

MADISON SCHOOL DISTRICT
BOARD OF EDUCATION
RESCHEDULED REGULAR MEETING
AUGUST 22, 2016
6:00 PM – Board Room

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MADISON SCHOOL DISTRICT
BOARD OF EDUCATION
517-263-0741
RESCHEDULED REGULAR MEETING
AUGUST 22, 2016
6:00 PM – Board Room

**** AGENDA ****

- 1) CONSENT AGENDA
 - A. APPROVAL OF MINUTES
 - B. ACCEPTANCE OF REPORTS
 - C. APPROVAL OF BILLS/REIMBURSEMENT OF EXPENSES
- 2) HIRING OF SECONDARY TEACHER – GREG LAMBERT
- 3) FMLA/DISABILITY/MATERNITY LEAVE – ERICA ADAMS

Madison School District
Board of Education
Special Board Meeting – Board Room
August 8, 2016 – 6:00 p.m.

Members Present: Kyle Ehinger, Natasha Manchester, Julie Ramos, Nancy Roback, Dana Pink, Mark Swinehart, Ruben Villegas

Members Absent: N/A

Other Guests: Ryan Rowe, Marisa Ramos, Laura Parra

Public Comment: Laura Parra spoke on behalf of progress at the former Red Door tavern. The former bar, located at 2471 East Maumee Street, will become a new center for community and culture. The name of the center will be the Sunnyside Cultural and Historical Center for Peace and Justice. Laura also spoke of potential events and a series of activities including a Latino Youth Leadership Conference that may take place throughout Hispanic Heritage Month.

Correspondence/Communication: N/A

A motion was made by Mark Swinehart, and supported by Julie Ramos, that the minutes of the July 18, 2016 regular meeting be approved; and that the list of monthly statements totaling \$82,187.12 for the General Fund and for Building & Site Sinking Fund be approved for payment.

Ayes 7

Nays 0

Motion Carried

A motion was made by Kyle Ehinger, and supported by Natasha Manchester, that the lowest responsible bid of \$178,870.00 for Exterior Wall Modifications be awarded to ACP of Lenawee.

Ayes 7

Nays 0

Motion Carried

The meeting adjourned at 6:38 p.m.

Respectfully submitted,

Secretary, Board of Education

SPI
 DATE: 08/19/2016
 TIME: 14:09:58

MADISON SCHOOL DISTRICT
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PAGE NUMBER: 1
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FUND - 11 - GENERAL FUND

| CHECK NUMBER | CASH ACCT | DATE ISSUED | VENDOR | ACCT | DESCRIPTION | AMOUNT |
|--------------|-----------|-------------|---------------------------|------|---------------------------|----------|
| 21550 | 9101 | 08/22/16 | ADRIAN PLUMBING & HEATING | 4120 | MAIN BOILER ROOM | 195.00 |
| 21550 | 9101 | 08/22/16 | ADRIAN PLUMBING & HEATING | 5980 | WATER RETURN | 592.00 |
| TOTAL CHECK | | | | | | 787.00 |
| 21551 | 9101 | 08/22/16 | THE DAILY TELEGRAM | 3610 | BID AD | 118.75 |
| 21552 | 9101 | 08/22/16 | DEMCO, INC. | 5110 | 151157 WHITEBOARD ERASER | 2.98 |
| 21552 | 9101 | 08/22/16 | DEMCO, INC. | 5110 | 151157 WHITEBOARD ERASER | 1.49 |
| 21552 | 9101 | 08/22/16 | DEMCO, INC. | 5110 | 151295 WHITE GLUE, GALLO | 8.49 |
| 21552 | 9101 | 08/22/16 | DEMCO, INC. | 5110 | 15309560 151157 WHITEBOAR | 2.98 |
| 21552 | 9101 | 08/22/16 | DEMCO, INC. | 5110 | 153205 16227600 TAPE, M | 8.90 |
| 21552 | 9101 | 08/22/16 | DEMCO, INC. | 5110 | 3/4" ROLL OF MASKING TAPE | 21.36 |
| 21552 | 9101 | 08/22/16 | DEMCO, INC. | 5110 | 81505 151157 EXPO WHITEBO | 2.98 |
| 21552 | 9101 | 08/22/16 | DEMCO, INC. | 5110 | ESTIMATED SHIPPING/HANDLI | 7.95 |
| 21552 | 9101 | 08/22/16 | DEMCO, INC. | 5110 | WHITE GLUE 151291 | .79 |
| TOTAL CHECK | | | | | | 57.92 |
| 21553 | 9101 | 08/22/16 | EDGENUITY | 3450 | CONCURRENT USER LICENSES | 8,100.00 |
| 21554 | 9101 | 08/22/16 | EPS LITERACY & INTERVENTI | 5114 | EXPLODE THE CODE 3 1/2 | 47.00 |
| 21554 | 9101 | 08/22/16 | EPS LITERACY & INTERVENTI | 5114 | ITEM #7801 EXPLODE THE CO | 46.00 |
| 21554 | 9101 | 08/22/16 | EPS LITERACY & INTERVENTI | 5114 | ITEM #7803 EXPLODE THE CO | 46.00 |
| 21554 | 9101 | 08/22/16 | EPS LITERACY & INTERVENTI | 5114 | ITEM #7809 EXPLODE THE CO | 46.00 |
| 21554 | 9101 | 08/22/16 | EPS LITERACY & INTERVENTI | 5114 | ITEM #7810 EXPLODE THE CO | 46.00 |
| TOTAL CHECK | | | | | | 231.00 |
| 21555 | 9101 | 08/22/16 | FIRST AGENCY | 3990 | EL STUDENT INSUR | 553.00 |
| 21555 | 9101 | 08/22/16 | FIRST AGENCY | 3990 | HS STUDENT INSUR | 276.50 |
| 21555 | 9101 | 08/22/16 | FIRST AGENCY | 3990 | MS STUDENT INSUR | 276.50 |
| TOTAL CHECK | | | | | | 1,106.00 |
| 21556 | 9101 | 08/22/16 | HANDWRITING WITHOUT TEARS | 5110 | ESTIMATED SHIPPING/HANDLI | 27.72 |
| 21556 | 9101 | 08/22/16 | HANDWRITING WITHOUT TEARS | 5110 | LETTERS AND NUMBER FOR ME | 277.20 |
| TOTAL CHECK | | | | | | 304.92 |
| 21557 | 9101 | 08/22/16 | HOUGHTON MIFFLIN COMPANY | 5210 | ESTIMATED SHIPPING/HANDLI | 210.80 |
| 21557 | 9101 | 08/22/16 | HOUGHTON MIFFLIN COMPANY | 5210 | ON CORE ALGEBRA 1 STUDENT | 650.00 |
| 21557 | 9101 | 08/22/16 | HOUGHTON MIFFLIN COMPANY | 5210 | ON CORE ALGEBRA 2 STUDENT | 715.00 |
| 21557 | 9101 | 08/22/16 | HOUGHTON MIFFLIN COMPANY | 5210 | ON CORE GEOMETRY STUDENT | 650.00 |
| TOTAL CHECK | | | | | | 2,225.80 |
| 21558 | 9101 | 08/22/16 | IMPREST FUND | 3120 | PD DANI & ABBY | 360.00 |
| 21558 | 9101 | 08/22/16 | IMPREST FUND | 5121 | PLTW LODGING | 610.00 |
| TOTAL CHECK | | | | | | 970.00 |
| 21559 | 9101 | 08/22/16 | KIRK J STUBBS MD PLLC | 3192 | DRIVER EXAMS | 400.00 |
| 21560 | 9101 | 08/22/16 | LENAWEE INTERMEDIATE SCHO | 8220 | TAXES COLLECTED | 1,236.83 |
| 21560 | 9101 | 08/22/16 | LENAWEE INTERMEDIATE SCHO | 8220 | TAXES COLLECTED | 77.24 |
| 21560 | 9101 | 08/22/16 | LENAWEE INTERMEDIATE SCHO | 8220 | TAXES COLLECTED | 879.69 |
| 21560 | 9101 | 08/22/16 | LENAWEE INTERMEDIATE SCHO | 8220 | EL NB 20F2 | 241.66 |
| 21560 | 9101 | 08/22/16 | LENAWEE INTERMEDIATE SCHO | 8220 | HS NB 20F2 | 241.68 |
| 21560 | 9101 | 08/22/16 | LENAWEE INTERMEDIATE SCHO | 8220 | MS NB 20F2 | 241.66 |
| TOTAL CHECK | | | | | | 2,918.76 |
| 21561 | 9101 | 08/22/16 | MAP OF THE MONTH | 5110 | ESTIMATED SHIPPING/HANDLI | 14.00 |

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| 21561 | 9101 | 08/22/16 | 60021 MAP OF THE MONTH | 5110 | UNITED STATES OF AMERICA | 225.00 |
| | | | TOTAL CHECK | | | 239.00 |
| 21562 | 9101 | 08/22/16 | 57735 MCGRAW HILL EDUCATION | 5210 | 978-0-02-137948-4 EVERYDA | 617.97 |
| 21562 | 9101 | 08/22/16 | 57735 MCGRAW HILL EDUCATION | 5210 | 978-0-02-138321-4 EVERYDA | 2,920.05 |
| 21562 | 9101 | 08/22/16 | 57735 MCGRAW HILL EDUCATION | 5210 | 978-0-02-138322-1 EVERYDA | 3,028.20 |
| 21562 | 9101 | 08/22/16 | 57735 MCGRAW HILL EDUCATION | 5210 | 978-0-02-138326-9 EVERYDA | 3,028.20 |
| 21562 | 9101 | 08/22/16 | 57735 MCGRAW HILL EDUCATION | 5210 | 978-0-02-138327-6 EVERYDA | 3,136.35 |
| 21562 | 9101 | 08/22/16 | 57735 MCGRAW HILL EDUCATION | 5210 | 978-0-02-138573-7 EVERYDA | 2,703.75 |
| 21562 | 9101 | 08/22/16 | 57735 MCGRAW HILL EDUCATION | 5210 | 978-0-07-604585-3 EVERYDA | 340.50 |
| 21562 | 9101 | 08/22/16 | 57735 MCGRAW HILL EDUCATION | 5210 | ESTIMATED SHIPPING/HANDLI | 1,208.59 |
| | | | TOTAL CHECK | | | 16,983.61 |
| 21563 | 9101 | 08/22/16 | 69351 NCS PEARSON | 5114 | CUSTOMER #13102 AIMWPCSUB | 50.00 |
| 21563 | 9101 | 08/22/16 | 69351 NCS PEARSON | 5110 | CUSTOMER #13102 AIMWPCSUB | 274.95 |
| 21563 | 9101 | 08/22/16 | 69351 NCS PEARSON | 5112 | CUSTOMER #13102 AIMWPCSUB | 300.00 |
| 21563 | 9101 | 08/22/16 | 69351 NCS PEARSON | 5120 | CUSTOMER #13102 AIMWPCSUB | 500.00 |
| 21563 | 9101 | 08/22/16 | 69351 NCS PEARSON | 5110 | CUSTOMER #13102 AIMWPCSUB | 1,774.05 |
| 21563 | 9101 | 08/22/16 | 69351 NCS PEARSON | 5990 | CUSTOMER #13102 AIMWPCSUB | 2,600.00 |
| | | | TOTAL CHECK | | | 5,499.00 |
| 21564 | 9101 | 08/22/16 | 68780 NEOLA, INC. | 4220 | ANNUAL MAINT FEE1617 | 650.00 |
| 21565 | 9101 | 08/22/16 | 70995 PEARSON EDUCATION | 5210 | AMERICAN SIGN LANGUAGE 1 | 976.05 |
| 21565 | 9101 | 08/22/16 | 70995 PEARSON EDUCATION | 5210 | AMERICAN SIGN LANGUAGE II | 891.00 |
| 21565 | 9101 | 08/22/16 | 70995 PEARSON EDUCATION | 5210 | ESTIMATED SHIPPING/HANDLI | 130.69 |
| 21565 | 9101 | 08/22/16 | 70995 PEARSON EDUCATION | 5210 | ESTIMATED SHIPPING/HANDLI | 125.96 |
| 21565 | 9101 | 08/22/16 | 70995 PEARSON EDUCATION | 5210 | PRENTICE HALL PSYCHOLOGY | 1,799.40 |
| | | | TOTAL CHECK | | | 3,923.10 |
| 21566 | 9101 | 08/22/16 | 72220 PERFORMANCE AUTO OF ADRIA | 5730 | ALTERNATOR - VAN | 122.82 |
| 21567 | 9101 | 08/22/16 | 72336 PERRY PRO TECH | 4220 | B2150 B2151 MS COPIER | 6.82 |
| 21567 | 9101 | 08/22/16 | 72336 PERRY PRO TECH | 4220 | B2150 B2151 MS COPIER | 334.20 |
| 21567 | 9101 | 08/22/16 | 72336 PERRY PRO TECH | 4220 | A5986 EL COPIER | 268.52 |
| 21567 | 9101 | 08/22/16 | 72336 PERRY PRO TECH | 4220 | A5986 EL COPIER | 5.48 |
| | | | TOTAL CHECK | | | 615.02 |
| 21568 | 9101 | 08/22/16 | 72652 PETTY CASH | 5990 | KEY BLANK | 14.16 |
| 21568 | 9101 | 08/22/16 | 72652 PETTY CASH | 5910 | LATCHKEY COLLECTION | 11.63 |
| 21568 | 9101 | 08/22/16 | 72652 PETTY CASH | 5910 | POSTAGE | 2.20 |
| 21568 | 9101 | 08/22/16 | 72652 PETTY CASH | 5990 | REIMBURSE TO BAL | 105.33 |
| | | | TOTAL CHECK | | | 133.32 |
| 21569 | 9101 | 08/22/16 | 73950 PREMIER SCHOOL AGENDAS | 5110 | 1343337 TRADITIONAL AGEND | 1,088.00 |
| 21569 | 9101 | 08/22/16 | 73950 PREMIER SCHOOL AGENDAS | 5110 | 1499715 COVER CUSTOM LAMI | 21.25 |
| 21569 | 9101 | 08/22/16 | 73950 PREMIER SCHOOL AGENDAS | 5110 | 1500378 CUSTOM HANDBOOK P | 365.50 |
| 21569 | 9101 | 08/22/16 | 73950 PREMIER SCHOOL AGENDAS | 5110 | ESTIMATED SHIPPING/HANDLI | 99.00 |
| | | | TOTAL CHECK | | | 1,573.75 |
| 21570 | 9101 | 08/22/16 | 79704 SCHOLASTIC MAGAZINES | 5210 | LET'S FIND OUT | 647.90 |
| 21570 | 9101 | 08/22/16 | 79704 SCHOLASTIC MAGAZINES | 5210 | SCHOLASTIC NEWS | 1,470.18 |
| | | | TOTAL CHECK | | | 2,118.08 |
| 21571 | 9101 | 08/22/16 | 80189 SCHOOL OUTFITTERS | 6410 | ESTIMATED SHIPPING/HANDLI | 485.76 |
| 21571 | 9101 | 08/22/16 | 80189 SCHOOL OUTFITTERS | 6410 | LNT-118-CSW STRUCTURE SER | 1,155.20 |

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| 21572 | 9101 | 08/22/16 | 83322 SITSPOTS | 5110 | 11011 CIRCLE BRIGHT BLUE | 11.94 |
| 21572 | 9101 | 08/22/16 | 83322 SITSPOTS | 5110 | 11012 CIRCLE BRIGHT GREEN | 11.94 |
| 21572 | 9101 | 08/22/16 | 83322 SITSPOTS | 5110 | 11013 CIRCLE BRIGHT ORANG | 11.94 |
| 21572 | 9101 | 08/22/16 | 83322 SITSPOTS | 5110 | 11015 CIRCLE BRIGHT RED | 11.94 |
| 21572 | 9101 | 08/22/16 | 83322 SITSPOTS | 5110 | 11016 CIRCLE BRIGHT YELLO | 11.94 |
| 21572 | 9101 | 08/22/16 | 83322 SITSPOTS | 5110 | ESTIMATED SHIPPING/HANDLI | 5.95 |
| TOTAL CHECK | | | | | | 65.65 |
| 21573 | 9101 | 08/22/16 | 94688 WHITCHER PLUMBING & HEATI | 4120 | CONCESSIONS | 570.39 |
| TOTAL FUND | | | | | | 51,354.85 |
| TOTAL REPORT | | | | | | 51,354.85 |

**Superintendent's Report
August 22, 2016**

I. Latchkey – Raquel Ybarra (Oral Report)

Raquel will provide an update regarding Latchkey services (before and after school care) at Madison. She will provide an update regarding status of the program as well as information pertaining to transitioning to online payment and proposed movement towards a flat fee for parents in 2017-18 who choose this option for their child(ren). Raquel will provide information regarding how the Latchkey operates, and how transitioning to a flat rate and online payments can help parents and the District operate in the most effective and efficient manner possible.

II. Hiring of Secondary Mathematics Teacher – Greg Lambert (Action Item)

Kristin will have information to share regarding our recommendation to hire Greg Lambert to the instructional staff at Madison. Kristin and I recommend the Board approve the hire of Greg as a secondary math teacher at Madison.

III. FMLA/Disability/Maternity Leave – Erica Adams (Action Item)

As you are aware, Erica and her husband are the proud parents of twins, who decided to arrive earlier than expected. Erica has requested an additional FMLA/Disability/Maternity Leave from May 30, 2016 through December 31, 2016 to care for the twins. I recommend the Board approve this FMLA/Disability leave request.

IV. School Board & Stakeholder Workshop (Information Item)

The School Board & Stakeholder Workshop will occur Thursday, August 25, 2016 from 4:30 – 8:00 p.m. in the HS/MS Media Center. Dinner will be served from 4:30 – 5:00. This year's workshop will focus on three of the six Strategic Planning Goals. They are:

Student Achievement, Facilities/Maintenance, and Educational Opportunities and Fiscal Responsibility.

I. Student Achievement

Madison School District will ensure that all students achieve at a high level.

Data Driven Decision-Making - Faculty will illustrate how supports and interventions are provided when data indicates that a student, throughout their pre-K through 12th grade experience - is not achieving at a high level.

II. Facilities/Maintenance

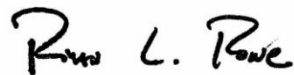
Madison School District will create a five-year facility maintenance plan to address infrastructure/maintenance issues.

Strategic Five-Year Facility Maintenance Plan – Administration and Supervisors will provide an update on aspects of the District’s Strategic Five-Year Facility Maintenance Plan. A walk-through to view aspects of additions and enhancements will occur.

III. Educational Opportunities and Fiscal Responsibility

Madison School District will evaluate and enhance opportunities for students while maintaining a responsible fund balance.

Curriculum and Programming – Faculty will present a comprehensive look at Science, Technology, Engineering, and Mathematics (STEM) curriculum and programming offered to students who attend Madison Schools.



Ryan Rowe

Superintendent

Board Report

HS Principals Report – Kristin Thomas

August 22nd, 2016

- I. Professional Development – This summer has provided many of our teachers the opportunity to continue their professional growth. Professional Development opportunities that our teachers participated in include:
 - UbD Units of Study – The English, Math, Science, English, and Sophomore Seminar teachers all spent time over the summer developing curriculum.
 - AP Training – Bill Wilharms, Robynn Wolf, and Nick Whiteley attended week-long AP Institutes this summer for AP World History, AP Language & Composition, & AP Calculus.
 - PLTW Institute – Katie McGormley attended training to become certified to teach our Medical Interventions course. In addition, Katie served as an instructor and led PD for other teachers working to become certified to teach PLTW Biomed courses.
 - Yearbook – Angela Tedora will be teaching our yearbook courses beginning this year and attended a 3 day training sponsored by Jostens.

- II. New Hire – As you know, Mike Griffin submitted his resignation two weeks ago which left us needing to fill a position that was $\frac{3}{4}$ Math and $\frac{1}{4}$ History. Initially, we recognized that we may not be able to find a quality candidate that had both Math and History certification, but apparently luck was in our favor! I am excited to recommend Gregory Lambert for the Math/History position. Greg is originally from Holly, Michigan and a graduate of Calvin College. After teaching for a year in Holly, Greg and his wife moved to Kansas where Greg has taught HS Math at Garden City High School. Wanting to be closer to family has brought Greg back to Michigan. Greg's references spoke highly of his instructional skills in the classroom, and could not say enough about his ability to relate to students and his integrity not just as a teacher, but as a person. I believe Greg will be a great addition to the Madison Family.

- III. Student Updates (*Confidential*)

Board Report
Brad Anschuetz, Principal
Madison Middle School
August 22, 2016

- I. **School Improvement Team:** Members Danyelle Matthews, Jacquie Cebulski, Renee Forche, Emily Gafford, Deanna Garo, Mindy Jordan, and myself have been mining data and analyzing this information to complete an analysis of the middle school as part of the school improvement process. I am very fortunate to work with such dedicated members of the SIT. Through a yearlong study of the Culture of Achievement Program the SIT has revamped the structure of this intervention. Enclosed are documents outlining these changes.

The SIT also recommended that May Madness be moved to the fall season, thus taking on the new name Fall Frenzy. This decision is predicated upon the student teamwork and comradery associated with the event. By moving this event to the fall, we believe the event will have a greater impact on school culture and the learning environment. The date has been set for October 7th, with the rain date of October 14th.

- II. **Open House:** Madison Middle School will be hosting an Open House on Tuesday, August 30th, from 6:00 – 7:30 p.m. in conjunction with the Elementary and High School buildings. Students will be able to pick up their schedules, obtain a locker, tour the building, learn about the Home Access Center, be able to sign up for MySchoolBucks, and meet their teachers. Students may also pick up their schedules and obtain lockers in the office beginning August 26th through September 1st, from 8:00 am – 3:30 pm. The office will be closed September 2nd through September 5th for Labor Day weekend.
- III. **Chicago Trip:** Last year it was voted on, through the democratic process by 8th grade students and families that this year's class trip will be to Chicago, IL, October 27-29, 2016. The total cost of the trip, \$670, is priced for 50 participants traveling on one bus. Currently, there are 49 students who have been making payments to attend the trip, which leaves one open seat. Once the 50th student is registered, we will have a wait list to determine if a second bus will be needed. This is contingent on there being an additional 30-40 students interested in attending the trip. Adding a second bus drastically changes the cost of the trip and without more participants there is a need for a cut off. The final payment for the trip, \$125, is due Friday, September 16, 2016. All accounts must be PAID IN FULL by this date in order for the student to attend the trip.

- IV. **Quiz Bowl:** Congratulations to the Madison Quiz Bowl teams! You may recall the seventh grade team won their division last spring while the two other teams made it to the finals at the Lenawee County Fair. The eighth grade team also won first place in their competition, while our sixth grade team finished second - down by one point as time was called. All three teams certainly represented Madison Middle School very well.
- V. **August In-Service:** Madison Middle School team members will participate in several key components of professional and curriculum development between August 29th and August 31st. After a District wide meeting focused on setting the tone for the school year, middle school teachers will dive into the new teacher evaluation tool the morning of August 29th and discuss as a collaborative team the aspects of quality instruction. On August 30th, content teams will be utilizing the Understanding by Design (UbD) model to collaboratively design units of study. Finally, all teachers in the District will hear a presentation regarding trauma, the effect it has on students and families, as well as ideas for how educators can respond.

As part of the Innovative Secondary Schools Initiative grant (sponsored by the LISD) several of our teachers have taken part in the review of curriculum this summer. These teachers have been working in departmental teams to further develop units of study using the UbD model. All teachers were invited to participate.

- VI. **Summer School:** There were 50 middle school students invited to attend summer school for credit recovery, athletic eligibility, or working towards an academic contract. Of these fifty students, there were 28 students positioned to work towards a full promotion. Two students were working to meet athletic guidelines for fall eligibility. Two students attended summer school at the request of their parents. Finally, 18 students were working to improve their academic position in regards to their contract for moving forward incrementally. Of these fifty invitations, only 31 students chose to attend with any regularity. So far, 13 students successfully completed a course while five students are close enough to be given an extension in hopes of completing their classwork.

Culture of Achievement Program

An intervention for students who struggle to develop successful work habits, and or who need additional support to increase learning and achievement in their academics.

Madison Middle School strongly believes that students who consistently come to class unprepared and/or without completed homework WILL NOT achieve to their fullest potential. In an effort to enable all students to be successful, Madison Middle School insists that students demonstrate initiative and take responsibility for their learning. Each grade level team has been asked to determine students who have had a history of academic struggles due to, but not limited to, the following criteria:

- frequent lack of assignment completion that greatly impacts the student's overall grade
- frequent lack of attention to detail that greatly impacts the student's overall grade
- processing complex concepts or skills that greatly impacts the student's overall grade

The 7th grade team has identified your son/daughter as a candidate for the newly restructured CAP program. The program will be offered from 2:45pm-4:25pm, Monday/Wednesday or Tuesday/Thursday. Fridays will also be available for students who the team, and the student's family feel, could benefit from a third day. The program will begin Monday, September 19, and bus transportation will be available for CAP students.

Students in the CAP program will have the opportunity to graduate from the program if:

- grade level teams review student's progress and find proof of academic stability
- student petitions stakeholders in their life for the opportunity to prove academic stability
- progress report or report card grades prove academic stability

Students will be excused from the program if:

- they exhibit non-compliant/insubordinate behaviors
- fail to complete homework
- have a poor attendance record

There will be a limited number of seats per grade level:

- 6th grade – 19
- 7th grade – 16
- 8th grade – 15

Student and parent(s) will sign a contract of expectations and if the terms of the contract are not upheld, the student will be dismissed from the program.

August Board Report

August 22, 2016

Nate Pechaitis, Upper Elementary Principal

Abby Miller, Early Elementary Principal

1. **Off and Running:** It was a quick turnaround again this year to close out the 15-16 school year and get the 16-17 school year started. On August 1st, we welcomed back about 300 students. Once again, the beginning of the year has gone very smoothly. BSY students have completed three full weeks of school, and are now into their final week before a two week break. While they are gone, we'll do the beginning of the year all over again with more than 500 students. Finally, we will bring them all together on September 12th... just in time for picture day, our cookie dough fundraiser kickoff and Homecoming.

We have been reviewing procedures, teaching students our expectations, collecting initial baseline data, and getting into the routine of school. In the meantime, we are finalizing our school improvement tasks for the 16-17 school year and preparing for our next opening days.

2. **Physical Learning Space:** We would like to thank the entire maintenance and custodial staff, along with the outside contractors, who have done an amazing job of improving and preparing our school in time for students' August 1st return. The windows, the ceilings, the walls, the new classrooms, the new sidewalks, the lights, the roof, and the highly anticipated new playground equipment – what an outstanding facility we have! Six weeks is a very short amount of time for so many projects to get completed. Although some of them are still going on, learning is not being disrupted. We are very fortunate in this day and age to have a school in such great shape.
3. **Academic Enrichment Opportunity:** As you know, during our BSY intercessions, we have provided opportunities for students to stay engaged throughout four specific Intercessions each year. We realize that intercessions are a time for BSY students to rest, travel, and/or spend time with family. Over the past two years, we have experimented with various offerings. We have come to the conclusion that the full-day fieldtrips for four days are the best way to go. We also have learned a few things about the planning, booking, and registration. All registration is now done online only at www.myschoolbucks.com. If families are interested in taking advantage of an AEO there are a few items to consider:
 - AEOs are provided to BSY families as an option for four specific intercessions throughout the 2016-17 school year. Students are not required to participate, nor is the District required to offer AEOs, as part of the BSY program.
 - You must register for the entire week of an AEO. A lot of planning and preparation is required to facilitate activities. Most activities require a deposit based on participation. The District commits to a minimum number of participants for each activity throughout the week in an effort to simply cover the cost of programming. Although you must register and pay for the entire week of an AEO, you may choose for your child to attend, or not attend, each day.

- The cost of the AEO is \$100.00 for the four-day intercession. The cost for each additional sibling is \$40.00. Again, students must register and pay for the entire AEO regardless of how many days they attend. There are no scholarships available at this time.
- Registration and payment includes:
 - a. Breakfast and lunch each day
 - b. Entrance fee and required supplies/materials for each activity
 - c. Transportation to and from each activity
 - d. District staff serving as chaperones

The first AEO will take place September 6-9. It will be a busy four days. The itinerary is below:



Madison Elementary School Balanced School Year (BSY) Academic Enrichment Opportunity (AEO)

The Madison School District is providing the following optional, tuition-based AEO for BSY families from September 6-9. All admission fees, meals, and transportation are included.

September Academic Enrichment Opportunity

Tuesday - Friday, September 6-9, 2016

Registration available only at MySchoolBucks.com

Fee: \$100 for the first child; \$40 for each additional sibling.

Registration and payment are due no later than Wednesday, August 24th.

Tuesday, September 6

Sauder Village, Archbold, OH

Long known as one of the most popular school field trips in Northwest Ohio, Sauder Village provides engaging and memorable experiences for your students that connect to your curriculum in a wide range of ways. Sauder Village is a living-history museum that recreates life in Northwest Ohio's Great Black Swamp from 1803 to 1928. The Historic Village encompasses over 40 buildings, many literally transplanted from surrounding communities. The craft buildings and studios are home to nationally recognized craftsmen working with traditional materials such as wood, tin and glass in both historic and modern interpretations. Throughout the Village, costumed interpreters share insights on 19th and early 20th century rural life with every guest, from preschoolers to senior citizens. From sheep shearing and planting in the spring to harvesting and preserving in the fall, every day in the Village is truly a unique experience.

Wednesday, September 7

Michigan Stadium Tour and Hands-On Museum, Ann Arbor, MI

Students will learn about the history of Michigan Stadium, as they tour the Press Box, a luxury suite, the locker room, and then get to run around and play on the football field. Following the tour, we'll get back on the bus, and head to the Ann Arbor Hands-On Museum, where we'll spend the afternoon exploring over 250 interactive science and technology exhibits.

Thursday, September 8

Camp MICHINDOH, Hillsdale, MI

Camp Michindoh, where our 5th graders attend a 5-day Outdoor Education School, is a great place for single day visits, too. Students will have opportunities to discover something new about the environment where we live, the part we play, and our responsibilities to the environment. They will observe, learn about and even hold several species of Reptiles, Amphibians, mammals, creepy critters and aquatic life. The Michindoh staff is highly entertaining and engaging.

Friday, September 9

Greenfield Village, Dearborn, MI

Step into the sights, sounds, and sensations of 300 years of American life at Greenfield Village, a vast outdoor museum spread across more than 80 acres, a place where America's past feels like right now. Located in Dearborn, just outside of Detroit, Michigan; there are 83 authentic historic structures, from the lab where Thomas Edison gave the world light to the workshop where the Wright Brothers gave us wings and the building where Abraham Lincoln practiced law. Visit the home where Noah Webster wrote the first American dictionary and the farmhouse where Henry Ford grew up.

****Please visit [MySchoolBucks.com](https://www.myschoolbucks.com) to register your child. If you have any questions or need help signing into MySchoolBucks.com, you may contact the Elementary Office, and we'll be glad to assist.**

| 2015/16 | Jan | Feb | March | April | May | June |
|---------------------------|---------------------------|---------------------------|----------------------------|---------------------------|---------------------------|---------------------------|
| <u>Revenue</u> | | | | | | |
| Breakfast | \$994.20 | \$961.00 | \$983.50 | \$850.30 | \$1,142.10 | \$409.60 |
| Lunch & Ala Cart | \$12,481.65 | \$14,455.25 | \$13,549.56 | \$10,757.35 | \$13,696.68 | \$7,268.08 |
| Juice Machine | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| State Matching Funds | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| Interest & Rebates | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| Lunch & Breakfast Reimb | \$59,984.98 | \$62,826.30 | \$71,159.47 | \$56,436.17 | \$74,757.29 | \$35,443.77 |
| <u>Total</u> | <u>\$73,460.83</u> | <u>\$78,242.55</u> | <u>\$85,692.53</u> | <u>\$68,043.82</u> | <u>\$89,596.07</u> | <u>\$43,121.45</u> |
| <u>Expenses</u> | | | | | | |
| Payroll | \$12,373.54 | \$16,342.45 | \$16,895.22 | \$13,699.61 | \$16,916.41 | \$16,560.78 |
| Retirement | \$3,007.03 | \$3,888.80 | \$4,024.00 | \$3,235.02 | \$4,029.19 | \$3,942.20 |
| F.I.C.A. | \$974.42 | \$1,250.20 | \$1,292.48 | \$1,045.73 | \$1,294.11 | \$1,266.90 |
| Aids | \$4,290.00 | \$4,290.00 | \$4,290.00 | \$4,290.00 | \$4,290.00 | \$4,290.00 |
| Food | \$24,830.34 | \$38,397.37 | \$43,560.85 | \$31,886.94 | \$44,928.62 | \$19,900.01 |
| Uniforms | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| Utilities | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| Equipment/ Capital outlay | \$659.00 | \$213.36 | \$480.80 | \$70.00 | \$0.00 | \$288.55 |
| Supplies | \$1,992.41 | \$2,637.89 | \$2,535.18 | \$1,701.58 | \$2,676.41 | \$1,071.29 |
| Sales Tax | \$30.86 | \$34.95 | \$38.52 | \$41.37 | \$33.76 | \$0.00 |
| Repairs | \$210.00 | \$0.00 | \$63.96 | \$0.00 | \$119.98 | \$2,052.00 |
| Misc./Dues/Fees/Indirect | \$2,005.30 | \$148.67 | \$32,813.52 | \$642.79 | \$126.36 | \$3,721.03 |
| Juice | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| <u>Total</u> | <u>\$50,372.90</u> | <u>\$67,203.69</u> | <u>\$105,994.53</u> | <u>\$56,613.04</u> | <u>\$74,414.84</u> | <u>\$53,092.76</u> |
| Monthly Loss/ Gain | \$23,087.93 | \$11,038.86 | -\$20,302.00 | \$11,430.78 | \$15,181.23 | -\$9,971.31 |
| Year To Date | \$49,205.30 | \$60,244.16 | \$39,942.16 | \$51,372.94 | \$66,554.17 | \$56,582.86 |

Madison Lenawee's Child/Family Resource Room
Board Report, August 2016
Tricia Moyer-Fowler, Parent Educator

***Play Groups:**

***Summer Camp will be at Madison again on July 19, 26, August 2, & 9. We were full within the first hour of registration with over 45 families. Every week was hot, but they did an amazing job. Thanks to Steve, Melvin and Jerry for assisting with little things when they're so busy inside of the school. Thanks to Mr. Nowak's 5th grade BSY class for their help at the August 9th camp. They helped assist the campers with games and made it a very memorable experience for all involved.**

Playgroup will be starting back up first week of school, but in a different aspect. We'll be more community based which was the goal when Lenawee's Child started. We will have lots of new adventures and opportunities throughout the community. I'm excited for this year and a change that will evolve this program and I'm glad Madison will start the trend.

***Family Contacts:**

Play Group families received the following information by email and/or flyers this month:

- *Lenawee Great Start Newsletter, Community events- They came out and passed out bags of goodies this summer.
- *Early Childhood "Parents make the Difference!" newsletters
- *Free community events in Lenawee and at the U of M Natural Science Library
- *Weekly updates of playgroup information from emails, texts and Facebook
- *Reading, math, and science extra activities and resources for parents for after school activities
- *School schedule for playgroup.
- *Local extracurricular activities and opportunities in the community
- *Connecting parents to resources we have and those resources in the community.
- *Home Visits

***Donations:** Baby food, supplies, clothes, etc.

***Meetings:** Monthly Lenawee Child's meeting at LISD meeting.
PATT meeting
Professional Development
MYAC meetings
Home Visits

***Resource Room:** Helping get shoes, clothes, school supplies and sports gear for students.
Helped with a family to make sure they got Hospice counseling and they are doing well as expected.

Parents are already asking for our Love and Logic workshop. I have plans for some other parenting classes this year.

***Trojan Talk and Monthly Newsletter: Madison Playgroup and Kindergarten readiness class.**