

MADISON SCHOOL DISTRICT

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Ryan L. Rowe
Superintendent

May 29, 2018:

Kristin E. Thomas
High School
Principal

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Madison School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. Ryan L. Rowe for help if you need assistance.

Nicholaus P. Whiteley
Assistant High
School Principal

The DISTRICT AER is available for you to review electronically by visiting the following web site www.madisonk12.us, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

Brad G. Anschuetz
Middle School
Principal

These reports contain the following information:

Mindy A. Jordan
Middle School
Assistant
Principal

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Nathan T. Pechaitis
Upper Elementary
Principal

Abby Miller
Early
Elementary
Principal

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Eric M. Frederick
Intervention
Specialist

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

| School Name <LIST ALL SCHOOLS> | Status Label <IDENTIFY TSI, ATS, CSI AND NO LABEL SCHOOLS> | Key Initiative to Accelerate Achievement <IDENTIFY THE KEY INITIATIVE> |
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Throughout the past twenty-five years, Madison School District has experienced tremendous growth. Since 1994, at least one project took place almost every year to accommodate enrollment and to further educational opportunities for students attending Madison Schools.

Adding areas to the facility has significantly increased the physical size of the school, and at the same time, provided new and expanded educational opportunities for students. We are extremely grateful that the residents of the Madison School District have supported the school and its students over the years. We thank those within the Madison family who put forth effort empowering each student to reach his or her greatest potential.

There has been, and will continue to be, a focus on academic achievement, the performing arts, and the opportunity to strengthen student leadership through athletics and other extra-curricular activities. Students at Madison enjoy an educational environment that aligns well with the high level of academic achievement attained over the years. Members of the Madison family are committed to sustaining the extraordinary standard of excellence that Madison students expect and deserve.

Sincerely,

Ryan L. Rowe, Ph.D.
Superintendent – Madison School District