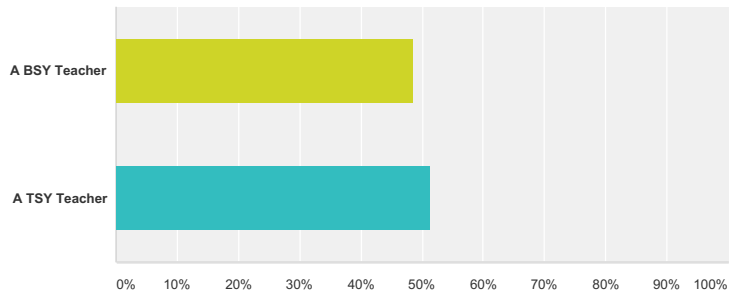


Madison BSY Elementary Teacher Survey

Q1 I am:

Answered: 37 Skipped: 1

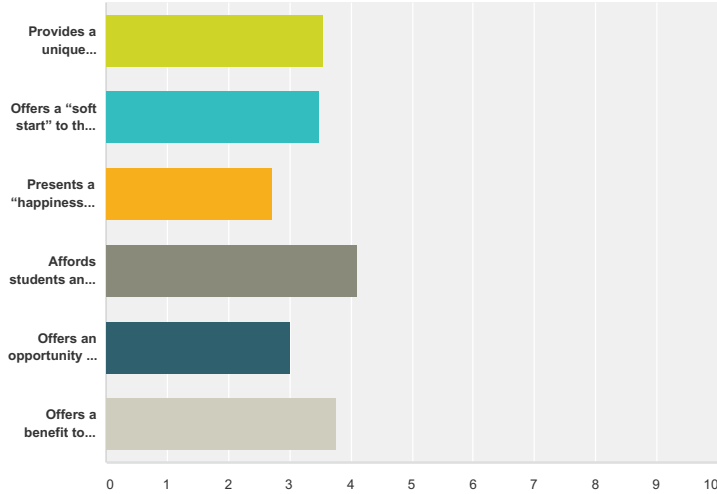


Answer Choices	Responses
A BSY Teacher	48.65% 18
A TSY Teacher	51.35% 19
Total	37

Madison BSY Elementary Teacher Survey

Q2 Please rank the following perceived advantages (1-6) in order of importance (1 being the most significant advantage and 6 being the least significant advantage) as each relates to operation of the BSY program:

Answered: 38 Skipped: 0



	1	2	3	4	5	6	Total	Weighted Average
Provides a unique educational option for teachers and students at Madison Elementary School.	15.15% 5	18.18% 6	15.15% 5	15.15% 5	21.21% 7	15.15% 5	33	3.55
Offers a "soft start" to the school year as one-third of the population begins with the BSY calendar in July or August and two-thirds begin following Labor Day when the BSY students are on an inter-session.	3.03% 1	21.21% 7	33.33% 11	21.21% 7	9.09% 3	12.12% 4	33	3.48
Presents a "happiness factor" for the teachers as well as the student/family due to periodic, strategically-placed breaks (inter-sessions) throughout the school year.	28.13% 9	25.00% 8	15.63% 5	18.75% 6	3.13% 1	9.38% 3	32	2.72
Affords students an opportunity to experience Academic Enrichment Opportunities (AEOs) - tuition-based events/activities offered to BSY students during four scheduled inter-sessions.	15.79% 6	5.26% 2	21.05% 8	7.89% 3	10.53% 4	39.47% 15	38	4.11
Offers an opportunity for students to engage in academic opportunities earlier in the summer thus potentially reducing summer learning loss.	27.78% 10	19.44% 7	8.33% 3	19.44% 7	19.44% 7	5.56% 2	36	3.00
Offers a benefit to social, emotional, behavioral aspects for students.	13.16% 5	13.16% 5	15.79% 6	10.53% 4	36.84% 14	10.53% 4	38	3.76

Madison BSY Elementary Teacher Survey

Q3 Is there any other information regarding perceived advantages of BSY you wish to provide to help guide the decision-making process?

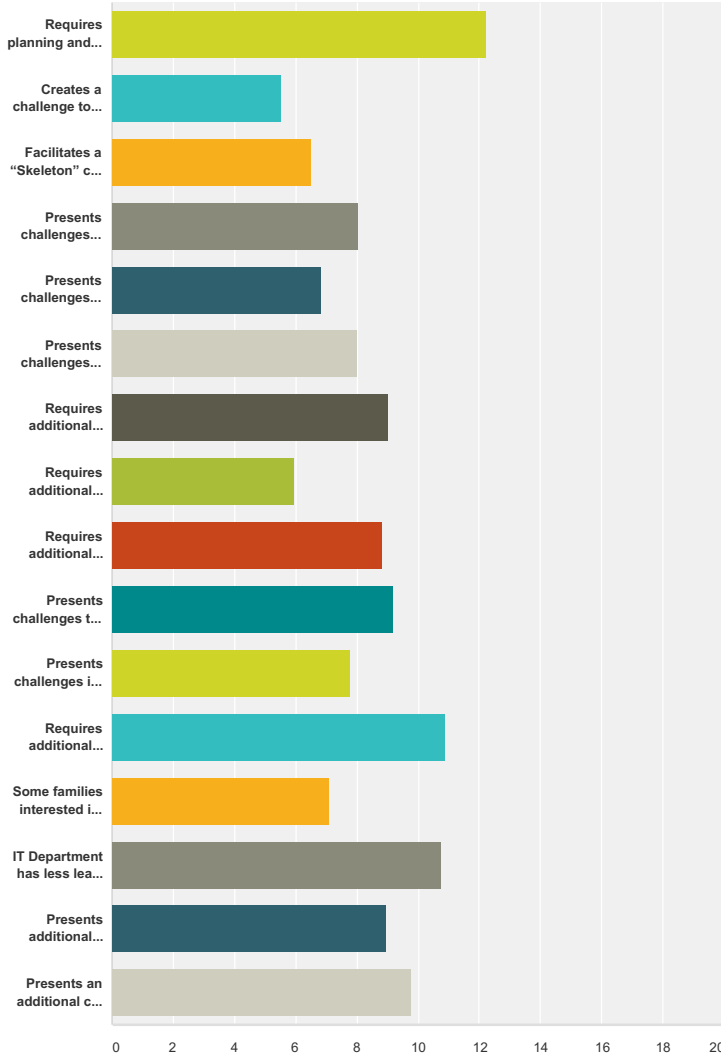
Answered: 19 Skipped: 19

#	Responses	Date
1	I work with a lot of the same students for 7 years of their life. At the beginning of the traditional school year I use to spend a few months getting students back to where they left off in the summer. Their summer loss was huge. Now they lose very little, if anything, over the summer.	10/20/2016 2:24 PM
2	I think it would benefit the entire school K-12 and if we continue it, it should include all of them.	10/20/2016 12:32 PM
3	No	10/20/2016 8:57 AM
4	Very disappointed in the focus that BSY has taken away from the end goal. WE need only one school schedule we are not operating efficiently	10/20/2016 7:43 AM
5	no	10/19/2016 3:58 PM
6	Very complicated with the different schedules and testing scores are not showing improvement.	10/19/2016 2:40 PM
7	I would like to see the test scores for NWEA and AIMS Web compared to TSY students	10/19/2016 1:09 PM
8	Almost all of the BSY teachers have really enjoyed the schedule that they are on. Obviously, students have as well or they wouldn't stay in the program.	10/18/2016 10:03 AM
9	I feel that the breaks are being overlooked as not being important to the kids in the BSY. These breaks are very important to the student that has a difficult time focusing in the class room for a long period of time(weeks to months). With these breaks these kids are more focused, refreshed and ready to learn. I am afraid that without these breaks these kids will have a harder time with their behavior and studies in the classroom.	10/17/2016 4:09 PM
10	I think the happiness factor is more prevalent with the teachers, and not as much the students.	10/17/2016 2:30 PM
11	As a teacher I often use the breaks to reflect on my teaching, read new research/teaching materials, and decide how I can implement new instruction or routines into my classroom rather than waiting for summer to have the extra time. I find it much easier to tweak my instruction, when needed, after an intercession during the school year.	10/17/2016 1:13 PM
12	I've seen less sickness with myself and kids since starting BSY.	10/14/2016 5:25 PM
13	With some BSY families , they do not send their 4YO when the BSY are on a break.	10/14/2016 4:32 PM
14	How did the data show individual students with IEP their growth and loss compared to the students with special needs over the summer? Did any students switch back to TSY and we have the data to compare their scored from BSY and TSY?	10/14/2016 2:37 PM
15	I suppose this could be considered a disadvantage to BSY, but I think of it more as an advantage. I love the relationships that are made amongst the kids due to being together year after year. This third year of students are supportive, thoughtful, and helpful. I also feel that we build relationships with kids across the BSY grade levels because of this common bond. Teachers across the grade levels talk to each other about kids, curriculum, and expectations.	10/13/2016 10:49 PM
16	I have found that the students are ready to start school in July/August! It is such a nice start to the school year. Everything feels more relaxed. The number of students and teachers in the school is so nice. I feel I really get an opportunity to get to know my students and parents better. It is so calm in the school and at dismissal times. There are no interruptions during the summer part of BSY. We don't have any assemblies or extra activities. It helps to establish routines and procedures when you don't have a lot of interruptions. I feel the breaks are awesome for the students and teachers! I can see at break time that the students are ready for a break. They come back very refreshed and ready to learn. I really have not seen any disadvantages to BSY. It would be hard to go back to TSY.	10/13/2016 4:23 PM
17	I love bsy, i feel the kids come back with more knowledge. The breaks do wonders for the kids. I am a para-pro not a teacher. This is the best and i wish the whole school would follow suit. I hope we keep it. It also helps me financially not being of so long for summer.	10/13/2016 4:21 PM
18	The students always comment on the quiet and empty feeling of those first 4 weeks. It's so nice to have the whole gym to yourself, more books available in the library, quieter halls.	10/13/2016 4:00 PM
19	I feel that the BSY classes and staff become closer because of the smaller family environment provided.	10/13/2016 3:51 PM

Madison BSY Elementary Teacher Survey

Q4 Please rank the following perceived challenges (1-16) in order of importance (1 being the most significant challenge and 16 being the least significant challenge) as each relates to operation of the BSY program:

Answered: 37 Skipped: 1



	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	Total	Weighted Average
Requires planning and preparation to accommodate all ages for each Academic Enrichment Opportunity	12.50% 4	0.00% 0	0.00% 0	0.00% 0	0.00% 0	3.13% 1	3.13% 1	0.00% 0	0.00% 0	0.00% 0	12.50% 4	3.13% 1	6.25% 2	6.25% 2	21.88% 7	31.25% 10	32	12.25
Creates a challenge to balance classrooms (class size, heterogeneous groups)	27.78% 10	5.56% 2	16.67% 6	5.56% 2	5.56% 2	8.33% 3	2.78% 1	2.78% 1	2.78% 1	2.78% 1	0.00% 0	2.78% 1	8.33% 3	0.00% 0	2.78% 1	5.56% 2	36	5.56
Facilitates a "Skeleton" crew for BSY – itinerant staff	3.03% 1	12.12% 4	12.12% 4	18.18% 6	12.12% 4	6.06% 2	0.00% 0	9.09% 3	3.03% 1	0.00% 0	0.00% 0	12.12% 4	3.03% 1	3.03% 1	6.06% 2	0.00% 0	33	6.52
Presents challenges related to planning and preparation at the beginning of the school year/staff development days	3.03% 1	6.06% 2	6.06% 2	15.15% 5	3.03% 1	9.09% 3	9.09% 3	6.06% 2	3.03% 1	0.00% 0	15.15% 5	6.06% 2	3.03% 1	6.06% 2	6.06% 2	3.03% 1	33	8.06

Madison BSY Elementary Teacher Survey

Presents challenges related to collegial grade level planning and pacing as not all teachers are present for planning and preparation due to the two calendars	14.29% 5	22.86% 8	5.71% 2	2.86% 1	2.86% 1	2.86% 1	0.00% 0	8.57% 3	5.71% 2	5.71% 2	8.57% 3	2.86% 1	0.00% 0	5.71% 2	5.71% 2	5.71% 2	35	6.83
Presents challenges related to planning and preparation of Team Time (interventions/supports)	2.94% 1	5.88% 2	17.65% 6	5.88% 2	8.82% 3	0.00% 0	8.82% 3	0.00% 0	5.88% 2	11.76% 4	5.88% 2	2.94% 1	5.88% 2	11.76% 4	2.94% 1	2.94% 1	34	8.00
Requires additional planning to schedule paraprofessionals to transition between the 3 different schedules – BSY, TSY, combination. Paraprofessional scheduling includes morning supervision, lunch/recess supervision, bus supervision	2.86% 1	0.00% 0	2.86% 1	8.57% 3	8.57% 3	8.57% 3	8.57% 3	8.57% 3	11.43% 4	5.71% 2	2.86% 1	2.86% 1	11.43% 4	2.86% 1	11.43% 4	2.86% 1	35	9.00
Requires additional planning to accommodate three different specials schedules – BSY schedule, TSY schedule, combination	5.56% 2	16.67% 6	8.33% 3	11.11% 4	8.33% 3	11.11% 4	2.78% 1	16.67% 6	2.78% 1	2.78% 1	5.56% 2	2.78% 1	2.78% 1	0.00% 0	0.00% 0	2.78% 1	36	5.97
Requires additional planning to accommodate class/student coverage when staff use "flex days" (specials teachers, assistant principal, nurse, secretaries, school counselor, literacy coach)	0.00% 0	5.71% 2	0.00% 0	11.43% 4	14.29% 5	5.71% 2	2.86% 1	2.86% 1	14.29% 5	5.71% 2	0.00% 0	17.14% 6	5.71% 2	2.86% 1	8.57% 3	2.86% 1	35	8.86
Presents challenges to facilitate construction, cleaning, and/or renovations throughout the summer months as school in session all but six weeks	0.00% 0	8.33% 3	8.33% 3	0.00% 0	8.33% 3	16.67% 6	5.56% 2	0.00% 0	0.00% 0	8.33% 3	5.56% 2	5.56% 2	8.33% 3	11.11% 4	2.78% 1	11.11% 4	36	9.17
Presents challenges in drafting purchase orders to place with vendors, receiving, inventorying and distributing classroom materials within an average of 18 business days	0.00% 0	6.06% 2	6.06% 2	6.06% 2	9.09% 3	12.12% 4	24.24% 8	0.00% 0	6.06% 2	6.06% 2	6.06% 2	3.03% 1	3.03% 1	6.06% 2	3.03% 1	3.03% 1	33	7.79
Requires additional calendars to be calculated for the Days and Clock Hours report	0.00% 0	0.00% 0	0.00% 0	0.00% 0	3.03% 1	3.03% 1	12.12% 4	18.18% 6	3.03% 1	6.06% 2	12.12% 4	6.06% 2	9.09% 3	6.06% 2	12.12% 4	9.09% 3	33	10.88
Some families interested in the BSY program do not enroll because they have students at higher grade levels on the TSY; those who do choose to be on both calendars still face juggling two different school calendars	22.86% 8	8.57% 3	2.86% 1	5.71% 2	0.00% 0	2.86% 1	2.86% 1	8.57% 3	5.71% 2	11.43% 4	2.86% 1	8.57% 3	8.57% 3	8.57% 3	0.00% 0	0.00% 0	35	7.09
IT Department has less lead time to install and update devices, build student ID system, and deploy software	2.94% 1	0.00% 0	0.00% 0	2.94% 1	5.88% 2	5.88% 2	2.94% 1	8.82% 3	5.88% 2	11.76% 4	5.88% 2	8.82% 3	2.94% 1	11.76% 4	11.76% 4	11.76% 4	34	10.79

Madison BSY Elementary Teacher Survey

Presents additional coordination of bus routes to accommodate the two schedules and an additional cost to the District for transportation. Approximate annual cost to General Fund - \$5,477	2.86% 1	5.71% 2	5.71% 2	2.86% 1	2.86% 1	5.71% 2	2.86% 1	2.86% 1	17.14% 6	14.29% 5	8.57% 3	5.71% 2	20.00% 7	0.00% 0	2.86% 1	0.00% 0	35	8.97
Presents an additional cost to the District for utilities and maintenance. Approximate annual cost to General Fund - \$3,298	5.88% 2	0.00% 0	8.82% 3	5.88% 2	5.88% 2	0.00% 0	5.88% 2	2.94% 1	5.88% 2	5.88% 2	5.88% 2	11.76% 4	5.88% 2	17.65% 6	2.94% 1	8.82% 3	34	9.76

Madison BSY Elementary Teacher Survey

Q5 Is there any other information regarding perceived challenges you wish to provide to help guide the decision-making process?

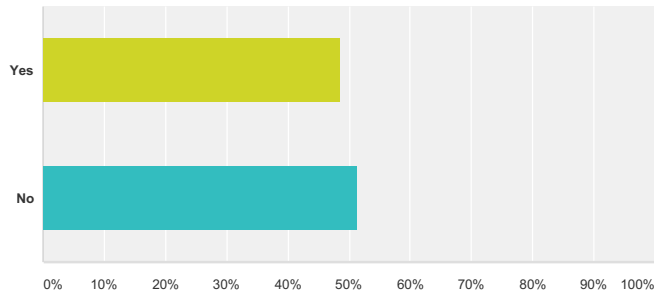
Answered: 12 Skipped: 26

#	Responses	Date
1	no	10/19/2016 3:58 PM
2	It's too difficult to start at the beginning of the year when things are not set yet. There are too many changes once the traditional students start to our schedule. Last years balanced teachers also worked an extra day than traditional teachers due to snow days and did not receive an "extra" day of any kind to make things equal.	10/19/2016 3:15 PM
3	It just seems like a lot of time in general is wasted due to bus changes, schedule changes, etc.	10/19/2016 1:09 PM
4	Some of these were difficult at the beginning but since has gotten easier with a plan already in place...i.e. Special schedules, paraprofessional so, etc.	10/18/2016 3:13 PM
5	Preparation and communication are two very essential pieces for smooth transitions between the schedules.	10/18/2016 10:03 AM
6	As a teacher I know that there are a lot of challenges with running the BSY, but to see some of them listed here kind of makes me upset! I have gone to the administration the past two years offering any help to make their work load easier to get rid of some of these challenges. I have never been asked to help, but am still willing if we do BSY next year!	10/17/2016 4:09 PM
7	N/A	10/14/2016 5:25 PM
8	The elementary staff isn't as cohesive and united as we used to be. The various schedules for when BSY is here and when they aren't are VERY disruptive to the schedule of the TSY school day. For example, when BSY has a 1/2 day, the entire schedule is changed even for TSY. Also, having a "special" special schedule that is not the 6 day rotation is difficult because students do not get to have the same amount of time with each special class.	10/14/2016 4:11 PM
9	The special education students in resource room are servicing more students as the CI room is on the BSY schedule although there are several students on the TSY schedule that still attend school while they are off.	10/14/2016 2:37 PM
10	I want to make it clear that I feel the advantages outweigh the disadvantages to BSY. I believe this calendar is what is best for teachers and students. However, I feel one disadvantage not mentioned is the beginning of the year. Supplies delivered days before, quickly needing to sort everyone's supplies, and having few of our open house handouts available and ready. One advantage has been having technology available for projects and we had little/no technology available for our kids this year. I think these problems could be easily solved if another three years is decided.	10/13/2016 10:49 PM
11	I know that it is hard to balance the classrooms. I have come to realize that you get what you get. It isn't a bad thing. For 2 of the 3 years at my grade level, BSY has had anywhere from 2-7 more kids in our classrooms. This year we just have 1 or 2 less kids. I would have the larger class sizes to continue the program. I really believe in the benefits of the program for my students and myself.	10/13/2016 4:23 PM
12	The shortened summer interferes with the fair and sports camp opportunities within the summer. It also forces the same students to be in only 2 classes, which leads to cliques and makes it hard to separate students who do not get along well.	10/13/2016 3:51 PM

Madison BSY Elementary Teacher Survey

Q6 By essentially operating a school within a school, do the advantages of BSY outweigh the ability to provide all students, BSY and TSY, the most equitable opportunity to succeed?

Answered: 37 Skipped: 1



Answer Choices	Responses	
Yes	48.65%	18
No	51.35%	19
Total		37

#	Please Explain:	Date
1	Research shows that children with special needs benefit from being in school more consistently throughout the year. Although all of our children do not have special needs, we have a significant population that do. On the IEP there is a section that asks if the student would benefit from an extended school year. We always typed "no" in the past. We had to type no because we never had another option. Now when I type "no" I feel like I am doing it with utmost honesty since I can then offer the option of BSY.	10/20/2016 2:24 PM
2	I think the BSY schedule is great but it's a challenge trying to juggle both in the same school.	10/20/2016 12:32 PM
3	A lot of money is spent over operating a month earlier and having that money go some where else would be best seeing that by the time the student reaches middle school they have to go back to a traditional school year anyway.	10/20/2016 8:57 AM
4	I believe behavior is improved because of the scattered breaks. I'd be curious to see data related to behavior comparing BSY & TSY.	10/20/2016 8:18 AM
5	Test scores speak for themselves not beneficial!	10/20/2016 7:43 AM
6	I believe TSY have students more advantages than BSY students with the enrichment activities that are available to them and less time in the summer to lose information. I realize it is hard on our principals and custodial staff. WE BSY teachers also have less hours in the building before school starts to get prepared. I really enjoy the balanced calendar but I also see how hard it is to separate kids between two classrooms at each grade level. It isn't growing. I hate to see it go though.	10/19/2016 4:25 PM
7	I believe that all students would benefit from a BSY schedule. I feel that it is better for social/emotional/academic growth. However, it is very frustrating to manage the details of two schedules. If we cannot all be on the BSY schedule, I think it is best for the district to have one unified plan.	10/19/2016 3:45 PM
8	The past years have proven with transportation issues, scheduling issues, the amount of students denied for attendance the school needs to either do one calendar or the other. The lack of options when TSY isn't here is unfair to the BSY students ex: Library The lack of hours for the school nurse is unsafe. BSY has its benefits but I believe the school needs to choose one calendar or the other. WE are simply to large (numbers) and to small of a budget to operate as two different schools appropriately.	10/19/2016 2:40 PM
9	I believe the happiness factor is extremely important and the breaks throughout the year are worth the challenges by far.	10/19/2016 1:57 PM
10	I think there is a lot of wasted time and confusion due to the differing schedules.	10/19/2016 1:09 PM
11	Very unbalanced classrooms this year (behaviorally/academically) in 2nd grade. In my classroom, I currently have students on check-in/check-out, and am considering adding 3-4 more. Additionally, 10 of my students (or 42% of my class) are below the 30th percentile.	10/19/2016 8:47 AM
12	Every student/teacher have/had the option to be part of the BSY because of that and if the number are staying consistent I believe the option should remain. It is yet another aspect of why Madison is a district above the others.	10/18/2016 3:13 PM
13	I think it is hard to determine without looking closely at academic achievement data to compare BSY and TSY results.	10/18/2016 1:36 PM
14	This opportunity has provided the community with a choice to provide what is best for children. The choice has made our school unique and marketable.	10/18/2016 10:03 AM
15	While it might not be what is best for the whole school, if the BSY works and makes about one-third of the elementary students, parents and teachers happy why would we not continue to offer this opportunity!	10/17/2016 4:09 PM
16	I think BSY has its merit, but I think it's too difficult for support staff and TSY teachers. When BSY isn't here, our schedules change. It interrupts the routine, and is difficult for our students who are sensitive to change in routine. It would be great if we were all doing BSY.	10/17/2016 2:30 PM
17	As much as I love BSY, it is a major expense. Unless it grows, or is going to grow, within our school or within the county, then it is probably time to let it go.	10/17/2016 1:13 PM

Madison BSY Elementary Teacher Survey

18	From talking with coworkers I've noticed my kids have retained more information then TSY students. The happiness factor is very apparent in voices throughout the year.	10/14/2016 5:25 PM
19	Is there enough data to support educational gains? If not, the is not worth the cost and preparation.	10/14/2016 4:32 PM
20	Having 2 schools, TSY and BSY, has created more unnecessary tension between colleagues	10/14/2016 4:11 PM
21	I would like to compare the data to see if students grew more or less, but I feel that if it impacts the students positively then it provides another option for our Madison families that no one in Lenawee county offers.	10/14/2016 2:37 PM
22	I wish it was a balanced schedule for all students and staff.	10/14/2016 8:12 AM
23	I believe that our students have opportunities that outweigh the TSY schedule. I love the AEO opportunities that are offered for the BSY students. Many students are visiting places that they have never been to before. I also believe that the teachers that are on BSY believe in the calendar and we work together for the kids. I understand that scheduling can be frustrating and there are many "extra things" that need to be considered to continue this schedule. If the calendar is decided to continue, I suggest getting the BSY teachers together and talking about what really needs to happen to continue the programs success. I also want to point out that many of the behavior and low academic students are encouraged to be in BSY to help with transitions between grades, so the "numbers" may not represent the successes that we have had over the past three years. Happiness and camaraderie are a huge benefit to the BSY schedule.	10/13/2016 10:49 PM
24	Besides the built in breaks, I do not believe that there are any other advantages to BSY.	10/13/2016 8:57 PM
25	I really feel the advantages of BSY do outweigh the disadvantages. You can never make 6 classes per grade level totally equal even if we are on the same schedule. So if there is a little difference, it is no big deal. The parents and students in BSY are very happy and pleased with the program. The conversations I have had with my parents are all positive towards BSY. If it is a program that only costs the district about \$3,000 extra a school year, I feel that is very affordable. How much to we pay to operate a sports team a year? I think it is more than the cost of BSY. And BSY is a program that involves a third of our elementary population and teaching staff. I know it hasn't grown to half of our population in the elementary, but it also has not gone down. That is saying a lot for BSY. I feel it makes Madison unique offering such a program to our parents. I feel we would be letting down a third of our student and parent population and a third of our teaching staff if we did away with BSY.	10/13/2016 4:23 PM
26	Kids retain more coming back sooner! They also get refreshed with the breaks.	10/13/2016 4:21 PM
27	It's important to think about how the majority of kids are affected.	10/13/2016 4:08 PM
28	In my opinion, the benefits of BSY are substantial for a pocket of students and those benefits outweigh the struggles.	10/13/2016 4:00 PM
29	While I greatly enjoy BSY, I would rather see the additional money be utilized for something that would benefit a larger amount of students, such as a STEAM program/lab or a gifted and talented program.	10/13/2016 3:51 PM