

MADISON SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING
FEBRUARY 20, 2012
6:00 PM – Board Room

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MADISON SCHOOL DISTRICT
BOARD OF EDUCATION
517-263-0741
REGULAR MEETING
FEBRUARY 12, 2012
6:00 PM – Board Room

**** AGENDA ****

- I. CONSENT AGENDA
 - A. APPROVAL OF MINUTES
 - B. APPROVAL OF MONTHLY BILLS
 - C. VARSITY BOWLING OVERNIGHT TRIP
 - D. PURCHASE OF SNOW PLOW
 - E. HIRING OF 2011-12 AUDITORS
- II. PUBLIC HEARING : ANTI-BULLYING POLICY
- III. GRADUATION COACH
- IV. HIRING OF VARSITY FOOTBALL COACH – TAZ WALLACE
- V. HIRING OF JV BASEBALL COACH – TONY GONZALEZ
- VI. WASHINGTON DC TRIP
- VII. DISTRICT SCHOOL IMPROVEMENT PLAN
- VIII. HS LANGUAGE ARTS CURRICULUM
- IX. HS GYMNASIUM ROOF TOP HEATING UNITS
- X. MERIT PAY

NOW, THEREFORE, BE IT RESOLVED THAT:

1. A special election of the electors of the District be called and held on Tuesday, May 8, 2012.
2. The proposition to be voted on at the special election shall be stated on the ballots in substantially the form as set forth in Exhibit "A".
3. The Election Coordinator is requested to:
 - a. Utilize The Adrian Daily Telegram, a newspaper published or of general circulation within the District, for publication of notices in accordance with the election law requirements.
 - b. Utilize ballot proposition summary information, as prepared by legal counsel, in the form of the notice of the last day of registration and notice of election in the form as set forth in Exhibit "B" attached hereto.
 - c. Provide a proof copy of the ballot to the District and its legal counsel in sufficient time to allow the ballot to be proofread prior to printing.
4. The Secretary of this Board is hereby authorized and directed to file a copy of this resolution with the Election Coordinator and with any Election Clerk or clerks designated to conduct election within the District by 4:00 pm, on Tuesday, February 28, 2012.
5. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

7 Ayes: Members – Bales, Ehinger, Pink, Ramos, Roback, Swinehart, Villegas
0 Nays: Members

Motion declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of Madison School District, Lenawee County, Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board at a regular meeting held on January 16, 2012, the original of which resolution is a part of the Board's minutes and further certifies that notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

Secretary, Board of Education

Exhibit "A"

Operating Millage Renewal Proposal

This proposal will allow the school district to continue to levy the statutory rate of 18 mills on all property, except principal residence and other property exempted by law, required for the school district to receive its revenue per pupil foundation allowance.

Shall the limitation on the amount of taxes which may be assessed against all property, except principal residence and other property exempted by law, in Madison School District, Lenawee County, Michigan, be increased by 18 mills (\$18.00 on each \$1,000 of taxable valuation) for the year 2012, to provide funds for operating purpose; the estimate of the revenue the school district will collect if the millage is approved and levied in 2012 is approximately \$1,920,000 (this is a renewal of millage which expired with the 2011 tax levy)?

SPI
DATE: 02/17/2012
TIME: 09:04:12

MADISON SCHOOL DISTRICT
DETAIL REVENUE STATUS REPORT

PAGE NUMBER: 1
REVSTA31

SELECTION CRITERIA: orgn.fund='11'
ACCOUNTING PERIOD: 7/12

SORTED BY: FUND,DEPARTMENT,FUNCTION
TOTALLED ON: FUND,DEPARTMENT
PAGE BREAKS ON: FUND

	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	BALANCE	
11-0111-000-0000-00000-0001	0112 CURR TAX MADISON TW	1,148,826.00	118,196.36	.00	696,933.51	451,892.49
11-0111-000-0000-00000-0001	0113 CURR TAX PALMYRA TW	48,732.00	25,075.92	.00	54,861.94	-6,129.94
11-0111-000-0000-00000-0001	0114 CURR TAX ADRIAN TWP	23,564.00	166.21	.00	11,604.04	11,959.96
11-0111-000-0000-00000-0001	0116 CURR TAX OTHER TAXE	.00	.00	.00	.00	.00
11-0111-000-0000-00000-0001	0111 CURR TAX ADRIAN CIT	847,620.00	69,162.35	.00	485,653.53	361,966.47
	TOTAL DEPARTMENT - CURRENT TAX REVENUE	2,068,742.00	212,600.84	.00	1,249,053.02	819,688.98
11-0119-000-0000-00000-0002	0119 INT ON DELINQUENT T	12,000.00	-332.94	.00	723.00	11,277.00
11-0131-000-0000-00000-0002	0131 TUITION PARENT PAY	12,000.00	25.00	.00	2,375.00	9,625.00
11-0151-000-0000-00000-0002	0151 INTEREST ON INVESTM	16,000.00	1,495.64	.00	10,786.40	5,213.60
11-0171-000-0000-00000-0002	0171 ADMISSIONS ADMISSIO	80,000.00	.00	.00	.00	80,000.00
11-0173-000-0000-00000-0002	0173 EXTRA TRIP SURCHARG	1,000.00	.00	.00	.00	1,000.00
11-0181-000-0000-00000-0002	0181 LATCH KEY PARENT PA	16,600.00	1,827.00	.00	8,976.90	7,623.10
11-0191-000-0000-00000-0002	0191 RENTAL SCHOOL RENTA	13,800.00	.00	.00	.00	13,800.00
11-0199-000-0000-00000-0002	0199 MISC - USF MISC	43,000.00	1,457.94	.00	12,113.47	30,886.53
	TOTAL DEPARTMENT - OTHER LOCAL REVENUE	194,400.00	4,472.64	.00	34,974.77	159,425.23
11-0311-000-0000-00000-0003	0010 STATE AID MEMBERSHI	8,838,840.00	811,461.09	.00	3,293,639.69	5,545,200.31
11-0312-000-0000-00000-0003	0020 AR SEC 31A AT-RISK	423,758.00	48,391.53	.00	193,566.12	230,191.88
11-0312-000-0000-00000-0003	0070 AR SEC 31A MIDDLE S	.00	.00	.00	.00	.00
11-0312-000-0000-00000-0003	0100 AR SEC 31A STATE AI	108,800.00	.00	.00	.00	108,800.00
11-0312-000-0000-00000-0003	0110 AR SEC 31A LUNCH	.00	2,290.41	.00	9,161.64	-9,161.64
11-0312-000-0000-00000-0003	0120 AR SEC 31A SPEC ED	333,000.00	37,215.95	.00	127,917.13	205,082.87
11-0312-000-0000-00000-0003	0200 AR SEC 31A SUMMER S	.00	.00	.00	.00	.00
11-0312-000-0000-00000-0003	0313 AR SEC 31A STATE AI	.00	.00	.00	.00	.00
	TOTAL DEPARTMENT - STATE REVENUE CATEGORICA	9,704,398.00	899,358.98	.00	3,624,284.58	6,080,113.42
11-0412-000-0000-00000-0004	0230 STAB ARRA ARRA	.00	.00	.00	.00	.00
11-0412-000-0000-00000-0004	0240 STAB ARRA EDU JOBS	.00	.00	.00	.00	.00
11-0414-000-0000-00000-0004	0230 SPS REV ARRA	.00	.00	.00	.00	.00
11-0414-000-0000-00000-0004	0414 SPS REV SPS REV	.00	.00	.00	.00	.00
11-0414-000-0000-00000-0004	0210 SPS REV TITLE IIA T	23,206.00	.00	.00	.00	23,206.00
11-0414-000-0000-00000-0004	0211 SPS REV TITLE IID T	22,301.00	.00	.00	.00	22,301.00
11-0414-000-0000-00000-0004	0140 SPS REV TITLE I	165,333.00	.00	.00	.00	165,333.00
11-0414-000-0000-00000-0004	0141 SPS REV TITLE I CAR	11,540.00	.00	.00	.00	11,540.00
11-0414-000-0000-00000-0004	0150 SPS REV TITLE VA IN	.00	.00	.00	.00	.00
11-0417-000-0000-00000-0004	0060 RESTR REV DRUG FREE	.00	.00	.00	.00	.00
11-0417-000-0000-00000-0004	0110 RESTR REV LUNCH	.00	.00	.00	.00	.00
11-0417-000-0000-00000-0004	0220 RESTR REV PARENT ED	8,000.00	.00	.00	.00	8,000.00
11-0417-000-0000-00000-0004	0160 RESTR REV TRANSITIO	.00	.00	.00	.00	.00
11-0417-000-0000-00000-0004	0230 RESTR REV ARRA	.00	.00	.00	.00	.00
11-0417-000-0000-00000-0004	0416 RESTR REV MEDICAID	41,000.00	.00	.00	2,503.93	38,496.07
11-0419-000-0000-00000-0004	0419 MISC - FED SPEC ED	.00	.00	.00	.00	.00
	TOTAL DEPARTMENT - FEDERAL REVENUE	271,380.00	.00	.00	2,503.93	268,876.07
11-0511-000-0000-00000-0005	0511 SPEC ED TUITION	2,500.00	.00	.00	.00	2,500.00
11-0511-000-0000-00000-0005	0120 SPEC ED SPEC ED	.00	.00	.00	.00	.00
11-0513-000-0000-00000-0005	0120 LISD SPEC ED SPEC E	.00	.00	.00	.00	.00
11-0519-000-0000-00000-0005	0120 LISD SPEC ED SPEC E	.00	.00	.00	.00	.00

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MADISON SCHOOL DISTRICT
 DETAIL REVENUE STATUS REPORT

PAGE NUMBER: 2
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	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	BALANCE
11-0519-000-0000-00000-0005 0122 LISD SPEC ED LISD S	700,000.00	447,473.00	.00	712,718.00	-12,718.00
11-0519-000-0000-00000-0005 0199 LISD SPEC ED MISC	38,300.00	803.02	.00	19,973.48	18,326.52
11-0519-000-0000-00000-0005 0220 LISD SPEC ED PARENT	.00	.00	.00	.00	.00
11-0541-000-0000-00000-0005 0541 INSURANCE DIVIDENDS	20,000.00	.00	.00	404.00	19,596.00
11-0593-000-0000-00000-0005 0593 SALE SCHOOL PROPERT	1,500.00	.00	.00	.00	1,500.00
TOTAL DEPARTMENT - INCOMING TRANSFERS	762,300.00	448,276.02	.00	733,095.48	29,204.52
TOTAL FUND - GENERAL FUND	13,001,220.00	1,564,708.48	.00	5,643,911.78	7,357,308.22
TOTAL REPORT	13,001,220.00	1,564,708.48	.00	5,643,911.78	7,357,308.22

SPI
 DATE: 02/17/2012
 TIME: 09:02:49

MADISON SCHOOL DISTRICT
 DETAIL EXPENDITURE STATUS REPORT

PAGE NUMBER: 1
 EXPSTALL

SELECTION CRITERIA: orgn.fund='11'
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SORTED BY: FUND,DEPARTMENT,FUNCTION
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 PAGE BREAKS ON: FUND

FUND - 11 - GENERAL FUND

	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-2134-000-0000-00000-0000 2130 CAFETERIA EMPLOYEE	.00	135.52	.00	-194.73	194.73
11-2134-000-0000-00000-0000 2820 CAFETERIA EMPLOYEE	.00	.00	.00	.00	.00
11-2134-000-0000-00000-0000 2830 CAFETERIA EMPLOYER	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - INTERFUND	.00	135.52	.00	-194.73	194.73
11-1118-000-0340-02315-0010 2830 EL.PRE EMPLOYER SOC	4,672.00	353.93	.00	1,923.29	2,748.71
11-1118-000-0340-02315-0010 2840 EL.PRE WORKMANS COM	50.00	.00	.00	.00	50.00
11-1118-000-0340-02315-0010 3110 EL.PRE PURCHASED SE	350.00	.00	.00	.00	350.00
11-1118-000-0340-02315-0010 3220 EL.PRE WKSHOPS/CONF	200.00	.00	.00	40.00	160.00
11-1118-000-0340-02315-0010 2820 EL.PRE EMPLOYEE RET	14,744.00	1,155.32	.00	6,155.27	8,588.73
11-1118-000-0340-02315-0010 2130 EL.PRE EMPLOYEE INS	20,700.00	1,153.25	.00	7,181.92	13,518.08
11-1118-000-0340-02315-0010 1639 EL.PRE TRANS AIDE	.00	.00	.00	.00	.00
11-1118-000-0340-02315-0010 1870 EL.PRE SALARY-SUBST	.00	.00	.00	.00	.00
11-1118-000-0340-02315-0010 1240 EL.PRE SALARY TEACH	42,336.00	3,585.94	.00	21,139.03	21,196.97
11-1118-000-0340-02315-0010 1630 EL.PRE SALARY AIDE	11,456.00	1,418.85	.00	6,125.31	5,330.69
11-1118-000-0340-02315-0010 4120 EL.PRE REPAIRS/MAIN	.00	.00	.00	.00	.00
11-1118-000-0340-02315-0010 5110 EL.PRE TEACHING SUP	600.00	.00	.00	164.09	435.91
11-1118-000-0340-02315-0010 5140 EL.PRE TRANSPORTATI	6,000.00	.00	.00	.00	6,000.00
11-1118-000-0340-02315-0010 5990 EL.PRE MISC. SUPPLI	200.00	.00	.00	.00	200.00
11-1118-000-0340-02315-0010 6410 EL.PRE NEW EQUIP/FU	300.00	.00	.00	.00	300.00
11-1213-000-0340-02315-0010 3130 EL.NURSE NURSING	.00	.00	.00	.00	.00
11-1216-000-0340-02315-0010 2830 EL.SOCWRK EMPLOYER	.00	.00	.00	.00	.00
11-1216-000-0340-02315-0010 1440 EL.SOCWRK SALARY PS	.00	.00	.00	.00	.00
11-1216-000-0340-02315-0010 2820 EL.SOCWRK EMPLOYEE	.00	.00	.00	.00	.00
11-1271-000-0340-02315-0010 2820 EL.TRANS EMPLOYEE R	.00	.00	.00	.00	.00
11-1271-000-0340-02315-0010 1610 EL.TRANS SALARY VEH	7,276.00	.00	.00	.00	7,276.00
11-1271-000-0340-02315-0010 2830 EL.TRANS EMPLOYER S	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - PRE-SCHOOL INSTRUCTION	108,884.00	7,667.29	.00	42,728.91	66,155.09
11-1111-000-0000-02315-0011 3130 EL.REG NURSING	.00	.00	.00	.00	.00
11-1111-000-0000-02315-0011 3220 EL.REG WKSHOPS/CONF	2,500.00	1,299.25	.00	5,035.51	-2,535.51
11-1111-000-0000-02315-0011 3110 EL.REG PURCHASED SE	55,000.00	2,963.98	.00	9,961.69	45,038.31
11-1111-000-0000-02315-0011 2830 EL.REG EMPLOYER SOC	180,475.00	14,239.31	.00	78,357.65	102,117.35
11-1111-000-0000-02315-0011 2840 EL.REG WORKMANS COM	3,000.00	.00	.00	.00	3,000.00
11-1111-000-0000-02315-0011 2850 EL.REG UNEMPLOYMENT	15,000.00	.00	.00	9,543.14	5,456.86
11-1111-000-0000-02315-0011 2990 EL.REG SICK DAY REI	1,800.00	.00	.00	.00	1,800.00
11-1111-000-0000-02315-0011 1240 EL.REG SALARY TEACH	2,358,655.00	194,219.32	.00	1,067,533.79	1,291,121.21
11-1111-000-0000-02315-0011 2210 EL.REG EARLY RETIRE	.00	.00	.00	.00	.00
11-1111-000-0000-02315-0011 2820 EL.REG EMPLOYEE RET	569,579.00	46,280.20	.00	244,402.90	325,176.10
11-1111-000-0000-02315-0011 1870 EL.REG SALARY-SUBST	500.00	.00	.00	.00	500.00
11-1111-000-0000-02315-0011 2130 EL.REG EMPLOYEE INS	529,884.00	43,840.34	.00	266,712.97	263,171.03
11-1111-000-0000-02315-0011 6410 EL.REG NEW EQUIP/FU	30,000.00	3,047.57	875.05	33,698.39	-4,573.44
11-1111-000-0000-02315-0011 7410 EL.REG DUES/CHAUFFE	1,050.00	.00	716.85	220.00	113.15
11-1111-000-0000-02315-0011 5990 EL.REG MISC. SUPPLI	1,500.00	.00	.00	1,440.58	59.42

SPI
 DATE: 02/17/2012
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MADISON SCHOOL DISTRICT
 DETAIL EXPENDITURE STATUS REPORT

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 PAGE BREAKS ON: FUND

FUND - 11 - GENERAL FUND

	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1111-000-0000-02315-0011 5210 EL.REG TEXTBOOKS	50,000.00	465.00	.00	29,888.93	20,111.07
11-1111-000-0000-02315-0011 5119 EL.REG MIBLSI	1,800.00	.00	.00	107.83	1,692.17
11-1111-000-0000-02315-0011 5110 EL.REG TEACHING SUP	40,000.00	118.91	9,887.67	17,285.01	12,827.32
11-1111-000-0000-02315-0011 4120 EL.REG REPAIRS/MAIN	750.00	.00	.00	26.62	723.38
11-1111-000-0000-02315-0011 4220 EL.REG CONTRACT SER	8,000.00	2,398.93	.00	5,478.68	2,521.32
11-1111-000-0000-02315-0011 8220 EL.REG PAYMT TO ANO	9,200.00	1,579.52	.00	5,498.15	3,701.85
11-1111-000-6410-02315-0011 2820 EL REG ARRA EMPLOYE	.00	.00	.00	.00	.00
11-1111-000-6410-02315-0011 1240 EL REG ARRA SALARY	.00	.00	.00	-800.00	800.00
11-1111-000-6410-02315-0011 2830 EL REG ARRA EMPLOYE	.00	.00	.00	-61.20	61.20
11-1111-000-6460-02315-0011 2830 EL REG EDUCATION JO	.00	.00	.00	-75.25	75.25
11-1111-000-6460-02315-0011 1240 EL REG EDUCATION JO	.00	.00	.00	.00	.00
11-1111-000-6460-02315-0011 2820 EL REG EDUCATION JO	.00	.00	.00	-203.17	203.17
11-1213-000-0000-02315-0011 3130 EL.REG.NURSE NURSIN	23,164.00	3,679.47	.00	9,440.79	13,723.21
11-1259-000-0000-02315-0011 3990 EL.BUS STUDENT INS	5,700.00	.00	.00	5,230.00	470.00
TOTAL DEPARTMENT - ELEMENTARY INSTRUCTION	3,887,557.00	314,131.80	11,479.57	1,788,723.01	2,087,354.42
11-1113-000-0000-02316-0012 3710 HS.REG CAP	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 3711 HS.REG TUITION COLL	5,000.00	1,000.00	.00	3,784.50	1,215.50
11-1113-000-0000-02316-0012 4220 HS.REG CONTRACT SER	5,000.00	437.78	.00	3,118.20	1,881.80
11-1113-000-0000-02316-0012 4120 HS.REG REPAIRS/MAIN	.00	.00	.00	26.62	-26.62
11-1113-000-0000-02316-0012 5110 HS.REG TEACHING SUP	20,000.00	109.04	1,791.65	13,513.08	4,695.27
11-1113-000-0000-02316-0012 5210 HS.REG TEXTBOOKS	20,000.00	71.91	.00	19,733.27	266.73
11-1113-000-0000-02316-0012 5121 HS.REG PLTW	.00	.00	.00	6,262.31	-6,262.31
11-1113-000-0000-02316-0012 5990 HS.REG MISC. SUPPLI	1,200.00	-51.91	.00	1,655.81	-455.81
11-1113-000-0000-02316-0012 5130 HS.REG GRADUATION E	1,300.00	.00	.00	27.40	1,272.60
11-1113-000-0000-02316-0012 5122 HS.REG CAREER PREP	7,200.00	610.00	2,158.88	6,211.61	-1,170.49
11-1113-000-0000-02316-0012 5123 HS.REG ISSI	4,200.00	.00	.00	4,064.30	135.70
11-1113-000-0000-02316-0012 7410 HS.REG DUES/CHAUFFE	.00	.00	716.85	922.41	-1,639.26
11-1113-000-0000-02316-0012 6450 HS.REG MUSIC INST N	5,300.00	282.93	39.44	4,598.74	661.82
11-1113-000-0000-02316-0012 6410 HS.REG NEW EQUIP/FU	17,000.00	777.58	1,318.02	19,852.08	-4,170.10
11-1113-000-0000-02316-0012 8210 HS.REG PREP ACADEMY	24,800.00	33,538.05	.00	33,538.05	-8,738.05
11-1113-000-0000-02316-0012 8220 HS.REG PAYMT TO ANO	10,000.00	1,579.52	.00	5,498.15	4,501.85
11-1113-000-0000-02316-0012 3220 HS.REG WKSHOPS/CONF	1,500.00	215.87	.00	2,748.69	-1,248.69
11-1113-000-0000-02316-0012 2840 HS.REG WORKMANS COM	1,600.00	.00	.00	.00	1,600.00
11-1113-000-0000-02316-0012 2850 HS.REG UNEMPLOYMENT	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 3110 HS.REG PURCHASED SE	21,000.00	2,437.44	.00	5,242.27	15,757.73
11-1113-000-0000-02316-0012 2990 HS.REG SICK DAY REI	4,000.00	.00	.00	.00	4,000.00
11-1113-000-0000-02316-0012 2830 HS.REG EMPLOYER SOC	97,970.00	7,781.26	.00	45,697.66	52,272.34
11-1113-000-0000-02316-0012 2210 HS.REG EARLY RETIRE	.00	.00	.00	.00	.00
11-1113-000-0000-02316-0012 2820 HS.REG EMPLOYEE RET	309,193.00	25,320.55	.00	141,721.59	167,471.41
11-1113-000-0000-02316-0012 2130 HS.REG EMPLOYEE INS	251,726.00	23,297.98	.00	137,860.93	113,865.07
11-1113-000-0000-02316-0012 1870 HS.REG SALARY-SUBST	300.00	.00	.00	37.50	262.50
11-1113-000-0000-02316-0012 1240 HS.REG SALARY TEACH	1,280,354.00	106,587.32	.00	620,775.24	659,578.76
11-1113-000-0000-02316-0012 1242 HS.REG ISSI	.00	.00	.00	2,670.96	-2,670.96
11-1113-000-0696-02316-0012 5990 HS.REG.DRUG MISC. S	.00	.00	.00	.00	.00

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FUND - 11 - GENERAL FUND

	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1213-000-0000-02316-0012 3130 HS.NURSE NURSING	3,861.00	613.23	.00	2,181.99	1,679.01
11-1259-000-0000-02316-0012 3990 HS.BUS STUDENT INS	3,600.00	.00	.00	3,419.00	181.00
TOTAL DEPARTMENT - H.S. BASIC INSTRUCT	2,096,104.00	204,608.55	6,024.84	1,085,162.36	1,004,916.80
11-1111-000-6460-07262-0013 2820 MS REG EDUCATION JO	.00	.00	.00	.00	.00
11-1111-000-6460-07262-0013 2830 MS REG EDUCATION JO	.00	.00	.00	.00	.00
11-1111-000-6460-07262-0013 1240 MS REG EDUCATION JO	.00	.00	.00	.00	.00
11-1112-000-0000-07262-0013 1240 MS.REG SALARY TEACH	1,029,250.00	75,103.86	.00	376,150.40	653,099.60
11-1112-000-0000-07262-0013 1242 MS.REG ISSI	.00	.00	.00	4,205.69	-4,205.69
11-1112-000-0000-07262-0013 1870 MS.REG SALARY-SUBST	45.00	.00	.00	.00	45.00
11-1112-000-0000-07262-0013 2130 MS.REG EMPLOYEE INS	240,403.00	15,931.74	.00	91,074.28	149,328.72
11-1112-000-0000-07262-0013 2830 MS.REG EMPLOYER SOC	78,741.00	5,499.35	.00	27,688.03	51,052.97
11-1112-000-0000-07262-0013 2820 MS.REG EMPLOYEE RET	248,506.00	18,076.95	.00	87,993.56	160,512.44
11-1112-000-0000-07262-0013 3220 MS.REG WKSHOPS/CONF	1,000.00	314.38	95.00	2,131.98	-1,226.98
11-1112-000-0000-07262-0013 2990 MS.REG SICK DAY REI	1,000.00	.00	.00	.00	1,000.00
11-1112-000-0000-07262-0013 3110 MS.REG PURCHASED SE	24,000.00	1,763.00	.00	4,220.60	19,779.40
11-1112-000-0000-07262-0013 2850 MS.REG UNEMPLOYMENT	.00	.00	.00	.00	.00
11-1112-000-0000-07262-0013 2840 MS.REG WORKMANS COM	1,600.00	.00	.00	.00	1,600.00
11-1112-000-0000-07262-0013 3228 MS.REG PLTW TRAVEL	.00	.00	.00	.00	.00
11-1112-000-0000-07262-0013 4120 MS.REG REPAIRS/MAIN	500.00	.00	.00	26.62	473.38
11-1112-000-0000-07262-0013 5121 MS.REG PLTW	650.00	.00	.00	557.69	92.31
11-1112-000-0000-07262-0013 5210 MS.REG TEXTBOOKS	29,000.00	1,316.55	.00	26,355.98	2,644.02
11-1112-000-0000-07262-0013 5119 MS.REG MIBLSI	3,400.00	.00	.00	3,889.00	-489.00
11-1112-000-0000-07262-0013 5110 MS.REG TEACHING SUP	9,500.00	198.46	1,668.18	10,796.23	-2,964.41
11-1112-000-0000-07262-0013 4220 MS.REG CONTRACT SER	8,000.00	304.20	.00	2,884.82	5,115.18
11-1112-000-0000-07262-0013 5990 MS.REG MISC. SUPPLI	2,500.00	21.50	.00	2,428.23	71.77
11-1112-000-0000-07262-0013 5123 MS.REG ISSI	7,300.00	.00	.00	4,125.00	3,175.00
11-1112-000-0000-07262-0013 6450 MS.REG MUSIC INST N	2,000.00	72.00	522.05	2,766.89	-1,288.94
11-1112-000-0000-07262-0013 7410 MS.REG DUES/CHAUFFE	.00	.00	796.50	206.42	-1,002.92
11-1112-000-0000-07262-0013 6410 MS.REG NEW EQUIP/FU	15,000.00	352.12	234.02	12,754.49	2,011.49
11-1112-000-0000-07262-0013 8220 MS.REG PAYMT TO ANO	9,600.00	1,579.52	.00	5,498.15	4,101.85
11-1213-000-0000-07262-0013 3130 MS.NURSE NURSING	3,600.00	613.25	.00	2,182.03	1,417.97
11-1259-000-0000-07262-0013 3990 MS. BUS STUDENT INS	3,100.00	.00	.00	2,883.00	217.00
TOTAL DEPARTMENT - M.S. BASIC INSTRUCT	1,718,695.00	121,146.88	3,315.75	670,819.09	1,044,560.16
11-1113-000-0375-02316-0015 4120 HS.REG.DRIVER REPAI	400.00	.00	.00	.00	400.00
11-1113-000-0375-02316-0015 5110 HS.REG.DRIVER TEACH	200.00	.00	.00	.00	200.00
11-1113-000-0375-02316-0015 2820 HS.REG.DRIVER EMPLO	1,666.00	29.06	.00	726.58	939.42
11-1113-000-0375-02316-0015 2830 HS.REG.DRIVER EMPLO	528.00	8.61	.00	259.51	268.49
11-1113-000-0375-02316-0015 1240 HS.REG.DRIVER SALAR	6,900.00	118.74	.00	3,473.16	3,426.84
TOTAL DEPARTMENT - DRIVERS EDUCATION	9,694.00	156.41	.00	4,459.25	5,234.75
11-1122-000-6380-02315-0016 1240 EL ARRA IDEA SALARY	.00	.00	.00	.00	.00

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FUND - 11 - GENERAL FUND

	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1122-000-6380-02315-0016 2820 EL ARRA IDEA EMPLOY	.00	.00	.00	- .02	.02
11-1122-000-6380-02315-0016 2130 EL ARRA IDEA EMPLOY	.00	.00	.00	999.61	-999.61
11-1122-000-6380-02315-0016 2830 EL ARRA IDEA EMPLOY	.00	.00	.00	.04	-.04
11-1122-000-6380-02315-0016 5110 EL ARRA IDEA TEACHI	.00	.00	.00	.00	.00
11-1122-193-0202-02315-0016 2830 EL.SPEC.AI EMPLOYER	.00	927.88	.00	4,492.20	-4,492.20
11-1122-193-0202-02315-0016 2820 EL.SPEC.AI EMPLOYEE	.00	2,790.53	.00	13,537.38	-13,537.38
11-1122-193-0202-02315-0016 1632 EL.SPEC.AI AIDE - E	76,340.00	12,128.95	.00	58,720.97	17,619.03
11-1122-140-0202-02315-0016 1633 EL.SPEC.EI AIDE-EI	.00	.00	.00	.00	.00
11-1122-140-0202-02315-0016 2820 EL.SPEC.EI EMPLOYEE	.00	.00	.00	.00	.00
11-1122-140-0202-02315-0016 2830 EL.SPEC.EI EMPLOYER	.00	.00	.00	.00	.00
11-1122-140-0202-02315-0016 3223 EL.SPEC.EI TRAVEL E	.00	.00	.00	.00	.00
11-1122-140-0202-02315-0016 5113 EL.SPEC.EI SUPPLIES	.00	.00	.00	.00	.00
11-1122-140-0202-02315-0016 5993 EL.SPEC.EI MISC EI	.00	.00	.00	.00	.00
11-1122-140-0202-02315-0016 6423 EL.SPEC.EI FURN/EQU	.00	.00	.00	.00	.00
11-1122-110-0202-02315-0016 6424 EL.SPEC.EMI FURN/EQ	200.00	.00	.00	.00	200.00
11-1122-110-0202-02315-0016 5994 EL.SPEC.EMI MISC MC	200.00	.00	.00	.00	200.00
11-1122-110-0202-02315-0016 5114 EL.SPEC.EMI SUPPLIE	720.00	.00	.00	350.41	369.59
11-1122-110-0202-02315-0016 3224 EL.SPEC.EMI TRAVEL	1,400.00	.00	.00	.00	1,400.00
11-1122-110-0202-02315-0016 2830 EL.SPEC.EMI EMPLOYE	.00	183.93	.00	915.53	-915.53
11-1122-110-0202-02315-0016 2820 EL.SPEC.EMI EMPLOYE	.00	588.15	.00	2,854.93	-2,854.93
11-1122-110-0202-02315-0016 1634 EL.SPEC.EMI AIDE-MC	23,300.00	2,404.49	.00	11,967.69	11,332.31
11-1122-194-0202-02315-0016 1632 EL.SPEC.RES AIDE -	.00	.00	.00	.00	.00
11-1122-194-0202-02315-0016 1240 EL.SPEC.RES SALARY	675,559.00	56,517.52	.00	304,561.80	370,997.20
11-1122-194-0202-02315-0016 2130 EL.SPEC.RES EMPLOYE	171,930.00	16,667.65	.00	87,833.68	84,096.32
11-1122-194-0202-02315-0016 2820 EL.SPEC.RES EMPLOYE	207,414.00	13,726.36	.00	70,980.07	136,433.93
11-1122-194-0202-02315-0016 2830 EL.SPEC.RES EMPLOYE	65,721.00	4,201.14	.00	22,590.87	43,130.13
11-1122-194-0202-02315-0016 3110 EL.SPEC.RES PURCHAS	86,000.00	18,842.38	.00	20,447.24	65,552.76
11-1122-194-0202-02315-0016 2990 EL.SPEC.RES SICK DA	.00	.00	.00	.00	.00
11-1122-194-0202-02315-0016 2840 EL.SPEC.RES WORKMAN	900.00	.00	.00	.00	900.00
11-1122-194-0202-02315-0016 5112 EL.SPEC.RES SUPPLIE	2,700.00	.00	.00	725.89	1,974.11
11-1122-194-0202-02315-0016 4220 EL.SPEC.RES CONTRAC	1,000.00	.00	.00	.00	1,000.00
11-1122-194-0202-02315-0016 3222 EL.SPEC.RES TRAVEL	1,200.00	.00	.00	2,255.45	-1,055.45
11-1122-194-0202-02315-0016 5992 EL.SPEC.RES MISC EL	400.00	.00	.00	.00	400.00
11-1122-194-0202-02315-0016 6422 EL.SPEC.RES FURN/EQ	300.00	.00	.00	.00	300.00
11-1122-000-6380-02316-0016 5110 HS ARRA IDEA TEACHI	.00	.00	.00	.00	.00
11-1122-000-6380-02316-0016 2830 HS ARRA IDEA EMPLOY	.00	.00	.00	-29.14	29.14
11-1122-000-6380-02316-0016 2130 HS ARRA IDEA EMPLOY	.00	.00	.00	1,067.75	-1,067.75
11-1122-000-6380-02316-0016 2820 HS ARRA IDEA EMPLOY	.00	.00	.00	.00	.00
11-1122-000-6380-02316-0016 1240 HS ARRA IDEA SALARY	.00	.00	.00	.01	-.01
11-1122-140-0202-02316-0016 1635 HS.SPEC.EI AIDE - B	.00	.00	.00	.00	.00
11-1122-140-0202-02316-0016 2830 HS.SPEC.EI EMPLOYER	.00	.00	.00	.00	.00
11-1122-140-0202-02316-0016 2820 HS.SPEC.EI EMPLOYEE	.00	.00	.00	.00	.00
11-1122-110-0202-02316-0016 2820 HS.SPEC.EMI EMPLOYE	.00	807.68	.00	5,661.91	-5,661.91
11-1122-110-0202-02316-0016 2830 HS.SPEC.EMI EMPLOYE	.00	252.60	.00	1,821.22	-1,821.22
11-1122-110-0202-02316-0016 3226 HS.SPEC.EMI TRAVEL	400.00	.00	.00	.00	400.00
11-1122-110-0202-02316-0016 1636 HS.SPEC.EMI AIDE -	33,919.00	3,302.08	.00	23,806.64	10,112.36

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FUND - 11 - GENERAL FUND

	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1122-110-0202-02316-0016 5116 HS.SPEC.EMI SUPPLIE	800.00	.00	.00	.00	800.00
11-1122-110-0202-02316-0016 6426 HS.SPEC.EMI FURN/EQ	400.00	.00	.00	.00	400.00
11-1122-110-0202-02316-0016 5996 HS.SPEC.EMI MISC SE	200.00	.00	.00	.00	200.00
11-1122-196-0202-02316-0016 1638 HS.SPEC.LRE LRE AID	49,976.00	5,744.79	.00	25,519.46	24,456.54
11-1122-196-0202-02316-0016 2830 HS.SPEC.LRE EMPLOYE	.00	439.44	.00	1,952.17	-1,952.17
11-1122-196-0202-02316-0016 2820 HS.SPEC.LRE EMPLOYE	.00	1,405.16	.00	6,112.42	-6,112.42
11-1122-194-0202-02316-0016 2820 HS.SPEC.RES EMPLOYE	.00	.00	.00	.00	.00
11-1122-194-0202-02316-0016 2830 HS.SPEC.RES EMPLOYE	.00	.00	.00	.00	.00
11-1122-194-0202-02316-0016 1631 HS.SPEC.RES AIDE -	.00	.00	.00	.00	.00
11-1122-194-0202-02316-0016 1240 HS.SPEC.RES SALARY	.00	.00	.00	.00	.00
11-1122-194-0202-02316-0016 6421 HS.SPEC.RES FURN/EQ	800.00	.00	.00	2,432.25	-1,632.25
11-1122-194-0202-02316-0016 5991 HS.SPEC.RES MISC HS	600.00	.00	.00	426.59	173.41
11-1122-194-0202-02316-0016 5111 HS.SPEC.RES SUPPLIE	4,800.00	.00	.00	924.10	3,875.90
11-1122-194-0202-02316-0016 3221 HS.SPEC.RES TRAVEL	1,200.00	.00	.00	3,666.18	-2,466.18
11-1122-170-0202-07262-0016 5110 HS.SPEC.VI TEACHING	.00	.00	.00	.00	.00
11-1122-000-6380-07262-0016 5110 MS ARRA IDEA TEACHI	.00	.00	.00	.00	.00
11-1122-000-6380-07262-0016 1240 MS ARRA IDEA SALARY	.00	.00	.00	-.01	.01
11-1122-000-6380-07262-0016 2130 MS ARRA IDEA EMPLOY	.00	.00	.00	1,003.65	-1,003.65
11-1122-000-6380-07262-0016 2830 MS ARRA IDEA EMPLOY	.00	.00	.00	-.02	.02
11-1122-000-6380-07262-0016 2820 MS ARRA IDEA EMPLOY	.00	.00	.00	.00	.00
11-1122-000-6380-07262-0016 3220 MS ARRA IDEA WKSHOP	.00	.00	.00	.00	.00
11-1122-194-0202-07262-0016 2820 MS.SPEC.RES EMPLOYE	.00	.00	.00	.00	.00
11-1122-194-0202-07262-0016 2830 MS.SPEC.RES EMPLOYE	.00	.00	.00	.00	.00
11-1122-194-0202-07262-0016 1240 MS.SPEC.RES SALARY	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - SPECIAL EDUCATION	1,408,379.00	140,930.73	.00	677,598.92	730,780.08
11-1125-000-0601-02315-0017 1241 EL.COMP.TTL 1 SALAR	.00	.00	.00	.00	.00
11-1125-000-0601-02315-0017 1240 EL.COMP.TTL 1 SALAR	94,536.00	7,343.72	.00	49,156.38	45,379.62
11-1125-000-0601-02315-0017 1630 EL.COMP.TTL 1 SALAR	59,000.00	15,043.13	.00	18,853.77	40,146.23
11-1125-000-0601-02315-0017 2820 EL.COMP.TTL 1 EMPLO	45,285.00	5,185.82	.00	15,141.84	30,143.16
11-1125-000-0601-02315-0017 2130 EL.COMP.TTL 1 EMPLO	17,400.00	335.76	.00	1,967.42	15,432.58
11-1125-000-0601-02315-0017 2830 EL.COMP.TTL 1 EMPLO	14,349.00	1,712.61	.00	5,202.85	9,146.15
11-1125-000-0601-02315-0017 2840 EL.COMP.TTL 1 WORKM	.00	.00	.00	.00	.00
11-1125-000-0601-02315-0017 5110 EL.COMP.TTL 1 TEACH	.00	.00	.00	5,293.42	-5,293.42
11-1125-000-0601-02315-0017 4220 EL.COMP.TTL 1 CONTR	.00	.00	.00	.00	.00
11-1125-000-0601-02315-0017 6410 EL.COMP.TTL 1 NEW E	.00	.00	.00	.00	.00
11-1125-000-6370-07262-0017 5110 MS ARRA TITLE TEACH	.00	.00	.00	.00	.00
11-1125-000-6370-07262-0017 3220 MS ARRA TITLE WKSHO	.00	.00	.00	.00	.00
11-1125-000-6370-07262-0017 2830 MS ARRA TITLE EMPLO	.00	.00	.00	.01	-.01
11-1125-000-6370-07262-0017 2820 MS ARRA TITLE EMPLO	.00	.00	.00	-.01	.01
11-1125-000-6370-07262-0017 1240 MS ARRA TITLE SALAR	.00	.00	.00	.01	-.01
11-1212-000-0601-02315-0017 1220 EL.COUN.TTL 1 SALAR	15,920.00	1,324.58	.00	7,226.18	8,693.82
11-1212-000-0601-02315-0017 2130 EL.COUN.TTL 1 EMPLO	.00	.00	.00	.00	.00
11-1212-000-0601-02315-0017 2820 EL.COUN.TTL 1 EMPLO	.00	299.54	.00	1,576.26	-1,576.26
11-1212-000-0601-02315-0017 2830 EL.COUN.TTL 1 EMPLO	.00	93.54	.00	514.00	-514.00

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FUND - 11 - GENERAL FUND

	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1213-000-0601-02315-0017 3130 EL.NURSE.TTL 1 NURS	.00	.00	.00	.00	.00
11-1226-000-0601-02315-0017 2830 EL.DIR.TTL 1 EMPLOY	.00	106.68	.00	799.48	-799.48
11-1226-000-0601-02315-0017 2820 EL.DIR.TTL 1 EMPLOY	.00	331.76	.00	2,307.88	-2,307.88
11-1226-000-0601-02315-0017 2130 EL.DIR.TTL 1 EMPLOY	.00	.00	.00	.00	.00
11-1226-000-0601-02315-0017 1160 EL.DIR.TTL 1 SALARY	18,113.00	1,396.36	.00	10,452.70	7,660.30
11-1231-000-0601-02315-0017 3180 EL.BOE.TTL 1 AUDIT	3.00	.00	.00	.00	3.00
TOTAL DEPARTMENT - TITLE I	264,606.00	33,173.50	.00	118,492.19	146,113.81
11-1125-000-0306-02315-0018 3220 EL.COMP.AR WKSHOPS/	500.00	.00	.00	86.81	413.19
11-1125-000-0306-02315-0018 3227 EL.COMP.AR TRAVE &	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 2840 EL.COMP.AR WORKMANS	325.00	.00	.00	.00	325.00
11-1125-000-0306-02315-0018 2830 EL.COMP.AR EMPLOYER	21,916.00	859.53	.00	9,272.95	12,643.05
11-1125-000-0306-02315-0018 1240 EL.COMP.AR SALARY T	169,458.00	9,349.39	.00	54,211.71	115,246.29
11-1125-000-0306-02315-0018 1637 EL.COMP.AR AIDE - S	40,021.00	3,638.26	.00	20,010.43	20,010.57
11-1125-000-0306-02315-0018 1630 EL.COMP.AR SALARY A	77,000.00	-1,384.73	.00	49,159.56	27,840.44
11-1125-000-0306-02315-0018 1290 EL.COMP.AR OTHER PR	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 1870 EL.COMP.AR SALARY-S	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 2130 EL.COMP.AR EMPLOYEE	32,215.00	1,302.27	.00	9,523.25	22,691.75
11-1125-000-0306-02315-0018 2820 EL.COMP.AR EMPLOYEE	69,166.00	2,955.06	.00	28,796.81	40,369.19
11-1125-000-0306-02315-0018 5110 EL.COMP.AR TEACHING	2,300.00	.00	.00	-15.00	2,315.00
11-1125-000-0306-02315-0018 5117 EL.COMP.AR TEACHING	1,000.00	.00	.00	170.16	829.84
11-1125-000-0306-02315-0018 5118 EL.COMP.AR STUDENT	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 6410 EL.COMP.AR NEW EQUI	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 6417 EL.COMP.AR EQUIP/FU	.00	.00	.00	.00	.00
11-1125-000-0306-02315-0018 5990 EL.COMP.AR MISC. SU	200.00	.00	.00	180.00	20.00
11-1213-000-0306-02315-0018 3130 EL.NURSE.AR NURSING	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - AT RISK	414,101.00	16,719.78	.00	171,396.68	242,704.32
11-1221-000-0764-02315-0019 3120 EL.TITLE II A EMPLO	40,000.00	279.00	500.00	10,638.12	28,861.88
11-1221-000-0764-02315-0019 2830 EL.TITLE II A EMPLO	.00	.00	.00	192.50	-192.50
11-1221-000-0764-02315-0019 2820 EL.TITLE II A EMPLO	.00	.00	.00	523.48	-523.48
11-1221-000-0764-02315-0019 1240 EL.TITLE II A SALAR	.00	.00	.00	2,543.84	-2,543.84
11-1221-000-0764-02316-0019 1240 HS.TITLE II A SALAR	.00	.00	.00	1,033.92	-1,033.92
11-1221-000-0764-02316-0019 2820 HS.TITLE II A EMPLO	.00	.00	.00	213.60	-213.60
11-1221-000-0764-02316-0019 2830 HS.TITLE II A EMPLO	.00	.00	.00	74.88	-74.88
11-1221-000-0764-02316-0019 3120 HS.TITLE II A EMPLO	.00	.00	.00	1,388.22	-1,388.22
11-1221-000-0764-07262-0019 3120 MS.TITLE II A EMPLO	.00	457.67	.00	7,671.28	-7,671.28
TOTAL DEPARTMENT - TITLE II TEACHER TRAININ	40,000.00	736.67	500.00	24,279.84	15,220.16
11-1125-000-0341-02315-0020 2840 EL.COMP.SS WORKMANS	.00	.00	.00	.00	.00
11-1125-000-0341-02315-0020 3220 EL.COMP.SS WKSHOPS/	.00	.00	.00	.00	.00
11-1125-000-0341-02315-0020 2830 EL.COMP.SS EMPLOYER	268.00	.00	.00	238.95	29.05
11-1125-000-0341-02315-0020 1240 EL.COMP.SS SALARY T	3,000.00	.00	.00	3,123.30	-123.30

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FUND - 11 - GENERAL FUND

	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1125-000-0341-02315-0020 1630 EL.COMP.SS SALARY A	.00	.00	.00	.00	.00
11-1125-000-0341-02315-0020 2820 EL.COMP.SS EMPLOYEE	845.00	.00	.00	645.28	199.72
11-1125-000-0341-02315-0020 2130 EL.COMP.SS EMPLOYEE	.00	.00	.00	.00	.00
11-1125-000-0341-02315-0020 6410 EL.COMP.SS NEW EQUI	.00	.00	.00	.00	.00
11-1125-000-0341-02315-0020 5110 EL.COMP.SS TEACHING	.00	.00	.00	.00	.00
11-1226-000-0341-02315-0020 2820 EL.DIR.SS EMPLOYEE	.00	.00	.00	.00	.00
11-1226-000-0341-02315-0020 1160 EL.DIR.SS SALARY SC	.00	.00	.00	.00	.00
11-1226-000-0341-02315-0020 2830 EL.DIR.SS EMPLOYER	.00	.00	.00	.00	.00
11-1261-000-0341-02315-0020 5790 EL.OPER.SS TRANSPOR	400.00	.00	.00	.00	400.00
11-1271-000-0341-02315-0020 2830 EL.TRANS.SS EMPLOYE	.00	.00	.00	95.66	-95.66
11-1271-000-0341-02315-0020 1610 EL.TRANS.SS SALARY	500.00	.00	.00	1,250.72	-750.72
11-1271-000-0341-02315-0020 2820 EL.TRANS.SS EMPLOYE	.00	.00	.00	258.21	-258.21
TOTAL DEPARTMENT - SUMMER SCHOOL	5,013.00	.00	.00	5,612.12	-599.12
11-1125-000-0307-02315-0021 2820 EL.COMP.BILING EMPL	2,788.00	203.94	.00	1,206.54	1,581.46
11-1125-000-0307-02315-0021 2130 EL.COMP.BILING EMPL	.00	.00	.00	.00	.00
11-1125-000-0307-02315-0021 1630 EL.COMP.BILING SALA	11,548.00	833.75	.00	5,065.77	6,482.23
11-1125-000-0307-02315-0021 2830 EL.COMP.BILING EMPL	883.00	63.79	.00	387.52	495.48
11-1125-000-0307-02315-0021 3220 EL.COMP.BILING WKSH	.00	.00	.00	.00	.00
11-1125-000-0307-02315-0021 5110 EL.COMP.BILING TEAC	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - BILINGUAL	15,219.00	1,101.48	.00	6,659.83	8,559.17
11-1212-000-0000-02315-0025 5120 EL.COUN TESTING SUP	400.00	.00	.00	11,975.00	-11,575.00
11-1212-000-0000-02315-0025 3220 EL.COUN WKSHOPS/CON	450.00	.00	.00	40.00	410.00
11-1212-000-0000-02315-0025 2830 EL.COUN EMPLOYER SO	2,559.00	168.40	.00	925.35	1,633.65
11-1212-000-0000-02315-0025 1220 EL.COUN SALARY COUN	33,455.00	2,384.22	.00	13,007.01	20,447.99
11-1212-000-0000-02315-0025 2130 EL.COUN EMPLOYEE IN	853.00	134.49	.00	830.40	22.60
11-1212-000-0000-02315-0025 2820 EL.COUN EMPLOYEE RE	8,077.00	539.14	.00	2,837.13	5,239.87
11-1212-000-0000-02316-0025 2820 HS.COUN EMPLOYEE RE	24,487.00	1,721.98	.00	11,092.68	13,394.32
11-1212-000-0000-02316-0025 2130 HS.COUN EMPLOYEE IN	17,000.00	2,403.71	.00	8,839.42	8,160.58
11-1212-000-0000-02316-0025 1220 HS.COUN SALARY COUN	69,575.00	5,296.00	.00	39,520.00	30,055.00
11-1212-000-0000-02316-0025 1620 HS.COUN SALARY-SECR	31,848.00	2,605.72	.00	16,545.00	15,303.00
11-1212-000-0000-02316-0025 2830 HS.COUN EMPLOYER SO	7,759.00	567.81	.00	4,040.94	3,718.06
11-1212-000-0000-02316-0025 3220 HS.COUN WKSHOPS/CON	750.00	.00	.00	189.50	560.50
11-1212-000-0000-02316-0025 2990 HS.COUN SICK DAY RE	.00	.00	.00	.00	.00
11-1212-000-0000-02316-0025 5120 HS.COUN TESTING SUP	9,000.00	.00	19,950.00	8,095.00	-19,045.00
11-1212-000-0000-02316-0025 5910 HS.COUN OFFICE SUPP	650.00	37.43	.00	265.91	384.09
11-1212-000-0000-02316-0025 6410 HS.COUN NEW EQUIP/F	.00	.00	.00	.00	.00
11-1212-000-0000-07262-0025 2830 MS.COUN EMPLOYER SO	.00	38.22	.00	209.38	-209.38
11-1212-000-0000-07262-0025 2820 MS.COUN EMPLOYEE RE	.00	128.30	.00	675.78	-675.78
11-1212-000-0000-07262-0025 1220 MS.COUN SALARY COUN	.00	524.56	.00	2,885.09	-2,885.09
11-1219-000-0000-02315-0025 1660 EL.NOON SAL SUPVR-I	25,990.00	4,005.46	.00	21,348.79	4,641.21
11-1219-000-0000-02315-0025 2820 EL.NOON EMPLOYEE RE	6,275.00	928.90	.00	4,532.48	1,742.52
11-1219-000-0000-02315-0025 2830 EL.NOON EMPLOYER SO	1,988.00	306.45	.00	1,633.22	354.78

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11-1219-000-0000-02316-0025 2830 HS.NOON EMPLOYER SO	119.00	42.23	.00	275.53	-156.53
11-1219-000-0000-02316-0025 2820 HS.NOON EMPLOYEE RE	374.00	141.72	.00	899.47	-525.47
11-1219-000-0000-02316-0025 1660 HS.NOON SAL SUPVR-I	1,550.00	579.50	.00	3,781.00	-2,231.00
11-1221-000-0000-02315-0025 5110 EL.INSER TEACHING S	.00	.00	.00	.00	.00
11-1221-000-0000-02316-0025 5110 HS.INSER TEACHING S	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - SUPPORT SERVICES PUPIL	243,159.00	22,554.24	19,950.00	154,444.08	68,764.92
11-1222-000-0000-02315-0026 4120 EL.LIB REPAIRS/MAIN	200.00	.00	.00	865.57	-665.57
11-1222-000-0000-02315-0026 6410 EL.LIB NEW EQUIP/FU	800.00	.00	.00	29.96	770.04
11-1222-000-0000-02315-0026 5310 EL.LIB LIBRARY BOOK	2,500.00	.00	.00	1,402.89	1,097.11
11-1222-000-0000-02315-0026 5990 EL.LIB MISC. SUPPLI	450.00	.00	.00	485.10	-35.10
11-1222-000-0000-02315-0026 2130 EL.LIB EMPLOYEE INS	.00	.00	.00	.00	.00
11-1222-000-0000-02315-0026 2820 EL.LIB EMPLOYEE RET	6,805.00	664.50	.00	3,402.83	3,402.17
11-1222-000-0000-02315-0026 1630 EL.LIB SALARY AIDE	28,185.00	2,716.64	.00	14,464.27	13,720.73
11-1222-000-0000-02315-0026 2830 EL.LIB EMPLOYER SOC	2,156.00	207.80	.00	1,106.40	1,049.60
11-1222-000-0000-02315-0026 3220 EL.LIB WKSHOPS/CONF	.00	.00	.00	.00	.00
11-1222-000-0000-02316-0026 3220 HS.LIB WKSHOPS/CONF	150.00	.00	.00	.00	150.00
11-1222-000-0000-02316-0026 2830 HS.LIB EMPLOYER SOC	2,662.00	207.14	.00	1,123.97	1,538.03
11-1222-000-0000-02316-0026 1630 HS.LIB SALARY AIDE	.00	.00	.00	.00	.00
11-1222-000-0000-02316-0026 1230 HS.LIB SALARY LIBRA	34,800.00	2,707.70	.00	14,692.35	20,107.65
11-1222-000-0000-02316-0026 2210 HS.LIB EARLY RETIRE	.00	.00	.00	.00	.00
11-1222-000-0000-02316-0026 2820 HS.LIB EMPLOYEE RET	8,402.00	564.46	.00	2,973.00	5,429.00
11-1222-000-0000-02316-0026 2130 HS.LIB EMPLOYEE INS	.00	.00	.00	.00	.00
11-1222-000-0000-02316-0026 5990 HS.LIB MISC. SUPPLI	450.00	113.81	.00	1,086.24	-636.24
11-1222-000-0000-02316-0026 6410 HS.LIB NEW EQUIP/FU	1,200.00	.00	.00	.00	1,200.00
11-1222-000-0000-02316-0026 4120 HS.LIB REPAIRS/MAIN	450.00	57.75	.00	1,174.93	-724.93
11-1222-000-0000-02316-0026 5310 HS.LIB LIBRARY BOOK	2,500.00	452.97	15.35	1,719.76	764.89
11-1222-000-0000-02316-0026 8220 HS.LIB PAYMT TO ANO	8,900.00	.00	.00	3,500.00	5,400.00
TOTAL DEPARTMENT - LIBRARY	100,610.00	7,692.77	15.35	48,027.27	52,567.38
11-1293-000-0000-02316-0027 5110 ATHLETIC TEACHING S	65,000.00	.00	.00	.00	65,000.00
11-1293-000-0000-02316-0027 6410 ATHLETIC NEW EQUIP/	9,000.00	.00	.00	.00	9,000.00
11-1293-000-0000-02316-0027 2820 ATHLETIC EMPLOYEE R	33,619.00	2,212.51	.00	9,554.02	24,064.98
11-1293-000-0000-02316-0027 1560 ATHLETIC COACH SALA	107,890.00	9,045.40	.00	40,834.64	67,055.36
11-1293-000-0000-02316-0027 2830 ATHLETIC EMPLOYER S	.00	665.38	.00	2,993.52	-2,993.52
11-1293-000-0000-02316-0027 3110 ATHLETIC PURCHASED	92,000.00	2,625.12	.00	54,911.10	37,088.90
TOTAL DEPARTMENT - ATHLETIC	307,509.00	14,548.41	.00	108,293.28	199,215.72
11-1231-000-0000-00000-0028 3180 BUSINESS OFFICE AUD	16,000.00	.00	.00	15,275.00	725.00
11-1232-000-0000-00000-0028 3170 SUPER LEGAL SERVICE	29,000.00	763.28	.00	13,977.81	15,022.19
11-1232-000-0000-00000-0028 3220 SUPER WKSHOPS/CONF	9,000.00	99.70	.00	2,687.09	6,312.91
11-1232-000-0000-00000-0028 3190 SUPER UNEMPLOYMENT	2,900.00	240.00	.00	1,920.00	980.00
11-1232-000-0000-00000-0028 3191 SUPER BOARD EXPENSE	2,900.00	.00	.00	900.00	2,000.00

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FUND - 11 - GENERAL FUND

	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1232-000-0000-00000-0028 2990 SUPER SICK DAY REIM	850.00	.00	.00	.00	850.00
11-1232-000-0000-00000-0028 2820 SUPER EMPLOYEE RETI	55,380.00	1,298.06	.00	9,029.64	46,350.36
11-1232-000-0000-00000-0028 2830 SUPER EMPLOYER SOCIA	24,471.00	1,991.30	.00	5,933.75	18,537.25
11-1232-000-0000-00000-0028 1620 SUPER SALARY-SECR	29,945.00	2,430.38	.00	18,227.85	11,717.15
11-1232-000-0000-00000-0028 1390 SUPER SALARY-ADMIN.	38,594.00	2,876.46	.00	21,573.45	17,020.55
11-1232-000-0000-00000-0028 1110 SUPER SALARY SUPERI	84,326.00	3,102.00	.00	23,265.00	61,061.00
11-1232-000-0000-00000-0028 2130 SUPER EMPLOYEE INSU	68,000.00	10,755.99	.00	67,300.65	699.35
11-1232-000-0000-00000-0028 6410 SUPER NEW EQUIP/FUR	3,000.00	.00	.00	62.06	2,937.94
11-1232-000-0000-00000-0028 5990 SUPER MISC. SUPPLIE	2,100.00	1,115.83	.00	529.87	1,570.13
11-1232-000-0000-00000-0028 5910 SUPER OFFICE SUPPLI	2,500.00	240.05	.00	1,193.30	1,306.70
11-1232-000-0000-00000-0028 4910 SUPER SALARY ELECTI	1,350.00	.00	.00	.00	1,350.00
11-1232-000-0000-00000-0028 4220 SUPER CONTRACT SERV	600.00	21.42	.00	9,299.04	-8,699.04
11-1232-000-0000-00000-0028 7410 SUPER DUES/CHAUFFEU	10,700.00	490.00	.00	3,152.02	7,547.98
11-1232-000-0000-00000-0028 8220 SUPER PAYMT TO ANOT	4,300.00	.00	.00	2,184.75	2,115.25
11-1252-000-0000-00000-0028 2820 ACCT EMPLOYEE RETIR	.00	1,748.64	.00	12,163.92	-12,163.92
11-1252-000-0000-00000-0028 1310 ACCT SALARY-ACCOUNT	109,019.00	8,478.36	.00	63,587.70	45,431.30
11-1252-000-0000-00000-0028 2830 ACCT EMPLOYER SOCIA	.00	640.77	.00	4,763.56	-4,763.56
11-1257-000-0000-00000-0028 3610 PRINT PRINTING/BIND	10,000.00	190.00	.00	15,494.60	-5,494.60
11-1259-000-0000-00000-0028 7210 BUSINESS INTEREST S	.00	.00	.00	.00	.00
11-1259-000-0000-00000-0028 7610 BUSINESS TAXES ABAT	27,000.00	1,963.67	.00	64,679.87	-37,679.87
11-1289-000-0000-00000-0028 2830 TECH EMPLOYER SOCIA	.00	338.07	.00	2,618.20	-2,618.20
11-1289-000-0000-00000-0028 2820 TECH EMPLOYEE RETIR	.00	1,054.78	.00	7,337.34	-7,337.34
11-1289-000-0000-00000-0028 1590 TECH SALARY OTHER T	58,000.00	4,419.40	.00	34,225.85	23,774.15
TOTAL DEPARTMENT - GENERAL ADMIN/BUSINESS	589,935.00	44,258.16	.00	401,382.32	188,552.68
11-1241-000-0000-02315-0029 1620 EL.PRIN SALARY-SECR	60,718.00	4,687.06	.00	28,161.17	32,556.83
11-1241-000-0000-02315-0029 1150 EL.PRIN SALARY SCH.	176,120.00	16,935.08	.00	127,654.22	48,465.78
11-1241-000-0000-02315-0029 2210 EL.PRIN EARLY RETIR	.00	.00	.00	.00	.00
11-1241-000-0000-02315-0029 2820 EL.PRIN EMPLOYEE RE	55,681.00	5,245.54	.00	34,924.28	20,756.72
11-1241-000-0000-02315-0029 2130 EL.PRIN EMPLOYEE IN	53,685.00	9,818.81	.00	36,803.34	16,881.66
11-1241-000-0000-02315-0029 2830 EL.PRIN EMPLOYER SO	18,118.00	1,651.34	.00	11,917.17	6,200.83
11-1241-000-0000-02315-0029 2990 EL.PRIN SICK DAY RE	.00	.00	.00	.00	.00
11-1241-000-0000-02315-0029 3220 EL.PRIN WKSHOPS/CON	3,000.00	311.00	.00	450.00	2,550.00
11-1241-000-0000-02315-0029 7410 EL.PRIN DUES/CHAUFF	1,100.00	.00	238.95	555.00	306.05
11-1241-000-0000-02315-0029 4120 EL.PRIN REPAIRS/MAI	400.00	.00	.00	.00	400.00
11-1241-000-0000-02315-0029 5990 EL.PRIN MISC. SUPPL	350.00	.00	.00	397.36	-47.36
11-1241-000-0000-02315-0029 5910 EL.PRIN OFFICE SUPP	400.00	420.82	.00	1,345.60	-945.60
11-1241-000-0000-02315-0029 6410 EL.PRIN NEW EQUIP/F	500.00	.00	.00	780.17	-280.17
11-1241-000-0000-02316-0029 6410 HS.PRIN NEW EQUIP/F	500.00	.00	.00	.00	500.00
11-1241-000-0000-02316-0029 7410 HS.PRIN DUES/CHAUFF	300.00	.00	79.65	582.00	-361.65
11-1241-000-0000-02316-0029 5910 HS.PRIN OFFICE SUPP	2,000.00	418.10	185.33	1,238.02	576.65
11-1241-000-0000-02316-0029 5990 HS.PRIN MISC. SUPPL	350.00	375.00	.00	712.72	-362.72
11-1241-000-0000-02316-0029 4120 HS.PRIN REPAIRS/MAI	300.00	.00	.00	.00	300.00
11-1241-000-0000-02316-0029 3220 HS.PRIN WKSHOPS/CON	1,200.00	.00	.00	504.62	695.38
11-1241-000-0000-02316-0029 2990 HS.PRIN SICK DAY RE	2,400.00	.00	.00	.00	2,400.00

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11-1241-000-0000-02316-0029 2830 HS.PRIN EMPLOYER SO	13,040.00	1,025.33	.00	7,195.56	5,844.44
11-1241-000-0000-02316-0029 2820 HS.PRIN EMPLOYEE RE	33,023.00	2,783.62	.00	17,700.95	15,322.05
11-1241-000-0000-02316-0029 2130 HS.PRIN EMPLOYEE IN	9,183.00	3,794.42	.00	12,663.93	-3,480.93
11-1241-000-0000-02316-0029 2210 HS.PRIN EARLY RETIR	.00	.00	.00	.00	.00
11-1241-000-0000-02316-0029 1150 HS.PRIN SALARY SCH.	125,635.00	9,664.24	.00	72,481.80	53,153.20
11-1241-000-0000-02316-0029 1620 HS.PRIN SALARY-SECR	44,827.00	4,023.76	.00	22,130.68	22,696.32
11-1241-000-0000-07262-0029 1620 MS.PRIN SALARY-SECR	32,853.00	2,893.00	.00	16,599.47	16,253.53
11-1241-000-0000-07262-0029 1150 MS.PRIN SALARY SCH.	150,738.00	11,382.36	.00	85,893.23	64,844.77
11-1241-000-0000-07262-0029 2130 MS.PRIN EMPLOYEE IN	20,085.00	2,388.30	.00	17,285.81	2,799.19
11-1241-000-0000-07262-0029 2820 MS.PRIN EMPLOYEE RE	43,162.00	3,491.77	.00	23,318.75	19,843.25
11-1241-000-0000-07262-0029 2830 MS.PRIN EMPLOYER SO	14,045.00	1,067.32	.00	7,682.90	6,362.10
11-1241-000-0000-07262-0029 2990 MS.PRIN SICK DAY RE	.00	.00	.00	.00	.00
11-1241-000-0000-07262-0029 3220 MS.PRIN WKSHOPS/CON	1,100.00	319.00	.00	555.00	545.00
11-1241-000-0000-07262-0029 4120 MS.PRIN REPAIRS/MAI	300.00	.00	.00	.00	300.00
11-1241-000-0000-07262-0029 5990 MS.PRIN MISC. SUPPL	350.00	118.39	.00	452.38	-102.38
11-1241-000-0000-07262-0029 5910 MS.PRIN OFFICE SUPP	2,000.00	264.57	.00	1,141.56	858.44
11-1241-000-0000-07262-0029 6410 MS.PRIN NEW EQUIP/F	500.00	.00	238.77	233.77	27.46
11-1241-000-0000-07262-0029 7410 MS.PRIN DUES/CHAUFF	300.00	.00	106.20	.00	193.80
TOTAL DEPARTMENT - SCHOOL ADMIN - PRINCIPAL	868,263.00	83,078.83	848.90	531,361.46	336,052.64
11-1351-000-0822-02315-0030 5110 EL.LATCH TEACHING S	2,000.00	.00	.00	235.17	1,764.83
11-1351-000-0822-02315-0030 2830 EL.LATCH EMPLOYER S	3,481.00	69.54	.00	426.70	3,054.30
11-1351-000-0822-02315-0030 2820 EL.LATCH EMPLOYEE R	10,985.00	81.63	.00	595.95	10,389.05
11-1351-000-0822-02315-0030 1630 EL.LATCH SALARY AID	11,700.00	908.96	.00	5,577.73	6,122.27
11-1391-000-0822-02315-0030 1160 EL.PARED SALARY SCH	33,800.00	1,703.52	.00	18,228.10	15,571.90
11-1391-000-0822-02315-0030 2820 EL.PARED EMPLOYEE R	.00	412.77	.00	4,096.48	-4,096.48
11-1391-000-0822-02315-0030 2830 EL.PARED EMPLOYER S	.00	130.32	.00	1,370.86	-1,370.86
11-1391-000-0822-02315-0030 3220 EL.PARED WKSHOPS/CO	.00	.00	.00	149.11	-149.11
11-1391-000-0822-02315-0030 5110 EL.PARED TEACHING S	500.00	.00	.00	.00	500.00
11-1391-000-0822-02315-0030 6410 EL.PARED NEW EQUIP/	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - COMMUNITY SERVICES	62,466.00	3,306.74	.00	30,680.10	31,785.90
11-1261-000-0000-00000-0031 5980 OPER MAINTENANCE SU	36,000.00	5,799.08	.00	17,791.54	18,208.46
11-1261-000-0000-00000-0031 5981 OPER BOILER TREATME	350.00	.00	.00	.00	350.00
11-1261-000-0000-00000-0031 5990 OPER MISC. SUPPLIES	15,000.00	3,402.52	.00	11,772.48	3,227.52
11-1261-000-0000-00000-0031 5510 OPER HEATING GAS	78,859.00	10,143.48	.00	23,136.85	55,722.15
11-1261-000-0000-00000-0031 5520 OPER ELECTRICITY	97,365.00	10,092.08	.00	55,895.82	41,469.18
11-1261-000-0000-00000-0031 5910 OPER OFFICE SUPPLIE	300.00	.00	.00	.00	300.00
11-1261-000-0000-00000-0031 4110 OPER FURN EQPT REPA	20,000.00	.00	.00	16,679.53	3,320.47
11-1261-000-0000-00000-0031 4120 OPER REPAIRS/MAINT	5,000.00	250.00	.00	2,995.01	2,004.99
11-1261-000-0000-00000-0031 3410 OPER TELEPHONE	5,962.00	488.88	.00	3,811.40	2,150.60
11-1261-000-0000-00000-0031 3830 OPER WATER AND SEWA	13,173.00	482.73	.00	8,067.74	5,105.26
11-1261-000-0000-00000-0031 3840 OPER WASTE AND TRAS	1,215.00	.00	.00	3,183.56	-1,968.56
11-1261-000-0000-00000-0031 3910 OPER INSURANCE LIAB	56,691.00	240.00	.00	51,938.00	4,753.00

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MADISON SCHOOL DISTRICT
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	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1261-000-0000-00000-0031 3911 OPER BOILER INSURAN	4,233.00	.00	.00	3,914.00	319.00
11-1261-000-0000-00000-0031 4220 OPER CONTRACT SERV	10,000.00	851.50	.00	2,630.54	7,369.46
11-1261-000-0000-00000-0031 3220 OPER WKSHOPS/CONF I	150.00	.00	.00	.00	150.00
11-1261-000-0000-00000-0031 2990 OPER SICK DAY REIMB	2,700.00	.00	.00	.00	2,700.00
11-1261-000-0000-00000-0031 2840 OPER WORKMANS COMPE	15,685.00	.00	.00	20,337.00	-4,652.00
11-1261-000-0000-00000-0031 2850 OPER UNEMPLOYMENT C	.00	.00	.00	.00	.00
11-1261-000-0000-00000-0031 2830 OPER EMPLOYER SOCIA	23,320.00	1,791.24	.00	13,997.13	9,322.87
11-1261-000-0000-00000-0031 2820 OPER EMPLOYEE RETIR	71,666.00	5,684.54	.00	41,121.82	30,544.18
11-1261-000-0000-00000-0031 1960 OPER OVERTIME OPERA	2,100.00	420.52	.00	1,038.17	1,061.83
11-1261-000-0000-00000-0031 2130 OPER EMPLOYEE INSUR	98,518.00	17,066.15	.00	53,252.33	45,265.67
11-1261-000-0000-00000-0031 1640 OPER SALARY CUSTODI	221,267.00	16,090.66	.00	130,886.01	90,380.99
11-1261-000-0000-00000-0031 1170 OPER SALARY SUPVR-I	18,750.00	1,442.32	.00	10,817.40	7,932.60
11-1261-000-0000-00000-0031 1550 OPER SALARY - MAINT	62,715.00	5,461.61	.00	40,228.28	22,486.72
11-1455-000-0000-00000-0031 6220 AQUIS FURN/EQUIP BL	25,000.00	3,740.17	-1,234.50	116,913.43	-90,678.93
11-1455-000-0000-00000-0031 6221 AQUIS FURN/EQUIP GR	15,000.00	.00	.00	6,387.30	8,612.70
TOTAL DEPARTMENT - OPERATION-MAINTENANCE	901,019.00	83,447.48	-1,234.50	636,795.34	265,458.16
11-1271-000-0000-00000-0033 7410 TRANS DUES/CHAUFFEU	210.00	.00	.00	.00	210.00
11-1271-000-0000-00000-0033 6510 TRANS NEW VEHICLES	.00	.00	.00	.00	.00
11-1271-000-0000-00000-0033 6610 TRANS SCHOOL BUS PU	.00	.00	.00	.00	.00
11-1271-000-0000-00000-0033 5990 TRANS MISC. SUPPLIE	700.00	.00	.00	543.64	156.36
11-1271-000-0000-00000-0033 5710 TRANS GASOLINE, OIL	39,459.00	8,163.07	.00	23,031.65	16,427.35
11-1271-000-0000-00000-0033 5720 TRANS TIRES,TUBES A	4,500.00	1,507.00	.00	6,757.03	-2,257.03
11-1271-000-0000-00000-0033 5730 TRANS VEHICLE REPAI	17,000.00	1,146.50	.00	5,300.99	11,699.01
11-1271-000-0000-00000-0033 5510 TRANS HEATING GAS	728.00	67.50	.00	327.55	400.45
11-1271-000-0000-00000-0033 5910 TRANS OFFICE SUPPLI	150.00	.00	.00	.00	150.00
11-1271-000-0000-00000-0033 4130 TRANS BUS MECHANIC	12,500.00	456.00	.00	3,263.00	9,237.00
11-1271-000-0000-00000-0033 4230 TRANS CONTRACTED SE	1,350.00	.00	.00	40.00	1,310.00
11-1271-000-0000-00000-0033 3930 TRANS TRANSPORTATIO	10,717.00	.00	.00	8,838.00	1,879.00
11-1271-000-0000-00000-0033 1550 TRANS SALARY - MAIN	9,521.00	.00	.00	.00	9,521.00
11-1271-000-0000-00000-0033 1610 TRANS SALARY VEHICL	90,200.00	7,896.91	.00	44,792.53	45,407.47
11-1271-000-0000-00000-0033 1611 TRANS SALARY-EXTRA	18,950.00	1,349.17	.00	8,895.48	10,054.52
11-1271-000-0000-00000-0033 1620 TRANS SALARY-SECR	1,650.00	.00	.00	.00	1,650.00
11-1271-000-0000-00000-0033 1630 TRANS SALARY AIDE	7,500.00	703.95	.00	3,249.98	4,250.02
11-1271-000-0000-00000-0033 1170 TRANS SALARY SUPVR-	18,100.00	2,153.88	.00	2,850.03	15,249.97
11-1271-000-0000-00000-0033 2130 TRANS EMPLOYEE INSU	.00	.00	.00	.00	.00
11-1271-000-0000-00000-0033 2820 TRANS EMPLOYEE RETI	34,306.00	2,430.53	.00	13,519.57	20,786.43
11-1271-000-0000-00000-0033 2830 TRANS EMPLOYER SOCI	11,163.00	925.94	.00	4,573.72	6,589.28
11-1271-000-0000-00000-0033 2840 TRANS WORKMANS COMP	4,500.00	.00	.00	.00	4,500.00
11-1271-000-0000-00000-0033 2990 TRANS SICK DAY REIM	450.00	.00	.00	.00	450.00
11-1271-000-0000-00000-0033 3192 TRANS PHYSICALS	1,300.00	78.00	.00	896.00	404.00
11-1271-000-0000-00000-0033 3220 TRANS WKSHOPS/CONF	250.00	.00	.00	220.00	30.00
TOTAL DEPARTMENT - TRANSPORTATION	285,204.00	26,878.45	.00	127,099.17	158,104.83

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FUND - 11 - GENERAL FUND

	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-1621-000-0000-00000-0040 2830 MODFUND EMPLOYER SO	.00	.00	.00	.00	.00
11-1621-000-0000-00000-0040 2820 MODFUND EMPLOYEE RE	.00	.00	.00	.00	.00
11-1621-000-0000-00000-0040 8110 MODFUND ATHLETIC	.00	.00	.00	4,000.00	-4,000.00
11-1641-000-0000-00000-0040 8110 MODFUND B&S ATHLETI	.00	.00	.00	.00	.00
TOTAL DEPARTMENT - MODICATIONS	.00	.00	.00	4,000.00	-4,000.00
TOTAL FUND - GENERAL FUND	13,326,417.00	1,126,273.69	40,899.91	6,637,820.49	6,647,696.60
TOTAL REPORT	13,326,417.00	1,126,273.69	40,899.91	6,637,820.49	6,647,696.60

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15407	9101	02/20/12	3250 ADRIAN MECHANICAL SERVICE	5980	GYM E UNIT HV#4	1,154.09
15408	9101	02/20/12	6870 AMERICAN OFFICE SOLUTIONS	4220	C1851 HS COPIER	48.70
15409	9101	02/20/12	10101 ARMSTRONG TOOL & SUPPLY C	5110	L HOOKER SUPPLIES	315.30
15410	9101	02/20/12	13620 AVERY OIL & PROPANE, INC.	5710	FUEL	4,496.70
15411	9101	02/20/12	27780 DONNA J BYTWORK	3220	PARKING	11.00
15412	9101	02/20/12	18204 CAROLINA BIOLOGICAL SU	5110	DROSOPHILIA, LIVING, F1 W	21.95
15412	9101	02/20/12	18204 CAROLINA BIOLOGICAL SU	5110	ESTIMATED SHIPPING/HANDLI	19.41
			TOTAL CHECK			41.36
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6220	1979391 RNW BE 2010	105.00
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6220	1979448 RNW BE 2010	105.00
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6220	1979472 RNW BE 2010	338.00
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6220	1979472 RNW BE 2010	30.00
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6220	1979362 RNW BE 2010	105.00
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6220	1979362 RNW BE 2010	30.00
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6220	1979434 RNW BE 2010	105.00
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6220	1979434 RNW BE 2010	30.00
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6220	1979377 RNW BE 2010	186.00
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6220	1979377 RNW BE 2010	60.00
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6220	1979429 RNW BE 2010	40.00
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6220	1979429 RNW BE 2010	15.00
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6220	1846545 HP 1810-8G S	155.00
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6410	1846545 HP 1810-8G S	155.00
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6410	1192712 EPSON PROJEC	180.00
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6220	1354356 C2G 12FT 3.5	16.00
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6220	1585056 C2G 3.5MM ST	24.00
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6220	973145 BELKIN 15FT	64.00
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6410	ESTIMATED SHIPPING/HANDLI	.91
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6220	ESTIMATED SHIPPING/HANDLI	6.04
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6410	ESTIMATED SHIPPING/HANDLI	6.77
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6410	1681682 C2G 6 FT 3.5MM M	3.00
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6410	1681682 C2G 6 FT 3.5MM M	9.00
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6410	1681682 C2G 6 FT 3.5MM M	12.00
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6410	ESTIMATED SHIPPING/HANDLI	1.17
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6410	ESTIMATED SHIPPING/HANDLI	3.55
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6410	ESTIMATED SHIPPING/HANDLI	4.72
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6220	1941063 C2G 2 PRT VGA MON	40.00
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6410	1941063 C2G 2 PRT VGA MON	40.00
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6220	1446590 SONY CR 2032	12.00
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6220	2089744 SEAGATE MOME	140.00
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6410	ESTIMATED SHIPPING/HANDLI	1.87
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6220	ESTIMATED SHIPPING/HANDLI	9.13
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6410	1922087 HP NETWORKING 252	500.00
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6410	2404285 HP E2915 E2615 PO	43.00
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6410	ESTIMATED SHIPPING/HANDLI	1.31
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6410	ESTIMATED SHIPPING/HANDLI	12.02
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6410	1192712 EPSON PROJECTOR L	180.00
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6410	22779927 BELKIN Y ADAPTR	9.00
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6410	22779927 BELKIN Y ADAPTR	15.00
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6410	22779927 BELKIN Y ADAPTR	21.00
15413	9101	02/20/12	16240 CDW GOVERNMENT, INC.	6410	ESTIMATED SHIPPING/HANDLI	.44

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15413	9101	02/20/12	CDW GOVERNMENT, INC.	6410	ESTIMATED SHIPPING/HANDLI	.98
15413	9101	02/20/12	CDW GOVERNMENT, INC.	6410	ESTIMATED SHIPPING/HANDLI	9.53
15413	9101	02/20/12	CDW GOVERNMENT, INC.	6220	1979336 RNW BE 2010	105.00
TOTAL CHECK						2,930.44
15414	9101	02/20/12	DECKER EQUIPMENT	5980	PENCO VANGUARD LIFT	31.24
15414	9101	02/20/12	DECKER EQUIPMENT	5980	DESK SEAT	163.79
TOTAL CHECK						195.03
15415	9101	02/20/12	DEMCO, INC.	5990	SQ122-8637 LAMINATING FIL	80.75
15415	9101	02/20/12	DEMCO, INC.	5990	SQ164-7115 REDDI CORNERS	18.60
15415	9101	02/20/12	DEMCO, INC.	5990	SQ122-6369 EMOTIMARKS	7.23
15415	9101	02/20/12	DEMCO, INC.	5990	SQ122-6339 RETRO BOOKMARK	7.23
TOTAL CHECK						113.81
15416	9101	02/20/12	FOLLETT LIBRARY RESOURCES	5310	0241HM1 13 CURSES	13.64
15416	9101	02/20/12	FOLLETT LIBRARY RESOURCES	5310	0417YR7 BEAUTIFUL CHAOS	16.19
15416	9101	02/20/12	FOLLETT LIBRARY RESOURCES	5310	0239CHX MISS PEREGRINE'S	15.34
15416	9101	02/20/12	FOLLETT LIBRARY RESOURCES	5310	00966YX AN OFF YEAR	15.34
15416	9101	02/20/12	FOLLETT LIBRARY RESOURCES	5310	38777V5 OR GIVE ME DEATH	11.61
15416	9101	02/20/12	FOLLETT LIBRARY RESOURCES	5310	0027SS9 THE POISONED HOU	17.04
15416	9101	02/20/12	FOLLETT LIBRARY RESOURCES	5310	05246U9 PROJECT 17	13.64
15416	9101	02/20/12	FOLLETT LIBRARY RESOURCES	5310	0405FC8 SCRAWL : A NOVEL	14.49
15416	9101	02/20/12	FOLLETT LIBRARY RESOURCES	5310	0195ZD7 THAW	13.09
15416	9101	02/20/12	FOLLETT LIBRARY RESOURCES	5310	0448LM4 THEN	15.34
15416	9101	02/20/12	FOLLETT LIBRARY RESOURCES	5310	08098Z9 THIRTEEN	12.01
15416	9101	02/20/12	FOLLETT LIBRARY RESOURCES	5310	0435KH1 THROUGH HER EYES	14.49
15416	9101	02/20/12	FOLLETT LIBRARY RESOURCES	5310	0030HN9 TIGHTER	14.49
15416	9101	02/20/12	FOLLETT LIBRARY RESOURCES	5310	0026UN6 TOKEN OF DARKNES	13.21
15416	9101	02/20/12	FOLLETT LIBRARY RESOURCES	5310	0295ZF8 TOUCHING SPIRIT	11.41
15416	9101	02/20/12	FOLLETT LIBRARY RESOURCES	5310	0235DP7 ULTRAVIOLET	13.51
15416	9101	02/20/12	FOLLETT LIBRARY RESOURCES	5310	TOTAL CATALOGING AND PROC	1.38
15416	9101	02/20/12	FOLLETT LIBRARY RESOURCES	5310	TOTAL CATALOGING AND PROC	20.01
15416	9101	02/20/12	FOLLETT LIBRARY RESOURCES	5310	0231PM4 BITTER END	15.34
15416	9101	02/20/12	FOLLETT LIBRARY RESOURCES	5310	0221QF9 BLISS	11.71
15416	9101	02/20/12	FOLLETT LIBRARY RESOURCES	5310	0469VR5 THE CHRONICLES O	21.29
15416	9101	02/20/12	FOLLETT LIBRARY RESOURCES	5310	0448VM7 THE DEATH CATCHE	14.49
15416	9101	02/20/12	FOLLETT LIBRARY RESOURCES	5310	0005PV8 DRAW THE DARK	14.91
15416	9101	02/20/12	FOLLETT LIBRARY RESOURCES	5310	0491QB3 DROUGHT	15.34
15416	9101	02/20/12	FOLLETT LIBRARY RESOURCES	5310	0443NM7 THE EYEBALL COLL	5.19
15416	9101	02/20/12	FOLLETT LIBRARY RESOURCES	5310	0005ES3 FIRST KILL	15.34
15416	9101	02/20/12	FOLLETT LIBRARY RESOURCES	5310	0377DH0 FOR KEEPS	12.91
15416	9101	02/20/12	FOLLETT LIBRARY RESOURCES	5310	0208UL0 FOREVER	15.34
15416	9101	02/20/12	FOLLETT LIBRARY RESOURCES	5310	0423NS5 THE FUTURE OF US	16.19
15416	9101	02/20/12	FOLLETT LIBRARY RESOURCES	5310	29855B0 GHOST OF SPIRIT	11.41
15416	9101	02/20/12	FOLLETT LIBRARY RESOURCES	5310	0007NR3 GOLIATH	17.04
15416	9101	02/20/12	FOLLETT LIBRARY RESOURCES	5310	0382NM8 I'M NOT HER	6.23
15416	9101	02/20/12	FOLLETT LIBRARY RESOURCES	5310	0383MJ2 IT'S NOT SUMMER	14.01
TOTAL CHECK						452.97
15417	9101	02/20/12	FRAME'S PEST CONTROL, INC	4220	PEST CONTROL	50.00
15418	9101	02/20/12	FREDERICK PAUL & ASSOC.,	3190	UNEMPLOY	240.00
15419	9101	02/20/12	HOEKSTRA TRUCK EQUIPMENT	5730	HOSE	25.51

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15420	9101	02/20/12	61168 HOLLAND BUS COMPANY	5730	BUS 8 AIR TANK	296.10
15421	9101	02/20/12	47396 IMPREST FUND	3220	MASSP NICK WHITELEY	319.00
15421	9101	02/20/12	47396 IMPREST FUND	3610	BULK MAIL PERMIT	190.00
15421	9101	02/20/12	47396 IMPREST FUND	3910	SET SEG TRAVEL INSUR.	240.00
15421	9101	02/20/12	47396 IMPREST FUND	5980	S COX - MOTOR	252.80
15421	9101	02/20/12	47396 IMPREST FUND	5122	ST CLAIR HS STAR ORDE	60.00
15421	9101	02/20/12	47396 IMPREST FUND	6450	CUTTING EDGE - SHIRTS	72.00
15421	9101	02/20/12	47396 IMPREST FUND	6450	MSVMA FEB 22 FESTIVAL	125.00
15421	9101	02/20/12	47396 IMPREST FUND	5980	J CONRAD - CLEANER	17.96
15421	9101	02/20/12	47396 IMPREST FUND	5910	POSTAGE	19.28
15421	9101	02/20/12	47396 IMPREST FUND	5910	POSTAGE	1.08
15421	9101	02/20/12	47396 IMPREST FUND	5710	FUEL - AVERY OIL	3,666.37
			TOTAL CHECK			4,963.49
15422	9101	02/20/12	71668 J W PEPPER OF DETROIT	6450	7223753, 35 EXERCISES FOR	6.95
15422	9101	02/20/12	71668 J W PEPPER OF DETROIT	6450	10015665, WHISPERS FROM T	60.00
15422	9101	02/20/12	71668 J W PEPPER OF DETROIT	6450	S&H	10.99
15422	9101	02/20/12	71668 J W PEPPER OF DETROIT	6450	2399921 CONTREDANSE SCO	24.66
15422	9101	02/20/12	71668 J W PEPPER OF DETROIT	6450	2700658 PROJECT MARCH	27.66
15422	9101	02/20/12	71668 J W PEPPER OF DETROIT	6450	10066599 SNAKE CHARMER	27.67
			TOTAL CHECK			157.93
15423	9101	02/20/12	41675 JILL CORNETT	3220	MILEAGE	14.70
15424	9101	02/20/12	51600 LISA KLEMM	5910	HS COUN POSTAGE	6.85
15424	9101	02/20/12	51600 LISA KLEMM	5910	EL PRIN POSTAGE	.12
15424	9101	02/20/12	51600 LISA KLEMM	5910	EL PRIN POSTAGE	.18
15424	9101	02/20/12	51600 LISA KLEMM	5910	HS COUN POSTAGE	1.50
15424	9101	02/20/12	51600 LISA KLEMM	5910	HS COUN POSTAGE	1.90
15424	9101	02/20/12	51600 LISA KLEMM	5910	HS COUN POSTAGE	1.90
15424	9101	02/20/12	51600 LISA KLEMM	5910	HS OFFICE POSTAGE	3.31
15424	9101	02/20/12	51600 LISA KLEMM	5910	POSTAGE	6.00
			TOTAL CHECK			21.76
15425	9101	02/20/12	54776 LENAWEE COUNTY TREASURER	7610	MDO-124-1075-00	1,631.98
15426	9101	02/20/12	55760 LENAWEE TIRE-SUPPLY	5720	BUS 6	10.00
15426	9101	02/20/12	55760 LENAWEE TIRE-SUPPLY	5720	BUS #2	717.00
15426	9101	02/20/12	55760 LENAWEE TIRE-SUPPLY	5720	4 RECAPS	780.00
			TOTAL CHECK			1,507.00
15427	9101	02/20/12	55432 LENAWEE INTERMEDIATE SCHO	4130	BUS 2 & 3	456.00
15427	9101	02/20/12	55432 LENAWEE INTERMEDIATE SCHO	8220	TECH CAP 1ST QUART	263.25
15427	9101	02/20/12	55432 LENAWEE INTERMEDIATE SCHO	8220	TECH CAP 1ST QUART	263.25
15427	9101	02/20/12	55432 LENAWEE INTERMEDIATE SCHO	8220	TECH CAP 1ST QUART	263.26
15427	9101	02/20/12	55432 LENAWEE INTERMEDIATE SCHO	5730	BUS 2 & 3	277.90
15427	9101	02/20/12	55432 LENAWEE INTERMEDIATE SCHO	5730	BUS 2 & 3	13.90
15427	9101	02/20/12	55432 LENAWEE INTERMEDIATE SCHO	5910	1099 & W2 FORMS	20.05
15427	9101	02/20/12	55432 LENAWEE INTERMEDIATE SCHO	8220	TECH SERVICES 1 QUART	1,316.26
15427	9101	02/20/12	55432 LENAWEE INTERMEDIATE SCHO	8220	TECH SERVICES 1 QUART	1,316.27
15427	9101	02/20/12	55432 LENAWEE INTERMEDIATE SCHO	8220	TECH SERVICES 1 QUART	1,316.27
15427	9101	02/20/12	55432 LENAWEE INTERMEDIATE SCHO	3110	L HAVILAND 1ST HALF	17,718.00
15427	9101	02/20/12	55432 LENAWEE INTERMEDIATE SCHO	8210	FALL BILL 2011	33,538.05
			TOTAL CHECK			56,762.46

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FUND - 11 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
15428	9101	02/20/12	60035 MAPLE CITY GLASS INC.	5730	CLEAR LAMINATE	105.66
15429	9101	02/20/12	60898 MASB	3220	N ROBACK CBAS R46747	85.00
15430	9101	02/20/12	60900 MASSP	7410	11.12 DUES	340.00
15431	9101	02/20/12	57726 MCFALONE CONSULTING	3220	L KAUFMAN COACHING	300.00
15432	9101	02/20/12	62320 MEMSPA	7410	11.12 SERVICES	150.00
15433	9101	02/20/12	62321 MERCY MEMORIAL HOSPITAL	3192	DRIVER TEST	78.00
15434	9101	02/20/12	65990 MT BUSINESS TECHNOLOGIES,	5910	STAPLES FOR HS COPY	85.25
15434	9101	02/20/12	65990 MT BUSINESS TECHNOLOGIES,	4220	T6989 HS COPIER	94.21
15434	9101	02/20/12	65990 MT BUSINESS TECHNOLOGIES,	4220	L2170 K WING COPIER	113.12
15434	9101	02/20/12	65990 MT BUSINESS TECHNOLOGIES,	4220	T3986 CO COPIER	21.42
15434	9101	02/20/12	65990 MT BUSINESS TECHNOLOGIES,	4220	L2070 HS COPIER	294.87
			TOTAL CHECK			608.87
15435	9101	02/20/12	90460 NELSON TRANE	4220	ADD RTU 33 EL GYM	801.50
15435	9101	02/20/12	90460 NELSON TRANE	6220	SUMMIT UPGRADE - PLEASE S	2,020.00
			TOTAL CHECK			2,821.50
15436	9101	02/20/12	94650 NICHOLS	5990	PAPER TOWEL	1,389.27
15436	9101	02/20/12	94650 NICHOLS	5990	FLOOR CLEANER	313.80
			TOTAL CHECK			1,703.07
15437	9101	02/20/12	69380 NYSTROM DIVISION OF HERFF	5210	930-AWH-2 WORLD HISTORY A	778.00
15437	9101	02/20/12	69380 NYSTROM DIVISION OF HERFF	5210	9AWH-2 WORLD HISTORY ATLA	145.00
15437	9101	02/20/12	69380 NYSTROM DIVISION OF HERFF	5210	9AWH500-2 WORLD HISTORY S	250.00
15437	9101	02/20/12	69380 NYSTROM DIVISION OF HERFF	5210	ESTIMATED SHIPPING/HANDLI	118.55
			TOTAL CHECK			1,291.55
15438	9101	02/20/12	69401 OFFICE DEPOT, INC	5110	111393 RUBBER BANDS 24548	1.06
15438	9101	02/20/12	69401 OFFICE DEPOT, INC	5110	110751 PORTFOLIO BINDERS,	12.15
15438	9101	02/20/12	69401 OFFICE DEPOT, INC	5110	11947 WEDGE TOP ERASERS -	4.64
15438	9101	02/20/12	69401 OFFICE DEPOT, INC	5110	111363 LABELS, LASER PRIN	29.84
15438	9101	02/20/12	69401 OFFICE DEPOT, INC	5110	111391 PAPER PUNCH, HANDH	.76
15438	9101	02/20/12	69401 OFFICE DEPOT, INC	5110	110928 ENVELOPE, SEE-THRO	5.90
15438	9101	02/20/12	69401 OFFICE DEPOT, INC	5110	112379 TAPE DISPENSER COR	.56
			TOTAL CHECK			54.91
15439	9101	02/20/12	66013 PARENT INSTITUTE	5210	NEWSLETTER - INDIVIDUAL S	465.00
15440	9101	02/20/12	72220 PERFORMANCE AUTO OF ADRIA	5980	NUT WRENCH, BEAMS	35.68
15440	9101	02/20/12	72220 PERFORMANCE AUTO OF ADRIA	5730	ANTIFREEZE	70.32
15440	9101	02/20/12	72220 PERFORMANCE AUTO OF ADRIA	5730	BEAMS, LAMPS	17.78
15440	9101	02/20/12	72220 PERFORMANCE AUTO OF ADRIA	5980	UNIVERSAL OIL	19.98
			TOTAL CHECK			143.76
15441	9101	02/20/12	72336 PERRY CORPORATION	4120	QK593 HS LIB COPY	57.75
15441	9101	02/20/12	72336 PERRY CORPORATION	4220	B2150 & B2151 MS COPY	304.20
15441	9101	02/20/12	72336 PERRY CORPORATION	5910	STAPLES FOR COPIERS	199.44
15441	9101	02/20/12	72336 PERRY CORPORATION	4220	A5345 & A5986 OVERAGE	1,915.81
15441	9101	02/20/12	72336 PERRY CORPORATION	4220	A5345 & A5986 EL COPY	370.00
			TOTAL CHECK			2,847.20

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MADISON SCHOOL DISTRICT
 CHECK REGISTER

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FUND - 11 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
15442	9101	02/20/12	72661 PHONICS DANCE	5110	THE PHONICS DANCE ALPHABE	56.00
15442	9101	02/20/12	72661 PHONICS DANCE	5110	ESTIMATED SHIPPING/HANDLI	8.00
			TOTAL CHECK			64.00
15443	9101	02/20/12	73929 PRECISION DATA PRODUCTS	5910	122285 HEWLETT PACKARD Q1	109.54
15444	9101	02/20/12	73984 PROMEDICA PHYSICIANS	3130	EL NURSE NOV 2011	1,938.04
15444	9101	02/20/12	73984 PROMEDICA PHYSICIANS	3130	EL NURSE DEC 2011	1,741.43
15444	9101	02/20/12	73984 PROMEDICA PHYSICIANS	3130	HS NURSE DEC 2011	290.23
15444	9101	02/20/12	73984 PROMEDICA PHYSICIANS	3130	MS NURSE DEC 2011	290.24
15444	9101	02/20/12	73984 PROMEDICA PHYSICIANS	3130	MS NURSE NOV 2011	323.00
15444	9101	02/20/12	73984 PROMEDICA PHYSICIANS	3130	MS NURSE NOV 2011	323.01
			TOTAL CHECK			4,905.95
15445	9101	02/20/12	57974 RIO GRANDE	5110	L HOOKER SUPPLIES	684.38
15446	9101	02/20/12	79540 SCHOLASTIC BOOK CLUBS INC	5210	C HAYES DECEMBER	25.00
15447	9101	02/20/12	80181 SCHOOL SPECIALTY	5110	PO 120167	198.46
15447	9101	02/20/12	80181 SCHOOL SPECIALTY	5910	1369044 TAPE SCOTCH MAGIC	44.57
			TOTAL CHECK			243.03
15448	9101	02/20/12	81745 SEHI COMPUTER PRODUCTS	6410	PD-CSP-CS-P3 PRO DIGITAL	2,967.00
15449	9101	02/20/12	81855 SF STRONG INC	5990	TOILET TISSUE	1,514.75
15450	9101	02/20/12	85480 STAFF DEVELOPMENT FOR EDU	3220	LISA ZUBKE CONFERENCE	189.00
15450	9101	02/20/12	85480 STAFF DEVELOPMENT FOR EDU	3220	K METEVIA CONFERENCE	189.00
15450	9101	02/20/12	85480 STAFF DEVELOPMENT FOR EDU	3220	L JOHNSON CONFERENCE	189.00
			TOTAL CHECK			567.00
15451	9101	02/20/12	85488 STANLEY SECURITY SOLUTION	5980	KEYS	369.51
15452	9101	02/20/12	87241 SUNRISE SUPPLIES	5990	URINAL PADS	184.70
15453	9101	02/20/12	89052 THRUN LAW FIRM, P.C.	3170	LEGAL SERVICES	877.33
15453	9101	02/20/12	89052 THRUN LAW FIRM, P.C.	3170	LEGAL AID	70.50
			TOTAL CHECK			947.83
15454	9101	02/20/12	90470 TRANSPORTATION ACCESSORIE	5730	LAMPS	79.73
15454	9101	02/20/12	90470 TRANSPORTATION ACCESSORIE	5730	SWITCH, LAMPS	259.60
			TOTAL CHECK			339.33
15455	9101	02/20/12	92515 VISION PERFORMANCE GROUP	4120	REPAIR GYM SOUND SYS	250.00
TOTAL FUND						99,596.87
TOTAL REPORT						99,596.87

Superintendent's Report
February 20, 2012

- I. The Varsity Bowling coach approached me at the end of January requesting permission for both the boy's and girl's teams to spend February 24th, the night before their regional tournament, at a hotel in the Jackson area. This is something they asked to do a year ago as a little end of season celebration and you approved it. I have tentatively approved it for this year, but I told him it requires your official approval per Board policy. The rooms will be paid for by the team members and chaperones have been secured.
- II. We certainly have not had much winter yet (and I hope it stays that way), but Steve informs me that one of the snow plow blades is completely worn out. He would like permission to purchase a new V blade which is larger than a normal straight blade and should enable them to clean the lots quicker on snowy mornings. The best price he has found is \$5,675.
- III. For several months Kristin has been having conversation with me about the significant number of high school students that are simply not performing. Too many are unmotivated to the point that they are dropping out of school. They just don't have the support and encouragement they need from home to understand that the future has very little to offer for those that fail to earn a good education. High school is no longer a ticket to employment. It is simply the base that allows a child to move to the next educational level and the students I am referring to are falling far short of even the base level. I appreciate Kristin's concern and I have been promising her that this issue would be a priority as we worked on the 2012-13 budget. Well, sometimes things just seem to come together in a way that makes sense. Because of item IV below I am asking for consideration of this concern at this meeting. Specifically, I am requesting permission to add a Graduation Coach position for the 2012-13 school year. This would not be a teaching position, but rather a support staff position. The Graduation Coach would be assigned a caseload of at least 15 of our most at-risk high school students and would do everything possible to motivate these students, remove barriers that are discouraging them from attending school, provide homework assistance, meet with the students either individually or in small groups several times each week, confer with the students' teachers and their parents/guardians, etc. The position would not necessarily be a normal 8:00 – 3:30 school type position because of the need for regular contact with the child's parents. It would also most likely involve some summer contact with the students to insure the previous year's gains were not been jeopardized by poor summer time choices. There would also most likely be some other

supervisor duties during the school day.

- IV. Kristin also has information in her report concerning a request to increase the high school language arts graduation requirements.
- V. As you are aware, Bill Wilharms has resigned as our varsity football coach. No one has ever worked harder than Bill in fulfilling all of his responsibilities at Madison. He has certainly made a significant impact on the lives of a lot of students. Bill's family has grown by two in the past year or so and he needs a little more time to focus on his family and his health. He will continue to teach for us and coach junior varsity basketball.

Shortly after Bill announced his resignation we were approached by former Madison and Adrian College standout Taz Wallace inquiring about the position. I have had several conversations with Taz over the past week and this past Wednesday he met with four members of our administrative team to discuss the position. Taz is currently the varsity football coach and athletic director at Morenci, but he wants to come back home to Madison. Pending your approval, I have offered Taz a combination position that includes being our Head Varsity Football Coach and fulfilling the duties outlined in the Graduation Coach position outlined above. He will be at the meeting to meet with you and answer any questions you might have.

- VI. Other athletic issues of note are six of our wrestlers qualifying for the State Regional Tournament, and our varsity girls' basketball team earning its first League Championship in 30 years. Coach Hall has done an excellent job restoring our wrestling program. A year ago we only had one Regional qualifier and most of the team members will be returning again next year. Scott was recently selected by his peers as the Lenawee County Wrestling Coach of the Year.

The accolades for our girls' varsity basketball team are certainly well deserved - a league championship and the longest winning streak in the school's history. This is unquestionably the strongest group of senior female athletes that we have ever had. There have been classes with a more talented player or two, but never a class with this depth and overall talent. Even more important, they are great young ladies. I hope their State Tournament run is a long one.

- VII. Kris has a recommendation in her report concerning the employment of a JV Baseball coach for the 2012 season.
- VIII. Wayne Watters, our lead auditor from Drake, Watters, and Associates, has announced his intentions to retire in the very near future. Randy Purvis is also a partner in the firm and has worked on each of our audits since we began our relationship with their firm. Randy is very knowledgeable and

would now be our lead auditor. They have provided us with a proposed contract for our audit for the 2011-12 fiscal year with a fee of \$15,750 vs. last year's fee of 15,275.

- IX. The final details for the Washington D.C. trip can be found in Brad's report. We have also included another copy of the itinerary in this packet. Please be sure to review the itinerary. It is very impressive and such a great learning experience for our students. You had previously provided tentative approval for the trip. It is now time to provide the final authorization.
- X. Included in this packet is a letter detailing the process being utilized for logging the woods. After reading the letter I think you will agree it was wise to hire a registered forester to oversee the project. I appreciate Brad's coordination of this effort.
- XI. Legislation passed in late 2011 requires all school districts to have an anti-bullying policy. Most districts, including Madison, already had such a policy but the new legislation modifies what needs to be included in the policy. NEOLA has revised its previous policy to comply with the new legislation and a copy of the revised policy is included in this packet. The legislation also requires Boards to hold a public hearing on the policy prior to adoption. We need to conduct that hearing at this meeting and then we can consider adoption of the policy at our March meeting.
- XII. We have been having significant trouble with the two roof top heating units that service the high school gym. The problem has been ongoing for several years, but has become much worse this year. We have spent over \$2,800 for an outside contractor to repair the units thus far this school year, and our maintenance crew has worked on the units frequently. It seems like we are pouring money down the proverbial "rat hole". It appears it is time to replace the units. I have gotten bids from two companies for new units. The bids are as follows"

Adrian Mechanical –	Sterling equipment \$60,827
	Trane equipment \$73,480
Thompson Plumbing & Heating -	Trane equipment \$63,991

From what Adrian Mechanical tells me, Sterling is the manufacturer of the Trane equipment. The two units are identical except for the outer paint color and the Trane sticker. The warranties are also the same. I am recommending you accept the Adrian Mechanical bid for \$60,827.

- XIII. On January 24th I forwarded a copy of the District School Improvement Plan to each of you. Another copy is included in this packet. We need to officially approve the plan at this meeting.

- XIV. Last month when we discussed merit pay for both the professional and support staff you requested information on how the support staff would be evaluated. Those instruments are part of this packet with the exception of the instrument that would be used to evaluate the principals. I plan to use the same instrument as last year for the principals.

My recommendation for merit pay remains the same as presented last month. To qualify for merit pay an employee would have to be rated effective or highly effective. Teachers and members of the professional staff that are not teachers would receive \$1,000 each. Support staff would earn the equivalent of an average of three days compensation equated for the number of hours that they actually work. As an example, the average wage of the food service employees is \$11.28 per hour. Under this proposal each employee would receive $\$11.28 \times$ the number of hours they typically work per day $\times 3$. A six hour per day cook would receive $\$11.28 \times 6 \times 3 = \203.04 . A 3 hour per day cook would receive half that amount. The total per diem cost for all of our support staff members is \$5,602. If all of the support staff qualified for the performance stipend (and they will not all qualify), the maximum support staff performance stipends would be \$16,806.

- XV. I have been keeping up with our 5th grade campers via Kristen Metevia's nightly blog. It sounds like things are going very well again this year. I know the students were definitely excited when they boarded the bus Tuesday morning. My compliments to our 5th grade teachers, especially Lindsey Johnson and Kristen who provide all of the organizational work for the trip and who first suggested the annual trip more than two years ago.
- XVI. A second half day of policy work has now been completed with the NEOLA representative. We have worked on five of the nine sessions thus far. A third session is scheduled for February 23rd.
- XVII. The request for proposals for Food Service has been sent out. When those bids arrive we will have completed the required four out of five "Best Practices" to qualify for the additional \$100 Foundation Allowance.
- XVIII. I am sure you saw a summary of the budget proposal the Governor announced on February 9th for 2012-13 which included no proposed increase proposed for the Foundation Allowance. It remains cut by \$470 per pupil from 2010-11. Additional funds come as one-time allocations with strings attached, just like the best practice monies for this year. Next year's strings include districts demonstrating academic progress and a new set of best practices. It is unclear at this time how much of the additional funds we will be able to qualify for, but the academic progress piece will be tougher than any of this year's "hoops". As was announced a year ago, the MPSERS rate is set to increase to 27.37% for 2012-13, which equates to a \$170 per pupil cost increase. The

Governor is proposing to increase the “MPSERS contribution increase offset” categorical from the \$100 per student statewide average for 2011-12 by \$15 per pupil for 2012-13, to a total of \$115 per student. Schools will, therefore, have to absorb about \$155 per pupil for the MPSERS rate increase.

The future is not expected to be any better with the projected MPSERS rate for 2013-14 of 31.21%.

- XIX. The drawings for the Performing Arts Center are under review in Lansing. We have received a few requests for modifications and are working through that process. I have been pushing Siler to get the bid documents out. At this time it looks like the best we can do is to have bid documents go out on March 5th for a bid opening on March 21st. If this schedule holds I will ask that you have a special meeting on Monday, March 26th to award bids.
- XX. We are continuing to make progress on satisfying the “Best Practice” requirements for the additional \$100 per student funding. As I mentioned last month, three of the practices have been verified to the State. The fourth is in progress. If you happen to look at the Daily Telegram on the 21st you will see a required advertisement requesting bids for food service.
- XXI. I have been working on our Board policy revision. I had a half day work session on December 15th with the NEOLA representative; two more half day sessions are scheduled in February. At this point I have read through and worked on five of the ten sections of the policy manual. Not the most exciting reading, but it is certainly important. NEOLA is definitely providing the expertise and assistance that I was expecting when we agreed to work with them on this project.
- XXII. The statewide MEAP results were just officially released on February 15th. There is information in the principals’ reports on our students’ performance. A brief summary is that we exceeded the state average in 5th grade reading and math, 6th grade reading and math, 7th grade reading, writing, and math, 8th grade math, and 9th grade social studies. We were at the state average in 3rd grade math and 6th grade social studies. We were 1 point below the state average in 4th grade writing, 3 points below in 4th grade reading, 6 points below in 5th grade science, 2 points below in 8th grade reading, and 7 points below in 8th grade science.
- XXIII. Work is now scheduled to start on the traffic light at our north drive on March 15th with a completion date of May 1st.
- XXIV. Wednesday, February 08, 2012 was the second official student count day for the year. Actually, this count is used to determine 10% of our student

membership count for 2012-13. The tentative numbers for the second count compared to previous counts are as follows:

	<u>Feb 2012</u>	<u>Oct 2011</u>	<u>Feb 2011</u>
Young Five	57	54	41
Kindergarten	131	132	129
1 st	121	122	117
2 nd	113	117	124
3 rd	122	121	137
4 th	138	135	117
5 th	117	116	113
6 th	112	117	114
7 th	117	115	133
8 th	129	127	94
9 th	85	88	113
10 th	99	98	98
11 th	82	89	86
12 th	<u>71</u>	<u>79</u>	<u>76</u>
Total	1,494	1510	1492

Jim Hartley
Superintendent

Board Report
Kristin Thomas, Principal
Madison High School
February 20, 2012

- I. Parent Teacher Conferences – The winter Parent-Teacher Conferences were held on Thursday, January 26th. Historically, the winter/spring conference attendance is significantly lower than the fall conferences. In the fall, we had 55% attendance. Last month we had 44% overall attendance. The breakdown by grade level is below:

9th Grade – 48% 10th grade – 42% 11th Grade – 58% 12th Grade – 25%

- II. Scheduling for 2012-2013 – The scheduling process for the 2012-2013 school year is underway! Mrs. Stelzer has begun meeting with students in small groups to pick student courses for next year. When doing this, Mrs. Stelzer is using student PLAN and ACT scores to help students select courses that best meet their academic and future career path goals. As we continually look at data to improve instruction, we believe that it is necessary to increase the amount of seat time for students in the content area of English/Language Arts. With the Board's approval, I am asking that an additional trimester of English be added to the 10th grade curriculum. This addition would mean that students in grades 9 and 10 will have English all year long. We believe this is a necessary curriculum requirement if our students are going to be able to reach the College Readiness Benchmarks.

- III. Enrollment – The enrollment at the high school is down 20 students from the fall count. While we have a significant number of students moving out of the area, our struggle to keep students who are “off track” enrolled has become increasingly difficult. This past year we had 6 students transfer to 2nd Chance Academy, 4 students say they were going to be homeschooled, and 8 students that officially dropped out. We have always had a few students who don't end up making it to graduation; however, this issue is becoming an even greater challenge. Unfortunately, we have a lot of students who come from very difficult situations or environments in which education has not been a priority. Our teachers spend a tremendous amount of time doing everything they can to help students be successful. Nevertheless, we have far too many students who are not making it to graduation.

- IV. Winter Homecoming – Our Winter Homecoming, Under the Big Top, was a fun and exciting week for students. Congratulations to Daniel Byrd and Kelsey Hudson who were crowned king and queen. Also, congratulations to both our Girls and Boys Varsity Basketball Teams as they defeated Sand Creek to bring home two Homecoming Victories☺

- V. Visit to Eastern Michigan – our Sophomore Seminar classes took our 10th graders to visit and tour Eastern Michigan University on January 31st and Adrian College on

February 13th. This same group of students will also be visiting Jackson Community College in Jackson on February 23rd.

VI. Guest Speaker – This past Wednesday we had a speaker, Bruce Boguski, speak to both Middle School and High School Students on test-taking strategies, as well as, how to perform well under pressure. After the student presentation, Bruce spoke with the HS staff for about 45 minutes. His presentation to the HS Staff challenged us, but was very encouraging and uplifting. That evening he made a presentation to parents. While the attendance at this was not what I would've liked it to be, those that were in attendance found it to be extremely informative.

VII. Upcoming Events...

February 22nd - HS Choir District Festival @ Holt HS

Pre-festival Band Concert @ 7:00pm

February 23rd – Sophomores tour JCC in Jackson

February 29th thru March 2nd - 2nd Trimester Exams

March 6th, 7th, & 8th – ACT/MME for all juniors

March 21st – 25th – 8th/9th grade trip to Washington DC

Brad Anschuetz
 Principal
 Madison Middle School
 Board Report
 February 20, 2012

I. The **MEAP scores** have been released as of February 14th. Reading for comprehension has been a significant push in our school wide strategies. All of the reading levels are significantly above state and county averages, except for the eighth grade. However, since the fifth grade the percent of proficient students in reading for this particular cohort, as measured by the MEAP, has increased from 37% when they were in 5th grade, to 63% in 6th grade, to 49% in 7th grade, to currently 59% in eighth grade. I am pleased that we are scoring at or above the State average in each of the grade level assessments. The tables represent the percentage of students that scored proficient or advanced. The Michigan Department of Education raised the scaled scores required to achieve proficiency or advanced status. For instance, scaled scores were raised in reading 18-24 points, in math 65 – 84 points, in social studies 49 – 60 points, and in science 63-67 points depending on the grade level.

6 th Grade	Reading	Math	Social Studies
Madison	72%	45%	28%
County	71%	27%	27%
State	67%	37%	28%

7 th Grade	Reading	Math	Writing
Madison	72%	46%	65%
County	62%	31%	47%
State	60%	37%	47%

8 th Grade	Reading	Math	Science
Madison	59%	35%	9%
County	59%	25%	13%
State	61%	29%	16%

9 th Grade	Social Studies
Madison	30%
County	28%
State	29%

II. Several of our School Improvement Team members joined the High School Team in attending the **Michigan ACT Conference**. Our discussions at the middle school level are changing from being ready for success on the MEAP to preparing students to be college ready. We need to be cognizant of the role we play in making sure the students are ready for the ACT in their junior year. To this end, we are also having preliminary discussion about being vertically aligned with Advanced Placement coursework offered in the High School.

III. There is great news from the **middle school art room**. Three students received recognition at the Michigan Art Educators Association regional level. Their pieces are now being sent on to the state level competition. The students receiving recognition are Kayla Hemphill (6th grade), Paige Trevino (8th grade), and Hannah Irwin (8th grade). These pieces will be on display until February 26th in the Region 3 exhibit hosted by Adrian College at the Valade Gallery, Shipman Library.

In addition, Ms. Sager reports that Haley Petrowski has been awarded a partial scholarship to attend the Blue Lakes Fine Arts Camp this summer. Haley will major in dance and drama while her minor at the camp will be in art.

IV. The second round of **NWEA testing** has been completed. We are measuring student progress in math, reading, and science three times a year. Knowing how students are responding (progressing, staying the same, declining) to our current instructional practices will help assist us to tweak curriculum. Furthermore, we will have indication as to which instructional strategies have a positive impact and which do not. The NWEA data in the spring will be part of the teacher evaluation system.

V. There are currently 126 students scheduled to attend the **Washington D.C. trip** on March 22nd. A final informational meeting for students and parents has been scheduled for March 7th and March 8th. Parents can choose the date that best fits their calendar. Mrs. Matthews has worked very hard to provide fundraisers both for individual students and for the common good. In order to keep the price at the advertised \$549 per student, Mrs. Matthews raised \$2,000 plus to make up for the number of students not attending this year. In the future, Mrs. Matthews and I are recommending that we move towards an annual 8th grade event in lieu of a bi-annual trip involving 8th and 9th grade students. The destinations would also vary year-to-year as well. As an example, the cost for a Chicago trip would cost around \$250 per student versus the \$549 to visit D.C.

Washington, DC and Gettysburg, PA Trip Itinerary

Wednesday, March 21, 2012

6:00pm Leave Madison Schools

Thursday, March 22, 2011

5:00am Arrive at the **HOLIDAY INN LAUREL WEST** in Laurel, Maryland

- Students will have until 6:00am to freshen up for the day

6:00am Breakfast Buffet

7:00am Travel to Arlington National Cemetery

8:00am Arrive at **ARLINGTON NATIONAL CEMETERY**

- Students will view the Arlington House, Kennedy Grave Sites, The Changing of the Guard at the Tomb of the Unknown Soldiers, Challenger and Columbia Memorials, and more.

11:00am Arrive at **PENTAGON CITY MALL**

- Students will receive a meal coupon to purchase their lunch.

12:15pm Travel to the **AIR FORCE MEMORIAL, THE PENTAGON MEMORIAL, AND THE**

IWO JIMA MEMORIAL.

- Students will have a chance to view the memorials and learn their significance.

2:00pm Arrive at the **US HOLOCAUST MEMORIAL MUSEUM**

- Students will be guided through the Museum. In addition to the Permanent Exhibit, they will experience the Holocaust in Nazi Germany through the eyes of a young Jewish boy named Daniel in "Daniel's Story".

4:00pm Arrive at the **NATIONAL ARCHIVES**

- Students will tour the exhibit hall to see the Bill of Rights, the Declaration of Independence, the Magna Carta, and the US Constitution.

6:00pm Arrive at **UNION STATION**

- Students will receive meal coupons to purchase their dinners at any of the seven restaurants located in the old train station, now converted into a shopping mall.

7:00pm Begin "**ILLUMINATED MEMORIAL TOUR**" of Washington DC

- Students will have a tour guided trip with stops at the Washington Monument, the Lincoln Memorial, the Vietnam Memorial, the Korean War Memorial, the WW II Memorial, the Roosevelt Memorial, the Jefferson Memorial, and the new Martin Luther King Jr. National Memorial.

10:00pm Board coaches and transfer back to the hotel

11:00pm Light Out (security guards will be on duty from 11:00pm-6:00am)

Friday, March 23, 2012

6:00am Breakfast Buffet

7:30am Travel to **LIBRARY OF CONGRESS**

9:00am Arrive at the **LIBRARY OF CONGRESS**

- Students will experience exhibitions that bring the world's largest collection of knowledge, culture, and creativity to life through dynamic displays and will see rare and unique items.

10:30am Arrive at the **SMITHSONIAN MUSEUM OF COMPLEX**

- Students will be given \$10 to purchase lunch at many of the dozens of food options available at the complex.
- Students will tour museums with their groups.

2:30pm Arrive at **NEWSEUM**

- Students will tour an interactive museum of news and journalism to help them modern media, and how it works.

5:00pm Arrive at the **CAPITOL FOR A GROUP PHOTO**

5:30pm Travel to Medieval Times

7:30pm **MEDIEVAL TIMES** dinner show begins

- Students will step back years in time for dinner and a show. Students sit at tables in an arena as they dine (medieval style – with their hands). As they eat, they will be entertained by a competition of jousting knights. Students will cheer on their chosen knights as they enjoy a four-course meal.

10:00pm Return to the hotel for the evening.

11:00pm Lights Out (security guards on duty from 11:00pm-6:00am)

Saturday, March 24, 2012

- 6:30am Breakfast Buffet, Hotel Check-Out
- 8:00am Travel to Gettysburg, Pennsylvania
- 10:00am Arrive at **GETTYSBURG NATIONAL MILITARY PARK**
- Students will visit the National Cemetery, the sight of President Lincoln's Gettysburg Address, view the film "A New Birth of Freedom", and visit the Civil War Museum and Bookstore.
- 12:00pm Lunch at the **DOBBIN HOUSE**
- 1:30pm Begin **AMERICAN CIVIL WAR MUSEUM** tour
- Students will be touring the various parts of the battlefield that encompasses the 1st, 2nd, and 3rd days of the battle.
- 5:30pm **BATTLE THEATRE**
- Students will view a multi-media presentation of the three days of the Battle of Gettysburg and those leading up to it.
- 6:30pm Dinner at **GENERAL PICKETT'S BUFFETT**
- 8:00pm Begin the **GETTYSBURG CANDLELIGHT GHOST TOUR**
- 9:30pm Board coaches and travel back to Madison Schools

Sunday, March 25, 2012

- 6:30am **ARRIVE AT MADISON SCHOOLS** for parent pick-up.

**Board Report
Madison Elementary
Nate Pechaitis, Linda Kaufman
February 20, 2012**

I. Student Count Day Information –

Y5	57
KDG:	131
1st:	121
2nd:	113
3rd:	122
4th:	138
<u>5th:</u>	<u>117</u>
Total:	799

This is an increase of two students from our fall count.

- II. Curriculum/PD – Last January, in our elementary board report, we shared the beginnings of some very important curriculum work that the teachers had accomplished. Grade level groups began looking at and developing a year-long plan based on the adoption of the common core curriculum, new research about the challenges of 21st century learning, new technology, and student data. We set a goal to have a fluent and consistent school-wide curriculum that flows from classroom to classroom and grade level to grade level.

For the past year we have continued this work. Our elementary school improvement team outlined the next steps that will be taken with our literacy curriculum work during February's early release day. Teachers will work to identify and develop formative student assessments. These assessments will help teachers monitor student learning progress so that instruction is tailored to students' needs.

- III. Summarizing – The elementary students have all been very busy the last 3 months practicing summarizing skills in their classrooms. At every grade level and in every classroom, we have been using two summarization strategies. It is amazing to see this work in action and on display!

- IV. MEAP – The following two charts show how Madison Elementary students have performed on the MEAP for the last two years. The first chart shows how much specific cohorts of students have improved since last year. For example, using this year's cut scores, the percentage of this year's 6th graders who scored proficiently on the Math portion of the MEAP has increased by 8.1% compared to last year when they were 5th graders, moving this group of kids from #4 in the county last year to #1 this year. The percentage in Reading increased by 6.2%, moving them from #7 in the county last year to #3 this year.

Cohort	Math (% improved)	Reading (% Improved)	County Rank change
Class of 2018 (This year's 6 th grade)	44.9% (+8.1%)	72.2 (+6.2%)	M 4-1; R 7-3
Class of 2019 (This year's 5 th grade)	49.1% (+11.8%)	75% (+9.7%)	M 6-1; R 6-4
Class of 2020 (This year's 4 th grade)	37.3 (+5.7%)	65.3% (-0.6%)	M 4-8; R 9-5

This chart shows how each grade level performed this year compared to the previous year.

Grade & Subject	This year % Proficient	Last year's % Proficient	County Average % Proficient	State Average % Proficient	2010 Rank	2011 Rank
3 rd grade Math	35.6%	31.6% (+4.0%)	33% (+2.6%)	36% (-0.4%)	4	4
3 rd grade Reading	62.6%	65.9% (-3.3%)	66% (-3.4%)	62% (+0.6%)	9	8
4 th grade Math	37.3%	33.3% (+4.0%)	34% (+3.3%)	40% (-2.7%)	8	8
4 th grade Reading	65.3%	60.2% (+4.1%)	69% (-3.7%)	68% (-2.7%)	6	5
4 th grade Writing	43.5%	37.2% (+6.3%)	43% (+0.5%)	45% (-1.5%)	6	5
5 th grade Math	49.1%	36.8% (+12.3%)	36% (+13.1%)	40% (+9.1%)	4	1
5 th grade Reading	75.0%	66.0% (+9.0%)	71% (+4.0%)	69% (+6.0%)	7	4
5 th grade Science	8.9%	11.2% (-2.3%)	13% (4.1%)	15% (-6.1%)	8	8

- V. NWEA – This is an update on our NWEA testing. The chart below shows how our elementary students have performed on the NWEA MAPS Assessments compared to the national norms. The national norms are based on the average national score for each test.

Grade	Math Fall	Norm	Math Winter	Norm	Reading Fall	Norm	Reading Winter	Norm	Language Usage Fall	Norm	Language Usage Winter	Norm
	K	146.4	143.7	152.2	150.7	146.6	142.5	153.3	151	NA	NA	NA
1	157.6	162.8	169.1	172.4	157.5	160.3	168.1	170.7	NA	NA	NA	NA
2	170.9	178.2	183.6	185.5	170.6	175.9	182	183.6	170.4	175.4	183.2	185.3
3	189.1	192.1	194.7	198.5	185.5	189.9	194	194.6	185.8	191.1	195.3	196.5
4	200.1	203.8	205	208.7	196.1	199.8	204.1	203.3	195.6	200.9	201.8	204.4
5	208.8	212.9	215.1	217.8	202.9	207.1	208.7	209.8	202.3	208	209.2	211

**Madison Lenawee's Child/Family Resource Room
Board Report
February 2012**

***Lenawee's Child Play Groups:**

Baby Talk: Tuesdays 8:30-9:30 – Easy finger plays, songs, and stories are the focus of this group.

Ages 5 and Under: Wednesdays 9:30-10:50 and Thursdays 2:00-3:20 – Valentine theme this month and “Everyday Living” activities continue to be the focus for these groups. The children also attend library and gym time once a month.

Kindergarten Readiness: Fridays 9:30-10:50 – Valentine theme, science experiments, and “Everyday Living” activities, phonic dance chants and numeration continue to be the focus of this group. This group also attends library and gym once a month.

Enrollment: Currently 40 children attend the various Play Groups offered throughout the week. Two new families registered this month. Total number of families enrolled: 34. Six phone inquiries were recorded.

Field Trips: A County Library field trip happened on January 31 for the Children's Story Time. A Public Library field trip happened on February 1 for the Mother Goose Story Time. Six children and their family members participated.

Family Contacts: Play Group families receive weekly email newsletters regarding our curriculum schedule and community events. Newsletters from the Family Education Network and Scholastic Family are emailed to each family. Scholastic book orders continue to be placed monthly. Notification of the County Bookmark contest was also sent to each family by email.

Clothing Bank: Fifteen clothing items were distributed this month.

Meetings: Monthly attendance at the Lenawee Child Play Group meeting at LISD on 1/17/2012. Plans are being discussed about the Summer Camp Program. LISD Summer Camp will take place at Madison on Tuesday mornings, July 24, 31, and August 7, 14 under the pavilion in the play ground area. I will be here to assist on those days. This is a free summer program offered at various area schools.

Fundraising: The Play Group families are currently involved in a fundraiser from SuperClings. Decorative window clings are being offered in various themes. Our program will keep half of the total sales. Plans are to purchase some new materials and sponsor a jumpy house end of year celebration. For more information to purchase, please contact me at ext. 231.

A Lenawee Education Foundation/United Bank and Trust mini grant application was submitted. The request application is for funds to purchase gross motor gym time equipment. The Play Group program has a very limited amount of these materials which is not enough for the children to use simultaneously during our gym time classes.

***Family Resource Room**

Love and Logic Workshop registrations are underway. Both scheduled classes are filling quickly. Evening class: Feb. 23, March 1, 8, 15, 22, from 6:30 – 8:00 p.m. in the HS Library, Afternoon class: Feb. 22, 29, March 7, 14, 21, from 1:30-3:25 p.m., in the Board Room.

Team Time: Working with 4 groups Monday through Thursday.

WLEN/The Daily Telegram: Madison School District events are emailed for submission weekly on Wednesday afternoons.

Trojan Talk and Monthly Newsletter: Articles for the two publications are regularly submitted regarding Play Group schedules and events, and information regarding the Resource Room.

Meetings: Linda Kaufman and I meet monthly to discuss the progress of Play Groups and the Resource Room as I am still learning more about my role here each month.

Second Grade Breakfast: Forty-six families attended the second grade breakfast on January 27, 2012. A welcome note, Handwriting without Tears worksheet, and a snowman cutting activity sheet were given to each family as they arrived.

Misc.: A Lending Library of Parenting and Child Development books are available to families. The Resource Room is also being utilized as a private space for nursing Moms that attend the Play Groups.

In the near future there will be children's books available for families to check out and read together at home. Community information is also available from the Resource Room. There are fliers located just outside of the door regarding Madison District events as well as community events.

Valorie Veld

Parent Educator
Madison Elementary

Cafeteria Report
Julie Taylor
February 20, 2012

2011/12	July-Sept	Oct	Nov	Dec	Jan
<u>Revenue</u>					
Breakfast& Ala Cart	\$516.50	\$714.90	\$644.85	\$463.25	\$595.35
Lunch & Ala Cart	\$17,577.26	\$17,187.49	\$13,772.24	\$11,004.75	\$17,126.10
Juice Machine	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
State Matching Funds	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interest & Rebates	\$52.24	\$36.76	\$34.78	\$53.68	\$58.78
Lunch & Breakfast Reimb	\$59,534.48	\$68,662.48	\$63,951.86	43087.13	\$62,916.36
<u>Total</u>	<u>\$77,680.48</u>	<u>\$86,601.63</u>	<u>\$78,403.73</u>	<u>\$54,608.81</u>	<u>\$80,696.59</u>
<u>Expenses</u>					
Payroll	\$17,883.62	\$20,238.41	\$19,536.89	\$20,343.14	\$15,796.30
Retirement	\$2,957.95	\$4,950.32	\$4,778.72	\$4,975.93	\$3,863.77
F.I.C.A.	\$1,373.46	\$1,554.31	\$1,500.43	\$1,562.35	\$1,213.16
Health Ins.	\$400.00	\$400.00	\$400.00	\$400.00	\$400.00
Food	\$37,077.70	\$41,993.33	\$29,533.51	\$23,142.16	\$38,363.38
Uniforms	\$1,245.00	\$0.00	\$0.00	\$0.00	\$0.00
Utilities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Equipment	\$0.00	\$0.00	\$608.57	\$827.32	\$372.79
Supplies	\$4,201.54	\$3,241.51	\$3,562.37	\$1,733.31	\$3,022.84
Sales Tax	\$44.55	\$55.67	\$57.94	\$94.82	\$42.02
Repairs	\$93.75	\$0.00	\$362.77	\$0.00	\$0.00
Misc.	\$493.08	\$725.70	\$175.98	\$94.82	\$384.57
Juice	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<u>Total</u>	<u>\$65,770.65</u>	<u>\$73,159.24</u>	<u>\$60,517.19</u>	<u>\$53,173.86</u>	<u>\$63,458.83</u>
Monthly Loss/ Gain	\$11,909.83	\$13,442.39	\$17,886.54	\$1,434.95	\$17,237.76
Year To Date	11,909.83	25,352.21	43,238.76	44,673.71	61,911.47

Athletic Director's Report
Kris Isom
February 20, 2012

I am recommending that we hire Tony Gonzales for the JV Baseball Position at Madison for the 2012 spring season. Tony attended Madison in elementary then moved to Tecumseh with his family where he finished his high school education. Tony has coaching experience with all ages. The most recent is that of the Blissfield Little League. He is currently employed at L and W Engineering and his schedule allows him to be able to coach at Madison. I think Tony will be a good addition to the baseball program.



CLINTON TRAIL TREE FARM

6120 South Clinton Trail Eaton Rapids, MI 48827 Phone & FAX 517-663-3423 bottiw1@juno.com

February 9, 2012

Mr. Brad Anschuetz, Principal
Madison Middle School
3498 Treat Highway
Adrian, MI 49221

Dear Brad:

I finished marking the trees yesterday; a draft prospectus is attached for your review. You will notice I marked more trees than any of the three buyers. Chances are, however, that bids won't be higher, as most of the additional trees I marked were poor quality.

This is a productive site and is well worth the effort it will take to manage it. In walking through and looking critically at the timber, I could see the potential for a sale such as we're planning for this year every ten years for at least the next 40 years. This sale will focus on removing most of the old red oak, which is showing signs of age, and the worst of the defective hickory and red maple. The next one (2022) will harvest many of the old white oaks and more of the defective hickories and maples. In 2032 we will be taking some of what is now the pole-size maple, some of the bigger-crowned, young red oaks, and the last of the big, old hickories. By 2042 the sales will contain more of what is now young red oak and walnut in the northern half of the woods. (I may need help on this one, as I will be 100 that year.)

With each harvest, more of the defective trees can be taken out, so that each harvest results in improved quality of the remaining stand. The opposite approach – taking the 50 or 100 best trees each time – will eventually leave you growing nothing but pallet wood.

My recommendations are these:

1. Run this by your school board -- even though you probably have the authority to go ahead without their specific approval. Someone will surely complain, and nobody likes to be blind-sided. I was involved in a sale for a school once, when a citizen appeared at a board meeting, ready to "expose" the cutting of more trees than just a few wind-thrown cherry. The board knew all about it and it was a non-issue.
2. Let's advertise it now in hopes that we might encounter a period cold enough to freeze the ground, but understanding that the best opportunity to get the harvesting done with least damage to the ground will likely be late summer or early fall. We can ask for 20% down, rather than the 10% written in the draft prospectus to get a little more money at the outset.
3. Let's discuss possible educational uses of this project – and maybe the development of a management plan for the woods. Not all schools have such a resource at their disposal.

Please give me a call or e-mail when you have had a chance to look over the prospectus and let me know of any concerns you might have. Then I'll get it in the mail and we'll see what it brings.

Thanks for the opportunity to work on this interesting project.

Yours sincerely,

A handwritten signature in black ink, appearing to read "B. Botti". The signature is stylized and cursive.

William B. Botti
Registered forester #294

REPLACEMENT POLICY – SPECIAL UPDATE JANUARY 2012

BULLYING AND OTHER AGGRESSIVE BEHAVIOR TOWARD
STUDENTS

It is the policy of the District to provide a safe and nurturing educational environment for all of its students.

This policy protects all students from bullying/aggressive behavior regardless of the subject matter or motivation for such impermissible behavior.

Bullying or other aggressive behavior toward a student, whether by other students, staff, or third parties, including Board members, parents, guests, contractors, vendors, and volunteers, is strictly prohibited. This prohibition includes written, physical, verbal, and psychological abuse, including hazing, gestures, comments, threats, or actions to a student, which cause or threaten to cause bodily harm, reasonable fear for personal safety or personal degradation.

Demonstration of appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment or bullying is expected of administrators, faculty, staff, and volunteers to provide positive examples for student behavior.

This policy applies to all “at school” activities in the District, including activities on school property, in a school vehicle, and those occurring off school property if the student or employee is at any school-sponsored, school-approved, or school-related activity or function, such as field trips or athletic events where students are under the school’s control, or where an employee is engaged in school business. Misconduct occurring outside of school may also be disciplined if it interferes with the school environment.

Notification

Notice of this policy will be **annually** circulated to and posted in conspicuous locations in all school buildings and departments within the District and discussed with students, as well as incorporated into the teacher, student, and parent/guardian handbooks. State and Federal rights posters on discrimination and harassment shall also be posted at each building. All new hires will be required to review and sign off on this policy and the related complaint procedure.

Parents or legal guardians of the alleged victim(s), as well as of the alleged aggressor(s), shall be promptly notified of any complaint or investigation as well as the results of the investigation to

the extent consistent with student confidentiality requirements. A record of the time and form of notice or attempts at notice shall be kept in the investigation file.

To the extent appropriate and/or legally permitted, **confidentiality** will be maintained during the investigation process. However, a proper investigation will, in some circumstances, require the disclosure of names and allegation. Further, the appropriate authorities may be notified, depending on the nature of the complaint and/or the results of the investigation.

Implementation

The Superintendent is responsible to implement this policy, and may develop further guidelines, not inconsistent with this policy.

This policy is not intended to and should not be interpreted to interfere with legitimate free speech rights of any individual. However, the District reserves the right and responsibility to maintain a safe environment for students, conducive to learning and other legitimate objectives of the school program.

Procedure

Any student who believes s/he has been or is the victim of bullying, hazing, or other aggressive behavior should immediately report the situation to the Principal or assistant principal. The student may also report concerns to a teacher or counselor who will be responsible for notifying the appropriate administrator or Board official. Complaints against the building principal should be filed with the Superintendent. Complaints against the Superintendent should be filed with the Board President.

Every student is encouraged, and every staff member is required, to report any situation that they believe to be aggressive behavior directed toward a student. Reports shall be made to those identified above. Reports may be made anonymously, but formal disciplinary action may not be taken solely on the basis of an anonymous report.

The Principal (or other administrator as designated) shall promptly investigate and document all complaints about bullying, aggressive or other behavior that may violate this policy. The investigation must be completed as promptly as the circumstances permit after a report or complaint is made.

If the investigation finds an instance of bullying or aggressive behavior has occurred, it will result in prompt and appropriate remedial action. This may include up to expulsion for students, up to discharge for employees, exclusion for parents, guests, volunteers, and contractors, and

removal from any official position and/or a request to resign for Board members. Individuals may also be referred to law enforcement or other appropriate officials.

The individual responsible for conducting the investigation shall document all reported incidents and report all verified incidents of bullying, aggressive or other prohibited behavior, as well as any remedial action taken, including disciplinary actions and referrals, to the Superintendent. The Superintendent shall submit a compiled report to the Board on an annual basis.

Non-Retaliation/False Reports

Retaliation or false allegations against any person who reports, is thought to have reported, files a complaint, participates in an investigation or inquiry concerning allegations of bullying or aggressive behavior (as a witness or otherwise), or is the target of the bullying or aggressive behavior being investigated, is prohibited and will not be tolerated. Such retaliation shall be considered a serious violation of Board policy, independent of whether a complaint of bullying is substantiated. Suspected retaliation should be reported in the same manner as bullying/aggressive behavior.

Making intentionally false reports about bullying/aggressive behavior for the purpose of getting someone in trouble is similarly prohibited and will not be tolerated. Retaliation and intentionally false reports may result in disciplinary action as indicated above.

Definitions

The following definitions are provided for guidance only. If a student or other individual believes there has been bullying, hazing, harassment or other aggressive behavior, regardless of whether it fits a particular definition, s/he should report it immediately and allow the administration to determine the appropriate course of action.

“Aggressive behavior” is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student’s educational, physical, or emotional well-being. Such behavior includes, for example, bullying, hazing, stalking, intimidation, menacing, coercion, name-calling, taunting, making threats, and hitting/pushing/shoving.

“At School” is defined as in a classroom, elsewhere on school premises, on a school bus or other school related vehicle, or at a school-sponsored activity or event whether or not it is held on school premises. It also includes conduct using a telecommunications access device or telecommunications service provider that occurs off school premises if either owned by or under the control of the District.

“Bullying” is defined as any gesture or written, verbal, graphic, or physical act (including electronically transmitted acts – i.e. internet, telephone, or cell phone, personal digital assistant (PDA), or wireless hand held device) that, without regard to its subject matter or motivating animus, is intended or that a reasonable person would know is likely to harm one (1) or more students either directly or indirectly by doing any of the following:

- A. substantially interfering with educational opportunities, benefits, or programs of one (1) or more students;
- B. adversely affecting the ability of a student to participate in or benefit from the school district’s educational programs or activities by placing the student in reasonable fear of physical harm or by causing substantial emotional distress;
- C. having an actual and substantial detrimental effect on a student’s physical or mental health; and/or
- D. causing substantial disruption in, or substantial interference with, the orderly operation of the school.

Bullying can be physical, verbal, psychological, or a combination of all three. Some examples of bullying are:

- A. Physical – hitting, kicking, spitting, pushing, pulling; taking and/or damaging personal belongings or extorting money, blocking or impeding student movement, unwelcome physical contact.
- B. Verbal – taunting, malicious teasing, insulting, name calling, making threats.
- C. Psychological – spreading rumors, manipulating social relationships, coercion, or engaging in social exclusion/shunning, extortion, or intimidation. This may occur in a number of different ways, including but not limited to notes, emails, social media postings, and graffiti.

“Harassment” includes, but is not limited to, any act which subjects an individual or group to unwanted, abusive behavior of a nonverbal, verbal, written or physical nature, often on the basis of age, race, religion, color, national origin, marital status or disability, but may also include sexual orientation, physical characteristics (e.g., height, weight, complexion), cultural background, socioeconomic status, or geographic location (e.g., from rival school, different state, rural area, city, etc.).

“Intimidation/Menacing” includes, but is not limited to, any threat or act intended to: place a person in fear of physical injury or offensive physical contact; to substantially damage or

interfere with person's property; or to intentionally interfere with or block a person's movement without good reason.

“Staff” includes all school employees and Board members.

“Third parties” include, but are not limited to, coaches, school volunteers, parents, school visitors, service contractors, vendors, or others engaged in District's business, and others not directly subject to school control at inter-district or intra-district athletic competitions or other school events.

For further definition and instances that could possibly be construed as:

Harassment, see Policy 5517

Hazing, see Policy 5516

MCL 380.1310B (Matt's Safe School Law, PA 241 of 2011)

Policies on Bullying, Michigan State Board of Education

Model Anti-Bullying Policy, Michigan State Board of Education

District Improvement Plan

Archive Date: 06/29/2011, Report Status: Submitted

School Year: 2011 - 2012

District Name: Madison School District (Lenawee)

ISD/RESA: Lenawee ISD

Grades Served: PK,K,1,2,3,4,5,6,7,8,9,10,11,12

Superintendent: Mr. James Hartley

Building Code: 46090

District Approval of Plan:

Authorized Official Signature and Date

Board of Education Approval of Plan:

Authorized Official Signature and Date

District Improvement Plan

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Introduction

The Michigan Department of Education, Office of Education Improvement and Innovation and Office of Field Services has developed a series of documents and tools that are designed to assist schools in the creation and use of an **Action Portfolio** that will guide and inform the school's Continuous School Improvement Planning Process.

The **Action Portfolio** begins with the **Michigan School Improvement Framework (MSIF)**. The Framework was designed to:

- Provide schools and districts with a comprehensive framework that describes the elements of effective schools.
- Provide schools and districts in our state with a common way of describing the processes and protocols of practice of effective schools.
- Give direction to, support, and enhance the school improvement planning process.

The School Improvement Framework **Rubrics** assess the framework at the benchmark level, and provide a continuum of practice that allows buildings to identify gaps that exist between where they are in their current practice and where they want to be. The rubrics also include the EdYES! Performance Indicators that schools must use for their annual self-assessment.

The **Comprehensive Needs Assessment (CNA)** is another tool that has been developed as a part of the **Action Portfolio**. This process examines building demographics, system processes and protocols of practices, instructional program, and disaggregated student academic achievement data, so that the following questions can be answered:

- Who do we serve?
- How do we do business?
- Where are we now?
- Where do we want to be?
- What and where are the gaps?
- What is/are the root cause(s) for the gaps?
- How will we get to where we want to be?
- How will we evaluate our efforts and progress?

The CNA will help a school align these system challenges with the student achievement goals the school will establish. Ensuring that your systems are aligned with the elements of effective schools, to support your instructional program goals and objectives, is the first step to establishing the continuous school improvement process.

The **District Improvement Plan (DIP)** has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment. It has also been designed to address any federal, state and locally required elements that must be contained in a School Improvement Plan.

The School Improvement Framework, Rubrics, CNA, and the School Improvement Planning template were developed as a comprehensive and continuous process that can provide schools and districts with a way to look at and discuss internal systems and assess where the school is, in relationship to these elements of effective schools.

Copies of these documents can be obtained on the web at: www.mi.gov/schoolimprovement

District Information

District:	Madison School District (Lenawee)
ISD/RESA:	Lenawee ISD
Public/Non-Public:	Public
Grades:	PK,K,1,2,3,4,5,6,7,8,9,10,11,12
District Code Number:	46090
City:	Adrian
State/Province:	Michigan
Country:	United States

Vision, Mission and Beliefs

Vision Statement

Developing individual excellence through rigorous academics, innovative technology and personal attention.

Mission Statement

Madison School, in cooperation with our community, will enable each student to develop his or her full potential to be successful in an ever-changing world.

Beliefs Statement

We Believe -

Everyone can learn and has the right to learn in a safe, respectful, supportive, and stimulating environment

Motivation, a positive attitude, and acceptance of responsibility are imperative to success in learning

Students' learning, attendance, and behavior improve when they are actively engaged in rigorous, relevant, and meaningful work

Students need to have adults in their lives that model a strong work ethic, integrity, compassion, commitment, and pride

The foundation of education is a partnership between family, school, and community - the Madison Family

Goals

Name	Development Status	Progress Status
Literacy Achievement	Complete	Open
Math Achievement	Complete	Open
Stakeholder Involvement	Complete	Open

Goal 1: Literacy Achievement

Content Area: English Language Arts

Development Status: Complete

Student Goal Statement: All Madison School students will demonstrate growth toward proficiency through rigorous curriculums in Literacy as indicated by overall student performance as well as by sub groups, through meeting or exceeding state expectations.

Gap Statement: State standardized tests show that we are underperforming in writing and have significant achievement discrepancies in AYP subgroups. Based on our building assessment results, less than 80% of students are performing at benchmark in reading.

Cause for Gap: Additional analysis determined inadequate systemic development and inconsistent delivery of literacy curriculum as the primary cause for the gap.

Multiple measures/sources of data you used to identify this gap in student achievement: MEAP District Summary, MEAP District Demographic Report, MME District Summary, MME District Demographic Reports, CIMS report, NWEA data reports grades 6-10, AIMSWEB data reports grades K-5.

What are the criteria for success and what data or multiple measures of assessment will be used to monitor progress and success of this goal? Systemically improve our Literacy curriculum, based on the Common Core State Standards, to include a clear scope and sequence, explicit methods of instruction and systematic formative and summative common assessments, so that 90% of our students are proficient on state assessments by 2014.

Contact Name: Simonne Mildenstein

List of Objectives:

Name	Objective
Improve Literacy Achievement	All students will increase skills in the arera of literacy so that 90% of our students are proficient on state assessments by 2014.

1.1. Objective: Improve Literacy Achievement

Measurable Objective Statement to Support Goal: All students will increase skills in the area of literacy so that 90% of our students are proficient on state assessments by 2014.

List of Strategies:

Name	Strategy
Curriculum, Assessment, and Instruction Alignment	Using common core state standards, Grade Level Content Expectations or High School Content Expectations, as well as assessment data, District staff members will train all staff in using Curriculum Crafter in order to align curriculum, common assessments and instruction to increase literacy achievement.
Research based Tiered Interventions	District staff will implement an effective, researched based, 3-tiered model of instruction/intervention support through the use of school-wide strategies (tier 1) and intervention instruction to students who qualify below the 40th percentile (tier 2 and 3) to increase literacy achievement.

1.1.1. Strategy: Curriculum, Assessment, and Instruction Alignment

Strategy Statement: Using common core state standards, Grade Level Content Expectations or High School Content Expectations, as well as assessment data, District staff members will train all staff in using Curriculum Crafter in order to align curriculum, common assessments and instruction to increase literacy achievement.

Selected Target Areas

1.1 Establishes a vision and purpose for the system in collaboration with its stakeholders
1.3 Identifies system-wide goals and measures to advance the vision
1.5 Ensures that the system's vision and purpose guide the teaching and learning process and the strategic direction of schools, departments, and services
2.10 Provides direction, assistance, and resources to align, support, and enhance all parts of the system in meeting organizational and student performance goals
3.1 Develops, articulates, and coordinates curriculum based on clearly- defined expectations for student learning, including essential knowledge and skills
3.10 Ensures that curriculum is reviewed and revised at regular intervals
3.11 Coordinates and ensures ready access to instructional technology, information and media services, and materials needed for effective instruction
3.2 Establishes expectations and supports student engagement in the learning process, including opportunities for students to explore application of higher order thinking skills and investigate new approaches to applying their learning
3.3 Ensures that system-wide curricular and instructional decisions are based on data and research at all levels
3.4 Supports instruction that is research-based and reflective of best practice
3.5 Supports a curriculum that challenges and meets the needs of each student, reflects a commitment to equity, and demonstrates an appreciation of diversity
3.6 Allocates and protects instructional time to support student learning
3.7 Maintains articulation among and between all levels of schooling to monitor student performance and

ensure readiness for future schooling or employment
3.9 Maintains a system-wide climate that supports student learning
4.1 Establishes and implements a comprehensive assessment system, aligned with the system's expectations for student learning, that yields information which is reliable, valid, and bias free
4.2 Ensures that student assessment data are used to make decisions for continuous improvement of teaching and learning
4.3 Conducts a systematic analysis of instructional and organizational effectiveness, including support systems, and uses the results to improve student and system performance
4.4 Provides a system of communication which uses a variety of methods to report student performance and system effectiveness to all stakeholders
4.5 Uses comparison and trend data from comparable school systems to evaluate student performance and system effectiveness
5.10 Provides technology infrastructure and equipment that is up-to-date and sufficient to accomplish the system's goals
5.3 Establishes and implements a process to design, evaluate, and improve professional development and ensures participation by all faculty and staff
6.1 Fosters collaboration with community stakeholders to support student learning
6.4 Communicates the expectations for student learning and goals for improvement to all stakeholders

Other Required Information for Strategy

Alignment is one means to demonstrate or evaluate the connection between testing, content standards(curriculum),and instruction. If these components work together to deliver a consistent message about what should be taught and assessed, students will have the opportunity to learn and truly demonstrate what they have achieved.

Andrea Martone, Stephen G. Sireci. "Evaluating Alignment Between Curriculum, Assessment, and Instruction." Review of Educational Research (2009): 1332-1361.

List of Activities:

Activity	Begin Date	End Date	Staff Responsible
Professional Development using curriculum crafter	2011-08-30	2012-06-29	Central Office, Administration, Teachers, Support Staff
Professional Development for reading or writing best practices	2011-08-29	2012-06-29	Administrators, Teachers

1.1.1.1. Activity: Professional Development using curriculum crafter

Activity Description: District staff will be trained in how to effectively align curriculum using Curriculum Crafter.

Planned staff responsible for implementing activity: Central Office, Administration, Teachers,

Support Staff

Actual staff responsible for implementing activity: Central Office, Administration, Teachers, Support Staff

Planned Timeline: Begin Date - 2011-08-30, End Date - 2012-06-29

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Professional Development for Curriculum Crafter	No Funds Required		

1.1.1.2. Activity: Professional Development for reading or writing best practices

Activity Description: Teachers and Administrators will be provided with professional development to enhance and improve reading and writing instruction.

Planned staff responsible for implementing activity: Administrators, Teachers

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-08-29, End Date - 2012-06-29

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Professional Development for Best Practices Reading and Writing Instruction	Title II Part A	17,208.00	

1.1.2. Strategy: Research based Tiered Interventions

Strategy Statement: District staff will implement an effective, researched based, 3-tiered model of instruction/intervention support through the use of school-wide strategies (tier 1) and intervention instruction to students who qualify below the 40th percentile (tier 2 and 3) to increase literacy achievement.

Selected Target Areas

2.8 Provides for systematic analysis and review of student performance and school and system effectiveness
3.11 Coordinates and ensures ready access to instructional technology, information and media services, and materials needed for effective instruction
3.3 Ensures that system-wide curricular and instructional decisions are based on data and research at all levels
3.4 Supports instruction that is research-based and reflective of best practice
3.5 Supports a curriculum that challenges and meets the needs of each student, reflects a commitment to equity, and demonstrates an appreciation of diversity
3.6 Allocates and protects instructional time to support student learning
3.7 Maintains articulation among and between all levels of schooling to monitor student performance and ensure readiness for future schooling or employment
3.8 Supports the implementation of interventions to help students meet expectations for student learning
3.9 Maintains a system-wide climate that supports student learning
4.1 Establishes and implements a comprehensive assessment system, aligned with the system's expectations for student learning, that yields information which is reliable, valid, and bias free
4.2 Ensures that student assessment data are used to make decisions for continuous improvement of teaching and learning
4.6 Demonstrates verifiable growth in student performance that is supported by multiple sources of evidence
5.10 Provides technology infrastructure and equipment that is up-to-date and sufficient to accomplish the system's goals
5.11 Provides and coordinates support services that meet the health, counseling, nutrition, safety, co-curricular, transportation, and special learning needs of all students
5.12 Provides student support services coordinated with the school, home, and community
5.2 Establishes and implements a process to assign professional and support staff based on system needs and staff qualifications as may be required by federal and state law and regulations (i.e., professional preparation, ability, knowledge, and experience)

Other Required Information for Strategy

Scammacca, N., Roberts, G., Vaughn. S., Edmonds, M., Wexler, J., Reutebuch, C. K., & Torgesen, J. K. (2007), Interventions for adolescent struggling readers: A meta-analysis with implications for practice. Portsmouth, NH: RMC Research Corporation, Center on Instruction.

Biancarosa, G., Snow, C. (2004) Reading Next: A Vision for Action and Research in Middle School Literacy: A Report To the Carnegie Corporation. Washington D.C. Alliance For Excellent Education.

R. J. Marzano, D. J. Pickering, and J. E. Pollock, 2001, Classroom Instruction That Works by Alexandria, VA: ASCD.

List of Activities:

Activity	Begin Date	End Date	Staff Responsible
Professional development to support District Wide literacy strategies	2011-08-15	2012-06-29	District Improvement Team representatives, Administrators
Tiered Intervention Support	2011-09-	2012-06-	Administration, Literacy Coach, Teachers,

	06	08	Paraprofessionals
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1.1.2.1. Activity: Professional development to support District Wide literacy strategies

Activity Description: Professional development will be provided to representatives of the District School Improvement Team to assist in the selection of school-wide literacy based strategies that can be implemented K-12. These representatives will systematically train the staff the implementation of the strategy.

Planned staff responsible for implementing activity: District Improvement Team representatives, Administrators

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-08-15, End Date - 2012-06-29

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Professional Development for district strategies	Title II Part A	2,906.00	

1.1.2.2. Activity: Tiered Intervention Support

Activity Description: The District will provide tiered support to students who are performing below the 40th percentile in reading and/or writing as based on state and building assessments.

Planned staff responsible for implementing activity: Administration, Literacy Coach, Teachers, Paraprofessionals

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-09-06, End Date - 2012-06-08

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Literacy Coach, Paraprofessional support for intervention	Title I Schoolwide	24,169.00	

Goal 2: Math Achievement

Content Area: Math

Development Status: Complete

Student Goal Statement: All Madison School students will demonstrate growth toward proficiency through rigorous curriculums in Mathematics as indicated by overall student performance as well as by sub groups, through meeting or exceeding state expectations.

Gap Statement: When considering the percent of students proficient in math, 55% of our students were proficient on the MME. Furthermore, building and state assessment data indicate deficient student performance in number and operations of students in the elementary, middle school, and high school.

Cause for Gap: Additional analysis identifies a lack of consistent explicit instruction at the foundational levels, coupled with insufficient systems of tiered support as the primary cause for the gap.

Multiple measures/sources of data you used to identify this gap in student achievement: MEAP District Summary, MEAP District Demographic Report, MME District Summary, MME District Demographic Reports, CIMS report, NWEA data reports grades 6-10, AIMSWEB data reports grades K-5.

What are the criteria for success and what data or multiple measures of assessment will be used to monitor progress and success of this goal? Systemically improve our math curriculum, based on the Common Core State Standards, to include a clear scope and sequence, explicit methods of instruction and systematic formative and summative common assessments, so that 90% of our students are proficient on state assessments by 2014.

Contact Name: Simonne Mildenstein

List of Objectives:

Name	Objective
Math achievement	All students will increase skills in the arera of math so that 90% of our students are proficient on state assessments by 2014.

2.1. Objective: Math achievement

Measurable Objective Statement to Support Goal: All students will increase skills in the arera of math so that 90% of our students are proficient on state assessments by 2014.

List of Strategies:

Name	Strategy
Curriculum Alignment	Using common core state standards, Grade Level Content Expectations or High School Content Expectations, as well as assessment data, District staff members will train all staff in using Curriculum Crafter in order to address the gaps in the current curriculum and align curriculum, common assessments and instruction to increase math achievement. District Staff will also work to improve instruction by training staff in best practices to support a learning environment.
Targeted Intervention	District staff will implement an effective, researched based, 3-tiered model of instruction/intervention support through the use of school-wide strategies (tier 1) and intervention instruction to students who qualify below the 40th percentile (tier 2 and 3) to increase math achievement.

2.1.1. Strategy: Curriculum Alignment

Strategy Statement: Using common core state standards, Grade Level Content Expectations or High School Content Expectations, as well as assessment data, District staff members will train all staff in using Curriculum Crafter in order to address the gaps in the current curriculum and align curriculum, common assessments and instruction to increase math achievement. District Staff will also work to improve instruction by training staff in best practices to support a learning environment.

Selected Target Areas

- 2.8 Provides for systematic analysis and review of student performance and school and system effectiveness
- 3.1 Develops, articulates, and coordinates curriculum based on clearly- defined expectations for student learning, including essential knowledge and skills
- 3.10 Ensures that curriculum is reviewed and revised at regular intervals
- 3.11 Coordinates and ensures ready access to instructional technology, information and media services, and materials needed for effective instruction
- 3.2 Establishes expectations and supports student engagement in the learning process, including opportunities for students to explore application of higher order thinking skills and investigate new approaches to applying their learning
- 3.3 Ensures that system-wide curricular and instructional decisions are based on data and research at all levels
- 3.4 Supports instruction that is research-based and reflective of best practice
- 3.5 Supports a curriculum that challenges and meets the needs of each student, reflects a commitment to equity, and demonstrates an appreciation of diversity
- 3.6 Allocates and protects instructional time to support student learning
- 3.7 Maintains articulation among and between all levels of schooling to monitor student performance and ensure readiness for future schooling or employment
- 3.9 Maintains a system-wide climate that supports student learning
- 4.1 Establishes and implements a comprehensive assessment system, aligned with the system's expectations for student learning, that yields information which is reliable, valid, and bias free
- 4.2 Ensures that student assessment data are used to make decisions for continuous improvement of teaching and learning

4.3 Conducts a systematic analysis of instructional and organizational effectiveness, including support systems, and uses the results to improve student and system performance
4.4 Provides a system of communication which uses a variety of methods to report student performance and system effectiveness to all stakeholders
4.5 Uses comparison and trend data from comparable school systems to evaluate student performance and system effectiveness
4.6 Demonstrates verifiable growth in student performance that is supported by multiple sources of evidence
5.10 Provides technology infrastructure and equipment that is up-to-date and sufficient to accomplish the system's goals
5.3 Establishes and implements a process to design, evaluate, and improve professional development and ensures participation by all faculty and staff

Other Required Information for Strategy

Alignment is one means to demonstrate or evaluate the connection between testing, content standards(curriculum),and instruction. If these components work together to deliver a consistent message about what should be taught and assessed, students will have the opportunity to learn and truly demonstrate what they have achieved.

Andrea Martone, Stephen G. Sireci. "Evaluating Alignment Between Curriculum, Assessment, and Instruction." Review of Educational Research (2009): 1332-1361.

List of Activities:

Activity	Begin Date	End Date	Staff Responsible
Professional Development in Best Practices Instruction	2011-08-29	2012-06-29	Administration, Teachers
Professional Development math curriculum alignment using curriculum crafter	2011-08-29	2012-06-29	Adminstrators, Teachers, Support Staff

2.1.1.1. Activity: Professional Development in Best Practices Instruction

Activity Description: Professional Development in best practices instruction in math and classroom management/ Postive Behavior Intervention Supports.

Planned staff responsible for implementing activity: Administration, Teachers

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-08-29, End Date - 2012-06-29

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Professional Development for best practices instruction	Title II Part A	1,157.00	

2.1.1.2. Activity: Professional Development math curriculum alignment using curriculum crafter

Activity Description: District staff will be trained in how to effectively align curriculum using Curriculum Crafter.

Planned staff responsible for implementing activity: Administrators, Teachers, Support Staff

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-08-29, End Date - 2012-06-29

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Professional Development Curriculum Crafter	No Funds Required		

2.1.2. Strategy: Targeted Intervention

Strategy Statement: District staff will implement an effective, researched based, 3-tiered model of instruction/intervention support through the use of school-wide strategies (tier 1) and intervention instruction to students who qualify below the 40th percentile (tier 2 and 3) to increase math achievement.

Selected Target Areas

2.8 Provides for systematic analysis and review of student performance and school and system effectiveness
3.1 Develops, articulates, and coordinates curriculum based on clearly- defined expectations for student learning, including essential knowledge and skills
3.11 Coordinates and ensures ready access to instructional technology, information and media services, and materials needed for effective instruction
3.3 Ensures that system-wide curricular and instructional decisions are based on data and research at all levels
3.4 Supports instruction that is research-based and reflective of best practice
3.5 Supports a curriculum that challenges and meets the needs of each student, reflects a commitment to

equity, and demonstrates an appreciation of diversity
3.7 Maintains articulation among and between all levels of schooling to monitor student performance and ensure readiness for future schooling or employment
3.9 Maintains a system-wide climate that supports student learning
4.1 Establishes and implements a comprehensive assessment system, aligned with the system's expectations for student learning, that yields information which is reliable, valid, and bias free
4.2 Ensures that student assessment data are used to make decisions for continuous improvement of teaching and learning
4.3 Conducts a systematic analysis of instructional and organizational effectiveness, including support systems, and uses the results to improve student and system performance
5.3 Establishes and implements a process to design, evaluate, and improve professional development and ensures participation by all faculty and staff

Other Required Information for Strategy

Rhymer, K. N., Skinner, C. H., Jackson, S., McNeill, S., Smith, T., & Jackson, B. (2002). The 1-minute explicit timing intervention: The influence of mathematics problem difficulty. *Journal of Instructional Psychology*, 29(4), 305-311.

Skinner, C. H., Pappas, D. N., & Davis, K. A. (2005). Enhancing academic engagement: Providing opportunities for responding and influencing students to choose to respond. *Psychology in the Schools*, 42, 389-403.

Woodward, J. (2006). Developing automaticity in multiplication facts integrating strategy instruction with timed practice drills. *Learning Disability Quarterly*, 29, 269-289.

List of Activities:

Activity	Begin Date	End Date	Staff Responsible
Math Intervention	2011-09-06	2012-06-08	Adminstration, Counselors, Teachers
Professional Development District wide Math	2011-09-06	2012-06-08	Adminstration, Teachers

2.1.2.1. Activity: Math Intervention

Activity Description: The District will provide tiered support to students who are performing below the 40th percentile in math as based on state and building assessments.

Planned staff responsible for implementing activity: Adminstration, Counselors, Teachers

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-09-06, End Date - 2012-06-08

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Paraprofessionals to support intervention	Title I Part A	16,112.00	

2.1.2.2. Activity: Professional Development District wide Math

Activity Description: Professional development will be provided to representatives of the districts math departments to assist in the selection of school-wide math strategies that can be implemented K-12 to allow for a train the trainers approach. These representatives will systematically train the staff the implementation of the strategy.

Planned staff responsible for implementing activity: Administration, Teachers

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-09-06, End Date - 2012-06-08

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Professional Development	Title II Part A	1,934.00	

Goal 3: Stakeholder Involvement

Content Area: Other

Development Status: Complete

Student Goal Statement: Promote, facilitate and enhance parent and community involvement in Madison School District's education programs.

Gap Statement: The District lacks a systematic approach for parent involvement and developing and sustaining community partnerships.

Cause for Gap: Further analysis shows that opportunities currently provided by the District do not appear to be relevant as well as aligned to stakeholder perceived needs. The District shares local commerce with a larger neighboring district.

Multiple measures/sources of data you used to identify this gap in student achievement: District Process Rubric, Parent Surveys

What are the criteria for success and what data or multiple measures of assessment will be used to monitor progress and success of this goal? Criteria for success will be based on attendance records to events to monitor increase in involvement from year to year. Surveys to all stakeholders will address specific needs.

Contact Name: Simonne Mildenstein

List of Objectives:

Name	Objective
Parent and community engagement	Parent and community engagement that supports student learning and learning communities will increase 20% as measured by attendance by 2014.

3.1. Objective: Parent and community engagement

Measurable Objective Statement to Support Goal: Parent and community engagement that supports student learning and learning communities will increase 20% as measured by attendance by 2014.

List of Strategies:

Name	Strategy
Community Partners	District staff will facilitate and recruit community partners to support education in Madison through involvement in community programs and encouraging stakeholder involvement in the decision making process.
Family Communication	District staff will provide consistent family-school communication through various methods and provide workshops for district goals in the area of academic achievement.

3.1.1. Strategy: Community Partners

Strategy Statement: District staff will facilitate and recruit community partners to support education in Madison through involvement in community programs and encouraging stakeholder involvement in the decision making process.

Selected Target Areas

1.1 Establishes a vision and purpose for the system in collaboration with its stakeholders
1.2 Communicates the system's vision and purpose to build stakeholder understanding and support
1.4 Develops and continuously maintains a profile of the system, its students, and the community
2.12 Assesses and addresses community expectations and stakeholder satisfaction
2.9 Creates and supports collaborative networks of stakeholders to support system programs

6.1 Fosters collaboration with community stakeholders to support student learning
6.2 Uses system-wide strategies to listen to and communicate with stakeholders
6.3 Solicits the knowledge and skills of stakeholders to enhance the work of the system
6.4 Communicates the expectations for student learning and goals for improvement to all stakeholders
6.5 Provides information that is meaningful and useful to stakeholders
7.6 Monitors and communicates the results of improvement efforts to stakeholders

Other Required Information for Strategy

Sanders, M. G. (2009). Collaborating for change: How an urban school district and a community-based organization support and sustain school, family, and community partnerships. Teachers College Record, 111 (7).

Available at: <http://www.tcrecord.org/Content.asp?ContentId=15304>

List of Activities:

Activity	Begin Date	End Date	Staff Responsible
Participate through Community Programs	2011-08-30	2012-06-08	Madison Staff
Stakeholder Involvement in Decision Making Process	2011-09-06	2012-06-08	Central Office, Administrators, members of School Improvement Team

3.1.1.1. Activity: Participate through Community Programs

Activity Description: Increase level of participation through programs and information that benefit the community.

Planned staff responsible for implementing activity: Madison Staff

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-08-30, End Date - 2012-06-08

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Participate through community programs	No Funds Required		

3.1.1.2. Activity: Stakeholder Involvement in Decision Making Process

Activity Description: Involve stakeholders in district and school improvement planning.

Planned staff responsible for implementing activity: Central Office, Administrators, members of School Improvement Team

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-09-06, End Date - 2012-06-08

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Parent and Community Survey, list of interested stakeholders	No Funds Required		

3.1.2. Strategy: Family Communication

Strategy Statement: District staff will provide consistent family-school communication through various methods and provide workshops for district goals in the area of academic achievement.

Selected Target Areas

1.1 Establishes a vision and purpose for the system in collaboration with its stakeholders
1.2 Communicates the system's vision and purpose to build stakeholder understanding and support
1.4 Develops and continuously maintains a profile of the system, its students, and the community
2.11 Provides internal and external stakeholders meaningful roles in the decision-making process that promote a culture of participation, responsibility, and ownership
2.12 Assesses and addresses community expectations and stakeholder satisfaction
2.9 Creates and supports collaborative networks of stakeholders to support system programs
4.4 Provides a system of communication which uses a variety of methods to report student performance and system effectiveness to all stakeholders
5.12 Provides student support services coordinated with the school, home, and community
6.1 Fosters collaboration with community stakeholders to support student learning
6.2 Uses system-wide strategies to listen to and communicate with stakeholders
6.3 Solicits the knowledge and skills of stakeholders to enhance the work of the system
6.4 Communicates the expectations for student learning and goals for improvement to all stakeholders
6.5 Provides information that is meaningful and useful to stakeholders
7.2 Engages stakeholders in the processes of continuous improvement
7.6 Monitors and communicates the results of improvement efforts to stakeholders

Other Required Information for Strategy

Joyce L. Epstein and Steven B. Sheldon, Moving Forward: Ideas for Research on School, Family, and Community Partnerships. Chapter 7, pp. 117-138, in C. F. Conrad & R. Serlin (Eds.)SAGE Handbook for research in education: Engaging ideas and enriching inquiry. Thousand Oaks, CA: Sage Publications, 2006.
<http://www.csos.jhu.edu/p2000/pdf/Literature%20Review%20%20Epstein%20and%20Sheldon%202006.pdf>

List of Activities:

Activity	Begin Date	End Date	Staff Responsible
Family workshops and informational meetings	2011-08-26	2012-06-08	Administration, teachers
Parent Information through various methods	2011-08-29	2012-06-29	Central Office, Administration, Teachers

3.1.2.1. Activity: Family workshops and informational meetings

Activity Description: Provide workshops and informational meetings to support family involvement in student achievement.

Planned staff responsible for implementing activity: Administration, teachers

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-08-26, End Date - 2012-06-08

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Parent Workshop and informational meetings	General Funds	200.00	

3.1.2.2. Activity: Parent Information through various methods

Activity Description: Provide parent communication in a variety of ways through newsletters, District web site, Home Access, Alert Now (phone communication system).

Planned staff responsible for implementing activity: Central Office, Administration, Teachers

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-08-29, End Date - 2012-06-29

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Newsletters, Home Access, Alert Now	General Funds	3,185.00	

Resource Profile

Funding Source	Planned Amount	Actual Amount
No Funds Required	\$0.00	\$0.00
General Funds	\$3,385.00	\$0.00
Title I Part A	\$16,112.00	\$0.00
Title I Schoolwide	\$24,169.00	\$0.00
Title II Part A	\$23,205.00	\$0.00

Assurances

Special Education

1. The District School Improvement Team reviews the CIMS data.

Response: *Yes*

Comments:

2. CIMS data is used to prepare the District Improvement Plan.

Response: *Yes*

Comments:

Technology

1. The District Technology Protection Measure blocks or filters adult and student internet access to inappropriate materials (visual depictions that are obscene, child pornography, or harmful to minors).

Response: *Yes*

Comments: *E86 Filtering*

2. The district has a process to monitor adult and student use of the internet.

Response: *No*

Comments: *In the near future, the district plans to implement an internet logging system.*

3. The district has an Internet Safety Policy in place.

Response: *Yes*

Comments:

4. The Internet Safety Policy meets the requirements as outlined in the state Technology Planning and CIPA requirements.

Response: *Yes*

Comments:

5. The district has a process to provide public notice and hearings about the Internet Safety Policy.

Response: *Yes*

Comments:

6. The district uses school-wide assessments to determine the telecommunication services and hardware support that are needed to support teaching and learning in all schools.

Response: *Yes*

Comments: *Meets and exceeds all requirements for Universal Service Fund*

7. The district uses the school-wide assessment data to identify the needs of the schools in the following areas: infrastructure (wiring, internet connections T1, etc.) in all classrooms, in all labs, in all media centers, in the main office, in counseling offices, in support staff offices; hardware; software; professional development. If "yes", specify the needs in the comments section.

Response: *Yes*

Comments: *The District is in the process of improving wireless in all areas and plans to develop a virtualization implementation plan.*

8. The district has identified specific actions that promote curriculum and teaching strategies to effectively integrate technology. If "yes", specify the actions in the comments section.

Response: *Yes*

Comments: *through our curriculum alignment strategy we will integrate technology as well.*

9. The district adjusts its curriculum to include technology literacy for all students.

Response: *Yes*

Comments:

10. The district adjusts its instructional program to promote technology literacy. If "yes", specify the adjustments in the comments section.

Response: *Yes*

Comments: *In all building levels, the Michigan Educational Technology Standards are used and implemented. The METS encourage technology literacy from k-12.*

Stakeholders

List of names, positions and e-mail addresses of the stakeholders (staff, parents, community/business members and, as appropriate, students) who were involved in the planning, design, monitoring, and evaluation of this plan.

Title	First Name	Last Name	Position	E-mail
Mr.	Nate	Pechaitis	Upper Elementary Principa	npechaitis@madison.k12.mi.us
Mrs.	Linda	Kaufman	Early Elementary Principa	lkaufman@madison.k12.mi.us
Mrs.	Holly	McVay	First Grade Teacher	hmccvay@madison.k12.mi.us
Mrs.	Abby	Miller	Fourth Grade Teacher	amiller@madison.k12.mi.us
Mrs.	Heidi	Miller	Literacy Coach, MiBILSi C	hmiller@madison.k12.mi.us
Mrs.	Bonnie	Dietrich	Middle School Science tea	bdietrich@madison.k12.mi.us
Mrs.	Deanna	Garno	Middle School Language Ar	dgarno@madison.k12.mi.us
Mrs.	Mindy	Jordan	Middle School PE teacher	mjordan@madison.k12.mi.us
Mrs.	Simmons	Mildenstein	Literacy Coach	smildenstein@madison.k12.mi.us
Ms.	Lindsey	Johnson	Teacher	ljohnson@madison.k12.mi.us
	Bradene	Moore	Parent	bradene.moore2@utoledo.edu
Mr.	Eric	Fredrick	Assistant Principal	efredrick@madison.k12.mi.us
Mr.	James	Hartley	Superintendent	jhartley@madison.k12.mi.us
Mrs.	Jennifer	Morin	District Business Manager	jmorin@madison.k12.mi.us
Mrs.	Jen	Stelzer	High School Counselor	jstelzer@madison.k12.mi.us
Mr.	Jim	Cottington	Parent	james.cottington@wacker.com
Ms.	Kathryn	Ramirez	Teacher	kramirez@madison.k12.mi.us
Mr.	Keith	Bozyk	Parent	kbozyk@greyinstitute.com
Ms.	Kristen	Metevia	Teacher	kmetevia@madison.k12.mi.us
Ms.	Kristen	Earles	Principal	kearles@madison.k12.mi.us
Ms.	Laurie	Zaszczurynski	Teacher	lzaszczurynski@madison.k12.mi.us
Mr.	Lee	Skarha	Technology Coordinator	Lee.Skarha@madison.k12.mi.us
Mr.	Brad	Anschuetz	Principal	banschuetz@madison.k12.mi.us

Mr.	Nick	Whiteley	Assistant Principal	nwhiteley@madison.k12.mi.us
Mrs.	Rebecca	Hague	Teacher	rhague@madison.k12.mi.us
Mrs.	Tiffany	Bozyk	Parent	tlbozyk@comcast.net
Ms.	Dana	Pink	Board Member	dpink@bgca.org
Ms.	Dawn	Bales	Board Member	dbales@first-fed.com
Mr.	Kyle	Ehinger	Board Member	mkehinger@frontier.com
Mrs.	Julie	Ramos	Board Member	somar@tc3net.com
Mr.	Mark	Swinehart	Board Member	mswinehart108@hotmail.com
Ms.	Nancy	Roback	Board Member	nrobback@adrian.k12.mi.us
Mr.	Ruben	Villegas	Board Member	bigruben_1@yahoo.com

1. Describe how all stakeholders are involved in the planning, design, monitoring and evaluation of this institution improvement plan.

In the planning process, a strategic planning day is held in March or April of each year. The board members, administration, teacher representatives, central office staff and parents attend. At that time, each building reviews the current assessment data to show the academic progress of our students. A technology and building/maintenance update is also given. Future goals are then determined with all stakeholders discussing in small groups, then sharing out in the large group.

The goals are then discussed with each school improvement team and incorporated into the District as well as each building school improvement plan.

Monitoring is done monthly by each school improvement team. This year we will also hold quarterly district improvement teams to monitor the process as well. Evaluation will again be given at the annual Strategic Planning Day.

2. Describe how decisions about curriculum, instruction and assessment are made at this institution, and how all stakeholders are involved in the process.

Decisions are made through the school improvement teams presently. This school year, we will also have input at the district level. Our parents and community members give us input at the yearly strategic meeting currently.

3. Describe how institution and student information and progress will be shared with all stakeholders in a language that they can understand.

Once approved, our District Improvement Plan will be posted on our District website. Our website allows for translation into other languages. We also have interpreters on hand to translate documents into Spanish as needed.

Statement of Non-Discrimination

Federal Office for Civil Rights

The institution complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this school that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the district/school is responsible, or for which it receives financial assistance from the U.S. Department of Education.

Contact Information

Schools/Districts are required to designate an employee to coordinate efforts to comply with and carry out non-discrimination responsibilities.

Name/Position:	Jennifer Morin
Address:	3498 Treat Hwy Adrian, MI 49221
Telephone Number:	517-265-1841

References

- Title VI of the Civil Rights Act of 1964
- The Age Discrimination Act of 1975
- The Americans with Disabilities Act of 1990
- Elliott-Larsen prohibits discrimination against religion

Conclusion

1. What Professional Learning activities will you need to provide to support the successful implementation of this school improvement plan?

Professional development is aligned with District Improvement Goals. These Goals are also reflected in the building level School Improvement Plans. The Madison staff receives ongoing and sustained professional training and collaboration time to review data. All staff is encouraged and many take advantage of local, state and national conferences and workshops. The staff will continue to update and analyze training needs as the District and School Improvement Teams as well as administration work together to plan meaningful and sustained professional development that reflects the goals in our District Improvement Plan.

2. How has the institution integrated its available fiscal resources to support this school improvement plan?

General Fund, Title IA, Title IIA, and At Risk (sec 31 A)

3. How has the institution assessed the need for and integrated the use of technology to support this school improvement plan?

As per the District Technology Plan, curriculum alignment will include the integration of all technology standards. Technology support to enhance the curriculum and learning of all Madison Students is outlined within our technology plan.

MADISON SCHOOL BUS DRIVER EVALUATION

POSITION BUS DRIVER

DATE _____

NAME _____

Please rate all questions on the following scale

4 HIGHLY EFFECTIVE 3 EFFECTIVE 2 MINIMALLY EFFECTIVE 1 INEFFECTIVE

RATING

- _____ Helps out when ask by my supervisor and other bus drivers
- _____ Submits required paperwork on time
- _____ Reports 15 minutes before scheduled bus runs
- _____ Overall attendance for daily routes
- _____ Keeps personal appearance and hygiene acceptable for a school setting
- _____ Always does proper bus inspections
- _____ Keeps all student information confidential in and out of school
- _____ Communicates and discusses problems and bus rules with students calmly
- _____ Follows protocol with students and bus discipline procedures
- _____ Communicates in a professional and calm manner with parents
- _____ Always carries drivers required licenses and certificates when driving bus
- _____ Follows the cell phone policy while driving and possesses and uses the two way radio in professional manner
- _____ Does not play inappropriate music on the bus radio
- _____ Keeps bus clean and swept out on a regular basis
- _____ Makes appointments so they won't interfere with work time
- _____ Works well and calmly with teachers and coaches on bus trips
- _____ Contacts sub drivers or supervisor ASAP when unable to report to work

- _____ Can be depended on to make good decisions when administrator is not present
- _____ Maintains good driving habits avoiding accidents and bus damage
- _____ Does proper bus evacuation and follows student safety procedures

TOTAL POINTS

65-80	HIGHLY EFFECTIVE	MERIT INCENTIVE
55-64	EFFECTIVE	MERIT INCENTIVE
45-54	MINIMALLY EFFECTIVE	NO MERIT INCENTIVE
44 OR FEWER	INEFFECTIVE	NO MERIT INCENTIVE

SUPERVISOR COMMENTS

EMPLOYEE COMMENTS

DATE _____

SUPERVISOR _____

The employee's signature does not signify agreement with this evaluation, but only that it has been reviewed and discussed with the bus driver. The employee can make any comments in the comment section. Additional sheets may be added by the bus driver if they so desire. Comments will be passed on to the Superintendent for further evaluation if needed.

EMPLOYEE SIGNATURE _____ DATE _____

**Madison Food Service Staff
2011-12 Evaluation**

Employee - _____

Attendance

<u>Days Absent</u>	<u>Points</u>
0-1	10
2	8
3	6
4	5
5	4
6+	0

Approved FMLA leave and immediate family funeral leave do not count towards the above absence levels.

Peer Relationships

The employee typically -	
Helps diffuse tension between peers	5
Maintains a positive working relationship with peers	4
Works independently with little peer interaction	2
Has difficulty maintaining a productive working relationship with peers	0

Relationship with Supervisor

The employee typically -	
Actively seeks out ways work with and support his/her supervisor	5
Maintains a positive and productive working relationship with supervisor	4
Has not had a confrontation with supervisor	2
Has had confrontations with supervisor	0

Relationship with Students/ Parents

The employee typically –	
Actively, positively, and consistently interacts with students and parents and always maintains appropriate confidentiality	5
Has positive interactions with most students on a consistent basis and always maintains appropriate confidentiality	4
Has not had a confrontation with a student. Few confidentiality issues.	2
Has difficulty maintaining, or does not establish respectful relationships with students and parents. Does not maintain confidentiality.	0

Work Ethic

The employee typically –

Can be depended upon to be self-directed and engaged in productive activity	5
Always follows supervisor’s directives and performs all assigned tasks	4
Is a productive employee	2
Needs regular and specific direction from a supervisor to be productive	0

Appearance and Hygiene

The employee typically -

Is well groomed, neat, clean and properly attired	5
Is properly attired, but occasionally could improve grooming	4
Occasionally is not properly attired or groomed	2
Often is not properly attired or groomed	0

Total Points

Highly Effective	29-35 points
Effective	24-28 points
Minimally Effective	18-23 points
Ineffective	17 or fewer points

**Madison Maintenance/Custodial Staff
2011-12 Evaluation**

Employee - _____

Attendance

<u>Days Absent</u>	<u>Points</u>
0-2	10
3	8
4	6
5	5
6	4
7+	0

Approved FMLA leave and immediate family funeral leave do not count towards the above absence levels.

Peer Relationships

The employee typically -	
Helps diffuse tension between peers	5
Maintains a positive working relationship with peers	4
Works independently with little peer interaction	2
Has difficulty maintaining a productive working relationship with peers	0

Relationship with Supervisor

The employee typically -	
Actively seeks out ways work with and support his/her supervisor	5
Maintains a positive and productive working relationship with supervisor	4
Has not had a confrontation with supervisor	2
Has had confrontations with supervisor	0

Relationship with Students/ Parents

The employee typically –	
Positively and consistently interacts with students and parents and always maintains appropriate confidentiality	5
Has positive interactions with most students on a consistent basis and always maintains appropriate confidentiality	4
Has not had a confrontation with a student; few confidentiality issues.	2
Has difficulty maintaining, or does not establish respectful relationships with students and parents. Does not maintain confidentiality.	0

Work Ethic

The employee typically –

Can be depended upon to be self-directed and engaged in productive activity	5
Always follows supervisor’s directives and performs all assigned tasks	4
Is a productive employee	2
Needs regular and specific direction from a supervisor to be productive	0

Appearance and Hygiene

The employee typically -

Is well groomed, neat, clean and properly attired	5
Is properly attired, but occasionally could improve grooming	4
Occasionally is not properly attired or groomed	2
Often is not properly attired or groomed	0

Total Points

Highly Effective	29-35 points
Effective	24-28 points
Minimally Effective	18-23 points
Ineffective	17 or fewer points

