

MADISON SCHOOL DISTRICT  
BOARD OF EDUCATION  
REGULAR MEETING  
JUNE 18, 2012  
**6:00 PM – BOARD ROOM**

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MADISON SCHOOL DISTRICT  
BOARD OF EDUCATION  
517-263-0741  
REGULAR MEETING  
JUNE 18, 2012  
**6:00 PM – BOARD ROOM**

**\*\* AGENDA \*\***

- I. CONSENT AGENDA
  - A. APPROVAL OF MINUTES
  - B. APPROVAL OF MONTHLY BILLS
- II. BUDGET HEARING
  - A. 2011-12 FINAL BUDGET REVISION
  - B. 2012-13 BUDGET ADOPTION
- III. 2012-12 MILLAGE RATES
- IV. MHSAA MEMBERSHIP RESOLUTION
- V. MIDDLE SCHOOL HANDBOOK CHANGES
- VI. REVIEW/APPROVAL OF BOARD POLICY SECTIONS 4,000, 5,000, & 6,000
- VII. ADMINISTRATIVE EVALUATIONS
- VIII. ADMINISTRATIVE CONTRACT RENEWALS

Madison School District  
Board of Education  
Special Meeting – Board Room  
May 30, 2012 – 7:10 p.m.

Members Present: Kyle Ehinger, Julie Ramos, Nancy Roback, Mark Swinehart, Ruben Villegas

Members Absent: Dawn Bales, Dana Pink

Guests: Jim Hartley, David Siler

Kyle Ehinger was appointed as Acting Secretary by Board President, Julie Ramos.

A motion was made by Mark Swinehart, and supported by Julie Ramos, that the minutes from the May 24, 2012 special meeting be approved.

Ayes 5                                  Nays 0                                  Motion Carried

Following discussion, a motion was made by Mark Swinehart, and supported by Kyle Ehinger, that with the exception of the bid for excavation and site work which is to be awarded to local contracted Slusarski Excavating, the recommendations of architects Siler & Associates be approved for the awarding of bids totaling \$4,195,976 for the construction of the Madison Performing Arts Center, and that the Superintendent and the Architect be directed to continue efforts with the sub contractors to further reduce the cost of the project through additional value engineered savings that are deemed feasible. (72% of the above amount, or \$3,038,364, are bids awarded to Lenawee County companies.)

Ayes 5                                  Nays 0                                  Motion Carried

A motion was made by Mark Swinehart, and supported by Ruben Villegas, to adjourn the meeting at 7:55 pm.

Ayes 5                                  Nays 0                                  Motion Carried

Respectfully submitted,

\_\_\_\_\_   
Acting Secretary, Board of Education

**Madison School District  
2011 - 2012  
JUNE**

Vendor	Check #	Amount	
CPR Remodeling	1334	\$9,312.00	
Madison School	1335	\$85,000.00	
<b>Total Sinking Fund</b>			<b>\$94,312.00</b>

Vendor	Check #	Amount	
Associated Engineers	1005	\$4,026.00	
<b>Total Building &amp; Site - Auditorium</b>			<b>\$4,026.00</b>

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PAGE NUMBER: 1  
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FUND - 11 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	VENDOR	ACCT	DESCRIPTION	AMOUNT
15822	9101	06/18/12	AMERICAN OFFICE SOLUTIONS	4220	C1851 HS OFFICE COPIE	45.62
15823	9101	06/18/12	AMERICAN SCHOOL BOARD JOU	7410	8 JOURNAL RENEWALS	456.00
15824	9101	06/18/12	APPLE ONLINE STORE	5110	BH446LL/A IPAD 2 16 GB WI	4,580.00
15824	9101	06/18/12	APPLE ONLINE STORE	5110	MD303LL/A IPAD SMART COVE	345.00
15824	9101	06/18/12	APPLE ONLINE STORE	5110	MD304LL/A IPAD SMART COVE	345.00
TOTAL CHECK						5,270.00
15825	9101	06/18/12	BADER & SONS CO	6221	59" SNOW PLOW	3,850.00
15826	9101	06/18/12	DAWN BALES	3191	11.12 STIPEND	400.00
15827	9101	06/18/12	BOOKSOURCE	5110	H MILLER BOOKS	417.78
15828	9101	06/18/12	JILL M BRANDEBERRY	5110	WEEBLY ACCT	149.75
15828	9101	06/18/12	JILL M BRANDEBERRY	3120	MACUL CONFERENCE	185.00
TOTAL CHECK						334.75
15829	9101	06/18/12	CDW GOVERNMENT, INC.	6410	2683414 SONY DVD PLAYER W	108.00
15829	9101	06/18/12	CDW GOVERNMENT, INC.	6410	2683414 SONY DVD PLAYER W	36.00
15829	9101	06/18/12	CDW GOVERNMENT, INC.	6410	2279927 BELKIN Y ADAPTR M	7.54
15829	9101	06/18/12	CDW GOVERNMENT, INC.	6410	2279927 BELKIN Y ADAPTR M	4.46
15829	9101	06/18/12	CDW GOVERNMENT, INC.	6410	ESTIMATED SHIPPING/HANDLI	10.43
15829	9101	06/18/12	CDW GOVERNMENT, INC.	6220	HP PCM+ V3 PLATFORM 50 DE	405.00
15829	9101	06/18/12	CDW GOVERNMENT, INC.	6220	2365737 HP 1TB 6G SAS 7.2	580.00
15829	9101	06/18/12	CDW GOVERNMENT, INC.	6220	ESTIMATED SHIPPING/HANDLI	13.61
15829	9101	06/18/12	CDW GOVERNMENT, INC.	6220	131702 BELKIN CAT5E PAT	28.00
15829	9101	06/18/12	CDW GOVERNMENT, INC.	6220	073953 BELKIN CAT5E PAT	19.50
15829	9101	06/18/12	CDW GOVERNMENT, INC.	6220	633498 CPB-NEW-3.6V BAT	80.00
15829	9101	06/18/12	CDW GOVERNMENT, INC.	6220	2194256 HP SB 300GB 6G S	280.00
15829	9101	06/18/12	CDW GOVERNMENT, INC.	6220	ESTIMATED SHIPPING/HANDLI	1.15
15829	9101	06/18/12	CDW GOVERNMENT, INC.	6220	ESTIMATED SHIPPING/HANDLI	6.33
15829	9101	06/18/12	CDW GOVERNMENT, INC.	6410	HP 1810-8G SWITCH	155.00
15829	9101	06/18/12	CDW GOVERNMENT, INC.	5990	2535583 CORSAIR 32GB VOYA	50.00
15829	9101	06/18/12	CDW GOVERNMENT, INC.	6220	1107373 BELKIN 2' C6T SNA	14.00
15829	9101	06/18/12	CDW GOVERNMENT, INC.	6220	1107373 BELKIN 2' C6T SNA	14.00
15829	9101	06/18/12	CDW GOVERNMENT, INC.	6220	ESTIMATED SHIPPING/HANDLI	.46
15829	9101	06/18/12	CDW GOVERNMENT, INC.	6220	ESTIMATED SHIPPING/HANDLI	.86
15829	9101	06/18/12	CDW GOVERNMENT, INC.	5990	ESTIMATED SHIPPING/HANDLI	2.32
15829	9101	06/18/12	CDW GOVERNMENT, INC.	6410	ESTIMATED SHIPPING/HANDLI	7.40
15829	9101	06/18/12	CDW GOVERNMENT, INC.	6220	633498 CPB-NEW-3.6V BAT	160.00
15829	9101	06/18/12	CDW GOVERNMENT, INC.	6220	1055143 EDGE 4GB KIT PC2	328.00
15829	9101	06/18/12	CDW GOVERNMENT, INC.	6220	ESTIMATED SHIPPING/HANDLI	12.95
TOTAL CHECK						2,325.01
15830	9101	06/18/12	CENTRAL MICHIGAN PAPER	5117	1DM8950 70# OFFSET PAPER,	12.88
15830	9101	06/18/12	CENTRAL MICHIGAN PAPER	5110	1DM8950 70# OFFSET PAPER,	24.84
15830	9101	06/18/12	CENTRAL MICHIGAN PAPER	5112	1DM8950 70# OFFSET PAPER,	26.68
15830	9101	06/18/12	CENTRAL MICHIGAN PAPER	5110	3BMP2201GN MULTIPURPOSE P	1.44
15830	9101	06/18/12	CENTRAL MICHIGAN PAPER	5110	3BMP2201GN MULTIPURPOSE P	1.44
15830	9101	06/18/12	CENTRAL MICHIGAN PAPER	5990	3BMP2201GN MULTIPURPOSE P	1.44
15830	9101	06/18/12	CENTRAL MICHIGAN PAPER	5910	3BMP2201GN MULTIPURPOSE P	2.16
15830	9101	06/18/12	CENTRAL MICHIGAN PAPER	5994	3BMP2201GN MULTIPURPOSE P	2.16
15830	9101	06/18/12	CENTRAL MICHIGAN PAPER	5992	3BMP2201GN MULTIPURPOSE P	4.32
15830	9101	06/18/12	CENTRAL MICHIGAN PAPER	5114	3BMP2201GN MULTIPURPOSE P	4.32

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FUND - 11 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5120	3BMP2201GN MULTIPURPOSE P	4.32
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5117	3BMP2201GN MULTIPURPOSE P	10.08
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5110	3BMP2201GN MULTIPURPOSE P	19.44
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5112	3BMP2201GN MULTIPURPOSE P	20.88
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5110	3BMP2201CY MULTIPURPOSE P	2.88
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5110	3BMP2201CY MULTIPURPOSE P	2.88
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5990	3BMP2201CY MULTIPURPOSE P	2.88
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5910	3BMP2201CY MULTIPURPOSE P	4.32
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5994	3BMP2201CY MULTIPURPOSE P	4.32
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5120	3BMP2201CY MULTIPURPOSE P	8.64
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5992	3BMP2201CY MULTIPURPOSE P	8.64
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5114	3BMP2201CY MULTIPURPOSE P	8.64
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5117	3BMP2201CY MULTIPURPOSE P	20.16
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5110	3BMP2201CY MULTIPURPOSE P	38.88
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5112	3BMP2201CY MULTIPURPOSE P	41.76
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5110	3BMP2201BE MULTIPURPOSE P	2.88
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5110	3BMP2201BE MULTIPURPOSE P	2.88
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5990	3BMP2201BE MULTIPURPOSE P	2.88
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5910	3BMP2201BE MULTIPURPOSE P	4.32
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5994	3BMP2201BE MULTIPURPOSE P	4.32
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5992	3BMP2201BE MULTIPURPOSE P	8.64
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5114	3BMP2201BE MULTIPURPOSE P	8.64
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5120	3BMP2201BE MULTIPURPOSE P	8.64
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5117	3BMP2201BE MULTIPURPOSE P	20.16
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5110	3BMP2201BE MULTIPURPOSE P	38.88
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5112	3BMP2201BE MULTIPURPOSE P	41.76
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5110	3BMP2201PK - MULTIPURPOSE	.72
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5110	3BMP2201PK - MULTIPURPOSE	.72
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5990	3BMP2201PK - MULTIPURPOSE	.72
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5910	3BMP2201PK - MULTIPURPOSE	1.08
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5994	3BMP2201PK - MULTIPURPOSE	1.08
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5120	3BMP2201PK - MULTIPURPOSE	2.16
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5114	3BMP2201PK - MULTIPURPOSE	2.16
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5992	3BMP2201PK - MULTIPURPOSE	2.16
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5117	3BMP2201PK - MULTIPURPOSE	5.04
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5110	3BMP2201PK - MULTIPURPOSE	9.72
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5112	3BMP2201PK - MULTIPURPOSE	10.44
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5110	3BMP2201GRP MULTIPURPOSE	1.44
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5110	3BMP2201GRP MULTIPURPOSE	1.44
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5990	3BMP2201GRP MULTIPURPOSE	1.44
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5910	3BMP2201GRP MULTIPURPOSE	2.16
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5994	3BMP2201GRP MULTIPURPOSE	2.16
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5992	3BMP2201GRP MULTIPURPOSE	4.32
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5114	3BMP2201GRP MULTIPURPOSE	4.32
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5120	3BMP2201GRP MULTIPURPOSE	4.32
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5117	3BMP2201GRP MULTIPURPOSE	10.08
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5110	3BMP2201GRP MULTIPURPOSE	19.44
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5112	3BMP2201GRP MULTIPURPOSE	20.88
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5110	BMP2201GRP - MULTIPURPOSE	2.88
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5110	BMP2201GRP - MULTIPURPOSE	2.88
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5990	BMP2201GRP - MULTIPURPOSE	2.88
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5910	BMP2201GRP - MULTIPURPOSE	4.32
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5994	BMP2201GRP - MULTIPURPOSE	4.32
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5120	BMP2201GRP - MULTIPURPOSE	8.64
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5992	BMP2201GRP - MULTIPURPOSE	8.64
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5114	BMP2201GRP - MULTIPURPOSE	8.64

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FUND - 11 - GENERAL FUND

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15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5117	BMP2201GRP - MULTIPURPOSE	20.16
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5110	BMP2201GRP - MULTIPURPOSE	38.88
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5112	BMP2201GRP - MULTIPURPOSE	41.76
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5110	BMP8511 MULTIPURPOSE PAPE	109.60
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5110	BMP8511 MULTIPURPOSE PAPE	109.60
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5990	BMP8511 MULTIPURPOSE PAPE	109.60
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5910	BMP8511 MULTIPURPOSE PAPE	164.40
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5994	BMP8511 MULTIPURPOSE PAPE	164.40
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5992	BMP8511 MULTIPURPOSE PAPE	328.80
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5114	BMP8511 MULTIPURPOSE PAPE	328.80
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5120	BMP8511 MULTIPURPOSE PAPE	328.80
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5117	BMP8511 MULTIPURPOSE PAPE	767.20
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5110	BMP8511 MULTIPURPOSE PAPE	1,479.60
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5112	BMP8511 MULTIPURPOSE PAPE	1,589.20
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5110	1DM8950 70# OFFSET PAPER,	1.84
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5110	1DM8950 70# OFFSET PAPER,	1.84
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5990	1DM8950 70# OFFSET PAPER,	1.84
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5910	1DM8950 70# OFFSET PAPER,	2.76
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5994	1DM8950 70# OFFSET PAPER,	2.76
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5120	1DM8950 70# OFFSET PAPER,	5.52
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5114	1DM8950 70# OFFSET PAPER,	5.52
15830	9101	06/18/12	19180 CENTRAL MICHIGAN PAPER	5992	1DM8950 70# OFFSET PAPER,	5.52
			TOTAL CHECK			6,184.00
15831	9101	06/18/12	43292 CONSTRUCTIVE PLAYTHINGS	5110	XX-953 SHOWTIME PUPPET ST	99.99
15831	9101	06/18/12	43292 CONSTRUCTIVE PLAYTHINGS	5110	ESTIMATED SHIPPING/HANDLI	15.00
			TOTAL CHECK			114.99
15832	9101	06/18/12	25912 THE DAILY TELEGRAM	3610	EMPLOYMENT AD	139.25
15833	9101	06/18/12	25950 DANA PINK	3191	11.12 STIPEND	400.00
15834	9101	06/18/12	26591 DECKER EQUIPMENT	5980	KEEPER BUMPER	28.05
15835	9101	06/18/12	35580 FRAME'S PEST CONTROL, INC	4220	PEST CONTROL	50.00
15836	9101	06/18/12	35916 FREDERICK PAUL & ASSOC.,	3190	UNEMPLOYMENT SERV.	240.00
15837	9101	06/18/12	42968 JAMES HARTLEY	6221	TREES PER JH	400.00
15838	9101	06/18/12	47396 IMPREST FUND	1611	J POWERS TRAVEL	199.20
15838	9101	06/18/12	47396 IMPREST FUND	4220	BLACK SWAMP	153.00
15838	9101	06/18/12	47396 IMPREST FUND	3220	D OPSAL MILEAGE	161.61
15838	9101	06/18/12	47396 IMPREST FUND	3610	NEWSLETTER MAILING	31.21
15838	9101	06/18/12	47396 IMPREST FUND	3610	RETURNED NEWSLETTERS	2.50
15838	9101	06/18/12	47396 IMPREST FUND	5910	POSTAGE DUE	.65
15838	9101	06/18/12	47396 IMPREST FUND	5980	FERTILIZER	1,309.86
15838	9101	06/18/12	47396 IMPREST FUND	5110	TEAM SPORTS	898.50
			TOTAL CHECK			2,756.53
15839	9101	06/18/12	50576 JONES SCHOOL SUPPLY CO IN	5130	AWARDS	111.58
15840	9101	06/18/12	50582 JOSTENS, INC.	5130	CERTIFICATES	79.13
15840	9101	06/18/12	50582 JOSTENS, INC.	5130	CREDIT ON ACCT	-17.85
			TOTAL CHECK			61.28

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FUND - 11 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	VENDOR	ACCT	DESCRIPTION	AMOUNT
15841	9101	06/18/12	19692 JUNIOR LIBRARY GUILD	5310	CURRENT TRENDS	390.00
15842	9101	06/18/12	50657 KAGAN	3120	MULTIPLE INTELLIGENCES WO	2,196.00
15843	9101	06/18/12	51600 LISA KLEMM	5910	HS COUN POSTAGE	1.50
15843	9101	06/18/12	51600 LISA KLEMM	5910	EL OFFICE POSTAGE	1.70
15843	9101	06/18/12	51600 LISA KLEMM	5990	MILEAGE FOR MAIL	265.20
			TOTAL CHECK			268.40
15844	9101	06/18/12	53315 LAKESHORE LEARNING MATERI	5110	CB214 CLASS SET JUMBO CAR	39.95
15844	9101	06/18/12	53315 LAKESHORE LEARNING MATERI	5110	RR655 B BOY PUPPET	14.95
15844	9101	06/18/12	53315 LAKESHORE LEARNING MATERI	5110	RR664 W. GIRL	14.95
15844	9101	06/18/12	53315 LAKESHORE LEARNING MATERI	5110	RR678 H. BOY	14.95
15844	9101	06/18/12	53315 LAKESHORE LEARNING MATERI	5110	RR646 ASIAN GIRL	14.95
15844	9101	06/18/12	53315 LAKESHORE LEARNING MATERI	5110	ESTIMATED SHIPPING/HANDLI	10.00
			TOTAL CHECK			109.75
15845	9101	06/18/12	74784 LEGACY PRINTING	5130	PARCHMENT PAPER	51.38
15846	9101	06/18/12	55760 LENAWEE TIRE-SUPPLY	5720	BUS 3 TIRE	402.69
15847	9101	06/18/12	55432 LENAWEE INTERMEDIATE SCHO	5990	CAREER EXPLORE CAMP	50.00
15847	9101	06/18/12	55432 LENAWEE INTERMEDIATE SCHO	5730	SHOP CHARGE	.25
15847	9101	06/18/12	55432 LENAWEE INTERMEDIATE SCHO	5730	M1 AND M3 - PARTS	4.90
15847	9101	06/18/12	55432 LENAWEE INTERMEDIATE SCHO	4130	M1 AND M3 - LABOR	108.00
15847	9101	06/18/12	55432 LENAWEE INTERMEDIATE SCHO	8210	SPRING 2012 PREP ACAD	37,656.16
			TOTAL CHECK			37,819.31
15848	9101	06/18/12	58712 MADISON SCHOOL CAFETERIA	5110	ACT BREAKFAST	65.55
15849	9101	06/18/12	69680 MARK SWINEHART	3191	11.12 STIPEND	400.00
15850	9101	06/18/12	31330 MARTIN EHINGER	3191	11.12 STIPEND	400.00
15851	9101	06/18/12	60898 MASB	7410	RETREAT 12.13	1,000.00
15851	9101	06/18/12	60898 MASB	7410	DUES 12.13	3,266.00
			TOTAL CHECK			4,266.00
15852	9101	06/18/12	57726 MCFALONE CONSULTING	3220	COACHING FOR LK	300.00
15853	9101	06/18/12	57970 MCMASTER-CARR SUPPLY CO.	5980	SINK FAUCET	201.79
15854	9101	06/18/12	60751 MELLOCRAFT	5980	CAN LINER, TOILET PAP	1,624.58
15855	9101	06/18/12	62321 MERCY MEMORIAL HOSPITAL	3192	TEST	78.00
15856	9101	06/18/12	65990 MT BUSINESS TECHNOLOGIES,	4220	L2171 HS COPIER	281.00
15856	9101	06/18/12	65990 MT BUSINESS TECHNOLOGIES,	4220	T3986 CO COPIER	15.05
15856	9101	06/18/12	65990 MT BUSINESS TECHNOLOGIES,	4220	T6989 HS COPIER	69.51
15856	9101	06/18/12	65990 MT BUSINESS TECHNOLOGIES,	4220	L2170 K WING COPIER	119.74
			TOTAL CHECK			485.30
15857	9101	06/18/12	68650 NEIL'S ELECTRIC INC.	4220	LOCATE UNDERGROUND	181.50
15858	9101	06/18/12	68790 NETECH	6410	DELL OPTIPLEX 990	2,070.00
15858	9101	06/18/12	68790 NETECH	6410	DELL PROFESSIONAL P2212H	459.00



SPI  
 DATE: 06/14/2012  
 TIME: 08:05:20

MADISON SCHOOL DISTRICT  
 CHECK REGISTER

PAGE NUMBER: 5  
 VENCHK11  
 ACCOUNTING PERIOD: 12/12

FUND - 11 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	VENDOR	ACCT	DESCRIPTION	AMOUNT
TOTAL CHECK						2,529.00
15859	9101	06/18/12	69403 OCCUHEALTH	3130	HS NURSE	834.43
15859	9101	06/18/12	69403 OCCUHEALTH	3130	MS NURSE	834.44
15859	9101	06/18/12	69403 OCCUHEALTH	3130	EL NURSE	5,006.63
TOTAL CHECK						6,675.50
15860	9101	06/18/12	72220 PERFORMANCE AUTO OF ADRIA	5730	ANTIFREEZE	69.12
15861	9101	06/18/12	72336 PERRY CORPORATION	5910	STAPLES FOR COPIER	103.60
15861	9101	06/18/12	72336 PERRY CORPORATION	4120	QK593 HS LIB COPIER	117.83
15861	9101	06/18/12	72336 PERRY CORPORATION	4220	A5345 & A5986	370.00
15861	9101	06/18/12	72336 PERRY CORPORATION	4220	B2150 & B2151 MS COPY	304.20
TOTAL CHECK						895.63
15862	9101	06/18/12	74940 QUILL CORPORATION	5990	FILE FOLDER, MANILA, 1/3	23.22
15863	9101	06/18/12	77448 RUBEN VILLEGAS	3191	11.12 STIPEND	400.00
15864	9101	06/18/12	78064 SAFETY SYSTEMS INC	4110	JUNE JUL AUG LEASE	525.00
15865	9101	06/18/12	74270 SARA MITCHELL	5110	SARA MITCHELL REIMB	148.04
15866	9101	06/18/12	79700 SCHOLASTIC BOOK CLUBS, IN	5110	LUTTON SCHOLASTIC	13.30
15866	9101	06/18/12	79700 SCHOLASTIC BOOK CLUBS, IN	5110	LUTTON SCHOLASTIC	337.55
15866	9101	06/18/12	79700 SCHOLASTIC BOOK CLUBS, IN	5110	PIFER SCHOLASTIC	497.70
TOTAL CHECK						848.55
15867	9101	06/18/12	80181 SCHOOL SPECIALTY	5110	206133 NUMBER EXPRESS	13.72
15867	9101	06/18/12	80181 SCHOOL SPECIALTY	5110	074260 SHAPEMATES	14.39
15867	9101	06/18/12	80181 SCHOOL SPECIALTY	5110	079596 MELISSA 7& DOUG BE	24.95
15867	9101	06/18/12	80181 SCHOOL SPECIALTY	5110	086461 SOUND PUZZLE SHAPE	13.43
15867	9101	06/18/12	80181 SCHOOL SPECIALTY	5110	1368804 MY FIRST WORD PUZ	12.47
15867	9101	06/18/12	80181 SCHOOL SPECIALTY	5110	090547 WHAT GOES TOGETHER	8.49
15867	9101	06/18/12	80181 SCHOOL SPECIALTY	5110	256701-272 SIZE SEQUENCE	21.11
15867	9101	06/18/12	80181 SCHOOL SPECIALTY	5110	9-1407822-272 ECARS-KKR S	47.99
15867	9101	06/18/12	80181 SCHOOL SPECIALTY	5110	086127 PHOTOGRAPHIC LEARN	9.34
15867	9101	06/18/12	80181 SCHOOL SPECIALTY	5110	1385698 FEEL AND FIND WOR	30.71
15867	9101	06/18/12	80181 SCHOOL SPECIALTY	5110	1397986 LEARNING JOURNEY	12.47
15867	9101	06/18/12	80181 SCHOOL SPECIALTY	5110	1376033 BEAN BAG TOSS N T	22.07
15867	9101	06/18/12	80181 SCHOOL SPECIALTY	5110	205573 FLOWER MATCH GARDE	33.99
TOTAL CHECK						265.13
15868	9101	06/18/12	83559 SMARTED SERVICES	6424	SMA SB680 SMART TECHNOLOG	200.00
15868	9101	06/18/12	83559 SMARTED SERVICES	6422	SMA SB680 SMART TECHNOLOG	300.00
15868	9101	06/18/12	83559 SMARTED SERVICES	6410	SMA SB680 SMART TECHNOLOG	1,200.00
15868	9101	06/18/12	83559 SMARTED SERVICES	6410	SMA SB680 SMART TECHNOLOG	7,951.00
15868	9101	06/18/12	83559 SMARTED SERVICES	6410	SMA SB680 SMART TECHNOLOG	24,250.00
TOTAL CHECK						33,901.00
15869	9101	06/18/12	87752 TEACHER CREATED MATERIALS	5110	120470 H MILLER	619.91
15869	9101	06/18/12	87752 TEACHER CREATED MATERIALS	5110	BUILDING VOCAB THROUGH RO	299.99
TOTAL CHECK						919.90
15870	9101	06/18/12	89052 THRUN LAW FIRM, P.C.	3170	LEGAL AID 195641 ELEC	1,200.00
15870	9101	06/18/12	89052 THRUN LAW FIRM, P.C.	3170	LEGAL AID 195639	354.24

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MADISON SCHOOL DISTRICT  
CHECK REGISTER

PAGE NUMBER: 6  
VENCHK11  
ACCOUNTING PERIOD: 12/12

FUND - 11 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
15870	9101	06/18/12	89052 THRUN LAW FIRM, P.C.	3170	LEGAL AID 195640	329.00
			TOTAL CHECK			1,883.24
15871	9101	06/18/12	90470 TRANSPORTATION ACCESSORIE	5730	SEAT COVERS	303.96
15871	9101	06/18/12	90470 TRANSPORTATION ACCESSORIE	5730	BIRD TURN SIGNAL	53.59
			TOTAL CHECK			357.55
TOTAL FUND						122,265.97
TOTAL REPORT						122,265.97

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DATE: 06/14/2012  
TIME: 09:24:33

MADISON SCHOOL DISTRICT  
CHECK REGISTER

PAGE NUMBER: 1  
VENCHK11  
ACCOUNTING PERIOD: 12/12

FUND - 11 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
15872	9101	06/14/12	34932 FOLLETT EDUCATIONAL SERVI	5110	WORK 10 IN THE TIME OF TH	1,268.40
TOTAL FUND						1,268.40
TOTAL REPORT						1,268.40

**Superintendent's Report**  
**June 18, 2012**

- I. This agenda includes some very significant items. Most notably the budget and the performance evaluations of our instructional and administrative staff. The evaluations are being forwarded only to the Board members. The administrators have requested that their evaluations be conducted in closed session. I will make this one summative comment about the principal evaluations – they are an outstanding group of highly qualified professionals that are more dedicated and passionate in the performance of their duties than any group with which I have ever been associated. Using the ranking criteria established by the Michigan Department of Education they are all clearly “highly effective”.

If you concur with the administrative evaluations it would be appropriate to extend the principal and assistant principal contracts through the 2013-14 school year. They currently have contracts through 2012-13. In addition to the principals and assistant principals included in the group for annual contract renewals are Guidance Director, Jennifer Stelzer, Literacy Coaches Heidi Miller and Simonne Mildenstein, Technology Director Lee Skarha, Special Education Coordinator Chris Lobkovich, STARS Director Brenda Betz, Business Manager Jennifer Morin, and Administrative Services Coordinator Dawn Opsal. All of these contracts would be extended at the same wages paid in 2010-11.

Connie Ries and I have been employed on only an annual basis. Therefore our contracts would only be renewed through 2012-13.

- II. As you are well aware, this is the first year all of our teachers have been evaluated per the new State requirements. As we informed everyone last fall, the new evaluation process received a great deal of planning and discussion prior to implementation, including significant input from the Madison Education Association. Nonetheless, we knew the instrument would undoubtedly need revision after the first year. That is clearly the case. The instrument has changed behaviors and focus for several of our staff, and it has primarily accomplished what it was intended to accomplish. In spite of that, I know neither our principals nor some of our teachers are satisfied with the rankings of a few staff members. Each of the principals has informed me there are some teachers rated effective, that they truly believe are highly effective. There are also a few teachers that the principals believe are probably rated a little higher than they should be. There are also teachers that believe they should be rated highly effective instead of effective. My advice to all is not to be overly concerned if someone is rated effective instead of highly effective, or vice

versa. A rating of either effective or highly effective is where we want all of our teachers to be. As an administrative team we have no intention of trying to distinguish between the two ratings for either this past year or the coming year. Adjustments will be made in the rating instrument for 2012-13, and, supposedly, the State will provide us with the instrument by which ratings are to be made starting in 2013-14.

- III. Jennifer will be present at this meeting to review the final budget amendments for 2011-12 as well as our recommendations for the initial 2012-13 budgets. Information will be presented on the General Fund, Food Services, Building & Site, 1998 bond (high school gymnasium) and 2011 bond (Performing Arts Center) budgets. Following the budget presentations and approval the 2012-13 millage rates need to be set. Our taxable values have been declining for the past two years. They are actually down nearly 5% (\$9,315,786) just this past year. Because of the declining taxable values the levy for the high school gym bond needs to be raised from 1.45 mills to 1.65 mills. I have some concern that levy might still not be sufficient because of the efforts in Lansing to reduce or eliminate the personal property tax.

I want to be clear that we are not increasing the levy to pay on the MPAC bond. We made a commitment to our voters when the bond was extended to build the Performing Arts Center that we would not increase the millage because of the MPAC. The MPAC bond payment will be made from the Building & Site Fund.

- IV. The General Fund budget is troublesome. A number of problematic things have happened in just the past few weeks.
  - The State Aid bill was passed about 10 days ago and resulted in about a \$7,000 cut for us for the coming year. This is on top of the \$470 per student cut endured this past year.
  - The LISD recently changed the way they will reimburse for special education. Some districts came out ahead, but we are projected to lose about \$109,000, and the number of children with special needs, and the additional costs to address those needs, continues to grow dramatically.
  - The State Legislature is still trying to figure out what they are doing with the Michigan Public School Employees Retirement System (MPERS). As of now the rate is scheduled to increase from 24.46% to 27.37% which results in an additional expense of \$241,600.
  - The enrollment will be up in 11<sup>th</sup> and 12<sup>th</sup> grades next year and we will need to have another Tech Center bus run to accommodate the additional students that will be attending the Tec Center.
  - We are also budgeting to add two additional elementary teachers and an additional teacher and a half for the HS/MS. The additional teachers will accommodate enrollment changes and the addition of

a technology teacher that Nate & Linda would like to add.

- As I explained at the most recent Board meeting, the MPAC bids coming in so far over budget also meant the General Fund had to provide more than expected support for that project. The Plan Review department in Lansing notified our architects this past week that an additional fire wall has to be added to the project before they will issue a building permit. We are trying to convince them that this is not necessary, but a building permit is being held up until the issue is resolved. Drawings are being revised to incorporate the wall which will mean additional expense.

I deeply appreciate all of the effort Jennifer annually puts into the budgeting process. It is very time consuming and intricate work. The process has been made somewhat more certain by the earlier adoption of the State Aid bill the past two years. It is just very unfortunate that the Governor and State legislators continue to underfund K-12 public education. Our 2012-13 per student Foundation Allowance and the MSPERS contribution made by the State on our behalf are frozen at last year's level (and I remind you the Foundation Allowance was actually reduced \$471 per student last year). On top of that our incentive/best practice funding is reduced \$7,554 for the coming year.

I was one of the speakers on the program for the LISD groundbreaking for the Center For A Sustainable Future this past Monday. Lt. Governor Calley was the speaker that preceded me. One of my comments centered on how much worse off Michigan's students are now compared to a few years ago. I made my comments in a respectful manner, but I know the Lt. Governor understood what I meant. However, I don't think he cared. They can continue to make what I believe are very misguided budget decisions and then leave it to local units of government to make the best of the mess they created.

- V. I am extremely pleased with Jerry Isom's first two weeks with us. He has certainly fulfilled all of our expectations thus far. Jerry has a great work ethic. His approach has been low key, as I anticipated, but he has already had one staff issue that needed to be addressed, and it was addressed. Steve even stopped in at the end of Jerry's first week to inform me how quickly he was catching on to things.
- VI. Nick has some proposed MS Handbook changes for your review and consideration at this meeting.
- VII. We had our first negotiation session with the Madison Education Association on June 13<sup>th</sup>. The session was cordial and respectful but nothing was agreed to. The session lasted about 5 hours and the MEA team was in caucus for two of the five hours. The second session is

scheduled for next Tuesday, June 19<sup>th</sup>. Hopefully the MEA team will have something significant for us to consider. As I noted in item III above there is no money that we can offer.

We also negotiated with the maintenance and custodial staff this past Thursday. Typically we resolve a contract with that group in one meeting, but their Business Rep had limited time to meet and we did not come close to an agreement. Again, I explained there is no money for raises. Another meeting is scheduled with that group on June 20<sup>th</sup>.

I certainly have empathy for our employees, particularly those that are lower paid. It is easy to understand why they want and need raises. I trust that the performance stipends that were provided this year are an indication to the staff that we will do what we can to reward those that perform to our expectations. Until someone convinces the State Legislature and the Governor to provide additional funding for K-12 education public school employees are going to continue to fall further behind. The politicians profess how things are significantly improving in Michigan, and I believe the State is coming out of its financial problems. However, it seems the groups the State is expecting to make sacrifices are public school employees and retirees.

- VIII. This is the time of year we renew our annual membership with the Michigan High School Athletic Association. Membership is voluntary, but if a school does not renew its membership the school's teams cannot participate in MHSAA tournaments.
- IX. If I remember correctly you agreed to review Policies 4000, 5000, and 6000 for this meeting. These three sections are on the agenda for your approval, or for any revisions that need to be made.

Jim Hartley  
Superintendent

Madison Lenawee's Child/Family Resource Room  
Board Report  
June 2012

**\*Lenawee's Child Play Groups**

Play Groups officially ended for the school year on May 31, 2012. Attendance for 2011-2012 is currently being recorded through e-school for LISD. On June 27, 2012, play group families will come together for an end of the school year celebration morning from 10:00 a.m. – 12:00 p.m. An inflatable will be set up in the side yard by the play group classroom for the children to enjoy along with popsicles and bubbles.

On July 9, 2012, play group families will join Caryn Sieler from Heart and Soul music in Adrian for a free music class for children and their parents from 9:30 a.m. – 10:15 a.m. in the play group classroom. LISD Children's Summer Camp will take place July 24, 31 and August 7, 14 here at Madison. Kay Barber from Lenawee Great Start came to talk with families on 5/16/12 regarding the Lenawee Great Start survey for strategic planning. Each child received a book and she stayed and talked with parents one on one after her presentation

**Enrollment**

Several contacts have already been recorded for our beginning in the fall for the new school year. They will be contacted as soon as a new schedule has been determined.

**Family Contacts**

Play Group families received the following articles and information by email this month: \*Great Start Collaborative survey link for strategic planning. \*City of Adrian Parks and Recreation summer activity schedule. \*Get Moving physical activity calendars for May, June, July. \*The Centre summer camp brochures. \*Safe Kids Day event, June 9, 2012 sponsored by Promedica in Toledo. \*U of M Mott's Hospital web chat information regarding hearing loss in children. \*Adrian Public Library summer reading program information. \*Cheerleading camp information. \*Immunization Clinic, Health Department information to "beat" the fall rush to receive appropriate immunizations. \*4-H summer information. \*Pop Warner football. \*Madison Great Start preschool program registration information.

**Clothing Bank**

Four items were distributed this month.

**Donations**

One girls' bike for use during gym time, bubbles for classroom use, a large donation of gummy snacks.



## **\*Family Resource Room**

### **WLEN/The Daily Telegram**

Madison District events are mailed for submission weekly on Wednesday afternoons. Photographers from the Telegram were requested to attend the following: field days, Stubnitz field trips, sports award night, class picnics, HS graduation, freshman carwash, K-graduation, elementary honors assemblies.

### **Trojan Talk and Monthly Newsletter**

Articles for the two publications are regularly submitted regarding Play Group schedules and events, and information regarding the Resource Room.

### **Misc.**

Seven requests were made for worksheets and activities for children during the summer. The packets were made and distributed to the requesting families, or they picked them up from the elementary office.

Valorie Veld  
Parent Educator  
Madison Elementary

**MADISON SCHOOL DISTRICT  
GENERAL FUND BUDGET**

(The 2011-12 and 2012-13 Budgets both require the levy of 18 mills on non-principal residence, non-qualified agricultural property, and non-qualified forest property).

	<b>ACTUAL 2010-11</b>	<b>ESTIMATED 2011-12</b>	<b>ESTIMATED 2012-13</b>
<b>REVENUES</b>			
LOCAL SOURCES	2,311,772	2,195,592	2,136,410
INTERMEDIATE REVENUE	784,586	700,000	597,600
STATE REVENUE	9,719,383	10,145,940	10,679,825
FEDERAL REVENUE	923,655	346,217	263,275
INCOMING TRANSFERS	138,820	191,329	205,800
<b>TOTAL REVENUES &amp; TRANS</b>	<b>13,878,216</b>	<b>13,579,078</b>	<b>13,882,910</b>
<b>EXPENSES</b>			
<b>INSTRUCTION:</b>			
BASIC PROGRAMS	7,801,128	7,953,081	8,287,242
ADDED NEEDS	2,104,303	2,386,192	2,415,727
COMMUNITY SERVICES	58,568	62,318	55,407
PUPIL SERVICES	235,450	237,434	235,705
INSTRUCT STAFF	104,565	98,117	101,479
ATHLETICS	297,877	270,714	278,825
GENERAL ADMIN	546,477	557,549	558,180
SCHOOL ADMIN	829,361	855,372	890,995
BUSINESS	0	108,285	42,300
OPERATION & MAINT	1,176,073	974,805	2,129,733
PUPIL TRANSPORTATION	350,549	267,573	357,506
OUTGOING TRANSFERS:		0	0
<b>TOTAL APPROPRIATED</b>	<b>13,504,351</b>	<b>13,771,440</b>	<b>15,353,097</b>
<b>REV EXCESS (DEFICIT)</b>	<b>373,865</b>	<b>(192,362)</b>	<b>(1,470,187)</b>
<b>FUND BAL, JULY 1</b>	<b>3,396,985</b>	<b>3,770,850</b>	<b>3,832,865</b>
Prior Year DDA Adjustment		254,377	825,415
<b>FUND BAL, JUNE 30</b>	<b>3,770,850</b>	<b>3,832,865</b>	<b>3,188,093</b>
<b>TRANSFER FROM ATHLETICS</b>			
COMMITTED FUND BALANCE	1,107,000		
<b>UNASSIGNED FUND BAL.</b>	<b>2,663,850</b>		

6/30/12 Committed Fund Balance: \$1,107,000 for MPAC

Retirement rate is 27.37%

Assumptions for 2012-13: Prop & Liab 7%, Electricity 7%, Heat 7% vs 2010-11, Fuel 10%, Phone 0%,

Water 5%, Nursing 7%, Trash 7%

Enrollment increase of 41 students from 9/11

All wages and benefits frozen

**Cafeteria Budget**  
**For Fiscal Year Ending June 30, 2012**

	<u>Actual</u> <u>2010-2011</u>	<u>Estimated</u> <u>2011-2012</u>	<u>Estimated</u> <u>2012-2013</u>
<b>Revenue</b>			
Local	\$ 171,725.00	\$ 138,512.00	\$ 141,282.00
State	\$ 26,266.00	\$ 28,802.00	\$ 29,377.00
Federal	\$ 458,531.00	\$ 605,484.00	\$ 617,593.00
Miscellaneous	\$ 1,567.00	\$ 552.00	\$ 564.00
Total Revenue	\$ 658,089.00	\$ 773,350.00	\$ 788,816.00
Incoming Transfers			
<b>Total Revenues &amp; Incoming Transfers</b>	<b>\$ 658,089.00</b>	<b>\$ 773,350.00</b>	<b>\$ 788,816.00</b>
<b>Expenses</b>			
Salaries	\$ 195,322.00	\$ 194,075.00	\$ 194,075.00
Purchased Services	\$ 2,069.00	\$ 1,000.00	\$ 1,050.00
Food, Supplies & Commodities	\$ 368,966.00	\$ 381,239.00	\$ 400,301.00
Employee Benefits	\$ 66,091.00	\$ 59,395.00	\$ 67,277.94
Capital Outlay	\$ 5,963.00	\$ 10,376.00	\$ 10,894.00
Other	\$ 5,901.00	\$ 5,552.00	\$ 829.00
Indirect costs	\$ 30,000.00	\$ 23,400.00	\$ 23,400.00
<b>Total Expenditures</b>	<b>\$ 674,312.00</b>	<b>\$ 675,037.00</b>	<b>\$697,826.94</b>
<b>Excess (Deficiency)</b>	<b>\$ (16,223.00)</b>	<b>\$ 98,313.00</b>	<b>\$ 90,989.06</b>
Fund Balance, July 1	\$ 168,038.00	\$ 151,815.00	\$ 250,128.00
Restricted Fund Balance, June 30	<b>\$ 151,815.00</b>	<b>\$ 250,128.00</b>	<b>\$ 341,117.06</b>

MADISON DEBT ACCT  
ACTUAL 2010 -2011

	2011 B & S Fund	1998 ISSUE 1.45	SINKING FUND 0.9626	TOTAL
<b>REVENUES</b>				
Local:				
Bond Proceeds	\$3,600,000			
Property Taxes		\$280,606	\$183,951	\$464,557
Investment earnings		\$59	\$249	\$308
State:				
State and categorical - restricted	<u>\$0</u>	<u>\$8,925</u>	<u>\$0</u>	<u>\$8,925</u>
<b>TOTAL REVENUES</b>	<u>\$3,600,000</u>	<u>\$289,590</u>	<u>\$184,200</u>	<u>\$473,790</u>
<b>EXPENDITURES</b>				
Discount	\$63,865			
Professional Services	\$20,260			
Building & Site Improvements	\$24,550		\$0	\$0
Principle repayments		\$267,763		\$267,763
Interest charges		\$34,162		\$34,162
Other	<u>\$0</u>	<u>\$300</u>	<u>\$0</u>	<u>\$300</u>
<b>TOTAL EXPENDITURES</b>	<u>\$108,675</u>	<u>\$302,225</u>	<u>\$0</u>	<u>\$302,225</u>
Excess(Deficiency) of Revenues Over(Under) Expenditures	<u>\$3,491,325</u>	<u>-\$12,635</u>	<u>\$184,200</u>	<u>\$171,565</u>
Other Financing Sources:				
Fund Modification	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Excess(Deficiency) of Revenues Over(Under) Expenditures Other Financing Sources	<u>\$3,491,325</u>	<u>-\$12,635</u>	<u>\$184,200</u>	<u>\$171,565</u>
Fund Balance July 1, 2010	<u>\$0</u>	<u>\$64,823</u>	<u>\$172,796</u>	<u>\$237,619</u>
Restricted Fund Balance June 30, 2011	<u>\$3,491,325</u>	<u>\$52,188</u>	<u>\$356,996</u>	<u>\$409,184</u>
2010 taxable value	est debt b & s	\$190,786,556 \$190,786,556	0.00145 0.0009626	\$276,640.51 \$183,651.14

MADISON DEBT ACCT  
ESTIMATED 2011 -2012

	2011 B & S Fund	2011 ISSUE	1998 ISSUE	SINKING FUND	TOTAL
			1.45	0.9626	
<b>REVENUES</b>					
Local:					
Bond Proceeds					
Donation ? Not sure what to call it				\$2,307	
Sinking Fund Contribution		\$85,000			
General Fund Contribution		\$25,000			
Property Taxes			\$264,727	\$175,792	\$440,519
Investment earnings	\$22,632		\$26	\$441	\$467
State:					
State and categorical - restricted	\$0	\$0	\$59,968	\$0	\$59,968
<b>TOTAL REVENUES</b>	<u>\$22,632</u>	<u>\$110,000</u>	<u>\$324,721</u>	<u>\$178,540</u>	<u>\$503,261</u>
<b>EXPENDITURES</b>					
Building & Site Improvements	\$81,369			\$440,447	\$440,447
Principle repayments		\$0	\$319,282		\$319,282
Interest charges		\$116,702	\$38,285		\$38,285
Other	\$21	\$150	\$300	\$43	\$343
<b>TOTAL EXPENDITURES</b>	<u>\$81,390</u>	<u>\$116,852</u>	<u>\$357,867</u>	<u>\$440,490</u>	<u>\$798,357</u>
Excess(Deficiency) of Revenues Over(Under) Expenditures	<u>-\$58,758</u>	<u>-\$6,852</u>	<u>-\$33,146</u>	<u>-\$261,950</u>	<u>-\$295,096</u>
Other Financing Sources:					
Fund Modification	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>-\$85,000</u>	<u>-\$85,000</u>
Excess(Deficiency) of Revenues Over(Under) Expenditures Other Financing Sources	<u>-\$58,758</u>	<u>-\$6,852</u>	<u>-\$33,146</u>	<u>-\$346,950</u>	<u>-\$380,096</u>
Fund Balance July 1, 2011	\$3,491,325	\$0	\$52,188	\$356,996	\$409,184
Restricted Fund Balance June 30, 2012	<u>\$3,432,567</u>	<u>-\$6,852</u>	<u>\$19,042</u>	<u>\$10,046</u>	<u>\$29,088</u>
			12,190		
2011 taxable value		debt \$187,371,924	0.00145	\$271,689.29	
		sinking fund \$187,371,924	0.0009626	\$180,364.21	

MADISON DEBT ACCT  
ESTIMATED 2012 -2013

	2011 B & S Fund	2011 ISSUE	1998 ISSUE	SINKING FUND	TOTAL
			1.65	0.9626	
REVENUES					
Local:					
Bond Proceeds					
Sinking Fund Contribution		\$138,350			
General Fund Contribution					
Property Taxes			\$293,793	\$171,397	\$465,189
Investment earnings	\$15,000		\$30	\$300	\$330
State:					
State and categorical - restricted	\$0	\$0	\$8,925	\$0	\$8,925
TOTAL REVENUES	<u>\$15,000</u>	<u>\$138,350</u>	<u>\$302,748</u>	<u>\$171,697</u>	<u>\$474,444</u>
EXPENDITURES					
Building & Site Improvements	\$3,506,325			\$29,095	\$29,095
Principle repayments		\$0	\$298,519		\$298,519
Interest charges		\$138,200	\$6,206		\$6,206
Other	\$0	\$150		\$0	\$0
TOTAL EXPENDITURES	<u>\$3,506,325</u>	<u>\$138,350</u>	<u>\$304,725</u>	<u>\$29,095</u>	<u>\$333,820</u>
Excess(Deficiency) of Revenues Over(Under) Expenditures	<u>-\$3,491,325</u>	<u>\$0</u>	<u>-\$1,977</u>	<u>\$142,602</u>	<u>\$140,624</u>
Other Financing Sources:					
Fund Modification	\$0	\$0	\$0	-\$138,350	-\$138,350
Excess(Deficiency) of Revenues Over(Under) Expenditures Other Financing Sources	<u>-\$3,491,325</u>	<u>\$0</u>	<u>-\$1,977</u>	<u>\$4,252</u>	<u>\$2,274</u>
Fund Balance July 1, 2012	\$3,491,325	-\$6,852	\$19,042	\$10,046	\$29,088
Restricted Fund Balance June 30, 2013	<u>\$0</u>	<u>-\$6,852</u>	<u>\$17,065</u>	<u>\$14,298</u>	<u>\$31,362</u>
			10,213		
2012 taxable value					
debt		\$178,056,138	0.00165	\$293,792.63	
sinking fund		\$178,056,138	0.0009626	\$171,396.84	

## Middle School Handbook modifications 2012/2013

1.

### Previous Language

**Students that have not qualified for the end-of-the year trip, but choose to attend the event will be considered insubordinate.**

### New Language

**Students that have not qualified for the end-of-the year trip, but choose to attend the event will be considered insubordinate and receive a 3-day suspension.**

2.

### Previous Language

Students having dangerous items in their possession in school or on the school grounds, at school activities, or en route to or from school on a school bus will have the dangerous object taken away from them and the student will be sent to the principal. Dangerous items include chains, firecrackers, vials of chemicals (such as “stink bombs”), paint balls, CO2 cartridges, and any harmful materials or sharp objects.

### New Language

Students having dangerous items in their possession in school or on the school grounds, at school activities, or en route to or from school on a school bus will have the dangerous object taken away from them and the student will be sent to the principal. Dangerous items include lighters, chains, firecrackers, vials of chemicals (such as “stink bombs”), paint balls, CO2 cartridges, and any harmful materials or sharp objects.

3.

#### Previous Language

Shorts/skirts worn over leggings must be dress code appropriate.

#### New Language

Leggings, yoga pants, or any other tight fitting pants may not be worn by themselves. Shorts/skirts worn over these items of clothing must be dress code appropriate.

4.

#### Previous Language

Students detected dispensing and/or selling drugs on school property or at school-sponsored events will be penalized as follows:

#### New Language

Students detected dispensing and/or selling drugs, in possession of drug paraphernalia, or drug “look-a-likes” on school property or at school-sponsored events will be penalized as follows:

5.

#### New Language

### In-School Behavior Intervention

In the event of an absence, students assigned to the Behavior Intervention program will be reassigned the next day they are present in school.



6.

## Previous Language

### Unexcused Absence/Leaving an Area of Assignment

Students unexcused from class(es) or leaving an area of assignment (leaving class, gym, dining hall, etc.) without proper authorization will be assigned detention, leading up to suspension if necessary.

First Offense: 2 Lunch Detentions

Second Offense: Long Detention

Third Offense: 3 day Suspension

## New Language

### Unexcused Absence/Leaving an Area of Assignment

Students unexcused from class(es) or leaving an area of assignment (leaving class, gym, dining hall, etc.) without proper authorization will be assigned detention, leading up to suspension if necessary.

**Students leaving an area of assignment for an extended period of time will incur an unexcused absence. The consequence for such an act will be elevated to the second offense.**

First Offense: 2 Lunch Detentions

Second Offense: Long Detention

Third Offense: 3 day Suspension

7.

## Previous Language

### Bullying

Bullying is defined as behavior designed to torment another individual through teasing, intimidation, or verbal or physical threats, including conduct that subjects a person to insults, taunts, or challenges, which are intended to intimidate or provoke an adverse response from the person being treated in this manner. Bullying can also be any written, verbal, or physical act or gesture that is intended to inflict injury or violence upon one or more persons in the school, on school grounds, in school vehicles, or at school activities or school sanctioned events. **School administration is in a position to take comments of this nature at face value.** Such comments will not be dismissed as merely a “joke.” Discipline imposed upon a student for violation of this regulation may include suspension or expulsion, depending on the severity of the offense. When appropriate, referral for criminal investigation and prosecution may be made.

### Harassment

The school believes that every individual deserves to be able to come to school without fear of demeaning remarks or actions. The harassment of other students or members of the staff, or any other individual is not permitted. This includes any unwelcome verbal, written, or physical contact which is persistent, severe, or pervasive, and which has the purpose or effect of creating a hostile, intimidating, or offensive learning environment (*see Bullying, pg.13*). Harassment could result in long detention, suspension or expulsion from school. Conduct that constitutes harassment includes but is not limited to the following:

Sexual, Gender, National Origin, Race, Religion, Age, and Disability Harassment

### Hazing

Hazing is considered an intentional, knowing, or reckless act by a person acting alone or acting with others that is directed against an individual and that the person knew or should have known endangers the physical health or safety of the individual, and that is done for the purpose of pledging, being initiated into, affiliating with, participating in, holding office in, or maintaining membership in an organization

Hazing includes any of the following that is done for such a purpose:

1. Physical brutality, such as whipping, beating, striking, branding,

electronic shocking, placing of a harmful substance on the body, or similar activity.

2. Physical activity, such as sleep deprivation, exposure to the elements, confinement in a small space, or calisthenics, that subjects the other person to an unreasonable risk of harm or that adversely affects the physical health or safety of the individual.
3. Activity involving consumption of a food, liquid, alcoholic beverage, drug, or other substance that subjects the individual to an unreasonable risk of harm or that adversely affects the physical health or safety of the individual.

Discipline imposed upon a student who has engaged in this behavior may include suspension or expulsion, depending on the severity of the offense. When appropriate, referral for criminal investigation and prosecution may be made

### Reporting Acts of Bullying/Harassment/Hazing

Any student who believes that he/she is the victim of any type of bullying, harassment, hazing, or has observed such actions by another student, staff member, or other person associated with the District should contact the Principal's office. The student may submit a report in writing, by telephone, or in person. Reporting forms are available in the office, library, or a teacher's classroom. The reporting student should provide the name of the person(s) whom he/she believes to be responsible for the inappropriate behavior and the nature of the harassing incident.

If the investigation reveals that the complaint is valid, then appropriate remedial and/or disciplinary action will be taken promptly to prevent the continuance of the behavior or its recurrence. Given the nature of such behavior(s), the school recognizes that false accusations can have serious effects on innocent individuals. Therefore, all students are expected to act responsibly, honestly, and with the utmost candor whenever they present allegations or charges of bullying, harassment, and/or hazing.

**All students are encouraged to reflect on the importance of being a good bystander and reference both Appendix A and Appendix B for tips on how to effectively deal with aggression.**

## New Language

### Bullying and other Aggressive Behavior Toward Students

It is the policy of the District to provide a safe and nurturing educational environment for all of its students. This policy protects all students from bullying/aggressive behavior regardless of the subject matter or motivation for such impermissible behavior.

Bullying or other aggressive behavior toward a student, whether by other students, staff, or third parties, including Board members, parents, guests, contractors, vendors, and volunteers, is strictly prohibited. This prohibition includes written, physical, verbal, and psychological abuse, including hazing, gestures, comments, threats, or actions to a student, which cause or threaten to cause bodily harm, reasonable fear for personal safety or personal degradation. School administration is in a position to take comments at face value. Such comments will not be dismissed as merely a “joke”.

Demonstration of appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment or bullying is expected of administrators, faculty, staff, and volunteers to provide positive examples for student behavior.

This policy applies to all “at school” activities in the District, including activities on school property, in a school vehicle, and those occurring off school property if the student or employee is at any school-sponsored, school-approved, or school-related activity or function, such as field trips or athletic events where students are under the school’s control, or where an employee is engaged in school business. Misconduct occurring outside of school may also be disciplined if it interferes with the school environment.

#### **Notification**

Parents or legal guardians of the alleged victim(s), as well as of the alleged aggressor(s), shall be promptly notified of any complaint or investigation as well as the results of the investigation to the extent consistent with student confidentiality requirements. A record of the time and form of notice or attempts at notice shall be kept in the investigation file.

To the extent appropriate and/or legally permitted, **confidentiality** will be maintained during the investigation process. However, a proper investigation will, in some circumstances, require the disclosure of names and allegation. Further, the appropriate authorities may be notified, depending on the nature of the complaint and/or the results of the investigation

#### **Procedure**

Any student who believes s/he has been or is the victim of bullying, hazing, or other aggressive behavior should immediately report the situation to the Principal or assistant principal. The student may also report concerns to a teacher or counselor who will be responsible for notifying the appropriate administrator or Board official. Complaints against the building principal should be filed with the Superintendent. Complaints against the Superintendent should be filed with the

Board President. The student may submit the report in writing, by telephone, or in person. The reporting student should provide the name of the person(s) whom s/he believes to be responsible for the inappropriate behavior and the nature of that behavior.

Every student is encouraged to report any situation that they believe to be aggressive behavior directed toward a student. Reports may be made anonymously, but formal disciplinary action may not be taken solely on the basis of an anonymous report.

**All students are encouraged to reflect on the importance of being a good bystander and reference both Appendix A and Appendix B for tips on how to effectively deal with aggression.**

The Principal shall promptly investigate and document all complaints about bullying, aggressive or other behavior that may violate this policy. The investigation must be completed as promptly as the circumstances permit after a report or complaint is made. If the investigation finds an instance of bullying or aggressive behavior has occurred, it will result in prompt and appropriate remedial action. This may include up to expulsion. Individuals may also be referred to law enforcement or other appropriate officials.

#### **Non-Retaliation/False Reports**

Retaliation or false allegations against any person who reports, is thought to have reported, files a complaint, participates in an investigation or inquiry concerning allegations of bullying or aggressive behavior (as a witness or otherwise), or is the target of the bullying or aggressive behavior being investigated, is prohibited and will not be tolerated. Such retaliation shall be considered a serious violation of Board policy, independent of whether a complaint of bullying is substantiated. Suspected retaliation should be reported in the same manner as bullying/aggressive behavior.

Making intentionally false reports about bullying/aggressive behavior for the purpose of getting someone in trouble is similarly prohibited and will not be tolerated. Retaliation and intentionally false reports may result in disciplinary action as indicated above.

#### **Definitions**

The following definitions are provided for guidance only. If a student or other individual believes there has been bullying, hazing, harassment or other aggressive behavior, regardless of whether it fits a particular definition, s/he should report it immediately and allow the administration to determine the appropriate course of action.

**“Aggressive behavior”** is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student’s educational, physical, or emotional well-being. Such behavior includes, for example, bullying, hazing, stalking, intimidation, menacing, coercion, name-calling, taunting, making threats, and hitting/pushing/shoving.

**“At School”** is defined as in a classroom, elsewhere on school premises, on a school bus or other school related vehicle, or at a school-sponsored activity or event whether or not it is held on school premises. It also includes conduct using a telecommunications access device or telecommunications service provider that occurs off school premises if either owned by or under the control of the District.

**“Bullying”** is defined as any gesture or written, verbal, graphic, or physical act (including electronically transmitted acts – i.e. internet, telephone, or cell phone, personal digital assistant (PDA), or wireless hand held device) that, without regard to its subject matter or motivating animus, is intended or that a reasonable person would know is likely to harm one (1) or more students either directly or indirectly by doing any of the following:

A. substantially interfering with educational opportunities, benefits, or programs of one (1) or more students;

B. adversely affecting the ability of a student to participate in or benefit from the school district’s educational programs or activities by placing the student in reasonable fear of physical harm or by causing substantial emotional distress;

C. having an actual and substantial detrimental effect on a student’s physical or mental health; and/or

D. causing substantial disruption in, or substantial interference with, the orderly operation of the school.

Bullying can be physical, verbal, psychological, or a combination of all three. Some examples of bullying are:

A. Physical – hitting, kicking, spitting, pushing, pulling; taking and/or damaging personal belongings or extorting money, blocking or impeding student movement, unwelcome physical contact.

B. Verbal – taunting, malicious teasing, insulting, name calling, making threats.

C. Psychological – spreading rumors, manipulating social relationships, coercion, or engaging in social exclusion/shunning, extortion, or intimidation. This may occur in a number of different ways, including but not limited to notes, emails, social media postings, and graffiti.

**“Harassment”** includes, but is not limited to, any act which subjects an individual or group to unwanted, abusive behavior of a nonverbal, verbal, written or physical nature, often on the basis of age, race, religion, color, national origin, marital status or disability, but may also include sexual orientation, physical characteristics (e.g., height, weight, complexion), cultural background, socioeconomic status, or geographic location (e.g., from rival school, different state, rural area, city, etc.).

**“Intimidation/Menacing”** includes, but is not limited to, any threat or act intended to: place a person in fear of physical injury or offensive physical contact; to substantially damage or interfere with person’s property; or to intentionally interfere with or block a person’s movement without good reason.

8.

## Previous Language

### **Middle School Retention Policy**

The promotion of sixth, seventh, and eighth grade students to the next grade level will be determined by the number of trimester courses the student has passed that school year. Sixth, seventh, and eighth graders will have a total of 18 graded trimester courses each school year. A student must pass a \*minimum of 14 trimester courses each school year to earn promotion to the next grade level. Nine (9) of the trimester courses must be in a core class (Language Arts, Math, Science, and Social Studies). A student that passes:

1. Twelve (12) or thirteen (13) trimester courses...must take and pass three weeks of summer school to earn full promotion to the next grade.
2. Ten (10) or eleven (11) trimester courses...must take and pass six weeks of summer school to earn full promotion to the next grade.
- \*3. A student that fails three trimesters of any core class (Language Arts, Math, Science, or Social Studies), regardless of the number of Trimester courses passed, will be required to take and pass summer school to be promoted.

## Middle School Retention Policy

The promotion of sixth, seventh, and eighth grade students to the next grade level will be determined by the number of trimester courses the student has passed that school year. Sixth, seventh, and eighth graders will have a total of 18 graded trimester courses each school year. A student must pass a \*minimum of 14 trimester courses each school year to earn promotion to the next grade level. Nine (9) of the trimester courses must be in a core class (Language Arts, Math, Science, and Social Studies). A student that passes:

1. Twelve (12) or thirteen (13) trimester courses...must pass  
**One summer school class** to earn full promotion to the next grade.
2. Ten (10) or eleven (11) trimester courses...must pass  
**Two summer school classes** to earn full promotion to the next grade.
3. A student that fails three trimesters of any core class (Language Arts, Math, Science, or Social Studies), regardless of the number of Trimester courses passed, will be required to pass a minimum of one summer School class to be promoted.
4. **A student that fails 4 core classes must pass one summer school class to earn full promotion to the next grade.**