

District Improvement Plan 2013

Madison School District (Lenawee)

Mr. James Hartley, Superintendent
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Adrian, MI 49221-9763

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

| # | Goal Name | Goal Details | Goal Type | Total Funding |
|---|---|--|-----------|---------------|
| 1 | All students at Madison School District will become proficient readers. | Objectives: 1 Strategies: 8 Activities: 17 | Academic | \$849560 |
| 2 | All students at Madison School District will become proficient in Science. | Objectives: 1 Strategies: 9 Activities: 14 | Academic | \$0 |
| 3 | All students at Madison School District will become proficient in mathematics. | Objectives: 1 Strategies: 7 Activities: 13 | Academic | \$0 |
| 4 | All students at Madison School District will become proficient writers. | Objectives: 1 Strategies: 8 Activities: 14 | Academic | \$1400 |
| 5 | All students at Madison School District will become proficient in Social Studies. | Objectives: 1 Strategies: 8 Activities: 13 | Academic | \$0 |

Goal 1: All students at Madison School District will become proficient readers.

Measurable Objective 1:

73% of All Students will Demonstrate a proficiency towards reading in English Language Arts by 06/17/2015 as measured by State Assessments.

Strategy 1:

Maintaining a Respectful and Inclusive Environment - District staff will maintain a school climate and learning environment that is accepting, safe for, respectful of, friendly toward, and responsive to all persons.

Research Cited: Moule, Jean (2012) Cultural Competence: A primer for educators. Wadsworth/Cengage, Belmont, California.

| Activity - PBIS | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|----------------------------|------------|------------|-------------------|-----------------------------|-------------------------------------|
| Maintain a Positive Behavior Support System to ensure student academic success. Schools: All Schools | Behavioral Support Program | 09/03/2013 | 06/16/2016 | \$252254 | Title I Part A, Section 31a | Counselors, Intervention Specialist |

| Activity - Student Success Program | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|-------------------|--|
| Support for at risk youth at the secondary level. Schools: All Schools | Academic Support Program | 09/03/2013 | 06/16/2015 | \$83805 | Section 31a | High School Administrator, Intervention Specialist |

Strategy 2:

Safe Learning Environment - District staff will maintain facilities to be safe and healthy environments conducive to student learning.

Research Cited: Robert Marzano, What Works in Schools: Translating Research into Action. (2003) ASCD

| Activity - Safe and Orderly Learning Environment | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|---------------------|---|
| District staff will ensure students and teachers are safe and perceive that they are safe from physical and psychological harm and that the school environments promote learning for all. Schools: All Schools | Policy and Process | 09/03/2013 | 06/16/2015 | \$0 | No Funding Required | Administration, Director of Maintenance and Transportation, Teachers, Maintenance staff |

Strategy 3:

Academic Writing - District staff will guide students in the use of expository, analytical, and argumentative

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writing that forms the basis for academic communication.

Research Cited: Leading the Common Core State Standards: From Common Sense to Common Practice By Cheryl A. Dunkle (2012)

Reeves, D. B. (2006b). The learning leader: How to focus school improvement for better results.

Alexandria, VA: Association for Supervision and Curriculum Development.

| Activity - Training for all teachers in content writing | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|-------------------|---------------------------------------|
| Training for all teachers in content writing. Schools: All Schools | Professional Learning | 09/03/2013 | 06/11/2014 | \$10641 | Title II Part A | Middle School Administrator, Teachers |

Strategy 4:

Promote, facilitate and enhance parent, student and community involvement in Madison School District education programs. - Develop systematic processes to meet and address student, parent, and community learning, training, communication and engagement requirements.

Research Cited: Joyce L. Epstein and Steven B. Sheldon, Moving Forward: Ideas for Research on School, Family and community Partnerships. Chapter 7, pp. 117-138, in C.F. Conrad & R. Serlin (Eds.) SAGE Handbook for research in education: Engaging ideas and enriching inquiry. Thousand Oaks, Ca: SAGE Publications, 2006.

| Activity - Madison Morning Mingle | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|----------------------|------------|------------|-------------------|-------------------|---|
| Monthly meeting in which community and parents are invited to discuss current issues within the District. Schools: All Schools | Community Engagement | 08/21/2013 | 06/17/2015 | \$550 | General Fund | Superintendent, Building Administration, Director of Transportation and Maintenance |

| Activity - Student Leadership Activities | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---------------|------------|------------|-------------------|---------------------|-----------------------------------|
| District will develop and encourage student leadership opportunities throughout the school year. Schools: All Schools | Other | 09/03/2013 | 06/16/2015 | \$0 | No Funding Required | Building Administrators, Teachers |

| Activity - Stakeholder Involvement in Decision Making Process | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|---------------------|--|
| Involve all stakeholders in the district and school improvement planning. Schools: All Schools | Policy and Process | 06/06/2013 | 06/16/2015 | \$0 | No Funding Required | Superintendent, Building Administration, District Improvement Team |

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| Activity - Parent Information through various methods | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|---------------|------------|------------|-------------------|---------------------|---|
| Continue with electronic communication tools to provide information for all stakeholders. Schools: All Schools | Communication | 08/28/2013 | 07/10/2015 | \$0 | No Funding Required | Central Office, Building Administration, Teachers |

Strategy 5:

Curriculum, Assessment, and Instruction Alignment - Using Common Core State Standards, Next Generation Science Standards, Grade Level Content Expectations or High School Content Expectations, as well as local and state assessment data, District staff members will be trained to align curriculum, common assessments and instruction to increase literacy achievement.

Research Cited: Andrea Martone, Stephen G. Sireci. "Evaluating Alignment Between Curriculum, Assessment, and Instruction." Review of Educational Research (2009): 1332-1361.

| Activity - Understanding by Design | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|-------------------|--------------------------|
| Attend and lead professional development related to Understanding By Design, Jay McTighe and Grant Wiggins. Schools: All Schools | Professional Learning | 09/03/2013 | 06/16/2015 | \$5000 | Title II Part A | Administrators, teachers |

Strategy 6:

Effective Use of Technology - District staff will integrate technology to promote student literacy.

Research Cited: Johnson, L., Adams, S., & Cummins, M. The NMC Horizon Report 2012 K-12 Edition. Austin: New Media Consortium, 2012.

| Activity - Technology Professional Development | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|-------------------|--------------------------|
| Staff will participate in professional development offered for the integration of technology to support collaboration, communication, creativity, and acquisition of core content skills. Schools: All Schools | Professional Learning | 09/03/2013 | 06/16/2015 | \$5000 | Title II Part A | Administration, teachers |

Strategy 7:

Grade Level / Content Area Meetings - District staff will engage in professional conversations both vertically and horizontally about instructional practice and learning.

Research Cited: DuFour, R. (2004, May) What is a professional learning community? Educational Leadership, 61(8).

| Activity - Grade Level / Content Area Meetings | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---------------|------------|----------|-------------------|-------------------|-------------------|
|--|---------------|------------|----------|-------------------|-------------------|-------------------|

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|---|-----------------------|------------|------------|--------|-----------------|--|
| Students will benefit from teachers and administrator participation in grade level/content area meetings utilizing the professional learning communities model. Schools: All Schools | Professional Learning | 09/03/2013 | 06/16/2015 | \$3000 | Title II Part A | Teachers (Elem/MS)-sub cost for ngss common assessment level |
|---|-----------------------|------------|------------|--------|-----------------|--|

Strategy 8:

Research-Based Tiered Interventions - District staff will implement an effective, researched based, 3-tiered model of instruction/intervention support through the use of school-wide strategies (tier 1) and intervention instruction to students who qualify below the 40th percentile (tier 2 and 3) to increase literacy achievement.

Research Cited: Scammacca, N., Roberts, G., Vaughn, S., Edmonds, M., Wexler, J., Reutebuch, C. K., & Torgesen, J. K. (2007), Interventions for adolescent struggling readers: A meta-analysis with implications for practice. Portsmouth, NH: RMC Research Corporation, Center on Instruction.

Biancarosa, G., Snow, C. (2004) Reading Next: A Vision for Action and Research in Middle School Literacy: A Report To the Carnegie Corporation. Washington D.C. Alliance For Excellent Education.

R. J. Marzano, D. J. Pickering, and J. E. Pollock, 2001, Classroom Instruction That Works by Alexandria, VA: ASCD.

| Activity - Homeless Tutoring | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|-------------------|------------------------------|
| Tutoring support provided for homeless High School students Schools: All Schools | Academic Support Program | 09/03/2013 | 06/11/2014 | \$4175 | Title I Part A | High School Counseling Staff |

| Activity - Summer School | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|-------------------|------------------------|
| Summer School credit recovery program Schools: All Schools | Academic Support Program | 06/24/2013 | 08/09/2013 | \$6358 | Section 31a | Administrator, Teacher |

| Activity - Close and Critical Reading Tier 1 Support | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|-------------------|------------------------------|
| Training for Close and Critical Reading in the Middle School. Schools: Madison Middle School | Professional Learning | 09/03/2013 | 06/16/2015 | \$2100 | Title II Part A | Middle School Administration |

| Activity - Culture of Achievement Program | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|-------------------|---|
| Students will receive homework support during lunch and after school. Schools: All Schools | Academic Support Program | 09/03/2013 | 06/16/2015 | \$28082 | Section 31a | Administration, Teachers, Paraprofessionals |

| Activity - Evidenced Based Literacy Intervention Training | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|---------------|------------|----------|-------------------|-------------------|-------------------|
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|--|-----------------------|------------|------------|---------|-----------------|---|
| Training for Teachers and Paraprofessionals to instruct using the EBLI program Schools: All Schools | Professional Learning | 09/03/2013 | 06/16/2015 | \$17000 | Title II Part A | Elementary Administration, Literacy Coach |
|--|-----------------------|------------|------------|---------|-----------------|---|

| Activity - Tiered Intervention Support | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|---------------|------------|------------|-------------------|-----------------------------|---|
| The District will provide tiered support to students who are performing below the 40th percentile in reading and/or writing as based on state and building assessments. Schools: All Schools | Other | 09/03/2013 | 06/10/2014 | \$431595 | Section 31a, Title I Part A | Administration, Title 1 Director, Literacy Coach, Teachers, Paraprofessionals |

Goal 2: All students at Madison School District will become proficient in Science.**Measurable Objective 1:**

41% of All Students will Demonstrate a proficiency toward the core academic area in Science by 06/17/2015 as measured by State Assessments.

Strategy 1:

Effective Use of Technology - District staff will integrate technology to promote student literacy.

Research Cited: Johnson, L., Adams, S., & Cummins, M. The NMC Horizon Report 2012 K-12 Edition. Austin: New Media Consortium, 2012.

| Activity - Technology Professional Development | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|---------------------|--------------------------|
| Staff will participate in professional development offered for the integration of technology to support collaboration, communication, creativity, and acquisition of core content skills. Schools: All Schools | Professional Learning | 09/03/2013 | 06/16/2015 | \$0 | No Funding Required | Administration, teachers |

Strategy 2:

Promote, facilitate, and enhance parent, student, and community involvement in Madison School District Education Programs - Develop systematic processes to meet and address students, parents, and community learning, training, communication, and engagement requirements.

Research Cited: Joyce L. Epstein and Steven B. Sheldon, Moving Forward: Ideas for Research on School, Family and Community Partnerships. Chapter 7, pp.117-138, in C.F. Conrad & R. Sterlin (Eds.) SAGE Handbook for Research in Education: Engaging Ideas and Enriching Inquiry. Thousand Oaks, CA: SAGE Publications, 2006.

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| Activity - Parent Involvement through various methods | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|---------------|------------|------------|-------------------|---------------------|---|
| Continue with electronic communication tools to provide information for all stakeholders. Schools: All Schools | Communication | 08/28/2013 | 07/10/2015 | \$0 | No Funding Required | Central Office, Building Administration, Teachers |

| Activity - Madison Morning Mingle | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|----------------------|------------|------------|-------------------|---------------------|---|
| Monthly meeting in which community and parents are invited to discuss current issues within the District. Schools: All Schools | Community Engagement | 08/21/2013 | 06/16/2015 | \$0 | No Funding Required | Superintendent, Building Administration, Director of Transportation and Maintenance |

| Activity - Student Leadership Opportunities | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---------------|------------|------------|-------------------|---------------------|-----------------------------------|
| District will develop and encourage student leadership opportunities throughout the school year. Schools: All Schools | Other | 09/03/2013 | 06/16/2015 | \$0 | No Funding Required | Building Administration, teachers |

| Activity - Stakeholder Involvement in the Decision Making Process | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|---------------------|--|
| Involve all stakeholders in the District and School Improvement planning. Schools: All Schools | Policy and Process | 06/06/2013 | 06/16/2015 | \$0 | No Funding Required | Superintendent, Building Administration, District Improvement Team |

Strategy 3:

Maintaining a Respectful and Inclusive Environment - District staff will maintain a school climate and learning environment that is accepting, safe for, respectful of, friendly toward, and responsive to all persons.

Research Cited: Moule, Jean (2012) Cultural Competence: A primer for educators. Wadsworth/Cengage, Belmont, California.

| Activity - PBIS | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|----------------------------|------------|------------|-------------------|---------------------|-------------------------------------|
| Maintain a Positive Behavior Support System to ensure student academic success. Schools: Madison Elementary School, Madison Middle School | Behavioral Support Program | 09/03/2013 | 06/16/2015 | \$0 | No Funding Required | Counselors, Intervention Specialist |

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| Activity - Student Success Program | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|--|
| Support for at risk youth at the secondary level Schools: Madison High School | Academic Support Program | 09/03/2013 | 06/16/2015 | \$0 | No Funding Required | High School Administrator, Intervention Specialist |

Strategy 4:

Project Based Learning - Students will advance their science proficiency through innovative, problem-based lessons and activities.

Research Cited: Indicators for Measuring Improvements to the U.S. K-12 STEM Education System." Monitoring Progress Toward Successful K-12 STEM Education: A Nation Advancing?. Washington, DC: The National Academies Press, 2012.

| Activity - Improve Science Reasoning Skills | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|----------------|------------|------------|-------------------|---------------------|---|
| Students will collaborate with peers to research, collect, analyze, and disseminate data using state-of-the-art technology and conduct research projects based on focused questions, demonstrating understanding of the subject under investigation. Schools: All Schools | Implementation | 09/03/2013 | 06/16/2015 | \$0 | No Funding Required | Administrators, LISD Science Consultant, Teachers |

Strategy 5:

Research-Based Tiered Interventions - District staff will implement an effective, research-based, 3-tiered model of instruction/intervention support through the use of school-wide strategies (tier 1) and intervention instruction to students who qualify below the 40th percentile (tier 2 and 3) to increase literacy achievement.

Research Cited: Scammacca, N., Roberts, G., Vaughn. S., Edmonds, M., Wexler, J., Reutebuch, C. K., & Torgesen, J. K. (2007), Interventions for adolescent struggling readers: A meta-analysis with implications for practice. Portsmouth, NH: RMC Research Corporation, Center on Instruction.

Biancarosa, G., Snow, C. (2004) Reading Next: A Vision for Action and Research in Middle School Literacy: A Report To the Carnegie Corporation. Washington D.C. Alliance For Excellent Education.R. J. Marzano, D. J. Pickering, and J. E. Pollock, 2001, Classroom Instruction That Works by Alexandria, VA: ASCD.

| Activity - Culture of Achievement Program | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---------------------|---|
| Students will receive homework support during lunch and after school. Schools: All Schools | Academic Support Program | 09/03/2013 | 06/16/2015 | \$0 | No Funding Required | Administration, teachers, paraprofessionals |

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| Activity - Summer School | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|------------------------|
| Summer School credit recovery program Schools: Madison Middle School, Madison High School | Academic Support Program | 06/24/2013 | 08/09/2013 | \$0 | No Funding Required | Administrator, teacher |

Strategy 6:

Curriculum, Assessment, and Instruction Alignment - Using Common Core State Standards, Next Generation Science Standards, Grade Level Content Expectations or High School Content Expectations, as well as local and state assessment data, District staff members will be trained to align curriculum, common assessments, and instruction to increase literacy achievement.

Research Cited: Andrea Martone, Stephen G. Sireci. "Evaluating Alignment Between Curriculum, Assessment, and Instruction." Review of Educational Research (2009): 1332-1361.

| Activity - Understanding by Design | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|---------------------|---------------------------|
| Attend and lead professional development related to Understanding By Design, Jay McTighe and Grant Wiggins. Schools: All Schools | Professional Learning | 09/03/2013 | 06/16/2015 | \$0 | No Funding Required | Administrator s, teachers |

Strategy 7:

Writing in the Content Areas - Students will write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Research Cited: The Essentials of Science and Literacy, A Guide for Teachers.

Karen Worth, Wheelock College, Jeff Winokur, Sally Crissman, Tufts University, Martha Heller-Winokur, Martha Davis. 2009, Heineman.

When students formulate and clarify a question and make a prediction as they begin an investigation, they are encouraged to use their knowledge and prior experiences. As they determine what data to collect and how to collect it, students must think about their question and predictions, the nature of the evidence they will need, and how to record that evidence so that it will be useful to them later in the investigation. Writing reflections, including speculations and initial ideas, pushes students to think about their questions in relationship to growing amounts of data. Making a claim requires carefully analyzing data and connecting evidence to the claim. It means refining ideas and initial theories. Proposing explanations pushes students to bring their ideas together, infer cause and effect, and refine or create new theories.

| Activity - Writing in Science | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|-------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
|-------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|

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|---|----------------|------------|------------|-----|---------------------|---------------------------|
| Students will be able to convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content within writing assignments. Schools: All Schools | Implementation | 09/03/2013 | 06/16/2015 | \$0 | No Funding Required | Administration , Teachers |
|---|----------------|------------|------------|-----|---------------------|---------------------------|

Strategy 8:

Grade Level / Content Area Meetings - District staff will engage in professional conversations both vertically and horizontally about instructional practice and learning.

Research Cited: DuFour, R.(2004, May) What is a professional learning community? Educational Leadership, 61(8).

| Activity - Grade Level / Content Area Meetings | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|---------------------|-------------------------|
| Students will benefit from teacher and administrator participation in grade level/content area meetings utilizing the professional learning communities model. Schools: All Schools | Professional Learning | 09/03/2013 | 06/16/2015 | \$0 | No Funding Required | Administrator, teachers |

Strategy 9:

Safe Learning Environment - District staff will maintain facilities to be safe and healthy environments conducive to student learning.

Research Cited: Robert Marzano, What Works in Schools: Translating Research into Action. (2003) ASCD

Safe and Orderly Environment

| Activity - Safe and Orderly Learning Environment | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|---------------------|--|
| District staff will ensure students and teachers are safe and perceive that they are safe from physical and psychological harm and that the school environments promote learning for all. Schools: All Schools | Policy and Process | 09/03/2013 | 06/16/2015 | \$0 | No Funding Required | Administration , Director of Maintenance and Transportation, Teachers, Maintenance Staff |

Goal 3: All students at Madison School District will become proficient in mathematics.**Measurable Objective 1:**

57% of All Students will Demonstrate a proficiency toward in Mathematics by 06/17/2015 as measured by State Assessments.

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Strategy 1:

Grade Level / Content Area Meetings - District staff will engage in professional conversations both vertically and horizontally about instructional practice and learning.

Research Cited: DuFour, R.(2004, May) What is a professional learning community? Educational Leadership, 61(8).

| Activity - Grade Level / Content Area Meetings | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|---------------------|--------------------------|
| Students will benefit from teachers and administrator participation in grade level/content area meetings answering the questions of professional learning communities model- What should students know and be able to do? How will we know when they have learned it? What will we do when students don't learn it or already know it? Schools: All Schools | Professional Learning | 09/03/2013 | 06/10/2014 | \$0 | No Funding Required | Administrators, teachers |

Strategy 2:

Safe Learning Environment - District staff will maintain facilities to be safe and healthy environments conducive to student learning.

Research Cited: Robert Marzano, What Works in Schools: Translating Research into Action. (2003) ASCD

| Activity - Safe and Orderly Learning Environment | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---------------|------------|------------|-------------------|---------------------|-------------------|
| District staff will ensure students and teachers are safe and perceive that they are safe from physical and psychological harm and that the school environments promotes learning for all. Schools: All Schools | Other | 09/03/2013 | 06/10/2014 | \$0 | No Funding Required | Administrators |

Strategy 3:

Effective Use of Technology - District staff will integrate technology to promote student literacy.

Research Cited: Johnson, L., Adams, S., & Cummins, M. The NMC Horizon Report 2012 K-12 Edition. Austin: New Media Consortium, 2012.

| Activity - Technology Professional Development | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|---------------------|--------------------------|
| Staff will participate in professional development offered for the integration of technology to support collaboration, communication, creativity, and acquisition of core content skills. Schools: All Schools | Professional Learning | 09/03/2013 | 06/16/2015 | \$0 | No Funding Required | Administration, Teachers |

Strategy 4:

Promote, facilitate and enhance parent, student and community involvement in Madison School District education programs. - Develop systematic processes to meet

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and address student, parents, and community learning, training, communication and engagement requirements.

Research Cited: Joyce L. Epstein and Steven B. Sheldon, Moving Forward: Ideas for Research on School, Family and community Partnerships. Chapter 7, pp. 117-138, in C.F. Conrad & R. Serlin (Eds.) SAGE Handbook for Research in Education: Engaging Ideas and Enriching Inquiry. Thousand Oaks, Ca: SAGE Publications, 2006.

| Activity - Madison Morning Mingle | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|----------------------|------------|------------|-------------------|---------------------|---|
| Monthly meeting in which community and parents are invited to discuss current issues within the District. Schools: All Schools | Community Engagement | 08/21/2013 | 06/17/2015 | \$0 | No Funding Required | Superintendent, Building Administration, Director of Transportation and Maintenance |

| Activity - Parent information through various methods | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|---------------|------------|------------|-------------------|---------------------|---|
| Continue with electronic communication tools to provide information for all stakeholders. Schools: All Schools | Communication | 08/28/2013 | 07/10/2015 | \$0 | No Funding Required | Central Office, Building Administration, Teachers |

| Activity - Student Leadership Opportunities | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|---------------|------------|------------|-------------------|---------------------|-----------------------------------|
| District will develop and encourage student leadership opportunities throughout the school year. Schools: Madison Middle School, Madison High School | Other | 09/03/2013 | 06/17/2015 | \$0 | No Funding Required | Building Administration, Teachers |

| Activity - Stakeholder Involvement in Decision Making Process | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|---------------------|--|
| Involve all stakeholders in the district and school improvement planning. Schools: All Schools | Policy and Process | 06/06/2013 | 06/16/2015 | \$0 | No Funding Required | Superintendent, Building Administration, District Improvement Team |

Strategy 5:

Research-Based Tiered Interventions - District staff will implement an effective, researched based, 3-tiered model of instruction/intervention support through the use of school-wide strategies (tier 1) and intervention instruction to students who qualify below the 40th percentile (tier 2 and 3) to increase literacy achievement.

Research Cited: Scammacca, N., Roberts, G., Vaughn, S., Edmonds, M., Wexler, J., Reutebuch, C. K., & Torgesen, J. K. (2007), Interventions for adolescent struggling readers: A meta-analysis with implications for practice. Portsmouth, NH: RMC Research Corporation, Center on Instruction.

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Biancarosa, G., Snow, C. (2004) Reading Next: A Vision for Action and Research in Middle School Literacy: A Report To the Carnegie Corporation. Washington D.C. Alliance For Excellent Education. R. J. Marzano, D. J. Pickering, and J. E. Pollock, 2001, Classroom Instruction That Works by Alexandria, VA: ASCD.

| Activity - Tiered Intervention Support | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---------------|------------|------------|-------------------|---------------------|--|
| The District will provide tiered support to students who are performing below the 40th percentile in reading and/or writing as based on state and building assessments. Schools: Madison Elementary School, Madison Middle School | Other | 09/03/2013 | 06/01/2014 | \$0 | No Funding Required | Administration , Literacy Coach, Teachers, Paraprofessionals |

| Activity - Culture of Achievement Program | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---------------------|--|
| Students will receive homework support during lunch and after school. Schools: All Schools | Academic Support Program | 09/03/2013 | 06/16/2014 | \$0 | No Funding Required | Administration , Teachers, Paraprofessionals |

| Activity - Summer School | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|------------------------|
| Summer School credit recovery program Schools: Madison Middle School, Madison High School | Academic Support Program | 06/24/2013 | 08/09/2013 | \$0 | No Funding Required | Administrator, teacher |

Strategy 6:

Curriculum, Assessment, and Instruction Alignment - Using Common Core State Standards, Next Generation Science Standards, Grade Level Content Expectations or High School Content Expectations, as well as local and state assessment data, District staff members will be trained to align curriculum, common assessments and instruction to increase literacy achievement.

Research Cited: Andrea Martone, Stephen G. Sireci. "Evaluating Alignment Between Curriculum, Assessment, and Instruction." Review of Educational Research (2009): 1332-1361.

| Activity - Understanding by Design | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|---------------------|-------------------------|
| Attend and lead professional development related to Understanding By Design, Jay McTighe and Grant Wiggins. Schools: All Schools | Professional Learning | 09/03/2013 | 06/16/2015 | \$0 | No Funding Required | Administrator, teachers |

Strategy 7:

Maintaining a Respectful and Inclusive Environment - District staff will maintain a school climate and learning environment that is accepting, safe for, respectful of, friendly toward, and responsive to all persons.

Research Cited: Moule, Jean (2012) Cultural Competence: A primer for educators. Wadsworth/Cengage, Belmont, California.

| Activity - Student Success Program | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---------------------|--|
| Support for at risk youth at the secondary level. Schools: Madison High School | Academic Support Program | 09/03/2013 | 06/16/2015 | \$0 | No Funding Required | High School Administrator, Intervention Specialist |

| Activity - PBIS | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|----------------------------|------------|------------|-------------------|---------------------|-------------------------------------|
| Maintain a Positive Behavior Support System to ensure student academic achievement. Schools: Madison Elementary School, Madison Middle School | Behavioral Support Program | 09/03/2013 | 06/16/2015 | \$0 | No Funding Required | Counselors, Intervention Specialist |

Goal 4: All students at Madison School District will become proficient writers.

Measurable Objective 1:

64% of All Students will Demonstrate a proficiency towards writing in English Language Arts by 06/17/2015 as measured by State Assessments.

Strategy 1:

Effective Use of Technology - District staff will integrate technology to promote student literacy.

Research Cited: Johnson, L., Adams, S., & Cummins, M. The NMC Horizon Report 2012 K-12 Edition. Austin: New Media Consortium, 2012

| Activity - Technology Professional Development | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|---------------------|--------------------------|
| Staff will participate in professional development offered for the integration of technology to support collaboration, communication, creativity, and acquisition of core content skills. Schools: All Schools | Professional Learning | 09/03/2013 | 06/16/2015 | \$0 | No Funding Required | Administration, Teachers |

Strategy 2:

Curriculum, Assessment, and Instruction Alignment - Using Common Core State Standards, Next Generation Science Standards, Grade Level Content Expectations, or High School Content Expectations, as well as local and state assessment data, District staff members will be trained to align curriculum, common assessments and instruction to increase literacy achievement.

Research Cited: Andrea Martone, Stephen G. Sireci. "Evaluating Alignment Between Curriculum, Assessment, and Instruction." Review of Educational Research (2009): 1332-1361

District Improvement Plan 2013

Madison School District (Lenawee)

| Activity - Understanding by Design | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|---------------------|--------------------------|
| Attend and lead professional development related to Understanding By Design, Jay McTighe and Grant Wiggins. Schools: All Schools | Professional Learning | 09/03/2013 | 06/16/2015 | \$0 | No Funding Required | Administrators, Teachers |

Strategy 3:

Safe and Orderly Learning Environment - District staff will maintain facilities to be safe and healthy environments conducive to student learning.

Research Cited: Robert Marzano, What Works in Schools: Translating Research into Action. (2003) ASCD

| Activity - Safe and Orderly Learning Environment | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|---------------------|---|
| District staff will ensure students and teachers are safe and perceive that they are safe from physical and psychological harm and that the school environments promote learning for all. Schools: All Schools | Policy and Process | 09/03/2013 | 06/16/2015 | \$0 | No Funding Required | Administration, Director of Maintenance and Transportation, Teachers, Maintenance Staff |

Strategy 4:

Grade Level / Content Area Meetings - District staff will engage in professional conversations both vertically and horizontally about instructional practice and learning.

Research Cited: DuFour, R.(2004, May) What is a professional learning community? Educational Leadership, 61(8).

| Activity - Grade Level / Content Area Meetings | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|---------------------|-------------------------|
| Students will benefit from teachers and administrator participation in grade level/content area meetings utilizing the professional learning communities model. Schools: All Schools | Professional Learning | 09/03/2013 | 06/16/2015 | \$0 | No Funding Required | Administrator, Teachers |

Strategy 5:

Maintaining a Respectful and Inclusive Environment - District staff will maintain a school climate and learning environment that is accepting, safe for, respectful of, friendly toward, and responsive to all persons.

Research Cited: Research Cited: Moule, Jean (2012) Cultural Competence: A primer for educators. Wadsworth/Cengage, Belmont, California.

| Activity - Student Success Program | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|------------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
|------------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|

District Improvement Plan 2013

Madison School District (Lenawee)

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|---|--------------------------|------------|------------|-----|---------------------|--|
| Support for at risk youth at the secondary level. Schools: Madison High School | Academic Support Program | 09/03/2013 | 06/16/2015 | \$0 | No Funding Required | High School Administrator, Intervention Specialist |
|---|--------------------------|------------|------------|-----|---------------------|--|

| Activity - PBIS | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|----------------------------|------------|------------|-------------------|---------------------|-------------------------------------|
| Maintain a Positive Behavior Support System to ensure student academic success. Schools: All Schools | Behavioral Support Program | 09/03/2013 | 06/16/2015 | \$0 | No Funding Required | Counselors, Intervention Specialist |

Strategy 6:

Promote, Facilitate and Enhance Parent, Student, and Community Involvement in Madison School District Education Programs - Develop systematic processes to meet and address, student, parents, and community learning, training, communication, and engagement requirements.

Research Cited: Joyce L. Epstein and Steven B. Sheldon, Moving Forward: Ideas for Research on School, Family and community Partnerships. Chapter 7, pp. 117-138, in C.F. Conrad & R. Serlin (Eds.) SAGE Handbook for research in education: Engaging ideas and enriching inquiry. Thousand Oaks, Ca: SAGE Publications, 2006.

| Activity - Madison Morning Mingle | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|----------------------|------------|------------|-------------------|---------------------|---|
| Monthly meeting in which community and parents are invited to discuss current issues within the District. Schools: All Schools | Community Engagement | 08/21/2013 | 06/17/2015 | \$0 | No Funding Required | Superintendent, Building Administration, Director of Transportation and Maintenance |

| Activity - Student Leadership Activities | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---------------|------------|------------|-------------------|---------------------|-----------------------------------|
| District will develop and encourage student leadership opportunities throughout the school year. Schools: All Schools | Other | 09/03/2013 | 06/17/2015 | \$0 | No Funding Required | Building Administration, Teachers |

| Activity - Parent information through various methods | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---------------|------------|------------|-------------------|---------------------|---|
| Continue with electronic communication tools to provide information for all stakeholders Schools: All Schools | Communication | 08/28/2013 | 07/10/2015 | \$0 | No Funding Required | Central Office, Building Administration, Teachers |

District Improvement Plan 2013

Madison School District (Lenawee)

| Activity - Stakeholder Involvement in the Decision Making Process | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|---------------------|--|
| Involve all stakeholders in the District and School Improvement planning. Schools: All Schools | Policy and Process | 06/06/2013 | 06/16/2015 | \$0 | No Funding Required | Superintendent, Building Administration, District Improvement Team |

Strategy 7:

Research-Based Tiered Interventions - District staff will implement an effective, researched based, 3-tiered model of instruction/intervention support through the use of school-wide strategies (tier 1) and intervention instruction to students who qualify below the 40th percentile (tier 2 and 3) to increase literacy achievement.

Research Cited: Scammacca, N., Roberts, G., Vaughn, S., Edmonds, M., Wexler, J., Reutebuch, C. K., & Torgesen, J. K. (2007), Interventions for adolescent struggling readers: A meta-analysis with implications for practice. Portsmouth, NH: RMC Research Corporation, Center on Instruction.

Biancarosa, G., Snow, C. (2004) Reading Next: A Vision for Action and Research in Middle School Literacy: A Report To the Carnegie Corporation. Washington D.C. Alliance For Excellent Education. R. J. Marzano, D. J. Pickering, and J. E. Pollock, 2001, Classroom Instruction That Works by Alexandria, VA: ASCD.

| Activity - Summer School | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|-------------------------|
| Summer School credit recovery program Schools: Madison Middle School, Madison High School | Academic Support Program | 06/24/2013 | 08/09/2013 | \$0 | No Funding Required | Administrator, Teachers |

| Activity - Culture of Achievement Program | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|---|
| Students will receive homework support during lunch and/or after school. Schools: All Schools | Academic Support Program | 09/03/2013 | 06/16/2015 | \$0 | No Funding Required | Administration, Teachers, Paraprofessionals |

| Activity - Tiered Intervention Support | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---------------|------------|------------|-------------------|---------------------|---|
| The District will provide tiered support to students who are performing below the 40th percentile in reading and/or writing as based on state and building assessments. Schools: Madison Elementary School, Madison Middle School | Other | 09/03/2013 | 06/10/2014 | \$0 | No Funding Required | Administration, Literacy Coach, Teachers, Paraprofessionals |

Strategy 8:

Academic Writing to improve standards - Academic Writing - District Staff will guide students in the use of expository, analytical and argumentative writing that forms the basis for academic communication.

Research Cited: Leading the Common Core State Standards: From Common Sense to Common Practice. Cheryl A. Dunkle (2012)

District Improvement Plan 2013

Madison School District (Lenawee)

| Activity - Training for writing in content areas | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|-------------------|-------------------------|
| Training for all teachers in content writing. Schools: Madison Middle School | Professional Learning | 09/03/2013 | 06/11/2014 | \$1400 | Title II Part A | Administrator, Teachers |

Goal 5: All students at Madison School District will become proficient in Social Studies.**Measurable Objective 1:**

53% of All Students will Demonstrate a proficiency of concepts in Social Studies by 06/17/2015 as measured by State Assessments.

Strategy 1:

Curriculum, Assessment, and Instruction Alignment - Using Common Core State Standards, Next Generation Science Standards, Grade Level Content Expectations or High School Content Expectations, as well as local and state assessment data, District staff members will be trained to align curriculum, common assessments and instruction to increase literacy achievement.

Research Cited: Andrea Martone, Stephen G. Sireci. "Evaluating Alignment Between Curriculum, Assessment, and Instruction." Review of Educational Research (2009): 1332-1361.

| Activity - Understanding by Design | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|---------------------|---------------------------|
| Attend and lead professional development related to Understanding By Design, Jay McTighe and Grant Wiggins. Schools: All Schools | Parent Involvement | 09/03/2013 | 06/16/2015 | \$0 | No Funding Required | Administrator s, Teachers |

Strategy 2:

Research-Based Tiered Interventions - District staff will implement an effective, researched based, 3-tiered model of instruction/intervention support through the use of school-wide strategies (tier 1) and intervention instruction to students who qualify below the 40th percentile (tier 2 and 3)to increase literacy achievement.

Research Cited: Scammacca, N., Roberts, G., Vaughn. S., Edmonds, M., Wexler, J., Reutebuch, C. K., & Torgesen, J. K. (2007), Interventions for adolescent struggling readers: A meta-analysis with implications for practice. Portsmouth, NH: RMC Research Corporation, Center on Instruction.

Biancarosa, G., Snow, C. (2004) Reading Next: A Vision for Action and Research in Middle School Literacy: A Report To the Carnegie Corporation. Washington D.C. Alliance For Excellent Education.R. J. Marzano, D. J. Pickering, and J. E. Pollock, 2001, Classroom Instruction That Works by Alexandria, VA: ASCD.

| Activity - Summer School | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|------------------------|
| Summer School credit recovery program. Schools: All Schools | Academic Support Program | 06/24/2013 | 08/09/2013 | \$0 | No Funding Required | Administrator, Teacher |

District Improvement Plan 2013

Madison School District (Lenawee)

| Activity - Culture of Achievement Program | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|---|
| Students will receive homework support during lunch and/or after school. Schools: All Schools | Academic Support Program | 09/03/2013 | 06/16/2015 | \$0 | No Funding Required | Administration, Teachers, Paraprofessionals |

Strategy 3:

Grade Level / Content Area Meetings - District staff will engage in professional conversations both vertically and horizontally about instructional practice and learning.
Research Cited: DuFour, R.(2004, May) What is a professional learning community? Educational Leadership, 61(8).

| Activity - Grade Level / Content Area Meetings | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|---------------------|--------------------------|
| Students will benefit from teachers and administrator participation in grade level/content area meetings utilizing the professional learning communities model. Schools: All Schools | Professional Learning | 09/03/2013 | 06/16/2015 | \$0 | No Funding Required | Administrators, Teachers |

Strategy 4:

Academic Writing - District Staff will guide students in the use of expository, analytical and argumentative writing that forms the basis for academic communication.
Research Cited: Leading the Common Core State Standards: From Common Sense to Common Practice By Cheryl A. Dunkle (2012)
Reeves, D. B. (2006b). The learning leader: How to focus school improvement for better results.
Alexandria, VA: Association for Supervision and Curriculum Development.

| Activity - Writing in the content areas | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|---------------------|--------------------------|
| Training in content area writing Schools: Madison Middle School | Professional Learning | 09/03/2013 | 06/11/2014 | \$0 | No Funding Required | Administration, Teachers |

Strategy 5:

Maintaining a Respectful and Inclusive Environment - District staff will maintain a school climate and learning environment that is accepting, safe for, respectful of, friendly toward, and responsive to all persons.
Research Cited: Moule, Jean (2012) Cultural Competence: A primer for educators. Wadsworth/Cengage, Belmont, California.

| Activity - PBIS | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|-----------------|---------------|------------|----------|-------------------|-------------------|-------------------|
|-----------------|---------------|------------|----------|-------------------|-------------------|-------------------|

District Improvement Plan 2013

Madison School District (Lenawee)

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|--|----------------------------|------------|------------|-----|---------------------|-------------------------------------|
| Maintain a Positive Behavior Support System to ensure student academic success. Schools: Madison Elementary School, Madison Middle School | Behavioral Support Program | 09/03/2013 | 06/16/2016 | \$0 | No Funding Required | Counselors, Intervention Specialist |
|--|----------------------------|------------|------------|-----|---------------------|-------------------------------------|

| Activity - Student Success Program | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---------------------|--|
| Support for at risk youth at the secondary level. Schools: Madison High School | Academic Support Program | 09/03/2013 | 06/16/2015 | \$0 | No Funding Required | High School Administrator, Intervention Specialist |

Strategy 6:

Safe Learning Environment - District staff will maintain facilities to be safe and healthy environments conducive to student learning.

Research Cited: Robert Marzano, What Works in Schools: Translating Research into Action. (2003) ASCD

| Activity - Safe and Orderly Learning Environment | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|---------------------|---|
| District staff will ensure students and teachers are safe and perceive that they are safe from physical and psychological harm and that the school environments promote learning for all. Schools: All Schools | Policy and Process | 09/03/2013 | 06/16/2015 | \$0 | No Funding Required | Administration, Director of Maintenance and Transportation, Teachers, Maintenance Staff |

Strategy 7:

Promote, facilitate and enhance parent, student and community involvement in Madison School District education programs. - Develop systematic processes to meet and address student, parents, and community learning, training, communication and engagement requirements.

Research Cited: Joyce L. Epstein and Steven B. Sheldon, Moving Forward: Ideas for Research on School, Family and community Partnerships. Chapter 7, pp. 117-138, in C.F. Conrad & R. Serlin (Eds.) SAGE Handbook for research in education: Engaging ideas and enriching inquiry. Thousand Oaks, Ca: SAGE Publications, 2006.

| Activity - Madison Morning Mingle | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|----------------------|------------|------------|-------------------|---------------------|---|
| Monthly meeting in which community and parents are invited to discuss current issues within the District. Schools: All Schools | Community Engagement | 08/21/2013 | 06/17/2015 | \$0 | No Funding Required | Superintendent, Building Administration, Director of Transportation and Maintenance |

District Improvement Plan 2013

Madison School District (Lenawee)

| Activity - Student Leadership Opportunities | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---------------|------------|------------|-------------------|---------------------|------------------------------------|
| District will develop and encourage student leadership opportunities throughout the school year. Schools: All Schools | Other | 09/03/2013 | 06/17/2015 | \$0 | No Funding Required | Building Administration , Teachers |

| Activity - Stakeholder Involvement in Decision Making Process | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|---------------------|---|
| Involve all stakeholders in the District and School Improvement planning. Schools: All Schools | Policy and Process | 06/06/2013 | 06/16/2015 | \$0 | No Funding Required | Superintendent, Building Administration , District Improvement Team |

| Activity - Parent Information Through Various Methods | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---------------|------------|------------|-------------------|---------------------|--|
| Continue with electronic communication tools to provide information for all stakeholders Schools: All Schools | Communication | 08/28/2013 | 07/10/2015 | \$0 | No Funding Required | Central Office, Building Administration , Teachers |

Strategy 8:

Effective Use of Technology - District staff will integrate technology to promote student literacy.

Research Cited: Johnson, L., Adams,S., & Cummins, M. The NMC Horizon Report 2012 K-12 Edition. Austin: New Media Consortium, 2012.

| Activity - Technology Professional Development | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|---------------------|---------------------------|
| Staff will participate in professional development offered for the integration of technology to support collaboration, communication, creativity, and acquisition of core content skills. Schools: All Schools | Professional Learning | 09/03/2013 | 06/16/2015 | \$0 | No Funding Required | Administration , teachers |

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|--|---|-----------------------|------------|------------|-------------------|--|
| Close and Critical Reading Tier 1 Support | Training for Close and Critical Reading in the Middle School. | Professional Learning | 09/03/2013 | 06/16/2015 | \$2100 | Middle School Administration |
| Grade Level / Content Area Meetings | Students will benefit from teachers and administrator participation in grade level/content area meetings utilizing the professional learning communities model. | Professional Learning | 09/03/2013 | 06/16/2015 | \$3000 | Teachers (Elem/MS)-sub cost for ngss common assessment devel |
| Understanding by Design | Attend and lead professional development related to Understanding By Design, Jay McTighe and Grant Wiggins. | Professional Learning | 09/03/2013 | 06/16/2015 | \$5000 | Administrators, teachers |
| Training for all teachers in content writing | Training for all teachers in content writing. | Professional Learning | 09/03/2013 | 06/11/2014 | \$10641 | Middle School Administrator, Teachers |
| Training for writing in content areas | Training for all teachers in content writing. | Professional Learning | 09/03/2013 | 06/11/2014 | \$1400 | Administrator, Teachers |
| Evidenced Based Literacy Intervention Training | Training for Teachers and Paraprofessionals to instruct using the EBLI program | Professional Learning | 09/03/2013 | 06/16/2015 | \$17000 | Elementary Administration, Literacy Coach |
| Technology Professional Development | Staff will participate in professional development offered for the integration of technology to support collaboration, communication, creativity, and acquisition of core content skills. | Professional Learning | 09/03/2013 | 06/16/2015 | \$5000 | Administration, teachers |
| Total | | | | | \$44141 | |

Section 31a

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---------------|---|----------------------------|------------|------------|-------------------|-------------------------------------|
| PBIS | Maintain a Positive Behavior Support System to ensure student academic success. | Behavioral Support Program | 09/03/2013 | 06/16/2016 | \$228003 | Counselors, Intervention Specialist |

District Improvement Plan 2013

Madison School District (Lenawee)

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|--------------------------------|---|--------------------------|------------|------------|-----------------|---|
| Student Success Program | Support for at risk youth at the secondary level. | Academic Support Program | 09/03/2013 | 06/16/2015 | \$83805 | High School Administrator, Intervention Specialist |
| Summer School | Summer School credit recovery program | Academic Support Program | 06/24/2013 | 08/09/2013 | \$6358 | Administrator, Teacher |
| Tiered Intervention Support | The District will provide tiered support to students who are performing below the 40th percentile in reading and/or writing as based on state and building assessments. | Other | 09/03/2013 | 06/10/2014 | \$163773 | Administration, Title 1 Director, Literacy Coach, Teachers, Paraprofessionals |
| Culture of Achievement Program | Students will receive homework support during lunch and after school. | Academic Support Program | 09/03/2013 | 06/16/2015 | \$28082 | Administration, Teachers, Paraprofessionals |
| Total | | | | | \$510021 | |

Title I Part A

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|-----------------------------|---|----------------------------|------------|------------|-------------------|---|
| PBIS | Maintain a Positive Behavior Support System to ensure student academic success. | Behavioral Support Program | 09/03/2013 | 06/16/2016 | \$24251 | Counselors, Intervention Specialist |
| Homeless Tutoring | Tutoring support provided for homeless High School students | Academic Support Program | 09/03/2013 | 06/11/2014 | \$4175 | High School Counseling Staff |
| Tiered Intervention Support | The District will provide tiered support to students who are performing below the 40th percentile in reading and/or writing as based on state and building assessments. | Other | 09/03/2013 | 06/10/2014 | \$267822 | Administration, Title 1 Director, Literacy Coach, Teachers, Paraprofessionals |
| Total | | | | | \$296248 | |

No Funding Required

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---------------|----------------------|---------------|------------|----------|-------------------|-------------------|
|---------------|----------------------|---------------|------------|----------|-------------------|-------------------|

District Improvement Plan 2013

Madison School District (Lenawee)

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|--|---|--------------------------|------------|------------|-----|--|
| Technology Professional Development | Staff will participate in professional development offered for the integration of technology to support collaboration, communication, creativity, and acquisition of core content skills. | Professional Learning | 09/03/2013 | 06/16/2015 | \$0 | Administration , teachers |
| Madison Morning Mingle | Monthly meeting in which community and parents are invited to discuss current issues within the District. | Community Engagement | 08/21/2013 | 06/17/2015 | \$0 | Superintendent, Building Administration , Director of Transportation and Maintenance |
| Stakeholder Involvement in the Decision Making Process | Involve all stakeholders in the District and School Improvement planning. | Policy and Process | 06/06/2013 | 06/16/2015 | \$0 | Superintendent, Building Administration , District Improvement Team |
| Technology Professional Development | Staff will participate in professional development offered for the integration of technology to support collaboration, communication, creativity, and acquisition of core content skills. | Professional Learning | 09/03/2013 | 06/16/2015 | \$0 | Administration , Teachers |
| Student Leadership Activities | District will develop and encourage student leadership opportunities throughout the school year. | Other | 09/03/2013 | 06/17/2015 | \$0 | Building Administration , Teachers |
| Safe and Orderly Learning Environment | District staff will ensure students and teachers are safe and perceive that they are safe from physical and psychological harm and that the school environments promote learning for all. | Policy and Process | 09/03/2013 | 06/16/2015 | \$0 | Administration , Director of Maintenance and Transportation, Teachers, Maintenance Staff |
| Stakeholder Involvement in Decision Making Process | Involve all stakeholders in the district and school improvement planning. | Policy and Process | 06/06/2013 | 06/16/2015 | \$0 | Superintendent, Building Administration , District Improvement Team |
| Student Success Program | Support for at risk youth at the secondary level | Academic Support Program | 09/03/2013 | 06/16/2015 | \$0 | High School Administrator, Intervention Specialist |
| Understanding by Design | Attend and lead professional development related to Understanding By Design, Jay McTighe and Grant Wiggins. | Professional Learning | 09/03/2013 | 06/16/2015 | \$0 | Administrators, Teachers |

District Improvement Plan 2013

Madison School District (Lenawee)

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|--|---|----------------------------|------------|------------|-----|---|
| Stakeholder Involvement in Decision Making Process | Involve all stakeholders in the District and School Improvement planning. | Policy and Process | 06/06/2013 | 06/16/2015 | \$0 | Superintendent, Building Administration, District Improvement Team |
| Student Leadership Opportunities | District will develop and encourage student leadership opportunities throughout the school year. | Other | 09/03/2013 | 06/17/2015 | \$0 | Building Administration, Teachers |
| Parent Involvement through various methods | Continue with electronic communication tools to provide information for all stakeholders. | Communication | 08/28/2013 | 07/10/2015 | \$0 | Central Office, Building Administration, Teachers |
| Summer School | Summer School credit recovery program | Academic Support Program | 06/24/2013 | 08/09/2013 | \$0 | Administrator, teacher |
| PBIS | Maintain a Positive Behavior Support System to ensure student academic success. | Behavioral Support Program | 09/03/2013 | 06/16/2015 | \$0 | Counselors, Intervention Specialist |
| Madison Morning Mingle | Monthly meeting in which community and parents are invited to discuss current issues within the District. | Community Engagement | 08/21/2013 | 06/16/2015 | \$0 | Superintendent, Building Administration, Director of Transportation and Maintenance |
| Safe and Orderly Learning Environment | District staff will ensure students and teachers are safe and perceive that they are safe from physical and psychological harm and that the school environments promote learning for all. | Policy and Process | 09/03/2013 | 06/16/2015 | \$0 | Administration, Director of Maintenance and Transportation, Teachers, Maintenance Staff |
| PBIS | Maintain a Positive Behavior Support System to ensure student academic success. | Behavioral Support Program | 09/03/2013 | 06/16/2015 | \$0 | Counselors, Intervention Specialist |
| Culture of Achievement Program | Students will receive homework support during lunch and/or after school. | Academic Support Program | 09/03/2013 | 06/16/2015 | \$0 | Administration, Teachers, Paraprofessionals |
| Grade Level / Content Area Meetings | Students will benefit from teacher and administrator participation in grade level/content area meetings utilizing the professional learning communities model. | Professional Learning | 09/03/2013 | 06/16/2015 | \$0 | Administrator, teachers |

District Improvement Plan 2013

Madison School District (Lenawee)

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|--|--|--------------------------|------------|------------|-----|--|
| Grade Level / Content Area Meetings | Students will benefit from teachers and administrator participation in grade level/content area meetings utilizing the professional learning communities model. | Professional Learning | 09/03/2013 | 06/16/2015 | \$0 | Administrators, Teachers |
| Writing in Science | Students will be able to convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content within writing assignments. | Implementation | 09/03/2013 | 06/16/2015 | \$0 | Administration, Teachers |
| Parent information through various methods | Continue with electronic communication tools to provide information for all stakeholders. | Communication | 08/28/2013 | 07/10/2015 | \$0 | Central Office, Building Administration, Teachers |
| Parent Information through various methods | Continue with electronic communication tools to provide information for all stakeholders. | Communication | 08/28/2013 | 07/10/2015 | \$0 | Central Office, Building Administration, Teachers |
| Grade Level / Content Area Meetings | Students will benefit from teachers and administrator participation in grade level/content area meetings utilizing the professional learning communities model. | Professional Learning | 09/03/2013 | 06/16/2015 | \$0 | Administrator, Teachers |
| Parent information through various methods | Continue with electronic communication tools to provide information for all stakeholders | Communication | 08/28/2013 | 07/10/2015 | \$0 | Central Office, Building Administration, Teachers |
| Student Success Program | Support for at risk youth at the secondary level. | Academic Support Program | 09/03/2013 | 06/16/2015 | \$0 | High School Administrator, Intervention Specialist |
| Understanding by Design | Attend and lead professional development related to Understanding By Design, Jay McTighe and Grant Wiggins. | Professional Learning | 09/03/2013 | 06/16/2015 | \$0 | Administrator, teachers |
| Culture of Achievement Program | Students will receive homework support during lunch and after school. | Academic Support Program | 09/03/2013 | 06/16/2015 | \$0 | Administration, teachers, paraprofessionals |
| Student Leadership Opportunities | District will develop and encourage student leadership opportunities throughout the school year. | Other | 09/03/2013 | 06/16/2015 | \$0 | Building Administration, teachers |
| Grade Level / Content Area Meetings | Students will benefit from teachers and administrator participation in grade level/content area meetings answering the questions of professional learning communities model- What should students know and be able to do? How will we know when they have learned it? What will we do when students don't learn it or already know it? | Professional Learning | 09/03/2013 | 06/10/2014 | \$0 | Administrators, teachers |

District Improvement Plan 2013

Madison School District (Lenawee)

| | | | | | | |
|--|---|--------------------------|------------|------------|-----|---|
| Student Success Program | Support for at risk youth at the secondary level. | Academic Support Program | 09/03/2013 | 06/16/2015 | \$0 | High School Administrator, Intervention Specialist |
| Student Leadership Opportunities | District will develop and encourage student leadership opportunities throughout the school year. | Other | 09/03/2013 | 06/17/2015 | \$0 | Building Administration, Teachers |
| Madison Morning Mingle | Monthly meeting in which community and parents are invited to discuss current issues within the District. | Community Engagement | 08/21/2013 | 06/17/2015 | \$0 | Superintendent, Building Administration, Director of Transportation and Maintenance |
| Stakeholder Involvement in the Decision Making Process | Involve all stakeholders in the District and School Improvement planning. | Policy and Process | 06/06/2013 | 06/16/2015 | \$0 | Superintendent, Building Administration, District Improvement Team |
| Technology Professional Development | Staff will participate in professional development offered for the integration of technology to support collaboration, communication, creativity, and acquisition of core content skills. | Professional Learning | 09/03/2013 | 06/16/2015 | \$0 | Administration, teachers |
| Madison Morning Mingle | Monthly meeting in which community and parents are invited to discuss current issues within the District. | Community Engagement | 08/21/2013 | 06/17/2015 | \$0 | Superintendent, Building Administration, Director of Transportation and Maintenance |
| Summer School | Summer School credit recovery program | Academic Support Program | 06/24/2013 | 08/09/2013 | \$0 | Administrator, Teachers |
| Culture of Achievement Program | Students will receive homework support during lunch and after school. | Academic Support Program | 09/03/2013 | 06/16/2014 | \$0 | Administration, Teachers, Paraprofessionals |
| Student Success Program | Support for at risk youth at the secondary level. | Academic Support Program | 09/03/2013 | 06/16/2015 | \$0 | High School Administrator, Intervention Specialist |
| Parent Information Through Various Methods | Continue with electronic communication tools to provide information for all stakeholders | Communication | 08/28/2013 | 07/10/2015 | \$0 | Central Office, Building Administration, Teachers |

District Improvement Plan 2013

Madison School District (Lenawee)

| | | | | | | |
|---------------------------------------|--|----------------------------|------------|------------|-----|---|
| PBIS | Maintain a Positive Behavior Support System to ensure student academic success. | Behavioral Support Program | 09/03/2013 | 06/16/2016 | \$0 | Counselors, Intervention Specialist |
| Safe and Orderly Learning Environment | District staff will ensure students and teachers are safe and perceive that they are safe from physical and psychological harm and that the school environments promote learning for all. | Policy and Process | 09/03/2013 | 06/16/2015 | \$0 | Administration, Director of Maintenance and Transportation, Teachers, Maintenance Staff |
| Culture of Achievement Program | Students will receive homework support during lunch and/or after school. | Academic Support Program | 09/03/2013 | 06/16/2015 | \$0 | Administration, Teachers, Paraprofessionals |
| PBIS | Maintain a Positive Behavior Support System to ensure student academic achievement. | Behavioral Support Program | 09/03/2013 | 06/16/2015 | \$0 | Counselors, Intervention Specialist |
| Understanding by Design | Attend and lead professional development related to Understanding By Design, Jay McTighe and Grant Wiggins. | Parent Involvement | 09/03/2013 | 06/16/2015 | \$0 | Administrators, Teachers |
| Tiered Intervention Support | The District will provide tiered support to students who are performing below the 40th percentile in reading and/or writing as based on state and building assessments. | Other | 09/03/2013 | 06/01/2014 | \$0 | Administration, Literacy Coach, Teachers, Paraprofessionals |
| Writing in the content areas | Training in content area writing | Professional Learning | 09/03/2013 | 06/11/2014 | \$0 | Administration, Teachers |
| Improve Science Reasoning Skills | Students will collaborate with peers to research, collect, analyze, and disseminate data using state-of-the-art technology and conduct research projects based on focused questions, demonstrating understanding of the subject under investigation. | Implementation | 09/03/2013 | 06/16/2015 | \$0 | Administrators, LISD Science Consultant, Teachers |
| Technology Professional Development | Staff will participate in professional development offered for the integration of technology to support collaboration, communication, creativity, and acquisition of core content skills. | Professional Learning | 09/03/2013 | 06/16/2015 | \$0 | Administration, Teachers |
| Summer School | Summer School credit recovery program | Academic Support Program | 06/24/2013 | 08/09/2013 | \$0 | Administrator, teacher |
| Student Leadership Activities | District will develop and encourage student leadership opportunities throughout the school year. | Other | 09/03/2013 | 06/16/2015 | \$0 | Building Administrators, Teachers |
| Summer School | Summer School credit recovery program. | Academic Support Program | 06/24/2013 | 08/09/2013 | \$0 | Administrator, Teacher |

District Improvement Plan 2013

Madison School District (Lenawee)

| | | | | | | |
|--|--|-----------------------|------------|------------|-----|---|
| Stakeholder Involvement in Decision Making Process | Involve all stakeholders in the district and school improvement planning. | Policy and Process | 06/06/2013 | 06/16/2015 | \$0 | Superintendent, Building Administration, District Improvement Team |
| Safe and Orderly Learning Environment | District staff will ensure students and teachers are safe and perceive that they are safe from physical and psychological harm and that the school environments promote learning for all. | Policy and Process | 09/03/2013 | 06/16/2015 | \$0 | Administration, Director of Maintenance and Transportation, Teachers, Maintenance staff |
| Safe and Orderly Learning Environment | District staff will ensure students and teachers are safe and perceive that they are safe from physical and psychological harm and that the school environments promotes learning for all. | Other | 09/03/2013 | 06/10/2014 | \$0 | Administrators |
| Tiered Intervention Support | The District will provide tiered support to students who are performing below the 40th percentile in reading and/or writing as based on state and building assessments. | Other | 09/03/2013 | 06/10/2014 | \$0 | Administration, Literacy Coach, Teachers, Paraprofessionals |
| Understanding by Design | Attend and lead professional development related to Understanding By Design, Jay McTighe and Grant Wiggins. | Professional Learning | 09/03/2013 | 06/16/2015 | \$0 | Administrators, teachers |
| Total | | | | | \$0 | |

General Fund

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|------------------------|---|----------------------|------------|------------|-------------------|---|
| Madison Morning Mingle | Monthly meeting in which community and parents are invited to discuss current issues within the District. | Community Engagement | 08/21/2013 | 06/17/2015 | \$550 | Superintendent, Building Administration, Director of Transportation and Maintenance |
| Total | | | | | \$550 | |

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|--|---|----------------------------|------------|------------|-------------------|---|
| Parent Information through various methods | Continue with electronic communication tools to provide information for all stakeholders. | Communication | 08/28/2013 | 07/10/2015 | \$0 | Central Office, Building Administration, Teachers |
| Student Success Program | Support for at risk youth at the secondary level. | Academic Support Program | 09/03/2013 | 06/16/2015 | \$83805 | High School Administrator, Intervention Specialist |
| Tiered Intervention Support | The District will provide tiered support to students who are performing below the 40th percentile in reading and/or writing as based on state and building assessments. | Other | 09/03/2013 | 06/10/2014 | \$431595 | Administration, Title 1 Director, Literacy Coach, Teachers, Paraprofessionals |
| PBIS | Maintain a Positive Behavior Support System to ensure student academic success. | Behavioral Support Program | 09/03/2013 | 06/16/2016 | \$252254 | Counselors, Intervention Specialist |
| Training for all teachers in content writing | Training for all teachers in content writing. | Professional Learning | 09/03/2013 | 06/11/2014 | \$10641 | Middle School Administrator, Teachers |
| Madison Morning Mingle | Monthly meeting in which community and parents are invited to discuss current issues within the District. | Community Engagement | 08/21/2013 | 06/17/2015 | \$550 | Superintendent, Building Administration, Director of Transportation and Maintenance |

District Improvement Plan 2013

Madison School District (Lenawee)

| | | | | | | |
|--|---|--------------------------|------------|------------|---------|--|
| Safe and Orderly Learning Environment | District staff will ensure students and teachers are safe and perceive that they are safe from physical and psychological harm and that the school environments promote learning for all. | Policy and Process | 09/03/2013 | 06/16/2015 | \$0 | Administration , Director of Maintenance and Transportation, Teachers, Maintenance staff |
| Understanding by Design | Attend and lead professional development related to Understanding By Design, Jay McTighe and Grant Wiggins. | Professional Learning | 09/03/2013 | 06/16/2015 | \$5000 | Administrators, teachers |
| Technology Professional Development | Staff will participate in professional development offered for the integration of technology to support collaboration, communication, creativity, and acquisition of core content skills. | Professional Learning | 09/03/2013 | 06/16/2015 | \$5000 | Administration , teachers |
| Culture of Achievement Program | Students will receive homework support during lunch and after school. | Academic Support Program | 09/03/2013 | 06/16/2015 | \$28082 | Administration , Teachers, Paraprofessionals |
| Student Leadership Activities | District will develop and encourage student leadership opportunities throughout the school year. | Other | 09/03/2013 | 06/16/2015 | \$0 | Building Administrators, Teachers |
| Evidenced Based Literacy Intervention Training | Training for Teachers and Paraprofessionals to instruct using the EBLLI program | Professional Learning | 09/03/2013 | 06/16/2015 | \$17000 | Elementary Administration , Literacy Coach |
| Summer School | Summer School credit recovery program | Academic Support Program | 06/24/2013 | 08/09/2013 | \$6358 | Administrator, Teacher |
| Grade Level / Content Area Meetings | Students will benefit from teachers and administrator participation in grade level/content area meetings utilizing the professional learning communities model. | Professional Learning | 09/03/2013 | 06/16/2015 | \$3000 | Teachers (Elem/MS)-sub cost for ngss common assessment devel |
| Homeless Tutoring | Tutoring support provided for homeless High School students | Academic Support Program | 09/03/2013 | 06/11/2014 | \$4175 | High School Counseling Staff |
| Stakeholder Involvement in Decision Making Process | Involve all stakeholders in the district and school improvement planning. | Policy and Process | 06/06/2013 | 06/16/2015 | \$0 | Superintendent, Building Administration , District Improvement Team |

District Improvement Plan 2013

Madison School District (Lenawee)

| | | | | | | |
|--|--|--------------------------|------------|------------|-----|---|
| Madison Morning Mingle | Monthly meeting in which community and parents are invited to discuss current issues within the District. | Community Engagement | 08/21/2013 | 06/16/2015 | \$0 | Superintendent, Building Administration, Director of Transportation and Maintenance |
| Understanding by Design | Attend and lead professional development related to Understanding By Design, Jay McTighe and Grant Wiggins. | Professional Learning | 09/03/2013 | 06/16/2015 | \$0 | Administrators, teachers |
| Improve Science Reasoning Skills | Students will collaborate with peers to research, collect, analyze, and disseminate data using state-of-the-art technology and conduct research projects based on focused questions, demonstrating understanding of the subject under investigation. | Implementation | 09/03/2013 | 06/16/2015 | \$0 | Administrators, LISD Science Consultant, Teachers |
| Grade Level / Content Area Meetings | Students will benefit from teacher and administrator participation in grade level/content area meetings utilizing the professional learning communities model. | Professional Learning | 09/03/2013 | 06/16/2015 | \$0 | Administrator, teachers |
| Writing in Science | Students will be able to convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content within writing assignments. | Implementation | 09/03/2013 | 06/16/2015 | \$0 | Administration, Teachers |
| Technology Professional Development | Staff will participate in professional development offered for the integration of technology to support collaboration, communication, creativity, and acquisition of core content skills. | Professional Learning | 09/03/2013 | 06/16/2015 | \$0 | Administration, teachers |
| Culture of Achievement Program | Students will receive homework support during lunch and after school. | Academic Support Program | 09/03/2013 | 06/16/2015 | \$0 | Administration, teachers, paraprofessionals |
| Student Leadership Opportunities | District will develop and encourage student leadership opportunities throughout the school year. | Other | 09/03/2013 | 06/16/2015 | \$0 | Building Administration, teachers |
| Parent Involvement through various methods | Continue with electronic communication tools to provide information for all stakeholders. | Communication | 08/28/2013 | 07/10/2015 | \$0 | Central Office, Building Administration, Teachers |
| Stakeholder Involvement in the Decision Making Process | Involve all stakeholders in the District and School Improvement planning. | Policy and Process | 06/06/2013 | 06/16/2015 | \$0 | Superintendent, Building Administration, District Improvement Team |

District Improvement Plan 2013

Madison School District (Lenawee)

| | | | | | | |
|--|--|--------------------------|------------|------------|-----|--|
| Safe and Orderly Learning Environment | District staff will ensure students and teachers are safe and perceptive that they are safe from physical and psychological harm and that the school environments promote learning for all. | Policy and Process | 09/03/2013 | 06/16/2015 | \$0 | Administration , Director of Maintenance and Transportation, Teachers, Maintenance Staff |
| Parent information through various methods | Continue with electronic communication tools to provide information for all stakeholders. | Communication | 08/28/2013 | 07/10/2015 | \$0 | Central Office, Building Administration , Teachers |
| Safe and Orderly Learning Environment | District staff will ensure students and teachers are safe and perceive that they are safe from physical and psychological harm and that the school environments promotes learning for all. | Other | 09/03/2013 | 06/10/2014 | \$0 | Administrators |
| Technology Professional Development | Staff will participate in professional development offered for the integration of technology to support collaboration, communication, creativity, and acquisition of core content skills. | Professional Learning | 09/03/2013 | 06/16/2015 | \$0 | Administration , Teachers |
| Culture of Achievement Program | Students will receive homework support during lunch and after school. | Academic Support Program | 09/03/2013 | 06/16/2014 | \$0 | Administration , Teachers, Paraprofessionals |
| Stakeholder Involvement in Decision Making Process | Involve all stakeholders in the district and school improvement planning. | Policy and Process | 06/06/2013 | 06/16/2015 | \$0 | Superintendent, Building Administration , District Improvement Team |
| Grade Level / Content Area Meetings | Students will benefit from teachers and administrator participation in grade level/content area meetings answering the questions of professional learning communities model- What should students know and be able to do? How will we know when they have learned it? What will we do when students don't learn it or already know it? | Professional Learning | 09/03/2013 | 06/10/2014 | \$0 | Administrators, teachers |
| Understanding by Design | Attend and lead professional development related to Understanding By Design, Jay McTighe and Grant Wiggins. | Professional Learning | 09/03/2013 | 06/16/2015 | \$0 | Administrator, teachers |
| Madison Morning Mingle | Monthly meeting in which community and parents are invited to discuss current issues within the District. | Community Engagement | 08/21/2013 | 06/17/2015 | \$0 | Superintendent, Building Administration , Director of Transportation and Maintenance |

District Improvement Plan 2013

Madison School District (Lenawee)

| | | | | | | |
|--|---|----------------------------|------------|------------|-----|---|
| Madison Morning Mingle | Monthly meeting in which community and parents are invited to discuss current issues within the District. | Community Engagement | 08/21/2013 | 06/17/2015 | \$0 | Superintendent, Building Administration, Director of Transportation and Maintenance |
| Technology Professional Development | Staff will participate in professional development offered for the integration of technology to support collaboration, communication, creativity, and acquisition of core content skills. | Professional Learning | 09/03/2013 | 06/16/2015 | \$0 | Administration, Teachers |
| Student Leadership Activities | District will develop and encourage student leadership opportunities throughout the school year. | Other | 09/03/2013 | 06/17/2015 | \$0 | Building Administration, Teachers |
| Grade Level / Content Area Meetings | Students will benefit from teachers and administrator participation in grade level/content area meetings utilizing the professional learning communities model. | Professional Learning | 09/03/2013 | 06/16/2015 | \$0 | Administrator, Teachers |
| PBIS | Maintain a Positive Behavior Support System to ensure student academic success. | Behavioral Support Program | 09/03/2013 | 06/16/2015 | \$0 | Counselors, Intervention Specialist |
| Parent information through various methods | Continue with electronic communication tools to provide information for all stakeholders | Communication | 08/28/2013 | 07/10/2015 | \$0 | Central Office, Building Administration, Teachers |
| Culture of Achievement Program | Students will receive homework support during lunch and/or after school. | Academic Support Program | 09/03/2013 | 06/16/2015 | \$0 | Administration, Teachers, Paraprofessionals |
| Safe and Orderly Learning Environment | District staff will ensure students and teachers are safe and perceive that they are safe from physical and psychological harm and that the school environments promote learning for all. | Policy and Process | 09/03/2013 | 06/16/2015 | \$0 | Administration, Director of Maintenance and Transportation, Teachers, Maintenance Staff |
| Understanding by Design | Attend and lead professional development related to Understanding By Design, Jay McTighe and Grant Wiggins. | Professional Learning | 09/03/2013 | 06/16/2015 | \$0 | Administrators, Teachers |
| Stakeholder Involvement in the Decision Making Process | Involve all stakeholders in the District and School Improvement planning. | Policy and Process | 06/06/2013 | 06/16/2015 | \$0 | Superintendent, Building Administration, District Improvement Team |
| Summer School | Summer School credit recovery program. | Academic Support Program | 06/24/2013 | 08/09/2013 | \$0 | Administrator, Teacher |

District Improvement Plan 2013

Madison School District (Lenawee)

| | | | | | | |
|--|---|--------------------------|------------|------------|-----------------|--|
| Culture of Achievement Program | Students will receive homework support during lunch and/or after school. | Academic Support Program | 09/03/2013 | 06/16/2015 | \$0 | Administration , Teachers, Paraprofessionals |
| Technology Professional Development | Staff will participate in professional development offered for the integration of technology to support collaboration, communication, creativity, and acquisition of core content skills. | Professional Learning | 09/03/2013 | 06/16/2015 | \$0 | Administration , teachers |
| Safe and Orderly Learning Environment | District staff will ensure students and teachers are safe and perceive that they are safe from physical and psychological harm and that the school environments promote learning for all. | Policy and Process | 09/03/2013 | 06/16/2015 | \$0 | Administration , Director of Maintenance and Transportation, Teachers, Maintenance Staff |
| Student Leadership Opportunities | District will develop and encourage student leadership opportunities throughout the school year. | Other | 09/03/2013 | 06/17/2015 | \$0 | Building Administration , Teachers |
| Madison Morning Mingle | Monthly meeting in which community and parents are invited to discuss current issues within the District. | Community Engagement | 08/21/2013 | 06/17/2015 | \$0 | Superintendent, Building Administration , Director of Transportation and Maintenance |
| Parent Information Through Various Methods | Continue with electronic communication tools to provide information for all stakeholders | Communication | 08/28/2013 | 07/10/2015 | \$0 | Central Office, Building Administration , Teachers |
| Grade Level / Content Area Meetings | Students will benefit from teachers and administrator participation in grade level/content area meetings utilizing the professional learning communities model. | Professional Learning | 09/03/2013 | 06/16/2015 | \$0 | Administrators, Teachers |
| Understanding by Design | Attend and lead professional development related to Understanding By Design, Jay McTighe and Grant Wiggins. | Parent Involvement | 09/03/2013 | 06/16/2015 | \$0 | Administrators, Teachers |
| Stakeholder Involvement in Decision Making Process | Involve all stakeholders in the District and School Improvement planning. | Policy and Process | 06/06/2013 | 06/16/2015 | \$0 | Superintendent, Building Administration , District Improvement Team |
| Total | | | | | \$847460 | |

Madison Middle School

District Improvement Plan 2013

Madison School District (Lenawee)

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---|---|----------------------------|------------|------------|-------------------|---|
| Close and Critical Reading Tier 1 Support | Training for Close and Critical Reading in the Middle School. | Professional Learning | 09/03/2013 | 06/16/2015 | \$2100 | Middle School Administration |
| PBIS | Maintain a Positive Behavior Support System to ensure student academic success. | Behavioral Support Program | 09/03/2013 | 06/16/2015 | \$0 | Counselors, Intervention Specialist |
| Summer School | Summer School credit recovery program | Academic Support Program | 06/24/2013 | 08/09/2013 | \$0 | Administrator, teacher |
| Summer School | Summer School credit recovery program | Academic Support Program | 06/24/2013 | 08/09/2013 | \$0 | Administrator, teacher |
| Tiered Intervention Support | The District will provide tiered support to students who are performing below the 40th percentile in reading and/or writing as based on state and building assessments. | Other | 09/03/2013 | 06/01/2014 | \$0 | Administration, Literacy Coach, Teachers, Paraprofessionals |
| PBIS | Maintain a Positive Behavior Support System to ensure student academic achievement. | Behavioral Support Program | 09/03/2013 | 06/16/2015 | \$0 | Counselors, Intervention Specialist |
| Student Leadership Opportunities | District will develop and encourage student leadership opportunities throughout the school year. | Other | 09/03/2013 | 06/17/2015 | \$0 | Building Administration, Teachers |
| Tiered Intervention Support | The District will provide tiered support to students who are performing below the 40th percentile in reading and/or writing as based on state and building assessments. | Other | 09/03/2013 | 06/10/2014 | \$0 | Administration, Literacy Coach, Teachers, Paraprofessionals |
| Training for writing in content areas | Training for all teachers in content writing. | Professional Learning | 09/03/2013 | 06/11/2014 | \$1400 | Administrator, Teachers |
| Summer School | Summer School credit recovery program | Academic Support Program | 06/24/2013 | 08/09/2013 | \$0 | Administrator, Teachers |
| Writing in the content areas | Training in content area writing | Professional Learning | 09/03/2013 | 06/11/2014 | \$0 | Administration, Teachers |
| PBIS | Maintain a Positive Behavior Support System to ensure student academic success. | Behavioral Support Program | 09/03/2013 | 06/16/2016 | \$0 | Counselors, Intervention Specialist |
| Total | | | | | \$3500 | |

Madison High School

District Improvement Plan 2013

Madison School District (Lenawee)

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|----------------------------------|--|--------------------------|------------|------------|-------------------|--|
| Student Success Program | Support for at risk youth at the secondary level | Academic Support Program | 09/03/2013 | 06/16/2015 | \$0 | High School Administrator, Intervention Specialist |
| Summer School | Summer School credit recovery program | Academic Support Program | 06/24/2013 | 08/09/2013 | \$0 | Administrator, teacher |
| Summer School | Summer School credit recovery program | Academic Support Program | 06/24/2013 | 08/09/2013 | \$0 | Administrator, teacher |
| Student Success Program | Support for at risk youth at the secondary level. | Academic Support Program | 09/03/2013 | 06/16/2015 | \$0 | High School Administrator, Intervention Specialist |
| Student Leadership Opportunities | District will develop and encourage student leadership opportunities throughout the school year. | Other | 09/03/2013 | 06/17/2015 | \$0 | Building Administration, Teachers |
| Student Success Program | Support for at risk youth at the secondary level. | Academic Support Program | 09/03/2013 | 06/16/2015 | \$0 | High School Administrator, Intervention Specialist |
| Summer School | Summer School credit recovery program | Academic Support Program | 06/24/2013 | 08/09/2013 | \$0 | Administrator, Teachers |
| Student Success Program | Support for at risk youth at the secondary level. | Academic Support Program | 09/03/2013 | 06/16/2015 | \$0 | High School Administrator, Intervention Specialist |
| Total | | | | | \$0 | |

Madison Elementary School

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|-----------------------------|---|----------------------------|------------|------------|-------------------|---|
| PBIS | Maintain a Positive Behavior Support System to ensure student academic success. | Behavioral Support Program | 09/03/2013 | 06/16/2015 | \$0 | Counselors, Intervention Specialist |
| Tiered Intervention Support | The District will provide tiered support to students who are performing below the 40th percentile in reading and/or writing as based on state and building assessments. | Other | 09/03/2013 | 06/01/2014 | \$0 | Administration, Literacy Coach, Teachers, Paraprofessionals |

District Improvement Plan 2013

Madison School District (Lenawee)

| | | | | | | |
|-----------------------------|---|----------------------------|------------|------------|------------|---|
| PBIS | Maintain a Positive Behavior Support System to ensure student academic achievement. | Behavioral Support Program | 09/03/2013 | 06/16/2015 | \$0 | Counselors, Intervention Specialist |
| Tiered Intervention Support | The District will provide tiered support to students who are performing below the 40th percentile in reading and/or writing as based on state and building assessments. | Other | 09/03/2013 | 06/10/2014 | \$0 | Administration, Literacy Coach, Teachers, Paraprofessionals |
| PBIS | Maintain a Positive Behavior Support System to ensure student academic success. | Behavioral Support Program | 09/03/2013 | 06/16/2016 | \$0 | Counselors, Intervention Specialist |
| Total | | | | | \$0 | |