

MADISON SCHOOL DISTRICT

3498 Treat Hwy. • Adrian, MI 49221 • (517)263-0741 • Fax (517)265-5635

James L. Hartley
Superintendent

Kristin E. Thomas
High School
Principal

Connie J. Ries
Assistant High
School Principal

Brad G. Anschuetz
Middle School
Principal

**Nicholaus P.
Whiteley**
Middle School
Assistant
Principal

**Nathan T.
Pechaitis**
Upper
Elementary
Principal

Linda J. Kaufman
Early
Elementary
Principal

Eric M. Frederick
Elementary
Assistant
Principal

August 20, 2012

Dear Parents and Community Members:

We are pleased to present our Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for the Madison School District and each of our schools. The AER addresses the complex reporting information required by Federal and State laws. Be assured our staff is available to help further explain this information. If you have any questions or concerns please contact the appropriate building principal.

The AER is available for you to review electronically by visiting the following web site www.madisonk12.us or you may review a copy in the principal's office at your child's school.

The report contains the following information:

Student Assessment Data – Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access or MEAP-Access)

- Presents achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students
- Provides achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) for students with significant disabilities (MI-Access or MEAP-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and State achievement

Top to Bottom Ranking – Detail Data and Status

Information used to rank schools is based on the development of the Top to Bottom list of schools and their performance. Each school's Top to Bottom ranking will be based on student achievement, student growth over time, school improvement over time and achievement gaps across all five tested subjects (mathematics, reading, science, social studies and writing).

“Students are the reason Madison Schools exist!”

Adequate Yearly Progress (AYP) – Status

AYP Status is based on student participation and proficiency in mathematics and reading. Attendance targets must be met for elementary and middle schools and graduation rate targets must be met for high schools and districts.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards

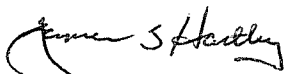
The Madison School District made Adequate Yearly Progress (AYP) for 2011-2012 in mathematics and reading. All schools in the district also made AYP and met the attendance and graduation rates.

We are extremely pleased that Madison Middle School also earned recognition by the Michigan Department of Education as a Reward Schools which is determined by the top 5% of the Top to Bottom ranking considering the following criteria:

- Student Achievement Proficiency
- Growth in Student Achievement
- Made AYP

We are extremely proud of our students' progress and accomplishments in 2011-12, but we are also fully aware of the need for continued improvement. A strong partnership between a child's home and his/her school is the critical component in achieving the success we all want for our children. We are committed to make 2012-13 the best year yet for our students.

Sincerely,


James L. Hartley
Superintendent

MADISON SCHOOL DISTRICT

3498 Treat Hwy. • Adrian, MI 49221 • (517)263-0741 • Fax (517)265-5635

James L. Hartley
Superintendent

August 17, 2012

Kristin E. Thomas
High School
Principal

Dear Parents and Community Members:

Connie J. Ries
Assistant High
School Principal

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for Madison High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Kristin Thomas for assistance at 517-263-0742 ext 154.

Brad G. Anschuetz
Middle School
Principal

**Nicholaus P.
Whiteley**
Middle School
Assistant
Principal

The AER is available for you to review electronically by visiting the following web site <http://www.madisonk12.us> or you may review a copy from the high school office or central office at your son or daughter's school.

**Nathan T.
Pechaitis**
Upper
Elementary
Principal

For 2011-2012, Madison High School made Adequate Yearly Progress (AYP) in both English Language Arts/Reading and Mathematics. While we are pleased to have reached these important goals, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

Linda J. Kaufman
Early
Elementary
Principal

State law requires that we also report additional information.

Eric M. Frederick
Elementary
Assistant
Principal

Process for assigning pupils to the school

Madison Schools accepts School of Choice students in addition to students who live in the district. Non-resident students, wishing to enroll, may pick up an application for School of Choice from the District Central Office. Applications for the 2012-2013 school year are being accepted through Friday, September 7th, 2012. All new students to Madison School District may pick up an enrollment packet in the District Central Office.

All students are placed in the least restrictive environment in the Michigan Merit Core academic curriculum. An individualized plan is put in place to ensure that students with special needs have access to learning opportunities. Accommodations are made so that all students can be successful.

“Students are the reason Madison Schools exist!”

School Improvement

In 2011-2012, the High School Improvement Team identified goals to improve upon in the areas of Curriculum Development & Unit Design, Academic Literacy, Mathematics, and the use of Instructional Technology. The entire High School staff participated in professional development that focused on equipping teachers with increased strategies to incorporate technology as an instructional tool to ensure all students are equipped with the necessary 21st Century Skills. In addition, our high school curriculum includes a 9th grade Academic Literacy course for all incoming freshman. The purpose of this course is to provide all incoming freshman with the opportunity to learn a variety of reading strategies that can be applied in all content areas with the goal of improving each student's overall academic literacy.

The High School applied for and received Innovative Secondary Schools Initiative Grant money to enable our Math Department to collaborate with other county school districts on aligning curriculum to the Common Core Standards.

In addition, all curriculum areas are working on developing common assessments in all courses to enable teachers to accurately measure student growth and performance on Common Core/College Readiness Standards & Benchmarks.

2011-12 Specialized Schools Annual Report

The students of Madison School District receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Three students from Madison High School attended LISD classroom programs during the 2011-12 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. one student from Madison High School attended Laura Haviland during the 2011-12 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. Zero students from Madison High School attended these programs during the 2011-12 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Eleven students from Madison High School attended the LISD PREP Academy during the 2011-12 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. Fifty-four students from Madison High School attended the LISD TECH Center or participated in the co-op/work experience program during 2011-12. This equals 32.1% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2011 study of 2010 graduates) showed 75.8% were continuing their education. Of those continuing their education, 73% were continuing in a field related to their LISD TECH Center program. In addition, 80.3% were working (full-time or part-time) with 1.6% reporting they were seeking employment. Of those working full-time, 48.8% were in a field related to their LISD TECH Center program.

Core Curriculum

In 2011-2012 the High School curriculum was based on the Michigan Merit Curriculum and High School Content Expectations (HSCE's), as well as, the College Readiness Benchmarks. These expectations can be accessed at the Michigan Department of Education website:

<http://www.michigan.gov/mde/0,1607,7-140-38924---,00.html>

Local Assessments

In addition to the Michigan Merit Exam, Madison High School students are assessed with the following assessment tools:

PLAN – All ninth and tenth grade students took the ACT/ PLAN test in the fall. The PLAN test results are used to predict student performance on the ACT, as well as, identify student performance in relation to the College Readiness Benchmarks in the areas of Reading, English, Mathematics, and

Science. PLAN scores and data are below. **this was the 2nd year that we administered the PLAN to 9th graders.*

9th Grade

Subject Area Tested	National Average ^{*2011-12}	2011-2012 Average	2010-2011 Average
English	16.2	16.0	15.6
Mathematics	17.6	17.0	17.4
Reading	16.7	16.5	16.6
Science	17.8	18.3	17.8
Composite	17.2	17.0	17.0

10th Grade

Subject Area Tested	National Average ^{*2011-12}	2011-2012 Average	2010-2011 Average	2009-2010 Average	2008-2009 Average
English	16.2	16.9	16.5	15.7	15.4
Mathematics	17.6	18.4	17.8	16.5	16.6
Reading	16.7	17.7	17.5	16.5	16.1
Science	17.8	19.2	18.3	17.7	17.9
Composite	17.2	18.2	17.6	16.7	16.6

Parent – Teacher Conferences

At the high school, 55% of students were represented by a parent at the Fall Parent-Teacher Conferences and 44% of students were represented by a parent at the Spring Parent-Teacher Conferences.

Dual–Enrollment

**Number of Students enrolled in Extended Learning Opportunities and Information about Educational Development Plans (EDP)
Year:2010-2011**

Number of Students in Building by grade	# Enrolled in Advanced Placement Classes	# of Students in Dual Enrollment	# of Students who earned credit through Dual-Enrollment	# of Students in CTE/Vocational Classes	Number of Students who have approved/reviewed EDP on file*
11	16	0	0	28	100%
12	21	6	6	26	100%
Total	37	5 (15 classes taken)	6	54 (32.1% of those eligible)	100%

Advanced Placement

Breakdown of Advanced Placement Scores: 2010-2011

**Students scoring a 4 or 5 are awarded college credit. Students scoring a 3 may earn college credit.*

AP Biology

Score	5	4	3	2	1	Average Score 2010-2011
Total Students	0	1	0	2	3	1.83 in 11-12 (1.7 in 10-11 1.889 in 09-10 1.722 in 08-09)

AP Calculus

Score	5	4	3	2	1	Average Score 11-12
Total Students	2	1	3	1	4	2.64 (1.444 in 10-11 2.182 in 09-10 1.611 in 08-09)

AP English Literature & Composition

Score	5	4	3	2	1	Average Score 11-12
Total Students	1	0	2	2	0	3.00 (2.467 in 10-11 2.7 in 09-10 3.4 in 08-09)

AP World History

Score	5	4	3	2	1	Average Score 11-12
Total Students	0	1	3	3	4	2.17 (3.0 in 10-11)

Special Programs

Drama

The Siena Heights University Performing Arts Center was the site for the fall musical entitled, Oklahoma! The cast featured Madison students in grades sixth through twelve and was under the direction of Ms. Erin Pifer. In the spring, the HS Drama Club presented Stand and Deliver under the direction

of Ms. Robynn Wolf. In addition to the musical and the play, high school students have many opportunities to be involved in Performing Arts Club.

Instrumental Music

In addition to performing locally, our High School Band program competes in the state sponsored Michigan School Band and Orchestra Association events throughout the school year. Several of our HS Band students participated and earned recognition at the State Solo & Ensemble Competitions. The HS Band earned a division 1 rating at both the State Marching Band Festival, as well as, the state Concert Band Festival. In addition, our HS Band joined with our HS Choir for a combined Christmas performance in December 2011.

Interact

The Interact club is a high school service club sponsored by the Adrian Morning Rotary. Interact students participate in numerous service activities which included providing food for needy families during the holiday season, cleaning a local homeless shelter, serving food at a local soup kitchen, volunteering to work at Special Olympics, and sponsoring a dance for cognitively impaired students in Lenawee County.

Math Equations

There were two high school teams that took part in the county Math Equations program. Students practiced on a regular basis throughout the year and competed in monthly county tournaments. This was the eighth year for a formal high school team in competition.

National Honor Society

The National Honor Society held its annual induction ceremony on the campus of Siena Heights University. This year, twenty new members were inducted into the National Honor Society and seventeen 9th grade students were recognized for their strong academic performance.

On-Line Learning

Madison High School provided students who were not on track to graduate the opportunity to earn high school credit on-line through E2020 (Educational 2020). Over 25 high school students enrolled in the virtual courses offered through E2020.

Varsity Athletics

Madison High School offers students the opportunity to participate on the following athletic teams: Basketball, Football, Volleyball, Cross Country, Competitive Cheer, Wrestling, Bowling, Softball, Baseball, Golf, and Track & Field.

Visual Arts

Our High School Art students had the opportunity to submit their work in several local art shows. Students received local, regional, and state recognition awards. Several of our students had artwork published in the local newspaper. HS Art Teacher, Mrs. Linda Hooker, was named 2012 Art Teacher of the Year.

Vocal Music

In addition to numerous local performances, our High School Choir performed for ABC Channel 13 television. The High School Choir has been in existence for four years and student enrollment continues to grow. The choir participated in the District-Level Choir Festival where they earned a division 2 rating. Our HS Choir joined the HS Band to present a combined Christmas performance in December 2011.

The mission of Madison Schools is to develop a student's full potential in order to be successful in an ever changing world. To accomplish this we must act in partnership with all of our stakeholders. We strive to develop individual excellence through rigorous academics, innovative technology and personal attention. We are extremely proud of our school, faculty, and student accomplishments.

Sincerely,

Kristin Thomas
Principal
Madison High School

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison High School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2010-11	100%	52.7%	56.8%	56.8%	9.5%	47.3%	29.7%	13.5%
English Language Arts / Reading	11	All Students	2011-12	100%	55.9%	57.3%	57.3%	12%	45.3%	32%	10.7%
English Language Arts / Reading	11	American Indian or Alaska Native	2011-12	<10	48.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Asian	2010-11	<10	65.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Black or African American	2010-11	<10	23.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Black or African American	2011-12	<10	27.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2010-11	100%	37.7%	50%	50%	5.6%	44.4%	22.2%	27.8%
English Language Arts / Reading	11	Hispanic or Latino	2011-12	100%	41.6%	31.3%	31.3%	0%	31.3%	56.3%	12.5%
English Language Arts / Reading	11	Two or More Races	2010-11	<10	50.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Two or More Races	2011-12	<10	55.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2010-11	100%	59.5%	54.9%	54.9%	5.9%	49%	35.3%	9.8%
English Language Arts / Reading	11	White	2011-12	100%	62.4%	63%	63%	16.7%	46.3%	25.9%	11.1%
English Language Arts / Reading	11	Female	2010-11	100%	55.1%	53.8%	53.8%	13.5%	40.4%	28.8%	17.3%
English Language Arts / Reading	11	Female	2011-12	100%	60.4%	61.1%	61.1%	13.9%	47.2%	33.3%	5.6%

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	Male	2010-11	100%	50.3%	63.6%	63.6%	0%	63.6%	31.8%	4.5%
English Language Arts / Reading	11	Male	2011-12	100%	51.4%	53.8%	53.8%	10.3%	43.6%	30.8%	15.4%
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	100%	35.1%	50%	50%	13.2%	36.8%	26.3%	23.7%
English Language Arts / Reading	11	Economically Disadvantaged	2011-12	100%	39.9%	57.9%	57.9%	2.6%	55.3%	39.5%	2.6%
English Language Arts / Reading	11	Students with Disabilities	2010-11	<10	16.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2011-12	<10	19.4%	<10	<10	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	100%	27.3%	21.6%	21.6%	1.4%	20.3%	48.6%	29.7%
Mathematics	11	All Students	2011-12	100%	29.1%	17.3%	17.3%	2.7%	14.7%	50.7%	32%
Mathematics	11	American Indian or Alaska Native	2011-12	<10	13.8%	<10	<10	<10	<10	<10	<10
Mathematics	11	Asian	2010-11	<10	58.3%	<10	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2010-11	<10	5%	<10	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2011-12	<10	6.1%	<10	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2010-11	100%	14%	16.7%	16.7%	5.6%	11.1%	44.4%	38.9%
Mathematics	11	Hispanic or Latino	2011-12	100%	15.9%	0%	0%	0%	0%	50%	50%
Mathematics	11	Two or More Races	2010-11	<10	22.6%	<10	<10	<10	<10	<10	<10
Mathematics	11	Two or More Races	2011-12	<10	25.4%	<10	<10	<10	<10	<10	<10
Mathematics	11	White	2010-11	100%	31.9%	21.6%	21.6%	0%	21.6%	51%	27.5%
Mathematics	11	White	2011-12	100%	33.6%	24.1%	24.1%	3.7%	20.4%	48.1%	27.8%
Mathematics	11	Female	2010-11	100%	25.4%	19.2%	19.2%	1.9%	17.3%	46.2%	34.6%
Mathematics	11	Female	2011-12	100%	26.9%	13.9%	13.9%	0%	13.9%	61.1%	25%
Mathematics	11	Male	2010-11	100%	29.1%	27.3%	27.3%	0%	27.3%	54.5%	18.2%

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11	Male	2011-12	100%	31.2%	20.5%	20.5%	5.1%	15.4%	41%	38.5%
Mathematics	11	Economically Disadvantaged	2010-11	100%	11.6%	18.4%	18.4%	0%	18.4%	44.7%	36.8%
Mathematics	11	Economically Disadvantaged	2011-12	100%	13.4%	7.9%	7.9%	0%	7.9%	57.9%	34.2%
Mathematics	11	Students with Disabilities	2010-11	<10	3.6%	<10	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2011-12	<10	3.9%	<10	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison High School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11	All Students	2010-11	<10	68.7%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2011-12	<10	68.5%	<10	<10	<10	<10	<10
Mathematics	11	American Indian or Alaska Native	2010-11	<10	91.7%	<10	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	75.9%	<10	<10	<10	<10	<10
Mathematics	11	White	2011-12	<10	74.2%	<10	<10	<10	<10	<10
Mathematics	11	Female	2010-11	<10	65.1%	<10	<10	<10	<10	<10
Mathematics	11	Female	2011-12	<10	60.2%	<10	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	70.8%	<10	<10	<10	<10	<10
Mathematics	11	Male	2011-12	<10	73.6%	<10	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	59.2%	<10	<10	<10	<10	<10
Science	11	All Students	2011-12	<10	61.9%	<10	<10	<10	<10	<10
Science	11	American Indian or Alaska Native	2010-11	<10	62.5%	<10	<10	<10	<10	<10
Science	11	White	2010-11	<10	70.5%	<10	<10	<10	<10	<10
Science	11	White	2011-12	<10	70.7%	<10	<10	<10	<10	<10
Science	11	Female	2010-11	<10	58.1%	<10	<10	<10	<10	<10
Science	11	Female	2011-12	<10	57.3%	<10	<10	<10	<10	<10
Science	11	Male	2010-11	<10	59.8%	<10	<10	<10	<10	<10
Science	11	Male	2011-12	<10	64.8%	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison High School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison High School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison High School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison High School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.8%	82.9%
All Students	State	Mathematics	98.5%	57.5%
All Students	District	English Language Arts / Reading	99.9%	85.6%
All Students	District	Mathematics	99.6%	63.1%
All Students	School	English Language Arts / Reading	101.2%	75.6%
All Students	School	Mathematics	101.2%	41%
American Indian or Alaska Native	State	English Language Arts / Reading	97.7%	78.6%
American Indian or Alaska Native	State	Mathematics	97.5%	47.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
American Indian or Alaska Native	School	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	School	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.6%	89.8%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	80.1%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.9%	67.4%
Black or African American	State	Mathematics	96.4%	32.2%
Black or African American	District	English Language Arts / Reading	100%	83.3%
Black or African American	District	Mathematics	100%	46.7%
Black or African American	School	English Language Arts / Reading	<30	<30
Black or African American	School	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	99%	75.8%
Hispanic or Latino	State	Mathematics	98.5%	44.6%
Hispanic or Latino	District	English Language Arts / Reading	99.6%	81.3%
Hispanic or Latino	District	Mathematics	99.2%	58.7%
Hispanic or Latino	School	English Language Arts / Reading	<30	<30
Hispanic or Latino	School	Mathematics	<30	<30
Two or More Races	State	English Language Arts / Reading	99.1%	83.6%
Two or More Races	State	Mathematics	99%	54.9%
Two or More Races	District	English Language Arts / Reading	<30	<30
Two or More Races	District	Mathematics	<30	<30
Two or More Races	School	English Language Arts / Reading	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.2%	86.9%
White	State	Mathematics	99%	63.9%
White	District	English Language Arts / Reading	100%	87.9%
White	District	Mathematics	99.8%	65.5%

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison High School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
White	School	English Language Arts / Reading	101.7%	75%
White	School	Mathematics	101.7%	46.7%
Economically Disadvantaged	State	English Language Arts / Reading	98.3%	74.4%
Economically Disadvantaged	State	Mathematics	97.9%	43.3%
Economically Disadvantaged	District	English Language Arts / Reading	100%	83.5%
Economically Disadvantaged	District	Mathematics	99.6%	58.2%
Economically Disadvantaged	School	English Language Arts / Reading	102.3%	73.2%
Economically Disadvantaged	School	Mathematics	102.3%	29.3%
Students with Disabilities	State	English Language Arts / Reading	97.7%	51.5%
Students with Disabilities	State	Mathematics	97.3%	32%
Students with Disabilities	District	English Language Arts / Reading	99.2%	56.6%
Students with Disabilities	District	Mathematics	99.2%	42.5%
Students with Disabilities	School	English Language Arts / Reading	<30	<30
Students with Disabilities	School	Mathematics	<30	<30

Note: 1037 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison High School

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	79.2%
All Students	District	93.26%
All Students	School	94.32%
American Indian or Alaska Native	State	68.49%
Asian	State	90.49%
Asian	District	<10
Asian	School	<10
Black or African American	State	62.56%
Black or African American	District	<10
Black or African American	School	<10
Hispanic or Latino	State	68.31%
Hispanic or Latino	District	90.91%
Hispanic or Latino	School	>95%
Migrant	State	73.33%
Native Hawaiian or Other Pacific Islander	State	71.79%
Two or More Races	State	73.44%
White	State	84.81%
White	District	93.85%
White	School	93.85%
Female	State	83.17%
Female	District	>95%
Female	School	>95%
Male	State	75.45%
Male	District	90.91%
Male	School	90.91%
Economically Disadvantaged	State	67.16%
Economically Disadvantaged	District	90%
Economically Disadvantaged	School	92.31%
Students with Disabilities	State	64.79%
Students with Disabilities	District	71.43%
Students with Disabilities	School	71.43%

* All data based on students enrolled for a full academic year.

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison High School

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.8%
All Students	District	95.9%
All Students	School	95.8%
American Indian or Alaska Native	State	94.1%
American Indian or Alaska Native	District	93.7%
American Indian or Alaska Native	School	97.7%
Asian, Native Hawaiian, or Pacific Islander	State	96.4%
Asian, Native Hawaiian, or Pacific Islander	District	97.5%
Black or African American	State	91%
Black or African American	District	96.2%
Black or African American	School	97.9%
Hispanic or Latino	State	94.3%
Hispanic or Latino	District	95.8%
Hispanic or Latino	School	96.6%
Two or More Races	State	95%
Two or More Races	District	97.1%
Two or More Races	School	98%
White	State	95.8%
White	District	95.8%
White	School	95.2%
Economically Disadvantaged	State	94.8%
Economically Disadvantaged	District	95.9%
Economically Disadvantaged	School	95.8%
Students with Disabilities	State	93.2%
Students with Disabilities	District	94.6%
Students with Disabilities	School	93.5%

* All data based on students enrolled for a full academic year.

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison High School

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison High School

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison High School

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Status Indicator
No	Met	Met	Met	C	

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison High School

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	10	20	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison High School

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison High School

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison High School

NAEP 2011 Grade 4 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility	43	35	47	17	1
Eligible	56	11	41	41	8
Not Eligible					
Info not available					
Race Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	23	50	21	6
Two or More Races					
Student classified as having a disability	13	50	37	13	1
SD	87	18	44	32	5
Not SD					
Student is an English Language Learner	4	47	41	11	1
ELL	96	21	44	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison High School

NAEP 2011 Grade 8 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility	42	45	39	15	2
Eligible	58	18	41	32	9
Not Eligible					
Info not available					
Race Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	70	23	5	1
SD	88	25	41	27	6
Not SD					
Student is an English Language Learner	2	57	27	7	10
ELL	98	29	40	25	6
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison High School

NAEP 2011 Grade 4 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility	45		32	15	2
Eligible	55	51	36	33	10
Not Eligible		21			
Info not available					
Race Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	36	31	19	14
Two or More Races					
Student classified as having a disability	13	73	17	8	2
SD	87	30	36	27	7
Not SD					
Student is an English Language Learner	3	67	26	7	0
ELL	97	33	35	25	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison High School

NAEP 2011 Grade 8 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility	42	35	46	18	0
Eligible	58	14	44	37	4
Not Eligible					
Info not available					
Race Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	67	27	6	0
SD	88	19	46	31	3
Not SD					
Student is an English Language Learner	2	52	40	8	0
ELL	98	22	45	30	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison High School

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	85	2.0	73	3.3
		75	3.1	93	2.4
8	Math	73	2.5	83	4.7
		63	3.3	79	4.5

MADISON SCHOOL DISTRICT

3498 Treat Hwy. • Adrian, MI 49221 • (517)263-0741 • Fax (517)265-5635

**James L.
Hartley**
Superintendent

August 17, 2012

Dear Parents and Community Members:

**Kristin E.
Thomas**
High School
Principal

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for Madison Middle School. The AER addresses the complex reporting information required by Federal and State laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Brad Anschuetz for assistance at 263-0741 x 128.

Connie J. Ries
Assistant High
School Principal

**Brad G.
Anschuetz**
Middle School
Principal

The AER is available for you to review electronically by visiting the following web site www.madisonk12.us or you may review a copy from the middle school office at your child's school.

**Nicholaus P.
Whiteley**
Middle School
Assistant
Principal

For 2011-2012, Madison Middle School made Adequate Yearly Progress (AYP) in the tested subjects (mathematics, reading) and was recognized by the Michigan Department of Education as a Rewards School. Our school is in the top 5% of all Michigan schools on combined measures of student achievement and student growth over time in the tested subjects. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

**Nathan T.
Pechaitis**
Upper
Elementary
Principal

State law requires that we also report additional information.

**Linda J.
Kaufman**
Early
Elementary
Principal

Process for assigning pupils to the school:

**Eric M.
Frederick**
Elementary
Assistant
Principal

Madison Schools accepts School of Choice students in addition to students who live in the district. Non-resident students, wishing to enroll, may pick up an application for School of Choice from the District Central Office. Applications for the 2012 – 2013 school year are being accepted through Friday, September 7, 2012. Students new to the Madison School District may pick up an enrollment packet from the District Central Office. All students are placed in the least restrictive environment in the core academic curriculum. An individualized plan is put in place to ensure that students with special needs have access to learning opportunities. Several instructional assistants work with students in their classrooms. Accommodations are made so that all students can be successful.

School Improvement Plan

In 2011 – 2012, Madison Middle School's School Improvement Team identified goals to improve upon in the areas of reading comprehension, writing proficiency, and mathematical aptitude. Embedded within these goals are strategies that include the implementation of a positive behavior support system and an increase in parental involvement. For the upcoming school year, we have revised our current goals and included the area of science processes in addition to reading, writing and mathematics.

Local DATA - NWEA Assessment data indicates steady growth throughout the MS. Spring NWEA data shows that 83.2% of our students in grades 6th through 8th are reading proficiently. This is significant when you consider most schools average between 65% - 72% of their students reading proficiently. These NWEA scores also indicate that 67.1% and 76.7% of our students are proficient in mathematics and science respectively.

For the Parent - Teacher Conferences in November, 71% of the 356 students at Madison Middle School had a parent participate. This number decreased to 61% of the February conferences.

Finally, the number of discipline referrals decreased by more than 5%. These gains were achieved through ongoing professional development, building wide school initiatives, and intervention strategies.

Specialized Schools

The students of Madison Middle School receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. One student from Madison Middle School attended LISD classroom programs during the 2011-12 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments.

One student from Madison Middle School attended Laura Haviland during the 2011-12 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. Two students from Madison Middle School attended these programs during the 2011-12 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Zero students from Madison Middle School attended the LISD PREP Academy during the 2011-12 school year.

The most recent follow-up of LISD TECH Center students (a 2011 study of 2010 graduates) showed 75.8% were continuing their education. Of those continuing their education, 73% were continuing in a field related to their LISD TECH Center program. In addition, 80.3% were working (full-time or part-time) with 1.6% reporting they were seeking employment. Of those working full-time, 48.8% were in a field related to their LISD TECH Center program.

Core Curriculum

In 2011 – 2012 the Madison Middle School curriculum was based on the Michigan Grade Level Content Expectations. These expectations can be accessed at the Michigan Department of Education website: http://www.michigan.gov/mde/0,1607,7-140-28753_33232---,00.html . The State of Michigan has adopted the national core content standards. These standards can be found at <http://www.corestandards.org/>. Students will be assessed regarding these standards beginning with the year 2014-2015. Madison Middle School is in the process of undergoing a strategic transition to the Common Core standards. Teachers incorporate the content expectations into Units of Study, scope and sequence documents, and pacing guides. Where possible an integrated approach between disciplines is encouraged.

Action Team for Partnership (ATP)

A group of educators, parents, and administration is leading the establishment of a middle school Parent Involvement Action Team. This team includes a cross-section of stakeholders. A combination of parents, faculty, students, and community leaders are co-lead by a parent and a faculty member. The events sponsored by the team are centered on the school wide strategic goals. Parents and community members wishing to find out more can locate the web link to ATP on the Madison web site.

Professional Development

Professional development needs to be ongoing over a period of time whereby a teacher can take information, practice with it, and then come back and discuss in a professional learning community what is working or not working. To support our school wide initiatives for increasing student achievement, teachers participated in the following professional development opportunities.

The School Improvement Team for Madison Middle School has coordinated professional development opportunities for the entire faculty with a focus on reading comprehension strategies, vocabulary development, embedding technology into classroom instruction, and developing project-based learning opportunities. Our faculty takes these scientifically research based strategies back to their classroom to include in their lesson plans. During professional development time our teachers bring student work to reflect on in grade level teams.

As part of the Innovative Secondary Schools Initiative (grant sponsored by the LISD) several of our teachers have taken part in the review of curriculum this summer. These teachers have been working in departmental teams to develop pacing guides, as well as, scope and sequencing documents.

All of our professional staff participated in a workshop by Kagan regarding group structures. This training focused on strategies to increase student engagement and critical thinking skills through student dialogue and collaboration. Using these techniques teachers are able to formatively assess student understanding as well as maximize cooperative learning opportunities.

The Language Arts Department worked with the LISD and Adrian College professor Richard Koch. Dr. Koch is recognized nationally for his work on the National Writing Project. This training was a four part series regarding the topic, "Writing to Learn in the Content Classroom". In addition, the

Language Arts teachers spent a day with Barry Lane learning strategies to deliver authentic writing instruction while honoring student self expression and thinking.

The Mathematics Department attended workshops, sponsored by the LISD, involving the differentiation of instruction. This training provides teachers the tools necessary to meet students at their current level of proficiency and help them grow from there. Furthermore, individual members of the department attended training on college readiness sponsored by the ACT assessment company as well as SMART Board training. This information is brought back for the entire team to discuss as a professional learning community.

As part of our strategy to utilize data to drive instruction, our faculty has been learning how to break down NWEA assessment data. This data speaks to the performance of students on an individual basis as well as an entire cohort. Being able to interpret and reflect on this data will further help our teachers differentiate instruction in order to meet the needs of their students. The NWEA data is just one assessment used by the Madison School District to measure and monitor student performance.

Our special needs teachers participated in professional development to support the special education teacher's role as co-teachers in the general education setting. Co-teaching is a relationship between the general education teacher and a special education teacher for the purpose of creating a classroom where all students can learn, including those students with disabilities.

Michigan's Integrated Behavior and Learning Support Initiative (MiBLSi)

Madison Middle School is a MiBLSi school. Funded by the Michigan Department of Education (MDE), this project is designed to help schools develop school wide support systems in reading and behavior. MiBLSi is a Response to Intervention (RtI) model. Schools that participate in the MiBLSi grant have a series of trainings designed to help them implement reading and behavior systems. Madison Middle School has implemented a tiered intervention approach to reading and behavior.

As part of a positive behavior system Madison Middle School has adopted the mantra, "We are respectful, we are responsible, we are safe, we are ready, we are Madison!" These characteristics are outlined in a behavior matrix that serves for the basis of educating our students about positive life-long

choices. We strongly believe the development of these characteristics will to enhance the student's future. Positive behaviors are both modeled and reinforced. Our positive behavior reward system includes Merit Trips, Forum Friday fun events, and Mad Money tickets for prizes. Students earn these rewards by demonstrating that they are respectful, responsible, safe, and ready to learn.

SPECIAL PROGRAMS

Math Equations

There were two middle school and three high school teams that took part in the county Math Equations program. Students practiced on a regular basis throughout the year and competed in monthly county tournaments. The middle school has been involved in formal competition since its inception. This was the ninth year for a formal high school team in competition. There were 17 middle school students committed to this program for the 2011-2012 academic year.

Quiz Bowl

Our sixth, seventh, and eighth grade students competed in the county quiz bowl. The seventh and eighth grade teams finished in second place, while the sixth grade team finished third among county schools.

Pay Back for Education

Eighteen of our eighth grade students were scheduled to attend the Pay-Back for Education program. Each student is paired with a business in the community that matches their career pathway interests. The students spent a day with their business partner learning about the inner workings of the career.

Art Program

Our middle school Art students had the opportunity to submit their work in several art shows. Students received local, regional, and state recognition awards. Several of our students had artwork published in the local newspaper. The artwork of three students received special recognition at the Michigan Art Educators Association State Competition. For the second year in a row, one of our students had a piece chosen to be on display in the

Governor's show for the upcoming year. The other students received Honorable mention. Finally, another art student was awarded a partial scholarship to attend the Blue Lakes Fine Arts Camp this summer.

Band Program

In addition to performing locally, our middle school band program competes in the state sponsored Michigan School Band and Orchestra Association events throughout the school year. Our 7th & 8th grade Band earned an overall rating of two (2) this year. This overall score was comprised of a score for Prepared Pieces – 2 and a Sight reading Score – 1 (1 is the highest score out of 4). Several of our MS Band students performed at the Lenawee County Middle School Honors Band program.

Vocal Music

In addition to a sixth, seventh and eighth grade vocal music courses, a spring musical titled *Oklahoma!*, was performed. The cast featured Madison students in grades sixth through twelve.

May Madness

Students at Madison Middle School participate in a spring event titled May Madness. The focus of May Madness is to put teams of students in a position to compete against each other in healthy and fun events that require teamwork to be successful. There is a design competition for the event logo. The winner's logo goes on all 355 team/staff t-shirts. Each of the 24 teams has a different shirt color. Team leaders must apply for the position. Often those who have yet to show leadership skills blossom in this situation as a team leader. Each year there are several examples of students showing compassion and encouragement towards teammates. This is the student leadership we hope to foster at Madison Middle School.

The mission of Madison Schools is to develop a student's full potential in order to be successful in an ever changing world. To accomplish this we must act in partnership with all of our stakeholders. We strive to develop individual excellence through rigorous academics, innovative technology and personal attention. We are extremely proud of our school, faculty, and student accomplishments.

Sincerely,

Brad G. Anschuetz

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	All Students	2010-11	99.1%	63.2%	58.7%	58.7%	13.8%	45%	21.1%	20.2%
English Language Arts / Reading	06	All Students	2011-12	100%	67%	72.2%	72.2%	19.4%	52.8%	17.6%	10.2%
English Language Arts / Reading	06	American Indian or Alaska Native	2011-12	<10	61.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Asian	2010-11	<10	75.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Black or African American	2010-11	<10	39.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Black or African American	2011-12	<10	43.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Hispanic or Latino	2010-11	100%	47.7%	62.5%	62.5%	17.5%	45%	20%	17.5%
English Language Arts / Reading	06	Hispanic or Latino	2011-12	100%	52.6%	56.3%	56.3%	9.4%	46.9%	25%	18.8%
English Language Arts / Reading	06	Two or More Races	2010-11	<10	61.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Two or More Races	2011-12	<10	65.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2010-11	98.4%	70.7%	60.3%	60.3%	12.7%	47.6%	20.6%	19%
English Language Arts / Reading	06	White	2011-12	100%	74.1%	80.9%	80.9%	23.5%	57.4%	14.7%	4.4%
English Language Arts / Reading	06	Female	2010-11	100%	66.8%	67.3%	67.3%	19.2%	48.1%	19.2%	13.5%
English Language Arts / Reading	06	Female	2011-12	100%	70.2%	77.3%	77.3%	25.8%	51.5%	16.7%	6.1%

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	Male	2010-11	98.3%	59.7%	50.9%	50.9%	8.8%	42.1%	22.8%	26.3%
English Language Arts / Reading	06	Male	2011-12	100%	63.8%	64.3%	64.3%	9.5%	54.8%	19%	16.7%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	98.7%	48.9%	54.7%	54.7%	13.3%	41.3%	22.7%	22.7%
English Language Arts / Reading	06	Economically Disadvantaged	2011-12	100%	53.6%	64%	64%	10.7%	53.3%	22.7%	13.3%
English Language Arts / Reading	06	Students with Disabilities	2010-11	92.9%	23.3%	23.1%	23.1%	7.7%	15.4%	30.8%	46.2%
English Language Arts / Reading	06	Students with Disabilities	2011-12	<10	28.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	All Students	2010-11	100%	55.6%	48.8%	48.8%	8%	40.8%	30.4%	20.8%
English Language Arts / Reading	07	All Students	2011-12	100%	59.7%	71.7%	71.7%	15.1%	56.6%	22.6%	5.7%
English Language Arts / Reading	07	Asian	2010-11	<10	73.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Asian	2011-12	<10	75.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Black or African American	2011-12	<10	34.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Hispanic or Latino	2010-11	100%	42.8%	47.1%	47.1%	5.9%	41.2%	26.5%	26.5%
English Language Arts / Reading	07	Hispanic or Latino	2011-12	100%	46%	73.7%	73.7%	18.4%	55.3%	15.8%	10.5%
English Language Arts / Reading	07	Two or More Races	2010-11	<10	55%	<10	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	07	Two or More Races	2011-12	<10	58.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2010-11	100%	62.8%	48.8%	48.8%	9.3%	39.5%	31.4%	19.8%
English Language Arts / Reading	07	White	2011-12	100%	66.9%	70.9%	70.9%	12.7%	58.2%	27.3%	1.8%
English Language Arts / Reading	07	Female	2010-11	100%	60.3%	50%	50%	9.4%	40.6%	31.3%	18.8%
English Language Arts / Reading	07	Female	2011-12	100%	63.9%	74.5%	74.5%	17.6%	56.9%	21.6%	3.9%
English Language Arts / Reading	07	Male	2010-11	100%	51.1%	47.5%	47.5%	6.6%	41%	29.5%	23%
English Language Arts / Reading	07	Male	2011-12	100%	55.6%	69.1%	69.1%	12.7%	56.4%	23.6%	7.3%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	40.1%	42%	42%	2.5%	39.5%	28.4%	29.6%
English Language Arts / Reading	07	Economically Disadvantaged	2011-12	100%	44.5%	68.1%	68.1%	10.1%	58%	26.1%	5.8%
English Language Arts / Reading	07	Students with Disabilities	2010-11	100%	14.9%	12.5%	12.5%	0%	12.5%	25%	62.5%
English Language Arts / Reading	07	Students with Disabilities	2011-12	<10	19%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	All Students	2010-11	100%	56%	52.2%	52.2%	7.6%	44.6%	41.3%	6.5%
English Language Arts / Reading	08	All Students	2011-12	100%	60.5%	58.8%	58.8%	13.2%	45.6%	36.8%	4.4%
English Language Arts / Reading	08	Asian	2010-11	<10	72.4%	<10	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	08	Black or African American	2010-11	<10	35%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Hispanic or Latino	2010-11	100%	41.6%	50%	50%	13.6%	36.4%	40.9%	9.1%
English Language Arts / Reading	08	Hispanic or Latino	2011-12	100%	48%	45.5%	45.5%	9.1%	36.4%	51.5%	3%
English Language Arts / Reading	08	Two or More Races	2010-11	<10	57.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Two or More Races	2011-12	<10	59.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2010-11	100%	61.9%	57.8%	57.8%	6.3%	51.6%	37.5%	4.7%
English Language Arts / Reading	08	White	2011-12	100%	66.5%	64.1%	64.1%	15.4%	48.7%	30.8%	5.1%
English Language Arts / Reading	08	Female	2010-11	100%	60.9%	50%	50%	13%	37%	43.5%	6.5%
English Language Arts / Reading	08	Female	2011-12	100%	65.3%	66.1%	66.1%	16.9%	49.2%	30.5%	3.4%
English Language Arts / Reading	08	Male	2010-11	100%	51.2%	54.3%	54.3%	2.2%	52.2%	39.1%	6.5%
English Language Arts / Reading	08	Male	2011-12	100%	55.9%	50.9%	50.9%	9.1%	41.8%	43.6%	5.5%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	41.4%	42.2%	42.2%	6.7%	35.6%	46.7%	11.1%
English Language Arts / Reading	08	Economically Disadvantaged	2011-12	100%	46.7%	47%	47%	6.1%	40.9%	48.5%	4.5%
English Language Arts / Reading	08	Students with Disabilities	2010-11	<10	16.5%	<10	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	08	Students with Disabilities	2011-12	100%	20.3%	18.8%	18.8%	0%	18.8%	56.3%	25%
Mathematics	06	All Students	2010-11	100%	36.2%	38.2%	38.2%	1.8%	36.4%	20.9%	40.9%
Mathematics	06	All Students	2011-12	100%	37.1%	44.9%	44.9%	2.8%	42.1%	32.7%	22.4%
Mathematics	06	American Indian or Alaska Native	2011-12	<10	27.8%	<10	<10	<10	<10	<10	<10
Mathematics	06	Asian	2010-11	<10	68.1%	<10	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	15.5%	<10	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2011-12	<10	15.4%	<10	<10	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2010-11	100%	22.9%	40%	40%	2.5%	37.5%	32.5%	27.5%
Mathematics	06	Hispanic or Latino	2011-12	100%	22.8%	30.3%	30.3%	3%	27.3%	42.4%	27.3%
Mathematics	06	Two or More Races	2010-11	<10	31.7%	<10	<10	<10	<10	<10	<10
Mathematics	06	Two or More Races	2011-12	<10	33.1%	<10	<10	<10	<10	<10	<10
Mathematics	06	White	2010-11	100%	41.9%	37.5%	37.5%	1.6%	35.9%	15.6%	46.9%
Mathematics	06	White	2011-12	100%	43%	51.5%	51.5%	3%	48.5%	30.3%	18.2%
Mathematics	06	Female	2010-11	100%	36.1%	32.7%	32.7%	0%	32.7%	32.7%	34.6%
Mathematics	06	Female	2011-12	100%	36.8%	42.4%	42.4%	1.5%	40.9%	31.8%	25.8%
Mathematics	06	Male	2010-11	100%	36.3%	43.1%	43.1%	3.4%	39.7%	10.3%	46.6%
Mathematics	06	Male	2011-12	100%	37.4%	48.8%	48.8%	4.9%	43.9%	34.1%	17.1%
Mathematics	06	Economically Disadvantaged	2010-11	100%	22%	27.6%	27.6%	1.3%	26.3%	27.6%	44.7%
Mathematics	06	Economically Disadvantaged	2011-12	100%	22.5%	35.1%	35.1%	1.4%	33.8%	37.8%	27%
Mathematics	06	Students with Disabilities	2010-11	100%	10%	14.3%	14.3%	0%	14.3%	21.4%	64.3%
Mathematics	06	Students with Disabilities	2011-12	<10	11%	<10	<10	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	99.2%	35.9%	30.6%	30.6%	0.8%	29.8%	37.1%	32.3%
Mathematics	07	All Students	2011-12	100%	37.2%	45.7%	45.7%	3.8%	41.9%	34.3%	20%
Mathematics	07	Asian	2010-11	<10	67.6%	<10	<10	<10	<10	<10	<10
Mathematics	07	Asian	2011-12	<10	68.9%	<10	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	07	Black or African American	2011-12	<10	13.4%	<10	<10	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2010-11	97.1%	22.5%	21.2%	21.2%	0%	21.2%	39.4%	39.4%
Mathematics	07	Hispanic or Latino	2011-12	100%	23.2%	52.8%	52.8%	2.8%	50%	30.6%	16.7%
Mathematics	07	Two or More Races	2010-11	<10	32.2%	<10	<10	<10	<10	<10	<10
Mathematics	07	Two or More Races	2011-12	<10	34.5%	<10	<10	<10	<10	<10	<10
Mathematics	07	White	2010-11	100%	42%	32.6%	32.6%	1.2%	31.4%	37.2%	30.2%
Mathematics	07	White	2011-12	100%	43.6%	41.1%	41.1%	1.8%	39.3%	37.5%	21.4%
Mathematics	07	Female	2010-11	98.4%	36%	22.2%	22.2%	0%	22.2%	44.4%	33.3%
Mathematics	07	Female	2011-12	100%	38%	48%	48%	2%	46%	38%	14%
Mathematics	07	Male	2010-11	100%	35.8%	39.3%	39.3%	1.6%	37.7%	29.5%	31.1%
Mathematics	07	Male	2011-12	100%	36.5%	43.6%	43.6%	5.5%	38.2%	30.9%	25.5%
Mathematics	07	Economically Disadvantaged	2010-11	98.8%	20.8%	22.5%	22.5%	0%	22.5%	35%	42.5%
Mathematics	07	Economically Disadvantaged	2011-12	100%	21.6%	38.2%	38.2%	1.5%	36.8%	36.8%	25%
Mathematics	07	Students with Disabilities	2010-11	95.8%	7.6%	0%	0%	0%	0%	21.7%	78.3%
Mathematics	07	Students with Disabilities	2011-12	<10	8.6%	<10	<10	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	100%	28.9%	41.3%	41.3%	3.3%	38%	37%	21.7%
Mathematics	08	All Students	2011-12	100%	29.4%	34.5%	34.5%	0.9%	33.6%	44.2%	21.2%
Mathematics	08	Asian	2010-11	<10	61.9%	<10	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2010-11	<10	9.1%	<10	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2010-11	100%	16%	31.8%	31.8%	0%	31.8%	45.5%	22.7%
Mathematics	08	Hispanic or Latino	2011-12	100%	16.3%	20.6%	20.6%	0%	20.6%	44.1%	35.3%
Mathematics	08	Two or More Races	2010-11	<10	25.8%	<10	<10	<10	<10	<10	<10
Mathematics	08	Two or More Races	2011-12	<10	26.4%	<10	<10	<10	<10	<10	<10
Mathematics	08	White	2010-11	100%	33.9%	46.9%	46.9%	4.7%	42.2%	35.9%	17.2%

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	08	White	2011-12	100%	34.6%	40.8%	40.8%	1.3%	39.5%	44.7%	14.5%
Mathematics	08	Female	2010-11	100%	27.4%	41.3%	41.3%	0%	41.3%	39.1%	19.6%
Mathematics	08	Female	2011-12	100%	28%	33.3%	33.3%	0%	33.3%	40%	26.7%
Mathematics	08	Male	2010-11	100%	30.3%	41.3%	41.3%	6.5%	34.8%	34.8%	23.9%
Mathematics	08	Male	2011-12	100%	30.7%	35.8%	35.8%	1.9%	34%	49.1%	15.1%
Mathematics	08	Economically Disadvantaged	2010-11	100%	14.6%	33.3%	33.3%	2.2%	31.1%	35.6%	31.1%
Mathematics	08	Economically Disadvantaged	2011-12	100%	15.3%	27.7%	27.7%	0%	27.7%	49.2%	23.1%
Mathematics	08	Students with Disabilities	2010-11	<10	5%	<10	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2011-12	100%	5.7%	12.5%	12.5%	0%	12.5%	50%	37.5%
Science	08	All Students	2010-11	100%	14.9%	21.7%	21.7%	3.3%	18.5%	27.2%	51.1%
Science	08	All Students	2011-12	100%	16.5%	9%	9%	0.8%	8.2%	30.3%	60.7%
Science	08	Asian	2010-11	<10	30.7%	<10	<10	<10	<10	<10	<10
Science	08	Black or African American	2010-11	<10	3.2%	<10	<10	<10	<10	<10	<10
Science	08	Hispanic or Latino	2010-11	100%	6.9%	22.7%	22.7%	0%	22.7%	13.6%	63.6%
Science	08	Hispanic or Latino	2011-12	100%	7.5%	0%	0%	0%	0%	22.2%	77.8%
Science	08	Two or More Races	2010-11	<10	13.9%	<10	<10	<10	<10	<10	<10
Science	08	Two or More Races	2011-12	<10	14.7%	<10	<10	<10	<10	<10	<10
Science	08	White	2010-11	100%	18.1%	21.9%	21.9%	4.7%	17.2%	31.3%	46.9%
Science	08	White	2011-12	100%	20.1%	13.3%	13.3%	1.2%	12%	32.5%	54.2%
Science	08	Female	2010-11	100%	12%	19.6%	19.6%	2.2%	17.4%	26.1%	54.3%
Science	08	Female	2011-12	100%	13.8%	6.3%	6.3%	0%	6.3%	32.8%	60.9%
Science	08	Male	2010-11	100%	17.7%	23.9%	23.9%	4.3%	19.6%	28.3%	47.8%
Science	08	Male	2011-12	100%	19%	12.1%	12.1%	1.7%	10.3%	27.6%	60.3%
Science	08	Economically Disadvantaged	2010-11	100%	6.9%	13.3%	13.3%	0%	13.3%	24.4%	62.2%
Science	08	Economically Disadvantaged	2011-12	100%	7.7%	5.5%	5.5%	0%	5.5%	26%	68.5%
Science	08	Students with Disabilities	2010-11	<10	3.3%	<10	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	08	Students with Disabilities	2011-12	100%	3.5%	4%	4%	0%	4%	12%	84%

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Middle School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Middle School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	06	All Students	2010-11	<10	80.4%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	<10	74.2%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	74.7%	<10	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2010-11	<10	81.7%	<10	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2011-12	<10	78.9%	<10	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	82.9%	<10	<10	<10	<10	<10
Mathematics	06	White	2011-12	<10	76.8%	<10	<10	<10	<10	<10
Mathematics	06	Female	2010-11	<10	76.8%	<10	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	82.4%	<10	<10	<10	<10	<10
Mathematics	06	Male	2011-12	<10	75.8%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	71%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	<10	71.6%	<10	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2010-11	<10	69.6%	<10	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2011-12	<10	77.3%	<10	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	75.3%	<10	<10	<10	<10	<10
Mathematics	07	White	2011-12	<10	76.7%	<10	<10	<10	<10	<10
Mathematics	07	Female	2010-11	<10	69.7%	<10	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	71.7%	<10	<10	<10	<10	<10
Mathematics	07	Male	2011-12	<10	72%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	79%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2011-12	<10	78.9%	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2011-12	<10	74.7%	<10	<10	<10	<10	<10
Mathematics	08	White	2010-11	<10	82.1%	<10	<10	<10	<10	<10
Mathematics	08	White	2011-12	<10	82.8%	<10	<10	<10	<10	<10
Mathematics	08	Female	2011-12	<10	77.5%	<10	<10	<10	<10	<10
Mathematics	08	Male	2010-11	<10	80.7%	<10	<10	<10	<10	<10
Mathematics	08	Male	2011-12	<10	79.8%	<10	<10	<10	<10	<10
Science	08	All Students	2010-11	<10	44.9%	<10	<10	<10	<10	<10
Science	08	All Students	2011-12	<10	50.7%	<10	<10	<10	<10	<10
Science	08	White	2010-11	<10	51.8%	<10	<10	<10	<10	<10
Science	08	White	2011-12	<10	57.5%	<10	<10	<10	<10	<10
Science	08	Female	2011-12	<10	46.7%	<10	<10	<10	<10	<10
Science	08	Male	2010-11	<10	47.9%	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Middle School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	08	Male	2011-12	<10	53.1%	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Middle School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	07	All Students	2010-11	<10	78.7%	<10	<10	<10	<10	<10
English Language Arts	07	White	2010-11	<10	79.3%	<10	<10	<10	<10	<10
English Language Arts	07	Male	2010-11	<10	77%	<10	<10	<10	<10	<10
English Language Arts	08	All Students	2011-12	<10	81.8%	<10	<10	<10	<10	<10
English Language Arts	08	White	2011-12	<10	81.5%	<10	<10	<10	<10	<10
English Language Arts	08	Male	2011-12	<10	79.8%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	83.5%	<10	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	85.1%	<10	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	83.4%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2011-12	<10	91.3%	<10	<10	<10	<10	<10
Mathematics	08	White	2011-12	<10	90%	<10	<10	<10	<10	<10
Mathematics	08	Male	2011-12	<10	91.1%	<10	<10	<10	<10	<10
Science	08	All Students	2011-12	<10	73.1%	<10	<10	<10	<10	<10
Science	08	White	2011-12	<10	74.2%	<10	<10	<10	<10	<10
Science	08	Male	2011-12	<10	71.5%	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Middle School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Middle School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	06	All Students	2011-12	100%	59%	75%	75%	50%	25%	25%
Reading	06	Hispanic or Latino	2011-12	100%	59.2%	66.7%	66.7%	33.3%	33.3%	33.3%
Reading	06	White	2011-12	<10	64.9%	<10	<10	<10	<10	<10
Reading	06	Female	2011-12	<10	65.3%	<10	<10	<10	<10	<10
Reading	06	Male	2011-12	<10	58.6%	<10	<10	<10	<10	<10
Reading	06	Economically Disadvantaged	2011-12	100%	59.3%	75%	75%	50%	25%	25%
Reading	07	All Students	2011-12	100%	61.5%	100%	100%	16.7%	83.3%	0%
Reading	07	Black or African American	2011-12	<10	55.1%	<10	<10	<10	<10	<10
Reading	07	White	2011-12	<10	67%	<10	<10	<10	<10	<10
Reading	07	Female	2011-12	<10	71.1%	<10	<10	<10	<10	<10
Reading	07	Male	2011-12	<10	59.4%	<10	<10	<10	<10	<10
Reading	07	Economically Disadvantaged	2011-12	100%	62.3%	100%	100%	25%	75%	0%
Reading	08	All Students	2011-12	100%	60.7%	80%	80%	30%	50%	20%
Reading	08	Hispanic or Latino	2011-12	100%	54.4%	75%	75%	50%	25%	25%
Reading	08	White	2011-12	100%	68.9%	83.3%	83.3%	16.7%	66.7%	16.7%
Reading	08	Female	2011-12	100%	63.8%	83.3%	83.3%	50%	33.3%	16.7%
Reading	08	Male	2011-12	100%	62.5%	75%	75%	0%	75%	25%
Reading	08	Economically Disadvantaged	2011-12	100%	60.5%	77.8%	77.8%	33.3%	44.4%	22.2%
Mathematics	06	All Students	2011-12	100%	59.6%	75%	75%	25%	50%	25%
Mathematics	06	Hispanic or Latino	2011-12	<10	56.7%	<10	<10	<10	<10	<10
Mathematics	06	White	2011-12	<10	65.7%	<10	<10	<10	<10	<10
Mathematics	06	Female	2011-12	<10	58.5%	<10	<10	<10	<10	<10
Mathematics	06	Male	2011-12	<10	63.1%	<10	<10	<10	<10	<10
Mathematics	06	Economically Disadvantaged	2011-12	100%	60.5%	75%	75%	25%	50%	25%
Mathematics	07	All Students	2011-12	100%	43.5%	57.1%	57.1%	14.3%	42.9%	42.9%
Mathematics	07	Black or African American	2011-12	<10	40.4%	<10	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2011-12	<10	41.9%	<10	<10	<10	<10	<10
Mathematics	07	White	2011-12	<10	46.6%	<10	<10	<10	<10	<10
Mathematics	07	Female	2011-12	100%	48.8%	66.7%	66.7%	0%	66.7%	33.3%
Mathematics	07	Male	2011-12	<10	41.7%	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Middle School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Mathematics	07	Economically Disadvantaged	2011-12	100%	42.6%	60%	60%	20%	40%	40%
Mathematics	08	All Students	2011-12	100%	43%	55.6%	55.6%	11.1%	44.4%	44.4%
Mathematics	08	Hispanic or Latino	2011-12	<10	48%	<10	<10	<10	<10	<10
Mathematics	08	White	2011-12	100%	47.8%	62.5%	62.5%	12.5%	50%	37.5%
Mathematics	08	Female	2011-12	100%	45.4%	60%	60%	0%	60%	40%
Mathematics	08	Male	2011-12	100%	44.3%	50%	50%	25%	25%	50%
Mathematics	08	Economically Disadvantaged	2011-12	100%	42.3%	50%	50%	12.5%	37.5%	50%

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Middle School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.8%	82.9%
All Students	State	Mathematics	98.5%	57.5%
All Students	District	English Language Arts / Reading	99.9%	85.6%
All Students	District	Mathematics	99.6%	63.1%
All Students	School	English Language Arts / Reading	99.7%	87.6%
All Students	School	Mathematics	99.2%	66.2%
American Indian or Alaska Native	State	English Language Arts / Reading	97.7%	78.6%
American Indian or Alaska Native	State	Mathematics	97.5%	47.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
American Indian or Alaska Native	School	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	School	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.6%	89.8%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	80.1%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.9%	67.4%
Black or African American	State	Mathematics	96.4%	32.2%
Black or African American	District	English Language Arts / Reading	100%	83.3%
Black or African American	District	Mathematics	100%	46.7%
Black or African American	School	English Language Arts / Reading	<30	<30
Black or African American	School	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	99%	75.8%
Hispanic or Latino	State	Mathematics	98.5%	44.6%
Hispanic or Latino	District	English Language Arts / Reading	99.6%	81.3%
Hispanic or Latino	District	Mathematics	99.2%	58.7%
Hispanic or Latino	School	English Language Arts / Reading	99.1%	81.7%
Hispanic or Latino	School	Mathematics	98.2%	63.4%
Two or More Races	State	English Language Arts / Reading	99.1%	83.6%
Two or More Races	State	Mathematics	99%	54.9%
Two or More Races	District	English Language Arts / Reading	<30	<30
Two or More Races	District	Mathematics	<30	<30
Two or More Races	School	English Language Arts / Reading	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.2%	86.9%
White	State	Mathematics	99%	63.9%

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Middle School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
White	District	English Language Arts / Reading	100%	87.9%
White	District	Mathematics	99.8%	65.5%
White	School	English Language Arts / Reading	100%	89.3%
White	School	Mathematics	99.5%	66.4%
Economically Disadvantaged	State	English Language Arts / Reading	98.3%	74.4%
Economically Disadvantaged	State	Mathematics	97.9%	43.3%
Economically Disadvantaged	District	English Language Arts / Reading	100%	83.5%
Economically Disadvantaged	District	Mathematics	99.6%	58.2%
Economically Disadvantaged	School	English Language Arts / Reading	99.6%	85.4%
Economically Disadvantaged	School	Mathematics	98.7%	58.3%
Students with Disabilities	State	English Language Arts / Reading	97.7%	51.5%
Students with Disabilities	State	Mathematics	97.3%	32%
Students with Disabilities	District	English Language Arts / Reading	99.2%	56.6%
Students with Disabilities	District	Mathematics	99.2%	42.5%
Students with Disabilities	School	English Language Arts / Reading	100%	55.8%
Students with Disabilities	School	Mathematics	100%	39.5%

Note: 1037 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Middle School

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	79.2%
All Students	District	93.26%
American Indian or Alaska Native	State	68.49%
Asian	State	90.49%
Asian	District	<10
Black or African American	State	62.56%
Black or African American	District	<10
Hispanic or Latino	State	68.31%
Hispanic or Latino	District	90.91%
Migrant	State	73.33%
Native Hawaiian or Other Pacific Islander	State	71.79%
Two or More Races	State	73.44%
White	State	84.81%
White	District	93.85%
Female	State	83.17%
Female	District	>95%
Male	State	75.45%
Male	District	90.91%
Economically Disadvantaged	State	67.16%
Economically Disadvantaged	District	90%
Students with Disabilities	State	64.79%
Students with Disabilities	District	71.43%

* All data based on students enrolled for a full academic year.

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Middle School

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.8%
All Students	District	95.9%
All Students	School	96%
American Indian or Alaska Native	State	94.1%
American Indian or Alaska Native	District	93.7%
Asian, Native Hawaiian, or Pacific Islander	State	96.4%
Asian, Native Hawaiian, or Pacific Islander	District	97.5%
Asian, Native Hawaiian, or Pacific Islander	School	97.4%
Black or African American	State	91%
Black or African American	District	96.2%
Black or African American	School	96.2%
Hispanic or Latino	State	94.3%
Hispanic or Latino	District	95.8%
Hispanic or Latino	School	96.6%
Two or More Races	State	95%
Two or More Races	District	97.1%
Two or More Races	School	96.9%
White	State	95.8%
White	District	95.8%
White	School	95.7%
Economically Disadvantaged	State	94.8%
Economically Disadvantaged	District	95.9%
Economically Disadvantaged	School	96%
Students with Disabilities	State	93.2%
Students with Disabilities	District	94.6%
Students with Disabilities	School	94.4%

* All data based on students enrolled for a full academic year.

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Middle School

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Middle School

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Middle School

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Status Indicator
Yes	Met	Met	Met	C	Reward

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Middle School

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	7	19	1

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Middle School

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Middle School

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Middle School

NAEP 2011 Grade 4 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility	43	35	47	17	1
Eligible	56	11	41	41	8
Not Eligible					
Info not available					
Race Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	23	50	21	6
Two or More Races					
Student classified as having a disability	13	50	37	13	1
SD	87	18	44	32	5
Not SD					
Student is an English Language Learner	4	47	41	11	1
ELL	96	21	44	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Middle School

NAEP 2011 Grade 8 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility	42	45	39	15	2
Eligible	58	18	41	32	9
Not Eligible					
Info not available					
Race Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	70	23	5	1
SD	88	25	41	27	6
Not SD					
Student is an English Language Learner	2	57	27	7	10
ELL	98	29	40	25	6
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Middle School

NAEP 2011 Grade 4 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility	45		32	15	2
Eligible	55	51	36	33	10
Not Eligible		21			
Info not available					
Race Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	36	31	19	14
Two or More Races					
Student classified as having a disability	13	73	17	8	2
SD	87	30	36	27	7
Not SD					
Student is an English Language Learner	3	67	26	7	0
ELL	97	33	35	25	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Middle School

NAEP 2011 Grade 8 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility	42	35	46	18	0
Eligible	58	14	44	37	4
Not Eligible					
Info not available					
Race Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	67	27	6	0
SD	88	19	46	31	3
Not SD					
Student is an English Language Learner	2	52	40	8	0
ELL	98	22	45	30	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Middle School

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	85	2.0	73	3.3
		75	3.1	93	2.4
8	Math	73	2.5	83	4.7
		63	3.3	79	4.5

MADISON SCHOOL DISTRICT

3498 Treat Hwy. • Adrian, MI 49221 • (517)263-0741 • Fax (517)265-5635

**James L.
Hartley**
Superintendent

August 20, 2012

**Kristin E.
Thomas**
High School
Principal

Dear Parents and Community Members:

Connie J. Ries
Assistant High
School Principal

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for Madison Elementary School. The AER addresses the complex reporting information required by Federal and State laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Nate Pechaitis or Linda Kaufman for assistance.

**Brad G.
Anschuetz**
Middle School
Principal

The AER is available for you to review electronically by visiting the following web site <http://madisonk12.us> or you may review a copy from the principal's office at your child's school.

**Nicholaus P.
Whiteley**
Middle School
Assistant
Principal

For 2011-2012, Madison Elementary School made Adequate Yearly Progress (AYP) in the tested subjects (mathematics, reading, science). From the state of Michigan's "Top-to-Bottom" list, Madison was ranked in the 75th percentile. While we are pleased to be ranked highly, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

**Nathan T.
Pechaitis**
Upper
Elementary
Principal

Our school improvement team has identified four goals for academic improvement. They are in the areas of reading, writing, mathematics and science. The School Improvement Plan for the 2012-2013 school year can be found at <http://madisonk12.us>. The elementary improvement plan is reflective of the K-12 district improvement plan and is highly aligned with our students' needs. Each of the four goals includes action steps for our students, families and staff. As a staff, we will work collaboratively on a regular basis to examine data and student work to provide us with direction as we make instructional decisions to meet our goals. In addition, our staff will participate in ongoing professional development opportunities that will help us to reach these goals.

**Linda J.
Kaufman**
Early
Elementary
Principal

**Eric M.
Frederick**
Elementary
Assistant
Principal

Research from The Center for Comprehensive School Reform and Improvement has shown that increased parent involvement in schools leads to improvements in student behavior, attendance, and achievement.

MADISON SCHOOL DISTRICT

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James L. Hartley
Superintendent

Kristin E. Thomas
High School
Principal

Connie J. Ries
Assistant High
School Principal

Brad G. Anschuetz
Middle School
Principal

Nicholaus P. Whiteley
Middle School
Assistant
Principal

Nathan T. Pechaitis
Upper
Elementary
Principal

Linda J. Kaufman
Early
Elementary
Principal

Eric M. Frederick
Elementary
Assistant
Principal

At Madison Elementary School, we strongly believe in forming productive partnerships with our families and community. There are many opportunities for parent and community involvement throughout the school year. It is our staff's belief that an increase in involvement will be beneficial to our students and will support students' academic progress. Opportunities include, but are not limited to: volunteering in a classroom, participating in our Striving to Achieve Reading Success (STARS) program, attending parenting workshops coordinated by our Parent Educator, participating in our Parents And Teachers Together (PATT) meetings and events, bringing your children to our academic nights (Math Night, Soup and Story Night, Reading Night, etc.), or by joining us at one of our various celebrations throughout the year. To stay informed, parents can visit our website [Madison Elementary School](#). We update the website with calendars, newsletters, and announcements almost every day.

State law requires that we also report the following information:

Process for assigning pupils to the school:

Madison Schools accepts School of Choice students in addition to students who live in the district. Non-resident students, wishing to enroll, may pick up an application for School of Choice from the District Central Office. Applications for the 2011- 2012 school year are being accepted through Friday, September 9, 2011. All students new to Madison School District may pick up an enrollment packet from the District Central Office.

Students entering the Young 5s program or kindergarten are required by law to have reached the age of 5 by December 1st of that school year. Students are screened using Brigance to assist in determining classroom placement in the Young 5s and Kindergarten.

All students are placed in the least restrictive environment in the core academic curriculum. An individualized plan is put in place to ensure that students with special needs have access to learning opportunities. Accommodations are made so that all students can be successful.

School Improvement Plan

In 2011-2012 the Elementary School Improvement Team identified goals to improve upon in the areas of reading, writing and mathematics. We made great strides in implementing strategies to improve these areas and began to see success. During the 2010 - 2011 school year we collected data, initiated intervention strategies and participated in professional development to continue to strengthen these goals. We have reflected on

MADISON SCHOOL DISTRICT

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James L. Hartley
Superintendent

our progress and updated our goals to better meet the needs of all of our students. In doing so, we have included the area of science for the 2012-2013 school year.

Kristin E. Thomas
High School
Principal

2011-2012 Specialized Schools Annual Report

The students of Madison School District receive special education services with support from the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

Connie J. Ries
Assistant High
School Principal

Brad G. Anschuetz
Middle School
Principal

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Local districts operate special education classrooms open to students from other districts.

Nicholaus P. Whiteley
Middle School
Assistant
Principal

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

Nathan T. Pechaitis
Upper
Elementary
Principal

The LISD operates special education classrooms in local districts including a classroom for students with hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian.

Linda J. Kaufman
Early
Elementary
Principal

Core Curriculum

In 2011-2012 school year our curriculum was based on the Common Core State Standards and the Michigan Grade Level Content Expectations. These expectations can be accessed at the [Michigan Department of Education website](#). The Common Core State Standards can be accessed at <http://www.corestandards.org>.

Eric M. Frederick
Elementary
Assistant
Principal

Aggregate Student Achievement Results

Madison Elementary School universally screened all students in reading and mathematics for grades K-5 three times in 2011-2012, using NWEA and AIMSweb. Both assessments are based on national norms that allow us to progress monitor individual students so we can individualize instruction for each and every student. Looking at the data we have

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Superintendent

collected from these assessments, we have observed a great deal of student academic achievement growth in all grade levels. While we have seen progress in the 2011-12 school year, it is our goal to continue to raise expectations for high achievement, while providing support to students, families and staff.

Kristin E. Thomas
High School
Principal

Parent Teacher Conference Attendance

Connie J. Ries
Assistant High
School Principal

% of students represented by parents at Parent-Teacher Conferences	
Fall 2011	93%
Spring 2012	92%

Brad G. Anschuetz
Middle School
Principal

Our mission at Madison School District is to develop each student to their full potential in order to be successful in an ever-changing world. To accomplish this we act in partnership with parents and our community to provide a safe and respectful environment where all children have the opportunity to grow emotionally, socially, and academically. We believe that upholding high standards for students and staff will build life-long learners. We are extremely proud of our school, faculty, and student accomplishments.

Nicholaus P. Whiteley
Middle School
Assistant
Principal

Congratulations to the Madison Family for a wonderful year. We look forward to another successful year.

Nathan T. Pechaitis
Upper
Elementary
Principal

Sincerely,

Linda Kaufman & Nate Pechaitis

Linda J. Kaufman
Early
Elementary
Principal

Eric M. Frederick
Elementary
Assistant
Principal

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	98.5%	63.2%	65.9%	65.9%	10.6%	55.3%	22%	12.1%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	62.6%	62.6%	7%	55.7%	29.6%	7.8%
English Language Arts / Reading	03	Asian	2010-11	<10	76.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian	2011-12	<10	73.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2010-11	<10	40.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2011-12	<10	38.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2010-11	100%	47.3%	65%	65%	12.5%	52.5%	22.5%	12.5%
English Language Arts / Reading	03	Hispanic or Latino	2011-12	100%	47.6%	58.8%	58.8%	2.9%	55.9%	32.4%	8.8%
English Language Arts / Reading	03	Two or More Races	2011-12	<10	63%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2010-11	98.8%	70.3%	67.5%	67.5%	10%	57.5%	23.8%	8.8%
English Language Arts / Reading	03	White	2011-12	100%	69.8%	64.8%	64.8%	9.9%	54.9%	29.6%	5.6%
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	76.5%	76.5%	11.8%	64.7%	17.6%	5.9%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	66.1%	66.1%	6.8%	59.3%	30.5%	3.4%
English Language Arts / Reading	03	Male	2010-11	97%	59.6%	54.7%	54.7%	9.4%	45.3%	26.6%	18.8%

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	Male	2011-12	100%	59%	58.9%	58.9%	7.1%	51.8%	28.6%	12.5%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	97.9%	50.3%	63.8%	63.8%	10.6%	53.2%	24.5%	11.7%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	67.1%	67.1%	3.7%	63.4%	24.4%	8.5%
English Language Arts / Reading	03	Students with Disabilities	2010-11	87.5%	32.2%	35.7%	35.7%	0%	35.7%	28.6%	35.7%
English Language Arts / Reading	03	Students with Disabilities	2011-12	<10	34.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2010-11	97.4%	63.5%	60.2%	60.2%	3.5%	56.6%	29.2%	10.6%
English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	65.3%	65.3%	5.6%	59.7%	25%	9.7%
English Language Arts / Reading	04	American Indian or Alaska Native	2010-11	<10	52.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Asian	2011-12	<10	81%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2010-11	90%	40.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2011-12	<10	45.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2010-11	100%	49.8%	37.8%	37.8%	0%	37.8%	48.9%	13.3%
English Language Arts / Reading	04	Hispanic or Latino	2011-12	100%	54.1%	76.3%	76.3%	5.3%	71.1%	13.2%	10.5%
English Language Arts / Reading	04	Two or More Races	2011-12	<10	66.6%	<10	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Elementary School

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English Language Arts / Reading	04	White	2010-11	96.7%	70.5%	70.7%	70.7%	6.9%	63.8%	19%	10.3%
English Language Arts / Reading	04	White	2011-12	100%	74.4%	63.2%	63.2%	6.6%	56.6%	30.3%	6.6%
English Language Arts / Reading	04	Female	2010-11	96.9%	67.4%	65.1%	65.1%	3.2%	61.9%	27%	7.9%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	72.3%	72.3%	9.2%	63.1%	18.5%	9.2%
English Language Arts / Reading	04	Male	2010-11	98%	59.7%	54%	54%	4%	50%	32%	14%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	57.6%	57.6%	1.7%	55.9%	32.2%	10.2%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	96.1%	50%	46.6%	46.6%	0%	46.6%	38.4%	15.1%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	63.6%	63.6%	4.5%	59.1%	25%	11.4%
English Language Arts / Reading	04	Students with Disabilities	2010-11	80%	29.7%	41.7%	41.7%	0%	41.7%	25%	33.3%
English Language Arts / Reading	04	Students with Disabilities	2011-12	100%	35%	30%	30%	0%	30%	30%	40%
English Language Arts / Reading	05	All Students	2010-11	99.1%	65.3%	66%	66%	10.4%	55.7%	22.6%	11.3%
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	75%	75%	11.5%	63.5%	15.4%	9.6%
English Language Arts / Reading	05	American Indian or Alaska Native	2010-11	<10	58.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	American Indian or Alaska Native	2011-12	<10	58.9%	<10	<10	<10	<10	<10	<10

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English Language Arts / Reading	05	Asian	2011-12	<10	81.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2010-11	<10	45.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2011-12	<10	48.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2010-11	97%	51.8%	53.1%	53.1%	3.1%	50%	28.1%	18.8%
English Language Arts / Reading	05	Hispanic or Latino	2011-12	100%	57%	69.4%	69.4%	0%	69.4%	13.9%	16.7%
English Language Arts / Reading	05	White	2010-11	100%	71.4%	72.7%	72.7%	15.2%	57.6%	19.7%	7.6%
English Language Arts / Reading	05	White	2011-12	100%	74.8%	82.1%	82.1%	21.4%	60.7%	12.5%	5.4%
English Language Arts / Reading	05	Female	2010-11	100%	68.4%	66.2%	66.2%	13.8%	52.3%	24.6%	9.2%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	77.6%	77.6%	6.9%	70.7%	15.5%	6.9%
English Language Arts / Reading	05	Male	2010-11	97.6%	62.2%	65.9%	65.9%	4.9%	61%	19.5%	14.6%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	71.7%	71.7%	17.4%	54.3%	15.2%	13%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	98.6%	51.9%	58%	58%	8.7%	49.3%	27.5%	14.5%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	66.7%	66.7%	7.6%	59.1%	19.7%	13.6%
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	28%	<10	<10	<10	<10	<10	<10

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English Language Arts / Reading	05	Students with Disabilities	2011-12	<10	34.2%	<10	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	99.3%	34.8%	31.6%	31.6%	0%	31.6%	30.1%	38.3%
Mathematics	03	All Students	2011-12	100%	36.3%	35.6%	35.6%	0.8%	34.7%	24.6%	39.8%
Mathematics	03	American Indian or Alaska Native	2010-11	<10	24.2%	<10	<10	<10	<10	<10	<10
Mathematics	03	Asian	2010-11	<10	64.3%	<10	<10	<10	<10	<10	<10
Mathematics	03	Asian	2011-12	<10	62.9%	<10	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	14.6%	<10	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2011-12	<10	14.5%	<10	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	100%	21.8%	42.5%	42.5%	0%	42.5%	22.5%	35%
Mathematics	03	Hispanic or Latino	2011-12	100%	23%	28.6%	28.6%	0%	28.6%	20%	51.4%
Mathematics	03	Two or More Races	2011-12	<10	34.4%	<10	<10	<10	<10	<10	<10
Mathematics	03	White	2010-11	98.8%	40.5%	27.5%	27.5%	0%	27.5%	38.8%	33.8%
Mathematics	03	White	2011-12	100%	42.3%	41.1%	41.1%	1.4%	39.7%	27.4%	31.5%
Mathematics	03	Female	2010-11	100%	33.4%	33.8%	33.8%	0%	33.8%	30.9%	35.3%
Mathematics	03	Female	2011-12	100%	34.9%	33.9%	33.9%	1.7%	32.2%	25.4%	40.7%
Mathematics	03	Male	2010-11	98.5%	36.3%	29.2%	29.2%	0%	29.2%	29.2%	41.5%
Mathematics	03	Male	2011-12	100%	37.6%	37.3%	37.3%	0%	37.3%	23.7%	39%
Mathematics	03	Economically Disadvantaged	2010-11	99%	21.6%	31.6%	31.6%	0%	31.6%	31.6%	36.8%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	28.6%	28.6%	0%	28.6%	27.4%	44%
Mathematics	03	Students with Disabilities	2010-11	93.8%	17.2%	6.7%	6.7%	0%	6.7%	13.3%	80%
Mathematics	03	Students with Disabilities	2011-12	100%	18.5%	20%	20%	0%	20%	30%	50%
Mathematics	04	All Students	2010-11	98.3%	39.6%	33.3%	33.3%	0.9%	32.5%	20.2%	46.5%
Mathematics	04	All Students	2011-12	100%	39.9%	37.3%	37.3%	0.8%	36.5%	25.4%	37.3%
Mathematics	04	American Indian or Alaska Native	2010-11	<10	25.8%	<10	<10	<10	<10	<10	<10

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Mathematics	04	American Indian or Alaska Native	2011-12	<10	29.9%	<10	<10	<10	<10	<10	<10
Mathematics	04	Asian	2011-12	<10	68.1%	<10	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	100%	17.3%	30%	30%	0%	30%	20%	50%
Mathematics	04	Black or African American	2011-12	<10	15.9%	<10	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	95.6%	25.1%	16.3%	16.3%	0%	16.3%	23.3%	60.5%
Mathematics	04	Hispanic or Latino	2011-12	100%	26.1%	48.6%	48.6%	0%	48.6%	16.2%	35.1%
Mathematics	04	Two or More Races	2011-12	<10	38.6%	<10	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	100%	46%	45%	45%	1.7%	43.3%	18.3%	36.7%
Mathematics	04	White	2011-12	100%	46.4%	34.6%	34.6%	1.3%	33.3%	29.5%	35.9%
Mathematics	04	Female	2010-11	96.9%	37.8%	31.7%	31.7%	0%	31.7%	20.6%	47.6%
Mathematics	04	Female	2011-12	100%	38.5%	35.8%	35.8%	0%	35.8%	28.4%	35.8%
Mathematics	04	Male	2010-11	100%	41.4%	35.3%	35.3%	2%	33.3%	19.6%	45.1%
Mathematics	04	Male	2011-12	100%	41.2%	39%	39%	1.7%	37.3%	22%	39%
Mathematics	04	Economically Disadvantaged	2010-11	97.4%	25.3%	21.6%	21.6%	0%	21.6%	17.6%	60.8%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	36%	36%	1.1%	34.8%	24.7%	39.3%
Mathematics	04	Students with Disabilities	2010-11	86.7%	18.2%	15.4%	15.4%	0%	15.4%	7.7%	76.9%
Mathematics	04	Students with Disabilities	2011-12	100%	18.3%	9.1%	9.1%	0%	9.1%	27.3%	63.6%
Mathematics	05	All Students	2010-11	99.1%	38.5%	36.8%	36.8%	0.9%	35.8%	25.5%	37.7%
Mathematics	05	All Students	2011-12	100%	39.6%	49.1%	49.1%	3.6%	45.5%	20.9%	30%
Mathematics	05	American Indian or Alaska Native	2010-11	<10	27.1%	<10	<10	<10	<10	<10	<10
Mathematics	05	American Indian or Alaska Native	2011-12	<10	25.2%	<10	<10	<10	<10	<10	<10
Mathematics	05	Asian	2011-12	<10	71.4%	<10	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	17.5%	<10	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	<10	17%	<10	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	Hispanic or Latino	2010-11	97%	24.6%	25%	25%	0%	25%	21.9%	53.1%
Mathematics	05	Hispanic or Latino	2011-12	100%	26.2%	38.5%	38.5%	0%	38.5%	23.1%	38.5%
Mathematics	05	White	2010-11	100%	44.2%	45.5%	45.5%	1.5%	43.9%	25.8%	28.8%
Mathematics	05	White	2011-12	100%	45.7%	54.2%	54.2%	6.8%	47.5%	22%	23.7%
Mathematics	05	Female	2010-11	100%	36.3%	33.8%	33.8%	1.5%	32.3%	30.8%	35.4%
Mathematics	05	Female	2011-12	100%	37.5%	41.9%	41.9%	1.6%	40.3%	25.8%	32.3%
Mathematics	05	Male	2010-11	97.6%	40.6%	41.5%	41.5%	0%	41.5%	17.1%	41.5%
Mathematics	05	Male	2011-12	100%	41.6%	58.3%	58.3%	6.3%	52.1%	14.6%	27.1%
Mathematics	05	Economically Disadvantaged	2010-11	98.6%	24.1%	24.6%	24.6%	0%	24.6%	30.4%	44.9%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	41.7%	41.7%	4.2%	37.5%	23.6%	34.7%
Mathematics	05	Students with Disabilities	2010-11	<10	14.4%	<10	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2011-12	100%	16%	33.3%	33.3%	0%	33.3%	16.7%	50%
Science	05	All Students	2010-11	100%	17.4%	11.2%	11.2%	3.7%	7.5%	32.7%	56.1%
Science	05	All Students	2011-12	100%	15.3%	8.9%	8.9%	4.5%	4.5%	28.6%	62.5%
Science	05	American Indian or Alaska Native	2010-11	<10	9.6%	<10	<10	<10	<10	<10	<10
Science	05	American Indian or Alaska Native	2011-12	<10	8.2%	<10	<10	<10	<10	<10	<10
Science	05	Asian	2011-12	<10	28.9%	<10	<10	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	4.1%	<10	<10	<10	<10	<10	<10
Science	05	Black or African American	2011-12	<10	3.2%	<10	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	100%	7.4%	6.1%	6.1%	3%	3%	21.2%	72.7%
Science	05	Hispanic or Latino	2011-12	100%	6.2%	0%	0%	0%	0%	23.1%	76.9%
Science	05	White	2010-11	100%	21.4%	13.6%	13.6%	3%	10.6%	40.9%	45.5%
Science	05	White	2011-12	100%	18.9%	16.4%	16.4%	8.2%	8.2%	27.9%	55.7%
Science	05	Female	2010-11	100%	15.5%	13.8%	13.8%	3.1%	10.8%	30.8%	55.4%
Science	05	Female	2011-12	100%	13.6%	4.7%	4.7%	0%	4.7%	32.8%	62.5%
Science	05	Male	2010-11	100%	19.1%	7.1%	7.1%	4.8%	2.4%	35.7%	57.1%

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Male	2011-12	100%	17%	14.6%	14.6%	10.4%	4.2%	22.9%	62.5%
Science	05	Economically Disadvantaged	2010-11	100%	8.3%	5.7%	5.7%	0%	5.7%	25.7%	68.6%
Science	05	Economically Disadvantaged	2011-12	100%	7%	6.8%	6.8%	4.1%	2.7%	20.5%	72.6%
Science	05	Students with Disabilities	2010-11	<10	5.8%	<10	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2011-12	100%	5.5%	0%	0%	0%	0%	0%	100%

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Elementary School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Elementary School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2010-11	<10	74.7%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	<10	72%	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	<10	81.2%	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2011-12	<10	73.5%	<10	<10	<10	<10	<10
Mathematics	03	Female	2010-11	<10	73.5%	<10	<10	<10	<10	<10
Mathematics	03	Female	2011-12	<10	69.9%	<10	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	73.1%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	82.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	81.9%	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2011-12	<10	84.7%	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	84.3%	<10	<10	<10	<10	<10
Mathematics	04	White	2011-12	<10	84%	<10	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	84.3%	<10	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	82%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	71.6%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	69.9%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	64.5%	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2010-11	<10	76.7%	<10	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	73.6%	<10	<10	<10	<10	<10
Mathematics	05	White	2011-12	<10	73.3%	<10	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	66.4%	<10	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	74.4%	<10	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	72.2%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	56.8%	<10	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	45.4%	<10	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	47.1%	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	<10	52.2%	<10	<10	<10	<10	<10
Science	05	White	2010-11	<10	61.3%	<10	<10	<10	<10	<10
Science	05	White	2011-12	<10	49.6%	<10	<10	<10	<10	<10
Science	05	Female	2010-11	<10	51.6%	<10	<10	<10	<10	<10
Science	05	Male	2010-11	<10	59.6%	<10	<10	<10	<10	<10
Science	05	Male	2011-12	<10	47.6%	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Elementary School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	05	All Students	2010-11	<10	75.2%	<10	<10	<10	<10	<10
English Language Arts	05	Hispanic or Latino	2010-11	<10	90.3%	<10	<10	<10	<10	<10
English Language Arts	05	Male	2010-11	<10	75.7%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	84.6%	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2010-11	<10	93.5%	<10	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	84.5%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	78.2%	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	<10	90.3%	<10	<10	<10	<10	<10
Science	05	Male	2010-11	<10	77.5%	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Elementary School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Elementary School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2011-12	<10	42.1%	<10	<10	<10	<10	<10
Reading	03	White	2011-12	<10	42.3%	<10	<10	<10	<10	<10
Reading	03	Male	2011-12	<10	40.8%	<10	<10	<10	<10	<10
Reading	03	Economically Disadvantaged	2011-12	<10	39.1%	<10	<10	<10	<10	<10
Reading	04	All Students	2011-12	80%	45.8%	50%	50%	50%	0%	50%
Reading	04	American Indian or Alaska Native	2011-12	<10	84.6%	<10	<10	<10	<10	<10
Reading	04	Hispanic or Latino	2011-12	<10	42%	<10	<10	<10	<10	<10
Reading	04	White	2011-12	66.7%	50.6%	50%	50%	50%	0%	50%
Reading	04	Female	2011-12	50%	46.6%	<10	<10	<10	<10	<10
Reading	04	Male	2011-12	100%	47.6%	66.7%	66.7%	66.7%	0%	33.3%
Reading	04	Economically Disadvantaged	2011-12	100%	44.5%	50%	50%	50%	0%	50%
Reading	05	All Students	2011-12	100%	55%	100%	100%	50%	50%	0%
Reading	05	Hispanic or Latino	2011-12	<10	52.3%	<10	<10	<10	<10	<10
Reading	05	White	2011-12	100%	61.1%	100%	100%	50%	50%	0%
Reading	05	Female	2011-12	100%	57.3%	100%	100%	25%	75%	0%
Reading	05	Male	2011-12	<10	56.8%	<10	<10	<10	<10	<10
Reading	05	Economically Disadvantaged	2011-12	100%	52.8%	100%	100%	60%	40%	0%
Mathematics	04	All Students	2011-12	100%	55.1%	100%	100%	33.3%	66.7%	0%
Mathematics	04	Hispanic or Latino	2011-12	<10	53.6%	<10	<10	<10	<10	<10
Mathematics	04	White	2011-12	<10	61%	<10	<10	<10	<10	<10
Mathematics	04	Female	2011-12	<10	53.4%	<10	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	58.9%	<10	<10	<10	<10	<10
Mathematics	04	Economically Disadvantaged	2011-12	100%	54.6%	100%	100%	33.3%	66.7%	0%
Mathematics	05	All Students	2011-12	100%	59.9%	100%	100%	50%	50%	0%
Mathematics	05	White	2011-12	<10	67.5%	<10	<10	<10	<10	<10
Mathematics	05	Female	2011-12	<10	59.2%	<10	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2011-12	<10	59.3%	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Elementary School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.8%	82.9%
All Students	State	Mathematics	98.5%	57.5%
All Students	District	English Language Arts / Reading	99.9%	85.6%
All Students	District	Mathematics	99.6%	63.1%
All Students	School	English Language Arts / Reading	99.7%	86.4%
All Students	School	Mathematics	99.7%	65.3%
American Indian or Alaska Native	State	English Language Arts / Reading	97.7%	78.6%
American Indian or Alaska Native	State	Mathematics	97.5%	47.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
American Indian or Alaska Native	School	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	School	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.6%	89.8%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	80.1%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.9%	67.4%
Black or African American	State	Mathematics	96.4%	32.2%
Black or African American	District	English Language Arts / Reading	100%	83.3%
Black or African American	District	Mathematics	100%	46.7%
Black or African American	School	English Language Arts / Reading	<30	<30
Black or African American	School	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	99%	75.8%
Hispanic or Latino	State	Mathematics	98.5%	44.6%
Hispanic or Latino	District	English Language Arts / Reading	99.6%	81.3%
Hispanic or Latino	District	Mathematics	99.2%	58.7%
Hispanic or Latino	School	English Language Arts / Reading	100%	82.2%
Hispanic or Latino	School	Mathematics	100%	60.3%
Two or More Races	State	English Language Arts / Reading	99.1%	83.6%
Two or More Races	State	Mathematics	99%	54.9%
Two or More Races	District	English Language Arts / Reading	<30	<30
Two or More Races	District	Mathematics	<30	<30
Two or More Races	School	English Language Arts / Reading	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.2%	86.9%
White	State	Mathematics	99%	63.9%

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Elementary School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
White	District	English Language Arts / Reading	100%	87.9%
White	District	Mathematics	99.8%	65.5%
White	School	English Language Arts / Reading	99.5%	90%
White	School	Mathematics	99.5%	69.1%
Economically Disadvantaged	State	English Language Arts / Reading	98.3%	74.4%
Economically Disadvantaged	State	Mathematics	97.9%	43.3%
Economically Disadvantaged	District	English Language Arts / Reading	100%	83.5%
Economically Disadvantaged	District	Mathematics	99.6%	58.2%
Economically Disadvantaged	School	English Language Arts / Reading	100%	83.9%
Economically Disadvantaged	School	Mathematics	100%	61.8%
Students with Disabilities	State	English Language Arts / Reading	97.7%	51.5%
Students with Disabilities	State	Mathematics	97.3%	32%
Students with Disabilities	District	English Language Arts / Reading	99.2%	56.6%
Students with Disabilities	District	Mathematics	99.2%	42.5%
Students with Disabilities	School	English Language Arts / Reading	98%	64%
Students with Disabilities	School	Mathematics	98%	56%

Note: 1037 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Elementary School

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	79.2%
All Students	District	93.26%
American Indian or Alaska Native	State	68.49%
Asian	State	90.49%
Asian	District	<10
Black or African American	State	62.56%
Black or African American	District	<10
Hispanic or Latino	State	68.31%
Hispanic or Latino	District	90.91%
Migrant	State	73.33%
Native Hawaiian or Other Pacific Islander	State	71.79%
Two or More Races	State	73.44%
White	State	84.81%
White	District	93.85%
Female	State	83.17%
Female	District	>95%
Male	State	75.45%
Male	District	90.91%
Economically Disadvantaged	State	67.16%
Economically Disadvantaged	District	90%
Students with Disabilities	State	64.79%
Students with Disabilities	District	71.43%

* All data based on students enrolled for a full academic year.

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Elementary School

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.8%
All Students	District	95.9%
All Students	School	95.8%
American Indian or Alaska Native	State	94.1%
American Indian or Alaska Native	District	93.7%
American Indian or Alaska Native	School	92.8%
Asian, Native Hawaiian, or Pacific Islander	State	96.4%
Asian, Native Hawaiian, or Pacific Islander	District	97.5%
Asian, Native Hawaiian, or Pacific Islander	School	97.6%
Black or African American	State	91%
Black or African American	District	96.2%
Black or African American	School	95.7%
Hispanic or Latino	State	94.3%
Hispanic or Latino	District	95.8%
Hispanic or Latino	School	95.3%
Two or More Races	State	95%
Two or More Races	District	97.1%
White	State	95.8%
White	District	95.8%
White	School	96.1%
Economically Disadvantaged	State	94.8%
Economically Disadvantaged	District	95.9%
Economically Disadvantaged	School	95.8%
Students with Disabilities	State	93.2%
Students with Disabilities	District	94.6%
Students with Disabilities	School	95.1%

* All data based on students enrolled for a full academic year.

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Elementary School

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Elementary School

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Elementary School

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Status Indicator
Yes	Met	Met	Met	B	

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Elementary School

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	19	31	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Elementary School

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Elementary School

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Elementary School

NAEP 2011 Grade 4 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility	43	35	47	17	1
Eligible	56	11	41	41	8
Not Eligible					
Info not available					
Race Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	23	50	21	6
Two or More Races					
Student classified as having a disability	13	50	37	13	1
SD	87	18	44	32	5
Not SD					
Student is an English Language Learner	4	47	41	11	1
ELL	96	21	44	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Elementary School

NAEP 2011 Grade 8 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility	42	45	39	15	2
Eligible	58	18	41	32	9
Not Eligible					
Info not available					
Race Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	70	23	5	1
SD	88	25	41	27	6
Not SD					
Student is an English Language Learner	2	57	27	7	10
ELL	98	29	40	25	6
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Elementary School

NAEP 2011 Grade 4 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility	45		32	15	2
Eligible	55	51	36	33	10
Not Eligible		21			
Info not available					
Race Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	36	31	19	14
Two or More Races					
Student classified as having a disability	13	73	17	8	2
SD	87	30	36	27	7
Not SD					
Student is an English Language Learner	3	67	26	7	0
ELL	97	33	35	25	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Elementary School

NAEP 2011 Grade 8 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility	42	35	46	18	0
Eligible	58	14	44	37	4
Not Eligible					
Info not available					
Race Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	67	27	6	0
SD	88	19	46	31	3
Not SD					
Student is an English Language Learner	2	52	40	8	0
ELL	98	22	45	30	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

School-Level Combined Reports Data for Lenawee ISD, Madison School District (Lenawee), Madison Elementary School

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	85	2.0	73	3.3
		75	3.1	93	2.4
8	Math	73	2.5	83	4.7
		63	3.3	79	4.5