

# MADISON SCHOOL DISTRICT

3498 Treat Hwy. • Adrian, MI 49221 • (517)263-0741 • Fax (517)265-5635

**James L. Hartley**  
Superintendent

August 17, 2013

**Ryan L. Rowe**  
Assistant  
Superintendent

Dear Parents and Community Members:

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**Kristin E. Thomas**  
High School  
Principal

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for the Madison Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Nate Pechaitis or Linda Kaufman for assistance.

**Connie J. Ries**  
Assistant High  
School Principal

The AER is available for you to review electronically by visiting the following web site <http://madisonk12.us> or you may review a copy in the principal's office at your child's school.

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**Brad G. Anschuetz**  
Middle School  
Principal

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

**Nicholaus P. Whiteley**  
Middle School  
Assistant  
Principal

Our school has been identified as a reward school.

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**Nathan T. Pechaitis**  
Upper  
Elementary  
Principal

Key challenges for our school include science instruction and learning at all grade levels. This year we will participate in professional development to familiarize and implement the Next Generation Science Standards. An additional challenge is for the bottom 30% of our students in mathematics, science, writing and social studies. Our multi-tiered student support system will add these academic areas to our focus with interventions

**Linda J. Kaufman**  
Early  
Elementary  
Principal

**Eric M. Frederick**  
Intervention  
Specialist

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

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**Kristin E. Thomas**  
High School  
Principal

**Connie J. Ries**  
Assistant High  
School Principal

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**Brad G. Anschuetz**  
Middle School  
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Middle School  
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**Nathan T. Pechaitis**  
Upper  
Elementary  
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Early  
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**Eric M. Frederick**  
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Specialist

## 1. Process for assigning pupils to the school:

Madison Schools accepts School of Choice students in addition to students who live in the district. Non-resident students, wishing to enroll, may pick up an application for School of Choice from the District Central Office. Applications for the 2011- 2012 school year are being accepted through Friday, September 9, 2011. All students new to Madison School District may pick up an enrollment packet from the District Central Office.

Madison Schools accepts School of Choice students in addition to students who live in the district. Non-resident students, wishing to enroll, may pick up an application for School of Choice from the District Central Office. Applications for the 2012- 2013 school year were accepted through Friday, September 7, 2012. Applications for the 2012 - 2013 school year were accepted through Monday, July 15<sup>th</sup> for kindergarten students and Thursday, August 1, 2013 for all other grade levels. All students new to Madison School District may pick up an enrollment packet from the District Central Office.

Students entering the Young 5s program or kindergarten are required by law to have reached the age of 5 by December 1<sup>st</sup> for the 2012-13 school year. For the 2013-14 school year students are required by law to have reached the age of 5 by November 1<sup>st</sup> or request a waiver in writing by June 30, 2013.

Students are screened using the Brigance screener for the 2012 – 13 school year and Madison’s Assessment Screening tool for the 2013 – 14 school year to assist in determining classroom placement in the Young 5s and Kindergarten.

All students are placed in the least restrictive environment in the core academic curriculum. An individualized plan is put in place to ensure that students with special needs have access to learning opportunities. Accommodations are made so that all students can be successful.

## 2. School Improvement Plan

In 2011-2012 the Elementary School Improvement Team identified goals to improve upon in the areas of reading, writing and mathematics. We made great strides in implementing strategies to improve these areas and began to see success. During the 2012 - 2013 school year we collected data, initiated intervention strategies and participated in professional development to continue to strengthen these goals.

We have reflected on our progress and updated our goals to better meet the needs of all of our students. In doing so, we combined reading with

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Superintendent

writing and included the area of science for the 2012-2013 school year. Our professional development, including our bi-weekly grade level meetings, and our staff meetings have all focused on the advancement of our school improvement goals.

**Ryan L. Rowe**  
Assistant  
Superintendent

### 3. 2012-13 Specialized Schools Annual Report

The students of Madison School District receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

**Connie J. Ries**  
Assistant High  
School Principal

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Twelve students from Madison Elementary School attended LISD classroom programs during the 2012-13 school year.

**Brad G. Anschuetz**  
Middle School  
Principal

**Nicholaus P. Whiteley**  
Middle School  
Assistant  
Principal

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. No students from Madison Elementary School attended Laura Haviland during the 2012-13 school year.

**Nathan T. Pechaitis**  
Upper  
Elementary  
Principal

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

**Linda J. Kaufman**  
Early  
Elementary  
Principal

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. Two students from Madison Elementary School attended these programs during the 2012-13 school year.

**Eric M. Frederick**  
Intervention  
Specialist

Local districts operate special education classrooms open to students from other districts. Blissfield Elementary School placed one student with Madison Elementary School during the 2012-13 school year.

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4. Madison Elementary School Core Curriculum is based on the Common Core State Standards, the Michigan Grade Level Content Expectations, and the Next Generation Science Standards. These expectations can be accessed at the [Michigan Department of Education website](http://www.corestandards.org). The Common Core State Standards can be accessed at <http://www.corestandards.org>.

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**Kristin E. Thomas**  
High School  
Principal

5. Aggregate Student Achievement  
89.5% of our students were proficient on the 2012 reading portion of the MEAP. 59% of our students, on the reading portion of the NWEA MAP test, scored at or above the 50<sup>th</sup> percentile based on national norms.

**Connie J. Ries**  
Assistant High  
School Principal

75.55% of our students were proficient on the 2012 mathematics portion of the MEAP. 62% of our students, on the mathematics portion of the NWEA MAP test, scored at or above the 50<sup>th</sup> percentile based on national norms.

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**Brad G. Anschuetz**  
Middle School  
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**Nicholaus P. Whiteley**  
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Principal

6. % of students represented by parents at Parent-Teacher Conferences

|             |     |
|-------------|-----|
| Fall 2012   | 93% |
| Spring 2013 | 92% |

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**Nathan T. Pechaitis**  
Upper  
Elementary  
Principal

**Linda J. Kaufman**  
Early  
Elementary  
Principal

**Eric M. Frederick**  
Intervention  
Specialist

Our mission at Madison School District is to develop each student to their full potential in order to be successful in an ever-changing world. To accomplish this we act in partnership with parents and our community to provide a safe and respectful environment where all children have the opportunity to grow emotionally, socially, and academically. We believe that upholding high standards for students and staff will build life-long learners. We are extremely proud of our school, faculty, and student accomplishments.

Congratulations to the Madison Family for a wonderful year. We look forward to another successful year.

Sincerely,

*Linda Kaufman & Nate Pechaitis*