum</li> </ul>	
Science Integration Professional Development	<ul style="list-style-type: none"> <li>Will provide professional development to integrate science curriculum into all areas</li> </ul>	<ul style="list-style-type: none"> <li>Will work collaboratively to establish learning targets and balanced assessments</li> <li>Will develop pacing guides</li> </ul>	<ul style="list-style-type: none"> <li>Learning will improve performance on assessments</li> <li>Will be able to articulate their personal learning goals</li> </ul>

#### **Umbrella Strategy/Activities found in all three goals of School Improvement Plan:**

All staff will work to maintain an effective, efficient, and relevant social culture in which teaching and learning are maximized.

<i>Activity</i>	<i>Administration/School Improvement Team</i>	<i>Teacher</i>	<i>Student</i>
PBIS Program	<ul style="list-style-type: none"> <li>Will provide weekly acknowledgement of 2 students per classroom</li> <li>Will provide support and resources needed for school-wide celebrations</li> </ul>	<ul style="list-style-type: none"> <li>Will frequently use 'target talk' to acknowledge appropriate behavior</li> <li>Will draw 2 tickets from classroom bucket and submit student tickets to the office weekly</li> </ul>	<ul style="list-style-type: none"> <li>Will improve academic performance due to increased positive acknowledgements and experiences</li> </ul>
Tier 2 and 3 Behavior Interventions	<ul style="list-style-type: none"> <li>Will work together with classroom teacher and support staff on steps outlined in student study team meetings</li> <li>Will provide 'Check-In-Check Out' for students needing extra support</li> </ul>	<ul style="list-style-type: none"> <li>Will request a student study meeting and provide information necessary to determine support needs</li> <li>Will participate in 'Check-In Check-Out' as needed for students</li> </ul>	<ul style="list-style-type: none"> <li>Will improve academic performance due to increased positive acknowledges and experiences</li> </ul>

Families will be informed on student achievement through various ways.

<b>Activity</b>	<b>Administration/School Improvement Team</b>	<b>Teacher</b>	<b>Student</b>
Student and Parent Communication	<ul style="list-style-type: none"> <li>Provide support and coordination for staff so they may facilitate communication with families</li> </ul>	<ul style="list-style-type: none"> <li>Regularly provide information regarding student progress and resources for supporting instruction and practice</li> </ul>	<ul style="list-style-type: none"> <li>Will be able to identify their learning goals and able to articulate our expectations</li> </ul>

	<ul style="list-style-type: none"> <li>Communicate school wide initiatives and progress to families</li> </ul>	at home. This will include, but is not limited to Parent/Teacher Conferences, Academic Nights, newsletters, and classroom blogs	
Grading Policy	<ul style="list-style-type: none"> <li>Provide time and support to a task force represented by all grade levels to create a grading policy for the elementary</li> </ul>	<ul style="list-style-type: none"> <li>Teachers at each grade level will work together to develop a grading policy to build consistency and better communicate student progress with our parents</li> </ul>	<ul style="list-style-type: none"> <li>Will understand that grades reflect academic skills achievement</li> </ul>

Students will have authentic opportunities to write informative, narrative and opinion pieces

Activity	Administration/School Improvement Team	Teacher	Student
Writing Across the Curriculum	<ul style="list-style-type: none"> <li>Plan professional development including integrated curriculum work based on writing across the curriculum and integration</li> <li>Provide support to teachers in the implementation of the curriculum work</li> </ul>	<ul style="list-style-type: none"> <li>Will work collaboratively to establish learning targets and balanced assessments</li> <li>Will attend professional development on curriculum alignment, Writing Across the Curriculum/Integration</li> </ul>	<ul style="list-style-type: none"> <li>Produce academic writing pieces utilizing instructional strategies</li> <li>Will be able to articulate their personal learning goals</li> <li>Will use an appropriate writing structure that supports their writings</li> </ul>

Grade level teams will engage in the review and analysis of school improvement goals and develop their grade level action plans.

Activity	Administration/School Improvement Team/Intervention Team	Teacher	Student
Grade Level Team Meetings	<ul style="list-style-type: none"> <li>Restructure specials schedule to increase the amount of time teachers have together during the school day</li> <li>Provide parameters and support to teachers for their collaborative work</li> <li>Oversee and plan professional development for collaborative work</li> </ul>	<ul style="list-style-type: none"> <li>Teachers will answer the following questions in their collaborative work:               <ol style="list-style-type: none"> <li>What should students know and be able to do?</li> <li>How do we know they have learned it?</li> <li>What do we do if they didn't learn it or already know how to do it?</li> </ol> </li> <li>Follow collaborative work protocols</li> <li>Reflect on student work and balanced assessment data</li> </ul>	<ul style="list-style-type: none"> <li>Student learning will improve</li> <li>Students will give honest reflection and feedback on assessments</li> </ul>

Madison Behavior Expectation Matrix							
Location ⇒ Expectations ↓	Bathrooms	Buses	Cafeteria	Classroom and Instructional Areas	Hallways	Playground	Assemblies and Field Trips
<b>WE ARE RESPECTFUL</b>	<ul style="list-style-type: none"> <li>-use quiet voice</li> <li>-give others privacy (one person in stall)</li> <li>-keep bathroom clean</li> </ul>	<ul style="list-style-type: none"> <li>-use quiet voice</li> <li>-follow adult directions</li> <li>-respect others property</li> </ul>	<ul style="list-style-type: none"> <li>-use quiet voice</li> <li>-raise hand for help or question</li> <li>-wait your turn in line</li> <li>-follow adult directions first time given</li> <li>-stay seated until dismissed</li> </ul>	<ul style="list-style-type: none"> <li>-use quiet voice</li> <li>-wait your turn</li> <li>-follow adult directions first time given</li> <li>-be an active listener</li> </ul>	<ul style="list-style-type: none"> <li>-Be silent</li> <li>-hold door open for next person</li> <li>-allow others to pass</li> <li>-keep hands off walls and lockers</li> </ul>	<ul style="list-style-type: none"> <li>-take turns on equipment</li> <li>-include everyone</li> <li>-play fair</li> <li>-follow adult directions first time given</li> </ul>	<ul style="list-style-type: none"> <li>-follow adult instruction</li> <li>-listen when others are speaking</li> </ul>
<b>WE ARE RESPONSIBLE</b>	<ul style="list-style-type: none"> <li>-return to room quickly</li> <li>-go, flush, wash, dry</li> <li>-put trash in can</li> <li>-count to five under dryer</li> <li>-one squirt of soap</li> </ul>	<ul style="list-style-type: none"> <li>-keep track of your belongings</li> </ul>	<ul style="list-style-type: none"> <li>-keep food to self</li> <li>-clean up after self</li> <li>-put trash in can</li> <li>-eat your own food</li> <li>-use good table manners</li> </ul>	<ul style="list-style-type: none"> <li>- be on time</li> <li>-keep track of your belongings</li> <li>-return items to their place</li> <li>-ask for help when you do not understand</li> </ul>	<ul style="list-style-type: none"> <li>-put trash in can</li> <li>-keep lockers closed</li> <li>-go directly to location</li> </ul>	<ul style="list-style-type: none"> <li>-put trash in can</li> <li>-line up quietly when signaled</li> <li>-Follow game rules</li> <li>-dress appropriately</li> </ul>	<ul style="list-style-type: none"> <li>-report problems to adults</li> <li>-keep track of your belongings</li> </ul>
<b>WE ARE SAFE</b>	<ul style="list-style-type: none"> <li>-keep water in sink</li> <li>-keep feet on floor</li> <li>-wait patiently</li> <li>-keep hands, feet, objects and unkind words to self</li> <li>-report problems to adults</li> </ul>	<ul style="list-style-type: none"> <li>-walk to and from bus</li> <li>-sit with backs and bottoms on seat</li> <li>-keep hands, feet, objects and unkind words to self</li> </ul>	<ul style="list-style-type: none"> <li>-sit with feet on floor, bottom on bench, and facing table</li> <li>-walk</li> <li>-keep hands, feet, objects and unkind words to self</li> <li>-report accidents to an adult</li> </ul>	<ul style="list-style-type: none"> <li>-walk</li> <li>-all 4 chair legs on floor</li> <li>-keep hands, feet, objects and unkind words to self</li> <li>-use equipment and materials appropriately</li> </ul>	<ul style="list-style-type: none"> <li>-walk facing forward in straight line</li> <li>-stay on right hand side</li> <li>-keep hands, feet, objects and unkind words to self</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>-walk to and from playground</li> <li>-stay within playground boundaries</li> <li>-keep hands, feet, objects and unkind words to self</li> <li>-use equipment properly</li> <li>-keep stones on the ground</li> </ul>	<ul style="list-style-type: none"> <li>-keep hands, feet, objects and unkind words to self</li> <li>-stay with your group</li> </ul>

# Madison Elementary Lifelong Guidelines/Lifeskills and Behavior Expectation Review

## Schedule for 2012-2013 School Year

Week of School	Lifelong Guidelines/Lifeskills	Behavior Expectation
September 4	Trustworthiness	
September 10	Truthfulness	
September 17	Active Listening	
September 24	No Put Downs	
October 1	Personal Best	
October 8	Caring	Playground
October 15	Common Sense	Cafeteria
October 22	Cooperation	Classroom
October 29	Courage	Bathroom and Hallway
November 5	Curiosity	Bus and Library
November 12	Effort	Playground
November 19	Flexibility	Cafeteria
November 26	Friendship	Classroom
December 3	Initiative	Bathroom and Hallway
December 10	Integrity	Bus and Library
December 17	Organization	Playground
January 7	Patience	Refresher of all Expectations
January 14	Perseverance	Cafeteria
January 21	Pride	Classroom
January 28	Problem Solving	Bathroom and Hallway
February 4	Resourcefulness	Bus and Library
February 11	Responsibility	Playground
February 18	Sense of Humor	Cafeteria

February 25	Caring	Classroom
March 4	Common Sense	Bathroom and Hallway
March 11	Cooperation	Bus and Library
March 18	Courage	Playground
March 25	Curiosity	Cafeteria
April 8	Effort	Classroom
April 15	Flexibility	Refresher of all Expectations
April 22	Friendship	Bathroom and Hallway
April 29	Initiative	Bus and Library
May 6	Integrity	Playground
May 13	Organization	Cafeteria
May 20	Patience	Classroom
May 27	Perseverance	Bathroom and Hallway
June 3	Pride	Bus and Library

### Core Democratic Values

**September: Common Good:** Help others at home, school, in the community and the world. People should work together for the good of all.

**October: Justice:** Take turns and be fair to others. All people should be treated fairly.

**November: Popular Sovereignty:** Power comes from authority. The power of the government comes from the people.

**December: Truth:** Tell the truth.

**January: Life:** Rules are written to keep you safe. Follow rules. Each person has the right to protection of his or her life.

**February: Equality and diversity:** Give everyone an equal chance. Work and play with everyone. Differences in language, dress, food, where your parents or grandparents were born, race and religion are accepted as important.

**March: Liberty:** Follow your beliefs and let others follow theirs. Liberty includes the freedom to believe what you want, to choose your own friends, to express your own opinions and ideas, the right to meet in groups and to have any lawful job or business.

**April: Pursuit of Happiness:** Have fun but follow the rules at home and school. Do not step on the rights of others as you find happiness.

**May: Patriotism and Rule of Law:** Rules are made for everyone to follow. Both the government and the people must obey the law. A devotion to our country should be practiced in words and deeds.

Madison Lenawee's Child/Family Resource Room  
Board Report  
September 2012

**\*Lenawee's Child Play Groups:**

Schedule:

Monday: 8:45-9:55, 4 & 5 year olds. Tuesday: 9:30-10:30, 0-5 year olds. Wednesday: 8:45-9:55, 4 & 5 year olds. Thursday: 9:30-10:30, 0-5 year olds. Friday: 8:45-10:00, 4 & 5 year olds. Play Groups are scheduled to begin September 17, 2012. Weekly library and monthly gym times will be offered. During the summer, the classroom and storage area underwent an extreme organization and clean out. The environment is much more user friendly and inviting.

The Madison site LISD summer camp was very successful. Enrollment was limited to 30 children, but it was expanded to accommodate 39. Families enjoyed the camp and walked away with many fun memories, games, and books.

Two summer family Play Group events took place here. A summer celebration day with an inflatable and ice cream and a Lenawee's Heart and Soul Music Together free class for families was scheduled. Both events had good attendance.

**\*Family Contacts:** Play Group families received the following information by email this month:

\*Great Start Parent Coalition Hayride and Campfire event on Oct. 5. \*Siena Heights Lock In for grades K-6 on Sept. 14. \* Love and Logic flyer scheduled to begin Oct. 2 here at Madison. \*Parent Coalition September Newsletter. \*Adrian Public Library flyer listing story times for ages 18 months and up. \*Lenawee's Heart and Soul fall music and art class schedule.

Several in class visits for returning/ new families and one home visit for the month of September.

**\*Donations:**

Two children's ballet DVDs', a variety of shampoos/soaps/conditioners, a computer paper box full of The Babysitter's Club children's' books.

**\*Family Resource Room:** A table was set up in the Commons to share information regarding both the Play Group program and the Resource Room. Schedules, newsletters, child development and parenting fliers and pencils were given out to families that stopped for information. Many left their contact information to receive newsletters and alerts of upcoming events and community information.

Car seat assistance was given to one family who had a broken car seat and needed a new one. They were given information to obtain a very low cost new car seat through Lenawee Safe Kids.

**WLEN/The Daily Telegram:** Weekly notices are being sent to all staff to send me event information, press releases, photo opportunity requests, or actual photos that I can email for

publication in the Telegram. There has been a positive response to sending this to all staff. Madison District events are emailed for submission weekly on Wednesday afternoons. Photos were sent to the Telegram of the H.S. Trojan Pride Day, and CRSA Recipients. Photographers from the Telegram were also requested to attend the elementary open house, and the H.S. Trojan Pride Day.

**Trojan Talk and Monthly Newsletter:** Articles for the two publications are regularly submitted regarding Play Group schedules and events, and information regarding the Resource Room.

*Valorie Veld*

Parent Educator  
Madison Elementary

# policy

## **BOARD OF EDUCATION MADISON SCHOOL DISTRICT**

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### **PLEASE COMPLETE**

### **ADVERTISING AND COMMERCIAL ACTIVITIES**

The purpose of this policy is to provide guidelines for the appropriate and inappropriate use of advertising or promoting of commercial products or services to students and parents in the schools.

"Advertising" comes in many different categories and forums and is defined as an oral, written or graphic statement made by the producer, manufacturer, or seller of products, equipment, or services which calls for the public's attention to arouse a desire to buy, use or patronize the product, equipment, or services. This includes the visible promotion of product logos for other than identification purposes. Brand names, trademarks, logos or tags for product or service identification purposes are not considered advertising.

#### **Option # 1**

[ ] It is the policy of the Board of Education that advertising shall not be permitted in school district facilities or on School District property and that the District's name, students, staff members and District facilities shall not be used for any commercial advertising or otherwise promoting the interests of any commercial, political, nonprofit or other non-school agency or organization, public or private.

**[END OF OPTION # 1]**

**[SELECTION OF THE FIRST OPTION PRECLUDES SELECTION OF THE SECOND OPTION]**

#### **Option # 2**

☒ The Board of Education may permit advertising in School District facilities or on School District property in the following categories or forums in accordance with the guidelines set forth herein:

##### ☒ **Product Sales:**

☒ product sales benefiting a district, school or student activity (e.g., the sale of beverages or food within schools);

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MADISON SCHOOL DISTRICT**

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(X) exclusive agreements between the District and businesses that provide the businesses with the exclusive right to sell or promote their products or services in the schools (e.g. pouring rights contracts with soda companies);

(X) fundraising activities (e.g., short term sales of gift wrap, cookies, candy, etc.) to benefit a specific student population, club or activity where the school receives a share of the profits.

(X) **Direct Advertising/Appropriation of Space:**

(X) signage and billboards in schools and school facilities;

(X) corporate logos or brand names on school equipment (e.g., marquees, message boards or score boards);

(X) ads, corporate logos, or brand names on book covers, student assignment books, or posters;

(X) ads in school publications (newspapers and yearbooks and event programs);

(X) media-based electronic advertising (e.g., Channel One or Internet or web-based sponsorship);

(X) free samples (e.g., of food or personal hygiene products).

(X) **Indirect Advertising:**

(X) corporate-sponsored instructional or educational materials, teacher training, contests, incentives, grants or gifts;

(X) the Board approves the use of instructional materials developed by commercial organizations such as films and videos only if the education value of the materials outweighs their commercial nature.

The films or material shall be carefully evaluated by the school principal for classroom use to determine whether the films or materials contain undesirable propaganda and are in compliance with the guidelines as set forth above.

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MADISON SCHOOL DISTRICT**

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☒ **Market Research:**

- ☒ surveys or polls related to commercial activities;
- ☒ internet surveys or polls asking for information related to commercial activities;
- ☐ \_\_\_\_\_ (other).

**[END OF OPTION # 2]**

It is further the policy of the Board that its name, students, staff members and District facilities shall not be used for any commercial advertising or otherwise promoting the interests of any commercial, political, nonprofit or other non-school agency or organization, public or private, without the approval of the Board or its designee.

Any commercial advertising shall be structured in accordance with the General Advertising Guidelines set forth below.

**General Advertising Guidelines**

The following guidelines shall be followed with respect to any form of advertising on school grounds:

- ☒ When working together, schools and businesses must protect educational values. All commercial or corporate involvement should be consistent with the District's educational standards and goals.
- ☒ Any advertising that may become a permanent or semi-permanent part of a school requires prior approval of the Board.
- ☒ The Board reserves the right to consider requests for advertising in the schools on a case-by-case basis.
- ☒ No advertisement shall promote or contain references to alcohol, tobacco, drugs, drug paraphernalia, weapons, or lewd, vulgar, obscene, pornographic or illegal materials or activities, gambling, violence, hatred, sexual conduct or sexually explicit material, X or R rated movies, or gambling aids.
- ☒ No advertisement shall promote any specific religion or religious, ethnic or racial group, political candidate or ballot issue and shall be non-proselytizing.

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- ⌘ No advertisement may contain libelous material.
- ⌘ No advertisement may be approved which would tend to create a substantial disruption in the school environment or inhibit the functioning of any school.
- ⌘ No advertisement shall be false, misleading or deceptive.
- ⌘ Each advertisement must be reviewed in advance for age appropriateness.
- ⌘ Advertisements may be rejected by the School District if determined to be inconsistent with the educational objectives of the School District, inappropriate, or inconsistent with the guidelines set forth in this policy.
- ⌘ All corporate support or activity must be consistent with the Board's policies prohibiting discrimination on the basis of race, color, national origin, religion, sex, disability, or age, and must be age-appropriate.
- ⌘ Students shall not be required to advertise a product, service, company or industry.
- ⌘ Advertising will not be permitted on the outside or the inside of school buses.
- ⌘ The Superintendent or designee is responsible for screening all advertising.
- ⌘ The Superintendent or designee may require that samples of advertising be made available for inspection.
- ⌘ The inclusion of advertisements in School District publications, in School District facilities, or on school district property does not constitute or imply approval and/or endorsement of any product, service, organization, or activity.
- ⌘ Final discretion regarding whether to advertise and the content and value of the materials will be with the Board.

**BOARD OF EDUCATION  
MADISON SCHOOL DISTRICT**

RELATIONS  
9700.01/page 5 of 5

## **Accounting**

Advertising revenues must be properly reported and accounted for.

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# Madison School Teacher Evaluation

SCHOOL BUILDING:

DATE:

NAME OF EVALUATOR:

NAME OF EMPLOYEE  
BEING EVALUATED:

RATING SCALE:	INEFFECTIVE (0 points)	MINIMALLY EFFECTIVE (1 point)	EFFECTIVE (2 points)	HIGHLY EFFECTIVE (3 points)	NA	TOTAL POINTS
NOTE: Click on the gray colored box of the desired rating for each item of evaluation and then type an "x" in the box and press the 'ENTER' key. The points will automatically score and provide the overall rating grade at the end of the evaluation. You may leave any colored box blank or type "x" in the NA box if it does not apply.						

TOTAL EVALUATION SCORE WEIGHTING BY CATEGORY AREA		
1. TEACHER PERFORMANCE EVALUATION = DOMAIN I, II, III, IV & V (69 POINTS)		39%
2. EVIDENCE OF STUDENT GROWTH (63 POINTS)		34%
3. TEACHER ATTENDANCE (20 POINTS)		11%
4. SIGNIFICANT RELEVANT ACCOMPLISHMENT AND GOING "ABOVE AND BEYOND" (15 POINTS)		9%
5. PARTICIPATION IN PROFESSIONAL DEVELOPMENT AND RELEVANT SPECIAL TRAINING (13 POINTS)		7%
Total		100%

1. TEACHER PERFORMANCE EVALUATION = DOMAIN I, II, III, IV & V (69 POINTS)

DOMAIN I: PLANNING AND PREPARATION

Component	INEFFECTIVE	MINIMALLY EFFECTIVE	EFFECTIVE	HIGHLY EFFECTIVE	NA	TOTAL
1: Knowledge	Has minimal knowledge of the state and national content standards and few ideas on how to teach it and how students learn.	Is somewhat familiar with the state and national content standards, knows how to access the standards, and has a few ideas of ways students develop and learn.	Knows the state and national content standards well and has current knowledge of child development and how students learn.	Can clearly articulate the state and national content standards and consistently demonstrates current knowledge of research regarding child development and how students learn		
Evidence						

2: Scope & Sequence	Plans lesson by lesson and correlation with state and national standards is not consistently documented	Not all lesson plans correlate with state and national standards and/or School Improvement Goals.	Plans the year so all lesson plans/units of study correlate with state and national standards and School Improvement Goals. Students are ready for local and external assessments.	Has a well-defined, documented plan, including units of study and a pacing guide for the year that is tightly aligned with state and national standards and School Improvement Goals. Students are ready for local and external assessments.		
						-
Evidence						

3: Lessons	Plans lessons aimed primarily at entertaining students or covering textbook chapters, with very little connection to essential unit outcomes. Teacher plans lessons with very little likelihood of motivating or involving students. Teacher utilizes very few effective strategies, materials, technology, and group structures to motivate and involve students.	Designs lessons aligned with state and national standards, but lacks continuity to achieve essential unit outcomes. Teacher plans lessons that sometimes captures students' interest and occasionally utilizes effective strategies, materials, technology, and group structures to motivate and involve students.	Designs relevant lessons focused on measurable goals aligned with state and national standards as well as unit outcomes. . Teacher designs lessons that are relevant and usually utilizes highly effective strategies, materials, technology, and group structures to motivate and involve all students as active learners and problem solvers.	Designs highly motivating, relevant lessons with clear, measurable goals and objectives closely aligned with state and national standards as well as unit outcomes. Teacher consistently utilizes highly effective strategies, materials, technology, and group structures to motivate and involve all students as active learners and problem solvers.		
						-
Evidence						

4: Differentiation	Plans lessons aimed at the middle of the class.	Plans lessons with some thought as to how to accommodate special needs students.	Designs lessons that target diverse learning needs, styles, and interests.	Designs lessons that break down complex tasks and address all learning needs, styles, and interests.		
						-
Evidence						

**DOMAIN II: CLASSROOM MANAGEMENT**

5: Relationships	Is sometimes unfair, sarcastic and/or disrespectful to students/class; plays favorites. Allows students to treat each other with disrespect.	Is usually fair and respectful toward students and builds positive relationships with some. Addresses students who treat each other with rudeness and disrespect.	Models fairness and respect towards all students. Encourages students to be polite and respectful. Establishes positive relationships with most students.	Teacher/student interactions are friendly; demonstrates/models politeness, fairness, caring, and respect. Establishes strong, positive and trusting relationships with students		
						-
Evidence						

<b>6: Response to Student Behavior</b>	Publicly berates “bad” students, blaming them for their poor behavior. Often struggles to get students' attention. Classroom is frequently chaotic.	Commands the respect of some students. Often lectures students on the need for good behavior, and makes an example of “bad” students. Has limited strategies to address and prevent misbehavior. Students are frequently not paying attention.	Commands the respect of students. Is consistent in addressing student misbehaviors, acknowledges positive student behaviors, and implements a variety of techniques to prevent and de-escalate classroom disruptions.	Treats student behavior as a learning process, and acknowledges positive behavior. Responds to misbehavior appropriately, effectively, and with respect for students' dignity. Engages students in their learning, preventing discipline problems from occurring.		
						-
<b>Evidence</b>						

<b>7: Procedures</b>	Expectations for student behavior are unclear. Does not invest time to teach routines, resulting in frequent nagging, threatening, and/or punishing students.	Expectations for student behavior are inconsistent. Trains students in class routines, but many of the routines are not revisited or maintained.	High expectations for student behavior are evident. Effective and efficient routines have been established and are consistently maintained throughout the year.	High expectations for student behavior are evident. Effective and efficient routines have been established and are consistently maintained throughout the year, often without prompting.		
						-
<b>Evidence</b>						

<b>8: Instructional Pace &amp; Transitions</b>	Frequently loses lesson momentum and instructional time. Confusion and poor transitions minimize students' time-on-task.	Sometimes loses instructional time due to lack of clarity, loss of focus, interruptions, and inefficient transitions.	Maximizes instructional time through coherence, lesson momentum, and smooth transitions.	Lessons are coherent and reflect an instructional pace that maximizes and engages student learning. Transitions are seamless.		
						-
<b>Evidence</b>						

**DOMAIN III: INSTRUCTION & LEARNING**

<b>9: Communicating Expectations for Learning</b>	Teacher's purpose and learning expectations in a lesson or unit are unclear to students. Teacher expects students to know (or figure out) what it takes to complete proficient work.	Teacher either tells or posts agenda, assignments, and learning outcomes, but fails to communicate the purpose of the lesson or unit. Teacher tells students some of the qualities that their finished work should exhibit.	Teacher clearly communicates the purpose of the lesson or unit, and agenda, assignments, and learning objectives are posted daily. Students are provided criteria for proficiency through use of rubrics and/or examples of exemplary work.	Teacher clearly communicates the purpose of the lesson or unit, and agenda, assignments, and learning objectives are posted daily. Students are provided criteria for proficiency through use of rubrics and/or examples of exemplary work. Students can articulate expectations.		
						-
<b>Evidence</b>						

10: Culture of Learning that is Rigorous and Relevant	Instructional outcomes, activities and assignments, and classroom interactions convey low expectations for at least some students. Lesson plans and observations demonstrate that the teacher rarely captures students' interest or makes connections to their lives. Students demonstrate little or no pride in their work.	Instructional outcomes, activities, assignments, and classroom interactions convey only modest expectations for student learning and achievement. Lesson plans and observations demonstrate that the teacher seeks to make the subject interesting, but often fails to connect to prior knowledge. Students minimally accept the responsibility to do good work but invest little of their energy into its quality.	Relevant instructional outcomes, activities, assignments, and classroom interactions convey rigorous expectations for students. Lesson plans and observations demonstrate that the teacher activates students' prior knowledge. Students can summarize what they have learned and can sometimes apply it to real-life situations.	Relevant instructional outcomes, activities, assignments, and classroom interactions convey rigorous expectations for all students. Lesson plans and observations demonstrate that the teacher activates students' prior knowledge. Students have internalized and can summarize what they have learned, while applying it to real-life situations.		
						-
Evidence						
11: Classroom Activities and Assignments	Activities and assignments are inappropriate for students' age or background. Students are not mentally engaged in classroom activities and assignments. Teacher relies heavily upon one resource such as a textbook or worksheet.' age or background	Activities and assignments are appropriate to some students and engage them mentally, but others are not engaged.	Most activities and assignments are appropriate to students, and almost all students are cognitively engaged in exploring content. Teacher includes opportunities for students to participate with project-based, inquiry-based, or cross-curricular learning opportunities.	All students are cognitively engaged in the activities and assignments for their exploration of content. Students initiate or adapt activities and projects to enhance their understanding. Activities and assignments consistently include project-based, inquiry-based, and cross-curricular learning opportunities		
						-
Evidence						
12: Questioning	Teacher's questions are virtually all of poor quality, with low cognitive challenge and single correct responses, and they are asked in rapid succession.	Teacher's questions are a combination of low and high quality, posed in rapid succession. Only some invite a thoughtful response.	Most of the teacher's questions are of high quality. Adequate time is provided for students to respond.	Teacher's questions are of uniformly high quality, with adequate time for students to respond. Students formulate many questions.		
						-
Evidence						
13: Lesson Closure	Moves on at the end of lesson and/or class period without having students summarize.	Facilitates closure activities that prompt students to review what has been learned, but not make use of higher level thinking skills.	Usually facilitates closure activities that prompt students to synthesize, analyze, comprehend, summarize, use, validate, apply, and/or evaluate newly acquired skills and knowledge	Always facilitates closure activities that prompt students to synthesize, analyze, comprehend, summarize, use, validate, apply, and/or evaluate newly acquired skills and knowledge		

						-
Evidence						
DOMAIN IV: MONITORING, ASSESSMENT & FOLLOW-UP						
14: Checking for Understanding and Assessing	Writes final tests shortly before they are given. Uses ineffective methods (e.g., "Is everyone with me?") to check for understanding.	Plans some formative assessments and drafts unit tests as instruction proceeds. Uses a limited repertoire of effective methods to check for understanding during instruction.	Plans daily formative and summative assessments to measure student learning. Frequently checks for understanding and gives students information to clarify misconceptions.	Prepares and schedules timely diagnostic, formative, and summative assessments to monitor student learning. Frequently uses a variety of effective methods to check for understanding and to clarify misconceptions in order to move students toward mastery of objectives.		
						-
Evidence						
15: Homework	Teacher assigns busy work and gives little regard to the amount of time needed to complete the assignment.	Sometimes the assignments lack relevance and do not always reinforce the learning objectives. Students are not always well-prepared to complete assignment in a timely or successful manner.	Homework assignments are relevant, take an appropriate amount of time, and reinforce the objectives of the lesson or apply acquired knowledge. Teacher insures that students are well-prepared to complete assignment successfully.	Homework assignments are relevant, take an appropriate amount of time, and reinforce the objectives of the lesson or apply acquired knowledge. Teacher insures that students are well-prepared to complete assignment successfully. Homework is differentiated and appeals to multiple learning styles.		
						-
Evidence						
16: Student Support and Feedback	Provides infrequent and irrelevant feedback. Lessons do not provide opportunities for re-teaching. Teacher fails to seek or provide interventions for students in need.	Provides ongoing feedback and offers students who fail tests opportunities for remediation. Makes recommendations for improvement, but often fails to seek and follow up on appropriate interventions.	Takes responsibility for and provides feedback to students who are not succeeding academically and/or behaviorally in a timely manner. Ensures that students who need additional support(s) receive appropriate services, including classroom interventions, in a timely manner.	Takes responsibility for students who are not succeeding. Follows up and provides personal attention/feedback to all students to maximize their academic and behavioral potential. Ensures that students who need additional support(s) receive appropriate services and possible resolutions to academic deficiencies, including classroom interventions, in a timely manner.		
						-
Evidence						

DOMAIN V: PROFESSIONAL RESPONSIBILITIES

17: Home Communication	Does not or seldom informs parents of concerns, classroom news, or positive feedback about their children. Does not inform parents about learning and behavioral expectations.	Informs parents about classroom news and/or problems their children are having but rarely offers positive feedback. Provides parents with either learning or behavioral expectations for the year, but not both.	Regularly communicates with parents regarding academic and behavioral expectations, news, problems, and successes using tools such as e-School, school Fusion pages, blogs, newsletters, etc.	Effectively develops a system that includes a variety of two-way communication regarding academic and behavioral expectations, news, problems, and successes with parents using tools such as e-School, school Fusion pages, blogs, newsletters, etc. Provides parents examples and suggestions as to how they can help to support the learning outcomes at home.		
						-
Evidence						

18: Reliability	Frequently skips assignments, is late, makes errors in records, and misses paperwork deadlines.	Occasionally skips assignments, is late, makes errors in records, and misses paperwork deadlines.	Is punctual and reliable with paperwork, duties, and assignments; keeps accurate records. Is ethical, honest, and acts with integrity.	Carries out assignments conscientiously and punctually, keeps meticulous records, and is never late. Is always ethical, honest, and acts with integrity.		
						-
Evidence						

19: Commitment to the Common Good	Does not consistently implement school-wide or grade-level initiatives. Often does not put student or district needs first.	Must be reminded to implement school-wide and grade-level initiatives. Does not always put student or district needs first.	Implements the school Mission and Vision, shares responsibility for grade-level and school-wide initiatives. Makes decisions and acts in the best interest of students and the Madison School District.	Provides leadership and enhances the District Mission, Vision, grade level and school wide initiatives. Makes decisions and acts in the best interest of students and the Madison School District.		
						-
Evidence						

20: Professional Communication and Rapport with Colleagues	Frequently fails to keep the administration informed about major concerns and/or frequently does not respond constructively in a professional manner to suggestions and differing opinions. Discloses confidential information.	Sometimes fails to keep the administration informed about major concerns and/or sometimes does not respond constructively in a professional manner to suggestions and differing opinions. Discloses confidential information.	Keeps the administration informed about major concerns, listens thoughtfully to other viewpoints, and responds constructively in a professional manner to suggestions and differing opinions. Maintains confidentiality.	Keeps the administration informed about major concerns, asks for help or feedback when needed, listens thoughtfully to other viewpoints, and responds constructively in a professional manner to suggestions and differing opinions. Maintains confidentiality.		
						-
Evidence						

21: Data-driven Professional Learning Communities	Meets infrequently and on the fly with colleagues; conversations lack educational substance. Does not use data to plan for and adjust instruction.	Meets occasionally with colleagues to share ideas about teaching and students. Rarely uses data to adjust instruction.	Collaborates with colleagues on a regular basis to plan units, share teaching ideas, and review student work to fine-tune teaching, re-teach, and advance student achievement.	Collaborates with colleagues at least weekly to plan units, share teaching ideas, and analyze assessment data to fine-tune teaching, re-teach, and advance student achievement.		
						-
Evidence						

22: Self-Improvement	Is not open to ideas for improving teaching and learning. Lessons appear to be recycled from year to year.	Rarely seeks out or implements new ideas for improving teaching and learning.	Consistently strives to learn and implement best practices, seeks out effective teaching ideas from supervisors, colleagues, workshops, reading, and the Internet.	Consistently strives to learn, implement and share best practices by participating in professional learning communities, workshops, readings, study groups, the Internet, and other sources.		
						-
Evidence						

23: Strain of Teaching	Several times during the year, teacher fails to maintain a professional demeanor.	Does not always maintain a professional demeanor.	Maintains a professional demeanor in stressful situations.	Maintains a professional demeanor in stressful situations. Encourages others and diffuses potentially challenging situations.		
						-
Evidence						

Teacher Performance Evaluation Summary						
Domain	Indicator	I-0	ME-1	E-2	HE-3	POINTS
I. Planning & Preparation	1. Knowledge	0	0	0	0	-
	2. Scope & Sequence	0	0	0	0	-
	3. Lessons	0	0	0	0	-

	4. Differentiation	0	0	0	0	-
II. Classroom Management	5. Relationships	0	0	0	0	-
	6. Response to Student Behavior	0	0	0	0	-
	7. Procedures	0	0	0	0	-
	8. Instructional Pace & Transitions	0	0	0	0	-
III. Instruction & Learning	9. Communicating Expectations for Learning	0	0	0	0	-
	10. Culture of Learning that is Rigorous and Relevant	0	0	0	0	-
	11. Classroom Activities and Assignments	0	0	0	0	-
	12. Questioning	0	0	0	0	-
	13. Lesson Closure	0	0	0	0	-
IV. Monitoring, Assessment, & Follow-up	14. Checking for Understanding & Assessing	0	0	0	0	-
	15. Homework	0	0	0	0	-
	16. Student Support and Feedback	0	0	0	0	-
V. Professional Responsibilities	17. Home Communication	0	0	0	0	-
	18. Reliability	0	0	0	0	-
	19. Commitment to the Common Good	0	0	0	0	-
	20. Professional Communication & Rapport with Colleagues	0	0	0	0	-
	21. Data-Driven Professional Learning Communities	0	0	0	0	-
	22. Self-Improvement	0	0	0	0	-
	23. Strain of Teaching	0	0	0	0	-
Total Points						-

2. EVIDENCE OF STUDENT GROWTH (63 POINTS)

NWEA target growth is based on spring to spring measurements for returning students, fall to spring for new students

ELEMENTARY STUDENT ACHIEVEMENT

Improved MEAP scores ("I" or "SI"), met/exceeded NWEA target growth rate or met/exceeded 65th percentile (Reading)	$X = (A \times 21) + (B \times 21) + (C \times 21)$ $X = \text{Student Growth Points}$ $A = \# \text{ of students who met or exceeded} \div \# \text{ of students assessed (reading)}$ $B = \# \text{ of students who met or exceeded} \div \# \text{ of students assessed (Language)}$ $C = \# \text{ of students who met or exceeded} \div \# \text{ of students assessed (math)}$		
Young 5s - Get it, Got It, Go! Assessment			
Kindergarten/1st - NWEA Primary Reading MAP Four Year Olds - Get It, Got It, Go - Alliteration			
<b>Reading</b>	# of students who met or exceeded	# of students assessed	
Met/exceeded NWEA target growth rate or met/exceeded 65th percentile (Language Usage)			
Young 5s - Letter Naming Fluency			
Kindergarten - AIMSweb Test of Early Literacy - Phoneme Segmentation Fluency			

1st - AIMSweb Reading Curriculum Based Measurement (R-CBM)			
Four Year Olds - Get It, Got It, Go - Rhyming			
<i>Language</i>	# of students who met or exceeded	# of students assessed	
Improved MEAP scores ("I" or "SI"), met/exceeded NWEA target growth rate or met/exceeded 65th percentile (Mathematics)			
Young 5s - Number Identification Fluency			
Kindergarten/1st - NWEA Primary Math MAPS			
Four Year Olds - Get It, Got It, Go - Picture Naming			
<i>Math</i>	# of students who met or exceeded	# of students assessed	
<i>Total</i>			

MIDDLE SCHOOL STUDENT ACHIEVEMENT

Improved MEAP scores ("I" or "SI"), met/exceeded NWEA target growth rate or met/exceeded 65th percentile (Reading)	<div>X = A x 63</div> <div>X = Student Growth Points</div> <div>A = # of students who met or exceeded ÷ # of students assessed</div>		
	# of students who met or exceeded	# of students assessed	

HIGH SCHOOL STUDENT ACHIEVEMENT

Met/exceeded NWEA Common Core target growth rate or met/exceeded 60th percentile (Freshman and Sophomores)	<div>X = A x 63</div> <div>X = Student Growth Points</div> <div>A = # of students who met or exceeded ÷ # of students assessed</div>		
Met/exceeded college readiness benchmark on ACT, rated proficient or higher on the MME or met/exceeded target growth rate of 2 points from 10th grade Plan score to ACT score (Juniors)			
Students deemed ready for college level coursework as measured by college entrance exams (Seniors).			
<i>Reading</i>	# of students who met or exceeded	# of students assessed	

EVIDENCE OF STUDENT GROWTH POINTS	
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Modified student growth measurement formula for special education teachers in a co-taught setting. 65% general ed./ 35% special ed w/ IEP.

All other teachers (PE, Art, Music, etc.) and counselors will qualify for points for their students who meet the above criteria in Reading.

Where appropriate, academic growth for special education students may be measured using a different assessment tool decided by the building principal

3. TEACHER ATTENDANCE (20 POINTS)

TEACHER ATTENDANCE		
Madison School District believes that employee attendance impacts student achievement. To that end, points will be awarded for employee attendance to create an atmosphere and culture where perfect attendance (employee is not absent any work days) or outstanding attendance (employee is absent only up to 3 contractual personal business/sick days) is the norm. Absences that count towards FMLA, bereavement, and/or jury duty will not count towards these limits.		
Days Absent	Points	Total
0	20	
1	18	
2	16	
3	14	
4	12	
5	10	
6	8	
7	6	
8	4	
9	2	
10+	0	
TEACHER ATTENDANCE POINTS		0

4. SIGNIFICANT RELEVANT ACCOMPLISHMENT AND GOING "ABOVE AND BEYOND" (15 POINTS)

Above and beyond acts are considered accomplishments and contributions significantly impacting the overall performance of Madison School District. Examples include		
	Points	Total
Provide leadership and coordination of an overnight or out of town student trip	8	
Organize and participate with stakeholders in school and/or community events beyond the school day (must be approved by the building administrator prior to initiating activity)	3	
Participate with stakeholders in school and/or community events beyond the school day, includes but not limited to P.A.T.T./A.T.P sponsored events	2	
Chaperone/supervise school events which occur outside the school day	2	
Chaperone/supervise school events which require overnight supervision (2 points per night, up to maximum of 6 points)	2	
Initiate positive public relations including the facilitation of an article in the newspaper, on the radio, etc.	3	
Organize a school sponsored activity	3	
Participate with a school sponsored service activity	2	
Actively participate with Open house/Orientation event	2	
Assist with the supervision or production of a Fine Arts Event/Performance	2	
Secure grant funding for the improvement of student learning opportunities	2	
Attend a P.A.T.T./A.T.P., Athletic Boosters, Band Boosters, etc. meeting	1	
Complete a Student of the Day nomination (one point per nomination, maximum five points)	1	
Attend an athletic or fine arts event with the intention to support Madison students (maximum three points)	1	
	0	
A teacher cannot earn a point for attending an event for which their child is participating, except attendance at a PATT/ATP event, an academic night, or when chaperoning a school sponsored event that is held or extended beyond the school day		0
A teacher receiving "Schedule B" compensation for leading or participating in an activity/team/organization cannot receive a point for said event		

5. PARTICIPATION IN PROFESSIONAL DEVELOPMENT AND RELEVANT SPECIAL TRAINING (13 POINTS)

On-going professional development of teachers impacts student achievement. To that end, points will be awarded to teachers attending district provided PD. These days include early release days designated for PD, faculty meetings, grade level team meetings, and departmental meetings. Absences for pre-approved school business will be excused. Absence from a full day of PD will result in a six point reduction. Absence from an early release PD will result in four point reduction. Absence from a faculty, grade level, or departmental meeting will result in a reduction of two points. \*Death in family (as defined by the MEA Master Agreement) will be waived.

### PROFESSIONAL DEVELOPMENT POINTS

0

[illegible]

## TEACHER EFFECTIVENESS SUMMATIVE RATING

## 1. TEACHER PERFORMANCE EVALUATION RUBRIC

0.00

## 2. EVIDENCE OF STUDENT GROWTH

0.00

### 3. TEACHER ATTENDANCE

---

0

**4. SIGNIFICANT RELEVANT ACCOMPLISHMENT AND GOING "ABOVE AND BEYOND"**

---

0

## 5. PARTICIPATION IN PROFESSIONAL DEVELOPMENT AND RELEVANT SPECIAL TRAINING

0

**TOTAL POINTS**

### RATING SCALE FOR OVERALL EVALUATION

**<105**

$$=$$

**INEFFECTIVE**

**105 - 120**

$$=$$

### MINIMALLY EFFECTIVE

121 - 148

$$=$$
**EFFECTIVE**

**149 - 180**

$$=$$

## HIGHLY EFFECTIVE

\_\_\_\_\_  
Evaluator's Signature:

Date \_\_\_\_\_

\_\_\_\_\_  
Educator's Signature:

Date:

By signing above, I acknowledge that I have reviewed and understand the results of this annual evaluation report.

cc: Personnel file

# Madison School Annual Administrative Evaluation

BUILDING:

DATE:

NAME OF EVALUATOR:

NAME OF EMPLOYEE  
BEING EVALUATED:

RATING SCALE:	INEFFECTIVE (0 point)	MINIMALLY EFFECTIVE (1 points)	EFFECTIVE (2 points)	HIGHLY EFFECTIVE (3 points)	NOT OBSERVED (NA)	TOTAL POINTS
NOTE: Click on the gray colored box of the desired rating for each item of evaluation and then type an "x" in the box and press the 'ENTER' key. The points will automatically score and provide the overall rating grade at the end of the evaluation. You may leave any colored box blank or type "x" in the NA box if it does not apply.						

## TOTAL EVALUATION SCORE WEIGHTING BY CATEGORY AREA

DOMAIN I, II, III, IV = SUBJECTIVE ASSESSMENT CATEGORIES	60%
DOMAIN V, VI, VII = OBJECTIVE DATA MEASUREMENT CATEGORIES	40%
Total	100%

## DOMAIN 1: LEADERSHIP AND PROFESSIONAL RESPONSIBILITIES

Component	INEFFECTIVE	MINIMALLY EFFECTIVE	EFFECTIVE	HIGHLY EFFECTIVE	NA	
<b>1 a: Fosters the success of others by demonstrating integrity, fairness, ethical behavior, and commitment to professional growth.</b>	Is limited in fostering success and demonstrates a lack of integrity, fairness, ethical behavior, and commitment to professional growth.	Is adequate in fostering success by occasionally demonstrating integrity, fairness, ethical behavior, and commitment to professional growth.	Is capable in fostering success by regularly demonstrating integrity, fairness, ethical behavior, and commitment to professional growth.	Is exceptional in fostering success by consistently demonstrating integrity, fairness, ethical behavior, and commitment to professional growth.		
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	-
<b>Evidence</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	

<b>1b: Accepts administrative decisions and works enthusiastically toward achieving goals even when they do not conform to personal opinions.</b>	Rarely accepts administrative decisions and is unwilling to work toward achieving goals.	At times accepts administrative decisions and is slow to work toward achieving goals.	Ordinarily accepts administrative decisions and is earnest in working toward achieving goals.	Continually accepts administrative decisions and is enthusiastic in working toward achieving goals.		-
<i>Evidence</i>						

<b>1c: Ensures teacher and pupil attendance, in addition to demonstrating positive impact on improving, or at least maintaining, the rate of successful graduation.</b>	Is ineffectual in ensuring teacher and pupil attendance, and fails to demonstrate a positive impact on the graduation rate.	Is minimally effectual in ensuring teacher and pupil attendance, and sometimes demonstrates a positive impact on the graduation rate.	Is effectual in ensuring teacher and pupil attendance, and customarily demonstrates a positive impact on the graduation rate.	Is highly effectual in ensuring teacher and pupil attendance, and always demonstrates a positive impact on the graduation rate.		-
<i>Evidence</i>						

<b>1d: Fosters excellence in self and others by facilitating the development, communication, and implementation of the building and school district School Improvement Plan.</b>	Does not foster excellence and infrequently facilitates the development, communication, and implementation of the building and school district School Improvement Plan.	Is fair in fostering excellence by inconsistently facilitating the development, communication, and implementation of the School Improvement Plan.	Is sufficient in fostering excellence by regularly facilitating the development, communication, and implementation of the School Improvement Plan.	Is excellent in fostering excellence by perpetually facilitating the development, communication, and implementation of the School Improvement Plan.		-
<i>Evidence</i>						

<b>1e: Willing to make decisions which may be unpopular, yet be best for the overall program.</b>	Does not make decisions that are best for overall programming.	Makes decisions from time to time that are best for overall programming.	Commonly makes decisions that are best for overall programming.	Invariably makes decisions that are best for overall programming.		-
<i>Evidence</i>						

<b>1f: Exerts leadership and assists in developing philosophy, policy, and curriculum as the school or program operates within the framework of Madison's goals and objectives.</b>	Is insufficient in exerting leadership and assists sporadically in developing philosophy, policy, and curriculum.	Is sufficient in exerting leadership and assists randomly in developing philosophy, policy, and curriculum.	Is competent in exerting leadership and assists periodically in developing philosophy, policy, and curriculum.	Is distinct in exerting leadership and assists tirelessly in developing philosophy, policy, and curriculum.		
						-
<b>Evidence</b>						

## DOMAIN 2: STAKEHOLDER RELATIONSHIPS

<b>2a: Accepts and welcomes appropriate verbal and written feedback from all stakeholders. Effectively returns communication to all stakeholders in a timely manner.</b>	Seldom accepts and welcomes appropriate and timely feedback, and meagerly returns communication to all stakeholders.	Inconsistently accepts and welcomes appropriate and timely feedback, and partially returns communication to all stakeholders.	Regularly accepts and welcomes appropriate and timely feedback, and ably returns communication to all stakeholders.	Consistently accepts and welcomes appropriate and timely feedback, and proficiently returns communication to all stakeholders.		
						-
<b>Evidence</b>						

<b>2b: Promotes constructive relationships between the district and the community.</b>	Infrequently promotes constructive relationships between the district and the community.	Inconsistently promotes constructive relationships between the district and the community.	Ordinarily promotes constructive relationships between the district and the community.	Continually promotes constructive relationships between the district and the community.		
						-
<b>Evidence</b>						

<b>2c: Promotes and participates in community partnerships and outreach.</b>	Fails to promote and participate in community partnerships and outreach.	Sometimes promotes and participates in community partnerships and outreach.	Customarily promotes and participates in community partnerships and outreach.	Always promotes and participates in community partnerships and outreach.		
						-
<b>Evidence</b>						

<b>2d: Professionally ethical in all relationships and encourages it in others.</b>	Professionally ethical in few relationships and is unwilling to encourage it in others.	Professionally ethical in some relationships and is slow to encourage it in others.	Professionally ethical in many relationships and is active to encourage it in others.	Professionally ethical in all relationships and is enthusiastic to encourage it in others.		
						-
<b>Evidence</b>						

<b>2e: Builds rapport, bolsters others' abilities through feedback and guidance, and encourages staff to approach him/her on matters of concern.</b>	Is ineffectual in building rapport, obstructs others' abilities by not providing feedback and guidance, and infrequently encourages staff to approach him/her on matters of concern.	Is minimally effectual in building rapport, hinders others' abilities by not often providing feedback and guidance, and irregularly encourages staff to approach him/her on matters of concern.	Is effectual in building rapport, sustains others' abilities by often providing feedback and guidance, and regularly encourages staff to approach him/her on matters of concern.	Is highly effectual in building rapport, reinforces others' abilities by perpetually providing feedback and guidance, and constantly encourages staff to approach him/her on matters of concern.		
						-
<b>Evidence</b>						

### DOMAIN 3: CURRICULUM AND INSTRUCTION

<b>3a: Relates curricular programming to the adopted goals and objectives of the school district.</b>	Sporadically relates age appropriate/grade appropriate curricular programming to the adopted goals and objectives of the school district.	On occasion, relates age appropriate/grade appropriate curricular programming to the adopted goals and objectives of the school district.	Usually relates age appropriate/grade appropriate curricular programming to the adopted goals and objectives of the school district.	Frequently relates age appropriate/grade appropriate curricular programming to the adopted goals and objectives of the school district.		
						-
<b>Evidence</b>						

<b>3b: Demonstrates knowledge of and facilitates effective and instructional practices.</b>	Is limited in demonstrating knowledge of and facilitating effective and instructional practices.	Is adequate in demonstrating knowledge of and facilitating effective and instructional practices.	Is capable in demonstrating knowledge of and facilitating effective and instructional practices.	Is exceptional in demonstrating knowledge of and facilitating effective and instructional practices.		
						-
<b>Evidence</b>						

<b>3c: Utilizes a variety of reliable data sources to make informed decisions that enhance student outcomes.</b>	Utilizes no reliable data sources to make informed decisions that enhance student outcomes.	Utilizes little reliable data sources to make informed decisions that enhance student outcomes.	Utilizes some reliable data sources to make informed decisions that enhance student outcomes.	Utilizes many reliable data sources to make informed decisions that enhance student outcomes.		

		-		-		-		-		-
<b>Evidence</b>										

<b>3d: Reviews programs and services at least annually to assess how well they meet the needs of stakeholders.</b>	Never reviews programs and services to assess how well they meet the needs of stakeholders.	Reviews some programs and services to assess how well they meet the needs of stakeholders.	Reviews most programs and services to assess how well they meet the needs of stakeholders.	Reviews all programs and services to assess how well they meet the needs of stakeholders.		
		-	-	-	-	-
<b>Evidence</b>						

<b>3e: Plans, implements, and evaluates programs and services that effectively increase student outcomes.</b>	Seldom plans, implements, and evaluates programs and services that effectively increase student outcomes.	Occasionally plans, implements, and evaluates programs and services that effectively increase student outcomes.	Regularly plans, implements, and evaluates programs and services that effectively increase student outcomes.	Consistently plans, implements, and evaluates programs and services that effectively increase student outcomes.		
		-	-	-	-	-
<b>Evidence</b>						

#### DOMAIN 4: EVALUATION AND SUPERVISION OF PERSONNEL

<b>4a: Makes recommendations for employment and other personnel decisions consistent with the best interest of the district.</b>	Is ineffective in making recommendations for employment and other personnel decisions.	Is limited in making recommendations for employment and other personnel decisions.	Is capable in making recommendations for employment and other personnel decisions.	Is exceptional in making recommendations for employment and other personnel decisions.		
		-	-	-	-	-
<b>Evidence</b>						

<b>4b: Ensures that all staff are evaluated annually and provided for appropriate orientation, follow-up training, and mentoring of staff.</b>	Annually evaluates few staff including Special Education staff. Based on final evaluation rating, fails to provide appropriate orientation, follow-up training, and mentoring of staff.	Annually evaluates most staff including Special Education staff. Based on final evaluation rating, sometimes provides appropriate orientation, follow-up training, and mentoring of staff.	Annually evaluates all staff including Special Education staff. Based on final evaluation rating, periodically provides appropriate orientation, follow-up training, and mentoring of staff.	Annually evaluates all staff including Special Education staff. Based on final evaluation rating, constantly provides appropriate orientation, follow-up training, and mentoring of staff.		
		-	-	-	-	-
<b>Evidence</b>						






<b>4c: Shares expectations for staff performance and responsibilities.</b>	Is inadequate in sharing expectations for staff performance and responsibilities.	Is fair in sharing expectations for staff performance and responsibilities.	Is sufficient in sharing expectations for staff performance and responsibilities.	Is excellent in sharing expectations for staff performance and responsibilities.		
<i>Evidence</i>						
<b>4d: Establishes a remediation process that offers resources for improvement of performance.</b>	Does not establish a remediation process that offers resources for improvement of performance.	Establish a remediation process but offers no resources for improvement of performance.	Establishes a remediation process that offers limited resources for improvement of performance.	Establishes a remediation process that offers a variety of resources for improvement of performance.		
<i>Evidence</i>						
<b>4e: Promotes professional growth opportunities.</b>	Never promotes professional growth opportunities.	Promotes few and infrequent professional growth opportunities.	Promotes fundamental professional growth opportunities.	Promotes advanced professional growth opportunities.		
<i>Evidence</i>						
<b>4f: Provides support and resources that result in increased student achievement/staff performance.</b>	Provides little/no support and/or resources that result in increased student achievement/staff performance.	Provides intermittent support and resources that result in increased student achievement/staff performance.	Provides regular support and resources that result in increased student achievement/staff performance.	Provides considerable support and resources that result in increased student achievement/staff performance.		
<i>Evidence</i>						






**End of SUBJECTIVE EVALUATION Categories  
for Sections I, II, III, and IV**






TOTAL ALLOWABLE %-THIS SECTION	<b>60%</b>
NUMBER OF COMPONENTS RATED	<b>0</b>
SUBJECTIVE POINTS SUBTOTAL	<b>0</b>
SCORE AS % OF TOTAL EVALUATION	<b>0.00%</b>

NOTE: Click on the yellow shaded box in each of the Student Growth CATEGORY columns titled "Select Measurement Instrument" and a drop down arrow will appear. Select the desired instrument and press the 'ENTER' key. You may leave any gray shaded box blank or type n/a if it does not apply.

**DOMAIN 5: LOCAL STUDENT GROWTH MEASUREMENT INSTRUMENTS**

<b>LOCAL ASSESSMENT 1</b>	Administrator shows no demonstration of having a direct impact on student growth according to the objective results of this assessment instrument.	Administrator shows some demonstration of having a direct impact on student growth according to the objective results of this assessment instrument.	Administrator shows clear and indisputable demonstration of having a direct impact on student growth, that is evident according to the objective results of this assessment instrument.	Administrator shows mastery and demonstrates significant and indisputable evidence of having a direct impact on student growth, according to the objective results of this assessment instrument.		
(Select measurement Instrument)	 -	 -	 -	 -	 -	-
<b>Evidence</b>						

<b>LOCAL ASSESSMENT 2</b>	Administrator shows no demonstration of having a direct impact on student growth according to the objective results of this assessment instrument.	Administrator shows some demonstration of having a direct impact on student growth according to the objective results of this assessment instrument.	Administrator shows clear and indisputable demonstration of having a direct impact on student growth, that is evident according to the objective results of this assessment instrument.	Administrator shows mastery and demonstrates significant and indisputable evidence of having a direct impact on student growth, according to the objective results of this assessment instrument.		
(Select measurement Instrument)	 -	 -	 -	 -	 -	-
<b>Evidence</b>						

<b>LOCAL ASSESSMENT 3</b>	Administrator shows no demonstration of having a direct impact on student growth according to the objective results of this assessment instrument.	Administrator shows some demonstration of having a direct impact on student growth according to the objective results of this assessment instrument.	Administrator shows clear and indisputable demonstration of having a direct impact on student growth, that is evident according to the objective results of this assessment instrument.	Administrator shows mastery and demonstrates significant and indisputable evidence of having a direct impact on student growth, according to the objective results of this assessment instrument.		
(Select measurement Instrument)	 -	 -	 -	 -	 -	-
<b>Evidence</b>	(Click the gray shaded box to the left and type your <i>Evidence</i> message here)					

**DOMAIN 6: STATE STUDENT GROWTH MEASUREMENT INSTRUMENTS**

<b>STATE ASSESSMENT 1</b>	Administrator shows no demonstration of having a direct impact on student growth according to the objective results of this assessment instrument.	Administrator shows some demonstration of having a direct impact on student growth according to the objective results of this assessment instrument.	Administrator shows clear and indisputable demonstration of having a direct impact on student growth, that is evident according to the objective results of this assessment instrument.	Administrator shows mastery and demonstrates significant and indisputable evidence of having a direct impact on student growth, according to the objective results of this assessment instrument.		
	(Select measurement instrument)					
<b>Evidence</b>		(Click the gray shaded box to the left and type your <i>Evidence</i> message here)				

<b>STATE ASSESSMENT 2</b>	Administrator shows no demonstration of having a direct impact on student growth according to the objective results of this assessment instrument.	Administrator shows some demonstration of having a direct impact on student growth according to the objective results of this assessment instrument.	Administrator shows clear and indisputable demonstration of having a direct impact on student growth, that is evident according to the objective results of this assessment instrument.	Administrator shows mastery and demonstrates significant and indisputable evidence of having a direct impact on student growth, according to the objective results of this assessment instrument.		
	(Select measurement instrument)					
<b>Evidence</b>		(Click the gray shaded box to the left and type your <i>Evidence</i> message here)				

<b>STATE ASSESSMENT 3</b>	Administrator shows no demonstration of having a direct impact on student growth according to the objective results of this assessment instrument.	Administrator shows some demonstration of having a direct impact on student growth according to the objective results of this assessment instrument.	Administrator shows clear and indisputable demonstration of having a direct impact on student growth, that is evident according to the objective results of this assessment instrument.	Administrator shows mastery and demonstrates significant and indisputable evidence of having a direct impact on student growth, according to the objective results of this assessment instrument.		
	(Select measurement instrument)					
<b>Evidence</b>		(Click the gray shaded box to the left and type your <i>Evidence</i> message here)				

**DOMAIN 7: NATIONAL STUDENT GROWTH MEASUREMENT INSTRUMENTS**

<b>NATIONAL ASSESSMENT 1</b>  (Select measurement instrument)	Administrator shows no demonstration of having a direct impact on student growth according to the objective results of this assessment instrument.	Administrator shows some demonstration of having a direct impact on student growth according to the objective results of this assessment instrument.	Administrator shows clear and indisputable demonstration of having a direct impact on student growth, that is evident according to the objective results of this assessment instrument.	Administrator shows mastery and demonstrates significant and indisputable evidence of having a direct impact on student growth, according to the objective results of this assessment instrument.		
<b>Evidence</b>	(Click the gray shaded box to the left and type your <i>Evidence</i> message here)					

<b>NATIONAL ASSESSMENT 2</b>  (Select measurement instrument)	Administrator shows no demonstration of having a direct impact on student growth according to the objective results of this assessment instrument.	Administrator shows some demonstration of having a direct impact on student growth according to the objective results of this assessment instrument.	Administrator shows clear and indisputable demonstration of having a direct impact on student growth, that is evident according to the objective results of this assessment instrument.	Administrator shows mastery and demonstrates significant and indisputable evidence of having a direct impact on student growth, according to the objective results of this assessment instrument.		
<b>Evidence</b>	(Click the gray shaded box to the left and type your <i>Evidence</i> message here)					

<b>NATIONAL ASSESSMENT 3</b>  (Select measurement instrument)	Administrator shows no demonstration of having a direct impact on student growth according to the objective results of this assessment instrument.	Administrator shows some demonstration of having a direct impact on student growth according to the objective results of this assessment instrument.	Administrator shows clear and indisputable demonstration of having a direct impact on student growth, that is evident according to the objective results of this assessment instrument.	Administrator shows mastery and demonstrates significant and indisputable evidence of having a direct impact on student growth, according to the objective results of this assessment instrument.		
<b>Evidence</b>	(Click the gray shaded box to the left and type your <i>Evidence</i> message here)					

**End of OBJECTIVE EVALUATION Categories  
for Sections V, VI, and VII**

TOTAL ALLOWABLE %-THIS SECTION	40%
NUMBER OF COMPONENTS RATED	-
OBJECTIVE POINTS SUBTOTAL	-
SCORE AS % OF TOTAL EVALUATION	0.00%

RATING SCALE FOR OVERALL EVALUATION

OVERALL GRADE: 0.00%

0 - 49.99	=	<i>INEFFECTIVE</i>
50 - 74.99	=	<i>MINIMALLY EFFECTIVE</i>
75 - 90.00	=	<i>EFFECTIVE</i>
90.01 - 100.00	=	<i>HIGHLY EFFECTIVE</i>

*INEFFECTIVE*

Number of "Ineffective" Ratings: 0

Evaluator's Signature: 0 Date

Educator's Signature: 0 Date:

By signing above, I acknowledge that I have reviewed and understand the results of this annual evaluation report.

cc: Personnel file

## **HEALTH PLAN A PURCHASING CONSORTIUM AGREEMENT**

This Health Plan A Purchasing Consortium Agreement (the "Agreement") is entered into between and among the Lenawee Intermediate School District ("LISD") and Madison School District, (each individually a "member" and collectively the "Consortium"), for the collective purchase of public employee health benefits and related services as more particularly described herein.

**WHEREAS**, the members of the Consortium are legally authorized to create a purchasing coalition and to enter into and implement the terms of this Agreement pursuant to Sections 5(1)(c) and 5(3) of the Public Employees Health Benefit Act ("PEHBA"), MCL 124.75(3), as well as pursuant to Sections 11a, 601a and 627 of the Revised School Code, MCL 380.11a; MCL 380.601a; MCL 380.627; and

**WHEREAS**, the purpose of the Consortium is to create a mechanism for collectively purchasing insured medical benefits and coverage as well as health care plan services and related administrative services in order to achieve efficiencies and cost reductions in health care expenditures.

**NOW THEREFORE**, in consideration of the mutual covenants contained herein, the parties hereto agree as follows:

### **1. GENERAL PURPOSES OF CONSORTIUM.**

- 1.1** PEHBA authorizes the members of the Consortium to participate in a shared purchasing arrangement or coalition to procure insured medical, optical, and dental benefits including, but not limited to, hospital and physician services, prescription drugs and related benefits, as well as health care plan services or administrative services (collectively, "Services").
- 1.2** The members of the Consortium desire to create a purchasing coalition to: (a) increase their purchasing power and efficiency; (b) reduce the expenditure of internal and external administrative resources; (c) provide a mechanism to monitor the cost, efficiency and quality of the Services; (d) aggregate their members for the purpose of acquiring, comparing, and utilizing obtainable claims utilization data; and (e) develop, maintain and modify, as appropriate, operational plans to carry out and further the purposes of this Agreement.
- 1.3** The Consortium is not a "public employer pooled plan," as that term is defined in Section 3(f) of PEHBA, MCL 124.73(f). The Consortium is not intended to and shall not operate as a third party administrator under the provisions of the Third Party Administrator Act, MCL 550.901, *et seq.*
- 1.4** The Consortium is constituted as and shall be operated as a legal entity separate and distinct from its individual members.

## **2. ACQUISITION OF AND PARTICIPATION IN SERVICES.**

- 2.1** The Consortium, through approval of its Governing Board, shall determine the Services which the Consortium will endeavor to obtain as participation opportunities for the Consortium members. Without approval of its Governing Board, the Consortium shall not make available any Services to its members where the aggregate level of participation in any individual Service is less than five hundred (500) employees.

In ascertaining and developing specifications for the Services, the Consortium may obtain the services of licensed insurance counselors, consultants and other entities or individuals possessing expertise in the areas of the Consortium's operation and functioning. The cost of such services shall be paid by the Consortium.

- 2.2** After the Services have been ascertained and determined, as described in Section 2.1 above, the Consortium will solicit quotations for those Services at the direction of its Governing Board and in accordance with the requirements of PEHBA. For each Service so designated, the Consortium shall solicit not less than four (4) bids from different insurance carriers, at least one of which shall be solicited from a Voluntary Employees' Beneficiary Association, as defined in Section 501(c)(9) of the Internal Revenue Code. This solicitation shall be made in the name of the Consortium, and also explicitly made for and on behalf of each member of the Consortium in its own right. All responses by insurance carriers or other providers to the Consortium as a result of its solicitation, or its request for proposals for Services, shall be furnished by the Consortium to each of its members.

- 2.3** At such time as quotations are received by the Consortium from a carrier for a particular Service, each Consortium member shall, within the time established by the Consortium, have the opportunity to formally accept or decline such Service and shall inform the Fiscal Agent, in writing, of its decision. If a member rejects a particular Service or fails to timely notify the Fiscal Agent of that member's acceptance of a Service, that member will be deemed to have rejected participation in the Service offered. If a member timely notifies the Fiscal Agent of acceptance of a particular Service, that member shall satisfy all conditions of this Agreement for participation in the Service including, without limitation, the obligation to pay to the Fiscal Agent amounts determined under this Agreement attributable to the member's participation in that Service.

- 2.4** Once the Fiscal Agent has been notified that one or more members have declared their intent to participate in an offered Service for which initial premium quotations have been received, the Fiscal Agent shall record the

identities of the participating members and, where necessary, shall, on behalf of the Consortium, obtain revised quotations for the Service if any member that previously indicated an intent to receive the Service has subsequently declined the opportunity to participate in that particular Service.

No member shall be obligated to finally decide whether or not to participate in any Service offered by the Consortium until a final premium quotation for that Service has been obtained for that Service based upon the number of member participants, the number of insured employees/dependents and the relevant claims experience.

Any final commitment by a member to participate in any Service available through the Consortium shall be accomplished only by approval of that member's Board of Education, which process shall include a review of the bid solicitations required by this Agreement and by PEHBA and any responses to those solicitations.

- 2.5** Any member who participates in a Service made available through the Consortium shall be bound by and required to comply with the terms of any applicable insurance contract or policy issued for the Service, and shall not be permitted to withdraw from participation in that Service during the term of the applicable insurance contract or policy without written approval of the carrier and the Consortium's Governing Board.
- 2.6** After receipt of a final quote for Services and a final commitment to participate in a Service by members, the Consortium shall negotiate and enter into such contract(s) with insurance carriers, third party administrators or other providers as are reasonable and necessary for acquisition of the Services. Individual member payments for the Services in which the member has elected to participate shall be made in accordance with Section 7 of this Agreement.
- 2.7** A member of the Consortium that elects to participate in a Service made available through the Consortium shall enter into a participation agreement with the Consortium, in a form approved by the Consortium's Governing Board, as a condition to participating in that Service. The participation agreement shall include, but shall not be limited to; provisions pertaining to implementation of the Service(s) as specified in Section 6.5 of this Agreement; provisions obligating the member to make timely payment of premium and other allocable costs to the Fiscal Agent for administrative services; and provisions for disbursement to the insurance carrier(s) or other provider(s) of the Service(s) in which the member has elected to participate.
- 2.8** Any contract entered into by the Consortium with insurance carriers, third party administrators or other providers shall contain a provision that

Consortium members having 100 or more employees in a medical benefit plan shall either be designated as a policy holder for the medical benefit plan or at all times have access by electronic means to at least all of the claims utilization and costs information data described in Section 15 of PEHBA within 10 business days after making a written request.

**3. REQUESTS FOR CLAIMS DATA.**

**3.1** The Consortium will, on behalf of its members, obtain claims utilization data available under PEHBA or otherwise as is necessary or desirable to compare, analyze, and negotiate the cost for Services. All members that participate, or that sign a letter of intent to participate, in the acquisition of a particular Service shall be deemed to be in an arrangement to aggregate employees for purposes of obtaining claims utilization and cost information data required to be disclosed under PEHBA.

**3.2** To the extent necessary and as authorized under PEHBA, Consortium members having fewer than 100 employees in a medical benefit plan shall enter into a Letter of Intent in order to be provided with claims utilization data and cost information specified in Section 15 of PEHBA.

If a Consortium member has sufficient employees enrolled in a medical benefit plan in order to be provided with separate claims utilization and cost information under PEHBA or otherwise, that member shall supply such data to the Consortium within the process of declaring its intent to participate in one or more Services made available through the Consortium.

Claims utilization data and cost information under this provision will be limited to that provided by the carrier to the member, in accordance with Section 15(3) of PEHBA, and shall include only de-identified health information as permitted under the Health Insurance Portability and Accountability Act of 1996, and the regulations promulgated to implement that enactment.

**3.3** Nothing herein shall be deemed to eliminate or diminish the right of an individual member to obtain its own claims utilization data as authorized under PEHBA or otherwise.

**3.4** Any contract to procure Services that is available for Consortium member participation under the terms of this Agreement shall contain a provision that Consortium members having 100 or more employees in a medical benefit plan shall either be designated as a policy holder for the medical benefit plan or at all times have access by electronic means to at least all of the claims utilization and cost information data described in Section 15 of PEHBA within 10 business days after making a written request.

- 3.5 The Consortium shall submit claims utilization data it has secured to insurance carriers, third party administrators or other providers which it solicits to provide benefits or administrative services for any Service which the Consortium seeks to make available to its members, as well as upon request to any carrier, third party administrator or other provider that requests the opportunity to submit a proposal to provide benefits or administrative services at the time of a request for bids. This information shall also be made available by the Consortium to employee representatives of those employees of members who are enrolled in the Services.

**4. OTHER CONSORTIUM OBLIGATIONS AND AUTHORITY.**

- 4.1 The Consortium shall have the authority to undertake any other lawful actions deemed necessary or appropriate by its Governing Board to further the purposes of this Agreement, including, but not limited to, entering into contracts, acquiring and disposing of real and personal property, employing or contracting for the services of persons or entities, and incurring debts and liabilities in accordance with a budget approved by the Governing Board.
- 4.2 The Consortium shall be responsible for proper accounting of the services performed pursuant to this Agreement and for maintaining appropriate records of solicitations and quotes for Services, claims data, participation information, contracts for Services, invoices, payment information, and other similar documentation deemed necessary or desirable.
- 4.3 Nothing in this Agreement has the purpose or effect of empowering the Consortium, its governing Board, its Fiscal Agent, or any member of the Consortium to process insurance claims or to provide administrative services pursuant to a service contract or to otherwise function as a third party administrator under the Third Party Administrator Act, MCL 550.901, *et seq.*

**5. GOVERNING BOARD AND STEERING COMMITTEE.**

- 5.1 The Consortium shall be under the direction and control of a Governing Board. The Governing Board shall consist of one voting member, representing each individual member of the Consortium. Members of the Governing Board representing an individual member shall be appointed by that member's Board of Education or its governing body.
- 5.2 Each voting member of the Governing Board shall have one vote. Except as otherwise set forth in this Agreement, the affirmative vote of a simple majority of the voting members who are present shall be required to take action, so long as a quorum exists.

- 5.3** The Governing Board shall be responsible for selecting a Steering Committee consisting of five (5) members of the Governing Board. In addition, the Superintendent (or designee) of the Fiscal Agent district shall serve as a member of the Steering Committee. The Steering Committee shall be responsible for carrying out the operational aspects of the Consortium, to the extent that such matters have been delegated to the Steering Committee by the Governing Board.
- 5.4** The Governing Board shall meet at a minimum on a quarterly basis, but may meet on any other reasonable date and time with sufficient written notice to all members. A quorum of voting members shall be present to transact business. Minutes of all meetings of the Governing Board shall be approved and maintained as public records.
- 5.5** The Governing Board shall be solely responsible for overall direction of the Consortium, including, but not limited to, setting strategic direction regarding quotations solicited (such as the type and amount of health benefits and related services), obtaining Services in accordance with this Agreement, requesting claims data for purposes of obtaining quotes, and appointing any Fiscal Agent serving subsequent to the Fiscal Agent designated in Section 6.8.
- 5.6** The Governing Board may also create and utilize such other advisory and user committees and/or groups as it deems reasonably desirable or necessary for the efficient and effective performance of this Agreement. The identity, composition and scope of authority of any such committees and/or groups shall be determined by the Governing Board.

**6. FISCAL AGENT.**

- 6.1** The Fiscal Agent shall act as depository with custody of all Consortium funds from whatever source pertinent to carrying out the terms of this Agreement. The Fiscal Agent shall be entitled to receive funds from members of the Consortium which represent the cost of administration and premium amounts attributable to the participation of that member in a specific Service under this Agreement.

The Fiscal Agent shall be responsible for disbursing to the appropriate insurance carrier or third party administrator all sums transferred to it by members of the Consortium (with the exception of the Fiscal Agent's administrative fees, as specified in Section 7 of this Agreement) which are attributable to their participation in any Service made available through the Consortium. The Fiscal Agent shall not be responsible for transmitting payment or funds on behalf of any member which is allocable to the participation of that member where such amounts are delinquent or in arrears.

The Fiscal Agent shall have no role in the processing, payment or adjudication of any claims for the underlying insurance products or plans.

The Fiscal Agent shall invest any unused funds received by it as authorized by the Governing Board and in accordance with law. Any interest realized by the Fiscal Agent by virtue of the performance of its functions and duties under this Agreement shall remain within the Consortium and shall be utilized, as approved by the Governing Board, to defray the administrative expenses of the Consortium.

- 6.2** The Consortium requires strict accountability of all funds. The Fiscal Agent shall contract for an annual fiscal year audit of all financial records and information pertinent to Consortium operation. The Consortium shall absorb the cost of this audit, the results of which shall be provided in written or electronic form to each member upon completion of the audit. In addition, the Fiscal Agent and Governing Board shall each have the right and authority to audit Consortium records at any time to ascertain compliance with this Agreement and the purposes and policies of the Consortium.
- 6.3** The Fiscal Agent shall maintain all records of the Consortium, including Governing Board minutes, in accordance with the policies, resolutions and direction of the Governing Board.
- 6.4** The Fiscal Agent shall make available to any member of the Consortium, available financial and other operating records of the Consortium in order to promote transparency of the Consortium's operations. However, the Consortium shall not disclose such information where to do so would be contrary to state or federal law, or where such disclosure would constitute an unwarranted invasion of the privacy rights of any individual (or their dependents) enrolled in any Services of the Consortium.
- 6.5** Participating members may direct questions to the Fiscal Agent regarding participation in acquired Services, but shall remain exclusively responsible for implementation of the Services within and for their individual institutions. These implementation responsibilities shall include, but shall not be limited to: (a) enrollment of employees/dependents; (b) all matters pertaining to claims processing; (c) distribution of plan membership/identification cards, claims forms and related materials; (d) distribution of claims appeal procedures; (e) responding to employee/dependent inquiries regarding the procedures for submitting claims or the adjudication of claims; (f) distribution of plan documents and summary plan descriptions; (g) issuance of COBRA and any other notices relevant to employee continuation of insurance; (h) collection of any and all amounts which employees are required to contribute by payroll deduction or otherwise for participation in any of the Services.

Nothing herein shall require the Fiscal Agent to undertake additional work outside of the scope of this Agreement without additional compensation for required administrative services.

- 6.6** The Fiscal Agent shall have such other duties and obligations as are reasonably necessary or implied to carry out the purposes and intent of this Agreement and as specifically identified by the Governing Board.
- 6.7** The Fiscal Agent shall perform all functions in accordance with the requirements of law and the policies and direction of the Governing Board.
- 6.8** ISD shall serve as Fiscal Agent to the Consortium until such time as it voluntarily relinquishes that position in writing or at such time that the Governing Board votes by 2/3 majority to replace ISD as Fiscal Agent.

## **7. ADMINISTRATION AND FEES.**

- 7.1** The Fiscal Agent shall, upon approval by the Consortium and on the condition of member consent to participate in a specific Service, contract on behalf of its participating members for each Service obtained through and authorized by the Consortium and remit payment for such Service to the insurance carrier, third party administrator or other designated entity. The Fiscal Agent shall apportion premium costs and invoice each participating member pro rata in accordance with the number of employees (and eligible dependents) insured and the premium assessed for the Service(s) in which the member is participating.
- 7.2** Member payments shall be made electronically to the Fiscal Agent not less than ten (10) business days prior to the premium due date established by the underlying insurance carrier, third party administrator or other entity through which the Services are obtained. The Fiscal Agent shall provide, and each participating member shall comply with, reasonable payment instructions, including the provisions for electronic transfer.

In the event that a member is delinquent or in arrears on remittance of premium payments for more than ten (10) business days after the premium due date for a Service, the Fiscal Agent shall immediately contact the insurance carrier, third party administrator or other entity through which the Service has been obtained to cancel the participation of the member and the employees/dependents enrolled in the Service by that member. The member shall remain responsible for all premiums allocable and due, up to and including the effective date of termination. Further, a member for whom a Service has been discontinued in the manner described immediately above, shall be ineligible to renew the discontinued Service or to participate in any

newly offered Services through the Consortium for a period of two (2) years from the effective date of discontinuation or cancellation.

- 7.3** If a member fails to make timely payment to the Fiscal Agent, as described in Section 7.2, the member shall pay a late fee equal to one percent (1%) per month on the unpaid amount of the premium, starting on the initial premium due date and continuing until the premium is paid in full. Any payment received will be applied first to payment of the late fee, and then to payment of the premium amount for the oldest invoiced amount due.

Nothing in this provision shall limit the right of the Consortium, through its Fiscal Agent, to cancel the participation in the Service(s) of any member in arrears with respect to any payment owed to the Consortium for any Service in which that member has elected to participate, as described in Section 7.2.

- 7.4** The Fiscal Agent shall receive administrative fees for its services. The amount of administrative fees payable by each member of the Consortium shall be determined by a formula to be determined by the Consortium Governing Board that is acceptable to the ISD/Fiscal Agent attributable to the Service(s) in which the member participates. The administrative fees shall be assessed and paid monthly to the Fiscal Agent by each member of the Consortium. The Governing Board shall annually (by June 30) review the administrative fee and may modify that fee by two-thirds (2/3) majority vote.

## **8. INSURANCE AND LIABILITIES.**

- 8.1** The Consortium shall obtain insurance for its operation, in the types and amounts of coverage deemed necessary or desirable by the Governing Board, including, but not limited to, errors and omissions insurance and a fidelity bond for the services of the Fiscal Agent. The premiums for such insurance policies shall be paid from the funds of the Consortium or, if insufficient funds exist, pro rata from the individual members of the Consortium.

- 8.2** In the event of an uninsured financial liability imposed upon the Consortium as a result of or by virtue of the Consortium's operation, including judgments and any related legal fees against the Consortium, all members participating in the Service(s) from which the liability arises shall share in such liability pro rata based upon the extent of the participation of the members (by employee enrollment) in the Service(s) from which the liability arose.

In the event of an uninsured financial liability which does not arise from a specific Service or Services, responsibility for such liability shall be apportioned among members pro rata according to the extent of member

participation in all Services provided by the Consortium at the time that such claim arose.

**9. MEMBERSHIP ELIGIBILITY, RIGHTS AND OBLIGATIONS.**

- 9.1** In order to be eligible to become a member of the Consortium, the entity must be a general powers school district, intermediate school district, or public school academy located within the geographical boundaries of ISD.

New members may join the Consortium upon a 2/3 majority vote of the Governing Board and the express obligation to be bound by the terms of this Agreement, as may be modified from time to time. Existing members may withdraw from the Consortium in accordance with Section 9.2 below. A withdrawing member forfeits any right to a distribution of Consortium assets or funds upon termination and dissolution, which right shall revert to the remaining and non-withdrawing members.

If a new member is admitted to the Consortium, under the procedures specified above, the expiration of its initial commitment to membership shall coincide with the expiration of the membership interval for other members of the Consortium as is specified in Section 9.2.

- 9.2** Each member shall commit to maintain membership in the Consortium for no less than three (3) years after commencement of the first applicable premium year during its membership. At the conclusion of the initial three (3) year interval of membership, a member's commitment to maintain membership shall be automatically renewed for a one (1) year period unless that member gives written notice of withdrawal to the Governing Board and Fiscal Agent not less than six (6) months prior to the expiration of the initial three (3) year interval of membership commitment.

Notwithstanding any other provision of this Agreement, membership in the Consortium must be maintained for the duration of any Services in which the member has elected to participate.

No resignation or withdrawal by a member from the Consortium shall operate to annul this Agreement, to terminate the existence of the Consortium, or to relieve the withdrawing member from liability for participation in any services in which the member elected to participate through the Consortium.

Nothing in this provision shall be deemed to reduce or eliminate a member's obligation to honor participation agreements or underlying insurance contracts for Services in which the member has elected to participate.

**9.3** A member purchasing Services through the Consortium shall be required to enter into participation agreements with the Consortium, as set forth in Section 2.7 of this Agreement.

**9.4** Each member recognizes and acknowledges its obligation to comply with the terms of the Public Employment Relations Act (PERA) insofar as that member's participation in any Services through the Consortium is regulated by the rights and obligations imposed by that enactment.

Consortium members will be solely responsible for securing any necessary commitments from the exclusive collective bargaining representatives of their employees or employee groups that are consistent with any decision or commitment of that member to participate in one or more Services through the Consortium. Where a member seeks to obtain a Service through the Consortium for any of its employees who are exclusively represented by a labor organization, that member, as a condition to participation in the Service, shall furnish the Consortium with evidence of a collective bargaining agreement provision or a ratified Letter of Agreement with each such exclusive representative confirming an agreement to participate in the Service for the duration of that Service.

**9.5** For so long as each member remains a member of the Consortium, that member shall be entitled to procure Services in accordance with applicable quotes obtained by the Consortium subject to any underwriting or actuarial restrictions imposed by insurance carriers or other providers of the Services. However, no member shall be required to purchase any or all of the Services for which quotes are obtained by the Consortium. Each member shall retain the right and prerogative to determine locally the Services to be procured for that member.

**9.6** Each member shall have access to the Consortium's books and records at any time with reasonable prior notice.

**9.7** Each member shall have the right and authority to attend and provide comments at every meeting of the Governing Board.

**10. FISCAL YEAR.** The Consortium shall operate on a fiscal year basis, commencing on July 1 and ending on the following June 30.

**11. TERM, TERMINATION AND DISSOLUTION.**

**11.1** This Agreement shall become effective as to each individual member upon its execution thereof.

- 11.2** This Agreement shall terminate and expire upon a 2/3 vote of the Governing Board, subject to the performance of any then-existing and enforceable obligations and/or contracts for Services.
- 11.3** Upon termination of this Agreement and dissolution of the Consortium, the Fiscal Agent shall return to any member any funds then held by the Fiscal Agent which have been remitted by that member to the Fiscal Agent but which have not been remitted by the Fiscal Agent to the insurance carrier, third party administrator or other provider of Services in which the member is then participating. It is understood that the member remains responsible to the insurance carrier, third party administrator or other provider of Services for any amounts for which that member is indebted to that entity and that, to the extent allowed by law, the member indemnifies the Fiscal Agent from responsibility for all such amount.
- 11.4** Upon termination and dissolution of the Consortium:
- a. the Consortium shall carry on no business except for the purpose of winding up its affairs;
  - b. the Governing Board shall proceed to wind up the affairs of the Consortium and all of the powers of the Governing Board under this Agreement shall continue until the affairs of the Consortium have been wound up, including, without limitation, the power to fulfill or discharge the contracts of the Consortium, collect its assets, sell, convey, assign, exchange, transfer or otherwise dispose of all or any part of the remaining Consortium property, to discharge or pay its liabilities, and to do all other acts appropriately to liquidate its affairs; provided, however, that any sale, conveyance, assignment, exchange, transfer or other disposition of all or substantially all of the Consortium property shall require approval by affirmative vote of 2/3 of the Governing Board; and
  - c. after paying or adequately providing for the payment of all outstanding liabilities and upon receipt of such releases, indemnities and refunding agreements as the Governing Board deems necessary for protection of the Consortium, the Governing Board shall direct the distribution of any remaining Consortium property, in cash or in kind, among the members prorated in accordance with the number of the member's employees participating in the Services at the time of dissolution of the Consortium and the termination of this Consortium Agreement.

**12. EFFECTIVENESS OF AMENDMENTS.** Any amendment or alteration of this Agreement shall be effective only upon the execution of the amendment or an amended agreement

approved by 2/3 of the Governing Board of the Consortium. This Agreement cannot be modified except in a written amendment approved and signed by not less than 2/3 of the Governing Board.

**13. NOTICES.** All notices or other communications which are required or permitted herein shall be in writing and sufficient if delivered personally, sent by facsimile transmission followed by another form of written notification which is capable of providing proof of delivery, sent by prepaid overnight mail, or sent by registered or certified mail, postage prepaid, return receipt requested, to the address of the central administrative offices of the party to be notified or to such other address as the party to whom notice is to be given may have furnished to the other parties, in writing. Any such communications shall be deemed to have been given when delivered if personally delivered, on the same day as facsimile transmission (or the first business day thereafter if faxed on a Saturday, Sunday or legal holiday), on the business day after dispatch if sent by overnight mail, or on the third business day after posting if sent by regular mail.

**14. GOVERNING LAW.** This Agreement shall be governed by and construed in accordance with the laws of the State of Michigan.

**15. RULES OF CONSTRUCTION.** The captions or headings in this Agreement are strictly for convenience and shall not be considered as interpreting it or as amplifying or limiting any of its content.

**16. SUCCESSORS AND ASSIGNS.** The terms of this Agreement shall be binding upon and inure to the benefit of the successors and assigns of the parties hereto. Notwithstanding the foregoing, no party shall assign any portion of this Agreement without the written approval of the Governing Board.

**17. ENTIRE AGREEMENT.** This Agreement constitutes the entire agreement among the parties with respect to the subject matter herein and supersedes any and all prior or contemporaneous agreements whether written or oral.

**18. SEVERABILITY.** If any provision of this Agreement is found contrary to law or unenforceable by any court, the remaining provisions shall be severable and enforceable in accordance with their terms, unless such unlawful or unenforceable provision is material to the transactions contemplated hereby, in which case the members shall negotiate in good faith a substitute provision.

**19. REPRESENTATIONS AND WARRANTIES.** Each party represents and warrants that (a) it has the full right and authority to enter into, execute and deliver this Agreement, (b) it has taken all requisite action to approve the execution, delivery and performance of this Agreement, (c) this Agreement constitutes a legal, valid and binding obligation enforceable against such party in accordance with its terms, and (d) its execution of and performance under this Agreement shall not violate any applicable existing regulations, rules, statutes, or court orders of any local, state or federal government agency, court, or body.

**20. COUNTERPARTS.** This Agreement may be executed in one or more counterparts, including facsimile transmissions, all of which taken together shall constitute one and the same instrument.

**21. OTHER INFORMATION.** The parties agree to perform such additional acts and execute such additional documents as are reasonably necessary to carry out the terms of this Agreement.

**22. EFFECTIVE DATE.** The Effective Date of this Agreement shall be the date upon which the last of the parties' below has executed the Agreement.

**IN WITNESS WHEREOF,** the parties have executed this Agreement on the respective dates indicated below.

\_\_\_\_\_  
**Lenawee Intermediate School District,**

By: \_\_\_\_\_

Its: \_\_\_\_\_

Dated: \_\_\_\_\_

\_\_\_\_\_  
**Madison School District,**

By: \_\_\_\_\_

Its: \_\_\_\_\_

Dated: \_\_\_\_\_