

MADISON SCHOOL DISTRICT
BOARD OF EDUCATION
SPECIAL MEETING
JUNE 27, 2011
6:00 PM – Board Room

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MADISON SCHOOL DISTRICT
BOARD OF EDUCATION
517-263-0741
SPECIAL MEETING
JUNE 27, 2011
6:00 PM – Board Room

**** AGENDA ****

- I. CONSENT AGENDA
 - A. APPROVAL OF MINUTES
 - B. APPROVAL OF MONTHLY BILLS
- II. CLOSED SESSION – NEGOTIATIONS (UNTIL AT LEAST 6:20PM)
- III. HIRING A FOURTH GRADE TEACHER
- IV. BUDGET HEARING
 - A. 2010-11 FINAL BUDGET REVISION
 - B. 2011-12 BUDGET ADOPTION
- V. 2011-12 MILLAGE RATES
- VI. 2011-12 ELEMENTARY STAFFING
- VII. LUNCH PRICES
- VIII. HANDBOOK REVISIONS

MADISON SCHOOL DISTRICT
BOARD OF EDUCATION
517-263-0741
REORGANIZATIONAL MEETING
JUNE 27, 2011
6:00 PM – Board Room

**** AGENDA ****

- I. ELECTION OF OFFICERS
- II. BANK DEPOSITORIES
- III. LEGAL COUNSEL
- IV. 2011-12 MEETING DATES AND TIMES
- V. CHECK SIGNATORIES
- VI. BOARD LAISON TO MASB
- VII. BOARD DELEGATE TO LCASB
- VIII. POSTING OF MEETING NOTICES

3. The President announced that the bids in the possession of the Secretary would be read and proceeded to read such bids, in the presence of the Board of Education (the "Board") and the public attending the Board meeting, as the same were handed to the President by the Secretary; and
4. The bids attached hereto and incorporated by reference were received from the following bidders:
 - A. Stifel, Nicholas & Co., Inc.
 - B. Fifth Third Securities, Inc.
 - C. Robert W. Baird & Co., Inc.
5. It is necessary for the Issuer to appoint a paying agent-bond registrar for said Bonds.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The bid of Stifel, Nicholas, & Co., Inc. for the purchase of Three Million Six Hundred Thousand Dollars (\$3,600,000) of the Bonds of the Issuer, authorized by the electors of the Issuer at an election held on May 3, 2011, be accepted and that the Secretary be authorized to return the certified checks, if any, of all unsuccessful bidders as promptly as possible.
2. The Treasurer be, and is hereby, authorized and directed to open two (2) special bank accounts with the First Federal Bank of Adrian, Michigan, to be designated 2011CAPITAL PROJECTS FUND and 2011 BOND ISSUANCE FUND.
3. The Treasurer is further directed to cause the proceeds from the sale of the above-referenced bonds to be credited to the herein established Bond Issuance Fund in the amount of the anticipated costs of issuance for the Bonds and the remainder of the Bond proceeds to be deposited in the herein established Capital Projects Fun and to cause the premium, if any, and accrued interest received at the time of delivery to be transferred to the 2011 SCHOOL BOND DEBT RETIREMENT FUND. Any amounts remaining in the Bond Issuance Fund after payment of all costs of issuance for the Bonds shall be transferred to the Capital Projects Fund.
4. The Issuer hereby designates the Bonds of this issue as "qualified tax-exempt obligations" for purposes of deduction of interest expense by financial institutions under the provisions of the Internal Revenue Code of 1986, as amended, necessary to maintain the exclusion of interest on the Bonds from gross income.
5. The Issuer hereby appoints The Bank of New York Mellon Trust Company, N.A., Detroit, Michigan, as Paying Agent-Bond Registrar and directs the Superintendent of Schools to execute for and on behalf of the Issuer a Paying Agent-Bond Registrar Agreement.
6. Bonds of this issue maturing in the years 2014 through 2021, inclusive, shall not be subject to redemption prior to maturity. Bonds or portions of Bonds in multiples of \$5,000 of this issue maturing in the year 2022 and thereafter shall be subject to redemption prior to maturity, at the option of the Issuer, in such order as the Issuer may determine and by lot within any maturity, on any date occurring on or after May 1, 2021, at par and accrued interest to the date fixed for redemption.
7. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes: 5 (Bales, Pink, Ramos, Roback, and Swinehart)

Nays: 0

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of Madison School District, Lenawee County, Michigan, hereby certifies that the foregoing constitutes a true and complete copy of a resolution adopted by said Board at a regular meeting held on June 13, 2011, the original of which is a part of the Board's minutes. The undersigned further certifies that notice of the meeting was given to the public pursuant to the provisions of the "Open Meetings Act" (Act 267, PA 1976, as amended).

Secretary, Board of Education

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Sale Date: 6/13/11

\$3,600,000
MADISON SCHOOL DISTRICT
COUNTY OF LENAWEE, STATE OF MICHIGAN
2011 SCHOOL BUILDING AND SITE BONDS
(GENERAL OBLIGATION - UNLIMITED TAX)

BID TABULATION

1. Bidder: Stifel, Nicolaus & Co., Inc. with Oppenheimer & Co. Inc, Comerica Securities, Raymond James & Associates, Inc., Bernardi Securities, Inc.		2. Bidder: Fifth Third Securities, Inc.		3. Bidder: Robert W. Baird & Co., Inc.	
Discount: \$44,656.25		Discount: \$39,091.25		Discount: \$45,000.00	
Principal Due	Interest Rate	Principal Due	Interest Rate	Principal Due	Interest Rate
2014	2.500%	2014	3.000%	2014	3.000%
2015	2.500%	2015	3.000%	2015	3.000%
2016	2.500%	2016	3.000%	2016	4.000%
2017	2.750%	2017	3.000%	2017	4.000%
2018	3.000%	2018	3.250%	2018	4.000%
2019	3.500%	2019	3.250%	2019	4.000%
2020	3.500%	2020	3.500%	2020	4.000%
2021	3.500%	2021	4.000%	2021	4.000%
2022	4.000%	2022	4.000%	2022	4.000%
2023	4.000%	2023	4.000%	2023	4.000%
2024	4.100%	2024	4.000%	2024	4.250%
2025	4.100%	2025	4.000%	2025	4.250%
2026	4.200%	2026	4.125%	2026	4.375%
2027	4.200%	2027	4.625%	2027	4.375%
2028	4.400%	2028	4.625%	2028	4.500%
2029	4.400%	2029	4.625%	2029	4.500%
2030	4.500%	2030	4.625%	2030	4.750%
2031	4.500%	2031	4.625%	2031	4.750%
True Interest Cost:	4.187089%	True Interest Cost:	4.303254%	True Interest Cost:	4.459826%

Ratings: Moody's Investors Service n/r
Standard & Poor's Corp. AA+ (A+)
Underwriter purchased Assured Guaranty Municipal Corp Insurance

Stauder, BARCH & ASSOCIATES, Inc.
3989 Research Park Drive
Ann Arbor, Michigan 48108
(734) 668-6688 FAX #: (734) 668-6723

Following discussion, a motion was made by Dana Pink, and supported by Dawn Bales, that Elizabeth Court be hired as the Varsity Competitive Cheer coach and that Casey Opsal be hired as the Junior Varsity Football coach.

Ayes 4

Nays 1 (Roback)

Motion Carried

Following discussion, a motion was made by Dawn Bales, and supported by Mark Swinehart, that the Michigan High School Athletic Association membership be renewed for 2011-12.

Ayes 5

Nays 0

Motion Carried

Resolution for GASB 54 Fund Balance Compliance

Madison School District (the "District")

A regular meeting of the Board of Education of the District was held in the Board Room in the district, on the day of June 13, 2011, at 6 o'clock pm.

The following preamble and resolution were offered by Member Julie Ramos, and supported by Member Mark Swinehart:

WHEREAS, the Governmental Accounting Standards Board ("GASB") has adopted Statement 54 (GASB 54"), a new standard for governmental fund balance reporting and governmental fund type definitions that became effective in governmental fiscal years starting after June 15, 2010, and

WHEREAS, the District wishes to comply with GASB 54 as required beginning with the current July 1, 2010 – June 30, 2011 fiscal year;

IT IS RESOLVED that the District adopts the attached Policy, System of Accounting.

NOW, THEREFORE BE IT RESOLVED THAT:

The District classifies the following as fund balance categories:

1. Nonspendable
2. Restricted
3. Committed
4. Assigned
5. Unassigned

Ayes: 5 (Dawn Bales, Dana Pink, Julie Ramos, Nancy Roback, Mark Swinehart)

Nays: 0

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of Madison School District, Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board of Education at a regular meeting held June 13, 2011, the original of which resolution is a part of the Board's minutes, and further certifies that notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

Secretary, Board of Education

Board Member Kyle Ehinger arrived at 6:54 pm.

Following discussion, a motion was made by Nancy Roback, and supported by Mark Swinehart, that the Board hold a special meeting on June 27, 2011 at 6:00 pm to conduct the annual budget hearing in addition to the 2011-12 reorganizational meeting.

Ayes 6

Nays 0

Motion Carried

Following discussion, a motion was made by Dana Pink, and supported by Nancy Roback, that the contracts of High School Principal Kristin Earles; Middle School Principal, Brad Anschuetz; Assistant Middle School Principal, Nick Whiteley; Upper Elementary Principal, Nate Pechaitis; Early Elementary Principal, Linda Kaufman; and Assistant Elementary Principal, Eric Frederick be extended through June 30, 2013, and that the contracts of Assistant High School Principal, Connie Ries; Director of Transportation, George Davis; Director of Guidance, Jennifer Stelzer; Literacy Coaches, Heidi Miller and Simonne Mildenstein; Director of Technology, Lee Skarha; Special Education Coordinator, Chris Lobkovich; and STARS Director, Brenda Betz be extended through June 30, 2012.

Ayes 6

Nays 0

Motion Carried

A motion to adjourn the meeting was made by Mark Swinehart, and supported by Dana Pink, at 7:16 pm.

Ayes 6

Nays 0

Motion Carried

Respectfully submitted,

Secretary, Board of Education

**Madison School District
2010 - 2011
JUNE**

Vendor	Check #	Amount
STATE OF MI	1142	\$1,047.00
STATE OF MI	1143	\$720.00
HAYNES CONSTRUCTION	1144	\$7,996.50
ACP OF LENAWEE	1145	\$6,502.50
DAVID SILER	1146	\$13,780.00
WELLS FLOOR COV	1148	\$19,000.00

Total Building & Site

\$47,279.00

SPI
 DATE: 06/24/2011
 TIME: 08:20:12

MADISON SCHOOL DISTRICT
 CHECK REGISTER

PAGE NUMBER: 1
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 ACCOUNTING PERIOD: 12/11

FUND - 11 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
14477	9101	06/27/11	325 ACP OF LENAWEE INCORPORAT	4120	HANDICAP RAMP	1,100.00
14478	9101	06/27/11	15900 DAWN BALES	3191	10.11 STIPEND	400.00
14479	9101	06/27/11	12965 BLACK SWAMP EQUIP.	4220	PORTABLE TOILET	54.00
14480	9101	06/27/11	17877 CARDINAL BUS SALES AND SE	5730	ROD ENDS	32.35
14481	9101	06/27/11	16240 CDW GOVERNMENT, INC.	6220	RET. SERVER ADAPTER	-1,100.00
14481	9101	06/27/11	16240 CDW GOVERNMENT, INC.	6410	2013979 ERPLACEMENT PROJ L	180.00
14481	9101	06/27/11	16240 CDW GOVERNMENT, INC.	6410	ESTIMATED SHIPPING/HANDLI	10.59
14481	9101	06/27/11	16240 CDW GOVERNMENT, INC.	6220	2345610 HP E2610-24 SWIT	385.00
14481	9101	06/27/11	16240 CDW GOVERNMENT, INC.	6220	1107373 BELKIN 2FT C6T S	28.00
14481	9101	06/27/11	16240 CDW GOVERNMENT, INC.	6220	1107373 BELKIN 2FT C6T S	42.00
14481	9101	06/27/11	16240 CDW GOVERNMENT, INC.	9134	1148912 HP L5006TM 15"	530.00
14481	9101	06/27/11	16240 CDW GOVERNMENT, INC.	6220	2365737 HP 1TB 6G SAS 7.	1,130.00
14481	9101	06/27/11	16240 CDW GOVERNMENT, INC.	6410	2191306 EPSON DC-11 DOC	449.00
14481	9101	06/27/11	16240 CDW GOVERNMENT, INC.	6220	1531959 SEAGATE CHEETAH	900.00
14481	9101	06/27/11	16240 CDW GOVERNMENT, INC.	6220	806487 DATASTOR PROLIAN	260.00
14481	9101	06/27/11	16240 CDW GOVERNMENT, INC.	6220	544123 BELKIN POWER AC	30.00
14481	9101	06/27/11	16240 CDW GOVERNMENT, INC.	6220	ESTIMATED SHIPPING/HANDLI	3.02
14481	9101	06/27/11	16240 CDW GOVERNMENT, INC.	6410	ESTIMATED SHIPPING/HANDLI	7.07
14481	9101	06/27/11	16240 CDW GOVERNMENT, INC.	9134	ESTIMATED SHIPPING/HANDLI	7.75
14481	9101	06/27/11	16240 CDW GOVERNMENT, INC.	6220	ESTIMATED SHIPPING/HANDLI	40.58
14481	9101	06/27/11	16240 CDW GOVERNMENT, INC.	6410	ESTIMATED SHIPPING/HANDLI	.50
14481	9101	06/27/11	16240 CDW GOVERNMENT, INC.	6220	1340456; ACAD MS SEL SRV	247.09
			TOTAL CHECK			3,150.60
14482	9101	06/27/11	18880 CENTAR INDUSTRIES	6410	PER ATTACHED QUOTE: 12"	13,424.84
14482	9101	06/27/11	18880 CENTAR INDUSTRIES	6410	PER ATTACHED QUOTE: OPTI	116.00
14482	9101	06/27/11	18880 CENTAR INDUSTRIES	6410	PER ATTACHED QUOTE: OPTI	1,415.70
14482	9101	06/27/11	18880 CENTAR INDUSTRIES	6410	ESTIMATED SHIPPING/HANDLI	525.00
			TOTAL CHECK			15,481.54
14483	9101	06/27/11	19180 CENTRAL MICHIGAN PAPER	5110	117107 MULTIPURPOSE PAPER	21.00
14483	9101	06/27/11	19180 CENTRAL MICHIGAN PAPER	5990	117107 MULTIPURPOSE PAPER	75.00
14483	9101	06/27/11	19180 CENTRAL MICHIGAN PAPER	5110	117153 70# OFFSET PAPER,	37.50
14483	9101	06/27/11	19180 CENTRAL MICHIGAN PAPER	5110	117153 70# OFFSET PAPER,	37.50
14483	9101	06/27/11	19180 CENTRAL MICHIGAN PAPER	5110	117153 70# OFFSET PAPER,	75.00
14483	9101	06/27/11	19180 CENTRAL MICHIGAN PAPER	5110	117102 MULTIPURPOSE PAPER	189.76
14483	9101	06/27/11	19180 CENTRAL MICHIGAN PAPER	5910	117102 MULTIPURPOSE PAPER	200.00
14483	9101	06/27/11	19180 CENTRAL MICHIGAN PAPER	5994	117102 MULTIPURPOSE PAPER	200.00
14483	9101	06/27/11	19180 CENTRAL MICHIGAN PAPER	5990	117102 MULTIPURPOSE PAPER	346.48
14483	9101	06/27/11	19180 CENTRAL MICHIGAN PAPER	5992	117102 MULTIPURPOSE PAPER	400.00
14483	9101	06/27/11	19180 CENTRAL MICHIGAN PAPER	5114	117102 MULTIPURPOSE PAPER	507.48
14483	9101	06/27/11	19180 CENTRAL MICHIGAN PAPER	5112	117102 MULTIPURPOSE PAPER	2,421.63
14483	9101	06/27/11	19180 CENTRAL MICHIGAN PAPER	5110	117102 MULTIPURPOSE PAPER	4,470.65
			TOTAL CHECK			8,982.00
14484	9101	06/27/11	21810 COMMITTEE FOR CHILDREN	5110	#R000876 - SECOND STEP K-	2,598.00
14484	9101	06/27/11	21810 COMMITTEE FOR CHILDREN	5110	#R006070 - K-1 POSTER KIT	240.00
14484	9101	06/27/11	21810 COMMITTEE FOR CHILDREN	5110	#R006072 - 2-3 POSTER KIT	198.00
14484	9101	06/27/11	21810 COMMITTEE FOR CHILDREN	5110	#R006074 - 4-5 POSTER KIT	625.00
14484	9101	06/27/11	21810 COMMITTEE FOR CHILDREN	5110	ESTIMATED SHIPPING/HANDLI	256.27
			TOTAL CHECK			3,917.27

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MADISON SCHOOL DISTRICT
 CHECK REGISTER

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FUND - 11 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	VENDOR	ACCT	DESCRIPTION	AMOUNT
14485	9101	06/27/11	DANA PINK	3191	10.11 STIPEND	400.00
14486	9101	06/27/11	DEERFIELD PUBLIC SCHOOLS	3410	CHARGES	210.18
14486	9101	06/27/11	DEERFIELD PUBLIC SCHOOLS	3410	CREDIT LONG DISTANCE	-116.74
TOTAL CHECK						93.44
14487	9101	06/27/11	DIABETES CARE CENTER	3130	MS NURSE	359.21
14487	9101	06/27/11	DIABETES CARE CENTER	3130	HS NURSE	359.21
14487	9101	06/27/11	DIABETES CARE CENTER	3130	ELEM NURSE	2,155.28
TOTAL CHECK						2,873.70
14488	9101	06/27/11	IMPREST FUND	0181	REFUND SEGMENT A	340.00
14488	9101	06/27/11	IMPREST FUND	5710	L KLEMM MILEAGE	245.34
14488	9101	06/27/11	IMPREST FUND	5910	AWARDS	250.00
14488	9101	06/27/11	IMPREST FUND	3120	BEST WESTERN	260.00
14488	9101	06/27/11	IMPREST FUND	5119	GIFT CARDS MS PBIS	1,250.00
14488	9101	06/27/11	IMPREST FUND	3610	RETURNED NEWSLETTERS	4.00
14488	9101	06/27/11	IMPREST FUND	5710	J POWERS MILEAGE	39.08
14488	9101	06/27/11	IMPREST FUND	3220	M THOMPSON PD	50.00
14488	9101	06/27/11	IMPREST FUND	3220	J MORIN MILEAGE	50.90
14488	9101	06/27/11	IMPREST FUND	5710	J POWERS MILEAGE	64.12
14488	9101	06/27/11	IMPREST FUND	5710	J SPERLING FUEL	87.48
14488	9101	06/27/11	IMPREST FUND	0181	K BEEVERS DRIVER ED	116.00
TOTAL CHECK						2,756.92
14489	9101	06/27/11	J W PEPPER OF DETROIT	6450	LIVIN' LA VIDA LOCA	45.00
14489	9101	06/27/11	J W PEPPER OF DETROIT	6450	S&H	8.99
14489	9101	06/27/11	J W PEPPER OF DETROIT	6450	BORDER CROSSING, 2193803,	60.00
14489	9101	06/27/11	J W PEPPER OF DETROIT	6450	BORDER CROSSING, 2193803,	60.00
14489	9101	06/27/11	J W PEPPER OF DETROIT	6450	BLUE BAYOU, 2296648, DAWS	50.00
14489	9101	06/27/11	J W PEPPER OF DETROIT	6450	S&H	14.99
TOTAL CHECK						238.98
14490	9101	06/27/11	MADISON SCHOOL CAFETERIA	5110	MAY LATCHKEY	206.50
14491	9101	06/27/11	MARK SWINEHART	3191	10.11 STIPEND	400.00
14492	9101	06/27/11	MARTIN EHINGER	3191	10.11 STIPEND	400.00
14493	9101	06/27/11	MCDONALD'S & COMPANY	5110	DSQ-DBL-2048; ALUMNI DOUB	1,961.82
14494	9101	06/27/11	MCFALONE CONSULTING	3220	LEADERSHIP COACHING	1,000.00
14495	9101	06/27/11	MERCY MEMORIAL HOSPITAL	3192	TESTS	78.00
14496	9101	06/27/11	MICHIGAN ASSOC FOR PUPIL	3220	11.12 DUES	135.00
14497	9101	06/27/11	MIEM	3220	DUES 11.12	210.00
14498	9101	06/27/11	NANCY ROBACK	3191	10.11 STIPEND	400.00
14499	9101	06/27/11	OFFICE DEPOT, INC	5910	111234 MARKERS, HIGHLIGHT	6.64
14499	9101	06/27/11	OFFICE DEPOT, INC	5910	112340 DVD+R, 120-MIN 4.7	11.56
TOTAL CHECK						18.20
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	8748701 THINGS	7.70

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MADISON SCHOOL DISTRICT
 CHECK REGISTER

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FUND - 11 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	0767001 STRANGER	8.40
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	2798901 THEIR EYES	10.49
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	76556 ALT ASSESSMENT	8.95
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	77276 OBJECTIVE TEST	5.95
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	ESTIMATED SHIPPING/HANDLI	44.85
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	7872301 DECISIONS, DECISI	12.95
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	78724 DECESIONS DECISIONS	17.95
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	7872501 TO BE A HERO SC	12.95
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	73232 LORD OF THE FLIES T	5.95
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	76320 ALT ASSESSMENT FOR	8.95
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	2577201 SPIRITS	5.59
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	2885501 BOY SOLDIER	8.40
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	2937701 IVAN	4.17
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	3448001 CHINESE SEAMSTRES	9.10
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	3450201 PERSEPOLIS	9.77
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	2792201 CAMBODIA	9.79
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	0121001 KARENINA	4.87
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	2783201 SNOW FLOWER	10.50
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	2664001 GOD OF SM THINGS	11.20
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	2665801 MIDNIGHT'S CHILDR	11.20
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	2723101 TEHRAN	10.50
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	2781501 BOOK THEIF	9.09
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	8937601 ANNIE JOHN	9.10
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	6834301 DEATH FORETOLD	9.10
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	5666101 RED SCARF GIRL	4.89
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	0543001 MEDEA	2.77
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	2733901 THOUSAND YEARS	4.89
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	4318901 STREET	4.55
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	2912401 NAMESAKE	10.47
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	2862806 SOLD	11.19
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	2784901 BOOKSELLER	9.79
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	2644901 DENG	11.17
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	5460701 ALL BUT MY LIFE	10.50
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	3438801 BEFORE WE WERE FR	4.89
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	4524301 CUBAN	9.77
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	3984401 BIND BREAK	4.55
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	3995001 WAIOTING	10.47
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	2782301 FARSI	9.80
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	2840801 ENRIQUE	11.20
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	2649501 SHAOLIN	11.20
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	97289 THE BET	3.35
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	3439401 BORN CONFUSED	6.99
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	3532901 CHANDA	8.72
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	2788101 ALCHEMIST	10.49
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	0570001 MYTHOLOGY	10.49
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	2918001 THREE CUPS	11.20
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	4633901 BLESS ME	4.89
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	9022901 NECTAR	4.86
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	0258001 DON QUIXOTE	5.57
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	2720701 LES MIS	4.87
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	0222001 BERGERAC	3.47
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	2672601 INFERNO	4.17
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	0930301 SIDDHARTHA	4.19
14500	9101	06/27/11	PERFECTION LEARNING CORP.	5110	6834801 CRY	10.50

TOTAL CHECK

493.33

SPI
 DATE: 06/24/2011
 TIME: 08:20:12

MADISON SCHOOL DISTRICT
 CHECK REGISTER

PAGE NUMBER: 4
 VENCHK11
 ACCOUNTING PERIOD: 12/11

FUND - 11 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	VENDOR	ACCT	DESCRIPTION	AMOUNT
14501	9101	06/27/11	PERRY CORPORATION	4220	A5345, A5986 ELEM	330.00
14501	9101	06/27/11	PERRY CORPORATION	5990	STAPLES FOR COPIERS	75.67
14501	9101	06/27/11	PERRY CORPORATION	4120	QK593 HS LIB COPIER	44.89
TOTAL CHECK						450.56
14502	9101	06/27/11	JULIE RAMOS	3191	10.11 STIPEND	500.00
14503	9101	06/27/11	RUBEN VILLEGAS	3191	10.11 STIPEND	400.00
14504	9101	06/27/11	SARA MITCHELL	5110	CLASSROOM SUPPLIES	127.28
14505	9101	06/27/11	SCHOOL OUTFITTERS	5110	SKU: MAG-AC-4872 (MAGNETI	489.99
14505	9101	06/27/11	SCHOOL OUTFITTERS	5110	ESTIMATED SHIPPING/HANDLI	109.02
TOTAL CHECK						599.01
14506	9101	06/27/11	SECREST WARDLE	3170	ADAIR	147.13
14507	9101	06/27/11	SF STRONG INC	5990	TOILET TISSUE, LINERS	892.30
14508	9101	06/27/11	SHELLIE HALL	4220	MILEAGE TO ZOO	21.00
14509	9101	06/27/11	SMARTED SERVICES	6410	SMA SRP-PE 32; SMART RESP	1,628.00
14509	9101	06/27/11	SMARTED SERVICES	6410	SMA SRP-PE 32; SMART RESP	3,256.00
14509	9101	06/27/11	SMARTED SERVICES	6410	SMA SRP-PE-24; SMART RESP	4,014.00
TOTAL CHECK						8,898.00
14510	9101	06/27/11	SOLUTION TREE	5119	UISING FORMATIVE ASSESSME	74.85
14510	9101	06/27/11	SOLUTION TREE	5119	BALANCED ASSESSMENT FROM	49.90
14510	9101	06/27/11	SOLUTION TREE	5119	EMBEDDED FORMATIVE ASSESS	59.90
14510	9101	06/27/11	SOLUTION TREE	5119	40 READING INTERVENTION S	34.95
14510	9101	06/27/11	SOLUTION TREE	5119	ESTIMATED SHIPPING/HANDLI	20.00
TOTAL CHECK						239.60
TOTAL FUND						57,058.53
TOTAL REPORT						57,058.53

SPI
DATE: 06/24/2011
TIME: 08:34:52

MADISON SCHOOL DISTRICT
CHECK REGISTER

PAGE NUMBER: 1
VENCHK11
ACCOUNTING PERIOD: 12/11

FUND - 11 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
14511	9101	06/27/11	54772 LENAWEE COUNTY SUPERINTEN	7410	10.11 SUPERINTEN. DUE	100.00
14512	9101	06/27/11	21488 LISA GENTRY	5910	POSTAGE	10.42
14513	9101	06/27/11	82983 SIGN LANGUAGE SIGNS, INC	4220	SIGNAGE	95.00
TOTAL FUND						205.42
TOTAL REPORT						205.42

Superintendent's Report **Special Meeting - June 27, 2011**

- I. We will be holding two meetings on June 27th - a special meeting to conduct our annual budget hearing and to take care of other end of the year business, and the annual reorganizational meeting.

I have talked with Julie and we believe it would be best to start the special meeting with a closed session to discuss parameters for the 2011-12 salary and insurance negotiations we will be conducting with the Madison Education Association. Those two issues will definitely impact the budget and it really does not make a lot of sense to adopt a budget prior to having a discussion with you on those parameters.

We have two meetings scheduled with the MEA. On June 29th the principals and I will be meeting with the MEA bargaining team to finalize next year's calendar; on July 19th Joe and I will meet with them to discuss wages and insurance.

The reorganizational meeting will be brief. If you intend to reelect all of your current officers that can be done with one motion; if you have a desire to change some of the officers separate motions should be utilized. You also need to have some discussion on your meeting dates for the coming year. Dana has mentioned that the 3rd Monday of the month would work better for her new work schedule than our current second Monday. I certainly have no issue with that change.

- II. The budget hearing will be the main item of business at your first meeting. Lately there are almost always some special circumstances to take into account when we work on the budget. This year it is finalizing the accounting for the ARRA and JOBS funds, and making the necessary adjustments to account for the recent retroactive wage adjustments following ratification of the teachers' contract.

As always, I commend Jennifer for all of her efforts with the budget. It is a tremendous amount of work, and she and I do our best to prepare a realistic budget. It is difficult to make accurate projections when the vast majority of our revenue is dependent on enrollment, and wages and benefits for our largest group of employees are unknown. This year the State is changing the membership count formula from the previous 25/75% (25% prior February, and 75% current September) to a 10/90% count. The fall count is also being moved from September to the first Wednesday in October. The good news is at least we know what the Foundation Allowance will be for the coming year in time to incorporate that information into our budget

preparation. The bad news is the Foundation Allowance is horrible!

Following the budget hearing and adoption you will need to set millage rates for the coming year. I am recommending the rates remain unchanged from this year - 18.0 mills on non homestead property, 1.45 mills for Debt, and .9626 mill for the Building & Site Sinking Fund.

- III. Our Cafeteria Manager, Carol Rodriquez has completed 32 years of service to the District, first as a custodian, and for the past 17 years as our Cafeteria Manager. Carol's position has been posted internally and I hope to begin interviewing candidates this coming week. The principals will assist me with the interviews.

Prior to completing her work with us Carol shared information with me from the Michigan Department of Education indicating we need to raise our lunch prices to be in compliance with Section 205 of the Child Nutrition Reauthorization Act. In order to receive our full federal reimbursement for free and reduced lunches we are required to have an average lunch price of at least \$2.46. Our current prices are \$1.75 for the elementary and \$2.00 for the high school and middle school; an average of \$1.87. We have 2 years to be in full compliance with Section 205. Our prices are so low that a .50 increase over the next 2 years still will not get us to where we need to be. It is much easier to make change, etc. if prices are kept in multiples of a quarter so I am recommending that we raise our prices by .25 for 2011-12.

When the auditors were here for preliminary work this past week they informed us that the General Fund needs to be doing a charge back to the Cafeteria Fund for indirect costs to cover things such as heat, lights, insurance, etc. That is not something that we have done in the past, but it will result in about a \$30,000 charge to the Cafeteria Fund.

The Cafeteria Fund has been in good shape. The increase in the lunch prices will not amount to as much as the chargeback, but it will help.

- IV. The principals have 2011-12 handbook changes for your consideration at this meeting.
- V. Linda and Nate have been screening and interviewing candidates for a fourth grade teaching position that we have had posted. They believe they have found three outstanding candidates that are being called back for second interviews on June 24th. I expect we will have a hiring recommendation for you at this meeting.
- VI. I would also like to have some discussion with you about staffing levels in the elementary for 2011-12. As of June 24th the projected enrollment by grade level is:

182 - Young Fives/Kindergarten (9 sections)
117 –First Grade (5 or 6 sections)
114- Second Grade (5 sections)
125 –Third Grade (5 or 6 sections)
143- Fourth Grade (6 sections)
121- Fifth Grade (5 sections)

- VII. I have been approached by Lenawee Christian concerning the possibility of sharing an elementary vocal music teacher with them. They have had a similar arrangement with Adrian Schools for elementary physical education. After I received the LCS call I contacted our part-time elementary music teacher, Linda Pratt, to see if she was interested in working more. Linda has had discussions with LCS and is interested. With your approval I will work with LCS and Linda to facilitate her helping them out. We would do a prorated count of their students on our membership, receive additional State Aid for the students and use the additional funds to pay Linda. LCS gets a teacher for free, Linda fulfills her wish to work more and, hopefully, we come out a little ahead financially. The arrangement will minimally be structured so we do not lose any money.
- VIII. I remind you that we are not planning to have a meeting in July unless something unexpected comes up that needs your attention. I will, therefore, need the authority to pay the July bills. A printout of the bills will be forwarded in mid July and you can contact me if you have any concerns. At this time we are also seeking bids to do some asphalt repair work in the north drive by the MS gym and in the main drive in front of the MS office. I have a bid from Slusarski Excavating and Paving, but we have not secured a second bid yet. If a second bid is not here in time for this meeting I would like your approval to accept the low bid and proceed with the work.
- IX. The repair work in the high school gym began this past week. Fortunately the damaged area was more limited than first anticipated. Hopefully the repair work, sanding, and refinishing will be completed by the conclusion of the 4th of July week.
- X. Great progress is also being made on the Y5 classrooms. Only mistake we made was not building 3 classrooms.
- XI. I have had two meetings recently with Dave Siler on the MPAC. Interested staff was also invited to join us for one of the meetings. Hopefully the floor plan will be finalized in the next few days.
- XII. Sure hope things slow down in July. June has been an extremely busy month.

Jim Hartley
Superintendent

Nuisance Items

Current Language

The use of items such as radios, Ipod's/MP3 players, etc. are not permitted in the classroom, without permission of classroom teacher. Students are permitted to listen to Ipod's/MP3 players outside of the classroom (bus, hallways, and lunchroom) with one ear bud.

- First offense: Object confiscated and parent must come to school to pick up the object.
- Second Offense: Student receives one long detention. Object confiscated and will not be returned.

Proposed Change/Addition

The use of items such as radios, Ipod's/MP3 players, etc. are **not** permitted during school hours unless given permission from a classroom teacher to be used for an academic purpose.

- First offense: Object confiscated and may be returned to student at the end of the day.
- Second Offense: Object confiscated and may be returned to a parent/guardian.

Technology Use/Internet Access

Current Language

Students are not permitted to use/visit social networking sites on school computers without permission. *Such sites include, but are not limited to, MySpace, Facebook, & Bebo.*

Any violations of the use of school technology should be immediately reported to the teacher assigned to the user, technology facilitator, or administrator.

Proposed Change/Addition

Students are not permitted to use/visit social networking sites **during school hours.** ***Such sites include, but are not limited to, MySpace, Facebook, & Bebo.***

Any violations of the use of school technology should be immediately reported to the teacher assigned to the user, technology facilitator, or administrator.

While in school, students who post comments/messages on any social networking or media site will receive the following consequence:

- First Offense: 1 day suspension**
- Second Offense: 1 day suspension and loss of all technology privileges.**
- Third Offense: 2 day suspension**

Middle School Handbook modifications 2011/2012

1.

Previous Language

Provisions of the handbook are in effect, unless the Principal approves specific exemptions, for any student who is on school premises, in a school-related vehicle, at a school sponsored activity, or whose conduct at any time or place directly interferes with the operations, discipline, or general welfare of the school.

New Language

Provisions of the handbook are in effect, unless the Principal approves specific exemptions, for any student who is on school premises, in a school-related vehicle, at a school activity, or whose conduct at any time or place directly interferes with the operations, discipline, or general welfare of the school.

2.

Previous Language

Upon reaching the 4th countable absence per block(85 minutes) in a nine-week marking period in any class(es) and each subsequent absence up to six, the student must make up the missed time by attending after school detention or.

Students that have 7 or more countable absences during a nine-week period will not earn credit for the marking period. To earn full academic credit students must fulfill these attendance requirements. Regular attendance and classroom participation are integral to deriving benefit from the educational program. A student failing to receive credit under the attendance policy still has the right to Due Process and may petition the principal in writing to have their attendance record re-evaluated due to extenuating circumstances.

A letter will notify a student of his/her 3rd countable absence for a class in a nine-week marking period the parent. The letter will remind parent(s)/guardian(s) and student of the required make-up time for reaching absences four through six and the failure to earn credit at absence seven. One letter alerting the student of consequences for excessive absences above three will be sent per nine weeks. Once a student receives this warning it is their responsibility to stay informed as to the number of absences they have accumulated. An absence report may be obtained from the office.

New Language

Upon reaching the **5th** countable absence per block(85 minutes) in a **trimester** in any class(es) and each subsequent absence up to **eight**, the student must make up the missed time by attending after school detention or completing assignments in the CAP program.

Students that have 9 or more countable absences during a trimester will not earn credit for the trimester. To earn full academic credit students must fulfill these attendance requirements. Regular attendance and classroom participation are integral to deriving benefit from the educational program. A student failing to receive credit under the attendance policy still has the right to Due Process and may petition the principal in writing to have their attendance record re-evaluated due to extenuating circumstances.

A letter will notify a student of his/her **4th** countable absence for a class in **trimester**. The letter will remind parent(s)/guardian(s) and student of the required make-up time for reaching absences **five through eight** and the failure to earn credit at absence **nine**. One letter alerting the student of consequences for excessive absences above **four** will be sent per **trimester**. Once a student receives this warning it is their responsibility to stay informed as to the number of absences they have accumulated. An absence report may be obtained from the office.

3.

Previous Language

Attendance make up time remaining at the end of a **marking period** must be completed within one week after the last day of the **marking period**. **Do not procrastinate.**

*Students transferring in after the start of the **semester** will have the above-mentioned days prorated.*

New Language

Attendance make up time remaining at the end of a **trimester** must be completed within one week after the last day of the **trimester**. **Do not procrastinate.**

*Students transferring in after the start of the **trimester** will have the above-mentioned days prorated.*

4.

Previous Language

Students have time equal to their excused absences to make up work. At a maximum, this time may not extend beyond five (5) school days following the end of that marking period.

New Language

Students have time equal to their excused absences to make up work. At a maximum, this time may not extend beyond five (5) school days following the end of that trimester.

5.

Previous Language

Merit System

Students that meet the following criteria will be rewarded at the end of the first, second, and third nine weeks with the following incentives: sundae parties, bowling trip, field trip to the movies, ice-skating, possible sporting events, Greenfield Village, etc.

(a) Less than four demerits (cumulative).

(b) Less than four countable absences for the nine weeks.

(c) Less than seven countable absences for the semester.

(d) A passing grade for all classes and satisfactory in Forum where applicable.

The ultimate goal is to qualify for the end-of-year trip. To qualify a student must meet requirements (a), (b), (c), and (d) listed above. In addition to these requirements, the following criteria must also be met:

(e) A student must achieve a passing grade in all classes, including Forum, for the first semester, the third nine-weeks, and the fourth nine-week progress report.

(f) A student must have qualified for two out of the three nine-week merit trips.

***Students that have not qualified for the end-of-the year trip, but choose to attend the event will be considered insubordinate.**

Students can earn a merit, which is really having one demerit removed, if they go two weeks without receiving a demerit or disciplinary referral. Once they have gone three weeks “demerit free” they will have a demerit removed each consecutive week that they stay “demerit free.” **Remember, once a demerit is received, the student must go another three weeks with no demerits to get one taken off, etc. ***A week will be considered Monday through Friday, not a specific day of the week to the next week.

New Language

Merit System

Students that meet the following criteria will be rewarded at the end of the first and second trimesters with the following incentives: sundae parties, bowling trip, field trip to the movies, ice-skating, possible sporting events, Greenfield Village, etc.

- (a) No more than one disciplinary referral for the trimester.
- (b) Earning no out of school suspensions or time in the Behavior Intervention Program.
- (c) Less than four countable absences for the trimester.
- (d) A passing grade for all classes and satisfactory in Forum where applicable.

The ultimate goal is to qualify for the end-of-year trip. To qualify a student must meet requirements (a), (b), (c) and (d) listed above. In addition to these requirements, the following criteria must also be met:

- (e) A student must achieve a passing grade in all classes, including Forum, for the first trimester, second trimester, and the 3rd trimester progress report.**
- (f) A student must have qualified for one out of the two trimester merit trips.**

***Students that have not qualified for the end-of-the year trip, but choose to attend the event will be considered insubordinate.**

6.

Previous Language

Receiving three or more tardies in a class block during a **nine-week marking period** will result in disciplinary action.

Third Tardy:	2 Lunch detentions
Fourth Tardy:	Long detention
Subsequent Tardies:	up to 2 days in-school behavior intervention with counselor

New Language

Receiving three or more tardies in a class block during a **trimester** will result in disciplinary action.

Third Tardy:	2 Lunch detentions
Fourth Tardy:	Long detention
Subsequent Tardies:	up to 2 days in-school behavior intervention with counselor

7.

Previous Language

Unprepared/Missing Material(s) for Class

Students are expected to report to class with the materials needed to achieve success as outlined by the teacher. Such materials could include a writing utensil such as a pencil or pen, required books, student planner, requested signed documents per the teacher, and handouts from the previous class periods. Students reporting to a class period, for the third **time per nine-weeks**, without all of their materials, will be held accountable.

(Note: Students reporting to class without their assignments completed will be assigned to the Culture of Achievement Program).

Third Offense: **Teacher conferences w/parent**

Fourth Offense: Short detention

New Language

Unprepared/Missing Material(s) for Class

Students are expected to report to class with the materials needed to achieve success as outlined by the teacher. Such materials could include a writing utensil such as a pencil or pen, required books, student planner, requested signed documents per the teacher, and handouts from the previous class periods. Students reporting to a class period, for the third time per **trimester**, without all of their materials, will be held accountable.

(Note: Students reporting to class without their assignments completed will be assigned to the Culture of Achievement Program).

Third Offense: **Office conferences** w/parent

Fourth Offense: Short detention

Subsequent Offenses: Long detention

8.

Previous Language

NOTE: The following regulations are a combination of the State Athletic Association (MHSAA) rules and the rules of the Madison School District.

I. Prior **Semester** Requirement

A student is required to pass a minimum of at least five courses (excluding Forum) the **semester** prior to participation in an extra curricular activity. If a student was enrolled in less than six classes at the start of the **semester** a student must pass every class in which enrolled. If a student does not fulfill this **semester** requirement, he/she will be ineligible to participate for a minimum of the following **nine-week marking period** and until he/she is passing five classes. A student passing less than four courses (excluding Forum) the **semester** prior to participation is ineligible to participate for a minimum of the following **semester** and until he/she is passing five classes. Summer school classes approved by the administration may be used to fulfill this requirement. (Students that transfer to Madison from a school that operates on a six period day must have passed five courses under this requirement.).

II. Current Semester Requirement

An academic eligibility check will be conducted weekly. Each Friday, during the season or event, the coach or director of the team or event will receive a report. If a student is not passing a minimum of five out of six courses (excluding Forum), the student is ineligible for competition or performance until the next check. The academic check will report the student's current overall semester grade.

New Language

NOTE: The following regulations are a combination of the State Athletic Association (MHSAA) rules and the rules of the Madison School District.

I. Prior Trimester Requirement

A student is required to pass a minimum of at least five courses (excluding Forum) the trimester prior to participation in an extra curricular activity. If a student was enrolled in less than six classes at the start of the trimester a student must pass every class in which enrolled. If a student does not fulfill this trimester requirement, he/she will be ineligible to participate for a minimum of the following six weeks of the next trimester and until he/she is passing five classes. A student passing less than four courses (excluding Forum) the trimester prior to participation is ineligible to participate for a minimum of the following trimester and until he/she is passing five classes. Summer school classes approved by the administration may be used to fulfill this requirement. (Students that transfer to Madison from a school that operates on a six period day must have passed five courses under this requirement.).

II. Current Trimester Requirement

An academic eligibility check will be conducted weekly. Each Friday, during the season or event, the coach or director of the team or event will receive a report. If a student is not passing a minimum of five out of six courses (excluding Forum), the student is ineligible for competition or performance until the next check. The academic check will report the student's current overall trimester grade.

9.

Previous Language

Semester Grading and Test Policy

All students will take **semester** tests at the end of first **semester**. Students can earn an exemption from the **second semester** examination in a year-long course by earning an 'A' or a 'B' grade (80% or higher) for the **1st nine-weeks, the 2nd nine-weeks, the 1st semester, the 3rd nine-weeks, and 4th nine-weeks.**

A student that earns an F for one 9-week marking period in a semester must pass the semester test to receive credit.

- Test schedules will be announced prior to the testing periods on the days set by the school calendar. **Students failing to show up to take a **semester** test for a class will fail the **semester** for that class.** If a student is suspended out of school for a time period that encompasses any or all **semester** exam(s), the student will fail the exam(s) and the course(s) for that **semester**. If a student is going to be absent, a parent must call the school and talk to a principal on the test day before 8:00 a.m. to verify the student's absence for that day.

- The student's **semester** final grade will be the average of the **letter grades for each nine-week marking period and the **semester** test grade.** Grades will be computed by a percent average: A+=100%, A=(93%-99%), A-=(90%-92%), B+=(87%-89%), B=(83%-86%), B-=(80%-82%), C+=(77%-79%), C=(73%-76%), C-=(70%-72%), D+=(67%-69%), D=(63%-66%), and D-=(60%-62%). The **semester** test will count 20% of the semester grade.

-Teachers may compute the student's 9-week marking period grade in *whatever fashion they wish, but all semester grades will be computed by a percent average.*

Semester Grading

One 9wk = (40%)

Second 9wk = (40%)

Semester Test = (20%)

100%

- Semester grades will not be rounded up. (i.e. 89.9% = B+ and 59.9% = F.)

- A student that fails both 9-week marking periods of a semester automatically fails that class for the semester and does not have an opportunity to take the semester test.

New Language

Trimester Grading and Test Policy

All students will take trimester tests at the end of first and second trimesters. Students can earn an exemption from the third trimester examination in a year-long course by earning an 'A' or a 'B' grade (80% or higher) for the overall first trimester grade, the overall second trimester grade, and the third trimester coursework.

- Test schedules will be announced prior to the testing periods on the days set by the school calendar. **Students failing to show up to take a trimester test for a class will fail the trimester for that class.** If a student is suspended out of school for a time period that encompasses any or all trimester exam(s), the student will fail the exam(s) and the course(s) for that trimester. If a student is going to be absent, a parent must call the school and talk to a principal on the test day before 8:00 a.m. to verify the student's absence for that day.

- The student's trimester final grade will be the average of the trimester coursework percentage and the trimester exam percentage. Grades will be computed by a percent average: A+=100%, A=(93%-99%), A-=(90%-92%), B+=(87%-89%), B=(83%-86%), B-=(80%-82%), C+=(77%-79%), C=(73%-76%), C-=(70%-72%), D+=(67%-69%), D=(63%-66%), and D-=(60%-62%). The trimester Exam will count 20% of the trimester grade.

- Students that have under a 50% for their trimester coursework will not be eligible to take the exam and will not earn credit for that class for the trimester.

- Teachers may compute the student's trimester coursework grade in *whatever fashion they wish, but all trimester final grades will be computed by a percent average.*

Trimester Grading

Trimester Coursework	=	(80%)
Trimester Exam/summative assessment	=	<u>(20%)</u>
		100%

- Trimester grades will not be rounded up. (i.e. 89.9% = B+ and 59.9% = F.)

10.

Previous Language

Semester Credits and Michigan Merit Curriculum Graduation Requirements

New Language

Trimester Credits and Michigan Merit Curriculum Graduation Requirements

11.

Previous Language

Honor Roll & V.I.P. Honor Roll

These are to honor students who have achieved academic success for the marking period.

New Language

Honor Roll & V.I.P. Honor Roll

These are to honor students who have achieved academic success for the trimester.

12.

Previous Language

Middle School Retention Policy

The promotion of sixth, seventh, and eighth grade students to the next grade level will be determined by the number of semesters of course work the student has passed that school year. Sixth, seventh, and eighth graders will have a total of twelve (12) semesters of course work each school year. A student must pass a *minimum of nine (9) semesters of course work each school year to earn promotion to the next grade level. A student that passes:

1. Eight (8) semesters of course work...must take and pass three weeks of summer school to earn full promotion to the next grade.
2. Seven (7) semesters of course work...must take and pass six weeks of summer school to earn full promotion to the next grade.
- *3. A student that fails both semesters of any core class (Language Arts, Math, Science, or Social Studies), regardless of the number of semesters of coursework passed, will be required to take and pass summer school to be promoted.

-The summer school tuition fee is the responsibility of the student

-If a student passes fewer than seven (7) semesters of course work, he/she will automatically be retained at the same grade level. No summer school is required of this student.

-No student will be promoted until they pass the minimum requirement of seven (7) semesters of course work, even if they repeat the same grade level more than once.

-The Principal and the Director of Guidance will approve summer school course selections when it appears appropriate to do so.

-In certain special cases, the staff, Principal, and Director of Guidance may decide to promote a student whose academic record is not "in line" with the provisions of the Middle School Retention Policy.

-Special Education students' placement will be determined by the I. E. P. C.

New Language

Middle School Retention Policy

The promotion of sixth, seventh, and eighth grade students to the next grade level will be determined by the number of trimester of courses the student has passed that school year. Sixth, seventh, and eighth graders will have a total of 18 graded trimester courses each school year. A student must pass a *minimum of 14 trimester courses each school year to earn promotion to the next grade level. Nine (9) of the trimester courses must be in a core class (Language Arts, Math, Science, and Social Studies). A student that passes:

1. Twelve(12) or thirteen(13) trimester courses...must take and pass three weeks of summer school to earn full promotion to the next grade.
2. Ten(10) or eleven(11) trimester courses...must take and pass six weeks of summer school to earn full promotion to the next grade.
- *3. A student that fails three trimesters of any core class (Language Arts, Math, Science, or Social Studies), regardless of the number of trimester courses passed, will be required to take and pass summer

school to be promoted.

-The summer school tuition fee is the responsibility of the student.

-If a student passes fewer than **ten (10) trimester courses**, he/she will automatically be retained at the same grade level. No summer school is required of this student.

-No student will be promoted until they pass the minimum requirement of **ten (10) trimester courses** work, even if they repeat the same grade level more than once.

-The Principal and the Director of Guidance will approve summer school course selections when it appears appropriate to do so.

-In certain special cases, the staff, Principal, and Director of Guidance may decide to promote a student whose academic record is not "in line" with the provisions of the Middle School Retention Policy.

-Special Education students' placement will be determined by the I. E. P. C.

13.

Previous Language

Delayed Start (Blue/Gold)

Hour	Time	Contact Time
1/2	9:30/10:00 -10:57	57 min. or 88 min.
Lunch	(See above)	28 min.
3/4	11:32 - 12:39	67 min. (55 min. + 12 min. Channel 1)
5/6	12:44 - 1:39	55 min.
7/8	1:44 - 2:40	56 min.

New Language

Early Release (Blue/Gold)

Hour	Time	Contact Time
1/2	8:00 – 8:49	49 min.
3/4	8:54 -9:42	48 min.
5/6	9:47 – 10:36	49 min.
7/8	10:41 – 11:30	49 min.

14.

Previous Language

Academic Conduct/Academic Dishonesty

First Offense: No credit. Lunch detention

New Language

Academic Conduct/Academic Dishonesty

First Offense: No credit. Short detention

15.

Previous Language

Students eating hot lunch should be quiet while going through the dining room line. Pushing, cutting in line, running, throwing food, general horseplay and being disrespectful will result in disciplinary action at the discretion of the principal ranging from cleaning the tables/floors, signing a demerit, assigning detention/long detention and/or suspending serious or repeat offenders.

New Language

Students eating hot lunch should be quiet while going through the dining room line. Pushing, cutting in line, running, throwing food, general horseplay and being disrespectful will result in disciplinary action at the discretion of the principal ranging from cleaning the tables/floors, assigning detention/long detention and/or suspending serious or repeat offenders.

16.

Previous Language

Hallway Behavior

Students are expected to control themselves in an orderly fashion in the hallways. Running, yelling, and general horseplay and/or outright disrespect to staff and/or support personnel will not be tolerated.

Disciplinary action will range from:

- Demerit
- Detention/Long Detention
- Suspension (severe or repeat offenders)

New Language

Hallway Behavior

Students are expected to control themselves in an orderly fashion in the hallways. Running, yelling, and general horseplay and/or outright disrespect to staff and/or support personnel will not be tolerated.

Disciplinary action will range from:

- Detention/Long Detention
 - Suspension (severe or repeat offenders)
-

Additions to the handbook

1.

Dress Code

7. Shorts/skirts worn over leggings must be dress code appropriate.

Students shall not write on their bodies. This creates a distraction to the learning environment and is not a healthy action.

2.

Some Successful Hints

Organization is a major key to success. Students should be using portfolios/folders to keep assignments and paperwork organized. Papers stuffed into books promotes disorganization and ruins the binding of school purchased text books resulting in fines at the end of the school year.

3.

Technology Use/Internet Access

- 5) Students are not permitted to use/visit social networking sites during school hours . *Such sites include, but are not limited to, MySpace, Facebook, & Bebo.*

While in school, students who post comments/messages on any social networking or media site will receive the following consequence:

First Offense: Long Detention

Second Offense: Long Detention and loss of all technology privileges.

Third Offense: 1 day suspension

Deletions from the handbook

Demerit System

The following infractions will result in a student receiving one demerit. When a student is issued a demerit they will be asked to initial the slip. A student's initials acknowledge their awareness that a demerit will be sent to the office. **Refusal to initial a demerit will be treated as insubordination.** Any student wishing to dispute a demerit should do so at the proper moment and through the appeal process outlined in the handbook.

*Inappropriate cafeteria behavior

*Inappropriate hallway behavior

*Inappropriate classroom behavior

Demerit System

For the purposes of the Demerit/Merit system, all demerits earned will be removed at the start of each trimester.

5 demerits = Student will receive one long detention and student calls home outlining offenses

10 demerits = Student will receive one long detention and student calls home outlining offenses

15 demerits = Student is assigned two days of In – School Behavior Intervention sessions with counselor and will be referred to the court system, superintendent of schools, or Board of Education at the discretion of the administration.

For each additional five-demerit increment, the student will repeat the 15-demerit step. Students choosing not to follow their behavior modification plan will be referred to the court system, superintendent of schools, or Board of Education at the discretion of the administration.

**For purposes of the incentive program, a referral to the office will result in a minimum of five demerits; an out-of-school suspension results in 7 demerits.

***These are not the only infractions that will result in consequences for incorrigible behavior. A student whose behavior threatens the safety and welfare of others or disrupts the total operation of the learning environment will be dealt with more severely at the discretion of the administration. ***

Proposed Additions to Elementary Student Handbook

Proposed Addition

Positive Behavior Support System

Madison Elementary is committed to creating a school environment that teaches, promotes and instills characteristics that will allow students to be successful. A Positive Behavior Support System is a means to create a proactive discipline structure. It allows for the modeling of desired behaviors and a balance in addressing both positive and negative behaviors. Research has shown that implementation of a Positive Behavior Support System will result in an improved school climate, reduced discipline referrals, increased attendance rates, and increased student achievement. (<http://www.modelprogram.com/>). Madison Elementary School has developed the motto, "We Are Respectful. We Are Responsible. We Are Safe. We are Madison Trojans." In order to recognize students exhibiting these behaviors, "Trojan Tickets" are used. Any staff member that observes a student displaying these behaviors may award him/her with a Trojan Tickets. The tickets will be placed into a classroom container and are used in drawings to award these students various types of prizes. The behavior matrix, found in the back of the handbook, outlines the types of behaviors that are being recognized and rewarded.

Proposed Addition

Technology Use/Internet Access

Computer use is a privilege. Furthermore, students should be aware that no expectation of privacy exists. Students are expected to use technology, which includes computers, software, media retrieval equipment, etc. for educational purposes only in an ethical and responsible manner. Misuse will result in disciplinary action that may include forfeiting the right to use any school technology.

The Madison Acceptable Use Policy places the following responsibilities on the user of school technology: (for a *complete listing refer to Board Policy 4510*)

- 1.) Each user is responsible for all material sent and received under his/her account.
- 2.) Users will accept the responsibility of keeping copyrighted software of any kind from entering the local area network via the Internet or modem. Consent by the technology administrator or building principal must be obtained before any software is installed.
- 3.) Users may not use File Transfer Protocol to access any inappropriate files, or files dangerous to the integrity of the local network or the Internet.
- 4.) It is the users responsibility to maintain the integrity of the private electronic mail system and for making sure all e-mail sent and received by him/her does not contain inappropriate material.

Any violations of the use of school technology should be immediately reported to the teacher assigned to the user, technology facilitator, or administrator.

Proposed Addition

Madison Behavior Expectation Matrix

Location ⇒ Expectations ↓	Bathrooms	Buses	Cafeteria	Classroom and Instructional Areas	Hallways	Playground	Assemblies and Field Trips
WE ARE RESPECTFUL	<ul style="list-style-type: none"> -use quiet voice -give others privacy (one person in stall) -keep bathroom clean 	<ul style="list-style-type: none"> -use quiet voice -follow adult directions -respect others property 	<ul style="list-style-type: none"> -use quiet voice -raise hand for help or question -wait your turn in line -follow adult directions first time given -stay seated until dismissed 	<ul style="list-style-type: none"> -use quiet voice -wait your turn -follow adult directions first time given -be an active listener 	<ul style="list-style-type: none"> -Be silent -hold door open for next person to pass -allow others to pass -keep hands off walls and lockers 	<ul style="list-style-type: none"> -take turns on equipment -include everyone -play fair -follow adult directions first time given 	<ul style="list-style-type: none"> -follow adult instruction -listen when others are speaking
WE ARE RESPONSIBLE	<ul style="list-style-type: none"> -return to room quickly -go, flush, wash, dry -put trash in can -count to five under dryer -one squirt of soap 	<ul style="list-style-type: none"> -keep track of your belongings 	<ul style="list-style-type: none"> -keep food to self -clean up after self -put trash in can -eat your own food -use good table manners 	<ul style="list-style-type: none"> - be on time -keep track of your belongings -return items to their place -ask for help when you do not understand 	<ul style="list-style-type: none"> -put trash in can -keep lockers closed -go directly to location 	<ul style="list-style-type: none"> -put trash in can -line up quietly when signaled -Follow game rules -dress appropriately 	<ul style="list-style-type: none"> -report problems to adults -keep track of your belongings
WE ARE SAFE	<ul style="list-style-type: none"> -keep water in sink -keep feet on floor -wait patiently -keep hands, feet, objects and unkind words to self -report problems to adults 	<ul style="list-style-type: none"> -walk to and from bus -sit with backs and bottoms on seat -keep hands, feet, objects and unkind words to self 	<ul style="list-style-type: none"> -sit with feet on floor, bottom on bench, and facing table -walk -keep hands, feet, objects and unkind words to self -report accidents to an adult 	<ul style="list-style-type: none"> -walk -all 4 chair legs on floor -keep hands, feet, objects and unkind words to self -use equipment and materials appropriately 	<ul style="list-style-type: none"> -walk facing forward in straight line -stay on right hand side -keep hands, feet, objects and unkind words to self 	<ul style="list-style-type: none"> -walk to and from playground -stay within playground boundaries -keep hands, feet, objects and unkind words to self -use equipment properly -keep stones on the ground 	<ul style="list-style-type: none"> -keep hands, feet, objects and unkind words to self -stay with your group

MADISON SCHOOL DISTRICT

2010/11 YEARLY REPORT OF STUDENT TRANSPORTATION

**STARTING
ENDING**

**JUNE 15, 2010
JUNE 16, 2011**

INCLUDES:

**BUS ROUTES
FIELD TRIPS
SPORTS TRIPS
BUS MAINTENANCE
BUS DRIVER TRAINING
SUMMER PROGRAMS**

**COPIES: BOARD OF EDUCATION
SUPERINTENDENT
PRINCIPALS
ATHLETIC DIRECTOR**

Board

BUS USE

DAILY ROUTES AT 180 DAYS **54,608**

STUDENTS TRANSPORTED

RT 2	46.1	8,298.0		115
RT 4	31.0	5,580.0		98
RT 6	24.6	4,428.0		110
RT 8	48.1	8,658.0		123
RT 9	53.2	9,576.0		84
RT 10	37.6	6,768.0		121
4 YR OLDS	17.0 X 160	2,720.0	drop off 9	12
AM VO-TEC	21.0 + 3 OJT	3,780.0		60
4:30 BUSSES	32.0 150 TRIPS	4,800.0	* 2 BUSSES	38
HOMELESS				

STUDENT TOTAL 761
STUDENTS TO SCHOOLS **723**

FIELD TRIPS **4,967**

HIGH SCH.	1,741.0
MIDDLE SCH.	1,529.0
ELEM	1,697.0

SPORTS TRIPS **8,230**

FOOTBALL	608.0	
GIRLS BSKBALL	774.0	
WRESTLING	1,131.0	
BOYS BSKBALL	656.0	
VOLBALL	1,143.0	
TRACK	1,338.0	
BASE AND SOFT BALL	791.0	
BOWLING	119.0	
GOLF	0.0	VANS USED
CHEER	818.0	
CROSS CTRY	852.0	

MAINT. AND TRAINING **1,251**

SUMMER PROGRAMS **1,145**

TOTAL MILEAGE 70,201 ***

2009-10	TOTAL MILEAGE	77,412		
2008-09	TOTAL MILEAGE	79,255		
2007-08	TOTAL MILEAGE	77,092		
2006-07	TOTAL MILEAGE	74,872		
2005-06	TOTAL MILEAGE	81,411		
2004-05	TOTAL MILEAGE	91,268		
2003-04	TOTAL MILEAGE	87,552	BUSSES	69,056
2002-03	TOTAL MILEAGE	85,808	SUM. SCHOOL	1,145
2001-02	TOTAL MILEAGE	77,376		
2000-01	TOTAL MILEAGE	74,921	TOTAL	70,201
1999-00	TOTAL MILEAGE	69,537		

***mileage reduction due to elimination of a kdg. and vo-tec route in 2010/11.

MADSIION	SCHOOL	FLEET INFO				
BUS #	YEAR	ODOMETER READING	SEATING	MODEL	FUEL	
6/16/2011						
1	2011	7,407	84	THOMAS	D	
2	2003	87,694	84	THOMAS	D	
3	2007	52,598	84	THOMAS	D	
4	2001	97,708	84	THOMAS	D	ADD 84,496
NEW 5	2012	1,910	75	BLUEBIRD	D	CHAIR LIFT
6	2005	58,052	84	THOMAS	D	
7	2009	35,687	84	THOMAS	D	
8	1996	125,392	84	BLUEBIRD	D	ADD 42,404
9	1997	138,121	84	THOMAS	D	
10	1999	107,607	84	THOMAS	D	ADD 104,713
		BUS 10	ODOM	BROKEN		ADD 2,595 MORE

6/15/2010

1 NEW	2011	3,443	84	THOMAS	D	
2	2003	79,786	84	THOMAS	D	
3	2007	45,364	84	THOMAS	D	
4	2001	2,797 87,293	84	THOMAS	D	ADD 84,496
5	1993	97,478	63	BLUEBIRD	D	CHAIR LIFT
6	2005	53,033	84	THOMAS	D	
7	2009	26,087	84	THOMAS	D	
8	1996	74,009 116,413	84	BLUEBIRD	D	ADD 42,404
9	1997	129,788	84	THOMAS	D	
10	1999	101,972	84	THOMAS	D	

RIVERS ED CARS	MILEAGE 6/15/2010	MILEAGE 6/16/2011	DRIVEN MILES
CHEVY TRAVE	8,474	18,538	10,064
CHEVY VAN	77,422	87,881	10,459
		TOTAL USE	20,523

**MADISON SCHOOL DISTRICT
GENERAL FUND BUDGET**

(The 2009-10 and 2010-11 Budgets both require the levy of 18 mills on non-principal residence, non-qualified agricultural property, and non-qualified forest property).

	ACTUAL 2009-10	ESTIMATED 2010-11	ESTIMATED 2011-12
REVENUES			
LOCAL SOURCES	2,292,227	2,310,808	2,263,142
INTERMEDIATE REVENUE	635,450	784,586	700,000
STATE REVENUE	9,391,785	9,752,053	9,992,122
FEDERAL REVENUE	919,709	917,940	271,380
INCOMING TRANSFERS	94,067	99,933	62,300
TOTAL REVENUES & TRANS	13,333,238	13,865,320	13,288,943
EXPENSES			
INSTRUCTION:			
BASIC PROGRAMS	7,439,331	7,830,328	7,820,941
ADDED NEEDS	2,105,342	2,406,785	2,408,101
COMMUNITY SERVICES	57,065	60,498	62,466
PUPIL SERVICES	238,271	240,834	243,159
INSTRUCT STAFF	95,653	105,420	100,610
ATHLETICS		287,073	302,509
GENERAL ADMIN	619,767	530,416	548,635
SCHOOL ADMIN	774,359	781,211	868,265
BUSINESS	0	25,029	41,300
OPERATION & MAINT	878,067	1,178,677	901,019
PUPIL TRANSPORTATION	423,078	349,841	285,204
OUTGOING TRANSFERS:	186,460	0	0
TOTAL APPROPRIATED	12,817,393	13,796,112	13,582,207
REV EXCESS (DEFICIT)	515,845	69,209	(293,264)
FUND BAL, JULY 1	2,873,093	3,396,985	3,466,194
Prior Year DDA Adjustment			254,377
FUND BAL, JUNE 30	3,388,938	3,466,194	3,427,307
TRANSFER FROM ATHLETICS	8,047		
COMMITTED FUND BALANCE	200,000	265,294	
UNASSIGNED FUND BAL.	3,188,938	3,200,900	

6/30/11 Committed Fund Balance: Young Five Const. \$150,000, Bond Interest Payment \$115,29

Retirement rate is 20.66%

Assumptions for 2011-12: Prop & Liab 7%, Electricity 7%, Heat 7%, Fuel 10%, Phone 0%, Water 5%, Nursing 7%, Trash 7%

Enrollment increase of 12 students from 9/10

All wages and benefits frozen



June 2011

REPORTS

- Students in the **LISD TECH Center Engineering, Design & CAD** program recently participated in the Local Chapter of **National Association of Women in Construction (NAWIC) Architectural Design Challenge**. The first place winner is now eligible to compete at the next level, which includes Michigan, Ohio, Indiana, and Illinois. Ryan Reed from Sand Creek received 1st Place and Matt Tomaszewski from Onsted came in 3rd Place.
- In the first two semesters of **JCC/LISD Academy: A Regional Middle College** classes, students attempted 258 credit hours, successfully completing 219 transferrable credit hours for an 85% completion rate for the year.
- On May 19, 2011, LISD staff and **LISD TECH Center Video & Audio Production** students traveled to the Troy Marriott in Troy, Michigan, for the **11th Annual Courageous Persuaders Awards Celebration**. The competition encourages high school students to create 30-second television commercials warning middle school students about the dangers of underage drinking. The contest drew 514 video entries that were judged by 812 middle school students. Four LISD TECH Center Video & Audio Production students who attended were top 20 finalists. Of the four students, two were awarded **scholarships** for their videos.
 - Casey Rozelle, Addison, “Friends Don’t Let Friends Drink” - 1st Place Courageous Persuaders Award, \$1,500 Scholarship
 - Neil Muck, Adrian, “Just Say No” – College for Creative Studies Award, \$250 Scholarship
 - Clayton Saren, Summerfield, “Drinking Affects Everyone” – Top 20 Finalist
 - Tess Tuckerman, Sand Creek, “Don’t Be a Statistic” – Top 20 FinalistCasey Rozelle and Neil Muck’s videos may be viewed on the Courageous Persuaders website www.courageouspersuaders.com and The Daily Telegram website www.lenconnect.com.
- **Britton-Deerfield Middle School** students were the “Blue Ribbon” winners at the **Michigan Project Citizen State Showcase Competition** held May 2011 at the Michigan Capitol Building in Lansing. Students worked collaboratively to study how laws allow Canadian trash to be imported into Michigan and buried in local landfills. As a result of their hard work and award, the students’ work will be sent to Los Angeles to represent Michigan at the annual **Project Citizen National Showcase in July 2011**. Under the leadership of Britton-Deerfield Middle School teacher Peg Musielewicz, the following students developed a display board, portfolio of work, and an oral presentation for judges in this annual event, hosted by the Center for Civic Education: Cosmo Deatrack, Ryon Luzier, Christian Folau, and Keenan Case.

- As a means to gain a more definitive sense of how and where educational systems can be improved, **Michigan Superintendent of Public Instruction Mike Flanagan** has requested to form a **student “cabinet” advisory group**. **JCC/LISD Academy student William Garcia** was nominated and chosen as one of 20 students from across Michigan to offer his insights to education as it exists today and may look in the future. While at the meeting held in the Michigan Department of Education boardroom in Lansing, William discussed with Superintendent Flanagan and others his views regarding the JCC/LISD Academy and its impact on him and his fellow students. The advisory group consists of only students – from a cross-section of grades and abilities – to offer their insight as to how to make their education more effective, valuable, and relevant.
- The **LISD TECH Center** hosted a **new student orientation** on May 16, 2011, 5:30-7:00 p.m., for students enrolled in 2011-2012 LISD TECH Center programming. Approximately 240 students, along with 500 family members, attended the orientation. Students and parents had the opportunity to tour labs, speak with staff, discuss curriculum, and pick-up a LISD TECH Center yard sign.
- **Student handbooks** have been reviewed with recommended updates noted for the 2011-2012 school year. Fifteen handbooks are available upon request at the Board meeting. Changes to the student handbooks include updated LISD School Improvement information and Student Outcomes. Summary pages of changes for each handbook will be available to review at the June Board meetings.
- The **LISD Student Outcomes and Quality Standards** were last updated and approved by the LISD School Board in December of 2004. Since then, LISD programs have changed considerably; most notably implementing School Improvement processes. The audience for this document is parents of students in these programs. The Student Outcomes spell out what skills the student will have as a result of participating in the program or service and the Quality Standards are the activities, strategies, and/or behaviors indicating how a student outcome is being met. Student outcomes will focus on expectations for student achievement and growth.
- The LISD has developed a new **handbook of Michigan’s High School graduation requirements** as a guide for parents and students. This handbook is now ready for distribution to students, families, and educators across Lenawee County.
- During the summer of 2009, the LISD purchased and installed a **2KW Passive Sun Tracking Solar Panel** and a **2KW 30 meter high wind generator**. Installation was complete by fall 2009 and data collection began. Both the solar array and the wind generator produce electrical energy which is then fed into the LISD TECH Center campus electrical system. While the annual contribution is a fraction of the total energy required to operate the facility, annual energy production figures provide both academic and practical application data. The combined energy produced since fall 2009 is 8.2MW. This is equal to the energy used by an average home for approximately one year (316 days). In gallons, the energy would be equivalent to 882 gallons of gasoline. CO2 offsets amount to over 16,000 lbs, an approximate equivalent to the CO2 used by an average household for 250 days. From June 2010-June 2011 approximately 3.4MW of energy have been produced by the wind/solar system. Comparisons between wind and solar energy production have surprising results, namely that the rate of energy produced by the solar panel is approximately 10 times higher than that of the wind system.
- **K-5 teachers** are invited to attend a workshop in July to learn about integrating engineering into their science curriculum. **Engineering is Elementary (EiE)** is a new research-based series of 20 curriculum units for grades 1-6 developed by the Boston

Museum of Science. EiE introduces elementary students to engineering and technology concepts and skills. EiE activities include real-world problem-solving such as designing bridges, windmills, water filters, plant pollinators, alarm circuits, erosion control, solar-powered homes, dams, and more. Lessons engage students in engineering design challenges while meeting state content expectations for core subjects. Each of the EiE units comes with lessons, student handouts, teacher background information, assessments, rubrics, and a storybook featuring a child character challenged to “engineer” a solution to a problem in their community - around the world. This workshop will help teachers integrate engineering, technology, and the engineering design process into teaching the core subject areas of science, math, social studies, and language arts. Each participant will receive the EiE teacher curriculum units (5 lessons) and the storybooks aligned to the grade level to be taught in the fall of 2011. Teachers will also receive a stipend for attending both days of training.

- Local teachers and staff have been studying local data sets this spring to assist with data-driven decision-making. Using various **DataDirector** functions, these data sets have been used for school improvement, curriculum alignment, and program effectiveness. Skills in data analysis have increased the capacity of data roles within local schools.
 - **Hudson Lincoln Elementary** principal Cindy Godfrey, school improvement team members Lisa Brant, Cazzie Mansfield, and Carol Turner, and the teaching staff have used their assessment calendar to track students on local assessments in reading, writing, and math. Grade level teachers have developed a student data profile from the pre-built reports function to determine student achievement using multiple measures.
 - **Deerfield school** improvement members Colleen Stahl, Glory Nighswander, and Lori Davis developed, administered, and analyzed student survey results. Questions on school climate, relationships, instruction, and support were asked using the online exam function to gauge students’ beliefs among K-8 students.
 - **Clinton Elementary** principal Marcia Wright and her staff have developed a customized student data profile using the Assessment function to analyze MEAP and local data sets. The data profile will be shared with next year’s teachers and parents to communicate achievement of grade level outcomes.
 - An **LISD Early Childhood** consultant studied the impact of the LISD preschool programming on students’ achievement and special education services using the Programs function. The consultant, along with other LISD staff, analyzed the data for cohort students to identify their current grade level, primary disability, and statewide assessment achievement.
- LISD is preparing the district’s **2010-11 final budget revision** for the current year ending June 30, 2011. The District continues to focus on expense management and closely monitor costs. All funds are projected to end the 2010-11 fiscal year with positive balances.
- As part of ongoing efforts to use computer resources more efficiently, staff members from the **Lenawee/Monroe Technology Consortium** attended a hands-on training in the area of **server virtualization**. Simply put, server virtualization is a way to utilize server hardware more efficiently. Server virtualization technologies allow for the consolidation of servers by running multiple applications on one physical machine versus one application per machine. Some of the benefits that can be realized through server virtualization include:

- Reduced facilities floor space requirements and lower power consumption and cooling costs
 - Lower ongoing costs associated with support and hardware maintenance on multiple servers
 - Reallocation of resources to ensure critical applications run fast and continually. Applications used less frequently are assigned fewer resources.
 - Easier backup and restoration of servers. In a disaster recovery situation, restoring services to an alternate location would be faster.
 - Utilization of memory, processor power and disk access allows more efficient use of physical hardware resource.
- At the May 2, 2011, meeting of the LISD Board of Education, it was announced the LISD expected delivery of the **hybrid buses** in May, 2011. One bus was delivered on May 27, 2011, and the second hybrid bus will be delivered on June 2, 2011. Delivery of the second bus is delayed due to an Alternative & Greener fuel seminar being held at Tippecanoe School Corporation in Lafayette, IN. The goal is to talk about alternative fuels for vehicles and how it might help schools hedge fuel price increases, and provide a “greener” fuel. They will also be talking about fuel efficiency, training, safety, grants, and will answer any questions regarding alternative fuel.
 - The **Raisin Township Police Department** has expressed serious interest in occupying the old **Sutton School** building. The Township is proposing to remodel and maintain the building to fit their needs, and would lease the building on a long-term basis for a minimal fee. Currently they have secured some of the necessary funding for the renovation and are seeking additional funding through grants and private donations. This arrangement would be a win-win situation for the District and for Raisin Township by putting the building to use and securing its future, having a police presence on the Porter Center Campus, and giving the police department a new and more spacious home. An action item approved at the June 24, 2010, LISD Board meeting states that “the Superintendent make the media aware that the building will be demolished if the Board of Education has no viable contract by June 30, 2011.” Even with this interest, it is very unlikely that the District will have a viable contract/lease in place by June 30, 2011. As a result, it is being recommended that the Board rescind the action item made at the June 24, 2010, Board meeting. Additionally, the superintendent would work with Wilson Backhoe to nullify the current demolition contract.

PERSONNEL UPDATES

Amanda Carlisle	Volunteer – Porter Center	5/23/11-6/30/11
Ashley Frye	Volunteer – SEEC	5/5/11-6/30/11
Tonya Hernandez	Volunteer – LISD TECH Center	5/3/11-6/30/11
Howard Pennington	Volunteer – LISD Career Camps	6/20/11-8/29/11
Melissa Renner	Volunteer – LISD TECH Center	5/3/11-6/30/11
Molly VanBlack	Volunteer – Trenton Hills	5/20/11-6/30/11
Gregory Wicking	Volunteer – SEEC	5/5/11-6/30/11
Elaine Stoerger	School Psychologist	LOA eff: 5/25/11-6/25/11
Mary Walworth	Child Care	LOA eff: 4/27/11-5/2/11
	Lenawee PREP Academy	
Christine Bolak	Teacher – Hearing Impaired	Layoff eff: 8/29/11
Holly Bolenbaugh	Certified Occupational Therapy Asst.	Layoff eff: 8/29/11
Sara Buswell	Certified Occupational Therapy Asst.	Layoff eff: 8/29/11
Tom DesJardin	Teacher Consultant	Layoff eff: 8/29/11

Patty Elwart	Teacher Consultant	Layoff eff: 8/29/11
Jessica Hall	Teacher – ECSE	Layoff eff: 8/29/11
Erin Horak	Teacher – Emotional Impairments	Layoff eff: 8/29/11
Jenipher James	Health Care Assistant	Layoff eff: 8/29/11
Deb Kazmierczak	Teacher Assistant	Reduced to 94 days eff 8/29/11
Joshua Killom	Teacher – Emotional Impairments	Layoff eff: 8/29/11
Deb Kuhn	Teacher Assistant	Reduced to 156 days eff: 8/29/11
Gloria Martell	Social Worker	Layoff eff: 8/29/11
Amy Marshall	Social Worker	Layoff eff: 8/29/11
Steve McCormick	Teacher – Emotional Impairments .5 FTE	Layoff eff: 8/29/11
Julie Ross	Teacher Consultant	Layoff eff: 8/29/11
Katie Rupe	Teacher – ECSE	Layoff eff: 8/29/11
Sarah Sabin	Social Worker.6 FTE	Layoff eff: 8/29/11
Jamie Salenbien	Social Worker	Layoff eff: 8/29/11
Matt Sprague	Teacher Assistant	Reduced to 156 days eff: 8/29/11
Rhonda Stetler	Teacher Assistant	Layoff eff: 8/29/11
Wendy Suarez	Teacher Assistant	Reduced to 180 days eff: 8/29/11
Penny Sweet	Teacher Consultant	Layoff eff: 8/29/11
Kelsey Tabbert	Teacher Assistant	Reduced to 156 days eff: 8/29/11
Gordy Theisen	Teacher Assistant	Layoff eff: 8/29/11
Kevin Underhill	Teacher Assistant	Layoff eff: 8/29/11
Tonya Zaborski	Teacher Assistant	Layoff eff: 8/29/11
Karen Zehner	Teacher Assistant	Reduced to 156 days eff: 8/29/11
Janet Garrity	TI-Nsprie PD Assistant Through Third Party Agency	Hired eff: 4/22/11
Lonnie Kison	Adult Education CNA Delegate Instructor	Hired eff: 5/9/11
Melissa Archer	LISD PREP Academy Teacher	Resigned eff: 6/13/11
Charlotte Kazmierczak	Health Care Assistant	Resigned eff: 3/25/11
Whitney McDonough-Southern	Co-Op	Resigned eff: 5/24/11
Paula Rodlund	Secretary	Resigned eff: 5/31/11
Mathew Ringkvist	Custodian	Retired eff: 5/31/11

ACTION

- **It is recommended that the LISD Board of Education authorize the Superintendent to process a consolidated computer order for the 2010-2011 fiscal year in the amount of \$149,407.45.**
- **It is recommended that the LISD Board of Education rescind all previous action to demolish the old Sutton School building, and that the Board authorize the Superintendent to dissolve the existing agreement between the LISD and Wilson Backhoe for its demolition.**
- **It is recommended that the LISD Board of Education approve the low bid received from Krieghoff Lenawee of Adrian, Michigan, for the total amount of \$84,815.00 to replace the existing cooler and freezer units located within the LISD TECH Center Hospitality and Culinary Arts lab, and authorize the Superintendent to sign all corresponding documents.**
- **It is recommended that the LISD Board of Education:**

- 1. Adopt the attached resolution (Exhibit A) to publish notice of the public hearings for the 2011-2012 budget.**
 - 2. Set the public hearings for the 2011-2012 budget at a special Board meeting on June 30, 2011, at 5:00 p.m.**
 - 3. Set the 2011-2012 Annual Organization Meeting and Rescheduled July 2011 Regular Board Meeting for June 30, 2011, immediately following the public hearings.**
- **It is recommended that the LISD Board of Education adopt Board Policy 3810: Fund Raising and Solicitation for School Purposes.**
 - **It is recommended that the LISD Board of Education approve notice of actual layoff for Teacher Consultants Patty Elwart, Julie Ross, Tom DesJardin, and Penny Sweet; AND provide notice of actual layoff for Social Workers Sarah Sabin, Gloria Martell, Amy Marshall, and Jamie Salenbein; AND provide notice of actual layoff for Certified Occupational Therapist Assistants Holly Bolenbaugh and Sara Buswell; AND provide notice of actual layoff for Emotionally Impaired Teachers Erin Horak, Josh Killom, and Steve McCormick; AND provide notice of actual layoff for Early Childhood Special Education Teachers Katie Rupe and Jessica Hall; AND provide notice of actual layoff for Hearing Impaired Teacher Christine Bolak; AND provide notice of actual layoff for to Special Education Teacher Assistants Kevin Underhill, Gordy Theisen, Tonya Zaborski, Rhonda Stetler. It is also recommended that the LISD Board of Education give notice of actual layoff/reduction of contract work days to 156, effective at the beginning of the 2011-2012 school year (August 29, 2011) to Deb Kuhn, Matt Sprague, and Kelsey Tabbert; and reduction of contract work days to 180 to Wendy Suarez; and reduction of contract work days to 94 to Deb Kazmierczak.**
 - **It is recommended that the LISD Board of Education give notice of actual layoff, effective at the beginning of the 2011-2012 school year (August 29, 2011) to Health Care Assistant, Jenipher James.**



News You Can Use

- **Free tickets to the Lenawee County Fair!** If you would like free passes to the fair, contact Carol Anne West at carolanne.west@lisd.us or Rebecca Schwan at rebecca.schwan@lisd.us to sign up to work the LISD fair booth. There are a lot of time slots available!
- An **American Red Cross Blood Drive** will be held Wednesday, June 29 from 12:45 p.m.- 5:45 p.m. at the **Hope Community Center**. Come donate blood this month and you could win a \$500 Best Buy gift card. You may also register to win \$250 of free groceries from Meijer.
- **Know a staff member** or team you believe deserves special recognition? Consider nominating them for **Staff of the Month**. Nomination forms and award criteria is available online at <http://lisd.us/StaffResources/Recognition.aspx>. Award recipients are honored by the LISD Board of Education at the monthly board meetings.
- If you have an **upcoming event** or something unusual going on in your program that might be of interest to the **media**, contact Ann Hinsdale-Knisel at Ann.Knisel@lisd.us or 264-9840 as soon as it is scheduled! Ann can help you contact the local press to help with publicity.