

MADISON SCHOOL DISTRICT

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Ryan L. Rowe
Superintendent

May 29, 2018

Dear Parents and Community Members:

Kristin E. Thomas
High School
Principal

Nicholaus P. Whiteley
Assistant High
School Principal

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Madison Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Nate Pechaitis or Abby Miller for assistance.

The AER is available for you to review electronically by visiting the following web site www.madisonk12.us, or you may review a copy in the main office at your child's school.

Brad G. Anschuetz
Middle School
Principal

Mindy A. Jordan
Assistant Middle
School Principal

For the 2016-17 year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Nathan T. Pechaitis
Upper Elementary
Principal

Abby L. Miller
Early Elementary
Principal

Eric M. Frederick
Intervention
Specialist

Our school was has not been given one of these labels.

Key challenges for our school during the 2016-17 school year continued to be science and social studies instruction and learning at all grade levels. Last year, we focused on collaboratively reviewing and improving science and social studies units using the Understanding by Design (UbD) model. We have continued this process. Because of these challenges during the 2016-17 school year, we added a science teacher to work collaboratively with classroom teachers to provide a richer science experience for students during the 2017-18 school year and beyond. In addition, we added an instructional technology coach to help improve the instructional model. Finally, we adopted the Fountas & Pinnell Benchmark Assessment System as a comprehensive diagnostic system to give our teachers a better understanding of their students' specific needs. We have also, in accordance with new Michigan 3rd grade reading legislation, implemented an Individual Reading Improvement Plan for K-5 students not reading at grade level. It is our hope that these improvements will have a positive impact on student performance. In the 2018-19 school year, we will continue to address these areas, as well as a more carefully designed scope and sequence for curriculum, assessment, and school wide initiatives, along with a focus on student social, emotional, nutritional, and physical health.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Madison School District accepts School of Choice students in addition to students who live in the district. Non-resident students, wishing to enroll, may pick up an application for School of Choice from the District Central Office. Applications for the 2017-18 school year were accepted through September 7, 2017. For the 2016 – 2017 school year the deadline was September 9, 2016. Where numbers allow, some grade levels are also open under School of Choice for the beginning of the second trimester. Students new to the Madison School District may pick up an enrollment packet from the District Central Office.

All students are placed in the least restrictive environment in the core academic curriculum. An individualized plan is put in place to ensure that students with special needs have access to learning opportunities. Several instructional assistants work with students in their classrooms. Accommodations are made so that all students can be successful.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

During the 2014-15 school year we added Social Studies and Science as goal areas. For the 2016-17 school year, we reflected on our progress and updated our goals to better meet the needs of all of our students. In doing so, we continued with four goals: Science, Social Studies, Literacy and Math. For each of these areas, we have set the goal to meet our state determined proficiency targets measured by the M-STEP assessment in the spring of 2017. Each goal has similar strategies. The strategies are Understanding by Design, Gradual Release of Responsibility, Response to Text and Level 3 Depth of Knowledge tasks. Our faculty will have ongoing, embedded professional development as we implement these strategies. Principals will monitor the implementation and coach faculty throughout the year. In addition to this coaching, our professional development, including our bi-weekly grade level meetings, and our staff meetings will all focus on the advancement of our school improvement goals.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

2016-17 Specialized Schools Annual Education Report

The students of Madison School District receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Seven (7) students from Madison School District attended LISD classroom programs during the 2016-17 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. No students from Madison School District attended Laura Haviland during the 2016-17 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. Five (5) students from Madison School District attended these programs during the 2016-17 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Two (2) students from Madison School District attended the LISD PREP Academy during the 2016-17 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. One hundred twenty-six (126) students from Madison School District attended the LISD TECH Center or participated in the co-op/work experience program during 2016-17. This equals 77% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2017 study of 2016 graduates) showed 67.5% were continuing their education. Of those continuing their education, 86.0% were continuing in a field related to their LISD TECH Center program. In addition, 98.6% were working (full-time or part-time) with 1.7% reporting they were unemployed/seeking employment. Of those working full-time, 72.7% were in a field related to their LISD TECH Center program.

Local districts operate special education classrooms open to students from other districts. Sand Creek School District placed one (1) student with Madison School District during the 2015-16 school year.

4. Madison Elementary Core Curriculum

Madison Elementary School uses Michigan's state academic standards as a framework for curriculum development. Using the framework, we work with all stakeholders, along with research based and evidence based strategies to formulate our plan to deliver the curriculum. This framework can be accessed by clicking on the following: [Michigan Academic Standards Framework](#).

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Madison Students in grades 3-5 participated in the M-STEP again in the spring of the 2016-17 School Year. Students in grades 3-5 are assessed in English Language Arts (ELA) and Mathematics. 4th graders were assessed in Science and 5th graders were assessed in Social Studies. The tables below include the percentage of students who scored proficiently over the past two years.

3 rd Grade	2015-16	2016-17
ELA	56.8%	50%
Mathematics	59.0%	56.9%

4 th Grade	2015-16	2016-17
ELA	45.5%	49.3%
Mathematics	55.3%	46.3%
Science	4.9%	6.7%

5 th Grade	2015-16	2016-17
ELA	54.3%	50.4%
Mathematics	43.1%	37.8%
Social Studies	14.7%	14.7%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

In the spring of 2017, parents of 90% of elementary students attended parent-teacher conferences. 91% of students had parents attend parent-teacher conferences in the spring of 2016.

Throughout the past twenty years, Madison School District has experienced tremendous growth. Since 1994, at least one project took place almost every year to accommodate enrollment and to further educational and extra-curricular opportunities for students attending Madison Schools.

Adding areas to the facility has significantly increased the physical size of the school, and at the same time, provided new and expanded educational opportunities for students. We are extremely grateful that the residents of the Madison School District have supported the school and its students over the years. We thank those within the Madison family who put forth effort empowering each student to reach his or her greatest potential.

There has been, and will continue to be, a focus on academic achievement, the performing arts, and the opportunity to strengthen student leadership through athletics and other extra-curricular activities. Students at Madison enjoy an educational environment that aligns well with the high level of academic achievement attained over the years. Members of the Madison family are committed to sustaining the extraordinary standard of excellence that Madison students expect and deserve.

Madison families continue to participate with their children's educational process in numerous ways. Parents are able to access Home Access Center (HAC) to view their child's academic progress throughout the school year. Madison School District takes pride with utilizing various means to communicate with families through use of e-mail, phone calls, texting face-to-face meetings, and the county-wide phone/e-mail alert system, to name a few.

We look forward to another exciting and engaging school year. Please let us know if you have questions and thank you for being part of the Madison family!

Sincerely,

Nate Pechaitis and Abby Miller