MADISON SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING
FEBRUARY 8, 2010
5:30 PM - Board Room
** TABLE OF CONTENTS **

1 AGENDA
2 MINUTES FROM THE JANUARY 11, 2010 REGULAR MEETING
3 FINANCIAL STATEMENTS
4 MONTHLY BILLS
5 SUPERINTENDENT'S REPORT
6 HIGH SCHOOL PRINCIPAL'S REPORT
7 MIDDLE SCHOOL PRINCIPAL'S REPORT
8 UPPER ELEMENTARY PRINCIPAL'S REPORT

9 EARLY ELEMENTARY PRINCIPAL'S REPORT
10 LENAWEE CHILD/ FAMILY RESOURCE ROOM REPORT
11 CAFETERIA REPORT
12 CORRESPONDENCE FROM DRAKE, WATTERS, \& ASSOCIATES
13 LENAWEE COUNTY RESOLUTION
14 LISD BOARD BRIEFS

MADISON SCHOOL DISTRICT
BOARD OF EDUCATION
517-263-0741
REGULAR MEETING
FEBRUARY 8, 2010
5:30 PM - Board Room
** AGENDA **
I. CONSENT AGENDA
A. APPROVAL OF MINUTES
B. APPROVAL OF MONTHLY BILLS
C. FMLA/DISABILITY/MATERNITY LEAVE - G. COLLINS
II. TECH CENTER PRESENTATIONS
III. PRESENTATION ON MiBLSi DATA
IV. ANNUAL SCHOOL ELECTION

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: $7 / 10$

SORTED BY: FUND, DEPARTMENT, FUNCTION TOTALED ON: FUND, DEPARTMENT
PAGE BREAKS ON: FUND

11-0111-000-0000-00000-0001 0112 CURR TAX MADISON TW 11-0111-000-0000-00000-0001 0113 CURR TAX PALMYRA TW 11-0111-000-0000-00000-0001 0114 CURR TAX ADRIAN TWP 11-0111-000-0000-00000-0001 0116 CURR TAX OTHER TAXE 11-0111-000-0000-00000-0001 0111 CURR TAX ADRIAN CIT TOTAL DEPARTMENT - CURRENT TAX REVENUE

11-0119-000-0000-00000-0002 0119 INT ON DELINQUENT T 11-0131-000-0000-00000-0002 0131 TUITION PARENT PAY 11-0151-000-0000-00000-0002 0151 INTEREST ON INVESTM 11-0181-000-0000-00000-0002 0181 LATCH KEY PARENT PA 11-0191-000-0000-00000-0002 0191 RENTAL SCHOOL RENTA 11-0199-000-0000-00000-0002 0199 MISC - USF MISC - U TOTAL DEPARTMENT - OTHER LOCAL REVENUE

11-0311-000-0000-00000-0003 0010 STATE AID MEMBERSHI 11-0312-000-0000-00000-0003 0020 AT-RISK SEC 31A AT-11-0312-000-0000-00000-0003 0070 AT-RISK SEC 31A MID 11-0312-000-0000-00000-0003 0100 AT-RISK SEC 31A STA 11-0312-000-0000-00000-0003 0110 AT-RISK SEC 31A LUN 11-0312-000-0000-00000-0003 0200 AT-RISK SEC 31A SUM 11-0312-000-0000-00000-0003 0120 AT-RISK SEC 31A SPE 11-0312-000-0000-00000-0003 0313 AT-RISK SEC 31A STA TOTAL DEPARTMENT - STATE REVENUE CATEGORICA

11-0412-000-0000-00000-0004 0230 UNRESTR FED THRU ST 11-0414-000-0000-00000-0004 0230 SERVICE PROVIDER SE 11-0414-000-0000-00000-0004 0210 SERVICE PROVIDER SE 11-0414-000-0000-00000-0004 0211 SERVICE PROVIDER S 11-0414-000-0000-00000-0004 0140 SERVICE PROVIDER S 11-0414-000-0000-00000-0004 0141 SERVICE PROVIDER S 11-0414-000-0000-00000-0004 0150 SERVICE PROVIDER SE 11-0414-000-0000-00000-0004 0414 SERVICE PROVIDER SE 11-0417-000-0000-00000-0004 0060 RESTR REVENUE DRUG 11-0417-000-0000-00000-0004 0110 RESTR REVENUE LUNCH 11-0417-000-0000-00000-0004 0220 RESTR REVENUE PAREN 11-0417-000-0000-00000-0004 0416 RESTR REVENUE MEDIC 11-0417-000-0000-00000-0004 0160 RESTR REVENUE TRANS 11-0417-000-0000-00000-0004 0160 RESTR REVENUE TRAN TOTAL DEPARTMENT - FEDERAL REVENUE

11-0511-000-0000-00000-0005 0120 SPECIAL ED SPECIAL 11-0511-000-0000-00000-0005 0511 SPECIAL ED TUITION 11-0513-000-0000-00000-0005 0120 LISD SPECIAL ED SPE 11-0519-000-0000-00000-0005 0120 LISD SPECIAL ED SPE 11-0519-000-0000-00000-0005 0122 LISD SPECIAL ED LIS 11-0519-000-0000-00000-0005 0220 LISD SPECIAL ED PAR 11-0519-000-0000-00000-0005 0199 LISD SPECIAL ED MIS 11-0541-000-0000-00000-0005 0541 INSURANCE DIVIDENDS

MADISON SCHOOL DISTRICT DETAIL REVENUE STATUS REPORT

BUDGET
1,750,701.00
54,314.00
27,498.00
2,500.00
$875,807.00$
$2,710,820.00$
$14,000.00$
21,000.00
85,000.00
22,000.00
300.00 36,500.00 178,800.00

7,640,331.00 407,000.00
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425,000.00
8,472,331.00

| .00 | .00 |
| ---: | ---: |
| $295,018.00$ | $54,019.53$ |
| $70,104.00$ | .00 |
| $4,127.00$ | .00 |
| $204,423.00$ | .00 |
| .00 | .00 |
| $28,876.00$ | .00 |
| .00 | .00 |
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| .00 | .00 |
| $4,000.00$ | .00 |
| $35,000.00$ | .00 |
| $1,000.00$ | .00 |
| .00 | .00 |
| $642,548.00$ | $54,019.53$ |
|  | .00 |
| .00 | .00 |
| $22,000.00$ | .00 |
| .00 | .00 |
| .00 | .00 |
| $600,000.00$ | .00 |
| .00 | .00 |
| $51,500.00$ | .00 |

RECEIVABLES

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72,406.34 \\
3,727.31 \\
136.47 \\
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77,645.96 \\
153,916.08 \\
54.16 \\
70.00 \\
876.33 \\
1,229.50 \\
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368.08 \\
2,598.07
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755,587.33
38,973.38
9,889.92
2,046.39
39,507.00
46,004.02
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YEAR TO DATE
REVENUE
BALANCE

688,187.03
30,137.48
2,536.01
497,172.00
$1,218,033.20$
18,211.90
2,680.00
11,138. 39
8,298.63
100.00
$11,088.34$
51,517.26
3,159,998.48
$155,885.38$
39,559. 68
8,185.56
158, 027.99
, $521,657.00$

| .00 | .00 |
| ---: | ---: |
| $54,019.53$ | $240,998.47$ |
| .00 | $70,104.00$ |
| .00 | $4,127.00$ |
| .00 | $204,423.00$ |
| .00 | .00 |
| .00 | $28,876.00$ |
| .00 | .00 |
| .00 | .00 |
| .00 | .00 |
| .00 | $4,000.00$ |
| $4,039.07$ | $30,960.93$ |
| .00 | $1,000.00$ |
| .00 | .00 |
| $58,058.60$ | $584,489.40$ |
|  |  |
| .00 | .00 |

1,062,513.97
24,176.52
24,961.99
$2,500.00$
$378,634.32$
1,492,786.80
$-4,211.90$
18,320.00
73,861.61
13,701.37
200.00
$25,411.66$
$127,282.74$
4, 480,332. 52
251,114.62
$-39,559.68$
$-8,185.56$
266,972.01
$4,950,673.91$
.00
29.454. 20 15,000.00

SP I

|  | PERIOD |  | YEAR TO DATE |
| ---: | ---: | ---: | ---: | ---: | BALANCE

DATE: 02/05/2010
TIME: 13:01:03
SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: $7 / 10$

SORTED BY: FUND, DEPARTMENT, FUNCTION
TOTALED ON: FUND,DEPARTMENT
PAGE BREAKS ON: FUND
$11-0593-000-0000-00000-00050593$ SALE SCHOOL PROPERT
TOTAL DEPARTMENT - INCOMING TRANSFERS

MADISON SCHOOL DISTRICT TOTAL DEPARTMENT - INCOMING TRANSFERS TOTAL FUND - GENERAL FUND

TOTAL REPORT

DETAIL REVENUE STATUS REPORT

| YEAR TO DATE |  |
| ---: | ---: |
| REVENUE | BALANCE |
| $9,314.00$ | $-8,114.00$ |
| $548,549.80$ | $141,150.20$ |
| $5,397,815.95$ | $7,296,383.05$ |
| $5,397,815.95$ | $7,296,383.05$ |

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: 7/10

SORTED BY: FUND,DEPARTMENT, FUNCTION
TOTALED ON: FUND, DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND
$11-2134-000-0000-00000-0000$
$11-2134-000-0000-00000-0000$
2820 CAFETERIA EMPLOYEE
CAFETERIA EMPLOYEE 11-2134-000-0000-00000-0000 2820 CAFETERIA EMPLOYEE 11-2134-000-0000-00000-0000 2830 CAFETERIA EMPLOYER TOTAL DEPARTMENT - INTERFUND


#### Abstract

11-1118-000-0340-02315-0010 2830 EL.PRE EMPLOYER SOC 11-1118-000-0340-02315-0010 2840 EL.PRE WORKMANS COM 11-1118-000-0340-02315-0010 3110 EL.PRE PURCHASED SE 11-1118-000-0340-02315-0010 3220 EL.PRE WKSHOPS/CONF 11-1118-000-0340-02315-0010 4120 EL.PRE REPAIRS/MAIN 11-1118-000-0340-02315-0010 2820 EL.PRE EMPLOYEE RET 11-1118-000-0340-02315-0010 2130 EL.PRE EMPLOYEE INS 11-1118-000-0340-02315-0010 1240 EL.PRE SALARY TEACH 11-1118-000-0340-02315-0010 1630 EL.PRE SALARY AIDE 11-1118-000-0340-02315-0010 1639 EL.PRE TRANS AIDE 11-1118-000-0340-02315-0010 1870 EL.PRE SALARY-SUBST 11-1118-000-0340-02315-0010 5110 EL.PRE TEACHING SUP 11-1118-000-0340-02315-0010 5140 EL.PRE TRANSPORTATI 11-1118-000-0340-02315-0010 5990 EL.PRE MISC. SUPPLI 11-1118-000-0340-02315-0010 6410 EL.PRE NEW EQUIP/FU 11-1213-000-0340-02315-0010 3130 EL.NURSE NURSING 11-1216-000-0340-02315-0010 2830 EL.SOCWRK EMPLOYER 11-1216-000-0340-02315-0010 1440 EL.SOCWRK SALARY PS 11-1216-000-0340-02315-0010 2820 EL.SOCWRK EMPLOYEE 11-1271-000-0340-02315-0010 2820 EL.TRANS EMPLOYEE R 11-1271-000-0340-02315-0010 1610 EL.TRANS SALARY VEH 11-1271-000-0340-02315-0010 2830 EL.TRANS EMPLOYER S


 TOTAL DEPARTMENT - PRE-SCHOOL INSTRUCTION11-1111-000-0000-02315-0011 2830 EL.REG EMPLOYER SOC 11-1111-000-0000-02315-0011 2840 EL.REG WORKMANS COM 11-1111-000-0000-02315-0011 2850 EL.REG UNEMPLOYMENT 11-1111-000-0000-02315-0011 2990 EL.REG SICK DAY REI 11-1111-000-0000-02315-0011 3110 EL.REG PURCHASED SE 11-1111-000-0000-02315-0011 3130 EL.REG NURSING
11-1111-000-0000-02315-0011 4120 EL.REG REPAIRS/MAIN 11-1111-000-0000-02315-0011 3220 EL.REG WKSHOPS/CONF 11-1111-000-0000-02315-0011 1870 EL.REG SALARY-SUBST 11-1111-000-0000-02315-0011 1240 EL.REG SALARY TEACH 11-1111-000-0000-02315-0011 2210 EL.REG EARLY RETIRE 11-1111-000-0000-02315-0011 2820 EL.REG EMPLOYEE RE 11-1111-000-0000-02315-0011 6410 EL.REG NEW EQUIP/FU 11-1111-000-0000-02315-0011 5990 EL.REG MISC. SUPPLI

BUDGET
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50.00
400.00
400.00
$13,585.00$ 18,211.00 53,228.00 $11,456.00$
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900.00
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6,630.00
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9,036.00
$21,293.00$
$\begin{array}{rr}179,081.00 & 13,992.45 \\ 2,854.00 & .00 \\ 7,500.00 & .00 \\ 600.00 & .00 \\ 60,000.00 & 5,833.48 \\ .00 & .00 \\ 1,200.00 & .00 \\ 35,000.00 & -2,598.96 \\ 300.00 & .00 \\ 2,340,622.00 & 183,689.24 \\ .00 & .00 \\ 395,772.00 & 30,439.29 \\ 472,940.00 & 40,968.70 \\ 39,800.00 & 390.74 \\ 1,500.00 & .00\end{array}$

## PERIOD

 EXPENDITURES998.09
679.46
314.27
, 991.82
, 991.82
428.48

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942.00
$1,316.96$

4, 134.48
1,466.40
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86.38
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ENCUMBRANCES OUTSTANDING

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3,539.27
281.58

YEAR TO DAT
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8,413.13
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8,413.13

76,550. 80
2,854.00
1,088.80
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24,299.50
99.71

3,705.90
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$165,987.07$
$247,682.92$
247,682.92
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$-8,413.13$

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50.00
400.00
312.80

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10,294.94
27,378.12
4,392.17
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259.59
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18.70
518.70
203.10
.00
-214.64
-214.64
$3,825.10$
-473.06
.00
9.036 .00
9,036.00
67,770.27
AVAILABLE
BALANCE

7,770.2
102,530.20
6, 411. 20
$6,411.20$
600.00
35,700.50
1,100.29
$1,512.85$
300.00
$1,335,620.15$ 229,784.93 225,257.08
24,553.48
313.68

MADISON SCHOOL DISTRICT DETAIL EXPENDITURE STATUS REPORT

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: 7/10

SORTED BY: FUND, DEPARTMENT,FUNCTION
TOTALED ON: FUND, DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND

ENCUMBRANCES OUTSTANDING

.00 $7,592.35$ 251.00 1,200.01 .00 .00 .00<br>.00 .00<br>.00<br>3,645.46

YEAR TO DATE
AVAILABLE BALANCE

| $4,473.99$ | $1,526.01$ |
| ---: | ---: |
| $28,494.02$ | $-6,086.37$ |
| $4,212.56$ | $-4,463.56$ |
| $28,819.51$ | $4,980.48$ |
| $3,776.40$ | $13,223.60$ |
| .00 | .00 |
| .00 | .00 |
| .00 | .00 |
| $10,799.67$ | $14,896.33$ |
| $5,546.38$ | -546.38 |
| $626,005.07$ | $2,016,214.47$ |

$2,016,214.47$

| .00 | .00 |
| ---: | ---: |
| $1,815.00$ | $13,185.00$ |
| $9,961.25$ | $-2,461.25$ |
| $1,088.80$ | $-1,088.80$ |
| $9,511.59$ | $15,488.41$ |
| .00 | $7,200.00$ |
| $1,005.00$ | 447.00 |
| $41,194.31$ | $58,789.69$ |
| $544,321.88$ | $762,356.12$ |
| .00 | .00 |
| $145,489.61$ | $101,457.39$ |
| .00 | 300.00 |
| $88,785.79$ | $132,180.21$ |
| $2,291.77$ | $6,208.23$ |
| 99.71 | -99.71 |
| $17,828.20$ | $1,111.49$ |
| 562.96 | $1,237.04$ |
| $11,453.10$ | $10,546.90$ |
| $8,755.20$ | $16,244.80$ |
| $4,773.93$ | $1,226.07$ |
| $1,487.26$ | $3,596.54$ |
| -672.35 | $2,172.12$ |
| $15,943.02$ | $-14,662.62$ |
| 300.00 | 700.00 |
| $1,804.92$ | $2,477.08$ |
| $2,982.87$ | -482.87 |
| $910,783.82$ | $118,128.84$ |

.00 28.75<br>.00

246.00
$1,969.35$
$8,463.00$
$1,969.35$
$8,463.00$
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1,060.31
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$3,719.60$
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14,996.34

1,804.9
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$1,501.90$
$14,537.00$
$2,160.00$
-246.00
$1,501.90$
$14,537.00$
$2,160.00$
2,160.00
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-2,461.25
$-1,088.80$
7,200.00
447.00
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762,356.12
300.00
$2,180.21$
$6,208.23$
$-99.71$
1,237.04
$16,244.80$
$1,226.07$
$3,596.54$
2,172.12
$-14,662.62$
700.00
2,477.08
$1,118,128.8$

11-1112-000-0000-07262-0013 3228 MS.REG PLTW TRAVEL 11-1112-000-0000-07262-0013 3220 MS.REG WKSHOPS/CONF 11-1112-000-0000-07262-0013 3110 MS.REG PURCHASED SE 11-1112-000-0000-07262-0013 2990 MS.REG SICK DAY REI
.00
$3,500.00$
$23,000.00$
2,160.00

11-1113-000-0000-02316-0012 3711 HS.REG TUITION COLL 11-1113-000-0000-02316-0012 3220 HS.REG WKSHOPS/CONF 11-1113-000-0000-02316-0012 2850 HS.REG UNEMPLOYMENT 11-1113-000-0000-02316-0012 3110 HS.REG PURCHASED SE 11-1113-000-0000-02316-0012 2990 HS.REG SICK DAY REI 11-1113-000-0000-02316-0012 2840 HS.REG WORKMANS COM 11-1113-000-0000-02316-0012 2830 HS.REG EMPLOYER SOC 11-1113-000-0000-02316-0012 1240 HS.REG SALARY TEACH 11-1113-000-0000-02316-0012 2210 HS.REG EARLY RETIRE 11-1113-000-0000-02316-0012 2130 HS.REG EMPLOYEE INS 11-1113-000-0000-02316-0012 1870 HS.REG SALARY-SUBSI $11-1113-000-0000-02316-00122820$ HS.REG EMPLOYEE RET
$11-1113-000-0000-02316-0012$
4220 HS.REG CONTRACT SER 11-1113-000-0000-02316-0012 4120 HS.REG REPAIRS/MAIN 11-1113-000-0000-02316-0012 5110 HS.REG TEACHING SUP 11-1113-000-0000-02316-0012 5130 HS.REG GRADUATION E 11-1113-000-0000-02316-0012 5210 HS.REG TEXTBOOKS 11-1113-000-0000-02316-0012 8210 HS.REG PREP ACADEMY 11-1113-000-0000-02316-0012 8220 HS.REG PAYMT TO ANO $11-1113-000-0000-02316-0012$
$11-1113-000-0000-02316-0012$
5990 HS.REG MUSIC INST N 11-1113-000-0000-02316-0012 5990 HS.REG MISC. SUPPLI 11-1113-000-0000-02316-0012 6410 HS.REG NEW EQUIP/FU 11-1213-000-0000-02316-0012 3130 HS.NURSE NURSING 11-1259-000

TOTAL DEPARTMENT - H.S. BASIC INSTRUCT

| BUDGET | PERIOD <br> EXPENDITURES |
| ---: | ---: |
| $6,000.00$ | .00 |
| $30,000.00$ | .00 |
| .00 | 295.00 |
| $35,000.00$ | 290.37 |
| $17,000.00$ | $1,220.30$ |
| .00 | .00 |
| .00 | .00 |
| .00 | .00 |
| $25,696.00$ | .00 |
| $5,000.00$ | .00 |
| $3,655,865.00$ | $274,520.61$ |

BUDGET

$274,520.61$
.00
$15,000.00$
$7,500.00$
$25,000.00$
$7,200.00$
$1,452.00$
$99,984.00$
$1,306,678.00$
246,947.00
300.00

8,500.00
$20,000.00$
1, 800.00
22,000.00
25,000.00
6,000.00
5,300.00
$5,300.00$
$1,500.00$
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$15,000.00$
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$4,282.00$
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$2,500.00$
2,043,909.00
246.00 1,268.90

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3,048.95
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98,766.46
24,262.27
16,181.95
181.96
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814.98
829.90

8,755.20
454.70
9.99
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.00
$170,274.42$

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: 7/10

SORTED BY: FUND,DEPARTMENT,FUNCTION
TOTALED ON: FUND, DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND

11-1112-000-0000-07262-0013 2830 MS.REG EMPLOYER SOC 11-1112-000-0000-07262-0013 2840 MS.REG WORKMANS COM 11-1112-000-0000-07262-0013 2850 MS.REG UNEMPLOYMENT 11-1112-000-0000-07262-0013 2820 MS.REG EMPLOYEE RET 11-1112-000-0000-07262-0013 1870 MS.REG SALARY-SUBST 11-1112-000-0000-07262-0013 2130 MS.REG EMPLOYEE INS 11-1112-000-0000-07262-0013 1240 MS.REG SALARY TEACH 11-1112-000-0000-07262-0013 5990 MS.REG MISC. SUPPLI 11-1112-000-0000-07262-0013 6410 MS.REG NEW EQUIP/FU 11-1112-000-0000-07262-0013 6450 MS.REG MUSIC INST N 11-1112-000-0000-07262-0013 8220 MS . REG PAYMT TO ANO 11-1112-000-0000-07262-0013 5210 MS.REG TEXTBOOKS 11-1112-000-0000-07262-0013 5121 MS.REG PLTW 11-1112-000-0000-07262-0013 5119 MS.REG MIBLSI 11-1112-000-0000-07262-0013 4120 MS.REG REPAIRS/MAIN 11-1112-000-0000-07262-0013 4220 MS.REG CONTRACT SER 11-1112-000-0000-07262-0013 5110 MS.REG TEACHING SUP 11-1213-000-0000-07262-0013 3130 MS.NURSE NURSING 11-1259-000-0000-07262-0013 3990 MS. BUS STUDENT INS TOTAL DEPARTMENT - M.S. BASIC INSTRUCT

11-1113-000-0375-02316-0015 4120 HS.REG.DRIVER REPAI 11-1113-000-0375-02316-0015 2820 HS.REG.DRIVER EMPLO 11-1113-000-0375-02316-0015 2830 HS.REG.DRIVER EMPLO 11-1113-000-0375-02316-0015 1240 HS.REG.DRIVER SALAR 11-1113-000-0375-02316-0015 5110 HS.REG.DRIVER TEACH TOTAL DEPARTMENT - DRIVERS EDUCATION
 11-1122-110-0202-02315-0016 6424 EL.SPEC.EMI FURN/EQ
.00

BUDGET

| PERIOD |
| ---: |
| EXPENDITURES |
| $6,338.43$ |
| .00 |
| .00 |
| $13,969.20$ |
| .00 |
| $21,715.79$ |
| $83,467.04$ |
| 413.97 |
| $-26,237.32$ |
| 400.00 |
| .00 |
| .00 |
| $27,725.19$ |
| 148.80 |
| .00 |
| 850.77 |
| -155.22 |
| .00 |
| .00 |
| $129,314.37$ |

129,314.37

ENCUMBRANCES
OUTSTANDING


2,391.29

00
.156 .00
$2,156.00$
975.00
12,750.00
300.00

16,581.00
$\qquad$

$$
\begin{array}{r}
71,403.00 \\
1,500.00 \\
.00 \\
157,803.00 \\
.00 \\
217,707.00 \\
933,375.00 \\
2,000.00 \\
44,000.00 \\
2,000.00 \\
6,000.00 \\
18,000.00 \\
3,700.00 \\
750.00 \\
8,000.00 \\
17,000.00 \\
4,282.00 \\
2,500.00
\end{array}
$$

$1,518,680.00$
.00
.00
.00
753.3

$$
\begin{array}{r}
.00 \\
553.00
\end{array}
$$

$$
5,653.16
$$

$$
\begin{array}{r}
.00 \\
18,854.99
\end{array}
$$

$$
3,180.35
$$

$$
\begin{aligned}
& 1,442.32 \\
& 1,48
\end{aligned}
$$

$$
\begin{aligned}
& 1,442.32 \\
& 2,428.89
\end{aligned}
$$

$$
\begin{aligned}
& 2,428.89 \\
& 5,309.33
\end{aligned}
$$

$$
31,750.61
$$

$1,620.00$ $-1,620.00$
.00
-57.74

.00
.00
57.74
200.00

400.00

AVAILABLE BALANCE
$\qquad$

$$
\begin{array}{r}
.00 \\
-18,854.99
\end{array}
$$

$$
\begin{array}{r}
18,804.99 \\
-3,180.35 \\
-1.442 .32
\end{array}
$$

$$
\begin{aligned}
& -3,180.30 \\
& -1,442.32 \\
& -2,428.89
\end{aligned}
$$

$$
\begin{aligned}
& -2,428.89 \\
& -5,309.33
\end{aligned}
$$

$$
\begin{array}{r}
-5,309.39 \\
15,905.30
\end{array}
$$

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: 7/10

SORTED BY: FUND, DEPARTMENT, FUNCTION
TOTALED ON: FUND,DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND

11-1122-110-0202-02315-0016 5114 EL.SPEC.EMI SUPPLIE 11-1122-110-0202-02315-0016 3224 EL.SPEC.EMI TRAVEL 11-1122-110-0202-02315-0016 2830 EL.SPEC.EMI EMPLOYE 11-1122-110-0202-02315-0016 2820 EL.SPEC.EMI EMPLOYE 11-1122-110-0202-02315-0016 1634 EL.SPEC.EMI AIDE-MC 11-1122-194-0202-02315-0016 1632 EL.SPEC.RES AIDE -11-1122-194-0202-02315-0016 1240 EL.SPEC.RES SALARY 11-1122-194-0202-02315-0016 2820 EL.SPEC.RES EMPLOYE 11-1122-194-0202-02315-0016 2130 EL.SPEC.RES EMPLOYE 11-1122-194-0202-02315-0016 2830 EL.SPEC.RES EMPLOYE 11-1122-194-0202-02315-0016 2990 EL.SPEC.RES SICK DA 11-1122-194-0202-02315-0016 2840 EL.SPEC.RES WORKMAN 11-1122-194-0202-02315-0016 3222 EL.SPEC.RES TRAVEL 11-1122-194-0202-02315-0016 3110 EL.SPEC.RES PURCHAS 11-1122-194-0202-02315-0016 4220 EL.SPEC.RES CONTRAC 11-1122-194-0202-02315-0016 5112 EL.SPEC.RES SUPPLIE 11-1122-194-0202-02315-0016 6422 EL.SPEC.RES FURN/EQ 11-1122-194-0202-02315-0016 5992 EL.SPEC.RES MISC EI 11-1122-000-6380-02316-0016 5110 HS ARRA IDEA TEACHI 11-1122-000-6380-02316-0016 2830 HS ARRA IDEA EMPLOY 11-1122-000-6380-02316-0016 2820 HS ARRA IDEA EMPLOY 11-1122-000-6380-02316-0016 1240 HS ARRA IDEA SALARY 11-1122-140-0202-02316-0016 1635 HS.SPEC.EI AIDE - B 11-1122-140-0202-02316-0016 2820 HS.SPEC.EI EMPLOYEE 11-1122-140-0202-02316-0016 2830 HS.SPEC.EI EMPLOYER 11-1122-110-0202-02316-0016 2830 HS.SPEC.EMI EMPLOYE 11-1122-110-0202-02316-0016 3226 HS.SPEC.EMI TRAVEL 11-1122-110-0202-02316-0016 2820 HS.SPEC.EMI EMPLOYE 11-1122-110-0202-02316-0016 1636 HS.SPEC.EMI AIDE -11-1122-110-0202-02316-0016 5116 HS.SPEC.EMI SUPPLIE 11-1122-110-0202-02316-0016 5996 HS.SPEC.EMI MISC SE 11-1122-110-0202-02316-0016 6426 HS.SPEC.EMI FURN/EQ 11-1122-196-0202-02316-0016 2820 HS.SPEC.LRE EMPLOYE 11-1122-196-0202-02316-0016 $11-1122-196-0202-02316-00161638$ HS.SPEC.LRE EMPLOYE 11-1122-196-0202-02316-0016 1638 HS.SPEC.LRE LRE AID 11-1122-196-0202-02316-0016 2830 HS.SPEC. LRE EMPLOYE 11-1122-194-0202-02316-0016 2830 HS.SPEC.RES EMPLOYE 11-1122-194-0202-02316-0016 3221 HS.SPEC.RES TRAVEL 11-1122-194-0202-02316-0016 3221 HS.SPEC.RES TRAVEL 11-1122-194-0202-02316-0016 1631 HS.SPEC.RES AIDE -11-1122-194-0202-02316-0016 5991 HS.SPEC.RES MISC HS 11-1122-194-0202-02316-0016 6421 HS SPEC.RES FURN/EQ 11-1122-194-0202-02316-0016 5111 HS.SPEC.RES SUPPIE 11-1122-170-0202-07262-0016 5110 HS SPEC. VI TEACHING 11-1122-000-6380-07262-0016 5110 MS ARRA IDEA TEACHI 11-1122-000-6380-07262-0016 1240 MS ARRA IDEA SALARY

[^0]| BUDGET | PERIOD <br> EXPENDITURES | ENCUMBRANCES OUTSTANDING | YEAR TO DATE | AVAILABLE <br> BALANCE |
| :---: | :---: | :---: | :---: | :---: |
| 800.00 | . 00 | 1.00 | 383.42 | 415.58 |
| 400.00 | . 00 | . 00 | . 00 | 400.00 |
| . 00 | 182.20 | . 00 | 844.10 | -844.10 |
| . 00 | 384.87 | . 00 | 1,756.45 | -1,756.45 |
| 35,273.00 | 2,381.88 | . 00 | 11,034.33 | 24,238.67 |
| . 00 | . 00 | . 00 | . 00 | . 00 |
| 737,297.00 | 48,972.74 | . 00 | 266,575.70 | 470,721.30 |
| 149,719.00 | 8,093.39 | . 00 | 43,957.80 | 105,761.20 |
| 163,358.00 | 14,428.20 | . 00 | 90,843.04 | 72,514.96 |
| 67,745.00 | 3,704.75 | . 00 | 20,215.90 | 47,529.10 |
| . 00 | . 00 | . 00 | . 00 | . 00 |
| 900.00 | . 00 | . 00 | . 00 | 900.00 |
| 1,200.00 | . 00 | . 00 | 3,109.37 | -1,909.37 |
| 124,500.00 | 1,348.17 | . 00 | 5,850.92 | 118,649.08 |
| . 00 | . 00 | . 00 | . 00 | . 00 |
| 3,600.00 | 126.59 | 54.00 | 1,883.65 | 1,662.35 |
| 500.00 | . 00 | . 00 | 36.90 | 463.10 |
| 600.00 | . 00 | . 00 | . 00 | 600.00 |
| . 00 | . 00 | . 00 | 21,188.40 | -21,188.40 |
| . 00 | 247.16 | . 00 | 1,389.94 | -1,389.94 |
| . 00 | 589.30 | . 00 | 3,231.76 | -3,231.76 |
| . 00 | 3,478.68 | . 00 | 19,160.16 | -19,160.16 |
| . 00 | . 00 | . 00 | 639.53 | -639.53 |
| . 00 | . 00 | . 00 | 103.72 | -103.72 |
| . 00 | . 00 | . 00 | 48.92 | -48.92 |
| . 00 | 203.45 | . 00 | 956.83 | -956.83 |
| 600.00 | . 00 | . 00 | . 00 | 600.00 |
| . 00 | 450.50 | . 00 | 2,058.10 | -2,058.10 |
| 14,127.00 | 2,659.36 | . 00 | 12,507.26 | 1,619.74 |
| 800.00 | . 00 | 1.00 | 419.67 | 379.33 |
| 400.00 | . 00 | . 00 | . 00 | 400.00 |
| 200.00 | . 00 | . 00 | . 00 | 200.00 |
| . 00 | 1,011.95 | . 00 | 4,518.79 | -4,518.79 |
| 51,207.00 | 5,973.81 | . 00 | 26,709.37 | 24,497.63 |
| . 00 | 457.01 | . 00 | 2,043.29 | -2,043.29 |
| . 00 | . 00 | . 00 | . 00 | . 00 |
| . 00 | . 00 | . 00 | . 00 | . 00 |
| 2,800.00 | 1,501.64 | . 00 | 1,791.64 | 1,008.36 |
| . 00 | . 00 | . 00 | . 00 | . 00 |
| . 00 | . 00 | . 07 | 3.82 | -3.89 |
| 1,600.00 | . 00 | . 00 | . 00 | 1,600.00 |
| 1,600.00 | . 00 | . 00 | 1,967.45 | -367.45 |
| 8,400.00 | . 00 | 95.95 | 3,914.96 | 4,389.09 |
| 3,000.00 | . 00 | 110.00 | 405.00 | 2,485.00 |
| . 00 | . 00 | 65.04 | 458.59 | -523.63 |
| . 00 | 5,217.88 | . 00 | 28,696.00 | -28,696.00 |

SELECTION CRITERIA: orgn.fund=' $11^{\prime}$
ACCOUNTING PERIOD: 7/10

SORTED BY: FUND, DEPARTMENT, FUNCTION
TOTALED ON: FUND, DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND

MADISON SCHOOL DISTRICT DETAIL EXPENDITURE STATUS REPORT

## BUDGET

11-1122-000-6380-07262-0016 2820 MS ARRA IDEA EMPLOY 11-1122-000-6380-07262-0016 3220 MS ARRA IDEA WKSHOP 11-1122-000-6380-07262-0016 2830 MS ARRA IDEA EMPLOY 11-1122-194-0202-07262-0016 2830 MS.SPEC.RES EMPLOYE 11-1122-194-0202-07262-0016 2820 MS.SPEC.RES EMPLOYE 11-1122-194-0202-07262-0016 1240 MS.SPEC.RES SALARY TOTAL DEPARTMENT - SPECIAL EDUCATION
BUDGET
.00
.00
.00
.00
.00
.00
PERIOD
EXPENDITURES

ENCUMBRANCES OUTSTANDING
.00
.00
.00
.00
.00
327.0

57,698.00 46,168.00 25,831.00 6,200.00
$11,688.00$
.00
.00
.00
.00
.00
.00
.00
30,763.00
.00
.00
.00
.00
.00
.00
18,156.00
900.00

197,404.00

| 500.00 | .00 |
| ---: | ---: |
| .00 | .00 |
| 325.00 | .00 |
| $20,960.00$ | $1,629.37$ |
| $118,750.00$ | $9,961.73$ |
| .00 | .00 |
| $115,123.00$ | $8,489.53$ |
| $40,112.00$ | $3,078.54$ |
| .00 | .00 |
| $46,322.00$ | $3,612.59$ |

853.44
.00
399.18
.00
.00
.00
, 022.84
$46,322.00$
3, 612. 59

11-1125-000-0306-02315-0018 3220 EL.COMP.AR WKSHOPS/ 11-1125-000-0306-02315-0018 3227 EL.COMP.AR TRAVE \& 11-1125-000-0306-02315-0018 2840 EL.COMP.AR WORKMANS 11-1125-000-0306-02315-0018 2830 EL.COMP.AR EMPLOYER 11-1125-000-0306-02315-0018 1240 EL.COMP.AR SALARY I 11-1125-000-0306-02315-0018 1290 EL.COMP.AR OIHER PR 11-1125-000-0306-02315-0018 1637 EL. COMP. AR AIDE - S 11-1125-000-0306-02315-0018 1870 FI COMP AR SAIARY S 11-1125-000-0306-02315-0018 2820 EL.COMP.AR EMPLOYEE

11-1125-000-0601-02315-0017 1240 EL.COMP.TTL 1 SALAR 11-1125-000-0601-02315-0017 1630 EL.COMP.TTL 1 SALAR 11-1125-000-0601-02315-0017 2820 EL.COMP.TTL 1 EMPLO 11-1125-000-0601-02315-0017 2130 EL.COMP.TTL 1 EMPLO 11-1125-000-0601-02315-0017 2830 EL.COMP.TTL 1 EMPLO 11-1125-000-0601-02315-0017 5110 EL.COMP.TTL 1 TEACH 11-1125-000-0601-02315-0017 4220 EL.COMP.ITL 1 CONTR 11-1125-000-0601-02315-0017 6410 EL.COMP.IIL 1 NEW E 11-1125-000-6370-07262-0017 2830 MS ARRA TITLE EMPLO 11-1125-000-6370-07262-0017 3220 MS ARRA TITLE WKSHO 11-1125-000-6370-07262-0017 2820 MS ARRA IITLE EMPLO 11-1125-000-6370-07262-0017 1240 MS ARRA TITLE SALAR 11-1212-000-0601-02315-0017 2820 EL.COUN.TTL 1 EMPLO 11-1212-000-0601-02315-0017 2130 EL.COUN.TTL 1 EMPLO 11-1213-000-0601-02315-0017 3130 EL.NURSE.TTL 1 NURS 11-1226-000-0601-02315-0017 2830 EL.DIR.TTL 1 EMPLOY 11-1226-000-0601-02315-0017 2130 EL.DIR.TTL 1 EMPLOY 11-1226-000-0601-02315-0017 2820 EL.DIR.TTL 1 EMPLOY 11-1226-000-0601-02315-0017 1160 EL.DIR.TTL 1 SALARY 11-1231-000-0601-02315-0017 3180 EL.BOE.TTL 1 AUDIT

TOTAL DEPARTMENT - TITLE

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: 7/10

SORTED BY: FUND, DEPARTMENT, FUNCTION
TOTALED ON: FUND,DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND

11-1125-000-0306-02315-0018 2130 EL.COMP.AR EMPLOYEE 11-1125-000-0306-02315-0018 5110 EL.COMP.AR TEACHING 11-1125-000-0306-02315-0018 5117 EL.COMP.AR TEACHING 11-1125-000-0306-02315-0018 5118 EL.COMP.AR STUDENT 11-1125-000-0306-02315-0018 6417 EL.COMP.AR EQUIP/FU 11-1125-000-0306-02315-0018 6410 EL.COMP.AR NEW EQUI 11-1125-000-0306-02315-0018 5990 EL. COMP.AR MISC. SU 11-1213-000-0306-02315-0018 3130 EL.NURSE.AR NURSING TOTAL DEPARTMENT - AT RISK

ENCUMBRANCES OUTSTANDING

.00<br>\section*{.00}<br>\section*{.00}<br>\section*{.00}<br>\section*{.00 .00}<br>.00<br>.00<br>.00<br>.00

7,010.08
2,147.54
2,891.14
12,048.76
PERIOD
EXPENDITURES
.00 .00 00
.00

$20,812.00$
$3,000.00$ 1,500.00 1,500.00

12,420.00
2,100.00
, 100.00
.00
950.00
.00
15,470.00 $367,904.00$


| .00 | .00 |
| ---: | ---: |
| .00 | .00 |
| $1,153.00$ | .00 |
| .00 | .00 |
| $2,589.00$ | .00 |
| .00 | .00 |
| $12,675.00$ | .00 |
| .00 | .00 |
| 800.00 | .00 |
| $1,600.00$ | .00 |
| .00 | .00 |
| .00 | .00 |
| $1,122.00$ | .00 |
| .00 | .00 |
| .00 | .00 |
| 925.00 | .00 |
| $20,864.00$ | .00 |

684.25
115.91
. 00
52.34
.00
55.50
.00

YEAR TO DATE
EXP

| $8,444.58$ | $12,367.42$ |
| ---: | ---: |
| .00 | $3,000.00$ |
| .00 | $1,500.00$ |
| .00 | .00 |
| .00 | .00 |
| .00 | .00 |
| 324.97 | 175.03 |
| .00 | .00 |
| $155,065.69$ | $212,838.31$ |

$7,010.08$
$2,147.5$
$2,891.14$
$12,048.76$

$$
\begin{array}{r}
-7,010.08 \\
-2,147.54 \\
-2,891.14 \\
-12,048.76
\end{array}
$$

| .00 | .00 |
| ---: | ---: |
| .00 | .00 |
| $1,130.45$ | 22.55 |
| .00 | .00 |
| $2,444.18$ | 144.82 |
| .00 | .00 |
| $14,805.12$ | $-2,130.12$ |
| .00 | .00 |
| 24.00 | 776.00 |
| 289.44 | $-1,689.44$ |
| 544.07 | -544.07 |
| 251.63 | -251.63 |
| .00 | $1,122.00$ |
| 139.58 | -139.58 |
| 301.86 | -301.86 |
| $1,824.95$ | -899.95 |
| $24,755.28$ | $-3,891.28$ |
|  |  |
| $5,482.65$ | $6,937.35$ |
| 927.63 | $1,172.37$ |
| .00 | 530.00 |
| 419.38 | .02 |
| .00 | .00 |
| .00 | $8,640.34$ |

SELECTION CRITERIA: orgn.fund=' 11
ACCOUNTING PERIOD: 7/10

SORTED BY: FUND, DEPARTMENT, FUNCTION
TOTALED ON: FUND, DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND

11-1212-000-0000-02315-0025 3220 EL. COUN WKSHOPS/CON 11-1212-000-0000-02315-0025 2830 EL. COUN EMPLOYER SO 11-1212-000-0000-02315-0025 2130 EL. COUN EMPLOYEE IN 11-1212-000-0000-02315-0025 2820 EL. COUN EMPLOYEE RE 11-1212-000-0000-02315-0025 1220 EL. COUN SALARY COUN 11-1212-000-0000-02316-0025 1220 HS.COUN SALARY COUN 11-1212-000-0000-02316-0025 1620 HS.COUN SALARY-SECR 11-1212-000-0000-02316-0025 2820 HS.COUN EMPLOYEE RE 11-1212-000-0000-02316-0025 2130 HS.COUN EMPLOYEE IN 11-1212-000-0000-02316-0025 2990 HS.COUN SICK DAY RE 11-1212-000-0000-02316-0025 2830 HS.COUN EMPLOYER SO 11-1212-000-0000-02316-0025 3220 HS.COUN WKSHOPS/CON 11-1212-000-0000-02316-0025 5120 HS.COUN TESTING SUP 11-1212-000-0000-02316-0025 5910 HS.COUN OFFICE SUPP 11-1212-000-0000-02316-0025 6410 HS.COUN NEW EQUIP/F 11-1212-000-0000-07262-0025 2830 MS.COUN EMPLOYER SO 11-1212-000-0000-07262-0025 2820 MS.COUN EMPLOYEE RE 11-1212-000-0000-07262-0025 1220 MS.COUN SALARY COUN 11-1219-000-0000-02315-0025 1660 EL.NOON SAL SUPVR-I 11-1219-000-0000-02315-0025 2820 EL.NOON EMPLOYEE RE 11-1219-000-0000-02315-0025 2830 EL.NOON EMPLOYER SO 11-1219-000-0000-02316-0025 2830 HS.NOON EMPLOYER SO 11-1219-000-0000-02316-0025 2820 HS.NOON EMPLOYEE RE 11-1219-000-0000-02316-0025 1660 HS.NOON SAL SUPVR-I 11-1221-000-0000-02315-0025 5110 EL.INSER TEACHING S 11-1221-000-0000-02316-0025 5110 HS.INSER TEACHING S TOTAL DEPARTMENT - SUPPORT SERVICES PUPIL

11-1222-000-0000-02315-0026 5310 EL.LIB LIBRARY BOOK 11-1222-000-0000-02315-0026 6410 EL.LIB NEW EQUIP/FU 11-1222-000-0000-02315-0026 1630 EL.LIB SALARY AIDE 11-1222-000-0000-02315-0026 2820 EL. LIB EMPLOYEE RET 11-1222-000-0000-02315-0026 2130 EL.LIB EMPLOYEE INS 11-1222-000-0000-02315-0026 2830 EL.LIB EMPLOYER SOC 11-1222-000-0000-02315-0026 4120 EL.LIB REPAIRS/MAIN 11-1222-000-0000-02315-0026 3220 EL.LIB WKSHOPS/CONF 11-1222-000-0000-02316-0026 3220 HS.LIB WKSHOPS/CONF 11-1222-000-0000-02316-0026 2830 HS.LIB EMPLOYER SOC 11-1222-000-0000-02316-0026 2210 HS LIB EARIY RETIRE 11-1222-000-0000-02316-0026 2130 HS LTB EMPLOYEF INS 11-1220-000-0000-02316-0026 2820 HS HB EMPIOYEF RET 11-1222-000-0000-02316-0026 1630 HS.LIB SALARY AIDE 11-1222-000-0000-02316-0026 1230 HS.LIB SALARY LIBRA 11-1222-000-0000-02316-0026 5990 HS.LIB MISC. SUPPLI

MADISON SCHOOL DISTRICT DETAIL EXPENDITURE STATUS REPORT

## BUDGET

300.00
$3,876.00$
$8,170.00$
$8,566.00$
$50,664.00$
$68,690.00$
$33,828.00$
$17,332.00$
$22,763.00$
.00
$7,843.00$
750.00
$10,000.00$
800.00
500.00
.00
.00
.00
$16,260.00$
$2,749.00$
$1,244.00$
168.00
372.00
$2,200.00$
.00
.00

PERTOD EXPENDITURES
.00
273.10
$1,449.79$
597.66
$3,708.02$
$4,808.76$
$2,018.58$
$1,048.20$
$1,142.71$
.00
487.22
.00
-429.00
791.43
.00
37.56
85.68
505.84
$4,175.14$
659.52
319.37
.00
.00
.00
.00
.00
$21,679.58$

| $3,000.00$ | .00 |
| ---: | ---: |
| 750.00 | .00 |
| 400.00 | 38.20 |
| $27,851.00$ | $2,238.99$ |
| $4,709.00$ | 379.28 |
| .00 | .00 |
| $2,131.00$ | 171.28 |
| 200.00 | .00 |
| .00 | .00 |
| 250.00 | .00 |
| $2,295.00$ | 221.85 |
| $4,800.00$ | .00 |
| $5,072.00$ | .00 |
| .00 | 223.50 |
| $30,000.00$ | .900 .00 |
| 450.00 | .00 |

ENCUMBRANCES OUTSTANDING

YEAR TO DATE
AVAILABLE BALANCE
-84.08
$2,398.95$
-543.04
$5,352.55$
$5,352.55$
$30,359.91$
$30,359.91$
$32,824.30$
$32,824.30$
$19,429.51$
19,429.51
$10,133.25$
$13,300.98$
4,226. 56
145.15
-14

2,407.50
430.47
500.00
$-204.90$
-469.22
-782.11
$-2,782.11$
$-5,658.48$
-432.74
-96.99
$-216.86$
$-1,277.00$
.00
109,170.76

1,927.18
-39.54
76.88
19.
770.54
193.4

2,061.4
2,035.68
15,789.53
2,673.32
1,208.28
200.00
250.00
$1,296.67$
5,064.87
5,064.87
$3,166.25$
$13,050.00$
30,000.00
145.06
145.00

MADISON SCHOOL DISTRICT DETAIL EXPENDITURE STATUS REPORT

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: 7/10

SORTED BY: FUND,DEPARTMENT, FUNCTION
TOTALED ON: FUND, DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND

## BUDGET

$1,000.00$
$8,700.00$
$3,000.00$
600.00
$95,208.00$

PERIOD EXPENDITURES
774.20
.00
112.93
32.51
$7,292.74$
, 292.74

15,518.00 8,000.00 34,000.00 2,900.00 2,900.00 850.00 63,390.00 28,796.00 117,606.00 34,650.00 29,945.00
84,174.00
1,600.00
2,300.00
4,000.00
2,700.00
6, 600.00
5,000.00
$140,163.00$
.00
$1,700.00$
$35,000.00$
.00
.00
.00
.00
54,060.00
675,852.00

11-1241-000-0000-02315-0029 1620 EL.PRIN SALARY-SECR 11-1241-000-0000-02315-0029 1150 EL.PRIN SALARY SCH. 11-1241-000-0000-02315-0029 2130 EL.PRIN EMPLOYEE IN 11-1241-000-0000-02315-0029 2210 EL.PRIN EARLY RETIR 11-1241-000-0000-02315-0029 2820 EL.PRIN EMPLOYEE RE 11-1241-000-0000-02315-0029 2830 EL.PRIN EMPLOYER SO 11-1241-000-0000-02315-0029 2990 EL.PRIN SICK DAY RE 11-1241-000-0000-02315-0029 4120 EL.PRIN REPAIRS/MAI 11-1241-000-0000-02315-0029 3220 EL.PRIN WKSHOPS/CON

54,714.00
$54,714.00$
$159,385.00$ 35,504.00

$$
\begin{array}{r}
.00 \\
36,054.00
\end{array}
$$

$$
16,379.00
$$

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\begin{array}{r}
.00 \\
500.00
\end{array}
$$

. 000.00
3,000.00

| .00 | .00 |
| ---: | ---: |
| 62.21 | .00 |
| $2,199.26$ | .00 |
| 240.00 | .00 |
| .00 | .00 |
| .00 | .00 |
| $5,488.24$ | .00 |
| $2,760.33$ | .00 |
| $27,306.74$ | .00 |
| $2,661.08$ | .00 |
| $2,430.38$ | .00 |
| $4,340.96$ | .00 |
| 15.83 | .00 |
| .00 | .00 |
| .00 | .00 |
| $1,671.74$ | .00 |
| .00 | .00 |
| 198.37 | .00 |
| $1,663.52$ | .00 |
| $9,819.94$ | .00 |
| 738.22 | .00 |
| 221.00 | .00 |
| .00 | .00 |
| .00 | .00 |
| 704.44 | .00 |
| 318.12 | .00 |
| $4,158.46$ | .00 |
| $66,998.84$ | . |

ENCUMBRANCES OUTSTANDING
.00
.00
.00
641.04

YEAR TO DATE

## AVAILABLE

 BALANCE225.80

5,875.94
2,855.11
432.82
, 098.17
$36,167.18$
58,098.17

| $11,725.00$ | $3,793.00$ |
| ---: | ---: |
| $4,686.42$ | $3,313.58$ |
| $7,978.55$ | $26,021.45$ |
| $1,680.00$ | $1,220.00$ |
| 746.48 | $2,153.52$ |
| .00 | 850.00 |
| $18,446.51$ | $44,943.49$ |
| $6,075.24$ | $22,720.76$ |
| $71,550.55$ | $46,055.45$ |
| $19,958.10$ | $14,691.90$ |
| $18,227.85$ | $11,717.15$ |
| $40,624.44$ | $43,549.56$ |
| 175.70 | $1,424.30$ |
| .00 | $2,300.00$ |
| $1,283.48$ | $2,716.52$ |
| $1,725.50$ | 974.50 |
| 8100 | $6,600.00$ |
| 814.01 | $4,185.99$ |
| $12,358.46$ | $-12,358.46$ |
| $73,649.55$ | $66,513.45$ |
| $4,497.85$ | $-4,497.85$ |
| $7,827.31$ | $-6,127.31$ |
| $16,593.61$ | $18,406.39$ |
| .00 | $.5,00$ |
| $5,233.38$ | $-5,233.38$ |
| $2,385.90$ | $-2,385.90$ |
| $31,188.45$ | $22,871.55$ |
| $359,432.34$ | $316,419.66$ |
|  |  |
| $24,692.80$ | $30,021.20$ |
| $97,034.75$ | $62,350.25$ |
| $17,716.24$ | $17,787.76$ |
| $19,653.01$ | $16,400.00$ |
| $9,312.27$ | $7,066.73$ |
| .00 | .00 |
| .00 | 500.00 |
| $1,123.27$ | $1,876.73$ |

$1,123.27$
1,876.73

SELECTION CRITERIA: orgn.fund=' 11
ACCOUNTING PERIOD: 7/10

SORTED BY: FUND, DEPARTMENT, FUNCTION
TOTALED ON: FUND, DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND

MADISON SCHOOL DISTRICT DETAIL EXPENDITURE STATUS REPORT


#### Abstract

11-1241-000-0000-02315-0029 6410 EL.PRIN NEW EQUIP/F 11-1241-000-0000-02315-0029 5990 EL.PRIN MISC. SUPPI 11-1241-000-0000-02315-0029 5910 EL.PRIN OFFICE SUPP 11-1241-000-0000-02316-0029 5910 HS.PRIN OFFICE SUPP 11-1241-000-0000-02316-0029 4120 HS.PRIN REPAIRS/MAI 11-1241-000-0000-02316-00295990 HS.PRIN MISC. SUPPI 11-1241-000-0000-02316-0029 6410 HS.PRIN NEW EQUIP/F 11-1241-000-0000-02316-0029 3220 HS.PRIN WKSHOPS/CON 11-1241-000-0000-02316-0029 2990 HS.PRIN SICK DAY RE 11-1241-000-0000-02316-0029 2830 HS.PRIN EMPLOYER SO 11-1241-000-0000-02316-0029 2210 HS.PRIN EARLY RETIR 11-1241-000-0000-02316-0029 2130 HS.PRIN EMPLOYEE IN 11-1241-000-0000-02316-0029 2820 HS.PRIN EMPLOYEE RE 11-1241-000-0000-02316-0029 1150 HS.PRIN SALARY SCH. 11-1241-000-0000-02316-0029 1620 HS.PRIN SALARY-SECR 11-1241-000-0000-07262-0029 1620 MS.PRIN SALARY-SECR 11-1241-000-0000-07262-0029 1150 MS.PRIN SALARY SCH. 11-1241-000-0000-07262-0029 2820 MS.PRIN EMPLOYEE RE 11-1241-000-0000-07262-0029 2130 MS.PRIN EMPLOYEE IN 11-1241-000-0000-07262-0029 2830 MS.PRIN EMPLOYER SO 11-1241-000-0000-07262-0029 3220 MS.PRIN WKSHOPS/CON 11-1241-000-0000-07262-0029 2990 MS.PRIN SICK DAY RE 11-1241-000-0000-07262-0029 6410 MS.PRIN NEW EQUIP/F 11-1241-000-0000-07262-0029 4120 MS.PRIN REPAIRS/MAI 11-1241-000-0000-07262-0029 5910 MS.PRIN OFFICE SUPP 11-1241-000-0000-07262-0029 5990 MS.PRIN MISC. SUPPI TOTAL DEPARTMENT - SCHOOL ADMIN - PRINCIPAL


| 11-1351-000-0822-02315-0030 | $2830$ | EL.LATCH | EM |
| :---: | :---: | :---: | :---: |
| 11-1351-000-0822-02315-0030 | 2820 | EL. LATCH | EM |
| 11-1351-000-0822-02315-0030 | 1630 | EL.LATCH | SALARY |
| 11-1391-000-0822-02315-0030 | 1160 | EL.PARED | SA |
| 11-1391-000-0822-02315-0030 | 2820 | EL.PARED | EMPLOYEE |
| 11-1391-000-0822-02315-0030 | 2830 | EL.PARED |  |
| 11-1391-000-0822-02315-0030 | 3220 | EL.PARED | WKSHO |
| 391-000-0822-02315-0030 |  | EL.PAR |  |

11-1261-000-0000-00000-0031 4220 OPER CONTRACT SERV 11-1261-000-0000-00000-0031 5910 OPER OFFICE SUPPLIE 11-1261-000-0000-00000-0031 5980 OPER MAINTENANCE SU 11-1261-000-0000-00000-00315981 OPER BOILER TREATME

| BUDGET | PERIOD <br> EXPENDITURES | ENCUMBRANCES OUTSTANDING |
| :---: | :---: | :---: |
| 900.00 | . 00 | . 00 |
| 300.00 | 15.87 | 154.94 |
| 6,500.00 | 181.40 | 28.27 |
| 4,500.00 | . 00 | . 00 |
| 500.00 | . 00 | . 00 |
| 350.00 | . 00 | 77.48 |
| 900.00 | . 00 | . 00 |
| 3,000.00 | -1,612.54 | . 00 |
| 750.00 | . 00 | . 00 |
| 13,443.00 | 1,023.88 | . 00 |
| . 00 | . 00 | . 00 |
| 9,746.00 | 600.06 | . 00 |
| 23,654.00 | 1,822.96 | . 00 |
| 130,904.00 | 10,069.54 | . 00 |
| 44,827.00 | 3,404.72 | . 00 |
| 31,064.00 | 2,459.96 | . 00 |
| 135,358.00 | 10,412.18 | . 00 |
| 28,025.00 | 2,180.54 | . 00 |
| 28,597.00 | 1,149.01 | . 00 |
| 12,731.00 | 964.46 | . 00 |
| 3,000.00 | -811.84 | . 00 |
| . 00 | . 00 | . 00 |
| 900.00 | 92.64 | . 00 |
| 500.00 | . 00 | . 00 |
| 4,500.00 | . 00 | 1.00 |
| 350.00 | . 00 | 77.48 |
| 790,835.00 | 52,321.70 | 339.17 |

104.80
157.54

1,369.83
2,545.60
431.22
182.48
.48
.00
.00
.00
4,931.87
48.00
6.90
$-1,919.01$

20,000.00
300.00

36,000.00
375.00

8,410.00
16,600.00 33,141.00

1,300.00

$$
200
$$

200.00

68,456.00
.

YEAR TO DATE

## EXP

 BALANCE$1,796.63 \quad-896.63$
$-222.85$
3,756.65
3,756.10
500.00
162.98
$-317.54$
3,000.00
750.00
$6,264.17$
6,581.88
$6,581.88$
$11,237.21$
$11,237.21$
$55,382.45$ 26,101.04 16,970. 38 55,166.65 12,225.59 $18,834.26$
$5,651.82$
$3,000.00$
.00
807.36 500.00

1,990.55 367,812.50

4,290.09
3,340.60
$\begin{array}{rr}464.40 & 3,340.60 \\ 561.15 & 7,848.85 \\ 6,069.47 & 10,530.53\end{array}$

| $6,069.47$ | $15,021.80$ |
| ---: | ---: |
| $3,119.20$ | $-3,042.73$ |

$\begin{array}{ll}3,042.73 & -3,042.73 \\ 1,301.56 & -1,301.56\end{array}$
$-1,301.56$
1,300.00
$1,300.00$
200.00
38,187.58
992.5
14.5

23,915.35
347.00

19,007.45
285.46

12,084.65

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: 7/10

SORTED BY: FUND, DEPARTMENT,FUNCTION
TOTALED ON: FUND,DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND

BUDGET
$22,000.00$
$119,000.00$
$106,700.00$
900.00
$14,000.00$
$21,831.00$
$14,017.00$
$11,900.00$
$54,137.00$
$2,033.00$
$2,500.00$
250.00
$9,944.00$
350.00
$52,671.00$
$23,927.00$
$32,098.00$
$66,685.00$
$211,190.00$
$2,800.00$
$132,905.00$
.00
$150,000.00$
$1,108,513.00$
PERIOD
EXPENDITURE EXPENDITURES
$2,281.36$
$15,038.64$
$9,028.65$
.00
$1,140.00$
$1,265.11$
843.79
480.07
$55,270.00$
$2,535.00$
.00
.00
.00
.00
$4,432.80$
$2,028.60$
$2,500.00$
$5,859.20$
$18,076.00$
82.40
$6,711.42$
906.62
.00
$26,615.55$

126,615.55

ENCUMBRANCES OUTSTANDING
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.00
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.00
341.70
.00
341.70
341.70

| 600.00 | 75.00 | .00 |
| ---: | ---: | ---: |
| .00 | .00 | .00 |
| $78,500.00$ | .00 | .00 |
| $38,191.00$ | $3,564.40$ | .00 |
| $3,000.00$ | 313.40 | .00 |
| $15,000.00$ | 87.90 | .00 |
| $1,750.00$ | 158.32 | .00 |
| 250.00 | .00 | .00 |
| 900.00 | 44.97 | .00 |
| $14,500.00$ | 390.00 | .00 |
| 300.00 | .00 | .00 |
| $8,700.00$ | $1,007.46$ | .00 |
| $101,470.00$ | $9,584.20$ | .00 |
| $18,000.00$ | 764.90 | .00 |
| $1,650.00$ | .00 | .00 |
| $9,526.00$ | .00 | .00 |
| $3,097.00$ | $2,500.00$ | .00 |
| $28,470.00$ | 33.03 | .00 |
| $13,115.00$ | $2,347.29$ | .00 |

YEAR TO DATE
EXP

| $9,213.92$ | $12,786.08$ |
| ---: | ---: |
| $21,691.00$ | $97,309.00$ |
| $57,385.12$ | $49,314.88$ |
| $4,336.75$ | $-3,436.75$ |
| $1,765.00$ | $12,235.00$ |
| $9,594.68$ | $12,236.32$ |
| $6,960.52$ | $7,056.48$ |
| $3,823.44$ | $8,076.56$ |
| $55,510.00$ | $-1,373.00$ |
| $2,535.00$ | -502.00 |
| .00 | $2,500.00$ |
| 102.29 | 147.71 |
| $12,544.00$ | $-2,600.00$ |
| .00 | 350.00 |
| $29,986.45$ | $22,684.55$ |
| $13,645.85$ | $10,281.15$ |
| $18,750.00$ | $13,348.00$ |
| $43,647.28$ | $23,037.72$ |
| $114,778.29$ | $96,411.71$ |
| $1,200.52$ | $1,599.48$ |
| $58,871.05$ | $74,033.95$ |
| $31,145.12$ | $-31,486.82$ |
| $3,300.00$ | $146,700.00$ |
| $526,055.72$ | $582,115.58$ |

210.00
$26,984.1$
76,010.00
18,623.75
4,569.26
6,634.32
158.32
151.01
151.01
729.65

4,944.00
$4,944.00$
$1,346.65$
1,346.65
53,513.70
$53,513.70$
$8,024.27$
8,024.27
.00
18,750.00
198.18

14,452.62
6,546.97

AVAILABLE BALANCE

12,786.08 97,309.00 $49,314.88$
$-3,436.75$ $12,235.00$
$12,236.32$

7,056.48
-1,373.00
-502.00
$2,500.00$
147.71
$2,600.00$
350.00
$22,684.55$ 13,348.00 23,037.72 $96,411.71$
$1,599.48$
-31,486.82 582,115.58 390.00 $-26,984.15$ $2,490.00$
$19,567.25$
-1,569.26
8,365.68
1,591.68
98.99
98.99
170.35

9,556.00
$-1,046.65$
3,404.45
$47,956.30$
$9,975.73$
$9,975.73$
$1,650.00$
1, 9 ,526.00
13,347.00
8,271. 82
14, 118.38
6,568.03

SPI
DATE: 02/05/2010
TIME: 12:59:55

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: 7/10

SORTED BY: FUND, DEPARTMENT, FUNCTION
TOTALED ON: FUND,DEPARTMENT
PAGE BREAKS ON: FUND
FUND - 11 - GENERAL FUND

MADISON SCHOOL DISTRICT DETAIL EXPENDITURE STATUS REPORT

|  | PERIOD |
| :---: | :---: |
| BUDGET |  |

$2,408.00$
$1,100.00$
250.00
600.00
$9,842.00$
$389,090.00$

| $11,948.00$ | 512.96 |
| ---: | ---: |
| $26,406.00$ | $1,144.40$ |
| $156,187.00$ | $6,771.42$ |
| .00 | .00 |
| $194,541.00$ | $8,428.78$ |

$12,956,822.00$
$12,956,822.00$
PERIOD
EXPENDITURES

78.00
.00
.00
$9,971.00$
$31,979.87$
512.96
$1,144.40$
$6,771.42$
$8,428.78$
$1,081,930.80$
$1,081,930.80$

ENCUMBRANCES OUTSTANDING
.00
.00
.00
.00
.00
.00
.00
.00
.00
.00
.00
.00
32,867.06

32,867.06

YEAR TO DATE
EXP
$1,826.00$
$1,193.00$

1,193.00
.00
9,971.00 260,132.40
$3,183.49$
$7,065.19$
$93,987.84$
.00

6,255,907.19

6,255,907. 19
6,255,907.19

AVAILABLE
BALANCE
582.00
-93.00
$-93.00$ 250.00
600.00 600.00
-129.00 128,957.60

8,764.51
19,340.81
62,199.16
90,304.48
6, 668,047.75

6,668,047.75

FUND - 11 - GENERAL FUND


| -----DESCRIPTION------- | AMOUNT |
| :---: | :---: |
| KEENAN BRITT 4 CREDIT | 300.00 |
| FUEL | 3,564.40 |
| PHONICS DANCE | 21.00 |
| 723165 HP LTO3 960 800G | 160.00 |
| ESTIMATED SHIPPING/HANDLI | 9.02 |
| 1329998 HP LJ P1505N 24P | 195.00 |
| 1335594 HP P1505 TONER B | 69.00 |
| 1761004 HP PROCURVE MSM3 | 262.50 |
| 1761004 HP PROCURVE MSM3 | 262.50 |
| 1977034 HPE 3Y $24 \mathrm{X7}$ HW S | 29.50 |
| 1977034 HPE 3Y $24 X 7$ HW S | 29.50 |
| 1638246 HP PROCURVE 1 PO | 29.50 |
| 1638246 HP PROCURVE 1 PO | 29.50 |
| 645199 HP PROCURVE 5DBI | 62.50 |
| 645199 HP PROCURVE 5DBI | 62.50 |
| 1390770 HP PROCURVE SWCH | 725.00 |
| ESTIMATED SHIPPING/HANDLI | 6.74 |
| ESTIMATED SHIPPING/HANDLI | 1.37 |
| ESTIMATED SHIPPING/HANDLI | 6.78 |
| ESTIMATED SHIPPING/HANDLI | 12.60 |
| ESTIMATED SHIPPING/HANDLI | 1.30 |
| ESTIMATED SHIPPING/HANDLI | 2.00 |
|  | 1,956.81 |
| TEACHER SIGNS | 13.00 |
| COUCH REUPHOLSTER | 774.20 |
| FB1944 AQUARIUM TEST STRI | 112.50 |
| ESTIMATED SHIPPING/HANDLI | 15.53 |
|  | 128.03 |
| LITERATURE BOOKS | 829.90 |
| PEST CONTROL | 48.00 |
| MONTHLY UNEMPLOY | 240.00 |
| CAN LINERS | 31.90 |
| CAN LINERS | 632.70 |
|  | 664.60 |
| PC MOP HANDLE | 8.47 |
| PC RTU IGNITOR | 42.50 |
| PCCONDENSER FAN MOTOR | 28.78 |
| T BROSAMER TUITION RE | 1,175.00 |
| RETURNED NEWSLETTER | 1.50 |
| SCHOLASTIC BOOK CLUBS | 112.93 |
| JHB INTERNATIONAL | 55.44 |
| MEMSPA CONF D SCHARP | 150.00 |
| S MILDENSTEIN MILEAGE | 84.50 |
| S MILDENSTEIN MILEAGE | 84.50 |
| HILLSDALE SCIENCE OLY | 50.00 |

FUND - 11 - GENERAL FUND


| -DESCRIPTION--- | AMOUNT |
| :---: | :---: |
| PITTSFORD SCIENCE OLY | 75.00 |
| B ANSCHEUTZ MILEAGE | 99.60 |
| BULK RATE RENEWAL | 185.00 |
| HUDSON SCIENCE OLYM | 75.00 |
| BAND FESTIVAL | 125.00 |
| BAND FESTIVAL | 125.00 |
| MI READING ASSOC. | 35.00 |
| LISD EQUATIONS | 375.00 |
| POSTAGE | 3.50 |
| CLIO HS | 75.00 |
| LISD SCIENCE OLYMPIAD | 75.00 |
| R VERNIER MILEAGE | 33.32 |
| MILEAGE | 66.64 |
| BOOKS | 85.94 |
| JAN-FEB 10 NEWSLETTER | 31.00 |
| PC DONUTS | 6.90 |
| PC CDL LICENSE | 75.00 |
|  | 3,340.52 |
| UNIFORM ALLOWANCE | 14.99 |
| UNIFORM ALLOWANCE | 14.98 |
| UNIFORM ALLOWANCE | 35.99 |
| UNIFORM ALLOWANCE | 9.00 |
| UNIFORM ALLOWANCE | 12.00 |
| UNIFORM ALLOWANCE | 14.99 |
| UNIFORM ALLOWANCE | 13.79 |
| UNIFORM ALLOWANCE | 8.00 |
| UNIFORM ALLOWANCE | 9.00 |
| UNIFORM ALLOWANCE | 8.00 |
| UNIFORM ALLOWANCE | 5.00 |
| UNIFORM ALLOWANCE | 4.26 |
|  | 150.00 |
| K STRAHAN UNIFORM | 150.00 |
| TOWEL ROLLS, CLEANER | 488.73 |
| GLOVES | 34.63 |
| DUST CLOTHS | 68.53 |
| FLOOR PADS | 19.32 |
|  | 611.21 |
| MILEAGE | 151.00 |
| RECAP TIRE | 313.40 |
| LISD PREP ACAD FALL09 | 8,755.20 |
| M8 AND M3; REPAIRS | 78.01 |
| SHOP CHARGE | 3.90 |
| LABOR CHARGES | 390.00 |
|  | 9,227.11 |
| LATCH KEY - DEC | 155.60 |
| DISPLAY CASE MATERIAL | 45.00 |
| DISPLAY CASE MATERIAL | 9.70 |
|  | 54.70 |

FUND - 11 - GENERAL FUND

--------DESCRIPTION--------

AMOUNT

| TEST | 78.00 |
| :---: | :---: |
| T6989 HS COPIER | 169.24 |
| T5325 MS COPIER | 146.89 |
| T5321 MS COPIER | 299.84 |
| EL COPIER LEASE | 198.34 |
| MS COPIER LEASE | 396.66 |
| HS SUPPLY FREIGHT | 7.13 |
| T5324 ANNUAL METER | 678.36 |
| T5324 INK FOR DUPLICA | 79.00 |
| SMARTSEARCH ANN RENEW | 780.00 |
| L2171 HS COPIER | 214.22 |
| L2170 KINDERGARTEN | 120.90 |
| T3986 CENTRAL OFFICE | 15.83 |
| FREIGHT FOR TONER | 7.38 |
| FREIGHT FOR TONER | 7.37 |
|  | 3,121.16 |
| SWITCH, BEARING BLOCK | 212.23 |
| LEVER | 6.92 |
| BATH TISSUE | 704.55 |
|  | 923.70 |
| RADIATOR CAPS | 5.99 |
| STAPLES FOR COPIERS | 143.70 |
| A5986 \& A5345 EL COPY | 38.22 |
| A5986 \& A5345 EL COPY | 255.78 |
| HS LIBRARY COPIER | 32.51 |
|  | 470.21 |
| POPCORN MIBLISI | 27.00 |
| POPCORN MIBLISI | 18.00 |
|  | 45.00 |
| WHITE BD CLEANER | 36.53 |
| OVERHEAD PROJECTOR BULBS | 18.20 |
| ESTIMATED SHIPPING/HANDLI | 1.00 |
|  | 19.20 |
| 92258YS-216 AMPLICATION S | 696.90 |
| M/H LAMPS FRONT LIGHT | 248.45 |
| MS XMAS PROGRAM | 275.00 |
| HS XMAS PROGRAM | 275.00 |
|  | 550.00 |
| KEYS | 213.57 |
| STAPLES® BROWN KRAFT CLAS | 12.95 |
| STAPLES® STAINLESS STEEL | 8.33 |
| GBC VINYL STRAP WITH TWO- | 11.07 |
| AVERY VINYL BADGE HOLDERS | 47 |



Madison School District
Board of Education
Regular - Board Room
January 11, 2010-5:30 p.m.

Members Present: Deborah Griffith, Julie Ramos, M. Kyle Ehinger, Ruben Villegas, C. Mick Gonzales, Dawn Bales

Members Absent: Nancy Roback
Other Guests: Jim Hartley, Brad Anschuetz, Deb Scharp, Linda Kaufman, Kristin Earles, Jill Cornett, Jeannine Craig, Erik Gable, Mary Radant, Larry Richardson, 2 parents, 1 grandparent, and 5 children.

Mr. Hartley shared communication from the Michigan Department of Education announcing the previously scheduled $\$ 127.00$ per student reduction in the 2009-10 Foundation Allowance has been rescinded.

During public comments, Katina Reyna inquired about the various Board policies on the agenda for review.

A motion was made by C. Mick Gonzales, and supported by Julie Ramos, that the minutes of the December 14, 2009 regular meeting be approved and that the list of monthly statements totaling $\$ 29,778.03$ for the General Fund be approved for payment.

Ayes 6 Nays 0 Motion Carried
A resolution was made by Ruben Villegas, and supported by C. Mick Gonzales, that the Board commend the middle and high school vocal and instrumental music students for their excellent holiday concerts.

Ayes 6 Nays $0 \quad$ Motion Carried
Following discussion, a motion was made by Deborah Griffith, and supported by Ruben Villegas, that Julie Ramos be appointed as the Board of Education delegate to the LISD annual budget hearings.

Ayes 6
Nays 0
Motion Carried
A motion was made by C. Mick Gonzales, and supported by M. Kyle Ehinger, that because of the minor changes being considered in Board policies at this meeting, the Board policy requiring two readings of proposed policy revisions be suspended.

Following discussion, a motion was made by C. Mick Gonzales, and supported by Julie Ramos, that the changes to Board policies 1030- Membership, 1100- Elections, 1115- Acceptance of Office, 1300- Meetings, 1550- Bylaw and Policy Adoption, and 1570- Review of Administrative Regulations be accepted as proposed, and that policy 1152- Election of Officers and Length of Term be approved after the removal of the second paragraph of the policy.

Ayes 6
Nays 0
Motion Carried
A motion was made by Julie Ramos, and supported by C. Mick Gonzales, that the Board adjourn to closed session at 6:02 pm for a student discipline hearing.

Following discussion, a motion was made by Ruben Villegas, and supported by C. Mick Gonzales, that the Board return to open session at 7:10 pm.
Ayes 6 Nays 0 Motion Carried
A motion was made by Julie Ramos, and supported by C. Mick Gonzales, that the student discipline plan proposed by the administration and endorsed by the Juvenile Court be approved, and that the suspension of the elementary student previously imposed by the administration be continued through Friday, January 15, 2010.
Ayes 6
Nays 0
Motion Carried

A motion was made by Ruben Villegas, and supported by C. Mick Gonzales, that the meeting be adjourned at $7: 12 \mathrm{pm}$.

Ayes 6 Nays 0 Motion Carried

Respectfully submitted,

## SUPERINTENDENT'S REPORT

February 8, 2010

I. We have a request from elementary special education teacher Gretchen Collins for a FMLA/disability/maternity leave following the birth of her child in early May. The leave will extend through the balance of the school year, approximately $51 / 2$ weeks. I recommend you approve her request and that Gretchen be allowed to use accumulated sick leave for the period of time her doctor verifies she is disabled.
II. It is time for you to pass the annual resolution calling for the school election to be held on Tuesday, May 4, 2010. As you are aware, two 4 year terms on the Board of Education and the renewal of our 18.0 mill tax on non homestead property will be on the ballot. The deadline to file nominating petitions for the Board seats is Tuesday, February $9^{\text {th }}$, at $4: 00$ p.m.
III. Ryan Rowe, the principal at the Tech Center, will be present at this meeting with one of our students who is enrolled in the Tech Center Engineering, Design, and CAD program to update you on some of the things happening at the Tech Center.

Lower Elementary Literacy Coach Heidi Miller, and school psychologist Jason Sines, will also be present at this meeting to provide an update on MiBLSi.

I think you will find both of these presentations enlightening.
IV. February $10^{\text {th }}$ is the date of the second official student membership count. This count determines $25 \%$ of our foundation allowance for the 2010-11 school year. As of February $2^{\text {nd }}$ the head count is down 21 students since the September count. The elementary is down 16, the middle school 4, and the high school 1. As I have explained before, the foundation allowance is based on FTE, not head count, but if the head count is down the FTE also has to be. I will have more information next month after the count is closer to being finalized.
V. You may have seen the recent article in the "Telegram" concerning the new alternative high school program that will be implemented next fall. The article was rather misleading concerning the impetus for the program and the partners in the program. This is a need local high school principals and superintendents have been discussing for years. Last spring the LISD began having serious discussions with us about how to address the need. A couple of visits to similar programs were conducted and I was one of several superintendents that met to work out the details. It is much more than a partnership between JCC and the LISD. It will be a great opportunity for the students involved. Incoming $9^{\text {th }}$ grade students considered as being seriously at-risk of completing high school will be identified and recommended for the program by each of the local districts. Students successfully completing the 5 year program will earn a college Associates degree from JCC. The program will be primarily funded by the local districts transferring $90 \%$ of the State foundation allowance for those students to the LISD. The students will also be able to compete on their local high school athletic teams if they are interested.
VI. I really don't know where to begin discussing proposed educational changes in Lansing. There has never been a time when so many significant proposals have surfaced at the same time. Some of the proposals include: (1) Speaker Dillon's health insurance reform that would place all public employees in the same health insurance pool, (2) the group of Senate

Republicans that have proposed reducing wages by $5 \%$ and then freezing them at that level for 3 years and also requiring public employees to pay $15-20 \%$ of the cost of their health insurance, and (3) the Governor's proposals to significantly reform the State retirement system and also encourage eligible employees to retire.

Which, if any, of these will become law? Obviously, some of these proposals could have a very significant impact on our budget next year, but how do we plan, or budget, for what are only proposals at this point?

It was also very interesting to hear the Governor say in her State of The State address this past Wednesday that she did not want any more cuts to K-12 funding. That is certainly an idea we can strongly support. However, the most recent State Revenue Estimating Conference indicated the revenue available for the School Aid Fund for 2010-11 is $\$ 268$ per student short of what would be required to fund schools at this year's level (which was a cut of $\$ 165$ from last year).

I do like the Governor's proposal requiring the State to adopt a two year budget by June $30^{\text {th }}$. I don't know if they would actually come up with something we could count on, and June $30^{\text {th }}$ is too late to meet the school's budgeting deadlines, but it would be a significant improvement on what we have now.
VII. Last month I asked you to start thinking about when you would like to schedule your day long Board professional development program. I know there will be a change in the Board membership this year, and it will be important to involve the new Board members in this workshop, but I also know we need to get the date on everyone's calendar. If we have a limited number of Board candidates it is certainly possible to have the event prior to the election. Please look at your calendars and be prepared to let me know which Saturdays would be best and which will not work. I will then contact MASB to determine their availability.
VIII. Several challenging student behavior issues have confronted our staff since your last meeting. I have been involved in discussions with the principals and parents on some of these issues. They are disheartening. Children should not have to live with some of these issues. It seems pretty clear that the poor economy is a contributing factor to some of the frustrations and issues we have being experiencing at school.
IX. I attended the MASA conference in Detroit for two days last week. Much of the discussion centered on the economy, school finance, and proposed legislation impacting K-12 education. There were also some excellent sessions on improving instruction and student learning.
X. February 14-20 is School Principal's Week in Michigan. Madison students are truly fortunate to have six tremendously dedicated individuals filling our building leadership positions. Connie, Deb, Linda, Kristin, Brad and Nick each go far above and beyond their professional responsibilities to insure that our students experience every possible opportunity to improve their lives both educationally and personally. I know the Board joins me in thanking them for their exceptional service to our youth.

Board Report - Feb. 2010
Kristin Earles
HS Principal
I. Marcia McEvoy - Marcia McEvoy, leading expert in the area of aggression/mean teasing/bullying, worked with all of our $9^{\text {th }}-11^{\text {th }}$ graders last month. Dr. McEvoy spent approximately $21 / 2$ hours with our students discussing aggressive behaviors and what students can do to appropriately handle such behavior(s). It's not often that you find a presenter that has the ability to relate and communicate with high school students as effectively as Dr. McEvoy. I received a lot of positive feedback from students, and will be working with the high school staff to implement follow-up activities related to Dr. McEvoy's presentation. Last week, we did administer a survey to students related to last month's presentation. Perhaps the most significant and encouraging feedback was $95 \%$ of our high school student population said that if they observed someone being bullied or harassed, they would try to help or intervene.
II. Parent Teacher Conferences - Parent Teacher Conferences were held on Thursday, Jan. $28^{\text {th }}$. We had $34 \%$ attendance. Traditionally, the Spring conferences are not as well attended as the conferences in the Fall.
III. Exit Surveys - Our administrative team recently discussed the importance of honest feedback from families that leave our district. We developed an Exit Survey that will be given to families who are withdrawing from our school district. This information will assist us in our School Improvement efforts and provide a tool to help us better measure our work in meeting the needs of all students.
IV. Looking ahead - It is hard to believe that February is here! We are beginning to start the process of planning and scheduling students for next year. While it is still early, we anticipate that we will be expanding our Advanced Placement offerings, as well as, adding additional Math courses.
V. Homecoming - Last Friday we celebrated our Winter Homecoming. As usual, our student council advisors did a great job organizing the day's festivities. I would also like to commend our class advisors...last week was not only homecoming, but parent-teacher conferences and a full moon!

## VI. Upcoming Events

HS Solo \& Ensemble Festival - Saturday, Feb. $6^{\text {th }} \ldots$ This will be hosted by us this year!
$2^{\text {nd }}$ Trimester Ends on March $5^{\text {th }}$
MME - Michigan Merit Exam for all juniors will be March $9^{\text {th }}-11^{\text {th }}$
HS Play - The upcoming performance of the HS Drama Club has been casted and began practicing today.
I. There were 89 students that qualified for VIP (all A's and B's) the second marking period last year. That represented $28 \%$ of our student body. Another 43 students earned Honor Roll status last year during the second nine-weeks (A's and B's with only one C if the student has an A to offset the C i.e. 3.0 or above). That represented another $13.5 \%$ of the student body. For this current year, 114 students earned VIP status for the second 9 -weeks. This represents $34 \%$ of the student body. Another 43 students earned Honor Roll status as well this year during the second nine-weeks (13\%). The number of students earning distinctions of honor for their performance has increased this year for the second nine-weeks by $5.5 \%$. Even more encouraging is the increase in VIP students. I am pretty sure our standards are still the same lofty expectations.
II. There were 188 students that qualified for the second nine-week merit trip in 2009. That represented $59 \%$ of the student body. This year we have 227 students qualifying for the merit trip, which represents $67 \%$ of the student body. The students will be attending MJR Theatres to view either the Tooth Fairy or Extraordinary Measures (both PG).
III. Simonne Mildenstein, Sylvia Sotelo, Heidi Slates, Julie Ramos, and I are attending a conference on Parent Involvement on March $3^{\text {rd }}$.
IV. Parent Teacher Conferences are scheduled for February $24^{\text {th }}$ and $25^{\text {th }}$. We will offer some major prize like we did for the first round of PTCs in order to generate excitement and enthusiasm. Furthermore, we will be able to share updated NWEA, MEAP, and Aims Web data with our parents. This data gives a very clear picture as to the development of a student compared to their peers across the country.
V. A Voices for Change program sponsored by CIS is underway again for students in grades 8-12. Larry Richardson has been recruited to chair this team of students. Mr. Whiteley is the liaison between Mr. Richardson and the students. I will be interested to see what school and community issues this group takes on. I believe Mr . Richardson is a great choice and a good fit for this program.
VI. The second round of NWEA testing is taking place at this time. We are measuring student progress in math, reading, and language skills three times a year. Knowing how students are responding (progressing, staying the same, declining) to our current instructional practices will help assist us to tweak curriculum. Furthermore, we will have indication as to which instructional strategies have a positive impact and which do not.
VII. MEAP scores have been posted for school personnel to review. I have included summary reports, but please remember the information is embargoed. On behalf of our middle school team I am very proud of the data. I think the data says that our students are performing significantly in the top tier year after year. It's one thing to score high sporadically. It is another to put a system in place that can perform at a
high level consistently. Kudos to our team of people for such great scores three years in a row.
VIII. Congratulations to Veronica Caballero, Sylvie Domigan, David Gilbert, Katelyn Payne, Tristan Smoke, and their art teacher Ms. Sager. These students have art work that was chosen by the Lenawee County Art Association to be shown at their yearly exhibit.
IX. The Gafford family has been blessed with a baby girl. Emma Lillian Gafford was born at 2:16 pm at Bixby on January 22nd. She is a healthy 6 lbs and 9 oz . Emma is 19 inches long and has some short and wavy blonde hair.
X. The following is an e-mail that highlights ideas and vision for our Positive Behavior Plan school-wide initiative. Marcia McEvoy armed our students with strategies to handle verbally and physically aggressive people. The trick for our MiBLSi team will be to make Dr. McEvoy's ideas and PBS match seamlessly.

Teachers of sixth grade students and fellow Middle School colleagues,
Positive Behavior Support (PBS) systems are predicated on, among other things, identifying hot spots of inappropriate behavior and then brainstorming interventions to solve those problems. To this end, the MiBLSi team, during a recent work session on PBS, decided to hone in on a hot spot with sixth-grade students and the behavior expectation of coming to class ready to learn. Being ready to learn and acting responsible are both behavior expectations that we have for Madison students (along with being safe and respectful). The behavior matrix attached highlights some of the great work our MiBLSi team has been doing. For those of you present at the last Forum Friday event, I thought Bonnie Dietrich did an excellent job unveiling the key behavior expectations to our student body. You may recall her leading a cheer exclaiming, " WE ARE MADISON. We are RESPECTFUL. We are RESPONSIBLE. We are SAFE. We are READY."

I recommended, with the support of the MiBLSi team, that we build a healthy competitive team experience for sixth graders to support each other when it comes to bringing materials to class. To begin with, Connie, Kathy, and Deanna will chart students bringing materials to language arts class. Teams that come prepared 5 days in a row will earn a small reward (Faygo floats, slice of pizza, 30 minutes of free Forum time, ice-cream sandwiches...). If a team comes to class prepared 10 days in a row then they earn a slightly bigger reward (pizza party, lunch at McDs with favorite educator, etc...). This experiment/idea will be tried with about $39 \%$ of our sixth-grade students. Some students were identified as potential leaders, while others were chosen because they are not bringing their materials to class. Separate lists of each team by class period are provided in the attachments above.

If this scenario proves to be beneficial then we certainly can expand it. I would offer to anyone having difficulty with certain student behaviors the assistance of the office (planning and financial) in terms of building in a positive behavior support plan that includes low-cost to nocost rewards. I personally do not like rewards that get students out of class assignments, but I am willing to discuss it along with any other ideas.

For what it is worth, I believe in an approach that balances accountability with rewards. Consequences may keep a lid on problems, but seldom will consequences solve the entire problem for tier 2 and tier 3 students. Over the years, we (as a team) have cured more students of inappropriate behaviors by modeling and rewarding positive behaviors. Specifically, we want to reward and model positive behaviors that can replace the current negative behaviors being displayed. However, while helping $20 \%$ of the student population replace their inappropriate behaviors with more appropriate behaviors, we certainly can not let the educational setting deteriorate for the other $80 \%$ of our student population. All students deserve a sound educational atmosphere. Some tier 2 and tier 3 students will respond quickly to interventions. Some may take a year to improve. In the meantime, every day is a new day. If you come ready to learn then we will be here. We have been here since 1957 and we will be here tomorrow. Tomorrow is always a new day.

If you come to class and exhibit behaviors that prevent learning and teaching then you will be asked to leave the educational setting. This threshold is tricky because some students want to be thrown out and want the negative attention. If I dismiss a student from class that I could have intervened with, corrected, and brought back into the educational fold then we have taken steps backwards instead of steps forward. On the other hand, if I act too slow as the leader of the classroom and allow too much poor behavior, then I enable the student while losing credibility and respect from the class. I guess PBS would be the
scientifically research-based part of teaching, while balancing the aforementioned threshold is the art of teaching.

If this is a topic that we want to meet in departmental teams, grade-level teams, or individually to discuss please let me know.

Brad Quschuelz, Principal
Madison Middle School

## Elementary Board Report

February 8, 2010
Deb Scharp, Upper Elementary Principal
I. MEAP: Preliminary MEAP scores have been released for districts to review. They are not public information yet. Though students took the $4^{\text {th }}$ grade writing MEAP, it was considered a pilot and we will not receive any student scores. Our summary scores are above AYP targets. At this time I am sharing student scores with teachers as they look at data to guide instructional decisions for students.
II. PATT: PATT helped sponsor and organize a Soup and Story Night on January $26^{\text {th }}$. They are currently organizing the Daddy Daughter Dance which was on Feb. $6^{\text {th }}$, Bounce Night at the Adrian Mall on Feb. $11^{\text {th }}$, Mom and Son Fun Games on March $20^{\text {th }}$, a book fair during conferences in March and will assist Pat Skaggs with the Parent Involvement for a Science Night on February $22^{\text {nd }}$. Their meetings are on the first Tuesday each month at 6:30 p.m. and they usually have between 15 and 25 attend. Michelle Palpant is the energetic leader of PATT.
III. Professional Development: The February $5^{\text {th }}$ Delay Day PD will be spent working on summarizing as a reading comprehension strategy for $4^{\text {th }}$ and $5^{\text {th }}$ grade teachers. Third grade teachers will be working on more strategies for strategic reading interventions. Our $4^{\text {th }}$ and $5^{\text {th }}$ grade teachers will be joining middle school teachers reading and writing PD this spring. The reading and writing strategies are part of our school improvement plan.
IV. Parent Involvement: Parent Involvement is a large component of our school improvement plan/Title I Schoolwide grant. Pat Skaggs has been the gatekeeper of parent involvement, making sure we fulfill the monthly parent calendar of events designed last summer. Pat and PATT have worked closely together on many of the events. In January, we had a family math night, Honor Roll Breakfast, $2^{\text {nd }}$ grade breakfast with your parents, and Soup and Story Night. In February, a science night is planned for February $22^{\text {nd }}$. We will bring in an outside science company, Imagination Station (formerly COSI) to host a night of exposing and interacting with roller coasters and chemistry.
V. Data Meetings: This past Wednesday each grade level met for an hour to review midyear data from the universal screening completed in January. From this review, further interventions and instruction with be delivered to meet the needs of our students. One of the focus areas for first graders will be an emphasis on mastery of nonsense word fluency. Current research shows that when students master this concept, they are much more successful readers. Overall, the meetings were productive. This time was efficiently designed by Heidi Miller and Simonne Mildenstein.
VI. Classroom Instruction That Works: This book study has met four times as we look at classroom teaching strategies Robert Marzano and his researchers found to make the most impact on student academic growth. We view a video clip of classroom best practice, have learned how to use Moodle, an ISD interactive website for each participant to post responses and questions on, and met the Tecumseh teachers via video conferencing. We have five more sessions this year. The teachers interact and share ideas with each other on the strategies. I have enjoyed this in-depth look at teaching strategies with our teachers.
VII. School Events: The following school events are coming up. Please join us for any that you are interested in or have time for:

Feb. $9 \quad 1^{\text {st }}$ Grade Musical @ 6 p.m. and 7 p.m.
Feb. 22 Family Science Night @ 6:30 p.m.
Lower Elementary
66 Classroom Lessons - Second Step
7 Classroom Lessons - Lifeskills
360 Student/Parent Contacts
9 Homeless Family Contacts
20 Behavior Groups
9 Team Meetings
3 Student Study Teams
1 IEP
1 Playground Meeting
1 MiBLSi Meeting - Strategic Behavior
2 Behavior Team Meetings
1 MiBLSi Committee Meeting
Planned/Coordinated School-wide Celebration
2 LCCA Meetings
Upper Elementary
86 Classroom lessons - Second Step
1 Classroom completed Anti-Bullying Backpacks
3 Behavior groups
148 Student/Parent Contacts
2 Team Meetings
2 Student Study Teams
2 IEPs
3 Behavior Team Meetings
Planned/Coordinated School-wide Celebration
3 Communities in Schools Meetings
2 LCCA Meetings
2 MiBLSi Committee Mtgs.
1 MiBLSi Meeting - Strategic Behavior

Elementary Board Report
February 8, 2010
Linda Kaufman, Early Elementary
I. Professional Development: Dr. Marcia McEvoy: We spent January $26^{\text {th }}-29$ th having our students work with Dr. Marcia McEvoy. Students learned the difference between annoying and mean behaviors. They role-played to gain strategies in dealing with classmates who are bothering them, giving students an opportunity to practice what to do and what to say. Also, students learned the difference between ratting and reporting. Because bystanders can be influential in discouraging or encouraging mean behavior, students practiced how to be a good bystander.
Next steps that Dr. McEvoy recommended for the elementary include:

- Create opportunities for the whole staff to practice the 15 second intervention, using consistent language.
- Have a staff discussion to clarify office managed behavior vs. classroom managed behavior.
- Make posters for the classroom and hallway of bystander strategies and target hardening strategies.
- Discuss and decide how to integrate the classroom activities designed to create compassion and connection between students.
- Discuss how to make class meetings a priority.
- Develop a silent mentoring program.
- Ask every student to make a personal commitment to enhance and strengthen their relationships with hard-to like, difficult, and disenfranchised kids.
- Give students the 6 question survey and use the results to shape social norms in our building.
- Decide how to use the material in the handout on Bullying/Mean Behavior.
II. Book Study: The Early Elementary teaching staff is beginning a book study of Positive Discipline by Jane Nelson. This book supports and weaves together the work that we have done with HET (Highly Effective Teaching,) MiBLSi, and Marcia McEvoy. We will be having professional conversations about the book using literacy strategies that can also be used in the classrooms with our students.


## III. MiBLSi:

What we've done:

- Winter Benchmarking is complete.
- Data meetings have become more concise, and data driven.
- Data has been reviewed and new areas of improvement have been identified (Nonsense Word Fluency).
- Interventions are in place for the at-risk population, and are more strategic to specific needs.
- Behavior expectations are continuing to be taught.
- Tier 2 behavior interventions have begun
- Classroom and school-wide celebrations are continuing
- Shifting our focus from punishing to re-teaching

What's next:

- Interventions for "some risk" students (yellow)
- Create and clarify end of year reading goals and priorities for each grade level
- Deeper examination of data to identify specific problem areas
- Tier 3 behavior interventions (Check In - Check Out)
- Silent Mentoring Program
- Clean up office referral vs. teacher managed behavior (gray area)
- Define consequence rubric
IV. School Improvement Team: Our elementary school improvement team worked overtime on February $1^{\text {st }}$, staying very late to discuss the following agenda items: North Central QAR teams, Ed Yes Report, School Improvement Goals, Professional development days, and next steps in HET. The team stayed beyond the time needed for the agenda to discuss the following future agenda items:
- Need for the SIT to clarify their roles and responsibilities
- Need to work together (teachers, SIT members, parents, administration) to build each monthly agenda so that we can directly affect the needs of our students while addressing out goals
- Bring the needs/concern of all teachers to each meeting
- Streamline our focus while cohesively braiding all of our Madison initiatives (Title I, HET, MiBLSi, Rtl, Marcia McEvoy)
- Committee clarification of need and purpose


# Board Report - January 2010 <br> Parent Educator - Madison Lenawee's CHILD/Family Resource Room 

## Family Resource Room Highlight

- Resource room is open every day
- Continue to oversee the Madison Elementary School Parent Involvement Calendar.
- Continue to submit Madison School Activities to The Daily Telegram newspaper and WLEN radio every week.
- Sixty one families attended the Second Grade Breakfast With My Child that was held on January 26th in the cafeteria. The next breakfast will be the First Grade Breakfast With My Child on Tuesday, February 23rd.
- Continue to coordinate with LISD to offer another Love and Logic workshop in March or April.
- Twenty four families attended the Family Math Night on Tuesday, January $14^{\text {th }}$. The theme of the night was money and all students were able to purchase items with play money that they earned playing math money games. The Family Math Night would not have been successful without the help of Erin Pifer, Kristen Metevia, Lindsey Johnson, Kelly Funk (student teacher), Olivia Cadwallader and Linda Kaufman who donated their time.
- One hundred thirty people attended the Soup and Story Night at Madison on January $26^{\text {th }}$. Fourteen soups were donated by the cafeteria, staff and PATT parents. Also assorted bread, muffins and crackers were donated by staff and PATT parents. A special thank you to Deb Scharp, Linda Kaufman, Cassie Todd, Kelly Funk and Marc Daly for reading the stories to our families. Also, thank you to Julie Daly for helping me make this evening a success. Laura Langley and Tracey Brackelman did a fantastic job coordinating the soup area.
- Forty six families attended the Honor Roll Breakfast on Wednesday, January $27^{\text {th }}$ in the cafetorium. The delicious breakfast was prepared by our cafeteria staff
- On February $22^{\text {nd }}$, a Family Science Night will be held in the commons and the new gym. Imagination Station (COSI) will be doing two activities with our Madison families.


## Lenawee's CHILD Playgroup Highlights

- Playgroups continued to meet three times a week.
- Met with Great Start Parent Liason, Heather Perez to discuss ideas for Parent Involvement. In February or March we will be having a meeting with Madison Lenawee's CHILD Playgroup families as well as Great Start families and making first aid kits.
- I have been offering Developmental Evaluations to all Madison families that have children ages 0-5.


## Cafeteria Report

| 2009/10 | July-Sept | Oct | Nov | Dec | Jan |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Revenue |  |  |  |  |  |
| Breakfast\& Ala Cart | \$1,040.40 | \$1,647.40 | \$1,102.40 | \$992.90 | \$1,202.20 |
| Lunch \& Ala Cart | \$18,834.24 | \$19,732.91 | \$17,768.34 | \$16,033.59 | \$19,395.75 |
| Juice Machine | \$0.00 | \$0.00 | \$0.00 | \$26.75 | \$54.00 |
| State Matching Funds | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| Interest \& Rebates | \$202.47 | \$185.88 | \$218.12 | \$242.66 | \$257.46 |
| Lunch \& Breakfast Reimb | \$39,899.92 | \$49,363.24 | \$42,174.42 | \$38,143.32 | \$44,291.04 |
| Total | \$59,977.03 | \$70,929.43 | \$61,263.28 | \$55,439.22 | \$65,200.45 |
| Expenses |  |  |  |  |  |
| Payroll | \$15,234.83 | \$18,334.24 | \$18,067.18 | \$17,735.53 | \$13,864.89 |
| Retirement | \$2,519.84 | \$3,032.48 | \$2,988.31 | \$2,933.46 | \$2,293.25 |
| F.I.C.A. | \$1,165.46 | \$1,402.57 | \$1,382.14 | \$1,356.77 | \$1,060.66 |
| Health Ins. | \$1,046.42 | \$1,046.42 | \$1,046.42 | \$1,046.42 | \$1,046.42 |
| Food | \$37,273.34 | \$40,794.43 | \$34,121.35 | \$26,722.55 | \$38,545.27 |
| Uniforms | \$1,060.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| Utilities | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| Equipment | \$506.73 | \$391.40 | \$540.00 | \$2,663.64 | \$0.00 |
| Supplies | \$3,679.55 | \$3,129.36 | \$2,073.79 | \$2,362.67 | \$3,335.33 |
| Sales Tax | \$18.44 | \$28.61 | \$24.25 | \$25.45 | \$22.50 |
| Repairs | \$0.00 | \$283.16 | \$0.00 | \$135.00 | \$0.00 |
| Misc. | \$715.56 | \$0.00 | \$93.19 | \$271.27 | \$1,012.50 |
| Juice | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| Total | \$63,220.18 | \$68,442.67 | \$60,336.63 | \$55,252.75 | \$61,180.83 |
| Monthly Loss/ Gain | $(\$ 3,243.15)$ | \$2,486.76 | \$926.65 | \$186.47 | \$4,019.62 |
| Year To Date | $(3,243.15)$ | (756.39) | 170.26 | 356.73 | 4,376.35 |



Randy Purvis

## January 12, 2010

Mr. Hartley:
Here is the engagement letter for the 6-30-10 audit. You will notice that we did not increase the fee this year.

We recognize the financial challenges that the school district is facing. You are being expected to do more with less. At the same time, we as auditors are being given more compliance work that will require some additional time and costs for this coming year.

Please communicate to the Board of Trustees that we appreciate our working relationship with your district. In that spirit, we are holding the line on the fee.

Somehow we will all get through this.



## December 2009

## STAFF OF THE MONTH

- Matt Ringkvist, Custodian/Maintenance Mechanic II is the December, 2009 recipient of the STAFF OF THE MONTH AWARD. For the past three years the three LISD Young Children Services preschool classrooms at Trenton Hills Learning Center have celebrated the fall season with a "Harvest Day". During Harvest Day the preschool students participate in a day's worth of fall themed fun, educational activities including a hay ride around the Trenton Hills parking lot. Matt Ringkvist has willingly come in on his own time and provided the hay ride around the parking lot for the preschool students.
ORAL REPORT
- Secong Grade Students from Prairie Elementary Demonstrate their Classroom use of iPod Technology. Emily Armentrout, Naomi Joyner, Bryce Koch, J. D. Quintero and Daeahna Smiley from Natasha Wetzel's class at Prairie Elementary in Adrian recently used iPod Touch handheld devices to create original media in order to demonstrate knowledge they gained about plants. A small team of students will lead the LISD Board through a hands-on report featuring the technology tools they used as well as the new skills they employed.
- Tecumseh High School Innovative Project/Supporting All Learners with Technology Tools ( S.A.L.T.T.) LISD has two ongoing initiatives that help focus on and support the needs of secondary schools in the county, those being S.A.L. T.T. (Supporting All Learners with Technology Tools) and ISSI (Innovative Secondary Schools Initiative). Teams of secondary teachers from all 12 local districts, Lenawee Christian School and LISD programs have been attending S.A.L.T.T. sessions throughout the year to increase awareness of free and inexpensive technology tools that can be used in the classroom, throughout the curriculum, to better engage and motivate students toward improved academic achievement.


## BUDGET REVISION

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- The district's audit for the 2008-09 fiscal year has been completed by the Rehmann Robson audit firm. The District received an unqualified opinion with no noted material weaknesses or noncompliance issues for the year, meeting the highest level of excellence in audit standards.
ACKNOWLEDGING STUDENT SUCCESS $\qquad$
- Twenty-three LISD TECH Center FFA members representing Agri-Tech, Ornamental Horticulture, and Natural Sciences attended the 82nd National FFA Career Development Event in Indianapolis, Indiana, October 20-24, 2009. Two LISD TECH Center teams qualified to represent the State of Michigan at the National FFA Career Development Event. The LISD TECH Center FFA Nursery and Landscape Team was selected to represent Michigan in the

National FFA Nursery and Landscape contest. The team placed $17^{\text {th }}$ in the nation. Members include: Matthew Hoadley, Morenci graduate attending Ferris State University earned a gold rating placing $13^{\text {th }}$ in the nation; Tyler Sieler, an Adrian High School graduate attending Jackson Community College received a bronze rating; Tedd Bergeron, Jr., home schooled received a silver rating; and Joshua Thomas, from Tecumseh High School earned a silver rating. The LISD TECH Center FFA Agronomy Team was selected to represent Michigan in the National FFA Agronomy contest after finishing as state champions in the Michigan State FFA agronomy contest. Members of the team, all Natural Sciences students, include: Katie Partridge, Addison High School graduate; Amy Welke from Tecumseh High School; Shannon Brown from Onsted High School; John Wielfaert, home schooled from Britton

- On Friday, November 13, 2009, Building Trades and Residential Construction students, along with instructors Steve Kosino and Kevin Brown and teacher assistant Stan Adams, traveled to Washtenaw Community College to take part in the annual Washtenaw Community College Construction Institute Build Competition. Four Residential Construction students worked together as a team for this event: Sam Million, Tecumseh High School; Travis Griswold, Adrian High School; Chris Glinski, Sand Creek High School; and Evan Schroeder, Addison High School. Congratulations to the LISD TECH Center Residential Construction students who took first place having their shed ready for shingles by the end of the $5-1 / 2$ hour competition.
- LISD TECH Center Careers in Public Safety and 2007 Onsted High School graduate, Kory Petterle, has accepted the position of Border Patrol Agent and will be reporting for duty and basic training December 7, 2009, in Shelby, Montana.
- LISD PREP Academy Family Night Was Well Attended by Students and Families. Approximately 65 people visited during the LISD PREP Academy Family Night on Thursday, November 5, 2009.
- A second and third grade class from Clinton Elementary School participated in the first Elementary Explorer Day at LISD TECH Center. The students explored Careers in Biochemical Technology and Hospitality \& Culinary Arts, where the elementary/high school students "experimented" with eggs! The presentations and interactions were chosen to compliment the children's school lessons, learning in detail about eggs.
- On December 2, the LISD Transition Services held the annual Transition Night at the LISD TECH Center. Students 13 years and above who receive special education services, parents, teachers, counselors, and school administrators learned about employment, college support, agency support, job placement, high school opportunities, post-school, adult living, and posthigh school training.
- The LISD TECH Center Hospitality \& Culinary Arts ProStart team was featured on a new national TV show starring celebrity chef Guy Fieri. Students assisted with Fieri's live show in Detroit on December 4, 2009. REPORTS
- During the 2009-2010 school year, 18 of the 27 LISD TECH Center programs are presenting articulation opportunities for students. Through articulation agreements with colleges, students may earn free college credit. LISD TECH Center students that complete the requirements set by
each post-secondary institution may apply for articulated college credit upon enrollment and acceptance into the college that offers the free credit. The total combined credits earned was 143, totaling $\$ 20,492$ in tuition savings. Since 2005-2006, a total of \$266,958 tuition costs have been saved by students attending the LISD TECH Center through articulated college agreements. Throughout the 2009-2010 school year, an effort will be made to again raise the awareness of possible college tuition savings which have totaled $\$ 266,958$ for the last four years alone.
- Nineteen summer career camps are being planned for the summer of 2010. Camps will be offered through the LISD TECH Center and will focus on introducing students to a variety of career choices in a fun, hands-on educational setting. Over two-hundred (200) Lenawee County students participated in the 2009 Summer Career Camps with a total of four-hundred (400) "seats" taken. This summer, the career camps will be offered to students in $2^{\text {nd }}-8^{\text {th }}$ grades with more variety and sessions to meet the needs of the county. The admission price of the camp will remain $\$ 50.00$ for the week.
- Third grade students in a Blissfield Elementary classroom are receiving instruction in American Sign Language from Christine Bolak, LISD teacher at Madison, thanks to an innovative distance learning initiative that uses videoconferencing equipment. In November, third grade students in a Blissfield Elementary classroom learned how to sign the alphabet thanks to instruction from Christine Bolak, LISD teacher, who is located about 10 miles away in her classroom at Madison. Ms. Bolak was eagerly assisted by one of her young students.
- Prior to the November 2, 2009 Board of Education meeting, the LISD AdHoc Audit Committee met with Mr. David Fisher, principal auditor for Rehmann Robson CPA's. Mr. Fisher presented the audit information and indicated the 2008-2009 financial statements of the LISD met the highest standards. No material weaknesses or significant deficiencies were identified and no noncompliance material to financial statements was noted. In addition, there were no findings or questioned costs in the single audit (federal). Board members received preliminary audit statements in November and will be asked to formally accept the final 2008-2009 fiscal year financial audit reports during this meeting.
- Per approval at the May 4 Board meeting, vendor contracts were signed with Krieghoff Lenawee for Future Directions II Advanced Manufacturing Renovations at the LISD TECH Center. This project is now complete with the exception of two minor punch list items being completed at no charge as agreed by the contractor. This project was completed under budget by \$12,965.83.
- The LISD administration continues to explore how best to update the master site plan for the LISD Center for a Sustainable Future campus. This LISD campus, formerly called the LISD Agritech or LISD Agriscience Center is the 75-acre LISD land lab, which is located on the corner of Tipton Highway and Moore Road. Although this current economy presents significant challenges to education across Lenawee County, this is also the exact time when planning for students' future careers has increased in importance. It is believed that if done right, the future focus for this LISD campus should
include the developing new careers of green collar, clean energy, sustainability, and regenerative technologies while incorporating the natural resources that this property can provide.
- The LISD Board of Education is aware that ProMedica Health Systems has graciously agreed to assist the LISD in its strategic planning design and process. ProMedica North Region President, Tim Jakacki and Steve Mooney, Chief Strategic Planning Officer, will be the key liaisons to assist the LISD. LISD Assistant Superintendent, Bob Herrera, will facilitate and guide the LISD portion of the strategic planning partnership.
PERSONNEL UPDATES
Renae Blough, Volunteer - Adventure Ed, 11/9/09-6/30/10
Ronald Chinn, Volunteer - LISD TECH Center, 11/4/09-6/30/10
John Enerson, Volunteer - LISD TECH Center, 11/19/09-6/30/10
Heide Kaminski, Volunteer - Special Ed, 1/4-5/1/10
Sarah Muylle, Volunteer - Adventure Ed, 11/9/09-6/30/10
Storm Pagan, Volunteer - Special Ed, 11/17-11/24/09
Wes Rickard, Volunteer - Adventure Ed, 11/8/09-6/30/10
Sheila Sears, Volunteer - Special Ed, 10/21-12/15/09
Chris Shiels, Volunteer - Special Ed, 11/4-12/31/09
Lew Sprague, Volunteer - LISD TECH Center, 11/19/09-6/30/10
Joseph St. John, Volunteer - Adventure Ed, 11/24/09-6/30/10
Debra Tilton, Volunteer - LISD TECH Center, 11/23/09-6/30/09
Dennis Tilton, Volunteer - LISD TECH Center, 11/23/09-6/30/09
Julie Thelen, Student Teacher - LISD TECH Center, 3/15-4/29/10
Michael Ward, Volunteer - LISD TECH Center, 11/24/09-6/30/10
Janet Schuler, School Nurse, LOA eff: 36 various days 9/10/09-7/29/10
Susan Shirk, Interpreter, LOA eff: 10/12-10/14/09
Stacy Soldwish, Teacher Assistant, Special Ed, LOA eff: 1/4/10-2/5/10
Alena York, School Psychologist, LOA eff: 12/21/09-2/26/10
Brian Biggs, Health Care Assistant, Hired eff: 11/2/09
Allen Hall, Health Care Assistant, Hired eff: 11/9/09
Todd Meyers, Health Care Assistant, Hired eff: 11/5/09
Peggy Papenhagen, Physical Therapist, Hired eff: 10/30/09
Jaki Smith, Coordinator-Special Ed Transportation, Hired eff: 11/30/09
Debbie Budwit, Secretary - Special Education Programs, Reassigned eff:
11/13/09
Kara Richard, Co-op Student, Resigned eff: 10/19/09
Phillip Terrazas, Health Care Assistant, Resigned eff: 10/19/09
ACTION
- It is recommended that the LISD Board of Education: a) accept the 200809 fiscal year audit as prepared and submitted by the Rehmann Robson audit firm; b) designate 2008-09 fiscal year Medicaid funds in the amount of $\$ 656,504$; and c) designate 2008-09 fiscal year Fiscal Agency funds in the amount of $\$ 81,906$.
- It is recommended that the LISD Board of Education approve the attached formal resolutions amending the 2009-10 Fiscal Year Budget for General Services, Special Education and Career Technical Education budgets with total expenditures of \$49,196,300.
- It is recommended that the LISD Board of Education approve the 2009-10 Capital Projects Budgets, First Revision for General Services, Special Education and Career Technical Education Funds with expenditures totaling \$3,517,601.
- It is recommended that the LISD Board of Education: 1) approve the First Revision Cooperative Services Fund expenditures in the amount of $\$ 2,124,127 ; 2$ ) approve the First Revision of the Lenawee/Monroe Technology Consortium Fund with expenditures in the amount of $\$ 981,602$; 3) approve the First Revision of the Food Service fund with expenditures in the amount of $\$ 0$ for the 2009-10 fiscal year.
- It is recommended that the Board of Education approve the attached resolution authorizing the Lenawee Intermediate School District to levy a summer tax collection in July 2010, and authorizes the Superintendent and/or his designee to negotiate on behalf of this district with the governing body of each city and/or township in which the district is located for the reasonable expenses for collection of the district's summer property tax levy.
"Here is a simple but powerful rule - always give people more than what they expect to get." - Nelson Boswell

As I have observed the LISD staff and faculty over the last several weeks I am struck by how each of you do what Boswell suggests - "give ... more than what is expected". Here is ONE example among many: one of our LISD Social Workers found out that a Cl student likes to dance but the parent could not afford dance lessons. The Social Worker contacted a local dance studio and they gave the student a dance scholarship. Talk about making a child's face light up!! Exceptional customer service is what makes the LISD so special. I thank all of you for going "above and beyond". Best wishes for a blessed holiday season and Happy New Year.

## News You Can Use

- Toys for Tots - Bring a new, unwrapped toy to Porter, TECH or ESC between November 9 and December 22. Cash and check donations are also accepted. For more information contact Ron Cummins at 264.1332 or at the LISD Bus Garage.
- Relaxation, Meditation, Communication - A Stress Management Series. Thursdays, February 18, March 4 and March 18, 2010 from 3:45-5:15 p.m. at SEEC. Cost is $\$ 10$ per person. For more information contact Kathy Cremeans at x1611 or at kathy.cremeans@lisd.us.
- Jazzercise with Carlene Laskey! Mondays and Wednesday s, January 11 - February 17 at the Porter Center Gym. Cost for 12 classes is $\$ 50$ and six classes for $\$ 30$. To sign up contact Carlene Laskey at carlene.laskey@lisd.us or at 270.0124.
- Bart Bradley's Kickboxing class will be offered Wednesday's January 6 - February 10 at 6:00 p.m. in the Community Room at ESC. Cost is $\$ 39$ for six lessons or $\$ 8$ per class. To register contact Elizabeth Schultz at elizabeth.schultz@lisd.us or at x4829.
- Communities In Schools of Lenawee (CIS) will kick off the second annual School Supplies = Successful Middle School Students School Supply Drive on January 11, 2010. The Drive will run from January 11 - 31, 2010. For further information contact Christine MacNaughton at 263.4591 or macnaughtonc@michigan.gov.
- Know a staff member or team you believe deserves special recognition? Consider nominating them for Staff of the Month. Nomination forms and award criteria is available online at http://lisd.us/StaffResources/Recognition.aspx. Award recipients are honored by the LISD Board of Education at the monthly board meetings.
- If you have an upcoming event or something unusual going on in your program that might be of interest to the media, contact Ann HinsdaleKnisel at Ann.Knisel@lisd.us or 264-9840 as soon as it is scheduled! Ann can help you contact the local press to help with publicity.

January 2010

## STAFF OF THE MONTH

- Awesome, outstanding, phenomenal, extraordinary, exceptional.....these are all descriptors of LISD staff and how willing they are to donate time, money and goods to those who are less fortunate. This month the entire LISD staff is being recognized as the January, 2010 Staff of the Month for their kindness and generosity to those in need. The 2010 Lenawee United Way campaign exceeded last year's total by over $\$ 1,800$, raising $\$ 30,137$. LISD staff also organized and distributed food to students and their families through LISD Project Outreach. Staff collected toys for the Toys for Tots. These are just a few of the examples of how our staff gives; there are many, many more ways, some of which we will never know. A heartfelt thank you and congratulations to the LISD staff for their many, many community contributions!


## ORAL REPORT

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- 2009 Facilities Assessment and Capital Planning Report provides an inventory of the district's facilities in an updatable electronic format determines the general condition of the district's buildings and grounds, and determines a facilities condition index (FCI) for the district's buildings. Patrick Calhoun of the SHW Group presented a summary of the 2009 LISD Facilities Re-Assessment and Capital Planning Report.


## ACKNOWLEDGING STUDENT SUCCESS

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- Simone Burciaga, a student at LISD PREP Academy, spoke at the Sixth Annual Lenawee County Homeless Education Conference - Soaring Beyond Homelessness held on Thursday, November 19, at Siena Heights University. She discussed the challenges she has in her life being an unaccompanied youth and having custody of her 4-year-old brother.
- On December 2, 2009, 100 Blissfield High School freshmen visited Siena Heights University to learn first-hand what college is all about. The students had an opportunity to talk with college professors in their career path interest area before returning to Blissfield.


## REPORTS

- The LISD school improvement teams have been working toward completing the items on their action plans. A great deal of progress has been made and planning for next summer's School Improvement Summit has begun.
- Hearing Impaired (HI) and Physically or Otherwise Health Impaired (POHI) Programs. These two programs have been working on a team approach to school improvement.
- Laura Haviland Program instructors continue to align the classroom curriculum with the State standards. Staff members are also using the results from the NWEA student testing to develop classroom strategies to support students in their areas of strength and weakness.
- LISD Early Childhood Special Education (ECSE) Program is creating small group work which will include designing a list of common student developmental skills that all staff will monitor.
- LISD PREP Academy staff have explored options for the transportation of students.
- LISD TECH Center - Each LISD TECH Center Career Technical Education (CTE) instructor is/will be working with academic consultants to map curriculum to be covered throughout the year (per the 12 technical segments to be taught), the method of delivering the curriculum, and the assessment utilized to ensure that students perform at the proficient level or above.
- Maurice Spear Campus staff have succeeded in getting the eSchool Plus student management system up and running, they are in the process of reviewing Priority Standards and students have begun taking e2020 classes.
- The MoCl school improvement team has spent time surveying parents about the transition services and transition process between the classrooms within the MoCl continuum.
- Severe Multiply Impaired (SXI) and Severe Cognitive Impaired (SCI) Programs provided for the alignment of the participation curriculum within each grade level and use of technology proficiency of classroom staff.
Planning for this year's school improvement summit is well underway. The summit will be held June 14-17, at the LISD TECH Center.
- During the 2009-10 school year, LISD Young Children Services staff is working with 17 community preschool classrooms to assist them in the creation of systematic instruction and assessment in the area of reading readiness. This is the second year of support to these community preschoolers. This school year, a total of 283 four-year-old students in 17 community preschool classrooms throughout Lenawee County are being monitored. This effort is focused on assisting students to be more prepared to read when they enter kindergarten.
- The LISD Science, Technology, Engineering \& Math (STEM) Services assisted in providing programming for over 3,500 Lenawee County students that inspired and prepared students for higher education in STEM related careers. Approximately seventy local math and science teachers participated in professional development aimed at creating common assessments and rigorous, relevant lesson plans through the identification of priority standards. A GAP ANALYSIS is currently being conducted to determine programming strength in the four categories and future needs in the area of STEM. Content area development, grade level programming, and future trends in employment opportunities will be focus areas in determining future programs. Emphasis will be placed on developing and strengthening programs in engineering, green and sustainability careers, and current trends in technology.
- This fall, DataDirector (Lenawee County's data warehousing tool) provided enhanced reporting for elementary schools that are using Dynamic Indicators of Basic Early Literacy Skills (DIBELS). DIBELS is an assessments tool to determine the use of Response to Intervention (RtI), a nationally-recognized process to diagnose whether students need additional or different reading instruction.
- The LISD is working collaboratively with both Sand Creek and Madison Elementary Schools in an effort to bring them on board with electronic based reporting of grades using eSchool for the 2010-2011 school year. Both districts are looking to increase their use of technology, streamline their process, and reduce material cost along with aligning their report cards with Standards \& Competency based reporting.
- The budget development process for the 2010-11 fiscal year is underway. Major concerns for the next fiscal year budget include declining Lenawee County taxable values and the sluggish local and state economy. Projected tax revenue for next year is expected to decline by at least five percent and this trend is expected to continue to worsen for at least the next several years.
- Fall 2009-2010 K-12 public school enrollment decreased 491.64 FTE (full-time equivalency) county-wide from last September. This is the sixth consecutive year that enrollment has decreased. Public school Adult Education enrollments increased 18.30 FTE, while Nonpublic K-12 enrollment decreased from last fall by 46 students. The 2009-10 Grand Total is 17, 651.38.
- With the exception of the Horticulture building now owned by JCC, all 5 of the TECH Center boilers and several rooftop HVAC units are now 40 years old and due for replacement. Now is the time to re-examine the LISD TECH Center Campus HVAC system as a whole in regards to HVAC and energy. In considering such an endeavor, a holistic energy study or "Technical Energy Assessment Study" (TEAS) of the campus is being explored. Ms. Bolak was eagerly assisted by one of her young students.


## PERSONNEL UPDATES

| Jane Boeve | Volunteer - Debate | $12 / 15 / 09-12 / 17 / 09$ |
| :--- | :--- | :--- |
| Derek Cochrane | Volunteer - LISD TECH Center | $12 / 2 / 09-6 / 30 / 10$ |
| Amy Harrison | Volunteer - LISD TECH Center | $12 / 3 / 09-6 / 30 / 10$ |
| Kaitlyn Mann | Volunteer - Special Ed | $1 / 15 / 10-1 / 29 / 10$ |
| Yabetz Perez | Volunteer - LISD TECH Center | $1 / 20 / 10$ |
| Kyle Rausch | Volunteer - Debate | $12 / 09$ |
| George Shaw | Volunteer - LISD TECH Center | $12 / 3 / 09-6 / 30 / 10$ |
| Janet Sheely | Volunteer - Debate | $10 / 13 / 09-12 / 15 / 09$ |
| Scott Watson | Volunteer - Debate | $12 / 09$ |
| Bonnie Schmidt | Teacher - LISD PREP Academy | LOA eff: $3 / 22-5 / 7 / 10$ |
| John Hollenbeck Bus Driver | Retiring eff: $1 / 29 / 10$ |  |

ACTION

- It is recommended that the LISD Board of Education approve the overall low bid recommendation of $\$ 32,932$ for the purchase of a 3-D Acrylonitrile Butadiene Styrene (ABS) plastic color printer/fabricator for the LISD TECH Center, and authorize the superintendent to sign all corresponding documents.
- It is recommended that the LISD Board of Education authorize the Superintendent and Board President to review the finalized State plan upon its completion and to sign the Memorandum of Understanding on behalf of the Lenawee Intermediate School District should they determine that it is in the best interest of the LISD to participate in the Race to the Top plan and qualify for these federal funds.
"We are what we repeatedly do. Excellence, then, is not an act, but a habit."
~Aristotle

January is the time to examine habits, decide which ones we want to keep, which need to be revised/eliminated and what new habits we want to establish in our lives. The work each of you do for and with the students in our county will make a difference in the habits they have as adults; the kind of employee they will be, the kind of relationships they will have with others and how they will give back to their community. I appreciate the many ways you model positive habits that will impact the future generations we have responsibility for - each student is the reason the LISD exists!

## News You Can Use

- Line Dancing classes will be offered January 7-February 23 from 5:30-7:00 p.m. at the LISD Education Service Center, PDC room. The cost is $\$ 5$ per session. To register contact Joyce Smith at 403.0744 or jsmith@surovell.com.
- Comfort Food with Betsy Hall Learn how to make healthier versions of your favorite recipes. Tuesday, March $2^{\text {nd }}, ~ 6: 00-8: 30$ p.m. at the LISD TECH Center Hospitality room. Cost is $\$ 10$ per person. For more information or to register contact Elizabeth Schultz at elizabeth.schultz@lisd.us or at x4829.
- Walk The Mall Wednesdays! Every Wednesday January 13 March 3 at 6:30 p.m. Enter the Adrian Mall at the entrance by Garfield's.
- Relaxation, Meditation, Communication - A Stress Management Series. Thursdays, February 18, March 4 and March 18, 2010 from 3:45-5:15 p.m. at SEEC. Cost is $\$ 10$ per person. For more information contact Kathy Cremeans at x1611 or at kathy.cremeans@lisd.us.
- 2010 Bowl For Kids Saturday, March 13 at Hudson Bowling Lanes and Saturday, March 20 at Lenawee Recreation Bowling Center. Registration deadline March 1, 2010. For more information or to register contact Elizabeth Schultz at elizabeth.schultz@lisd.us or at x4829.
- Jazzercise with Carlene Laskey! Mondays and Wednesday's, January 11 February 17 at the Porter Center Gym. Cost for 12 classes is $\$ 50$ and six classes for $\$ 30$. To sign up contact Carlene Laskey at carlene.laskey@lisd.us or at 270.0124.
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