

Accommodation vs. Modification vs. Intervention

Definition

Accommodations:

Changes made to the classroom, instruction, or tests to help students completely acquire the educational curriculum without changing the content. This does not change the learning expectation. Students will be accountable to produce/attain the same outcome as their peers.

Modifications:

Instruction or tests may be shorter, easier or lowers the expectations of learning. The changes of learning expectations are different from the expectations of the same age peers. Students' products are not the same as students without modifications.

Interventions:

Improving and enhancing existing skills to teach academic and behavioral strategies to teach a new skill. These targeted instructions occur with assessment, planning and data collection of a research-based strategy or program. The frequent progress monitor helps to determine if the instruction is in fact helping the student grow.

Examples

- Preferential seating
- Extra time for tests
- Extra time for assignment completion
- Reduce length of assignments
- Tests read aloud
- Test in small group
- Allow for frequent breaks
- Allow for dictated answers instead of long written responses

- Reduce the difficulty of the content the student needs to know
- shortening a spelling list
- pass/fail grading scale
- individualized materials for student
- involved in the same instruction, but provided different tasks/expectations

- Mini lessons building on what they know
- Students reads, Teacher reads back , Student reads again for fluency
- For additional intervention ideas, please look at the Homework Help Page

Clarification

- Accommodations are changes made to the student's school setting to help him or her be successful in the classroom.
- Differentiation at the student's grade level
- A change in the instruction that allows for evidence of mastery

- Most often associated with IDEA and special education services.
- Changes of what is expected from the students and/or taught to the student
- It does not allow for evidence of mastery

- In addition to the curriculum to help students make progress toward benchmarks.
- Teachers a new skill or a new strategy to use when applying a skill.