

# MADISON SCHOOL DISTRICT

3498 Treat Hwy. • Adrian, MI 49221 • (517)263-0741 • Fax (517)265-5635

**Ryan L. Rowe**  
Superintendent

February 23, 2017

Dear Parents and Community Members:

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**Kristin E. Thomas**  
High School  
Principal

**Nicholaus P. Whiteley**  
Assistant High  
School Principal

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Madison Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Nate Pechaitis or Abby Miller for assistance.

The AER is available for you to review electronically by visiting the following web site [www.madisonk12.us](http://www.madisonk12.us), or you may review a copy in the main office at your child's school.

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**Brad G. Anschuetz**  
Middle School  
Principal

**Mindy A. Jordan**  
Assistant Middle  
School Principal

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Our school has not been given one of these labels.

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**Nathan T. Pechaitis**  
Upper Elementary  
Principal

**Abby L. Miller**  
Early Elementary  
Principal

**Eric M. Frederick**  
Intervention  
Specialist

Key challenges for our school include science and social studies instruction and learning at all grade levels. Last year, we focused on collaboratively reviewing and improving science and social studies units using the Understanding by Design (UbD) model. We have continued this process. Next year we will be adding an innovative science lab and teacher. The units that were created will be adapted to Project Based Learning units, with an emphasis on using informational content specific text as the basis for reading and writing instruction. In addition, we will continue to develop and improve formative assessments as we gradually release students and move them toward independence. Explicit vocabulary instruction, Evidence Based Literacy Instruction (EBLI), response to text, and questioning strategies are all key initiatives being undertaken throughout our entire district. In addition, in effort to accelerate achievement and close the achievement gap, we will begin to work on some flexible grouping throughout the elementary school to accelerate learning at all levels.

State law requires that we also report additional information:

**1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Madison School District accepts School of Choice students in addition to students who live in the district. Non-resident students, wishing to enroll, may pick up an application for School of Choice from the District Central Office. Applications for the 2016 – 2017 school year were accepted through September 9, 2016. For the 2015 – 2016 school year the deadline was September 4, 2015. Where numbers allow, some grade levels are also open under School of Choice for the beginning of the second trimester. Students new to the Madison School District may pick up an enrollment packet from the District Central Office.

All students are placed in the least restrictive environment in the core academic curriculum. An individualized plan is put in place to ensure that students with special needs have access to learning opportunities. Several instructional assistants work with students in their classrooms. Accommodations are made so that all students can be successful.

**2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

During the 2013 - 2014 school year we collected data, initiated intervention strategies and participated in professional development to continue to strengthen our areas of weakness. Our improvement plan in 2014-15 grew in the number of goals. We added Social Studies and Science as goal areas. For the 2015-16 school year, we reflected on our progress and updated our goals to better meet the needs of all of our students. In doing so, we have continued with four goals: Science, Social Studies, Literacy and Math. For each of these areas, we have set the goal to meet our state determined proficiency targets measured by the M-STEP assessment in the spring of 2016. Each goal has similar strategies. The strategies are Understanding by Design, Gradual Release of Responsibility, Response to Text and Level 3 Depth of Knowledge tasks. Our faculty will have ongoing, embedded professional development as we implement these strategies. Principals will monitor the implementation and coach faculty throughout the year. In addition to this coaching, our professional development, including our bi-weekly grade level meetings, and our staff meetings will all focus on the advancement of our school improvement goals.

**3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

**2015-16 Specialized Schools Annual Education Report**

The students of Madison Elementary School receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Students from Madison attended LISD classroom programs during the 2015-16 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. Students from Madison attended Laura Haviland during the 2015-16 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. Madison students attended these programs during the 2015-16 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Students from Madison attended the LISD PREP Academy during the 2015-16 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 163 students from Madison attended the LISD TECH Center or participated in the co-op/work experience program during 2015-16. This equals 75% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2015 study of 2014 graduates) showed 71.1% were continuing their education. Of those continuing their education, 71.3% were continuing in a field related to their LISD TECH Center program. In addition, 89.4% were working (full-time or part-time) with 7.6% reporting they were seeking employment. Of those working full-time, 71.4% were in a field related to their LISD TECH Center program.

Local districts operate special education classrooms open to students from other districts. Adrian, Hudson, Sand Creek and Tecumseh placed students in the Deaf and Hard of Hearing Class at the Madison School District during the 2015-16 school year.

#### 2014-15 Specialized Schools Annual Education Report

Students of the Madison School District receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. One hundred fifty (150) students from the Madison School District attended LISD classroom programs during the 2014-15 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. One student from the Madison School District attended Laura Haviland during the 2014-15 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical impairments or other health impairments at Adrian 7/8 and hearing impairments in Madison. Classrooms for students with cognitive impairments re located in Tecumseh and Adrian. Five students from the Madison School District attended these programs during the 2014-15 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Four students from the Madison School District attended the LISD PREP Academy during the 2014-15 school year.

The LISD TECH Center offers career technical education programs for high school sophomores, juniors and seniors. One hundred thirty-seven (137) students from the Madison School District attended the LISD TECH Center or participated in the co-op/work experience program during 2014-15. This equals 65% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2010 study of 2009 graduates) showed 69.1% were continuing their education. Of those continuing their education, 68.5% were continuing in a field related to their LISD TECH Center program. In addition, 74.2% were working (full-time or part-time) with 11 reporting they were seeking employment. Of those working full-time, 58.3% were in a field related to their LISD TECH Center program.

Local districts operate special education classrooms open to students from other districts. The Sand Creek School District has placed one student within the Madison Middle School Mildly Cognitive Impaired program for the 2014-15 school year.

#### **4. Madison Elementary Core Curriculum**

Madison Elementary School uses Michigan's state academic standards as a framework for curriculum development. Using the framework, we work with all stakeholders, along with research based and evidence based strategies to formulate our plan to deliver the curriculum. This framework can be accessed by clicking on the following: [Michigan Academic Standards Framework](#).

#### **5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

Madison Students in grades 3-5 participated in the M-STEP for the first time during the spring of the 2014-15 School Year. They participated in the M-STEP again in the spring of the 2015-16 School Year. Students in grades 3-5 are assessed in English Language Arts (ELA) and Mathematics. 4<sup>th</sup>

graders are assessed in Science and 5<sup>th</sup> graders are assessed in Social Studies. The tables below include the percentage of students who scored proficiently over the past two years.

3 <sup>rd</sup> Grade	2014-15	2015-16
ELA	64.8%	56.8%
Mathematics	59.2%	59.0%

4 <sup>th</sup> Grade	2014-15	2015-16
ELA	51.4%	45.5%
Mathematics	52.3%	55.3%
Science	4.6%	4.9%

5 <sup>th</sup> Grade	2014-15	2015-16
ELA	40.8%	54.3%
Mathematics	31.1%	43.1%
Social Studies	13.4%	14.7%

**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

In the spring of 2016, parents of 734 students out of 803 students (91%) attended parent-teacher conferences. 88% of students had parents attend parent-teacher conferences in the spring of 2015.

Throughout the past twenty years, Madison School District has experienced tremendous growth. Since 1994, at least one project took place almost every year to accommodate enrollment and to further educational opportunities for students attending Madison Schools.

Adding areas to the facility has significantly increased the physical size of the school, and at the same time, provided new and expanded educational opportunities for students. We are extremely grateful that the residents of the Madison School District have supported the school and its students over the years. We thank those within the Madison family who put forth effort empowering each student to reach his or her greatest potential.

There has been, and will continue to be, a focus on academic achievement, the performing arts, and the opportunity to strengthen student leadership through athletics and other extra-curricular activities. Students at Madison enjoy an educational environment that aligns well with the high level of academic achievement attained over the years. Members

of the Madison family are committed to sustaining the extraordinary standard of excellence that Madison students expect and deserve.

Madison families continue to participate with their children's educational process in numerous ways. Parents are able to access Home Access Center (HAC) to view their child's academic progress throughout the school year. Madison School District takes pride with utilizing various means to communicate with families through use of e-mail, phone calls, face-to-face meetings, and the county-wide phone/e-mail alert system, to name a few.

We look forward to another exciting and engaging school year. Please let us know if you have questions and thank you for being part of the Madison family!

Sincerely,

Nate Pechaitis and Abby Miller